

**The University of West Florida  
Department of Nursing**

**FOR INFORMATION ONLY – If accepted into the UWF Nursing Program, you will be required to indicate by signature that you have received, reviewed, and understand these standards that are necessary to perform the essential functions of a nurse. DO NOT return this form with your application**

Purpose: The purpose of this document is two-fold:

1. To assure that all students are cognizant of the essential functions necessary to perform adequately in and succeed in the UWF Nursing Generic program and as a nursing professional after graduation.
2. To assure that the nursing program provides reasonable accommodation to students to help them meet the essential functions and perform adequately in their course of study.

**Standards for Essential Functions:**

This should provide students in the Nursing program an overview of the requirements of the course of study. The examples of activities are based upon typical tasks performed by nurses.

<b>Function</b>	<b>Standard</b>	<b>Example Activity</b>
Communication	Ability to interact with others in English, both verbally and in legible written form. Read English.	Keep accurate records. Read and write procedures. Explain procedures and results to patients, health care providers, co-workers. Submit complete nursing program application packet.
Hearing	Ability to gather information aurally or to adapt.	Recognize instrument signals, alarms. Use telephone.
Interaction	Ability to interact with individuals or groups from a range of social, cultural, emotional, and intellectual backgrounds.	Establish and maintain rapport and trust with patients, co-workers, and other health care professionals.
Mobility	Ability to move from room to room, and to maneuver in small places, e.g., around instruments, between beds, benches, etc.	Move around hallways, procedure rooms, patient room, storage areas as necessary.
Problem Solving	Ability to measure, calculate, reason and analyze; be able to synthesize and apply complete information.	Identify patterns, relevancy, inconsistencies; set priorities.
Motor Skills	Demonstrate/possess gross and fine motor skills to assist patients and perform procedures.	Reach and manipulate equipment and supplies. Assist patients.
Self Care	Ability to present a professional appearance. Maintain own health and safety on the job.	Observe safety/OSHA policies. Practice universal precautions. Promote healthy lifestyles in patients.
Olfaction	Demonstrate sufficient olfactory sense to maintain patients' environment safety.	Use odors to assess specimens, tests. Maintain a safe environment.
Temperament	Ability to work in high stress workplace environment.	Perform duties in emergency situations; with sick patients; in situations with time and manpower constraints.
Vision	Ability to accurately perform and assess patient procedures.	Distinguish colors and opacity.
Computer Literacy	Ability to use computer technologies including accessing, retrieving, receiving, and communicating information.	E-mail, creating and uploading MS WORD documents, Internet searches, library database retrieval.

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Statement of Essential Functions

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Purpose: The purpose of this document is two-fold:

3. To assure that all students are cognizant of the essential functions necessary to perform adequately in and succeed in the UWF Nursing Generic program and as a nursing professional after graduation.
4. To assure that the nursing program provides the necessary accommodation to students to help them meet the essential functions and perform adequately in their course of study.

**Prior to completing:**

Please read the attached document, “Essential Functions Guidelines,” which defines each standard and gives some examples of the necessity for each function. Then read each item on the list below and indicate your ability to perform each essential function by checking the appropriate statement.

COMMUNICATION

- \_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:  
\_\_\_\_\_  
\_\_\_\_\_

HEARING

- \_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:  
\_\_\_\_\_  
\_\_\_\_\_

INTERACTION

- \_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:  
\_\_\_\_\_  
\_\_\_\_\_

MOBILITY

- \_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:  
\_\_\_\_\_  
\_\_\_\_\_

MOTOR SKILLS

- \_\_\_\_\_ I am capable of meeting these requirements.

\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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PROBLEM SOLVING

\_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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SELF CARE

\_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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OLFACTION

\_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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TEMPERAMENT

\_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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VISION

\_\_\_\_\_ I am capable of meeting these requirements.  
\_\_\_\_\_ I am not capable of meeting these requirements.  
\_\_\_\_\_ I am capable of meeting these requirements with the following accommodations\*:

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