Hello and Welcome to this course entitled Ethical Issues in Advanced Nursing Practice. My name is Dr. Angela Blackburn and I will be the facilitator for this course. This course is designed for nurses in advanced nursing practice roles. The purpose of the syllabus is to orient you to the course.

FACULTY CONTACT INFORMATION:

Angela Blackburn, Ph.D., ARNP, NNP-BC
11000 University Parkway, Bldg. 37/ Room 113-B
Pensacola, FL 32514
Bldg 37, Room 113-B

EMAIL: ablackburn@uwf.edu (Preferred)

PHONE: Office: (850) 473-7760 or (850) 473-7757
CELL: (251) 363-5712 (Preferred)

FAX: 850-473-7771

OFFICE HOURS: Monday 8-11 AM & 2-3 PM  Thursday 9-11 AM
INSTRUCTOR AVAILABILITY: In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculty is available to answer questions in a different manner. It may take 24 hours for faculty to respond to your questions—especially after 5:00 PM (1700), excluding weekends and holidays.

Faculty will not be online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do no wait until the last minute to ask an important question—plan ahead! You can always post course related questions in the course Q & A. Students are encouraged to answer other students questions when able.

The best way to reach me quickly is via email ablackburn@uwf.edu. Please allow 24 hours during the work week to respond to your questions. Weekend e-mails will be answered on Monday. I will have on-line office hours on campus. I will also be happy to schedule a phone meeting with you at an agreed upon time. If the need is critical, by all means, simply call me on my cell phone 251-363-5712.

Prerequisites or Co-Requisites: Admission to MSN program or departmental permission

Course Description

This course will explore the philosophical and theoretical foundations of health care ethics. Additionally, this course will present multiple perspectives used in medical/nursing ethics decision-making. The history of and current issues in medical ethics will be explored along with relevant case studies.

Academic Learning Compact

Academic Learning Plan (ALP)(PDF)

Course Goals

Upon completion of the course, students will:

1. Demonstrate proficiency in philosophical and theoretical foundations of nursing/health care ethics.
2. Demonstrate proficiency in applying relevant theories, concepts and tools to ethical decision-making in nursing through class discussions, written work and case analysis.
3. Recognize, discuss and analyze current systemic, philosophical, and cultural issues in nursing ethics.
4. Recognize, analyze, and evaluate ethical challenges and the ways in which these challenges impact client care and healthcare.
**Program Goals**

How / where does this course fit into the overall program? This course is a core course and will provide a foundation for principled behavior in nursing. Specialty courses will build on the information obtained in this course.

**Graduate Program Outcomes**

**MSN Student Learning Outcomes**

**Topics**

Guides for Principled Behavior

- Social, philosophical, and Other Historical Forces Influencing the Development of Nursing
- Ethical Theory
- Ethical Principles

Developing Principled Behavior

- Values Clarification
- Values Development
- Ethics and Professional Nursing
- Ethical Decision-Making

Principled Behavior in the Professional Domain

- Legal Issues
- Professional Relationship Issues
- Practice Issued Related to Technology
- Practice Issues Related to Patient Self-Determination
- Scholarship Issues

Global Issues that Interface with Nursing Practice

- Global Consciousness in the Twenty-First Century
- Health Policy Issues
- Economic Issues
- Social Issues
Gender Issues
- Trancultural and Spiritual Issues

The Power to Make a Difference
- Empowerment for Nurses
- Facilitating Patient Empowerment

Book Club: The Immortal Life of Henrietta Lacks

TEACHING METHODS: Threaded discussions and/or blogs, internet links, readings, ethics case studies, ethical issue synthesis paper, reflective journal, book club.

<table>
<thead>
<tr>
<th>Student Learning Outcomes (SLOs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon successful completion of this course, the MSN student will be able to:</td>
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</tbody>
</table>

**CONTENT**
Describe and explain concepts of nursing, as well as other discipline theories, in the provision of holistic, quality care to diverse clients of all ages.

1. Demonstrate proficiency in philosophical and theoretical foundations of health care ethics.

**CRITICAL THINKING**
Assess, apply, and analyze new research, knowledge, and healthcare policies to solve nursing problems, initiate changes, and improve nursing practices.

1. Demonstrate proficiency in applying relevant theories, concepts and tools to ethical decision-making in nursing through class discussions, written work and case analysis.

**COMMUNICATION***
Utilize professional, effective written and oral communication as a member of the interdisciplinary healthcare team

1. Recognize, discuss and analyze current systemic, philosophical, and cultural issues in nursing ethics.

* This student learning outcome will be tracked in the 2015-2016 Nursing Evaluation Plan

**INTEGRITY/VALUES**
Recognize, analyze, and evaluate ethical challenges and the ways in which these challenges impact client care and healthcare.

**PROJECT MANAGEMENT**
The project management learning domain in nursing is organized into four
categories with related student outcomes. Within each of the following categories, graduates should be able to do the following:

1. **PROJECT CONCEPTUALIZATION**
   a. Integrate multidisciplinary concepts, resources, and research appropriately

2. **SELF-REGULATION**
   a. Set appropriate goals for completing project

3. **Team-Work Skills**
   a. Work effectively with others as a team member
   b. Assess quality of contributions of each team member and self accurately

4. **Project Delivery**
   a. Effectively present results using oral, written, and/or visual means.

| Texts/ Materials |

**REQUIRED TEXTS:**


   Also available for Kindle

**RECOMMENDED TEXTS:**


**REQUIRED MATERIALS:**

- Internet Access (broadband is recommended)
- Activated UWF ArgoNet E-mail Account
- MSN Student Handbook
- UWF Graduate Handbook

| Scholastic Standards |
Students must earn a grade of B or better in all required graduate nursing courses. Students earning less than a B in any required nursing course may repeat that course only once and on a space-available basis. Students may repeat no more than two nursing courses.

**Grading / Evaluation**

The Department of Nursing adheres to the grading practices established by the university as discussed in The University of West Florida catalog. Each faculty member establishes the specific grading plan for assigned courses. Each course syllabus includes the evaluation criteria.

Letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>93% or better</td>
<td>A</td>
</tr>
<tr>
<td>90% to 92%</td>
<td>A -</td>
</tr>
<tr>
<td>87% to 89%</td>
<td>B +</td>
</tr>
<tr>
<td>83% to 86%</td>
<td>B</td>
</tr>
<tr>
<td>80% to 82%</td>
<td>B -</td>
</tr>
<tr>
<td>77% to 79%</td>
<td>*C +</td>
</tr>
<tr>
<td>73% to 76%</td>
<td>*C</td>
</tr>
<tr>
<td>70% to 72%</td>
<td>*C -</td>
</tr>
<tr>
<td>60% to 69%</td>
<td>*D</td>
</tr>
<tr>
<td>50% or less</td>
<td>*F</td>
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</table>

*Constitutes a failure in this course.

Students are evaluated on meeting the prescribed objectives for each course. All course objectives must be completed successfully with grade of 'B' (3.0 on a 4.0 scale) or better in order to progress in the nursing program. Instructors file course grades with the registrar at the end of each semester.

**GRADED ASSIGNMENTS:**

Assignments will pop-up under "Content" for the specified week every Monday night at 11:59PM.

Due dates for assignments will be specified in the directions for the assignment.

<table>
<thead>
<tr>
<th>ASSIGNMENTS</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Ethical Issues Discussions x 9 (20 pts. each)</td>
<td>180</td>
</tr>
<tr>
<td>Book Club Discussions: The Immortal Life of Henrietta Lacks x 3 (20pts. Each)</td>
<td>60</td>
</tr>
<tr>
<td>Assignment</td>
<td>Points</td>
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<td>---------------------------------------</td>
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</tr>
<tr>
<td>Synthesis Paper on an Ethics Issue</td>
<td>100</td>
</tr>
<tr>
<td>Reflective Ethics Journal</td>
<td>P/F</td>
</tr>
<tr>
<td>Miss Evers' Boys Critical Thinking Activity</td>
<td>50</td>
</tr>
<tr>
<td>TOTAL POSSIBLE</td>
<td>390 pts</td>
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</tbody>
</table>

**DESCRIPTION OF ASSIGNMENTS:** Please see "Assignments" under "Content."

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**PAPERS:** Papers are due in the "Dropbox" on the date & time specified. Any paper received after the designated date & time will be considered late and may have 5 points deducted for every day it is late. All late papers should be placed in the "Late Submission" folder in the "Dropbox."

**Exception to date & time will be made only under extraordinary circumstances in the opinion of the instructor, and must be negotiated before the due date of the paper.**

References are to follow APA 6th edition guidelines. You may obtain assistance on this format from the UWF Writing Lab. This instructor will not be teaching APA format.

All papers are to be in WORD or .rtf format. If the instructor is unable to open a document because it is submitted in the wrong format, it will be treated as late work with points deducted until it is resubmitted in a format that can be opened.

**WITHDRAWAL DATES:** Please refer to the UWF Student Handbook and Academic Calendar for these deadlines. This is your responsibility. No exceptions are made for withdrawal deadlines.

**OTHER POLICIES:** See the Confluence Student Guides for further policies of interest and importance.

**Attendance Policy**

Students are expected to be present for all learning experiences and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course coordinator prior to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate reasonable requests. A grade penalty may be assigned for late assignments.

Students are responsible for responding to online assignments as part of their attendance. Students are urged to check the elearning content and UWF email at least three times per week for course updates and announcements.

Make-up exams may not be available in all courses. Personal illness or a death in the family is considered excusable absences. In these cases, students will be granted an extension for getting required work submitted.
Expectations & Tips for Success

**Expectations:** You must have regular and reliable access to the internet as well as an email account with UWF. It is expected that you will have basic word processing skills, the ability to send/receive email with attachment, be able to search the internet and upload/download files. You will need basic knowledge of Power Point. You will generally set your own schedule as to which days and time of the day that you do your work and participate in class discussions, but please note that there are due dates for all assignments. You cannot wait until the end of the semester and begin turning in all your assignments. You are responsible for your own learning - be sure to discipline yourself appropriately.

**Tips for Success:**

- Read the syllabus and insert your initials on the document located via the course content tab.
  - Download the document, insert your initials and upload it to the appropriate drop box folder. By initialing this document, you are indicating you have read it and understand it.
- Review the academic integrity quiz, and APA resources located via the UWF library.
  - Download proof of your tutorial score to the designated tutorials dropbox
- Read the grading rubrics associated with discussion board postings and responses and other assignments
- If you have questions, check the syllabus and guidelines for the answer or ask a peer or colleague
- Look up the information on appropriate college sources/sites
- Check the Academic Calendar for information (drop/add, withdrawal deadline, graduation application)
- Call IT about technical questions
- Questions about course assignments: first post your question on the Q & A within the course as peers may have the answer. If all else fails, call the faculty or record.

**Minimum Technical Skills and Special Technology Utilized by Students**

This course is totally online. All instructional content and interaction takes place over the WWW. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files. In addition, students may need one or more of the following plug-ins:

Expectations for Academic Conduct / Plagiarism Policy

Academic Conduct Policy: [Web Site] | [PDF Format] | UWF Library Online Academic Integrity Modules |

HEALTH INSURANCE PORTABILITY & ACCOUNTABILITY ACT OF 1996 (HIPAA): All healthcare providers must comply with the federal regulations of this Act. It requires that identifiable patient information be disclosed on a need to know basis with a minimal amount of disclosure to perform a task. The patient's consent for treatment covers access to the medical record for information needed for treatment purposes and educational purposes. All students will protect patient privacy during oral and written communications. Patient name, initials, address, phone/fax numbers, and social security number will be removed from all student assignments. Students may not copy or circulate papers containing private, confidential patient information. Faculty members will store confidential papers in a locked file or will shred confidential papers. Additionally, students will meet all mandated agency requirements for HIPAA. Since HIPAA is a federal law; violations may result in fines and/or imprisonment. A grade of zero will be assigned to any work submitted that does not adhere to this requirement.

EXPECTATIONS FOR ACADEMIC INTEGRITY/CONDUCT/PLAGIARISM POLICY: As members of the University of West Florida, we commit ourselves to honesty. As we strive for excellence in performance, integrity-personal and institutional-is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community.

The Student Code of Conduct sets forth the rules, regulations and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student's responsibility to read the Student Code of Conduct and conduct themselves accordingly. You may access the current UWF...
**Student Code of Conduct**

**PLAGIARISM:** Plagiarism is defined by the university as "the act of representing the ideas, words, creations, or work of another as one's own." Should a student be found plagiarizing in a paper, nursing care plan, or log, the student will be reported by the faculty member to the Chair of the Nursing Department and follow the process described in the university's Student Life Handbook. Plagiarism is a serious offense in academia and may result in expulsion from the university. Students are directed to the examples available in the UWF Pace Library tutorials.

For complete information regarding Academic Misconduct, refer to the *UWF Student Handbook* or contact Student Affairs in Building 10, Room 201, 850-474-2214.

**DO NOT USE WIKIPEDIA AS A REFERENCE ON ANY ASSIGNMENT OR DISCUSSION IN THIS COURSE OR ANY NURSING COURSE.**

**Assistance for Students with Disabilities**

The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center (SDRC) at [http://uwf.edu/sdrc/](http://uwf.edu/sdrc/). Appropriate academic accommodations will be determined based on the documented needs of the individual. For information regarding the registration process, e-mail sdrc@uwf.edu or call 850.474.2387.

**Accessibility Resources**

- Follow this link for information on accessibility features in eLearning.
- Follow this link for information on accessibility features in UWF's Learning Management System (LMS), Desire2Learn.

**Assistance For Military and Veterans**

The University of West Florida (UWF) is excited to have a center dedicated to supporting our military and veteran students. With the growing number of veterans returning to school, UWF will continue to grow support through additions such as this Military & Veteran Resource Center. The goal of this center is to provide a "one-stop" location for all military and veteran students to simplify the transition process from the military to an academic environment. You may contact the MVRC at 850.474.2550 or visit [Military Student Services](mailto:militarystudent@uwf.edu)

**TurnItIn**
UWF maintains a university license agreement for an online text matching service called TurnItIn. At my discretion, I will use the TurnItIn service to determine the originality of student papers. If I submit your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence. If you object to this storage of your paper:

1. You must let me know no later than two weeks after the start of this class.
2. I will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

| Weather Emergency Information |

In the case of severe weather or other emergency, the campus might be closed and classes cancelled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.

- WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.
- In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and Argus will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Emergency plans for the University of West Florida related to weather or other emergencies are available on the following UWF web pages:

- Information about hurricane preparedness plans is available on the UWF web site: UWF Hurricane and tropical storm preparedness
- Information about other emergency procedures is available on the UWF web site: http://uwfemergency.org/