The purpose of the annual report is to summarize the activities of each department (your story) within the division of student affairs and serves as an historical account of the work of the department. The report covers activities from July 1 to June 30. Elements of departmental reports will roll up into the division’s annual report, which will be posted online and disseminated to colleagues across campus. The report is due by Sunday, August 6, 2016.

Section 1: The Year in Review

- Leadership Development:
  a. SGA Executive Board participated in eight Summer Leadership Series meetings and the SGA Strategic Planning meetings.
  b. SGA ran their emerging leadership program, Freshmen Committee, increasing the number of accepted students, required 5 hours of study in the library, and implemented a shadowing program.
  c. Daniel McBurney, SGA President and Allee Millsap, SGA Director of Governmental Affairs attended College Leadership Florida.
  d. SGA Senate held a leadership development day with team building exercises hosted by Outdoor Adventures staff and a workshop on ethical leadership with Dr. Ben Stubbs.

- SGA Programs:
  a. SGA coordinated pick-ups for International Students arriving at the Pensacola Airport.
  b. SGA Freshman Committee received over 40 applications for SGA Freshmen Committee, selected 22 students, and 14 students graduated from the program.
  c. SGA passed legislation to form the Campus Collaboration Board – a strategic planning board of student leaders involved in governance and programming on campus.
  d. The Mentor/Mentee program matched Freshmen Committee members with current SGA members to promote retention, organizational unity, and leadership development.
  e. SGA Student Outreach Committee conducted a campus printing survey with over 130 responses.
  f. SGA hosted a Faculty/Staff desert table at the Homecoming Cannon Fest.
  g. SGA conducted two (2) semesterly Campus Safety walk with Dr. Bailey, Chief Warren, and facilities representatives.
  h. The Office of Governmental Affairs hosted an ongoing Voter Registration Drive.
  i. SGA collected over 20 Green Free proposals. In partnership with SEAS students, these proposals were approved and provided to the Student Life and Services Facility Committee.
  j. SGA hosted a student org can drive competition in collaboration with Athletics to provide food for the Argo Pantry.
  k. SGA provided exam snacks in the library for students during finals week in the fall and spring semesters.
  l. SGA Budget and Allocations Committee allocated $3,271,682.00 to student organizations and university departments through the annual Activity and Service Fee budget process for FY 2016-2017.
m. SGA Budget and Allocations Committee allocated $9,600 in Travel Grants and $10,000 in Project Grants.

n. Throughout the year, SGA had over 20 guest speakers present during Senate meetings about relevant issues and new programs on campus.

o. Fifteen SGA members participated in Rally in Tally, hosted by the Florida Student Association (FSA) February 10, 2016, in Tallahassee, FL.

p. SGA held a parking town hall to educate students on the realities of UWF Parking.

q. SGA held annual elections April 4-6, 2016, receiving 640 total student votes. Numbers were lower than previous years due to an uncontested President/Vice President race and because SGA Senate passed legislation restricting candidates from physically providing students with the means to vote.

r. SGA hosted Paint Your Pride to allow new and existing Registered Student Organizations the opportunity to paint a ceiling tile with their logo to be hung in the Commons Breezeway.

s. SGA Freshmen Committee established the Spring Game “Kick Off Cook-Off” feeding over 300 people with four student organizations participating in a grilling competition.

t. SGA coordinated Diversity Week April 18-22, 2016 including tabling efforts and events by student organizations, a Diversity Town Hall, and culminated in the Office of Equity and Diversity’s Block Party.

- Dean of Students:
  a. Collaborated with Office of Student Rights and Responsibilities to implement Academic Integrity Week November 2-6, 2015 including the filming and distributing this video: https://www.youtube.com/watch?v=qNowI9Ry8yc.
  b. Honored 150 students for the Who’s Who Among American Colleges and Universities recognition.
  c. Updated online Student Handbook.
  d. Robin Zimmern processed admission clearance.

- Collaborative programs:
  a. SGA partnered with University Commons and Student Involvement for the first ever collaborative 2015 Summer Leadership Series which 26 students from SGA, Leadership and Service, Fraternity and Sorority Life, Campus Activities Board, and Homecoming attended. This continued in 2016 with the same departments and the African American Student Association.
  b. Working with Student Transition Programs, SGA provided the opportunity for each incoming freshman to sign the UWF Academic Honor Code, which was presented during Convocation and hangs in Integrity Hall.
  c. Budget Chair and Budget Coordinator collaborated and worked with Student Involvement on setting up the OrgSync financial module that is used by student organizations in ArgoPulse.
  d. SGA held a party with Peer Educators in the Commons Great Hall to celebrate the 1st anniversary of the UWF It’s On Us campaign.
  e. Freshmen Committee, along with the Student Alumni Association and the African American Student Association, co-sponsored the Oxfam Hunger Banquet to promote awareness regarding world hunger.
  f. Collaborated with the Office of Student Rights and Responsibilities for Academic Integrity Week, November 2-6, 2015 which included tabling and providing students with a business card with the honor code pledge.
  g. Hosted an Academic Town Hall meeting partnering with academic affairs including all college deans, on November 2 and 4, 2015.
h. In partnership with academic affairs, SGA helped promote the new online format for Student Assessment of Instruction (SAI).
i. SGA co-sponsored a movie night with CAB and Wellness showing Inside Out and discussed resources and issues related to mental health.
j. SGA partnered with UCSI to establish an appeals process through CCB for Student Organizations disabled for failure to comply with registration and ongoing requirements.
k. SGA collaboratively hosted “The Walk” an event to raise awareness for issues surrounding sexual health and sexual assault.
l. SGA co-sponsored UWF Day of Exploration, a majors fair.

- Operations/Business Processes:
  a. A&S Fee on-line travel and project grant request process implemented through ArgoPulse, using new software OrgSync finance module
  b. A&S Fee on-line checkbook for student organizations awarded annual budgets implemented through ArgoPulse.
  c. A&S Fee one-stop on-line portal set up in ArgoPulse.

**Challenges:**

1. Declining A&S Fees
   a. As A&S Fees continue to decline due to an array of internal and external factors, maintaining a continued level of services and programming to UWF community and off campus community; is becoming a challenge. Programs offered to students have been restructured and in some cases no longer exist. Operating hours in UCSI and REC have decreased. Students being hired to work in UCSI and REC has decreased; along with reduction of hours that students work. Staff position are not being filled, instead current staff are taking on additional duties.
   b. A&S Fee budget reductions for FY 15-16:
      i. Large departments (REC, UCSI, SGA) took a 26.5% budget reduction, which equates to $311,221.
      ii. Small departments each took a 25% budget reduction, which equates to $51,309.25.
      iii. Student Affairs departments such as Career Services, Health Wellness, Argo Camp were $0 funded, which equates to $41,962.
      iv. Grant requests for student travel and student organization/departments were permanently reduced by $40,000.
      v. Projections for FY 16-17 and out are not looking favorable and continued budget reductions are being seen.
Student Success Story:

Daniel McBurney – Defuniak Springs, FL
Hospitality and Resort Management, Senior

Over the past five years, Daniel McBurney has been invested in the success of the Student Government Association (SGA). He began his journey in the organization as a member of the University Outreach committee during his sophomore year at the University of West Florida. As he continued to grow in his leadership skills he continued taking on higher roles including serving for two years as the University Outreach Chair, the student representative on the Faculty Senate, and ultimately as SGA President. During his time at UWF, Daniel was a member of the Sigma Chi fraternity, president of the Interfraternity Council, and a Student Admissions Representative.

Daniel led the way for SGA’s involvement in the It’s On Us Campaign, established a student seat on the BEI Board of Directors, and wrote legislation supporting the proposed non-discrimination human rights ordinance for Pensacola. Additionally, he represented UWF students’ interests as a part of the Florida Student Association. Daniel advocated for the students’ needs, programmed around mental and sexual health, and created lasting professional partnerships for SGA with the campus and the community. He was always accessible to his fellow students. These are just a few of the many ways Daniel contributed to student life at the University of West Florida.

Use of Technology:

- SGA currently uses the following technology:
  - Facebook group page, Facebook events, Twitter, Instagram, Argo Pulse, SGA website (www.uwf.edu/sga), Qualtrics, and OrgSync – Financial Module
- SGA uses Adobe Suite Design Software to create professional, design savvy marketing and promotional materials.
- SGA utilizes iPads for easier student surveying/polling and other meetings and events. Through a request, the Library donated 27 iPads and a charging cart to SGA for business information storage, polling, and research.
- SGA utilizes Turning Point Technology’s clickers to electronically roll calls and tally votes during Senate meetings.
- SGA uses Daktronics Venus 1500 software to update the digital marquee.
- SGA uses Google Chromebooks during the budget process, and other meetings and events.
- SGA updated the office with Chromebase computers replacing outdated technology.
Section 2: Professional Development

This section is to be completed in the form below. If you need to, copy and paste the sheet as many times as needed.

<table>
<thead>
<tr>
<th>Annual Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinctive &amp; Notable Accomplishments of 2015-2016</td>
</tr>
</tbody>
</table>

**Planning Unit** | Student Government Association
---|---
**College/Division** | Dean of Students/Student Affairs
---|---
**Planning Unit Manager** | Robin Zimmern
---|---

**Note: It is not necessary to fill in each box**

**Individual accomplishments (Use first and last name)**

1. Conference Attendance and Presentations (Students and Staff)
   a. SGA Executive members participated in monthly Florida Student Association meetings around the state.
   b. Daniel McBurney and Allee Millsap attended College Leadership Florida August 2015, in Orlando, FL.
   c. Jake Hebert and Kishane Patel attended the Lead365 Conference in November 2015, in Orlando, FL.
   d. Daniel McBurney and Jake Hebert, attended the Student Veterans Association National Conference in January 2016 in Orlando, FL.
   e. Jenny Hamilton attended the NASPA National Conference March 2016, in Indianapolis, IN.
   f. Angela Schiller and Jenny Hamilton received Leadership & Management certificate and Cross-Cultural Competency certificate.
   g. Angela Schiller and Jenny Hamilton were in attendance and networked with staff that visited UWF campus from University of South Alabama.
   h. Angela Schiller Visited and networked with A&S Fee Budget Staff at University of North Florida.

2. Committee Service:
   a. Robin Zimmern served on the following committees:
      - Professional Development
      - NUFP-Chair
      - On-Call Dean
      - Argo Arrival
      - Convocation Planning Committee
      - Title IX Investigator
      - Mock Interview Night
      - Assessment Team
      - Campus Care Team
      - Greek Staff Council
      - SAP appeals committee
      - ITN Vending and Pouring
      - CSAA Committee
      - Nautilus Excellence Awards Selection Committee
      - Etiquette Dinner
      - Orientation Oversight Committee
      - Housing Occupancy Work Group
      - First-Year Experience Work Group
b. **Jenny Hamilton** served on the following committees:
- Leadership Gauntlet
- Argo Arrival – Blue Wahoos/Day Downtown Lead
- CSAA Program – Interview Weekend Chair
- Etiquette Dinner - Co-Chair
- Staff Senate Representative for Bldg 22 – Fall Semester

c. **Angie Schiller** served on the following committees:
- Staff Senate Treasurer and sat on the Executive Board
- Staff Senate Representative for Bldg 21
- Employee Emergency Fund
- Employee Textbook Scholarship Fund
- Employee Recognition Award Program (formerly Nautilus Excellence Awards)
- Student Affairs Technology Committee

d. **Montelleo Hobley** served on the following committees:
- Argo Arrival Committee
- Parent and Family Programs
- Success Coaching Committee
- Professional Development Symposium Committee

e. SGA students served on a number of university standing committees, divisional committees, and search committees. Specifically **Jake Hebert** - Vice President of Administration Services/CFO Search Committee, and Foundation Board, **Brandon Robinson** - Bias Response Committee, and Alumni Board, **Zachary Lazcko** - Faculty Senate, and **Daniel McBurney** - Board of Trustees, BEI Board of Directors, and the Florida Student Association (FSA) Board of Directors.

f. SGA President **Daniel McBurney**, appointed students to sit on 25 University Standing Committees.

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**Publications for 2015-2016 (Use first and last name)**

**Honors and Awards (Use first and last name)**

- **Christopher Thrasher (SGA Budget and Allocations Chair)** – Vice President of Student Affairs Excellence Award
- **Daniel McBurney (SGA President)** – Hall Crosby Leadership Award
- **Kishane Patel (SGA Chief of Staff)** – Deborah L. Ford Emerging Leader Award and President’s Award for Diversity in Leadership
- **Brandon Robinson (SGA Senate President)** – UWF Outstanding Student Leader Award
- **Kali Richardson (SGA Director of Student Life) and Allyse Rolle-Polk (former SGA Director of Communication)** – Fraternal Excellence Legacy Awards
- **Angela Schiller** – UWF 10 Years of Service Recognition
- **Montelleo Hobley (SGA Graduate Assistant)** – “Most CSAA” Award
- **Budget and Allocations Committee (Angela Schiller, Christopher Thrasher, Sarah McDaniel, Winston Riley, and Elizabeth Huey)** – Stewardship Award given at Convocation
- **Jake Hebert** – Elected Chair of the Florida Student Association and member of the Board of Governors.
- **Distinguished Teaching Awards** – Given to the following:
  - College of Business – John Batchelor
  - Hal Marcus College of Science and Engineering – Toby Daly-Engel
  - College of Education and Professional Studies – Sarah Luczyk
  - College of Arts, Social Sciences, and Humanities – Rick Scott
  - College of Health – Tom Westcott

- **Distinguished Staff Awards** – Given to the following:
  - Keya Wiggins – Counseling and Psychological Services
  - Megan Gonzalez – UWF Marketing
  - Mikia Carter – Career Services
  - Romel Boiser – Housing and Residence Life
  - Alicia Cambron – Wellness Services

<table>
<thead>
<tr>
<th>Conference Presentations (Use first and last name)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Association and or Involvement (Use first and last name)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- <strong>Jenny Hamilton</strong> – NASPA member</td>
</tr>
<tr>
<td>- <strong>Robin Zimmern</strong> – NASPA member</td>
</tr>
<tr>
<td>- <strong>Montelleo Hobley</strong> – NASPA member</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grants or Funding obtained (indicate grantor, grantee, amount, and whether funds are new or continuing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None.</td>
</tr>
</tbody>
</table>
### Section 3: Community Engagement

This section is to be completed in the form below. If you need to, copy and paste the sheet as many times as needed. If you did not engage in CE, leave the form blank.

#### Annual Reporting

<table>
<thead>
<tr>
<th>Planning Unit</th>
<th>Student Government Association</th>
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<tbody>
<tr>
<td>College/Division</td>
<td>Dean of Students/Student Affairs</td>
</tr>
<tr>
<td>Planning Unit Manager</td>
<td>Robin Zimmern</td>
</tr>
</tbody>
</table>

Please Report Community Engagement Activities in the Following Categories.

1. **Curricular Engagement (Credit Earning)**
   List course numbers for all service learning or community-based learning activities. Include field studies, internships, clinical work, and practicums.

   - **Departmental**
     - Hosted Tyler McLain (University of Arkansas) and Katie Cutshall (UWF) as graduate interns.

   - **Individual**
     - Montelleo Hobley interned with Housing and Residence Life and the Office of Student Rights and Responsibilities.

2. **Community Partnerships**
   List all mutually beneficial community partnerships such as COB executive mentor programs, UWF Men’s Empowerment Network, or Writing Lab satellite locations at area high schools.

   Please identify each organization by name, and list individual contact information if available.

   - **Departmental**
     - Gulf Coast Diplomacy Council – Matt Rizzo, matt@gulfcoastdiplomacy.org, 850-595-0817
       - SGA regularly meets with delegates from the International Visitor Leadership Program through the U.S. Department of State. Members discuss their involvement in SGA, UWF, and the surrounding community to discuss youth leadership and civic engagement. The most recent group was from Azerbaijan.

   - **Individual**

3. **Initiatives, Signature Programs & Events that Enhance the Quality of Life in Northwest Florida**
   List all initiatives supported at a departmental/institutional level that demonstrate a considerable commitment to enhancing the region’s quality of life. (Omit items already included in the above categories.)

   **Examples:** Hand to Paw, Science Olympiad, BEST Robotics, Complete Florida, Downtown Lecture Series, Department Sponsored Events/Lectures and CFPA Performances & Exhibitions

   - **Departmental**
• **15-16 Resolution III** – SGA Senate passed a resolution supporting the proposed non-discrimination Human Rights Ordinance for the City of Pensacola. A copy of the resolution was given to each City Council member, and President Daniel McBurney spoke at the City Council Workshop in November.
• Freshmen Committee, along with the Student Alumni Association and the African American Student Association, co-sponsored the Oxfam Hunger Banquet to promote awareness regarding world hunger.

### Individual

#### 4. Student Accomplishments
Highlight activities related to Community Engagement by students in your department not captured in the above categories.

*Notable academic student accomplishments, unrelated to Community Engagement, are reported on the Distinctive and Notable Accomplishments form.*

#### 5. Service & Citizenship
List (Professional and/or Community) volunteer activities by faculty, staff, and students not captured in the above categories. Please include board service or organizational leadership.

*Example: service activities customarily included on a CV or résumé*

### Departmental

### Individual

- **Jenny Hamilton** – Pensacola Tri Delta Alumni Chapter, Reference Chairman; Pensacola Panhellenic, Tri Delta representative
- **Robin Zimmern** – Junior League of Pensacola, Leadership Pensacola Alumni, Pensacola Little Theater Board, Impact 100
- **Montelleo Hobley** – Big Brothers, Big Sisters

### Section 4: Assessments
If your assessment plans are a part of your goals, you don’t need to state them here. If you did additional assessments, list them here.

<table>
<thead>
<tr>
<th>Assessment Title</th>
<th>Semester</th>
<th>Reason for Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Survey of Student Engagement</td>
<td>Spring</td>
<td>Gauge student perceptions of campus life</td>
</tr>
</tbody>
</table>
Section 5: Progress on Prior Year Plans/Goals

This section is to be completed in the form below. If you need to, copy and paste the sheet as many times as needed. Use a separate sheet for each goal.

<table>
<thead>
<tr>
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</tr>
<tr>
<td><strong>Planning Unit Manager</strong></td>
</tr>
</tbody>
</table>

### 2015-2016 Planning Unit Objective Statement
**What was (were) your goal(s)? What did you want to see happen in your unit?**

1. Develop first-time-in-college students through the SGA Freshman Committee experience in order to retain them at UWF.
2. Create innovative experiences and initiatives that continue to represent and advocate for UWF students.
3. Continue to increase underrepresented students in the SGA Senate including military, international, and graduate students in order to more accurately reflect the student population.
4. Implement OrgSync Finance Model for all A&S Fees processes.
5. Meet with all Student Organizations Advisor, President, and Treasurer who receive A&S Fee annual budget to discuss process/procedures for spending allocated budget.

### Outcome Reporting Summary of Assessment Results *(Actual Outcomes)*

1. Freshman Committee:
   - i) SGA recruited 20 FTICs for their Freshman Committee.
   - ii) The structure was changed to engage students in the SGA process including an SGA mentor, a shadowing experience of each committee and SGA members, and academic requirements.
   - iii) Freshman Committee was required to complete 5 study hours in the library weekly.
   - iv) Retention:
   - v) We retained 13 of the 20 Freshman Committee members (65%) for the entire year. This was an increase from last year’s 39%.
   - vi) Of those selected for Freshman Committee regardless if they stayed in SGA Freshman Committee:
   - vii) 95% completed a full year at UWF.
   - viii) 50% ran in the SGA Spring Elections.

2. Innovation:
   - i) **15-16 Resolution III** – SGA Senate passed a resolution supporting the proposed non-discrimination Human Rights Ordinance for the City of Pensacola. A copy of the resolution was given to each City Council member, and President Daniel McBurney spoke at the City Council Workshop in November.
   - ii) SGA passed legislation to form the Campus Collaboration Board – a strategic planning board of student leaders involved in governance and programming on campus.
   - iii) SGA Freshmen Committee established the Spring Game “Kick Off Cook-Off” feeding over 300 people with four student organizations participating.
   - iv) UWF Business Enterprises, Inc., Board of Directors approved a proposal from SGA President Daniel McBurney and Vice President Jake Hebert to establish a non-voting, ex-officio student seat on the board.

3. Senate:
   - i) SGA Senate included one (1) international student, three (3) graduate students, and one (1) ROTC student.
   - ii) The Legislative and Executive Branches were:
      - (1) 60% White
      - (2) 24% Black or African American
(3) 4% Asian or Pacific Islander
(4) 4% Hispanic
(5) 8% Other
(6) 56% male and 44% female

4. OrgSync Implementation:
i) Travel and Project Grant Request – previously only accepted a paper copy submission, now an on-line process in Argopulse.
ii) Grant requester is now notified of award amount in “real time”, instead of the previous 3-5 day turnaround.
iii) Grant requester can now can schedule appointment to present grant request to Budget Committee using the new on-line Grant appointment calendar.
iv) PDF depicting information on grant awards in both ArgoPulse and on SGA website.

5. Meetings with Student Organizations Advisor, President, and Treasurer - Met with Advisors, Presidents, and Treasurers of student organizations that were awarded annual budgets. This allowed me to provide pertinent information on policies, processes, and procedures for spending allocated budgets; along with valuable networking with faculty, staff, and students. This was well received by all participants and ultimately ensured a smooth, cohesive year.

<table>
<thead>
<tr>
<th>Now that you have made progress toward your goal, what decisions/changes have you made?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Freshman Committee will continue to build upon the success of this year and develop a streamlined curriculum to improve the integration and retention of SGA Freshmen.</td>
</tr>
<tr>
<td>2. Innovation is the new standard of SGA. The new SGA leadership is dedicated to perfecting established programs, but to continually do more to improve the student experience at UWF.</td>
</tr>
<tr>
<td>3. Senate diversity will continue to be the forefront of our recruitment efforts. From our diverse students, recruitment and selection of our new Senate representatives are more and more reflective of our student body population. Our graduate student representation is down this year, but with five open seats, we will target our efforts in the fall to fill those seats with missing demographics.</td>
</tr>
<tr>
<td>4. A&amp;S Fee Grant requests and scheduling appointments to present to the Budget Committee is now an on-line process.</td>
</tr>
<tr>
<td>5. Beginning FY 216-2017 as part of the A&amp;S Fee annual budget process Student Organizations allocated annual budgets Advisor, President, and Treasurer will have to meet with the Budget Coordinator.</td>
</tr>
</tbody>
</table>
### Section 6: Plans/Goals for Next Year

This section is to be completed in the form below. If you need to, copy and paste the sheet as many times as needed. Use a separate sheet for each goal.

<table>
<thead>
<tr>
<th>Annual Reporting</th>
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<tbody>
<tr>
<td>Planning Objectives 2016-2017</td>
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</table>

#### Objective Title

1. **2016-2017 Objective Statement**

   *What is (are) your goal(s)? What do you want to see happen in your unit?*

   1. Increase output for each committee and office in SGA by two new programs or initiatives.
   2. Increase SGA election application numbers and voter turnout by 10%.
   3. Convert Annual Budget Request and Budget Spending forms from a PDFs to on-line forms within ArgoPulse.
   4. Set up an ArgoPulse account for Green Fees.

2. **Related Divisional/University Goals**

   **DSA Strategic Goals:**
   - Support Retention and Student Success
     - Substantially increase engagement with student organizations in order to enhance student interaction with faculty and staff and with each other;
     - Incrementally increase the number and quality of student directed and oriented programs that research suggests has the greatest impact on enhanced inclusion and diversity;
   - Enhance appropriate technology resources
     - Continue incremental enhancement of online resources and services for students
   - Service to the University
     - Maintain commitment to supporting the mission of the University by actively engaging in University planning, programming, and governance activities; participating in relationship networks across the University community; and using both formal and information communication channels to share and gather information

3. **What steps do you plan to take to achieve this goal?**

   *(Add links or attachments, as needed.)*

   1. Through strategic calendar planning, restructuring SGA work week meetings, and increasing campus partnerships, SGA plans to create new initiatives and revitalize established programs. SGA recently underwent a major restructuring of leadership roles and committee responsibilities which will capitalize on our engaged and passionate student leaders.
   2. SGA hired two communications officers to improve the quality and strategy behind our marketing output. By increasing our intentional planning and outreach, SGA expects to see increased interest in SGA elections.
   3. Creating new forms in Argopulse.
   4. Creating Green Fee portal in Agropulse.

4. **How will you measure successful achievement of this goal?**

   *(Add links or attachments, as needed.)*
1. SGA will track tabling dates, polling numbers, events held, and initiatives pursued through our budget reporting and ArgoPulse interactions. We have forms for marketing requests, an internal calendar, polling capabilities, and post-event assessment data in our SGA ArgoPulse page.

2. We will look at the number of eligible applicants running in elections and overall election voting results and compare to years previous.

3. Completed forms available for students to request Annual Budgets and spending form to request spending annual budget.

4. Completed Green Fee portal that will allow students, staff, and faculty to have access to information, documents, forms, and data pertaining to Green Fees.

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**TO BE COMPLETED AT THE END OF THE PLANNING YEAR**

**A. Outcome Reporting Summary of Assessment Results (Actual Outcomes)**

*(Add links or attachments, as needed.)*

**B. Now that you have made progress toward your goal, please describe the decisions/changes you have made?***

*(Add links or attachments, as needed.)*

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