Faculty Excellence in Teaching Award

Nomination Deadline: Wednesday, September 3, 2025

Application Deadline: Wednesday, September 24, 2025

Award Description

Up to five awards of \$2,000, before tax, will be available for recognition of outstanding teaching. Award candidates will be recommended to the Provost by a selection committee composed of previous year's winners. The committee will only recommend individuals who have been judged to be outstanding in teaching. For example, the committee should not forward any recommendations if it feels that none of the applicants are truly deserving of the award. Where feasible, the awardees for awards will include a faculty member from each of the four colleges and School of Education.

Award Amount: \$2,000

Award Eligibility Criteria

Awards will be made to individuals who have been judged to be distinguished in either teaching. Individuals receiving the awards will be recognized for their commitment to their students, and exceptional performance in teaching as shown by evaluation of those skills by both students and peers, and evidence of activities in which the individuals have been engaged in the promotion of high-quality teaching in the department or college.

Selection will be limited to full-time faculty in regular faculty lines (excluding visiting and adjunct faculty and workforce personnel) who have been employed in that capacity at the University on or before August 8, 2021. Once receiving an award, a recipient is ineligible to reapply until three full academic years have passed. Faculty members who receive an award for the 2024-2025 academic year will be eligible to reapply for the award in the 2028-2029 academic year. Eligibility will be verified by the Provost's Office.

Application Process and Portfolio

Candidates for consideration may be identified through nomination by a second party (e.g., faculty or student) or by direct application of the individual. All candidates will be asked to Submit an electronic professional packet through Interfolio that includes the following:

- 1. Cover letter indicating the award for which the applicant wishes to be considered and statements on how the materials submitted meet the applicable criteria.
- 2. Complete and up-to-date curriculum vitae.
- 3. History of the courses taught within the past three years prior to the year of application, i.e., 2024-25, 2023-24, 2022-23.
- 4. Materials developed for use with the courses (e.g., syllabi, handouts, student learning outcomes, academic learning compacts, academic learning plans, student assessments).
- 5. All student evaluations of teaching during the past three years (2024-25, 2023-24, 2022-23) prior to the year of application, including a statement verifying that all student evaluations are included, and indicating which written student comments are included. Preference will be given to faculty who include all written student comments.
- 6. Other documentation indicating that all applicable criteria have been met (e.g., peer evaluations, evidence of attendance at workshops/seminars focusing on the improvement of teaching, evidence of self-initiated classroom creative activities and scholarship). Relevant documentation should cover a maximum of the past three academic years (2024-25, 2023-24, 2022-23).
- 7. Write a brief summary about yourself, in 115 words or less, to be read during the awards ceremony should the faculty member win the award. This summary should be written in the 3rd person and will be read to announce the winner to the audience.

Award Criteria for Selection of Candidates

- Evidence that the candidate has demonstrated distinguished performance in relation to teaching requirements.
- Evidence of both short-and long-term positive impact on students.
- Degree of effective innovation in teaching activities and/or delivery.
- Degree of consistency of performance over time.
- Evidence that one's overall system of teaching has continued to evolve and improve during the past three years.
- Incorporation of the various technical innovations applicable to the art and science of teaching.

- Active involvement of the students in the learning process.
- Evidence that skill in teaching extends beyond the formal classroom and includes individual and small group interaction, if such activity is appropriate.
- Indication that the individual is viewed as knowledgeable in the field and challenging to students.
- Evidence of self-initiated, formal or informal, classroom creative activities and/or innovations that lead to enhanced performance and delivery in teaching, and in enhanced student learning.

Award Timeline

All faculty are welcome to nominate colleagues or themselves for an award. Nominations **must** be submitted using the 2025 Faculty Award Nomination form.

- <u>Nominations for a colleague</u> must be received no later than **Wednesday**,
 <u>September 3, 2025</u>. Eligible faculty will be notified and can then choose whether or not to apply.
- <u>Self-nominations</u> can be submitted after September 3, 2025 but must be received in order to confirm eligibility.
- Application materials will be submitted using <u>Interfolio</u>. Faculty will receive a notification when their application packet is created and available to them.
- Application packets must be submitted no later than Wednesday, September 24, 2025.

Award announcements will be made at the 2025 Faculty Awards Celebration to be held on **Thursday**, **November 20**, **2025**.