### 5-Year Summary of Assessment Work

<table>
<thead>
<tr>
<th>Domain</th>
<th>Program-Level Student Learning Outcome (From ALC or ALP)</th>
<th>Year 1 2019-2020</th>
<th>Year 2 2020-2021</th>
<th>Year 3 2021-2022</th>
<th>Year 4 2022-2023</th>
<th>Year 5 2023-2024</th>
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</thead>
<tbody>
<tr>
<td>Content</td>
<td>Identify and describe the varieties of authentic pâtisserie</td>
<td>Reflection on and Use of Findings: Implement actions for improvement</td>
<td>Data Collection Measure: Exam questions. Follow-up assessment (impact data).</td>
<td>Data Collection Measure: Exam questions. Gather baseline data.</td>
<td>Reflection on and Use of Findings: Implement actions for improvement</td>
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</tbody>
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**Assessment Activity**
- Gather baseline data
  - (Revise rubric; gather data)
  - Implement actions for improvement
  - Follow-up assessment (impact data)
  - Gather data to monitor performance

**Direct Measures:**
- Exam questions
- Student paper (rubric)
- Presentation (rubric)

**Methods of Assessment**
- Indirect Measures:
  - Focus group
  - Exit interview
  - Alumni survey

**External Direct Measures:**
- Supervisor/Employer feedback
- External Professional Exam

**Minimum steps for a full assessment cycle:**
1. Gather initial data (direct measures)
2. Reflect on findings
3. Implement actions (if any)
4. Gather follow-up data on impact (direct measures)

**NOTE:** Plan describes 2 data collection activities in each year.