



MOVING THE NEEDLE

Performance Based Metrics

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The 10 Metrics

1. Percent of Bachelor's Graduates Employed and/or Continuing their Education 1 Year after Graduation
2. Median Average Full-time Wages of Undergraduates Employed in Florida 1 Year after Graduation
3. Average Cost per Undergraduate Degree to the Institution
4. Six Year Graduation Rate Full-time and Part-time FTIC
5. Academic Progress Rate 2nd Year Retention with GPA Above 2.0

The 10 Metrics

6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
7. University Access Rate Percent of Undergraduates with a Pell grant
8. Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)
9. Percent of Bachelor's Degrees without Excess Hours
10. Number of Adult (25+) Undergraduates Enrolled (in Fall)

Actions

- Enrollment Marketing Campaign
- Aggressive scholarship awarding
- Comprehensive Advising, Retention and Graduation plans
- Tools to monitor degree progress
- Creation of University College
- Student Success Campaign
- RISE (Returning in Search of Excellence)
- College Work Study Program

Non-Cognitive Factors that Influence Student Success

SOCIAL SUPPORT	METACOGNITION
SELF-EFFICACY	STUDY SKILLS/ LEARNING STRATEGIES
RESPONSE TO STRESS	MOTIVATION
INSTITUTIONAL COMMITMENT	GOAL SETTING
SENSE OF BELONGING	CONSCIENTIOUSNESS

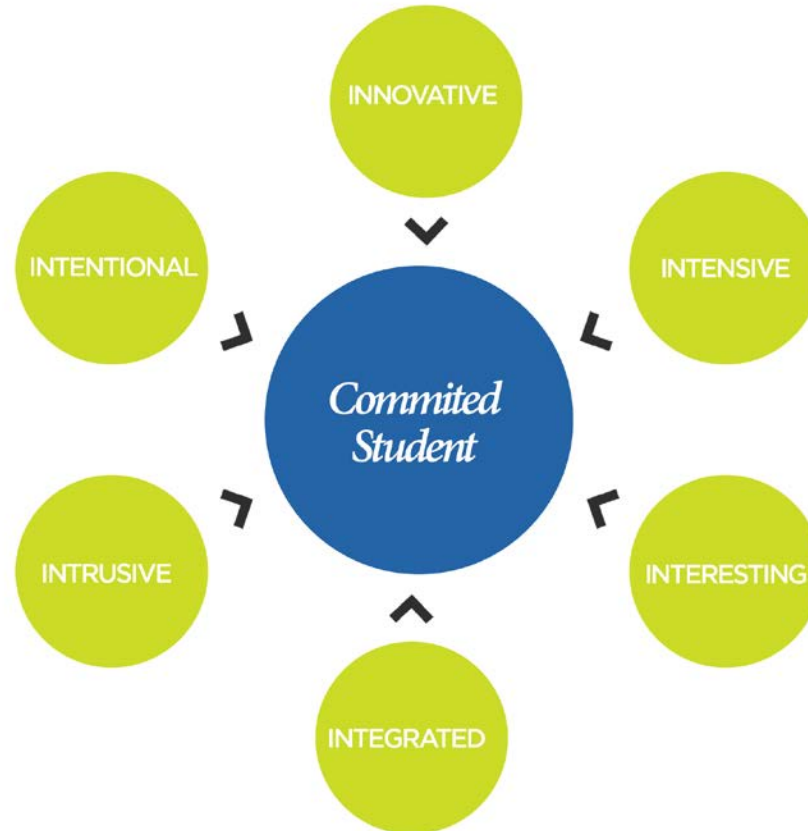
How Can Your Programming Contribute to the Following SLOs?

- **Resiliency:** The ability to know which resources to utilize for support and possessing the ability to persevere even in the face of challenge.
- **Flexibility:** The ability to work in any given situation. Demonstrates capacity to work independently or as part of a group.
- **Intentionality:** Proven self-awareness and pride in individuality. Ability to conceptualize how all experience contributes to personal brand.
- **Connection:** An ability to interact with others and successfully navigate relationships personally and professionally, both on campus and in the community.
- **Critical Thinking:** The ability to think innovatively and recognize innovative ideas as well as the ability to communicate an argument successfully.

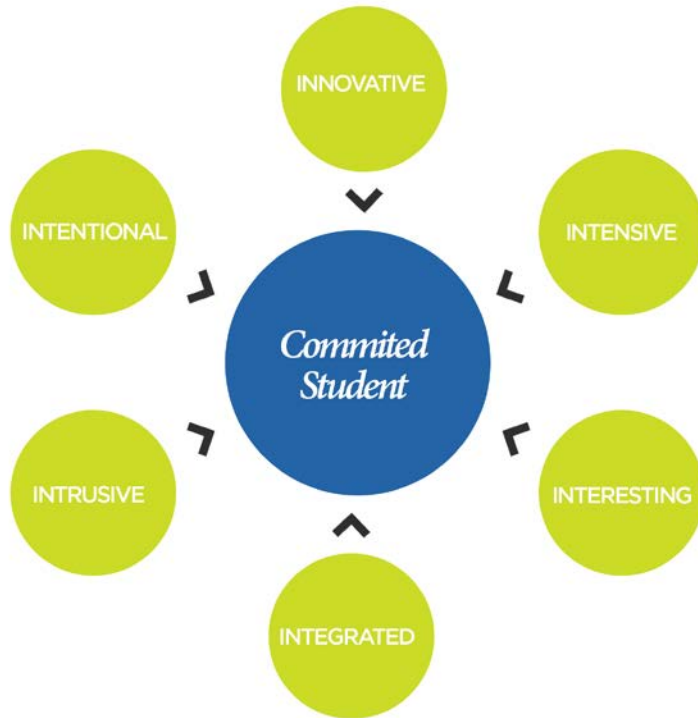
What Can I Do?

Leading Student Success through the 6 “I’s”

Adapted from Dr. Charlie Nelms



The 6 “I’s”



- **Innovative:** One size does not fit all.
- **Intentional:** Need on UWF campus?
- **Intensive:** Not just a one-shot fix.
- **Interesting:** Meet students where they are.
- **Integrated:** Work with others/ share effective practices.
- **Intrusive:** Don't be afraid to “get in their business.”

Understanding Your Impact

Resources	Activities	Outputs	Outcomes	Impact
What is available to us?	What actions can we take?	Current Descriptive Statistics	Measure of Increase or Decrease	Return on Investment

Upcoming Initiative

dive
deep

FIRST YEAR EXPERIENCE



Questions & Comments

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THANK
YOU!