## Master of Accountancy
### Curriculum Review - MACC Student Learning Outcomes

**Common Core, Professional Accounting and Taxation Specialty Courses**

**Version:** Modified April 2014

### 1. Critical thinking
- Gather, interpret, evaluate, and analyze key elements of a complex accounting issue or problem, consider alternatives, and present a well-reasoned recommendation

### 2. Communication
- Develop an effective, professional quality, written communication relating to an accounting issue or problem
- Deliver an effective, professional quality, oral presentation pertaining to an accounting issue or problem

### 3. Project Management
- Apply knowledge of appropriate professional standards and authoritative sources to effectively plan, conduct, and complete a research project of an accounting issue or problem

### 4. Integrity / Values
- Identify ethical issues and apply knowledge of professional codes of conduct or ethical decision models to reach conclusions
- Recognize and evaluate areas of potential legal concern in the business environment
- Apply knowledge of managerial accounting concepts to solve business management problems

### 5. Content
- PA in ACG 6805 and ACG 6856
- Apply knowledge of relevant financial reporting practices, procedures, and regulatory environment to solve financial reporting issues
- Apply knowledge of relevant professional standards to plan and perform auditing or other assurance services
- Apply knowledge of tax laws for planning and compliance purposes
- Apply knowledge of financial management theory to analyze business decisions

### Instruction and assessment modes

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>I</th>
<th>CA</th>
<th>PA</th>
<th>Program-level assessment related to the student learning outcome</th>
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<td>BUL 5831</td>
<td>Commercial Law</td>
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<td>TAX 6065</td>
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<td><strong>Electives</strong></td>
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<td>TAX 6875</td>
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### Legend
- I = Topic is included in a graded component of the class as a course-level assessment.
- CA = Topic is covered in the course through instruction.
- PA = Program-level assessment related to the student learning outcome.
- * For Commercial Law, substitute “legal” for “accounting” in the student learning outcomes above.

**Recent instructor**

- Fountain
- Davidson
- Bostwick
- Donelan
- Guyette
- Raggle
- King
- Guyette
- Donelan
- Lambert
- Guyette

**Updated 4/25/14**