Course Prefix Number /Title: CHI 1990C 82258/Chinese Language I

Course Credit Hours: 4 (including Lab: 1 hour)
This class (together with Chinese II) can be used to satisfy the foreign language requirement at UWF. The successful completion of this course will qualify the students to apply for scholarships from the UWF Confucius Institute and/or scholarships from the Chinese Government to study in China. Students will meet in class on Monday, Wednesday and Friday and study for one extra lab hour every week.

Instructor Name: Jing Yu
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Office: Building 4 Room 337B
Office Hours: MWF 9-11 a.m. and 3-4 p.m. Other times by appointment.

Required Texts:
1. Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1. (3rd Ed.)
2. Integrated Chinese Level 1 Part 1 Workbook: Simplified Characters. (3rd Ed.)
3. Integrated Chinese Character Workbook: Level 1, Part 1. (Simplified & Traditional Character, 3rd Ed.)


Course Objects:
CHI 1990C/ Chinese I is a semester-long course designed for non-native Chinese learners. It introduces students to the official Chinese language—Mandarin (or Putonghua). The course aims to help students obtain an adequate mastery of basic language skills in both spoken and written Chinese and lay a good foundation for further study of this language. Throughout the semester, this class will also introduce the Chinese culture and tradition to students. Students will learn the Chinese phonology, vocabulary and grammar, and sentence patterns; they will also learn how to read and write Chinese characters. Specifically, through such activities as vocabulary-in-context, sentence pattern practice, listening and reading comprehension, dialogue and role-play, students will learn to use Chinese in speech and writing in common, real-life scenarios.

Upon completion of the course, students are expected to be able to
--Grasp and use a set of essential sentence patterns;
--Master a vocabulary of 300 Chinese characters;
--Be able to talk with native speakers on common topics in real-life situations;
--Be able to write on simple topics; and
--Develop a better understanding of Chinese culture and society.

Grading / Evaluation:
The course requirements and final grade will be made up of the following components:
1. 2 tests = 200 points;
2. 10 quizzes = 200 points;
3. Homework =100 points; and
4. Final Exam =100 points.

The course grade will be assigned according to the following scale:
A or A-: 90 and above  
B+, B, or B-: 80-89  
C+, C, or C-: 70-79  
D+ or D: 60-69  
F: 59 and below

**Test Dates:**  
Test One: Sept. 22  
Test Two: Oct. 20  
Final Exam: Dec. 8 (8-10:30 a.m.)

**NOTE:** Absolutely no make-up tests will be given. If a student misses a test, then the instructor will assign a zero for the missed test score. With approved documented justification from the student, the instructor will record the student’s final exam grade in place of the missed test score; otherwise, the zero score will remain. This arrangement is only available once per student per class. Everyone must take the final exam. There are no opportunities for “extra credit” work for grade enhancement purposes.

**Holidays:** Labor Day –9/1/2014  
Veteran’s Day –11/11/2014  
Thanksgiving Holidays –11/27/14- 11/28/14

**Please also note:** The class meetings will be used mainly for instructor’s lecturing and students’ activities of listening, speaking, reading, and writing. Students are expected to prepare each lesson beforehand, complete assignments on time, and carry out sufficient practice/review after class. The class time will not be used for practice with Chinese character-writing; to learn how to write characters, students should make the best use of the handouts of Chinese character writing.

**Withdrawal Policy:**  
Withdrawal deadline: 10/31/2014 (Automatic grade of W)  
Students who are requesting a late withdrawal from class must have the approval of the advisor, instructor, and department chairperson (in that order) and finally, by the Academic Appeals Committee. Requests for late withdrawals may be approved only for the following reasons (which must be documented):  
1. A death in the immediate family.  
2. Serious illness of the student or an immediate family member.  
3. A situation deemed similar to categories 1 and 2 by all in the approval process.  
4. Withdrawal due to Military Service (*Florida Statute 1004.07*)  
5. National Guard Troops Ordered into Active Service (*Florida Statute 250.482*)

**NOTE:** Requests without documentation should not be accepted. A requests for a late withdrawal simply for not succeeding in a course, does not meet the criteria for approval and should not be approved.

**Classroom Courtesy:**  
To maintain a courteous and respectful classroom atmosphere, you need to turn off your cell phones and pagers before entering the classroom; you also need to seek your instructor’s permission if you want to use a recorder in the classroom.
TENTATIVE CLASS SCHEDULE

Week 1:
--Introduction about the course
--Textbook, pp. 1-11: Chinese Pronunciation
  Introduction to Simple Finals, Initials and Compound Finals and related practice
--Cultural Activity:
  Homework:
  --Workbook, pp. 1-14: Pronunciation Exercises

Week 2:
  Class Activity:
  --Chinese Pronunciation (continued)
    Introduction to Four Tones and related practice
  --Textbook, pp. 11-15: Chinese Writing System
    Cultural Highlight: The History of Chinese Characters
  --Textbook, pp. 16-17: Useful Expressions
  Homework:
  --Workbook, pp. 1-14: Pronunciation Exercises

Week 3:
  Class Activity:
  --Lesson 1: Greetings
    Practice useful expressions and sentences
    Dialogue simulation
    Cultural Highlight: Introduction to Chinese Family Names
  Homework:
  --Workbook, Lesson 1
  --Recite the useful expressions and sentences

Week 4:
  Class Activity:
  --Textbook, Lesson 2: Family
    Practice useful expressions and sentences
    Dialogue simulation
    Cultural Highlight: Introduction to Chinese Kinship
  Homework:
  --Workbook, Lesson 2
  --Recite the useful expressions and sentences

Week 5:
  Class Activity:
  --Review & TEST ONE

Week 6:
  Class Activity:
  --Textbook, Lesson 3: Dates and Time
    Practice useful expressions and sentences
Dialogue simulation
Cultural Highlight: Introduction to Chinese Lunar Calendar

**Homework:**
--Workbook, Lesson 3
--Recite the useful expressions and sentences

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**Week 7:**

**Class Activity:**
--Textbook, Lesson 4: Hobbies
  Practice useful expressions and sentences
  Dialogue simulation
  Cultural Highlight: Introduction to Chinese pastime

**Homework:**
--Workbook, Lesson 4
--Recite the useful expressions and sentences

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**Week 8:**

**Class Activity:**
--Textbook, Lesson 5: Visiting Friend
  Practice useful expressions and sentences
  Dialogue simulation
  Cultural Highlight: Introduction to Chinese tea

**Homework:**
--Workbook, Lesson 5
--Recite the useful express

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**Week 9:**

**Class Activity:**
--Review & TEST TWO
--Oral Presentation

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**Week 10:**

**Class Activity:**
--Textbook, Lesson 6: Making Appointments
  Practice useful expressions and sentences
  Dialogue simulation
  Cultural Highlight: Introduction to Chinese etiquettes of making appointment

**Homework:**
--Workbook, Lesson 6
--Recite the useful expressions and sentences

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**Week 11:**

**Class Activity:**
--Textbook, Lesson 7: Studying Chinese
  Practice useful expressions and sentences
  Dialogue simulation
  Cultural Highlight: Introduction to Chinese Characters and Calligraphy

**Homework:**
Week 12:

Class Activity:
--Textbook, Lesson 8: School Life
   Practice useful expressions and sentences
   Dialogue simulation
   Cultural Highlight: Introduction to Chinese educational system
--Oral Presentation

Homework:
--Workbook, Lesson 8
--Recite the useful expressions and sentences

Week 13:

Class Activity:
--Textbook, Lesson 9: Shopping
   Practice useful expressions and sentences
   Dialogue simulation
   Cultural Highlight: Introduction to traditional Chinese clothes

Homework:
--Workbook, Lesson 9
--Recite the useful expressions and sentences

Week 14:

Class Activity:
--Textbook, Lesson 10: Transportation
   Practice useful expressions and sentences
   Dialogue simulation
   Cultural Highlight: Introduction to Chinese Transportation

Homework:
--Workbook, Lesson 10
--Recite the useful expressions and sentences

Week 15:

General Review

Week 16:

General Review (continued)

Final Examination