Curriculum Vita

Melanie DiLoreto

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Educational Background

 Ph.D. 2013 **University of Southern Mississippi**, Hattiesburg, MS

Education: Research, Evaluation, Statistics, and Assessment (RESA)

 Dissertation title: *Multi-group invariance of the conceptions of assessment
scale among university faculty and students* (Defense July, 2013)

M.Ed. 2004 **University of West Florida**, Pensacola, FL

Educational Leadership: Curriculum Development and School Counseling

 B.A. 2002 **University of West Florida**, Pensacola, FL

Elementary Education

Certifications

*Institutional Research,* issued by The University of Southern Mississippi,August 2013

*Elementary Education K-6,* Florida Professional Certificate, issued by the Florida Department of Education

**Refereed Publications**

Gray, J., & **DiLoreto, M.** (2016). The effects of student engagement, student satisfaction, and perceived learning in online learning environments. *International Journal of Educational Leadership Preparation, 11*(1), 98-119.

**DiLoreto, M.**,Nguyen, G., & Stout, D. L. (2015). CARI: A model of assessment for educator preparation programs. *Psychology Research, 5*(4), 238-248. doi:10.17265/2159-5542/2015.04.003

**Manuscripts under Review in Refereed Journals**

**DiLoreto, M.**, & Stout, D. (under review). *Case Study:* *Clinical field experiences of nontraditional pre-service teachers: Issues and beliefs.*

**DiLoreto, M.**, & Gaines, T. (under review). *An investigation of discrepancies between qualitative and quantitative findings in survey research.*

**Invited Publications**

**DiLoreto, M.** (Winter 2011). Case Study: University of West Florida creates a culture of assessment. *Tk20 Newsletter.* <http://www.tk20.com/newsletter/Assessment_Practices_3_UWF.html>

**Manuscripts in Progress**

**DiLoreto, M.**, & Gray, J. (in progress). *Student satisfaction and perceived learning in online courses: The development of the SLS-OLE instrument and model fit.*

**DiLoreto, M.** (in progress). *Multi-group invariance of the conceptions of assessment scale among university faculty and students*

**DiLoreto, M.**, & Stout, D. L. (in progress). *Beliefs about teacher preparation programs and their impact on confidence in teaching mathematics.*

**DiLoreto, M**., & Blackwell, A. (in progress). *Technology: Pre-service teachers’ beliefs, use, and expertise.*

**DiLoreto, M**., & Blackwell, A. (in progress). *Employer satisfaction with teacher education graduates’ ability to integrate technology into the classroom.*

**Research Reports**

Gray, J., & **DiLoreto, M.** (2015).  *Student satisfaction and perceived learning in online learning environments: The mediating effect of student engagement* (Research Report).  Retrieved from Academic Partnerships Faculty eCommons Featured Research website:  <http://facultyecommons.com/featured-research/>

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Music Education: Curriculum guidelines and comprehensive model of assessment.* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Physical Education: Curriculum guidelines and comprehensive model of assessment.* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Visual Arts Education: Curriculum guidelines and comprehensive model of assessment.* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Race to the Top FLDOE developed student growth models for hard-to-measure course content areas (Music, Visual Arts, and Physical Education): Phase II. (Vol. III: References and Appendices).* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Race to the Top FLDOE developed student growth models for hard-to-measure course content areas (Music, Visual Arts, and Physical Education): Phase II. (Vol. II: Literature Review and Methods).* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Wheatley, K, Morganson, V. J., Assefa, J., O’Neill, S., McKinley, D., Nguyen, G. N., & Kass, S. J. (2015). *Race to the Top FLDOE developed student growth models for hard-to-measure course content areas (Music, Visual Arts, and Physical Education): Phase II. (Vol. I: Recommendations and Implementation).* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.**, Morganson, V. J., Arruda, J.E., Kessler, K., Biddle, M., O’Neill, S., Crawford, S., Sunwall, R., Kildare, A., & Kass, S. J. (2014). *Student growth models for hard-to-measure course content areas (performing arts, visual arts, and physical education): A review of the literature, survey of U.S. practices, and recommendations.* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.,** Kass, S.J., Morganson, V.j., Arruda, J.E., Kessler, K., Biddle, M., O’Neill, S., Crawford, S., Sunwall, R., & Kildare, A. (2014). *Student growth models for hard-to- measure course content areas (performing arts, visual arts, and physical education): A review of the literature, survey of U.S. practices, and recommendations.* Prepared for the Florida Department of Education Division of Accountability, Research and Measurement. Pensacola, FL: University of West Florida.

**DiLoreto, M.,** & Blackwell, A. (2013). *Technology: Pre-service teachers’ beliefs, use, and expertise.* Prepared for The University of Southern Mississippi College of Education and Psychology. Hattiesburg, MS: The University of Southern Mississippi.

**DiLoreto, M**., & Blackwell, A. (2013). *Employer satisfaction with teacher education graduates’ ability to integrate technology into the classroom.* Prepared for The University of Southern Mississippi College of Education and Psychology. Hattiesburg, MS: The University of Southern Mississippi.

**Poster Presentations**

**DiLoreto, M.** (2011). *Teacher preparation and its impact on mathematics achievement*. Presented at the annual meeting of the Student Research Colloquium, University of Southern Mississippi, Hattiesburg, Mississippi.

**Refereed Presentations**

**DiLoreto, M.,** & Gray, J.(2015).*Student satisfaction and perceived learning in online learning environments: The development of the OLS-OLE instrument.* Paper presented at the 21st Annual Online Learning Consortium International Conference, Orlando, Florida.

Gray, J., & **DiLoreto, M.** (2015). *Student satisfaction and perceived learning in online learning environments: The mediating effect of student engagement*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Leadership, Washington, D.C.

**DiLoreto, M.,** Nguyen-Nguyen, G., & Stout, D. L. (2015). *CARI: A model of assessment for educator preparation programs*.Proceedings from the annual meeting of the Hawaii International Conference on Education, Honolulu, Hawaii.

**DiLoreto, M.,** & Gaines, T. (2014). *An investigation of discrepancies between qualitative and quantitative findings in survey research*. Proceedings from the Annual Rocky Mountain Educational Research Association (RMERA), Pensacola Beach, Florida.

**DiLoreto, M.,** & Leite, M. (2013). *Developing a culture of continuous improvement: A case study*. Presented at the 40th Annual Southern Association for Institutional Research, Memphis, Tennessee.

**DiLoreto, M.,** & Leite, M. (2013). *Accountability and assessment: What does it really matter? One institution’s journey to eliminate a fear of accountability and develop a culture of assessment*. Presented at the 13th Annual Texas A&M Assessment Conference, College Station, Texas.

**DiLoreto, M.** (2012). *Creating a culture of assessment: One university’s journey from information to reformation*. Presented at the 12th Annual Texas A&M Assessment Conference, College Station, Texas.

**DiLoreto, M.** (2012). *Teacher preparation and its impact on mathematics achievement*. Presented at the 64th Annual American Association of Colleges of Teacher Education (AACTE) Conference, Chicago, Illinois.

**DiLoreto, M.,** & Stout, D. L. (2011). *Moving from good to great: Using school based partnerships to improve teacher education*. Presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, Hawaii.

**Invited Presentations**

**DiLoreto, M.,** & Leite, M. (2013). *Developing a culture of continuous improvement: A case study.* Presented at the 40th Annual Southern Association for Institutional Research, Memphis, Tennessee.

**DiLoreto, M.,** & Leite, M. (2013). *Accountability & assessment: A case study*. [Webinar]. <http://www.tk20.org/tk20webinars/accountability-assessment.html>

**DiLoreto, M.** (2011). *Engaging faculty in assessment: UWF’s successful model.* [Webinar]. <http://www.tk20.com/events/previous_engaging_faculty.html>.

**DiLoreto, M.,** Stout, D.L., & Faessel, R. (2010). *Using assessment to inform and reform practice.* Presented at the annual Tk20 User’s Conference, Austin, Texas.

**DiLoreto, M.** (2010). *Creating a culture of assessment: Using assessment to inform and*

*reform practice.* Presented at the University Assessment Council quarterly meeting, Pensacola, Florida.

**Grants**

Academic Partnerships Faculty Research Grant, (2014-2015).*Student satisfaction and perceived learning in online learning environments: The mediating effect of student engagement*. **Role: Principal Investigator**, Amount: $5,000.

Florida Department of Education. (2014-2015). *Race to the top FLDOE developed student growth models for hard-to-measure course content areas.* **Role: Lead Co-Principal Investigator**, Amount: $290,215.

Florida Department of Education. (2013-2014). *Race to the top FLDOE developed student growth models for hard-to-measure course content areas.* **Role: Co-Principal Investigator**, Amount: $250,284.

**Guest Lectures**

*Investigating the “othered” through ethnographic research.* Presented to undergraduate students at the University of West Florida.

*Regression Analysis and Correlation.* Presented to graduate students at the University of Southern Mississippi.

*Meta-analysis.* Presented to graduate students at the University of Southern Mississippi.

*Transfer process: A seamless transition from junior college to university.* Presented to students attending various junior and community colleges in Florida and Alabama.

*General knowledge exam: question and answer session.* Presented to students attending local junior and community colleges.

Employment History at the University of West Florida

Director, Office of Assessment and Strategic Planning (OASP), *2016-present*

* Manage the daily operations of OASP and its staff
* Participate in a wide range of research studies at the request of administrators and faculty
* Provide support for collecting, maintaining, analyzing, and reporting data to internal and external stakeholders
* Promote the development and use of empirically-sound assessment methods and measures
* Build faculty and administrators’ assessment literacy
* Employ a utilization-focused approach to evaluate programs
* Build stakeholder capacity for participation in planning processes
* Develop, administer, and analyze surveys used as indirect measures of learning and satisfaction
* Promote collaboration with internal and external stakeholders
* Analyze trends in unit, program, and course data
* Develop processes to monitor program efficiency and effectiveness

Program Administrator for Graduate and Undergraduate Programs, *2015-present*

* Maintain and update roster of lead instructors for designated courses
* Facilitate the use of the standard syllabi as the template for section-specific syllabi
* Identify adjunct instructors and get them processed/cleared for assignment
* Lead continuous improvement efforts at the program level (analyzing data, reviewing analysis results, action planning for improvement, implementing and monitoring action plans)
* Participate in program area review meetings with other program administrators from the same program area
* Prepare draft schedule for designated courses
* Prepare curriculum change requests (CCRs) for courses and programs
* Plan and facilitate monthly program meetings

Instructor, Teacher Education and Educational Leadership, 2007-present

* Teach education related courses to undergraduate and graduate students pursuing teaching and educational leadership degrees
* Supervise students during their culminating clinical experiences
* Serve on various institutional and community committees
* Serve the professional community

Accreditation Fellow, Office of Assessment, Strategic Planning, Institutional Research, and Effectiveness (ASPIRE), *January 2014-2015*

* Served as a SACSCOC Project Manager
* Served as Quality Enhancement Plan (QEP) Assessment Taskforce Member
* Wrote and reviewed accreditation reports for certification compliance
* Provided recommendations regarding assessment, evaluation, and accreditation related activities to various institutional leaders
* Facilitated the process of uploading and maintaining the SACSCOC compliance certification report within Strategic Planning Online (SPOL)

Administrative Assessment Fellow, College of Professional Studies, *2011-2013*

* Initiated college-wide efforts related to assessment
* Provided support to departmental chairs and program faculty related to accreditation and program reviews
* Provided professional development on assessment and accreditation to departmental chairs and program faculty
* Analyzed data and make recommendations
* Established resources including best practices of assessment
* Drafted responses to program recommendations as a result of accreditation and program reviews
* Worked with Associate Dean on various assessment and accreditation related projects

Research Assistant, Community Outreach Research and Learning Center, *2011*

* Participated on collaborative grant writing projects
* Provided statistical data analyses, wrote reports, and presented findings to various stakeholders

Director, Education Accreditation and Accountability, 2007-2011

* Coordinated National Council for Accreditation of Teacher Education (NCATE) accreditation and Florida Department of Education program approval process
* Served as the Director of the School of Education/Department of Education Office of Assessment overseeing all student, program, and unit assessment activities for education related programs
* Served as the Certification Ombudsperson for the University of West Florida
* Facilitated program approval process for program areas interested in state program approval
* Served as a Florida Department of Education program reviewer (team member and team chair)
* Wrote reports required by institutional, state, and national accrediting agencies
* Created systemic approaches to policies and procedures to enhance continuous improvement

Director, Teacher Education Student Services, 2005-2007

* Developed Student Services Center for all teacher education students
* Supervised academic advising staff
* Established online academic advising services for distance students
* Collaborated with community leaders including but not limited to military personnel, school district personnel, junior and community college representatives
* Recruited local, national, and international students
* Monitored progress toward student individual professional development plans
* Served as UWF’s primary contact for the Florida Fund for Minority Teachers (FFMT) scholarship

Academic Advisor, Professional Studies Student Center, *2003-2005*

* Provided academic advice to students seeking a degree in a service related field

Adjunct Instructor, Teacher Education, 2005-2007

* Taught education related coursework

Graduate Research Assistant/NCATE Assistant Coordinator, 2002-2004

* Performed accreditation related duties

Other Professional Experiences

Associate, *JDJ Consulting, 2014-present*

Graduate Assistant to the Dean for NCATE, *University of Southern Mississippi, 2011-2013*

Elementary Education Long-term Substitute Teacher, ECSD, *2000-2002*

Staffing Specialist, Manpower, Inc., *1999-2001*

Human Resources Manager, Zenith Plastics, 1996-1999

Assistant Manager, *Sterling, Inc.,* 1993-1996

Recent Teaching Assignments

Graduate Courses

Test, Measurement, and Data Literacy (to be taught Fall 2016)

Foundations of Measurement

Educational Assessment for Learning

**Undergraduate Courses**

 Educational Assessment for Elementary, Middle, and Secondary Students

Evaluation and Prescriptive Instruction for the Exceptional Child

Instructional Management and Assessment of Elementary, Middle, and Secondary Students

Educational Management of Exceptional Children

Student Teaching

Teaching Diverse Populations

Practicum II for Students Majoring in Primary, Elementary, Middle, and Secondary Ed

 Practicum II for Students Majoring in Exceptional Student Ed

Planning and Curriculum

 Introduction to Education

**Curriculum Development & Redesign**

Test, Measurement, and Data Literacy, *Summer-Fall 2016*

Assessment Literacy, *Fall 2015*

Evaluating Models of Curriculum & Assessment, *Fall 2015*

Assessing Educational Programs, *Fall 2015*

Foundations of Measurement, *Spring 2014 & Fall 2014*

Educational Assessment for Learning, *Summer 2013*

 Classroom Management Strategies and Applications, *Summer 2013*

Institutional Service

General Education Committee Chair, *2016*

CEPS Dean’s Advisory Council Member, *2015-present*

Professional Education Council Member, *2015-present*

Program Administrator for Undergraduate & Graduate Programs, *2015-present*

Institutional Effectiveness Advisory Board, *2015-present*

Annual and Assessment Reports Workgroup, *2015-present*

Data Retreats Planning and Facilitation Team, *2015*

TEEL Ed.D. Specialization Development Ad-Hoc Committee, *2015*

Evaluation and Assessment Committee Member, *2015*

Educational Accreditation Leadership Committee, *2014-present*

TEEL Curriculum and Assessment Advisory Committee, *2014-present*

General Education Committee Member, *2014-2016*

SACSCOC Leadership Committee, *2014-2015*

Institutional QEP Reviewer, *2014-2015*

QEP Assessment Task Force, *2014-2015*

Lead Instructor, Foundations of Measurement, *2013-present*

University Assessment Peer-Reviewer, *2013 and 2015*

Research Curriculum Ad-Hoc Committee, *2014*

EdD Ad-Hoc Committee, *2014*

Carnegie Community Engagement Application Writer and Reviewer, *2014*

General Studies Committee, *2013-present*

Behavior Management Curriculum Ad-Hoc Committee, *2013-2014*

School of Education Doctoral Program Ad-Hoc Committee, *2013*

Assessment and Planning Software RFP Evaluation Ad-Hoc Committee, *2012*

Academic Programs Assessment Council, 2010-2012

Academic Programs Assessment Council Grant Reviewer Sub-Committee, *2011*

Undergraduate Innovative Programs Ad-Hoc Committee, *2011*

School of Education By-laws Review Ad-Hoc Committee, *2011*

Graduate Professional Training Option Ad-Hoc Committee, *2011*

Certification Ombudsperson, 2007-2011

SoE Undergraduate Program Review Committee (Ex-officio member), 2008-2011

SoE Graduate Program Review Committee (Ex-officio member), 2008-2011

Professional Education Council (Ex-officio member), 2010

Professional Education Unit Assessment Committee, 2008-2010

NCATE Coordinator, 2007-2010

Response to Intervention (RtI) Leadership Team, 2008-2009

Rubric Review Committee Leader, 2009

Diversity Committee Member, 2008-2009

Field Experience Committee Member, 2008-2009

Florida Fund for Minority Teachers, UWF Primary Contact, 2005-2008

Other Professional and Community Service

Boardwalk Condominium Board Member & Secretary, *2015-present*

Manuscript Reviewer, American Educational Research Journal (AERJ) – Teaching, Learning

 and Human Development, *2012-present*

Pensacola Beach Elementary School (PBES) Small Group Reading Instructor, *2013-present*

IMPACT 100 Grant Writer, Pensacola School of Liberal Arts, *2015*

Parent Teacher Association (PTA) Member, *2010-present*

Book Chapter Reviewer, Mertler, C. A., & Charles, C. M. 8th ed., *Introduction to Educational Research*, Pearson, *2013*

FLDOE Program Review Committee Team Member & Chair, 2007-2012

Santa Rosa County RtI Workshop Evaluator, *2010*

Florida Interagency Coordinating Council for Infants and Toddlers (FICCIT) Advisory Council Member, 2007-2009

Pearl Nelson Center/Discovery Gateway, Pre-K Disabilities Volunteer, 2005-2008

Pensacola Junior College Exceptional Student Education Advisory Council, 2006-2007

Memberships in Professional Organizations and Professional Groups

Florida Association of Colleges for Teacher Education, *2015-present*

American Educational Research Association (AERA), *2011-present*

American Association of Colleges of Teacher Education (AACTE), *2007-present*

Southern Association for Institutional Research (SAIR), *2013-present*

American Evaluation Association (AEA), *2014*

USM Graduate Educational Research Association (GERA), *2012-2013*

Association of Mathematics Teacher Educators (AMTE), 2010-2011

 National Council of Teachers of Mathematics (NCTM), *2010-2011*

National Academic Advising Association (NACADA), 2005-2007

Awards and Recognition

University of Southern Mississippi Research Poster Selected for Display, *2011*

Florida Panhandle Region Student Teacher of the Year, *2002*

University of West Florida Student of the Year, *2001-2002*

 President’s Honor Roll, University of West Florida, 2001-2002

 Dean’s Honor Roll, University of West Florida, 2000