Florida Academic Standards

Florida academic standards that are supported by the course content:

Course: “MMO-101: Mother, Mother Ocean”

Standards Supported:
SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

Module: “Putting the Pieces Together – The Puzzles of the De Luna Expedition”

Standards Supported:
SS.912.A.1.1: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Module: “The $10,000-Dollar Pen and Other Effects of Logistics on the Gulf”

Standards Supported:
SS.912.A.3.4: Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.
SS.912.E.3: Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.
SS.912.H.3.1: Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.

Module: “Shipwrecks, Saints & Sinners – Maritime Stories of the Gulf”

Standards Supported:
SS.912.A.1.1: Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
SS.912.S.6.9: Trace the development of the use of a specific type of technology in the community.
SS.912.W.1: Utilize historical inquiry skills and analytical processes.

Standards Supported:
SC.912.L.17.13: Discuss the need for adequate monitoring of environmental parameters when making policy decisions.

SC.912.L.17.18: Describe how human population size and resource use relate to environmental quality.

SC.912.L.17.20: Predict the impact of individuals on environmental systems and examine how human lifestyles affect sustainability.

Module: “Lions in the Water – The Impact of the Environment on the Gulf Economy”

Standards Supported:
SC.912.L.17.8: Recognize the consequences of the losses of biodiversity due to catastrophic events, climate changes, human activity, and the introduction of invasive, non-native species.

SC.912.L.17.17: Assess the effectiveness of innovative methods of protecting the environment.

SS.912.G.5.6: Analyze case studies to predict how a change to an environmental factor can affect an ecosystem.

SS.912.G.5.2: Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity.

Grades 1 through 8 Standards Supported Within Course:

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.2.E.1.3: Recognize that the United States trades with other nations to exchange goods and services.

SS.3.A.1: Historical Inquiry and Analysis

SS.4.A.1.2: Synthesize information related to Florida history through print and electronic media.

SC.5.L.15.1: Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.

SC.6.E.7.7: Investigate how natural disasters have affected human life in Florida.

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

SS.7.G.6: Understand how to apply geography to interpret the past and present and plan for