CURRICULUM AND INSTRUCTION, Ed.D.

Mission Statement
The mission of the Ed.D. Program is to prepare empowered professionals who take action in administrative and leadership positions to conduct and evaluate applied research to solve local, regional, and state education issues and problems.

Student Learning Outcomes
Students who successfully complete the program for the Ed.D. in Curriculum and Instruction will be able to demonstrate the following:

Content
- Articulate and apply the practices central to the areas of specialization.
- Analyze models of curriculum and instruction for use in real-world situations.

Critical Thinking
- Analyze real-world situations for implications of educational, organizational, or public policy.
- Evaluate curriculum systems, including relationships to instructional policy and implementation

Integrity/Ethics/Characteristics
- Articulate strategies for maintaining professional ethics.
- Articulate a philosophy related to curriculum and instruction research and practice.

Communication
- Effectively use appropriate technologies to support practices central to the areas of specialization.
- Design research-based written and oral communications to meet audience and situation needs.
- Communicate effectively with clients, end-users, peers, and customers orally and in writing.

Assessment of Student Learning Outcomes
In addition to course assessment, Ed.D. students are evaluated in three critical junctures in the program: as part of a preliminary examination (written and oral defense), at proposal defense, and at dissertation defense. Doctoral programs also have specific competencies for doctoral experiences that they must meet through their program of study. Indirect assessment practices in the program will include an exit survey.

Job Prospects for Graduates with the Ed.D. Degree in Curriculum and Instruction
The Ed.D. Program in Curriculum and Instruction is designed to meet the educational needs of regional, full-time employed professionals from a variety of backgrounds. Our graduates are employed in P-12 education (both teachers and administrators), as community college teachers and administrators, in the military, and as managers of training and development departments. Others work in a variety of community-based organizations in social services and health care. Completing this degree allows these professionals to develop content knowledge expertise, critical thinking, research skills and other professional skills to advance within chosen discipline and profession.

Find out more about an Ed.D. in Curriculum and Instruction at UWF:
http://uwf.edu-ceps-support-resources-edd-program-office/