This course is designed to provide research opportunities and other active learning projects to advanced students from psychology, exercise science, physical education, sports medicine, sports management, coaching, and athletic training. Regular group meetings will focus on discussion of assigned readings, development of literature reviews, and the design and implementation of collaborative or student-led research projects. Students will be charged with contributing to or developing relevant research goals and producing at least one tangible product (e.g., review paper; conference submission; submission for publication) by the end of the semester.

**Student Learning Outcomes:** Upon successful completion from the lab, the student should:

1) Demonstrate knowledge of a variety of current research topics pertaining to the field of Sport and Exercise Psychology.
2) Demonstrate ability to design a research project to be completed within the semester time-frame and tracked weekly.
3) Demonstrate ability to work independently and under the direction of the professor and research assistant.
4) Demonstrate critical thinking skills necessary to design, implement, and interpret research projects and professional journal articles.
5) Demonstrate ability to identify a variety of career and research opportunities in the field of sports and exercise psychology.
Assigned Readings:


**More TBD based on current topics and areas of interest**

Additional Resources:


Resources for Success in the Course:

1. UWF Student Handbook: The Student Handbook is available in the [Division of Student Affairs](https://uwf.edu/student-affairs) and contains information vital to success in the academic environment, with a listing of resources and policies that affect you as a student. You are advised to obtain and read the handbook with special emphasis on the sections involving academic conduct and classroom behavior.

2. CAS Student Resources: The [College of Arts and Sciences Student Resources](https://cas.uwf.edu/student-resources) page contains a comprehensive list of the services available on campus to support your success as a student. It includes a list of computer labs, tutoring services, and other resources.

3. Teachers First Toolbox Study Guides and Strategies: The [Study Guides and Strategies](https://firsttoolbox.com) website has a huge store of resources for students to support development of study skills, note-taking skills, taking tests, preparing for tests, writing skills, learning strategies, research skills, project management, and more.
Students With Special Needs: Students with special needs who require specific course-related accommodations should contact the Student Disability Resource Center (SDRC), (850) 474-2387. DSS will provide the student with a letter for the instructor that will specify any recommended accommodations.

Academic Integrity: Academic integrity is the foundation for achievement in higher education. Each student is encouraged to access the plagiarism tutorial offered by the university library. This tutorial provides an excellent overview of proper citation and quotation of the work of others, as well as examples of proper and improper citations and quotations, and strategies to avoid plagiarism.

Any instance of violating academic integrity (cheating, plagiarism, etc.) will result in an automatic grade of "0" for that test, as the minimum penalty and will be handled according to the university policy on Academic Misconduct. Depending on the seriousness of the violation, that process may result in additional penalties such as a failing grade for the course, or even suspension or expulsion from the university.

Academic Responsibility: What you learn and the grade you earn in this class are in your hands. Please refer to the university policy on class attendance in the UWF Catalog. Attendance at class is your responsibility, but you are expected to attend each class.

You will also be expected to refrain from any behavior that disrupts or interferes with the class, and to refrain from any behavior or expression that might be deemed offensive by a member of the class. To assure an atmosphere conducive to learning that maintains the dignity of and respect for all parties involved, students will be expected to adhere to the university statement on expectations for academic conduct and classroom behavior, as published in the Student Code of conduct, posted by the Office of Student Rights and Responsibilities.

Tropical Storms: Hurricane Season extends through the month of November, which covers almost the entire fall semester. Although nobody wants a tropical storm to make landfall locally, it is a very real possibility that we should be properly prepared for. With an approaching storm, the university will announce its plans for closure, due to the potential for a hurricane to impact the Pensacola area. Decisions regarding closure of the university will be made as the track of the storm becomes more apparent. Please pay careful attention to the UWF announcements on the university website or on WUWF FM radio. For additional information about the university and its hurricane preparations, refer to the information posted by the Office of Environmental Health and Safety.

Course Withdrawal: The deadline for withdrawing from a course with an automatic grade of "W" is November 2. Students should review the university policy on course withdrawal. Withdrawal from a course after the posted deadline requires approval of the student’s academic advisor, course instructor, department chairperson, and the Academic Appeals committee. Requests for late withdrawals may be approved only under unusual circumstances, which must be documented, such as a death in the immediate family, serious illness of the student or an immediate family member, call to military service or National Guard duty.

Contingency Plan for Student or Instructor Illness: During the course of the semester, there is a reasonable likelihood that a student may become ill with the flu or other infectious illness. It is important for students to take responsible precautions to avoid getting sick, as recommended by the Centers for Disease Control and the university H1N1 Response and Preparedness. Specifically, students are encouraged to wash hands frequently and to use hand sanitizers located in numerous sites on campus. Additionally, students are advised to avoid passing an illness to other individuals by staying home when sick and following other recommendations of the CDC and university to avoid spreading disease.