DUE: Thursday, August 27, at noon in my office door pocket (50/214)

MODERN GRAMMAR AND USAGE
OPEN BOOK GRAMMAR EXERCISE FOR GRAMMARIAN WANNABES

Grammancer In-Training_________________________ Date__________ Score_____

“A Knowing So Deep”
How much do you already know about the grammar you use every day? This is an exercise to determine what you already know about English grammar on the surface level.

THIS EXERCISE ON GRAMMAR KNOWLEDGE WILL ALLOW YOU TO REVIEW WHAT YOU ALREADY KNOW ABOUT TRADITIONAL GRAMMAR TERMINOLOGY AND/OR TO RESEARCH WHAT YOU DON'T KNOW OR NEVER KNEW ABOUT TRADITIONAL GRAMMAR TERMINOLOGY. REMEMBER, YOU NEED A GOOD GRASP OF TRADITIONAL TERMINOLOGY IN ORDER TO UNDERSTAND MODERN GRAMMAR. ONE POINT EACH.

20 POINTS FOR QUESTION XI.

Use Essentials of English Language, Real Good Grammar, Too, Understanding English Grammar and/or any other textbook with traditional terminology to assist you. Page numbers provided are from the primary textbook for this class: Understanding English Grammar, Eighth Edition (UEG). In addition, use the Index of this textbook to help you locate answers. Do not use the Grammar Hotline or the Writing Lab for assistance. Call me if you need help: 474-2987 (O) 433-3324 (H) Writing Lab (474-2129)

ENTER YOUR RESPONSES ON THIS SHEET

1. LABEL THE UNDERLINED CONJUNCTIONS AS COORDINATING, CORRELATIVE, SUBORDINATING, OR CONJUNCTIVE ADVERB (UEG 281-285).

________________ 1. “The person who doesn’t read good books has no advantage over the person who can’t read them.” Mark Twain

________________ 2. “Neither a borrower nor a lender be, for a loan oft loses both itself and friend.” Shakespeare

________________ 3. “Wise men talk because they have something to say. Fools talk because they have to say something.” Plato

________________ 4. “You may forget tomorrow the kind words you say today, but the recipient will cherish them forever.” Andrew Carnegie

________________ 5. “I think; therefore, I am. I think; therefore, I’m single.” Anon

________________ 6. Hurricanes were once given only women's names; however, they have now been liberated.

________________ 7. “Some days you’re the pigeon, and some days you’re the statue.” Anon

________________ 8. "There are three kinds of lies: lies, damn lies, and statistics." Mark Twain
II. PRONOUNS: LABEL THE UNDERLINED PRONOUNS AS PERSONAL, POSSESSIVE, REFLEXIVE, INTENSIVE, RELATIVE, DEMONSTRATIVE, RECIPROCAL, INTERROGATIVE, INDEFINITE (UEG 293-310).

1. “One can never consent to creep when one feels an impulse to soar.”
   Helen Keller

2. “Behind every successful woman is herself.”
   Anon

3. “We can’t change the people around us, but we can change the people we are around.”
   Anon

4. “I don’t believe that life is supposed to make you feel good or make you feel miserable either. Life is just supposed to make you feel.”
   Gloria Naylor

5. "Always do right. This will gratify some people and astonish the rest."
   Mark Twain

6. “Be yourself because everybody else is already taken.”
   Anon

7. “A vacation is something you take when you can’t take what you’re taking.”

8. "Words themselves (especially written ones) are innocent; it is the speaker and/or the listener who empowers them."
   Gloria Naylor

9. If you can read this sentence, thank a teacher. If you know what kind of sentence this is, thank an English teacher.
   Kristi Jackomis

10. “Lack of planning on your part should not constitute an emergency on my part.”

11. The person who thinks he knows everything has a lot to learn.

12. “It doesn’t matter whether we came to this country on the Mayflower or a slave ship, whether we crossed the bay to Ellis Island or came through the Middle Passage. Everybody is in the same boat now.”
   Carol Moseley Braun

13. “There are two types of people — those who come into a room and say, ‘Well, here I am!’ and those who come in and say, ‘Ah, there you are.’”
   Frederick L Collins

14. “Grammar operates on the principle that if it sounds right, it is probably wrong.”

15. "Whether you think you can or you can't, either way you're right."
   Henry Ford

16. Never be afraid to try something new. Remember, amateurs built the ark. Professionals built the Titanic
   Author Unknown

17. "You can't live a perfect day without doing something for someone who will never be able to repay you.”
   John Wooden
III. IDENTIFY THE UNDERLINE WORD GROUP AS PREPOSITIONAL PHRASE (UEG 27-29, 277-281) OR INFINITIVE PHRASE (UEG 69, 121-123, 177-181).

1. "I have spent most of the day putting in a comma and the rest of the day taking it out."
   Oscar Wilde

2. “Personally I’m always ready to learn, although I do not always like being taught.”
   Winston Churchill

3. “Be too large for worry, too noble for anger, too busy for pettiness, and too happy to permit the presence of trouble.”
   Anon

4. “A candle loses nothing by lighting another candle.”
   James Keller

5. “To an indoctrinated mind, the truth is a radical idea.”
   Anon

6. “The mind has exactly the same power as the hands; not merely to grasp the world, but to change it.”
   Colin Wilson

7. “The speed of the pack is determined by the leader.”
   Author Unknown

8. "The least of learning is done in the classrooms."
   Thomas Merton

9. "Tact is the art of making a point without making an enemy."
   Anon

10. “To a friend's house, the road is never long.”
    Anon

11. “An apology is a good way to have the last word.”
    Anon

12. “Grammar is the difference between A’s and F’s in Modern Grammar.”


1. “If you tell the truth, you don't have to remember anything.”
   Mark Twain

2. “Grammar is a secret code that makes sense only to writing lab assistants and English teachers and professors.”
   Anonymous Student

3. "Don’t believe everything you think."
   Anon

4. The man who says it cannot be done should not interrupt the man doing it.
   Chinese Proverb

5. “Character is what you are; reputation is what people think you are.”
   Anon

6. “Let the choices you make today be the choices you can live with tomorrow.”
   Anon

7. "If every employee were just like you, would your boss quit?"

8. I have a certain way of being in this world, and I shall not, I shall not be moved.
   Maya Angelou
V. LABEL EACH UNDERLINED WORD AS ADJECTIVE OR ADVERB (UEG 255-263).

1. “If you’re fifteen minutes early, you’re on time; if you’re on time, you’re late.”
   **early**
   **Drumline**

2. “We all write badly sometimes.”
   **badly**
   Ton Morrison

3. Drive carefully.

4. Just ask the lonely if they’d rather be alone than lonely.

5. Live simply, love generously, care deeply, speak kindly.

6. We are not required to be friends, but we have an obligation to be friendly.

7. “Good fences make good neighbors.”
   **neighborly**
   (Robert Frost) And good neighbors are neighborly.

8. “Those who write clearly have readers; those who write obscurely have commentators.”
   **obscurely**
   Anon

VI. IDENTIFY THE EXPLETIVE IN THIS SENTENCE. Write the word in the blank (UEG 100-102).

1. There's so much good in the worst of us and so much bad in the best of us that none of us should talk about the rest of us.
   **Anon**

VII. LABEL THE UNDERLINED WORD GROUP AS PHRASE OR CLAUSE.

1. “Tell me and I forget; show me and I remember; involve me and I understand.”
   **Anon**

2. "As I grow older, I pay less attention to what people say; I just watch what they do."
   **Andrew Carnegie**

3. "The difference between the right word and the almost right word is the difference between lightning and the lightning bug."
   **Mark Twain**

4. “Through perseverance, the snail reached the ark.”
   **Anon**

VIII. LABEL THE UNDERLINED WORD AS PREPOSITION (UEG 278) OR PARTICLE (UEG 44-48, 288).

1. "In Germany they came first for the Communists, and I didn't speak up because I wasn't a Communist. Then they came for the Jews, and I didn't speak up because I wasn't a Jew. Then they came for the trade unionists, and I didn't speak up because I wasn't a trade unionist. Then they came for the Catholics, and I didn't speak up because I was a Protestant. Then they came for me, and by that time no one was left to speak up." Martin Niemoeller

2. “When some people pat you on the back, they expect you to cough up something.”
   **Anon**

3. “People stir up trouble, line up for tickets, work up an appetite, think up excuses, get tied up in traffic” (Kolln and Funk 279).

4. The thing to do with good advice is to pass it on.
IX. LABEL THE UNDERLINED WORD GROUP AS AN INDEPENDENT/MAIN OR DEPENDENT/SUBORDINATE CLAUSE (UEG 124-126, 199-202, 284 359)

1. When you walk into a room, does it brighten up when you enter the room or when you leave?

2. Growing old is mandatory; growing up is optional.

3. If you do what you always did, you’ll get what you always got.

4. After all is said and done, more is said than done.

5. Have patience with all things, but first of all with yourself.

6. One good thing about egotists is that they don’t talk about other people.

7. Never issue an invitation to trouble; it always accepts.

8. “I spend three hours a day writing and the rest of the day getting over it.” Flannery O’Conner

9. “Personally I’m always ready to learn, although I do not always like being taught.” Winston Churchill

10. “Write because you have something to say, not because you want to say something.” F. Scott Fitzgerald

11. “Write when you write; revise when you revise; never mix the two.” Anon

12. “Don’t worry about the world ending today. It’s already tomorrow in Australia.” Charles M. Schultz

X. KINDS OF PHRASES: LABEL THE UNDERLINED PHRASE AS GERUND (UEG 171-177), PARTICIPIAL (UEG 68, 136, 145-154), INFINITIVE (UEG 69, 121-123, 177-181), OR ABSOLUTE (UEG 203-205)

1. Jumping to conclusions can't keep up with digging for the facts.

2. “Some books are to be tasted; Others to be swallowed, And some few to be chewed and digested.” Francis Bacon

3. “You never get a second chance to make a first impression.” Anon

4. “That’s not writing, that’s typing.” Truman Capote

5. I often talk to myself, me being the only person who really understands me.

6. Realizing the reality of a situation, don’t believe everything you think.

7. You finish school, but you never finish learning.
XI. Based on what you’ve perused or read in the syllabus, schedule of assignments, and our primary textbook *Understanding English Grammar*, what do you expect to study and learn in this course? A short response of 50 to 100 words or so will suffice.