THE UNIVERSITY OF WEST FLORIDA
The Department of Criminology and Criminal Justice

CCJ 2002 SURVEY OF CRIME AND CRIMINAL JUSTICE
Fall 2016

Instructor:
Brittany Austin

E-mail:
baustin@uwf.edu

Cell Phone:
850.776.4955

Office Hours:
By appointment only

Class Location/Day/Time:
Building 86 Room 129/ Monday and Wednesday/1:00-2:15 pm

Required Texts:

Lab, S. P., Williams, M. R., Holcomb, J. E., Burek, M. W., King, & W. R., Buerger, M. E.

Course Description:
Provides an introduction to the issues of crime and justice in the United States. Discusses the complexities of studying crime and evaluates the role of various criminal justice subsystems.

Survey of Crime and Justice is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the Social Sciences area. The major General Education learning outcomes for this course are ethical reasoning and information literacy.

If you are interested in a major in Criminology and Criminal Justice you should contact the Department of Criminology and Criminal Justice at (850) 474-2336. If you are undecided about you major you should contact your academic advisor or the Career Center at 850-474-2254.
Educational Goals:
The purpose of this course is to provide students with a basic understanding of crime and criminal justice. Students will be introduced to various methods of measuring and studying crime and institutional responses to the crime “problem.” Through critical analysis, students will develop an informed view of crime and justice issues and the role of criminal justice agencies in the United States.

Student Learning Outcomes:
Upon successful completion of this course, students will be able to:
- Discuss generally the issue of crime and justice in America
- Identify the major components of the Criminal Justice System
- Describe historical and contemporary myths regarding the CJS
- Identify employment opportunities within the CJS

Course Topics:
1. Crime, Criminal Justice, and Policy
2. Issues of Law
3. Policing and Law Enforcement
4. The Court System
5. Institutional Corrections
6. Community Corrections
7. The Juvenile Justice System
8. Various Myths Related to Crime and Criminal Justice

Grading Criteria:
Students’ grades will be based upon four exams worth 40%, Quizzes worth 10%, News Article Journal worth 20%, Homework worth 10%, and a Group Presentation worth 20%.

Grading Scale:
A  = 93% and above    C+ = 78-79%    F  = 62% and below
A- = 90-92%          C  = 73-77%
B+= 88-89%          C-  = 70-72%
B  = 83-87%          D+ = 68-69%
B- = 80-82%          D  = 63-67%

Examinations:
Exams may be any combination of the following: multiple choice, true/false, matching, short answer, and essay. Make-up exams will be granted only when prior arrangements are made with the professor and with an approved excuse.
Quizzes:
Quizzes will be administered at the discretion of the professor. Quizzes may be either announced or unannounced. The purpose of quizzes is to ensure that students are attending class, completing assigned readings, and as a measure of students’ comprehension of the material. Each quiz will cover the material discussed during the previous and/or current class meeting and/or the reading(s) assigned for that day. Therefore, students are expected to attend class and to read prior to each class meeting. There will be NO MAKE-UP QUIZZES.

For your protection:
For those of you working in the CJ system in some capacity, it is understood that your statements, comments, and replies do not necessarily reflect your personal or professional beliefs and practices or reflect your agency. All statements, comments, and replies in this course are for educational purposes only and are to further and enhance the quality of the educational experience.

Accessibility:
The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center. Appropriate academic accommodations will be determined based on the documented needs of the student. For information regarding the registration process, email sdrc@uwf.edu or call 850.474.2387.

Assistance for Military/ Veterans:
The UWF Military & Veterans Resource Center (MVRC) serves as a leading campus advocate for military and veterans students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center provides assistance with the following: GI Bill ® education benefits, active duty tuition assistance, out of state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising and referral to state /federal resources and services. The MVRC is located in bldg. 38. For more information on MVRC service, call 474-2550 or visit http://uwf.edu/militaryveterans

Disruptive Behavior:
Any member of the University community who intentionally acts to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and/or functions of the University shall be subject to appropriate disciplinary action by University authorities for disruptive conduct, as described in the applicable rules and laws governing such actions. Disruptive behavior includes, but is not limited to verbal abuse or threats directed to others in the classroom and unprofessional conduct while “in class.”

Tardiness:
Excessive and/or regular tardiness to class is unacceptable. Students are expected to be in class and prepared to participate and take notes by the starting time. Being in class on time is part of your preparation for future careers. Excessive and/or multiple tardiness is viewed as a display of a lack of respect for fellow students and the professor. Students who make a habit of being late
to class will be asked to leave class and/or referred to administration. Students who arrive late to an exam will not be permitted to take the exam.

**Leaving Early:**
Students leaving class early are a distraction to the professor and to fellow students. If you must leave early, please notify the professor prior to class and sit near an exit. Quizzes may be administered at the end of class. Make-up quizzes will not be available to any student who leaves prior to the quiz.

**Attendance:**
This is a General Education course for which regular attendance and participation is required. Classes will include short attendance assignments that may only be turned in during the class meeting time. If you miss class or do not complete the attendance record or task, you are absent. Only those absences that are defined in the University class attendance policy will be considered excused absences (http://catalog.uwf.edu/undergraduate/academicpolicies/general/). You are allowed three unexcused absences in this class. If you have more than three unexcused absences, your final grade will be reduced by one step (e.g. B to B-). Each additional unexcused absence, beyond the three unexcused, will result in another deduction in the course grade by one step.

Information for students who receive financial aid: To receive financial aid on the normal distribution timeline, attendance must be confirmed within seven calendar days of the course start date. A student may review confirmed attendance status by using the "My Classes" app in MyUWF. A student who stops attending class for any reason will not automatically be withdrawn and will still be responsible for any missed work. A student who stops attending class may be awarded a grade of NF. This grade may affect financial aid eligibility or require repayment of funds awarded.

**Electronic Devices:**
Mobile phones and other electronic devices should be turned to “off” or “vibrate” during class. The professor may ask you to leave class if this request is not followed.

**Academic Conduct and Plagiarism Statement:**
The Student Code of Conduct sets forth the rules, regulations, and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student’s responsibility to read the Student Code of Conduct and comply with these expectations. The Academic Misconduct Policy (2009) defines various forms of academic misconduct and describes the procedures an instructor should follow when he or she suspects that a student has violated the Academic Misconduct Policy.

**Communication:**
All UWF students have access to a free UWF email address and must use that e-mail address throughout the course for all correspondence. Any necessary changes to the syllabus, assignments, etc. will be distributed electronically through the UWF student email account or will be announced in class. It is the student’s responsibility to make sure he/she gets this information.
Lectures & Discussion:
The primary instructional technique utilized in this course will be a combination of lecture and discussion. Students are encouraged to participate in class discussion and raise and/or answer questions accordingly. Orderly and respectful discussions are required. Please raise your hand when you wish to ask a question or provide a comment. Students are expected to be courteous and respectful of others. Disrespectful and/or disruptive students will be asked to leave the class. Failure on the part of the class to participate in class discussions when asked may result in unannounced quizzes. Students are responsible for all assigned readings unless otherwise noted. However, not all required readings will be discussed during class.

Subject to Change:
This syllabus is subject to change as needed throughout the semester. If changes are necessary, they will be announced in class and via email.