

Florida Academic Standards

Florida academic standards that are supported by the course content:

Course: *“MMO-101: Mother, Mother Ocean”*

Standards Supported:

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

Module: *“Putting the Pieces Together – The Puzzles of the De Luna Expedition”*

Standards Supported:

SS.912.A.1.1: *Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.*

SS.912.A.1.4: *Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.*

SS.912.W.1: *Utilize historical inquiry skills and analytical processes.*

Module: *“The \$10,000-Dollar Pen and Other Effects of Logistics on the Gulf”*

Standards Supported:

SS.912.A.3.4: *Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.*

SS.912.E.3: *Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.*

SS.912.H.3.1: *Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.*

Module: *“Shipwrecks, Saints & Sinners – Maritime Stories of the Gulf”*

Standards Supported:

SS.912.A.1.1: *Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.*

SS.912.A.1.4: *Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.*

SS.912.S.6.9: *Trace the development of the use of a specific type of technology in the community.*

SS.912.W.1: *Utilize historical inquiry skills and analytical processes.*

Module: *“The Ever-Changing Face of the Gulf Shore”*

Standards Supported:

SC.912.L.17.13: *Discuss the need for adequate monitoring of environmental parameters when making policy decisions.*

SC.912.L.17.18: *Describe how human population size and resource use relate to environmental quality.*

SC.912.L.17.20: *Predict the impact of individuals on environmental systems and examine how human lifestyles affect sustainability.*

Module: *“Lions in the Water – The Impact of the Environment on the Gulf Economy”*

Standards Supported:

SC.912.L.17.8: *Recognize the consequences of the losses of biodiversity due to catastrophic events, climate changes, human activity, and the introduction of invasive, non-native species.*

SC.912.L.17.17: *Assess the effectiveness of innovative methods of protecting the environment.*

SS.912.G.5.6: *Analyze case studies to predict how a change to an environmental factor can affect an ecosystem.*

SS.912.G.5.2: *Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity.*

Grades 1 through 8 Standards Supported Within Course:

SS.1.A.2.1: *Understand history tells the story of people and events of other times and places.*

SS.2.E.1.3: *Recognize that the United States trades with other nations to exchange goods and services.*

SS.3.A.1: *Historical Inquiry and Analysis*

SS.4.A.1.2: *Synthesize information related to Florida history through print and electronic media.*

SC.5.L.15.1: *Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.*

SC.6.E.7.7: *Investigate how natural disasters have affected human life in Florida.*

SS.6.W.1.6: *Describe how history transmits culture and heritage and provides models of human character.*

SS.7.G.6: *Understand how to apply geography to interpret the past and present and plan for*