

INSTRUCTIONAL TECHNOLOGY, M.Ed.

Mission Statement

The Department is to ensure that its graduates, in their full diversity, achieve mastery of the skill sets that will enable them not only to perform the professional work tasks in their respective fields competently but also to assume roles as strategic team members who can apply innovative planning and problem solving to further the goals of their organizations.

Student Learning Outcomes

Students graduating from this program should be able to do the following:

Content

- Apply Instructional Technology concepts and Instructional Design models and processes to work environments in a variety of settings
- Design, develop, implement, and formatively evaluate instructional solutions that help to resolve real-world individual and organizational performance problems

Critical Thinking

- Analyze real-world individual and organizational performance problems comprehensively from education and training perspectives
- Apply complex problem solving strategies in technological contexts to support the strategic objectives of an organization
- Evaluate research and evaluation studies for applicability to real-world situations

Communication

- Communicate effectively with clients, end-users, and customers orally and in writing
- Use technology effectively

Integrity/Values

- Practice appropriate ethical judgment
- Develop responses to typical ethical conflicts found in the profession
- Apply appropriate Code of Ethics to professional interactions

Project Management

- Work with others effectively to accomplish projects
- Develop project management plans that outline project tasks, times, and milestones

Assessment of Student Learning Outcomes

All students participate in a capstone experience that helps them synthesize the program learning outcomes to showcase their acquisition of program content. Students plan their capstone experience, with advice, support and direction from their academic advisor. In the capstone experience, students initiate a showcase, internship, field experience, or project by preparing a proposal which is approved by their advisor. Students seek internship and co-op opportunities through professional job listings and by direct contact with targeted organizations.

Job Prospects for Instructional Technology, M.Ed. Graduates

Instructional Designer
Instructional Design Manager
Instructional Developer
Curriculum Designer
Distance Learning Specialist
Technology Coordinator

Teacher/Trainer
Training Consultant
Instructional Project Manager
Instructional Quality Control Assurance

*Find out more about the Instructional Technology at UWF:
<http://uwf.edu/ect/>*