## 5-Year Assessment Plan

<table>
<thead>
<tr>
<th>Domain</th>
<th>Program-Level Student Learning Outcome (From ALC or ALP)</th>
<th>Year 1 2019-2020</th>
<th>Year 2 2020-2021</th>
<th>Year 3 2021-2022</th>
<th>Year 4 2022-2023</th>
<th>Year 5 2023-2024</th>
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</thead>
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### Center for University Teaching, Learning, and Assessment (2019)

**Assessment Activity**
- Gather baseline data (Revise rubric; gather data)
- Implement actions for improvement
- Follow-up assessment (impact data)
- Gather data to monitor performance

**Methods of Assessment**
- Direct Measures:
  - Exam questions
  - Student paper (rubric)
  - Presentation (rubric)
- Indirect Measures:
  - Focus group
  - Exit interview
  - Alumni survey
- External Direct Measures:
  - Supervisor/Employer feedback
  - External Professional Exam

Minimum steps for a full assessment cycle:
1. Gather initial data (direct measures)
2. Reflect on findings
3. Implement actions (if any)
4. Gather follow-up data on impact (direct measures)

**NOTE:** Plan describes 2 data collection activities in each year.