

Date:		Program Name: History		CIP Code:			Department: History	
		Year 1	Year 2	Year 3	Year 4	Year 5		
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
Content	Evaluate and apply core concepts, principles, processes and methodologies used in the specializations of traditional history, public history or early American Studies.	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.		
Content								
Communication	Communicate effectively-in written and oral modes-professional quality historical interpretation.		Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement		
Communication								
Critical Thinking	Demonstrate advanced critical thinking through the effective application of historical research and methodology through coursework and in completing a master's research paper, thesis or public history practicum.	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.		
Critical Thinking	Critically evaluate, interpret, and synthesize secondary and primary sources to craft sound historical interpretations.		Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement		
Integrity / Values	Adhere to and apply ethical practices in the use of historical evidence and in the interpretation of historical events, as explained in the American Historical Association's Statement on Standards of Professional Conduct.	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student Capstone project (rubric). Gather baseline data.		
Integrity / Values								

Assessment Activity

Gather baseline data
 (Revise rubric; gather data)
 Implement actions for improvement
 Follow-up assessment (impact data)

Revised 23 Jan 2020

Methods of Assessment

Direct Measures:	Indirect Measures:	External Direct Measures:
Student paper (rubric)	Exit interview	None
Presentation (rubric)	Alumni survey	
Practicum (rubric)		