EXCEPTIONAL STUDENT ED/COMPREHENSIVE: Graduate Degree Plan (M.A.)  eff: Fall 2012

<table>
<thead>
<tr>
<th>Name</th>
<th>UWF ID Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Admitted</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Semester offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**School of Education Core Courses (12 sh):**
- EDF 6691  Issues in Teacher Education: A Bio-Psycho-Social Understanding  
  (All Semesters)
- EEX 6222  Issues in Classroom Mgt.  
  (not required for students completing the ABA cognate)  
  (All Semesters)
- EEX 6051  Exceptionalities  
  (All Semesters)
- EEX 6225  Assessment of Exceptional Children  
  (Spring/Summer)

**Educational Investigative Sequence (9 sh):**
- EDG 5366  Investigative Strategies & Empirical Foundations in Learning & Dev  
  (Take 1st or 2nd Semester)
- EEX 6945  Research Practicum in Special Education  
  (Take Next to Last Semester)
- EEX 6340  Action Research  
  (Take Last Semester)

**Cognate Courses (15 sh minimum):**
STUDENT MUST SELECT/CREATE A COGNATE. Course Plan must be approved by advisor & director before initiating cognate courses.

**SPECIAL EDUCATION SEQUENCE (education)**
- EEX 5085  Integrating Curriculum & Instruction (req)  
  (All 3)
- EEX 6612  Behavior Management (req)  
  (Fall 3)
- EEX 6035  Best Practices in Teaching Challenging Stu (req)  
  (Sp 3)

**Non-education**
- EEX 5283  Employability/Social/ & Personal Skills (req)  
  (Su/F 3)

**Elective option for both education/non-education**
- EME 6316c  Instructional Management and Technology  
  (All 3)

**APPLIED BEHAVIOR ANALYSIS (18 sh)**
- EDF 6225  Foundations of ABA in Education  
  (3)
- EDF 6226  Behavioral Assess, Interven, & Outcomes/Educ  
  (3)
- EDF 6223  Positive Behavioral Change & Sys Sup in Edu  
  (3)
- EDF 7437  Measurement and Single Case Design  
  (3)
- EDF 7944  Adv Single Case Design in Applied Settings  
  (3)
- EDF 6XX1  Ethics in Applied Behavior Analysis  
  (3)

**PRIMARY/PRE-K HANDICAP SEQUENCE**
- EEX 5085  Integrating Curriculum & Instruction  
  (All 3)
- EEX 6205  Typical & Atypical Early Childhood Dev  
  (3)
- EEX 6707  Assessment & Methods in Early Childhood SpEd  
  (3)
- EEX 6455  Program Dev for Young Children SpEd  
  (3)
- EEX 6732  Collaboration with Families, Schools & Community  
  (3)

**EXCEPTIONAL & ALTERNATIVE EDU STUDIES SEQUENCE**
- EEX 6035  Best Practices in Teaching Challenging Stu  
  (Sp 3)
- EEX 6612  Behavior Management  
  (Fall 3)
- EEX 5283  Employability/Social/ & Personal Skills  
  (Su/F 3)
- Elective  
  (3)
- Elective  
  (3)

**Summary of Credits**

<table>
<thead>
<tr>
<th>Accepted Transfer Credit</th>
<th>Total Credits to be Earned at UWF</th>
<th>Total Credits for Graduation (minimum of 36 sh):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I understand while graduation from this program does not result in initial certification, I may use the coursework to apply for teacher certification. Students who are seeking certification are responsible for referring to the appropriate school district or state Department of Education to determine the exact requirements for teacher certification.

**STUDENT**  ___________________________  DATE  ___________________________

**ADVISOR**  ___________________________  DATE  ___________________________

**DIRECTOR**  ___________________________  DATE  ___________________________