

# Fall 2009 Semester

## Course Offerings

Course Number	Course Title	Professor	Day and Time	Location Bldg/Rm
INR 2002 / 2053	International Politics	Woo	M & W 8:30a – 9:45a	74/102
CPO 2002 / 2052	Comparative Politics	Williams	M & W 10:00a – 11:15 a	10/102
INR 3503/2102	Model United Nations	Woo	M & W 1:00p-2:15p	51/152
CPO3773/ 2101	Great World Leaders	Cuzán	M & W 2:30p – 3:45p	52/152
CPO 3990 / 2143	Politics of Eastern Europe	Williams	M & W 4:00p – 5:15p	52/152
INR 4334 / 2105 INR 5330 / 2106	National Security Policy	Levin	M & W 4:00p – 5:15p	32/504
POS 3625 / 2107	1 <sup>st</sup> Amendment Freedoms	TBA	T&R 8:30a-9:45a	74/104
POS 2041 H/2058	American Politics	Evans	T&R 10:00a- 11:15a	74/103
POS 2041/2056	American Politics	Evans	T & R 1:00p – 2:15p	51/152
POS4673/ 2108	Jurisprudence	TBA	T & R 2:30p – 3:45p	51/152
CPO 3991 / 2144	Radicalism	Williams	T & R 4:00p – 5:15p	52/152
INR 6007 / 2054	Seminar in International Relations	Woo	M 5:30p – 8:15p	51/148
POS3608 / 2109	Federalism & Separation of Powers	TBA	M 5:30p-8:15p	52/152A
POS 3424 / 2110	Legislative Process	Evans	W 5:30p – 8:15p	32/504
INR3990/ 2145	International Organizations	Weeks	W 5:30p – 8:15p	74/103
POT 4601 / 2062 POT 5602 / 2063	Masters of Political Thought	Cuzán	R 5:30p – 8:15p	52/152
POS 4941 (P) / 2060	Internship	Cuzán		
POS 2041 / 2059	American Politics	Neal	INTERNET	INTERNET
INR 4403 / 2111	International Law	Hawes	INTERNET	INTERNET
PAD 6053/ 1916	Public Administration Professional	Tankersley	INTERNET	INTERNET
PAD 6227/ 1918	Public Budgeting	Tankersley	INTERNET	INTERNET

## COURSE DESCRIPTIONS

### **INR2002—International Politics—Dr. Woo**

This course is an introduction to the study of International Relations and, as such, is designed to introduce key concepts and theories of the field. In this course, we will survey: (1) three theoretical traditions in IR; (2) major causes and outcomes of war; (3) international institutions/organizations and cooperation; (4) international political economy; and (5) theories of foreign policy. We have two required textbooks: Jackson, Robert and Georg Sorensen. 2007. *Introduction to International Relations: Theories and Approaches*, 3<sup>rd</sup> ed. Oxford University Press; Art, Robert J. and Robert Jervis, eds. 2007. *International Politics: Enduring Concepts and Contemporary Issues*, 11<sup>th</sup> ed. New York: Longman. Additional readings will be posted on e-learning.

Also, you are required to read at least one daily newspaper or weekly review, such as *New York Times*, *Financial Times*, and *Washington Post*.

### **CPO2002 – Comparative Politics--Dr. Williams**

The course examines several countries around the world to compare their political systems, economies, and societies. The countries studied vary in terms of level of economic development as well as geographic location. The course is arranged to emphasize the timing and process of development, institutional arrangements of government, as well as the importance of culture in national identity. Topics of discussion include the global rich/poor gap, culture clash among civilizations, the meaning of the nation state in the twenty-first century, the relationship between religion and politics, the Islamic fundamentalist challenge, ethnicity and nationalism, exporting democracy, civic values and participation. Contemporary issues in each country will be examined. Attention will be given to the ways that democratic states differ, despite their common governmental system of democracy. However, other systems of government besides democracy will also be considered of each country, as well as develop criteria for comparing similarities and differences across countries. A main component of this course is a short research paper dealing with one country outside of the United States and a contemporary problem that it confronts.

### **CPO 3503 - Model United Nations – Dr. Woo**

This course is a survey of the history, structure, and functions of the United Nations. The primary aim of the course is to provide students with an understanding of the major objectives and tools for inter-state cooperation in the United Nations. The course has three major parts. First, the class will spend about five weeks discussing the historical and theoretical background of the United Nations. Second, the class will run simulations of United Nations committee meetings, in which each student will represent a foreign country. The simulation will deal with a wide variety of global problems such as maintaining regional peace and security, advancing human rights, and forging consensus on climate change. Finally, the class will prepare for the 2009 Southern Regional Model United Nations in Atlanta.

### **CPO3773 Great World Leaders – Dr. Cuzán**

In this course we will review, compare, evaluate and hopefully learn from the careers of great political leaders from around the world. By “great leaders” I mean statesmen whose impact on their country and the world is judged by subsequent generations to have been positive. Their influence having extended well beyond their place and time, they achieved a certain earthly immortality. Great leaders tend to come to the fore in times of domestic or international crisis. They are founders, saviors, or restorers of states or regimes. To that end, we will read selections from *Plutarch’s Lives* and other classic works, and closely examine the biographies of several leaders from more recent times.

### **CPO 3990 – Politics of Eastern Europe– Williams**

This course follows the transition from communism to democratization through democratic consolidation in Eastern Europe. The question of: how democratic are they today, nearly a decade and a half after the collapse of communism?- will be explored. Emphasis is on the changes in post-Soviet states, their organization and political institutions, challenges of democratization, transitioning political culture and identity, and contemporary issues. Several countries will be considered in greater depth, including Poland, the Czech Republic, Hungary, and East Germany. Specific issues will be addressed across Eastern Europe, including the communist legacy, economic development, interest group emergence, social problems, civil society challenges, and nationalism, to name a few.

### **INR4334 and INR5330—National Security Policy—Capt. Levin**

This course introduces the student to the components, processes, decision-makers and inter-relationships that impact upon the development and implementation of the United States National Security Policy. The development is inherently political and has many and sometimes-competing variables related to the development of the national strategy, and the structuring and allocation of scarce defense resources. The 2006 National Strategic Policy fundamentally alters the use of military power to deter and defeat threats of organized violence, regional dangers and transnational threats, to principally coping with terrorists with access to weapons of mass destruction.

### **POS3625—1<sup>st</sup> Amendment Freedoms—TBA**

This course encompasses only those constitutional questions arising under the First Amendment to the United States Constitution. Due to the tremendous expansion of litigation under this amendment over the past few decades, adequate treatment of these constitutional questions could not be accomplished in the basic American Constitutional Law or in the Civil Rights course. These latter two courses have their own expansive subject matter to cover. Among the topics that will be studied are the establishment and free exercise clauses of the First Amendment. These two separate First Amendment guarantees include such sub-topics as school prayer and Bible reading, government aid to religion, and the permissible scope of free exercise of religious belief. In addition, under the guarantees of free speech and press, there will be an examination of questions of obscenity and pornography, “symbolic speech,” “hate speech” commercial speech, libel and slander, and seditious speech. The only prerequisite for this course is an interest in the important guarantees of the First Amendment to the United States Constitution. There will be two examinations, weekly brief assignments, and a moot court participation assignment.

### **POS2041(H)—American Politics—Dr. Evans**

In this course, we will examine the historical roots and institutional development of our American national government. We will identify the enumerated and implied powers of each branch of government as articulated in the U.S. Constitution. We will examine the historical evolution of our civil rights and liberties and analyze the role of the government in limiting or facilitating these elements of citizenship. Finally, we will evaluate the impact of contemporary actors such as political parties, interest groups, and mass media on the quality of our representative government.

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### **POS 4673/5990 – Jurisprudence - TBA**

This course offers an introduction to the very broad subject of Jurisprudence. According to its Latin root, the term simply means knowledge of right, but in legal studies Jurisprudence has come to refer to the study of how law is interpreted by those with the obligation of applying it in particular cases and also how a community perceives the nature of its obligations in relation to law. Students of jurisprudence seek to analyze, explain, classify, and criticize entire bodies of law. In this course, we will divide our treatment of the subject into two parts. First, we will examine Martin Luther King's famous "Letter from a Birmingham Jail," and the grounds upon which he attempted to distinguish just from unjust laws. To deepen our understanding and assessment of his argument, we will follow the train of intellectual authorities King cites in defense of his argument. In the second half of the course, we will examine the contemporary debate over the nature of law and the appropriate considerations for judicial interpretation.

### **CPO 3991 – Radicalism – Williams**

Political radicals and political extremists reside outside of the boundaries of mainstream politics because they diverge sharply in their ideological orientation strategy and tactics relative to the parties of the political center. This course explores the politics of mostly radical and extremist political parties, although some discussion of social movements of this type may be included. It focuses on the ideology, discourse, goals and actions of certain parties and groups on the "fringe" of politics. Emphasis is on parties of the extreme right, especially anti-immigrant parties of this type in Europe. However, radical Islamists, other religious radicals, radicals of the Marxist / Communist variety, environmental radicals, black radicals, other ethnic radicals, and the American radical right may be referenced or compared.

### **INR6007—Seminar in International Politics—Dr. Woo**

This course is a graduate-level introduction to the study of international relations. Its focus is on theoretical, conceptual, and empirical debates on understanding the interaction of state and non-state actors and its international outcomes. The objectives of this course are (1) to introduce students to major theoretical developments and inter-paradigm debates among students of Realism, Liberalism, and Constructivism; (2) to survey how these theories are applied to explaining specific behavior of actors in international relations; and (3) to connect a theoretical tradition with a specific research question and empirical research. This course is divided into four major parts. The first part of the course focuses on how to conduct a scientific research (research question, theory, hypothesis, methods, and empirical research). The second part surveys three distinct theoretical traditions in international relations (different variants of Realism, Liberalism, and Constructivism). The third part moves on to application of the theoretical traditions into specific aspects of international relations (cooperation, war, alliance, IPE, etc.). The final part is a conclusion in which we will discuss the discipline's future direction and emerging issues in world politics.

### **POS 3608 – Federalism and Separation of Powers – TBA**

This course offers an introduction to American Constitutional Law as it has developed in relation to the major institutions of American government: the judicial, legislative, and executive branches of government and the powers reserved to the states. Our purpose here is to understand the Court's decisions as they affect other institutions of American government. We seek here not only to understand the internal logic of each case, but the relevance of the Court's decisions as a coequal branch of the national government. In particular, students will examine through a case-study approach the evolution of judicial review, separation of powers, powers of the president and congress, the evolution of federalism, the national commerce power, and national taxing and spending powers.

### **POS3424—Legislative Process—Dr. Evans**

This course provides a thorough introduction to the world of American legislative political institutions. After examining some of the fundamental aspects of the Congress including constitutional design and organizational structure, we will read and critically analyze some of the most influential works written on the modern Congress. We will examine the political and historical context of these works and the possible influences on their conclusions. We will consider the consequences of the legislative process not only for public policy but also for the distribution of power and accountability in the United States. The course is broken down into three segments: Constitutional Design, Organizational Structure, and Legislative Process; Representation, Electoral Design and Current Trends; and Competing Theories of Legislative Behavior and Congressional Politics.

### **INR3990 International Organizations – Weeks**

The vast number of international organizations (IO) that we find today have mostly arrived on the world scene since World War II and, according to Thomas Zweifel, "In the twenty-first century, international institutions make more and more rules that affect our lives – from banking to the Internet, from trade to labor standards, and from airline regulations to the environment." (p. 3) This course delves into the roles played by these various organizations, both those sponsored by national governments as well as non-governmental organizations -- and multi-national corporations -- and studies the impact of their varied influences on international politics. The course provides the theoretical framework for evaluating IO in general and then proceeds to familiarize the student with the institutional processes involved and, finally, how the intermingling of these processes impact the total political relationship among nations. The course concludes with an analysis of the future role of IO in the international political arena of the twenty-first century.

### **POT4601 and POT5602—Masters of Political Thought—Dr. Cuzán**

This course surveys what several modern thinkers have written about the origin, justification, powers, organization, and scope of government. The objectives of this course are that you think hard about the same topics they did, comparing and contrasting their ideas and observations, using them as a foil against which to formulate your own thoughts and reflect on your own observations about the subject. Please note, though, that political science is an empirical (or practical) science. That is, the answers that we give to these questions must, at least in principle, be evaluated in light of the actual history of government. All imaginary solutions lacking an empirical approximation are suspect.

### **POS2041—American Politics—Dr. Neal-(ONLINE)**

This course consists of a study of the constitution, government, and federal structure of the United States. Federal, and state issues are considered in the context of American political culture and history with an emphasis on the United States Constitution. Practical assignments give students insight into the workings of government, and provide them with tools to educate themselves on current events and politicians. By the end of the course, the student should have gained insight into the political forces and institutions that shape our society and the social forces that influence our government. Additionally, the student should understand the historical context analysis of threats to the validity and reliability of these different designs will be considered. Sampling theory and statistical analysis will be introduced.

### **INR4403—International Law—Tamara Hawes**

Throughout this course, students will examine the evolution of international law from its formative beginnings to its current application regarding states, international organizations, and other members in the international system. The utilization of case law is an integral part of this course as students explore the fundamental principles of international law, the structure of the existing legal mechanisms, and potential evolutionary paths of the international legal system. By the conclusion of this course, students should have a broad understanding of international law including its philosophical foundations, the expansion of the current system, and how these concepts relate to the actions of nation-states, external organizations, and individuals.

### **PAD6053 Public Administration Professional – Dr. Tankersley (ONLINE)**

The course will address the scope and nature of the field of public administration with attention given to the intellectual tradition of the field as well as to elements of the current conceptual framework within which American Public Administration is practiced. The impact of democratic values on administration will be discussed. The general format for the class will be online discussion/participation with student analysis of

selected articles and case studies taken from the American Public Administration literature. In lieu of a class research paper, specific written assignments relating to concepts and/or cases included in the course material will be made.

### **PAD 6227 – Public Budgeting – Dr. Tankersley**

This course is designed as an introductory budgeting course for graduate students of administration including, but not limited to, the fields of political science, criminal justice administration, health care administration, educational administration and public administration. The course will be conducted online utilizing the University of West Florida, eLearning resources, including e-reserve readings housed at PACE Library on the main campus and current, real-world budgeting resources on the Internet.

The course will consider the federal budgeting process as well as models of budgeting processes and practices developed by the National Advisory Council on State and Local Budgeting (NACSLB). The NACSLB material provides very useful insight into budgeting processes and practices appropriate not only for public sector organizations but private sector, for-profit and not-for-profit organizations as well.

Attention will be given to both the *economic nature* of the budgeting process as well as its *political nature*. Historical budget reform efforts will be considered. Students will be introduced to basic, generic operating and capital budgeting techniques and practices, budget related financial and managerial accounting practices, internal control concepts, and finally, performance measurement concepts and techniques applicable to all administrative settings.