Use curriculum maps to identify strengths and gaps in the curriculum structure: Is this curriculum coherent?

<table>
<thead>
<tr>
<th>Content</th>
<th>Introductory Course</th>
<th>Research Methods</th>
<th>Intermediate Course</th>
<th>Laboratory/Practicum Course</th>
<th>Advanced Content Course A</th>
<th>Advanced Content Course B</th>
<th>Advanced Content Course C</th>
<th>Advanced Content Course D</th>
<th>Capstone Course</th>
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</thead>
<tbody>
<tr>
<td>SLO 1: Disciplinary knowledge base (models and theories)</td>
<td>Introduced</td>
<td>Introduced</td>
<td>Reinforced</td>
<td>Reinforced</td>
<td>Reinforced</td>
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<td>Mastery / Assessed</td>
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<td>SLO 2: Disciplinary methods</td>
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<td>SLO 3: Disciplinary applications</td>
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<td>Critical Thinking</td>
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<td>SLO 4: Analysis and use of evidence</td>
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<td>SLO 5: Evaluation, selection, and use of sources of information</td>
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<td>Communication</td>
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<td>SLO 7: Oral communication skills</td>
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<td>SLO 8: Interpersonal and team skills</td>
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<td>Integrity / Values</td>
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<td>SLO 9: Disciplinary ethical standards</td>
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Flawed Curriculum Map
Neglected SLOs, poor sequencing of skills in courses for skill development, no plan for assessment of some SLOs

Areas outlined in red identify weaknesses in the curriculum.