

IEP NEWS



DIRECTOR'S CORNER



Elena Moore, IEP Director

Welcome to all of our new Intensive English Program students.

As we mark the 13th anniversary of the IEP, and I begin my ninth year as faculty and my fourth as director, I would like to recognize the founders of the program. The dynamic Anne Boone Johnson and Phyllis Lubbers began the program with four students in 1996 under Dr. Michael Yots and

then-president Morris Marx. Multilingual and well-traveled, Dr. Johnson and Ms. Lubbers had a joint vision that inspires us today. They brought experience in foreign language teaching and learning as well as specific knowledge of university IEPs and how they differ from traditional academic programs. Even after Dr. Johnson retired and Ms. Lubbers, now in Hong Kong, moved away, they remained wonderful mentors and enthusiastic supporters of our program. We owe a great deal to both.

Over the years the IEP has adapted to changing times. We are currently testing a four-day schedule which allows us to offer Friday electives such as TOEFL prep to our students. We

hold year-round conversation partners and have added new courses, including an intercultural communication course. We have several new activities planned, including a customized tour of Historic Pensacola.

IEP enrollment for Spring Session A is higher than we have had in the last few years. As usual, most students were referred by happy friends or relatives who benefited from studying at the Intensive English Program at UWF. We will remember that as we strive to serve our students better each year. Again, a warm welcome to all students and our wishes for a happy, productive 2009!

Elena Moore

CONVERSATION PARTNERS

The IEP holds Conversation Partners year-round. Volunteers include UWF students and staff members as well as local residents.



IEP CERTIFICATE CERMONY

The IEP held its certificate ceremony on December 12, 2008. Students and faculty celebrated with lunch at the International Center.



IEP DEBATE

At the end of every B Session, the IEP holds a debate in which all advanced students participate. The topic for Fall Session B was legalized gambling.



BIG GOALS...BIG DREAMS

by Carlos Goebels, M.A., SPHR



Carlos Goebels poses with his IEP students and their Vision Boards

Just imagine the possibilities for your life!!! Take a mental picture of your personal goals and dreams. The IEP students in my Intercultural Communication class created Vision Boards and gave presentations about their cultural identities, career goals, and dreams for their personal lives.

My IEP students are amazing people who have ambitious career goals and personal dreams. Most of my students want to

have rich, fulfilling lives that include a successful marriage, children, meaningful careers (as entrepreneurs/business owners, nurses, computer professionals, teachers, etc.) and many interesting hobbies. Due to their drive, hard work, and passion for success, my international students will fulfill most or all of their personal and career goals and dreams.

The Vision Board activity provides students with an opportunity to create a picture board that illustrates who they are and what they want to accomplish. Based on the Law of Attraction (from the popular motivational book and film, *The Secret*), people can attract what they want for their lives by having a clear picture/image of their goals and dreams. Personally, I have accomplished an amazing amount of my goals

and dreams since I created my own Vision Board and shared it with others. I have used Vision Board presentations with over 100 students in the past year – many of these students have been more inspired and motivated since they created and presented their Vision Boards.

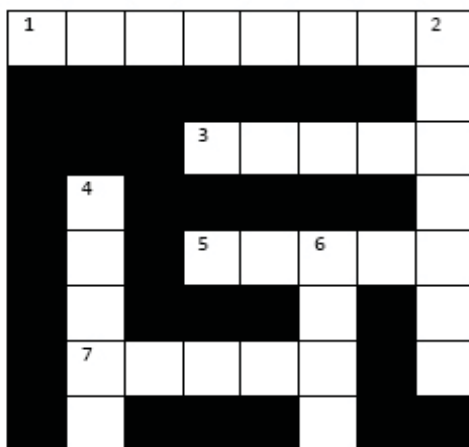
I encourage you to create a Vision Board and experience the excitement and results!!!!



IEP students show off their Vision Boards

GAME ZONE

Complete this crossword on countries and capitals by filling in the word that fits each clue. Have fun!



- Across: 1. Capital of Thailand
3. Madrid is the capital
5. Beijing is the capital
7. Tripoli is the capital

- Down: 2. Copenhagen is the capital
4. A long country in South America
6. Baghdad is the capital.

Answers: 1. Bangkok; 2. Denmark; 3. Spain; 4. Chile; 5. China; 6. Iraq; 7. Libya

IEP RECIPES

The student recipes in our last issue were so popular that we have included two more. These delicious desserts are from Brazil and Saudi Arabia, respectively. Bon appétit!

Bolo de Milho Brasileiro

(Brazilian Corn Cake)

By Monique, Brazil

- 1 can of corn
- 1 can of milk
- 1 can of sweetened condensed milk (NOT evaporated milk)
- 4 spoonfuls of wheat flour
- 4 eggs
- Cinnamon
- Sugar
- Margarine



Directions

1. Turn on oven to 350 degrees.
2. Grease the mold.
3. Mix all ingredients in the blender.

4. Put in margarine, cinnamon, and sugar in pan, and pour batter over that. After 35 or 40 minutes, check if it is ready. (In Brazil it is common to put a toothpick in and if it comes out clean, cake is ready.)

I'm sure that you'll enjoy it!

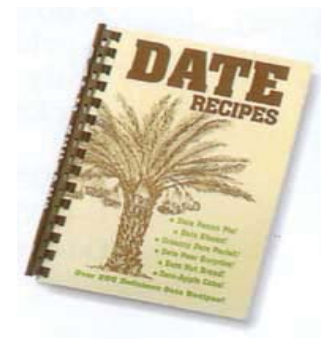
Kashed

(Date Dessert)

By Maha, Saudi Arabia

- 1 pound butter(4 sticks)
- ½ cup flour (whole wheat)
- ½ teaspoon salt
- Small container of cream
- Small container of plain yogurt
- 1 pound of pitted dates
- Directions

1. Stir together over heat on stove.
2. Add one small container of cream and one small container of plain yogurt.
3. Add remaining ingredients.
4. Stir in about 1 pound pitted dates.
5. It should be soft, so transfer to a bowl. Spoon into small cups. Kashed will harden after it cools off.



CALENDAR OF EVENTS

February 10



Guest Speaker
Dr. Brian Turner

February 12



Historic Pensacola
Field Trip

February 14



Valentine's
Day

February 24



Mardi Gras
Celebration

February 27



End of
Session A

IEP SESSION DATES

Spring 2009

- January 9 - February 27 (7-week session)
- March 2 - April 24 (7-week session)

Summer 2009

- May 11 - June 19 (6-week session)
- June 29 - August 7 (6-week session)

Fall 2009

- August 24 - October 9 (7-week session)
- October 19 - December 9 (7-week session)

IEP News is produced by Marketing Coordinator, Rachel Errington & IEP Director, Elena Moore. IEP News also includes student contributions.

APPLYING TO IEP

Apply to the Intensive English Program at the University of West Florida by downloading an application at www.uwf.edu/intered. Complete the application and mail to the address below with a \$100 application fee.

The University of West Florida
Intensive English Program
11000 University Pkwy, Bldg. 71
Pensacola, FL 32514
email: iep@uwf.edu

