Course Title: Government Contract Law

Course Credit Hours: 3.0

Instructor Name and Contact Information:

- Michael Baker, BSEE, MPA, Doctoral Fellow
- (H) 850-729-7351
- wdmbaker@gmail.com

Prerequisites or Co-Requisites: None

Course Description:

This graduate-level course provides an overview of Government Contract Law and Ethics. It identifies the major provisions of the Federal Procurement Integrity Act, and general federal acquisitions contract principles. It looks at the authority of contracting officers, and how authority is delegated, and the impact of such delegation. The formation of government contracts and contract protest procedures are reviewed, along with government property fundamentals. Government contract funding and fiscal matters, labor, social, economic and environmental concerns and fraud are examined. Government contract legal aspects of inspection, acceptance, delivery, warranties, changes, terminations and contract disputes are also discussed.
Student Learning Outcomes:

Upon completion of the course students will be able to:

a. Explain and differentiate the important principles of U.S. Government Contract Law and current acquisition practices.

b. Identify and discuss situations involved in U.S. Government Contract Law Ethics.

c. Formulate and define important aspects of Government Contract Law.

d. Compare and evaluate major Government Contract Ethical principles.

Topics Covered:

1. Introduction to Government Contract Law & Ethics
2. Contracting Officers and Contract Authority
3. The Solicitation Process and Contract Formation
4. Small Businesses, Subcontracting and Schedules
5. Contract Responsibilities and Interpretation
6. Contract Changes
7. Support Services
8. Sealed Bidding and Negotiated Procurements
9. Uniform Contract Format
10. Contract Types
11. Contract Administration
12. Protests and Disputes
13. Claims
Required texts:


Further References:


Weekly Overview:

Weekly lecture notes on the subjects being studied each week will usually be posted to further assist you in learning the material in the assigned readings.

Assignments:

Each week assignments will usually have assignments to be answered, in writing, according to instructions, by all students and will count for credit along with participation in the weekly discussion forum. These assignments along with your discussion posts help me gage your understanding, depth of knowledge, attitude toward learning, and application of the material presented. If you are going to be late for your assignments please email me in advance with your excuse.
Grading / Evaluation (Component Weights):

*Subjective* - Weekly Assignments & Discussion Forum Participation 30%

*Objective* - Mid-term Examination 35%

*Objective* - Final Examination 35%

**Special Technology Utilized by Students**: eLearning, d2L and WORD

**Testing:**

We will have proctored on-line Mid-term and Final exams in accordance with [http://onlinecampus.uwf.edu/class/proc_exams.cfm](http://onlinecampus.uwf.edu/class/proc_exams.cfm)

Please note that you MUST submit a completed [UWF Proctor Approval Application](http://onlinecampus.uwf.edu/class/proc_exams.cfm) to me as provided in this website by the end of the second week of the term. Please scan and send as an attachment via email.

**Expectations for Academic Conduct**

As members of the University of West Florida academic community, we commit ourselves to honesty. As we strive for excellence in performance, integrity—both personal and institutional—is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is
to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance and standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community. (UWF Student Life Handbook, p. 46).

The University of West Florida Plagiarism Policy

http://uwf.edu/StudentAffairs/division/publications/PlagBroch.pdf

Need Help?

The University Writing Lab, located in Building 51, room 157, is available to assist students with proper procedures for writing papers and documenting sources. I use them myself. Visit the Writing Lab or check out its web site at http://uwf.edu/writelab or e-mail writelab@uwf.edu

SPECIAL NEEDS ASSISTANCE:

Students with special needs who require specific examination-related or other course-related accommodations should let me know and contact Barbara Fitzpatrick, Director of Disabled Student Services (DSS), dss@uwf.edu, (850) 474-2387. DSS will provide the student with a letter for the instructor that will specify any recommended accommodations. I will understand, please do this if you need it. Also do not hesitate to contact me if you are having problems of any kind, and please contact me before dropping the course.