

BSW CSWE Competencies Assessment

Measure	FCAI		Field	
	Benchmark	Score	Benchmark	Score
CSWE Competencies				
1 Demonstrate Ethical and Professional Behavior (SLO's 4,5,6,7)	70%	85%	80%	100%
2 Engage Diversity and Difference in Practice (SLO's 2,4,5,6,7)	70%	89%	80%	98%
3 Advance Human Rights and Social, Economic, and Environmental Justice (SLO's 2,4,6,7)	70%	78%	80%	100%
4 Engage in Practice-informed Research and Research-informed Practice (SLO's 3,5,6,7)	70%	38%	80%	100%
5 Engage in Policy Practice (SLO's 2,6,7)	70%	53%	80%	100%
6 Engage with Individuals, Families, Groups, Organizations and Communities (SLO's 1,5,7)	70%	67%	80%	100%
7 Assess Individuals, Families, Groups, Organizations and Communities (SLO's 1,3,5,7)	70%	84%	80%	100%
8 Intervene with Individuals, Families, Groups, Organizations, and Communities (SLO's 1,3,5,7)	70%	80%	80%	100%
9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (SLO's 1,3,5,6,7)	70%	65%	80%	98%

BSW SLO Assessment

Measure	FCAI		FIELD	
	Benchmark	Score	Benchmark	Score
Student Learning Objectives				
1 Examine Social Work theories as they pertain to working with individuals, families, groups, communities, and organizations. (CSWE 4,6,7,8,9)	70%	66.80%	80%	99.60%
2 Describe social and economic justice issues and the ingredients that constitute human rights. (CSWE 2,3,5)	70%	73.33%	80%	99.33%
3 Examine interventions, programs processes, and outcomes to improve practice with individuals, families, groups and communities at all levels. (CSWE 4,9)	70%	51.50%	80%	99.00%
4 Apply cultural, gender, and other special life circumstances into social work practice. (CSWE 1,2,3)	70%	84.00%	80%	99.33%
5 Communicate effectively in oral and written case management. (CSWE 1,7,8)	70%	83.00%	80%	100.00%
6 Describe ethical values or dilemmas. (CSWE 1,2,3)	70%	84.00%	80%	99.33%
7 Demonstrate professional behavior in accordance with NASW Standards. (CSWE 1,2,4)	70%	70.67%	80%	99.33%

BSW Educational Program Experience (Implicit Curriculum)

From Fall 2018, Spring 2019, and Summer 2019 BSW SWEAP Exit Surveys

Student responses based on the following scale:

Strongly Disagree	1
Disagree / Strongly Disagree	2
Disagree	3
Neutral / Disagree	4
Neutral	5
Neutral / Agree	6
Agree	7
Agree / Strongly Agree	8
Strongly Agree	9

Below are the mean scores calculated for each section and each question:

Commitment to Diversity		8.11
1	The social work program was committed to diversity among its students.	8.25
2	The social work program modeled diversity among its faculty and staff.	7.96
3	Faculty and staff of the social work program modeled respect for difference.	8.04
4	The social work program provided an environment where students learned about differences.	8.33
5	The social work program provided a learning environment where students valued and respected diversity.	7.96

Admissions Policies and Procedures		8.15
1	The social work program's criteria for admission were clearly presented.	8.19
2	The social work program's admissions policies and procedures were reasonable.	8.27
3	The social work program's admissions process was engaging and informative.	8.00

Advisement, Retention, and Termination Policies		7.87
1	The social work program provided adequate opportunities for advisement	7.70
2	The social work program provided high quality academic advisement	7.65
3	The social work program provided high quality career advisement	8.00
4	The social work program's policies and procedures provided students with the support necessary to successfully complete the program.	7.96
5	The social work program's policies and procedures clearly articulated expectations for students.	8.02

Student Participation in Governance		7.39
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1	The social work program provided students with opportunities to participate in the formulation and modification of academic program policies.	6.87
2	The social work program provided students with opportunities to participate in the formulation and modification of policies related to student affairs.	6.79
3	The social work program provided opportunities to participate in student organizations.	8.00
4	The social work program supported student development of leadership skills.	7.88

Faculty		7.89
1	The faculty modeled the behaviors and values expected of professional social workers.	7.85
2	The faculty were qualified to teach the courses to which they are assigned.	7.75
3	The faculty were accessible to students.	7.96
4	The faculty were engaging in their instruction.	7.82
5	It was evident to me that the faculty were active in their research and scholarship.	7.75
6	The faculty supported the social work program's mission and goals.	8.20

Administrative Structure		7.26
1	When I had a question or concern related to the social work program, I knew who to talk to.	7.31
2	When I had a question or concern related to the social work program, I felt I was heard.	7.19
3	When I had a question or concern related to the social work program, I received an appropriate response.	7.29

Resources		8.20
1	The learning environment provided by the social work program was appropriate.	8.06
2	Class size supported learning.	8.18
3	The library resources provided by the college/university were appropriate.	8.35
4	The technology used by the social work program worked well.	8.31
5	The technology used by the social work program was sufficient.	8.19
6	The social work program provided students the opportunity to communicate with fellow students outside of courses.	8.10

Field Education		8.02
1	The field education faculty/ staff, modeled behaviors and values expected of professional social workers.	8.06
2	The field education faculty/staff were qualified for their roles.	8.27
3	The field education faculty/staff were accessible to students.	7.79
4	The field education faculty/staff supported the social work program's mission and goals.	8.13
5	The role of the field instructor was clear.	8.23
6	The role of the field liaison was clear.	7.88
7	The role of the field education staff was clear.	7.88
8	The policies and procedures related to field education were clear.	7.92

Mean of All Sections	7.91
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