

Date:		Program Name:		ESE			CIP Code:			Department: TEEL	
				Year 1	Year 2	Year 3	Year 4	Year 5			
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-21	2021-2022	2022-2023	2023-2024					
Content	<p>Teacher candidates create and manage an inclusive learning environment which facilitates positive social interactions and makes content accessible and developmentally appropriate for all students so that they can meet high academic standards (FEAPs 2a, 2b, 2c, 2d, 2f, 2h, 2i, 3g, 3h; DEI: 1b and 2b)</p> <p>Teacher candidates plan instruction which sets rigorous learning goals, reflects knowledge of content area curriculum and pedagogy, and facilitates critical thinking and problem-solving through relevant and challenging learning experiences (FEAPs 1a,1b,1c,1f, 3a-h; DEI: 1a, 1c, and 3c).</p>		<p>Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 1a, 1b, 1c, 2b, and 3c from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>	<p>Improvement Plan: Implement improvement plan and interventions based upon results of analysis of data collection</p>	<p>Follow-Up Assessment: Assess pedagogical content knowledge from the Danielson Evaluation Instrument item 1a, 1b, 1c, 2b, and 3c from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>						
Communication	<p>Teacher candidates model clear and acceptable oral and written communication (FEAPs 2e; DEI: 3a).</p> <p>Teacher candidates communicate relevant information using a variety of technologies during the learning process (FEAP 2g; DEI: 2e).</p>	<p>Data Collection: Gather baseline data from the Danielson Evaluation Instrument item 3a and 2e from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>	<p>Improvement Plan: Implement improvement plan and interventions.</p>	<p>Follow-Up Assessment: Assess communication from the Danielson Evaluation Instrument item 3a and 2e from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>							
Critical Thinking	<p>Teacher candidates critically evaluate their instruction using multiple methods of assessment to monitor student progress and guide decision making and problem-solving (FEAPs 1d, 1e, 3h, 3i, 3j, 4a-f; DEI: 1f and 3d).</p>	<p>Data Collection: Gather baseline data from the Danielson Evaluation Instrument items 1f and 3d from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>	<p>Improvement Plan: Implement improvement plan and interventions.</p>	<p>Follow-Up Assessment: Assess critical thinking from the Danielson Evaluation Instrument items 1f and 3d from supervising instructor's observation and student artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>							

<p>Integrity / Values</p>	<p>Teacher candidates will take initiative to create professional learning opportunities and to proactively seek feedback to improve professional practices (FEAPs 5a, 5b, 5d, 5e; DEI: 4a and 4e).</p> <p>Teacher candidates will collaborate with colleagues, families, and community members to provide effective instruction for students from diverse backgrounds (FEAPs 4e, 5c; DEI: 4c and 4d).</p> <p>Teacher candidates demonstrate and promote ethical and professional practices according to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida (FEAP 6; DEI: 4f).</p>			<p>Data Collection: Gather baseline data from the Danielson Evaluation Instrument items 4a, 4c, 4d, 4e, and 4f from supervising instructor's observation and candidate program artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses.</p>	<p>Improvement Plan: Implement improvement plan and interventions.</p>	<p>Follow-Up Assessment: Assess integrity from the Danielson Evaluation Instrument items 4a, 4c, 4d, 4e, and 4f from supervising instructor's observation and candidate artifacts (i.e. lesson plans, learner work samples, and reflections) in student teaching courses..</p>
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Assessment Activity (Examples)

Gather baseline data
(Revise rubric; gather data)
Implement actions for improvement
Follow-up assessment (impact data)

Direct Measures:
Lesson Plan (rubric)
Observations

Methods of Assessment

Indirect Measures:
Student Reflections
Professional Development Plan

External Direct Measures:
University Supervisor
Cooperating Teacher