| Date: | Program Name: English Undergraduate | | | Department: English | | | |
|--------------------|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|----------|
| | | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | |
| Domain | Program-Level Student Learning Outcome (From ALC or ALP) | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | |
| Content | Literature: Describe the historical and formal elements of literary works (such as genre, diction, prosody, figurative language, and narrative | Essay Rubric and Exit Interview | |
| Content | Writing: Create texts that incorporate discipline- specific methods and practices. | Essay Rubric and Exit Interview | |
| Critical Thinking | Literature: Interpret literary works by writers of various genres, periods, traditions, and backgrounds, bringing diverse theoretical and | Essay Rubric and Exit Interview | |
| Critical Thinking | Writing: Apply discipline-specific concepts and theories to analyze texts. | Essay Rubric and Exit Interview | |
| Communication | Literature: Present clear and effective ideas and arguments in writing using well-formed sentences, well-structured paragraphs, and | Essay Rubric and Exit Interview | |
| Communication | Writing: Implement established and/or original rhetorical strategies. | Essay Rubric and Exit Interview | |
| Integrity / Values | Literature: Adhere to discipline-specific professional and academic standards, including style and attribution conventions (MLA or | Essay Rubric | |
| Integrity / Values | Writing: Adhere to discipline-specific professional, ethical, and academic standards. | Essay Rubric | |
| | Assessment Activity | Methods of Assessment | | | | | |
| | Gather baseline data using rubric and exit intervie | Indirect Measures: | | | | | |
| | Implement actions for improvement | Exit interview | | | | | |
| | Follow-up assessment (impact data) | | | | | | |
| | | | <u> </u> | 1 | | 1 | <u> </u> |