BCBA

• Six course sequence is pre-approved by the Behavior Analysts Certification Board (BACB) for the 4th edition task list
• Requires a Masters degree that was conferred in behavior analysis or other natural science, education, human services, engineering, medicine or a field related to behavior analysis and approved by the BACB. (from bacb.com – note that this will change in 2016)
• 1500 hours of supervised independent fieldwork is required
• Course 1: EDF 6225 Foundations of Applied Behavior Analysis
• Course 2: EDF 6226 Behavioral Assessments, Interventions and Outcomes
• Course 3: EDF 6223 Positive Behavioral Change
• Course 4: EDF 7437 Measurement in Single Case Design
• Course 5: EDF 7944 Advanced Single Case Design
• Course 6: EDF 6557 Ethics in Applied Behavior Analysis

BCaBA

• Four course sequence is pre-approved by the BACB for the 4th edition task list
• Requires a Bachelors degree from an accredited institution as defined by the BACB (from bacb.com)
• 1000 hours of supervised independent fieldwork is required
• Course 1: EDF 6225 Foundations of Applied Behavior Analysis
• Course 2: EDF 6226 Behavioral Assessments, Interventions and Outcomes
• Course 3: EDF 6223 Positive Behavioral Change
• Course 4: EDF 7437 Measurement in Single Case Design

BACB Exam Preparation

• The CBA Module Learning Series by Behavior Development Solutions is incorporated in all courses to help students achieve fluency in necessary concepts and prepare for the certification exam.
• UWF ABA students purchase a 2-year license of this product for a greatly discounted rate. This purchase is made through UWF Continuing Education and is only available to students who are actively enrolled in the program. www.behaviordevelopmentsolutions.com

Optional Online Masters Degree

• Exceptional Student Education Comprehensive, M.A.
• Must complete the graduate application procedure and meet program requirements
• BCBA course sequence serves as the ABA cognate for this degree plan
• Six courses required in addition to the BCBA coursework
• EDF 6691 Issues in Teacher Education: A Bio-Psychosocial Understanding
• EEX 6051 Exceptionalities
• EEX 6225 Assessment of Exceptional Children
• EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development
• EEX 6945 Research Practicum
• EEX 6340 Action Research
• This program does not result in teacher certification

Supervision Hours Requirement

• Supervisees may not start accumulating hours until they have started attending courses required to meet the BACB coursework requirements. (from bacb.com)
• Supervised Independent Fieldwork
  • 1500 hours BCBA/1000 hours BCaBA
  • Detailed guidelines are explained at www.bacb.com under supervision resources
• No fewer than 10 hours but no more than 30 hours may be accrued per week
• For information of possible locations providing supervision in your area, please email abu@uwf.edu
• Internships opportunities are available for local students at the Sacred Heart Autism Center. Contact us at abai@uwf.edu for more information.

Areas of Employment

For Behavior Analysts

• Working as a private contractor
• Agency settings
• School settings
• Residential treatment facilities
• Hospitals
• Local and state governments
• Outpatient care centers

Areas of Special Interest

• Applied Animal Behavior
• Autism
• Behavior Analysis for Sustainable Societies
• Behavior Analysis in Military and Veteran’s Issues
• Behavior Gerontology
• Behavioral Medicine
• Forensic Behavior Analysis
• Experimental Analysis of Human Behavior
• Health, Sport, and Fitness
• Human Development
• Neuroscience
• Organizational Behavior
• Positive Behavior Support
• Rehabilitation and Independent Living
• Sex Therapy and Educational Programming
• Speech Pathology
• Verbal Behavior

Important Organizations

• BACB (www.bacb.com)
• ABAI (www.abainternational.org)
• APBA (www.apbahome.net)
Online Learning
• The eLearning platform is used to house course materials, assessments, and other resources
• Virtual classes are held through the Blackboard Collaborate conferencing platform
• Examinations are administered online
• Virtual class section times are offered in different time zones to accommodate students

Transition from non-degree to degree seeking
• Students in the program have the option to start ABA coursework prior to application and acceptance to the graduate program
• No more than 12 credit hours may be taken in a non-degree status for students who later plan to apply those credits to a masters degree program
• Graduate application deadlines occur three times per year:
  • Fall applications due: June 1st
  • Spring applications due: October 1st
  • Summer applications due: March 1st
• Refer to http://uwf.edu/education/masters_admissions.cfm for complete application procedures

Textbook Information
• Refer to http://uwf.edu/aba/StudentsCourseInfo.cfm

Miscellaneous Information
Behavior Development Solutions – Students are required to participate in the CBA Module Learning Series from Behavior Development Solutions (www.behaviordevelopmentsolutions.com) that is purchased through UWF at a discounted rate. Students are responsible for completing specific modules and submit as assignments as part of course participation requirements.

Courses start in January, March, May, July and September of each year. Students may submit the ABA program application and non-degree seeking application to join cohorts throughout the year. Make sure to contact the Office of ABA at aba@uwf.edu to be placed on a registration list. Registration for all ABA courses is completed by the Office of ABA.

Private cohorts are also available for organizations with employees who would like to become board certified.

For those who wish to enroll in the Exceptional Student Education Comprehensive, M.A. program, please make sure to contact Chasity Manning at cmanning@uwf.edu.