<table>
<thead>
<tr>
<th>B.A. in History</th>
<th>12 hours Common Prereq</th>
<th>6 Hours Common Core</th>
<th>6 hours AMH Electives</th>
<th>6 hours EUH Electives</th>
<th>3 hours AFH/ASH/LAH</th>
<th>3 hours Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 hours AMH</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Elective</td>
</tr>
<tr>
<td>6 hours EUH</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Elective</td>
</tr>
<tr>
<td>3 hours AFH/ASH/LAH</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Student learning Outcomes**

- **AMH2010** America to 1877
- **AMH2020** America since 1865
- **EUH1000** Western Perspectives I
- **EUH1001** Western Perspectives II
- **HIS3002** Methods and Materials
- **HIS3930** Junior Seminar
- **AMH 3000/4000**
- **EUH 3000/4000**
- **AFH/ASH/LAH 3000/4000**

**Content:**

**SLO 1: Recognize and apply concepts and principles**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 2: Identify key elements**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 3: Develop expertise in a historical sub-discipline**
- Introduced
- Introduced/Reinforced
- Introduced/Reinforced
- Introduced/Reinforced
- Reinforced

**Critical Thinking**

**SLO 1: Sort historical evidence**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 2: Analyze Evidence**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 3: Interpret Historical Events**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 4: Produce plausible explanations about cause and effect**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 5: Identify influence of historical context**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 6: Recognize and explain historical trends**
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**Communication**

**SLO 1: Communicate effectively**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 2: Demonstrate competency in writing style**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 3: Information/library literacy**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced
- Reinforced
- Reinforced
- Reinforced

**Integrity/Values**

**SLO 1: Academic Integrity**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 2: Ethical practices**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**Project Management**

**SLO 1: Conceptualize, research and write a historical paper**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 2: Document Sources**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 3: Regulate work**
- Introduced
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced

**SLO 4: Collaborate effectively**
- Introduced

**SLO 5: Demonstrate skills relevant to career**
- Introduced
- Introduced
- Introduced
- Reinforced/Assessed
- Reinforced
- Reinforced
- Reinforced