

Date: 11/01/2019

Program Name: Exceptional Student Education, Specialization in Applied Behavior Analysis, N

CIP Code: 13.1001

Department: TEEL

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Content	Implement meaningful practice, based on systematic assessment and continuous evaluation, to provide the maximum benefit for all.		<b>Data Collection.</b> EDF 6221: Intensive Interventions in Autism and Related Disabilities, <b>Assessment:</b> Final Project & Rubric. <b>Gather baseline data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6221: Intensive Interventions in Autism and Related Disabilities, <b>Assessment:</b> Final Project & Rubric. <b>Gather impact or monitor performance data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.
Communication	Use effective written and oral communication skills to actively participate as a member of a professional community.	<b>Data Collection.</b> EDF 6225: Foundations of Applied Behavior Analysis, <b>Assessment:</b> Discussion Post Assignments & Responses to Peers & Rubric. <b>Gather baseline data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6225: Foundations of Applied Behavior Analysis, <b>Assessment:</b> Discussion Post Assignments & Responses to Peers & Rubric. <b>Gather Impact or monitor performance data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6225: Foundations of Applied Behavior Analysis, <b>Assessment:</b> Discussion Post Assignments & Responses to Peers & Rubric. <b>Gather impact or monitor performance data</b>
Critical Thinking	Systematically evaluate using data to make decisions in practice.		<b>Data Collection.</b> EDF 6437: Measurement and Single Case Design, <b>Assessment:</b> Final Paper & Rubric <b>Gather baseline data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6437: Measurement and Single Case Design, <b>Assessment:</b> Final Paper & Rubric <b>Gather impact or monitor performance data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.
Integrity / Values	Be accountable for improving outcomes for all.	<b>Data Collection.</b> EDF 6557: Ethics in Applied Behavior Analysis, <b>Assessment:</b> Declaration of Professional Services Assignment & Rubric. <b>Gather baseline data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6557: Ethics in Applied Behavior Analysis, <b>Assessment:</b> Declaration of Professional Services Assignment & Rubric. <b>Gather Impact or monitor performance data</b>	<b>Reflection on &amp; use of findings:</b> Implement actions for improvement if warranted based on data.	<b>Data Collection.</b> EDF 6557: Ethics in Applied Behavior Analysis, <b>Assessment:</b> Declaration of Professional Services Assignment & Rubric. <b>Gather impact or monitor performance data</b>