Date: September 2023	Program Name: Historic Preservation Certificate	CIP Code: NA			Department: HIS	
		Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Domain	**Program-Level Student Learning Outcome (From ALC or ALP)**	**2024-2025**	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**
Content	**Identify, evaluate, and apply core concepts, principles, processes, and methodologies of the discipline of historic preservation.**		Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for
Communication	**Craft historic and cultural heritage preservation documents that meet the Secretary of Interior standards for historic preservation.**	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Student paper (rubric). Gather baseline data.
Critical Thinking	**Identify, document, and evaluate the historical significance of cultural heritage resources**		Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement
Integrity / Values	**Articulate and apply professional ethical practices as defined by the American Historical Association's Statement on Standards of Professional Conduct and the National Council**	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Student paper (rubric). Gather baseline data.

Assessment Activity (Examples)
Gather baseline data
(Revise rubric; gather data)
Implement actions for improvement

Revised August 2022   Follow-up assessment (impact data)

Methods of Assessment

Direct Measures:	**Indirect Measures:**	**External Direct Measures:**
Exam questions	Focus group	Supervisor/Employer feedback
Student paper (rubric)	Exit interview	External Professional Exam
Presentation (rubric)	Alumni survey	