

# CURRICULUM AND INSTRUCTION

Degree: Education Specialist  
 Department: Professional and Community Leadership  
 Building 85, Room 133  
 (850) 474-2768  
 http://uwf.edu/education/  
 copsgradoffice@uwf.edu  
 College: Professional Studies

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, and military personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

## ADMISSION REQUIREMENTS

General university requirements for admission to graduate programs are described in the Graduate Admissions section. Graduate departments are currently developing departmental admission guidelines to govern admission to their specific disciplines. Refer to individual departments for more details regarding acceptable graduate admissions test, minimum score requirements, etc. Applicants must submit the following items directly to the departments:

- A letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.
- An addendum to the graduate admission application submitted to the Division of Graduate Education.

## FOUNDATIONAL PROFICIENCIES

EDF 6404	Educational Statistics I.....	3
EDF 6481	Educational Research.....	3

*The following are additional Foundational Proficiencies for students choosing the reading option:*

LAE 5468	Literature for Children and Young Adults .....	3
RED 5515	Classroom Reading Assessments .....	3
RED 6060	Foundations of Middle and Secondary Literacy.....	3
RED 6116	Foundations of Early Literacy.....	3

## DEGREE REQUIREMENTS

To be eligible for an Ed.S. degree, a student must complete all requirements listed in the Graduation and General Degree Requirements section of this *Catalog*

along with the specific course requirements listed below. Students are required to receive at least a B- or above in all course work.

### Professional Core (15 sh)

EDF 6475	Qualitative Research I-Methods .....	3
EDF 7407	Educational Statistics II: General Linear Model.....	3
EDF 7685	Educational Foundations: A Philosophical & Multicultural Analysis.....	3
EDG 7346	Advanced Analysis of Curriculum & Instruction .....	3
EME 6316C	Instructional Management and Technology .....	3

### Specialization (21 sh)

Students will work with advisors to complete the appropriate course work in one of the approved specialization options.

Students will select an option within one of the two major areas. The Curriculum and Diversity Studies Specialization is housed in the Department of Professional and Community Leadership. The Instructional Technology Specialization is housed in the Department of Instructional and Performance Technology.

The options are:

#### A. Curriculum and Diversity Studies

1. Curriculum Studies Option: Students will complete a specialization that focuses on the following areas: (1) critical, multicultural, and feminist pedagogical practices; (2) social transformation and change; (3) social and political issues in education; (4) reform and activist movements; (5) curriculum development and delivery strategies; and (6) educational and social science research and evaluation methods.
2. Guidance and Counseling Option: This option is designed for students who want to receive guidance and counseling certification while completing the specialist degree. This option complies with the State of Florida guidance and counseling certification requirements. Students interested in this option should contact the Department of Professional and Community Leadership as soon as possible.
3. General Studies Option: This option is designed for students who are planning to complete an Ed.D. specialization in teacher education or science and social sciences. Before applying to the program, students are required to meet with an advisor in the respective areas.
4. Reading: Students will complete a specialization that focuses on the following areas: (1) knowledge of the theories of literacy processes, emergent literacy, content area literacy, literacy assessment and literacy programs; (2) knowledge of decoding and encoding, comprehension of narrative and expository texts, and oral and silent reading; (3) knowledge of literature and other print and nonprint media; (4) knowledge of exceptional learners, diverse

populations, and students' attitudes; and (5) knowledge of literacy program supervision and administration.

5. Correctional Education and At-Risk Juvenile and Adult Populations: This option is designed for students who are currently in correctional education settings or anticipate future assessments working with at-risk juvenile and adult populations or administering programs in these areas.

B. Instructional Technology

1. Performance Technology Option: This option emphasizes theoretical and applied perspectives for considering how individual and organizational performance can be enhanced through the systematic use of innovative instructional technologies, training, feedback systems, and incentive systems.
2. Distance Learning Option: Students learn how to design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement a distributed system via two-way interactive video systems using the world wide web and CD-ROM.