

**Curriculum Map: College Student Affairs Administration**

Domain	SLO	EDH 6634 Intro	EDH 5040 Am Col Stu	EDH 6368 Multicultural	EDH 6045 Theories	SDS 6647 Counseling	EDH 6405 Legal	EDH5070 Assessment	EDH 6505 Budget	EDH 6369 Capstone	EDH 6948 (Internship)
Content (Discipline Knowledge and Skills)	Students will be able to summarize and apply student development theory to the practice of college student personnel administration.		x		x	x					
	Students will be able to describe the history of higher education in general and specifically the history of student affairs administration	x									
	Students will be able to assess and describe the general and specific effects of college on students		x	x		x		X			
	Students will identify and discuss issues and trends in higher education organization and administration	x	x	x	x		x		x	x	X
Communication	Students will employ a variety of communication skills including formal and informal verbal communication, informal writing, professional writing, and scholarly writing	x	x	x	x	x	x	x	x	x	x

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	Students will identify the variety of professional associations, publications, and conferences applicable to the profession.	x						x		x	
	Students will join into a mentoring/coaching relationship with a professional practitioner.							x		x	x
Critical Thinking	Students will be able to recognize the interrelationships within and between student affairs units and other functional areas.	x	x	x		x	x		x	x	
	Students will be able to relate how student affairs fits into the organizational and governance structure of the university and how student affairs contributes to the mission of the academy.	x					x		x	x	
	Students will formulate and explain a personal professional philosophy.	x		x				x			
	Students will be able to track and understand the implications of changing student characteristics.		x	x	x	x		x			

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	Students will be able to interpret, analyze, and apply to practice key legal issues related to student affairs and higher education.						X	X			
Project Management	Students will be practically competent and will demonstrate applied competencies such as decision-making, time management, planning, budgeting, program implementation and management, and program evaluation.		X		X		X	X	X	X	X
	Students will be vocationally competent by demonstrating attitudes, skills, and behaviors essential to professional employment.	X	X	X	X	X	X	X	X	X	X
	Students will be able to use appropriate strategies to influence individual, group, and organizational development in college students and their environments.		X	X	X	X		X			
	Students will employ essential program assessment and research skills.		X					X			X

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Integrity/Values	Students will demonstrate an awareness of and concern for community, diversity, and individual differences.		X	X	X	X					
	Students will demonstrate an interest in collaboration and partnerships with other professionals and faculty.		X							X	X