EXCEPTIONAL STUDENT EDUCATION

Degree: Bachelor of Arts
Specializations: Exceptional Student/Elementary/ESOL Education, Educational Studies
Minor: Exceptional Student Education
Division: Teacher Education

Building 85, Room 125
(850) 474-2893
dted@uwf.edu

College: Professional Studies

Semester Hours Required for Degree:
NCATE/DOE: 129-135
Educational Studies: 120


The B.A. degree program in Exceptional Student Education is designed to prepare students who plan to teach children and youth with exceptionalities. Many aspects of the program provide the student with opportunities to work with exceptional children. The Exceptional Student/Elementary/ESOL Education Specialization is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in Exceptional Student Education, Elementary Education, and the ESOL Endorsement. It is designed to prepare students who plan to teach children and youth with exceptionalities. Many aspects of the program provide the student with opportunities to work with exceptional children. Graduates of the Exceptional Student/Elementary/ESOL Education specialization will be certified and “highly qualified” based upon the No Child Left Behind Act. Students must successfully complete the Florida Teacher Certification Exam in Exceptional Student Education, Elementary Education, General Knowledge, and Professional Education.

The second specialization, Educational Studies, is NCATE, but not DOE approved. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida’s alternative certification programs.

Students are assigned to an Exceptional Student/Elementary/ESOL Education Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Exceptional Student Education must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Candidates for admission to UWF’s NCATE/DOE approved teacher education specialization must meet and complete admission requirements detailed under Admission to
Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandate. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education to obtain the most current program requirements.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

EDF 1005 Introduction to Education ..................3
EDG 2701 Teaching Diverse Populations .................3
EME 2040 Introduction to Educational Technology ........3

Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

EDF 3234 Applied Foundations of Education .............3
EDG 4373 Elementary and Special Education
Integrated Arts ..............................................3
EDG 4940 Student Teaching ................................6-12
EEX 4010 Introduction to Exceptional Children ........3
EEX 4141 Survey of Normal & Abnormal
Language & Speech Development ....................3
EEX 4221C Evaluation & Prescriptive Instruction
for the Exceptional Child ................................3
EEX 4241 Curriculum for Teaching Students
with Severe Disabilities .................................3
EEX 4243 ESOL/Reading Professional Practicum II ......3
EEX 4254 Instructional Strategies for Teaching
Students with Exceptionalities ........................3
EEX 4255 Curriculum for Teaching Students
with Exceptionalities..................................3
EEX 4257 ESOL/Reading Professional Practicum III ......3
EEX 4261 Educational Management of Exceptional
Children ......................................................3
EEX 4772 Personal, Social & Employment Skills
for Exceptional Students .................................3
EEX 4843 Professional Development Practicum IV:
Teaching Students with Exceptionalities ..........3

Exceptional Student/Elementary/ESOL Education Specialization
This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Major (69-75 sh)

EDF 3234 Applied Foundations of Education .............3
EDG 4373 Elementary and Special Education
Integrated Arts ..............................................3
EDG 4940 Student Teaching ................................6-12
EEX 4010 Introduction to Exceptional Children ........3
EEX 4141 Survey of Normal & Abnormal
Language & Speech Development ....................3
EEX 4221C Evaluation & Prescriptive Instruction
for the Exceptional Child ................................3
EEX 4241 Curriculum for Teaching Students
with Severe Disabilities .................................3
EEX 4243 ESOL/Reading Professional Practicum II ......3
EEX 4254 Instructional Strategies for Teaching
Students with Exceptionalities ........................3
EEX 4255 Curriculum for Teaching Students
with Exceptionalities..................................3
EEX 4257 ESOL/Reading Professional Practicum III ......3
EEX 4261 Educational Management of Exceptional
Children ......................................................3
EEX 4772 Personal, Social & Employment Skills
for Exceptional Students .................................3
EEX 4843 Professional Development Practicum IV:
Teaching Students with Exceptionalities ..........3
LAE 3314 Language Skills & Literature in the
Elementary School........................................3
MAE 4310 Teaching Mathematics in the
Elementary School........................................3
RED 3310 Teaching Developmental Reading in the
Elementary School........................................3
RED 4542 Teaching Developmental Reading in the
Elementary School II ....................................3
SCE 4310 Teaching Science in the Elementary
School .......................................................3
SSE 4113 Social Studies for Elementary Teachers ....3
TSL 4080 ESOL Principles & Practices ..................3
TSL 4081 Empowering Teachers to Teach English
to ESOL Students.........................................3

Major-Related (0 sh)

Upper Division Electives (0 sh)

Major-Related (0 sh)

EEX 2010 Introduction to Exceptional Children ........3
EEX 4221C Evaluation & Prescriptive Instruction
for the Exceptional Child ................................3
EEX 4243 ESOL/Reading Professional Practicum II ......3
EEX 4257 ESOL/Reading Professional Practicum III ......3
EEX 4261 Educational Management of Exceptional
Children ......................................................3
EEX 4310 Integrating Technology
Across the Curriculum .................................3
RED 3310 Teaching Developmental Reading
in the Elementary School..............................3
TSL 4080 ESOL Principles & Practices ..................3
TSL 4081 Empowering Teachers to Teach English
to ESOL Students.........................................3

Major-Related (35 sh)
Consult with your advisor for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

Upper Division Electives (0 sh)

Minor (0 sh)

The Exceptional Student Education Minor consists of 15 sh of special education courses and an advisor approved upper division elective. This minor is not available to Special Education majors.

EEX 2010 Introduction to Exceptional Children ........3
EEX 4050 Foundation of Teaching Students
with Exceptionalities..................................3
EEX 4261 Educational Management of Exceptional
Children ......................................................3
EEX 4660 Advanced Behavior Management
for Students with Exceptionalities ..................3

3000/4000 level related course approved by advisor ..........3