

Date: 11/20/19

Program Name: Educational Leadership

CIP Code: 13.0401

Department: TEEL

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Candidates engage in data analysis for instructional planning and improvement purposes and communicates the relationships among the standards, the district’s curriculum, classroom instruction, high quality assessments, and student performance.	1/2. EDG 5250 - Data Collection; Measure: Key Assignment (Observations & Reflection; Curriculum Review	3. EDG 5250 -Reflection and implement course changes from Curriculum Review; FELE Results & Key Assignment data	4. EDG 5250 -Measure: Key Assignment (Observations & Reflection). FELE Results & survey data (impact data)		
Content	Candidates use student performance data to inform a school-wide improvement plan that align the school’s mission, vision, and student learning growth goals to the district’s academic standards.	1. EDA 6063 - Data Collection - gather baseline; Key Assignment (Shadow a Principal & Stakeholder Presentation)	2. EDA 6063 - Measure: Key Assignment (Shadow Principal & Stakeholder Presentation); Curriiculum Review	3. EDA 6063 - Reflection and Implement course changes from Curriculum Review	4. EDA 6063 -Measure: FELE Results, Key Assignments & survey results (impact data)	
Communication	Candidates use appropriate technologies for timely communication and collaboration, actively listens to and engages with various stakeholders about student performance and school issues.		1. EDG 6285 - Data Collection - gather baseline; Key Assignment (Data-Driven Project)	2. EDG 6285 - Measure: Key Assignment; (Data-Driven Project); Curriiculum Review	3. EDG 6285 -Reflection and Implement course changes from Curriculum Review	4. EDG 6285 -Measure: FELE Results, Key Assignments & survey results (impact data)
Critical Thinking	Candidates design an assessment plan that uses extant data and the literature to support high expectations for learning growth, student engagement, and a professional development plan that works to close learning performance gaps among students.			1. EDA 6503 Data Collection - gather baseline; Key Assignment (ePortfolio and Reflection)	2. EDA 6503 Measure: Key Assignment (ePortfolio & Reflection); Curriiculum Review	3/4. EDA 6503 Reflection and Implement course changes from Curriculum Review, Key assignments & survey results (impact data)
Critical Thinking	Candidates use appropriate technology, critical thinking skills, and problem solving techniques to define problems, identify solutions, prioritize decisions, and evaluate those decisions for effectiveness, equity, intended and actual outcome.	1. EDA 6063 Data Collection - gather baseline (Setting up ePortfolios & Action Research Project)	2/3. EDA 6063 Reflect/ Implement changes (ePortolio & Action Research)	4. EDA 6063- Measuere: FELE Results, ePortfolio & Action Research Project & survery results (impact data)		
Critical Thinking	Candidates manage their time, establish appropriate deadlines, promote collegial efforts in school improvement, and demonstrates fiscal responsibility.			1. EDA 6240 - Data collection - gather baseline; Key Assignments (FTE and Budget Tasks)	2. EDA 6240 -Reflect on data; Key Assignments (FTE & Budget Tasks)	3/4. EDA 6240 Reflection Implement course changes from Curriculum Review

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Integrity / Values	Candidates support continuous improvement focusing on opportunities for all students, promotes school and classroom practices that value diversity, and provides feedback to others that emphasizes opportunities for success.			1. EDA 6XXX-1 Data Collection - gather baseline; Key Assignment	2. EDA 6XXX-1 Measure: Key Assignment; Curriculum Review	3. EDA 6XXX Reflection on course key assignments
Integrity/ Values	Candidates summarize the Code of Ethics and the Principles of Professional Conduct for the Education Profession in Florida, engage in professional learning, and explicitly communicates personal improvement in specific performance areas based on a commitment to improving professional practice.			1. EDA 6222 - Gather baseline data; Key Assignment (Principal Interview & Reflection)	2. EDA 6222 - Reflect on data: Key Assignments, FELE Results & Survey data; Curriculum Review	3/4. EDA 6222 - Implement changes & Evaluation of data - Key Assignment, FELE Results and Survey results (impact data)
Integrity / Values	Candidates identify instructional needs, allocates resources, and implements professional learning in order to generate a focus on student and professional learning in the school that is linked to the strategic objectives of the school improvement plan.		1. EDA 6222 Gather baseline data; Key Assignment (Principal Interview & Reflection)	2. EDA 6222 - Reflect on data: Key Assignment, FELE Results, & Survey data	3. EDA 6222 - Implement changes in course based Tk20 data and Curriculum Review	4. Evaluation of data - Key Assignment, FELE Results & survey data (impact data)
Integrity / Values	Candidates develop supportive relationships with various stakeholders, identify individuals as emerging leaders, and appropriately delegates work and manages timelines when in a leadership role.			1. EDA 5191 Gather baseline data; Key Assignment (Leadership Development Plan)	2. EDA 5191 - Reflect on data; Reflection on key assignment data and curriculum review	3/4. EDA 5191 - Implement changes and Evaluation of data (key assignments, FELE & surveys)
Full Assessment Cycle Steps:		Methods of Assessment				
1. Gather baseline or initial data 2. Reflect on findings/data 3. Implement actions 4. Gather follow-up data/impact		Direct Measures: Exam questions Student paper (rubric) Presentation (rubric)		Indirect Measures: Dispositions Exit interview Alumni survey	External Direct Measures: Supervisor/Employer feedback FELE Exam Results	
Note: Each course listed has the key assignment (Tk20) for the course being analyzed for the five-year plan, as well as student and stakeholder survey responses and FELE results as disaggregated by FELE standard and competency.						