STUDENT LEARNING OUTCOMES

Japanese Language and Culture Certificate

Mission Statement

The ability for students to demonstrate intercultural competence and language expertise is a valuable skill in our globalized society. The Japanese language is integral in the global economy and business world as well as the United States military and various government agencies. Students who complete this certificate program will be better global citizens who understand what it means to live and work in harmony with those who come from different backgrounds and hold vastly different beliefs.

Student Learning Outcomes

• Communication

- Students will be able to demonstrate an ACTFL guideline intermediate-low proficiency level in Japanese.
- Students will attain an appropriate knowledge base and four major skills necessary for basic cross-cultural communications.

• Integrity/Values

■ Students should be able to recognize one's own viewpoints and/or experiences and appreciate the viewpoints and/or experiences of others.

Job Prospects

The Japanese Language and Culture Certificate is designed for students pursuing the B.A. in any field as well as non-degree seeking students who seek to excel in their understanding of Japanese language and culture. Upon completion of this certificate program, students should be prepared to work in Japan or to work for Japanese companies. Moreover, students who obtain this certificate could work as a foreign service officer in the U.S. Department of State, as well as various military posts that require proficiency in Japanese language and culture. Students are encouraged to apply to work for the Japanese Exchange and Teaching (JET) program. Given the large and diverse economy of Japan, students who are looking to work in economics and/or global business would benefit from obtaining this certificate. Students who seek to teach English overseas in Japan would also benefit from earning this certificate.

Assessment Methodology

In addition to the content area assessment (minimum grade of C- in all courses), the student will deliver a multimedia capstone project that demonstrates competency in Communication as well as Integrity/Values. In this capstone project, delivered either in class or outside of class in an asynchronous format, students will present an aspect of Japanese culture in the target language. This presentation should be 4-5 minutes in length and will be followed by 2-3 questions from the instructor in Japanese.