Create a 5-Year Assessment Plan

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Learning outcomes

• Describe a full cycle of assessment for an SLO
• Explain why all program-level SLOs should be assessed with a full cycle of assessment within a 5-year period
• Describe how a curriculum map guides development of a 5-year assessment plan
• Explain why a 5-year assessment summary will deviate from the original 5-year assessment plan

Why do assessment?
If you don’t measure what you value, it won’t improve.

Alan Merten, President, George Mason University
A pig won’t get heavier just because you weighed it

Full cycle of assessment requires at least 2 years

• Assess student learning with a direct measure
• Reflect on the findings and make decisions
• Identify actions and implement changes (if needed)
• Reassess
  • Evaluate impact of changes or
  • Confirm that student performance is stable

Assessment is a continuous process of evaluation and improvement

Did it work?
Assess the impact of the changes you made.

Did you establish a full cycle of assessment for the SLO?

Make decisions informed by evidence.
Implement changes to improve student learning.

Identify what you value:
Program-level SLOs (ALCs, ALPs, General Education, Certificates)

Measure what you value:
Assess Program-Level SLOs

Analyze and reflect on the evidence collected.
What does this mean?
Design Curriculum, Courses, and Learning Activities

Document the quality of your assessment work

Assessment report narrative should describe the assessment work completed that year

• Identify SLOs assessed
• Evidence of data collection
• Representativeness of samples
• Disaggregation (by campus, mode of delivery) as needed
• Evidence of faculty discussion and use of findings to make decisions
• Evidence of actions taken
• Evidence of impact of past decisions (follow-up assessment)
Use supporting documents to “tell your assessment story”

- Minutes of faculty meeting or retreat document discussion of assessment findings (broad faculty engagement)
- Examples of embedded assessments
  - Assignments
  - Exam questions
  - Rubrics used to evaluate student work
- Summaries of assessment data, including disaggregation as needed for multiple modalities of instruction
- Comparisons to prior assessment data to document impact of changes on student learning

Curriculum maps tell you where to find suitable assessment evidence for each SLO

Curriculum maps align courses and program-level SLOs with assignments or embedded assessments

For departments with disciplinary accreditation:

Create a crosswalk to show how disciplinary competencies align with program-level SLOs

Sample 5-year assessment plan

The Plan: 3-year cycle for one SLO
Implementation:
A full cycle might be more complex

Explore Teaching Strategies
Develop Rubric
Assess

Refine Rubric
Implement
Assess for Impact

Sample 5-year assessment summary

<table>
<thead>
<tr>
<th>Year</th>
<th>Impact of Assessment Plan on Student Learning</th>
<th>Assessment Plan Details</th>
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</thead>
<tbody>
<tr>
<td>2019</td>
<td>Improved student engagement and outcomes</td>
<td>Increased interactivity in class discussions</td>
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Thank you!

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