INSTRUCTIONAL TECHNOLOGY, M.Ed.

Mission Statement
The Department is to ensure that its graduates, in their full diversity, achieve mastery of the skill sets that will enable them not only to perform the professional work tasks in their respective fields competently but also to assume roles as strategic team members who can apply innovative planning and problem solving to further the goals of their organizations.

Student Learning Outcomes
Students graduating from this program should be able to do the following:

Content
- Apply Instructional Technology concepts and Instructional Design models and processes to work environments in a variety of settings
- Design, develop, implement, and formatively evaluate instructional solutions that help to resolve real-world individual and organizational performance problems

Critical Thinking
- Analyze real-world individual and organizational performance problems comprehensively from education and training perspectives
- Construct complex problem solving strategies for technological contexts to support the strategic objectives of an organization
- Evaluate research and evaluation studies for applicability to real-world situations

Communication
- Devise effective strategies for oral and written communication to be used with clients, end-users, and customers orally and in writing
- Integrate technology effectively

Integrity/Values
- Illustrate sound ethical judgment
- Develop responses to typical ethical conflicts found in the profession
- Apply appropriate Code of Ethics to professional interactions

Project Management
- Work with others effectively to accomplish projects
- Develop project management plans that outline project tasks, times, and milestones
Assessment of Student Learning Outcomes
All students participate in a capstone experience that helps them synthesize the program learning outcomes to showcase their acquisition of program content. Students plan their capstone experience, with advice, support and direction from the capstone experience instructor. In the capstone experience, students identify a client for whom they will complete a project, prepare a proposal for the project, and complete the project articulated in the proposal. The capstone instructor reviews and approves all components of the capstone experience and the project.

Job Prospects for Instructional Technology, M.Ed. Graduates
- Instructional Designer
- Instructional Design Manager
- Instructional Developer
- Curriculum Designer
- Distance Learning Specialist
- Technology Coordinator

Teacher/Trainer
- Training Consultant Instructional
- Project Manager Instructional Quality
- Control Assurance

Find out more about the Instructional Technology at UWF:
http://uwf.edu/ceps/academic-programs/graduate-degrees/