

Column1	Column2	Column3	Column4	Column5	Column6	Column7
Date: 12.04.2019	Program Name: MS in Criminal Justice			CIP Code:		Department: Criminology and Criminal Justice
DOMAIN	Program-Level Student Learning Outcome	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Content	Critique the various theoretical explanations of crime, delinquency, and criminal justice	*GATHER DATA THROUGH AN EXIT SURVEY IN CAPSTONE COURSES IN FALL (INDIRECT MEASURE FOR ALL SLO) *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS	*IMPLEMENT IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA THROUGH AN EXIT SURVEY IN CAPSTONE COURSES IN FALL (INDIRECT MEASURE FOR ALL SLO) *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS
Content	Apply scientific research using appropriate methods	*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES	*GATHER DATA THROUGH AN EXIT SURVEY IN CAPSTONE COURSES IN FALL (INDIRECT MEASURE FOR ALL SLO) *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES
Content	Evaluate the structures and processes of the CJ organizations	*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES	*GATHER DATA THROUGH AN EXIT SURVEY IN CAPSTONE COURSES IN FALL (INDIRECT MEASURE FOR ALL SLO) *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES
Communication	Author logical, articulate, and structurally sound papers and oral presentations		*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES
Critical Thinking	Critically evaluate the operations and functions of criminal justice and the causes and consequences of crime		*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES
Integrity / Values	Demonstrate ethical behaviors in research and practice				*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *GATHER DATA BY USING INTERNSHIP SUPERVISOR EVALUATIONS *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS *DETERMINE IMPROVEMENT STRATEGIES	*IMPLEMENT IMPROVEMENT STRATEGIES *GATHER DATA BY USING PURPOSEFULLY DESIGNED RUBRIC ITEMS FOR THE FINAL CAPSTONE (AREA / INTERNSHIP) PAPER *GATHER DATA BY USING INTERNSHIP SUPERVISOR EVALUATIONS *BENCHMARK: 80% OF THE STUDENTS MEETS OR EXCEEDS EXPECTATIONS
	Assessment Activity (Examples)					
	Gather baseline data		Direct Measures:	Indirect Measures:		
	(Revise rubric; gather data)					
	Implement actions for improvement		Exam questions	Focus group		
	Follow-up assessment (impact data)		Student paper (rubric)	Exit interview	External Professional Exam	
			Presentation (rubric)	Alumni survey		

Revised 30 July 2019