

Annual Report, 2005-2006

Department/Division: Center for University Teaching, Learning, and Assessment

College (if applicable): \_\_\_\_\_

Part I-SP, Summary Report on Status of Strategic Planning Goals/Objectives

Strategic Goals/Objective	Status of Goal			Comments	Assessment Information (if applicable)
	Met	Not Met	In Progress		
<b>1. Facilitate implementation of QEP</b>					
Project development and colloquium	X			Presentations exceed the number QEP projects funded because symposiums included presentations based on pilot projects that were funded before implementation of the full QEP	6 QEP projects funded 3 presentations at the Fall 2005QEP Symposium 4 presentations at the Spring 2006 Symposium
Student learning outcomes training	X			Workshops included training on SLOs, development and use of rubrics, and development of assessment plans	4 Workshops offered by CUTLA Fellow (Total attendance: 46; details for specific workshops provided in attached document) Felder workshop on active learning (33 attendees) Walvoord workshop on General Education assessment (51 attendees)
<b>2. Enhance teaching effectiveness by adding to existing services and programs</b>					
Mentoring program for junior faculty	X			see Writer's Hothouse	data provided below (Writer's Hothouse)
Published online teaching center newsletter		X			
Online best practices chat room		X			
<b>3. Initiate assessment activities of CUTLA</b>					
Assessment data collection	X			Developed matrix for reporting assessment data in department Annual Reports for 2005-2006; results included in First Monitoring Report to SACS	
Assessment workshops	X			information included in SLO training (above)	See above on SLO training
<b>4. Encourage pedagogical research</b>					
Academic "hot house"	X			Operation suspended with departure of this Mentoring Fellow; Future efforts should be limited to 9 participants; mix levels of publication experience in small groups	7 of 11 original members engaged in sustained participation. 3 manuscripts submitted for publication 2 are in stage of final editing remainder are under revision
Research support resources (Perseus, etc.)	X				7 surveys created for faculty & administrative researchers
<b>5. Grow Center for Administrative Portfolios</b>					
Portfolio workshop		X		postponed due to effects of Hurricane Ivan and retirement of Dr. Gary Howard	
Individual consultations		NI		no information on Dr. Howard's consultation work prior to his retirement	
<b>See attached document for detail of Fellow activities</b>					

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Part III-A, Strategic Planning Goals/Objectives for 2006/2007

List strategic plan goals/objectives for 2006-2007 and planned method of assessment (if applicable).

Strategic Goal/Objective	Method of Assessment
<b>1. Facilitate implementation of QEP</b>	
Project development and colloquium	Project Assessment plans
Initiate QEP Monograph Series	Manuscripts submitted, manuscripts published in monograph
Student learning outcomes training	Participant assessments
Hire faculty fellows as part of QEP	Fellows hired
Workshops with external consultants on active learning strategies and student engagement	Workshop attendance; workshop evaluation
Joint workshops with ATC on pedagogy and distance learning	Workshop attendance; workshop evaluation
<b>2. Enhance teaching effectiveness by adding to existing services and programs</b>	
New Faculty Orientation	Workshop attendance; workshop evaluation
New Faculty Workshops	Workshop attendance; workshop evaluation
Consultations with individual departments on assessment and teaching	workshop evaluation
<b>3. Initiate assessment activities of CUTLA</b>	
Conduct needs assessment for workshops and other faculty development activities	Qualitative data from needs assessments
Assess CUTLA workshops	Workshop attendance; workshop evaluation; if possible, evaluate syllabi created and nature of assessments created and used by participants
Organize assessment activities for General Education/Academic Foundations	Documentation of collection and use of assessment data by General Studies departments; attendance at sessions
Organize assessment activities for Graduate Programs	Documentation of collection and use of assessment data by Graduate departments; attendance at sessions
Provide workshops on assessment	Participant usage and assessments
Establish an Advisory Committee for CUTLA	Creation of Committee, minutes of meetings
<b>4. Encourage pedagogical research</b>	
Research support resources (Perseus, etc.)	Number of surveys created in Perseus
<b>5. Dissemination of work on assessment and faculty development</b>	
Presentations to agencies external to UWF	Presentations to BOG & professional conferences; consultations with other academic institutions

## Additional Measures of CUTLA Activity in 2005-2006

### Mentoring Fellow (Rex Schmidt)

#### 3 Presentations

LEAD group presentation

Mentoring Panel discussant, Florida Faculty Development Consortium (March 9, 2006)

Schmidt, R. *The writer's hothouse*. Presentation at the Florida Faculty Development Consortium, Jacksonville, FL (March, 2006).

#### Mentoring Activity

Writer's Hothouse (11 initial participants; 7 continuing)

3 manuscripts completed and submitted for publication

2 in final editing by March, 2006

Classroom observation and feedback to junior faculty on the Pensacola and Emerald Coast campuses (number of observations not available)

#### Service

UWF Mentoring Action Team (Catherine Powell, chair)

Search committee for Director of CUTLA

### Assessment Fellow (Claudia Stanny)

#### 4 Workshops Conducted for UWF Faculty

Workshops sponsored by the Center for University Teaching and Learning, University of West Florida.

Stanny, C. J. (March 7 & 8, 2006). *Curriculum Assessment: Selecting Multiple Assessments for an Assessment Plan*. **Attendance: 8**

Stanny, C. J. (February 14 & 15, 2006). *Curriculum Assessment: Creating Direct and Indirect Assessments*. **Attendance: 3**

Stanny, C. J., & Mathews, S. (October 25 & 26, 2005). *Creating Rubrics for Grading and Curriculum Assessment*. **Attendance: 35**

Howard, G., & Stanny, C. J. (August 31, 2005). *Writing and Assessing Student Learning Outcomes*. Workshop presented as part of the College of Professional Studies Faculty Series, University of West Florida. **Attendance not recorded**

#### 2 Number of Presentations at Professional Conferences (refereed)

Howard, G., Stanny, C. J., Hurd, J. (2005, November). *Integrating state assessment mandates with SACS reaffirmation*. Roundtable session presented at the Virginia Assessment Group Conference, Virginia Beach, VA, November, 2005. **[Power Point slides for this presentation are posted on the VAG conference web site. URL: <http://www.virginiaassessment.org/Conferences.htm>]**

Stanny, C. J. (2005, October). Introducing critical thinking in a Careers in Psychology course. In D. S. Briihl (Chair), *Critical thinking and career evaluation*. Symposium conducted at the meeting of the Engaging Minds: Best Practices in Teaching Critical Thinking across the Psychology Curriculum, Atlanta, GA.

### **5 Number of Teaching Workshops and Conferences Attended**

Training as reader for the Advanced Placement PSYCHOLOGY exam. Conducted by Educational Testing Service, Daytona Beach, FL, (AP reading: June 1-9, 2005). (Will continue as a reader in the 2006 session.)

Engaging Minds: Best Practices in Teaching Critical Thinking across the Psychology Curriculum, Atlanta, GA. *Sponsored by Society for the Teaching of Psychology (STP), National Institute for Teaching of Psychology (NITOP), and Kennesaw State University Center for Excellence in Teaching & Learning (CETL)*

Virginia Assessment Group Conference, November 16-18, 2005, Virginia Beach, VA

National Institute on the Teaching of Psychology, Jan 2-5, 2006, St. Petersburg, FL

Council on Undergraduate Research Institute: Initiating and Sustaining Undergraduate Research Programs, held at James Madison University, February 2-5, 2006.

### **Service (includes only service activities directly related to CUTLA Assessment Fellow position)**

Member, Search committee for Director of the Center for University Teaching, Learning, and Assessment  
Ad Hoc Committee for Undergraduate Research Program Awards (2006 – present)  
Review Committee for QEP proposals  
QEP Steering Committee

### **Other Workshops & CUTLA Activities**

**Richard Felder**  
**Workshop on Active Learning**  
**Attendance: 35**

**Barbara Walvoord**  
**Assessment Planning for Academic Foundations**  
**Attendance: 51**

**QEP Spring 2006 Symposium (Jane Halonen, Gary Howard, Jim Hurd, Barbara Lyman)**  
**Attendance: 36**

**QEP Fall 2005 Symposium**  
**No information on attendance**

**Adjunct Celebration (Gary Howard)**  
**Attendance: 37**