

Classroom Observation Report (Scaled)

Instructor _____ Observer _____

Course _____ Number of students present _____

Date/time of observation _____ Location _____

NOTE:

This form may be used by the observer to report feedback from the classroom observation. Please consider each item carefully and assign the highest scores only for unusually effective performance. Questions 12 and 13 have been left blank, so that the instructor can include additional items if necessary. It is suggested that the observer and instructor arrange both pre- and post-visit meetings.

Outstanding	Well-Demonstrated	Satisfactory	Merits Further Development	Not Demonstrated	Not Applicable
5	4	3	2	1	N/A

- _____ 1. Defines objectives for the class presentation.
- _____ 2. Effectively organizes learning situations to meet the objectives of the class presentation.
- _____ 3. Uses instructional methods encouraging relevant student participation in the learning process.
- _____ 4. Uses class time effectively.
- _____ 5. Demonstrates enthusiasm for the subject matter.
- _____ 6. Communicates clearly and effectively to the level of the students.
- _____ 7. Explains important ideas simply and clearly.
- _____ 8. Demonstrates command of subject matter.
- _____ 9. Responds appropriately to student questions and comments.
- _____ 10. Encourages critical thinking and analysis.
- _____ 11. Considering the previous items, how would you rate this instructor in comparison to others in the department?

_____ 12...

_____ 13...

_____ 14. Overall rating

What overall impact do you think this lesson had on students and their learning outcomes?

What were the instructor's major strengths as demonstrated in this observation?

What suggestions do you have for the instructor for improving their teaching skills?

Did you have a pre-visit conference? _____

A post-visit conference? _____

Instrument adapted from the University of Minnesota's Peer Review of Teaching classroom observation instruments: <http://www1.umn.edu/ohr/teachlearn/resources/peer/>.