

MASTER OF SCIENCE IN PHYSICAL EDUCATION

Mission Statement

The vision of the Division of Health, Leisure and Exercise Science is to distinguish the department as a premier creative, student-centered academic division focused on service-learning. The strength of the Division is the complimentary relationships between academic programs represented through creative, traditional and non-traditional curricula and course delivery. This cooperative unity positions our Division as a nationally recognized model in the health and physical education, leisure, and exercise science fields. The mission of the Department of Health, Leisure and Exercise Science is to build a foundation of health, leisure, and exercise science knowledge and to prepare students with professional skills and analytical abilities to assume prominent positions in health, leisure, and exercise science across the state and nation.

Student Learning Outcomes

Students with a UWF Masters in Physical Education should be able to do the following:

Content

- Analyze, diagnose, and provide appropriate cues for physical activity performance to maximize student practice and learning on a regular basis
- Apply a variety of concepts from disciplinary knowledge (pedagogy; motor development and learning; exercise science, sociology and psychology of movement; history and philosophy) when planning and implementing instruction
- Demonstrate knowledge based expertise in multiple in multiple forms of physical activity including, but not limited to games, sports, dance, gymnastic activities, adventure activities, aquatics, and fitness activities
- Explain and demonstrate connections between disciplinary and pedagogical knowledge when selecting and sequencing curriculum content

Critical Thinking

- Plan and implement lessons that promote student responsibility, decision-making, problem solving and cooperation in their own and others' learning and encourage the adoption of a physically active lifestyle
- Examine, evaluate, and apply research on teaching and learning in physical education
- Conduct and facilitate teacher- and classroom-based research regularly

Communication

- Present ideas clearly, effectively, and elegantly in written and oral communications
- Communicate student and program assessment results effectively to relevant constituents

- Use technological resources (e.g., internet web-sites, email discussion groups) to interact with other professionals in physical education

Integrity/Values

- Collaborate with members of the learning community to advocate and promote sound educational philosophies and practices aligned with national and state standards, and local program goals
- Demonstrate consistent commitment to learning and reflection that informs practice
- Model professionalism and leadership aimed at securing physical education as a central subject matter in all students' school experiences
- Identify relevant public policies and proposed legislation and actively advocate for more enlightened policies and guidelines that directly affect physical education programs.

Project Management

- Complete a thesis or project in lieu of thesis in the final semesters before achieving the masters degree
- Submit a proposal for and make at least one public presentation of an academic paper or teaching practice before an audience of scholars and peers prior to completion of the degree
- Collaborate effectively with colleagues

Assessment of Student Learning Outcomes

We are committed to providing learning opportunities of the highest possible quality. Our internationally recognized faculty members will assess students' progress in a number of ways including the following: Group projects, examinations, in-class presentations, at least one presentation that has been proposed by the student and presented before a scholarly audience, and a thesis or a project in lieu of thesis. Before graduation students will be asked to formally present to the faculty and their peers a report on their experiences throughout the program and to provide evidence of the knowledge and skills obtained throughout their masters work. In return we expect students' attendance, preparedness, and active participation in coursework, projects, and professional activities.

Job Prospects for Masters of Physical Education

Masters of Physical Education have many options after graduation for employment or further education including the following:

Elementary Physical Education Teacher
 Middle School Physical Education Teacher
 High School Physical Education Teacher
 County or State Specialist/Curriculum
 Director of Physical Education

Community College Instructor for Physical
 Education Related Courses
 Physical Activity Consultant
 Fitness Center Employee/Specialist

***Find out more about the Master of Science in Physical Education at
 UWF: <http://uwf.edu/hles>***