



Office of the Provost

Faculty Excellence in Teaching Award

Nomination Deadline: Wednesday, September 2, 2026

Application Deadline: Wednesday, September 23, 2026

Award Description

Up to five awards of \$2,000, before tax, will be available for recognition of outstanding teaching. Award candidates will be recommended to the Provost by a selection committee composed of previous year's winners. The committee will only recommend individuals who have been judged to be outstanding in teaching. For example, the committee should not forward any recommendations if it feels that none of the applicants are truly deserving of the award. Where feasible, the awardees for awards will include a faculty member from each of the four colleges and School of Education.

Award Amount: \$2,000

Eligibility Criteria

Awards will be made to individuals who have been judged to be distinguished in either teaching. Individuals receiving the awards will be recognized for their commitment to their students, and exceptional performance in teaching as shown by evaluation of those skills by both students and peers, and evidence of activities in which the individuals have been engaged in the promotion of high-quality teaching in the department or college.

Selection will be limited to full-time faculty in regular faculty lines (excluding visiting and adjunct faculty and workforce personnel) who have been employed in that capacity at the University on or before August 8, 2022. Once receiving an award, a recipient is ineligible to reapply until three full academic years have passed. Faculty members who receive an award for the 2025-26 academic year will be eligible to reapply for the award in the 2029-30 academic year. Eligibility will be verified by the Provost's Office.

Application Process and Portfolio

Candidates for consideration may be identified through nomination by a second party (e.g., faculty or student) or by direct application of the individual. All candidates will be asked to Submit an electronic professional packet through Interfolio that includes the following:

1. Cover letter indicating the award for which the applicant wishes to be considered and statements on how the materials submitted meet the applicable criteria.
2. Updated curriculum vitae.
3. History of the courses taught within the past three years prior to the year of application, i.e., 2025-26, 2024-25, 2023-24.
4. Materials developed for use with the courses (e.g., syllabi, handouts, student learning outcomes, academic learning compacts, academic learning plans, student assessments).
5. All student evaluations of teaching, including any summer courses taught, during the past three years (2025-26, 2024-25, 2023-24) prior to the year of application. Include a statement verifying that all student evaluations are included and indicate which written student comments are included. Preference will be given to faculty who include all written student comments. Original SAI Results should be provided, with no edits.
 - SAI results for multiple semesters can be accessed at the same time using the [SAI Results](#) app in MyUWF. Once the app is loaded, select the **Bulk Results** option at the top then select the semesters to load. If you are including student comments, select the Show Comments option above the blue View Results button. Click the **View Results** button and wait for the results to load. Once the results appear, you can choose to **Print** and then select the "**Adobe PDF**" or "**Save as PDF**" option to save as a single PDF file.
6. Other documentation indicating that all applicable criteria have been met (e.g., peer evaluations, evidence of attendance at workshops/seminars focusing on the improvement of teaching, evidence of self-initiated classroom creative activities and scholarship). Relevant documentation should cover a maximum of the past three academic years (2025-26, 2024-25, 2023-24).
7. Write a brief summary about yourself, in 115 words or less, to be read during the awards ceremony should the faculty member win the award. This summary

should be written in the 3rd person and will be read to announce the winner to the audience.

Selection Criteria

- Evidence that the candidate has demonstrated distinguished performance in relation to teaching requirements.
- Evidence of both short-and long-term positive impact on students.
- Degree of effective innovation in teaching activities and/or delivery.
- Degree of consistency of performance over time.
- Evidence that one's overall system of teaching has continued to evolve and improve during the past three years.
- Incorporation of the various technical innovations applicable to the art and science of teaching.
- Active involvement of the students in the learning process.
- Evidence that skill in teaching extends beyond the formal classroom and includes individual and small group interaction, if such activity is appropriate.
- Indication that the individual is viewed as knowledgeable in the field and challenging to students.
- Evidence of self-initiated, formal or informal, classroom creative activities and/or innovations that lead to enhanced performance and delivery in teaching, and in enhanced student learning.

Award Timeline

All faculty are welcome to nominate colleagues or themselves for an award.

Nominations **must** be submitted using the 2026 Faculty Award Nomination form.

- Nominations for a colleague must be received no later than **Wednesday, September 2, 2026**. Eligible faculty will be notified and can then choose whether or not to apply.
- Self-nominations can be submitted after September 2, 2026 but must be received in order to confirm eligibility.
- Application materials will be submitted using [Interfolio](#). Faculty will receive a notification when their application packet is created and available to them.
- Application packets must be submitted no later than **Wednesday, September 23, 2026**.

Award announcements will be made at the 2026 Faculty Awards Celebration to be held on **Thursday, November 19, 2026**.

Faculty Excellence in Teaching Award Scoring Rubric

TEACHING CRITERIA SCORES (0 - 10 FOR EACH CRITERION; 10 high)

Name	
	Evidence that the candidate has demonstrated distinguished performance in relation to teaching requirements.
	Evidence of both short-and long-term positive impact on students.
	Degree of effective innovation in teaching activities and/or delivery.
	Degree of consistency of performance over time.
	Evidence that one's overall system of teaching has continued to evolve and improve during the past three years.
	Incorporation of the various technical innovations applicable to the art and science of teaching.
	Active involvement of the students in the learning process.
	Evidence that skill in teaching extends beyond the formal classroom and includes individual and small group interaction, if such activity is appropriate.
	Indication that the individual is viewed as knowledgeable in the field and challenging to students.
	Evidence of self-initiated, formal or informal, classroom creative activities and/or innovations that lead to enhanced performance and delivery in teaching, and in enhanced student learning.
0	TOTAL SCORE (0 - 110)