WESTERN PERSPECTIVES II  
SPRING 2013

Daniel E. Miller  
Department of History  
University of West Florida  
Course: EUH 1001-0860  
Meeting Time: TR 11.00-12.15  
Meeting Place: Building 51, Room 152  
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Grader: Mary C. Eddins  
Grader’s E-mail: mce5@students.uwf.edu

Required Readings (All are available in the UWF Bookstore)

The instructor may place other short readings on reserve at Pace Library.

Recommended Readings (Available in the University Bookstore)

Course Description from the UWF Catalog: This course is a “study of the West's geographical, socio-cultural, political and scientific developments with an emphasis on how changes in these areas helped to shape civilization in the West, influenced the non-western world, and provided insight into the current conditions in the West and its relationship with the global community. (General Studies Course: SS/HIS) Meets Multicultural requirement.”

Prerequisites and Co-Requisites: none
Credits: This course is worth 3 credit hours.

Goals and Student Learning Outcomes: The student will gain a basic knowledge of many aspects of the topic presented in this course. The required reading assignments along with written assignments and exams will improve student analytical, writing, and research skills.

Special Technology: The student is not required to have a knowledge of any special technology for this course.

Course Evaluation: There will be a short assignment that will accompany two tutorials through Pace Library on plagiarism and historical sources (worth 5 percent of the total grade), two exams (each is worth 20 percent of the total grade), and two papers (each worth 25 percent of the total grade). Finally, there are 5 percentage points for class participation.
**Short Assignment:** Early in the semester, the instructor will provide a question based on one or two of the selections in the documentary (primary source) reader that each student will answer in a short paper with no fewer than 350 words. At least one footnote or endnote is necessary, but no bibliography is required. See the section on “Papers” below for more details about the format of the assignment. Before submitting the assignment, each student must complete the two library tutorials described in the next section.

**Library Tutorials:** As part of the Information Literacy and Ethics and Integrity portions of the university requirements for fulfilling the Southern Association of Colleges and Schools (SACS) accreditation, students in Western Perspectives II must complete Primary Source and Plagiarism Tutorials that Pace Library at UWF offers. Even students who have taken the tutorials in the past must do so as part of the requirements of this class. These two tutorials and quizzes together should take 20-30 minutes, but the two tutorials and quizzes are separate, so students do not need to complete both at the same time. The students may do the tutorials and quizzes online from any computer at any time. However, each student must complete them before the due date for the short assignment. Those who do not do so will see their grade on the first paper reduced by a full grade. I encourage students to do both tutorials and quizzes as soon as possible because they will reinforce the differences between primary and secondary sources and help students avoid plagiarism. A few days after the first day of class, I will provide the links for the tutorials and quizzes. Although there are links on the Pace Library’s web page for the tutorials, students must use the links I provide to complete the assignment. Since the library will provide me with a list of the students who have completed the tutorials, students do not need to report to me that they have completed this assignment. Finally, failure to take the tutorials using the proper links will not absolve a student from the consequences of plagiarism, which are outlined in this syllabus and the student manual.

**Papers:** The instructor will assign paper topics approximately two weeks before the due date, and they will be based on the readings. Outside references are not permitted. The purpose of the papers is to develop students’ abilities to analyze information, reach conclusions, and formulate concise arguments—essential skills of every profession. Each paper is to be six pages (not fewer than 1,800 words of text using a 12-point font) with references in either footnotes or endnotes (no parenthetical references). Although certain readings from the primary source volumes are assigned for each lecture, the student may use any selection from the anthologies when writing the papers. Outside references are not permitted. Outside references are not permitted. No bibliography is required. Proper length, standard format, quality content, impeccable grammar, and excellent writing style are essential for a good grade on written assignments. Footnotes or endnotes are to follow the long style explained in Turabian’s *Manual*. See “Miller’s Memo” that is available on my web site at CentralEuropeanObserver.com for additional information on paper requirements and suggestions for improving style. Keep a copy of your work. Students must submit hard copies of papers, not electronic versions.

**Exams:** The two exams will cover lectures, discussion, and readings. Each will follow the same format, and neither will be cumulative. For the first portion of the exam, the student will write a well-organized essay with a minimum of 1,000 words (worth 20 percent of the total grade). Approximately one week before the essay exam, the instructor will provide three essay questions, two of which the student will answer at home. During the exam, the student will answer one question from two the instructor will have selected. In this way, the student is certain to have prepared at least one of the essays ahead of time. This exam method affords each student the opportunity to learn how to write a good essay: state a thesis, develop it through the
use of appropriate evidence, and reach a conclusion. Both exams will include ten multiple choice, identification, short answer, or other short questions (worth 5 percent of the total grade) designed to determine whether the student is grasping basic terms and concepts. Students may not use books, notes, or outlines during the exams.

**Due Dates and Exam Dates:** Be sure to keep a copy of all written work for your own protection. All assignments must be completed to receive a passing grade and turned in on the date due to receive full credit. Deadlines in the workplace, as in academia, are common, so I must penalize late assignments to discourage slackers. An assignment late for any reason by one day, including weekends, automatically will receive a lower grade by one degree (for example, an A- will become a B+). On the second and third days it is late, including weekends, the grade will lower by one more degree each day (for example, a B+ paper will receive a B for the first late day and will become a B- on the second day and a C+ on the third day). Unusual events happen, including illnesses and snow emergencies, so do not receive a lower grade by putting off an assignment, risking a crisis, and not turning it in on time. Excuses for unforeseen or tragic events may require explanations from physicians, counselors, or other competent professionals. Computer viruses, glitches, and other excuses at the last minute are unacceptable. Should this policy seem unreasonable, consider the policy credit card companies have for late payments or what happens when you submit a bid after an auction closes on Ebay.

**Plagiarism:** For those who are insulted that an instructor must warn students about the wrongs of academic misconduct, I sincerely apologize. There are some, however, who believe that deception is fine, as long as they do not get caught. This is a dangerous policy. Cheating on an exam, writing identical essays, copying papers, submitting a paper more than once, and plagiarism from published and Internet sources are obvious sins professors easily discover.

Students must be particularly cautious about plagiarism, which is an attempt to present another’s writing or ideas as one’s own. One method of plagiarism is to copy directly from a source. A second is to rearrange the paragraphs and restructure the sentences of a published work. A third occurs when students select specific sentences or ideas from texts and place them in their papers. A fourth is to copy a sentence or several sentences, cite the source, but not use quotation marks. Any form of plagiarism is intellectual piracy, that is, stealing. Please note that plagiarism can lead not only to a failing grade but also to dismissal from the university. Briefly stated: if you plagiarize or cheat, you will fail the course.

You are responsible for your own intellectual integrity. If you are uncertain about how to quote, how to footnote a direct quote, or how to give credit to another for their idea, please see the references in “Miller’s Memo” and the UWF Student Planner and Handbook.

I view catching plagiarists somewhat as an intellectual sport, and I am quite competitive. Furthermore, the department chair insists that all of us strictly follow our department’s guidelines for student academic misconduct as stated in the UWF Academic Misconduct Code, which is in the *UWF Student Planner and Handbook*:

The University of West Florida is dedicated to the highest principles and standards of academic integrity. An academic violation by a student can negatively impact a class, program and/or college in ways that are unique to each discipline. . . . Academic integrity is closely related to professional ethics and requires that students honestly acknowledge their use of the ideas, words, and written work produced by any other individual, institution or source. Failure to acknowledge properly the use of another’s intellectual output constitutes a form of academic misconduct.
The *UWF Student Planner and Handbook* lists the types of academic misconduct and outlines the penalties for academic misconduct and the due process procedures. The “Student Code of Conduct” is available at [http://uwf.edu/osrr/](http://uwf.edu/osrr/), and the UWF “Academic Misconduct Policy” is at [http://uwf.edu/academic/policies/misconduct/misconduct.cfm](http://uwf.edu/academic/policies/misconduct/misconduct.cfm).

A student who must prove that he or she is the author of a work in question must be able to provide preliminary drafts, reading notes, references to sources, and other materials they used to write the work. The instructor may use antiplagiarism software, such as Turnitin, along with other methods to determine the originality of any work submitted for this course. A conviction for cheating or plagiarism will result in a permanent notation of academic misconduct on a student’s transcript.

**Assistance for Students with Special Needs** (a statement from UWF): The Student Disability Resource Center (SDRC) at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may contact the SDRC office by e-mail at sdrc@uwf.edu or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual.

**Weather Emergency Information** (a statement from UWF): In the case of severe weather or other emergency, the campus might be closed and classes cancelled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.

WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.

In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and MyUWF will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Emergency plans for the University of West Florida related to inclement weather are available on the following UWF web pages:

Information about hurricane preparedness plans is available on the UWF web site:


Information about other emergency procedures is available on the UWF web site:


**UWF General Studies Statement:** “Western Perspectives II” is designated as a General Studies course. The General Studies curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the Social Studies area. The major General Studies learning outcomes for this course are Information Literacy and Academic Integrity.

If you are interested in a major in history you should contact the Department of History at 850-474-2680. If you are undecided about you major, you should contact your academic advisor or the Career Center at 850-474-2254.
NOTE: The assignments for the Rogers volume indicate the chapter and the titles of sections or individual readings. When a title of a section appears, read all the selections it contains.

8 January  LECTURE I: Introduction

10 and 15 January  LECTURE II: The Nobility versus the Monarchs (1660-1789)

17 January  SHORT ASSIGNMENT DUE

17 and 22 January  LECTURE III: The Enlightenment, the Scientific Revolution, and Enlightened Absolutism

24 and 29 January  LECTURE IV: The French Revolution and Napoleon (1789-1815)
ASSIGNMENT: Kagan et al., chs. 18-19 (to p. 602); Rogers, ch. 5, “Conditions of Society on the Eve of Revolution,” “Outbreak of Revolution,” “Radicalization of the Revolution” (only “Execution of Louis XVI,” “Proclamation of the Convention”), and “Reign of Terror” (only “Virtue and Terror,” and “Administration of Terror”), and ch. 6; and Cole, Napoleon.

31 January and 5 February  LECTURE V: The Industrial Revolution (1800-1880)
ASSIGNMENT: Kagan, ch. 21 (to p. 662); Rogers, ch. 7, “The Urban Landscape.”

7 February  FIRST PAPER DUE

7 and 12 February  LECTURE VI: Liberalism, Romanticism, and Nationalism in the First Half of the Nineteenth Century
ASSIGNMENT: Kagan et al., chs. 19 (from p. 603), 20, and 21 (from p. 662); Rogers, ch. 6, “The Romantic Movement.”
LECTURE VII: National Unification, Centralization, and Mass Politics (1848-1870)
ASSIGNMENT: Kagan et al., ch. 22; Rogers, ch. 7, “Visions of a New World,” and ch. 8 “Political Unification and Consolidation.”

LECTURE VIII: Europe’s Golden Age (1870-1914)
ASSIGNMENT: Kagan et al., chs. 23-26 (to p. 833); Rogers, ch. 8, “The Zionist Movement,” and ch. 9, “The Descent of Man,” “Germany’s Place in the Sun,” “White Man’s Burden,” and “Battle Hymn of the Republic,” and ch. 10, “I Incite This Meeting to Rebellion,” and “The Revolt against Reason.”

FIRST EXAM

LECTURE VIII (continued)

LECTURE IX: The First World War (1914-1918)
ASSIGNMENT: Kagan et al., ch. 26 (from p. 833); Rogers, ch. 11, “The Road to War,” “Horror of Battle,” “Glory in the Skies: The Red Baron,” “A German War Letter.”

LECTURE X: Europe between the Two World Wars (1918-1939)

LECTURE XI: The Second World War (1939-1945)
ASSIGNMENT: Kagan et al., chs. 28 (from p. 907); Rogers, ch. 14, “Czechoslovak Crisis,” “The Invasion of Poland,” “Alone: ‘Their Finest Hour,’” “A Date Which Will Live in Infamy,” “The Jewish Peril,” “The Jews Are to Blame,” “The Final Solution,” “The Assault on Omaha Beach,” and “Nuremberg: The Crimes of the Nazi Regime.”

SECOND PAPER DUE

LECTURE XII: Europe Divided (1945-1989)
LECTURE XIII: The European Union
April
ASSIGNMENT: Kagan et al., ch. 30 (from p. 1007); Wells, Pioneers; and Rogers, ch. 16, “Monetary Union: Europe’s Global Role.”

LECTURE XIV: Change in the Soviet Union and the Fall of the Berlin Wall
23 and 25 April
ASSIGNMENT: Kagan et al., ch. 29 (from p. 960); Rogers, ch. 15, “A World Turned Upside Down.”

LECTURE XV: The Late Twentieth Century and Conclusion
25 April
ASSIGNMENT: Rogers, ch. 16, “Ethnic Strife and Terrorism”

Other Important Dates
Martin Luther King Day (no classes): 21 January 2013
Spring Break: 11-15 March 2013
Final Day for This Class: 25 April 2013
Last Day of Classes: 26 April 2013
Exams: 29 April to 4 May 2013
Final Exam for This Course: Tuesday, 30 April, 11.00-1.30 PM