



Keeping You Connected To The World of Information

Women's Studies Newsletter Spring 2004

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This periodic newsletter is intended to keep you aware of new library resources, services, and other developments related to your academic department. This subject-specific publication will supplement the Reference Department newsletter which will continue to be distributed once per semester. Please let me know of any way that I can improve or expand the newsletter to best meet your needs. Thank you.

Selected, Newly-Received Works in Women's Studies

- *Becoming woman* by Camille Griggers (HQ 1190 B42 1997)
- *Childhood experiences of domestic violence* by Caroline McGee (HV 6626.23 G7 M35 2000)
- *Feminism beyond modernism* by Elizabeth A. Flynn (HQ 1190 F593 2002)
- *Gender and difference in the Middle Ages* edited by Sharon Farmer and Carol Braun Pasternack (HQ 1143 G44 2003)
- *Homeless mothers: Face to face with women and poverty* by Deborah R. Connolly (HV 4506 O76 C66 2000)
- *Out of wedlock: Causes and consequences of nonmarital fertility* edited by Lawrence L. Wu and Barbara Wolfe (HV 700.5 .O97 2001)
- *Shelters for battered women and their children: A comprehensive guide to planning and operating safe and caring residential programs* by Albert L. Shostack (HV 1445 S47 2001)
- *The complete works of Harriet Taylor Mill* edited by Jo Ellen Jacobs (HQ 1154 M474 1998)
- *The education of a woman: The life of Gloria Steinem* by Carolyn G. Heilbrun (HQ 1413 S675 H44 1995)
- *The selected papers of Jane Addams, Volume 1: Preparing to lead, 1860-1881* edited by Mary Lynn McCree Bryan, et. al. (HV 28 A35 A25 2003)
- *Violence in the home: Multidisciplinary perspectives* by Karel Kurst-Swanger & Jacqueline L. Petcosky (HV 6626 K83 2003)
- *Woman battering in the United States: Till death do us part* by Helen M. Eigenberg (HV 6250.4 W65 E34 2001)
- *Women transforming Congress* edited by Cindy Simon Rosenthal (HQ 1236.5 U6 W6675 2002)
- *Women's work is never done: Comparative studies in care-giving, employment, and social policy reform* edited by Sylvia Bashevkin (HQ 1236 W656 2002)

Highlighted Database

GenderWatch is a full text database of 175 unique and diverse publications that focus on how gender impacts a broad spectrum of subject areas. With its archival material, dating back to 1970 in some cases, GenderWatch is a repository of an important historical perspective on the evolution of the women's movement and the changes in gender roles. Publications include academic and scholarly journals, magazines, newspapers, newsletters, regional publications, books, booklets and pamphlets, conference proceedings, and government, non-governmental organization, and special reports. Subject areas

covered include Government, History and Politics, Humanities and Social Sciences, and Women's Studies. (reprinted from <http://www.il.proquest.com/products/pd-product-genderwatch.shtml>)

WestLaw Campus Now Available To All

As of January 13, 2004, the library has implemented Westlaw Campus and discontinued access to its previous, highly restrictive subscription to the standard Westlaw product. Keep in mind that the content of the two resources remains the same, but the interface is slightly different.

This Web-based legal research tool for undergraduate and graduate students researching law-related issues provides access for all current university affiliates (faculty, staff, and students) to the following materials:

- The complete laws and statutes of the federal government and all 50 states, as published in the *United States Code Annotated*
- All federal regulations published in the *Federal Register* and the *Code of Federal Regulations*
- All precedent-setting court decisions of the federal and state courts, as presented in the National Reporter System
- KeyCite, an integrated tool that shows whether any case, statute, or regulation is still good law
- *American Law Reports*, a unique research tool that collects and analyzes every court case decided on a particular point of law
- *American Jurisprudence*, a comprehensive encyclopedia of state and federal law
- Current and archived articles from hundreds of leading law reviews and journals

No password is needed to use the resource, nor is there any limitation of the number of simultaneous users of it. To access Westlaw Campus, simply navigate to the A-Z listing of databases from the library's homepage (<http://library.uwf.edu/>) or access the page directly at <http://library.uwf.edu/databases/azlist.shtml>. Click on "W" or scroll down the list to find Westlaw Campus. Note that once you have clicked on Westlaw Campus, you will need to click on "Go" at the bottom of the Usage Agreement to begin.

All current university affiliates may also access Westlaw Campus from home or elsewhere off campus by logging in at the library's homepage BEFORE trying to access the database. Logging in first with the library's E-Z Proxy is the easiest and best way to avoid being confronted later on with a database's login page or an error message. To do this, simply go to <http://library.uwf.edu/> (library homepage), then click at the bottom where it says "Accessing from Off-Campus" (this will take you to <http://library.uwf.edu/help/remote.shtml>). Click "Log Me In Now" and enter your Nautilus Card number in the light blue shaded box. (Keep in mind, however, that one's Nautilus Card may need to be activated for this purpose by the library's Circulation Desk at the beginning of each semester, so if you have trouble after completing this login procedure, contact the Circulation Desk at 474-2414 to make sure that you're all set to go.) Once you've done that, you can return to the library's homepage and follow the instructions outlined above to access Westlaw Campus.

ELi (Electronic Library) Research Guide

The research guide created and maintained for your department is online at <http://library.uwf.edu/eli/Social/Womens.shtml>. Many of the library resources available in Women's Studies are outlined on the guide. You may wish to encourage your students to consult the guide to learn about appropriate library resources. Please let me know if you would like me to change or add resources to the page.