Date: 02/08/2024   **Program Name: IH/Arts Administration**

		CIP Code: 24.0103			Department: Theatre/Interdisciplinary Humanities	
		Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Domain	**Program-Level Student Learning Outcome (From ALC or ALP)**	**2024-2025**	**2025-2026**	**2026-2027**	**2027-2028**	**2028-2029**
Content	Appraise the knowledge, concepts, techniques, and methodology appropriate to the Arts Administration field		Student paper (rubric)	Student paper (rubric)		
Content	Synthesize complex information appropriate to the interdisciplinary nature of the Arts Administration environment.		Supervisor/Employer Feedback	Supervisor/Employer Feedback		
Communication	Communicate effectively in one-on-one or group contexts				Presentation (rubric)	Presentation (rubric)
Communication	Present a complex body of information appropriate to Arts Administration in written and oral formats clearly and concisely.	Student Paper (rubric)				
Critical Thinking	Exhibit cross-discipline-based higher order thinking skills.	Supervisor/Employer feedback				
Critical Thinking	Distinguish the essential features and underlying issues of siginificant problems within an Arts Administration environment	Supervisor/Employer feedback				
Critical Thinking	Solve interdisciplinary-based problems using appropriate strategies				Supervisor/Employer feedback	Supervisor/Employer feedback
Integrity / Values	Practice appropriate standards related to respect for intellectual property				Student Paper (rubric)	Student Paper (rubric)
Integrity / Values	Practice appropriate professional standards of behavior		Supervisor/Employer Feedback	Supervisor/Employer Feedback		

Assessment Activity (Examples)
Gather baseline data
(Revise rubric; gather data)
Implement actions for improvement

Revised 08 Feb 2024   Follow-up assessment (impact data)

Methods of Assessment

Direct Measures: **Indirect Measures:**   **External Direct Measures:**
Exam questions   Focus group   Supervisor/Employer feedback
Student paper (rubric)   Exit interview   External Professional Exam
Presentation (rubric)   Alumni survey   Approved April 2024