The Chambered Nautilus

Build thee more stately mansions, O my soul,
As the swift seasons roll!
Leave thy low-vaulted past!
Let each new temple, nobler than the last,
Shut thee from heaven with a dome more vast,
Till thou at length art free,
Leaving thine outgrown shell by life's unresting sea!

Oliver Wendell Holmes' poem selected by Harold Bryan Crosby, the founding president of The University of West Florida, inspired the university seal. The University's colors, blue and green, symbolize the sky and the sea, the vast knowledge that humankind has explored and the future yet to be conquered.

The Alma Mater

Where learning's light sends forth its beam
Through darkness of our youth,
There you, West Florida, home of dreams
Prepare the way of truth.
You guide us toward tomorrow's shore
With knowledge of our past;
Your power in us rests secure,
And evermore will last.
Your stately mansions were our home
Where minds and hearts are free
And though we may far from you roam,
We'll always honor thee.

Composer: Lynn Lauderdale, D.M.A.
Lyricist: A. Michael Yots, Ph.D.
Welcome to UWF

The main campus, with 1,600 acres of rolling hills and natural woodland along the Escambia River, is ten miles north of downtown Pensacola. Its facilities have been designed to complement the natural forest and waterways. In addition, the University of West Florida has waterfront property on Santa Rosa Island that is available for recreational, academic, and research pursuits. The University operates the Emerald Coast Campus which includes the Joint OWC/UWF Campus, Eglin AFB Center, W.E. Combs Campus, Marianna Center, Research and Engineering Education Facility (REEF), Hurlburt Field office, and other locations. UWF also manages 22 historic properties in downtown Pensacola.

In 1963, the Florida Legislature authorized funds to establish the University of West Florida. The first president, Dr. Harold B. Crosby, assumed office in July 1964. Ground was broken on April 16, 1965, and the first students began classes in the fall of 1967. Dr. James A. Robinson, the second president, took office in 1974. Dr. Morris L. Marx was inaugurated as UWF’s third president in 1988. Dr. John C. Cavanaugh became the fourth president on July 15, 2002. A 13-member Board of Trustees governs the University.

Currently, UWF enrolls more than 10,300 students in its College of Arts and Sciences, College of Business, and College of Professional Studies, and has conferred more than 66,000 associate, bachelor’s, master’s, specialist, and doctoral degrees.

The UWF Welcome Center provides maps, parking permits, and information about facilities and campus events. Located at the east entrance to the campus, it has a drive-through window for automotive traffic and a lobby for walk-in visitors. Information concerning campus tours may be obtained from the Office of Admissions at (850) 474-2230 or 1-800-263-1074. Information about off-campus locations can be obtained by calling UWF Emerald Coast at (850) 863-6565.

More information about the University of West Florida and its programs is available on the Internet through the UWF Home Page at uwf.edu on the World Wide Web.

This Catalog represents the current curricula, educational plans, and requirements of the University of West Florida and the State Board of Education at the time the text in the Catalog was prepared. The provisions of the Catalog do not constitute an offer for a contract that may be accepted by students through registration and enrollment in the University. In accordance with the University, Board of Trustees, and Florida legislative mandate, the University must reserve the right to change any provision, offering, or requirement at any time within the student's period of study at the University. Students should be aware that admission to the University or registration for a given semester does not necessarily guarantee the availability of a course at any specific time, but every effort will be made to meet each student's curricular needs. Students are ultimately responsible for adhering to the requirements for courses and degrees offered by the University by obtaining current information about those courses and degree programs.

The University of West Florida is an Equal Opportunity/Affirmative Action Institution. The University is committed to the principles of equal opportunity. Programs, activities, services, and all terms and conditions of employment of the University are offered with equal access to all persons without regard to race, color, ethnicity, religion, gender, sexual orientation, age, national origin, or disability.

Persons with a disability requiring reasonable accommodation should contact the Student Disability Resource Center in Building 21, at least five working days in advance to make appropriate arrangements. Persons with hearing or speech impairments should use the Florida Dual Party Relay System at 1-800-955-8770 (voice).
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Telephone Directory
(Area Code 850)

Information
- Pensacola Campus ................................................................. 474-3000
- Emerald Coast Campuses ..................................................... 863-6565

Admissions ................................................................. Toll-free 1-800-263-1074 or 474-2230
(Freshman, Transfer, Graduate, International, and Readmission)
- Aquatics ........................................................................... 474-2586
- Athletics ........................................................................... 474-3003
- Bookstore ........................................................................... Toll-free 1-800-605-2259 or 474-2150
- Emerald Coast Bookstore .................................................. 863-0760
- Career Services (Cooperative Education, Off Campus Student Employment & Volunteer UWF) .......................... 474-2254
- Emerald Coast Career Services ........................................ 833-3743
- Cashier .................................................................................. Toll-free 1-888-529-1763 or 474-3037
- Emerald Coast Cashier ...................................................... 863-6568
- Child Care Center ............................................................... 474-2195

College Deans
- Arts & Sciences .................................................................. 474-2688
- Business ............................................................................ 474-2348
- Professional Studies ........................................................... 474-2769
- Counseling Center .............................................................. 474-2420
- Dining Services .................................................................. 474-3198
- Disabled Student Services (Voice or TDD) ......................... 474-2387
- Diversity & International Programs ..................................... 474-2479
- International Student Advisor ........................................... 474-2386
- Emergency .......................................................................... 474-2911
- Financial Aid ........................................................................ 474-2400
- Finance and Accounting Services ..................................... Toll-free 1-888-529-1763 or 474-3027
- Student Accounts/Financial Aid Disbursement .................. 474-3037
- Tuition and Fees .................................................................. 474-3110
- Health Center (Immunizations) ........................................... 474-2172
- Housing (Residence Halls and Village Apartments) .......... 474-2463
- Information Center ............................................................. 474-3000
- Information Technology Services Help Desk ..................... 474-2075

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- Math ..................................................................................... 474-2622
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- Student Activities ............................................................... 474-2406

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- Student Employment (OPS) ............................................... 474-2608
- Student Government Association ..................................... 474-2393
- Student Success ................................................................. 474-3266
- Teacher Certification ......................................................... 474-2893/3263
- Teacher Education Student Support ................................. 474-2983/3263
- Computer-based Test Center ............................................. 473-7339
- University Advising Center ............................................... Toll-free 1-866-459-9913 or 474-3170
- Emerald Coast Advising .................................................... 863-6569
- Veterans Services .............................................................. 474-2262
## Academic Calendar 2008-2009

<table>
<thead>
<tr>
<th>ACADEMIC DATES &amp; DEADLINES</th>
<th>FALL 2008 TERM A 8/25-12/12</th>
<th>SPRING 2009 TERM A 1/5-5/1</th>
<th>SUMMER 2009 TERM A 5/11-8/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advance Registration for currently enrolled degree-seeking students by current classification</td>
<td>4/14 – 4/20</td>
<td>11/3-11/9</td>
<td>3/30 – 4/5</td>
</tr>
<tr>
<td>Open Registration for currently enrolled, new transfer, or readmitted degree students (new under-graduate students should contact the Office of Student Transition for orientation/registration dates)</td>
<td>4/21-8/3</td>
<td>11/10-12/7</td>
<td>4/6-19</td>
</tr>
<tr>
<td>Regular Registration (non-degree and all other categories)</td>
<td>8/4-24</td>
<td>12/8-1/5</td>
<td>4/20-5/10</td>
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<tr>
<td>Registration for senior citizens with waivers</td>
<td>8/22-29</td>
<td>1/2-9</td>
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<td>5/11-15</td>
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<td>8/25-29</td>
<td>1/5-9</td>
<td>5/11-15</td>
</tr>
<tr>
<td><strong>First Day of Classes</strong></td>
<td>8/25</td>
<td>1/5</td>
<td>5/11</td>
</tr>
<tr>
<td><strong>Letter grade to pass-fail or audit deadline</strong></td>
<td>8/29</td>
<td>1/9</td>
<td>5/15</td>
</tr>
<tr>
<td><strong>Graduation application deadline (including A.A. and completion of minor)</strong></td>
<td>Spring 09 – 8/29/08</td>
<td>Summer 09 – 8/9/09</td>
<td>Fall 09 – 5/15/09</td>
</tr>
<tr>
<td><strong>Cancellation of Audit (to letter grade) deadline</strong></td>
<td>9/19</td>
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<td>6/5</td>
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<td>Withdrawal deadline from all courses for term with partial refund; automatic grade of “WR”</td>
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<td></td>
</tr>
<tr>
<td>Withdrawal deadline from individual course or all courses for term; automatic grade of “W” (no individual course withdrawals after this date)</td>
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<td>3/20</td>
<td>7/9</td>
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<td>4/24</td>
<td>8/7</td>
</tr>
<tr>
<td><strong>Final Examinations</strong></td>
<td>12/8-12</td>
<td>4/27-5/1</td>
<td>Scheduled by instructor</td>
</tr>
<tr>
<td>Commencement</td>
<td>12/13</td>
<td>5/2</td>
<td>N/A</td>
</tr>
<tr>
<td>Semester grades due @9:00 a.m.</td>
<td>12/16</td>
<td>5/5</td>
<td>8/11</td>
</tr>
<tr>
<td><strong>OTHER IMPORTANT DATES AND DEADLINES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student admission deadline</td>
<td>6/1</td>
<td>10/1</td>
<td>3/2</td>
</tr>
<tr>
<td>U.S. Graduate student admission deadline</td>
<td>6/1</td>
<td>10/1</td>
<td>3/2</td>
</tr>
<tr>
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<td>6/30</td>
<td>11/1</td>
<td>4/1</td>
</tr>
<tr>
<td>Readmission and non-degree student deadline</td>
<td>8/20</td>
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<td>5/5</td>
</tr>
<tr>
<td>Deadline for qualification and submission of all documentation to change residency status (Term C deadline applies to students not attending Term A or B)</td>
<td>8/18</td>
<td>1/2</td>
<td>5/4</td>
</tr>
<tr>
<td>Fees due ($100 late charge if fees not paid by this date)/Last day to receive full refund of fees</td>
<td>8/29</td>
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</tr>
<tr>
<td>Registration for CLAST</td>
<td>9/5</td>
<td>1/23</td>
<td>5/8</td>
</tr>
<tr>
<td>CLAST administered</td>
<td>10/4</td>
<td>2/21</td>
<td>6/6</td>
</tr>
<tr>
<td>Tuition loan payment balance due</td>
<td>10/17</td>
<td>2/27</td>
<td>6/26</td>
</tr>
<tr>
<td>Veterans Affairs deferment payments due</td>
<td>10/23</td>
<td>3/5</td>
<td>7/9</td>
</tr>
<tr>
<td>Short term loans due</td>
<td>11/17</td>
<td>3/27</td>
<td>7/17</td>
</tr>
</tbody>
</table>

**HOLIDAYS (classes suspended)**

- Labor Day – 9/1/08
- Veteran’s Day – 11/11/08
- Thanksgiving Holidays – 11/27-28/08
- Martin Luther King Jr. Day – 1/19/09
- Spring Vacation – 3/9-13/09
- Memorial Day - 5/25/09
- Independence Day Holiday – 7/3/09

Contact Registrar’s Office for “E” Term deadlines.
### Fall Semester 2008

<table>
<thead>
<tr>
<th>ACADEMIC DATES &amp; DEADLINES</th>
<th>TERM A  8/25-12/12</th>
<th>TERM B  8/25-10/10</th>
<th>TERM C  10/16-12/5</th>
</tr>
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<td>8/25</td>
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### OTHER IMPORTANT DATES AND DEADLINES

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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>International student admission deadline</td>
<td>6/1</td>
</tr>
<tr>
<td>U.S. Graduate student admission deadline</td>
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<td>11/17</td>
</tr>
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</table>

### HOLIDAYS (classes suspended)

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
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<tbody>
<tr>
<td>Labor Day –</td>
<td>9/1/08</td>
</tr>
<tr>
<td>Veteran’s Day –</td>
<td>11/11/08</td>
</tr>
<tr>
<td>Thanksgiving Holidays –</td>
<td>11/27-28/08</td>
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</table>
## Spring Semester 2009

### ACADEMIC DATES & DEADLINES

<table>
<thead>
<tr>
<th>Event</th>
<th>TERM A 1/5-5/1</th>
<th>TERM B 1/5-2/24</th>
<th>TERM C 3/2-4/24</th>
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<tbody>
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<td>11/10-2/15</td>
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<tr>
<td>Regular Registration (non-degree and all other categories)</td>
<td>12/8-1/5</td>
<td>12/8-1/5</td>
<td>2/16-3/1</td>
</tr>
<tr>
<td>Registration for senior citizens with waivers</td>
<td>1/2-9</td>
<td>1/2-9</td>
<td>2/27-3/6</td>
</tr>
<tr>
<td>Late Registration (late registration fee assessed)</td>
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<td>1/6-9</td>
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<td>1/5</td>
<td>3/2</td>
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</tr>
<tr>
<td>Withdrawal deadline from individual course or all courses for term; automatic grade of “W” (no individual course withdrawals after this date)</td>
<td>3/20</td>
<td>2/6</td>
<td>4/9</td>
</tr>
<tr>
<td>Cancellation of Pass-Fail (to letter grade) deadline</td>
<td>3/20</td>
<td>2/6</td>
<td>4/9</td>
</tr>
<tr>
<td>Submission deadline for doctoral dissertation to COPS Graduate Office</td>
<td>See Graduate Studies</td>
<td></td>
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<tr>
<td>Withdrawal deadline from all courses for term; “W” or “WF” at instructor’s discretion</td>
<td>4/24</td>
<td>2/24</td>
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<tr>
<td>Grade Forgiveness form deadline</td>
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<td>4/24</td>
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<tr>
<td>Removal of “I” (incomplete grade) deadline from previous semester</td>
<td></td>
<td>4/24</td>
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</tr>
<tr>
<td><strong>Last Day of Classes</strong></td>
<td>4/24</td>
<td>2/24</td>
<td>4/24</td>
</tr>
<tr>
<td><strong>Final Examinations</strong></td>
<td>4/27-5/1</td>
<td>Scheduled by instructor</td>
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<tr>
<td>Commencement</td>
<td>5/2</td>
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<tr>
<td>Semester grades due @9:00 a.m.</td>
<td>5/5</td>
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<tr>
<td><strong>OTHER IMPORTANT DATES &amp; DEADLINES</strong></td>
<td></td>
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</tr>
<tr>
<td>International student admission deadline</td>
<td>10/1</td>
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<tr>
<td>U.S. Graduate student admission deadline</td>
<td>10/1</td>
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<tr>
<td>U.S. Undergraduate student admission deadline</td>
<td>11/1</td>
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<tr>
<td>Readmission and non-degree student application deadline</td>
<td>1/2</td>
<td>1/2</td>
<td>2/26</td>
</tr>
<tr>
<td>Deadline for qualification and submission of all documentation to change residency status (Term C deadline applies to students not attending Term A or B)</td>
<td>1/2</td>
<td>1/2</td>
<td>2/24</td>
</tr>
<tr>
<td>Fees due ($100 late charge if fees not paid by this date)/Last day to receive full refund of fees</td>
<td>1/9</td>
<td>1/9</td>
<td>3/6</td>
</tr>
<tr>
<td>Registration for CLAST</td>
<td>1/23</td>
<td></td>
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<tr>
<td>CLAST administered</td>
<td>2/21</td>
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<tr>
<td>Tuition loan payment balance due</td>
<td>2/27</td>
<td>1/23</td>
<td>3/23</td>
</tr>
<tr>
<td>Veterans Affairs deferment payments due</td>
<td>3/5</td>
<td>2/3</td>
<td>4/1</td>
</tr>
<tr>
<td>Short term loans due</td>
<td>3/27</td>
<td>2/6</td>
<td>4/6</td>
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<tr>
<td><strong>HOLIDAYS (classes suspended)</strong></td>
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<tr>
<td>Martin Luther King’s Birthday –</td>
<td>1/19/09</td>
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<tr>
<td>Spring Vacation -</td>
<td>3/9-13/09</td>
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</tbody>
</table>
Summer Semester 2009

<table>
<thead>
<tr>
<th>Academic Dates &amp; Deadlines</th>
<th>TERM A (13 weeks) 5/11-8/7</th>
<th>TERM B (6 weeks) 5/11-6/23</th>
<th>TERM C (6 weeks) 6/25-8/7</th>
<th>TERM D (8 weeks) 8/15-8/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advance Registration for currently enrolled degree-seeking students by current classification</td>
<td>3/30 – 4/5</td>
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<tr>
<td>Open Registration for currently enrolled, new transfer, or readmitted degree students (new under-graduate students should contact the Office of Student Transition for orientation/registration dates)</td>
<td>4/6-19</td>
<td>4/16-19</td>
<td>4/6-6/14</td>
<td>4/6-5/31</td>
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<tr>
<td>Regular Registration (non-degree and all other categories)</td>
<td>4/20-5/10</td>
<td>4/20-5/10</td>
<td>6/15-24</td>
<td>6/1-14</td>
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<tr>
<td>Late Registration (late registration fee assessed)</td>
<td>5/11-15</td>
<td>5/11-15</td>
<td>6/25-7/2</td>
<td>6/15-19</td>
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<tr>
<td>Letter grade to pass-fail or audit deadline</td>
<td>5/15</td>
<td>5/15</td>
<td>7/2</td>
<td>6/19</td>
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<tr>
<td>Graduation application deadline (including A.A. and completion of minor)</td>
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<tr>
<td>Cancellation of Audit (to letter grade) deadline</td>
<td>6/5</td>
<td>5/22</td>
<td>7/8</td>
<td>7/6</td>
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<tr>
<td>Withdrawal deadline from all courses for term with partial refund; automatic grade of &quot;WR&quot;</td>
<td>6/8</td>
<td>5/22</td>
<td>7/8</td>
<td>7/6</td>
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<tr>
<td>Submission deadline for master’s thesis to college dean</td>
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<tr>
<td>Withdrawal deadline from individual course or all courses for term; automatic grade of &quot;W&quot; (no individual course withdrawals after this date)</td>
<td>7/9</td>
<td>6/10</td>
<td>7/27</td>
<td>7/22</td>
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<tr>
<td>Cancellation of Pass-Fail (to letter grade) deadline</td>
<td>7/9</td>
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<td>7/27</td>
<td>7/22</td>
</tr>
<tr>
<td>Submission deadline for doctoral dissertation to COPS Graduate Office</td>
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<tr>
<td>Withdrawal deadline from all courses for term; “W” or “WF” at instructor’s discretion</td>
<td>8/7</td>
<td>6/23</td>
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<tr>
<td>Grade Forgiveness form deadline</td>
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<td>Last Day of Classes</td>
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<tr>
<td>Final Examinations</td>
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<tr>
<td>Semester grades due @9:00 a.m.</td>
<td>8/11</td>
<td>6/30</td>
<td>8/11</td>
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</table>

OTHER IMPORTANT DATES AND DEADLINES

| International student admission deadline                                                 | 3/2                         |                           |                          |                          |
| U.S. Graduate student admission deadline                                                | 3/2                         |                           |                          |                          |
| U.S. Undergraduate student admission deadline                                           | 4/1                         |                           |                          |                          |
| Readmission and non-degree student deadline                                             | 5/5                         | 5/5                       | 6/19                     | 6/2                      |
| Deadline for qualification and submission of all documentation to change residency status (Terms C&D deadline applies to students not attending other terms) | 5/4                         | 5/4                       | 6/18                     | 6/8                      |
| Fees due ($100 late charge if fees not paid by this date)/Last day to receive full refund of fees | 5/15                        | 5/15                      | 7/1                      | 6/19                     |
| Registration for CLAST                                                                    |                            |                           |                          |                          |
| CLAST administered                                                                      | 5/8                         |                           |                          |                          |
| Tuition loan payment balance due                                                        | 6/6                         |                           |                          |                          |
| Veterans Affairs deferment payments due                                                 | 6/26                        | 5/29                      | 7/15                     | 7/6                      |
| Short term loans due                                                                    | 7/9                         | 6/9                       | 7/17                     | 7/7                      |

HOLIDAYS (classes suspended)

| Memorial Day –                                                                          | 5/25/09                     |                           |                          |                          |
| Independence Day Holiday –                                                              | 7/3/09                      |                           |                          |                          |

MAY 2009

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JUNE 2009

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JULY 2009

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AUGUST 2009

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</table>
The University of West Florida

OUR VISION
To be the best regional comprehensive university in America.

OUR MISSION
To empower each individual we serve with knowledge and opportunity to contribute responsibly and creatively to a complex world.

OUR VALUES

Caring
Providing a safe and dynamic learning environment that encourages the development of individual potential

Integrity
Doing the right things for the right reasons

Quality
Dedication to uncompromising excellence

Innovation
Dedication to exploring and expanding the boundaries of knowledge

Teamwork
Working together to achieve shared goals

Stewardship
Managing and protecting our resources

Courage
Daring to be different by design

OUR STANDARDS OF EXCELLENCE
Ambassadorship, Communications, Courtesy, Flexibility, Helpfulness, Knowledge, Ownership, Professionalism, Responsiveness, and Safety

OUR STRATEGIC PRIORITIES

Inspire and achieve the highest levels of student learning, creativity, and success

Attract, engage, and retain the most talented and diverse students, faculty, and staff

Create and deliver the highest quality educational, research, and service programs that meet the needs of the communities we serve

Provide excellent educational, student, and administrative support services and facilities

Create and manage purposeful and sustainable growth
Accreditations

The University of West Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor’s, master’s, specialist, and Doctor of Education degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4501. In addition, specific colleges and programs are nationally accredited by the agencies indicated below.

Teacher and school administrator preparation programs have also been reviewed and approved by the Florida Department of Education.

<table>
<thead>
<tr>
<th>UWF Colleges and Programs</th>
<th>Accrediting Agency</th>
<th>Level of Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business</td>
<td>The Association to Advance Collegiate Schools of Business (AACSB International)</td>
<td>B.S., B.A., M.Acc., M.B.A.</td>
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<tr>
<td>Chemistry</td>
<td>American Chemical Society (ACS)</td>
<td>B.S.</td>
</tr>
<tr>
<td>Computer Engineering (UWF/UF Joint Program)</td>
<td>Accreditation Board for Engineering &amp; Technology (ABET)</td>
<td>B.S.</td>
</tr>
<tr>
<td>Health, Leisure, and Exercise Science/Athletic Training</td>
<td>Commission on Accreditation of Athletic Education Training (CAATE)</td>
<td>B.S.</td>
</tr>
<tr>
<td>Clinical Laboratory Sciences</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)</td>
<td>B.S.</td>
</tr>
<tr>
<td>Music</td>
<td>National Association of Schools of Music (NASM)</td>
<td>B.A.</td>
</tr>
<tr>
<td>Nursing</td>
<td>Commission on Collegiate Nursing Education (CCNE)</td>
<td>B.S.N.</td>
</tr>
<tr>
<td>Psychology (Counseling &amp; Industrial Organizational Programs)</td>
<td>Masters in Psychology Accreditation Council (MPAC)</td>
<td>M.A.</td>
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<tr>
<td>Social Work</td>
<td>Council on Social Work Education (CSWE)</td>
<td>B.A.</td>
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</tbody>
</table>
Degrees, Areas of Specialization, and Minors

UWF AWARDS THE FOLLOWING DEGREES:

ASSOCIATE DEGREE
A.A. Associate of Arts

BACHELOR'S DEGREES
B.A. Bachelor of Arts
B.F.A. Bachelor of Fine Arts
B.M. Bachelor of Music
B.S. Bachelor of Science
B.S.B.A. Bachelor of Science in Business Administration
B.S.C.E. Bachelor of Science in Computer Engineering
B.S.E.E. Bachelor of Science in Electrical Engineering
B.S.N. Bachelor of Science in Nursing

MASTER'S DEGREES
M.A. Master of Arts
M.Acc. Master of Accountancy
M.A.T. Master of Arts in Teaching
M.B.A. Master of Business Administration
M.Ed. Master of Education
M.P.H. Master of Public Health
M.S. Master of Science
M.S.A. Master of Science in Administration
M.S.N. Master of Science in Nursing
M.S.T. Master of Science in Teaching
M.S.W. Master of Science in Social Work

SPECIALIST DEGREE
Ed.S. Specialist in Education

DOCTORAL DEGREE
Ed.D. Doctor of Education

DEGREE PROGRAMS, SPECIALIZATIONS, AND MINORS OFFERED BY UWF INCLUDE:

ASSOCIATE DEGREES
Associate of Arts, A.A.
Pre-Engineering, A.A.
Pre-Pharmacy, A.A.

BACHELOR'S DEGREES
Accounting, B.S.B.A.
 Accounting Information Systems
 Controllership
 Professional Accountancy
 Anthropology, B.A.
 Archaeology
 Biological Anthropology
 Cultural Anthropology
 General Anthropology
 Art, B.A.
 Art History
 Graphic Design
Studio Art
Arts, Fine, B.F.A.
Art
Digital Art
Biology, B.S.
General Biology
Fast Track Master’s (B.S. & M.S.)
Microbiology
Molecular Biology
Pre-Professional
Career & Technical Studies, B.S.
Technology Education
Vocational Program Development
Vocational Teacher Education
Chemistry, B.A., B.S.
Chemistry
Chemistry/Biochemistry
Chemistry/Pre-Dental
Fast Track Biological Chemistry Master’s (B.S. & M.S.)
Clinical Laboratory Sciences, B.S.
Communication Arts, B.A.
Advertising
Journalism
Organizational Communication
Public Relations
Telecommunication & Film
Community Health Education, B.S.
Computer Engineering, B.S.C.E.
Computer Science, B.S.
Computer Information Systems
Computer Science
Software Engineering
Criminal Justice, B.A.
Economics, B.A.
Economics (Business), B.S.B.A.
Comprehensive Economics
Economic Research
Global Economics
Electrical Engineering, B.S.E.E.
Elementary Education, B.A.
Educational Studies
Elementary Education/ESOL Education
Engineering Technology, B.S.
Construction
Electrical
Information Engineering Technology
English, B.A.
English/Liberal Arts
English/Writing
Environmental Studies, B.S.
Environmental Policy
Geography
Natural Science
Exceptional Student Education, B.A.
Educational Studies
Exceptional Student/Elementary/ESOL Education
Finance, B.S.B.A.
Health, Leisure & Exercise Science, B.S.
Athletic Training
Exercise Science
Physical Education
Sport Management
Health Sciences, B.S.
History, B.A.
   European Studies
   Gender & Diversity
   History
   Pre-Law
   Public History
Hospitality, Recreation, & Resort Management, B.S.
Humanities, Interdisciplinary, B.A.
   Arts Administration
   Philosophy and Politics
   Women's and Gender Studies
Information Technology, Interdisciplinary, B.S.
   Bioinformation
   Computer Technology
   Digital Enterprise
   Digital Media
   Human Computer Interaction
   Networking & Telecommunications
International Studies, B.A.
Legal Studies, B.A.
   Pre-Law
   Professional
Management, B.S.B.A.
Management Information Systems, B.S.B.A.
Marine Biology, B.S.
Maritime Studies, B.A.
Marketing, B.S.B.A.
   Comprehensive Marketing
   e-Commerce Marketing
   Global Marketing
   Sales Management
Mathematics, B.S.
   Mathematics
   Computational and Applied Mathematics
   Financial Mathematics and Applied Statistics
   Mathematics in Teaching
Middle School Education, B.A.
   Educational Studies
   Teacher Certification
Music, B.M.
   Music Performance
   Music Performance/Jazz Studies
   Music Performance/Teaching
Nursing, B.S.N.
   B.S.N.
   R.N.-B.S.N.
Oceanography, B.S.
Philosophy, B.A.
   Philosophy
   Religious Studies
Physics, B.S.
   Computational Physics
   Engineering Physics
   Physics
Political Science, B.A.
   Political Science
   Pre-Law
Pre-Kindergarten/Primary Education, B.A.
  Educational Studies in Primary Education
  Pre-Kindergarten/Primary Education/ESOL Education
Psychology, B.A.
Sciences, Interdisciplinary, B.S.
  Biology-Chemistry
  Biology-Computer Science
  Biology-Environmental Studies
  Biology-Mathematics
  Biology-Physics
  Chemistry-Computer Science
  Chemistry-Environmental Studies
  Chemistry-Mathematics
  Chemistry-Physics
  Computer Science-Environmental Studies
  Computer Science-Mathematics
  Computer Science-Physics
  Environmental Studies-Mathematics
  Environmental Studies-Physics
  Mathematics-Physics
  Pre-Pharmacy
  Zoo Science
Social Sciences, Interdisciplinary, B.A.
  Children and Society
  Diversity Studies
  Nature and Society
Social Work, B.A.
Theatre, B.A., B.F.A.
  Theatre, B.A.
  Acting, B.F.A.
  Musical Theatre, B.F.A.

MASTER'S DEGREES
Accountancy, M.Acc.
Administration, M.S.A.
  Acquisition & Contract Administration
  Biomedical/Pharmaceutical
  Criminal Justice Administration
  Criminal Justice B.A. & M.S.A. Fast Track
  Database Administration
  Educational Leadership
  Healthcare Administration
  Human Performance Technology
  Leadership
  Nursing Administration
  Public Administration
  Software Engineering
Anthropology, M.A.
  Anthropology
  Historical Archaeology
Biology, M.S., M.S.T.
  Biology, M.S.
  Biology B.S. & M.S. Fast Track
  Biological Chemistry, M.S.
  Biotech B.S. & M.S. Fast Track
  Coastal Zone Studies, M.S.
  Environmental Biology, M.S.
  Post-Secondary Teaching, M.S.T.
Business Administration, M.B.A.
College Student Personnel Administration, M.Ed.
Communication Arts, M.A.
Community Health Education, M.S.
  Aging Studies
  Health Promotion and Worksite Wellness
  Psycho-Social
Computer Science, M.S.
  Computer Science
  Software Engineering
Curriculum & Instruction, M.Ed.
  Applied Behavioral Analysis
  Career and Technical Studies Comprehensive
  Elementary Education Comprehensive
  Elementary Education/ESOL Certification
  ESOL Endorsement Comprehensive
  Exceptional Student Education/Subject Area Comprehensive
  Gifted Education Comprehensive
  Guidance & Counseling
  Middle Level Comprehensive
  Middle Level Certification
  Primary Education Comprehensive
  Reading Endorsement Comprehensive
  Secondary Education Certification
  Secondary Education Comprehensive
  Technology Education
Educational Leadership, M.Ed.
  Educational Leadership Certification
  Educational Leadership Comprehensive
  Education & Training Management (ETMS)
  ETMS-Human Performance Technology
  ETMS-Instructional Technology
English, M.A.
  Creative Writing
  Literature
Environmental Science, M.S.
Exceptional Student Education, M.A.
  Exceptional Student Education Comprehensive
  Exceptional Student/ESOL Certification
Health, Leisure & Exercise Science, M.S.
  Exercise Science
  Physical Education
History, M.A.
  History
  Historic Preservation
  Public History
Instructinal Technology, M.Ed.
Mathematics, M.S.
Nursing, M.S.N. *
Political Science, M.A.
  Political Science
  Public Administration
  Security and Diplomacy
Psychology, M.A.
  Counseling
  Counseling - Licensed Mental Health Counselor
  General
  Industrial-Organizational
Public Health, M.P.H.
Reading, M.Ed.

* Pending budgetary approval
Social Work, M.S.W. #

Pending accreditation approval

EDUCATIONAL SPECIALIST DEGREES
Curriculum & Instruction, Ed.S.
Educational Leadership, Ed.S.

DOCTORAL DEGREES
Curriculum & Instruction, Ed.D.
Administrative Studies
Curriculum & Diversity Studies
Evaluation and Accountability
Instructional Technology
Physical Education and Health
Sciences & Social Sciences
Teacher Education

MINORS
Accounting
Africana Studies
Aging Studies Interdisciplinary
Anthropology
Art
Art Teaching
Biology
Building Construction
Business
Business Economics
Chemistry
Child Welfare
Community Health Promotion
Computer Information Systems
Computer Science
Criminal Justice
e-Business
Economic Policy
Electrical Engineering
Electrical Engineering Technology
English
Environmental Studies
European Studies
Exceptional Student Education
Finance
Forensic Accounting
Forensic Studies
Game Development
General Communication
Geography
History
Hospitality, Recreation, & Resort Management
Information Technology
International Studies
Internet Technologies
Juvenile Justice
Latin American Studies
Law & Social Issues
Leadership Communication
Management
Management Information Systems
Manufacturing Engineering Technology
Maritime Studies
Marketing
Marketing Applications
Mathematics
Music
Philosophy
Physics
Political Science
Pre-Law/History
Pre-Law/Legal Studies
Pre-Law/Political Science
Professional Education
Psychology
Public Administration
Quantitative Economics
Religious Studies
Social Welfare
Sociology
Spanish
Sport and Exercise Psychology
Substance Abuse
Theatre
Women’s Studies

SPECIAL PROGRAMS
Reserve Officers Training Corps (ROTC)
Air Force
Army
CERTIFICATE PROGRAMS
(Contact Department for Specific Requirements)
Alternative Certification Program (Teacher Education)
Alternative Education (Teacher Education)
Applied Ethics (Philosophy & Religious Studies)
Bio-Medical Sciences (Biology)
Biotechnology (Biology)
Children’s Services (Social Work)
Cognitive Psychology (Psychology)
Database Systems (Computer Science)
Ecology (Biology)
Electrical Engineering (Electrical and Computer Engineering)
Emergency Management (Public Health)
Entrepreneurship (Graduate MBA)
Environmental Health (Public Health)
Evolutionary Biology (Biology)
Fisheries and Aquacultures (Biology)
Geographic Information Science (Environmental Studies)
Geographic Information Systems (Environmental Studies)
Gerontology (Graduate Health, Leisure, & Exercise Science)
Health Care Ethics (Biology)
Health Communication Leadership (Communication Arts)
Health Psychology (Psychology)
Historic Preservation Studies (History)
Human Performance Technology (Electrical and Computer Technology)
Human Resources (Psychology)
Infectious Disease (Biology)
Information Systems Management & Business Applications (Management Information Systems)
Information Technology (Computer Science)
Internet Marketing (Marketing)
Leadership Skills (Communication Arts)
Legal Studies (Criminal Justice & Legal Studies)
Management Development (Management)
Medical Informatics (Biology)
Molecular Sciences (Biology)
Occupational Safety and Health (Public Health)
Organizational Development Leadership (Graduate Business-MBA)
Physiology (Biology)
Plant Science (Biology)
Professional Accountancy (Graduate Accounting)
Public Health: Environmental Health (Biology)
Public Health: Infection Control (Biology)
Public Health: Readiness and Response (Biology)
Sales Management (Marketing)
Supply Chain Logistics (Marketing)
Teacher Ready (Teacher Education)
Technology Systems Support (Electrical & Computer Technology)
Web Development Technologies (Computer Science)

MAJORS AVAILABLE AT THE EMERALD COAST CAMPUSES:

BACHELOR’S DEGREES
Accounting, B.S.B.A.
#Communication Arts, B.A.
#Public Relations
Computer Engineering, B.S.C.E.
#Computer Science, B.S.
    Computer Information Systems

#Students who wish to pursue their degree full time will have to take classes periodically in Pensacola.
Computer Science
Criminal Justice, B.A.
Electrical Engineering, B.S.E.E
Elementary Education, B.A.
#Environmental Studies, B.S.
Exceptional Student Education, B.A.
#Hospitality, Recreation, & Resort Management, B.S.
Information Technology, Interdisciplinary, B.S.
Management, B.S.B.A.
#Psychology, B.A.
#Social Work, B.A.

#Students who wish to pursue their degree full time will have to take classes periodically in Pensacola.

MASTER’S DEGREES
Business Administration, M.B.A.
Computer Science, M.S.
  Computer Science
  Software Engineering
Curriculum & Instruction, M.Ed.
Educational Leadership, M.Ed.
  Educational Leadership (Certification)
  Education and Training Management (ETMS) – Human Performance Technology
  Education and Training Management (ETMS) – Instructional Technology
Instructional Technology, M.Ed.

EDUCATIONAL SPECIALIST DEGREES
#Curriculum & Instruction, Ed.S.
Educational Leadership, Ed.S

# Students who wish to pursue their degree full time will have to take classes periodically in Pensacola.

DOCTORAL DEGREE
#Curriculum & Instruction, Ed.D.
  Administrative Studies
  Curriculum & Diversity Studies
  Instructional Technology

# Students who wish to pursue their degree full time will have to take classes periodically in Pensacola.

MAJORS AVAILABLE AT THE UWF ONLINE CAMPUS:

BACHELOR’S DEGREES*
Career & Technical Studies, B.S.
  Vocational Program Development
  Vocational Teacher Education
Engineering Technology, B.S.
  Information Engineering Technology
Exceptional Student Education, B.A.
Health Sciences, B.S.
Humanities, Interdisciplinary, B.A.
Information Technology, Interdisciplinary, B.S.
  Networking and Telecommunications
Maritime Studies, B.A.
Nursing, R.N. to B.S.N.
Oceanography, B.S.
Social Sciences, Interdisciplinary, B.A.

* Required upper division courses available on-line. Students may need to complete some lower division courses at another regionally accredited institution.
MASTER’S DEGREES
Administration, M.S.A.
    Acquisition and Contract Management
    Biomedical/Pharmaceutical
    Criminal Justice Administration
    Criminal Justice B.A. and M.S.A. Fast Track
    Database Administration
    Educational Leadership
    Health Care Administration
    Human Performance Technology
    Leadership
    Nursing Administration
    Public Administration
    Software Engineering Administration
    Computer Science, M.S.
    Software Engineering
Curriculum & Instruction, M.Ed.
    Applied Behavioral Analysis
    Career and Technical Studies Comprehensive
    Elementary Education Comprehensive
    Elementary Education/ESOL Certification
    ESOL Endorsement Comprehensive
    Exceptional Student Education/Subject Area Comprehensive
    Gifted Education Comprehensive
    Guidance & Counseling
    Middle Level Comprehensive
    Middle Level Certification
    Primary Education Comprehensive
    Reading Endorsement Comprehensive
    Secondary Education Certification
    Secondary Education Comprehensive
    Technology Education
Educational Leadership, M.Ed.
    Education and Training Management (ETMS)
    Education and Training Management (ETMS) – Human Performance Technology
    Education and Training Management (ETMS) – Instructional Technology
Exceptional Student Education, M.A.
    Exceptional Student Education Comprehensive
Instructional Technology, M.Ed.
    Public Health, M.P.H.

CERTIFICATE PROGRAMS
Database Systems
Geographic Information Science
Human Performance Technology
Medical Informatics
Public Health: Emergency Management
Public Health: Environmental Health (Biology)
Public Health: Infection Control (Biology)
Public Health: Occupational Safety and Health
Public Health: Readiness and Response
Teacher Ready Certificate Program
Technology Systems Support Certificate
Professional Accountancy Certificate
Admissions

The Office of Admissions administers the application, admission, and readmission process for all degree-seeking students. It also assists prospective students in obtaining information about UWF. The office conducts outreach and visitation programs in high schools and community colleges, coordinates campus tours for prospective students, and awards merit-based scholarships to entering undergraduate students.

GENERAL POLICIES
The University of West Florida encourages applications for admission from qualified students regardless of gender, culture, religion, ethnic background, age, marital status, or disability. Students with documented visual impairments, hearing impairments, motor impairments, or specific learning disabilities may petition for substitution of admission requirements provided such substitution does not significantly alter the nature of the program for which admission is being sought. For more information about the University’s admission requirement substitution policy, contact the Office of Admissions.

Admission of students to the University of West Florida is within the jurisdiction of the University, but subject to the minimum standards adopted by the UWF Board of Trustees and the Florida Department of Education.

Application for Admission
Students are encouraged to apply for admission through the World Wide Web at both the undergraduate and graduate levels. The international application may be printed from the World Wide Web. Follow instructions from the UWF Home Page, uwf.edu, and click on Admissions.

Undergraduate applications may also be obtained from the Florida Academic Counseling and Tracking for Students (FACTS) internet site at facts.org.

Conditions of Admission
The Office of Admissions will notify the applicants of the admission decision. Admission to the University is often contingent upon the subsequent receipt of satisfactory and official college, university, or high school transcripts; verification of associate of arts or baccalaureate degrees; and verification of high school graduation. Failure to submit such documents before the end of the second week of class of the initial academic semester may result in the cancellation of admission.

Ownership of Submitted Documents
All credentials and documents submitted become the property of the University of West Florida. The originals or copies of the originals will not be returned to the applicant or forwarded to another institution, agency, or person.

Fraudulent Records
If it is found that an applicant has made a false or fraudulent statement or a deliberate omission on the application for admission, the residency statement, or any other accompanying documents or statements, the applicant may be denied admission. If the student is already enrolled when the fraud is discovered, the case will be adjudicated using the procedures specified for violations of the UWF Student Conduct System as contained in the Student Planner and Handbook.

Request for Admission for a Later Semester
Applicants are admitted to the University only for the semester for which they apply. Students who do not enroll in the semester for which they have been admitted and want consideration for a different semester must reapply for admission. Applicants will be considered for admission under the policies in effect at that time. Admission is not automatic. If a student has attended another collegiate institution prior to updating the application, the student must provide an official transcript of all work attempted.

ADMISSION FROM SECONDARY SCHOOL
This information pertains to applicants who desire admission as beginning freshman students after graduation from high school and who have not attended an accredited postsecondary institution.

International students should refer to the section on International Student Admissions in addition to this section.
**Required Documents**

**APPLICATION FOR ADMISSION**

The application for admission and a nonrefundable $30 fee payable to the University of West Florida should be submitted as soon as possible after the beginning of the senior year. The $30.00 application fee must be in U.S. currency, drawn on a U.S. bank. This fee may also be paid via MasterCard, Visa, or American Express while applying online.

The preferred time for receipt of applications for the fall semester is the preceding October through February. The fee may be waived for applicants from Florida high schools who can document that they have received a fee waiver because of economic need as determined by the College Board or the American College Testing Program. It is the policy of the University not to defer or waive other application fees.

**SECONDARY SCHOOL RECORD**

An official high school transcript (sent by the high school directly to the Office of Admissions) reflecting work completed from the beginning of the 9th grade through the 11th grade is required.

Applicants who present scores on the General Education Development (GED) diploma for satisfaction of the high school graduation requirement must also present records from secondary schools attended.

**COLLEGE TRANSCRIPTS**

Students who have registered for course work at community colleges, four-year colleges, or universities through dual enrollment or non-degree student status must submit official transcripts from postsecondary institutions. Transcripts are considered official when they are sent from a college or university directly to the Office of Admissions and contain an official seal and signature. Transcripts bearing the statement, “Issued to Student,” or transcripts faxed or submitted by applicants are not considered official.

**TEST SCORES**

The examination offered by the American College Testing Program (ACT) or the Scholastic Assessment Test (SAT) administered by the College Entrance Examination Board is required of all applicants for freshman admission. Either one or both of these tests should be taken no later than the January testing date of the senior year. Students should feel free to repeat a test, since the highest combination of scores is always considered.

**Deadlines for Applications and Supporting Documents**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>June 30</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>November 1</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>April 1</td>
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</tbody>
</table>

**Admission Requirements**

Admission to the University of West Florida requires graduation from regionally accredited high schools or completion of the General Education Diploma (GED), certain high school academic units, a cumulative high school grade point average in those academic units, and test scores as outlined below.

**REQUIRED HIGH SCHOOL COURSE UNITS**

Applicants should have earned four units (an academic unit is a non-remedial yearlong course) of English (at least three with substantial writing requirements); three units of mathematics (Algebra I or above); three units of natural science (at least two with laboratory); three units of social science; two sequential units of the same foreign language demonstrating proficiency through the second level; and four electives, preferably from English, foreign language, mathematics, natural science, or social science areas. Social science includes history, civics, political science, economics, sociology, psychology, and geography. American Sign Language is considered a foreign language for this admission requirement.

**ACADEMIC QUALIFICATIONS**

Applicants for admission who have satisfactory high school records, including at least a 3.0 average in the required high school academic units and who submit other appropriate evidence that they can achieve successful academic progress in the University, including the appropriate SAT or ACT test scores, are academically eligible for admission consideration.

Applicants who have less than a 3.0 average in the required academic units described above must present a combination of high school GPA and test scores as indicated on the following list:
If the high school GPA in the required academic courses is:

<table>
<thead>
<tr>
<th>GPA</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>1,140</td>
<td>25</td>
</tr>
<tr>
<td>2.1</td>
<td>1,110</td>
<td>24</td>
</tr>
<tr>
<td>2.2</td>
<td>1,090</td>
<td>24</td>
</tr>
<tr>
<td>2.3</td>
<td>1,060</td>
<td>23</td>
</tr>
<tr>
<td>2.4</td>
<td>1,030</td>
<td>22</td>
</tr>
<tr>
<td>2.5</td>
<td>1,010</td>
<td>21</td>
</tr>
<tr>
<td>2.6</td>
<td>1,000</td>
<td>21</td>
</tr>
<tr>
<td>2.7</td>
<td>990</td>
<td>21</td>
</tr>
<tr>
<td>2.8</td>
<td>980</td>
<td>21</td>
</tr>
<tr>
<td>2.9</td>
<td>970</td>
<td>20</td>
</tr>
</tbody>
</table>

Then the test score must equal or exceed the corresponding entry in this column:

In the case of applicants who do not meet these qualifications, a variety of additional factors are considered. These include the pattern and quality of courses and curriculum, grade trends, class rank, educational objectives, extracurricular activities, leadership, and school recommendations.

Applicants who bring to the University community other important attributes may receive additional consideration. These include talented writers and performing artists, applicants having special ties to the University, students with significant life and career experiences, skilled athletes, and students with other attributes that may contribute to a diverse educational environment.

In computing the high school GPA (academic courses only) for purposes of admission, additional weight is assigned to grades of "C" or better in honors, Advanced Placement, International Baccalaureate Program, and Cambridge Advanced International Certificate of Education courses.

Applicants completing a nontraditional program (home schooling, outcome-based education, etc.) must present credentials equivalent to those described above. An applicant whose educational program is not measured in Carnegie Units must present test scores of at least 1010 on the SAT or 21 on the ACT.

**Early Admission**

The University provides an opportunity to outstanding high school students for entry into the University as a full-time, degree-seeking student upon completion of the 11th grade. The following guidelines are used to consider these students:

A. Sufficient maturity as evidenced by age at the time of admission and an essay from the student addressing their desire to accelerate their college enrollment;

B. A 3.5 or better high school average in the academic subjects;

C. A minimum score of 1200 on the SAT or 26 on the ACT;

D. Sufficient strength in the academic units evidenced by a review of the high school transcript;

E. Evidence of a lack of curricular opportunity in the existing high school setting;

F. Two letters of recommendation, one of which must be from the principal or the representative of the principal;

G. Students applying for early admission from a nontraditional setting (e.g., home schooling) must provide an official evaluation from an educational agency (county school board) documenting that the applicant has completed the equivalent of 11th grade.
ADMISSION BY TRANSFER
This information pertains to applicants who desire admission by transfer from other colleges or universities.

International students also should refer to the section on International Student Admission.

Required Documents
APPLICATION FOR ADMISSION
The application for admission and a nonrefundable $30 fee payable to the University of West Florida should be submitted six to nine months prior to the semester for which admission is desired. It is the policy of the University not to defer or waive the application fee. The $30.00 application fee must be in U.S. currency, drawn on a U.S. bank. This fee may also be paid via MasterCard, Visa, or American Express while applying online.

COLLEGE TRANSCRIPTS
Applicants must arrange to have submitted to the Office of Admissions official transcripts from each college and university attended. Transcripts are considered official when they are sent from a college or university directly to the Office of Admissions and contain an official seal and signature. Transcripts bearing the statement, "Issued to Student," or transcripts faxed or submitted by applicants are not considered official.

SECONDARY SCHOOL RECORD
Transfer applicants who have less than 60 semester hours of transferable credit (as evaluated by the Office of Admissions) must submit official high school transcripts reflecting work completed from the beginning of the 9th grade through the 12th grade and the date of graduation.

TEST SCORES
The examination offered by the American College Testing program (ACT) or the Scholastic Assessment Test (SAT) administered by the College Entrance Examination Board is required of all transfer applicants who have less than 60 semester hours of transferable credit (as evaluated by the Office of Admissions) or who are requesting a degree program leading to teacher certification. Arrangements should be made for the test results to be forwarded to the Office of Admissions.

FLORIDA COLLEGE LEVEL ACADEMIC SKILLS TEST (CLAST)
The Florida CLAST is an achievement test of the communication and computation skills expected of all students by the time they complete their sophomore year of college. All students are required by Florida statutes and rules of the State Board of Education to satisfactorily complete the Florida CLAST or satisfy one of the CLAST alternate options before the granting of admission to upper-division status at the University of West Florida. It is the responsibility of the applicant to have Florida CLAST scores forwarded to the Office of Admissions. Refer to the CLAST section for more details.

Deadlines for Applications and Supporting Documents
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<tr>
<td>Fall Semester</td>
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<td>November 1</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>April 1</td>
</tr>
</tbody>
</table>

Admission Requirements
APPLICANTS WITH ASSOCIATE OF ARTS (A.A.) DEGREES
Applicants who have received an A.A. degree from a Florida public institution immediately prior to transfer, have at least a 2.0 as computed by UWF, and who have applied for a non-limited access program will be admitted to the University of West Florida, provided applications and all supporting documents have been received by the deadline. In addition, verification of two units of the same foreign language in high school or at least eight semester hours of the same foreign language (or equivalent proficiency) demonstrating proficiency through the second college level course is required. American Sign Language is considered a foreign language for this admission requirement. Admission to the University does not guarantee admission to programs designated as limited access or teacher certification.

APPLICANTS WITH LESS THAN 60 SEMESTER HOURS OF TRANSFERABLE CREDIT
A. Meet freshman criteria for high school average, academic units, and test score;
B. Have at least a 2.0 GPA (as computed by UWF) on all college work attempted;
C. Have at least a 2.0 GPA (as computed by UWF) on all work attempted at the last institution attended, if more than one institution is attended.

**APPLICANTS WHO HAVE 60 OR MORE SEMESTER HOURS OF TRANSFERABLE CREDIT (AS EVALUATED BY THE OFFICE OF ADMISSIONS) MUST MEET THE FOLLOWING CRITERIA TO BE CONSIDERED FOR ADMISSION:**

A. Have at least a 2.0 GPA (as computed by UWF) on all college work attempted;

B. Have at least a 2.0 GPA (as computed by UWF) on all work attempted at the last institution attended, if more than one institution is attended;

C. Applicants will be evaluated for completion of the foreign language requirement. Refer to the Foreign Language requirement above under Applicants with A.A. degrees.

**TRANSFER APPLICANTS FROM A NON-REGIONALLY ACCREDITED INSTITUTION**

Transfer applicants from a non-regionally accredited institution may be considered for admission on a provisional basis. When a student has earned 20 semester hours of qualifying UWF courses and earned a GPA of at least 2.0, the student must submit a written statement to the Office of Admissions requesting that any credit not accepted upon admission be evaluated for addition to the student's academic record. All regular credit acceptance policies apply. Credit will not be added for courses that would not ordinarily be accepted for credit at UWF.

**SPECIFIC PROGRAMS**

Entrance into specific University programs may have additional requirements. Refer to the degree programs sections of this Catalog or contact the program department for details.

**GRADUATE ADMISSIONS**

Admission to a specific degree program is a selective process and is governed by college and departmental requirements which may exceed the University-wide standards. In addition to the numerical requirements of grade point average and test scores, other factors which predict probable success may be considered. These factors include: the quality of the student's undergraduate preparation, determined by the nature of the undergraduate institution attended and performance in specific courses; student motivation and attitude, determined from letters of recommendation written by undergraduate instructors and/or a personal interview; and miscellaneous factors which might be relevant such as personality, creativity, temperament, and innate talent (music, art, etc.). Preference for admission to any semester will be given to those students whose credentials indicate the greatest promise of academic success in their chosen course of study.

Documents submitted by applicants are evaluated and processed by the Office of Admissions and forwarded to the appropriate academic departments for review. The academic departments make the decisions to admit or deny admission and forward the decisions to the Office of Admissions.

International students should also refer to the section on International Student Admissions.

**Required Documents**

Applicants for graduate admission must provide the Office of Admissions with the following documents:

**APPLICATION FOR ADMISSION**

The application for admission and a nonrefundable $30 fee payable to the University of West Florida should be submitted six to nine months prior to the semester for which admission is desired. It is the policy of the University not to defer or waive the application fee. The $30.00 application fee must be in U.S. currency, drawn on a U.S. bank. This fee may also be paid via MasterCard or Visa while applying online.

**COLLEGE TRANSCRIPTS**

It is the responsibility of the applicants to have submitted to the Office of Admissions two official transcripts from each college and university attended. Graduates of UWF already have these on file if they have not attended other institutions since graduation. Transcripts are considered official when they are sent from a college or university directly to the Office of Admissions and bear an official seal and signature. Transcripts bearing the statement "Issued to Student," faxed transcripts, or transcripts submitted by the applicants are not considered official.
Original documents or signed, officially certified photocopies of original documents may be submitted by the student only when institutions outside the U.S. will not send academic records to other institutions. The verifying signature preferably should be that of an officer of the institution attended. All academic records that are not in English must be accompanied by certified English translations.

**TEST SCORES**

Official test results from the Graduate Record Examination (GRE) are required for all applicants except for those students requesting admission to the College of Business. Official test results from the Graduate Management Admissions Test (GMAT) are required for applicants to the College of Business. It is recommended that the GRE or GMAT be taken no later than April for the fall semester, August for the spring semester, or January for the summer semester. The GRE or GMAT scores are considered official only when they are sent directly to the Office of Admissions from the Educational Testing Service. Examinee copies are not considered official. Applicants to the Ed.D. program should take the GRE one year prior to desired admission.

The GRE and GMAT are offered several times a year at numerous testing centers in the U.S. and abroad. Advance application is required. Application forms, as well as detailed information on the availability and character of the examinations, may be obtained from the UWF Testing Office or by writing: Educational Testing Service, Graduate Record Examinations, Box 6000, Princeton, New Jersey 08541-6000, www.gre.org; or Pearson VUE, Attention: GMAT Program, PO Box 581907, Minneapolis, MN 55401, www.mba.com.

**MISCELLANEOUS REQUIREMENTS**

Some departments require additional information such as auditions, portfolios, goal statements, letters of recommendation, departmental applications, personal interviews, and diagnostic testing. Applicants should contact the department directly regarding any special requirements. These items should be sent directly to the department.

**Deadlines for Applications and Supporting Documents**

The final deadlines for applications and supporting documents for graduate applicants with U.S. citizenship or permanent resident status are:

- **Fall Semester**: June 1
- **Spring Semester**: October 1
- **Summer Semester**: March 1

Because some departments have earlier deadlines, applicants should contact specific academic departments for departmental deadlines. It is in an applicant’s best interest to apply early. Files completed after the published deadlines may not be processed in time for the student to be considered for enrollment in the desired semester.

**Admission Policies**

Admission to graduate study involves acceptance by the department or college in which the applicant expects to study. Final admission to the University is subject to approval by the department or college. While there are minimum University admission requirements, the departments may set admission standards significantly higher than these minima. Applicants must meet any departmental requirements and the following criteria to be considered:

A. Have earned a baccalaureate degree from an accredited college or university. Applicants must hold, or be candidates for baccalaureate degrees from regionally accredited institutions. Approval of applications from undergraduate seniors is conditional upon the awarding of the baccalaureate degree prior to commencement of graduate studies. Students who have graduated from recognized, although nonaccredited, institutions may apply for study as graduate students. See the subsection on Conditional Admission;

B. Be in good standing at the institution of higher learning last attended. Students who, for academic or disciplinary reasons, are not eligible to register in the college or university last attended will not be admitted for graduate study;

C. Submit official GRE scores (College of Business applicants must submit GMAT scores in lieu of GRE);

D. Meet at least one of the following three criteria:

1. Have earned a minimum 3.0 GPA on the last 60 semester hours of course work attempted in earning the bachelor’s degree;
2. A minimum score of 1000 on the combined verbal and quantitative portions of the GRE (minimum GMAT score is 450) is required if the undergraduate GPA is below the minimum 3.0; or

3. Have earned a graduate degree from an accredited institution; and

E. Be approved by the department or college of their intended major.

Although applicants may be admitted to graduate programs on the basis of their GPA, GRE scores are required. GMAT scores are required for business majors.

CONDITIONAL ADMISSION TO GRADUATE PROGRAMS
If students do not meet the above criteria but are recommended by the appropriate department of UWF, applicants may be admitted on a conditional basis. Also, students who have graduated from a non-regionally accredited institution may be admitted on a conditional basis and are required to earn at least an average grade of "B" (3.0 GPA) during the first 12 semester hours of graduate study at the University. Students admitted on a conditional basis who fail to achieve the stipulations of their admission may be suspended from the program.

SPECIALIST DEGREE APPLICANTS
Applicants must meet the minimum standards for admission to graduate studies. In addition, individuals must meet the following requirements to be considered:

A. Have earned a master's degree from a regionally accredited college or university;

B. Submit official GRE scores;

C. Meet two of the following:
   1. Composite score of 1000 on the combined verbal and quantitative portions of the GRE, and
   2. Master's degree GPA of at least 3.25, or
   3. GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree;

D. Submit a letter of intent with the names and addresses of three professional references. At least two of the references should be persons who are in positions to comment about the candidate's academic capability and leadership potential. One of these references must be an instructor in the candidate's master's degree program; and

E. Submit a letter describing academic background including scholarly and research interest. This letter should also include objectives while in the program.

DOCTOR OF EDUCATION (ED.D.) PROGRAM APPLICANTS
Preference for admission to the Ed.D. program will be given to those students whose credentials indicate the greatest promise of academic success in their chosen course of study.

Individuals who seek admission to the Ed.D. program must meet the following entrance requirements to be considered:

A. Have a master's degree from a regionally accredited college or university (some specialization areas require a master's degree in the field of study);

B. Submit official GRE scores;

C. Meet at least two of the following:
   1. Composite score of 1000 on the combined verbal and quantitative portions of the GRE, and
   2. A master's degree GPA of at least 3.5, or
3. GPA of at least 3.0 on the last 60 semester hours of the bachelor’s degree;

D. Submit three letters of recommendation from persons in positions to comment about the applicant’s academic capability and leadership potential;

E. Submit a written statement to be reviewed by the department in which the applicant states personal career goals and the way in which the Ed.D. will help achieve those goals; and

F. Attend an orientation session.

Documents are submitted to the Office of Admissions for initial evaluation and processing. The applicant’s file is then forwarded to the College of Professional Studies for review by the appropriate specialization admissions committee. The Program Committee makes the recommendation to the Dean to admit or deny admission and the Dean forwards that decision to the Office of Admissions.

INTERNATIONAL STUDENT ADMISSION

Applicants to the University are considered international if they are not U.S. Citizens, dual citizens, or permanent residents. In addition to the policies and procedures stated for the different categories of admission, the following information pertains to international applicants.

Academic Records

International applicants must submit original documents or signed, officially certified photocopies of original documents, as well as certified translations of all documents that are not in English.

International applicants must also have their foreign credentials evaluated by one of the four evaluation services listed below. The evaluation should contain a course-by-course description and a grade point average from each institution attended. Applicants have the responsibility to contact the evaluation agency directly and have the evaluation agency send the official evaluation report to UWF. The official evaluation report must be received by the application deadline for the semester the applicant plans to attend. The acceptable evaluation services are:

Educational Credential Evaluators (EEC)
P.O. Box 514070
Milwaukee, WI 53203-3470
Ph: (414) 289-3400
Fax: (414) 289-3411
www.ece.org
eval@ece.org

International Education Evaluators (IEE)
P.O. Box 545863
Surfside FL 33154
Ph: (305) 503-9063
Fax: (305) 993-5550
info@iee-usa.com
www.iee-usa.com

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
Ph: (305) 273-1616
Fax: (305) 273-1338
Translation Fax: (305) 273-1984
info@jsilny.com
www.jsilny.com
English Proficiency Test

If the international applicant’s (undergraduate or graduate) is not English, or the applicant is from a country in which the primary language is not English, he or she must take one of the following tests before consideration of admission.

- Test of English as a Foreign Language (TOEFL)
- International English Language Test System (IELTS)
- Michigan English Language Assessment Battery (MELAB)

Minimum scores required by the University are listed below. However, individual departments may require higher scores.

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper-based TOEFL</td>
<td>550</td>
</tr>
<tr>
<td>Listening/Comprehension</td>
<td>53</td>
</tr>
<tr>
<td>Computer-based TOEFL</td>
<td>213</td>
</tr>
<tr>
<td>Listening/Comprehension</td>
<td>20</td>
</tr>
<tr>
<td>Internet-based TOEFL</td>
<td>79/80</td>
</tr>
<tr>
<td>Listening/Comprehension</td>
<td>19</td>
</tr>
<tr>
<td>IELTS</td>
<td>6.5</td>
</tr>
<tr>
<td>Listening/Comprehension</td>
<td>7</td>
</tr>
<tr>
<td>MELAB</td>
<td>78</td>
</tr>
</tbody>
</table>

TOEFL scores are considered official only when they are sent directly to the Office of Admissions from the Educational Testing Service, Box 6151, Princeton, New Jersey, 08541-6151, USA.

TOEFL information and registration forms are available in many locations outside the U.S., usually at U.S. embassies and consulates, at offices of the U.S. Information Agency (U.S.I.A.), from U.S. educational commissions and foundations, at Binational Centers, and from many private organizations such as the Institute of International Education (IIE), American-Mideast Educational and Training Services, Inc. (AMIDEAST), and the African-American Institute (AAI).

All international students who must take the TOEFL for admission are also required to demonstrate proficiency in English by either passing the English Entry Exam or completing a course in English for Non-Native Speakers. The English entrance exam is required in addition to the TOEFL for admission. Students will be required to take the English Entry Exam at the University prior to initial registration. Students failing to pass the exam must take the required English for Non-Native Speakers course. Students who fail this course must retake the course the next semester.

International students expecting to receive appointments as teaching assistants also are required to pass a test of spoken English.

Documentation of English Proficiency for All International Exchange Students

Documentation of English proficiency is not required for non-degree seeking undergraduate students attending the University of West Florida under a formal international exchange agreement.
Certification of Finances
Certification of finances must be completed before the student visa, “Certificate of Eligibility” (Form I-20 or DS 2019), is issued. The University is required by U.S. Immigration authorities to check the financial resources of each student prior to issuing Form I-20 or DS 2019. Therefore, it is important for the applicant know the costs of attending the University and have the necessary funds for the entire period of enrollment. Funds for one year of study and living expenses must be documented and approved by the University before an I-20 or DS 2019 is issued.

The “Confidential Financial Statement” form must be completed, signed by the student, and verified by the student's or sponsor’s bank or financial institution with a statement of deposit. Before completing the “Confidential Financial Statement,” the applicant should review the estimate of institutional costs and living expenses. The total amount of funds available to the student must be listed for each year of planned attendance and must equal or exceed the total estimate of institutional costs and living expenses. The “Confidential Financial Statement” must be accurate and documented to avoid unnecessary delay in processing.

Health Form/Health Insurance
Applicants must submit a “Student Health Form” completed in its entirety by a physician. Documentation of measles (rubella and rubeola) immunization must be submitted. Any document submitted in a language other than English must be accompanied by a translation. Florida law also requires that students residing on campus must provide proof of immunization for meningitis and hepatitis B, or sign a waiver indicating their informed decision not to be vaccinated.

International students are required to show proof of adequate medical insurance coverage for illness or accidental injury before they will be permitted to register or to continue enrollment. An adequate medical insurance policy must meet a number of requirements, including that the insurance proceeds are payable in U.S. currency. Insurance may be obtained at the University before registration.

Deadlines for Applications and Supporting Documents
<table>
<thead>
<tr>
<th>Semester</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>June 1</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>March 1</td>
</tr>
</tbody>
</table>

Notice of Admission
If a student's application for admission to UWF is approved, an official notice of admission will be sent by the Office of Admissions. Admission is for a specific semester only. If the student is unable to enroll for the semester indicated on the notice of admission, the Office of Admissions should be informed immediately. Under no circumstances should an applicant make departure plans for Pensacola until official approval has been given by the Office of Admissions and the student has received the Form I-20 from the International Student Advisor (see section on passports and visas). Students who come to the campus without first receiving an official notice of acceptance do so at their own risk. The student’s presence on the campus will not influence the decision on an application for admission.

Passports and Visas
Students meeting all admission requirements of the University will be mailed a “Certificate of Eligibility” by the International Student Advisor. Students possessing a valid Form I-20 or DS 2019 will be considered for a student visa (F-1 or J-1) by presenting it and the following documents to the nearest U.S. Embassy, or Consulate:

A. A valid passport,
B. Evidence of adequate financial support,
C. Evidence of proficiency in the English language, and
D. The type of health certificate required by the U.S. Consulate.

The student visa is stamped on a page in the passport.
Transfer of Funds
Prospective students should familiarize themselves with the current regulations of their own governments, as many restrict the purchase of U.S. dollars. Students should arrive with ample funds in U.S. dollars or traveler’s checks. Local banks provide exchange services, but this procedure can be lengthy and expensive.

International Student Advisor
The International Student Advisor is available to assist students with problems ranging from immigration to cultural and personal matters. Students should feel free to ask questions and seek assistance from this office at any time. The International Student Advisor may be reached at 850-474-2386.

Employment
The U.S. Immigration and Naturalization Service specifically restricts permission for international students to accept employment off campus. Permission is not granted during the first year of study. Permission, if granted, is restricted to 20 working hours per week. Permission to accept employment after completion of a degree for the purpose of practical training is not a right associated with a student visa, but a privilege. Any application for practical training must be approved by the Immigration and Naturalization Service. This employment is for training purposes only, for a temporary period not to exceed one year, and provides training in the student’s field of study which is not available in the home country.

GENERAL READMISSION

Readmission to Baccalaureate Programs
Undergraduate students not in attendance during three or more academic semesters (including summer semester) must complete the “Application for Readmission” and provide any required documentation. The form must be filed according to readmission deadlines stated in the current Academic Calendar. No fee is required. Catalog year is automatically updated for readmitting students. Undergraduates can use the readmission application form to change their major upon readmission only if their UWF grade point average is 2.0 or above.

Degree-seeking students file the readmission application in the Office of Admissions. Official transcripts from each college or university attended since previous enrollment at UWF must be submitted to the Office of Admissions prior to readmission. If a student is currently enrolled at another institution, the final transcript must be submitted when the term has ended.

Readmission is not automatic (see Academic Suspension and Reinstatement). Readmission applications for suspended students cannot be processed until students are reinstated by the college of their former major. Students who subsequently earn an associate of arts degree (A.A.) at another Florida public institution should refer to the A.A. Forgiveness policy section.

Readmission to Master’s and Specialist Programs
Graduate students not in attendance during three or more academic semesters (including summer semester), but less than five years, must complete the “Application for Readmission” and provide any required documentation. The form must be filed according to readmission deadlines stated in the current Academic Calendar.

Graduate students who last attended their graduate programs over five years ago must reapply to their program.

Readmission to Ed.D. Program
Doctoral candidates who do not attend three consecutive semesters must formally reapply to the University and to the program. Readmission to the Doctoral Program is at the discretion of the Ed.D. Admissions Committee.

APPEAL OF ADMISSION DENIAL

Denial of Undergraduate Admission to the University
Undergraduate applicants who are denied admission to the University may appeal the admission decision to the University Admissions Committee if they feel the admission decision was inequitable because of some extenuating circumstance or unrevealed data. Applicants are requested to appeal by letter to the University Admissions Committee through the Director of Admissions by the first day of classes of the semester for which admission was requested.
Denial of Admission to Limited Access Bachelor’s Degree Programs
Applicants who have been denied admission to a limited access bachelor’s degree program at the University may appeal, in writing, to the appropriate college dean by the first day of classes of the semester for which admission was requested.

Denial of Admission to Graduate Programs
Applicants who have been denied admission to a graduate program at the University may appeal, in writing, to the appropriate college dean by the first day of classes of the semester for which admission was requested.
After Admission

APPLY FOR FINANCIAL ASSISTANCE
Refer to information on Financial Assistance.

APPLY FOR HOUSING
Refer to information on Housing.

APPLY FOR MILITARY AND VETERANS BENEFITS
Refer to information on Military and Veterans.

MEDICAL STATEMENT AND IMMUNIZATION

Medical History
All students are required to submit a completed and signed Medical History Form to the UWF Student Health Center before registration. If the student is underage, the form must be signed by his/her parent. This form also serves as consent for treatment.

Immunization Requirements
All students are required to submit documented proof of immunity to Rubeola and Rubella.

Documented proof of immunity to Rubeola is one of the following:
1. Documented proof of two (2) doses of vaccine on or after the first birthday.
2. Laboratory evidence of Rubeola immunity (titer).
3. A signed, dated statement by a physician on their stationary which specifies the date of Rubeola diagnosis characterized by generalized rash of three days, a temperature elevation of 101 degrees Fahrenheit, a cough and conjunctivitis, diagnosed with the 10-day Rubeola measles.

Documented proof of immunity to Rubella is one of the following:
1. Documented proof of one (1) dose of live Rubella vaccine on or after the first birthday.
2. Laboratory evidence of Rubella immunity (Titer). (Having had Rubella does not prove immunity.)

Acceptable documentation for Rubeola and Rubella must be from your physician, County Health Department records, military medical records or from your High School or College records.

Documentation should include day, month and year of immunization and signed by a medical provider. Exceptions to the immunization policy may be granted in the event of medical contraindications or for religious reasons. Documentation verified by a physician or minister on their official stationery is required.

All students are also required to present proof of immunization for Meningococcal Meningitis and Hepatitis B or sign a waiver indicating their informed decision not to be vaccinated. A student under the age of 18 must have the waiver for declined vaccination signed by a parent or legal guardian.

Immunizations and waivers are available in the Student Health Center.

Documentation of immunity may be presented in person or by mail or fax. Mail to the University Health Center, University of West Florida, Bldg. 63, 11000 University Parkway, Pensacola, FL 32514

Include name, birth date, and UWF student ID number. Fax to (850) 857-6100. Call (850) 857-6346 or (850) 474-2172 for questions or clarification.
ORIENTATION
The Division of Student Affairs, in collaboration with Enrollment Services, the University Advising Center and various other units of the University provide orientation programs for new students and parents. New students entering UWF with less than 30 semester hours credit are required to attend an orientation prior to registering for classes their first semester. Student orientation programs for freshman students entering in the Fall are scheduled throughout the summer and feature a two day agenda including academic advising, information on important policies and procedures, and community building activities and events. Freshman students attending summer orientation are required to stay overnight in the residence halls. An abbreviated orientation is offered in January and May for first year students entering in Spring and Summer terms respectively.

Transfer transition programs are offered in January, May, and throughout the summer for transfer students entering the University. All students entering the University will receive information about Transfer Transitions with instructions on how to register for the appropriate program on-line. Contact the Office of Student Transition Programs at (850) 473-7229 for more information.

ACADEMIC ADVISING
Each degree-seeking student is assigned to a faculty member to assist in planning academic programs; provide guidance in personal, academic, and professional development; and foster interaction among students and faculty.

The University Advising Center provides advising for General Studies requirements to freshman and sophomore students. The Center also provides a system which alerts freshmen and sophomores to potential academic problems.

All degree-seeking junior and senior students are assigned advisors by the department housing the program in which the student is majoring. Junior and senior students should check their SASS audit and contact their major department to obtain the name of their academic advisor.

The Teacher Education Advising Center is the central campus office for all student information relating to teacher education. This office admits students into teacher education programs and into student teaching, distributes certification applications, and makes recommendations for certification.

LIGHTHOUSE
New students can check their admissions status through Lighthouse at lighthouse.uwf.edu. Once admitted, students can also check their financial aid status and register for classes for the first time.

REGISTER FOR CLASSES
Refer to information on Registration and Academic Policies.

OBTAIN NAUTILUS CARD
All Pensacola campus students are required to purchase a Nautilus Card. Refer to information on fees.

OBTAIN PARKING PERMIT
Parking a vehicle on campus requires a parking permit which may be purchased at the Cashier’s Office, Building 20, or online at http://uwf.edu/parking/.

CONFIRM RESIDENCY FOR TUITION PURPOSES
Refer to information on Residency.

PAY TUITION AND FEES
Refer to information on Tuition and Fees.

REVIEW STUDENT RIGHTS AND RESPONSIBILITIES
Obtain a copy of the Student Planner and Handbook for more information on topics below:
Student Code of Conduct
The University seeks to provide an environment which encourages the thoughtful development of intellectual, social, and moral standards. Student conduct is expected to be lawful, and students are expected to abide by all University regulations and the Student Code of Conduct, as published in the Student Planner and Handbook.

Grievance
All students may bring grievances to the attention of University personnel, and they will receive prompt and fair disposition of grievances as outlined in the Student Planner and Handbook.

Prohibition of Harassment
Harassment is prohibited, whether on the basis of race, color, sexual orientation, religion, gender, national origin, age, physical disability, marital status, or veteran status. Harassment is defined as conduct which unreasonably interferes with a student’s status or performance by creating an intimidating, hostile, or offensive working or education environment. Sexual harassment is defined as unwelcome or unsolicited sexual advances, requests for sexual favor, and other verbal or physical conduct of a sexual nature.

Guidance, support, and assistance concerning discrimination are available from Office of Human Resources. Any student believing they have been harassed may bring complaints to the Office of Human Resources.

Use of Instructional Space and Resources
University facilities and equipment are intended primarily for the use of the faculty and students currently enrolled in courses of instruction. Students who have completed registration, including the payment of fees for the current semester, and whose names appear on the final class rolls, are authorized to attend classes and to use University instructional areas, facilities, equipment, and designated services. Students, including those continuing work on theses and dissertations, who are not enrolled for the current semester, are not authorized to use instructional space and resources.

Students may not attend classes, including use of instructional space, facilities, designated library services, and equipment, for which they have not paid fees or from which they have withdrawn.
Financial Assistance
The Financial Aid Office (FAO) coordinates a comprehensive program of scholarships, grants, part-time employment, and loans available through Federal, State, and University funds.

The financial aid program enables students and parents to reduce or eliminate financial barriers to admission and retention at the University. All awards are dependent upon availability of funds and demonstration of financial need, unless otherwise noted.

An undergraduate or graduate degree-seeking student who has been given temporary non-degree student status by the Office of Admissions is eligible for institutional short term loan assistance only. Non-degree students are not eligible to receive other forms of financial assistance.

APPLYING FOR FINANCIAL AID
A student applying for financial aid must follow the procedure outlined below:

A. Submit “Institutional Financial Aid Application” form. The form is available on-line at uwf.edu/finaid.

B. Complete the “Free Application for Federal Student Aid (FAFSA)” which is available on-line at fafsa.ed.gov. The results, called a Student Aid Report (SAR), will be electronically transmitted to the University of West Florida when the student enters “003955” in Step 6 on the FAFSA form.

C. Submit an application for admission to UWF. No offer of financial aid will be made until the applicant has been accepted for admission to UWF.

All completed, eligible applications for financial aid will be processed on a first-come, first-served basis. Most financial aid programs specify that an applicant register at least half-time, maintain satisfactory academic progress, and show evidence of financial need.

Receipt of a financial aid award does not guarantee financial aid in subsequent years. A student must reapply for financial aid each academic year.

Satisfactory Progress Requirements
The U.S. Department of Education requires each institution to set GPA, completion ratio, and time limit standards to monitor a student’s satisfactory academic progress in their course of study. All types of aid discussed are included in this policy. The following standards are measured when a student is initially awarded and at the end of each Spring semester thereafter:

- **Minimum Cumulative UWF GPA:**
  - Undergraduate: 1 - 29 hours: 1.80
  - 30+ hours: 2.00
  - Graduate, Specialist, and Doctorate: 3.0 at all times

- **Minimum Cumulative Completion Ratio:** 75%

Satisfactory completion means that a student must complete at least 75% of the courses in which they enroll with the following grades: A, B, C, D, P, S, and N. Unacceptable grades include F, U, I (incomplete), W, WF, WR, TR, V (extended incomplete) and X (audit). Transfer hours from previous institutions are included in the completion ratio.

Students declared ineligible for financial aid on the basis of unsatisfactory academic progress may appeal the decision in writing. Appeal procedures are available online or from the Financial Aid Office.

- **Maximum Time Limit:** 180 credit hours is the maximum time limit for an undergraduate student; 54 credit hours is the maximum time limit for a graduate student. All coursework taken is included in these totals
(transfer hours, withdrawals, F’s, etc.) The maximum time limit for a doctoral student is 150% of the program length. Maximum Time Limit cannot be appealed.

Reinstatement Policy: A student that chooses not to appeal, or whose appeal is denied, will regain eligibility once the minimum standards for GPA and/or completion ratio are achieved.

**Appeal Information**

Satisfactory progress is monitored when a student is initially awarded and at the end of each Spring semester. Students who have failed to meet one or more of the conditions will be notified in writing. Students who fail to meet GPA and/or completion ratio standards may submit a written appeal to the Financial Aid Office. The Appeals Committee meets weekly on those appeals that are received by noon on Tuesday. Required documentation must also be received in the Financial Aid Office by the Tuesday deadline.

Students may appeal a satisfactory progress problem when extenuating circumstances exist. Examples include:

A. Illness
B. Family Emergency
C. Death in the Family

**Documentation is required in these situations**

Once the committee meets on an appeal, the student is notified in writing of the committee’s decision.

If the appeal is denied, the student will regain eligibility once minimum standards for GPA and/or completion ratio are achieved. In addition, if the appeal is denied, the student has the right to meet with the Financial Aid Director for review. The Director’s decision is final.

**The Appeal Process – Other Than Satisfactory Progress**

If you feel there is reason to question a decision, award, or procedure of the Financial Aid Office (other than satisfactory progress), you have the right to appeal. The appropriate appeal procedure is outlined below.

A. You should make an appointment to discuss the situation with the Financial Aid Office staff member who has been assigned responsibility for your file. If the meeting does not resolve the concern...

B. You should submit an appeal in writing and make an appointment with the Associate Director. If still not resolved...

C. You have the right to an additional appeal to the Director of the Financial Aid Office. The Director will review your written appeal and your financial aid records with you. If no understanding is reached...

D. You may appeal to The UWF Associate Vice President for Enrollment Services. This will result in a final decision.

**GRANTS**

**Federal Pell Grant Program**

This grant is the primary need-based Federal aid program. Repayment is not required. Pell Grants are awarded to undergraduate students only. Awards are based upon enrollment status and individual eligibility.

**Federal Supplemental Educational Opportunity Grant Program (SEOG)**

These grants are intended for undergraduate students with high financial need. Repayment is not required. The grants range from $200 - $1,500 per year.

**Florida Student Assistance Grant Program (FSAG)**

FSAG is a state grant awarded to undergraduate Florida residents who demonstrate financial need. Repayment is not required. Eligibility is determined by completing the “Free Application for Federal Student Aid” or FAFSA. FSAG has a priority deadline of March 1st for the academic year that begins with the Fall semester. Your financial aid file must be complete by this date to guarantee consideration for FSAG funds.
Educational Enhancement Grants
Limited funds are available to undergraduate students who demonstrate financial need. Repayment is not required. Grants range in value from $200 - $2,000 per year.

UWF Graduate Grants
Limited funds are available to graduate students who demonstrate financial need. Repayment is not required. Grants range in value from $500 - $2,000 per year.

Out-of-State Grants
Limited funds are available to assist students with their out-of-state tuition. For information, undergraduate students should contact the Office of Admissions.

Academic Competitiveness Grant (ACG)
This is a federal grant available to first and second year undergraduate students who completed a rigorous high school curriculum as defined by the Department of Education. Additional eligibility requirements include Pell grant recipient, US citizen, full-time enrollment, and a 3.0 GPA for renewal. Award amounts are up to $750 per academic year for freshmen and $1300 for sophomores.

National SMART Grant
This is a federal grant available to third and fourth year undergraduate students who have declared, and are enrolled in, an eligible major as defined by the Department of Education. Additional eligibility requirements include Pell grant recipient, US citizen, full-time enrollment, and a 3.0 GPA. Students are awarded up to $4000 per academic year.

First Generation Matching Grant
This is a state grant available to a limited number of undergraduate students who are identified on the FAFSA as a first generation college student. Awards are up to $1000 per semester for those students who have financial need.

LOANS
Subsidized and Unsubsidized Federal Direct Loans
A subsidized loan is need-based and accrues no interest while you are attending school at least half-time. If you do not qualify for a subsidized loan, an unsubsidized loan will be processed. An unsubsidized loan does accrue interest from the time the loan is disbursed. You have the option to pay the interest every 90 days or let it capitalize. Students are encouraged to pay the interest, if possible, to avoid additional interest charges. Both loans have a 6-month grace period before repayment begins, and you can prepay the loan at any time without penalty. Additional information regarding interest rate, annual, and aggregate limits can be found on the financial aid website at uwf.edu/finaid.

Federal Grad PLUS Loan
The Grad PLUS loan allows a graduate student to borrow up to the total cost of education minus any other financial aid. The interest rate is fixed, and repayment is generally deferred while in school. Half-time (6 graduate hours) enrollment, satisfactory academic progress, and a credit check are required. Additional information and application procedures are available in the Loans section of the Financial Aid website (uwf.edu/finaid).

Federal Direct Parent (PLUS) Loans
The parent PLUS loan allows a parent to borrow on behalf of their dependent, undergraduate children who are enrolled at least half-time (6 hours). A PLUS loan may not exceed the cost of education minus other aid awarded. The PLUS application may be obtained from the Financial Aid Office or the financial aid website. Although you are not encouraged to complete the financial aid application process to obtain a PLUS loan, you are encouraged to do so in order to determine eligibility for other types of aid. Repayment begins within 60 days of the loan being disbursed.

Federal Perkins Loans
These are need-based, long-term, 5% interest loans awarded to a limited number of undergraduate and graduate students. Loans up to $3000 per academic year (fall and spring) are awarded to students enrolled at least half-time (6 hours) and working on a first degree. Repayment begins nine months after the student graduates or ceases at least half-time enrollment.
Institutional Short-Term Loan Program (STL)
These loans are available to ease a temporary cash-flow problem. They carry a modest service charge and must be repaid during the same semester in which they are received. Limited to a maximum of $500, STLs are not considered financial aid. Applications are available in Student Financial Services.

SCHOLARSHIPS

UWF Scholarships
Merit-based funds are awarded to a limited number of incoming full-time students. The Financial Aid Office awards only need-based scholarships. Need-based scholarships require that you have a complete financial aid file by March 1st. Award amounts range from $1000 - $2000 per academic year depending upon your entering GPA.

The Office of Admissions awards merit-based scholarships and non-Florida tuition grants to incoming undergraduate students. Contact that office directly for additional information. Some academic departments also award merit-based funds. Contact the Dean's Office for information.

Florida Bright Futures
This merit-based scholarship is for Florida residents who graduate from a Florida high school. The value of these scholarships will either be 75% or 100% of tuition. Contact your high school guidance counselor to determine your eligibility.

STUDENT EMPLOYMENT

Federal Work-Study (FWS)
This is a need-based program where a student is assigned an on-campus job. A small percentage of FWS funds are allocated to off-campus, non-profit community service organizations. Awards are available to a limited number of undergraduate and graduate students enrolled at least half-time (6 hours) working on a first degree. The average award is 15 hours per week at $7.25 per hour. Students are paid by check every two weeks based upon the number of hours worked during that period.

On Campus Student Employment (OPS)
University departments and offices employ students under the OPS program. The Office of Human Resources administers a student employment service which provides detailed information for job opportunities on-campus. Visit the Student Employment site at uwf.edu, select “Employment Opportunities” under Quicklinks, and then in the left column select “Student Employment.” Interested students should contact the hiring office or department to apply.

Off-Campus Part-Time Employment
Off-campus employers advertise with the Office of Career Services to assist in filling part-time positions. These positions are advertised on-line at uwf.edu/Career.
Student Activities

The University offers many diverse opportunities for participation in extracurricular activities and encourages the development of student interest groups and activities. The University Commons and Student Activities Office coordinates all campus activities and organizational programs, maintains a complete schedule of activities, and is responsible for general management of the University Commons.

Involvement in extracurricular activities is a vital part of student life at the University of West Florida. The University officially registers over 100 student organizations in six categories: special interests, academic interests, professional societies, religious organizations, Greek life (fraternities and sororities), and honor societies. These clubs and organizations extend learning from the classroom into real-life situations as students learn to plan events, develop budgets, promote activities, and manage other people through delegation. Students may also start their own organization or student interest group.

The University Commons and Student Activities Office maintains the official roster of all registered student organizations. The University also offers extracurricular activities in music, theatre, forensics, recreation, and various other organizations. In addition, there are many activities and events in which students may participate, assist, or organize. Please refer to the University Commons and Student Activities Website at uwf.edu/ucommons for details.

Intercollegiate Athletics

The intercollegiate athletic program comprises competitive teams in fourteen sports: men's teams in baseball, basketball, cross country, golf, soccer, and tennis; and women's teams in basketball, cross country, golf, soccer, softball, tennis, track, and volleyball. Additional information may be found at http://GOARGOS.CSTV.com.

The Argonauts compete in the National Collegiate Athletic Association (NCAA) Division II and the Gulf South Conference. Championship playoff opportunities are provided in each sport. Each team plays a full schedule of competition with schools throughout the southeastern United States, and many institutions from the midwestern and eastern sections of the country visit UWF in the spring.

The University sports facilities include a field house (3,000 capacity), twelve lighted tennis courts, a lighted baseball park (1,500 capacity), two lighted softball fields (800 capacity), and a lighted track which encircles the varsity soccer field (800 capacity).
Student Services and Resources

Bookstore
The Bookstore offers new and used textbooks, school supplies, general books, magazines, class rings, and snack foods to its customers. The Bookstore also has an extensive line of emblematic clothing and gift items. Educationally priced software is available for purchase with current University identification. Services include book buy-back, book special orders, and UPS shipping. The Bookstore accepts MasterCard, Visa, Discover, Amex, and Nautilus cards. For more information, visit the website at uwf.bkstr.com.

Textbooks for the Emerald Coast Campuses and Eglin Air Force Base Center are sold at the UWF Bookstore located in Building 2 of the Fort Walton Beach campus.

Career Services
Through Cooperative Education and internships, the University Career Services helps students get career-related experience while they are in school, and assists students with their job search upon graduation. Career advisors help students with career decision-making and with developing job-search skills such as resume and cover letter writing or interviewing. Career Services also coordinates on-campus recruitment and career waves—a series of career events each fall and spring. Students can visit the Career Resources Library to check out books on employers, occupations, and job-search strategies, or to use PCs for career-related purposes. For more information, visit the Career Services website (http://uwf.edu/career) or stop by Building 19.

Child Care
Child care is available through the Educational Research Center for Child Development on a fee basis for children of students, faculty, staff, and alumni. Regular enrollment is open to children who are six months old through kindergarten age. Age range is extended through ten years during the summer semester. While students are given priority in placement, prospective students are urged to make application for child care as early as possible. The center is staffed by professionals in the field of education and provides a broad range of learning experiences for each child and opportunities for research, internships, and supervised teaching experiences for University students. Visit the web at http://uwf.edu/childdev.

Counseling and Wellness
Counseling and Wellness Services has two areas: Counseling Services and Wellness Services. These areas work collaboratively to create a culture at UWF in which students strive for mental and physical health. Each area also works independently, providing unique contributions to the UWF campus community. Counseling Services provides confidential personal, vocational, and couples counseling to students free of charge at both the Pensacola campus and Fort Walton Beach campus. Counselors and psychologists help students with problems including depression, test anxiety, vocational indecision, relationship difficulties, sexual concerns, interpersonal conflict, identity confusion, substance abuse, stress management or other personal difficulties which may impede a student’s academic progress. Workshops are sponsored on various topics, including stress and time management, romantic relationships, interpersonal and personal functioning and vocational development. Also, students’ questions are answered in a weekly column, Ask Dr. Argo, in the student newspaper. Wellness Services provides workshops, awareness events, and other educational programming in the areas of alcohol and other drug abuse and misuse prevention, STI/HIV prevention and sexual health promotion, and sexual assault prevention and risk reduction. Wellness Services also works with Life Choices Peer Educators to promote student driven health efforts on campus. Contact: Counseling and Wellness Services, Building 19, (850) 474-2420, Websites: http://uwf.edu/counselingcenter/ and http://uwf.edu/shwe.

Disability Services for Students
Student Disability Resource Center (SDRC)—SDRC is designed to respond to the needs of students with disabilities who require special academic adjustments both in and out of the classroom.

The SDRC staff provides assistance for eligible students with disabilities by ensuring that appropriate accommodations are made through a variety of auxiliary services that may include interpretive services, assistive technology, and note taking assistance. Appropriate academic accommodations will be determined based on the documented needs of the individual. Contact: Student Disability Resource Center, Building 21, (850) 474-2387 (V/TDD), or http://uwf.edu/sdrc/.
Environmental Health & Safety
The Department of Environmental Health and Safety at the University of West Florida is dedicated to promoting a safe and healthy environment for all University students, faculty, staff, and visitors. Further information is available at uwf.edu/envhs/.

Escort Service
The Campus Escort Service is available to all University students, faculty, staff, and visitors upon request. The service is provided to any location on campus 24 hours a day, seven days a week. Escorts are provided by police officers and security personnel. The service can be requested by calling 474-2415 or from any blue light security telephone on campus.

Food Services
Dining Services on campus are located at:

University Commons — Nautilus Market (All-You-Care-to-Eat), Argo Galley, Quizno’s, and Mamma Leone’s

Pace Library — Starbucks

HLES/Recreation Center — Terra Juice

College of Professional Studies — Sub Generation

All dining locations accept cash, credit cards, and the Nautilus Card. Meal Plans are used in the Nautilus Market. First-time-in-college students living in University housing are required to participate in the mandatory meal plan their first two semesters on campus (summer residence not included). Mandatory participants may choose between the 10, 15, or 19 Meal Plans. Savings on meal costs are available to resident and nonresident students with Meal Plans. Catering services for special functions are also available. Detailed information about campus dining may be obtained from the Office of University Dining Services or by visiting http://www.dineoncampus.com/uwf/.

Health Services
The Student Health Center is a Medical Out-patient clinic, located on campus to provide medical care for all currently enrolled students, their spouses, and children. Staff includes RN Director, Doctor, Nurse Practitioner, Physician Assistant, two Nurses, and three office staff. Service is available on a walk-in or appointment basis. Minimal charges are assessed for laboratory tests. Hours are 8 a.m.–5 p.m., Monday through Friday.

Department of Housing and Residence Life
A variety of University Housing options are available to students wishing to live on campus. UWF has six residential areas. Our Residence Halls (Martin, Argo, Pace and Southside Villages) provide double occupancy with a private bath in each room. The Village West and East Apartments consist of apartment-style accommodations for upper division students. Our Village Apartments offer two and four person furnished units. Different types of room styles, configurations, and rental rates are available to meet the needs of UWF students. Students may also choose to reside in a Living and Learning Community. Please refer to our website at www.uwf.edu/housing for further information.

Our six residential areas offer a variety of amenities including furnishings, laundry facilities, private bathrooms, refrigerator/microwave units, Area Offices, courtyards, student lounges, study areas, paid utilities, local telephone service, basic cable, and internet access. Major kitchen appliances are provided in each Village Apartment.

Residence Life staff, including Hall Directors and Resident Assistants (RAs), reside within all six areas to help resident students build communities. Staff members offer a variety of educational, cultural, and social programs for residents.

THE CONTRACT PROCESS
Contracts are collected on a first-come first-served basis. This process is based on the date the Contract is received by the University in the UWF Cashier’s Office. Prospective students are urged to submit their University Housing Contract as soon as they are accepted to the University. Contracts are available exclusively on our webpage at www.uwf.edu/housing. The term of the Contract is for the fall and spring semesters (one full
academic year). The University Housing Contract process is separate from the UWF admission process. Each student wishing to live on campus provides a prepayment and a processing fee when submitting the Contract to the UWF Cashier’s Office. For information regarding University Housing please contact the Department of Housing and Residence Life at (850) 474-2463 or visit the housing website at www.uwf.edu/housing.

Information Technology Services
Information Technology Services (ITS) is responsible for University-wide support of information technology. Part of ITS’ mission is to provide UWF students with access to quality information technology services and resources. ITS provides support to students primarily in the areas listed below. Information on all ITS services is available on the “IT Help” tab in ARGUS.

TECHNOLOGY ORIENTATION
As part of new student orientation, all new UWF students receive training on computer lab facilities and services. Students who have been admitted to the University for the current or a future semester may sign up for a UWF Orientation session. Students may access Orientation Registration from LightHouse (http://lighthouse.uwf.edu).

ARGONET ACCOUNT & SERVICES
ArgoNet is UWF’s secure networked information environment. ArgoNet provides all enrolled UWF students with access to the ARGUS web portal, eLearning, ArgoAir wireless network, ArgoNet computer labs, eDesktop virtual lab, centralized file storage, secure file transfer protocol (FTP), laser printing, electronic mail, world-wide web publishing, and Internet access. Each UWF student automatically receives an ArgoNet account upon enrolling at the University. Students must activate their “new user” ArgoNet account from http://argus.uwf.edu. Students may manage their ArgoNet account and services and monitor their printing, email, and file storage quotas from the “My ArgoNet” tab in ARGUS.

ARGUS
ARGUS is the University’s secure, single entry point for fast and easy access to web-based services. ARGUS is the place to go for campus announcements, Student News, ArgoMail electronic mail, course registration, eLearning courses, grades, eDesktop virtual lab, and much more. Each student is granted access to ARGUS upon enrolling at UWF and activating their “new user” ArgoNet account. Students may access ARGUS from the UWF home page Quicklinks at http://uwf.edu.

STUDENT COMPUTER LABS AND EDESKTOP VIRTUAL LAB
ITS operates two general-purpose student computer labs. The SAIL (Student Access Information Lab) facility, located in Building 79 on the Pensacola Campus, houses over 115 Windows XP workstations and provides scanning and laser printing services, file storage, and access to general productivity and course-specific software packages. SAIL technicians are present to assist students in using lab facilities. SAIL is open for student use 24 hours a day, 7 days a week when the University is open.

A smaller lab, the CyberLounge, is located in the University Commons, Building 22, and contains 15 computers. Both SAIL and the CyberLounge contain specially-equipped workstations designed to serve students with special physical, visual, and auditory needs.

Two general purpose labs, with thirty computers each, are located on the OWC/UWF Fort Walton Beach Campus. A general purpose student computer lab, with Internet access, is located at the Eglin Air Force Base Center. All of these labs are integrated into the ArgoNet environment and are similarly equipped.

eDesktop is a virtual computer lab that allows UWF students, faculty, and staff to access university licensed computer applications via the Internet. Without eDesktop, many of these applications would only be available in UWF computer labs. Access eDesktop from the “Software” tab in ARGUS.

ONLINE HELP
The online KnowledgeBase is UWF’s web-based resource for answering frequently-asked questions about technology services. Information on all ITS services is available on the “IT Service List” tab of the KnowledgeBase. Students should first check the KnowledgeBase to find answers to technology issues and then contact the ITS Help Desk if further assistance is needed. The KnowledgeBase can be found on the “IT Help” tab in ARGUS.
ITS HELP DESK
The ITS Help Desk is available to help UWF students with a variety of information technology services and resources. The Help Desk offers phone, email, chat, and walk-in assistance. Contact the Help Desk by email at helpdesk@uwf.edu, or by phone at (850) 474-2075. Live Chat is located on the “IT Help” tab in ARGUS. The Help Desk is located in Building 37 on the main Pensacola campus.

CLASSROOM TECHNOLOGY
ITS provides classroom technology support for equipment in generally-scheduled classrooms. An online Classroom List with details showing location, equipment inventory, weekly usage, and photos is available from the “Services” tab in ARGUS.

POLICIES
Students’ use of UWF information technology resources is governed by the Computing Resources Usage Agreement and the Student Communications Policy.

Library
The University of West Florida Libraries include the John C. Pace Library and the Curriculum Materials Library on the Pensacola campus and the Fort Walton Beach Campus Library in Fort Walton Beach. Through the libraries’ internet-based home page, http://library.uwf.edu, students at all locations have access to the Catalog of materials held by all UWF libraries, to a multitude of electronic reference databases and indexes, and to full-text journal articles and books. For those materials not held locally or electronically, students may request interlibrary loan. Professional librarians are available at all locations to assist students in the effective use of materials, the computerized library system, and with retrieving materials through intercampus or interlibrary loan.

PENSACOLA CAMPUS
The John C. Pace Library houses more than 750,000 volumes, over one million microform pieces, over 5,000 print and electronic serials subscriptions, and access to online articles from over 13,000 serials. The library is also a regional depository for U.S. and Florida government publications. The Special Collections unit contains over 900,000 unique items relating to Pensacola and to the historic West Florida region.

EMERALD COAST CAMPUS
The Emerald Coast Campus library is located in Fort Walton Beach and provides access to information resources which support courses taught on that campus. The collection has over 30,000 volumes and 100 print serials subscriptions. Emerald Coast students also have access to all electronic resources including online books, databases, and journals. Items held at the Pensacola campus library can be retrieved for use at the Emerald Coast Campus locations.

UWF Student Ombudsperson
Students seeking guidance or assistance with concerns related to their UWF experience – academic or nonacademic – should contact the UWF Student Ombudsperson. The Student Ombudsperson, a full-time University staff member, acts as an impartial campus resource by evaluating the student’s situation and assisting him/her in navigating the steps necessary to resolve the issue.

The UWF Student Ombudsperson CAN ASSIST students by

- Explaining University policies, procedures, and appeals processes
- Outlining the student grievance process, including processes for grieving decisions related to access to courses and degree credit
- Acting as a resource / referral guide
- Listening to the student’s concern and providing options for resolving the issue
- Working with the student and other campus officials to reach a resolution to the problem presented
The UWF Student Ombudsperson DOES NOT

- Provide legal advice
- Have the authority to change University policies or procedures
- Have the authority to over-turn decisions made by other University officials
- Act as a student’s advisor in judicial hearings or grievance processes

If a student feels that a University policy or procedure is unfair, he/she may discuss the issue with the Student Ombudsperson. If, after reviewing the policy, the Student Ombudsperson believes that a policy change is needed, he/she will bring the matter to the attention of appropriate University official(s) for consideration.

The Executive Director of Student Life is the UWF Student Ombudsperson. The office is located in the Office of Recreation and Sports Services, Building 72 Room 280.

STUDENT ADVOCATE

In addition to the UWF Student Ombudsperson, a Student Advocate is available to assist students with information regarding University policies, grievance procedures, and appeal procedures. The Student Advocate may also serve as a facilitator in the resolution of disagreements, grievances or otherwise unsatisfactory conditions.

The Student Advocate, a UWF student, is appointed by the Student Government Association President. Students wishing to speak with the Student Advocate should go to the SGA Office located in the University Commons, Room 227 or call the office at (850) 474-2393.

Parking Services

Visitors and guests may obtain a visitor’s pass and a copy of the parking regulations at the Welcome Center, Parking Services, or the University Police Department. OWC/UWF Fort Walton Beach Campus information may be obtained from the Cashier’s Office on that campus. This information can also be found on our web site http://uwf.edu/parking.

Post Office

The University operates a full-service post office housed in the University Commons. Postal services include student mailboxes, money orders, stamp sales, overnight Express Mail, Priority and First-Class mail, Media mail, campus mail drops, package mailing and delivery services, and address changes. Visit the website at http://uwf.edu/postal for additional information.

Recreation and Sports Services

Located in University Park, the Department of Recreation and Sports Services provides leisure activities for students, faculty, and staff. Six program areas designed to meet diverse campus recreation needs include: aquatics, fitness/wellness, intramural sports, informal recreation, sport clubs, and outdoor adventure.

The $15M Health, Leisure, and Sports Facility is managed by Recreation and Sports Services. The Fitness Center, with over 10,000 sq. ft of workout space, offers the perfect environment for personal training and fitness assessment for individuals at all fitness levels. A wide variety of group fitness classes are taught six days a week. Enjoy reasonably priced massage therapy after a strength training or aerobic workout.

The purpose of intramural sports is to provide a comprehensive and diverse program of both competitive and recreational experiences. The program is designed to meet the needs and interests of currently enrolled students, faculty, and staff members. More than 40 activities are offered featuring team sports, individual/dual sports, meets, and special events.

The sports club program provides specialized sports instruction and extramural competition. Established clubs include Aquatic Racing, Cheerleading, Climbing Club, Cycling Club, Dance, Disc Golf, Fencing, Lacrosse, Men’s Rugby, Women’s Rugby, Sailing, Scuba, Shotokan Karate, Sports Officials Association, Surf, Table Tennis, Waterski & Wakeboard, and Wrestling.
The Outdoor Adventure Program provides outdoor trip experiences and training to members of the University campus community. Activities include rock climbing, canoeing, backpacking, rafting, and other nontraditional human-powered outdoor sports. No experience is necessary and all events are open to beginners.

The University Aquatic Center has an Olympic-size, heated swimming pool, 1M and 3M spring boards, and a whirlpool and dry sauna. A hydraulic lift and an Easy Ladder enable use by physically challenged individuals. Curriculum includes swim lessons and advanced courses in Lifeguard Training and Water Safety Instructor. Aquatic Racing Club invites competitors to join and Swim Club welcomes the fitness swimmer.

The informal recreation program allows access to and checkout of sports and recreational equipment. Upon presentation of a valid Nautilus Card, students, faculty, and staff may use the Field House, sailing and outdoor facilities, and equipment. Visit the website at http://uwf.edu/recreation for additional information.

Skill Improvement Centers
The Mathematics and Statistics Tutoring Laboratory provides individual tutorial instruction for students who need help in mathematics or statistics courses. It is staffed by mathematics or statistics undergraduate and graduate majors. For further information contact the math department.

The Writing Lab, located in Building 51, offers services to students, faculty, administrators, and staff. Any university student may use the Writing Lab for assistance with spoken and written English, including writing effective college papers. The Writing Lab offers many valuable services, which are available 40 hours a week.

For additional information, contact the Writing Lab at (8500 474-2129 or send email to writelab@uwf.edu.

Download the WriteAdvice newletters and handouts from the website: www.uwf.edu/writelab.

Student Health and Wellness Education
Student Health and Wellness Education is the focal point on campus for mental health and wellness promotion. Student Health and Wellness Education offers programs on topics such as HIV/STD prevention, alcohol and other drug abuse prevention, sexual assault prevention, and general mental health promotion to student groups, organizations, residence halls, and classes. In addition, there is collaboration with other departments on campus to develop a culture at UWF in which students strive for physical and mental health.

Student Success Programs
The Office of Student Success Programs is responsible for the administration of programs designed to increase recruitment, retention, and graduation rates of participating students. Student Success Programs provide academic support services for students enrolled at the University.

Student Success Learning Center is available to all UWF students to assist in their academic development. The Center's objectives are to:

• Help students identify their academic strengths and weaknesses;
• Help students develop effective study skills, critical thinking, and other learning skills;
• Help students become self-directed, independent learners; and
• Develop an individualized plan for each student.

Student Support Services Program is a federally funded TRiO program which provides academic support services for University students. The support services include tutoring, developmental advising, career planning, cultural and social activities, and motivational workshops. The program serves low-income, first-generation students (students whose parents or guardians have not completed a bachelor's degree), and disabled students.

Multicultural Support Services is designed to increase the retention and graduation rates of students of color. Multicultural retention activities include academic support services, tutorial assistance, counseling, cultural events, and other activities.
Mentoring Program is sponsored by Student Success Programs. The program provides two types of mentors: professional and student. Professional mentors include faculty, staff, administration, alumni, and community professionals. Student mentors include currently enrolled juniors and seniors who attend the University. A professional mentoring relationship enhances a student’s confidence and maturity to help them become successful both in and out of the university system. A student mentoring relationship helps lower division students with any difficulties they might have adjusting to college life.

Brother to Brother is a pilot mentoring program for African American and Hispanic males. It is designed to increase retention and graduation of males of color.

College Reach-Out Program (a precollegiate program) is funded by the Florida Department of Education to provide a precollegiate program that serves low-income, first-generation students of parents who have not completed a bachelor’s degree. Services and activities are designed to improve the educational motivation and preparation of participating students. Services and activities take place during the academic year. The summer program offers free college credit courses for graduating high school seniors. In addition, students in grades 8-12 have the opportunity to participate in an on-campus summer bridge program.

Testing
The Testing Office offers information on numerous testing programs, and can provide specific information about the following tests.

- College Testing Program (ACT)
- College-Level Academic Skills Test (CLAST)
- Level Examination Program (CLEP)
- Teacher Certification Examination (FTCE)
- Graduate Management Admission Test (GMAT)
- Graduate Record Exam (GRE)
- Law School Admission Test (LSAT)
- Medical College Admission Test (MCAT)
- Computerized Preprofessional Skills Tests for Teachers (PRAXIS)
- Scholastic Assessment Tests (SAT I and SAT II)
- Of English as a Foreign language (TOEFL)

The Testing Office also has a computer-based testing center (CBT). The following exams are currently administered via computer at UWF: GRE, TOEFL, PRAXIS, CLAST, CLEP, and FTCE.

University Commons
The University Commons is the student union for the University of West Florida. The University Commons and Student Activities professional and student staff are involved in the daily administration of the facility, as well as providing the comprehensive activity programming traditionally hosted by the college union.

The University Commons and Student Activities Office is responsible for student programs and activities and University Commons Operations and Services. Student Programs and Activities include the Campus Activity Board (CAB), the Gamesters series, Homecoming, Web Spinners, student organizations, Greek Affairs, Leadership Services, and diversity programs. University Commons Operations and Services include the service desk, facility reservations and conference services, technical support, and facilities services.
Students are eligible for free admission to most CAB programs such as comedians, movies, performing arts, and special events. Students also have the opportunity to be a part of the planning, promotion, and production of all CAB programs.

University Police
The University Police Department's mission is to provide for the safety and security of students, faculty, staff, and visitors, as well as facilities security. The Department provides a full range of police and security services to include uniform patrol, investigations, crime prevention, and victim advocate personnel. The Department is comprised of sworn police officers, communications personnel, and security officers who are available 24 hours a day.

The possession and/or use of firearms is prohibited on campus.

Campus Sex Crime Prevention Act. This federal law is aimed at tracking convicted sex offenders enrolled at or employed by institutions of higher education. The act requires sex offenders registered with the state to provide notice to the state of each institution of higher education that the offender is employed, carries on a vocation, or is enrolled as a student. To obtain additional information on this act or a listing of convicted offenders at the University, contact uwf.edu/uwfpolice/offenders/main.cfm or the University Police Department.

Jeanne Clery Disclosure for Campus Security Policy and Campus Crime Statistics Act. This is a federal law requiring institutions of higher education to disclose campus security information, including crime statistics for the campus and surrounding area. Current and prospective student or employee, have the right to obtain a copy of this information for this institution. You may review this information by accessing the federal government Web site at ope.ed.gov/security/Search.asp (by typing in the “University of West Florida”) or by accessing the University Website at uwf.edu/uwfpolice/crime.cfm. You may also obtain a copy of this information upon request by contacting the University Police Department.

Volunteer UWF!
Volunteer UWF! Helps to connect students with opportunities for individual volunteering, group community service projects, service-learning, alternative spring break, and community work-study positions with local non-profit agencies. Volunteer UWF! has community partners that work with a wide range of social issues. These partners have skill-building opportunities for students with every major and field of interest. Current students who register 20 or more service hours in a semester with Volunteer UWF! will have their hours recorded on their transcript.

Voter Registration
State law requires colleges and universities to provide each enrolled student the opportunity to apply to register to vote or to update their voter registration records at least once a year. Voter registration information at the University may be obtained during orientation, or at various locations around campus, including the University Commons, Student Affairs, Registrar, the OWC/UWF Fort Walton Beach Campus, or Advising Center. For further information on this amendment, contact Student Affairs. Students with disabilities may obtain information and assistance in filling out the cards at the Student Disability Resource Center.
Online Campus

The Academic Technology Center is responsible for UWF’s Online Campus (OLC). OLC supports many fully online, PDA, and Interactive Distance Learning Studio (IDLS) programs. The OLC website (http://onlinecampus.uwf.edu) provides one-stop shopping for distance learning students to assist in planning online degrees, certificates, and educational experiences. Students may access the website for advisement, admissions procedures, registration, information about taking classes, and graduation. The OLC provides many helpful tips and links to the same quality services and student support available on our University of West Florida Campuses. Students participating in the Online Campus will have access to advisors, military education coordinators, and others to assist the online learner’s overall educational experience.

Online Campus Programs
Over 30 undergraduate, graduate, and certificate programs are offered through the Online Campus. Acceptance to any of our online or PDA degree or certificate programs may provide an out-of-state tuition waiver that reduces out-of-state tuition to near that of in-state (See Distance Learning Fee Waivers information below). Students enrolling in these programs will experience interactive, personalized strategies for course delivery. Whether taking a course through UWF’s eLearning Management System in an online environment or as a sailor or soldier on duty in a non-Internet distance learning environment using a PDA, the Online Campus staff and faculty are ready to assist students. Programs currently offered through the Online Campus are listed in the front of the Catalog.

Online Campus Learner Support
The Online Campus provides general support services and linkages to all campus-wide support services that may be required by a distance learning student. The Online Campus can serve as the primary point of contact for fully online student needs. OLC staff can be reached via email (online@uwf.edu), toll free at 1-888-529-1823, or locally at (850) 473-7468. Students requiring more specialized support services will be transferred internally to the appropriate point of contact. The following services may be needed by the distance student:

Military Education Advising. Military students seeking distance learning certificate and degree programs may require assistance with overall program planning aligning to SOC criteria along with the military students’ transcripts, including school house training aligned to ACE criteria, other institutional credits, etc. Military students seeking distance learning programs and certificates can contact the Online Campus for assistance. Contact the Military Education Advisor at MilitaryAdvisor@uwf.edu.

Help Desk. The ITS Help Desk is available to provide technical support to the online learning student. Contact the Help Desk directly for technical questions through telephone (850) 474-2075 or email at helpdesk@uwf.edu.

Library. The University of West Florida Libraries offer an array of services, including access to the catalog and numerous online databases. Many of these databases include full-text journal articles or information. To access library services and databases, you must be a currently enrolled UWF student and have a UWF ID. To learn more about how the library can assist you, visit the library website (http://library.uwf.edu/) and select ACCESS FOR DISTANCE LEARNERS. You may also contact the Library Information Help Desk at (850) 474-2424.

Distance Learning Fee Waivers
Waivers to cover the out-of-state portion of assessed tuition and fees are available for qualified students enrolled in specific online degree and certificate programs. Students enrolled in the Academic Common Market are not eligible for the distance learning fee waiver. Students enrolled in programs and certificates listed in Eligible Programs who (1) are a Non-Florida Resident and (2) reside outside the State of Florida (proof of current place of residence required) may be candidates for the out-of-state portion of assessed tuition and fees.

Note: Waivers must be requested and eligibility confirmed every semester—renewal of waivers is NOT automatic.

Student Responsibility

• Students must apply for a distance learning fee waiver each semester by completing the fee waiver form located on the UWF Online Campus website at https://secure.uwf.edu/uwfonline/Affordable/waiverForm.cfm.

• Students must pay all other assessed tuition and fees.
- Students withdrawing from a course or from the University are liable for fee payment as established by standard University policy. Students will not be liable for the amount covered by out-of-state tuition waivers awarded.

**Eligible Programs**
All program-related credit hours (no minimum enrollment requirement) for students enrolled in programs or courses approved by the Online Campus Director.

**Online Campus Fee**
An online campus fee will be assessed each semester to students participating in fully online courses and PDA delivered courses. This fee covers the cost of supporting Online Campus.

**Student Responsibility for Online Learning**
The success of online learning relies heavily on the commitment of the student to participate fully in class assignments, discussions, and in supporting class members while building an online learning community. Each semester students should expect to receive an email confirmation of their Online Learning course registration as well as providing details on how to learn online. Additionally, students will receive a personal note from course instructors indicating specific course requirements, textbooks, and other class expectations. The Online Campus website provides links to the UWF Bookstore as well as all of the support services required for the student experience. Students should enter the online course through Argus.uwf.edu. Students are expected to have a UWF email account that must be checked at least three times a week to be an active participant in online courses. Students having difficulty should contact the Online Campus for guidance.
Tuition and Fees

2008-2009 ESTIMATED FULL-TIME STUDENT BUDGET

These two-semester student budgets are used to make initial financial aid awards, but can be adjusted later in the year if tuition figures change.

UNDERGRADUATE TUITION AND FEES

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(a) Commuter - residing with parents, relatives, or friends without the responsibility of rent or mortgage.

(b) Undergraduate tuition amount is based on 13 hours per semester (an average course load) at the estimated in-state rate of $116/hour; out-of-state tuition is estimated at $545/hour.

Note: The Alabama differential tuition rate is estimated at $158/hour for undergraduate courses.

GRADUATE TUITION AND FEES

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</table>

(a) Commuter - residing with parents, relatives, or friends without the responsibility of rent or mortgage.

(b) Graduate tuition amount is based on 10 hours per semester at the estimated in-state rate of $253/hour, out-of-state tuition is estimated at $912/hour.

Notes:
(1) For a student with dependents, the Financial Aid Office may increase the cost of attendance for dependent care upon submission of documentation from the provider.

(2) The Alabama differential tuition rate is estimated at $295/hour for graduate courses.

TUITION AND FEES GENERAL INFORMATION

The schedule of tuition fees and other special fees applies to all regularly enrolled students at the University of West Florida. Required fees are established by the Florida Department of Education, Florida Legislature, and UWF’s Board of Trustees and are generally updated each fall semester. The University will make every possible effort to advertise any changes in fees when and if they occur. Completion of registration includes payment of fees.

Residency for Tuition Purposes

To qualify as a Florida resident for tuition purposes, the student (dependent or independent) must be a U.S. citizen, permanent resident alien, or a legal alien granted an indefinite stay by U.S. Immigration, and must have established legal residence in Florida for at least one year. A student who does not meet this basic criteria cannot be classified as a resident for tuition purposes. Questions regarding residency status upon initial application to UWF should be directed to the Office of Admissions. Questions regarding a change in residency status after enrollment should be directed to the Office of the Registrar (see Change of Residency Status).
**Tuition and Registration Fees**

The following schedule of fees lists the approved per credit hour fees in effect at the time of publication of this Catalog and is generally updated each fall semester. Fees actually charged will be in accordance with the fee schedule approved by the Florida Legislature and Florida Board of Education, and UWF’s Board of Trustees.

Tuition and fees rates for SPRING SEMESTER 2008 were as follows:

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Pensacola Campus Courses</th>
<th>Courses at Other Locations</th>
<th>3rd Time Repeat Course Fees (Pensacola campus)</th>
<th>Online Campus Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Course, 1000-4999</td>
<td>Florida Students: $115.57</td>
<td>Florida Students: 113.77</td>
<td>Florida Students: 295.45</td>
<td>Florida Students: 123.77</td>
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<tr>
<td></td>
<td>Non-Florida Students: 544.96</td>
<td>Non-Florida Students: 250.47</td>
<td>Non-Florida Students: 553.16</td>
<td>Non-Florida Students: 553.16</td>
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<tr>
<td></td>
<td>911.92</td>
<td>910.12</td>
<td>N/A</td>
<td>920.12</td>
</tr>
</tbody>
</table>

**Alabama Differential Out-of-State Tuition**

Residents of Alabama are eligible for the Alabama Differential Tuition Plan, a reduced out-of-state tuition rate. For more information, new students should contact the Office of Admissions and current students should contact the Office of the Registrar.

Alabama residents must be a U.S. citizen, permanent resident alien, or legal alien granted indefinite stay by INS, and meet one of the following requirements to qualify for differential tuition:

A. Be an independent person, according to the Federal Income Tax Code, who has established and maintained legal ties within the state of Alabama as evident by a combination of driver’s license, vehicle registration, voter registration, Declaration of Domicile, etc. for the previous 12 months. If qualifying as a spouse of a legal resident of Alabama, a copy of the marriage certificate is also required.

OR

B. Be a dependent person, according to the Federal Income Tax Code, whose parent or legal guardian has established and maintained legal ties within the state of Alabama as evident by a combination of parent/guardian’s most recent IRS return (section listing dependents) and parent/legal guardian’s driver’s license, vehicle registration, voter registration, Declaration of Domicile, etc. for the previous 12 months.

OR

C. Be a member of the Armed Services of the United States, on active military duty pursuant to military orders, who is stationed within the state of Alabama or whose state of legal residence, as evident by the HOR or LES, is Alabama. If qualifying as a spouse of a qualified armed services member, a copy of the marriage certificate is also required. The most recent IRS return (section listing dependents) may be required for dependent child.

UWF’s differential out of state tuition for qualifying residents of the state of Alabama consist of the Florida in-state tuition plus $42.00 per semester hour. The $42.00 Alabama differential amount is based on the UWF Schedule of Tuition and Fees for the academic year 2007-2008 and is subject to change for the 2008-2009 academic year.

**Repeat Course Surcharge**

By act of the 1997 Florida Legislature (H.B. 1545), each public university of Florida is required to implement a repeat course surcharge for students who take a State-funded undergraduate course for the third time.
Students who take the same course for the third time at UWF are subject to increased matriculation fee of 100% of the cost of instruction. See section on Repeat Course Surcharge under Registration.

**Special Fees**

**ADMISSION APPLICATION FEE: $30.00**
Students submitting an admission application for degree-seeking or non-degree status status are required to pay a $30 nonrefundable application fee.

**DIPLOMA REPLACEMENT FEE: $10.00**
This is a replacement fee for preparation of a duplicate diploma.

**EQUIPMENT FEE: VARIABLE AMOUNT PER COURSE**
Each University Board of Trustees is authorized to assess equipment usage fees not to exceed the amount necessary to offset the cost of maintaining instructional equipment. The amount varies depending on the equipment used for the individual course. Specific fees are listed on the web.

**LATE PAYMENT FEE: $100.00**
A late payment fee is assessed to students who do not pay full tuition by the designated deadlines (see Academic Calendar).

**LATE REGISTRATION FEE: $100.00**
A late registration fee is assessed when a student does not begin registration during the designated registration periods (see Academic Calendar and registration sections in the Catalog and on the web).

**MATERIALS AND SUPPLY FEE: VARIABLE AMOUNT PER COURSE/PER SEMESTER**
Each University Board of Trustees is authorized to assess Material and Supply Fees not to exceed the amount necessary to offset the cost of materials or supply items which are consumed in the course of the student's instructional activities, excluding the cost of equipment and equipment repairs and maintenance. This varies depending on the materials and supplies required for the individual course. Specific fees are listed on the web and in the Navigation Guide.

**NAUTILUS CARD: $10.00**
The Nautilus Card is the official University photo I.D. card for students, faculty, and staff. It serves as the library card, debit card, meal card, and copy card. It is required for access to recreation facilities and the student health center, for tickets to University events, and for financial aid delivery. An annual fee is assessed, and all students attending classes on the Pensacola campus are required to obtain the Nautilus Card. Picture identification is required. A fee of $15 will be charged for a replacement card.

**NEW STUDENT ORIENTATION FOR TRANSFERS FEE: $38.45**
This fee covers supplies, food, and Nautilus Card payment for the one day session.

**NEW STUDENT ORIENTATION FOR FRESHMEN FEE: $91.87**
This fee covers supplies, food, Nautilus Card payment, and lodging during orientation for freshmen students entering in the Fall. For students entering in the Summer and Spring there is a $38.45 fee which covers supplies, food, and Nautilus Card payment.

**ONLINE COURSE FEE: $15.00 PER CREDIT HOUR**
Special fee assessed to cover increased cost of courses offered off-campus or on-line.

**REINSTATEMENT FEE: $200.00**
A late registration and payment fee is assessed to students whose registrations were canceled due to nonpayment of fees and whose appeal has been approved for reinstatement. Reinstatements are not automatic.

**RETURNED CHECK SERVICE CHARGE: $25.00/$30.00/$40.00**
A returned check charge is assessed to students who have a check returned by a bank to UWF. The service charges are: $25.00 if the face amount of the check does not exceed $50; $30.00 if the face value exceeds $50 but does not exceed $300; $40.00 if the face value exceeds $300, or an amount up to five percent of the face amount of the check, whichever is greater.

**STANDARD TESTS FEE: AT COST**
A fee is assessed for test materials and related factoring used in standardized tests such as the Graduate Record Exam.

**STUDENT HEALTH FEE: $4.82 PER SEMESTER HOUR**
A health fee is assessed for each semester hour of registration.
Upon request to the University Fee Appeals Committee, the health fee will be refunded to students interning or co-oping outside Escambia and Santa Rosa Counties.

**TRANSCRIPT FEE: $10.00**

This fee is assessed for each official transcript issued and must be paid at the time of transcript order.

**PAYMENT OF FEES**

**Methods of Payment**

Fees may be paid by any of the following methods:

A. Walk-in payments Monday-Friday at the University Cashier's Office (8:15 a.m. to 4:45 p.m.) on the main campus or the OWC/UWF Fort Walton Beach Campus 9:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Fridays.

B. Drop-box depositories located in Building 20 East on the main campus and at the OWC/UWF Fort Walton Beach Campus in the Administrative Building.

C. By mail. All mail-in payments must be postmarked not later than midnight of the last day to pay fees. Mail-in fee payments postmarked after midnight will result in a late payment fee being assessed to the student. Mail payments to UWF Cashier's Office, 11000 University Parkway, Building 20 East, Pensacola, FL 32514-5750.

D. Tuition, fees, and other charges may be paid by Visa, MasterCard or American Express credit cards. Payments by credit card may be made in person at the Cashier’s Office on the main campus and the OWC/UWF Fort Walton Beach.

E. Internet fee payment option. Use a Visa, MasterCard, or American Express to pay tuition, housing, parking fines, library debts, childcare, and other miscellaneous fees over the Internet. First, access your ARGUS account and then select “Pay by credit card”. A $10.00 convenience fee will be assessed to online payments. Contact the Cashier's Office [(850) 474-3110] for additional information.

Students paying fees by mail or by drop-box depository methods must include their student number with checks and include all fee payment documents (original copies of fee waiver forms, fee deferment forms, tuition aid forms, etc.) to ensure proper and timely credit for payment.

Students are expected to meet all financial obligations as they become due. UWF reserves the right to cancel the registration of students who fail to promptly meet their financial obligations to the University. Students may not pay delinquent account balances applicable to a prior academic year from financial aid awards applicable to the current academic year. All delinquent balances must be paid in full prior to the distribution of current term financial aid. It is each student’s responsibility to stay informed of all registration and fee payment dates, deadlines, and other requirements by referring to the Academic Calendar, viewing Account Balance on ARGUS, the Navigation Guide, and announcements printed in the Voyager or disseminated through other media from time to time. If necessary, students should inform their parents or other interested parties of the deadline dates and the necessity for meeting them.

The student will be held liable for all fees assessed for courses remaining on the student's registration at the close of the drop/add period for which a partial payment of fees has occurred or an authorized fee deferment status has been granted. Under such circumstances, the student’s registration will not be canceled. An administrative hold will be placed on the student's record until the course fees and the late fees are paid in full.

Fees for courses remaining on the student’s schedule at the close of the drop/add period must be paid not later than the close of business on the last day to pay fees. Authorized deferment status may be granted under certain conditions. Authorized deferment status must be granted and processed by the University Cashier during the regular fee payment period. Failure to pay all fees or receive authorized deferred payment status by the close of the drop/add period will result in cancellation of the student’s registration.

**Fee Payment: Term E Courses**

Fees for special courses (courses not offered in terms A, B, C, or D) are due by the fee payment date determined for the course. View Account Balance on ARGUS or contact the Office of the Registrar for specific date. Fees paid by mail must be postmarked by midnight on the day following the second class meeting date.

**Financial Aid Delivery**

Financial aid awards that are complete prior to the beginning of each semester and available for distribution, including loans and scholarships, are processed by the Cashier’s Office. Tuition, fees, housing and meal plans are deducted from the financial aid proceeds and the remaining funds are sent to Higher One (UWF’s contracted refund management system) for disbursement via the method chosen by the student. It is the student’s
responsibility to ensure that all fees and housing and other charges are paid in full by the due date. Any balance due by the student over and beyond the amount that can be covered by available financial aid must be received in the University Cashier’s Office by the fee payment deadline to avoid assessment of the late payment fee. Fees postmarked by midnight on the date due will be processed without assessment of late charges.

The netting of financial aid awards begins after the drop/add period. Late awards of financial aid are processed in the same manner throughout each academic term. All financial aid will be sent to Higher One for disbursement.

UWF Debit Card – DO NOT DISCARD – The information on the card is necessary in order to gain access to the Higher One website. Once logged into the system via the website, the following three options are available for the disbursement of financial aid: 1) Higher One checking account (which activates the UWF Debit Card); 2) ACH funds to an existing bank account, or 3) paper check (mailed from Higher One). Note: The UWF Debit Card only becomes active if option 1 is chosen, the Higher One checking account/easy refund option.

All students placed in a deferred fee payment status must confirm the deferred status with the University Cashier or Student Accounts Office. Failure to do so may result in either cancellation of student registration or the assessment of late payment fees.

Financial Aid Status
Students are able to view their grades, schedules, Holds, and Financial Aid information on the World Wide Web via ARGUS at http://argus.uwf.edu.

Tuition Loan Program (TLP)
Eligible students may pay tuition and fees in two equal installments. One-half of the total tuition and fees is payable by the close of the drop/add period with the remainder payable by midterm. A promissory note must be executed to pay fees on the installment plan and must be submitted to the Cashier’s Office during the fee payment period. Students must visit the Student Accounts Office to complete a TLP promissory note. Students must have a favorable credit rating with the University to be eligible for the Tuition Loan Program. A $15.00 service charge will be added to all TLPs. Contact the Student Accounts Office for detailed information.

Contracts and Fees Paid by Another Agency
Students who are registering for courses which will be partially or fully paid by their sponsoring agencies must bring the contracts or authorization forms and partial payments, if applicable, to the Cashier’s Office during the registration period. Students must confirm the fees-pending status with the Cashier’s Office during the designated fee payment period.

If the authorization is to be mailed to the Cashier’s Office by the agency, it must be postmarked by midnight on the last day to pay fees. The student must confirm third party billing status with the Cashier’s Office during the fee payment period. Failure to meet these requirements will result in the assessment of the late payment fee.

Any change in method of fee payment after the close of the drop/add fee payment deadline will result in a late payment assessment of $100.00. An example is to change from a VA deferment or tuition loan to another type of third party billing arrangement.

Florida Prepaid College Program
The Florida Prepaid College Program was created by the State of Florida to guarantee payment of tuition and may include optional dormitory contract guarantees. The plan excludes local fees (i.e., health, athletic, student activity, laboratory, etc.) which are paid by the student using one of the options described under Methods of Fee Payment and by the deadlines stated in the Academic Calendar. The Cashier’s Office will automatically bill the Florida Prepaid College Program for eligible students. Students who do not want prepaid to be billed must notify the Cashier’s Office each semester by the fee payment deadline. Students using the Florida Prepaid College Program are responsible for paying local fees by the last day of fee payment. A $100 late fee will be assessed if fees are paid after this date. Students eligible for the 100% program must bring their prepaid cards to the Cashier’s Office before the end of the drop/add period.

The cost of books is not included under the Florida Prepaid College Program.

Delinquent Balances
Students who have delinquent balances at the University (loans, library fines, traffic fines, etc.) will have their diplomas, grades, and transcript requests held until satisfactory settlement has been made. A student owing a delinquent balance of $100 or less and which is not more than 120 days past due, will be allowed to register prior
to paying the balance. The balance due must be paid by the close of the fee payment period. Failure to do so will result in future registrations being held as well as holds being placed on diplomas, grades, and transcripts until the account is paid in full.

**Tuition Waivers**

**DUAL ENROLLED OR EARLY ADMITTED STUDENTS**
High school students enrolled in dual enrollment or early admission programs pursuant to Florida Statutes articulated acceleration will be exempt from the payment of registration, matriculation, equipment fee, and material and supply fees. Refer to sections on Registration and Admissions for more information.

**FLORIDA NATIONAL GUARD**
Certain members of the active duty Florida National Guard may be exempt from the payment of one-half of the cost of tuition and fees for courses on a space-available basis only. Students using this waiver may not register for courses subject to the waiver until the last day of registration.

Certain members of the Florida National Guard may qualify for that portion of fees not otherwise waived to be paid directly by the Florida Department of Military Affairs when authorized by that agency. An approved authorization billing must be presented to the Cashier’s Office on the main campus or Fort Walton Beach Campus by the close of the drop/add fee payment period. Authorization presented after that day will be subject to the assessment of the late payment fee.

**FOSTER CARE STUDENTS**
Students for whom the State of Florida is paying foster care board payments, and for whom the permanency planning goals are long-term foster care or independent living, will be exempt from the payment of all undergraduate fees, including fees associated with enrollment in college preparatory instruction or completion of college-level communication and computation skills testing programs. Before a fee exemption can be given, the student should have applied for and been denied State financial aid which would have provided, at a minimum, payment of all undergraduate fees.

**SENIOR CITIZENS – FLORIDA RESIDENTS**
Individuals who are 60 years or older and who meet Florida residency requirements may enroll on a space-available basis without payment of the application and registration fee. Contact the Office of the Registrar for more information.

**SPECIAL RISK DEPENDENT**
Dependent children of special risk members as defined in Sections 112.190 and 112.191, Florida Statutes (law enforcement officers and fire fighters), killed in the line of duty are eligible for waiver of tuition and fees under certain circumstances. Contact the University Controller regarding eligibility for these waivers.

**STATE EMPLOYEE SIX HOUR FREE COURSE BENEFIT**
State Employees are eligible for six hours of tuition free courses per semester. Refer to the Registration section (State Employees) for detailed procedures and policies.

**UWF EMPLOYEE TUITION WAIVER PROGRAM**
Eligible full time employees are permitted to take up to six credit hours of undergraduate or graduate coursework at UWF per term (fall, spring, summer) without payment of tuition or mandatory fees. Employees may also assign up to six hours of their undergraduate credit hours or up to three of their graduate credit hours to their dependents. Courses such as directed studies, practicums, internships, music and theatre performance, continuing education, and other one-on-one course situations such as theses and dissertations are not authorized.

**Late Registration and Late Payment Fees**
Provided documentation is received by the institution to indicate extenuating circumstances justifying a waiver, the University Controller may waive the late payment fee and the University Registrar may waive the late registration fee when it is determined that:

A. The University is primarily responsible for delinquency of a student’s account, or

B. Extenuating circumstances exist beyond the control of the student.

**Deferred Payments**
Deferred payment status for tuition and registration fees may be granted upon application by the student on the following grounds:
VETERANS DEFERMENTS
Deferral eligibility is guaranteed to students receiving veterans educational assistance benefits from federal or state assistance programs, where such aid is delayed in transmission to the student through circumstances beyond the control of the student.

Veterans and other eligible students receiving benefits under Chapters 30, 32, 35, and 1606, U.S.C., will be entitled to one deferment each academic year. An additional deferment will be granted each time there is a delay in the receipt of benefits.

Each veteran can request a deferment (promissory note) via their enrollment certification in person or through their ARGUS account for the amount of registration and tuition fees due. The VSO will submit the approved promissory note to the University Cashier during the regular fee payment period. Failure to present the promissory note by the deadline will result in the student being assessed the $100.00 late payment fee. If the student does not present an authorized deferment to the Cashier, including the $100.00 late fee, by the close of the fifth week of classes, the student’s registration will be canceled. Petition for reinstatement require the student present an authorized VA deferment promissory note along with a $200.00 late registration and late payment fee in lieu of full payment of tuition and registration fees. (See the procedure outlined in Reinstatement.)

If an eligible veteran’s educational benefits are delayed beyond the deferral period, the deferment may be extended provided an extension is requested by the student via their ARGUS account and granted by the Office of Veterans Services prior to the due date of the original deferment. Additional extensions may be similarly granted until the veteran begins receiving educational benefits. Failure of the veteran to pay the amount of the authorized deferment by the due date or extended date, whichever is later, will result in the student being assessed the $100.00 late payment fee.

Any change in a VA deferment to a National Guard or other military billing status after the fee payment deadline will result in the assessment of the late payment fee of $100.00.

The University reserves the right to deny deferral status to students who have established an unfavorable credit rating.

THIRD PARTY BILLINGS
Deferment is permitted provided formal contractual arrangements have been made with the University for payments by an approved third party. The University Controller is charged with the responsibility for negotiating third party contracts.

Refund of Fees
The late payment fee is nonrefundable unless waived by the University Fee Appeals Committee. Requests for refunds and other appeal actions to be considered by the University Fee Appeals Committee must be submitted within six months after the end of the semester to which the refund or appeal action is applicable. Requests made after that deadline will not be considered.

A. Full refunds will be made to the student when a course is canceled by the University or when a student is denied access to a University course.

B. During the Drop/Add Period:
The per credit hour fee will be fully refunded for each semester hour or course(s) dropped during the drop/add period.

C. After the Drop/Add Period:
1. A refund of 25 percent of the total fees paid will be made if withdrawal from all courses is completed prior to the end of the fourth week of classes. Withdrawals are processed in the Office of the Registrar.

2. In the following instances, the per-credit-hour fee will be refunded upon appeal with appropriate documentation:
   a. Call to or enlisted in active military service;
   b. Death of the student or death in the immediate family (parent, spouse, child, sibling);
   c. Complete withdrawal of the student from all courses due to illness of the student that is confirmed in writing by a physician, stating that completion of the term is precluded; or
   d. Exceptional circumstances upon approval of the University Fee Appeals Committee. The student must submit a written appeal to the University Fee Appeals Committee via the Office of the Registrar. Appeals for refunds must be supported by appropriate written documentation.
Return of Title IV Funds (Student Responsibility)
The University of West Florida is required by Federal policy to monitor financial aid students who receive Title IV Funds and withdraw from all courses during the semester. Students who withdraw from all courses prior to the 60% point in the semester are not eligible for 100% of their financial aid.

A calculation will be completed based on the last date of attendance to determine how much the student will be required to repay. The Student Accounts office will determine the amount and bill the student. Contact Student Accounts for exact dates and repayment requirements. (850-474-3441 or stuacct@uwf.edu).

Students who have outstanding balances are not allowed to register for classes until they have satisfied their debt.

Appeal for Late Fee Assessments and Refunds
Student appeals for late payment of fees, refunds of tuition, and other charges after the refund deadline are referred to the University Fee Appeals Committee. All appeals should be submitted in writing, with attached supporting documentation, to the University Registrar. Fee appeals forms are available in that office and on the web at the Registrar's home page, www.uwf.edu/registrar.

The University Fee Appeals Committee reports to the Vice President for Academic Affairs who has final authority over all appeals for late payment of fees.

The filing of an appeal before the Fee Appeals Committee does not extend the due date for fees, tuition loans, VA deferments or other charges while awaiting a decision by the Committee. Such charges not paid by the due date will be assessed the late payment fee.

All questions regarding fee appeals should be directed to the Office of the Registrar at (850) 474-2244.
Military and Veteran’s Information

MILITARY PERSONNEL
UWF recognizes that many active duty military personnel face formidable barriers in their pursuit of a college degree. As part of the University’s continuing commitment to educational opportunities for military personnel, UWF offers a program designed to assist active duty military men and women in their quest for bachelor’s, master’s, specialist or doctoral degrees. Many departments have agreed to offer degrees through a system tailored to the specific needs of active duty military personnel. Previous college credits, work experiences, service schools, and other forms of nonacademic experiences will be considered for college credits. For further information, contact the Office of Admissions.

Servicemembers Opportunity Colleges
UWF has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 1800 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, UWF recognizes the unique nature of the military life-style and is committed to easing the transfer of relevant course credits, while crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense, and a consortium of 12 leading national higher education associations. It is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community Colleges (AACC).

Veterans’ Benefits
The University of West Florida is approved by the Florida Department of Veterans Affairs (DVA) for the education of veterans, active duty personnel, reservists, and eligible dependents under current law. UWF’s Office of Veterans Services is part of the Office of the Registrar, not the DVA. This office is the main point of contact for students receiving benefits from the DVA. It has a professional staff augmented by veteran peer counselors to assist in providing information about entitlements, filing claims to the DVA, and certifying enrollments at the University.

The office also monitors the academic progress of students receiving DVA educational benefits. Students who receive DVA benefits are subject to stricter academic regulations and should be aware that auditing courses, enrollment status, withdrawals, repeating courses, changing degree programs, adding majors and minors, grade forgiveness, and other actions may affect eligibility for educational benefits.

Academic Progress
University academic standing is discussed in the academic policies section of this Catalog. Students receiving veterans benefits are held to the stricter requirements set forth below.

Undergraduate Standard: A student with a semester grade point average (SGPA) or cumulative grade point average (CGPA) below 2.0 will be placed on VA academic probation. If, at the end of the next semester, SGPA is above 2.0, but the CGPA remains below 2.0, the student will be continued on VA academic probation for one additional semester. If, at the end of the second semester of VA academic probation, the student’s CGPA is below 2.0, the DVA will be notified of the student’s unsatisfactory progress. Likewise, if a student is placed on VA academic probation one semester, and both the SGPA and the CGPA are below 2.0 the second semester, the DVA will be notified of the student’s unsatisfactory progress. However, a student who receives consecutive SGPAAs below 2.0 will be continued on VA academic probation if the CGPA remains at least 2.0.

Graduate Standard: A student with a SGPA or CGPA below 3.0 will be placed on VA academic probation. If, at the end of the next semester, the SGPA is above 3.0 but the CGPA remains below 3.0, the student will be continued on VA academic probation for one additional semester. If, at the end of the second semester of VA academic probation, the student’s CGPA is below 3.0, the DVA will be notified of the student’s unsatisfactory progress. Likewise, if a student is placed on VA academic probation one semester, and both the SGPA and the CGPA are below 3.0 the second semester, the DVA will be notified of the student’s unsatisfactory progress. However, a student who receives consecutive SGPAAs below 3.0 will be continued on VA academic probation if the CGPA remains at least 3.0.
Benefit Re-establishment: Benefits may be re-established only if there is reasonable likelihood that the student will be able to attain and maintain satisfactory progress for the remainder of the program. Based upon correspondence from the student’s major department chair, a recommendation will be made to the DVA.

**Advance Payment**

Advance payment of DVA benefits may be available to new students and those students who were not enrolled in the previous semester. Application should be made through the UWF Office of Veterans Services no later than 45 days before the first day of classes of the affected semester.

**Class Attendance**

It is the student’s responsibility to inform the instructor(s) of absence from classes prior to, or as soon as possible after, the absence. Students must check with their respective instructor(s) regarding the attendance policy for each class. When a student receiving DVA benefits is found in violation of the policy, the DVA will be notified and benefits reduced accordingly.

**Courses For Which VA Will Not Pay**

Courses not meeting University requirements for graduation cannot be certified to the DVA for benefits payment. Although not all inclusive, the following list reflects types of courses that will not be certified to the DVA:

A. Courses not on the students SASS audit or Program Description Sheet (PDS) unless an addendum is provided before the last day of the drop/add period;

B. Repeated courses that have been previously completed with a grade of “D-” or higher unless the student’s program requires a higher grade; this includes courses transferred from other colleges;

C. Courses taken to fulfill requirements at another institution unless a transient authorization is received;

D. Courses taken on an audit or noncredit basis or courses in which the permanent grade is “non-punitive,” (e.g., “W” or “V”);

E. Courses for which an “I” or “I*” was assigned, but not changed to a letter grade (A through F) within one year of the completion of the semester; in this case, the DVA will be notified retroactively.

**Educational Objective**

To receive educational benefits from the DVA, the student must be pursuing an approved bachelor’s, master’s, specialist, doctoral, or certificate program at the University. VA will pay benefits for classes required for graduation or for completion of an approved VA certificate program. Required courses must be reflected in your SASS before they can be certified for VA benefits. Substitutions to the SASS audit must be made prior to VA certification. To prevent delays in a certification it is your responsibility to ensure that you are taking required classes. Failure to do so may prohibit certification of classes for future semesters. Students who do not have an on-line SASS audit will need a signed program description sheet.

**Certificate Programs**

Not all certificate programs are approved for VA benefits. Check with the Veteran Services Office for further information.

**Off-Term Courses**

Off term courses are those beginning and/or ending on other than the regular semester dates. These are referred to as B, C, D or E term courses. Students should be aware that the DVA review is made on a term-by-term basis and not by semester. Taking B, C, D or E term courses may affect the student’s training rate for pay purposes and eligibility for break pay.

**Reporting Requirements**

Recertification of benefits is not automatic and must be requested each semester. It is the responsibility of each student to keep the UWF Office of Veterans Services informed of the following.

A. Class Registration. After registering, eligible beneficiaries must visit the UWF Office of Veterans Services to complete necessary paperwork. In most cases the earlier a student registers and provides the registration information to this office, the earlier certification paperwork can be forwarded to the DVA.
B. Changes to Schedule. Any additions, drops, withdrawals, or other interruptions must be immediately reported to the UWF Office of Veterans Services by the student.

C. Failure to Attend Class. Routine class attendance is required for those receiving DVA benefits. Students who are unable to attend class(es) for an extended period of time should notify the instructor(s) and the Office of Veterans Services.

D. Change of Major. The DVA must be notified when a student changes a major. These changes are generally approved if there is only minimal loss of credit hours previously earned.

E. Change of Address. If a student’s address changes, both the DVA and UWF must be notified.

To prevent overpayment and subsequent indebtedness to the Federal Government, it is important to notify the Office of Veterans Services immediately of changes that may affect the student’s eligibility for benefits.

**Tuition Deferment**

Florida law generally provides for one semester’s deferment of tuition per academic year for those students applying for or receiving veterans benefits. For further information, see the section on Veterans Fee Deferments.
Registration and Records

The Office of the Registrar maintains the official academic records of all students and course registrations for currently enrolled students. Official student information is retained in the Office of the Registrar. Students are encouraged to contact the Office of the Registrar with questions concerning academic policies and procedures of their current registration, enrollment, or academic records. Registration dates are published in the Academic Calendar.

ACADEMIC ADVISING

The University of West Florida is committed to quality academic advising to assist all students in attaining their educational goals. The University Advising Center advises all lower division students upon their first semester of enrollment. All students are encouraged to seek academic advising on a regular basis.

University Responsibilities:

The faculty, administration, and staff share a responsibility to provide accurate information and effective advice. The Division of Enrollment Services is responsible for providing students, faculty, and other advising staff with accurate information in the Catalog, Navigation Guide, and other publications.

The academic advisors in the College of Business, College of Arts and Sciences, College of Professional Studies, and the Undergraduate Advising Center are responsible for acting as an information and referral resource to provide students with timely and accurate information on University-wide requirements, policies, procedures, and referrals to appropriate services.

College and Department Responsibilities:

The dean of each college and chairperson of each department ultimately are responsible for ensuring that academic advice is available and accessible to all students within the college or department.

Student Responsibilities:

Students ultimately are responsible for knowing and fulfilling all University, college, and major requirements for graduation. Students should use the SASS, Catalog, and other resources for information.

STUDENT TECHNOLOGY AND ELECTRONIC MAIL REQUIREMENT

UWF prepares students for current and future business and life applications using basic technology. Each UWF student is expected to:

- Activate a UWF ArgoNet account
- Access the ARGUS web portal a minimum of 2-3 times a week
- Access UWF email account (ArgoMail) 2-3 times a week
- Have basic word-processing knowledge

Student use of UWF information technology resources is governed by the Computing Resources Usage Agreement and the Student Communications Policy. (See "My ArgoNet" tab in ARGUS)

The University uses email for both formal and informal communication with students.

Each student, upon enrolling, is issued a UWF email account. Students are expected to regularly check their UWF email account (ArgoMail) for University business and official University communications. UWF accounts remain the property of the University of West Florida.

Students should expect that instructors may request assignments be completed on a computer and/or be turned in via email rather than printed. Instructors should ensure that basic assignments can be completed using software packages currently available in the ArgoNet labs or virtual lab “eDesktop” environment.
ARGUS
ARGUS is the University’s secure, single entry point for fast and easy access to web-based services. Students may register, withdraw, drop and add classes, view the account balance, view grades, and more through ARGUS.

Upon enrollment, each UWF student automatically receives an ArgoNet account. To access ARGUS, students must activate their “new user” ArgoNet account from http://argus.uwf.edu. Students manage their ArgoNet account and services from the “My ArgoNet” tab in ARGUS. Students are responsible for information and actions taken through ARGUS.

ENROLLMENT DEFINITION
Enrollment is defined as consisting of three major components:

A. Application - Students provide information requested by the University for purposes of establishing and administering academic and financial relationships that exist between the University and its students.

B. Registration - Students register for courses and provide information needed to assess fees and tuition.

C. Payment of Fees - Students must pay all assessed tuition and other special fees and satisfy all due and/or delinquent amounts payable to the University.

Students who withdraw will be considered no longer enrolled at the time of withdrawal.

LATE REGISTRATION
Registration should be initiated prior to the first day of classes for any given semester to avoid the late registration fee. Students who do not register by the close of business the last day of registration, or who do not pay fees by the last date of fee payment, will be assessed a nonrefundable late fee of $100.

CONTINUOUS ENROLLMENT
Consecutive continuous enrollment is defined as enrollment in the University without a non-enrollment period of three or more semesters (summer semester included).

Credits earned at other institutions during any semester, while not registered at UWF, will not constitute continuous enrollment at UWF.

CLASSIFICATION OF STUDENTS
The classification of a degree-seeking student is based upon the number of semester hours earned. The classifications are:

FRESHMAN: 0-29 semester hours
SOPHOMORE: 30-59 semester hours
JUNIOR: 60-89 semester hours
SENIOR: 90 semester hours or more, including a minimum of 20 semester hours of course work at the 3000/4000 level.
GRADUATE: A student admitted to a graduate program and completing work at the graduate level.
SPECIALIST: A student admitted to a specialist program and completing work at the specialist level.
DOCTORAL: A student admitted to the doctoral program and completing work at the doctoral level.
NON-DEGREE STUDENT: A student who currently is not a candidate for a degree or diploma.
DUAL ENROLLMENT REGISTRATION (HIGH SCHOOL AND UNIVERSITY CREDIT)

UWF has established agreements with local school districts and some private schools in accordance with Section 1007.27, Florida Statutes. Contact the Office of the Registrar or the school district to determine authorized school districts for UWF. The dual enrollment program allows qualified high school students to enroll as non-degree students at UWF to earn university academic credit which also fulfill high school credit requirements. Dual enrolled students may enroll in university credit courses to enhance the high school curriculum while taking other courses at the high school. Students who are enrolled in a home school program registered with an approved school district are eligible for dual enrollment provided they meet the qualifications listed. Student success in the Dual Enrollment Program is dependent upon the student’s academic readiness and social maturity. Therefore, the University has established the following criteria:

Qualifications for Dual Enrollment
This information must be certified by the high school guidance counselor and/or school principal. In the case of home schooling, the county school representative for home schooling must certify criteria. High School students are eligible when certified by their high school to have:

A. Attained junior year status or higher (in exceptional occasions, the University may consider high school sophomores),

B. Achieve a minimum high school unweighted GPA of 3.00,

C. Have minimum test score of:
   1. 450 on the SAT-V and 450 on SAT-M, or
   2. 18 on the ACT-E, 19 on the ACT-R, and 20 on the ACT-M, or
   3. 85 on the CPT Reading, 74 on the CPT Elementary Algebra, and 85 on the CPT English.

D. Enrolled in an Escambia County or Santa Rosa County high school for one full semester prior to dual enrollment,

E. Consulted with their high school guidance counselor about taking dual enrollment course(s) at the University of West Florida.

F. Home school students must be in compliance with the provisions listed in Florida Statutes 1002.43. and provide the information listed above.

Registration for Dual Enrollment

Students eligible for Dual Enrolled courses must complete the UWF Dual Enrollment Application for non-degree admission and complete the UWF Dual Enrollment Approval Form available in the Office of the Registrar. The approval form, with required signatures, is needed for each semester of dual enrollment. For home school students, the individual serving as the Resource Teacher and Home School Contact for the appropriate County School Board must sign in lieu of the school principal. Return the completed forms with required signatures to the Office of the Registrar prior to the first day of classes.

Dual enrolled students must submit immunization documentation to the UWF Health Center when courses are offered on the UWF campus.

Dual enrolled students are required to purchase a UWF Nautilus Card and a parking decal when courses are offered on the UWF campus.

All students should refer to the current UWF Catalog for specific deadlines for registration.

Dual Enrolled are considered non-degree students and are subject to the student policies stated in the Catalog and Student Planner and Handbook. All non-degree students should review the Confidentiality of Student Records and Directory Information to understand privacy information.
Course offerings and selections: University-level courses determined by the high school to be creditable toward the student’s high school diploma may be offered by the University for high school students participating in the Dual Enrollment Program. Courses must be applied to the high school diploma. Postsecondary credits earned in Dual Enrollment shall be posted on the high school and University transcripts in a manner consistent with the Dual Enrollment Course List approved by the Florida Board of Education. UWF reserves the right to limit dual enrolled courses to those approved through the articulation agreements with each school district or private school agreement.

Maximum number of credits per semester: Dual enrolled students may register for a maximum of 15 semester hours per semester. It is the responsibility of the high school to verify that the students have completed the necessary prerequisites for each course.

Withdrawing from a course: Students participating in Dual Enrollment courses will not be permitted to withdraw from a course unless it is mutually agreed upon by the University and the school principal or appointed designee.

Student Monitoring: In situations where students have demonstrated academic difficulties, the students may be denied the opportunity to take additional dual enrollment courses at the University. Dual enrolled students must maintain a cumulative University GPA of 2.00.

Dual Enrollment shall comply with the policies and procedures outlined in the articulation agreement with the school district.

DEADLINE DATES/ACADEMIC CALENDAR
Each student should be aware of the deadline dates in the current official Academic Calendar as published in the Catalog. The Academic Calendar contains deadline dates for admission applications, changes in residency status, class registrations, fee payments, grade forgiveness options, pass/fail options, course scheduling changes (drop/add), course withdrawals, standardized test registrations, thesis and dissertation submissions, and graduation applications. The calendar is also available from the Registrar's home page at uwf.edu/registrar.

Graduate students should obtain from their colleges and departments a detailed list of deadlines for the programs in which they are enrolled.

Appeals related to deadlines for registration, drop and add, and other academic deadlines as published in the Academic Calendar should be addressed to the Office of the Registrar.

NON-DEGREE STUDENT REGISTRATION
The non-degree classification is used only by those students who will not be working toward a degree at UWF. Successful completion of courses in this classification does not provide a basis for degree status.

Undergraduate students may petition their departments and colleges to accept a maximum of 15 semester hours of non-degree course work to apply toward the degree. Graduate students may petition their departments and colleges for a maximum of 12 semester hours to apply toward the graduate degree. Non-degree students are expected to have the appropriate academic background to complete college level course work.

Non-degree students are subject to the student policies stated in the Catalog and Student Planner and Handbook. Non-degree students should review the Confidentiality of Student Records and Directory Information to understand privacy information.

Course work completed as a non-degree student will be included in the undergraduate or graduate UWF GPA, determined by the level of the course.

International students in F-1 status should consult with the Director of the International Student Office regarding enrollment as a Non-Degree Student.

All Pensacola campus students are required to purchase a Nautilus Card.

Parking a vehicle on campus requires a parking decal which may be purchased at the Cashier’s Office.
Compliance with the immunization policy is required prior to registration. Contact the Office of Student Affairs for information.

To be considered for degree status, students must contact the Office of Admissions and complete the required application.

Returning non-degree students must file a new non-degree student application in the Office of Admissions. The non-degree student registration period begins two weeks prior to the first day of classes for the semester - see Academic Calendar for specific dates.

**REGISTRATION POLICIES AND PROCEDURES**

The *Navigation Guide* provides information and instructions for enrollment at on and off-campus locations. Course offering information is available via the World Wide Web at uwf.edu/registrar.

Degree-seeking students are responsible for arranging appointments with their assigned academic advisors prior to registration. Degree-seeking students who are enrolling for their initial semester at UWF must meet with their advisor prior to registration to discuss degree plans and have the advising hold deleted. Appointments can be made through the advising centers, academic departments, or for off-campus students, through the staff of the Fort Walton Beach Campus and Eglin Center. Degree-seeking students have priority for registration and enrollment.

Proof of measles (rubella and rubeola) immunization must be on file in the Health Center before students can register for classes. Students must also provide proof of immunization for Meningococcal Meningitis and Hepatitis B or submit a waiver of immunization.

The Nautilus Card is required for students registering for the Pensacola campus courses.

**Registration Holds**

A registration hold will be placed on the student record for one or more of the following reasons: academic suspension, incomplete admissions documents, financial obligations (parking tickets, library fines, etc.), administrative discipline, failure to comply with the immunization requirements, academic advising, student athlete monitoring, etc. A registration hold must be lifted or deleted prior to registration.

Students are able to view their grades, schedules, hold’s, and Financial Aid information on the World Wide Web via ARGUS (web portal).

Students with a financial obligation to the University of $100 or less (and debt is not more than 120 days past due) will be permitted to register for classes and participate in the drop/add process. Students who are allowed to register with outstanding charges are responsible for the payment of all charges, along with payment or authorized deferral of their current term fee assessment, by the fee payment deadline for that semester.

Students should contact the appropriate office and arrange for removal of the registration hold to register for classes, receive official transcripts, grades, and diplomas.

**Course Load/Maximum Hours Taken Per Semester**

**UNDERGRADUATE**

A normal enrollment for undergraduates is defined as 15 semester hours per semester. To enroll for more than 18 semester hours in a semester, a student must have the written permission of the academic advisor and the chairperson of the student’s major department. For certification of enrollment, 12 semester hours is considered full-time for a fall or spring semester; nine semester hours for a summer semester. Students who withdraw are not considered enrolled in the course once the withdrawal has been processed.

**GRADUATE**

Graduate students may not enroll for more than 12 semester hours in a semester without the written permission of the academic advisor and the chairperson of the graduate program. For certification of enrollment, nine semester hours is considered full-time for a fall or spring semester; six semester hours for a summer semester. Students who withdraw are not considered enrolled in the course once the withdrawal has been processed.
DOCTORAL PROGRAM
For full-time status, the University requires a doctoral student to register for a minimum of nine graduate semester hours for fall and spring semesters and six graduate semester hours for summer semesters. Full-time status for students in the dissertation phase of the doctoral program requires six dissertation semester hours. The maximum number of hours for which a doctoral student may register in any given semester without special permission is twelve. To register for more than twelve hours, students must complete an "Ed.D. Student Petition" form. Approval from the committee chair and the College of Professional Studies Graduate Office is required.

Certification of Enrollment (Full Time Status)
The University of West Florida reports enrollment status based on the definitions listed below:

<table>
<thead>
<tr>
<th>Status</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>12 SH or more</td>
<td>9 SH or more</td>
</tr>
<tr>
<td>3/4 time</td>
<td>9-11 SH</td>
<td>n/a</td>
</tr>
<tr>
<td>Half time</td>
<td>6-8 SH</td>
<td>6-8 SH</td>
</tr>
<tr>
<td>Less than half</td>
<td>1-5 SH</td>
<td>1-5 SH</td>
</tr>
</tbody>
</table>

Course Prerequisites/Corequisites
Many courses require prerequisites and/or corequisites. These requirements are included in the specific course descriptions. A prerequisite is a course in which credit must be earned prior to enrollment in a specific course. A corequisite is a course which must be taken concurrently with or prior to a specific course. Students must have completed the required prerequisites and register for, or have completed, corequisites prior to registration for the specific course. It is the student’s responsibility to review prerequisite and corequisite information as stated in the course description.

Preparatory Courses
Entering freshmen who have scored below State determined minimums on the ACT or SAT exams or the College Placement Test (CPT) are required to take preparatory courses at a community college (UWF has an agreement with Pensacola Junior College to offer these courses on the UWF campus) in the appropriate areas before they may register at UWF for courses in those areas. Students scoring below the following minima will be required to take preparatory courses:

<table>
<thead>
<tr>
<th>Test</th>
<th>Math</th>
<th>Writing</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>Math</td>
<td>19</td>
<td>English Usage 17</td>
</tr>
<tr>
<td>SAT</td>
<td>Math</td>
<td>440</td>
<td>Verbal 440</td>
</tr>
<tr>
<td>CPT</td>
<td>Algebra</td>
<td>72</td>
<td>English 83</td>
</tr>
</tbody>
</table>

The student is notified of this requirement by mail prior to orientation and registration. Preparatory courses carry no college credit and do not count toward the 120 semester hours required for graduation. The Office of Admissions must be provided proof of a student’s successful completion of a preparatory course before the student can continue enrollment beyond 12 semester hours at UWF.

Interdisciplinary Programs
For course registration, students enrolled in interdisciplinary programs shall be considered majors in the designated disciplines of the degree plan. These students shall be subject to the same prerequisites as other students.

Courses Outside Degree Programs
Unless otherwise stipulated by external accreditation agreements, students whose academic programs require courses in other disciplines shall be given the same access to those courses as students in those majors.

Directed Independent Study
Students who wish to study or do research under the direction of a faculty member for topics or areas not detailed in regularly scheduled courses may make arrangements for such study as a directed independent study. Credit hours and requirements are determined by the director of the study. Registration requires the approval of the
faculty member who will supervise the study and the student’s advisor. In the College of Business, all directed independent studies also require the approval of the appropriate department chair.

Directed studies are available for approved subject area prefixes and levels and are designated by the last three digits of the course number. Example: ARH 4905 designates a senior level directed independent study in art history.

**Undergraduates Enrolling in Graduate Courses**

Courses at the 5000 level may apply to either a graduate or undergraduate degree program; however, a student may not receive both graduate and undergraduate credit for the same course, and the course may only be used for one program.

Juniors and seniors may enroll for 5000-level courses that will be included in their undergraduate program if they indicate this designation at the time of registration. Except in unusual cases, undergraduate students are restricted to 5000-level courses. Only undergraduate students who have maintained a “B” average in courses numbered 3000 and above are permitted to enroll in graduate courses. For specific course requirements, students should contact the major department and refer to graduate course requirements in the Catalog.

A 6000-level course may not be included in an undergraduate program.

Undergraduate students who are within 30 semester hours of completing requirements for a bachelor’s degree may enroll for 6000-level courses with the permission of their advisors and course instructors, provided their records indicate they have applied for graduate programs. Undergraduate students may register for up to 10 semester hours in graduate courses for graduate credit; permission must be granted in writing from the appropriate college dean.

Graduate level fees are assessed for all graduate level courses regardless of the student’s classification.

**Non-Degree Students/Graduate Level Courses**

Non-degree students may enroll in a 5000-6000 level course. Many advanced courses require that the instructor grant permission to each enrolled student, including non-degree students. Non-degree students have the responsibility to ensure they have the appropriate preparation for the courses and should discuss enrollment with the instructor prior to registration.

**Pass/Fail Option**

**UNDERGRADUATE**

At the time of initial registration for each semester (including the drop/add period), degree-seeking undergraduate or non-degree students may elect to take a course on the pass/fail basis with the approval of the faculty advisor.

A. The pass/fail option may not be used for any University or departmentally required course. Students should see their advisors for approval of courses to be taken on the pass/fail basis.

B. No course taken to fulfill General Studies requirements, other University requirements, or to fulfill the student’s intended major may be taken on the pass/fail basis. The foreign language admission requirement may be taken on the pass/fail option.

C. No more than six semester hours or two courses (whichever is greater in credit) per degree program curriculum may be taken on the pass/fail basis. A failed course taken on the pass/fail basis counts as part of the maximum six semester hours and is computed in the GPA. Students who student teach or enroll in courses graded only on a satisfactory/unsatisfactory basis may enroll for an additional six semester hours on the pass/fail basis.

D. Students may change from the pass/fail system in any course to the conventional letter grade system before the end of the tenth week of a fall or spring semester (see Academic Calendar for summer semester and short term dates). Courses changed from the pass/fail grading system to the conventional letter grade system prior to the published deadline do not count as part of the six semester hours or two courses permitted to be taken on the pass/fail basis.

**GRADUATE**

Graduate students may not elect the pass/fail option.
Audit Grading Option
Students who are enrolled at the University may choose to audit a course at the time of registration and through the end of the drop/add period. Instructors are not required to grade work of students auditing a course.

Students may change from the audit to the conventional letter grade system on or before the end of the fourth week of a fall or spring semester (see Academic Calendar for summer semester and short term dates). Students must have the instructors permission to change to an audit after the end of the drop/add period.

Out-of-State fees are not assessed for audit courses. Out-of-State students changing from audit to the conventional letter grade system will be assessed out-of-state fees.

No credit is earned for an audit course.

Drop/Add Changes
Class schedule changes may be processed during the registration period and the scheduled drop/add period. Students may choose to change their class schedules on ARGUS or by completing “Drop/Add” forms and submitting them to the Office of the Registrar. If the drop/add results in a change of fees, the student must pay the additional fees as assessed. Any refunds of fees due to dropping a course prior to the end of the drop/add period will be issued by the Cashiers Office. Appeals to drop/add period should be addressed to the Office of the Registrar.

UNIVERSITY HONORS PROGRAM
The Honors Program at UWF is designed to provide creative ways for students to explore their academic talents. Students admitted to the Program are required to enroll in honors courses within major disciplines. Faculty from across UWF’s three colleges work with Honors students, affording them opportunities to contribute to serious research, scholarship, and creative productions under the supervision of recognized experts in a variety of fields.

To qualify for UWF’s Honors Program, entering high school graduates (or early admitted and dual enrolled students) must meet two of the following entrance requirements: (1) rank in the top 10 percent of their high school graduating class or have a cumulative high school GPA of 3.5 or higher; and (2) have an ACT composite score of 26 or higher or a combined score of 1170 or higher on the SAT. Transfer students must have a minimum transfer GPA of 3.25 and submit a letter of recommendation from their previous institution’s Honor Director or faculty member.

Some benefits for participation in the Program include early registration, small classes (average of 15 students), Honors Seminar Series, social and cultural activities, a certificate of completion when Program requirements are met, annotation on the UWF transcript of Honors courses taken, participation in the Honors Commencement Ceremony for recognition of Program graduates, and individual recognition by UWF’s President during Commencement exercises.

Interested students should contact the Honors Office for more information.

REPEAT COURSE SURCHARGE
By act of the 1997 Florida Legislature (H.B. 1545), each Florida public institution is required to implement a repeat course surcharge for students who take a State-funded undergraduate course for the third time.

Students taking the same course for the third time at UWF are subject to an increased matriculation fee of 100% of the cost of instruction. Exceptions may be made for individualized study, courses that are repeated as a requirement of a major (i.e. major requires student enroll multiple times), and courses that are intended as continuing over multiple semesters. The repeat of course work more than two times to increase grade point average or meet minimum course grade requirements is subject to the surcharge (see Tuition and Registration Fees). Address appeals to the Fee Appeals Committee and submitted to the Office of the Registrar.

WITHDRAWAL
From a Course
A student may withdraw from a course while remaining in other course(s) through the tenth week of instruction of any fall or spring semester (see calendar dates for summer semester and short term dates). A grade of “W” will be assigned during this period. Students may withdraw through ARGUS or obtain a form in the Office of the
Registrar, OWC/UWF Fort Walton Beach Campus, and Eglin Center. Individual course withdrawals may not be processed after the published deadline. Appeals should be directed to the Office of the Registrar. Students who do not officially withdraw will be assigned a standard letter grade. Students are encouraged to consult with their advisor prior to withdrawing from classes and to contact the Cashier’s Office for questions regarding fee liability or financial aid awards. Students who withdraw are not enrolled as of the date the withdrawal is processed.

Doctoral students who have an excessive number of class withdrawals will be reviewed by the College of Professional Studies Graduate Office.

**From All Courses in a Term (University withdrawal)**
Currently enrolled students may withdraw through ARGUS. Students withdrawing from all courses prior to the end of the 4th week of any semester will receive a grade of “WR” (partial refund). See Academic Calendar for specific dates. A grade of “WR” is not computed in the UWF GPA.

Students withdrawing from all courses beginning with the fifth week through the end of the tenth week of any fall or spring semester will receive a grade of “W” in each course (see calendar for summer semester and short term dates). Students withdrawing after the designated automatic “W” deadline through the last day of instruction will be assigned a grade of “W” or “WF” at the discretion of the course instructor(s). Grades of “WF” are computed in the UWF GPA. Withdrawal from all courses does not prevent registration for future terms. Students are not required to apply for readmission unless they have not enrolled at UWF for three or more consecutive academic semesters (including summers). Students are encouraged to consult with their advisors before withdrawing from classes. Students who withdraw are not enrolled as of the date the withdrawal is processed.

If a doctoral student withdraws from all courses within a semester, the semester will not be counted as a semester to fulfill the residency requirement.

Students are encouraged to consult with their advisors prior to withdrawing from classes and to contact the Cashier’s Office for questions regarding fee liability or financial aid awards.

**Appeals for Fee Refunds**
Fee appeals should be addressed to the Office of the Registrar. Appeals will considered by the Fee Appeals Committee for documented, extenuating circumstances.

Students may be allowed to withdraw from a course or the University (all courses) with a full refund of tuition fees for the following situations (documentation required):

A. Call to active military duty or enlistment in active military service (copy of official orders or letter signed by commanding officer on official military letterhead required).

B. Death of the student or death in the immediate family (parent, spouse, child, sibling—copy of obituary notice or death certificate required); or

C. Student’s illness of such duration and severity, as confirmed in writing by a physician, that completion of the term is precluded.

Withdrawal from courses at the University does not automatically relieve the student from fee payment liability in the case of deferred payment status such as VA notes, tuition loan notes, and financial aid pending status. Students in a deferred status should consult the Cashier’s Office regarding fee liability.

**Withdraws for Active Duty Military Service**

**POLICY FOR CALL TO ACTIVE DUTY**
In the case of a student called to active duty military service or change of orders due to military conflict within the semester, the student must contact the Office of the Registrar and provide a copy of military orders immediately. Students will have the option of withdrawing with a complete refund, withdrawal with a grade of “W”, or accepting incomplete grades to allow the student to complete the courses at a later date. Students will be asked to notify the University of the desired option.

The transcripts of students who have contacted the Office of the Registrar as stated above and are subsequently withdrawn, awarded refunds, or given incomplete grades will be annotated with appropriate statement indicating action taken was due to military active duty service.
CANCELLATION OF REGISTRATION
Students may cancel registration (drop all courses) by dropping all courses through ARGUS or notifying the Office of the Registrar in writing prior to the last day of drop/add. Students who cancel their registration within this time frame are not liable for tuition.

The University will cancel the registration of a student whose fees are not paid or who has not received authorized deferred payment status as of the close of the fee payment period.

Students whose registrations are so canceled may appeal for reinstatement.

REINSTATEMENT FOR CANCELED REGISTRATION
Reinstatements for canceled registrations are not automatic. To be considered for reinstatement after the deletion of courses for non-payment, requires approval of the University Fee Appeals Committee. The student must submit a written appeal to the University Fee Appeals Committee outlining the reason for the request for reinstatement, including an explanation of why fees within the designated period if the reinstatement is approved the student must make payment of all registration fees for the identical classes for which registration was previously canceled, the $100 late registration, the $100 late payment fees, and payment of all delinquent liabilities. Appeals for reinstatement may be submitted to the Office of the Registrar or the Controller’s Office. Appeals must be submitted prior to the end of the semester for which reinstatement is requested. The Fee Appeals form is available through the Registrar’s home page at uwf.edu/registrar.

FINAL COURSE EXAMINATIONS
Final course examinations periods consist of 150 minutes for courses taught in Term A Fall and Spring Semesters. Exams are scheduled during the week of final exams of the fall and spring semesters and during the last week of classes of the summer semester (see the Academic Calendar). Final exams are listed on students’ registration schedules and may be viewed on ARGUS. Final examinations may be scheduled on Saturday.

ACCESS TO GRADES
Currently enrolled students may access their grades the day after grades are due (see Academic Calendar) via ARGUS. Contact the Office of the Registrar for more information. Grade mailers will be mailed upon request and may be ordered through ARGUS.

TRANSCRIPTS
UWF transcripts include all course work taken at UWF, degrees awarded, and transfer credit (institutions, courses, and grades). UWF transcripts only list UWF’s grade point averages. In order to process a request for a transcript, students should submit the request via ARGUS or Lighthouse. A student’s signature is required to release academic records. The request should include student name, student number, number of transcripts requested, names and addresses of recipients, and any special instructions (hold for degree posting, place in a sealed envelope, etc.). Transcripts that are sent directly to the student will be stamped “issued to student” and may not be considered official by some recipients.

Students may also elect to suppress specific information that is normally reflected on the academic transcript. Beginning in Fall, 1993, the University began listing all transfer courses on the UWF transcript. Students may elect to suppress their date of birth, transfer work, or a combination of both from appearing on the UWF transcript. The student must indicate this “option” at the time a transcript is requested. Summary information (the number of hours transferred) will remain on all the transcripts. Each time students request transcripts they must indicate on the request the information which should be suppressed. The following statement will appear at the end of the transcript for students who select the option of suppressing transfer credit: “This student has requested that this transcript includes only course work taken at UWF.” Options for suppression of information are available only for hard copy transcripts and are not available for electronic (Faster formatted) transcripts used in the State of Florida.

The University automatically provides one transcript to each student with their diploma at the time of graduation. The charge for additional academic transcripts is $10.00 per transcript issued, and the fee is due prior to the issuance of the transcript. Official transcripts may be ordered via the web, by telephone, by mail or in person. The University does not accept facsimile requests for transcripts. There is an additional processing fee for telephone orders. All financial obligations to the University must be cleared prior to the release of a transcript. Transcripts ordered via the web or telephone are generally mailed within 1 to 3 business days from the day the order is
received while transcripts ordered by mail are usually sent within 5 to 7 business days following receipt of the order.

Students may access an “unofficial transcript” or Academic History at no charge through ARGUS or LightHouse.

Transcripts may not be picked up by another party unless the student has given written authorization with the request. The designated person will be expected to show a picture I.D. before obtaining the transcript.

Refer to the uwf.edu/registrar under transcripts for additional information.

STATE EMPLOYEES
Employees of the State of Florida who are classified as permanent full-time employees may be allowed to register on a space-available basis at the University for six semester hours of tuition-free courses. Admission, readmission, and registration information may be obtained by contacting either the Office of Admissions or the Registrar. Registrations will be processed beginning the first day of classes on a space available basis. Permission to enter a closed class is not permitted for state employee registrations. Waivers may not be used for directed studies, internships, theses, and dissertations. State employees attending the Pensacola campus are required to purchase a Nautilus Card and parking decal.

State employee waiver forms must be submitted to the Office of the Registrar by the close of the drop/add period. It is the responsibility of the employee to ensure that the waiver form matches the courses for which a waiver is sought. When necessary, the student must contact the employing agency for a corrected or a supplemental waiver form for courses not included on the original waiver form. It is suggested that alternate courses be included on the original waiver form in case an employee may not be able to register for one or more requested courses. State employees using the state waiver benefit may not preregister for courses for which fees are to be waived.

Specific details and forms are available at http://uwf.edu/registrar/stateemployee.cfm.

SENIOR CITIZEN TUITION WAIVER
U.S. citizens, permanent resident aliens, or legal aliens granted indefinite stay by INS, who are 60 years old or older and who meet the Florida residency for tuition purposes may enroll in courses under the State of Florida’s Senior Citizen Tuition Fee Waiver program. A Florida “resident for tuition purposes” is a person who has established and maintained legal residency in Florida for the previous twelve-month period.

Course work taken under the Senior Citizen Tuition Fee Waiver is on an audit basis. No academic credit shall be awarded for attendance in classes for which fees are waived.

Waiver of fees is not authorized for the following kinds of courses: directed studies, practicums, internships, music and theatre performance, Continuing Education, and other one-on-one course situations such as theses and dissertations.

The Senior Citizen Tuition/Fee Waiver does not include Activity & Service, Athletic, and Health fees. Therefore, access to services and events funded by these fees are not available to Senior Citizens except as available to the general public. More specifically, the Senior Citizen Tuition/Fee Waiver does not provide access to health services or free tickets to social, cultural, and athletic events.

The free course benefit may be used on a space available basis only. Students may not pre-register for courses for which they plan to use a Senior Citizen Tuition Fee Waiver. The waiver form will not be processed if a senior citizen pre-registers and then submits a Senior Citizen Tuition Fee Waiver Form for the pre-registered course (s) after the fact.

Students attending classes on the Pensacola campus must purchase a Nautilus Card and parking decal.

Students should contact the Office of the Registrar or visit http://uwf.edu/registrar/senior.cfm for detailed information and for the Senior Citizen tuition waiver form.

TRANSIENT STUDENT STATUS
Students enrolled in a degree program at another institution may register for courses at UWF as non-degree students. Students registering as transient students are encouraged to submit a “Transient Student” form initiated
at the home institution indicating approval of course work to be taken at UWF. "Transient Student" forms from other Florida public colleges and universities will be used by UWF in lieu of the “Non-Degree Student Classification” form and as a registration form. Transient students are not eligible to receive financial aid from the University of West Florida. It is the student’s responsibility to request official transcripts to be sent to the parent institution. For further information, contact the Office of the Registrar. Transient students are not permitted to register until the Non-degree student registration period. See Academic Calendar for specific dates.

ACADEMIC COMMON MARKET
The Academic Common Market is an interstate agreement among southern states for sharing academic programs. Participating states enable their residents who qualify for admission to enroll in specific graduate programs in other states on an in-state tuition basis. Arrangements traditionally are limited to unusual programs or programs not offered within the state of residence. To enroll as an Academic Common Market student, an applicant must obtain certification from the common market coordinator in the student’s home state.

The Academic Common Market serves residents of the following 16 southern states: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

Students must be admitted to the appropriate degree program by the Office of Admissions, and the letter of certification must be received in the Office of the Registrar before the first day of classes for the effective term. For information on the state authorization of programs or on the identity of the coordinator for a particular state, contact the Office of Graduate Studies.

UWF programs affiliated with the Academic Common Market can be found at http://www.sreb.org/programs/acm/ChooseState.aspx.

SOUTHERN REGIONAL EDUCATION BOARDS (SREB) ELECTRONIC CAMPUS
The University of West Florida is a participating member of the SREB’s Electronic Campus, which is a marketplace for courses and programs offered by colleges and universities through electronic methods. Nearly 50 colleges and universities offer courses through SREB Electronic Campus, enabling students across the South to take courses without leaving their hometowns. All courses are offered by accredited colleges and universities in the Southern Regional Education Board states and meet the Principles of Good Practice developed by the SREB Electronic Campus. Students may access the SREB Electronic Campus through the Internet at http://www.electroniccampus.org.

SREB Electronic Campus member states are Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

INTERNATIONAL STUDENT EXCHANGE PROGRAMS
Students may participate in a variety of international learning experiences. Information about international exchange programs is available through the Office of Diversity and International Education. Further information is available at http://uwf.edu/intered/.

TRAVELING SCHOLAR PROGRAM
The University participates in a traveling scholar program which enables graduate students to take advantage of special resources available on another campus, but not available on the home campus. Examples are special course offerings, research opportunities, unique laboratories, and library collections.

A traveling scholar’s graduate advisor will approach an appropriate faculty member at the proposed host institution and recommend the scholar for a visiting arrangement. After agreement by the student’s advisor and the faculty member at the host institution, graduate deans of both institutions will be fully informed by the advisor and have the power to approve or disapprove. A student will register at the host institution and will pay tuition and/or registration fees according to fee schedules established at that institution. Credit for the work taken will be recorded at the home university.
Each university retains its full right to accept or reject any student who wishes to study under its auspices. A traveling scholar will normally be limited to one term on the campus of the host institution. A traveling scholar accepted by the host institution will be regarded as being registered at that institution for the period.

A traveling scholar is not entitled to displacement allowance, mileage, or per diem payments. The home university, however, may at its option continue its financial support of the traveling scholar in the form of a fellowship or graduate assistantship with any work obligation to be discharged either at the home or at the host institution.

**STUDENT RECORDS**

**Change of Student Information**

Change of local, permanent, and emergency contact addresses; name; or other information affecting the student’s permanent academic record may be completed by currently enrolled students through ARGUS at argus.uwf.edu. Forms are also available through the Office of the Registrar.

**Death of a Student**

In accordance with the Family Educational Rights and Privacy Act, the University of West Florida’s policy regarding the disposition of records held pertaining to a deceased student state that the privacy interests of an individual expire with that individual’s death.

**Confidentiality of Student Records & Directory Information**

The disclosure or publication of student information is governed by the policies of the University of West Florida and the Board of Education within the framework of State and Federal laws, including the Family Educational Rights and Privacy Act of 1974.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1) The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access.

A student should submit to the registrar, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2) The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University Official responsible for the record, clearly identifying the part of the record the student wants changed, and specify why it should be changed.

If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3) The right to provide written consent before the University discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel, health staff, and student workers); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a
student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Upon request, the University also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC  20202-5901

The university may release records without consent, under the following exceptions:

- “School officials” with a “legitimate educational interest”/“need to know;” Employees and legal agents have access to education records in order to perform their official, educationally-related duties.
- Disclosure to another institution where student seeks to enroll or is enrolled;
- Disclosure to Department of Education, state/local education authorities;
- Disclosure in connection with the receipt of financial aid (validating eligibility);
- Disclosure to state/local officials in conjunction with legislative requirements;
- Disclosure to organizations conducting studies to improve instruction, or to accrediting organizations;
- Disclosure to parents of dependent students (IRS definition);
- To comply with a judicial order or lawfully issued subpoena;
- Disclosure for a health/safety emergency; and
- Disclosure of directory information.
- Disciplinary information (Warner Amendment):
- Disclosure to the alleged victim, information from disciplinary proceedings;
- Only when found in violation, and only for crimes of violence—release of name, sanction and outcome (public information); and
- Disclosure to parents of any student under the age of 21, a violation of federal, state, local or institutional laws/regulations related to substance abuse (Foley Amendment).
- Veterans Administration officials in response to requests related to VA programs
- Representatives of Homeland Security for purposes of the coordinating interagency partnership regulating international (CIPR(S)

**Directory Information**
Directory information will be released for public records requests, the Campus Directory, and for other requests, unless otherwise specified by the student. The on line campus directory is available only internally through
ARGUS. Students entering UWF will automatically have their address and phone number withheld from electronic publication unless the student indicates otherwise through ARGUS.

Under the provisions of the Family Education Rights and Privacy Act, students have the right to withhold disclosure of directory information. The information listed below has been designated by the University as directory information and will be released or published by the University unless the student has submitted a request for "non-release" to the University in writing or via ARGUS. Students have the option for suppression of directory information from various events (i.e. commencement, etc.).

**Category I**
Name, address, telephone number, dates of attendance, email address.

**Category II**
Most recent previous institution attended, major field of study, awards, honors (includes Deans' list), degrees conferred (including dates).

**Category III**
Past and present participation in officially recognized sports and activities, physical factors (height, weight of athletes), date and place of birth.

**Category IV**
Commencement Program (name and degree at time of graduation).

**Category V**
News releases (at time of graduation).

Students may choose to restrict all or a portion of their directory information from the electronic directory by checking:

a. No restrictions

b. Suppress all information

c. Suppress home address only

d. Suppress home phone only

e. Suppress home address and phone. (default upon enrollment)

Students who wish to have the privacy flag removed from their permanent academic record must contact the Office of the Registrar in writing or may submit the change on line through ARGUS. NOTE that electronic release of information is separate from other printed and verbal release.

**STUDENT RIGHT-TO-KNOW INFORMATION**
In compliance with the Student-Right-To-Know legislation, data is available in the Office of Student Affairs, (850) 474-2384.

**DIRECTORY/STUDENTS, STAFF, AND FACULTY**
The University publishes an annual Campus Directory which includes a campus locator and the names, addresses, telephone numbers, and departmental affiliation for faculty, staff, and students. Copies are provided for distribution to the student body, faculty, and staff. Additional copies may be obtained at the Information Center, UWF Bookstore, Ticket Office, Cashier's Office, the Office of the Registrar, and Nautilus Card Office.

The electronic directory is available through the intranet (ARGUS) for University students, faculty, and staff. New students will automatically have address and phone suppressed from the electronic directory. Students may change their privacy restrictions via the Argus Services tab in the Directory and Privacy Information Update section.

Students who are also listed as employees of the University will have work related directory information included in the employee directory.
Students may inform the University in writing if they choose to prevent publication of directory information in electronic or hard copy formats. Privacy forms should be completed and submitted to the Office of the Registrar by the end of the fall semester's drop/add period for information to be withheld from the published Directory (see Confidentiality of Student Records). Changes for Electronic Release will take up to 24 hours to be reflected in the online directory since the changes are implemented overnight.

**FLORIDA RESIDENCY FOR TUITION PURPOSES**

To qualify as a Florida resident for tuition purposes, the student (dependent or independent) must be a U.S. Citizen, permanent resident alien, or a legal alien granted indefinite stay by U.S. bureau of Citizenship and Immigration Services, and must have established physical and legal residence in Florida for at least one year. Students who do not meet this basic criteria cannot be classified as residents for tuition purposes. Questions regarding residency status upon application and readmission to UWF should be directed to the Office of Admissions. Questions regarding a change in residency status for currently enrolled students should be directed to the Office of the Registrar.

**Change of Residency Status**

Change of Residency or reclassification procedures apply to any student who attended UWF within the last three semesters and is requesting a change to his or her residency status. A student who has been enrolled, while classified as a “non-Florida resident for tuition purposes” and wishes to be considered for reclassification as a “Florida resident for tuition purposes,” should file with the Office of the Registrar a “Request for Change of Residency” form, with copies of full documentation attached. The request and documentation must be submitted one week prior to the first day of classes for any given semester.

This request for reclassification is also required for students who are active duty or discharged members of the Armed Forces who wish to change from non-Florida or temporary Florida resident to Florida resident status.

Living in or attending school in Florida will not, in itself, establish legal residence. An individual must be able to demonstrate that his/her activities in Florida during the qualifying period are not primarily student related. Residency in Florida must be for the purpose of establishing a permanent home and not merely incidental to enrollment at an institution of higher education. University residence halls, fraternities, sororities, scholarship houses, and other UWF campus addresses are not permanent addresses for residency purposes. The burden of proof of permanent residence lies with the student.

Students who depend on out-of-state parent(s) or guardian(s) for support are presumed to be legal residents of the same state as their parents or guardians. These students will not be reclassified as Florida residents for tuition purposes.

**Determination of Dependent or Independent Status**

**DEFINITIONS**

The determination of dependent or independent status is important because it is the basis for whether the student has to submit his/her own documentation of residency (as an independent) or his/her parent’s or guardian’s documentation of residency (as a dependent). The following definitions are provided in rule:

**Independent Student**. A student who meets any one of the following criteria shall be classified as an independent student for the determination of residency for tuition purposes:

1. The student is 24 years of age or older by the first day of classes of the term for which residency status is sought at a Florida institution;
2. The student is married;
3. The student has children who receive more than half of their support from the student;
4. The student has other dependents who live with and receive more than half of their support from the student;
5. The student is a veteran of the United States Armed Forces or is currently serving on active duty in the United States Armed Forces for purposes other than training;
6. Both of the student’s parents are deceased or the student is or was (until age 18) a ward/dependent of the court;
7. The student is working on a master’s or doctoral degree during the term for which residency status is sought at a Florida institution; or

8. The student is classified as an independent by the financial aid office at the institution.

Evidence that the student meets one of these criteria will be requested by the higher education institution.

A student who does not meet one of the criteria outlined above may be classified as an independent student only if he or she submits documentation that he or she provides fifty (50) percent or more of the cost of attendance for independent, in-state students as defined by the financial aid office at the institution (exclusive of federal, state, and institutional aid or scholarships).

**Dependent Student.** All other students who do not meet the above definition of an independent student shall be classified as dependent students for the determination of residency for tuition purposes.

**Residency Documentation**
In addition to being a U.S. citizen, permanent resident alien, or legal alien granted indefinite stay by INS, a student must provide the following documentation one week prior to the first day of classes for any given semester:

A. Documentation of independent status (petitioners required to evidence their independent status will be required to submit a copy of their current IRS return as well as their parents’ current IRS return to establish they are not claimed as dependents), or Documentation of dependent status and documentation that your parent, legal guardian (court appointed), or adult relative (resided with for 5 years), has resided in the state of Florida for the previous 12 months with the intent of establishing a permanent home (requires copy of current IRS return from parent, legal guardian or adult relative and the residency statement and supporting documentation submitted will be that of the parent, etc.), or

Documentation of being the spouse of someone who has resided in the state of Florida for the previous 12 months with the intent of establishing a permanent home (requires the marriage certificate, the residency statement and supporting documentation of the spouse, plus a photo copy of the student's Florida driver's license, voter registration, or vehicle registration); and

B. Documentation establishing legal residence in Florida (must be dated at least one year prior to the first day of classes of the semester for which resident status is sought):

1. Proof of purchase of a permanent home in Florida in which the student has resided for at least one year prior to the first day of classes, or

2. Proof that the student has maintained residence in Florida for the preceding year (e.g., rent receipts, canceled checks or notarized statement from a landlord); and

C. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education must be dated at least one year prior to the first day of classes of the semester for which resident status is sought. The following documents will be considered evidence of domicile even though no single criteria will be considered as conclusive evidence of domicile:

1. Florida voter registration,

2. Florida driver's license,

3. Florida vehicle registration,

4. Proof of real property ownership in Florida (e.g., deed, tax receipts),

5. Florida occupational license,

6. Declaration of Domicile,
7. Letter on company letterhead from an employer verifying permanent employment in Florida for the 12 consecutive months before classes begin,

8. Proof of membership in or affiliation with community or State organizations or significant connections to the State,

9. Proof of reliance upon Florida sources of support, or

10. Any other factors peculiar to the individual which tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual.

D. No contrary evidence establishing or maintaining residence elsewhere.

**Special Categories for Temporary Florida Residency**

A. Members of the U.S. Armed Forces on active duty stationed in Florida and their spouse and dependents.

B. Full-time instructional or administrative employees of Florida public schools, community colleges, or institutions of higher education and their spouse and dependents.
Academic Policies

GRADING SYSTEM

Grades will be reported in the following manner:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Outstanding</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>Outstanding</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Above average</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Above average</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>Above average</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Below average</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Below average</td>
<td>1.0</td>
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<tr>
<td>F</td>
<td>Failure</td>
<td>0.0</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>0.0</td>
</tr>
<tr>
<td>WR</td>
<td>Withdrawal with partial refund of fees</td>
<td>*</td>
</tr>
<tr>
<td>TR</td>
<td>Withdrawal with full refund</td>
<td>*</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>*</td>
</tr>
<tr>
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<td>Withdrawn/failing</td>
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</tr>
<tr>
<td>X</td>
<td>Audit</td>
<td>*</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>*</td>
</tr>
<tr>
<td>I*</td>
<td>Late Grade</td>
<td>*</td>
</tr>
<tr>
<td>G</td>
<td>Deferred (Graduate Incomplete)</td>
<td>*</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>*</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>*</td>
</tr>
</tbody>
</table>

*Grade not included when computing the GPA.

Student teaching, practica, and special courses are graded on a satisfactory/unsatisfactory ("S/U") basis. Other courses may be taken by undergraduates under a pass/fail ("P/F") option.

In computation of the required grade point average (GPA) for retention and conferral of a degree, the total number of quality points (grade points times course semester hours) is divided by the total number of semester hours for which letter grades are received (see the Grading System for grade points). All regulations tied to a specific grade average should be interpreted to mean the numerical average associated with that specific grade. Hence, the required "C average or better" is interpreted as "2.0 average or better."

Course work completed in any student classification (including non-degree) will be included in the undergraduate or graduate GPA, determined by the level of the course.

Change of Grades

Students graduating from UWF having earned a letter grade of “F, D, D+, C-, C, C+, B-, B, B+, A-, or A” may not have a grade changed for a course which was taken and completed prior to graduation.

Grade Forgiveness Policy

Grade forgiveness is restricted to undergraduate degree seeking students in undergraduate courses.

A completed "Grade Forgiveness Request" form must be submitted to the Office of the Registrar no later than the last day of classes of the semester in which the course is repeated. Forms are available from the Office of the Registrar.

Once a bachelor's degree has been awarded by UWF, a student may not repeat a course and be forgiven the original grade in a course taken prior to graduation.
Beginning freshmen students are allowed two opportunities for grade forgiveness during their undergraduate program. Transfer students are permitted one forgiveness. Grade forgiveness is limited to courses (4 semester hours or less) numbered 1000-4999, in which grades are recorded on an “A-F” scale, including a “WF.” Students who are admitted and enroll their first semester as a first-time college freshman are considered beginning freshman. Contact the Office of Admissions for information on status.

If a course has been taken more than one time prior to the application for forgiveness, forgiveness can be used to replace only the most recently awarded grade.

A student may not exercise grade forgiveness by repeating at UWF a course which was initially taken elsewhere, nor may a course taken at UWF be repeated at another institution for forgiveness by UWF.

The grade forgiveness policy is not retroactive. To apply the grade forgiveness policy for all students, the second attempt at the course must have been taken subsequent to the Fall Semester 1986. For the second option for grade forgiveness for beginning freshman students, the second attempt must be the Fall Semester 1996 or later.

Grade forgiveness awarded for repeated courses will not retroactively alter any previous academic action. For example, a probation or disqualification status will not be removed from the records of the semester in which the student originally took the course.

Under unusual circumstances, a different but similar course may be used if the substitute course is approved by the student’s college dean.

If a student withdraws from a course repeated under the grade forgiveness policy, the attempt will count as an allowable attempt. However, the original grade will not be replaced with the “W” or “WF” received in the repeat attempt.

All grades will remain on the student’s official transcript. The original course grade will be annotated to indicate that the course has subsequently been repeated, and the repeat course grade will be annotated with the transcript containing explanations the course was repeated. The original grade will not be computed in the GPA or course hours included in hours earned except in a case in which the student withdraws from the repeated course or takes an incomplete grade.

If it is determined that the student is ineligible for the grade forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made.

A student who has earned a letter grade “A-F” by proficiency exam may not repeat the course under the grade forgiveness policy.

The grade forgiveness option may not be exercised to remove a grade awarded in a case of academic misconduct.

G.I. Bill students and others receiving Veterans Administration educational benefits are advised that the forgiveness of any grade other than an unsatisfactory grade must be reported to the V.A. and may result in the retroactive reduction of benefits for the semester for which the forgiven grade was originally assigned. An unsatisfactory grade may be forgiven without similar consequences. Notify the Office of Veterans Services when utilizing the forgiveness option.

### A. A. Degree Forgiveness Policy

Students who previously attended UWF, whether as degree-seeking or non-degree who subsequently earn an associate of arts degree at another Florida public institution, have the following options:

A. All credit earned at UWF prior to earning the A.A. at another Florida public institution will be excluded from the number of hours earned towards a baccalaureate degree and from all calculations of the UWF GPA. The official academic record will reflect 60 semester hours of credit and completion of the General Studies and Gordon Rule requirements in accordance with the State Articulation Agreement. The UWF GPA will include only those courses completed from this point forward, and the student will be in good academic standing.
B. Credit, status, and GPA earned at UWF remain the same. The transferable credit will be added to the total number of hours applicable to a baccalaureate degree and the A.A. degree will be posted. The student record will reflect completion of the General Studies and Gordon Rule requirements.

To be eligible for this policy, the student must transfer directly from the A.A. degree granting institution to UWF. All adjusted courses will remain on the transcript but they will not be calculated into the UWF GPA.

Grades of Incomplete
An incomplete ("I") grade signifies that all course requirements have not been met. If circumstances exist beyond the control of the student, as determined by the instructor, the following applies:

A. The instructor may assign a grade of "I," provided the student has satisfactorily completed at least 70 percent of the course requirements and the student has a grade of at least C– or S (satisfactory) in coursework up to that point in time. Students who receive an involuntary call to active military duty should consult with their instructors.

B. The "I" becomes an "F" at the end of the next academic semester unless the grade is changed by the instructor to a letter grade ("A"-"F"). The student is responsible for submitting a written request to the department for a grade change or extension prior to the end of the last instructional day of the semester. Extensions may only be approved for extenuating circumstances and only for a maximum of 12 months.

C. Students receiving grades of incomplete should NOT reregister for courses in which an "I" has been assigned.

D. When assigning an incomplete grade ("I"), instructors should complete a "Report on Assignment of Incomplete Grade." This will assist students in understanding the requirements for completing a course, and it will provide necessary information in the event the instructor is not available to monitor the completion of the requirements.

E. An "I" grade will be converted to a "F" grade upon graduation if no other grade is submitted. Students may not graduate with an outstanding "I" grade.

F. Graduated students having an "I," which was converted to an automatic "F" or other incomplete grade for a course may have the grade changed to a letter grade within one year after receiving a degree. To change the grade, the student must complete the required work and the course instructor must submit the appropriate grade change form via the chairperson and the dean. For the purposes of honors designation, this grade change which replaces an incomplete grade subsequent to a student’s receiving a degree will not change the student’s baccalaureate honors associated with the degree. The student’s transcript will be annotated to show that the course requirements were completed after graduation.

Repeated Courses
A student may receive credit for a course only once regardless of how many times it is taken in transfer or at UWF. All attempts at UWF count in the GPA unless grade forgiveness is used (see Grade Forgiveness Policy).

Grade Appeal
Students should consult the Student Planner and Handbook for information regarding the grade appeal process. Grade appeals for courses cross-listed with another department within another college will be heard through the college housing the department, regardless of the departmental affiliation of the faculty member teaching the course.

ACADEMIC STANDING
UNDERGRADUATE
GOOD ACADEMIC STANDING
Students are considered in good academic standing if they are currently enrolled or eligible to re-enroll at UWF.

ACADEMIC PROBATION
The intent of academic probation is to serve notice formally that a student may not be making satisfactory progress. It gives the students further opportunity to demonstrate their ability to meet academic expectations.
Students whose cumulative grade point average (GPA) for University of West Florida course work is below the minimum listed will be placed on academic probation by the student’s college. Calculation of the GPA is described in the grading system section of this Catalog.

**UWF cumulative GPA**

<table>
<thead>
<tr>
<th>Total UWF GPA hour for academic probation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0-15</td>
<td>less than 1.60</td>
</tr>
<tr>
<td>16-30</td>
<td>less than 1.80</td>
</tr>
<tr>
<td>more than 30</td>
<td>less than 2.00</td>
</tr>
</tbody>
</table>

A department or college may specify additional academic standards and students are responsible for observing these regulations.

Students on probation may apply for a change of major, however, approval is granted by the chairperson of the prospective department. Students should contact the chairperson for guidance.

**ACADEMIC SUSPENSION**

Normally students are not placed on academic suspension without first being placed on probation for at least one semester.

The decision to suspend a student for academic reasons is made by the college. Notification to the student and the Office of the Registrar is the responsibility of the student’s college.

Students under academic suspension may not enroll as a degree-seeking or non-degree student at any UWF campus or center.

Students suspended from UWF who subsequently receive an A.A. degree from a Florida public community/junior college or State university may be readmitted to UWF upon application for readmission, with earned credit accepted in accordance with University policies (see section on A.A. Degree Forgiveness Policy).

**REINSTATEMENT**

Students placed on academic suspension may request reinstatement after being away from the University one semester. The request for reinstatement must be directed to the college dean suspending the student at least two weeks in advance of the first day of classes of the semester for which reinstatement is requested. In addition, students not attending UWF the previous three semesters must file an application for readmission with the Office of Admissions.

Students reinstated from suspension may apply for a change of major. Approval is granted by the chairperson of the prospective department.

**Graduate (Masters and Specialists)**

**GOOD ACADEMIC STANDING**

Students are considered to be in good academic standing if they are currently enrolled and eligible to re-enroll at UWF.

**ACADEMIC PROBATION**

Graduate students may be placed on probation by the academic department at the completion of the semester during which the cumulative GPA falls below 3.0. A grade of “S” (satisfactory) is not considered in the evaluation of academic standing. Written notification will be mailed by the department to the student.

Graduate students on probation are required to attain a cumulative GPA of 3.0 upon attempting or completing a total of up to 10 additional semester hours of graduate work, following the date which the student was placed on academic probation. Students not achieving this requirement may be suspended from the program. The academic department has the prerogative to continue a student on probation as determined by the student’s individual circumstances.

With the approval of the prospective department chairperson and college dean, a student on probation in a graduate program may apply for admission to another graduate program provided requirements for admission to that program are met. Applications must be processed through the Office of Admissions.
ACADEMIC SUSPENSION
Graduate students not achieving a cumulative 3.0 GPA within the period designated may be suspended from the program. Written notification will be mailed by the department to the student.

With the approval of the prospective department chairperson and college dean, a student suspended from a graduate program may apply for admission to another graduate program provided requirements for admission to that program are met. Applications must be processed through the Office of Admissions.

REINSTATEMENT
Students suspended from a graduate program may petition for reinstatement after the lapse of one academic semester during which the students are not enrolled at UWF. Written evidence of eligibility must be submitted to the college dean.

Graduate students on suspension may submit a written appeal to the college dean who may refer the matter to the college Academic Standards Committee. Students not attending UWF the previous three semesters must file an application for readmission with the Office of Admissions.

Doctorate
GOOD ACADEMIC STANDING
Students are considered to be in good academic standing if they are currently enrolled and eligible to re-enroll at UWF.

ACADEMIC PROBATION
A student’s degree program GPA must be at least 3.25 (on a 4.0 scale) for all courses taken at UWF. No grades of “C+” in the major courses and no grade of “D” may be counted toward the Doctor of Education degree. A grade of “S” (satisfactory) is not considered in the evaluation of academic standing. Students who do not maintain a 3.25 GPA are placed on academic probation. Specialization areas may have additional requirements regarding acceptable letter grades for major courses that are counted toward the Ed.D. degree.

Graduate students on probation are required to attain a cumulative GPA of 3.25 upon attempting or completing a total of up to 10 additional semester hours of graduate work, following the date which the student was placed on academic probation. Students not achieving this requirement may be suspended from the program. The academic department has the prerogative to continue a student on probation as determined by the student’s individual circumstances.

ACADEMIC SUSPENSION
Students who do not achieve a cumulative GPA of 3.25 within the period designated may be suspended from the program. Students should consult the College of Professional Studies Graduate Office for requirements for the Preliminary Examination and continued enrollment in the program.

REINSTATEMENT
Students suspended from a graduate program may petition for reinstatement after one academic semester during which the students are not registered at UWF. Written evidence of eligibility must be submitted to the college dean. Students on suspension may submit a written appeal to the college dean who may refer the matter to the College Academic Standards Committee. Students who are suspended must submit an appeal within the 12 month or three semester period following notification of suspension. Students who do not submit an appeal within the 12 month period must reapply to the program through the Office of Admissions. Readmitted students are responsible for the degree requirements in effect at the time of reapplication.

Non-Degree Students
Non-degree students are subject to the same academic standards and review procedures as students admitted to undergraduate and graduate degree programs (see probation/suspension, based on the level of the courses).

MAJORS
Change of Major or Area of Specialization
Undergraduate students (including lower-division students) must complete a “Major/Minor Change Request” form to enter a different major or second undergraduate degree program. Program approval is determined by the appropriate department chairperson. Students who change majors have a choice of meeting the major degree requirements of the Catalog in effect at the time of change of major or at graduation. Students should be aware of
admission requirements for limited access programs. Students on probation and students returning from suspension may apply for a change of major. However, approval of the change of major is granted by the chairperson of the prospective department. Students should contact the chairperson for guidance.

Graduate students desiring new programs must complete new applications for graduate admissions. Contact the Office of Admissions for further information.

**Doctoral Program**

Faculty in individual specialization areas review, approve, or deny admission of students who apply to a selected area. A student is admitted into the Ed.D. program when a specialization area admits a student into the specialization. Students admitted and enrolled in course work in the Ed.D. program, choosing to change their specialization area, must reapply for admission to the Ed.D. program through the Office of Admissions. Students must complete requirements in effect at the time of admission.

**Degree-Seeking to Non-Degree Status**

Once a student is granted undergraduate degree-seeking status, change to non-degree status is not permitted until the baccalaureate degree is earned.

**Dual Major**

To graduate with a dual major, students must declare a major in each department and/or college and be assigned an advisor in each discipline. Upon departmental acceptance, students must complete a “Dual Major” form available in the Office of the Registrar. When a dual major is requested, the Catalog year for both majors will be the current Catalog year. A dual major does not require a minimum number of hours beyond those necessary for completing each degree requirement. Requirements for both majors must be completed prior to the degree being awarded. After successful completion of all requirements for both majors, students will be awarded one degree (B.A. or B.S.) with both majors listed on the transcript. Students should contact the Office of the Registrar for eligible dual listed degree programs or for additional information.

**MINORS**

A student may declare a minor by completing the “Major/Minor Change” form available in the Office of the Registrar. Students should consult the minor department for course requirements. Neither diplomas nor certificates are issued for completion of the minor. Upon completion of minor course work, students must submit a “Completion of Minor” form to the Office of the Registrar.

Students seeking a minor must be currently enrolled in an undergraduate major. Undergraduate students may qualify for a minor by meeting specific departmental and/or college requirements. Requirements for the minor will be those listed in the Catalog in effect at the time the minor is declared. A minimum of 12 semester hours of upper-division work must be completed in the minor, of which nine semester hours must be courses taken at UWF. Students must have a minimum GPA of 2.00 in all UWF courses used in the minor.

**CERTIFICATE PROGRAMS**

The University of West Florida offers certificates in several areas. These programs are listed under Degrees, Areas of Specialization, and Minors in the beginning of the Catalog. Requirements for Certificate Programs are determined by the academic department offering the certificate. Upon approval and notification from the academic department, awarding of a certificate is listed on the student transcript. Actual certificates may be provided by the academic department. Contact the academic department offering the certificate for more information.

**CHOICE OF CATALOG**

The Catalog year for an undergraduate student’s program (General Studies and major curriculum) will be the Catalog year in effect at the time of initial enrollment as a degree-seeking student. Those students who do not change their major and who maintain continuous enrollment in the University have the option of following the Catalog in effect at the time of initial enrollment as degree-seeking students or the Catalog in effect at the time of graduation.

Students holding the A.A. degree or certification of the completion of General Studies requirements from a Florida public junior/community college or University may elect to complete the degree requirements of UWF which were in effect at the time the student first entered the Florida public junior/community college university as a degree-seeking student. Students electing this option must be enrolled at UWF as a degree-seeking student within three years of the date of initial enrollment in the junior/community college or university. The transcript of the student
granted this option must demonstrate that a four-year plan was made by the inclusion of the appropriate lower-division courses. Students should contact their major department for additional information regarding requirements for their degree program.

A combination of Catalogs may not be used to fulfill major degree requirements.

Change of Major
Undergraduate students who change their majors after initial enrollment as degree-seeking students have the option of following the major degree program outlined in the Catalog in effect at the time of the change of major or the Catalog in effect at the time of graduation.

Readmission
Students who do not maintain continuous enrollment and who are readmitted to the University after non-enrollment of three consecutive semesters have the option of following the degree program outlined in the Catalog in effect at the time of re-enrollment as degree-seeking students or the Catalog in effect at the time of graduation. Doctoral students must consult the College of Professional Studies Graduate Office for readmission information.

COMMON PROGRAM PREREQUISITES
Students entering most bachelor’s degree programs at any Florida public institution must successfully complete a set of lower division courses specified as “common prerequisites” for the selected program. The common lower division prerequisites for a given program are listed with other course requirements for that program.

Students are urged to consult their advisors early about choices of majors and to schedule General Studies and common prerequisites course work.

GENERAL STUDIES REQUIREMENTS
All students (except for students holding an A.A. degree or certification of the completion of General Studies requirements from a Florida public university or junior/community college) entering UWF must complete the requirements specified under General Studies.

General Studies Program
The General Studies requirements are the basic studies that provide the students with a broad educational foundation and are essential requirements for all A.A. degree and baccalaureate degree programs. Courses may not be taken on the pass/fail basis. The General Studies requirements are specified in the distribution listed below.

COMMUNICATION (6 SH)
English Composition
ENC 1101  English Composition I ..................................................... 3
ENC 1102  English Composition II .................................................... 3

MATHEMATICS (6 SH)
Students may choose one of the following two options:

OPTION 1
Take one of the courses in Group A plus one of the courses in Group B for a total of 6 sh.

Group A
MAC 1105  College Algebra............................................................ 3
MAC 1140  Precalculus Algebra .................................................... 3

Group B
MAC 1114  Trigonometry ................................................................. 2
MAC 2233  Calculus with Business Applications............................... 3
MAC 2311  Analytic Geometry & Calculus I .................................... 4
MAC 2312  Analytic Geometry & Calculus II .................................... 4
MAC 2313  Analytic Geometry & Calculus III .................................. 4
MAD 3107  Discrete Mathematics &Applications............................ 3
MGF 1106 Math for Liberal Arts I ...................................................... 3
MGF 1107 Math for Liberal Arts II ..................................................... 3
STA 2023 Elements of Statistics ...................................................... 3

OPTION 2
For students with strong mathematics background; take 6 sh from the following:
MAC 1114 Trigonometry ................................................................. 2
MAC 2233 Calculus with Business Applications ............................... 3
MAC 2311 Analytic Geometry & Calculus I ...................................... 4
MAC 2312 Analytic Geometry & Calculus II ...................................... 4
MAC 2313 Analytic Geometry & Calculus III .................................... 4
MAD 3107 Discrete Mathematics & Applications ............................ 3
MGF 1106 Math for Liberal Arts I ...................................................... 3
MGF 1107 Math for Liberal Arts II ..................................................... 3
STA 2023 Elements of Statistics ...................................................... 3

SOCIAL SCIENCES (9 SH)

Social Sciences: Historical Perspectives
(choose one course)
AMH 2010 United States to 1877 ..................................................... 3
AMH 2020 United States Since 1877 ............................................... 3
EUH 1000 Western Perspectives I ................................................... 3
EUH 1001 Western Perspectives II .................................................. 3

Social Sciences: Behavioral Perspectives
(choose one course)
ANT 2000 Introduction to Anthropology ........................................... 3
ANT 2100 Introduction to Archaeology ............................................ 3
CCJ 2002 Survey of Crime & Justice .............................................. 3
DEP 2004 Human Development Across the Life Span .................... 3
PSY 2012 General Psychology ........................................................ 3
SOW 2192 Understanding Relationships .......................................... 3

Social Sciences: Socio-Political Perspectives
(choose one course)
ANT 2400 Current Cultural Issues ................................................... 3
CPO 2002 Comparative Politics ....................................................... 3
ECO 2013 Principles of Economics Macro ...................................... 3
GEA 2000 Nations & Regions of the World .................................... 3
GEB 1011 Introduction to Business .................................................. 3
INR 2002 International Politics ....................................................... 3
MMC 2000 Principles of Mass Communication ................................. 3
PLA 2013 Survey of American Law .................................................. 3
POS 2041 American Politics ........................................................... 3
SYG 2000 Introduction to Sociology ................................................. 3
SYG 2010 Current Social Problems .................................................. 3

HUMANITIES (8-9 SH)

Literature
(choose one course)
AML 2072 Sex, Money, and Power in American Literature ............. 3
ENG 2101 Introduction to Literature and Film .................................. 3
LIT 1110 Great Books I ............................................................... 3
LIT 2030 Introduction to Poetry ...................................................... 3
LIT 2040 Introduction to Drama ..................................................... 3
LIT 2100 Introduction to Literature ............................................... 3
LIT 2110 Western Literature I ....................................................... 3
LIT 2120 Western Literature II ...................................................... 3
LIT 2930  Issues In Literature ......................................................... 3
LIT 2931  Encountering Literature ..................................................... 2

Fine Arts  
(choose one course)
ARH 1010  Introduction to Art History ............................................. 3
ARH 2050  Western Survey I: Greek to Renaissance ........................... 3
ARH 2051  Western Survey II: Baroque to Contemporary .................... 3
ART 1015C  Exploring Artistic Vision ............................................... 3
ARH 2821  Visual Culture Today ....................................................... 3
MUH 2930  The Music Experience: Special Topics ................................ 3
MUL 2110  Music in Western Civilization ........................................... 3
THE 2000  The Theatre Experience .................................................. 3
THE 2300  Survey of Dramatic Literature .......................................... 3

Contemporary Values and Expressions  
(choose one course)
PHI 2010  Introduction to Philosophy ............................................... 3
PHI 2100  Introduction to Logic ........................................................ 3
PHI 2603  Ethics in Contemporary Society ......................................... 3
REL 2000  Introduction to Religion ................................................... 3
SPC 2016  Basic Communication Skills .............................................. 3

NATURAL SCIENCES (7 SH)  
Biological/Life Sciences & Physical Sciences  
Students must take two science courses, including at least one with lab. Choose from the following:
ANT 2511/L  Biological Anthropology/Lab ......................................... 4
AST 3033  Modern Astronomy .......................................................... 3
BOT 1801  Introduction to Plant Science ............................................ 3
BOT 2010/L  General Botany/Lab ....................................................... 4
*BSC 1005  General Biology/Non Majors .......................................... 3
BSC 1005L  General Biology Lab/Non Majors .................................... 1
*BSC 1085  Anatomy & Physiology I ............................................... 3
BSC 1085L  Anatomy & Physiology I Lab ......................................... 1
*BSC 1086  Anatomy & Physiology II .............................................. 3
BSC 1086L  Anatomy & Physiology II Lab ......................................... 1
*BSC 2311  Introduction to Oceanography/Marine Biology ................. 3
BSC 2311L  Introduction to Oceanography/Marine Biology Lab ........... 1
CGS 2060  Excursions in Computing ................................................ 3
*CHM 1020  Concepts in Chemistry .................................................. 3
CHM 1020L  Concepts in Chemistry Lab ............................................ 1
*CHM 1032  Fundamental General Chemistry ................................... 3
CHM 1032L  Fundamental General Chemistry Lab ................................ 1
*CHM 2045  General Chemistry I ..................................................... 3
CHM 2045L  General Chemistry I Lab .............................................. 1
*CHM 2046  General Chemistry II ................................................... 3
CHM 2046L  General Chemistry II Lab ............................................. 1
GEO 1200/L  Physical Geography/Lab .............................................. 4
GEO 2330  Environmental Science .................................................. 3
*GLY 2010  Physical Geology ........................................................... 3
GLY 2010L  Physical Geology Lab .................................................... 1
*MCB 1000  Fundamentals of Microbiology ...................................... 3
MCB 1000L  Fundamentals of Microbiology Lab .................................. 1
*PHY 1020  Concepts in Physics ..................................................... 3
PHY 1020L  Concepts in Physics Lab ............................................... 1
ZOO 1010  General Zoology ............................................................. 4
ZOO 1010L  General Zoology Lab ..................................................... 0
**Choose either:
**PHY 2048 University Physics I ......................................................... 3
PHY 2048L University Physics I Lab .................................................. 1
**PHY 2049 University Physics II ........................................................ 3
PHY 2049L University Physics II Lab ................................................. 1
or
**PHY 2053 General Physics I ............................................................ 3
PHY 2053L General Physics I Lab ..................................................... 1
**PHY 2054 General Physics II ........................................................... 3
PHY 2054L General Physics II Lab .................................................... 1
PHZ 1450 Exotic Physics ................................................................. 3

* May be taken with or without lab.

** General Physics is non-calculus based and is usually recommended for non-science majors. University Physics is calculus based and is usually recommended for science majors.

**WRITING AND MATHEMATICS REQUIREMENTS (GORDON RULE)**
To fulfill the writing and mathematics requirement for earning the first baccalaureate degree (Gordon Rule, Florida Statutes), 6 semester hours of English coursework and 6 semester hours of additional coursework in which the student is required to demonstrate college level writing skills through multiple assignments are required. UWF has designated courses which meet this writing requirement below. In addition six semester hours of mathematics at the level of college algebra or higher are required (six semester hours of theoretical or three semester hours of the theoretical and three semester hours of applied). Applied logic, statistics, and other such computation coursework which may not be placed within a mathematics department may be used to fulfill three semester hours of the six semester hours required by this rule. Grades of "C-" or better successfully complete this requirement. Courses may not be taken on the pass/fail basis. Transfer students should refer to the Transfer Credit section of this Catalog. Students must complete these requirements before advancing to upper-division status.

Normally, these requirements will be satisfied at the freshman and sophomore levels. Applicants transferring from other than Florida public community/junior colleges will be advised of procedures to follow. Students may seek assistance in improving writing and mathematics in the appropriate laboratories. The following UWF courses are approved for Gordon Rule (all courses are 3 sh unless otherwise noted):

**ENGLISH/HUMANITIES**
AML 2072 Sex, Money, & Power in American Literature
ARH 2050 Western Survey I: Greek to Renaissance
ARH 2051 Western Survey II: Baroque to Contemporary
ARH 3610 American Art
ARH 4xx0 Research in Art History
ARH 4305 Early Italian Renaissance Art
ARH 4412 The Age of Revolution 1760-1880
ARH 4450 Modern Art 1880-1950
CCJ 4700 Research Design in Criminal Justice
CIS 3512 Software Documentation
ENC 1101 English Composition I
ENC 1101L English Composition I Lab (1 sh/2000 words)
ENC 1102 English Composition II
ENC 3240 Technical Writing
ENC 3250 Professional Writing
ENG 3010 Critical Methods for Literary Study
EVR 3894 Environmental Writing
GEB 3213 Writing for Business: Theory & Practice
JOU 2100 Newspaper Reporting
JOU 4306 Writing Critical Reviews
JOU 4308 Magazine Writing
LIT 1110 Great Books I
LIT 2030 Introduction to Poetry
LIT 2040 Introduction to Drama
LIT 2100 Introduction to Literature
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 2110</td>
<td>Western Literature I</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>Western Literature II</td>
</tr>
<tr>
<td>LIT 2930</td>
<td>Issues in Literature</td>
</tr>
<tr>
<td>LIT 3492</td>
<td>Rhetoric, Ideology, and Power</td>
</tr>
<tr>
<td>MMC 4103</td>
<td>Writing for Film-Television-Radio</td>
</tr>
<tr>
<td>MUH 3211</td>
<td>History of Western Music I: 18th through 20th Centuries</td>
</tr>
<tr>
<td>MUH 3212</td>
<td>History of Western Music II: End of Ancient World Through 17th Century</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHI 2603</td>
<td>Ethics in Contemporary Society</td>
</tr>
<tr>
<td>PHI 3320</td>
<td>Philosophy of the Mind</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>PHI 4300</td>
<td>Theory of Knowledge</td>
</tr>
<tr>
<td>PLA 4155</td>
<td>Advanced Legal Writing</td>
</tr>
<tr>
<td>REL 2000</td>
<td>Introduction to Religion</td>
</tr>
<tr>
<td>REL 3156</td>
<td>Religion and Personality Theory</td>
</tr>
<tr>
<td>REL 3158</td>
<td>Psychology of Religion</td>
</tr>
<tr>
<td>REL 3213</td>
<td>Studies in Hebrew Scriptures/Old Testament</td>
</tr>
<tr>
<td>REL 3243</td>
<td>Studies in the New Testament</td>
</tr>
<tr>
<td>SOW 3350</td>
<td>Interviewing and Recording</td>
</tr>
<tr>
<td>THE 2300</td>
<td>Survey of Dramatic Literature</td>
</tr>
</tbody>
</table>

**MATHEMATICS - APPLIED**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 4115</td>
<td>Introduction to Stochastic Processes</td>
</tr>
<tr>
<td>PHI 2100</td>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elements of Statistics</td>
</tr>
<tr>
<td>STA 3162C</td>
<td>Applied Statistics (4 sh)</td>
</tr>
<tr>
<td>STA 4173</td>
<td>Biostatistics</td>
</tr>
<tr>
<td>STA 4321</td>
<td>Introduction to Mathematical Statistics I</td>
</tr>
<tr>
<td>STA 4322</td>
<td>Introduction to Mathematical Statistics II</td>
</tr>
<tr>
<td>STA 4664</td>
<td>Introduction to Statistical Quality Control</td>
</tr>
</tbody>
</table>

**MATHEMATICS - THEORETICAL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAA 4211</td>
<td>Advanced Calculus I</td>
</tr>
<tr>
<td>MAA 4212</td>
<td>Advanced Topics in Multi-Variable Calculus</td>
</tr>
<tr>
<td>*MAC 1105</td>
<td>College Algebra</td>
</tr>
<tr>
<td>*MAC 1114</td>
<td>Trigonometry (2 sh)</td>
</tr>
<tr>
<td>*MAC 1140</td>
<td>Precalculus Algebra</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Calculus with Business Applications</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry &amp; Calculus I (4 sh)</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Analytic Geometry &amp; Calculus II (4 sh)</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Analytic Geometry &amp; Calculus III (4 sh)</td>
</tr>
<tr>
<td>MAD 3107</td>
<td>Discrete Mathematics &amp; Applications</td>
</tr>
<tr>
<td>MAD 4401</td>
<td>Numerical Analysis</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling</td>
</tr>
<tr>
<td>MAP 4341</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MAS 3105</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAS 4156</td>
<td>Vector Analysis</td>
</tr>
<tr>
<td>MAS 4203</td>
<td>Number Theory</td>
</tr>
<tr>
<td>MAS 4301</td>
<td>Abstract Algebra</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Math for Liberal Arts I</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematics for Liberal Arts II</td>
</tr>
<tr>
<td>MHF 3202</td>
<td>Set Theory and Mathematical Logic</td>
</tr>
<tr>
<td>MTG 3212</td>
<td>Modern Geometry</td>
</tr>
</tbody>
</table>

*NOTE: Courses with the MAE prefix do not satisfy the Gordon Rule math requirement*
* Math Course Restrictions

A. Credit towards Gordon Rule requirement: Students may earn only three semester hours of credit toward Gordon Rule requirement (grades of "C-" or better) for MAC 1105 College Algebra or MAC 1140 Precalculus Algebra.

B. Students should consult the Office of Admissions for evaluation of transfer mathematics courses for General Studies requirements, Gordon Rule, and credit for graduation.

MULTICULTURAL REQUIREMENT

An important component of a liberal education is the study of cultures other than one’s own. As such, multiculturalism encompasses the appreciation of the values, expressions, and modes of organization of diverse cultural communities. To further such study, the University of West Florida requires all students pursuing a bachelor’s degree to complete at least one course that explores one or more of the dimensions of another culture (language, religion, socio-economic structures, etc.).

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public institution, or completed a baccalaureate degree.

The requirement is satisfied by the successful completion of a multicultural course designated on the following list. Several of the selections are General Studies courses, and students may enroll in these to meet both the General Studies and the multicultural requirements. This list is continually updated and students are encouraged to check with their advisors for alternative options.

AMH 4580 History of the North American Indians
AML 3604 African American Literature
AML 3624 Black Women Writers
AML 4015 Topics in 19th Century American Literature
ANT 2000 Introduction to Anthropology
ANT 3212 Peoples and Cultures of the World
ANT 3312 North American Indians
ANT 3363 Japanese Culture
ANT 3403 Cultural Ecology
ARH 1010 Introduction to Art History
ARH 2050 Western Survey I: Greek to Renaissance
ARH 2051 Western Survey II: Baroque to Contemporary
ARH 3590 Perspectives in Ancient and World Art
ARH 4042 Outline of European Architecture
ARH 4302 Late Renaissance Art in Italy
ARH 4305 Early Italian Renaissance Art
ARH 4412 Age of Revolution 1760-1880
ARH 4450 Modern Art 1880-1950
ARH 4470 Contemporary Art 1950 - Present
ARH 4652 Art and Archaeology of the Ancient Andes
ARH 4653 Art and Archaeology of Mesoamerica
ASH 4623 Women in the Muslim World
CCJ 3678 Race, Gender, Ethnicity, and Crime
COM 4014 Gender and Communication
COM 4102 International Business Communication
CPO 2002 Comparative Politics
CPO 3103 Politics of Western Europe
CPO 3513 Politics of the Far East—Japan and China
CPO 3773 Great World Leaders
CPO 4303 Politics of Spain, Portugal, and Latin America
CPO 4531 Politics and Culture of India
EDG 2701 Teaching Diverse Populations
ENG 4013 Introduction to Literary Theory
EUH 1000 Western Perspectives I
EUH 1001 Western Perspectives II
The College-Level Academic Skills Test is designed to measure the level of student achievement of communication and computation skills. Prior to receiving an A.A. degree or achieving upper-division status and earning a bachelor’s degree, students must satisfy the CLAST requirement.

All undergraduate degree-seeking students are required to satisfy the CLAST requirement prior to completion of 60 semester hours. Students who have completed 36 semester hours of 3000/4000 level courses and who have not met this requirement may be limited to registration of 1000- and 2000-level courses.

CLAST Administration
There is one administration of the CLAST on the designated Saturday of each semester. Students may register for the CLAST through the Testing Office. See the Academic Calendar for deadlines. An alternate administration is conducted on the first Tuesday after the regular administration. Students may participate in the alternate administration if they were registered for the Saturday administration but could not participate because of limitations of space or test personnel; health or religious reasons; temporary or active duty assignment in military service; participation in an authorized school-related function such as organized intercollegiate sports, debate, musical performances, etc., requiring their absence from the regular Saturday administration; or administrative error on the part of the institution. Documentation of the above is required for approval to participate in the alternate administration.
Computer-Adaptive Test (CAT) Administration for CLAST
Examinees may request to take one or more of the multiple-choice subtests at one of the sites that offer the computer-adaptive version of CLAST. The essay subtest is not available via computer-adaptive test. No subtest may be taken within 31 days of an examinee’s previous attempt of that subtest. The score for any subtest taken prior to 31 days from the previous administration of that subtest will not be reported and will be invalidated. UWF students wishing to participate in the CAT-CLAST must request permission of the Testing Office. An original, completed certification of eligibility form must be mailed from the Testing Office to the CAT site administrator before the student may make an appointment for testing. An advance payment is usually required for each administration. A list of CAT-CLAST testing sites is available in the Testing Office.

Disabled Examinees
Disabled examinees who require special test conditions, such as braille or taped versions, specialized mechanical equipment, flexible scheduling, or specialized assistance, need to request special arrangements when they register for the test and provide evidence of the need for special test conditions.

Alternative Options for CLAST
Students may meet one or more of the CLAST subtest requirements by achieving a minimum score on the CLAST or meeting any combination of the requirements of the alternative options. The determination of meeting CLAST through alternative means will be decided only by the Office of Admissions or the Registrar.

Students may meet the alternative means for CLAST by:

A. Earning a 2.5 GPA in specific college level courses in the recognized subject area; or

B. Presenting minimum required scores on the SAT or ACT.

Refer to the chart for acceptable courses and test scores.

UWF honors alternative options approved by other Florida public community colleges and universities with a transcript showing CLAST was met or with an official letter from the Registrar of that institution.

Alternative options for CLAST apply to associate and baccalaureate degree requirements. Students considering Florida teacher certification should contact the Teacher Education Student Services for teacher certification CLAST requirements.

REQUIRED CLAST SCORES BY TESTING YEAR

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<thead>
<tr>
<th></th>
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<th>Reading</th>
<th>Essay (taken</th>
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</table>

CLAST Alternative Options
All options listed require the minimum test score listed OR a 2.5 GPA in a minimum of 6 semester hours of the required courses.

MATHEMATICS SUBTEST

Minimum Test Score:
ACT Math 21 or SAT Math 500 or

Required Courses
Choose one of the following options - options may not be combined.
Computation Option 1 (complete 2 of the following):
• MAC *102 College Algebra or any other MAC course with the last three digits higher than 102;
• STA *014 Statistical Methods;
• MGF *202 Finite Mathematics or any other MGF course with the last three digits higher than 202;
• MGF *106 Liberal Arts Mathematics I;
• MGF *107 Liberal Arts Mathematics II

Computation Option 2 (complete 2 of the following*):
• MGF *113 Topics in College Mathematics I;
• MGF *114 Topics in College Mathematics II;
• MGF *118 Mathematics CLAST Review

Computation Option 3
• MGF *106 Liberal Arts Mathematics I or MGF *113 Topics in College Mathematics I; and
• MAC *102 College Algebra or MAC *105 College Algebra

ENGLISH LANGUAGE SKILLS AND ESSAY SUBTEST

Minimum Test Scores:
ACT English 21 or SAT Verbal 500, or

Required Courses:
ENC 1101 English I
ENC 1102 English II (or other equivalent college level English course)

READING SUBTEST

Minimum Test Score:
ACT Reading 22 or SAT Verbal 500, or

Required Courses:
ENC 1101 English I
ENC 1102 English II (or other equivalent college level English course)

*Number may be 1-4, college level credit. Based on Statewide Common Course Numbering System.

Waiver Options
FOUR TIME RULE (FLORIDA STATUTES)
Students who have taken a subtest of the CLAST at least four times and have not achieved a passing score, but have otherwise demonstrated proficiency in course work in the same subject area, may request a waiver of that particular subsection.

In accordance with FAC 6A-10.0311, the following minimum requirements must be met for a CLAST waiver to be considered:

A. You must have taken the CLAST at least four times and not earned a passing score on the subtest for which you are requesting a waiver
B. You must have earned a minimum GPA of 2.0 in all college credit courses in the subject area(s) for which the waiver(s) is requested
C. You must have completed all Gordon Rule requirements in English and mathematics (Courses which would meet Gordon rule are required even if the student is exempt from courses)

In addition, you must provide the following documentation:

A. A letter indicating the subtest for which you are requesting a waiver and the reasons which you think support the waiver.
B. Copies of CLAST scores from all previous attempts.
C. Transcript(s) noting all college credit courses in the subject area of the subtest in which you are requesting a waiver.

D. Documented evidence of a minimum of 20 hours of remedial work* in the subject area from a qualified source since the first time of failure of the CLAST and prior to the last attempt of the CLAST.

*Remedial work may include lower level courses beyond those required for the degree, documented lab work in the failed subtest area, evidence of seminars or workshops completed in the failed subtest area, and written statement from qualified tutors. This documentation must include the duration of the preparation and the topics covered. All of the documentation presented should have been attempted and dated between the time you failed the subtest and your last attempt. Students requesting a waiver of the English Language Skills or Essay subtest should also submit three or four samples of graded work read by faculty or Writing Lab personnel, and score range of practice essays. You must demonstrate that you have mastered the skills for the subtest at the CLAST passing level.

E. Evidence of any test adaptations already provided (i.e., additional time, several brief sessions, small group setting, recording of answers, etc.), if applicable.

If you are requesting a waiver of the Reading, English Language Skills, or Essay subtests on the basis of English as a second or foreign language, you also need to provide documentation or evidence of successful completion of instructional programs for English as a second language or English as a foreign language, with a minimum grade point average of 2.0. This is in addition to the requirements listed above.

The committee shall conduct a personal interview with each student eligible to request a waiver.

A waiver may be recommended to the President upon a majority vote of the committee. The President may approve or disapprove the recommendation. The President may not approve a request which the committee has disapproved. If a waiver for a given subtest is approved based on this rule, the student's transcript shall include a statement that the student did not meet the CLAST requirement of the subsection(s) and that a waiver was granted. For more information, or to request a waiver, contact the Office of the Registrar at least four months prior to intended graduation.

**LEARNING DISABLED CONSIDERATION**

Students who in the best professional opinion of the University have a specific learning disability such that they cannot successfully complete one or more sections of the CLAST and are achieving at the college level in every area except that of the disability, and whose diagnosis indicates that further remediation will not succeed in overcoming the disability, may appeal to the Council on General Studies for special consideration. The committee shall examine the evidence of the student's academic and medical records and may hear testimony relevant to the case. The committee may grant a waiver for one or more sections of the CLAST. Contact the Associate Dean, College of Arts and Sciences for more information or to request a waiver.

**UPPER DIVISION PRIOR TO 1983 CLAUSE (FLORIDA STATUTES)**

Students who graduated with the A.A. degree from a Florida public community/junior college prior to September 1, 1982, and who were admitted to upper-level status before August 1, 1984 are not required to successfully complete CLAST as a condition of receiving a baccalaureate degree.

**FOREIGN LANGUAGE REQUIREMENT**

Florida Statutes require that students admitted to a Florida public university meet the foreign language requirement for demonstrating competency in a foreign language. Students who have earned an A.A. degree from a Florida public community college may be admitted to the upper division but must demonstrate competency prior to graduation with a baccalaureate degree.

Students completing 8-10 semester hours of American Sign Language with passing grades will have satisfied the foreign language admission requirement.

Competency may be demonstrated in the following ways:

A. Earning two credits of a single foreign language in high school or one credit in high school and the second semester (four semester hours) of the same foreign language at an accredited postsecondary institution demonstrating proficiency through the second level.
B. Satisfactory completion of two semesters (8-10 semester hours) of a single foreign language at a postsecondary institution prior to admission to UWF demonstrating proficiency through the second level. Grades of “P” are acceptable for this requirement.

C. Satisfactory completion of two semesters (8-10 semester hours) of a single foreign language at UWF demonstrating proficiency through the second level. Grades of “P” are acceptable for this requirement.

D. Successful completion of the following tests with appropriate test scores:
   1. CLEP subject matter examinations.
   2. MAPS-Latin examination published by the College Entrance Examination Board.
   3. Proficiency examination at UWF.

E. Undergraduate transfer students are EXEMPT if:
   1. They received an A.A. from a Florida public community college prior to September 1, 1989; or
   2. They enrolled in a program of studies leading to an associate degree from a Florida public community college prior to August 1, 1989, and complete at least one academic course each twelve month period beginning with the student’s first enrollment in a Florida public community college and continuing until the student enrolled at UWF.

The foreign language requirement must be satisfied prior to progression to upper-division status.

In addition, each academic department may determine specific language requirements for students and will recommend or require languages and proficiencies according to individual needs, career objectives, and academic programs.

**UPPER-DIVISION STATUS**

The following criteria must be completed to achieve upper-division status:

A. Admission to the University;

B. 60 semester hours of academic credits;

C. Declaration of a major;

D. General Studies requirements;

E. Gordon Rule requirements;

F. CLAST requirement; and

G. Foreign language requirement.

**CLASS ATTENDANCE**

The University expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class attendance.

Class attendance is regarded as an academic matter. Each faculty member will provide a written attendance policy to each class within the first week of classes. The use of attendance records in grading and handling of any excuses for absences is left to the discretion of the faculty member responsible for the course, subject to the guidelines given below:

A. Students will be excused from class to observe religious holidays of their faith. No major test, major class event, or major University activity will be scheduled on a major religious holiday.
B. Absences for imposed legal responsibilities (e.g., jury duty, court appearance) will be recognized as excused absences.

C. Absences resulting from participation in extracurricular activities in which students are official representatives of the University will be recognized as excused absences.

D. Absences for serious illness, death or serious illness within the student’s immediate family, military obligations, or other sound reasons offered by the student may be accepted as excused absences.

It is the responsibility of students to know the attendance policy of each course they are taking. Students must inform their instructor(s) of absences from classes prior to or as soon as possible after the absence. Instructors have the right to request verification for all excused absences. Students are held accountable for all assignments in each course, whether or not the assignments were announced during an absence. Faculty are encouraged to provide opportunities for students to make up examinations and other work missed because of an excused absence.

**Reserve/National Guard Duty**

To fulfill a reservist or National Guard military obligation of no more than two weeks concurrent with a normal academic semester at UWF, students must receive written permission for such absences from the instructors and departmental chairpersons for each course in which they are enrolled. The approval is not automatic but is discretionary with the instructors and departmental chairpersons.

**SUMMER SEMESTER**

Undergraduate students entering one of the State universities of Florida with less than 60 semester hours of credit must earn at least nine semester hours prior to graduation by attendance during one or more summer sessions at one of the State universities. For students admitted Fall 2002 and later, all or part of the summer requirement may be met by accelerated courses completed in high school (AP, dual enrollment, etc.) or by CLEP exam.

**RESIDENCY REQUIREMENT**

Students must complete 30 semester hours (25% of the degree program) in a planned program at UWF. In addition, the last 30 semester hours of course work for the undergraduate degree must be completed in residency at UWF. Up to six semester hours of the last 30 semester hours of residency may be waived by appeal through the advisor, chair, and dean upon documented hardship to the student. Courses taken while on University sponsored study abroad programs count as resident credit for purposes of meeting graduation requirements. Courses taken at another institution will not meet the UWF residency degree requirement.

**REGENCY OF CREDIT**

Undergraduate credits which are more than ten years old and graduate credits which are more than five years old may be reviewed and reevaluated for credit toward current degree requirements at UWF. Specific programs and teacher education programs may have more stringent requirements.

**TRANSFER CREDIT**

**Level of Transferred Courses**

Courses from regionally accredited institutions with appropriate grades are acceptable for transfer credit and will be transferred at the level which the course was classified by the institution granting the credit.

**Transfer Grades**

A “P” grade in a transferred pass/fail course may be used to satisfy General Education and Gordon Rule requirements if there is documentation provided by the student that the “P” was equal to a grade of “C” (2.0 on a 4.0 scale) or higher, or if pass/fail was the only grading system available for the transferred course.

**Undergraduate Transfer Credit**

Transfer credit is normally allowed for courses completed at or through other regionally accredited institutions of higher learning. No credit, however, is allowed for technical, vocational, or pre-college courses.

Credits earned from Florida public institutions will be evaluated on the basis of the Florida Statewide Course Numbering System. Those courses considered equivalent will be accepted for transfer credit at the level at which
the course was classified by the institution originally awarding the credit. Courses are considered equivalent when the prefix and the last three numerical digits of the course number are the same. Courses not considered equivalent may be accepted for transfer credit at the discretion of the departmental chairperson.

All grades earned at other regionally accredited institutions are entered on a student’s record at the time of transfer exactly as earned. Such grades are averaged separately from grades earned at UWF and are not considered in the UWF GPA. Transfer grades are used in determining baccalaureate honors. Transfer courses appear on the UWF transcript.

The University accepts the A.A. degree from Florida public institutions at face value.

College work completed with satisfactory grades by a student at a regionally accredited institution of higher learning prior to graduation from high school will be considered under the same guidelines as other transfer work. The Office of Admissions must be provided an official transcript of such work.

**Graduate Transfer Credit (Masters and Specialists)**

Graduate transfer credits must have been earned within five years of the date of admission and be approved by the student’s academic department. Graduate credits may be transferred from other regionally accredited institutions only when a grade of “B” or higher was earned in the graduate work to be transferred.

Students whose programs consist of 30 to 36 semester hours may have a maximum of six semester hours or two courses (whichever is greater in credit) of graduate work at other universities accepted toward their program requirements at UWF. The department chairperson’s permission is required.

Students whose programs consist of more than 36 semester hours may have a maximum of 10 semester hours of graduate work from other universities accepted toward their program requirements at UWF.

**Doctoral Program Transfer Credit**

Students who have completed an Educational Specialist degree within the previous five years at UWF can transfer a maximum of 21 semester hours of graduate credit earned beyond a master’s degree into the Ed.D. program. Students requesting to transfer course work from other institutions are advised on an individual basis. Graduate transfer credit must have been earned within five years of the date of admission and be approved by a student’s academic department. Students are eligible to transfer a maximum of 10 semester hours of graduate work from other universities.

All hours transferred into the Ed.D. program must align with the professional core and specialization course requirements. Students admitted into the Ed.D. program must enroll in at least 39 semester hours in the Ed.D. program at UWF (21 hours coursework and 18 hours dissertation). Exceptions on transfer work and the 39 hour rule will be determined by the Ed.D. Program Committee.

Students choosing to petition for a larger number of hours to be credited to the Ed.D. program must submit an “Ed.D. Student Petition” form to the College of Professional Studies Graduate Office.

**Transfer of Credit for Matriculated Students**

UWF degree-seeking students completing course work at other institutions should complete and submit the “Transient Student Form.” Completion requires that the student:

A. Obtain permission of the department chairperson and advisor prior to enrollment at another institution;

B. Consult with the Director of the University Advising Center if completing the UWF General Studies requirements; and

C. Obtain certification from the Office of the Registrar for residency and degree status for students taking courses at a Florida public junior/community college or university. The determination of specific course requirements (Gordon Rule, General Studies, etc.) will be made upon receipt of the official transcript. The major department will determine course equivalency for courses in the major.
NONTRADITIONAL CREDIT
The University recognizes the following programs for which undergraduate students may receive academic credit. A combined total of 60 semester hours, of which not more than 20 semester hours may be upper-division credit, may be accepted for transfer. Credit toward major requirements must be approved by the student’s major department. Categories and maximum acceptable limits are as follows:

- Advanced Placement program (AP) ......................................................... 30 sh
- Cambridge Advanced International Certificate of Education (AICE) 30 sh
- Civilian nontraditional credit................................................................. 30 sh
- College Level Examination Program (CLEP) ............................................ 30 sh
- Correspondence/extended learning....................................................... 30 sh
- Departmental proficiency examination................................................. 30 sh
- International Baccalaureate program (IB) .......................................... 30 sh
- Military service schools ....................................................................... 30 sh
- Proficiency examination program......................................................... 30 sh
- USAFI/DANTES credit.......................................................................... 30 sh
- International high school credit............................................................ 20 sh

Acceptability of University credit from all sources will be determined by the Office of Admissions.

Advanced Placement Program (AP)

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Physics C: Ele/Mag 3 4 PHY 2054/L
  4 or 5 4 PHY 2049/L
Physics C: Mech 3 4 PHY 2053/L
  4 or 5 4 PHY 2048/L
Psychology 3-5 3 PSY 2012
Russian Lan & Cult 3 4 RUS 1120C
  4-5 8 RUS 1120C & RUS 1121C
Spanish Language 3 4 SPN 1120C
  4 or 5 8 SPN 1120C & SPN 1121C
Spanish Literature 3 3 SPW 1010
  4 or 5 6 SPW 1010 & SPW 1011
Statistics 3-5 3 STA 2023
Studio Art: Drawing 3-5 3 ART 1000
Studio Art: 2-D Des 3-5 3 ART 1001
Studio Art: 3-D Des 3-5 3 ART 1002
United States History 3 3 AMH 1000
  4 or 5 6 AMH 2010 & AMH 2020
World History 3-5 3 WHO 1022

International Baccalaureate Program (IB)
Credit awarded for Standard and Higher Level Exams:

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**Cambridge Advanced International Certificate of Education (AICE)**

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**College-Level Examination Program (CLEP)**
The University of West Florida grants credit in lieu of course work for both the general and subject matter examinations of the College-Level Examination Program.

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**Subject UWF Exams**

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Students receive appropriate credit provided they have not attempted comparable credit at the college level in the appropriate general education area, received credit through the College Entrance Examination Board (CEEB), or in the specific discipline.

No credit will be awarded for a subject matter examination if the student has already earned any course credit in the subject area.

Dual credit on CLEP is not allowed for similar examinations. For example, a student may earn credit on the CLEP general examination in English composition or on the subject matter examination in English composition, but not on both; on college algebra or on college algebra/trigonometry, but not on both.

In accordance with the articulation agreement and because CLEP credit is regarded in the same category as transfer credit, students who have earned CLEP credit in partial fulfillment of the requirements for the A.A. degree from a Florida public institution will be awarded credit on the basis of their presentation of the A.A. degree. The University of West Florida will not evaluate individually the credits on which the A.A. degree is based.

Transfer students who have completed a General Studies program at a Florida public institution and whose transcript is so marked will be considered to have completed the General Studies requirements at UWF. A second evaluation of CLEP credits will not be undertaken at this University.
CLEP credits for transfer students other than those identified in the above sections will be awarded according to the guidelines stipulated by the Florida Administrative Code. Contact the Office of Admissions for detailed information.

**Dantes Subject Standardized Tests (DSST)**

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**Correspondence Study**

Undergraduate students who anticipate taking correspondence courses should discuss these plans with their faculty advisor.

Information regarding correspondence courses offered for the Florida public universities may be obtained by writing: Department of Independent Study, 2209 NW 13th Street, Suite D, Gainesville, Florida 32609-3498. Telephone: (352) 392-1711, extension 200; or email: learn@dce.ufl.edu; or home page: http://www.correspondencestudy.ufl.edu.

Correspondence study should not be permitted as part of any master's degree program.

It is the student’s responsibility to have an official transcript forwarded to the Office of Admissions.

**Credit by Proficiency Examination**

Students currently enrolled in the University as undergraduate degree candidates may request permission to take an examination for course credit. No fees will be assessed. Students should contact the chairperson of the appropriate department to make arrangements for an examination to be given. The grade for the proficiency exam will be submitted to the Office of the Registrar. Grades will be recorded and UWF’s grading system and policies will be applied. Proficiency exams may be taken on the pass/fail basis. Credits earned by examination when taken pass/fail become part of the maximum six semester hours or two courses (whichever is greater in credit) allowed on the pass/fail basis. All other pass/fail regulations apply.

A student who previously attempted a course or is currently enrolled in a course may not use the credit by examination option for that course. Students may attempt to earn credit by examination in a specific course only once, regardless of whether the examination is passed or failed. Students who have earned a letter grade "A-F" in a course may not challenge the course by examination under the forgiveness policy. A total of 30 semester hours of credit by examination may be applied to an undergraduate degree.

Non-degree students who possess a bachelor’s degree or higher, who are participating in an approved teacher education program, and who demonstrate significant teaching experience, may take one or two courses amounting to no more than nine semester hours of their course work through the credit-by-examination option. Students must be enrolled in UWF at the time the exam is given.
HONOR ROLLS
President’s Honor Roll
All undergraduate students who earn a semester GPA of 3.90 or higher on a minimum of six semester hours of graded (“A-F”) course work at UWF are recognized on the President’s Honor Roll for that semester.

Dean’s Honor Roll
All undergraduate students who earn a semester GPA of 3.50-3.89 on a minimum of six semester hours of graded (“A-F”) course work at UWF in any semester are recognized on the Dean’s Honor Roll for that semester.

Other Honors
Several colleges and departments of the University recognize meritorious achievement in appropriate ways.

UWF ACADEMIC MISCONDUCT CODE
This policy is available on the University of West Florida web sites at:
http://www.uwf.edu/president/policies/or http://www.uwf.edu/JudicialAffairs.

Students should contact the Dean of Students Office, Building 21, (850) 474-2383 for more information.

ACADEMIC MISCONDUCT
Violations by a student of any of the following actions that constitutes an offense will result in disciplinary action. Fraudulent or deceptive action involving academic matters, including:

A. Cheating. The unauthorized giving or taking of any information or material on academic work considered in the determination of a grade.

B. Plagiarism. The act of representing the ideas, words, creations or work of another as one's own.

C. Bribery. The offering, giving, receiving or soliciting of anything of value to influence a grade.

D. Conspiracy. Planning with others to commit any form of academic misconduct.

E. Misrepresentation. Any action or omission with intent to deceive a teacher so as to affect a grade.

APPEAL AND WAIVER POLICIES
The Student Grievance System is available on the University of West Florida web site at
http://www.uwf.edu/president/policies/or http://www.uwf.edu/JudicialAffairs.

Students should contact the Dean of Students Office, Building 21, (850) 474-2383 for more information.

Students who wish to make a grievance, including grade appeals, should review the Student Grievance System in the Rights & Regulations section of the Student Planner and Handbook. The process of handling student non-academic grievances is also detailed in the current issue of the Student Planner and Handbook.

Academic Appeals to be considered by the Academic Appeals Committee must be made in writing and submitted to the Office of the University Registrar. Students should secure required recommendations (signatures from the advisor, department chair and/or college dean) prior to submission.

Students who wish to further appeal a decision made by the Academic Appeals Committee must do so in writing. This request should be in the form of a letter (including any new information) stating they are appealing the Committee’s decision, and should be addressed to the Office of the Provost/Vice President for Academic Affairs (submitted to the Office of the Registrar).

Below is the order by which an academic appeal shall be heard:
<table>
<thead>
<tr>
<th>Level of Policy</th>
<th>Initial Recommendation Made By:</th>
<th>Initial Decision Made By:</th>
<th>First Appeal Heard By:</th>
<th>Final Appeal Heard By:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Chair)</td>
<td>Faculty Advisor</td>
<td>Department Chair</td>
<td>College Dean</td>
<td>Provost</td>
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<tr>
<td>Course substitution or waiver of</td>
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<tr>
<td>requirement for department</td>
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<tr>
<td>Prerequisite or department course</td>
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<tr>
<td>Course equivalents for department</td>
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<tr>
<td>courses</td>
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<tr>
<td>Requirements for program admission,</td>
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<td>such as limited access and teacher</td>
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<td>certification</td>
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<tr>
<td>Other matters related to department</td>
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<td>policy</td>
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<tr>
<td>College (Dean)</td>
<td>Faculty Advisor</td>
<td>Department Chair</td>
<td>College Dean</td>
<td>Provost</td>
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<td>Waiver or substitution of required</td>
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<tr>
<td>college core courses</td>
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<td>Waiver or substitution of prerequisite</td>
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<td>for college core</td>
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<td>Required test score on test for college</td>
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<td>requirements</td>
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<td>Grade changes (not including</td>
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<td>withdrawals)</td>
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<tr>
<td>Probation or suspension</td>
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<tr>
<td>Graduation application deadlines</td>
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<tr>
<td>Hours accepted as non-degree student</td>
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<td>Other matters related to college</td>
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<td>policy</td>
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<tr>
<td>University (Enrollment Services)</td>
<td>Faculty Advisor</td>
<td>Department Chair</td>
<td>College Dean</td>
<td>Provost</td>
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<tr>
<td>Semester hours of upper level course</td>
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<td>General Education</td>
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<tr>
<td>work requirement</td>
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<td>Curricula (General</td>
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<td>Studies, General</td>
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<td>Education, or Core)</td>
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<tr>
<td>Semester hours in residence</td>
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<td>Associate Dean,</td>
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<td>requirement</td>
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<td>College of Arts &amp;</td>
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<td>Sciences</td>
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<td>Foreign language (State admissions</td>
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<td>Other Undergraduates</td>
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<td>requirement)</td>
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<td>Associate Vice</td>
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<td>President for</td>
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<td>Enrollment Services</td>
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<td>Late withdrawal within current term</td>
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<td>Graduate Students</td>
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<td>(prior to last day of classes)</td>
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<td>Associate Vice</td>
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<td>President for</td>
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<td>Graduate Studies</td>
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<td>Retroactive withdrawal (for</td>
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<td>previous semesters)</td>
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<td>Last 30 semester hours</td>
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<td>A.A. Forgiveness</td>
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<tr>
<td>Graduation with honors</td>
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<tr>
<td>Semester hours for second degree</td>
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<tr>
<td>requirement</td>
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<tr>
<td>Summer hours requirement</td>
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<tr>
<td>Other matters related to university</td>
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<tr>
<td>policy</td>
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</tbody>
</table>

**CLAST Waiver**

By State law, requests to waive one or more parts of the CLAST based on having attempted the CLAST four or more times must be heard by a special committee chaired by the Provost. These requests should be addressed in
writing to the provost and submitted to the Office of the Registrar. Requests for a waiver of the CLAST requirement must be made one semester prior to projected graduation.

**General Studies** (General Studies Council, attention: Associate Dean, College of Arts & Sciences)
Requests for waivers or substitutions of Gordon Rule, and other general studies requirements

**A.A. requirements**

**Learning Disabilities**

**Registration Appeals** (University Registrar, Building 18)

**Grade Forgiveness**

**Late Registration**

**Late Withdrawal from class(es) or University**

**Schedule Adjustment (Drop/Add)**

See deadlines in Academic Calendar; all appeals must be in writing.

Procedures for additional appeals are as follows:

<table>
<thead>
<tr>
<th>Nature of Appeal</th>
<th>Committee/Person</th>
<th>Format</th>
<th>Time Limit/Deadline</th>
<th>Submit Appeal To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission/Readmission Undergraduate</td>
<td>University Admissions Committee</td>
<td>In writing</td>
<td>End of Drop/Add Period</td>
<td>Director, Admissions (Bldg. 18)</td>
</tr>
<tr>
<td>Admission/Readmission Graduate</td>
<td>Faculty Committee appointed by College Dean</td>
<td>In writing</td>
<td>End of Drop/Add Period</td>
<td>Appropriate College Dean</td>
</tr>
<tr>
<td>Discrimination due to Race, Gender, Disability</td>
<td>Director, Human Resources</td>
<td>In writing</td>
<td>180 days of incident (see Non-Discrimination Policy, Student Planner and Handbook)</td>
<td>Directory, Human Resources (Bldg. 20)</td>
</tr>
<tr>
<td>Fees, Assessment or Refund of Tuition</td>
<td>University Fee Appeals Committee</td>
<td>In writing; by letter or form available in Offices of Cashier and Registrar</td>
<td>Within six months of close of academic term of appeal</td>
<td>Registrar (Bldg. 18) or Cashier (Bldg. 20)</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Financial Aid Satisfactory Progress Appeals Committee</td>
<td>In writing</td>
<td>None</td>
<td>Financial Aid (Bldg. 18)</td>
</tr>
<tr>
<td>Housing Fines</td>
<td>Director, Housing</td>
<td>In writing or by appointment</td>
<td>None</td>
<td>Director, Housing (Bldg. 21)</td>
</tr>
<tr>
<td>Immunization Requirements</td>
<td>Associate Vice President for Student Affairs</td>
<td>In writing or by appointment</td>
<td>Prior to registration for classes (Bldg. 21)</td>
<td>Dean of Students</td>
</tr>
<tr>
<td>Library Fines Department</td>
<td>Head, Circulation Department, then to Associate Director, Library</td>
<td>By phone, in person, or in writing</td>
<td>None</td>
<td>Head, Circulation (UWF Library)</td>
</tr>
<tr>
<td>Repeat Course Surcharge</td>
<td>University Fee Appeals Committee</td>
<td>In writing</td>
<td>Last day of term for course</td>
<td>Registrar (Bldg. 18) or Cashier (Bldg. 20)</td>
</tr>
<tr>
<td>Residency for Tuition Purposes</td>
<td>Residency for Tuition Purposes</td>
<td>In writing or by appointment</td>
<td>Last day of registration for requested semester</td>
<td>Associate Vice President, Enrollment Services (Bldg. 18)</td>
</tr>
<tr>
<td>Student Conduct</td>
<td>Student Conduct</td>
<td>In writing (see Code of Student Conduct, Student Planner and Handbook)</td>
<td>Within 5 days of Notification of Sanction</td>
<td>Vice President for Student Affairs (Bldg. 10)</td>
</tr>
</tbody>
</table>
Graduation and General Degree Requirements

APPLICATION FOR GRADUATION
Students fulfilling requirements for a UWF associate, bachelor’s, master’s, or specialist degree must submit an for Graduation” to their major departments by the application deadline stated in the Academic Calendar. Doctoral students apply for graduation the semester prior to the dissertation defense and must apply through the graduate department in the College of Professional Studies. Students completing the requirements for a minor must submit a “Completion of Minor” form to the minor departments.

Degree graduation forms are available within the academic departments. A.A. degree graduation forms are available in the University Advising Center.

Retroactive graduation to a prior semester will not be approved.

SUBSTITUTION OF GRADUATION REQUIREMENTS FOR STUDENTS WITH DISABILITIES
Students with documented visual impairments, hearing impairments, motor impairments, or specific learning disabilities may petition for substitution of degree requirements provided such substitutions do not significantly alter the nature of the program in which the student is enrolled. For more information about the University’s degree requirement substitution policy, contact the college dean of the program for major requirements; for General Studies and Gordon Rule requirements, contact the Associate Dean, College of Arts and Social Sciences; and for University requirements, contact the Division of Enrollment Services.

COMMENCEMENT
Commencement ceremonies at UWF are held twice a year, Fall and Spring for students graduating with a Baccalaureate, Masters, Specialists, or Doctorate degrees. Associate of Arts candidates are not permitted to participate in the commencement ceremony. Doctoral students must be approved by the Office of Graduate Studies prior to participating in the commencement ceremony.

Those students who plan to graduate in the summer should apply for summer graduation only. Prospective Summer graduates have the option to participate in the either preceding spring or following fall ceremony. Doctoral students intending to graduate in the summer may not participate in the spring ceremony unless the dissertation has been fully approved and participation is approved by the Dean of Graduate Studies. “Applications for Graduation” should be turned in to the major department by the date stated in the Academic Calendar in this Catalog. Students will receive information about graduation through their student email accounts. If information is not received, students should contact the Commencement Marshal or the Office of the Registrar. Commencement information is also available on the web at http://uwf.edu/commencement.

BACCALAUREATE HONORS
The University will confer baccalaureate honors recognition on those students who have earned:

A. At least 40 semester hours of graded work at UWF. This policy excludes all courses with grades of “P” or “S.” Grades of “WF,” “F,” or “U” are not earned hours but are included in the GPA;

B. At least a 3.5 GPA on all work attempted at UWF; and

C. At least a 3.5 GPA on all work attempted, including UWF and credit earned from all other institutions. The GPA used for honors will be no higher than the UWF cumulative GPA. The calculation is found on the SASS audit under Credit Hours category.

The following minimum GPAs are required for graduation honors:

<table>
<thead>
<tr>
<th>Honor</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>3.50</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.70</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>3.90</td>
</tr>
</tbody>
</table>

Previous recognition on the President’s or Dean’s Honor Rolls does not ensure baccalaureate honors at graduation.
UWF does not have a graduation honors program for graduate and doctoral students.

**DEGREE AUDIT SYSTEM**
The student Academic Support System (SASS) identifies and tracks all graduation requirements for each baccalaureate degree and master’s degree at the University. Undergraduate and master’s degree students may check their individual progress toward degree completion by reviewing their SASS audit which is available on ARGUS. The SASS audit is used for their final graduation check and a completed (bannered) audit is required before an undergraduate degree or master’s degree is awarded.

**ASSOCIATE OF ARTS DEGREE REQUIREMENTS**
The A.A. degree is available to students who have:

A. Satisfied the requirements of UWF’s General Studies requirements;

B. Completed at least 60 semester hours of course work;

C. Completed at least 30 semester hours of those 60 semester hours in residence at UWF. Eighteen semester hours of the 30 semester hours in residence must be taken from the list of UWF General Studies courses (contact the University Advising Center for details);

D. Fulfilled the requirements of the Gordon Rule;

E. Satisfied the CLAST requirement;

F. A UWF cumulative GPA of at least 2.0;

G. Completed the admissions foreign language requirement; and

H. Students must enroll as a degree-seeking student for a minimum of one semester at UWF within the last five years of the date the degree is awarded. Students should contact the University Advising Center to determine the minimum of hours and courses in which to enroll. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

Students who meet these requirements do not automatically receive the A.A. degree. Students must apply for the degree in the University Advising Center (see Academic Calendar for submission deadlines). The A.A. degree will not be awarded in the same semester that the baccalaureate degree is awarded or in any semester following the completion of the baccalaureate degree.

**BACHELOR’S DEGREE REQUIREMENTS**

**Academic Requirements**
Requirements for a bachelor’s degree from UWF are listed below. The colleges and departments may have requirements which exceed these minimums. Students should refer to their SASS audits to review degree requirements. Please consult the individual departments for details. Minimum requirements are:

A. 120 semester hours in an approved program;

B. UWF cumulative 2.0 GPA with a major GPA of 2.0 (departments may set a minimum grade requirement in each course and limited access programs may require higher minimum major GPAs);

C. 48 semester hours in upper-level course work;

D. 30 semester hours (25% of degree program) residency requirement (must include last 30 semester hours of course work);

E. 24 semester hours of upper-level work in the major field with a minimum of 18 upper-level semester hours in the major field at UWF;

F. Fulfillment of College Level Academic Skills Test (CLAST) requirement;
G. Fulfillment of Gordon Rule;

H. Completion of all General Studies requirements;

I. Completion of all program specific lower division common prerequisites;

J. Completion of the admissions foreign language requirement;

K. Completion of multicultural requirement;

L. Nine hours of summer semester enrollment at an SUS institution (students who entered UWF with less than 60 semester hours);

M. Students must be admitted and enroll at UWF for a minimum of one semester as degree-seeking in the degree program for which a degree is awarded. For example, a student must be admitted and enrolled for a minimum of one semester as an undergraduate, degree seeking student for a bachelor's degree to be awarded; and

N. Students must enroll as a degree-seeking student for a minimum of one semester at UWF within the last five years of the date the degree is awarded. Students should contact their major department to determine the minimum of hours and courses in which to enroll. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

ADDITIONAL BACHELOR’S DEGREES

Students holding a bachelor’s degree from a regionally accredited institution, including UWF, may qualify for additional bachelor’s degrees by completing the following requirements:

A. 30 semester hours in an approved undergraduate program at UWF after completing the requirements for the previous bachelor’s degree. Students who have completed the first degree at UWF must complete 30 semester hours of course work after the previous bachelor’s degree has been awarded. Of these, 18 semester hours must be completed at UWF;

B. Meet all departmental requirements for the additional bachelor's degree;

C. Students must be admitted and enroll at UWF for a minimum of one semester as degree-seeking in the degree program for which a degree is awarded. For example, a student must be admitted and enrolled for a minimum of one semester as an undergraduate, degree seeking student for a bachelor's degree to be awarded; and

D. Students must enroll as a degree-seeking student for a minimum of one semester at UWF within the last five years of the date the degree is awarded. Students should contact their major department to determine the minimum of hours and courses in which to enroll. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

Students earning UWF bachelor’s degrees may work on two programs simultaneously and receive two degrees in the same semester. In addition to meeting the requirements listed for the Bachelor’s Degree, these students must:

A. File necessary paperwork to declare both majors,

B. Complete all department and University requirements,

C. Complete a minimum of 150 semester hours, and

D. Complete a “Graduation Application” for each degree. (Two separate applications submitted for same semesters).

Refer to “Majors” for information on dual majors (one degree with two majors). Degrees must be awarded in the same semester.
POSTHUMOUS BACCALAUREATE DEGREE
To be considered for a posthumous degree, generally undergraduate students shall have successfully completed at least eighty percent of the chosen UWF degree program, be in good standing at the University of West Florida, and have met the University of West Florida degree residency requirements. The student’s academic department must initiate the request for a posthumous degree through the Provost’s Office.

MASTER’S DEGREE REQUIREMENTS
Academic Requirements
Requirements for a master’s degree from UWF are listed below. The colleges and departments may have requirements which exceed these minimums. Please consult the individual departments and the individual program descriptions in this Catalog for details. Minimum requirements are:

A. students must be admitted and enroll at the UWF for a minimum of one semester as degree-seeking in the degree program for which a degree is awarded.

B. Completion of minimum 30 semester hours in an approved program;

C. Completion of minimum 15 semester hours of coursework at the 6000 level or above

D. Approved GRE or GMAT scores submitted to UWF

E. Program GPA of a minimum of 3.0

F. Masters students must enroll as a degree-seeking student for a minimum of one semester at UWF within the last five years of the date the degree is to be awarded. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

Requirements for Second UWF Master’s Degree
Requirements listed below are applicable for students who already hold a master’s degree from UWF or who are pursuing two masters’ degrees simultaneously. Students who have earned a master’s degree from another institution must meet the requirements listed under Master’s Degree Requirements.

A. Graduate students may be candidates for two master’s degrees at UWF.

B. Candidacy in two separate master’s programs may be held in overlapping time periods.

C. Candidates must meet the conditions of graduate status stipulated by both departments.

D. Since master’s degree represents a level of attainment, some (or all) courses included in one graduate program may be used by another department to satisfy the formal requirements for a second graduate degree. A minimum of 18 semester hours, must be taken for the second graduate degree, which were not a part of the first degree.

E. Masters students must be admitted and enroll at UWF for a minimum of one semester as degree-seeking in the degree program for which a degree is awarded.

F. Masters students must enroll as a degree-seeking student for a minimum of one semester at UWF within the last five years of the date the degree is to be awarded. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

A second master’s degree may not be earned in the same program area.

ACADEMIC POLICIES RELATED TO MASTER’S DEGREES
Academic Credit
Academic credit toward the degree shall not be given for courses which are designed to fulfill prerequisites for admission.
Advancement to Candidacy
Advancement to candidacy may be required by some departments. This is a separate step from admission to graduate studies. Students are responsible for determining the requirements in each area of study by consulting with the department chairperson.

Comprehensive or General Examination
Most departments require a written and/or oral general examination. The examination may be an initial diagnostic or a final comprehensive examination over the student’s fields of study. Students must pass any examination required by the department to be recommended for a graduate degree.

Credit by Proficiency Examination
At the request of a department and with the approval of the college dean, a student may be permitted to take six semester hours or two courses (whichever is greater in credit) of graduate-level credit by examination. Additional requirements are the same as those for undergraduates.

Directed Studies
A master’s program may include up to two courses with a maximum total of six semester hours of directed studies. Directed studies must be at the 5000-6000 level.

GPA Requirements
A student must satisfy the UWF GPA requirement of 3.0 based upon grades for all courses included in the initial and approved degree plan and grades for all courses included in subsequent revisions. No grade for a course taken as part of an approved graduate degree program may be deleted from the GPA. Individual programs may set more stringent GPA requirements. Students must be cleared from academic probation in order to be eligible to graduate.

The UWF academic transcript, the student academic record, and grade report do not reflect the degree program GPA. These records indicate a GPA of all UWF graduate level courses with the exception of those included in a UWF baccalaureate degree.

Non-Degree Student Status
Graduate students who wish to change to non-degree status will complete the non-degree student application in the Office of Admissions.

Recency of Credit
Currency of knowledge must be demonstrated to the satisfaction of departmental faculty for any course work required for the degree if the course was taken more than five years before graduation. Individual departments may set more stringent requirements or may adjust to a specific program.

Residency Requirement
Students must complete a minimum of 24 semester hours of credit at UWF. The department offering the program may require additional residency.

Thesis Requirement
Students should consult the current Catalog for the special requirements of the individual program to determine whether a thesis or alternative is required. A maximum of 6 semester hours of credit may be applied toward a master’s degree for successful completion of a thesis. Upon completion of 6 semester hours of thesis credit, graduate students who continue thesis work must register for at least one semester hour of credit each semester thereafter until the thesis is submitted and accepted.

Theses are to be prepared in accordance with the specifications given in the “Thesis Guide” prepared by and available in the Office of Graduate Studies. Theses must be submitted to the University Library for binding in the semester in which the degree is to be awarded (contact the Office of Graduate Studies for deadline). Deadlines for submission to the college dean and the Office of Graduate Studies are posted online at uwf.edu/graduate.

Students must provide a copy of the thesis to the University Library. A thesis grade of “G” (deferred) will be given until the final thesis has been approved by the Office of Graduate Studies.
Tool of Research Requirement
Although the University has no general research tool requirement, some departments expect demonstrated competence in a research tool, such as statistics or a foreign language. Students should refer to the appropriate department to ascertain whether a research tool is required.

Transfer Credit
Students whose master’s program consist of 30 to 36 semester hours may have a maximum of six semester hours or two courses (whichever is greater in credit) of graduate work at another university accepted toward their program requirements at UWF. The department chairperson’s permission is required. Students whose master’s program consists of more than 36 semester hours may have a maximum of 10 semester hours of graduate work from another university accepted toward their program requirements of UWF. Graduate credit may be transferred from other institutions when a grade of “B” or higher was earned.

Use of Undergraduate Credit in a Graduate Program
A master’s program may include a maximum of six semester hours or two courses (whichever is greater in credit) of UWF undergraduate level course work. Courses must meet the following criteria:

A. Undergraduate course must be at the 3000-4000 level and be annotated for graduate credit (i.e., included in a graduate program and requiring additional work to receive graduate credit.

B. Undergraduate courses must be completed at the University of West Florida.

SPECIALIST DEGREE REQUIREMENTS
To be eligible for an Ed.S. degree, students must meet the following requirements:

A. Be admitted to the program;

B. Submit an approved degree plan which includes at least 36 semester hours;

C. Have completed at least 9 semester hours of course work at the 7000 level; at least nine semester hours of all course work in the Curriculum and Instruction Specialist program must be of 7000 level. The remainder will be at the 5000-6000 level except when specific waivers have been obtained;

D. Have a minimum GPA of 3.0 in Specialist program

E. Complete degree requirements within seven years from the date of admission;

F. Be recommended for graduation by the departmental chairperson;

G. Specialist degree students must be admitted and enroll as a specialist student at UWF for a minimum of one semester prior to the degree being awarded; and

H. Specialist students must enroll for a minimum of one semester at UWF within the last five years of the date the degree is awarded. Students should contact their program of study advisor to determine the minimum of hours and courses in which to enroll. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

DOCTOR OF EDUCATION DEGREE REQUIREMENTS
For detailed information, refer to the Policies and Procedures available on the College of Professional Studies Graduate Office web page. To be eligible for an Ed.D. degree, a student must meet the following requirements:

A. Be admitted to the program by the Ed.D. Program Committee and Dean;

B. Complete an approved degree plan of a minimum of 62 semester hours. No more than 10 semester hours may be transferred from another institution that were earned within five years of the date of admission to the UWF Ed.D Program;
C. Complete the residency requirement: Students establish residency when they enroll in at least 24 semester hours in 2 consecutive academic years (includes summer sessions). The Ed.D. program director monitors and verifies student compliance with the provisions of this requirement.

D. Students must complete an orientation and an initial and advanced APA seminar.

E. Complete the Preliminary Examination during the specified time frame;

F. Complete all requirements to advance to candidacy;

G. Have maintained a minimum cumulative program GPA of 3.25 with no grades lower than a B- in course work counted toward the degree. Specialization areas may have additional requirements regarding acceptable letter grades for major courses that are counted in the degree program;

H. Successfully complete and orally defend a dissertation;

I. Be recommended for graduation by the doctoral committee, departmental chairperson, and the College of Professional Studies Graduate Office;

J. Complete degree requirements within seven years after the date of admission; and

K. Students must enroll for a minimum of one semester at UWF within the last five years of the date the degree is to be awarded. Students should contact their program of study advisor to determine the minimum of hours and courses in which to enroll. Students who need to be readmitted will be required to meet the degree requirements of the current Catalog.

**Dissertation Course Registration Requirements and Grading**

Doctoral candidates are required to register for a minimum of 18 semester hours of dissertation course work. Candidates must register for a minimum of 3, but not more than 6 semester hours each semester (including summer terms) until they have registered for a cumulative total of 18 semester hours of doctoral dissertation course work. Thereafter, candidates are required to register for a minimum of 2 semester hour of dissertation course work each consecutive semester until the student has completed 24 semester hours of dissertation work. At that time the student will be reevaluated by the doctoral committee chair and committee to determine if the student can complete the dissertation. If the committee determines that student can complete the dissertation, the student will be required to complete 3 semester hours of dissertation coursework each semester to complete the degree.

For every semester at the dissertation stage the committee chair and student should agree, in whatever form works best for them, on what will count as satisfactory progress for the upcoming semester as well as on how many semester hours (generally 3 or 6) the student should take during that semester. At the end of each semester the committee chair will assess whether or not the dissertation student has made reasonable progress. If the student has made reasonable progress, the chair will assign a grade of Satisfactory (S); if not, a grade of Unsatisfactory (U). Students who receive an Unsatisfactory (U) grade must retake the dissertation hours for that given semester. Upon successful completion of the dissertation, all “U” grades will be changed to “S” grades.

Candidates shall maintain active candidacy status in accordance with the above stated criteria. Those who fail to maintain active status during the dissertation process will have their status reviewed by the director of the Ed.D. program. Failure to register for the appropriate dissertation course work for 3 consecutive semesters will result in the candidate having to reapply to the program, subject to the policies and procedures in effect at that time. Failure to maintain an active candidacy status may result in the student having to complete additional course work, or components of the Preliminary Examination.
Public Service and Research Centers

The University of West Florida is committed to public service, and research opportunities for faculty and students at the graduate and undergraduate levels. Research and Sponsored Programs facilitates the growth, development, and quality of basic and applied sponsored research and will transfer emerging technologies from that research to the public. A listing of the centers and institutes may be found through the Division of Academic Affairs website link to Centers/Institutes at research.uwf.edu/institutescenters/.

For additional information, contact the Office of Academic Affairs at (850) 474-2035.
College Mission Statements

College of Arts and Sciences
The College of Arts and Sciences challenges students to meet high standards of academic excellence, develop their creativity, and increase their civic engagement as they acquire a broad knowledge base. Faculty actively involve students with discipline-specific concepts, theories, frameworks, and methods as they engage in a full range of scholarly activities and professional service. From a curriculum that emphasizes values and ethics, students develop assessable skills in critical thinking, communication, and project management that provide essential tools for dealing effectively with life in a world of accelerating change and growing diversity.

College of Business
The mission of the College of Business is to provide a high quality, student-orientated, educational experience to undergraduate and graduate business students primarily from the Northwest Florida region.

With focused priorities on teaching excellence, the development and dissemination of applied knowledge, and service to the external communities, the College of Business prepares students for successful careers in business and society and, in doing so, advances the educational and economic development of Northwest Florida.

College of Professional Studies
The College of Professional Studies prepares students for careers in criminal justice and legal studies; health, leisure and exercise science; teacher education; engineering and computer technology; and social work. The mission of the College is to educate professionals who can apply 21st Century knowledge, skills, and abilities to address real-world situations and problems. To achieve this mission, faculty and staff in the College of Professional Studies support the development of community and regional educational partnerships that assist students in the realization of this mission.
Undergraduate Degrees

The University of West Florida offers a variety of majors that lead to the following baccalaureate degrees:

B.A.  Bachelor of Arts
B.F.A. Bachelor of Fine Arts
B.M.  Bachelor of Music
B.S.  Bachelor of Science
B.S.B.A. Bachelor of Science in Business Administration
B.S.C.E. Bachelor of Science in Computer Engineering
B.S.E.E. Bachelor of Science in Electrical Engineering
B.S.N.  Bachelor of Science in Nursing

A description of each major and the requirements for each specialization are provided on the following pages. Also included are email addresses and telephone numbers for points of contact for each major.
The B.S.B.A. in Accounting is designed to provide students with basic conceptual accounting and business knowledge as a foundation for career development in accounting information systems, public accounting, business, or government. The Accounting Information Systems Specialization provides students with a background in computer and systems design areas. The Controllership Specialization is designed to provide students with basic conceptual accounting and business knowledge as a foundation for career development in either business or government. The Professional Accountancy Specialization provides the traditional background in accounting and is the first step towards state designation as a Certified Public Accountant (CPA).

**PROGRAM REQUIREMENTS**

In addition to general University requirements, students seeking the B.S.B.A. in Accounting must meet the requirements listed below.

Students should consult with their academic advisors for courses which may satisfy both the General Studies requirements and Common Prerequisites.

Accounting majors must take ENC 3250 to comply with AASCB accreditation standards. A minimum course grade of "C" is required in all College of Business prerequisites and courses.

**General Studies (36 sh)**

Accounting majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 and MAC 2233 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies. For additional information see the General Studies section of this Catalog.

**Common Prerequisites (21 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hour Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>+ECO 2013</td>
<td>Principles of Economics Macro</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics Micro</td>
<td>3</td>
</tr>
<tr>
<td>+MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>+STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (3-12 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (60 sh)**

**College of Business Core (30 sh)**

- BUL 3130 Legal Environment of Business ............... 3
- ENC 3250 Professional Writing ....................................... 3
- FIN 3403 Managerial Finance ........................................ 3
- GEB 3453 Business Ethics and Stakeholder Management .......... 3
- GEB 4361 International Business ..................................... 3
- ISM 3011 e-Business Systems Fundamentals .................. 3
- MAN 3025 Management Fundamentals .................................. 3
- MAN 3504 Operations Management ...................................... 3
- MAN 4720 Policy Analysis & Formulation ...................... 3
- MAR 3023 Marketing Fundamentals ................................... 3

**Accounting Core (15 sh)**

- ACG 3111 Intermediate Financial Accounting II ........... 3
- ACG 3343 Cost Accounting ............................................. 3
- ACG 3401 Accounting Information Systems ................. 3
- ACG 4651 Auditing.......................................................... 3

**Specialization Courses (15 sh)**

Complete the appropriate specialization courses.

**Major-Related (0 sh)**

**Upper Division Electives (0 sh)**
CONTROLLERSHIP SPECIALIZATION

Major (60 sh)
College of Business Core (30 sh)

Accounting Core (15 sh)

Controllership Courses (15 sh)
FIN 4424 Problems in Corporate Finance ................... 3
FIN 4440 Controllership ................................................ 3
TAX 4002 Tax Accounting ............................................. 3
3000/4000 level ACG/TAX/FIN elective ........................... 3
3000/4000 level advisor-approved elective .......................... 3

Major-Related (0 sh)
Upper Division Electives (0 sh)

PROFESSIONAL ACCOUNTANCY SPECIALIZATION

Major (60 sh)
College of Business Core (30 sh)

Accounting Core (15 sh)

Professional Accountancy Courses (15 sh)
ACG 4151 Accounting Theory ........................................ 3
TAX 4002 Tax Accounting ............................................. 3
3000/4000 level advisor-approved AIS/CIS/ISM elective .......... 3
3000/4000 level advisor-approved elective .............................. 3

Choose one:
ACG 4201 Advanced Financial Accounting .................... 3
ACG 4501 Governmental/NonProfit Accounting ............ 3
ACG 5658 Non-Profit Accounting & Auditing ................. 3
TAX 5105 Corporate Income Tax .................................... 3
3000/4000 level advisor-approved TAX or ACG elective .......... 3

Major-Related (0 sh)
Upper Division Electives (0 sh)

MINORS

A grade of “C” or higher is required for all courses in the minors.

Accounting (18-39 sh)
The Minor in Accounting exposes students to all functional areas of accounting and is primarily designed for COB students in majors other than Accounting. Students who have not completed the COB core must complete 21 sh of prerequisite courses.

ACG 3101 Intermediate Financial Accounting I ............. 3
ACG 3111 Intermediate Financial Accounting II ............ 3
ACG 3343 Cost Accounting ............................................ 3
ACG 3401 Accounting Information Systems .................. 3
ACG 4651 Auditing ......................................................... 3

Choose one:
TAX 3021 Tax for Decision Makers ............................... 3
TAX 4002 Tax Accounting ............................................. 3

Students who have not completed the COB core will need to complete the following prerequisite courses:
ACG 2021 Principles of Financial Accounting ............... 3
ACG 2071 Principles of Managerial Accounting ............ 3
CGS 2570 Personal Computer Applications ................. 3
ANTHROPOLOGY

Degree: Bachelor of Arts
Specializations: General Anthropology, Archaeology, Biological Anthropology, Cultural Anthropology
Minors: Anthropology, Latin American Studies
Department: Anthropology
Building 13, Room 131
(850) 474-2797
http://uwf.edu/anthropology/
anthropology@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120

The Bachelor of Arts program in Anthropology provides a broad base of information about human culture and what makes humans unique. Culture is the totality of what we learn, and it is the basis for how we define the world. Anthropologists study all kinds of individual cultures, both living and dead, simple and complex, to gain an understanding of culture as a human phenomenon. The very nature of anthropology is multicultural and historical. Within Anthropology, there are specializations in General Anthropology, Archaeology, Biological Anthropology, and Cultural Anthropology. This is a hands-on program and students regularly participate in faculty-directed research projects in the Pensacola area. Senior internships and cooperative programs with private firms and government agencies also provide on-the-job training and lead to employment. The Anthropology program is a springboard to a wide range of jobs in the private or government sectors, as well as post-graduate academic programs.

The Archaeology Specialization prepares students for graduate study in anthropology-archaeology, and employment in cultural resource management in both the private sector and government agencies. The program includes both terrestrial and shipwreck archaeology. There are several archaeologists in the department and Archaeology Institute who teach and do research with students. There are almost continuous faculty-directed archaeology research and contracts in which students get hands-on experiences in the Pensacola area and surrounding region. Senior internships with regional and national employers and research institutes provide valuable and practical on-the-job training.

The Biological Anthropology Specialization prepares students for graduate study in Biological and/or Forensic Anthropology and employment in law enforcement and cultural resource management in both the private sector and government agencies. The program offers students the opportunity to gain hands-on experience analyzing human skeletal remains from both archaeological and forensic contexts through faculty-directed research projects and consultations with Escambia County Medical Examiner’s Office and Florida Department of Law Enforcement. Senior internships with regional and national employers and research institutes provide valuable and practical on-the-job training.

PROGRAM REQUIREMENTS

In addition to general University requirements and General Studies requirements, students seeking the B.A. in Anthropology must meet the requirements listed below:

A grade of “C” or better is required in all Anthropology and major-related courses.

General Studies (36 sh)

For additional information see the General Studies section of this Catalog. Students must take ANT 2000 to satisfy the behavioral component, and ANT 2511/L and either BSC 1005/L or BOT 2010/L to satisfy the science component.

Common Prerequisites (6 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Lower Division Anthropology (ANT) Courses.........................6
Recommend that the requirement be met with ANT 2000 and ANT 2511/L (excess one hour may be used as elective).

Lower Division Electives (18-24 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommend that these courses be taken as electives:
Foreign language courses.................................................8-14

GENERAL ANTHROPOLOGY SPECIALIZATION

Major (30-38 sh)

ANT 3101 Principles of Archaeology ......................... 3
ANT 3212 Peoples and Cultures of the World ............. 3
ANT 3620 Language and Culture ............................... 3
ANT 4191C Archaeological Data Analysis .................. 3
3000/4000 level Anthropology (ANT) course in Biological Anthropology......................................................... 3
3000/4000 level courses in Anthropology (ANT) ........ 6

Anthropology Theory: Choose One
ANT 4034 History of Anthropology ............................ 3
ANT 4115 Method and Theory in Archaeology ............ 3

Anthropology Methods: Choose One
ANT 3820 Archaeological Field Survey ...................... 3
ANT 4182C Conservation of Archaeological Materials .... 4
ANT 4808 Applied Anthropology ............................... 3
ANT 4824 Terrestrial Archaeological Field Methods ...... 3
Course offered 1-9 sh per semester
ANT 4835 Maritime Archaeological Field Methods ...... 3
Course offered 1-9 sh per semester

Anthropology of an Area: Choose One
ANT 3153 North American Archaeology .................. 3
ANT 3158 Florida Archaeology ............................... 3
ANT 3312 North American Indians ......................... 3
ANT 3363 Japanese Culture .................................. 3
ANT 4155 Archaeology of the Southeastern U.S. ....... 3

If not completed at the Lower Division:
ANT 2000 Introduction to Anthropology .................. 3
ANT 2511/L Biological Anthropology/Lab .................. 4
### Major-Related (6-9 sh)

**Choose One:**  
ENC 3240 Technical Writing .......................... 3  
ENC 3250 Professional Writing .......................... 3  

**Choose One:**  
CGS 3523 Computer Graphics Applications ............. 3  
CGS 3823 Web Page Design ............................... 3  

If not completed at the Lower Division:  
CGS 2570 Personal Computer Applications ............... 3  

### Upper Division Electives (13-24 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

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### ARCHAEOLOGY SPECIALIZATION

#### Major (43-57)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3101</td>
<td>Principles of Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3212</td>
<td>Peoples &amp; Cultures of the World</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4034</td>
<td>History of Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4115</td>
<td>Method and Theory in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4172</td>
<td>Historical Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4180L</td>
<td>Laboratory Methods in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4190</td>
<td>Historic Preservation in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4191C</td>
<td>Archaeological Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4466/L</td>
<td>Human Osteology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

3000/4000 level Anthropology (ANT) courses 3-10

**Choose one:**  
ANT 3153 North American Archaeology .................. 3  
ANT 3158 Florida Archaeology                        | 3  
ANT 4155 Archaeology of the Southeast U.S. .......... 3  

**Choose one:**  
ANT 4121 Combined Archaeological Field Methods ...... 9  
Course offered 1-9 sh per semester  
ANT 4824 Terrestrial Archaeological Field Methods ... 9  
Course offered 1-9 sh per semester  
ANT 4835 Maritime Archaeological Field Methods ...... 9  
Course offered 1-9 sh per semester  

If not completed at the Lower Division:  
ANT 2000 Introduction to Anthropology ................ 3  
ANT 2511/L Biological Anthropology/Lab ............... 4  

#### Major-Related (3-6 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3240</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

If not completed at the Lower Division:  
STA 2023 Elements of Statistics ........................ 3  

### Upper Division Electives (0-14 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater. Focus through minors and advanced language work encouraged.

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### BIOLOGICAL ANTHROPOLOGY SPECIALIZATION

#### Major (28-41)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3101</td>
<td>Principles of Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3212</td>
<td>Peoples &amp; Cultures of the World</td>
<td>3</td>
</tr>
</tbody>
</table>

### CULTURAL ANTHROPOLOGY SPECIALIZATION

#### Major (33-40)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3101</td>
<td>Principles of Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3212</td>
<td>Peoples &amp; Cultures of the World</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3403</td>
<td>Cultural Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3620</td>
<td>Language &amp; Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4034</td>
<td>History of Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4651</td>
<td>Aesthetics &amp; Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4808</td>
<td>Applied Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

3000/4000 level advisor-approved Anthropology (ANT) course in Archeology ........................................ 3  
3000/4000 level advisor-approved Anthropology (ANT) course in Biological Anthropology ............................ 3  

**Choose one:**  
ANT 4944 Anthropology Internship ................................ 3  
Course offered as 1-3 sh per semester  
Other approved field work course. ................................ 3  

**Choose one:**  
ANT 3312 North American Indians .......................... 3  
Other approved area course .................................... 3  

If not completed at the Lower Division:  
ANT 2000 Introduction to Anthropology .................... 3  
ANT 2511/L Biological Anthropology/Lab .................... 4  

#### Major-Related (12 sh)

3000/4000 level advisor approved electives outside Anthropology ................................................. 9  

**Choose one:**  
CRW 4211 Creative Non-Fiction ................................ 3  
ENC 3240 Technical Writing .................................. 3  
JOU 4308 Magazine Writing ................................... 3  

**Upper Division Electives (8-15 sh)**
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

Students with upper division flexibility are encouraged to pursue additional focus through advanced language study, acquisition of statistical tools, or directed individual field work. International study is strongly encouraged. Language courses taught outside the United States are also encouraged.

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**MINORS**

**Anthropology (19 sh)**
A 19 sh Minor in Anthropology is available. Anthropology electives are chosen in consultation with one of the Anthropology faculty. A grade of “C” or higher is required in all Anthropology courses. Anthropology majors may not earn this minor.

ANT 2511/L Biological Anthropology/Lab ......................... 4
ANT 3101 Principles of Archaeology ............................... 3
ANT 3212 People & Cultures of the World .......................... 3
3000/4000 level Anthropology (ANT) courses ................. 9

**Latin American Studies (18 sh)**
The minor is designed to provide students with a multidisciplinary background in the themes and topics of most concern in Latin American Studies. All courses in the minor must be completed with a grade of “C” or better. This minor is available to all students.

Students must demonstrate competence in Spanish language skills by completing one of the following courses or equivalent:

SPN 2200 Intermediate Reading and Translation ........... 3
SPN 2210 Intermediate Composition and Conversation ........................................ 3

Students must take one course from five of the six disciplines listed:

**Anthropology**
ANT 4307 Cultures of Latin America .......................... 3
ANT 4321 Cultures of Mexico ...................................... 3
ANT 4322 Mesoamerican Cultural Traditions ................. 3

**Fine and Performing Arts**
ARH 4652 Art and Archaeology of the Ancient Andes ... 3
(May also be met with ANT 4164)
ARH 4653 Art and Archaeology of Mesoamerica ........... 3
(May also be met with ANT 4163)

**Geography**
GEA 4405 Geography of Latin America ...................... 3

**History**
LAH 3100 Colonial and Revolutionary Latin America ... 3
LAH 3200 Latin America Since Independence ................. 3
LAH 4430 Mexico .................................................. 3
LAH 4470 Cuba and Central America .......................... 3

**Literature**
SPN 4520 Latin American Culture and Civilization ...... 3

**Political Science**
CPO 4303 Politics of Spain, Portugal, and Latin America ............... 3

One course may be substituted with an approved relevant field experience taken for three hours credit.
ART

Degree: Bachelor of Arts
Specializations: Studio Art, Graphic Design, Art History
Minors: Art, Art Teaching
Department: Building 82, Room 253
           (850) 474-2045
           http://uwf.edu/art/
           art@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: S.J. Doyon (Chairperson), V. George, S.K. Haworth, J.W. Jipson, B.J. Larson

The B.A. is awarded to students in three specializations: Studio Art, Graphic Design, and Art History. Within the Studio Art Specialization, students can elect concentrations in Painting, Drawing, Sculpture, Printmaking, Photography, and Ceramics, as well as New and Mixed Media. Those students interested in Graphic Design can choose from a list of courses tailored to their career path. For students in Art History, there are two avenues of study: one is a traditional liberal arts approach, while the other is designed to prepare future museum professionals. Students planning to teach art in the public schools should elect the Studio Art Specialization, and also declare a minor in Professional Education.

The Art Teaching Minor, combined with the Studio Art Specialization, provides the necessary background to participate in the alternative certification process offered by Florida school districts. Students who enroll in this minor must complete specific courses in the Studio Art Specialization to ensure the breadth of knowledge necessary for teaching art in public and private schools. These courses are listed in the Art Education Minor.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Art must meet the requirements listed below.

A grade of "C" or better must be earned in all courses that are identified as common prerequisites, major, or major-related. The art faculty advisor must approve all course choices.

STUDIO ART SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>+ARH 2051</td>
<td>Western Survey I: Greek to Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>ARH 1300C</td>
<td>Drawing I-Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ARH 1301C</td>
<td>Drawing II-Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Three-Dimensional Design-Sculptural Form</td>
<td>3</td>
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</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4450</td>
<td>Modern Art: 1900-1950</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4470</td>
<td>Art after 1950</td>
<td>3</td>
</tr>
</tbody>
</table>

If not taken at the lower division, student must complete before taking advanced courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2500C</td>
<td>Painting I - Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 2701C</td>
<td>Fundamentals of Sculpture</td>
<td>3</td>
</tr>
</tbody>
</table>

Major-Related Courses (15 sh)
3000/4000 level Art, Humanities, or Advisor approved courses ........................................... 12

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4651</td>
<td>Aesthetics &amp; Critical Theory</td>
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</tr>
<tr>
<td>ARH 4830</td>
<td>History of Art History</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3800</td>
<td>Philosophy of Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-Division Electives (0-6 sh)
The remainder of the program will be comprised of electives that students can select without limitation. However, students must select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

GRAPHIC DESIGN SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.
Common Prerequisites (24 sh)
Same as Studio Art specialization.

Lower Division Electives (0-3 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major Courses (39-45 sh)
ART 3213C Advanced Ideas and Concepts ................. 3
ART 3312C Drawing III: The Figure ....................... 3
ARH 3590 Perspectives in Ancient and World Art ............... 3
ART 3XX0C Principles of Graphic Art ......................... 3
ART 3618C Introduction to Web-based Art .................... 3
ART 4619C Advanced Digital Multimedia ..................... 3
ART 4632C Digital Studio Senior Project ..................... 3
ART 4633C Advanced Techniques in Web Design ............... 3
ARH 4910 Research in Art History .......................... 3
Choose one:
ARH 4450 Modern Art: 1900-1950 ......................... 3
ARH 4470 Art after 1950 ..................................... 3
If not taken at the lower division, student must complete before taking advanced courses:
ART 2500C Painting I - Fundamentals ..................... 3
ART 2600C Intro to Digital Studio Practice ................. 3

Major-Related Courses (12 sh)
ADV 3000 Introduction to Advertising ...................... 3
ADV 3300C Advertising Media ................................... 3
CGS 3172 Web Design for e-Commerce ...................... 3
MAR 3023 Marketing Fundamentals .......................... 3

Upper-Division Electives (3-9 sh)
If the recommended courses, ART2500C and ART2600C, were taken at the lower division, then the student may enroll in six additional hours of free electives to complete the 120 hour requirement for graduation.

ART HISTORY SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (21-24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+ARH 2050 Western Survey I: Greek to Renaissance .... 3 [ARH X050]
+ARH 2051 Western Survey II: Baroque to Contemporary ...... 3 [ARH X051]
ART 1300C Drawing I-Fundamentals ......................... 3 [ART X300]
ART 2201C Two-Dimensional Design ......................... 3 [ART X201]
Foreign language courses ....................................... 9-12
+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-6 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major Courses (42 sh)
ARH 3590 Perspectives in Ancient and World Art ............. 3
ARH 4830 Museum and Gallery Studies .......................... 3
ARH 4930 History of Art History Seminar ...................... 3
ART 3500C Painting for Non-Majors ............................. 3
ARH 4470 Art after 1950 ..................................... 3
Choose one:
ARH 4450 Modern Art: 1900-1950 ......................... 3
ARH 4470 Art after 1950 ..................................... 3
Choose as a capstone course:
ARH 4910 Research in Art History .......................... 3
ARH 4835 Museum and Gallery Studies Practicum ......... 3

Major-Related (15 sh)
3000/4000 level Art, Humanities, or Advisor approved courses ........................................ 12
Choose one:
ANT 4651 Aesthetics & Critical Theory ....................... 3
PHI 3800 Philosophy of Art .................................... 3

Upper Division Electives (3 sh)
The remainder of the program will be comprised of electives that students can select without limitation. However, students must select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

MINORS

Art (18 sh)
Students may earn a Minor in Art by completing 18 sh in art and/or art history courses with permission of an assigned art advisor (see chairperson for details). Of the 18 sh, at least 12 sh of credit toward the minor must be taken at UWF. No fewer than 12 sh must be at the 3/4000 level. Art majors may not earn this minor.

Art Teaching (28-30 sh)
The Art Teaching Minor is available only to students enrolled in the Studio Art Specialization. It is designed to prepare students to teach art in the public schools. In addition to education and art education courses, students pursuing the Art Teaching Minor are required to take specific studio art electives to ensure the breadth of competencies necessary to teach art in the public schools. This Art Teaching Minor may lead to State of Florida K-12 Art Teacher certification via Florida’s school district alternative certification program.

Students interested in obtaining art certification to teach this subject area need to meet all the B.A. Studio Art degree requirements, all of the Art Teaching Minor.
requirements, and participate in the State of Florida school district alternative certification program.

A grade of “C” or higher is required in all courses required by the minor.

To earn the Minor in Art Teaching, students must complete the following specific courses:

- **ANT 4651** Aesthetics & Critical Theory ................. 3
- **ARH 3812** Research & Writing About Art ............... 3
- **ARH 4590** Perspectives in Ancient and Non-Western Art ......................................................... 3
- **3000/4000 level Art History (ARH) Electives** .......... 6
- **ART 2150C** Small Metals ...................................... 3
- **ART 2400C** General Printmaking ........................... 3
- **ART 2500C** Painting I-Fundamentals ...................... 3
- **ART 2600C** Introduction to Electronic Art and Design .... 3
- **ART 3312C** Drawing III-Intermediate ..................... 3
- **ART 3780C** Ceramics ........................................ 3
- **3000/4000 level Art (ART) Electives** ..................... 6
- **PGY 3500C** Photographic Imaging as an Art Form ....... 3

**Minor Requirements**

- **ARE 3314C** Methods and Materials in Elementary Art Instruction ........................................... 2
- **ARE 4316C** Special Methods in Art Education ............ 4
- **ARE 4350** History, Philosophy, & Concepts in Art Education ...................................................... 3
- **ARE 4936** Senior Seminar in Art Education .............. 2
- **ARE 4940** Art Education Internship ......................... 3
- **EDG 4048** Contemporary Issues in Public Education ........................................... 1-3
- **EDM 4310** Instruction, Management, and Assessment ...................................................... 3
- **EDM 4402** Educational Assessment ........................... 3
ARTS, FINE

Degree: Bachelor of Fine Arts
Specialization: Art, Digital Art
Department: Art
Building 82, Room 253
(850) 474-2045
http://uwf.edu/art/
art@uwf.edu
College: Arts and Sciences
Semester Hours
Required for Degree: 126
Faculty: S.J. Doyon (Chairperson), V. George, S.K. Haworth, J.W. Jipson, B.J. Larson, W.A. Silhan

PROGRAM REQUIREMENTS

The Bachelor of Fine Arts (B.F.A.) is a professional art degree program that provides a more intensive course of study than the traditional Bachelor of Arts (B.A.) in Studio Art. The degree prepares students for entry into the professional art world and/or graduate school. In the B.F.A. program, students can concentrate in a number of studio areas including Drawing, Painting, Sculpture, Printmaking, Photography, and Ceramics, as well as New and Mixed Media. There is a separate specialization program for B.F.A. students studying Digital Art.

After acceptance into the program, all students must complete the minimum of 18 sh of studio and/or art history courses at UWF. Students must participate in two group critiques and two individual critiques each semester of their junior and senior years, observing only on the first group review. The group reviews are scheduled by the faculty in or around the 6th and 11th weeks of the semester; individual reviews are arranged by students with their faculty committees. Students must participate in a B.F.A. Exit Show in their final semester.

A grade of "C" or better must be earned in all courses that are identified as common prerequisites, major, or major-related. Deficiencies in art requirements may be satisfied by course work at UWF. However, none of the art courses in the General Studies curriculum may be used to satisfy junior/senior requirements. All course choices must have art faculty approval.

In addition to general University requirements, students seeking the B.F.A. in Art must meet the requirements listed below.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (24-27 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+ARH 2050 Western Survey I: Greek to Renaissance .... 3 [ARH X050]
+ARH 2051 Western Survey II: Baroque to Contemporary .................................................... 3 [ARH X051]
ART 1300C Drawing I-Fundamentals ..................... 3 [ART X300]
ART 1301C Drawing II-Fundamentals ..................... 3 [ART X301]

Major Courses (45-54 sh)

ART 2201C Two-Dimensional Design ......................... 3 [ART X201]
ART 2203C Three-Dimensional Design-Sculptural Form ...................................................... 3 [ART X202 or X203]
Two or three Introductory Media Courses .................. 6-9

The following are recommended:
ART 2500C Painting I-Fundamentals ..................... 3
ART 2701C Fundamentals of Sculpture .................... 3

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-6 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Recommend students take ART 2500C, ART 2701C, and/or ART 2600C.

ART SPECIALIZATION

Major (51-60 sh)

ARH 3590 Perspectives in Ancient and World Art ............... 3
ART 3213C Advanced Ideas and Concepts ................... 3
ART 3312C Drawing III: The Figure ......................... 3
ART 4800C Professional Seminar I ........................... 1
ART 4890C Professional Seminar II ............................ 1
ART 4941C Professional Seminar III .......................... 1
3000/4000 level Art History (ARH) electives ............. 9
3000/4000 level Studio Art (ART) electives ................. 12
3000/4000 level studio concentration courses ............. 12
Personal Directions in area concentration .................. 3

Choose one:
ARH 4450 Modern Art: 1900-1950 ......................... 3
ARH 4470 Art after 1950 ........................................ 3

If not taken at the lower division, student must complete before taking advanced courses:
ART 2500C Painting I - Fundamentals ............... 3
ART 2600C Introduction to Digital Studio Practice .......... 3
ART 2701C Sculpture I ............................................. 3

Major-Related (3-12 sh)

Choose one:
ANT 4651 Aesthetics & Critical Theory .................... 3
PHI 3800 Philosophy of Art ................................... 3
ARH 4930 History of Art History ............................ 3
3000/4000 level Art, Humanities, or Advisor-approved electives ...................................................... 0-9

(3-12 sh)

Digital Art Specialization

Major Courses (45-54 sh)

ARH 3590 Perspectives in Ancient and World Art ............... 3
ART 3213C Advanced Ideas and Concepts ................... 3
ART 3312C Drawing III: The Figure ......................... 3
ART 4800C Professional Seminar I ........................... 1
ART 4890C Professional Seminar II ............................ 1
ART 4941C Professional Seminar III .......................... 1
ART 4999) to meet this elective requirement. Recommend students take ART 2500C, ART 2701C, and/or ART 2600C.

DIGITAL ART SPECIALIZATION

Major Courses (45-54 sh)

ARH 3590 Perspectives in Ancient and World Art ............... 3
ART 3213C Advanced Ideas and Concepts ................... 3
ART 3312C Drawing III: The Figure ......................... 3
ART 4800C Professional Seminar I ........................... 1
ART 4890C Professional Seminar II ............................ 1
ART 4941C Professional Seminar III .......................... 1
**Concentration in Electronic Art:**

- **ART 3613C** Digital Studio Intermediate ......................... 3
- **ART 3618C** Introduction to Web-based Art ...................... 3
- **ART 4619C** Advanced Digital Multimedia ......................... 3
- **ART 4620C** Artist's Video ................................................. 3
- **ART 4632** Digital Studio Senior Project ......................... 3
- 3000/4000 level Studio Art (ART) electives .............................. 9
- 3000/4000 level Art History (ARH) electives ............................. 6

*Choose one:*

- **ARH 4450** Modern Art: 1900-1950 ......................................... 3
- **ARH 4470** Art after 1950 ................................................ 3

*If not taken at the lower division, student must complete before taking advanced courses:*

- **ART 2500C** Painting I - Fundamentals ............................. 3
- **ART 2600C** Introduction to Digital Studio Practice........... 3
- **ART 2701C** Sculpture I..................................................... 3

**Major-Related Courses (9 sh)**

*Choose three of the four courses:*

- **CAP 4XX0C** 3-D Modeling and Animation ........................ 3
- **CGS 3464** Programming Using Visual Basic for Non-Majors .................................... 3
- **CGS 3823** Web Page Design ......................................... 3
- **COP 3813** Internet Programming ................................... 3

**Upper-Division Electives (0-9 sh)**

The remainder of the program will be comprised of electives that students can select without limitation. However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.
**BIOLOGY**

Degrees: Bachelor of Science
Specializations: General Biology, Microbiology, Molecular Biology, Pre-Professional, Fast Track Master's
Minor: Biology
Certificates: Bio-Medical Sciences, Biotechnology, Ecology, Evolutionary Biology, Fisheries and Aquacultures, Infectious Disease, Molecular Sciences, Physiology, Plant Science
Department: Biology
Building 58, Room 79
(850) 474-2748
http://uwf.edu/biology/
biology@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120


Technological breakthroughs in areas such as biochemistry, botany, ecology, genetics, microbiology, molecular biology, and physiology are being used to solve problems in agriculture, environmental toxicology, forestry, medicine, public health, and pharmaceutical industry. The Department of Biology focuses on areas of modern biology and biotechnology offering the degree in four specializations: General Biology, Microbiology, Molecular Biology, and Pre-Professional. The specializations include a series of five core courses fundamental to all areas of biology. A fast-track program leading to a B.S. and M.S. is available to highly qualified students who have earned an Associate of Arts degree from a Florida public institution. Students from other institutions may be required to take additional courses.

Another fast-track program in Biological Chemistry is also available. See the Undergraduate Chemistry and Graduate Biology sections of this Catalog.

Elective courses emphasize theoretical and practical aspects within the chosen specialty. Graduates are prepared to gain employment in industry, government, health professions, and research laboratories or to pursue advanced degrees in the biological sciences, professional schools (medicine, dentistry, optometry, pharmacy, veterinary), and public health. Prospective students need to be aware that some biology lab courses involve use of live animals. Students may wish to seek details from course instructors before enrolling.

Contact the department for additional information concerning certificates. Courses used for certificates must be taken during or after Fall 2002.

**PROGRAM REQUIREMENTS**

In addition to general University requirements, students seeking the B.S. in Biology must meet the requirements listed below.

A grade of "C" or better is required in each of the five biology core courses.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

**General Studies (36 sh)**

Biology majors should satisfy the mathematics (6 sh) and science (7 sh) components of General Studies with course work taken from the common prerequisites shown below.

Other biology majors should take ANT 2000 or PSY 2012 to satisfy the social science/behavioral perspectives component of General Studies.

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (31-32 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Graduation requirements for the B.S. degree in Biology include the successful completion of the common prerequisites.

Since it will be difficult to incorporate all prerequisites into the 60 sh Lower Division Curriculum, students are advised to complete the following common prerequisites. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+CHM 2045/L General Chemistry I/ Lab .......................... 4
[CHM X045/CHM X045/L, or CHM X045C]

+CHM 2046/L General Chemistry II/ Lab ........................... 4
[CHM X046/CHM X046/L, or CHM X046C]

+MAC 2311 Analytic Geometry & Calculus I ........................ 4
[MAC X311, X233, X253, X281]

+PCB 2131/L Cell Biology/Lab ....................................... 4
[PCB X010/L, X011/L, X021/L, X131/L, BSC X010/BSC X010/L, BSC X040/L, X012/L, X010C]

+STA 2023 Elements of Statistics .................................. 3-4
[MAC X312, X234, X254, X282, STA X122, X014, X023, X024, X321]

Choose one:
+BOT 2010/L General Botany/Lab .................................. 4
[BOT X010/L, X013/L, BSC X041/L]

+ZOO 1010/L General Zoology/Lab .................................. 4
[ZOO X010/L, BSC X041/L, X011/L]

Choose one:
Option 1

CHM 2210/L Organic Chemistry I/ Lab ............................. 4
[CHM X021/X210/L, or CHM X210C]

CHM 2211/L Organic Chemistry II/ Lab .............................. 4
[CHM X211/X211/L, or CHM X211C]

Option 2 (Preferred Option)

+PHY 2053/L General Physics I/ Lab ................................. 4
[PHY X048/L, PHY X053/L]

+PHY 2054/L General Physics II/ Lab .................................. 4
[PHY X049/L, PHY X054/L]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-6 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF
students may use elective courses at any level (1000-4999) to meet this elective requirement.

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**GENERAL BIOLOGY SPECIALIZATION**

**Biology Core (20 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BCH 3033/L</td>
<td>Biochemistry Lab</td>
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</tr>
<tr>
<td>BCH 3034/L</td>
<td>General Biochemistry: Metabolism/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MCB 3020/L</td>
<td>Microbiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3063/L</td>
<td>Genetics/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4043/L</td>
<td>Ecology/ Lab</td>
<td>4</td>
</tr>
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</table>

**General Biology Specialization (12 sh)**

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4503/L</td>
<td>Plant Physiology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4723/L</td>
<td>Comparative Animal Physiology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4374/L</td>
<td>Plant Developmental Biology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3253/L</td>
<td>Developmental Biology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**General Biology Subcore (14 sh)**

3000/4000 level Biology electives 14

Up to 2 sh of Directed Study credit may be applied to electives. Students must confer with advisor in selecting electives.

May include any upper division course in biology except ZOO 3733. At least two upper division botany courses must be included in the program.

**Major-Related (14 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 4173</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
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Choose one:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4434</td>
<td>Introduction to Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3464</td>
<td>Programming Using Visual Basic for Non-Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must take 8 sh of the following that were not completed as part of the Common Prerequisites in the lower division:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 2010/L</td>
<td>General Botany Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210/L</td>
<td>Organic Chemistry Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2053/L</td>
<td>General Physics Lab</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 1010/L</td>
<td>General Zoology Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**Upper Division Electives (0 sh)**

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**MICROBIOLOGY SPECIALIZATION**

**Biology Core (20 sh)**

Same as General Biology Specialization.

**Microbiology Specialization (12 sh)**

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4503/L</td>
<td>Plant Physiology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4723/L</td>
<td>Comparative Animal Physiology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4374/L</td>
<td>Plant Developmental Biology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3253/L</td>
<td>Developmental Biology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**Microbiology Subcore (14 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4233/L</td>
<td>Immunoanatomy with lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives chosen with advisor 10

Choices from the following are recommended:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 4276</td>
<td>Epidemiology of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4603</td>
<td>Microbial Ecology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4710</td>
<td>Biology of the Protists</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4733/L</td>
<td>Marine Microbiology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4460/L</td>
<td>Diagnostic Microbiology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4462/L</td>
<td>Medical Microbiology/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 3233/L</td>
<td>Parasitology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

MCB 34905 Directed Study (maximum of 2 hrs allowable) 2

**Major-Related (14 sh)**

Same as General Biology Specialization.

**Upper Division Electives (0 sh)**

---

**MOLECULAR BIOLOGY SPECIALIZATION**

**Biology Core (20 sh)**

Same as General Biology Specialization.

**Molecular Biology Specialization (12 sh)**

Same as General Biology Specialization.

**Molecular Biology Subcore (14 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4233/L</td>
<td>Immunology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

3000/4000 level Biology course or Directed Study 2-3

(2 sh maximum for Directed Study)

Choose one course not taken under Specialization:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4734/L</td>
<td>Plant Biotechnology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one (the other course may be an elective):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4521/L</td>
<td>Molecular Genetics/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4522</td>
<td>Genetic Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major-Related (14 sh)**

Same as General Biology Specialization.

**Upper Division Electives (0 sh)**

---

**PRE-PROFESSIONAL BIOLOGY SPECIALIZATION**

See also the Professional Program Medical Sciences in this Catalog.

**Biology Core (20 sh)**

Same as General Biology Specialization.

**Pre-Professional Biology Specialization (12 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3253/L</td>
<td>Developmental Biology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4734/L</td>
<td>Plant Biotechnology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4524/L</td>
<td>Molecular Biology/ Lab</td>
<td>4</td>
</tr>
</tbody>
</table>
Pre-Professional Biology Subcore (14 sh)
Electives chosen with advisor ................................................. 10

Choices from the following are recommended:
HSC  3555 Pathophysiology ................................................ 3
MCB  4276 Epidemiology of Infectious Disease ....................... 3
MLS  4305/L Hematology  I/Lab ......................................... 4
MLS  4462/L Medical Microbiology/Lab .................................. 4
MLS  4625/L Clinical Chemistry I/Lab ................................. 4
MLS  4630/L Clinical Chemistry II/Lab ................................. 4
PCB  3663 Human Genetics ............................................. 3
PCB  4233/L Immunology/Lab ........................................... 4
PCB  4521/L Molecular Genetics/Lab ................................ 4
PCB  4522 Genetic Engineering ......................................... 3
ZOO  3233/L Parasitology/Lab ........................................... 4
ZOO  4753/L Histology/Lab ................................................ 4
Directed Study (2 hours maximum allowable) ......................... 2

Choose the course not selected as part of the Common Prerequisites or Major-Related:
PHY  2054/L General Physics II/Lab .................................. 4
or
*CHM  2211/L Organic Chemistry II/Lab ............................ 4

*Organic Chemistry II/Lab (Required for Pre-Vet students; may be required for some Pre-Med students - See Advisor)

Major-Related (14 sh)
Same as General Biology Specialization.

Upper Division Electives (0 sh)

FAST TRACK
BACHELORS/MASTER'S SPECIALIZATION

The Fast Track Bachelors/Master's Specialization is designed for students who have already earned an Associate of Arts (AA) degree from a public institution in Florida. If students did not complete the admission requirement for foreign language in high school or at the community college, then they must complete it before receiving the bachelor's degree. The following lower division courses offered by local community colleges, which may be part of the AA, must be included in the program and include the statewide common prerequisites:

BOT  1010/L General Botany/Lab ...................................... 4
BSC  1931 Special Topics in Biology ................................ 2
BSC  2010/L Integrated Principles of Biology/Lab ................... 4
CGS  1050 Electronic Access to Information ......................... 1
CHM  1045/L General Chemistry I/Lab ............................... 4
CHM  1046/L General Chemistry II/Lab .............................. 4
CHM  2210/L Organic Chemistry I/Lab ............................... 4
CHM  2211/L Organic Chemistry II/Lab ............................. 4
ENC  1101 English Composition I .................................... 3
ENC  1102 English Composition II ................................... 3
MAC  2311 Analytic Geometry and Calculus I ....................... 4
PHY  1053/L General Physics I/Lab .................................. 4
PHY  1054/L General Physics II/Lab ................................ 4
SPC  1006C Basic Speaking & Listening Skills .................... 1
STA  2023 Elements of Statistics ..................................... 3
ZOO  1010/L General Zoology/Lab ................................... 4
HistBehav/Hum general education courses ......................... 6
LI/Hum general education courses .................................. 9
PCB 2905 Directed Study in either Marine Biology or Biotechnology at UWF* ................ 3

* The directed study course will include a survey of research labs within the area of the student's interest and an assessment of opportunities for possible thesis projects. Students will work with graduate students in the labs in which they are interested to identify an area and a professor for their graduate work. Prior to taking this directed study course, a student must have selected a professor in marine biology or biotechnology with whom they will conduct their graduate work. All subsequent courses will be taken at UWF.

Core Courses (25 sh)
MCB  3020/L Microbiology/Lab ........................................ 4
PCB  2905 Directed Study (Thesis Development) .................. 2
PCB  3063/L Genetics/Lab ............................................. 4
PCB  3253/L Developmental Biology/Lab ............................ 4
PCB  4043/L Ecology/Lab ............................................ 4
STA  4173 Biostatistics ............................................... 3

Choose one:
BOT  4503/L Plant Physiology/Lab ................................... 4
*PCB  4723/L Comparative Animal Physiology I/Lab ............ 4
*PCB  4723 preferred for Marine Biology Track.

Specialization (26-32 sh)
Choose one track:

Biotechnology Track (26 sh)
BCH  3033/L Biochemistry I/Lab ..................................... 4
BCH  3034/L General Biochemistry: Metabolism/Lab .............. 4
MCB  4653/L Applied Microbiology/Lab .............................. 4
PCB  4233/L Immunology/Lab ......................................... 4
PCB  4524/L Molecular Biology/Lab .................................. 4

Choose one:
BSC  4434 Introduction to Bioinformatics ........................ 3
CGS  3464 Programming Using Visual Basic for Non-Majors ... 3

Choose one:
MCB  4905 Directed Study ............................................ 3
PCB  4905 Directed Study ............................................ 3

Marine Biology Track (32 sh)
BCH  3033/L Biochemistry I/Lab ..................................... 4
BOT  4404/L Aquatic Botany/Lab ...................................... 4
MCB  4710 Biology of the Protists .................................. 3
PCB  4364/L Marine Ecological Physiology/Lab ..................... 4
PCB  4673 Principles of Evolution ................................... 3
ZOO  4254/L Marine Invertebrate Zoology/Lab ..................... 4
ZOO  4304/L Marine Vertebrate Zoology/Lab ....................... 4
ZOO  4485 Marine Mammalogy ........................................ 3

Advisory-approved Marine elective .................................. 3

ADMISSION REQUIREMENTS

Since this program encompasses a Master's Degree in Biology, students are required to be admitted to the program during the summer of the third year in the program.

In addition to the general University academic requirements, students seeking the M.S. degree in Biology must meet the following departmental requirements:

A. Hold a Bachelor of Science (B.S.) Degree in Biology or a related field from an accredited College or University;

B. Applicants applying with a Bachelor of Arts (B.A.) in Biology, or a B.S. degree in another area must have satisfactorily completed all upper and lower division core classes (or equivalents) required of UWF biology undergraduates;

C. Applicants must have a cumulative total undergraduate GPA of 3.0 and a combined quantitative and verbal score of 1000 on the General
Graduate Record Examination (GRE). The subject test in an appropriate field is required;

D. Applicants must have a faculty member who has agreed to provide laboratory space and serve as the applicant’s major advisor. Applicants are urged to speak with prospective faculty advisors prior to the application deadline date;

E. Individual faculty members may request exemptions from some of the requirements listed above for specific students; and

F. Successful completion of the following five biology courses for admission into the track in Biotechnology - BCH 3033/L, BCH 3034/L, MCB 3020/L, PCB 3063/L and PCB 3253/L; or completion of the following five biology courses for admission into the track in Marine Biology - MCB 3020/L, PCB3063/L, PCB 3253/L, PCB 4043/L, and PCB 4673.

Prospective students must submit the following materials by the first Monday in March to be considered for admission in the fall semester or by the first Monday in September to be considered for spring admission.

A. Three letters of recommendation from individuals who can evaluate the student’s academic ability;

B. Official GRE scores;

C. Official transcripts from all undergraduate institutions attended;

D. A letter describing the student’s area of interest within biology, relevant to past experience, future objectives, and the names of UWF faculty with whom they have spoken regarding the MS program; and

E. UWF Graduate Admission Application.

The completed application will be reviewed by the faculty and by the graduate program committee. Conditional admission may require the student to complete the appropriate foundation courses with grades of “B” or better. Designated University deadlines for admission will apply (refer to the Graduate Admissions section of the Catalog) for consideration for department financial assistance. Only complete applications will be reviewed. Students must also complete a departmental data sheet as part of their admission process. Students will be notified of the final decision on their admission to the program.

Following acceptance into the program, students seeking the M.S. degree in biology must meet the following departmental requirements:

A. Select a thesis advisory committee composed of a chairperson and at least two additional faculty members, including the major professor selected prior to the initial directed study (thesis assessment) course at UWF.

B. Meet with the thesis advisory committee and complete a written plan of study that specifies courses and other work necessary for the program. Fifteen hours must be at the 6000 level and may include 6 hours of thesis.

C. Submit the written research proposal (completed in the directed study course - thesis development - in which the student was enrolled) acceptable to the thesis supervisory committee and demonstrate by oral examination that the proposed research is feasible.

D. Complete a minimum of 33 semester hours of credit approved by the thesis committee.

**The Master’s Program in Biology at UWF**

The student must complete 33 sh of credit, including 18-19 sh from among the courses listed below. Fifteen of these hours must be at the 6000 level and may include 6 sh of thesis. Eight sh of credit in undergraduate courses may be approved as part of the program.

**Graduate Core and Thesis (16 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 602L</td>
<td>Contemporary Laboratory Skills</td>
<td>4</td>
</tr>
<tr>
<td>BSC 6840</td>
<td>Professional Development in Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 6074</td>
<td>Experimental Design in Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Course offered 1-6 sh per semester

**Choose one specialization:**

**Biotechnology Specialization (18 sh)**

Choose 18 sh from among the following courses. Six of these 18 sh may be chosen from among the courses listed under the Marine Biology Specialization.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 5459</td>
<td>Introduction to Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>MCB 5273</td>
<td>Epidemiology of Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>MCB 5402</td>
<td>Marine Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 5235/L</td>
<td>Immunology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5505</td>
<td>Virology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 5525</td>
<td>Genetic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>PCB 5526</td>
<td>Molecular Genetics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Marine Biology Specialization (19 sh)**

Choose 19 sh from the following aquatic/marine electives, including at least one botany course (3-4 sh) with aquatic/marine emphasis. Six of these 19 sh may be chosen from among the courses listed under the Biotechnology Specialization.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 5407/L</td>
<td>Marine Algae/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MCB 5402</td>
<td>Marine Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 5735/L</td>
<td>Marine Microbiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5480C</td>
<td>Quantitative Ecology</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 5452</td>
<td>Elasmobranch Biology</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 5458</td>
<td>Fish Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 5514</td>
<td>Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 5881C</td>
<td>Fisheries Biology</td>
<td>4</td>
</tr>
</tbody>
</table>

A 20 sh Minor in Biology is available for students in a wide variety of majors. It provides the opportunity to add value to the major degree and to expand their opportunities for employment. It is especially appropriate for students who plan to work in administrative or other nonresearch-related areas of the biomedical, environmental, pharmaceutical, and other biological science-related industries.

A minimum of 14 sh must be taken at UWF, including at least 9 sh of 3000/4000 course work taken in residence at UWF. A minimum grade of “C” is required in all courses used to satisfy the minor. Neither directed study nor credit by exam (AP, CLEP, etc.) may be applied toward the minor. Contact the Department of Biology Academic Advisor for assistance in choosing courses to meet specific needs. Biology, Marine Biology, Medical
Technology, and Zoo Science majors may not earn this minor.

PCB 2131/L Cell Biology/Lab............................................ 4

Choose one:
BOT 2010/L General Botany/Lab...................................... 4
ZOO 1010/L General Zoology/Lab.................................... 4

Students should assess the prerequisites for upper division courses they wish to take to complete the minor. 3000/4000 level Biology (BCH, BOT, BSC, MCB, MLS, OCE, PCB, and ZOO) courses which includes at least one 4 sh lab course ................................................................. 12
CAREER AND TECHNICAL STUDIES

Degree: Bachelor of Science
Specializations: Technology Education, Vocational Program Development, Vocational Teacher Education
Division: Teacher Education
Building 77, Room 125
(850) 474-2484
http://uwf.edu/education/
ect@uwf.edu
College: Professional Studies
Semester Hours Required for Degree: 120

Faculty: K. Rasmussen (Chairperson), J.T. White

The Career and Technical Studies Program is an NCATE approved program that offers training in Technology Education, Vocational Program Development, and Vocational Teacher Education. Technology Education is the K-12 school subject area that provides “technological literacy for all.” The program allows teaching candidates to gain a fundamental understanding of our human-made (technological) world in order to plan, teach, and assess relevant technology related classes in the schools. The focus is on the nature of technology, technology and society, technological design, technological products, systems, and impacts, and the designed world technologies including medical, agricultural, bio, energy, power, information, communication, transportation, manufacturing, and construction technologies. The Program Development Specialization is designed to prepare students to plan, supervise, conduct, and evaluate training programs in business, industry, and government. Vocational Teacher Education Specialization offers training in vocational program development and vocational teacher education. The Vocational Teacher Education sequence prepares students to work in career academies and career institutes at the high school level. Completion of this program will result in a degree in vocational teacher education. Certification in vocational education in Florida is granted by local school districts. Documented minimum of 2 years of full-time work experience is required.

PROGRAM REQUIREMENTS

Candidates for admission to the Technology Education Specialization must meet and complete admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of the Florida Teacher Certification Examination (FTCE). Requirements for Teacher Education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of Department of Engineering and Computer Technology or an advisor to obtain the most current program requirements.

In addition to general University requirements, students seeking the B.S. in Career and Technical Studies must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites. A minimum grade of "C" must be earned in courses required by the department.

TECHNOLOGY EDUCATION SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

EDF 1005 Introduction to Education ......................3
EDG 2701 Teaching Diverse Populations ..................3
EME 2040 Introduction to Educational Technology ..........3

In addition to EDG X701, a minimum of 6sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign language courses may be used to meet this requirement.

Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (60 sh)

EDF 3234 Applied Foundations of Education .............3
EDG 4940 Student Teaching ...............................6
EDM 3942 ESOL/Reading Professional Practicum II ....3
EME 3402 Information Engineering Technology: An Overview ..................................................3
EVT 3065 Principles of Career and Technical Studies ..3
EVT 3165 Course Construction for Career and Technical Teaching ...............................................3
EVT 4094 Technological Design in Technology Education ..................................................3
EVT 4123 Methods for Teaching Middle School/High School Technology Education ...............3
EVT 4143 Exploring Technology Education Settings ....3
EVT 4144 Technology Education Systems ................3
EVT 4192 Foundations of Technology Education .......3
EVT 4261 Program Management in Technology Education ..................................................3
EVT 4304 Impacts of Technology for Technology Systems ..................................................3
EVT 4313 Technology Education Assessment ..........3
EVT 4562 Introduction to Career and Technical Special Needs Education ..........................3
EVT 4694 Invention and Innovation for Technology Education ..................................................3
RED 3324 Teaching Reading in the Middle and Secondary Schools ..................................3
TSL 4080 ESOL Principles and Practices ................3
Advisor approved elective ..................................3

Major-Related (0 sh)

Upper Division Electives (0 sh)
## VOCATIONAL PROGRAM DEVELOPMENT SPECIALIZATION

### General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

### Common Prerequisites (0 sh)

### Lower Division Electives (24 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

### Major (38 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 3402</td>
<td>Information Engineering Technology: An Overview</td>
<td>3</td>
</tr>
<tr>
<td>EVT 3065</td>
<td>Principles of Career and Technical Studies</td>
<td>4</td>
</tr>
<tr>
<td>EVT 3165</td>
<td>Course Construction for Career and Technical Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EVT 3367</td>
<td>Career and Technical Instructional Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EVT 3945</td>
<td>Supervised Field Problems</td>
<td>3</td>
</tr>
<tr>
<td>EVT 4380</td>
<td>Special Methods in Career and Technical Studies</td>
<td>4</td>
</tr>
<tr>
<td>EVT 4560</td>
<td>Selection and Guidance of Career and Technical Studies Students</td>
<td>3</td>
</tr>
<tr>
<td>EVT 4562</td>
<td>Introduction to Career and Technical Special Needs Education</td>
<td>3</td>
</tr>
<tr>
<td>EVT 4930</td>
<td>Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Advisor approved electives</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

### Major-Related (9 sh)

- EDF 3234 Applied Foundations of Education: An Overview
- MAN 3025 Management Fundamentals
- 3000/4000 level advisor-approved elective

### Upper Division Electives (13 sh)
Sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

## VOCATIONAL TEACHER EDUCATION SPECIALIZATION

### General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

### Common Prerequisites (9 sh)
Same as Technology Education Specialization.

### Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

### Major (50 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3234</td>
<td>Applied Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4940</td>
<td>Student Teaching</td>
<td>6</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion and Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EME 3402</td>
<td>Information Engineering Technology: An Overview</td>
<td>3</td>
</tr>
<tr>
<td>ESE 3321C</td>
<td>General Methods for Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Secondary School Subjects</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Instruction, Management, and Assessment, Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>EVT 3065</td>
<td>Principles of Career and Technical Studies</td>
<td>4</td>
</tr>
<tr>
<td>EVT 3165</td>
<td>Course Construction for Career and Technical Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EVT 3367</td>
<td>Career and Technical Instructional Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EVT 4560</td>
<td>Selection and Guidance of Career and Technical Studies Students</td>
<td>3</td>
</tr>
<tr>
<td>EVT 4562</td>
<td>Introduction to Career and Technical Special Needs Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 3324</td>
<td>Teaching Reading in the Middle &amp; Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL Principles &amp; Practices</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4081</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
<td>3</td>
</tr>
<tr>
<td>DEC 4401</td>
<td>Special Teaching Methods: Distributive Education</td>
<td>4</td>
</tr>
<tr>
<td>EVT 4310</td>
<td>Strategies for Planning and Operating Health Occupations Education</td>
<td>4</td>
</tr>
<tr>
<td>EVT 4380</td>
<td>Special Methods in Career and Technical Studies</td>
<td>4</td>
</tr>
<tr>
<td>EVT 4381</td>
<td>Special Methods of Teaching Business Education</td>
<td>4</td>
</tr>
</tbody>
</table>

### Major-Related Courses (10 sh)
Additional courses necessary to satisfy Florida Teacher Certification requirements as determined by a review of student's course work and vocational specialty area.

### Upper Division Electives (0 sh)
CHEMISTRY

Degree: Bachelor of Science
Bachelor of Arts

Specializations: Chemistry (B.S. or B.A.), Chemistry/Biochemistry (B.S. or B.A.), Fast Track Master’s

Minor: Chemistry

Department: Chemistry
Building 58, Room 151
http://uwf.edu/chemistry/
chemistry@uwf.edu

College: Arts and Sciences

Semester Hours Required for Degree: 120

Faculty: M.T. Huggins (Chairperson), J.E. Gurst, G. Martin, A.T. Royappa, P.S. Tanner, L.W. ter Haar, P.P. Vaughan

The B.S. specializations in Chemistry and Chemistry/Biochemistry have been approved by the Committee on Professional Training of the American Chemical Society (ACS) and consist of courses designed to offer training in the fundamentals of chemistry. Opportunities exist for the student to take courses to prepare for a wide variety of careers in chemistry and related fields. The B.S. program is recommended for students wishing to enter graduate programs in chemistry or to find employment as professional chemists.

The B.A. specializations in Chemistry and Chemistry/Biochemistry are designed for students who need a strong background in chemistry for application in other fields such as business, education, forensic science, pre-medical, pre-dental, pre-law, and some environmental fields.

For highly qualified students, a fast-track program leading to a B.S. and an M.S. is available in biologically-related fields. For information about this program, please see the Biology Program in the Master’s degree programs.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. or B.A. in Chemistry must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

A grade of "C" or better is required in all common prerequisites. No grade below a "C-" in a major course may be applied toward graduation.

Chemistry B.S. and Chemistry/Biochemistry B.S. specialization majors must complete PHY 2048, PHY 2049 and BCH 3034/L for ACS certification. Chemistry/Biochemistry, B.S. Specialization majors must also take PCB 3063/L or MCB 3020/L plus one additional course in biochemistry for ACS certification.

BACHELOR OF SCIENCE

CHEMISTRY B.S. SPECIALIZATION

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Option 1

```
+CHM 2045/L General Chemistry I/Lab ..................... 4
[CHM X045/L, X045C, X045E, or X040 & X041]

+CHM 2046/L General Chemistry II/Lab .................. 4
[CHM X046/L, X046C, X046E]

+MAC 2311 Analytic Geometry & Calculus I ............. 4
[MAC X311, X281]

+MAC 2312 Analytic Geometry & Calculus II ............ 4
[MAC X312, X282]
```

Choose one option:

- Option 1
  - CHM 2210/L Organic Chemistry I/Lab .................. 4
    [CHM X210C or CHM X210/L]
  - CHM 2211/L Organic Chemistry II/Lab ............... 4
    [CHM X211C or CHM X211/L]

- Option 2
  - +PHY 2048/L University Physics I/Lab .............. 4
    [PHY X048C or PHY X048/L]
  - +PHY 2049/L University Physics II/Lab ............. 4
    [PHY X049C or PHY X049/L]
  - or
  - +PHY 2053/L General Physics I/Lab ................. 4
    [PHY X053C or PHY X053/L]
  - +PHY 2054/L General Physics II/Lab ............... 4
    [PHY X054C or PHY X054/L]

* + indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-13 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Majors should complete the Physics or Organic Chemistry sequence not completed in the Common Prerequisites.

```
Major (38-47 sh)

CHM 3120/L Analytical Chemistry/Lab .................. 4
CHM 3230 Organic Chemistry III ...................... 3
CHM 3410 Physical Chemistry I ....................... 5
CHM 3411 Physical Chemistry II ...................... 4
CHM 3740L Advanced Laboratory Techniques ........ 2
CHM 3741L Physical Chemistry Laboratory .......... 2
CHM 4130/L Instrumental Analysis/Lab ............. 4
CHM 4610/L Inorganic Synthesis ..................... 1
CHM 4611 Advanced Inorganic Chemistry .......... 4

With departmental advisor approval, choose three courses from:

- BCH 3034/L General Biochemistry: Metabolism/Lab .... 4
- CHM 4455/L Introduction to Polymer Science/Lab ... 3
- CHM 4512 Computational Chemistry ................ 3
- CHM 4714C Materials, Chemistry, and Engineering ... 3
```

Florida public community/junior colleges and universities. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.
CHEMISTRY/BIOCHEMISTRY B.S. SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (32 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Major-Related (0-8 sh)
If not completed at the lower division, choose one option:
Option 1
PHY 2048/L University Physics I/Lab ................................ 4
PHY 2049/L University Physics II/Lab ............................... 4

Option 2
PHY 2053/L General Physics I/Lab .................................. 4
PHY 2054/L General Physics II/Lab .................................. 4

Upper Division Electives (11-21 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

CHEMISTRY/BIOCHEMISTRY B.S. SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (32 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Major-Related (0-8 sh)
If not completed at the lower division, choose one option:
Option 1
PHY 2048/L University Physics I/Lab ................................ 4
PHY 2049/L University Physics II/Lab ............................... 4

Option 2
PHY 2053/L General Physics I/Lab .................................. 4
PHY 2054/L General Physics II/Lab .................................. 4

Upper Division Electives (11-21 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

Lower Division Electives (0-5 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Majors should complete the Physics or Organic Chemistry sequence not completed in the Common Prerequisites.

Major (39-49 Hours)

Group A
CHM 3120/L Analytical Chemistry/Lab ............................ 4
CHM 3230 Organic Chemistry III .................................... 3
CHM 3410 Physical Chemistry I .................................... 5
CHM 3411 Physical Chemistry II .................................... 4
CHM 3740/L Advanced Laboratory Techniques .................. 2
CHM 3741/L Physical Chemistry Laboratory ...................... 2
CHM 4610/L Inorganic Synthesis .................................... 1
CHM 4611 Inorganic Chemistry ...................................... 4

Group B
CHM 4130/L Instrumental Analysis/Lab ............................ 4
CHM 4455/L Introduction to Polymer Science/Lab .............. 3
CHM 4512 Computational Chemistry ................................ 3
CHM 4714C Materials, Chemistry, and Engineering .......... 3
CHM 4912 Undergraduate Chemistry Research .................. 3

If not taken at the Lower Division:

If not taken at the Lower Division:

BILOGICAL CHEMISTRY FAST TRACK BACHELORS/MASTER’S SPECIALIZATION

This B.S./M.S. program is a 5-year (fast-track) program leading to a bachelor’s degree in Chemistry and a master’s degree in Biology with a specialization in Biological Chemistry. If students did not complete the admission foreign language in high school or community college, then they must complete it before receiving the bachelor’s degree. During the first three years, students will satisfy the foundational requirements of the
Chemistry/Biochemistry Specialization. In the fourth year students will complete most of the requirements for the B.S. degree and will begin graduate work and research in the Biological Chemistry Specialization within the M.S. program in Biology. The two degrees will be awarded concurrently upon completion of all requirements for the M.S. degree.

**General Studies (36 sh)**
For additional information see the General Studies section of the Catalog.

**Common Prerequisites (32 sh)**
Same as Chemistry/Biochemistry Specialization

**Lower Division Electives (0-5 sh)**
Same as Chemistry/Biochemistry Specialization

**Major (39-47 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 3033/L  Biochemistry I/Lab</td>
<td></td>
</tr>
<tr>
<td>BCH 3034/L  General Biochemistry: Metabolism/Lab</td>
<td></td>
</tr>
<tr>
<td>CHM 3320  Organic Chemistry III</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3410  Physical Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHM 3411  Physical Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3740L Advanced Laboratory Techniques</td>
<td>2</td>
</tr>
<tr>
<td>CHM 3741L Physical Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>MCB 3020/L Microbiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3063L Genetics/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3253L Developmental Biology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

If not completed at the lower division:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210/L Organic Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2211/L Organic Chemistry II/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**Major-Related (21 sh)**

If not completed at the lower division:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2048/L University Physics I/Lab</td>
<td>0-4</td>
</tr>
<tr>
<td>PHY 2049/L University Physics II/Lab</td>
<td>0-4</td>
</tr>
<tr>
<td>PHY 2053/L General Physics I/Lab</td>
<td>0-4</td>
</tr>
<tr>
<td>PHY 2054/L General Physics II/Lab</td>
<td>0-4</td>
</tr>
</tbody>
</table>

Students must complete all requirements for the MS in Biology (Biological Chemistry Specialization). Upon completion, up to 21 hours will be applied to the baccalaureate degree.

**Master’s Requirements**
See the Biological Chemistry Fast Track Specialization in the Biology listing of the Master’s degree programs.

---

**BACHELOR OF ARTS**

**CHEMISTRY, B.A.**

The program is designed for students who need a strong background in chemistry for application in other fields. The tracks within this program are: business, pre-law, and education, and chemical hygiene. Each track has the same core of chemistry courses and a set of required courses which depends on the area of concentration. The education track meets the American Chemical Society recommendations for a Chemistry/Education degree.

**General Studies (36 sh)**
Same as Chemistry Bachelor of Science Specialization

**Common Prerequisites (24 sh)**
Same as Chemistry Bachelor of Science Specialization

**Lower Division Electives (0-13 sh)**
Same as Chemistry Bachelor of Science Specialization

**Major (24-32 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3120/L Analytical Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHM 3400C Basic Physical Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHM 4611 Inorganic Chemistry</td>
<td></td>
</tr>
</tbody>
</table>

With the approval of the departmental advisor, choose 12 semester hours of coursework from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3XX0 Chemistry Internship</td>
<td>1-2</td>
</tr>
<tr>
<td>(Course offered 1 sh per semester)</td>
<td></td>
</tr>
<tr>
<td>CHM 3230 Organic Chemistry III</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3740L Advanced Laboratory Techniques</td>
<td>2</td>
</tr>
<tr>
<td>CHM 4130L Instrumental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4455/L Introduction to Polymer Science</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4512 Computational Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4714C Materials, Chemistry, and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4912 Undergraduate Chemistry Research</td>
<td>3</td>
</tr>
<tr>
<td>(Course offered 3-4 sh per semester)</td>
<td></td>
</tr>
</tbody>
</table>

If not completed at lower division:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210/L Organic Chemistry I/Lab</td>
<td>0-4</td>
</tr>
<tr>
<td>CHM 2211/L Organic Chemistry II/Lab</td>
<td>0-4</td>
</tr>
</tbody>
</table>

**Major-Related (15-27 sh)**

Choose one of the following options.

**Business Option (18 sh).**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 3032 Business Foundations for Non-Business Majors</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4403 Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4412 Professional Selling Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023 Elements of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 3162C Applied Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two courses from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3082 Accounting for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3003 Principles of Economic Theory and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025 Management Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre-Law Option (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJL 3510 Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4263 Evidence</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4308 Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two courses from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 4035 Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3103 Legal Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4273 Tort Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4304 Criminal Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Education Option (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3234 Applied Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDG 3323 General Methods for Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322 Instruction, Management, and Assessment: Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4940 ESOL/Reading Professional Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4320 Teaching Science in Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

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University of West Florida 2008-2009
Chemical Hygiene Option (18-19)
ETI 3704 Industrial Safety (OSHA) ......................... 3
PHC 4XXX Fundamentals of Occupational Health and Safety ................. 3
PHC 4183 Medical Disaster Management .................. 3
EVR 4035 Environmental Law ............................. 3
One additional adviser elective course .......................... 3-4

Minor Option
Students must complete an adviser approved minor or its 15-18 sh equivalent in a field related to the student’s career objectives and additional approved 3000/4000 level electives outside chemistry.

All Options (0-8 sh):
If not completed in the lower division
PHY 2048/L University Physics I/Lab ......................... 0-4
PHY 2049/L University Physics II/Lab ......................... 0-4
or
PHY 2053/L General Physics I/Lab ............................ 0-4
PHY 2054/L General Physics II/Lab ............................ 0-4

Upper-Division Electives (1-21 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

CHEMISTRY/BIOCHEMISTRY B.A.
The program is designed for students who need a strong background in chemistry/biochemistry for application in other fields. The tracks within this program are: Environmental, Forensics, Pre-medical, and Medicinal Chemistry. Each track has the same core of chemistry courses and a set of required courses which depends on the area of concentration. The pre-medical track prepares students for admission to medical, dental, and pharmacy schools while providing the broad based education preferred by these institutions.

General Studies (36 sh)
Same as Chemistry/Biochemistry Bachelor of Science Specialization

Common Prerequisites (32 sh)
Same as Chemistry/Biochemistry Bachelor of Science Specialization

Lower Division Electives (0-5 sh)
Same as Chemistry/Biochemistry Bachelor of Science Specialization

Major (24-32 sh)
CHM 3120/L Analytical Chemistry ......................... 4
CHM 3400C Basic Physical Chemistry .......................... 4
CHM 4611 Inorganic Chemistry .......................... 4

With the approval of the departmental advisor, choose 12 semester hours of coursework from:
CHM 3XX0 Chemistry Internship .......................... 1-2 (Course offered 1 sh per semester)
CHM 3230 Organic Chemistry III ......................... 3
CHM 3740L Advanced Laboratory Techniques .................. 2
CHM 4130/L Instrumental Analysis .......................... 4
CHM 4455/L Introduction to Polymer Science .................. 3
CHM 4512 Computational Chemistry .......................... 3
CHM 4714C Materials, Chemistry, and Engineering .......................... 3
CHM 4912 Undergraduate Chemistry Research .......................... 3 (Course offered 2-4 sh per semester)
CHM 4930 Special Topics in Advanced Chemistry .......................... 3-4 (Course offered 3-4 sh per semester)

If not completed at lower division:
CHM 2210/L Organic Chemistry I/Lab ......................... 0-4
CHM 2211/L Organic Chemistry II/Lab ......................... 0-4

Major-Related (17-28 sh)

Environmental Option (19 sh)
GEO 3260/L Geography of Soils/Laboratory ................. 4
GEO 4280/L Basic Hydrology/Laboratory .......................... 4
GLY 2010/L Physical Geology/laboratory .......... 4
GLY 3031C Environmental Geology .......................... 4

Choose one:
EVR 4035 Environmental Law ............................. 3
EVR 4037 Environmental Auditing (preferred) ............. 3

Pre-Medical Option (17-18 sh)
ENC 3250 Professional Writing ............................. 3
PHI 4633 Biomedical Ethics ......................... 3

Choose three:
BCH 3034/L General Biochemistry: Metabolism .......... 4
MCB 3020/L Microbiology/lab .......................... 4
PCB 3063/L Genetics/Laboratory .......................... 4
PCB 4703 Human Physiology .......................... 3

Forensic Sciences Option (18 sh)
CCJ 3024 The American Criminal Justice System ............. 3
CCJ 3654 Substance Abuse and the Offender .......................... 3
CCJ 4036 Behavioral Science and the Law ................. 3
CJE 3670 Introduction to Forensic Sciences .......................... 3

Choose two courses from:
ANT 3520 Forensic Anthropology .......................... 3
CCJ 3014 Criminology .......................... 3
CCJ 4239 Criminal Investigation .......................... 3
PLA 4263 Evidence .......................... 3
PLA 4308 Criminal Procedure .......................... 3

Medical Chemistry Option (19-20)
BCH 3034/L General Biochemistry: Metabolism .......... 4
PCB 3063/L Genetics/Laboratory .......................... 4
PCB 4233/L Immunology/lab .......................... 4
PCB 4524/L Molecular Biology/Lab .......................... 4

Advisor Approved Elective Course .......................... 3-4

Minor Option
Students must complete an adviser approved minor or its 15-18 sh equivalent in a field related to the student’s career objectives and additional approved 3000/4000 level electives outside chemistry.

If not completed at the lower level choose one option:

Option 1
PHY 2048/L University Physics I/Lab ......................... 0-4
PHY 2049/L University Physics II/Lab ......................... 0-4

Option 2
PHY 2053/L General Physics I/Lab ......................... 0-4
PHY 2054/L General Physics II/Lab ......................... 0-4

Upper-Division Electives (8-19 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
**MINOR**

The Minor in Chemistry is designed for students majoring in other science disciplines. Chemistry majors may not earn this minor. The following requirements must be completed.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045/L</td>
<td>General Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2046/L</td>
<td>General Chemistry II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210/L</td>
<td>Organic Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2211/L</td>
<td>Organic Chemistry II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3120/L</td>
<td>Analytical Chemistry/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3400C</td>
<td>Basic Physical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4611</td>
<td>Inorganic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
</tbody>
</table>

Advisor approved 3000/4000 level course, 3-4 credits

Choose one option:

**Option 1:**
- PHY 2048/L University Physics I/Lab, 4 credits
- PHY 2049/L University Physics II/Lab, 4 credits

**Option 2:**
- PHY 2053/L General Physics I/Lab, 4 credits
- PHY 2054/L General Physics II/Lab, 4 credits
CLINICAL LABORATORY SCIENCES

Degrees: Bachelor of Science
Department: Biology
Building 58, Room 79
(850) 474-2882
http://uwf.edu/clinicallabsciences/
clinicallabsciences@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 126-127
Faculty: S. Krothapalli (Program Director), K. Behan, S. Bonomelli, S. Smith

UWF’s Clinical Laboratory Sciences Program (formerly Medical Technology) is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 West Bryn Mawr Ave., Suite 670, Chicago, IL 60631, telephone (773) 714-8880 or at http://www.naacs.org/.

Building upon a foundation of biology and chemistry courses, the Clinical Laboratory Sciences (CLS) Program prepares students to enter the CLS profession through advanced hands-on training in the clinical laboratory sciences.

Upon completion of the prerequisite courses listed below and other graduation requirements, the student is eligible to apply for selection into the clinical year. It should be noted that admission into the Clinical Laboratory Sciences Program’s clinical year (senior year) is on a competitive basis, is limited to 20 students per class. The clinical year begins in May. The selection into the clinical year is based on (a) completion of all the prerequisite course work, (b) a minimum GPA of 2.5 in the completed course work, (c) personal interview with the selection committee, and (d) recommendation letters. Note that meeting minimum standards does not guarantee admission into the program. Students who completed the prerequisite course work at another university may apply and be admitted to UWF-based clinical training provided they meet the selection criteria given above.

The accelerated nature of this program makes it desirable that students entering UWF as juniors have completed the prerequisites or equivalents listed below. Students with deficiencies may need two years to complete the lower division and junior year prerequisites and be eligible for selection into the clinical year.

Upon completion of the program and the achievement of certification and license, clinical laboratory scientists are employed in a variety of health-care settings as laboratory technologists, progressing to supervisory and management positions. A majority work in clinical laboratories. Others work in research labs, reference labs, public-health labs, blood banks, crime labs, and physicians’ office labs and so on.

PROGRAM REQUIREMENTS

In addition to general studies and other University requirements, students seeking the B.S. degree in Clinical Laboratory Sciences must meet the requirements listed below.

Students who are selected for clinical training will spend summer and fall semesters at UWF’s main campus, followed by seven months of advanced clinical laboratory training at one of the affiliate hospitals. UWF’s Clinical Laboratory Sciences Program is currently affiliated with Baptist Hospital, Sacred Heart Hospital, and West Florida Hospital in Pensacola; Fort Walton Beach Medical Center in Fort Walton Beach; Bay Medical Center in Panama City and Shands Teaching Hospitals & Clinics, Inc in Gainesville and Jacksonville, Florida.

A grade of “C” or higher is required in each major course (clinical courses with a MLS prefix).

Students may also choose to complete the clinical training on a 4+1 basis; that is, after completion of a B.S. degree in biology or a related field (life sciences).

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (35 sh)
Statemandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>+BSC 1085/L</td>
<td>Anatomy &amp; Physiology I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>[BSC X085C, BSC X085/L, BSC X093, BSC X093C, BSC X011C, BSC X011, PCB X702, PCB X703, PCB X704, PCB X703 (student’s choice of one of these three labs), BSC X023C, PCB X085C, PCB X703C, PCB X703 (UWF native students should take PCB 4703 instead of BSC 1085/L)</td>
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<td></td>
</tr>
<tr>
<td>+CHM 2045/L</td>
<td>General Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>+CHM 2046/L</td>
<td>General Chemistry II/Lab</td>
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</tr>
<tr>
<td>[CHM X046/L, CHM X046C, CHM X040/L, CHM X041/L]</td>
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<tr>
<td>+CHM 2210/L</td>
<td>Organic Chemistry I/Lab</td>
<td>4</td>
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<tr>
<td>[CHM X210/L, CHM X210C, CHM X211/L, CHM X211C, CHM X120/L, CHM X120C]</td>
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</tr>
<tr>
<td>[CHM X211/L, CHM X211C, CHM X120/L, CHM X120C]</td>
<td></td>
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<tr>
<td>+MCB 3020/L</td>
<td>Microbiology/Lab</td>
<td>4</td>
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<td>[MCB X013/L, MCB X013C, MCB X023/L, MCB X020C, MCB X010/L]</td>
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<td>+PCB 2131/L</td>
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<td>[BSC X086/L, BSC X086C, BSC X094C, ZOO X733C, ZOO X731, PCB X124C, BSC X084, BSC X086, BSC X011, PCB X510/L]</td>
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<tr>
<td>+STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
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<tr>
<td>[STA X023, STA X014, STA X122, STA X037, STA X040, STA X024, STA X321]</td>
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<tr>
<td>+ZOO 1010/L</td>
<td>General Zoology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>[BSC X010C, BSC X010/L, BSC X011C, BSC X011/L, PCB X111C, PCB X131/L, ZOO X010]</td>
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</table>

*Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0 sh)

Major (51 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 4191/L</td>
<td>Molecular Diagnostics/Lab</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4220/L</td>
<td>Urinalysis/Body Fluids I/Lab</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4305/L</td>
<td>Hematology I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>MLS 4334/L</td>
<td>Hemostasis and Thrombosis/Lab</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4460/L</td>
<td>Diagnostic Microbiology I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4462/L</td>
<td>Medical Microbiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4505/L</td>
<td>Serology/Lab</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4550/L</td>
<td>Immunohematology I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4625/L</td>
<td>Clinical Chemistry I/Lab</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4630/L</td>
<td>Clinical Chemistry II/Lab</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4705</td>
<td>Special Clinical Topics</td>
<td>1</td>
</tr>
<tr>
<td>MLS 4820/L</td>
<td>Clinical Chemistry III</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4821L</td>
<td>Diagnostic Microbiology II</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4822L</td>
<td>Hematology II</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4823L</td>
<td>Immunohematology II</td>
<td>4</td>
</tr>
<tr>
<td>MLS 4824L</td>
<td>Special Clinical Methods</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4825L</td>
<td>Urinalysis/Body Fluids II</td>
<td>2</td>
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**Major-Related (15 sh)**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BCH 3033/L</td>
<td>Biochemistry I/Lab</td>
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<tr>
<td>HSC 3550</td>
<td>Pathophysiology</td>
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<tr>
<td>PCB 3063/L</td>
<td>Genetics/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4233/L</td>
<td>Immunology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

**Upper Division Electives (0 sh)**
COMMUNICATION ARTS

Degree: Bachelor of Arts
Specializations: Advertising, Journalism, Organizational Communication, Public Relations, Telecommunication & Film
Minors: General Communication, Leadership Communication
Certificate: Leadership Skills
Department: Communication Arts
Building 36, Room 178
(850) 474-2829
http://uwf.edu/commarts/
commarts@uwf.edu

College: Arts and Sciences
Semester Hours Required for Degree: 120


Effective communication is vital to the success of any organization in the new millennium, and the Department of Communication Arts empowers students to creatively manage professional communication challenges. Graduates learn to use technology, speak effectively, write clearly, question, communicate persuasively, explain, critique, edit, solve problems, innovate, lead, reason, practice ethics, and exceed expectations.

The department prepares students for careers in five areas of specialization. Graduates of the Advertising program (the nation's only three-time national advertising champion) pursue careers with advertising agencies, advertisers, and the media in marketing, account management, media, sales, promotion, and creative design. The Journalism specialization prepares students for responsibilities in contemporary news media with roles ranging from reporter to columnist. The Organizational Communication program prepares students to fulfill leadership roles in human resources, event planning, management, and media relations. All Organizational Communication graduates earn Leadership Skills Certification. The Public Relations program (ranked one of the "Top 100 PR Programs in the U.S.") prepares students for communication careers in corporate and organizational settings including health, education, entertainment, sports, and travel. Graduates assume roles ranging from communication director to media specialist to sports promoter. The Telecommunications & Film program teaches students the art and craft of television, radio, film management, and production. Future positions for graduates range from news anchor to station manager to filmmaker.

Communication Arts students have been recognized in a resolution by the State of Florida House of Representatives, have won the state advertising championship seven times, have won more than 100 ADDY Awards for creative excellence, and have won the National Forensic Association national championship. The department provides hands-on experiences including: Nautilus News, The Voyager, forensics and debate, projects, practica, and internships.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Communication Arts must meet the requirements listed below.

A maximum of 6 sh of lower-division course work in communication may be applied to degree requirements. No grade below a "C-") in a communication arts course may be applied toward graduation. Internships for a maximum of 3 sh are available in a variety of settings.

No more than 24% of the program requirements for an undergraduate degree in Communication Arts may be in traditional business subjects.

General Studies (36 sh)
Students should take SPC 2016 to meet the contemporary values and expression component. For additional information see the General Studies section of this Catalog.

Common Prerequisites (18 sh)

Sufficient 1000/2000 level electives to meet the contemporary values and expression component. For additional information see the General Studies section of this Catalog.

Lower Division Electives (6 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommend that these courses be taken at the lower division, since they are required for the degree.

All majors except Organizational Communication:

MMC 2000 Principles of Mass Communication ...............3

Organizational Communication Majors:

SPC 2016 Basic Communication Skills .......................3

ADVERTISING SPECIALIZATION

Major (33-36 sh)

ADV 3000 Introduction to Advertising .......................3
ADV 3101C Advertising Creative Strategy & Tactics ........3
ADV 3213C Professional Publication Design ...............3
ADV 3300C Advertising Media ................................3
ADV 4802 Integrated Communication-Campaigns ..........3
COM 4110 Business and Professional Communication ....3

3000/4000 level Communication Arts electives ...............15

Recommended Communication Arts electives include:

*ADV 4202C Advertising Creative Direction ...............3
*ADV 4801C National Student Advertising Competition ....3
*COM 3462 Persuasive Communication .....................3
*COM 4940 Internship in Communication ..................3

Course offered as 1-3 sh per semester

MMC 3261C Computer Mediated Communication ............3
PUR 3000 Principles of Public Relations ..................3
*PUR 3100 Writing for Public Relations ....................3
Major-Related (24-27 sh)

Choose one:
- ADV 2214 Graphic Programs in Communication .......... 3
- EME 2042 Introduction to Communication & Print Technologies .......... 3

Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside communication arts.

Upper Division Electives (0 sh)

JOURNALISM SPECIALIZATION

Major (27-30 sh)

JOU 2100 Newspaper Reporting .......... 3
JOU 3314 Environmental Reporting .......... 3
JOU 4201 Newspaper Editing .......... 3
MMC 4201 The Constitution & the Press .......... 3

If not completed at the Lower Division:
MMC 2000 Principles of Mass Communication .......... 3

Choose one option (15 sh):
- Electronic Media Option
  - RTV 3200C Television Production .......... 3
  - RTV 3304 Broadcast Journalism .......... 3
  - RTV 3320C Electronic Field Production .......... 3
  - RTV 3942 Practicum: Television News .......... 3
  - 3000/4000 level Advisor-Approved elective .......... 3

- Print Media Option
  - JOU 3940 Practicum: Voyager .......... 3

Choose three:
- JOU 3300 Feature Writing .......... 3
- JOU 4181 Public Affairs Reporting .......... 3
- JOU 4213 Newspaper Design .......... 3
- MMC 3261C Computer Mediated Communication .......... 3

Choose one:
- COM 4940 Internship in Communication .......... 3
  - Course offered 1-3 sh per semester
- JOU 3940 Practicum: Voyager (second time) .......... 3

Major-Related (30-33 sh)

Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside communication arts.

Upper Division Electives (0 sh)

ORGANIZATIONAL COMMUNICATION SPECIALIZATION

Major (39-42 sh)

COM 4620 Communication Ethics .......... 3
PUR 4800 Integrated Communication Research .......... 3
SPC 2016 Basic Communication Skills .......... 3
SPC 3605 Speech Writing, Analysis and Delivery .......... 3

If not completed at the Lower Division:
MMC 2000 Principles of Mass Communication .......... 3

Choose one:
- COM 4940 Internship in Communication .......... 3
- COM 3948 Service Learning Field Study II .......... 3

Major-Related (18-21 sh)

Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside Communication Arts.

Upper Division Electives (0 sh)

PUBLIC RELATIONS SPECIALIZATION

Major (30-36 sh)

PUR 3000 Principles of Public Relations .......... 3
PUR 3100 Writing for Public Relations .......... 3
PUR 4600 Integrated Communication-Management .......... 3
PUR 4XX0 Public Relations: Law and Ethics .......... 3
PUR 4XX1 Current Issues and Trends in Public Relations .......... 3

Choose one:
- COM 4940 Internship in Communication .......... 3
- COM 3948 Service Learning Field Study II .......... 3

If not completed at the Lower Division:
JOU 2100 Newspaper Reporting .......... 3
MMC 2000 Principles of Mass Communication .......... 3

Major-Related (18-21 sh)

Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside Communication Arts.

Upper Division Electives (0 sh)

University of West Florida 2008-2009
Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside communication arts.

**Upper Division Electives (3-12 sh)**

**TELECOMMUNICATION & FILM SPECIALIZATION**

**Major (27-30 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMC 4103</td>
<td>Writing for Film-TV-Radio</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4203</td>
<td>Media Ethics</td>
<td>3</td>
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*Choose three:*

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 4940</td>
<td>Internship in Communication</td>
<td>3</td>
</tr>
<tr>
<td>FIL 4435</td>
<td>Digital Film Making</td>
<td>3</td>
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<tr>
<td>RTV 3200C</td>
<td>Television Production</td>
<td>3</td>
</tr>
<tr>
<td>RTV 3210C</td>
<td>Radio Production</td>
<td>3</td>
</tr>
<tr>
<td>RTV 3320C</td>
<td>Electronic Field Production</td>
<td>3</td>
</tr>
</tbody>
</table>

*Choose three:*

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>COM 4620</td>
<td>Communication Ethics</td>
<td>3</td>
</tr>
<tr>
<td>FIL 4036C</td>
<td>History Motion Picture I</td>
<td>3</td>
</tr>
<tr>
<td>FIL 4037C</td>
<td>History Motion Picture II</td>
<td>3</td>
</tr>
<tr>
<td>FIL 4364</td>
<td>Documentary Film &amp; Television</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4201</td>
<td>The Constitution &amp; The Press</td>
<td>3</td>
</tr>
<tr>
<td>MMC 4300</td>
<td>Global Communication</td>
<td>3</td>
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<tr>
<td>RTV 3700</td>
<td>Broadcast Management and Regulation</td>
<td>3</td>
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*Choose a total of 3 sh (3 times for 1 sh each):*

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<th>Title</th>
<th>Credits</th>
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<td>FIL 3940</td>
<td>Practicum: Film</td>
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<tr>
<td>RTV 3941</td>
<td>Practicum: Radio</td>
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<td>RTV 3942</td>
<td>Practicum: Television News</td>
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<tr>
<td>RTV 3945</td>
<td>Practicum: Non-News Television</td>
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*If not completed at the Lower Division:*

<table>
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<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MMC 2000</td>
<td>Principles of Mass Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Leadership Communication (15-18 sh)**

The Leadership Communication program promotes leadership communication competencies, self-confidence, ethical character, and service to others. Each course in the program involves a hands-on learning activity which empowers students to apply leadership characteristics in University projects and activities, professional environments, or service-learning work in the community. Students completing the Leadership Communication Minor will also earn their Service Learning Certification. Communication Arts majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COM 4103C</td>
<td>Leadership Communication</td>
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</tr>
<tr>
<td>COM 4110</td>
<td>Business &amp; Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 4120</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3301</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3425</td>
<td>Group &amp; Team Communication</td>
<td>3</td>
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</table>

*If not taken in the Lower Division:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPC 2016</td>
<td>Basic Communication Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major-Related (30-33 sh)**

Students must complete a minor or its 15 sh equivalent in a field related to the student's career objectives and additional approved 3000/4000 level electives outside communication arts.

**Upper Division Electives (0 sh)**

**MINORS**

**General Communication (15 sh)**

The department offers a Minor in Communication for students from other disciplines in which communication plays a vital role. The minor consists of at least 15 sh of communication arts courses. To fulfill the requirements for the minor, a student must complete 15 sh of the required courses in a program of study (advertising, journalism, organizational communication, public relations, telecommunication and film). Communication Arts majors may not earn this minor.
COMMUNITY HEALTH EDUCATION

Degree: Bachelor of Science
Minor: Community Health Promotion
Certificate: Gerontology
Department: Health, Leisure, and Exercise Science
Building 72, Room 241
(850) 474-2592
http://uwf.edu/hles/
hles@uwf.edu
College: Professional Studies
Semester Hours Required for Degree: 120


This degree program is designed for students who wish to pursue health careers in public and private health agencies.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Community Health Education must meet the requirements listed below.

Community Health Education majors are required to take HSC 3406C as part of their major; this class certifies each student in CPR. Students must maintain current CPR certification while pursuing this major.

Upon completing this degree students will be prepared to sit for the CHES (Certified Health Education Specialist) exam.

Course descriptions are listed alphabetically by prefix in the back of this Catalog.

Contact the department for information concerning the certificate.

General Studies (36 sh)

Students should take PSY 2012 to satisfy the social science/behavioral perspective component, MAC 1105 and STA 2023 to satisfy the mathematics component, and BSC 1085/L and BSC 1086/L to satisfy the natural science component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (26 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

- HSC 2100 Personal Health .................. 3 [HSC X100]
- HUN 1201 Human Nutrition ................. 3 [HUN X201]
- BSC 1085/L Anatomy & Physiology I/ Lab ....4 [BSC X085/L]
- BSC 1086/L Anatomy & Physiology II/ Lab ....4 [BSC X086/L]
- HUN X 201 Human Nutrition .................. 3
- HSC 3032 Foundations in Health Education ..3
- HSC 3052 Health Aspects of Stress Management 3
- HSC 3072 Consumer Health Education ........3
- HSC 3133 Health Aspects of Human Sexuality ....3
- HSC 3143 Drugs in Society .................. 3
- HSC 3151 Health Promotion & Planning ........3
- HSC 3406C Advanced First Aid & Emergency Care ....3
- HSC 4104 Health Aspects of Stress Management ........3
- HSC 4120 Consumer Health Education .......3
- HSC 4133 Health Aspects of Human Sexuality ....3
- HSC 4143 Drugs in Society .................. 3
- HSC 4211 Human Environmental Health ........3
- HSC 4300 Changing Health Behaviors ........3
- HSC 4500 Epidemiology .................. 3
- HSC 4551 Communicable & Degenerative Diseases ....3
- HSC 4572 Nutrition & Health .................. 3
- HSC 4581 Health Promotion & Planning ........3
- HSC 4633 Current Issues in School-Community Health .................. 3
- HSC 4940 Internship .......................... 6
- Course offered 1-6 sh per semester

Major-Related (9 sh)

Choose two:
- SOW 3620 Practice with Culturally Diverse Populations ............ 3
- SOW 4111 Adolescents at Risk .................. 3
- SOW 4700 Drug Abuse Prevention & Treatment: Special Issues ............ 3
- STA 4173 Biostatistics .................. 3
- STA 4173 Biostatistics .................. 3

Upper Division Electives (6 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINOR

Students earning the Community Health Promotion minor will be able to assess individual and community/worksite needs for community health services; develop analytical skills to examine needs assessment data and determine priority area(s) of community health services; compare and contrast health promotion program planning models and theories for application in a health promotion and wellness setting; and plan and implement effective community health promotion programs. This minor is not available to Community Health Education majors.

HSC 4120 Consumer Health Education ............ 3
Health Foundations (3 sh)
Choose one:
- HSC 4133 Health Aspects of Human Sexuality .......... 3
- HSC 4143 Drugs in Society ........................................... 3
- HSC 4551 Communicable and Degenerative Diseases ....................................................... 3

Community Health and Environment (3 sh)
Choose one:
- HSC 4104 Health Aspects of Stress Management ....... 3
- HSC 4211 Human Environmental Health ....................... 3
- HSC 4500 Epidemiology ................................................ 3
- HSC 4633 Current Issues in School-Community Health ........................................................... 3

Health Care (3 sh)
Choose one:
- CLP 4314 Health Psychology ........................................ 3
- HSC 4300 Changing Health Behaviors ......................... 3
- HSC 4572 Nutrition and Health ...................................... 3
COMPUTER ENGINEERING

Degree: Bachelor of Science in Computer Engineering
Department: Electrical and Computer Engineering
Building 70, Room 116
(850) 474-2963
http://uwf.edu/ece
ece@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 129


The mission of the Department of Electrical and Computer Engineering (ECE) is to offer baccalaureate degree programs in electrical and computer engineering which serve the needs of the West Florida region, the State, and the nation.

The goal of the baccalaureate degree program is to prepare students to embark upon a professional career in computer engineering or to begin graduate study.

Graduates will be known for the accomplishments in the early stage of their careers and they should:

A. Develop computer engineering solutions individually and through interdisciplinary teams within a global and societal context.

B. Professionally and ethically engage in technical or business activity through engineering ability, communication skills, and knowledge.

C. Continue professional growth through post-graduate education, continuing education, or professional activity.

D. Contribute to the Northwest Florida regional economic development.

The objective of the program leading to the degree of Bachelor of Science in Computer Engineering is to provide students with a strong theoretical and practical background in computer hardware and software, along with the engineering analysis, design, and implementation skills necessary to work between the two. A computer engineer is someone with the ability to design a complete computer system - from its circuits to its operating system to the algorithms that run on it. Although it is valid to look at software and hardware separately, a computer engineer must take a more holistic approach. If an electronic device is to be called a computer, it must produce mathematically meaningful results. Similarly, any useful theory of computing must be physically realizable. The synthesis of theory and algorithms, which must take place before any useful computing can be achieved, is the job of the computer engineer. To produce such engineers is the mission of this program.

Computer engineering deals with the body of knowledge that forms the theoretical and practical basis for the storage, retrieval, processing, analysis, recognition, and display of information. This area also includes the design and implementation of computer systems and peripheral devices for information handling and engineering applications. The computer engineering curriculum provides a balance of hardware, software, and computer theory and applications with a basic background in electrical engineering. Ten hours of electives are included to permit a student to delve deeply into selected subject matter.

Computer engineers find career opportunities in a wide variety of companies or organizations involving the design, development, building, testing, and operation of computer systems. Computer engineers deal with both hardware and software (programming) problems. In designing a computer system, computer engineers must decide how much of the computer logic to put into hardware and how much to put into software. The work of the computer engineers and computer scientists is closely related. Computer engineers tend to be more involved with the computer hardware, whereas computer scientists tend to be more involved with the computer software and less emphasis on hardware.

Students who complete the program listed in previous University Catalogs before December 2008 participate in the UF/UWF Joint Program and receive their degrees from the University of Florida. Students completing the program after that date will earn their degrees from the University of West Florida.

PROGRAM REQUIREMENTS

Students must complete all seven common prerequisite courses with a grade of "C" or better in each technical course with an overall GPA of 2.3 (4.0 scale) by the term they are admitted. Laboratories are required for chemistry and both physics courses, but the grades are not considered in the technical GPA. Only the last attempt will be considered in computing the technical GPA for admission.

Students are required to have a laptop tablet PC. Students should check with the department for minimum hardware configurations.

In addition to general University requirements, students seeking the B.S. in Computer Engineering must meet the requirements listed below. A minimum course grade of "C" or better is required in all electrical engineering core courses (EEL 3111, 3112, 3135, 3304, 3396, and 3701), and in all computer science courses (COT, CEN, CIS or COP prefix) and all other electrical engineering courses which serve as prerequisites to EEL and CS courses and labs. A "C" or better is required in EGN 4410, EGN 4411L, ENC 3240, STA4321, and all Computer Science courses.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

The computer engineering curriculum is designed to yield 15 outcomes. Each upper division course within the curriculum contributes to at least one of these outcomes. A student must demonstrate each outcome achievement in at least two courses to satisfy the graduation requirements.

All seniors must complete an exit interview with their advisor and submit a copy of their senior design report before graduating.
**General Studies (24 sh)**
It is recommended that students take a course in literature, ECO 2013, EUH 1001, PHI 2603, fine arts, and behavioral science.

**Common Prerequisites (27 sh)**
State mandated common prerequisites must be completed prior to admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+CHM 2045/L General Chemistry I/Lab............................... 4
[CHS X440, CHM X045/L]
+MAC 2311 Analytic Geometry & Calculus I.................... 4
[MAC X311, X281, X282, MAC X283]
+MAC 2312 Analytic Geometry & Calculus II................... 4
[MAC X312, X282]
MAC 2313 Analytic Geometry & Calculus III................... 4
[MAC X313, X283]
MAP 2302 Differential Equations ................................... 3
[MAC X302]
+PHY 2048/L University Physics I/Lab ............................... 4
[PHY X048/L]
PHY 2049/L University Physics II/Lab .............................. 4
[PHY X049/L]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Major (69 sh)**
CEN 3031 Introduction to Software Engineering ........... 3
CIS 3020 Introduction to CIS ........................................ 3
COP 3530 Data Structures and Algorithms.................... 3
COP 4600 Operating Systems........................................ 3
COT 3100 Applications of Discrete Structures.......... 3
EEL 3111 Circuits I......................................................... 3
EEL 3112 Circuits II...................................................... 3
EEL 3135 Discrete-Time Signals & Systems ............... 3
EEL 3303L Electric Circuits Laboratory .................... 1
EEL 3304 Electronic Circuits I..................................... 3
EEL 3396 Solid-State Electronic Devices ................. 3
EEL 3701/L Digital Logic & Computer Systems/Lab ....... 4
EEL 4304L Electronics Laboratory ................................ 1
EEL 4712/L Digital Design/Lab ...................................... 4
EEL 4713/L Digital Computer Architecture/Lab ........... 4
EEL 4744/L Microprocessor Applications/Lab ............. 4
EEL 4834 C++ Programming for Electrical Engineers .. 3
EGM 4313 Intermediate Engineering Analysis ............... 3
EGN 3203 Engineering Software Tools ....................... 1
EGN 4034 Professional Ethics .................................... 1
EGN 4410 Capstone Design I ...................................... 1
EGN 4411L Capstone Design II .................................... 2
Advisor approved EEL electives ...................................... 10

Maximum of 3 sh in EEL 4949 and maximum of 3 sh in EEL 4905, and maximum of 6 sh in EEL 4905/4949 (combination). Consult the Department for the current list of approved EEL Elective courses.

**Major-Related (9 sh)**
ENC 3240 Technical Writing .......................................... 3
STA 4321 Introduction to Mathematical Statistics I ............. 3
Advisor approved Engineering or Computer Science electives .................................................. 3

Consult the department for the current list of approved technical elective courses.

**Upper Division Electives (0 sh)**
Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Two Computer Science concentrations are required. Each concentration requires two courses, 3 hours each, in a specialization area. Students should consult with the CS academic advisor for the courses that satisfy the concentration areas.

## COMPUTER SCIENCE

### Specializations
- **Computer Science**, **Computer Information Systems**, **Software Engineering**
- **Development**, **Information Technology**, **Internet Technologies**
- **Database Systems**, **Information Technology**, **Web Development Technologies**

### College
- Arts and Sciences

### Semester Hours Required for Degree: 120


The Computer Science program is composed of three specializations: Computer Science, Computer Information Systems, and Software Engineering.

The Computer Science (CS) specialization emphasizes analytical thinking and problem solving involving scientific applications. The degree includes the theoretical foundations of computer science in the study of algorithms, data structures, computer architecture, programming languages, and net-centric computing.

The Computer Information Systems (CIS) specialization integrates the foundation of information systems principles with concepts in modern programming languages, database systems, software engineering principles, and net-centric applications. The focus of this track is on problem solving in applications development.

The Software Engineering (SE) specialization incorporates theoretical foundations of computer science with the study of principles and practices regarding the development of high-quality software systems that meet client needs. This track places emphasis on the development of complex, large-scale software systems, software process, and project management.

Contact the department for information concerning the certificates.

### PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Computer Science must meet the requirements listed below.

A minimum grade of "C-" is required for all courses in the major with a cumulative major GPA of 2.5 or higher.

### LOWER DIVISION ELECTIVES (0-12 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. If not taken as a general studies course, CGS2060: Excursions in Computing is recommended as a lower-division elective.

### MAJOR (54 sh)

- **CDA** 3101/L: Computer Organization
- **CEN** 4XX0/L: Networks and Systems I
- **CEN** 4XX1/L: Networks and Systems II
- **CIS** 3XX0: Software Documentation
- **COP** 3XX0/L: Algorithms and Program Design
- **COP** 3XX2/L: Data Structures and Algorithms
- **COP** 4XX0/L: Data Structures and Algorithms II
- **COP** 4020: Programming Languages
- **COP** 4331: Object-Orient Programming
- **COT** 4XXX: Capstone Research Experience
- **CGT** 4420: Theory of Computation

List of pre-approved concentration courses available in the department:

- **CIS** 3XX0: Software Documentation
- **COP** 3XX0/L: Algorithms and Program Design
- **COP** 3XX2/L: Data Structures and Algorithms
- **COP** 4XX0/L: Data Structures and Algorithms II
- **COP** 4020: Programming Languages
- **COP** 4331: Object-Orient Programming
- **COT** 4XXX: Capstone Research Experience
- **CGT** 4420: Theory of Computation

For additional information see the General Studies section of this Catalog.

The following courses are recommended to complete general studies requirements:

- PHI 2603 as Humanities/Contemporary Values
- MAC 2311 & MAC 2312 as Mathematics
- PHY 2048/2048L & PHY 2049/2049L as Natural Science
- ECO 2013 as Social Science: Socio-political

### COMMON PREREQUISITES (25 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

- **COP** XXXX Introductory programming in Ada, C, C++, Pascal, or equivalent language
- **+MAC** 2311 Analytic Geometry & Calculus I
- **+MAC** 2312 Analytic Geometry & Calculus II
- **+PHY** 2048/L University Physics I/Lab
- **+PHY** 2049/L University Physics II/Lab

Two science courses for science majors

*Indicates common prerequisites which can be used to satisfy General Studies requirements.

**NOTES:**
- + indicates common prerequisites which can be used to satisfy General Studies requirements.
- Lower Division Electives (0-12 sh)
- Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division.
- Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.
- If not taken as a general studies course, CGS2060: Excursions in Computing is recommended as a lower-division elective.
- **Major (54 sh)**
- **CDA** 3101/L: Computer Organization
- **CEN** 4XX0/L: Networks and Systems I
- **CEN** 4XX1/L: Networks and Systems II
- **CIS** 3XX0: Software Documentation
- **COP** 3XX0/L: Algorithms and Program Design
- **COP** 3XX2/L: Data Structures and Algorithms
- **COP** 4XX0/L: Data Structures and Algorithms II
- **COP** 4020: Programming Languages
- **COP** 4331: Object-Orient Programming
- **COT** 4XXX: Capstone Research Experience
- **CGT** 4420: Theory of Computation
- List of pre-approved concentration courses available in the department.
University of West Florida 2008-2009

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**Major-Related (6 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 3105</td>
<td>Linear Algebra</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MHF 3202</td>
<td>Set Theory and Logic</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Upper Division Electives (0 sh)**

**COMPUTER INFORMATION SYSTEMS SPECIALIZATION**

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog. The following courses are recommended to complete general studies requirements:

- CGS 2060 as Lecture science
- PHI 2603 as Humanities/Contemporary Values
- STA 2023 & MAC 2233 as Mathematics
- ECO 2013 as Social Science: Socio-political

**Common Prerequisites (27 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

- ACG 2021 Principles of Financial Accounting........... 3
- ACG 2071 Principles of Managerial Accounting........... 3
- CGS 2570 Personal Computer Applications................. 3
- COP 2253 Programming Using Java......................... 3
- COP 2334 Programming Using C++......................... 3
- +ECO 2013 Principles of Economics Macro............... 3
- ECO 2023 Principles of Economics Micro.................. 3
- +MAC 2233 Calculus with Business Applications......... 3
- +STA 2023 Elements of Statistics......................... 3

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-6 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (48 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEN 3031</td>
<td>Software Engineering I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 3XX0</td>
<td>Software Engineering II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4400</td>
<td>Introduction to Operations Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4721</td>
<td>Human-Computer Interaction</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 3512</td>
<td>Software Documentation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4327C</td>
<td>Systems Project</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4XX0C</td>
<td>System and Fundamentals of Operating Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4XX1C</td>
<td>Theory and Fundamentals of Networks</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COP 3022/L</td>
<td>Intermediate Computer Programming</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>COP 3813</td>
<td>Internet Programming</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COP 4XX1L</td>
<td>Advanced Computer Programming</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COP 4XX2</td>
<td>Network-Centric Software Applications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COT 3100/L</td>
<td>Discrete Structures</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following:
- CAP 4770 Data Mining                           | 3     |
- COP 4723 Database Administration               | 3     |

**Major-Related (12 sh)**

3000/4000 level advisor approved electives.............12
List of approved courses available in the department

**Upper Division Electives (0 sh)**

**SOFTWARE ENGINEERING SPECIALIZATION**

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

The following courses are recommended to complete general studies requirements:

- PHI 2603 as Humanities/Contemporary Values
- MAC 2311 & MAC 2312 as Mathematics
- PHY 2048/2048L & PHY 2049/2049L as Natural Science
- ECO 2013 as Social Science: Socio-political

**Common Prerequisites (25 sh)**

Same as Computer Science

**Lower Division Electives (12 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

If not taken as a general studies course, the following courses are recommended as lower-division electives:

- ACG 2021 Principles of Financial Accounting........... 3
- CGS 2060 Excursions of Computing...................... 3
- ECO 2023 Principles of Economics Micro............... 3
- SPC 2016 Basic Communication Skills................... 3

**Major (49 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 3101/L</td>
<td>Introduction to Computer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEN 3XX1</td>
<td>Software Engineering I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 3XX0</td>
<td>Software Engineering II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4721</td>
<td>Human-Computer Interaction</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4XX2</td>
<td>Embedded/Wireless Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4XX3</td>
<td>Software Engineering Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CEN 4XX4</td>
<td>Cyber-Security Forensics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 3512</td>
<td>Software Documentation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4327C</td>
<td>Capstone Systems Project</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4XX0C</td>
<td>Theory and Fundamentals of Operating Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 4XX1C</td>
<td>Theory and Fundamentals of Networks</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COP 3XX0</td>
<td>Algorithms and Program Design</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>COP 3XX2L</td>
<td>Data Structures and Algorithms I/Lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COP 4XX0L</td>
<td>Data Structures and Algorithms I/Lab</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following:
- Major-Related (6 sh)

**Upper Division Electives (5 sh)**

The remainder of the program will be comprised of electives that students can select without limitation.
However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

### MINORS

The Department of Computer Science offers five minors: Computer Science, Computer Information Systems, Game Development, Internet Technologies, and Information Technology. Students must complete all course work for the minor with a grade of "C-" or higher. See below for specific minor requirements for each track.

#### Game Development Minor (15 sh)

Students completing this minor will explore the popular field of game development. Students will be able to apply the game design principles and develop 2D and 3D games with software that is popular in the industry. Example software includes Flash 9.0 with ActionScript 3.0, 3Ds max, and 3D game studio. Students will be able to create first person shooter games, puzzle games, racing games, and educational games. CS and CIS majors can receive this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 3028</td>
<td>Introduction to Computer Game Programming</td>
<td>3</td>
</tr>
<tr>
<td>CAP 3XX0C</td>
<td>Game Design</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4029</td>
<td>Game Programming 2</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4XX0C</td>
<td>3D Modeling and Animation</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3XX0</td>
<td>Physics and Mathematics for Game Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Information Technology Minor (21 sh)

The Information Technology Minor will enable students from all majors to acquire basic knowledge and skills in IT and computer applications through the completion of seven courses in the Department of Computer Science. Students will learn the nature and source of electronically stored data. They will have the opportunity to learn and apply a variety of software programs, and they will enhance computer skills appropriate to their fields of study. CS and CIS majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3604</td>
<td>Applications of Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper Division Computer Science Courses 3000-4000 level courses taught by the Department of Computer Science for which prerequisites, if any, have been satisfied ...

#### Computer Information Systems Minor (19-20 sh)

The Computer Information Systems Minor provides students with basic knowledge of the software aspects of computer systems. Students will be utilize various software packages and gain programming, database, and web experience that facilitate managing information in net-centric business environments. CS and CIS majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEN 4721</td>
<td>Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>COP 2253</td>
<td>Java Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 3022/L</td>
<td>Intermediate Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 4XX2</td>
<td>Network-Centric Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Computer Science Minor (14-16 sh)

The Computer Science Minor provides students with knowledge of basic software aspects of computer systems. Fundamentals of programming experience utilizing procedural and object-oriented paradigms prepare students in this minor for software development on a variety of computing platforms. CS and CIS majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3XX0L</td>
<td>Algorithms and Program Design/Lab</td>
<td>4</td>
</tr>
<tr>
<td>COP 3XX2/L</td>
<td>Data Structures and Algorithms I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Advisor approved Computer Science elective</td>
<td>3-4</td>
<td></td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEN 4XX0/L</td>
<td>Networks and Systems I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>COP 4331/L</td>
<td>Object-Oriented Programming/Lab</td>
<td>4</td>
</tr>
<tr>
<td>COP 4XX0/L</td>
<td>Data Structures and Algorithms II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>COT 4420</td>
<td>Theory of Computation</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Internet Technologies Minor (18 sh)

The Internet Technologies Minor will provide students with the skills necessary to utilize state-of-the-art tools to interface with the Internet. This minor includes courses addressing e-commerce, computer graphics applications, web page design, and the socio-economic impact of these emerging technologies. CS and CIS majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 3172</td>
<td>Web Design for e-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3523</td>
<td>Computer Graphics Applications</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3559</td>
<td>Exploring the Internet</td>
<td>3</td>
</tr>
<tr>
<td>COP 3813</td>
<td>Internet Programming</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3823</td>
<td>Web Page Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 2253</td>
<td>Programming Using Java</td>
<td>3</td>
</tr>
<tr>
<td>COP 2334</td>
<td>Programming Using C++</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Choose one:

- COP 2253: Programming Using Java
- COP 2334: Programming Using C++
COOPERATIVE EDUCATION

Department: Career Center
Building 19, North Foyer
(850) 474-2254
http://uwf.edu/coopeducation
coopeducation@uwf.edu

Program Contact: P. Friant (Contact)

Cooperative Education (CoOp) allows students to gain professionally relevant work experiences that complement their academic studies. Through alternating or paralleling study with paid work experience in their intended fields, students in the Cooperative Education Program have an opportunity to professionally explore and apply principles acquired in the classroom. Cooperative Education is always paid, always for credit, and always a multiple semester experience.

Cooperative Education is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Vocational exploration confirms academic and career objectives and enhances development of self-confidence. Skills in human relations are realized. Courses assume greater meaning, employment options increase, and educational expenses are partially offset. The student may join an employer in industry, government, or social agencies.

Comprehensive guidelines govern the program. Students enter the program by attending a Cooperative Education Information Session offered through Career Services. Students must then receive departmental recommendation for the program and attend an Individual Planning Session. Once a student has faculty approval he or she can begin to apply and interview for CoOp positions. Upon accepting a CoOp position students will register in the Cooperative Education Program.

Students must have full-time status and have an established UWF GPA to participate in the Cooperative Education program. Undergraduate students must maintain a UWF GPA of at least 2.3. The program is also available at the graduate degree level. To start the program graduate students must have completed at least one semester of graduate study at UWF. Graduate students must maintain a UWF GPA of at least 3.0.

Students will participate in either the Alternating CoOp or the Parallel CoOp model. Alternating CoOp students must work at least two full-time semester long assignments, separated by a semester of full-time enrollment in courses. While Alternating students are on CoOp assignment they will work 40 plus hours per week. Alternating CoOps do not enroll in other courses while on assignment. They do not work in their CoOp positions during their coursework semesters.

Parallel CoOp students will work approximately 20 hours per week for three consecutive semesters. Undergraduate Parallel CoOp students will enroll in 9-12 credit hours each semester (Fall or Spring), and 6-9 credit hours during the summer. Graduate Parallel CoOp students will enroll in 6-9 credit hours each semester (Fall or Spring), and 3-6 credit hours during the summer. Student must continue to make progress in their courses while participating in the Parallel CoOp Program.

Students that are submitted to employers as CoOp candidates, and accept Cooperative Education positions, are expected to follow program guidelines. A minimum of two alternating or three parallel work terms is required to satisfactorily complete the CoOp Program. Each work term Cooperative Education students enroll in a Cooperative Education credit hour. CoOp Students are paid by the employers.
**CRIMINAL JUSTICE**

Degree: Bachelor of Arts  
Minors: Criminal Justice, Forensic Studies, Juvenile Justice  
Department: Criminal Justice & Legal Studies  
Building 85, Room 160  
(850) 474-2336  
http://uwf.edu/justice/ 
dcjs@uwf.edu  
College: Professional Studies  
Semester Hours Required for Degree: 120  
Faculty: J.O. Smykla (Chairperson), M.S. Crow, M. Henry, R.M. Hough, K.A. Johnson, C.G. Swanson

The Criminal Justice program focuses on the issues of crime, law enforcement, corrections, and the criminal justice system. The program’s primary purpose is to prepare students to assume entry level positions in various criminal justice occupations and to eventually assume administrative responsibilities or do research in the field. For information on the Criminal Justice & Legal Studies BA to MSA Criminal Justice Fast Track see the Master’s degree program section of the Catalog.

**PROGRAM REQUIREMENTS**

In addition to general University requirements, students seeking the B.A. in Criminal Justice must meet the requirements listed below. A minimum grade of “C” is required for all core courses. CCJ 3024 should be taken as the first course in the major.

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (0 sh)**

**Lower Division Electives (24 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (42 sh)**

**Criminal Justice Core (21 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3014</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>The American Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3060</td>
<td>Moral Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4700</td>
<td>Research Design in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJC 4010</td>
<td>Punishment and Society</td>
<td>3</td>
</tr>
<tr>
<td>CJE 4110</td>
<td>Police in a Free Society</td>
<td>3</td>
</tr>
<tr>
<td>CJL 3510</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
</tbody>
</table>

**Criminal Justice Major (21 sh)**

21 semester hours of criminal justice 3000/4000 level elective course work beyond the Core Requirements are required. Students can satisfy up to 6 hours of this requirement with service learning, internship, and/or directed study courses (combination of these shall not exceed 6 hours). Up to 6 hours can be satisfied with the following Legal Studies courses: PLA 3020, PLA 4263, and PLA 4304.

**Major-Related (12 sh)**

12 semester hours of supporting course work, to include a minimum of 6 semester hours of 3000/4000 level courses, to be selected with and approved by the student’s advisor, are required. These courses may vary from student to student depending on individual needs and objectives.

**Upper Division Electives (6 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

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**MINORS**

CCJ 3024 should be taken as the first course in any Criminal Justice minor. Courses must be completed at UWF with a grade of “C” or higher. Requirements may not be met with directed studies courses.

**Criminal Justice (15 sh)**

The Criminal Justice Minor provides an overview of the criminal justice system. Criminal Justice majors may not earn this minor.

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Criminology</td>
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</tr>
<tr>
<td>CJL 3510</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
</tbody>
</table>

**Forensic Studies (15 sh)**

The Forensic Studies Minor supplements course work in majors related to criminal justice. It prepares students for careers in investigation as well as graduate study. Criminal Justice majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3024</td>
<td>The American Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3654</td>
<td>Substance Abuse and the Offender</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4036</td>
<td>Behavioral Science and the Law</td>
<td>3</td>
</tr>
<tr>
<td>CJE 3670</td>
<td>Introduction to the Forensic Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 4239</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4263</td>
<td>Evidence</td>
<td>3</td>
</tr>
</tbody>
</table>

**Juvenile Justice (15 sh)**

This is an interdisciplinary minor for students seeking job opportunities in juvenile justice. The minor introduces students to the juvenile justice system, explores issues related to juvenile delinquency, examines alternative programs available for treating delinquency, and teaches students case management skills. The minor is especially compatible with those in social science disciplines and social science-related professional fields. Criminal Justice majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3024</td>
<td>The American Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4501</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJC 4167</td>
<td>Alternative Punishments</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3314</td>
<td>Case Management</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4111</td>
<td>Adolescents at Risk</td>
<td>3</td>
</tr>
</tbody>
</table>
ECONOMICS

Degree: Bachelor of Arts
Minors: Economic Policy, Quantitative Economics
Department: Government
Building 50, Room 120
(850) 474-2929
http://uwf.edu/govt/
govt@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: A.G. Cuzán (Chairperson), J.D. Alvis, J. Evans, M. Williams

The Bachelor of Arts in Economics is typically of interest to students with strong academic credentials and a desire to make a difference by helping to shape policy in a wide range of areas in society. Economics majors will develop conceptual and analytical skills for making policy-oriented decisions based on an analysis of fundamental resource allocation issues. Economists work in a broad range of policy areas and address questions such as: What is the best way to fight environmental pollution?; What is the appropriate role of government in the economy?; What rules should govern trade among nations?; What is appropriate economic policy for developing nations?; What are the effects of rising interest rates?; What are the effects on labor markets of aging populations and increasing immigration?; What are the effects of tax cuts, budget deficits, and welfare policies on the overall economy?; and many, many others. Economists may address fundamental policy issues such as these and others within narrower fields such as health care, agriculture, education, crime, politics, urban and regional development, law, history, energy, and the environment, among many others. The Economics degree program is structured to provide the opportunity for students to earn Minor degrees in many of these specialized fields.

Most economists are concerned with practical applications of economic policy, and work for a wide variety of public, private, and governmental organizations. The job market for individuals with both undergraduate and graduate degrees in economics is robust and tends to be less cyclical than the market for students with many other degrees. The Bachelor of Arts in Economics provides a comprehensive foundation for students who wish to obtain a graduate degree in economics and is also recognized as excellent preparation for graduate programs such as Law or the MBA.

Students are urged to consult with faculty members associated with the Economics program and its recommended minors for detailed information about the program’s academic learning outcomes and to develop an appropriate course of study for their intended career path.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Economics must meet the requirements listed below.

A grade of “C” or higher is required for all courses in the Economics core and Economics electives.

No more than 24 percent of the B.A. in Economics may be in traditional business subjects excluding economics courses. Students who wish to include extensive business coursework in their program should declare the B.S.B.A. Economics (Business) degree program.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

**General Studies (36 sh)**
Economics majors should take STA 2023 and MAC 2233 or MAC 2311 to satisfy the mathematics component; PHI 2010 or PHI 2100 to satisfy the humanities/contemporary values and expressions component; and ECO 2013 to satisfy the social sciences/socio-political component. For additional information see the General Studies section of this Catalog.

**Common Prerequisites (6 sh)**
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

+ECO 2013 Principles of Economics Macro.........................3
ECO 2013 Principles of Economics Micro.........................3
+ Indicates common prerequisites which can be used to satisfy General Studies requirement.

**Lower Division Electives (18-21sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Economics majors should include electives that will help to prepare them for potential minor programs of study. Consult your academic advisor for guidance in course selection.

**Major (27 sh)**

**Economics Core (9 sh):**
ECO 3101 Intermediate Microeconomics.........................3
ECO 3203 Intermediate Macroeconomics..........................3
Choose one:
ECO 4431 Business and Economic Forecasting..................3
ECO 4704 International Trade and Commercial Policy ..........3

**Economics Electives (18 sh):**
3000/4000 level ECO or ECP courses..................................18
ECO 4431 or ECO 4704 may be used to partially fulfill this requirement if not used to fulfill the Core Requirement. ECO 3003 may not be used to partially fulfill this requirement

**Major-Related (0 sh)**

**Upper Division Electives (33 sh)**
Students are strongly encouraged to declare minor(s) in one or more of the following fields after consultation with their academic and career advisors. Students who plan to pursue a graduate degree in economics should minor in mathematics or take a large number of quantitative/statistics courses.
Recommended Minor Fields include: Biology, English, Environmental Studies, Geography, History, International Studies, Mathematics, Philosophy, Political Science, Political Science Pre-Law, and Psychology.

**MINORS**

**Economic Policy (15 sh)**
The Minor in Economic Policy is designed for and only available to non-business majors. It gives students in a wide variety of majors the opportunity to add value to the major degree. It is especially appropriate for students who plan to enter law school or work in political or public policy-oriented career fields. The Economic Policy Minor requires completion of 15 sh with a grade of “C” or higher. Nine hours of 3000/4000 level economics courses must be taken at UWF.

3000/4000 level economics (ECO or ECP) electives.......... 12

*Choose one:*
ECO 2013 Principles of Economics Macro.................. 3
ECO 3003 Principles of Economic Theory and Public Policy ........................................ 3

**Quantitative Economics (18 sh)**
The Minor in Quantitative Economics is available for all students and is designed for those who wish to learn about math-oriented applications of economic theory. It provides students in a wide variety of majors the opportunity to add value to the major degree. It is especially appropriate for students with strong mathematics interests who plan to build a career as an analyst in financial organizations.

The Quantitative Economics Minor requires completion of 18 sh with a grade of “C” or greater in each course. Nine hours of 3000/4000-level economic courses must be taken at UWF.

ECO 2013 Principles of Economics Macro ....................... 3
ECO 2023 Principles of Economics Micro ...................... 3
ECO 3101 Intermediate Microeconomics ....................... 3
ECO 4401 Introduction to Mathematical Economics ...... 3
ECO 4431 Business & Economic Forecasting ............... 3

*Choose one:*
ACG 3082 Accounting for Non-Majors .................... 3
FIN 3403 Managerial Finance .................................. 3
ECONOMICS (BUSINESS)

Degree: Bachelor of Science in Business Administration

Specializations: Comprehensive Economics, Economic Research, Global Economics

Minor: Business Economics

Department: Marketing & Economics

Building 53, Room 133
(850) 474-2652
http://uwf.edu/market_econ@uwf.edu

College: Business

Semester Hours Required for Degree: 120


Students interested in economics as it applies to business and government organizations may earn the Bachelor of Science in Business Administration (B.S.B.A.) degree with a major in Economics. The program provides students with a comprehensive view of the area of economics in business, allowing them to apply a set of analytical tools to understand the interrelations between the economy and the business environment under different market conditions.

Economics majors develop technical and analytical skills needed for policy oriented decisions in local and global markets, often based on analysis of fundamental resource allocations issues. Economists work in a broad range of areas including business strategy (should we expand into a new market?), societal policies (what is the best way to fight environmental pollution?), and global issues (what rules should govern trade among nations? or how is trade affected by elimination of tariffs and quotas?). Students in the B.S.B.A. in economics program actively participate in small projects, such as data analysis and forecasting, intended to provide them with hands-on experience in managerial decision making. Specific topics include healthcare, crime, finance, production, international trade, labor, taxation, politics, the environment, pricing strategies, regulation and deregulation, data analysis and forecasting, and many others.

Many Economics graduates choose to attend graduate school, thereby enhancing their career opportunities. A major in Economics provides outstanding preparation for the M.B.A. degree and an Economics degree is regarded as an excellent background to study Law or to pursue a Master in Economics degree.

Economics program students at UWF choose one of three specializations.

Comprehensive Economics Specialization

This specialization prepares students for a broad range of career positions in economics. Students have a great deal of flexibility in structuring their program, subject to advisor approval.

Economic Research Specialization

This specialization focuses on applied research and analytical economic issues. An important component of this specialization is the required internship at the UWF Haas Center for Business Research and Economic development.

Global Economics Specialization

This specialization focuses on economic issues in an increasingly global market. Students are required to spend at least one semester at one of UWF’s partner universities abroad studying economics. This cultural as well as educational experience prepares students especially well for positions in international economics and business. Students must complete a specific sequence of courses in this specialization, designed in conjunction with their advisor, at a partner university abroad. To participate in this required part of the program, students must have a minimum 2.50 cumulative GPA. It is recommended, but not required, that during their lower division studies students complete two additional courses in a foreign language beyond the University’s foreign language admission requirement.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S.B.A. in Economics must meet the requirements listed below. A minimum course grade of “C” is required in all College of Business prerequisites, major, and Major-Related courses.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

Economics majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 and MAC 2233 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies. For additional information see the General Studies section of this Catalog.

Common Prerequisites (21 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics Macro</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics Micro</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.
**Lower Division Electives (3-12 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

### COMPREHENSIVE ECONOMICS

#### Major (51 sh)

**College of Business Core (33 sh)**
- ACG 3311 Applied Managerial Accounting .................... 3
- BUL 3130 Legal Environment of Business .................... 3
- FIN 3403 Managerial Finance ................................. 3
- GEB 3453 Business Ethics and Stakeholder Management ............. 3
- GEB 4361 International Business ............................... 3
- ISM 3011 e-Business Systems Fundamentals .................. 3
- MAN 3025 Management Fundamentals .......................... 3
- MAN 3504 Operations Management ............................. 3
- MAN 4720 Policy Analysis & Formulation ..................... 3
- MAR 3023 Marketing Fundamentals ............................ 3

Choose one:
- ENC 3250 Professional Writing .................................. 3
- GEB 3212 Writing for Business: Theory & Practice .......... 3

**Comprehensive Economics Specialization (18 sh)**
- ECO 3101 Intermediate Microeconomics ....................... 3
- ECO 3203 Intermediate Macroeconomics ....................... 3
- 3000/4000 Economics (ECO or ECP) level electives .......... 12

#### Major-Related (9 sh)

3000/4000 level advisor-approved electives ................... 9

#### Upper Division Electives (0 sh)

### GLOBAL ECONOMICS

#### Major (54 sh)

**College of Business Core (33 sh)**
Same as Comprehensive Economics

**Global Economics Specialization (21 sh)**
- ECO 3101 Intermediate Microeconomics ....................... 3
- ECO 3203 Intermediate Macroeconomics ....................... 3
- ECO 4704 International Trade and Commercial Policy .......... 3
- 3000/4000 level Economics (ECO or ECP) electives .......... 3

Advisor-approved economics courses taken at a UWF partner university abroad ................................. 9

#### Major-Related (6 sh)

3000/4000 level advisor-approved electives ................... 6

#### Upper Division Electives (0 sh)

### MINOR

#### Business Economics (18 sh)
The Business Economics Minor, although accessible to any student, is designed for students with a business major other than Economics. The Business Economics Minor requires completion of 18 sh with a grade in each course of “C” or higher. Nine hours of 3000/4000 level economics courses must be taken at UWF.

- ECO 2013 Principles of Economics Macro ..................... 3
- 3000/4000 level economics (ECO or ECP) electives .......... 12

### ECONOMIC RESEARCH

#### Major (57 sh)

**College of Business Core (33 sh)**
Same as Comprehensive Economics

**Economic Research Specialization (24 sh)**
- ECO 3101 Intermediate Microeconomics ....................... 3
- ECO 3203 Intermediate Macroeconomics ....................... 3
- ECO 4431 Business and Economic Forecasting ................. 3
- ECO 4941 Economics Internship .................................. 3
- ECP 4703 Managerial Economics .................................. 3
- MAR 4613 Marketing Research .................................... 3

Choose two:
- ECP 3409 Internet Economics .................................... 3
- ECP 4005 Economics and Public Policy ......................... 3
- ECP 4160 Economic Demography and Aging Markets .......... 3
- ECP 4413 Industrial Economics ................................... 3

#### Major-Related (3 sh)

3000/4000 level advisor-approved electives ................... 3

#### Upper Division Electives (0 sh)
EDUCATION MINOR

Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/
dted@uwf.edu
College: Professional Studies

The Professional Education Minor is designed to provide non-education majors with the Professional Education component requisite to becoming a certified teacher in Florida. Coursework meets the requirement of the Professional Training Option and is consistent with the program requirements of Florida Department of Education Administrative Rule 6A-5.066 (Approval of Educator Preparation Programs) and includes the state required Professional Preparation outlined in Florida Department of Education Administrative Rule 6A-4.006.

A minimum Cumulative GPA of 2.50 is required to enroll in the minor. Successful completion requires passing the General Knowledge, Professional Education, and one Subject Area subtest of the Florida Teacher Certification Exam.

EDF 3234 Applied Foundations of Education.............. 3
EDG 3323C General Methods for Teaching
K-12 Students............................................. 3

Choose one:
EDE 4302 Instruction, Management, and Assessment . 3
EDM 4310 Instruction, Management, and Assessment . 3
ESE 4322 Instruction, Management, and Assessment:
Secondary Education .................................. 3

Choose one:
EDE 3942 ESOL/Reading Professional Practicum II .... 3
EDM 3942 ESOL/Reading Professional Practicum II .... 3
ESE 4940 Music Education Internship ..................... 9
ARE 4940 Art Education Internship ........................ 10
HLP 4940 Internship .......................................... 3-6
EDG 4940 Student Teaching ................................. 6-12
or both:
EDG 4941 Teaching Internship I ......................... 6
EDG 4942 Teaching Internship II ......................... 6

Choose one content area:

Art Education
ARE 4316C Special Methods in Art Education.......... 4

Music Education
Choose 4 sh:
MUE 3210 Music for the Elementary School Teacher.... 2
MUE 3311 Methods for the Elementary School
Music Teacher ............................................. 2
MUE 4330 Music in the Middle and Secondary
Schools....................................................... 2

Physical Education
Choose 4 sh:
PET 4442 Physical Education in the High School ...... 2
PET 4710 Special Methods in Physical Education ...... 3
PET 4720 Physical Education in the
Elementary School ..................................... 2
PET 4730 Physical Education in the Middle School ... 2

Language Arts Education
Choose one:
LAE 3324 Teaching Language Arts in the Middle
and Secondary Schools................................. 3
LAE 4335 Special Methods in English .................... 4

Mathematics Education
Choose one:
MAE 4320 Teaching Mathematics in the Middle
and Secondary Schools ............................... 3
MAE 4330 Exploring Secondary School Mathematics ... 3

Science Education
Choose one:
SCE 4320 Teaching Science in the Middle
and Secondary Schools ............................... 3
SCE 4362 Special Methods in Teaching Secondary
and Junior High School Science .................... 3

Social Science Education
Choose one:
SSE 4324 Teaching Social Studies in the Middle
and Secondary Schools ............................... 3
SSE 4384 Special Methods of Teaching Social Studies
in Secondary Schools ................................. 3
ELECTRICAL ENGINEERING

Degree: Bachelor of Science in Electrical Engineering
Minor: Electrical Engineering
Certificate: Electrical and Computer Engineering
Department: Arts and Sciences
College: Electrical and Computer Engineering
Semester Hours Required for Degree: 129


The mission of the Department of Electrical and Computer Engineering (ECE) is to offer baccalaureate degree programs in electrical and computer engineering which serve the needs of the West Florida region, the State, and the nation.

The goal of the baccalaureate degree program is to prepare students to embark upon a professional career in electrical engineering or to begin graduate study.

Graduates will be known for the accomplishments in the early stage of their careers and they should:

A. Develop electrical engineering solutions individually and through interdisciplinary teams within a global and societal context.
B. Professionally and ethically engage in technical or business activity through engineering ability, communication skills, and knowledge.
C. Continue professional growth through post-graduate education, continuing education, or professional activity.
D. Contribute to the Northwest Florida regional economic development.

Electrical Engineering is science-oriented and primarily concerned with all phases and development of the transmission and utilization of electric energy and intelligence. The study of electrical engineering is commonly divided into the academic areas of circuits, electronics, electromagnetics, electrical energy systems, communications, control, and computer engineering. Because of the extremely rapid growth and changes relating to the application of electrical engineering principles, the curriculum is designed to concentrate on a solid core of foundation courses. Thirteen hours of electives are included to permit a student to delve deeply into selected subject matter.

Electrical Engineers find career opportunities in a wide area of settings such as aerospace contractors, manufacturers of consumer electronics, telecommunications, energy distribution, and public-sector positions with federal, state, and local governments.

Students who complete the program listed in previous University Catalogs before December 2008 participate in the UF/UWF Joint Program and receive their degrees from the University of Florida. Students completing the program after that date will earn their degrees from the University of West Florida.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

Students must complete all seven common prerequisite courses with a grade of "C" or better in each technical course with an overall GPA of 2.3 (4.0 scale) by the term they are admitted. Laboratories are required for chemistry and both physics courses, but the grades are not considered in the technical GPA. Only the last attempt will be considered in computing the technical GPA for admission.

Students are required to have a laptop tablet PC. Students should check with the department for minimum hardware configurations.

In addition to general University requirements, students seeking the B.S. in Electrical Engineering must meet the requirements listed below. A minimum course grade of "C" or better is required in all electrical engineering core courses (EEL 3111, 3112, 3135, 3304, 3396, 3472, and 3701), and in all computer science courses (COT, CEN, CIS or COP prefix) and all other electrical engineering courses that serve as prerequisites to EEL and CS courses and labs. A minimum grade of "C" is also required on EGN 4410 and EGN 4411L, ENC 3240, STA 4321, and all computer science courses.

The electrical engineering curriculum is designed to yield 13 outcomes. Each upper division course in the program contributes to at least one of these outcomes. A student must demonstrate each outcome achievement in at least two courses to satisfy the graduation requirements. Contact the department for a list of the outcomes.

All students must complete an exit interview with their advisor and submit a copy of their senior design report before graduating.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (24 sh)
It is recommended that students take a course in literature, ECO 2013, EUH 1001, PHI 2603, fine arts, and behavioral science.

Common Prerequisites (27 sh)
State mandated common prerequisites must be completed prior to admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>+CHM 2045/L</td>
<td>General Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>+MAC 2311</td>
<td>Analytic Geometry &amp; Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>+MAC 2312</td>
<td>Analytic Geometry &amp; Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Analytic Geometry &amp; Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
</tbody>
</table>


**Major (71 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 3111</td>
<td>Circuits I</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3112</td>
<td>Circuits II</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3135</td>
<td>Discrete-Time Signals &amp; Systems</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3211</td>
<td>Basic Electric Energy Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3303L</td>
<td>Electric Circuits Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEL 3304</td>
<td>Electronic Circuits I</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3396</td>
<td>Solid-State Electronic Devices</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3472</td>
<td>Electromagnetic Fields &amp; Applications I</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3701/L</td>
<td>Digital Logic &amp; Computer Systems/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4304L</td>
<td>Electronics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEL 4306/L</td>
<td>Electronic Circuits II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4514/L</td>
<td>Communication Systems &amp; Components/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4657/L</td>
<td>Linear Control Systems/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4744/L</td>
<td>Microprocessor Applications/Lab</td>
<td>4</td>
</tr>
<tr>
<td>EEL 4834</td>
<td>C++ Programming for Electrical Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EGM 2500</td>
<td>Engineering Mechanics - Statics</td>
<td>2</td>
</tr>
<tr>
<td>EGM 4313</td>
<td>Intermediate Engineering Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3203</td>
<td>Engineering Software Tools</td>
<td>1</td>
</tr>
<tr>
<td>EGN 4034</td>
<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 4410</td>
<td>Capstone Design I</td>
<td>1</td>
</tr>
<tr>
<td>EGN 4411L</td>
<td>Capstone Design II</td>
<td>2</td>
</tr>
</tbody>
</table>

EEL Electives: Any EEL 3000-4000 courses, except EEL 3003 and EEL 483411

Maximum of 3 sh in EEL 4949 and maximum of 3 sh in EEL 4905, and maximum of 6 sh in EEL 4905/4949 (combination). Consult the department for the current list of approved EEL elective courses.

**Major-Related (9 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3240</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>STA 4321</td>
<td>Introduction to Mathematical Statistics I</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

- EGM 3401 Engineering Mechanics - Dynamics 3
- EIN 4354 Engineering Economy 3

Consult the department for the current list of approved technical elective courses.

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**MINOR**

This minor provides an opportunity for students majoring in other areas to take a limited number of electrical engineering courses to complement their majors. The Minor in Electrical Engineering is open to all UWF students with the exception of computer and electrical engineering majors. Students applying for the minor must have a declared major. Students may not take a course and its prerequisite during the same semester.

Students must complete all seven common prerequisite courses with a grade of "C" or better in each technical course with an overall GPA of 2.3 (4.0 scale) by the term they are admitted. Laboratories are required for chemistry and both physics courses, but the grades are not considered in the technical GPA. Only the last attempt will be considered in computing the technical GPA for admission.

Students seeking the Minor in Electrical Engineering must have a minimum course grade of "C" or better in all electrical engineering courses and prerequisites to other EEL courses and labs.

**Common Prerequisites (27 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045/L</td>
<td>General Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2048/L</td>
<td>University Physics I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2049/L</td>
<td>University Physics II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Analytic Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required courses:**

- EEL 3111 Circuits I 3
- EEL 3303L Electric Circuits Laboratory 1

**EEL Electives:** Any EEL 3000-4000 courses, except EEL 3003 and EEL 483411

Students may use EGN 4034 Professional Ethics (3 sh) as an elective, but a minimum grade of C is required.
ELEMENTARY EDUCATION

Degree: Bachelor of Arts
Specializations: Elementary Education/ESOL, Educational Studies
Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/dted@uwf.edu
College: Professional Studies
Semester Hours Required for Degree:
Elementary Education: 125-126
Educational Studies: 120


The Division offers two specializations leading to the Bachelor of Arts degree. The traditional NCATE/DOE approved specialization leads directly to Florida teacher certification in K-6 Elementary Education/ESOL. The other specialization is Educational Studies and it is an NCATE, but not a DOE approved program. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria, but may subsequently earn certification as they become eligible in one of Florida’s alternative certification programs.

Students interested in certification in Elementary Education and Exceptional Student Education should review the Exceptional Student Major in this Catalog.

Students are assigned to an Elementary Education Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Elementary Education must meet the requirements listed below.

Candidates for admission to the NCATE/DOE approved teacher education specialization must meet and complete admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of the Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education or an advisor to obtain the most current program requirements.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 1005</td>
<td>Introduction to Education</td>
</tr>
<tr>
<td>[EDF X005]</td>
<td></td>
</tr>
<tr>
<td>EDG 2701</td>
<td>Teaching Diverse Populations</td>
</tr>
<tr>
<td>[EDG X701]</td>
<td></td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Educational Technology</td>
</tr>
<tr>
<td>[EME X040]</td>
<td></td>
</tr>
</tbody>
</table>

In addition to EDG X701, a minimum of 6sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign language courses may be used to meet this requirement.

Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

ELEMENTARY EDUCATION/ESOL SPECIALIZATION

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Major (65-66 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 3313C</td>
<td>Teaching of Art in the Elementary School</td>
</tr>
<tr>
<td>EDE 3942</td>
<td>ESOL/Reading Professional Practicum II</td>
</tr>
<tr>
<td>EDE 4200</td>
<td>Planning &amp; Curriculum I</td>
</tr>
<tr>
<td>EDE 4201</td>
<td>Planning &amp; Curriculum II</td>
</tr>
<tr>
<td>EDE 4302</td>
<td>Instruction, Management &amp; Assessment</td>
</tr>
<tr>
<td>EDE 4421</td>
<td>Educational Assessment</td>
</tr>
<tr>
<td>EDE 4944</td>
<td>ESOL/Reading Professional Practicum III</td>
</tr>
<tr>
<td>EDF 3234</td>
<td>Applied Foundations of Education</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion and Collaboration</td>
</tr>
<tr>
<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
</tr>
<tr>
<td>HLP 4722</td>
<td>Health/Physical Education for Elementary School</td>
</tr>
<tr>
<td>LAE 3314</td>
<td>Language Skills &amp; Literature in the Elementary School</td>
</tr>
<tr>
<td>MAE 4310</td>
<td>Teaching Mathematics in the Elementary School</td>
</tr>
<tr>
<td>MUE 3210</td>
<td>Music for the Elementary School Teacher</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Teaching Developmental Reading in the Elementary School</td>
</tr>
<tr>
<td>RED 4542</td>
<td>Teaching Developmental Reading in the Elementary School II</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Teaching Science in the Elementary School</td>
</tr>
<tr>
<td>SSE 4113</td>
<td>Social Studies for Elementary Teachers</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL Principles &amp; Practices</td>
</tr>
<tr>
<td>TSL 4081</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
</tr>
</tbody>
</table>
Student Teaching (11-12 sh)
Choose one option:

Option 1
- EDE 4943 Professional Development Practicum IV .......... 3
- EDG 4936 Senior Seminar ......................................... 2
- EDG 4940 Student Teaching ................................... 6-7
  Course offered 3-12 sh per semester

Option 2
- EDG 4936 Senior Seminar ......................................... 2
- EDG 4941 Teaching Internship I ............................... 5
  Course offered 1-6 sh per semester
- EDG 4942 Teaching Internship II ............................... 5
  Course offered 1-6 sh per semester

Major-Related (0 sh)

Upper Division Electives (0 sh)

EDUCATIONAL STUDIES
SPECIALIZATION

This is an NCATE approved specialization. It does not lead directly to Florida DOE certification.

Major (25 sh)
- EDE 3942 ESOL/Reading Professional Practicum II ....... 3
- EDE 4302 Instruction, Management & Assessment ...... 3
- EDE 4421 Educational Assessment ........................... 3
- EDE 4944 ESOL/Reading Professional Practicum III .... 3
- EEX 3070 Methods in Inclusion & Collaboration ....... 3
- EME 3410 Integrating Technology Across the Curriculum ........................................ 1
- RED 3310 Teaching Developmental Reading in the Elementary School ......................... 3
- TSL 4080 ESOL Principles & Practices ..................... 3
- TSL 4081 Empowering Teachers to Teach English to ESOL Students ......................... 3

Major-Related (35 sh)
Consult with your advisor for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

Upper Division Electives (0 sh)
ENGGINEERING TECHNOLOGY

Degree: Bachelor of Science
Specializations: Construction, Electrical, Information Engineering Technology
Minors: Building Construction, Electrical Engineering Technology, Manufacturing Engineering Technology
Certificate: Technology Systems Support
Department: Engineering and Computer Technology
College: Professional Studies
Semester Hours Required for Degree: 120
Faculty: K. Rasmussen (Chair), D. Dawson, B.C. Havard, S. Kamalasadan, R.L. Lee

The Engineering Technology program prepares graduates for a variety of engineering associated positions with industry.

The Construction specialization examines construction of all types and prepares the student for career roles such as project manager, construction superintendent, and estimator. The program teaches methodologies for managing cost control and processes through courses in contracting, scheduling, and business management. A combination of all coursework applies to any graduate who desires to sit for the residential or general contractor's exam.

The Electrical specialization provides a strong background in electrical and electronics related fields preparing graduates to apply mathematical and scientific concepts to solving real-world problems. Individuals develop skills such as analog and digital electronics design, development and analysis of industrial electricity and power systems, electric circuit theory, and design and operation of microcontrollers and communication systems. Employment opportunities exist in instrumentation, communications, digital systems, power systems, manufacturing, and other related fields. The graduates may also be involved in research, development, maintenance, production or sales in the area of electrical engineering.

The Information Engineering Technology Specialization prepares individuals to assume roles in network, telecommunications, and instructional systems support in a wide variety of organizations, including those with main missions in training, education, and distance learning. These roles include design, development, implementation, maintenance, and adaptation of technologies to meet the organizational goals. The program is designed for delivery at a distance and exploits technology to offer learners opportunity to pursue the degree even when regular attendance is problematic or relocation is necessary.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Engineering Technology must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites. A minimum grade of "C-" is required in major courses.

Courses preceded by "*" are taught at Florida community/junior colleges.

CONSTRUCTION SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

[ACG X021 or ACG X001 and ACG X011]  
AEG 2071  Principles of Managerial Accounting ..............3
[ACG X071]  
MAC 1105  College Algebra .........................................3
[MAC X05]  
+MAC 1114  Trigonometry ..............................................2
[MAC X114]  
+MAC 1140  Precalculus Algebra ..................................3
[MAC X140]  
+MAC 2311  Analytic Geometry & Calculus I ....................4
[MAC X311]  
+ PHY 2053  General Physics I ......................................3
[PHY X053]  
+ PHY 2054  General Physics II ....................................3
[PHY X054]  
+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-12 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommended electives include CGS 2570, EET 1080 and EET 1940.

Major (51 sh)

Engineering Technology Core (9 sh)
EGS 3613  Principles of Engineering Economy ..............3
ETD 2320  Computer Aided Design ..........................3
ETD 4353C  Project Conceptualization and Presentation .........3

Construction Specialization (select 42 sh)
BCN 2272  Blueprint Reading ...................................3
BCN 2405  Statics and Strength of Materials .................3
BCN 3281C  Construction Surveying & Building Layout ........3
BCN 3561  Construction Mechanics ..................3
BCN 3590  Sustainable Construction ......................3
BCN 3731  Construction Safety .........................3
BCN 3762  Building Codes ..........................3
BCN 3767  CDT Prep Course: Construction Documents .......3
BCN 4431  Structures ............................................3
ELECTRICAL SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (35 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public/Community Colleges and Universities.

- CET 2113C Digital Fundamentals/Lab ......................... 4
- EET 1015C DC Circuits/Lab .................................. 4
- EET 1025C AC Circuits/Lab .................................. 4
- EET 1141C Electronic Devices & Circuits I/Lab .............. 4
- EET 1142C Electronic Devices & Circuits II/Lab ............ 4
- MAC 1105 College Algebra .................................... 3
- MAC 1114 Trigonometry ....................................... 2
- MAC 2311 Analytic Geometry & Calculus I .................. 4
- PHY 2053 General Physics I .................................. 3
- PHY 2054 General Physics II .................................. 3

- Courses available at Florida’s Community Colleges
- Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-1 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommended electives include CGS 2570, EET 1080 and EET 1940.

Upper-Division Electives (0 sh)

Major-Related (9 sh)

Choose one:
- ENC 3250 Professional Writing .................................. 3
- GEB 3213 Writing for Business: Theory and Practice .... 3

Choose one:
- BUL 3130 Legal Environment of Business ..................... 3
- MAN 3025 Management Fundamentals .......................... 3
- PLA 3429 Contracts and Business Entities ..................... 3
- PLA 3613 Property Law and Transactions ...................... 3

Major-Related (7 sh)

MAC 2312 Analytic Geometry & Calculus II .................... 4

Choose one:
- CGS 3464 Programming Using Visual Basic for Non-Majors 3
- COP 2253 Programming Using Java ............................. 3
- COP 2334 Programming Using C++ ............................. 3

Upper-Division Electives (1 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

INFORMATION ENGINEERING TECHNOLOGY SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (18 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

- EME 2040 Introduction to Educational Technology .......... 3
- MAC 1105 College Algebra .................................... 3
- MAC 1114 Trigonometry ....................................... 2
- PHY 2053 General Physics I .................................. 3
- PHY 2054 General Physics II .................................. 3
- STA 2023 Elements of Statistics .............................. 3

- Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (6-19 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommended elective is EET 1080.
Major (30 sh)
Engineering Technology Core (9 sh)
Same as Construction Specialization.

Information Engineering Technology Specialization (21 sh)
EME 3402 Information Engineering Technology: An Overview ................................................. 3
EME 3406 Web Environments for Learning and Information .................................................... 4
EME 4454 Distance Education Technologies ................................................................. 3
EME 4622 Technology Tools: Site-based Educational Networks ................................................. 4
EME 4627 Education and Training Technology Support Systems ............................................. 4
EME 4944 Internship/Practica in Technology ................................................................. 3

Major-Related (19 sh)
ENC 3250 Professional Writing ................................................................. 3
MAC 2311 Analytic Geometry and Calculus I ......................................................... 4
COP 4710 Database Systems ................................................................. 3

Choose one:
PHI 2603 Ethics in Contemporary Society ................................................................. 3
SPC 2016 Basic Communication Skills ................................................................. 3

Choose one:
ISM 3011 e-Business Systems Fundamentals ................................................................. 3
ISM 4300 Systems Planning, Design & Control ......................................................... 3
MAN 3025 Management Fundamentals ................................................................. 3

Choose one:
CGS 3464 Programming Using Visual Basic for Non-Majors ................................................................. 3
COP 2253 Programming Using Java ................................................................. 3
COP 2334 Programming Using C++ ................................................................. 3

Upper Division Electives (11 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINORS

Building Construction (15 sh)
Construction Specialization majors may not earn this minor.
BCN 3731 Construction Safety ................................................................. 3
BCN 3762 Building Codes ................................................................. 3
BCN 3767 CDT Prep Course: Construction Documents ................................................................. 3
BCN 4701 Construction Administration ................................................................. 3
ETD 2320 Computer-Aided Design ................................................................. 3

Electrical Engineering Technology (16 sh)
Electrical Engineering Technology Specialization majors may not earn this minor.
EET 3038C Advanced Circuit Analysis ................................................................. 4
EET 3504C Applications of Industrial Electricity and Electronics ................................................................. 3
EET 4513 Electric Machinery ................................................................. 3
ETD 4353C CAD, Simulation and Modeling in ET Projects ................................................................. 3
ETI 3112 Applications of Quality Control ................................................................. 3

Manufacturing Engineering Technology (15 sh)
Manufacturing Specialization majors may not earn this minor.
EET 3504C Applications of Industrial Electricity and Electronics ................................................................. 3
ETD 4353C CAD, Simulation and Modeling in ET Projects ................................................................. 3
ETI 3112 Applications of Quality Control ................................................................. 3
ENGLISH

Degrees: Bachelor of Arts
Specializations: English Liberal Arts, English Writing
Minor: English
Department: Department of English and Foreign Building 50, Room 211
(850) 474-2923
http://uwf.edu/english/

College: Arts and Sciences
Semester Hours Required for Degree: 120


The English Major prepares an increasingly diverse population of critically trained writers and readers to be leaders in both the business and academic worlds. As the core of a liberal arts education, the study of language and literature fosters critical thinking, free inquiry, creativity, and clear and candid communication. In addition to its primary benefits to the life of the mind, the English major offers practical preparation for professional careers in teaching, professional writing, law, medicine, business, editing, religious affairs, the nonprofit sector, and all levels of government service. The study of literature includes contemporary texts as well as all the historical periods of British and American literature. The study of writing allows students to work not only in the familiar genres of poetry, fiction, drama, and the essay, but also to study the editorial and publishing process. Courses in the English major contribute to the student’s understanding of human culture and of the relationship between literary texts and other bodies of human knowledge such as philosophy, history, religion, psychology, classics, and modern languages. The Department of English offers two areas of specialization within the major: Liberal Arts and Writing.

The Liberal Arts Specialization prepares students for graduate-level work in English; provides students with valuable pre-law, pre-medical, and other pre-professional training; and gives students solid preparation for careers in such areas as business, communications, or government service.

The Writing Specialization offers students experience in writing beyond that gained in the core courses in literature. Students who choose to develop their creative writing skills can take courses in poetry, short fiction, and creative nonfiction. The department publishes two literature magazines, Panhandler, which features creative work from professional writers throughout the country, and The Troubadour, a poetry and short fiction magazine written and edited entirely by students. Students who choose to develop their writing and editing skills can gain the experience needed for jobs in the publishing industry or in writing-intensive careers in business or government. English Writing Specialization students may also gain journalistic experience by writing for the campus newspaper, The Voyager. Internships on campus or in the community offer additional preparation for careers in writing or editing.

Students interested in obtaining certification to teach English in secondary school need to contact an advisor in this department to plan course work that will satisfy degree and teacher certification requirements. A degree in this major is required for participation in teacher education certification options in English.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in English must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites. A minimum grade of “C” is required in common prerequisites and major courses.

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (6 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Choose one:
ENL 2020 History of English Literature I ................................. 3
AML 2010 American Literature I ........................................... 3

Choose one:
ENL 4013 Introduction to Literary Theory .............................. 3
ENG 4934 Capstone Experience ............................................. 3

Major (39 sh)

Choose one:
ENL 3320 Critical Methods for Literary Study ....................... 3
ENG 4013 Introduction to Literary Theory .............................. 3
ENG 4934 Capstone Experience ............................................. 3

Choose one:
ENL 4210 Topics in Medieval Literature ............................... 3
ENL 4224 Topics in Early Modern Literature ......................... 3

Choose one:
ENL 4210 Topics in Medieval Literature ............................... 3
ENL 4224 Topics in Early Modern Literature ......................... 3

Choose one:
ENL 4260 Topics in Romantic Literature ............................... 3
ENL 4234 Topics in 18th Century British Literature ................. 3
ENL 4251 Topics in Victorian Literature ............................... 3
ENL 4284 Topics in 20th Century & Contemporary British Literature ............................... 3

ENGLISH LIBERAL ARTS SPECIALIZATION

Major (39 sh)

ENL 3320 Critical Methods for Literary Study .......................... 3
ENL 4013 Introduction to Literary Theory .............................. 3
ENL 4934 Capstone Experience ............................................. 3

Choose one:
AML 2010 American Literature I ........................................... 3
ENL 2020 History of English Literature I ............................... 3

Choose one:
AML 2020 American Literature II ...................................... 3
ENL 2020 History of English Literature II ............................. 3

Choose one:
ENL 4210 Topics in Medieval Literature ............................... 3
ENL 4224 Topics in Early Modern Literature ......................... 3

Choose one:
ENL 4240 Topics in Romantic Literature ............................... 3
ENL 4234 Topics in 18th Century British Literature ................. 3
ENL 4251 Topics in Victorian Literature ............................... 3
ENL 4284 Topics in 20th Century & Contemporary British Literature ............................... 3
Choose one:
AML 4014  Topics in Early American Literature .......... 3  
AML 4015  Topics in 19th Century American Literature ................. 3  
AML 4054  Topics in 20th Century & Contemporary American Literature ....................................................... 3  

Choose one:
AML 3604  African American Literature .......................... 3  
AML 3624  Black Women Writers ................................... 3  
ENG 3843  Theories of Sexuality and Gender ................ 3  
LIT 3233  Postcolonial Literature ........................................ 3  
LIT 3321  Multicultural Myth .......................................... 3  
LIT 4385  Feminist Literary Theory: Applications.............. 3  

Specialization Electives ........................................................... 12  

12 sh in the field not previously completed consisting of:  
Up to 6 additional hours at the 2000 level chosen from  
AML/ENL 2010 or 2020 and/or 3000/4000 level courses  
with AML, CRW, ENC, ENG, ENL, LIN, or LIT prefixes  

Major-Related (0 sh)  

Upper Division Electives (21 sh)  
Sufficient 3000/4000 level electives to meet UWF’s  
requirement of 48 semester hours in the upper division or  
completion of all departmental requirements at the  
3000/4000 level, whichever is greater.  

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ENGLISH WRITING SPECIALIZATION

Major (36 sh)  

ENG 3320  Critical Methods for Literary Study ............ 3  
ENG 4934  Capstone Experience ............................................. 3  

Choose one:
AML 2010  American Literature I ............................... 3  
ENL 2010  History of English Literature I .......................... 3  

Choose one:
AML 2020  American Literature II ............................ 3  
ENL 2020  History of English Literature II .......................... 3  

Choose one:
ENL 4210  Topics in Medieval Literature ................. 3  
ENL 4224  Topics in Early Modern Studies ............... 3  

Choose one:
ENL 4234  Topics in 18th Century British Literature .... 3  
ENL 4240  Topics in Romantic Literature ................. 3  
ENL 4251  Topics in Victorian Literature ................. 3  
ENL 4284  Topics in 20th Century &  
Contemporary British Literature ............................... 3  

Choose one:
AML 4014  Topics in Early American Literature .......... 3  
AML 4015  Topics in 19th Century American Literature ................. 3  
AML 4054  Topics in 20th Century &  
Contemporary American Literature ............................... 3  

Choose one:
AML 3604  African American Literature .......................... 3  
AML 3624  Black Women Writers ................................... 3  
ENG 3834  Theories of Sexuality and Gender ............... 3  
LIT 3321  Multicultural Myth .......................................... 3  
LIT 3323  Postcolonial Literature ........................................ 3  
LIT 4385  Feminist Literary Theory: Applications.............. 3  

Choose two:
CRW 3110  Fiction Writing ............................................. 3  
CRW 3310  Poetry Writing ............................................. 3  
CRW 3424  Playwriting ............................................. 3  
CRW 4211  Creative Non-Fiction ............................................. 3  

Specialization Electives (6 sh)  
6 sh in the field not previously completed consisting of.............. 6  
AML/ENL 2010 or 2020 and/or 3000/4000 level courses with  
AML, CRW, ENC, ENG, ENL, LIN, or LIT prefixes  

Major-Related (6 sh)  

Choose two:
JOU 2100  Newspaper Reporting .................................. 3  
JOU 3300  Feature Writing ............................................. 3  
JOU 4302  Editorial Writing ............................................. 3  
JOU 4308  Magazine Writing ............................................. 3  
MMC 4103  Writing for Film-TV-Radio ............................ 3  
PUR 3100  Writing for Public Relations ............................. 3  

Upper Division Electives (18 sh)  
Sufficient 3000/4000 level electives to meet UWF’s  
requirement of 48 semester hours in the upper division or  
completion of all departmental requirements at the  
3000/4000 level, whichever is greater.  

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MINOR

To earn a Minor in English students must complete at  
least 15 sh of upper-division courses in a planned program  
which includes those specified below. English majors may  
not earn this minor.  

ENC 3320  Advanced Critical Writing ................. 3  
ENG 4013  Introduction to Literary Theory ................. 3  
ENL 4333  Shakespeare ................................................. 3  
3000/4000 level English Literature (ENL) course ........ 3  
3000/4000 level American Literature (AML) course ........ 3
ENVIRONMENTAL STUDIES

Degree: Bachelor of Science
Specializations: Environmental Policy, Natural Science, Geography
Minors: Environmental Studies, Geography
Certificate: Geographic Information Science
Department: Environmental Studies
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: K.J. Meyer-Arendt (Chairperson), Z. Hu, J. Liebens, M.C. Schwartz, D. Van Galen, J.D. Waldron

This interdisciplinary program offers a B.S. degree in Environmental Studies. Students learn to analyze physical and socioeconomic environments and to reach decisions concerning environmental use and protection. The major allows students to obtain an interdisciplinary background suitable for environmental monitoring and planning. Graduates are prepared for entry- and middle-level positions in governmental agencies in such areas as regional planning and resource management; for positions in industry and the private sector; or to pursue graduate degrees in urban/regional planning, resource management, coastal studies, Geographic Information Systems (GIS), and the geosciences.

Three specializations are available under this B.S. program: Environmental Policy, Natural Science, and Geography.

According to the departmental Academic Learning Compact, assessment of Student Learning Outcomes includes 1) a written exit exam during a student’s last semester of residency, 2) a portfolio of the two best student projects, and 3) good performance in GEO 4332 Senior Seminar.

Contact the department for information concerning the Certificate in Geographic Information Science (GIS).

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Environmental Studies must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

2002, or POS 2041 to satisfy the social science/socio-political perspectives of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (26 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+BOT 2010/L General Botany/Lab.........................4
  [BOT X010/L]
+MAC 1140 Precalculus Algebra..........................3
  [MAC X140]
+STA 2023 Elements of Statistics..........................3
  [STA X023]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-11 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (54-56 sh)

Environmental Studies Core (22-23 sh)

GEO 4332 Senior Seminar.................................1
GIS 3015/L Cartographic Skills/Lab.......................4
GIS 4035/L Photo Interpretation & Remote Sensing/Lab....4
GIS 4043/L Geographic Information Systems/Lab........4

Choose one:

GEO 4164 Geostatistics....................................3
STA 4173 Biostatistics....................................3

Choose one:

GIS 4036 Applications in Remote Sensing...............3
GIS 4048 Applications in GIS............................3
GIS 4071 Methods & Techniques in Environmental Resource Management & Planning........3

Choose one:

BSC 4303 Biogeography..................................3
GEO 4316 Landscape Biogeography.......................3
PCB 4043/L Ecology/Lab..................................4

Environmental Studies Policy Specialization (32-33 sh)

EVR 4035 Environmental Law............................3
GEO 3372 Conservation of Natural Resources...........3
GEO 4333 Seminar in Environmental Issues............3

Choose one:

EVR 4037 Environmental Auditing......................3
EVR 4823 Environmental Impact Assessment..............3

Choose one:

EVR 4023 Coastal & Marine Environments.................3
GEO 4221/L Coastal Morphology & Processes/Lab........4

Choose one:

EVR 4050 Environmental Field Research................3
EVR 4941 Practicum in Environmental Studies..........3
GIS 4944 GIS Internship..................................3

ENVIRONMENTAL POLICY SPECIALIZATION

General Studies (36 sh)

Environmental Studies majors should take ANT 2000 or PSY 2012 to satisfy the social science/behavioral perspectives component and GEA 2000, ECO 2013, INR
Choose two:
- GEO 3210/L Geomorphology/Lab ......................... 4
- GEO 3250/L Weather and Climate/Lab .................... 4
- GEO 3260/L Geography of Soils/Lab ........................ 4
- GEO 4280/L Basic Hydrology/Lab .......................... 4

Choose two:
- EGR 4412 Environmental Aspects of Urban Growth ..... 3
- EGR 4870 Land-Use Management ........................ 3
- PHI 3640 Environmental Ethics .......................... 3

**Major-Related (3 sh)**

Choose one:
- ENC 3240 Technical Writing .............................. 3
- EGR 3894 Environmental Writing ........................ 3

**Upper Division Electives (1-3 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

It is highly recommended that students choose from the following to complete their upper division electives: ECP 4302, PAD 3003, POS 3283, POS 3603, and PUP 4004.

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**NATURAL SCIENCE SPECIALIZATION**

**General Studies (36 sh)**

Environmental Studies majors should take ANT 2000 or PSY 2012 to satisfy the social studies/behavioral perspectives component and GEA 2000, ECO 2013, INR 2002, or POS 2041 to satisfy the social science/socio-political perspectives of General Studies.

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (27 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+ BOT 2010/L General Botany/Lab .............................. 4
- [BOT X010/L]
+ CHM 2045/L General Chemistry I/Lab ........................ 4
- [CHM X045/L]
+ CHM 2046/L General Chemistry II/Lab .......................... 4
- [CHM X046/L]
+ GLY 2010/L Physical Geology/Lab ............................ 4
- [GLY X010C]
+ MAC 2311 Analytic Geometry & Calculus I .................. 4
- [MAC X311]
+ PHY 2311 University Physics I/Lab ............................ 4
- [PHY X048/L]
+ STA 2023 Elements of Statistics .............................. 3
- [STA X023]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-10 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

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**Major (55-56 sh)**

**Environmental Studies Core (22-23 sh)**

Same as Environmental Policy Specialization

**Environmental Studies Natural Science Specialization (33 sh)**

EVR 4023 Coastal & Marine Environments .................. 3
GEO 3210/L Geomorphology/Lab .................................. 4
GEO 3250/L Weather and Climate/Lab .......................... 4
GEO 3260/L Geography of Soils/Lab ............................ 4
GEO 4221/L Coastal Morphology & Processes/Lab ........... 4
GEO 4280/L Basic Hydrology/Lab ............................... 4
GLY 3031C Environmental Geology ............................ 4

Choose one:
- GLY 4240 Geochemistry ........................................... 3
- GLY 4244 Biogeochemistry ..................................... 3

Choose one:
- EGR 4035 Environmental Law .................................. 3
- EGR 4050 Environmental Field Research .................... 3
- EGR 4941 Practicum in Environmental Studies ............. 3
- GIS 4944 GIS Internship ....................................... 3
- PHI 3640 Environmental Ethics ................................ 3

**Major-Related (3 sh)**

Same as Environmental Policy Specialization

**Upper Division Electives (1-2 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

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**GEOGRAPHY**

**General Studies (36 sh)**

Geography majors should take ANT 2000 to meet the social science/behavioral perspectives component, GEA 2000 to meet the social science/socio-political perspectives component, STA 2023 to partially meet the mathematics component, and GEO 1200/L and one of the other common prerequisite science courses to meet the science component.

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (21 sh)**

+ ANT 2000 Introduction to Anthropology .................. 3
- [ANT X000]
+ GEA 2000 Nations & Regions of the World ................. 3
- [GEA X000]
+ GEO 1200/L Physical Geography/Lab ....................... 3
- [GEO X200/L]
+ STA 2023 Elements of Statistics ............................ 3
- [STA X023]

Choose one:
- BOT 2010/L General Botany/Lab .............................. 4
- [BOT X010/L]
+ BSC 1005/L General Biology for Non-Majors/Lab .......... 4
- [BSC X005/L]
+ BSC 2311/L Introduction to Oceanography & Marine Biology/Lab .......................... 4
- [BSC X311/L]
+ ZOO 1010/L General Zoology/Lab ............................. 4
- [ZOO X010/L]
Choose one:
+CHM 1032/L Fundamentals of General Chemistry/Lab .......... 4
[CHM X032/L]
+CHM 2045/L General Chemistry I/Lab ......................... 4
[CHM X045/L]
+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (3-19 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (55-57 sh)
Environmental Studies Core (22-23 sh)
Same as Environmental Policy Specialization

Geography Specialization (33-34 sh)
GEO 3210/L Geomorphology/Lab .................................. 4
GEO 3250/L Weather and Climate/Lab ............................ 4
GEO 3372 Conservation of Natural Resources .................. 3
GEO 3421 Cultural Geography .................................... 3

Choose one:
EVR 4023 Coastal & Marine Environments .................... 3
GEO 4221/L Coastal Morphology & Processes/Lab .......... 4

Choose one:
GEO 3260/L Geography of Soils/Lab ........................... 4
GEO 4280/L Basic Hydrology/Lab ............................... 4

Choose one:
GEO 3471 Geography of World Affairs ........................ 3
GEO 3502 Economic Geography .................................. 3

Choose one:
GEA 4212 Geography of North America ....................... 3
GEA 4405 Geography of Latin America ....................... 3
GEA 4635 Geography of the Middle East ..................... 3

Choose one:
EVR 4412 Environmental Aspects of Urban Growth ....... 3
EVR 4870 Land-Use Management ............................... 3

Choose one:
EVR 4050 Environmental Field Research ..................... 3
EVR 4941 Practicum in Environmental Studies .......... 3
GIS 4944 GIS Internship .......................................... 3

Major-Related (3 sh)
Same as Environmental Policy Specialization

Upper Division Electives (0-2 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINORS

Environmental Studies (17-18 sh)
An Environmental Studies Minor consists of 17-18 sh; at least 9 of which must be taken at UWF. Directed studies may not be used. Environmental Studies majors may not earn this minor.

Choose one:
EVR 4035 Environmental Law ..................................... 3
GEO 1200/L Physical Geography/Lab .......................... 4
GEO 3372 Conservation of Natural Resources ............... 3
GLY 3031C Environmental Geology .......................... 4

Choose one:
EVR 4023 Coastal & Marine Environments .................... 3
EVR 4037 Environmental Auditing .............................. 3
EVR 4870 Land-Use Management ............................... 3
EVR 4941 Practicum in Environmental Studies .......... 3
GEO 3250/L Weather & Climate/Lab ............................ 4
GEO 4221/L Coastal Morphology & Processes/Lab .......... 4
GEO 4333 Seminar in Environmental Issues ................ 3

Geography Minor (20-22 sh)
A Geography Minor consists of 20-22 sh of courses. Of the 13 upper-division level hours, a minimum of 9 sh must be taken at UWF. Directed studies may not be used. Students in the Geography Specialization may not earn this minor.

Choose one:
GEA 2000 Nations & Regions of the World .................. 3
GEO 1200/L Physical Geography/Lab .......................... 4
GEO 3421 Cultural Geography .................................. 3
GIS 3015/L Cartographic Skills/Lab ............................ 4
3000/4000 level GEO/GEA/GIS electives .......................... 6-8
EXCEPTIONAL STUDENT EDUCATION

Degree: Bachelor of Arts
Specializations: Exceptional Student/Elementary/ESOL Education, Educational Studies
Minor: Exceptional Student Education
Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/dted@uwf.edu
College: Professional Studies
Semester Hours Required for Degree:
NCATE/DOE: 129-135
Educational Studies: 120


The B.A. degree program in Exceptional Student Education is designed to prepare students who plan to teach children and youth with exceptionalities. Many aspects of the program provide the student with opportunities to work with exceptional children. The Exceptional Student/Elementary/ESOL Education Specialization is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in Exceptional Student Education, Elementary Education, and the ESOL Endorsement. It is designed to prepare students who plan to teach children and youth with exceptionalities. Many aspects of the program provide the student with opportunities to work with exceptional children. Graduates of the Exceptional Student/Elementary/ESOL Education specialization will be certified and “highly qualified” based upon the No Child Left Behind Act. Students must successfully complete the Florida Teacher Certification Exam in Exceptional Student Education, Elementary Education, and General Knowledge, and Professional Education.

The second specialization, Educational Studies, is NCATE, but not DOE approved. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida’s alternative certification programs.

Students are assigned to an Exceptional Student/Elementary/ESOL Education Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Exceptional Student Education must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Candidates for admission to UWF’s NCATE/DOE approved teacher education specialization must meet and complete admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandate. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education to obtain the most current program requirements.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

EDF 1005 Introduction to Education .......................3
[EDF X005]
EDG 2701 Teaching Diverse Populations ..................3
[EDG X701]
EME 2040 Introduction to Educational Technology ......3
[EME X040]

In addition to EDG X701, a minimum of 6sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign language courses may be used to meet this requirement.

Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

EXCEPTIONAL STUDENT/ELEMENTARY/ESOL EDUCATION SPECIALIZATION

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Major (69-75 sh)

EDF 3234 Applied Foundations of Education ............3
EDG 4373 Elementary and Special Education Integrated Arts.........................3
EDG 4940 Student Teaching ..................................6-12
EEX 2010 Introduction to Exceptional Children ......3
EEX 4141 Survey of Normal & Abnormal Language & Speech Development ..........3
EEX 4221C Evaluation & Prescriptive Instruction for the Exceptional Child ............3
EEX 4241 Curriculum for Teaching Students with Severe Disabilities ................3
EEX 4243 ESOL/Reading Professional Practicum II ....3

 consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.
### EEX 4254 Instructional Strategies for Teaching Students with Exceptionalities 3
### EEX 4255 Curriculum for Teaching Students with Exceptionalities 3
### EEX 4257 ESOL/Reading Professional Practicum III.. 3
### EEX 4261 Educational Management of Exceptional Children 3
### EEX 4772 Personal, Social & Employment Skills for Exceptional Students 3
### EEX 4843 Professional Development Practicum IV: Teaching Students with Exceptionalities 3
### LAE 3314 Language Skills & Literature in the Elementary School 3
### MAE 4310 Teaching Mathematics in the Elementary School 3
### RED 3310 Teaching Developmental Reading in the Elementary School 3
### RED 4542 Teaching Developmental Reading in the Elementary School II 3
### SCE 4310 Teaching Science in the Elementary School 3
### SSE 4113 Social Studies for Elementary Teachers 3
### TSL 4080 ESOL Principles & Practices 3
### TSL 4081 Empowering Teachers to Teach English to ESOL Students 3

**Major-Related (0 sh)**

**Upper Division Electives (0 sh)**

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### EDUCATIONAL STUDIES

This is an NCATE approved specialization. It does not lead directly to Florida DOE certification.

**Major (25 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 2010</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4221C</td>
<td>Evaluation &amp; Prescriptive Instruction for the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4243</td>
<td>ESOL/Reading Professional Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4257</td>
<td>ESOL/Reading Professional Practicum III</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4261</td>
<td>Educational Management of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
<td>1</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Teaching Developmental Reading in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL Principles &amp; Practices</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4081</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major-Related (35 sh)**

Consult with your advisor for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

**Upper Division Electives (0 sh)**

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### MINOR

The Exceptional Student Education Minor consists of 15 sh of special education courses and an advisor approved upper division elective. This minor is not available to Special Education majors.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 2010</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4050</td>
<td>Foundation of Teaching Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4261</td>
<td>Educational Management of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4660</td>
<td>Advanced Behavior Management for Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>3000/4000 level related course approved by advisor</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
FINANCE

Degree: Bachelor of Science in Business Administration
Minor: Finance
Department: Accounting & Finance
Building 76, Room 212
(850) 474-2717
http://uwf.edu/account
finance@uwf.edu
College: Business
Semester Hours Required for Degree: 120
Faculty: R. T. Fahnstock (Chairperson), A. Apap, R.L. Constand, W.D. Habegger, R.D. Pace, J.D. Waggle

The B.S.B.A. with a major in Finance prepares the student for a professional career in either corporate financial management, financial institutions, or financial planning. The curriculum also prepares students to pursue the Certificate in Management Accounting (CMA) and/or the Certificate in Financial Management (CFM).

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S.B.A. in Finance must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Finance majors must take ENC 3250 to comply with AACSB accreditation standards. A minimum course grade of “C” is required in all College of Business prerequisites and courses.

General Studies (36 sh)

Finance majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 and MAC 2233 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (21 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

ACG 2021 Principles of Financial Accounting .......... 3
[ACG X021 or both ACG X001 & X011]
ACG 2071 Principles of Managerial Accounting .......... 3
[ACG X071]
CGS 2570 Personal Computer Applications ............... 3
[CGS X100, X530, X570, X000, X060, X531, MAN X812]
+ECC 2013 Principles of Economics Macro .......... 3
[ECC X013]
ECC 2023 Principles of Economics Micro .......... 3
[ECC X023]
+MAC 2233 Calculus with Business Applications .......... 3
[MAC X230, X233]
+STA 2023 Elements of Statistics ................. 3
[STA X023, STA X122, QMB X100]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (3-12 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (60 sh)

College of Business Core (33 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3311</td>
<td>Applied Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3453</td>
<td>Business Ethics and Stakeholder Management</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4361</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>e-Business Systems Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3504</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Policy Analysis &amp; Formulation</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization (21 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3101</td>
<td>Intermediate Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3140</td>
<td>Personal Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3244</td>
<td>Financial Markets &amp; Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4414</td>
<td>Financial Theory &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4424</td>
<td>Problems in Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4504</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>TAX 3021</td>
<td>Tax for Decision Makers</td>
<td>3</td>
</tr>
<tr>
<td>or both TAX 4002 &amp; TAX 5105 - 6 sh</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Major Electives (6 sh)

3000/4000 level advisor-approved Finance (FIN) elective .......... 3
3000/4000 level advisor-approved course ................................ 3

Major-Related (0 sh)

Upper Division Electives (0 sh)

MINOR

A Minor in Finance requires completion of 18-24 semester hours including at least 12 semester hours of upper division courses at UWF. Finance majors may not earn this minor.

Students should complete MAC 1105, STA 2023, and any computer literacy courses before enrolling in required courses. A minimum grade of “C” is required in all College of Business prerequisites and courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3082</td>
<td>Accounting for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>or both ACG 2021 and ACG 2071 - 6 sh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECO 3003</td>
<td>Principles of Economic Theory and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>or both ECO 2013 and ECO 2023 - 6 sh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN 3244</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>3000/4000 level Finance (FIN) courses</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
HEALTH, LEISURE & EXERCISE SCIENCE

Degree: Bachelor of Science
Specializations: Athletic Training, Exercise Science, Physical Education, Sport Management
Department: Health, Leisure, and Exercise Science
Building 54, Room 119
(850) 474-2592
http://uwf.edu/hles/
hles@uwf.edu
College: Professional Studies
Semester Hours Required for Degree: 120


Bachelor degree specializations in the Department of Health, Leisure, and Exercise Science prepare students for positions in teaching, the health and fitness industry, leisure services, and graduate study.

The Athletic Training Specialization is designed to prepare students for an entry-level allied healthcare career in the athletic training profession (high school athletics, college/university athletics, professional sport teams, industrial, or sports medicine clinic/outreach settings). This program, specifically designed to meet national and state licensure requirements, includes a three-year comprehensive plan of study starting in the sophomore year that combines classroom and clinical education components. Students graduating from this program are eligible to sit for the National Athletic Trainers’ Association Board of Certification (NATA/BOC) Certification Examination and athletic training state licensure/certification in Florida (as well as other states). The undergraduate Athletic Training specialization is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). This is a limited access program and acceptance to the University does not constitute admission to the upper division portion of the Athletic Training Specialization. A separate application must be made to the department during spring semester of the sophomore year. Students must contact the Program Director to obtain application documents related to admission into the Athletic Training Education Program.

The Exercise Science Specialization is designed for the student interested in pursuing a career in the fitness industry, cardiac rehabilitation, and other clinical fields, and graduate school. The program has specific courses (PET 4380, PET 4383C) that prepare students for certifications such as the ACSM Health & Fitness Specialists and the NSCA Certified Strength and Conditioning Specialists. The course work precedes an internship that allows students to receive valuable work experience just prior to graduating. The American College of Sports Medicine (ACSM) has endorsed the curricula for the University of West Florida’s undergraduate Exercise Science Specialization. The curriculum covers the knowledge, skills, and abilities expected of an ACSM Health/Fitness Instructor.

Students interested in becoming certified Physical Education teachers in grades K-12 will be able to do so by enrolling in the Physical Education Specialization, which prepares students to teach in public and private schools through participation in the State of Florida school district alternative certification program. Requirements for teacher education programs may change due to legislative mandates. Therefore, students should inquire with the Division of Health, Leisure, and Exercise Science to be made aware of any pertinent changes or requirements.

The Sport Management Specialization prepares students for entry level careers as leaders and administrators in the sports industry and for further study in graduate school. Possible positions include athletic director positions in municipal recreation and athletic departments; director of youth sports programs; managers in professional and amateur sports organizations; directors of activity centers such as YMCAs, sports camps, and private organizations. An internship in the field is a capstone experience for students in this specialization.

PROGRAM REQUIREMENTS

No more than 24% of the program requirements for the degree may be taken in traditional business subjects.

In addition to general University requirements, students seeking the B.S. degree in Health, Leisure, and Exercise Science must meet the requirements listed below.

Students in Exercise Science must complete 42 sh of major core courses and have 18 sh of electives related to the field. The major core courses include a 6 sh internship in the field.

Students may declare a preliminary major in Athletic Training, but may not enroll in the initial clinical course (PET 3670) until the Fall semester of each year after being formally admitted to this limited access program. Acceptance into the program is competitive. Minimum application requirements are based on the prerequisites for entry into PET 3670. After meeting entry criteria into PET 3670, the student must earn a grade of “B” or better in all Major courses and a “C” or better in all Major-Related courses to graduate. Additionally, students enrolled in the athletic training clinical courses must adhere to the program retention policies as outlined in the Athletic Training Student Handbook. For more information, contact the Director of Athletic Training Education.

Students in Physical Education will complete a student teaching experience during their senior year. Requirements for admission to the student teaching program are as follows:

A. Grade of “C” or higher in all courses used to fulfill major requirements;
B. At least a 2.50 cumulative GPA in the major; and
C. Recommendations of academic advisors and chairperson of the Health, Leisure, and Exercise Science Department.
ATHLETIC TRAINING
SPECIALIZATION

General Studies (36 sh)
For additional information see the General Studies section of this Catalog. Students should take BSC 1085/L and 1086/L to satisfy the natural science component, PSY 2004 to satisfy the behavioral perspectives component, and STA 2023 to partially meet the mathematics component of General Studies.

Common Prerequisites (27 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Common Prerequisites (27 sh)

Major-Related (17-20 sh)

Upper Division Electives (0-3 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

EXERCISE SCIENCE
SPECIALIZATION

General Studies (36 sh)
Exercise Science majors should take PSY 2012 or DEP 2004 to satisfy the social science/behavioral perspective component, STA 2023 and MAC 1105 to satisfy the mathematics component, PHI 2100 or SPC 2106 to satisfy the humanities/values and expressions component, and BSC 1085/L and BSC 1086/L to satisfy the natural sciences component of General Studies.

Common Prerequisites (24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.
Choose one:
+MAC 1140 Precalculus Algebra ........................................... 3  
   [MAC X140]
+STA 2023 Elements of Statistics .......................................... 3  
   [STA X023]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-16 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommend PET 2622 and either PEO 2031 or PET 2824 be taken at the lower division.

**Major (42 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 3510</td>
<td>Measurement &amp; Evaluation in Health, Leisure &amp; Sports</td>
<td>3</td>
</tr>
<tr>
<td>HLP 4940</td>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td>PEP 4113</td>
<td>Aging &amp; Physical Performance</td>
<td>3</td>
</tr>
<tr>
<td>PET 2622</td>
<td>Advanced Prevention and Care of Injuries in Health, Leisure, and Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 3351/L</td>
<td>Exercise Physiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4051</td>
<td>Motor Development &amp; Skill Learning</td>
<td>3</td>
</tr>
<tr>
<td>PET 4213</td>
<td>Success in Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 4310/L</td>
<td>Mechanics of Human Motion/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4361</td>
<td>Sports Nutrition and Weight Control</td>
<td>3</td>
</tr>
<tr>
<td>PET 4380/L</td>
<td>Exercise Testing &amp; Prescription/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4383C</td>
<td>Physiological Basis of Strength Development</td>
<td>3</td>
</tr>
<tr>
<td>PET 4691</td>
<td>Exercise Testing for Special Populations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major-Related Courses (18 sh)**

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 3000</td>
<td>Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4102</td>
<td>Management of Diversity</td>
<td>3</td>
</tr>
<tr>
<td>PUR 3000</td>
<td>Principles of Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3306</td>
<td>Sports Marketing</td>
<td>3</td>
</tr>
<tr>
<td>COM 4110</td>
<td>Business &amp; Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3301</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPC 3425</td>
<td>Group and Team Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose a minimum of 12 sh from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 3033/L</td>
<td>Biochemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210/L</td>
<td>Organic Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>HLP 3300</td>
<td>Organization &amp; Administration of Professional Programs</td>
<td>3</td>
</tr>
<tr>
<td>HLP 4922</td>
<td>Field Experience</td>
<td>1-3</td>
</tr>
<tr>
<td>HSC 4104</td>
<td>Health Aspects of Stress Management</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4143</td>
<td>Drugs in Society</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4300</td>
<td>Changing Health Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4572</td>
<td>Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>PET 3330</td>
<td>Functional Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PET 3905</td>
<td>Directed Study</td>
<td>1-3</td>
</tr>
<tr>
<td>PET 4623</td>
<td>Rehabilitation of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PET 4XX1</td>
<td>Balance and Mobility Training for Older Adults</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper Division Electives (0 sh)**

May include either of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEO 2031</td>
<td>Analysis of Individual Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 2824</td>
<td>Analysis of Team Sports</td>
<td>3</td>
</tr>
</tbody>
</table>

May include either of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM 3104</td>
<td>Sport Facility &amp; Event Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 4723</td>
<td>Sport Law &amp; Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Lower Division Electives (0-8 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (44 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 3300</td>
<td>Organization and Administration of Professional Programs</td>
<td>3</td>
</tr>
<tr>
<td>HLP 3510</td>
<td>Measurement &amp; Evaluation in Health, Leisure &amp; Sports</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3406C</td>
<td>Advanced First Aid &amp; Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>PEP 2500</td>
<td>Non-traditional Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 3020</td>
<td>Foundations of Physical Education and Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>PET 3351/L</td>
<td>Exercise Physiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 3640</td>
<td>Adapted Physical Education &amp; Sport</td>
<td>3</td>
</tr>
<tr>
<td>PET 3825</td>
<td>Educational Gymnastics and Dance</td>
<td>3</td>
</tr>
<tr>
<td>PET 4310/L</td>
<td>Mechanics of Human Motion/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4442</td>
<td>Physical Education in the High School</td>
<td>2</td>
</tr>
<tr>
<td>PET 4710</td>
<td>Special Methods in Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION SPECIALIZATION**

This program may meet the requirements for Florida temporary certification. Additional requirements would subsequently be necessary to obtain a professional certificate. Students are advised that this program may not be accepted for certification in other states because it is not a state approved program.

**General Studies (36 sh)**
Physical Education majors should take BSC 1085/L to fulfill the laboratory science component.

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (23-25 sh)**

+ BSC 1085/L Anatomy & Physiology I/Lab ........................................... 4  
   [BSC X085/L]
+ EDF 1005 Introduction to Education ............................................. 3  
   [EDF X005]
+ EDG 2701 Teaching Diverse Populations ........................................ 3  
   [EDG X701]
+ EME 2040 Introduction to Educational Technology ..................................... 3  
   [EME X040]
+ PEP — Skill Development Courses in Physical Activities ........................................ 4-5  
   ... Conditioning, Fitness & Wellness Courses in Physical Activities .............. 3

Choose one:

+ BSC 1086/L Anatomy & Physiology II/Lab ........................................... 4  
   [BSC X086/L]
+ PET 2622 Advanced Prevention & Care of Injuries in Health, Leisure & Sports (Preferred Course) ........................................... 3  
   [PET X622]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

* Pending approval by the statewide articulation coordinating committee.

In addition to EDG X701, a minimum of 6 sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign Language courses may be used to meet this requirement.

**Lower Division Electives (0-8 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (44 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 3300</td>
<td>Organization and Administration of Professional Programs</td>
<td>3</td>
</tr>
<tr>
<td>HLP 3510</td>
<td>Measurement &amp; Evaluation in Health, Leisure &amp; Sports</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3406C</td>
<td>Advanced First Aid &amp; Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>PEP 2500</td>
<td>Non-traditional Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 3020</td>
<td>Foundations of Physical Education and Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>PET 3351/L</td>
<td>Exercise Physiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 3640</td>
<td>Adapted Physical Education &amp; Sport</td>
<td>3</td>
</tr>
<tr>
<td>PET 3825</td>
<td>Educational Gymnastics and Dance</td>
<td>3</td>
</tr>
<tr>
<td>PET 4310/L</td>
<td>Mechanics of Human Motion/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4442</td>
<td>Physical Education in the High School</td>
<td>2</td>
</tr>
<tr>
<td>PET 4710</td>
<td>Special Methods in Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>
### PET 4720 Physical Education in the Elementary School ........................................ 2
### PET 4730 Physical Education in the Middle School ...... 2
### PET 4765 Theory and Practice of Coaching .......................... 3
### PET 4926 Practicum I: Elementary School Physical Education ............................................... 1
### PET 4927 Practicum II: Middle School Physical Education ........................................ 1
### PET 4928 Practicum III: High School Physical Education ........................................ 1

**Major-Related (12 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3234</td>
<td>Applied Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDG 3323C</td>
<td>General Methods for Teaching K-12</td>
<td>3</td>
</tr>
<tr>
<td>PET 4744</td>
<td>Student Teaching in Physical Education</td>
<td>6</td>
</tr>
</tbody>
</table>

- **Course offered 6-10 sh per semester**

**Upper Division Electives (4 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

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### SPORT MANAGEMENT

#### General Studies (36 sh)

Same as Exercise Science Specialization.

#### Common Prerequisites (23-25 sh)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>+BSC 1085/L</td>
<td>Anatomy &amp; Physiology I/ Lab</td>
<td>4</td>
</tr>
<tr>
<td>[BSC 1085/L OR PET X303C]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEM ___</td>
<td>Skill Development Courses in Physical Activities</td>
<td>4-5</td>
</tr>
<tr>
<td>___ ___</td>
<td>Conditioning, Fitness &amp; Wellness</td>
<td>3</td>
</tr>
<tr>
<td>+ ___</td>
<td>Courses with a business emphasis</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>[ACGXXXX, COMXXXX, ECOXXXX, FINXXXX, GEBXXXX, HFTXXXX, MANXXXX, SPCXXXX]</td>
<td></td>
</tr>
<tr>
<td>PET 2622</td>
<td>Advanced Prevention and Care of Injuries in Health, Leisure, and Sports</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[PET X622, PET X622C]</td>
<td></td>
</tr>
</tbody>
</table>

#### Lower-Division Electives (0-11 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

#### Major (38 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3221</td>
<td>Human Resources in Hospitality, Recreation, and Resorts</td>
<td>3</td>
</tr>
<tr>
<td>HLP 3300</td>
<td>Organization and Administration of Professional Programs</td>
<td>3</td>
</tr>
<tr>
<td>HLP 4922</td>
<td>Field Experience (Course offered 1-3 sh per semester)</td>
<td>1</td>
</tr>
<tr>
<td>HLP 4940</td>
<td>Internship (Course offered 1-6 sh per semester)</td>
<td>6</td>
</tr>
<tr>
<td>LEI 4602</td>
<td>Hospitality, Recreation and Resort, Planning and Design (Course offered 6 sh per semester)</td>
<td>4</td>
</tr>
<tr>
<td>PET 3020</td>
<td>Foundations of Physical Education and Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>PET 4251</td>
<td>Sociology of Sport</td>
<td>3</td>
</tr>
<tr>
<td>PET 4480</td>
<td>Governance in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3024</td>
<td>Current Issues in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3104</td>
<td>Sport Facility and Event Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3306</td>
<td>Sports Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SPM 4723</td>
<td>Sport Law &amp; Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Major-Related (18 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3082</td>
<td>Accounting for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>COM 4110</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3240</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4832</td>
<td>Sport and Exercise Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Choose One:

- ADV 3000 Introduction to Advertising | 3
- PUR 3000 Principles of Public Relations | 3

#### Upper-Division Electives (4 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level whichever is greater.

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### MINOR

Students may want to consider the Sport and Exercise Psychology Minor described in the Psychology portion of this chapter.
HEALTH SCIENCES

Degree: Bachelor of Science
Certificate: Public Health/Readiness and Response
School: Allied Health and Life Sciences
Building 58, Room 79
(850) 474-2748
http://uwf.edu/sahls
dhls@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120

Faculty: G. Stewart (Chairperson and Program Coordinator), D. Friedrich, S. Krothapalli, G. Rohrer, E. Rodgers, B. Swain

This interdisciplinary program is designed for health care personnel who are graduates of accredited A.A., A.S. or A.A.S. degree programs (or equivalent). It is proposed in direct response to a strong need for a BS degree in the health sciences for students who have earned the aforementioned degrees and for the large pool of health care workers with similar degrees who need a bachelor's degree for advancement in their current positions or in related areas in health care. It allows eligible students to build upon their previous education and training, receive credit for their prior education, and complete requirements for the B.S. degree in health sciences with specialization in one health-related concentration.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Health Sciences must meet the requirements listed below.

This degree plan is designed as a two-year program for students with an A.A., A.S. or A.A.S. degree (or equivalent course work) from a regionally accredited institution or from an accredited out-of-state college or university. In order to graduate, all students must complete at least 120 semester hours with a minimum of 48 specified upper-division hours (3000/4000 level) at UWF. A grade of "C" or higher is required in all common prerequisite courses and major courses.

No more than 24% of the program requirements for this degree may be in traditional business subjects.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

Students should take BSC1005/L and CHM2045/L to meet the science component; ECO2013 to meet the social science/socio-political component; MAC1105 and STA2023 to meet the mathematics component; and PSY2012 to meet the social science behavioral component.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (32 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

ACG 2021 Principles of Financial Accounting.............3
ACG 2071 Principles of Managerial Accounting.............3
+BSC 1005/L General Biology for Non-Majors/Lab........4
[BSCXXX/L or BSCXXXCC]
+CHM 2045/L General Chemistry I/Lab.....................4
[CHMX045/L or CHMX045C]
CGS 2570 Personal Computer Applications..................3
[CGSXXX]
+ECO 2013 Principles of Economics Macro..................3
[ECOX013]
ECO 2023 Principles of Economics Micro...................3
[ECOX023]
+MAC 1105 College Algebra ....................................3
[MACX105]
+PSY 2012 General Psychology.......................3
[PSYX012]
+STA 2023 Elements of Statistics..........................3
[STAXXXX]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-11 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (18 sh)

BUL 4602 Legal Fundamentals of Health Care and Public Health.................................3
HSA 4191 Health Information Systems..........................3
HSA 4430 Health Economics.................................3
HSA 4431 Business Analysis and Decision Making in Health Care .......................3
HSC 3034 Advances in Health Sciences Technology..........................3
HSC 4050 Health Sciences Research Seminar................3

Major-Related (42 sh)

Students will concentrate their major-related work in one of the following areas of concentration. Courses with a prerequisite that is not part of the concentration are designated by an asterisk (*) for each such course. Students will meet with an academic advisor to discuss prerequisites and possible transfer courses which may meet prerequisite requirements.

Aging Studies

GEY 4001 Gerontology.............................................3
PEP 4113 Aging and Physical Performance..................3
SOW 4645 Substance Abuse and the Elderly...............3
SOW 4700 Drug Abuse Prevention and Treatment: Special Issues..........................3
SOW 4740 Dimensions of Death and Dying: Special Issues................................3
Advisor approved electives................................27

Allied Health

GEY 4001 Gerontology.............................................3
HSC 3550 Pathophysiology.......................................3
HSC 4551 Communicable and Infectious Diseases ........3
HSC 4654 End-of-Life Ethics....................................3
NUR 3145 Pharmacology.........................................3
NUR 4177 Holistic Health Care...............................3
NUR 4645 Drugs and the Human Body.......................3
PCB 4703 Human Physiology.................................3
PHC 4821 Public Health..........................................3
PHC 4813 Medical Disaster Management...................3
PHC 4363 Occupational Safety & Health in the Health Care Environment..................3
Advisor approved electives....................................9
Advisor Approved Electives

Students should discuss their career plans with an academic advisor in their field of concentration and choose additional courses to support their career goals. Recommended courses may include:

- MCB 3020/L Microbiology/Lab .......... 4
- MCB 4276 Epidemiology of Infectious Disease .......... 3
- MLS 3031 Introduction to Medical Technology .......... 2
- NUR 4496 The Healthy Woman .......... 3
- NUR 4645 Drugs and the Human Body .......... 3
- NUR 4655 Cultural Factors in Health and Illness .......... 3
- PCB 4703 Human Physiology .......... 3
- PLA 4601 Wills, Estates, and Trusts .......... 3
- HSC 3550 Pathophysiology .......... 3
- SOW 3314 Case Management .......... 3
- SOW 3620 Practice with Culturally Diverse Populations .......... 3
- SOW 4111 Adolescents at Risk .......... 3
- SOW 4242 Families and Family Treatment .......... 3
- ZOO 3233/L Parasitology/Lab .......... 4
- ZOO 4753/L Histology/Lab .......... 4

Upper Division Electives (0 sh)
HISTORY

Degree: Bachelor of Arts
Program: History
Specializations: History, Gender and Diversity, Public History, European Studies, Pre-Law
Minors: European Studies, History, Pre-Law
Department: History
College: Arts and Sciences
Semester Hours Required for Degree: 120


The B.A. Program in History is designed to provide students with the skills necessary to research and interpret the past. Emphasis is placed upon active participation in the creative process of historical inquiry.

The department offers specializations in History, Gender and Diversity Studies, Public History, Pre-Law, and European Studies.

The Gender and Diversity Studies Specialization provides a fundamental understanding of the theories of gender and diversity as well as in-depth knowledge of the history and social issues of diverse groups. It combines academics and social services by preparing individuals to work in non-profit organizations, for-profit businesses, community agencies, human resources, institutional planning, public administration, educational development, or areas of communication. It also prepares students to become effective leaders in promoting institutions, relationships, politics, and services that value diversity and work toward eliminating gender stereotypes.

The Public History Specialization educates students in the applied application of history outside of the University and classroom settings. Students learn how public historians think and operate as professionals. Through both traditional and applied course work, students select and develop specific public history skills.

The European Studies Specialization is designed to enhance students’ knowledge of European societies, which is essential not only for the humanities and social sciences, but also for science, technology and business.

Pre-Law is offered in conjunction with the Political Science Department and Legal Studies Program and includes courses in legal research and writing, legal studies, and skill development in logic, ethics, presentation development, and communication.

Students planning to go to graduate school are strongly advised to attain proficiency in foreign languages.

Students interested in obtaining certification to teach this subject area in secondary education need to contact an advisor in this department to carefully plan the course work to satisfy degree and some teacher certification requirements. A degree in this major is required for participation in teacher education certification options.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in History must meet the requirements listed below.

A minimum grade of “C” is required in all major courses.

History Capstone Experience: All graduating seniors are required to complete the History Capstone Experience, which produces a student-assembled, student-maintained portfolio of assignments completed in an upper-level history course. The course must be a regularly-scheduled course taught by a member of the regular line History faculty and fall in the student’s final fall or spring semester.

The History Capstone Experience cannot be embedded in a lower-level History course, a summer course, a course from another discipline, or a directed study and cannot be contracted with a faculty member from another discipline or a member of the adjunct History faculty. The History Capstone Experience must be arranged via a contract between the student and professor at the beginning of the student’s final semester of coursework and should represent the student’s best work.

At the heart of the History Capstone Experience is the research/writing component, which might be a major paper or a series of shorter analytical papers, an individual project or an individual’s contribution to a larger group/class project, a documentary, a simulation exercise, a series of oral histories, and/or in-class presentations.

The research/writing component should meet most, if not all, of the expectations of the History Capstone Experience, which are linked to the five domains of the History Academic Learning Compact: content knowledge, critical-thinking, communication, ethics and integrity, and project management.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (6 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Two lower division courses in history with AMH, EUH, LAH, ASH, HIS, or WOH prefixes. AMH 2010, AMH 2020, EUH 1000, and EUH 1001 are highly recommended.

Lower Division Electives (18-21 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

HISTORY SPECIALIZATION

Major (45 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010</td>
<td>United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>EUH 1000</td>
<td>Western Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>EUH 1001</td>
<td>Western Perspectives II</td>
<td>3</td>
</tr>
</tbody>
</table>
HIS 3002 Methods & Materials Colloquium ........................................ 3
3000/4000 level American History (AMH) courses .......................... 6
3000/4000 level European History (EUH) courses ............................ 6
3000/4000 level course with AFH, ASH, or LAH prefix ......................... 3
3000/4000 level History courses with AFH, AMH, ASH, EUH, HIS, or LAH prefixes ................................................................. 15

**Major-Related (0 sh)**

**Upper Division Electives (15 sh)**
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**GENDER AND DIVERSITY SPECIALIZATION**

**Major (36 sh)**

HIS 3002 Methods and Materials Colloquium ........................................ 3
HIS 3313 Issues in Gender and Diversity .......................................... 3

Choose one:
AMH 4560 Women in American History ........................................ 3
EUH 4614 Medieval Women .......................................................... 3

Choose one:
AMH 4570 Afro-American Experience ........................................... 3
AMH 4575 Civil Rights ............................................................... 3

Choose one:
LAH 3200 Latin America Since Independence .................................. 3
LAH 4470 Cuba and Central America ............................................. 3

Choose one:
COM 4014 Gender and Communication .......................................... 3
LIT 4385 Feminist Literary Theory: Applications ................................ 3

Select 2 courses (6 sh) from each specialization group (History, Gender, and Diversity). Courses taken as part of the Common Core may not be repeated for specialization credit.

**History (6 sh)**

AMH 4560 Women in American History ........................................ 3
AMH 4570 Afro-American Experience ........................................... 3
AMH 4575 Civil Rights ............................................................... 3
AMH 4580 History of the North American Indians ............................ 3
EUH 4614 Medieval Women .......................................................... 3
LAH 3100 Colonial and Revolutionary Latin America ....................... 3
LAH 3200 Latin America Since Independence .................................. 3
LAH 4430 Mexico ........................................................................ 3
LAH 4470 Cuba and Central America ............................................. 3

**Gender (6 sh)**

AML 3624 Black Women Writers ...................................................... 3
ANT 4302 Sex Roles in Anthropological Perspectives......................... 3
COM 4014 Gender and Communication ........................................... 3
LIT 4385 Feminist Literary Theory: Applications .............................. 3
NUR 4496 The Healthy Woman ...................................................... 3
PLA 4025 Sex Discrimination Law .................................................. 3
SYD 3810 Introduction to Women’s Studies ...................................... 3
SYD 4800 Sociology of Sex Roles ................................................... 3

**Diversity (6 sh)**

ANT 3212 Peoples and Cultures of the World .................................... 3
ANT 3312 North American Indians .................................................. 3
GEO 3421 Cultural Geography ...................................................... 3
INP 4224 Psychology of Workforce Diversity .................................. 3
ISC 5517 Buddhist Psychology ...................................................... 2
MAN 4102 Management of Diversity ............................................... 3
SOW 3620 Practice with Culturally Diverse Populations ...................... 3
SOW 4643 Aging in Today’s Society ............................................... 3

SYG 3233 Introduction to Africana Studies ........................................ 3
SYO 4530 Inequality in America ..................................................... 3
Other courses as approved by the Program Director.

**Major-Related (12-15 sh)**

Students will be expected to declare a minor, which will require 12-15 hours. See advisor for recommended list.

**Upper Division Electives (9-12 sh)**
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**PUBLIC HISTORY SPECIALIZATION**

**Major (45 sh)**

AMH 2010 United States to 1877 .................................................... 3
AMH 2020 United States since 1877 .............................................. 3
AMH 4460 Urban History ............................................................. 3
EUH 1000 Western Perspectives I ............................................... 3
EUH 1001 Western Perspectives II ............................................... 3
HIS 3002 Methods & Materials Colloquium .................................... 3
HIS 3065 Introduction to Public History ........................................ 3
HIS 3948 Service Learning Field Study II ...................................... 3
Course offered 1-3 sh per semester

HIS 4066 Local History ............................................................... 3
HIS 4074 Oral History ................................................................... 3
3000/4000 level AFH, ASH, or LAH course ....................................... 3
3000/4000 level European History (EUH) courses .......................... 6

Choose two:
AMH 4402 History of the Old South .............................................. 3
AMH 4403 History of the New South .............................................. 3
AMH 4420 History of Florida ....................................................... 3
AMH 4443 Spanish Borderlands .................................................... 3
AMH 4570 Afro-American Experience ........................................... 3
AMH 4580 History of the North American Indians ......................... 3

**Major-Related (9 sh)**

Choose three:
ANT 3101 Principles of Archaeology ............................................. 3
ANT 4172 Historical Archaeology .................................................. 3
ARH 4830C Museum/Gallery Studies ............................................. 3
ARH 4835 Museum/Gallery Studies Internship ................................ 3
COM 4110 Business and Professional Communication .................... 3
ENC 3240 Technical Writing ....................................................... 3
PAD 3003 Public Administration in American Society ..................... 3
PUR 3000 Principles of Public Relations ........................................ 3

**Upper Division Electives (6 sh)**
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**EUROPEAN STUDIES SPECIALIZATION**

In addition to completing HIS 3002, European Studies majors must select 30 sh of European history courses. Undergraduates should select European history courses covering various time periods, geographical locations, and topics. Students must include 9 sh of approved upper-level courses relating to Europe outside the Department of History and 12 sh of approved foreign language courses at the 1000-level or higher.
## PRE-LAW SPECIALIZATION

### Major (45 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010</td>
<td>United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4551</td>
<td>U.S. Constitutional and Legal History</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4552</td>
<td>U.S. Constitutional and Legal History</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4575</td>
<td>U.S. Civil Rights</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4584</td>
<td>Politicians vs. Indians: Three Centuries of American Indian Policy</td>
<td>3</td>
</tr>
<tr>
<td>EUH 1000</td>
<td>Western Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>EUH 1001</td>
<td>Western Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>EUH 4503</td>
<td>English Constitutional and Legal History</td>
<td>3</td>
</tr>
<tr>
<td>HIS 3002</td>
<td>Methods &amp; Materials Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>HIS 4413</td>
<td>History of Maritime Law</td>
<td>3</td>
</tr>
<tr>
<td>POS 3623</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
</tbody>
</table>

#### 3000/4000 level course with AFH, ASH, or LAH prefix 3

Choose one:
- EUH 4541 The Scottish Enlightenment
- EUH 4545 British Political Thought in the Early Modern Era

### Major-Related (15 sh)

#### Political Science and Criminal Justice Courses (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3014</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>American Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3060</td>
<td>Moral Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3450</td>
<td>Criminal Justice Management and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3666</td>
<td>Victimology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3678</td>
<td>Race, Gender, Ethnicity &amp; Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4036</td>
<td>Behavioral Science and the Law</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4501</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4610</td>
<td>Criminal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>White Collar Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3510</td>
<td>Judicial Process</td>
<td>3</td>
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<tr>
<td>POS 3283</td>
<td>Judicial Process</td>
<td>3</td>
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<tr>
<td>POS 3623</td>
<td>Bill of Rights</td>
<td>3</td>
</tr>
<tr>
<td>POS 3625</td>
<td>First Amendment Freedoms</td>
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<tr>
<td>POS 4606</td>
<td>Constitutional Controversies</td>
<td>3</td>
</tr>
<tr>
<td>POS 4673</td>
<td>Jurisprudence</td>
<td>3</td>
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</tbody>
</table>

#### Professional and Legal Studies Courses (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EVR 4035</td>
<td>Environmental Law</td>
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<tr>
<td>MMC 4201</td>
<td>The Constitution and the Press</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3020</td>
<td>Law &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3240</td>
<td>Alternative Dispute Resolution</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3429</td>
<td>Contracts &amp; Business Entities</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3471</td>
<td>Employment Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 3800</td>
<td>Family Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4025</td>
<td>Sex Discrimination Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4263</td>
<td>Evidence</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4273</td>
<td>Tort Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4304</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4308</td>
<td>Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4453</td>
<td>Consumer Rights</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4763</td>
<td>Law Office Management</td>
<td>3</td>
</tr>
<tr>
<td>PLA 4880</td>
<td>Constitutional Law for the Paralegal</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Related Fields and Skill Development (3 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3520</td>
<td>Forensic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUL 4602</td>
<td>Legal Fundamentals of Healthcare and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>COM 3462</td>
<td>Persuasive Communication</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3130</td>
<td>Modern Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3640</td>
<td>Environmental Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3670</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4633</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper Division Electives (0 sh)

#### MINORS

A minimum grade of "C" is required in all minor courses.

### European Studies (15 sh)

Students wishing to Minor in European Studies must complete 15 sh in approved courses (9 sh in history and 6 sh of related courses outside history). History majors may not earn this minor.

### History (15 sh)

A Minor in History consists of 15 sh of upper-level course work in a planned program which includes 6 sh in U.S. history, 6 sh in European, and 3 sh in a history elective. History majors may not earn this minor.

### Pre-Law (15 sh)

The minor is designed to provide a concentration of topicaly pertinent history courses to any student wishing to understand the historical background and development of American law and the constitution. History majors may not earn this minor.

#### Choose three:
- AMH 4551 U.S. Constitutional & Legal History To 1877
- AMH 4552 U.S. Constitutional & Legal History Since 1877
- AMH 4575 Civil Rights
- AMH 4584 Politicians vs. Indians: Three Centuries of American Indian Policy

#### Choose two:
- EUH 4503 English Constitutional & Legal History
- EUH 4541 The Scottish Enlightenment
- EUH 4545 British Political Thought in the Early Modern Era
- HIS 4413 History of Maritime Law
HOSPITALITY, RECREATION, AND RESORT MANAGEMENT

Degree: Bachelor of Science
Minor: Hospitality, Recreation, and Resort Management
Department: Health, Leisure and Exercise Science
College: Professional Studies
Semester Hours Required for Degree: 120


The Hospitality, Recreation, and Resort Management (HRRM) program, founded within leisure studies, incorporates classroom instruction, field experiences and internships, to provide students with the core competencies necessary to be successful in a broad array of service venues: convention and visitors bureaus, resorts, commercial recreation, restaurants, tourism services, spas, community recreation centers, hotels, amusement parks, private clubs, etc. Interested majors may elect to specialize in the area of Spa Management.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Hospitality, Recreation, and Resort Management must meet the requirements listed below.

A grade of "C" or higher must be earned in all courses used to fulfill major requirements. Additionally, students must earn a 2.50 cumulative GPA in the major.

No more than 24% of the program requirements for this degree may be in traditional business subjects.

Students should consult their advisor regarding courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)
Hospitality, Recreation, and Resort Management majors should take STA 2023 and MAC 1105 to satisfy the Mathematics component of General Studies, and ECO 2013 to satisfy Social Sciences: Socio-Political Perspectives.

Common Prerequisites (3 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

HFT 2000 Introduction to Hospitality, Recreation, & Resort Management ............ 3

Lower Division Electives (21 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use electives at any level (1000-4999) to meet this elective requirement.

Major (51-52 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3211</td>
<td>Introduction to Hospitality, Recreation, and Resorts</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3277</td>
<td>Field Study in Hospitality, Recreation, and Resort Management</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4426</td>
<td>Financial Decision-Making in Hospitality, Recreation, and Resorts</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3301</td>
<td>Travel and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3400</td>
<td>Strategic Leadership in Hospitality, Recreation, and Resorts</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4560</td>
<td>Hospitality, Recreation, Tourism, and Resort Marketing</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4602</td>
<td>Hospitality, Recreation and Resort Planning and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Unless specializing in Spa Management, choose three:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>#*HFT 2850C</td>
<td>Management of Dining</td>
<td>3</td>
</tr>
<tr>
<td>#*HFT 2860C</td>
<td>Bar and Beverage Management</td>
<td>3</td>
</tr>
<tr>
<td>HFT 2874</td>
<td>Condominium and Vacation Interval Ownership</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4753</td>
<td>Convention Facilities and Meetings Management</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3431</td>
<td>Sport, Adventure and Ecotourism</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4332</td>
<td>Community Tourism Development</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4350</td>
<td>Outdoor Leisure</td>
<td>4</td>
</tr>
</tbody>
</table>

* Students must ensure sufficient 3000/4000 level electives are selected to meet UWF’s requirement of 48 semester hours at the 3000/4000 level.

# Course offered locally by Pensacola Junior College

Spa Management Option: In addition to working in a spa to fulfill the requirements of HFT 4940, students must take the following 9 sh instead of choosing from the listing of courses above.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 4426</td>
<td>Financial Decision-Making in Hospitality, Recreation, and Resort Management</td>
<td>3</td>
</tr>
<tr>
<td>PET 3771</td>
<td>Group Fitness Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 2081</td>
<td>Health, Nutrition and Physical Fitness</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2577</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Major-Related (9 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3082</td>
<td>Accounting for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>COM 4110</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper Division Electives (0 sh)
MINOR

The 18-19 sh Hospitality, Recreation, and Resort Management Minor exposes students to the courses that serve as a foundation for the major. A minor in this area is ideal for a student who wants to apply his/her major discipline within hospitality or tourism venues. This minor is not available to HRRM majors.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 2000</td>
<td>Introduction to Hospitality, Recreation, and Resort Management</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3140</td>
<td>Leisure and Society</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3301</td>
<td>Travel and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3277</td>
<td>Resort Operations and Management</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4332</td>
<td>Community Tourism Development</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4350</td>
<td>Outdoor Leisure</td>
<td>4</td>
</tr>
<tr>
<td>LEI 4400</td>
<td>Programming and Special Events</td>
<td>3</td>
</tr>
<tr>
<td>LEI 4560</td>
<td>Hospitality, Recreation, Tourism, and Resort Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
HUMANITIES, INTERDISCIPLINARY

Degree: Bachelor of Arts
Specializations: Arts Administration, Philosophy and Politics, Women's and Gender Studies
Minor: Women's Studies
Department: Interdisciplinary Studies
Building 53, Room 221
(850) 474-2918
http://uwf.edu/interdisciplinary/

College: Arts and Sciences
Semester Hours Required for Degree: 120

Program Contact: J. Watkins

Students in the Interdisciplinary Humanities program will select one of three specializations: Arts Administration, Philosophy and Politics, or Women's and Gender Studies.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Interdisciplinary Humanities must meet the requirements listed below. Course descriptions are listed alphabetically by prefix in the back of this Catalog.

A grade of "C" or higher must be earned in all courses used to fulfill major requirements. Additionally, Students must earn a 2.50 cumulative GPA in the major.

No more than 24% of the program requirements for this degree may be in traditional business subjects.

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (0 sh)

ARTS ADMINISTRATION SPECIALIZATION

Students in the Arts Administration specialization will focus on the promotion and management of arts groups and events, whether in fine art, music, or theatre. Graduates of the program may find employment with non-profit art groups, grants agencies, museums, and the like. The degree program also offers a solid foundation for additional graduate study in Arts Administration.

Lower Division Electives (24 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

The following courses are strongly recommended:

+ARH 2050 Western Survey I: Greek to Renaissance..... 3
ART 2201C Two Dimensional Design ......................... 3
+ART 2821 Art and Visual Culture Today ................. 3
+MUH 2930 The Music Experience: Special Topics ..... 3
MUT 1001 Music Fundamentals.............................. 1
+THE 2300 Survey of Dramatic Literature .......... 3

+ Indicates electives which can be used to satisfy General Studies requirements.

Major (39 sh)

Arts Administration Core (24 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2051</td>
<td>Western Survey II: Baroque to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 2600C</td>
<td>Introduction to Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>MUH 3662</td>
<td>Basic Business Administration</td>
<td>3</td>
</tr>
<tr>
<td>MUL 2110</td>
<td>Music in Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>THE 2000</td>
<td>The Theatre Experience</td>
<td>3</td>
</tr>
<tr>
<td>THE 4XX1</td>
<td>Arts Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4450</td>
<td>Modern Art 1880-1950</td>
<td>3</td>
</tr>
<tr>
<td>ART 3500C</td>
<td>Painting for Non-Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 4911</td>
<td>Interdisciplinary Humanities Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

The Capstone Experience will consist of an internship in the administration department of a concentration appropriate nonprofit arts organization. The head of the concentration department will assist in placement at an appropriate facility. Students will also be required to submit a paper outlining their internship at its conclusion.

Major Concentration

Choose a major concentration in Art, Music, or Theatre (15 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4470</td>
<td>Contemporary Art 1950-Present</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4830C</td>
<td>Museum and Gallery Studies</td>
<td>3</td>
</tr>
<tr>
<td>ART 3484C</td>
<td>Principles of Graphic Art</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one not as part of the core:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4450</td>
<td>Modern Art 1880-1950</td>
<td>3</td>
</tr>
<tr>
<td>ART 3500C</td>
<td>Painting for Non-Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

Music

Choose 15 sh:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 3211</td>
<td>History of Western Music I: End of Ancient World through 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>MUH 3212</td>
<td>History of Western Music II: 18th through 20th Centuries</td>
<td>3</td>
</tr>
<tr>
<td>MUN 3__</td>
<td>Major Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>MUE 3210</td>
<td>Music for the Elementary School Teacher</td>
<td>3</td>
</tr>
<tr>
<td>MUE 3312</td>
<td>Kodaly Method</td>
<td>3</td>
</tr>
<tr>
<td>MV_ ___</td>
<td>Applied Study</td>
<td>4</td>
</tr>
</tbody>
</table>

Theatre

Choose 15 sh:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 3XX0</td>
<td>Stage Management</td>
<td>3</td>
</tr>
<tr>
<td>THE 3112</td>
<td>History of Theatre I</td>
<td>3</td>
</tr>
<tr>
<td>THE 3113</td>
<td>History of Theatre II</td>
<td>3</td>
</tr>
<tr>
<td>THE 3243</td>
<td>Musical Theatre History</td>
<td>3</td>
</tr>
<tr>
<td>THE 4260</td>
<td>Costume History</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3155</td>
<td>Acting: Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3650</td>
<td>Script Analysis</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3640</td>
<td>Women Playwrights of Color</td>
<td>3</td>
</tr>
<tr>
<td>THE 3090</td>
<td>Theatrical Production &amp; Performance</td>
<td>3</td>
</tr>
</tbody>
</table>

May choose 2-4 sh of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 3503</td>
<td>Symphonic and String Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUL 3551</td>
<td>Band and Wind Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUL 3602</td>
<td>Vocal Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUL 3643</td>
<td>Choral Literature</td>
<td>2</td>
</tr>
</tbody>
</table>

Theatre

Choose 15 sh:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 3XX0</td>
<td>Stage Management</td>
<td>3</td>
</tr>
<tr>
<td>THE 3112</td>
<td>History of Theatre I</td>
<td>3</td>
</tr>
<tr>
<td>THE 3113</td>
<td>History of Theatre II</td>
<td>3</td>
</tr>
<tr>
<td>THE 3243</td>
<td>Musical Theatre History</td>
<td>3</td>
</tr>
<tr>
<td>THE 4260</td>
<td>Costume History</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3155</td>
<td>Acting: Scene Study</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3650</td>
<td>Script Analysis</td>
<td>3</td>
</tr>
<tr>
<td>TPP 3640</td>
<td>Women Playwrights of Color</td>
<td>3</td>
</tr>
<tr>
<td>THE 3090</td>
<td>Theatrical Production &amp; Performance</td>
<td>3</td>
</tr>
</tbody>
</table>

(1 sh for up to 3 semesters)
Major-Related (21 sh)

ACG 3082  Accounting for Non-Majors  ......................... 3
ADV 3300  Introduction to Advertising  ....................... 3
ADV 3300C Advertising Media  .................................. 3
MAN 3025  Management Fundamentals  .......................... 3

Choose one:
PUR 3000  Principles of Public Relations  ...................... 3
PUR 3100  Writing for Public Relations  .......................... 3

Choose one:
MAR 3023  Marketing Fundamentals  ............................. 3
MAR 3030  Marketing for the Arts  .............................. 3

Choose one:
PHI 3800  Philosophy of Art  .................................... 3
PHI 3880  Philosophy of Film  .................................. 3

Upper Division Electives (0 sh)

PHILOSOPHY AND POLITICS SPECIALIZATION

Even as politics is a supremely practical activity, students and practitioners of this art find in philosophy a skillful and wise counselor. Emphasizing rigorous reasoning, philosophy advises students of government in their search for what is demonstrable through logic and evidence, and statesmen in their quest for justice and the public good. It is this truth which underlies the “Philosophy and Politics” stream within the B.A. in Interdisciplinary Humanities. The major is ideal for anyone who wishes to be educated in the liberal arts either as an end in itself or as a foundation for a career in one of the professions.

Lower Division Electives (24 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (15 sh)

Philosophy and Politics Core (12 sh)
PHI 2010  Introduction to Philosophy  ............................. 3
PHM 3200  Social and Political Philosophy  ..................... 3
POS 2041  American Politics  ..................................... 3
POT 4601  Masters of Political Thought  .......................... 3

Capsule Experience (3 sh)
POS 4905  Directed Study  ........................................... 3
PHI 4905  Directed Study  ........................................... 3

In their senior year, students will pursue in depth an area of study of particular interest to them.

Major-Related (30 sh)

Major Concentration (15 sh)

Choose one concentration:

Philosophy
Choose five:
PHH 3100  Greek Philosophy  ..................................... 3
PHH 3400  Modern Philosophy  .................................... 3
PHH 4200  Medieval Philosophy  ................................... 3
PHI 3130  Modern Logic  ........................................... 3
PHI 3670  Ethics  .................................................. 3
PHI 4300  Theory of Knowledge  ................................. 3

Politics
Choose five:
CPO 4314  Democracies  ............................................. 3
POS 3072  Women and Politics  .................................... 3
POS 3624  Constitutional Law: Individual Rights and Privileges  ........................................ 3
POS 4673  Jurisprudence  ............................................ 3
POT 4204  American Political Thought  .......................... 3

Related Courses (15 sh)

Students are required to take 15 hours of additional courses chosen from the following:
THE 3112  History of Theatre I  ..................................... 3
THE 3113  History of Theatre II ...................................... 3
THE 3243  Musical Theatre History  ................................ 3
ECO 3003  Principles of Economic Theory and Public Policy  ........................................ 3

Any 3/4000 level American Literature (AML), English Literature (ENL), Art History (ARH), History (AFH, AMH, ASH, EUH, HIS, LAH), Music History (MUH) course(s).

Upper Division Electives (15 sh)

The remainder of the program will be comprised of electives that students can select without limitation. However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

WOMEN’S AND GENDER STUDIES

Students analyze the significance of gender in all areas of life, especially in the social formation of human identities, practices, and institutions. Women’s and Gender Studies provides students with an intellectual framework in which the analysis of gender can be creatively and critically applied to their personal, familial, professional, and civic roles. Women’s Studies, in particular, provides students with knowledge of women’s roles and influence in culture, as well as the impact of social institutions, systems, and philosophies or attitudes toward women. This specialization also requires the completion of an approved minor and participation in the university’s Annual Women’s and Gender Studies Conference. The combination of the interdisciplinary specialization and a related minor prepares students for pursuing a wide array of careers in teaching, counseling, community relations, law, recreation, social work, and business, with an enhanced understanding of how gender and sexual politics operate in those professional and social environments.

Lower Division Electives (24 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (12 sh)

Women’s and Gender Studies Core (9sh)
HIS 3313  Issues in Gender & Diversity  ......................... 3
SOP 4702  Psychology and Gender  ................................ 3
SYD 3810  Intro to Women’s Studies  ............................. 3
Capstone Experience (3 sh)
HUM 4911  Interdisciplinary Humanities Capstone ..............3

The capstone experience includes organizing, participating in, and evaluating the annual Women's and Gender Studies student conference.

Major-Related (30-36 sh)
Choose six:
AMH 4560  Women in American History .........................3
AML 3624  Black Women Writers ................................3
ANT 4302  Sex Roles in Anthropological Perspective .... 3
ARH 3871  Women in Art ...........................................3
ASH 4623  Women in the Muslim World .........................3
COM 4014  Gender and Communication ..........................3
ENG 3843  Theories of Sexuality and Gender ..................3
LIT 4385  Feminist Literary Theory: Applications ..........3
PHM 4020  Philosophy of Sex and Love ...........................3
PLA 4025  Sex Discrimination Law ................................3
SYD 4800  Sociology of Sex Roles ...................... ........3
SYG 3233  Introduction to Africana Studies .................3
SYO 3100  The Family ..............................................3

Required Minor ........................................ 12-18 hours

Students must complete an advisor approved minor or its 15 sh equivalent in a field related to the student's career objectives.

Upper-Division Electives (12-18 sh)
The remainder of the program will be comprised of electives that students can select without limitation. However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

MINOR

Women’s Studies Minor
The Women's Studies Minor is an interdisciplinary program that provides students with knowledge of women's roles and influence in contemporary society, as well as the impact of social institutions, systems, and philosophies or attitudes toward women. Courses offer practical preparation for careers in teaching, counseling, community relations, law, recreation, social work, and business. Students can select classes from history, literature, fine arts, legal administration, psychology, nursing, sociology, and communication arts. Women’s Studies provides several activities in which students pursuing the minor can participate: leadership conferences, speakers series, and Women’s History Month presentations. This minor is available to all undergraduate students.

To receive a Minor in the Women's Studies Program, students must complete (a) SYD 3810 at UWF or WST 2010 at a community college and (b) a total of 15 semester hours of upper-division course work including, if taken, SYD 3810 at UWF.

SYD 3810  Introduction to Women's Studies ..................3
INFORMATION TECHNOLOGY, INTERDISCIPLINARY

Degree: Bachelor of Science
Specializations: Bioinformation, Computer Technology, Digital Enterprise, Digital Media, Human Computer Interaction, Networking & Telecommunications
Coordinator: M. Lockhart
Building 79, Room 102
(850) 474-2542
http://uwf.edu/iit/
iit@uwf.edu

Semester Hours Required for Degree: 120

The Interdisciplinary Information Technology (IIT) degree is a cooperative effort among all three colleges at UWF. Students complete a set of prerequisites, a common core, and courses from one of six IIT specializations: Bioinformation, Computer Technology, Digital Enterprise, Digital Media, Human Computer Interaction or Networking & Telecommunication. Each track includes a Minor or a Certificate and a senior capstone experience.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Interdisciplinary Information Technology must meet the requirements listed below.

No more than 24% of the program requirements for this degree may be in traditional business subjects.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

**BIOINFORMATION SPECIALIZATION**

The Bioinformation Specialization is a collaborative effort between the Departments of Biology and Computer Science. The purpose of this specialization is to provide students with sufficient training in both fields to allow them to enter the rapidly growing market for personnel capable of storing, extracting, organizing, analyzing, interpreting, and utilizing the increasing mass of biological data. The skills provided to students within this specialization will address the major challenge of utilizing the immense storehouse of biological and medical data to solve problems and develop new products for the biomedical, pharmaceutical, and biotechnology industries. For further information about this specialization, contact the Department of Biology at (850) 474-2885 or biology@uwf.edu.

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (36 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

**Core Program Common Prerequisites (24 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>COP 2253</td>
<td>Programming Using Java</td>
<td>3</td>
</tr>
<tr>
<td>COP 2334</td>
<td>Programming Using C++</td>
<td>3</td>
</tr>
<tr>
<td>+ECO 2013</td>
<td>Principles of Economics Macro</td>
<td>3</td>
</tr>
<tr>
<td>+MAC 1140</td>
<td>Pre calculus Algebra</td>
<td>3</td>
</tr>
<tr>
<td>+PHI 2603</td>
<td>Ethics in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>+PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>+STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Bioinformation Common Prerequisites (12 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>+CHM 2045/L</td>
<td>General Chemistry /Lab</td>
<td>4</td>
</tr>
<tr>
<td>+PCB 2131/L</td>
<td>Cell Biology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>+BOT 2010/L</td>
<td>General Botany/Lab</td>
<td>4</td>
</tr>
<tr>
<td>+ZOO 1010/L</td>
<td>General Zoology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-10 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (51 sh)**

**Interdisciplinary Information Technology Common Core (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 3283</td>
<td>Networking Principles</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3604</td>
<td>Applications of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3032</td>
<td>Business Foundations for Non-Business Majors</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose One Writing Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3240</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3212</td>
<td>Writing For Business: Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Bioinformation Specialization Courses (36 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4434</td>
<td>Introduction to Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4401</td>
<td>Introduction to Digital Image Processing</td>
<td>3</td>
</tr>
<tr>
<td>CDA 3100</td>
<td>Microprocessor Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3020</td>
<td>Introduction to CIS</td>
<td>3</td>
</tr>
<tr>
<td>COT 3100</td>
<td>Applications of Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>MCB 3020/L</td>
<td>Microbiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3063/L</td>
<td>Genetics/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4043/L</td>
<td>Ecology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4970</td>
<td>Interdisciplinary Senior Research Project</td>
<td>3</td>
</tr>
<tr>
<td>STA 4173</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

3000/4000 level advisor-approved elective

**Major-Related (4 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Upper Division Electives (5 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or
completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**COMPUTER TECHNOLOGY SPECIALIZATION**

The Computer Technology Specialization provides a firm foundation of basic course work in programming principles, database concepts, and general topics in computer science. Graduates of this program will have a strong foundation in computer skills required for most entry-level positions in database administration, software development, and systems analysis. For further information about this specialization, contact the Department of Computer Science at (850) 474-2542 or iit@uwf.edu.

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (24 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

- **CGS 2570** Personal Computer Applications ................. 3
  [CGS XXXX-data base concepts]
- **COP 2253** Programming Using Java ............................. 3
  [COP XXXX-computer programming]
- **COP 2334** Programming Using C++ ......................... 3
  [COP XXXX-object oriented computer programming]
- **+ECO 2013** Principles of Economics Macro ................. 3
- **+MAC 1140** Precalculus Algebra ................................ 3
  [MAC X140 or MAD X104]
- **+PHI 2603** Ethics in Contemporary Society .................. 3
  [PHI XXXX-ethics]
- **+PSY 2012** General Psychology ................................. 3
  [PSY XXX]
- **+STA 2023** Elements of Statistics ......................... 3
  [STA X023]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-15 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (45 sh)**

**Interdisciplinary Information Technology Common Core (15 sh)**

Same as Bioinformation Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 3100</td>
<td>Microprocessor Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3021</td>
<td>Science of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4940</td>
<td>IIT Senior Project</td>
<td>3</td>
</tr>
<tr>
<td>COP 3022</td>
<td>Intermediate Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 3530</td>
<td>Data Structures &amp; Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>COT 3100</td>
<td>Applications of Discrete Structures</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computer Technology Elective Courses (Choose 12 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2600C</td>
<td>Introduction to Electronic Art and Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 3613C</td>
<td>Electronic Art II: Time-Based Forms</td>
<td>3</td>
</tr>
<tr>
<td>ART 4618C</td>
<td>Interactive Art I</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4730</td>
<td>Computational Structures in Computer Graphics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper Division Electives (8-12 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**DIGITAL ENTERPRISE SPECIALIZATION**

The Digital Enterprise specialization provides applied study of Internet programming concepts, networking principles, website graphics and design development, and digital commerce technology. This curriculum features practical, hands-on experience with cutting-edge Internet computer applications. Successful graduates of the program will be prepared for high tech positions such as Internet programmer, webmaster, and Internet commerce technology analyst. Capstone experience is the Digital Enterprise Senior Project. Degree includes a minor in e-Business and Computer Information Systems. For further information concerning this specialization, contact the Department of Computer Science at (850) 474-2542 or iit@uwf.edu.

No more than 24% of the program requirements for the degree may be taken in traditional business subjects.

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (24 sh)**

Same as Computer Technology Specialization

**Lower Division Electives (0-15 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**Major (48 sh)**

**Interdisciplinary Information Technology Common Core (15 sh)**

Same as Bioinformation Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEN 3031</td>
<td>Introduction to Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEN 4400</td>
<td>Introduction to Operations Research</td>
<td>3</td>
</tr>
<tr>
<td>CEN 4540</td>
<td>Computer and Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3172</td>
<td>Web Design for e-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3823</td>
<td>Web Page Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4340</td>
<td>Software Methods for Remote Databases</td>
<td>3</td>
</tr>
<tr>
<td>COP 3813</td>
<td>Internet Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 4173</td>
<td>Advanced Visual Basic Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 4331</td>
<td>Object Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>COP 4600</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>EME 3402</td>
<td>Information Engineering Technology: An Overview</td>
<td>3</td>
</tr>
</tbody>
</table>

Course offered 1-3 sh per semester

Other 3000/4000 level courses may be approved by advisor.
**Digital Enterprise Specialization Courses (27 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 3021</td>
<td>Science of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CIS 1430</td>
<td>Software Methods for Remote Databases</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4935</td>
<td>Digital Enterprise Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>e-Business Systems Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4728</td>
<td>Internet Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4880</td>
<td>Internet Marketing Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Digital Enterprise Electives (Choose 6 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2600C</td>
<td>Introduction to Electronic Art and Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 3613C</td>
<td>Electronic Art II: Time-Based Forms</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3172</td>
<td>Web Design for e-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3523</td>
<td>Computer Graphics Applications</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3823</td>
<td>Web Page Design</td>
<td>3</td>
</tr>
<tr>
<td>CGS 3875</td>
<td>Multimedia Systems</td>
<td>3</td>
</tr>
<tr>
<td>COP 3813</td>
<td>Internet Programming</td>
<td>3</td>
</tr>
<tr>
<td>EME 3402</td>
<td>Information Engineering Technology: An Overview</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Studies (36 sh)**

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (42 sh)**

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

**Core Program Common Prerequisites (24 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>COP 2253</td>
<td>Programming Using Java</td>
<td>3</td>
</tr>
</tbody>
</table>

**HUMAN-COMPUTER INTERACTION SPECIALIZATION**

The Human-Computer Interaction Specialization provides a foundation in computer applications, programming principles, statistics, database concepts, and behavioral aspects of computer technology. Graduates of this program will have a foundation in computer-related and behavioral skills required for many entry-level positions in computer applications, database applications, systems analysis, computer usability, statistical and other quantitative analyses, computer-related research in
behavioral areas, and human-computer interfacing. For further information about this specialization, contact the Department of Computer Science at (850) 474-2542 or iti@uwf.edu.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)
Same as Computer Technology Specialization

Lower-Division Electives (0-15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (51 sh)
Interdisciplinary Information Technology Common Core
(15 sh)
Same as Bioinformation Specialization

Human-Computer Interaction Specialization Courses (18 sh)
CEN 4721 Human-Computer Interaction ..................... 3
CGS 3559 Exploring the Internet .................................. 3
CIS 3021 Science of Computing .................................... 3
CIS 4940 IIT Senior Project ......................................... 3
EXP 4250 Human Factors Psychology ............................ 3

Choose One:
EXP 4404 Psychology of Learning ...................................... 3
PSB 4002 Brain, Behavior and Experience .................................. 3

Human-Computer Interaction Electives Choose (18 sh)
CEN 4400 Introduction to Operations Research ............ 3
CGS 3464 Programming in Visual Basic for Non-Majors ............ 3
CGS 3523 Computer Graphics Applications .................... 3
CGS 3823 Web Page Design ............................................ 3
CGS 3875 Multimedia Systems ........................................ 3
CIS 4340 Software Methods for Remote Databases .......... 3
EXP 3082 Experimental Psychology ............................... 3
EXP 3082L Experimental Psychology Lab ........................... 1
EXP 4204 Sensation and Perception .............................. 3
EXP 4507 Memory and Cognition .................................... 3
INP 3004 Industrial Psychology ..................................... 3
SOP 3004 Social Psychology .......................................... 3
3000/4000 level course approved by advisor .................. 3

Major-Related (0 sh)

Upper-Division Electives (9 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

NETWORKING AND TELECOMMUNICATIONS SPECIALIZATION

This specialization is an intensive professional development program for higher order skills in the design, implementation, and maintenance of network and telecommunications systems for training and education organizations. It provides an alternative path to the short term, time-sensitive, narrowly focused, application-specific skills training provided by commercial training concerns or community colleges in the form of a lengthier, more
generalized, broad-ranging course of study. The program is highly technical without being too narrowly focused, and provides additional emphasis on developing strategies for the application of the technologies in innovative ways. Special attention is also devoted to development of planning and organizational skills required to implement and evolve complex systems as well as maintain them. For further information contact the Department of Engineering and Computer Technology at (850) 474-2484 or at ect@uwf.edu.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)
Same as Computer Technology Specialization

Lower Division Electives (0-15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (36 sh)
Interdisciplinary Information Technology Common Core
(16 sh)
CGS 3604 Applications of Information Technology .......... 3
COP 4710 Database Systems ......................................... 3
EME 4622 Technology Tools: Site-Based Educational Networks .......................... 4
GEB 3032 Business Foundations for Non-Business Majors ...................... 3

Choose One Writing Course:
ENC 3240 Technical Writing ......................................... 3
ENC 3250 Professional Writing ...................................... 3
GEB 3212 Writing For Business: Theory and Practice .......... 3

Networking and Telecommunications Specialization Courses
(20 sh)
EME 3402 Information Engineering Technology: An Overview ........................................ 3
EME 3406 Web Environments for Learning & Information ........................................ 4
EME 4313 Multimedia Applications for e-Learning ........ 3
EME 4454 Distance Education Technologies .................. 3
EME 4627 Education and Training Technology Support Systems .......................... 4
EME 4944 Internship/Practica in Technology ...................... 3

Major-Related (6-12 sh)
Choose one option:

Computer Web Development Technologies (6 sh)
CGS 3183 Web Design for e-Commerce .............................. 3
COP 3813 Internet Programming ...................................... 3

Business and Communications (12 sh)
ISM 3011 e-Business Systems Fundamentals .................... 3
ISM 4300 Systems Planning, Design & Control ................ 3
SPC 2016 Basic Communication Skills ............................ 3
SPC 3425 Group & Team Communication ......................... 3

Upper Division Electives (12-18 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
INTERNATIONAL STUDIES

Degree: Bachelor of Arts
Minor: International Studies
Department: Government
College: Arts and Sciences
Semester Hours Required for Degree: 120

Program Contact: A.G. Cuzán (Chair), M. Williams (Advisor)

“I am not an Athenian or a Greek, but a citizen of the world.” —Socrates

International Studies is an interdisciplinary major designed to foster understanding and analysis of world issues. Major coursework provides a broad introduction to the world emphasizing culture, history, politics, geography and economics. Critical thinking and problem-solving skills are developed through the curriculum of study, as contextual knowledge is gained and contemporary problems examined. There are five International Studies tracks or concentrations: Generalist, Security and Diplomacy, International Business and Economics, Cultural Affairs, and Area Studies. In the Generalist track, students take a broad spectrum of courses relating to their major. In the Security and Diplomacy track, students focus on political science, international relations, studies of conflict and war, diplomatic relations, international law and organizations, military issues, democratization, and politics in specific countries. In the International Business and Economics concentration, students focus on international trade, development, business and economics. In the Cultural Affairs track, students emphasize history, anthropology, geography, and humanities of countries outside of the United States. In the Area Studies concentration, students pay particular attention to one region of the world, such as Europe, Latin America, or Asia. The Area Studies concentration requires two semesters of foreign language.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in International Studies must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies and common prerequisites.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (0 sh)

Lower Division Electives (24 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommended electives are INR 2002 and CPO 2002.

Major (33-41 sh)

International Studies Common Core: (18 sh)
Choose a total of six courses, one each from at least five different academic fields below, for a total of 18 sh:

Politics
Choose one:
CPO 2002 Comparative Politics ............................... 3
INR 2002 International Politics .................................. 3

Analysis
Choose one:
INR 3006 Conflict, Violence and Peace ............... 3
INR 3073 Issues in International Politics ............... 3
PGS 3734 Political Science Research Methods ........... 3

Culture
Choose one:
ANT 3141 Origins of Civilization ......................... 3
ANT 3212 Peoples and Cultures of the World .......... 3

History
Choose one:
Any 3000/4000 level EUH or LAH course .......... 3
(or both EUH1000 & EUH1001 - 6 sh*)

Economics
Choose one:
ECO 3003 Principles of Economic Theory and Public Policy ............ 3
(or both ECO2013 & ECO2023 – 6 sh*)

Geography
Choose one:
GEO 3421 Cultural Geography ............................. 3
GEO 3471 Geography of World Affairs ................... 3

* Students selecting this substitution may be required to take additional courses to meet the 48 sh upper division requirement.

Concentration Track Courses: (15-23 sh)
Choose five courses in one of the five tracks described below for a total of 15-23 sh:

Generalist (15 sh)
Choose one 3000/4000 level course each from at least four different tracks below, for a total of 15 sh. For specific course listings, see the International Studies Advisor or the Department Chair.

Track I. Cultural Affairs: People and the Past
Track II. Cultural Affairs: People and Places
Track III. Cultural Affairs: People and Ideas
Track IV. Security and Diplomacy
Track V. International Economics and Business

Cultural Affairs (15 sh)
Choose five additional 3000/4000 level courses focused primarily on history (Track I), anthropology and geography (Track II), or humanities (Track III), for countries outside of the United States. For specific course listings, see the International Studies Advisor or the Department Chair.

Security and Diplomacy (15 sh)
Choose five additional 3000/4000 level courses dealing primarily with international relations, studies of conflict and war, diplomatic relations, international law and organizations, military issues, democratization, and politics in specific countries. For specific course listings, see the International Studies Advisor or the Department Chair.

International Business and Economics (15 sh)
Choose five additional 3000/4000 level courses primarily focused on international trade, economic development, business and economics. For specific course listings, see the International Studies Advisor or the Department Chair.
Area Studies (21-23 sh)*
Choose 5 courses (15 sh) focused on one regional area, Latin America, Asia or Europe. For specific course listings, see the International Studies Advisor or the Department Chair.

Additionally, students must complete two semesters (6-8 sh) of a foreign language from their regional area of concentration. Contact the department for additional information.

* Students selecting this specialization have a 21-23 semester hour specialization rather than 15 sh, for a total of 39-41 sh required for the major rather than 33 sh.

Major-Related (0 sh)

Upper Division Electives (19-27 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINOR

A Minor in International Studies requires 12 sh in Core courses, and 6 sh in upper-division support courses, for a total of 18 sh. Of the 12 sh of upper division courses, at least 9 sh must be completed at UWF. International Studies majors may not earn this minor.

Core (12 sh)
CPO 2002 Comparative Politics ......................... 3
INR 2002 International Politics .............................. 3

Choose two:
ANT 3212 Peoples and Cultures of the World ........... 3
ECO 3003 Principles of Economic Theory and Public Policy ................................................. 3
GEO 3471 Geography of World Affairs ................... 3
INR 3006 Conflict, Violence & Peace ..................... 3

Support Courses (6 sh)
3000/4000 level courses chosen with the advice of the program director or department chair .............................. 6
LEGAL STUDIES

Degree: Bachelor of Arts
Specializations: Professional, Pre-Law
Minors: Law & Social Issues and Pre-Law
Certificate: Legal Studies
Department: Criminal Justice & Legal Studies
Building 85, Room 160
(850) 474-2336
dcjls@uwf.edu
College: Professional Studies
Semester Hours Required for Degree: 120
Faculty: J.O. Smykla (Chairperson), S.W. Harrell, J. M. Mosley, K.M. Tatum

The Legal Studies program offers an alternative to law school for those who wish to work in the legal field in a capacity other than that of an attorney, primarily as a paralegal (traditional or nontraditional). Two specializations are available to students seeking the B.A. in Legal Studies. No previous legal/paralegal course work is required to enter the program. The Professional Specialization is for students who desire to pursue a career in the legal field in a capacity other than that of an attorney, primarily as a paralegal (traditional or nontraditional). The Pre-Law Specialization curriculum is for students who desire to work in the legal field in a capacity other than that of an attorney, primarily as a paralegal, to pursue a paralegal (traditional or nontraditional). The Pre-Law Specialization curriculum is for students who desire to pursue a career in the legal field in a capacity other than that of an attorney, primarily as a paralegal, to pursue a nontraditional). The Pre-Law Specialization curriculum is for students who desire to pursue a career in the legal field in a capacity other than that of an attorney, primarily as a paralegal, to pursue a

Contact the division for additional information concerning the post-baccalaureate certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Legal Studies must meet the requirements listed below.

A grade of “C” is required for all courses listed as core courses. It is recommended that PLA 3700 be taken as the first course in the major as this course is a pre- or corequisite for PLA 3103. Also note that PLA 4263 must be successfully completed before taking PLA 4204. Any course substitutions for specifically listed courses must be approved in writing, in advance by a Legal Studies Coordinator. All Legal Studies majors must successfully complete PLA 4155 notwithstanding any prior course work in legal research and writing.

All PLA courses presume competency and experience with word processing, spreadsheets, databases, e-mail and Internet. If you do not have experience in these areas, it is suggested that you complete CGS 2570 prior to taking any PLA courses.

General Studies (36 sh)

Legal Studies majors should take PLA 2013 to fulfill the socio-political component and PHI 2603 to meet the contemporary values and expressions component of General Studies. Legal Studies Pre-Law students should take PHI 2100 to meet the contemporary values and expressions component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (0 sh)

Lower Division Electives (24 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommended electives include PLA 2013 and PHI 2603 if not taken as part of the General Studies Program.

It is strongly recommended that Legal Studies Professional students take advantage of courses that will strengthen their skills with spreadsheets, databases, and accounting as lower or upper division electives.

It is strongly recommended that Pre-Law students take advantage of courses that will strengthen their communication skills when possible.

LEGAL STUDIES PROFESSIONAL SPECIALIZATION

Major (39 sh)

Legal Studies Core (18 sh)

It is recommended that PLA 3700 be taken as the first course in the major as this course is a pre- or corequisite for PLA 3103.

*PLA 3103 Legal Research and Writing.........................3
PLA 3613 Property Law and Transactions.....................3
PLA 3700 The Legal System and Ethics.......................3
*PLA 4155 Advanced Legal Writing............................3
PLA 4204 Civil Procedure....................................3
PLA 4263 Evidence..............................................3

Major-Related (18 sh)

Students are required to complete 18 hours of supporting courses selected with and approved by the student's academic advisor. These courses may vary from student to student depending on individual needs and objectives. A list of approved courses is available which identifies courses need by those seeking to work in the profession in a capacity other than that of an attorney. See Department Academic Advisor for a list of approved courses that have been selected from the following disciplines: Accounting, Anthropology, Business, Criminal Justice, Communication Arts, Computer Science, English, History, Language, Management, Philosophy, Psychology, Political Science, Public Administration, Religion, Social Work, and Sociology.

Upper Division Electives (3 sh)

Sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
PRE-LAW SPECIALIZATION

Major (39 sh)
Legal Studies Core (18 sh)
Same as Legal Studies Professional

Pre-Law Specialization (21 sh)
PLA 4880 Constitutional Law for the Paralegal .......... 3
3000/4000 level Legal Studies (PLA) electives ................. 18

Students can satisfy up to 6 hours of the requirement with service learning, internship and/or directed study courses (the combination of these may not exceed 6 hours).

Major-Related (18 sh)
Students are required to complete 18 hours of supporting courses selected with and approved by the student's academic advisor. These courses may vary from student to student depending on individual needs and objectives.
A list of approved courses is available which identifies courses that are designed to prepare students for law school education. See Department Academic Advisor for a list of approved courses that have been selected from the following disciplines: Accounting, Anthropology, Business, Criminal Justice, Communication Arts, Computer Science, English, History, Language, Management, Philosophy, Psychology, Political Science, Public Administration, Religion, Social Work, and Sociology.

Upper Division Electives (3 sh)
Sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
It is strongly recommended that students take advantage of courses that will strengthen their communication skills when possible, e.g., Upper Division Electives and Upper Division Major-Related Courses. Suggested courses are COM 4110, SPC 3301, and SPC 3425.

MINORS

Law and Social Issues (15 sh)
The Law and Social Issues Minor requires 15 sh of course work. A minimum of 9 sh of upper division course work must be completed at UWF. The Law & Social Issues Minor is meant as a supplement to majors other than Legal Studies and is for those who want a minimal background in substantive areas of law which impact on their major field of study. This minor also provides an introduction to terminology and basic ideas and skills related to the law and the legal profession. In contrast, the Legal Studies major emphasizes legal career preparation. Contact a Legal Studies advisor who will assist in choosing appropriate courses. Legal Studies majors may not earn this minor.

PLA 2013 Survey of American Law ......................... 3
PLA 3020 Law and Society .................................... 3
PLA 3240 Alternative Dispute Resolution ................. 3
PLA 3471 Employment Law .................................. 3
PLA 3800 Family Law ......................................... 3
PLA 4025 Sex Discrimination Law ......................... 3
PLA 4263 Evidence ........................................... 3
PLA 4304 Criminal Law ...................................... 3
PLA 4453 Consumer Rights .................................. 3

Pre-Law (12-15 sh)
The Pre-Law Minor is meant as a supplement to majors other than Legal Studies and is for those who want a minimal background to prepare for law school or who want an introduction to terminology and basic ideas and skills related to the law and the legal profession. In contrast, the Legal Studies major emphasizes legal career preparation.
Contact a Legal Studies advisor who will assist in choosing appropriate courses. A minimum of 9 sh of upper division courses must be completed at UWF. Legal Studies majors may not earn this minor.

Recommended but not required:
PLA 2013 Survey of American Law ......................... 3

Choose 6 sh from the following:
CJL 3510 Judicial Process ..................................... 3
PLA 3020 Law and Society .................................... 3
PLA 3103 Legal Research & Writing ...................... 3
PLA 3240 Alternative Dispute Resolution ............... 3
PLA 3471 Employment Law .................................. 3
PLA 3800 Family Law ......................................... 3
PLA 4025 Sex Discrimination Law ......................... 3
PLA 4263 Evidence ........................................... 3
PLA 4304 Criminal Law ...................................... 3
PLA 4453 Consumer Rights .................................. 3

Capstone Courses
*PLA 3103 Legal Research & Writing ...................... 3
PLA 3700 The Legal System and Ethics ................. 3

*Course has prerequisites.
MANAGEMENT

Degree: Bachelor of Science in Business Administration
Minors: Business, Management, e-Business
Certificate: Management Development
Department: Management/Management Information Systems
College: Business
Semester Hours Required for Degree: 120


The Bachelor of Science in Business Administration (B.S.B.A.) degree with a major in Management is for people who aim for or hold positions of organizational leadership. Management encompasses a variety of leadership skills, and the management program builds administrative competence for careers in industrial, service, governmental, educational, and other settings. The orientation is toward effective utilization of resources and information and the direction of human affairs in a complex changing environment.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S.B.A. in Management must meet the requirements listed below. A minimum course grade of “C” is required in all College of Business prerequisites and courses.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)
Management majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 and MAC 2233 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (21 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+ ECO 2013 Principles of Economics Macro.................. 3
+ ECO 2023 Principles of Economics Micro............... 3
+ MAC 2233 Calculus with Business Applications........... 3
+ STA 2023 Elements of Statistics................... 3

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (3-12 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (54 sh)
Courses from the C.O.B. Core (33 sh)
AGG 3311 Applied Managerial Accounting............... 3
BUL 3130 Legal Environment of Business................ 3
FIN 3403 Managerial Finance........................... 3
GEB 3453 Business Ethics and Stakeholder Management..... 3
GEB 4361 International Business.......................... 3
ISM 3011 e-Business Systems Fundamentals.............. 3
MAN 3025 Management Fundamentals..................... 3
MAN 3504 Operations Management......................... 3
MAN 4720 Policy Analysis & Formulation.................. 3
MAR 3023 Marketing Fundamentals........................ 3

Choose one:
ENC 3250 Professional Writing............................ 3
GEB 3212 Writing for Business: Theory & Practice........ 3

Specialization (21 sh)
COM 4110 Business & Professional Communication......... 3
MAN 3240 Behavior in Organizations...................... 3
MAN 3301 Human Resources Management................... 3
MAN 3550 Introduction to Management Science.............. 3
MAN 4750 The Future: Projecting, Planning and Managing............. 3
3000/4000 level Management (MAN) electives............. 6
(May include HSA 4110)

Major-Related (6 sh)
3000/4000 level College of Business elective............. 3
3000/4000 level elective outside College of Business..... 3

Upper Division Electives (0 sh)

MINOR

The Minor in Management requires completion of the following courses with a grade of “C” or higher. At least 9 sh of the required upper division course work must be completed at UWF. Management majors may not earn this minor.

AGG 3082 Accounting for Non-Majors...................... 3
MAN 3025 Management Fundamentals...................... 3
MAN 3240 Behavior in Organizations...................... 3
3000/4000 level Management (MAN) courses.............. 6
(may include HSA 4110)

Choose one:
ECO 2013 Principles of Economics Macro............. 3
ECO 3003 Principles of Economic Theory & Public Policy...... 3
# MANAGEMENT INFORMATION SYSTEMS

**Degree:** Bachelor of Science in Business Administration

**Minor:** Management Information Systems

**Certificate:** Information Systems Management and Business Applications

**Department:** Management/Management Information Systems

**College:** Business

Semester Hours Required for Degree: 120


The B.S.B.A. degree with a major in Management Information Systems (M.I.S.) emphasizes information as a resource to be managed, planned, and controlled in much the same way as other organizational resources. This program of study presents the concepts and methods of analyzing, designing, planning, and managing simple or complex information systems within an organization. In addition, M.I.S. emphasizes the managerial aspects of information systems by providing a base of business instruction common to the College of Business program.

Contact the department for information concerning the certificate.

## PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S.B.A. in Management Information Systems must meet the requirements listed below. A minimum course grade of "C" is required in all College of Business prerequisites and courses.

Students should consult their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

### General Studies (36 sh)

Management Information Systems majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 and MAC 2233 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies.

For additional information see the General Studies section of this Catalog.

### Common Prerequisites (21 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>+ECO 2013</td>
<td>Principles of Economics Macro</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics Micro</td>
<td>3</td>
</tr>
<tr>
<td>+MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>+STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

* + Indicates common prerequisites which can be used to satisfy General Studies Requirements.

### Lower Division Electives (3-12 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

### Major (54 sh)

<table>
<thead>
<tr>
<th>Course from the C.O.B. Core (33 sh)</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3311</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3453</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4361</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3025</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3504</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3212</td>
<td>Writing for Business: Theory &amp; Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

### Specialization (21 sh)

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3235</td>
<td>Business Development Environments</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4113</td>
<td>Business Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4300</td>
<td>Systems Planning, Design &amp; Control</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4400</td>
<td>Decision Support &amp; Expert Systems</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4483</td>
<td>e-Business Infrastructure Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4114</td>
<td>Business Information Systems Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 4481</td>
<td>Knowledge Management for e-Business</td>
<td>3</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>3</td>
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</tbody>
</table>

### Major-Related (6 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3240</td>
<td>Behavior in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3550</td>
<td>Introduction to Management Science</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper Division Electives (0 sh)

### MINOR

The Minor in Management Information Systems requires completion of the following courses with a grade of "C" or higher. At least 9 sh of the upper division work must be completed at UWF. Management Information Systems majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2570</td>
<td>Personal Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>e-Business Systems Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3235</td>
<td>Business Development Environments</td>
<td>3</td>
</tr>
</tbody>
</table>
ISM 4300  Systems Planning, Design and Control .......... 3
ISM 4400  Decision Support & Expert Systems ............. 3
MAN 3025  Management Fundamentals ....................... 3

Choose one:
ACG 3082  Accounting for Non-Majors ...................... 3
or both ACG 2021 & ACG 2071-6 sh ........... 3
GEB 3032  Business Foundations for Non-Business Majors ................................... 3

Choose one:
ECO 2013  Principles of Economics Macro ................ 3
ECO 3003  Principles of Economic Theory & Public Policy ........................................ 3
MARINE BIOLOGY

Degree: Bachelor of Science
Department: Biology
Building 58, Room 79
(850) 474-2748
http://uwf.edu/biology/
biology@uwf.edu

College: Arts and Sciences
Semester Hours Required for Degree: 120

Faculty: G. Stewart (Chairperson), K. Behan, W. Bennett, S. Bonomelli, H. Chung, P. Darby, D. Davis, T. C. Fox, W. H. Jeffrey, J. E. Lepo, W. Patterson, C. Pomory, K. Pritchard, P. Ryals, B. Sharak-Genthner, V. Sharma, S. Smith, R. A. Snyder

The University of West Florida is one of only a few institutions in the United States which offers a Bachelor of Science in Marine Biology. The program is provided through the Department of Biology. The curriculum includes a series of five core courses fundamental to all areas of biology. Elective courses emphasize theoretical and practical aspects of aquatic/marine biology. Wetlands and estuarine marshes of the main campus, as well as the nearby Santa Rosa Island campus and the Gulf of Mexico, provide living specimens for study and serve as laboratories supporting elective courses. Graduates may seek careers in marine biology, fisheries management, aquaculture, pollution biology, and marine toxicology, and find employment in local, state, and federal departments of environmental regulation and education, as well as the private sector. Graduates are also well prepared to pursue advanced degrees. Prospective students need to be aware that some biology lab courses involve use of live animals; students may wish to seek details from course instructors before enrolling.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Marine Biology must meet the requirements listed below.

A grade of “C” or better is required in each of the six biology core courses.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

Marine Biology majors should satisfy the mathematics (6 sh) and science (7 sh) components of General Studies with course work taken from the common prerequisites shown below.

Marine Biology majors should take ANT 2000 or PSY 2012 to satisfy the social science/behavioral perspectives component of General Studies. For additional information see the General Studies section of this Catalog.

Common Prerequisites (31-32 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Graduation requirements for the B.S. degree in Marine Biology include the successful completion of the following science/mathematics prerequisites: three foundation courses in biology (recommended: General Botany; General Zoology; Cell Biology); General Chemistry I & II; Organic Chemistry I & II; General Physics I & II; Calculus I and either Calculus II or Statistics. Statistics is preferred.

Since it will be difficult to incorporate all prerequisites into the 60 sh Lower Division Curriculum, students are advised to complete the following common prerequisites.

Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+CHM 2045/L General Chemistry I/Lab ......................... 4
+CHM 2046/L General Chemistry II/Lab ......................... 4
+MAC 2311 Analytic Geometry & Calculus I .................... 4
+STA 2023 Elements of Statistics ............................... 3-4

Choose one:
+BOT 2010/L General Botany/ Lab ................................. 4
+ZOO 1010/L General Zoology/ Lab ................................. 4

Choose one option:
Option 1
CHM 2210/L Organic Chemistry I/ Lab .......................... 4
CHM 2211/L Organic Chemistry II/ Lab ........................... 4

Option 2 (Preferred Option)
+PHY 2053/L General Physics I/ Lab .............................. 4
+PHY 2054/L General Physics II/ Lab .............................. 4

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-6 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (45 sh)

Marine Biology Core (24 sh)

BCH 3033/L Biochemistry I/ Lab ................................. 4
MCB 3020/L Microbiology/ Lab ................................. 4
PCB 3063/L Genetics/ Lab ..................................... 4
PCB 4043/L Ecology/ Lab ...................................... 4
PCB 4524/L Molecular Biology/ Lab ............................ 4
PCB 4723/L Comparative Animal Physiology I/ Lab .................. 4

Specialization (22 sh)

ZOO 4254/L Marine Invertebrate Zoology/ Lab .................. 4
ZOO 4304/L Marine Vertebrate Zoology/ Lab .................. 4

Choose one (the other course may be used as an elective):
BOT 4404/L Aquatic Botany/ Lab ................................. 4
BOT 4406/L Marine Algae/ Lab ................................. 4
Choose at least 10 sh from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4263</td>
<td>Biological Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>BSC 4303</td>
<td>Biogeography</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4733/L</td>
<td>Marine Microbiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3253/L</td>
<td>Developmental Biology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4048</td>
<td>Estuarine Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4364/L</td>
<td>Marine Ecological Physiology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 4454</td>
<td>Elasmobranch Biology</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 4457</td>
<td>Fish Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 4485</td>
<td>Marine Mammalogy</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 4513</td>
<td>Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 4880C</td>
<td>Fisheries Biology</td>
<td>4</td>
</tr>
</tbody>
</table>

Biology directed studies (2 hours maximum) 2

Major-Related (14 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 4173</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4434</td>
<td>Introduction to Bioinformatics</td>
</tr>
<tr>
<td>CGS 3464</td>
<td>Programming Using Visual Basic for Non-Majors</td>
</tr>
</tbody>
</table>

Students must take 8 sh of the following that were not completed as part of the Common Prerequisites in the lower division:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 2010/L</td>
<td>General Botany/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210/L</td>
<td>Organic Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2053/L</td>
<td>General Physics I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 1010/L</td>
<td>General Zoology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Upper Division Electives (0 sh)
In order to enhance the employability and/or acceptance into a graduate program of Maritime Studies, students must also complete a minor in their primary interest field. The fields of choice for minors are Anthropology; Biology; Economic Policy; Environmental Studies; Geography; History; Hospitality, Recreation; & Resort Management; International Studies; Political Science; Pre-Law; Public Administration; or Spanish. Earning the certificate in GIS is also permitted.

**General Studies (36 sh)**
Maritime Studies majors should take BSC2311/L for the Natural Sciences lecture and lab requirement. Students should also take EUH 1000 or EUH 1001 to meet the historical perspective component. For additional information see the General Studies section of this Catalog.

**Common Prerequisites (24 sh)**
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

<table>
<thead>
<tr>
<th>Course offered 1-9 sh per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 1138 Introduction to Maritime Studies ...................................... 1</td>
</tr>
<tr>
<td>+ANT 2000 Introduction to Anthropology .......................................... 3</td>
</tr>
<tr>
<td>+BSC 2311/L Introduction to Oceanography and Marine Biology/Lab ............ 4</td>
</tr>
<tr>
<td>+EUH 1000 Western Perspectives I .................................................. 3</td>
</tr>
<tr>
<td>+EUH 1001 Western Perspectives II .................................................. 3</td>
</tr>
<tr>
<td>+INR 2002 International Politics .................................................... 3</td>
</tr>
<tr>
<td>+STA 2023 Elements of Statistics ..................................................... 3</td>
</tr>
<tr>
<td>Choose one:</td>
</tr>
<tr>
<td>+GEO 1200/L Physical Geography/Lab ............................................... 4</td>
</tr>
<tr>
<td>+GLY 2010/L Physical Geology/Lab ................................................... 4</td>
</tr>
</tbody>
</table>

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-19 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Students should take ANT 2511/L, BSC 1005/L, either CHM 1032/L or CHM 2045/L.

**Major (18-24 sh)**

<table>
<thead>
<tr>
<th>Course offered 1-9 sh per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3137 Shipwreck Archaeology .................................................... 3</td>
</tr>
<tr>
<td>ECO 3003 Principles of Economic Theory and Public Policy ..................... 3</td>
</tr>
<tr>
<td>HIS 4284 Maritime History ............................................................ 3</td>
</tr>
<tr>
<td>INR 4403 International Law ............................................................ 3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course offered 1-9 sh per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 4023 Coastal and Marine Environments ........................................ 3</td>
</tr>
<tr>
<td>OCE 3008 Oceanography ......................... ....................................... 3</td>
</tr>
</tbody>
</table>

**Field Experience or Internship**

Choose one:

<table>
<thead>
<tr>
<th>Course offered 1-9 sh per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3820 Archaeological Field Survey ............................................ 3</td>
</tr>
<tr>
<td>ANT 4121 Combined Archaeological Field Methods .............................. 9</td>
</tr>
</tbody>
</table>

Course offered 1-9 sh per semester
ANT 4835  Maritime Archaeological Field Methods  9
Course offered 1-9 sh per semester

BSC 3948  Service Learning Field Study II  3
Course offered 1-3 sh per semester

EVR 4941  Practicum in Environmental Studies  3

GIS 4071  Methods and Techniques in
Environmental Resource Management
and Planning  3

HIS 4955  Overseas and Field Study in History  6
Course offered 1-6 sh per semester

___ 4940  Internship in minor field  3

**Major-Related (36 sh)**
3000/4000 level advisor-approved electives  36

Students may select electives from any field, although the
following fields are preferred: Anthropology/Archaeology,
Art History, Biology, Economics, Environmental Studies,
Foreign Language, Geography, History, Political
Science/International Studies, Leisure, Public Policy, and
Public Administration.

**Upper Division Electives (0-6 sh)**
Sufficient 3000/4000 level electives to meet UWF’s
requirement of 48 semester hours in the upper division or
completion of all departmental requirements at the
3000/4000 level, whichever is greater.

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**MINOR**

The Maritime Studies Minor is a supplement to majors
other than Maritime Studies and is for those who want a
minimal background in the subject to prepare for
employment in fields related to the subject including, but
not limited to, anthropology, biology, environmental
studies, government, and history. A grade of “C” or better
is required in all courses used to satisfy the minor.

ANT 3137  Shipwreck Archaeology  3

ECO 3003  Principles of Economic
Theory and Public Policy  3
(or both ECO 2013 & ECO 2023 - 6 sh)

HIS 4284  Maritime History  3

INR 4403  International Law  3

Choose one:
* EVR 4023  Coastal and Marine Environments  3
* OCE 3008  Oceanography  3

* Course has numerous prerequisites
**MARKETING**

**Degree:** Bachelor of Science in Business Administration  
**Specializations:** Comprehensive Marketing, e-Commerce Marketing, Global Marketing, Sales Management,  
**Minors:** Business, e-Business, Marketing, Marketing Applications  
**Certificates:** Internet Marketing, Sales Management, Supply Chain Logistics  
**Department:** Marketing & Economics  
**College:** Business  
**Semester Hours Required for Degree:** 120  


In today’s hyper-competitive business environment, it is becoming very clear that for any organization to prosper, it must adopt a market orientation as its guiding management philosophy. Being market oriented simply means that an organization considers the needs and wants of its customers as crucial input in every decision that it makes. To successfully accomplish this goal, the organization must develop and nurture close relationships with its customers. No matter which specialization you choose to pursue, a career in Marketing is at its heart a career in creating and managing these relationships. Marketers are literally the interface between the organization and its customers. The Bachelor of Science in Business Administration (B.S.B.A.) degree prepares students for a variety of careers in the marketing profession. Historically, a large portion of top-level managers in major corporations are promoted from the marketing area. Of course, all successful entrepreneurs must possess highly developed marketing skills. Marketing program students choose one of four specializations.

**Comprehensive Marketing Specialization**
This specialization prepares students for a broad range of positions in marketing. Students are required to complete five marketing electives from among the courses offered at the 3000 and 4000 levels.

**e-Commerce Marketing Specialization**
This specialization focuses on issues of marketing in an increasingly electronic marketplace. Students are required to complete a specific five course series designed to develop their knowledge and skills in electronic commerce.

**Global Marketing Specialization**
This specialization focuses on the issues of marketing in an increasingly global market. Students are required to spend at least one semester at one of UWF’s partner universities abroad studying marketing. This cultural, as well as educational experience, prepares students especially well for dealing with the cross-cultural nature of marketing in the global marketplace. Students must complete a specific sequence of courses in this specialization, designed in conjunction with their advisor, at the partner university. To participate in this required part of the program, students must have a minimum 2.50 cumulative GPA. It is recommended, but not required, that during their lower division studies students complete two additional courses in a foreign language beyond the University’s foreign language admission requirement.

**Sales Management Specialization**
This specialization focuses on issues involved in negotiation, professional selling, and sales management in free market economies. It emphasizes building customer relationships, managing sales staff, and analysis of marketplace opportunities.

**PROGRAM REQUIREMENTS**

In addition to general University requirements, students seeking the B.S.B.A. in Marketing must meet the requirements listed below. A minimum course grade of “C” is required in all College of Business prerequisites, major, and major-related courses.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

**General Studies (36 sh)**
Marketing majors should take SPC 2016 to satisfy the humanities/values and expressions component, STA 2023 to satisfy the mathematics component, and ECO 2013 to satisfy the social science/socio-political component of General Studies.

For additional information see the General Studies section of this Catalog.

**Common Prerequisites (21 sh)**
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

**ACG 2021** Principles of Financial Accounting .................... 3  
[ACG X021 or both ACG X001 & X011]  
**ACG 2071** Principles of Managerial Accounting ............. 3  
[ACG X071]  
**CGS 2570** Personal Computer Applications .................... 3  
[CGS X100, X530, X570, X000, X060, X531, MAN X812]  
**ECO 2013** Principles of Economics Macro ..................... 3  
[ECON X101]  
**ECO 2023** Principles of Economics Micro ...................... 3  
[ECON X023]  
**MAC 2233** Calculus with Business Applications ............ 3  
[MATH X230, X233]  
**STA 2023** Elements of Statistics ............................. 3  
[STA X023, X122, QMB X100]  
* Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (3-12 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.
COMPREHENSIVE MARKETING

Major (57 sh)
Courses from the C.O.B. Core (33 sh)
ACG 3311 Applied Managerial Accounting .................. 3
BUL 3130 Legal Environment of Business ..................... 3
FIN 3403 Managerial Finance ...................................... 3
GEB 3453 Business Ethics and Stakeholder Management .... 3
GEB 4361 International Business ................................... 3
ISM 3011 e-Business Systems Fundamentals .................. 3
MAN 3025 Management Fundamentals ............................. 3
MAN 3504 Operations Management ................................. 3
MAN 4720 Policy Analysis & Formulation ....................... 3
MAR 3023 Marketing Fundamentals ............................... 3

Choose one:
ENC 3250 Professional Writing ...................................... 3
GEB 3212 Writing for Business: Theory & Practice .......... 3

Comprehensive Marketing Specialization (24 sh):
MAR 3503 Consumer Behavior ..................................... 3
MAR 4613 Marketing Research ...................................... 3
MAR 4803 Marketing Strategy ....................................... 3
3000/4000 level Marketing (MAR) electives .......................... 15

Major-Related (3 sh)
3000/4000 level advisor-approved courses .......................... 3

Upper Division Electives (0 sh)

E-COMMERCE MARKETING

Major (57 sh)
Courses from the C.O.B. Core (33 sh)
Same as Comprehensive Marketing

e-Commerce Marketing Specialization (24 sh)
MAR 3503 Consumer Behavior ..................................... 3
MAR 4613 Marketing Research ...................................... 3
MAR 4720 Internet Marketing Principles .......................... 3
MAR 4728 High Tech Product Marketing Strategy ............. 3
MAR 4803 Marketing Strategy ....................................... 3
MAR 4880 Internet Marketing Management ........................ 3
3000/4000 level Marketing (MAR) elective .......................... 6

Major-Related (3 sh)
3000/4000 level advisor-approved courses .......................... 3

Upper Division Electives (0 sh)

GLOBAL MARKETING

Major (57 sh)
Courses from the C.O.B. Core (33 sh)
Same as Comprehensive Marketing

Global Marketing Specialization (24 sh)
MAR 3503 Consumer Behavior ..................................... 3
MAR 4613 Marketing Research ...................................... 3
MAR 4803 Marketing Strategy ....................................... 3
Three advisor-approved marketing courses taken at a UWF partner University abroad .................................. 9
3000/4000 level Marketing (MAR) elective .......................... 3

Major-Related (3 sh)
3000/4000 level advisor-approved courses .......................... 3

Upper Division Electives (0 sh)

SALES MANAGEMENT

Major (57 sh)
Courses from the C.O.B. Core (33 sh)
Same as Comprehensive Marketing

Sales Management Specialization (24 sh)
MAR 3202 Supply Chain Logistics Management ............. 3
MAR 3370 Information Sources for Business Decisions .... 3
MAR 3503 Consumer Behavior ..................................... 3
MAR 4403 Sales Management ........................................ 3
MAR 4613 Marketing Research ...................................... 3
MAR 4701 Professional Selling Methods .......................... 3
MAR 4803 Marketing Strategy ....................................... 3
3000/4000 level Marketing (MAR) elective .......................... 3

Major-Related (3 sh)
3000/4000 level advisor-approved courses .......................... 3

Upper Division Electives (0 sh)

MINORS

All courses in minors must be completed with a “C” or better.

Business Minor (18-24 sh)
The Business Minor is designed to provide the non-business major with professional skills necessary for positions in business and industry. The curriculum is conceived as a broad introduction to several areas of business. Business majors may not earn this minor.

The Business Minor requires a minimum of 18 sh of course work. At least 12 sh must be upper-level courses and 9 sh of those must be completed at UWF. All courses must be completed with a grade of “C” or higher. Students should complete MAC 1105, STA 2023, and any computer literacy course before enrolling in required courses.

ACG 3082 Accounting for Non-Majors .......................... 3
ECO 3003 Principles of Economic Theory and Policy .......................... 3
FIN 3403 Managerial Finance ...................................... 3
MAN 3025 Management Fundamentals ............................. 3
MAR 3023 Marketing Fundamentals ............................... 3
3000/4000 level Business elective .................................... 3

If a student completes equivalent work at the lower division level, the student must select upper-level business electives in the area of interest to complete the required 12 sh of upper-level work.

e-Business Minor (18 sh)
Distinct from any of the functional areas that support technology and business, the e-Business Minor is an interdisciplinary undergraduate program consisting of two foundation courses and four electives. It is intended to provide a solid foundation for those interested in pursuing opportunities in businesses that have already joined the e-Business revolution, as well as in businesses that are attempting to define the appropriate role of e-Business in their organizations. The e-Business Minor is open to all students who meet the requirements to enroll in ISM 3011,
the first course in the e-Business Minor sequence. All courses must be completed with a grade of “C” or better.

CGS 2570  Personal Computer Applications ............... 3
ISM 3011  e-Business Systems Fundamentals ............... 3

Choose four:
(Students should carefully review prerequisites before selecting courses)
ACG 4411  AIS Special Topics ........................................ 3
CIS 4340  Software Methods for Remote Databases .... 3
COP 2253  Programming Using Java ............................. 3
COP 3813  Internet Programming .................................... 3
ISM 3235  Business Development Environments .......... 3
ISM 4481  Knowledge Management for e-Business ....... 3
MAR 4721  Internet Marketing Principles .................... 3
MAR 4728  High Tech Product Marketing Strategy ........ 3
MAR 4880  Internet Marketing Management .................. 3

May include either of:
CGS 3283  Networking Principles ................................... 3
ISM 4483  e-Business Infrastructure Management ........ 3

Marketing (18 sh)
The Minor in Marketing requires completion of the following courses of which 9 sh of upper division course work must be taken at UWF. Marketing majors may not earn this minor.

MAR 3023  Marketing Fundamentals .............................. 3
MAR 4701  Professional Selling Methods ....................... 3
3000/4000 level Marketing (MAR) Electives ................. 6

Choose one:
ACG 2021  Principles of Financial Accounting .......... 3
ACG 3082  Accounting for Non-Majors ....................... 3

Choose one:
ECO 2013  Principles of Economics Macro ..................... 3
ECO 3003  Principles of Economic Theory & Public Policy 3

Marketing Applications (15 sh)
The Minor in Marketing Applications is designed for and only available to non-business majors. Marketing majors may not earn this minor.

MAR 3023  Marketing Fundamentals .............................. 3

Choose four:
MAR 3370  Information Sources for Business Decisions 3
MAR 3503  Consumer Behavior ....................................... 3
MAR 4231  Retail Management ...................................... 3
MAR 4324  Integrated Marketing Communications: Principles 3
MAR 4333  Integrated Marketing Communications: Management .... 3
MAR 4403  Sales Management ....................................... 3
MAR 4701  Professional Selling Methods ....................... 3
MAR 4721  Internet Marketing Principles .................... 3
MAR 4842  Professional Services Marketing .................. 3
MAR 4880  Internet Marketing Management .................. 3
MATHEMATICS

Degree: Bachelor of Science
Minor: Mathematics
Department: Mathematics and Statistics
Building 38, Room 135A
(850) 474-2276
http://uwf.edu/mathstat/
mathstat@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120


The undergraduate curriculum of the Department of Mathematics and Statistics prepares the student for graduate study; teaching; service in science, government and industry; and supporting roles in the social, biological, and physical sciences. This program emphasizes mathematics and statistics.

The bachelor's degree program permits students considerable flexibility in choosing electives outside the major. It is recommended that students seek the advice of faculty regarding career opportunities and choice of a suitable minor.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Mathematics must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the general education requirements and prerequisites.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (23 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP XXXX</td>
<td>Computer Language elective</td>
<td>3</td>
</tr>
<tr>
<td>+MAC 2311</td>
<td>Analytic Geometry &amp; Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>+MAC 2312</td>
<td>Analytic Geometry &amp; Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>+MAC 2313</td>
<td>Analytic Geometry &amp; Calculus III</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Two lab-based science courses</td>
<td>8</td>
</tr>
</tbody>
</table>

**Lower Division Electives (1-14 sh)**
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

**MATHEMATICS SPECIALIZATION**

Major (32-35 sh)
Mathematics Core (17-20 sh)
MAD 4401 Numerical Analysis ..................... 3
MAS 3105 Linear Algebra............................ 3
MAT 4500 Undergraduate Proseminar in Mathematics/Statistics ...................... 1
MIF 3202 Set Theory & Mathematical Logic .... 3
STA 3162C Applied Statistics .................... 4
STA 4321 Introduction to Mathematical Statistics I .................. 3

If not taken at the Lower Division (0-3 sh):
MAP 2302 Differential Equations .................. 3

Mathematics Specialization (15 sh)
MAA 4211 Advanced Calculus I ..................... 3
MAS 4301 Abstract Algebra ......................... 3
3000/4000 level advisor-approved mathematics or statistics electives .................. 9

Major-Related (0 sh)

Upper Division Electives (25-28 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

**COMPUTATIONAL AND APPLIED MATHEMATICS SPECIALIZATION**

Major (32-35 sh)
Mathematics Core (17-20 sh)
Same as Mathematics Specialization

Computational and Applied Mathematics Specialization (15 sh)
3000/4000 level advisor-approved mathematics or statistics courses .................. 15

Major-Related (15 sh)
3000/4000 level advisor-approved computer science courses .................. 15

Upper Division Electives (10-13 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
FINANCIAL MATHEMATICS AND APPLIED STATISTICS SPECIALIZATION

Major (32-35 sh)
Mathematics Core (17-20 sh)
Same as Mathematics Specialization

Financial Mathematics and Applied Statistics Specialization (15 sh)
3000/4000 level advisor-approved mathematics or statistics courses ........................................ 15

Major-Related (15 sh)
Advisor-approved courses from the College of Business ...... 15

Upper Division Electives (10-13 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MATHEMATICS TEACHING SPECIALIZATION

Major (32-35 sh)
Mathematics Core (17-20 sh)
Same as Mathematics Specialization

Mathematics Teaching Specialization (15 sh)
MAS 4203 Number Theory ........................................ 3
MTG 3212 Modern Geometry ...................................... 3
3000/4000 level advisor-approved mathematics or statistics courses ........................................ 9

Major-Related (15 sh)
3000/4000 level advisor-approved courses from the College of Professional Studies ......................... 15

Upper Division Electives (10-13 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINOR

A Minor in Mathematics requires completion of 15 sh approved by the mathematics department in courses beyond the level of MAC 2313. A list of approved courses may be obtained from the department. Mathematics majors may not earn this minor.
MIDDLE LEVEL EDUCATION

Degree: Bachelor of Arts
Specializations: Teacher Certification, Educational Studies
Division: Teacher Education
Building 85, Room 196
(850) 474-2893
http://uwf.edu/education/
dted@uwf.edu
College: Professional Studies
Semester Hours Required for Degree:
Teacher Certification: 150-162
Educational Studies: 120

Faculty: D.L. Stout, (Interim Chairperson), C. Briscoe, S. Davis, C. Tanksley, L. Tissington

The B.A. degree program in Middle Level Education is designed to prepare students who plan to teach in grades 5-9. The Division offers two distinct routes to the degree. With the first route, students participate in two of six NCATE/DOE approved areas through which they earn Florida teacher certification. The second route, Educational Studies, is an NCATE, but not DOE approved specialization. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida’s alternative certification programs.

Each specialization offers opportunities for the student to recognize the child as the central figure in education, to provide for exceptions among learners, and to plan multi-cultural educational experiences. Each specialization area also includes a sequence of school-based observations and teaching experiences designed to develop skills in planning and managing instruction and working as a member of an overall instructional team. Employment opportunities for middle school graduates continue to prosper in the areas of English, math, science, and social sciences. Mathematics and science continue to be critical shortage areas and teacher education students may be eligible for the Critical Teacher Shortage Loan Forgiveness Program and/or the Critical Teacher Shortage Tuition Reimbursement Program.

Students are assigned to a Middle Level Education Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Middle Level Education must meet the requirements listed below.

Candidates for admission to UWF’s NCATE/DOE approved teacher education specialization must meet and complete admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of all areas of the General Knowledge, Professional, and Subject Area portions of the Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education or an advisor to obtain the most current program requirements.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 1005</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>[EDG X005]</td>
<td>Teaching Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>[EDG X701]</td>
<td>Introduction to Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>EME 2404</td>
<td>Instruction to Educational Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to EDG X701, a minimum of 6sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign language courses may be used to meet this requirement.

Lower Division Electives (15 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

TEACHER CERTIFICATION SPECIALIZATION

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Middle Level Education Core (30 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 4305</td>
<td>Psychology of Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3234</td>
<td>Applied Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EMD 3230</td>
<td>Middle School Organization &amp; Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>EMD 3322</td>
<td>Integrated Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EMD 3942</td>
<td>ESOL/Reading Professional Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EMD 4310</td>
<td>Instruction, Management, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EMD 4402</td>
<td>Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EMD 4943</td>
<td>ESOL/Reading Professional Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion and Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>RED 3324</td>
<td>Teaching Reading in the Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Requirements for Certification Areas (48-60 sh)

Choose two areas of specialization.

Middle Grades English (36 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 3324</td>
<td>Teaching Language Arts in the Middle &amp; Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>
TSL 4XX4  Applied Linguistics ........................................ 3
TSL 4080  ESOL Principles & Practices .................................. 3
TSL 4140  ESOL Curriculum and Materials Development .......... 3
TSL 4441  Testing and Evaluation ........................................ 3
TSL 4526  Cross Cultural Communication and Understanding .......... 3

18 Hours of English content to include:
LAE 4464  Young Adult Literature ........................................ 3
Advisor approved course in English composition and grammar beyond freshman English ........................................ 3
Advisor approved course in speech or oral interpretation ........................................ 3
Advisor approved course in American literature ........................................ 3
Advisor approved course in world literature ........................................ 3
Advisor approved course in English literature ........................................ 3

Middle Grades Mathematics (24 sh)
MAE 4320  Teaching Mathematics in the Middle & Secondary Schools .......... 3
TSL 4080  ESOL Principles & Practices .................................. 3

18 Hours of Mathematics content to include:
MAC 2311  Analytic Geometry and Calculus I .................................. 4
MAC 2312  Analytic Geometry and Calculus II .................................. 4
MAE 4657  Mathematics for the 21st Century .................................. 3
Advisor approved course in Geometry .................................. 3-4
Advisor approved course in Probability or Statistics .................................. 3-4

Middle Grades Social Science (24 sh)
SSE 4324  Teaching Social Studies in the Middle & Secondary Schools .......... 3
TSL 4080  ESOL Principles & Practices .................................. 3

18 Hours of Social Science content to include:
Advisor approved courses in United States history .................................. 6
Advisor approved course in western civilization or, European, Asian, African, Latin American, or Middle Eastern history .................................. 3
Advisor approved course in economics .................................. 3
Advisor approved course in United States government .................................. 3
Advisor approved course in geography .................................. 3

Middle Grades General Science (24 sh)
SCE 4320  Teaching Science in the Middle & Secondary Schools .......... 3
TSL 4080  ESOL Principles & Practices .................................. 3

18 Hours of Science content to include:
Advisor approved course in Biological Science .................................. 3-4
Advisor approved course in Chemistry .................................. 3-4
Advisor approved course in Physics .................................. 3-4
Advisor approved course in Space Science .................................. 3-4
Advisor approved course in Earth Science .................................. 3-4
Advisor approved elective course (if needed to reach 18 hours)

Student Teaching (11-12 sh)
EDG 4936  Senior Seminar .................................................. 2
EDG 4940  Student Teaching .................................................. 6-7
Course offered 3-12 sh per semester
EDM 4944  Instructional Technology Professional Development Practicum IV .................................. 3

Upper Division Electives (0 sh)

EDM 4402  Educational Assessment .................................. 3
EDM 4943  ESOL/Reading Professional Practicum III ........... 3
EEX 3070  Methods in Inclusion & Collaboration .................. 3
EME 3410  Integrating Technology Across the Curriculum .................................. 1
RED 3324  Teaching Reading in the Middle and Secondary Schools .......... 3
TSL 4080  ESOL Principles & Practices .................................. 3
TSL 4081  Empowering Teachers to Teach English to ESOL Students .......... 3

Major-Related (35 sh)
Consult with your advisor or the Professional Studies Student Center office for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

Upper Division Electives (0 sh)

EDM 3942  ESOL/Reading Professional Practicum II .................................. 3
EDM 4310  Instruction, Management & Assessment .................. 3

EDUCATIONAL STUDIES IN MIDDLE LEVEL EDUCATION

This is an NCATE approved specialization. It does not lead directly to Florida DOE Certification.

Major (25 sh)
EDM 3942  ESOL/Reading Professional Practicum II .................................. 3
EDM 4310  Instruction, Management & Assessment .................. 3
MILITARY SCIENCE

ARMY

Department: Military Science
Building 77, Room 157
(850) 474-2198
http://uwf.edu/armyrotc/
armyrotc@uwf.edu

College: Professional Studies

Faculty: LTC C. Speer (Chairperson), LTC M. Soroka, MAJ S.G. Duckworth, CPT J. Zapata, MSG J. DeBusk, SFC R. Marcinowski

The Military Science Department’s Army Reserve Officers’ Training Corps (ROTC) program of instruction qualifies the student for a commission as an officer in the United States Army, Army Reserve or National Guard. The curriculum compliments any undergraduate or graduate course of study which leads to a degree and provides a base for initial entry into the Army’s educational program.

The ROTC program emphasizes leadership and management training. A laboratory provides experience in a range of leadership positions. Practical experience is gained at a summer camp normally attended between the junior and senior years. Men and women undergo the same military training throughout the ROTC program; however, women may not be commissioned in some combat arms branches.

Commissioning Programs

The four-year military science curriculum includes a two-year basic course of study and a two-year advanced course of study. Students enter the four year program as freshmen or as sophomores.

The two-Year ROTC program is designed for junior college and other non-ROTC college transferees. Four-year students with only two years of school remaining who receive placement credit for the basic course of study may also enroll. Graduate students may qualify for enrollment in the two-year course of study.

Basic Course of Study

The courses which comprise the basic course of study are normally taken as electives in the freshman and sophomore years. It prepares students for the advanced course of study by familiarizing them with organization of the Army, military skills, and military tradition. Students do not incur any military obligation as a result of enrolling in the basic course of study.

To enroll, a student must be physically and morally qualified, a full-time degree-seeking student at the University, and a U.S. citizen.

Advanced Course of Study

The advanced course of study covers leadership and management, the exercise of command, military teaching methods, tactics, logistics, administration, history, and military justice. Leadership experience and command experience are provided by assigning advanced course students as cadet officers and noncommissioned officers.

For entry into the advanced course of study students must:

A. Complete a lower-division ROTC basic course of study at a college or university, or a junior ROTC program, or attend and successfully complete the ROTC four-week Leader's Training Course (LTC) at Fort Knox, KY, or have prior honorable military service;

B. Be a U.S. citizen not over 34 years of age at the time of commissioning in the Army (waiverable up to 39 years of age);

C. Pass a military medical examination and physical fitness test;

D. Have two academic years (four semesters) of upper-division course work remaining with a GPA of 2.0 on all lower-division course work;

E. Have no civil convictions with fines of greater than $250, unless waiver is applied for and granted;

F. Be selected by the Professor of Military Science (PMS).

After all entry requirements are met, the student must execute a written agreement (contract and enlistment) with the U.S. Army to complete the advanced course of study, to attend a summer camp at the time specified, and to accept a commission if tendered unless relieved from contract by proper authority.

Requirements to Receive a Commission in U.S. Army

Students desiring a commission in the U.S. Army must complete the following requirements:

A. Baccalaureate or graduate degree;

B. 18 sh of military science courses including MSL 1001, MSL 1002, MSL 2101, MSL 2102, MSL 3201, MSL 3202, MSL 4301, and MSL 4302. Students with prior military service, junior ROTC, ROTC Leader's Training Course, or equivalent military training, can receive placement credit for lower-division courses with departmental approval;

C. AMH 3540, American Military History;

D. ROTC Leadership Development and Assessment Course (LDAC) attended between junior and senior years;

E. Maintain a cumulative GPA of 2.0;

F. Maintain a 2.0 term and cumulative GPA in military science;

G. A qualified physical examination, passing score on Army physical-fitness test, and a secret security clearance.

Textbooks and Uniforms

Textbooks and uniforms required for participation in the Army ROTC basic and advanced course are furnished by the Department of Military Science.

Monetary Allowances

Cadets selected for admission into the advanced course and who sign a contract and enlistment qualify for a nontaxable monetary allowance for each month of
enrollment during the academic year. Juniors receive $450 per month; seniors receive $500 per month. Freshman and sophomore cadets with an Army ROTC scholarship receive $300 or $350 per month. In addition, students receive approximately $900 for the five-week Leadership Development and Assessment Course.

**Scholarship Program**
Financial assistance is available in the form of ROTC four, three-, and two-year scholarships for selected students. Under this program, the Army will pay tuition and fees or room and board (not to exceed the cost of tuition and fees), a flat rate per semester for textbooks, and other required expenses. In addition, the student receives the monetary allowance described above.

Most students entering the program by attending the four-week Leader’s Training Course are eligible to compete for two-year scholarships while at the camp. Coordination should be made with the ROTC office for application at the beginning of the spring semester prior to enrollment.

**Activities**
The Military Science Department sponsors several activities throughout the year which are designed to enhance the student’s participation in college activities, develop leadership skills, and provide a solid foundation for commissioning into the Officers’ Corps. Some examples are physical conditioning, rappelling, orienteering, visits to military installations, overnight field training exercises, and a dining-out in the spring.
AIR FORCE

Department: Air Force Studies
Building 78, Room 113
(850) 473-7705 or (251) 460-7211
http://uwf.edu/afrotc/
afrotc@uwf.edu

College: Professional Studies

Faculty: LTCOL D. Mullins, CAPT C. Pollitz, CAPT G. Henry.

Air Force ROTC (AFROTC) offers students a course of study leading to a commission as a second lieutenant in the active duty U.S. Air Force. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree. Completion of the AFROTC curriculum is the initial step in the education of the professional officer and provides a firm understanding of the Air Force mission, organization, and operation.

The AFROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase consists of two academic years.

General Military Course (GMC) - The Basic Course

Full-time University students may enroll in this phase with no military obligation. The GMC course consists of four semesters of one-hour study completed during the freshman and sophomore years. The GMC courses deal primarily with Air Force organizations and their missions, as well as the history of the Air Force. The Professor of Air Force Studies may grant credit or partial credit for completion of the GMC for students who have served on active duty.

Professional Officer Course (POC) - The Advanced Course

Enrollment in the POC is limited to those students who have applied and been accepted for the course. Selection is based on interest in the Air Force together with academic records, leadership abilities, results of the Air Force Officer Qualifying Test, and medical qualification. Application is normally made while a member of the GMC or (for students not enrolled in the GMC) early in the sophomore year. The POC course consists of four semesters of three-hour study completed during the junior and senior years. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate and/or graduate level. Upon completion, all POC students are obligated to accept a commission and enter the active duty Air Force.

The 3000 level AFR courses emphasize student involvement in learning and practicing leadership and management techniques. The 4000 level AFR courses deal extensively with the political, economic, and social factors relating to the formulation and implementation of national security policy. Leadership and management skills, as they apply to a junior officer in the Air Force are emphasized, and communicative skills are stressed throughout the entire AFROTC curriculum.

Summer Field Training Units

All students accepted for entry into the POC must complete the field training course, conducted at an active Air Force base during the summer months. Two types of courses are available for students entering a two or four-year program. The two year program requires attendance at a six-week field training unit prior to entering the POC, and the four-year program requires attendance at a four-week field training unit. Normally, students attend field training between the sophomore and junior years. Two year program cadets are those applying too late to complete all GMC classes.

When attending the field training units, students are furnished transportation or travel pay. Uniforms and medical care are furnished while at field training.

AFROTC College Scholarship Program

The Air Force Studies Department nominates qualified freshmen, sophomores, and juniors to compete for two and three-year scholarships. The scholarships pay partial or full tuition and fees, a textbook allotment, and the monthly tax-free allowance of $250-$400. Scholarship consideration is predicated on student ability, performance, potential, and specific academic majors needed in the Air Force.

Four-year scholarships are available to high school students. Applications should be submitted during the spring semester of the junior year or before 1 December during the senior year. Visit http://www.afrotc.com for information concerning scholarships or call (850) 473-7705.

Air Force ROTC Uniforms

Students in Air Force ROTC will be issued uniforms to wear to class and leadership laboratory. Uniforms must be returned upon completion of the course or if the cadet withdraws or is removed from the AFROTC program.
MUSIC

Degree: Bachelor of Music
Specializations: Music Performance, Music Performance/Jazz Studies, Music Performance/Teaching
Minor: Music
Department: Music
Building 82, Room 211
(850) 474-2147
http://uwf.edu/music/
music@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: K. Marrero (Chairperson), R.T. Glaze, L.A. Lauderdale, H. Salanki-Rubardt, L. Yanovsky

The undergraduate curriculum of the Department of Music is designed to equip graduates for careers in the field of music. Students may choose one of three specializations: Performance, which prepares the student for further studies at the graduate level in preparation for a career in concert performance; Performance/Jazz Studies which prepares student for careers in Jazz or Commercial performance; and Performance/Teaching, which prepares student to teach music in public and private schools through participation in the State of Florida school district alternative certification program and prepares students to develop an applied private studio.

Permission to major or minor in music is granted by the Department.

The Department of Music has held accreditation by the National Association of Schools of Music since 1971. All music courses and specializations have been approved by the National Association of Schools of Music.

Scholarships
The Department of Music offers numerous scholarships granted by the University, community organizations, and individuals. The Department stands ready to assist students of outstanding ability as well as those with financial needs. All scholarships are based on GPA and performance achievement. Contact the Department of Music for details.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.M. in Music must meet the requirements listed below.

ADMISSION

To be admitted as a music major, students must audition for the faculty at least one semester prior to enrollment as a music major. Entering freshmen are advised to contact the Department of Music in the spring semester of their senior year in high school in order to secure information regarding scholarship auditions and general information about the degree plan of their choice. Scholarship auditions are generally scheduled in February and March of each academic year.

Transfer students are advised to contact the Department of Music one semester prior to their anticipated date of enrollment in order to insure a smooth transition into the music curriculum at UWF. Transcripts will be evaluated by the chair prior to enrollment as a music major.

Students seeking a specialization in Music/Teaching must take and pass prior to graduation the following portions of the Florida Teacher Certification Exam: General Knowledge Test, Professional Education Test, and the Music Subject Area Test.

Departmental Requirements
In addition to the course requirements, the Department of Music requires the following of its majors:

A. Every student enrolled in applied lessons must participate each semester in a major ensemble sponsored by the department (i.e., band, chorus or orchestra). Exceptions will be made only if students are completing a teaching internship.

B. All majors must participate in the weekly student recital performance classes and perform as recommended by their applied professor. Majors generally perform at least once during the semester.

C. All majors must attend a minimum of 12 concerts or recitals each semester in residence. The concerts or recitals may include student recitals, symphony concerts, music hall artists series concerts, and any other program of "classical" nature approved by the faculty.

D. All students using the practice facilities must obtain a building pass from the Music Office each semester.

E. All students must earn a minimum grade of "C-" in all major courses.

F. All students must pass the UWF Piano Proficiency Examination prior to graduation. If piano is the principal instrument, the student must take a secondary applied lesson for a total of 4sh or pass a secondary instrument proficiency exam.

G. All students must pass the UWF Music Theory Placement Examination prior to enrolling in Structure and Style or Counterpoint.

General Studies (36 sh)
Music majors should take MUL 2110 to satisfy the humanities/fine arts component of General Studies. For additional information see the General Studies section of this Catalog.

Common Prerequisites (24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<td>MUN ___</td>
<td>Ensemble (1 sh for 4 semesters)</td>
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<td>MUT 1111</td>
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<td>3</td>
</tr>
<tr>
<td>[MUT X121]</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>Freshman Theory II</td>
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</tr>
<tr>
<td>[MUT X122]</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>Freshman Theory Lab</td>
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</tr>
<tr>
<td>[MUT X221, X241, or X261]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUT 1272</td>
<td>Freshman Theory II Lab</td>
<td>1</td>
</tr>
<tr>
<td>[MUT X222, X242, or X262]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUT 2116</td>
<td>Sophomore Theory</td>
<td>3</td>
</tr>
<tr>
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<tr>
<td>[MUT X126]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MUT 2117  Sophomore Theory II ............................................. 3
[MUT X127]
MUT 2276  Sophomore Theory I Lab ...................................... 1
[MUT X226, X246, or X266]
MUT 2277  Sophomore Theory II Lab ...................................... 1
[MUT X227, X247, or X267]
*MV_ 131_  Freshman Applied Music ..................................... 6
[MVX XX1X]
*MV_ 232_  Sophomore Applied Music .................................. 6
[MVX XX2X]
Note: Proficiency in music technology must be demonstrated.

**Lower Division Electives (0 sh)**

### MUSIC PERFORMANCE SPECIALIZATION

**Major (60 sh)**

**Performance Core (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUG 2101</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUH 3211</td>
<td>History of Western Music I: End of Ancient World Through 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>MUH 3212</td>
<td>History of Western Music II: 18th through 20th Centuries</td>
<td>3</td>
</tr>
<tr>
<td>MUT 3401</td>
<td>Techniques of Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUT 3611</td>
<td>Musical Structure and Style</td>
<td>2</td>
</tr>
<tr>
<td>MUL 4311</td>
<td>Instrumentation</td>
<td>2</td>
</tr>
<tr>
<td>MV_ 4___</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
</tbody>
</table>

**Performance Specialization (45 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN ___</td>
<td>Ensemble</td>
<td>4</td>
</tr>
<tr>
<td>MUN 3___</td>
<td>Chamber Music</td>
<td>2</td>
</tr>
<tr>
<td>MV_ 3970</td>
<td>Junior Recital</td>
<td>1</td>
</tr>
<tr>
<td>MV_ 4___</td>
<td>Senior Applied Music</td>
<td>6</td>
</tr>
<tr>
<td>MV_ 4___</td>
<td>Senior Applied Music</td>
<td>6</td>
</tr>
</tbody>
</table>

3000/4000 advisor approved Music Electives ................................................. 14

Lower division applied music hours not required by state common prerequisites ................................................. 8

Choose one appropriate to primary instrument:

- MUE 4411  Special Methods/Choral Techniques ........... 2
- MUE 4493  Special Methods/Instrumental Techniques ... 2

Choose one appropriate to primary instrument:

- MUL 3503  Symphonic/String Literature .............. 2
- MUL 3551  Band/Wind Literature ......................... 2
- MUL 3602  Vocal Literature .............................. 2
- MUL 3643  Choral Literature .............................. 2

Note: Proficiency in music technology must be demonstrated.

**Major-Related (0 sh)**

**Upper Division Electives (0 sh)**

### MUSIC PERFORMANCE/TEACHING SPECIALIZATION

**Major (60 sh)**

**Performance Core (15 sh)**

Same as Music Performance Specialization.

**Teaching Specialization (45 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDM 4310</td>
<td>Instruction, Management, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MUE 2040</td>
<td>Introduction to Music Teaching &amp; Observation</td>
<td>3</td>
</tr>
<tr>
<td>MUE 4313</td>
<td>Chamber Music Coaching</td>
<td>1</td>
</tr>
<tr>
<td>MUE 4411</td>
<td>Special Methods/Choral Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUE 4493</td>
<td>Special Methods/Instrumental Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUE 4940</td>
<td>Music Education Internship</td>
<td>9</td>
</tr>
<tr>
<td>MV_ 3___</td>
<td>Junior Applied Music</td>
<td>4</td>
</tr>
<tr>
<td>MUN ___</td>
<td>Ensemble</td>
<td>3</td>
</tr>
</tbody>
</table>

Lower division applied music hours not required by state common prerequisites ................................................. 4

Choose one appropriate to teaching level:

- MUE 3311  Methods for the Elementary School Music Teacher ................................................. 2
- MUE 4330  Music in the Middle and Secondary Schools ................................................. 2

Choose one appropriate to primary instrument:

- MUL 3503  Symphonic/String Literature .............. 2
- MUL 3551  Band/Wind Literature ......................... 2
- MUL 3602  Vocal Literature .............................. 2
- MUL 3643  Choral Literature .............................. 2

Choose 10 sh appropriate to instruments from:

- MUE 3312  Kodaly Method ................................. 3
- MUE 4434  String Methods and Materials .............. 2
- MUE 4451  Woodwind Instrument Methods and Materials ................................................. 2
- MUE 4465  Brass Instrument Methods and Materials .... 2
- MUE 4475  Percussion Methods and Materials .......... 2
- MUS 2241  Diction for Singers I: Italian .............. 1
- MUS 3253  Diction for Singers II: French/German .... 1
- MVK 4641  Piano Pedagogy .................................. 2
- MVK 4932  Piano Interpretation .......................... 2
- MVV 4640  Vocal Pedagogy .................................. 2
(Students are strongly encouraged to complete the Education Minor.)

*Note: Proficiency in music technology must be demonstrated.*

**Major-Related (0 sh)**

**Upper Division Electives (0 sh)**

---

### MINOR

Students wishing to obtain a Minor in Music should meet with the program director before submitting the minor change request. Twelve sh of lower division courses and 12 sh of upper division courses outlined below must be completed. At least 9 sh of the upper division course work must be completed at UWF. Music majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN 3</td>
<td>Ensemble</td>
<td>4</td>
</tr>
<tr>
<td>MUT 1111</td>
<td>Freshman Theory</td>
<td>3</td>
</tr>
<tr>
<td>MUT 1271</td>
<td>Freshman Theory Lab</td>
<td>1</td>
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<td>Freshman Theory II</td>
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<tr>
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<td>Freshman Theory II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MV_</td>
<td>Applied Lessons</td>
<td>4</td>
</tr>
</tbody>
</table>

(Minor 3000/4000 level music electives | 5 |

(May include applied lessons, ensembles, or other courses offered at the 3000/4000 level.)

**Choose one:**

<table>
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<tr>
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<th>Units</th>
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</tr>
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</table>
NURSING

Degree: Bachelor of Science in Nursing
Specializations: RN-BSN, BSN
Program: Nursing
West Florida Hospital
(850) 494-3802
http://uwf.edu/nursing/
nursing@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree:
RN-BSN: 128
BSN: 124
Faculty: D. Gardner (Interim Director), C. Bennett, L.W. Boyd, D. Harris, P. Posey-Goodwin

The curriculum in the Nursing program prepares students to become clinical generalists who are leaders, managers, and life-long learners who integrate research findings into their nursing practice. The nursing graduate of the UWF program will be capable of using the nursing process with clients of all ages, with diverse backgrounds in a variety of health care settings. The program refines clinical skills and stimulates the awareness of research applications, the practice of active inquiry, the ability to think and respond critically, and the desire for advanced study. This baccalaureate program provides a service to the health care community by increasing the number of nurses who practice professional nursing. The program also serves the populations’ health needs by providing quality nursing care.

The Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) Specialization is designed for those students who have already completed the RN program at a community college or hospital. This specialization is offered at the UWF Pensacola campus.

The Florida Board of Education has approved a 124-semester hour program leading to the BSN degree and the opportunity to sit for the NCLEX-RN examination. Potential students must have completed the common prerequisites for nursing and either (1) completed the General Studies requirements at the University of West Florida; (2) earned an Associate of Arts degree from a Florida public institution; or (3) earned the equivalent from another college or university. This is a limited access program and acceptance to the University does not constitute admission to the upper division nursing program. A separate application must be made to the program during spring semester of the sophomore year. Contact the program for procedures and deadlines.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S.N. must meet the requirements listed below.

A minimum grade of “C” is required in all major and major-related courses. Students must earn a minimum GPA of 2.50 in major courses.

RN-BSN

Students should contact the program for an individual evaluation to determine applicability of transfer of Nursing and other upper division courses.

Students are required to complete the A.D.N. or diploma program at a community college or hospital and be licensed as registered nurses. Students are encouraged to complete the following common prerequisite courses during the A.D.N. or diploma program; if necessary, students can complete prerequisite courses at UWF prior to enrollment in the nursing curriculum.

Anatomy & Physiology I with Lab
Anatomy & Physiology II with Lab
Microbiology with Lab
Human Growth & Development
Introduction to Sociology
Nursing ASN courses that total 45 sh
Basic Chemistry with Lab (CHM X030 or higher)
General Psychology
Nutrition
Statistics

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Major (32 sh)
NUR 3067 Health Assessment.................................3
NUR 3067L Health Assessment Lab..........................3
NUR 3116 Concepts for Nursing Practice...............3
NUR 3145 Pharmacology....................................3
NUR 3637 Health Care Issues...............................2
NUR 4165 Nursing Research.................................3
NUR 4615 Family & Community Health Nursing........3
NUR 4615L Family & Community Health Nursing
Clinical Lab.............................................3
NUR 4827 Nursing Management & Leadership.........3
NUR 4836L Nursing Management & Leadership Lab....3
NUR 3000/4000 level Nursing elective....................3

Major-Related (0 sh)

Upper Division Electives (28 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

For students with an AS degree in Nursing from a Florida public institution, 26-30 sh of Associate in Science nursing courses will be validated for upper level credit based upon RN Licensure and a portfolio review upon successful completion of the major courses in the program.

BACHELOR OF SCIENCE IN NURSING

This is a limited access program and acceptance to the University does not constitute admission to the upper division nursing program. A separate application must be made to the department during spring semester of the sophomore year.
**General Studies (36 sh)**

BSN majors should take STA 2023 to satisfy part of the mathematics component; SYG 2000 to satisfy the socio-political perspectives; DEP 2004 to meet the behavioral perspective; and the science courses identified in the common prerequisites to meet the General Studies science requirements.

**Common Prerequisites (31 sh)**

State mandated common prerequisites are required for admission to the program. Courses in brackets indicate substitutions from Florida public community/junior colleges and universities.

+**BSC 1085/L** Anatomy and Physiology I/Lab ..................... 4  
  [BSC X085C or any Human Anatomy & Physiology I or Human Anatomy]

+**BSC 1086/L** Anatomy and Physiology II/Lab .................... 4  
  [BSC X086C or any Human Anatomy & Physiology II or Human Physiology]

+**CHM 1032/L** Fundamentals of General Chemistry/Lab .... 4  
  [CHM X032 or higher College General Chemistry]

+**DEP 2004** Human Development Across the Life Span. .. 3  
  [DEP X004]

**HSC 2577** Principles of Nutrition ............................ 3  
  [HUN X201 or NUR X192 or any Human Nutrition]

**MCB 1000/L** Fundamentals of Microbiology/Lab .......... 4  
  [MCB X010C or any Microbiology (MCB) course with lab]

+**PSY 2012** General Psychology .................................. 3  
  [PSY X012 or any General Psychology]

+**STA 2023** Elements of Statistics ............................ 3  
  [STA X014, X023 or any Statistics course]

+**SYG 2000** Introduction to Sociology .......................... 3  
  [SYG X000]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

**Lower Division Electives (0-11 sh)**

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Recommend CHM 2205/L and HSC 3555 be taken before beginning the upper division program.

**Major (62 sh)**

NUR 3026C  Basic Nursing Skills ................................. 3
NUR 3116  Concepts for Nursing Practice .......................... 3
NUR 3145  Pharmacology ............................................. 3
NUR 3215  Medical Surgical Nursing I ............................ 4
NUR 3215L  Medical Surgical Nursing I Clinical Lab .......... 3
NUR 3216  Medical Surgical Nursing II ............................ 4
NUR 3216L  Medical Surgical Nursing II Clinical Lab ........ 4
NUR 3535  Psychiatric/Mental Health Nursing ................. 3
NUR 3535L  Psychiatric/Mental Health Nursing Clinical Lab . 3
NUR 3837  Health Care Issues ................................. 2
NUR 4165  Nursing Research ........................................ 3
NUR 4257  Medical Surgical Nursing III ..................... 3
NUR 4257L  Medical Surgical Nursing III Clinical Lab ...... 4
NUR 4455  Maternal-Newborn Nursing ........................... 2
NUR 4455L  Maternal-Newborn Nursing Clinical Lab ........ 2
NUR 4355  Child Health Nursing ................................. 2
NUR 4355L  Child Health Nursing Clinical Lab .............. 2
NUR 4615  Family & Community Health Nursing .............. 3
NUR 4635L  Family & Community Health Nursing Clinical Lab . 3
NUR 4827  Nursing Management & Leadership ............... 3

NUR 4945L  Nursing Management & Leadership Clinical Lab .................. 3

**Major-Related (0 sh)**

**Upper Division Electives (0 sh)**
OCEANOGRAPHY

Degree: Bachelor of Science
Departments: Environmental Studies

Building 13, Room 206
(850) 474-2746

Biology
Building 58, Room 79
(850) 474-2885

http://uwf.edu/oceanography/
oceanography@uwf.edu

College: Arts and Sciences

Semester hours required for degree: 120

Faculty: K.J. Meyer-Arendt (Chairperson, Environmental Studies), G. Stewart (Chairperson, Biology), W. Bennett, C.A. Houser, W.H. Jeffrey, W. Patterson

The Oceanography program is a distance-learning program jointly administered by the Departments of Biology and Environmental Studies. Delivered primarily on-line, it is geared toward non-traditional students, including those deployed offshore or overseas in a military capacity. The program provides the student with basic knowledge in Oceanography and its four components: biological, chemical, geological, and physical oceanography. The B.S. degree in Oceanography will position graduates for additional studies that will allow them to qualify for a variety of career opportunities. Oceanography is a very broad field with many specialties, and graduate studies or employment in oceanography may require more quantitative courses and hands-on experience not offered by this distance-learning degree.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Oceanography must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)
Oceanography majors should take GEA2000 to meet the Social Sciences/Socio-Political Perspectives component and also to meet the Multicultural Requirement.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (34 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005/L</td>
<td>General Biology for Non-Majors/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BSC 1050</td>
<td>Fundamentals of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2311/L</td>
<td>Introduction to Oceanography &amp; Marine Biology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045/L</td>
<td>General Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2046/L</td>
<td>General Chemistry II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>GLY 2010/L</td>
<td>Physical Geology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2053/L</td>
<td>General Physics I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Several of the above courses are available in distance-learning format at UWF.

Lower Division Electives (0-3 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (35 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 4263</td>
<td>Biological Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>EVR 4023</td>
<td>Coastal and Marine Environments</td>
<td>3</td>
</tr>
<tr>
<td>GEO 3250/L</td>
<td>Weather and Climate/Lab</td>
<td>4</td>
</tr>
<tr>
<td>GEO 4221/L</td>
<td>Coastal Morphology and Processes/Lab</td>
<td>4</td>
</tr>
<tr>
<td>OCC 4002</td>
<td>Chemical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OCC 4414</td>
<td>Global Biogeochemical Cycles</td>
<td>3</td>
</tr>
<tr>
<td>OCE 4265</td>
<td>Remote Sensing of Oceans</td>
<td>3</td>
</tr>
<tr>
<td>OCG 4050</td>
<td>Geological Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OCP 4002</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OCP 4550</td>
<td>Global Climate Change: Oceanic/Atmospheric Interactions</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 3558</td>
<td>Coral Reefs</td>
<td>3</td>
</tr>
</tbody>
</table>

Major-Related (0 sh)

Upper-Division Electives (25 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

The following are recommended upper-division choices:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4406/L</td>
<td>Marine Algae/Lab</td>
<td>4</td>
</tr>
<tr>
<td>GIS 4036</td>
<td>Applications in Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GIS 4043</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GIS 4048</td>
<td>Applications in GIS</td>
<td>3</td>
</tr>
<tr>
<td>HIS 4284</td>
<td>Maritime History</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4364</td>
<td>Marine Ecological Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 4485</td>
<td>Marine Mammalogy</td>
<td>3</td>
</tr>
</tbody>
</table>
PHILOSOPHY & RELIGIOUS STUDIES

Degree: Bachelor of Arts
Specializations: Philosophy, Religious Studies
Minors: Philosophy, Religious Studies
Certificate: Applied Ethics
Department: Philosophy and Religious Studies
Building 50, Room 228
(850) 474-2672
http://uwf.edu/logos/logos@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: S. Ferguson (Chairperson), L.W. Howe, W. Mania, N. Power, J.D. Watkins

The Department of Philosophy and Religious Studies offers specializations in both Philosophy and Religious Studies. Both are ideal liberal arts majors and provide the student with a background for a great number of careers and for a variety of advanced studies. Both help students develop skills for problem solving in everyday life and emphasize comprehension, communication, interpretation, criticism, and evaluation. Philosophy can also prepare students for such fields as business, writing, teaching, public administration, law, environmental advocacy, the social and human services, and for advanced work in other humanities. Religious Studies can prepare students for religious occupations such as assisting with teaching and counseling in community churches or religious organizations. Vocational objectives may include any of several ministries, i.e., pastoral, military, hospital, or a teaching career in higher education at the level of junior college, college, or university.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Philosophy and Religious Studies must meet the requirements listed below.

During their final semester of study, and with the assistance of their advisor, each student will officially designate one of their Major Courses their Senior Capstone Course. Embedded within that course will be an additional research project, as well as exit interviews and surveys. At the beginning of that course, it is the student's responsibility to submit to the Department Chairperson a "Senior Capstone Experience Proposal" (signed by the Instructor of the Senior Capstone Course and the student's advisor). This will specify the additional research project to be performed within the course, and at the completion of which, this degree requirement will be met. The design of the senior capstone project will give the student an opportunity to showcase academic accomplishments in a unified format through the production of a substantial research project. Exemplary projects will be submitted to showcase opportunities on and off campus.

Those preparing for graduate work in philosophy should take PHI 3130 to meet the methods requirement and one additional course in history or problems. They should also have the equivalent of two years of college-level study in a foreign language, preferably French or German, before graduation.

Students preparing for graduate work in religious studies should include a foreign language.

Students must earn a grade of "C" or higher in all major courses.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (0 sh)

Lower Division Electives (24 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

PHILOSOPHY SPECIALIZATION

Major (30 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHH 3100</td>
<td>Greek Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHH 3400</td>
<td>Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3130</td>
<td>Modern Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3670</td>
<td>Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

3000/4000 level Philosophy courses (PHH, PHI, PHM, PHP)...

Choose one:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3640</td>
<td>Environmental Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4633</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHM 3200</td>
<td>Social &amp; Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHM 4020</td>
<td>Philosophy of Sex and Love</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3400</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4300</td>
<td>Theory of Knowledge</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3320</td>
<td>Philosophy of Mind</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3452</td>
<td>Philosophy of Biology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3800</td>
<td>Philosophy of Art</td>
<td>3</td>
</tr>
<tr>
<td>PHP 3786</td>
<td>Existentialism</td>
<td>3</td>
</tr>
</tbody>
</table>

Major-Related (0 sh)

Upper Division Electives (30 sh)
Sufficient 3000/4000 level electives to meet UWF's requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

RELIGIOUS STUDIES SPECIALIZATION

Major (36 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHH 3100</td>
<td>Greek Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3670</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>REL 3310</td>
<td>Philosophes of the East</td>
<td>3</td>
</tr>
<tr>
<td>3000/4000 level Religious Studies (REL) courses</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>
Choose one:
PHI 3640 Environmental Ethics .................................... 3
PHI 4633 Biomedical Ethics ........................................ 3
PHM 3200 Social & Political Philosophy ........................ 3
REL 4441 Current Religious Issues .................................. 3

Choose one:
REL 3213 Studies in Hebrew Scriptures/Old Testament........ 3
REL 3243 Studies in the New Testament............................ 3

Choose two:
PHI 3700 Philosophy of Religion .................................. 3
REL 3156 Religion & Personality Theory ........................... 3
REL 3158 Psychology of Religion ................................... 3
REL 4420 Contemporary Theology ................................... 3

Choose 6 sh:
CLP 3144 Abnormal Psychology .................................... 3
HIS 3432 History of Christianity to the Reformation .......... 3
ISC 5517 Buddhist Psychology ..................................... 2
PHH 4200 Medieval Philosophy ................................... 3
PHM 4051 Alternative Philosophies ................................. 3
PHP 3786 Existentialism ............................................... 3
PPE 4003 Theories of Personality .................................. 3

Major-Related (0 sh)

Upper Division Electives (24 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINORS

Philosophy (12 sh)
To earn the minor in Philosophy students must take 12 semester hours at the upper division. It is recommended that students include at least one history course and one course in methods and problems. Students in the Philosophy specialization may not earn this minor.

Religious Studies (12 sh)
To earn the minor in Philosophy students must take 12 semester hours at the upper division. It is recommended that students include one tradition course. Students in the Religious Studies specialization may not earn this minor.
PHYSICS

Degree: Bachelor of Science
Specializations: Computational Physics, Engineering Physics, Physics
Minor: Physics
Department: Physics
Building 13, Room 301
(850) 474-2267
http://uwf.edu/physics/
physics@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Faculty: C.S. Prayaga (Chairperson), B. Murakami, L. Ujj

Physics is a basic science which covers the study of matter, radiations, and interactions. The various topics covered include electricity and magnetism, electronics, fluids, mechanics, optics, quantum phenomena, and concepts of relativity, thermodynamics, waves, and several related laboratory activities.

The Physics Department offers the traditional B.S. program in Physics with additional specializations in Computational Physics and Engineering Physics. These two unique specializations are specifically designed to train students for the present-day industrial job market. UWF is one of the few schools in the southeastern U.S. which offers these two career options.

In addition to attending graduate school, a trained physicist can enter the employment market as a research scientist. Those with an engineering physics background are eligible for entry-level jobs as engineers in organizations such as the Department of Defense, NASA, and the various national labs.

Computational Physics graduates may have career opportunities in research laboratories, national labs, and graduate studies.

Students interested in obtaining certification to teach this subject area in secondary education need to contact an advisor in this department to carefully plan the course work to satisfy degree and some teacher certification requirements. A degree in this major is required for participation in teacher education certification options.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.S. in Physics must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)
Physics majors should take CHM 2045/L and CHM 2046/L to satisfy the natural science component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (28 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+CHM 2045/L General Chemistry I/Lab ..........................4
[CHM X045/L, CHM X045C, CHM X045E or both CHM X040 and CHM X041]
+CHM 2046/L General Chemistry II/Lab ..........................4
[CHM X046/L, CHM X046C, CHM X046E]
+MAC 2311 Analytic Geometry & Calculus I .....................4
[MAC X311, MAC X281]
+MAC 2312 Analytic Geometry & Calculus II .....................4
[MAC X312, MAC X282]
+MAC 2313 Analytic Geometry & Calculus III .....................4
[MAC X313, MAC X283]
+PHY 2048/L University Physics I/Lab ............................4
[PHY X048C, PHY X048/L]
+PHY 2049/L University Physics II/Lab ...........................4
[PHY X049C, PHY X049/L]
+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-9 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Recommend a computer programming language such as COP 2253, COP 2334, or equivalent.

COMPUTATIONAL PHYSICS SPECIALIZATION

Major (33 sh)
Physics Core (23 sh)
PHY 3106 Modern Physics I ........................................3
PHY 3106L Modern Physics Lab ..................................2
PHY 3107 Modern Physics II .......................................3
PHY 4323 Electricity & Magnetism I ..............................3
PHY 4325 Electricity & Magnetism II .............................3
PHY 4513 Thermodynamics & Kinetic Theory ..................3
PHZ 4113 Mathematical Physics I ...............................3
PHZ 4114 Mathematical Physics II ................................3

Computational Physics Specialization (10 sh)
PHY 3220 Intermediate Mechanics ................................4
PHY 4604 Quantum Theory ........................................3
3000/4000 level Physics elective ..................................3

Major-Related (27 sh)
COP 2253 Programming Using Java ................................3
COP 3022 Intermediate Computer Programming ..............3
COT 3100 Applications of Discrete Structures .................3
MAD 4401 Numerical Analysis ....................................3
MAP 2302 Differential Equations ................................3
MAP 4103 Mathematical Modeling ................................3
MAP 4341 Partial Differential Equations .......................3
MAS 3105 Linear Algebra .........................................3
3000/4000 level Mathematics or Physics elective ............3

Upper Division Electives (0 sh)
ENGINEERING PHYSICS
SPECIALIZATION

Major (36 sh)
Physics Core (23 sh)
Same as Computational Physics

Engineering Physics Specialization (13 sh)
EGM 3512 Engineering Mechanics .......................... 4
PHY 3424 Optics .................................................. 3
PHY 4250 Fluid Mechanics .................................... 3
PHY 4910 Independent Research ............................... 2
PHZ 3106 Intermediate-Level Physics Problems .......... 1

Major-Related (24 sh)
EEL 3111 Circuits I ................................................... 3
EEL 3303L Electric Circuits Laboratory ........................ 1
EEL 3304 Electronic Circuits I .................................... 3
EEL 3701/L Digital Logic & Computer Systems/Lab .......... 4
EEL 4304L Electronics Laboratory .............................. 1
MAD 4401 Numerical Analysis .................................... 3
MAP 2302 Differential Equations ................................ 3
MAS 3105 Linear Algebra ......................................... 3

Choose one:
COP 2253 Programming Using Java ............................. 3
COP 2334 Programming Using C++ .............................. 3

Upper Division Electives (0 sh)

PHYSICS SPECIALIZATION

Major (43 sh)
Physics Core (23 sh)
Same as Computational Physics

Physics Specialization (20 sh)
PHY 3220 Intermediate Mechanics ............................. 4
PHY 3424 Optics .................................................... 3
PHY 4445 Lasers and Applications ............................. 3
PHY 4604 Quantum Theory ...................................... 3
PHY 4910 Independent Research ................................ 2
PHZ 3106 Intermediate-Level Physics Problems ............. 1
3000/4000 Physics (PHY, PHZ) elective ....................... 4

Major-Related (17 sh)
EEL 3111 Circuits I ................................................... 3
EEL 3303L Electric Circuits Laboratory ........................ 1
MAD 4401 Numerical Analysis .................................... 3
MAP 2302 Differential Equations ................................ 3
MAS 3105 Linear Algebra ......................................... 3
3000/4000 level Physics or Mathematics elective
as approved by advisor ............................................. 4

Upper Division Electives (0 sh)

MINOR

A Minor in Physics can be earned by completing 15 sh of physics courses above 3100 level, including PHY 3106, PHY 3107, and PHY 4323. Physics majors may not earn this minor.
POLITICAL SCIENCE

Degree: Bachelor of Arts
Specializations: Political Science, Pre-Law
Minors: Political Science, Pre-Law
Department: Government
College: Arts and Sciences
Semester Hours Required for Degree: 120

Faculty: A.G. Cuzán (Chairperson), J.D. Alvis (Pre-Law Advisor), J. Evans, M. Williams (International Studies Advisor)

"Man is by nature a political animal." - Aristotle

One of the oldest fields of study, Political Science is an integral component of a liberal arts education. Beginning with Plato and Aristotle; through Machiavelli, Hobbes, Locke, Rousseau, Burke, de Tocqueville, Marx, and Mill; to Jefferson, Madison, and Hamilton, as well as contemporary political scientists, serious thinkers have pondered at length fundamental questions pertaining to the governance of human societies, including the origin and evolution of law and justice, the comparative performance of democracies and dictatorships, the exercise of political leadership, the origins of war, and the maintenance of peace. It is our task to analyze competing theories purporting to throw light on these questions, subjecting them to the test of reason, history, and experience.

The Pre-Law Specialization emphasizes American government, with special attention paid to constitutional law and the judicial branch. To appreciate the value of our Pre-Law program, be it noted that in "Preparation for Legal Education," the American Bar Association declined to prescribe a particular major or even specific courses for students contemplating going to law school. Instead, it is advised that undergraduates acquire generic language, research, and organizational skills; knowledge of American history, government, and society; political theory, including theories of justice; philosophy and ethics; economics and business; and international relations.

Although there is no single undergraduate path to law school, nationwide the major of choice among students taking the LSAT is Political Science. This is not surprising: the study of government requires students to develop the very skills and to learn exactly the kind of knowledge mentioned by the American Bar Association (ABA). At the University of West Florida, Political Science Pre-Law is a rigorous and rewarding program. Students take courses in political theory, American government and constitutional law, as well as in history, economics and business, philosophy, literature, communications, and statistics or computer science. They are required to do library research; read, analyze, and evaluate difficult material; and communicate their findings and conclusions clearly, both orally and in writing. Upon graduation, our majors successfully compete with those of other majors and institutions when it comes to the LSAT and admission to law school. Our graduates have gone on to study the law at Florida State University, the University of Florida, Stetson, Cumberland, Regents University, other schools in the Southeast, Arizona, and Georgetown Law Center.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Political Science must meet the following requirements. The average GPA for mandatory core courses must be 2.0.

As a prerequisite, students majoring in Political Science need to earn at least a "C" in POS 2041, or to transfer 3 sh of an equivalent lower-division course in American government or political science with a grade of “C” or higher.

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (6 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Two introductory courses in Political Science with POS, INR, or CPO prefix: .................................6

Lower Division Electives (18-21 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Recommended electives are CPO 2002, INR 2002, and POS 2041.

POLITICAL SCIENCE SPECIALIZATION

Major (30-39 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POT 4601</td>
<td>Masters of Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>CPO 3000</td>
<td>4000 level course</td>
<td>3</td>
</tr>
<tr>
<td>INR 3000</td>
<td>4000 level course</td>
<td>3</td>
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<tr>
<td>POS 3000</td>
<td>4000 level course</td>
<td>3</td>
</tr>
<tr>
<td>POT 3000</td>
<td>4000 level course</td>
<td>3</td>
</tr>
<tr>
<td>POS 3608</td>
<td>Constitutional Law: Federalism and Separation of Powers</td>
<td>3</td>
</tr>
<tr>
<td>POS 3624</td>
<td>Constitutional Law: Individual Rights and Privileges</td>
<td>3</td>
</tr>
<tr>
<td>CPO 2002</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>INR 2002</td>
<td>International Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American Politics</td>
<td>3</td>
</tr>
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</table>

Choose one:

- POS 3734 Political Science Research Methods 3
- PUP 3008 Analyzing Political Issues 3

Choose two:

- POS 3413 The Presidency 3
- POS 3424 The Legislative Process 3

Including either of:

- POS 3608 Constitutional Law: Federalism and Separation of Powers 3
- POS 3624 Constitutional Law: Individual Rights and Privileges 3

If not completed at the lower division:

- CPO 2002 Comparative Politics 3
- INR 2002 International Politics 3
- POS 2041 American Politics 3

Major-Related (0 sh)
Upper Division Electives (21-30 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

PRE-LAW SPECIALIZATION

Major (33 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
<th>Grading</th>
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</thead>
<tbody>
<tr>
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<td>American Politics</td>
<td>3</td>
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<tr>
<td>POS 3424</td>
<td>Legislative Process</td>
<td>3</td>
<td>Passed</td>
</tr>
<tr>
<td>POS 3608</td>
<td>Constitutional Law: Federalism and Separation of Powers</td>
<td>3</td>
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</tr>
<tr>
<td>POS 3624</td>
<td>Constitutional Law: Individual Rights and Privileges</td>
<td>3</td>
<td>Passed</td>
</tr>
<tr>
<td>POT 4204</td>
<td>American Political Thought</td>
<td>3</td>
<td>Passed</td>
</tr>
<tr>
<td>POT 4601</td>
<td>Masters of Political Thought</td>
<td>3</td>
<td>Passed</td>
</tr>
<tr>
<td>PUP 3008</td>
<td>Analyzing Political Issues</td>
<td>3</td>
<td>Passed</td>
</tr>
</tbody>
</table>

Choose no more than two:

- History
- Literature and Communications
- Legal Specialties
- Skills
- Philosophy

Upper Division Electives (12 sh)
Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

MINORS

Political Science minors require 15 sh of course work. A grade of “C” or higher is required in all courses.

Political Science (15 sh)
All courses must be completed at UWF and directed studies may not be taken to fulfill requirements. Political Science majors may not earn this minor.

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPO 2002</td>
<td>Comparative Politics</td>
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<tr>
<td>INR 2002</td>
<td>International Politics</td>
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<td>POS 2041</td>
<td>American Politics</td>
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Choose two:

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<th>Course</th>
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<th>Sh</th>
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<tbody>
<tr>
<td>POS 3122</td>
<td>Issues in American Government &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 3283</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>POS 3424</td>
<td>Legislative Process</td>
<td>3</td>
</tr>
<tr>
<td>POS 3734</td>
<td>Political Science Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>POT 4204</td>
<td>American Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>POT 4601</td>
<td>Masters of Political Thought</td>
<td>3</td>
</tr>
</tbody>
</table>

Including either of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 3608</td>
<td>Constitutional Law: Federalism and Separation of Powers</td>
<td>3</td>
</tr>
<tr>
<td>POS 3624</td>
<td>Constitutional Law: Individual Rights and Privileges</td>
<td>3</td>
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 Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
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<tbody>
<tr>
<td>INR 3006</td>
<td>Conflict, Violence and Peace</td>
<td>3</td>
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<tr>
<td>INR 3225</td>
<td>Vietnam and American Politics</td>
<td>3</td>
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<tr>
<td>INR 4334</td>
<td>National Security Policy</td>
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Choose one:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
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</thead>
<tbody>
<tr>
<td>CPO 3103</td>
<td>Politics of Western Europe</td>
<td>3</td>
</tr>
<tr>
<td>CPO 3513</td>
<td>Politics of the Far East-Japan &amp; China</td>
<td>3</td>
</tr>
<tr>
<td>CPO 4303</td>
<td>Politics of Spain, Portugal &amp; Latin America</td>
<td>3</td>
</tr>
<tr>
<td>CPO 4314</td>
<td>Democracies</td>
<td>3</td>
</tr>
<tr>
<td>CPO 4531</td>
<td>Politics and Culture of India</td>
<td>3</td>
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</tbody>
</table>

Pre-Law (15 sh)
This minor is designed for students who seek to gain a theoretical understanding of the law pursuant to applying to law school. Political Science majors may not earn this minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2041</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 3283</td>
<td>Judicial Process</td>
<td>3</td>
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</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 3608</td>
<td>Constitutional Law: Federalism and Separation of Powers</td>
<td>3</td>
</tr>
<tr>
<td>POS 3624</td>
<td>Constitutional Law: Individual Rights and Privileges</td>
<td>3</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
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<td>---------</td>
</tr>
<tr>
<td>POT 4204</td>
<td>American Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>POT 4601</td>
<td>Masters of Political Thought</td>
<td>3</td>
</tr>
<tr>
<td>POS 3623</td>
<td>Bill of Rights</td>
<td>3</td>
</tr>
<tr>
<td>POS 3625</td>
<td>First Amendment Freedoms</td>
<td>3</td>
</tr>
<tr>
<td>POS 4606</td>
<td>Constitutional Controversies</td>
<td>3</td>
</tr>
<tr>
<td>POS 4673</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
</tbody>
</table>
PRE-ENGINEERING

Degree: Associate of Arts
Department: University Advising Center
Building 18, Room 131
(850) 474-3170
http://uwf.edu/advising/
advising@uwf.edu

College: Arts and Sciences
Semester Hours Required for Degree: 60

The University offers two ABET (Accreditation Board for Engineering and Technology) accredited engineering programs - Electrical Engineering and Computer Engineering. Students interested in either of these programs should review the information under Computer Engineering or Electrical Engineering in this Catalog or contact the Department of Electrical and Computer Engineering. Additionally, the University offers several related programs in Engineering Technology, Computer Science, and Physics. Please consult their program descriptions in this Catalog.

Students who are interested in exploring the field of engineering or pursuing a baccalaureate engineering degree in fields not offered at the University of West Florida should complete this Pre-Engineering Program. Completion will result in the student earning an Associate of Arts degree and meeting the Florida Common Prerequisites for Engineering Programs. Students planning to transfer to an institution outside the State University System of Florida should discuss with their advisor the specific transfer requirements for that school.

PROGRAM REQUIREMENTS

Pre-Engineering students may enroll in EGN 1002 Introduction to Engineering during their first semester.

Students should consult with an advisor to determine additional courses that may be taken at UWF as part of the Associate of Arts degree program. Courses may include prerequisites at universities other than Florida public institutions or upper division courses that may apply toward baccalaureate graduation requirements. Advisors are available in the University Advising Center. Students who meet the requirements for the Associate of Arts degree must submit an application for graduation in order for the degree to be awarded.

General Studies (36 sh)

Pre-Engineering students should take ECO 2013 to meet the Socio-Political requirement, EUH 1001 to meet the Historical requirement, PHI 2603 to meet the Values and Expressions requirement, MAC 2311 and MAC 2312 to meet the Mathematics requirement, and PHY 2048/L and PHY 2049/L to meet the Science requirements of General Studies. For additional information see the General Studies section of this Catalog.

Common Prerequisites (37 sh)

Mathematics:
+MAC 2311 Analytic Geometry and Calculus I ................. 4
+MAC 2312 Analytic Geometry and Calculus II ............... 4
+MAC 2313 Analytic Geometry and Calculus III .............. 4
+MAP 2302 Differential Equations ................................ 3

Natural Science:
+CHM 2045/L General Chemistry I/Lab ......................... 4
+CHM 2046/L General Chemistry II/Lab ....................... 4
+PHY 2048/L University Physics I/Lab ......................... 4
+PHY 2049/L University Physics II/Lab ....................... 4

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Other Associate of Arts Degree Requirements:

A. Satisfy the General Studies requirements;
B. Complete at least 60 semester hours of course work;
C. Complete at least 30 semester hours of those 60 hours in residence at UWF. Eighteen semester hours of the 30 hours in residence must be taken from the list of UWF General Studies course (contact the University Advising Center for details);
D. Fulfill the Gordon rule requirements;
E. Satisfy the CLAST requirement;
F. Attain a UWF cumulative GPA of at least 2.0; and
G. Complete the foreign language requirement.

Communications
+ENC 1101 English Composition I ......................... 3
+ENC 1102 English Composition II ......................... 3
PRE-KINDERGARTEN/PRIMARY EDUCATION

Degree: Bachelor of Arts
Specializations: Pre-Kindergarten/Primary Education/ESOL, Educational Studies in Primary Education
Division: Teacher Education
College: Professional Studies
Semester Hours Required for Degree:
Pre-K/Primary: 125
Educational Studies: 120

Faculty: D.L. Stout (Interim Chairperson), C. Jones, A. Solarski

The B.A. program in Pre-Kindergarten and Primary Education will prepare graduates to teach preschool through third grade. This program offers opportunities for the student to recognize the child as the central figure in education, provide for exceptions among learners, and plan multicultural educational experiences. It includes a sequence of school-based observations and teaching experiences designed to develop skills in planning and managing instruction and working as a member of an overall instructional team. In addition, the program provides knowledge, background, and experiences that make our graduates “first choice” for a variety of early childhood programs.

The Division offers two specializations leading to the Bachelor of Arts degree. The traditional NCATE/DOE approved specialization leads directly to Florida teacher certification. The second specialization, Educational Studies, is an NCATE, but not DOE approved specialization. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida’s alternative certification programs.

Students are assigned to a Pre-K/Primary Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Pre-Kindergarten/Primary Education must meet the requirements listed below. Admission to UWF’s NCATE/DOE approved teacher education specialization must meet admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of the Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education or an advisor to obtain the most current program requirements.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Lower Division Requirements (60 sh)

General Studies (36 sh)

For additional information see the General Studies section of this Catalog.

Common Prerequisites (9 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

Lower Division Electives (15 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

PRE-KINDERGARTEN/PRIMARY EDUCATION/ESOL SPECIALIZATION

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Major (34 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EEC 3204</td>
<td>Introduction to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3704</td>
<td>Right from the Start: Education of the Developing Young Child</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3731</td>
<td>Health/Nutrition/Safety</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3940</td>
<td>ICFE I-Integrated Curriculum/Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3941</td>
<td>ICFE I-Practicum</td>
<td>1</td>
</tr>
<tr>
<td>EEC 3942</td>
<td>ESOL/Reading Professional Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4301</td>
<td>ICFE II-Integrated Literacy Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4302</td>
<td>ICFE III-Integrated Curriculum/Field Experiences</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4408</td>
<td>Home/School/Community Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4604</td>
<td>Child Guidance and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4613</td>
<td>Assessment &amp; Evaluation for Young Children</td>
<td>3</td>
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<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
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<tr>
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<tr>
<td>EEC 4943</td>
<td>ESOL/Reading Professional Practicum III</td>
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<td><strong>Major-Related (31 sh)</strong></td>
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<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion &amp; Collaboration</td>
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<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
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<tr>
<td>LAE 3314</td>
<td>Language Skills and Literature in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Teaching Developmental Reading in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3650</td>
<td>Introduction to Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL Principles &amp; Practices</td>
<td>3</td>
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<tr>
<td>TSL 4081</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
<td>3</td>
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<tr>
<td><strong>Student Teaching</strong></td>
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<td>Choose one option:</td>
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<tr>
<td><strong>Option 1</strong></td>
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<tr>
<td>EDG 4940</td>
<td>Student Teaching</td>
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<td>RED 4306</td>
<td>ICFE IV-Integrated Reading Curriculum/Field Experience</td>
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<td>RED 4944</td>
<td>ICFE IV-Integrated Reading Curriculum Practicum</td>
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<td><strong>Option 2</strong></td>
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<td>EDG 4936</td>
<td>Senior Seminar</td>
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<td>EDG 4941</td>
<td>Teaching Internship I</td>
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<tr>
<td>EDG 4942</td>
<td>Teaching Internship II</td>
<td>5</td>
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<td><strong>Upper Division Electives (0 sh)</strong></td>
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<tr>
<td><strong>EDUCATIONAL STUDIES IN PRIMARY EDUCATION SPECIALIZATION</strong></td>
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</tr>
<tr>
<td>This is a NCATE approved specialization. It does not lead directly to Florida DOE certification.</td>
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<tr>
<td><strong>Major (25 sh)</strong></td>
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<tr>
<td>EEC 3942</td>
<td>ESOL/Reading Professional Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4604</td>
<td>Child Guidance &amp; Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4613</td>
<td>Assessment and Evaluation for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4943</td>
<td>ESOL/Reading Professional Practicum III</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion &amp; Collaboration</td>
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<tr>
<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
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</tr>
<tr>
<td>RED 3310</td>
<td>Teaching Developmental Reading in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL Principles &amp; Practices</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4081</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
<td>3</td>
</tr>
<tr>
<td><strong>Major-Related (35 sh)</strong></td>
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<td></td>
</tr>
<tr>
<td>Consult with your advisor for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Upper Division Electives (0 sh)</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PRE-PHARMACY

Degree: Associate of Arts
Department: University Advising Center
Building 18, Room 131
(850) 474-3170
http://uwf.edu/advising/
advising@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 60

The Associate of Arts in Pre-Pharmacy is intended to prepare students for Pharmacy School and provides all of the required courses for admission to the University of Florida’s Doctor of Pharmacy (Pharm.D.) program. Currently the University of Florida requires an A.A. or a B.S. in Pre-Pharmacy of students applying to their Pharm.D. program. The trend is toward eliminating the B.S. in Pharmacy and offering the Pharm.D. only. It is expected that the Pharm.D. degree will be the entry-level degree for employment in the near future.

Pharmacy programs are highly competitive. A minimum GPA of 3.2 is expected by many Pharm.D. programs and a higher GPA may be necessary to be competitive. A competitive score on the PCAT is considered to range at or above the 85th percentile. Students should stay in close contact with their academic advisor to plan the curriculum and to address other factors affecting admission.

Prospective students need to be aware that some biology lab courses involve use of live animals. Students may wish to seek details from course instructors before enrolling.

PROGRAM REQUIREMENTS

In addition to the general University requirements, students seeking the Associate of Arts in Pre-Pharmacy must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

Pre-Pharmacy students must complete the following courses for General Studies to ensure requirements for Pharm.D. program admission:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1085/L</td>
<td>Anatomy &amp; Physiology I/Lab</td>
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</tr>
<tr>
<td>BSC 1086/L</td>
<td>Anatomy &amp; Physiology II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics Macro</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>LIT 2112</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1140</td>
<td>Precalculus Algebra</td>
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</tr>
<tr>
<td>MAC 2311</td>
<td>Analytical Geometry &amp; Calculus I</td>
<td>4</td>
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<tr>
<td>SPC 2016</td>
<td>Basic Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives Course*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Behavioral Perspectives Course*</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

ARH 2050  Western Survey I: Greek to Renaissance... 3
ARH 2051  Western Survey II: Baroque to Contemporary... 3

* See the General Studies section of this Catalog for Historical Perspectives and Behavioral Perspectives courses and for additional information.

Major Courses (24-35 sh)

The remainder of the 60 sh required for the Associate of Arts and 71 sh required for completion of the prerequisites for admission to the University of Florida (UF) Pharm.D. Program will be met by completing the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>General Chemistry I/Lab</td>
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</tr>
<tr>
<td>CHM 2046/L</td>
<td>General Chemistry II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210/L</td>
<td>Organic Chemistry I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2211/L</td>
<td>Organic Chemistry II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 2131/L</td>
<td>Cell Biology/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2053/L</td>
<td>General Physics I/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2054/L</td>
<td>General Physics II/Lab</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 1010/L</td>
<td>General Zoology/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Other Associate of Arts Degree Requirements:

A. Satisfy the General Studies requirements;
B. Complete at least 60 semester hours of course work;
C. Complete at least 30 semester hours of those 60 hours in residence at UWF. Eighteen semester hours of the 30 hours in residence must be taken from the list of UWF General Studies course (contact the University Advising Center for details);
D. Fulfill the Gordon rule requirements;
E. Satisfy the CLAST requirement;
F. Attain a UWF cumulative GPA of at least 2.0; and
G. Complete the foreign language requirement.

Students who subsequently decide not to pursue the UF Pharm.D. program may complete the traditional Associate of Arts Degree or complete the BS in Interdisciplinary Science/Pre-Pharmacy. See the applicable section of this Catalog for details.
PROFESSIONAL PROGRAM - MEDICAL SCIENCES

Department: Biology
Building 58, Room 064
(850) 474-2748
http://uwf.edu/biology/
pre-professional@uwf.edu
College: Arts and Sciences
Program Contact: V. Sharma

The number of students applying for professional training in fields such as medicine, osteopathic medicine, dentistry, veterinary medicine, optometry, podiatry, pharmacy, and physical therapy always exceeds the number of positions available. Therefore, competition for these positions is very keen. Students from Florida primarily apply to in-state professional schools. They must have outstanding credentials to receive serious consideration at public institutions out-of-state. Private out-of-state institutions are somewhat more receptive. Foreign professional schools should be considered with extreme caution.

Health Advisory Program
Professional schools are interested in a student’s academic training and accomplishments as measured by the student’s transcripts. The most successful applicants are full-time students (minimum of 12 sh per semester) with a minimum cumulative GPA above 3.5 during the three or four semesters immediately preceding application.

It makes little difference as to the student’s major, although most preprofessional students at UWF select a specialization in biology or chemistry. Criteria to be considered in selecting a major are: first, a field within which the student can meet the prerequisites for admission to professional school and for graduation from UWF at a very high performance level; second, a major which provides viable career alternatives; and third, a major which is enjoyable to the student. Professional schools require at the minimum: biology w/laboratory (1 year); mathematics (calculus required or recommended); physics w/laboratory (1 year); and chemistry w/laboratory through organic (physical therapy requires only one year of chemistry). Most schools have additional requirements.

Courses in anatomy, analytical chemistry, biochemistry, cell biology, computer techniques, developmental biology, genetics, microbiology, physical chemistry, physiology, psychology, and statistics are also useful and often required. However, a student could major in history, for example, and use electives as a means to complete the entrance requirements. The exact program for each student will depend upon background and interests.

A speech course and two courses in animal science are required for admission to veterinary medicine. UWF students generally meet these requirements by registering at the University of Florida as transient students during a summer semester.

Pharmacy and physical therapy schools require at least two years of college which include the above required courses. The other professional schools prefer a bachelor’s degree.

Admission Requirements to the Upper-Division Preprofessional Program for Transfer Students
Professional training is essentially advanced training in biology. The emphasis on mathematics, physics, and chemistry, as much as biology, facilitates understanding of advanced work. Transfer students should have backgrounds in these four science areas. They also should have 12 sh in the humanities, including English composition, and 12 sh in social sciences, such as psychology and history. College algebra with trigonometry, general chemistry, elementary biology, and zoology or botany are prerequisites for the upper-division science courses.

Application Process to Professional Schools
The formal process of applying for admission to professional schools generally begins in the spring of the calendar year prior to the anticipated enrollment. As appropriate, a student takes the Medical College Admission Test (MCAT); the Dental Aptitude Test (DAT); the Optometry Aptitude Test (OAT); the Graduate Record Examination (GRE); or other preprofessional examination. It is necessary to have completed almost all prerequisites by that time. The examinations may be taken at other times, but the decision should be discussed with an advisor.

Applications are completed and submitted to the schools or to application services such as the American Medical College Application Service (AMCAS) or the Association of American Dental Schools Application Service (AADSAS) during the summer and early fall. Evaluations are submitted by the faculty at that time and students seek interviews from the professional schools which require them. Decisions generally are announced during the January-to-March period.

Health Advisory Committee
Students enrolled at UWF who intend to apply for admission to professional schools such as medical, dental, optometry, pediatric medicine or schools of veterinary medicine generally utilize the services of the Health Advisory Committee.

The Health Advisory Committee provides on-going advice (regardless of the student’s major), direct contact with the professional schools, brochures, applications, and other materials of interest to such students. The committee arranges visits of admissions officers from various schools and provides a means of introducing students to local practitioners.

During the application process, candidates for admission to professional schools usually are asked to provide a letter of recommendation from a faculty committee. The Health Advisory Committee serves this function. On request, the Committee will schedule an interview with the candidate. This interview serves three purposes: 1) information is gathered for the preparation of the letter of recommendation, 2) the student's performance at the interview is critiqued, and 3) the candidate is given some pointers on presentation.
PSYCHOLOGY

Degree: Bachelor of Arts
Minor: Psychology
Certificate: Human Resources
Department: Psychology
College: Arts and Sciences
Semester Hours Required for Degree: 120


Psychology is the study of human and animal behavior. An understanding of psychological processes entails understanding the multiple influences created by the biological characteristics of the organism, the effects of learning and experience, social and cultural dynamics, and developmental change. As a scientific discipline, the study of psychology requires competence in research methodology and critical thinking. Psychology is also an applied discipline, with applications in behavioral and physical health, business, education, and law, among others. Students completing a major in psychology will be prepared to pursue a wide range of careers at the bachelor's level or to pursue advanced training in psychology or other professional schools (such as medicine and law). Students will attain a high-quality liberal arts degree focused on knowledge in the discipline of Psychology, integrity in the application of that knowledge, effective project management, and excellent critical thinking and communication skills.

Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Psychology must meet the requirements listed below.

Students must earn a "C" or higher in all upper division courses required for the psychology major.

No more than 6 sh credits in informal courses (directed study, practicum, field work, co-op, etc.) may be applied to fulfill the upper level Psychology degree requirements.

Students should consult with their academic advisors for courses which may satisfy both the General Studies requirements and common prerequisites.

General Studies (36 sh)

Students should take STA 2023 to partially fulfill the mathematics component of General Studies. For additional information see the General Studies section of this Catalog.

Common Prerequisites (12 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Upper Division Electives (22-25 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
Psychology
The 12 sh Minor in Psychology consists of the following or their equivalent. No directed studies may be taken to fulfill the requirements for the minor. A minimum of 9 sh must be completed at UWF. PSY 2012 or a general/introductory psychology course is a prerequisite. Psychology majors may not earn this minor.

3000/4000 level Psychology Elective.............................. 3

Choose one:
CLP 3144 Abnormal Psychology................................. 3
PPE 4003 Theories of Personality................................. 3

Choose one:
INP 3004 Industrial Psychology................................. 3
SOP 3004 Social Psychology................................. 3

Choose one:
EXP 4404 Psychology of Learning............................. 3
PSB 4002 Brain, Behavior & Experience..................... 3

Sport and Exercise Psychology
A minor in Sport and Exercise Psychology is offered by the Psychology Department in affiliation with the Department of Health, Leisure and Exercise Science. The minor is primarily designed for those students interested in the psychological aspects of sport and other exercise activities. Completing coursework from sport science and psychology emphasizes the integrated nature of psychomotor performance and its effects on psychological, social, and physical functioning. This minor provides an opportunity for coursework centered on health and exercise (e.g., health, nutrition and physical fitness) and psychology (e.g., sport & exercise psychology,) with the option of taking relevant electives from both fields. This minor is available to all students.

HLP  2081    Health, Nutrition, & Physical Fitness ............ 3
PET  4213    Success in Sports................................. 3
PET  4251    Sociology of Sport............................. 3
PSY  2012    General Psychology............................. 3
PSY  4832    Sport & Exercise Psychology.................. 3

Choose one:
PET  3351/L  Exercise Physiology/Lab......................... 4
PET  4061    Motor Development & Skill Learning.......... 3
PET  4310/L  Mechanics of Human Motion/Lab............... 4

Choose one:
CLP  4314    Health Psychology............................... 3
EAB  4704    Introduction to Behavior Modification........ 3
EXP  4404    Psychology of Learning....................... 3
PUBLIC ADMINISTRATION MINOR

Department: Professional and Community Leadership
Building 77, Room 111
(850) 474-2251
http://uwf.edu/education

College: Professional Studies
Faculty Contact: Bill Tankersley

The Minor in Public Administration requires 12 sh of course work. No course with a grade below “C” will be counted toward the minor. All courses must be completed at UWF and directed studies may not be taken to fulfill requirements. This minor is available to all undergraduate students.

PAD 3003 Public Administration in American Society ........................................ 3
PUP 4004 Public Policy ................................................................. 3

Choose two:
CCJ 3450 Criminal Justice Management and Organization .................................. 3
CJE 4110 Police in a Free Society .................................................. 3
CJL 3510 Judicial Process ..................................................................... 3
(or POS 3283 Judicial Process)
COM 4120 Organizational Communication ........................................... 3
GEO 3421 Cultural Geography ............................................................ 3
GEO 3502 Economic Geography ......................................................... 3
INP 3313 Organizational Behavior ....................................................... 3
(or MAN 3240 Organizational Behavior)
MAN 4102 Management of Diversity .................................................. 3
PHI 3670 Ethics .................................................................................... 3
PLA 3020 Law and Society ................................................................. 3
POS 3122 Issues in American Government and Politics ......................... 3
POS 3424 The Legislative Process ....................................................... 3
SOW 4232 Analysis of Social Service Policy ........................................ 3
SYD 3410 Urban Sociology ................................................................. 3
SCIENCEs, 
INTERDISCIPLINARY

Degree: Bachelor of Science  
Program: Interdisciplinary Science  
Building 58, Room 79  
(850) 474-2748  
http://uwf.edu/biology/  
biology@uwf.edu

College: Arts and Sciences
Semester Hours Required for Degree: 120  

Program Contact: G. Stewart (Coordinator)

The Interdisciplinary Science program is designed for those students who want a broadly based education in the natural sciences and mathematics rather than an in-depth study of one field. The program covers biology, chemistry, computer science, environmental studies, mathematics, physics, pre-pharmacy, and zoo science and is flexible to meet individual interests.

Since some professional schools prefer their applicants to demonstrate excellence in a specific discipline, the interdisciplinary science major considering dentistry, medicine, optometry or veterinary medicine should consult a preprofessional advisor.

The Pre-Pharmacy Specialization is intended to prepare students for Pharmacy School and provides all required courses for admission to the University of Florida’s Doctor of Pharmacy (Pharm.D.) Program. This specialization provides a strong background in Biology and Chemistry.

The Zoo Science Specialization is designed for and limited to students who have completed an Associate's Degree in the field. It provides further study of the field with an emphasis on the biological sciences. The specialization has been designed to prepare students for a wide variety of careers in the animal industry, in such fields as zookeeper, curator, or director or operating one's own animal industry business. It is not designed as a pre-veterinary medicine program and does not include all of the courses normally required for admission to a school of veterinary medicine.

PROGRAM REQUIREMENTS
In addition to general University requirements, students seeking the B.S. in Interdisciplinary Science must meet the requirements listed below.

Students should consult with their academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

A grade of "C" or better is required in all common prerequisite courses. A grade of "C-" or higher is required in all major courses.

General Studies (36 sh)  
For addition information see the General Studies section of this Catalog.

Common Prerequisites  
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

Complete the common prerequisites for the two areas selected (biology, chemistry, computer science, environmental studies, mathematics, and physics) listed below.

BIOLOGY (28 sh)
+BOT 2010/L General Botany/Lab........................................ 4  
[BSC X040, 2012, PCB X010, X011, X021, X131]  
+CHM 2045/L General Chemistry I/Lab................................. 4  
[CHM X045/L, X045E, X045I]  
+CHM 2046/L General Chemistry II/Lab............................... 4  
[CHM X046, X046L, X046C, X046E]  
+MAC 2311 Analytic Geometry & Calculus I .......................... 4  
[MAC X311]  
+ZOO 1010/L General Zoology/Lab .................................... 4  
[BSC X010, X010L]

Choose one (Option 1 is recommended if second discipline is Chemistry, Computer Science, Mathematics, or Physics. Option 2 is recommended if Environmental Studies is second discipline):

Option 1  
+PHY 2048/L University Physics I/Lab................................. 4  
[PHY X048/L]  
+PHY 2049/L University Physics II/Lab............................... 4  
[PHY X049/L]

Option 2  
+PHY 2053/L General Physics I/Lab.................................. 4  
[PHY X053/L, X053C]  
+PHY 2054/L General Physics II/Lab................................. 4  
[PHY X054/L, X054C]

CHEMISTRY (24 sh)
+CHM 2045/L General Chemistry I/Lab............................... 4  
[CHM X045/L, X045C]  
+CHM 2046/L General Chemistry II/Lab............................. 4  
[CHM X046/L, X046C, X046E]  
+MAC 2311 Analytic Geometry & Calculus I......................... 4  
[MAC X311]  
+MAC 2312 Analytic Geometry & Calculus II ....................... 4  
[MAC X312]

Choose one:  
Option 1  
+CHM 2210/L Organic Chemistry I/Lab.............................. 4  
[CHM X210C]  
+CHM 2211/L Organic Chemistry II/Lab............................ 4  
[CHM X211C]

Option 2  
+PHY 2048/L University Physics I/Lab............................... 4  
[PHY X048L]  
+PHY 2049/L University Physics II/Lab............................. 4  
[PHY X049L]

Option 3  
+PHY 2053/L General Physics I/Lab................................. 4  
[PHY X053/L, X053C]  
+PHY 2054/L General Physics II/Lab............................... 4  
[PHY X054/L, X054C]

COMPUTER SCIENCE (15 sh)
+COP XXXX Introductory Programming in Ada, C, C++, Pascal, or equivalent language ............ 3  
+MAC 2311 Analytic Geometry & Calculus I ......................... 4  
[MAC X311]
Choose one:
Option 1 is recommended
+PHY 2048/L University Physics I/Lab.......................... 4
[PHY X048/L]
+PHY 2049/L University Physics II/Lab........................... 4
[PHY X049/L]

Option 2
+PHY 2053/L General Physics I/Lab.............................. 4
[PHY X053/L, X053C]
+PHY 2054/L General Physics II/Lab............................. 4
[PHY X054/L, X054C]

MATHEMATICS (12 SH)
+MAC 2311 Analytic Geometry & Calculus I .................. 4
[MAC X311]
+MAC 2312 Analytic Geometry & Calculus II .................. 4
[MAC X312]
+MAC 2313 Analytic Geometry & Calculus III .................. 4
[MAC X313]

PHYSICS (24 SH)
+CHM 2045/L General Chemistry I/Lab.......................... 4
[CHM X045/L, X045C, X045I]
+CHM 2046/L General Chemistry II/Lab.......................... 4
[CHM X046/L, X046C, X046I]
+MAC 2311 Analytic Geometry & Calculus I .................. 4
[MAC X311]
+MAC 2312 Analytic Geometry & Calculus II .................. 4
[MAC X312]

Choose one:
Option 1 is recommended
+PHY 2048/L University Physics I/Lab.......................... 4
[PHY X048/L]
+PHY 2049/L University Physics II/Lab........................... 4
[PHY X049/L]

Option 2
+PHY 2053/L General Physics I/Lab.............................. 4
[PHY X053/L, X053C]
+PHY 2054/L General Physics II/Lab............................. 4
[PHY X054/L, X054C]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0-10 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (36-42 sh)
Choose the upper division course work applicable to the selected disciplines. The program requires specific upper-division course work in each of the two selected sciences as indicated below. Consult coordinator.

BIOLOGY (19 SH)
Choose three:
BCH 3033/L Biochemistry I/Lab................................. 4
PCB 3063/L Genetics/Lab ........................................... 4
PCB 3253/L Developmental Biology/Lab.......................... 4
PCB 4043/L Ecology/Lab ............................................ 4
PCB 4723/L Comparative Animal Physiology I/Lab ............. 4

Electives (7 sh):
Select with faculty advisor; at least two 3000/4000 level courses which must include an advanced botany course with lab.

CHEMISTRY (20-21 SH)
CHM 3120/L Analytical Chemistry/Lab.......................... 4
CHM 3230 Organic Chemistry III .................................. 3
CHM 3400C Basic Physical Chemistry ............................ 4
CHM 3740/L Advanced Laboratory Techniques ................. 2
CHM 4611 Inorganic Chemistry ................................... 4

Electives (3-4 sh):
3000/4000 level elective selected with faculty advisor

COMPUTER SCIENCE (18-21 SH)
CDA 3100 Microprocessor Systems .................................. 3
CIS 3021 Science of Computing .................................... 3
COP 3022 Intermediate Computer Programming ................ 3
COP 3530 Data Structures and Algorithms ........................ 3
COP 4600 Operating Systems ...................................... 3
COT 3100 Applications of Discrete Structures .................. 3

If not completed at the Lower Division:
COP 2253 Programming Using Java ................................ 3

ENVIRONMENTAL STUDIES (21 SH)
AST 3033 Modern Astronomy ....................................... 3
BSC 2311 Marine Biology .......................................... 3
GEO 3210/L Geomorphology/Lab ................................... 4
GEO 3250/L Weather & Climate/Lab ................................ 4
GIS 3015/L Cartographic Skills/Lab ................................ 4

Choose one:
GEO 3471 Geography of World Affairs ............................ 3
GEO 3502 Economic Geography ..................................... 3

MATHEMATICS (18 SH)
MAP 2302 Differential Equations .................................. 3
MAS 3105 Linear Algebra ........................................... 3
3000/4000 level Math/Stat Electives .............................. 12

PHYSICS (19 SH)
EEL 3111 Circuits I .................................................. 3
EEL 3303L Electric Circuits Laboratory ........................... 1
PHY 3106 Modern Physics I ......................................... 3
PHY 3106L Modern Physics Lab ..................................... 2
PHY 3220 Intermediate Mechanics ................................ 4
PHY 4323 Electricity & Magnetism I ................................ 3

Choose one:
MAS 4156 Vector Analysis .......................................... 3
PHZ 4113 Mathematical Physics I ................................... 3
Major-Related (18-24 sh)
Remaining courses must be in the related disciplines and approved by the academic advisor.

Upper Division Electives (0 sh)

PRE-PHARMACY SPECIALIZATION

The Pre-Pharmacy Specialization is intended to prepare students for Pharmacy School and provides all required courses for admission to the University of Florida’s Doctor of Pharmacy (Pharm. D.) program. Currently the University of Florida requires an A.A. or a B.S. of students applying to their Pharm.D Program. The trend is toward eliminating the B.S. in Pharmacy as the terminal degree and offering the Pharm.D. only. It is expected that the Pharm.D. Degree will be the entry-level degree for employment in the near future.

Pharmacy programs are highly competitive. A minimum GPA of 3.2 is expected by many Pharm.D. Programs and a higher GPA may be necessary to be competitive. A competitive score on the PCAT is considered to range at or above the 85th percentile. Students should stay in close contact with their academic advisor to plan the curriculum and to address other factors affecting admission.

Prospective students need to be aware that some biology lab courses involve use of live animals. Students may wish to seek details from course instructors before enrolling.

A grade of “C” or better is required in each of the seven specified major courses.

General Studies (36 sh)

Students should take ECO 2013 to meet the Socio-Political requirement, SPC 2016 to meet the Values and Expressions requirement, MAC 1140 and MAC 2311 to meet the mathematics requirement, CHM 2045/L and CHM 2046/L to meet the science requirements, and ARH 2050 or ARH 2051 to meet the Fine Arts requirement. For additional information see the General Studies section of this Catalog.

Common Prerequisites* (33 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

+BOT 2010/L General Botany/Lab .................................. 4
[BOTX010/L, BSCX010/L]
+BSC 1085/L Anatomy and Physiology I/Lab .................. 4
[BSCX085/L, BSCX093/L, PETX320C]
+BSC 1086/L Anatomy and Physiology II/Lab .................. 4
[BSCX086/L, BSCX096/L, PETX350C]
+CHM 2045/L General Chemistry I/Lab .............................. 4
[CHMX045/L]
+CHM 2046/L General Chemistry II/Lab .............................. 4
[CHMX046/L]
+MAC 1114 Trigonometry ............................................ 2
[MACX114]
+MAC 1140 Precalculus Algebra .................................. 3
[MACX140]
+MAC 2311 Analytic Geometry and Calculus I ................. 4
[MACX233, MACX311]
+PHY 2053/L General Physics I/Lab ................................. 4
[PHYX004/L, PHYX053/L]
+PHY 2054/L General Physics II/Lab ................................. 4
[PHYX055/L, PHYX054/L]

#SPC 1600 Public Speaking .......................................... 3
[SPCX600]
#ZOO2303/L Vertebrate Zoology/Lab ........................... 4
[BSCX011/L, ZOOX303/L]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.
# Indicates course offered locally by Pensacola Junior College.

Please Note: Transfer students will be fully accepted into the UF Pharm. D. Program without completing the Pre-Anatomy & Physiology and communication courses (assuming they meet all the other admissions requirements), but they will be advised to complete the Anatomy & Physiology courses at UF (if not already completed at the community college) in Summer A&B prior to completing the Pharm. D. Program in the Fall. The communication course may be completed at any time prior to completing the program. Although listed above, these courses are not included in hour totals.

* Common Prerequisites pending approval by the Florida Articulation Coordinating Committee.

Lower Division Electives (0-4 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement. Students should take BSC 1085/L and BSC 1086/L.

Major (28 sh)

BCH 3033/L Biochemistry I/Lab .................................. 4
BCH 3034/L General Biochemistry: Metabolism/Lab .......... 4
CHM 3120/L Analytical Chemistry/Lab .......................... 4
MCB 3020/L Microbiology w/Lab .................................. 4
MCB 3024/L Molecular Biology ..................................... 4
MCB 3310/L Genetic Engineering .................................. 4
PCB 2131/L Cell Biology/Lab ........................................ 4
PCB 3063/L Genetics/Lab .......................................... 4
PCB 4233/L Immunology w/Lab .................................... 4

Major-Related (32 sh)

CHM 2210/L Organic Chemistry I/Lab ............................. 4
CHM 2211/L Organic Chemistry II/Lab ............................ 4

Pre-Pharmacy Electives (24 sh)

Students must check with advisor before selecting electives from the list below to ensure all current Pharmacy School prerequisites are met:

Chemistry Electives (9-11 sh)

CHM 3120/L Analytical Chemistry .................................. 4
CHM 3121/L Physical Chemistry ..................................... 4
CHM 3122/L Inorganic Chemistry .................................. 4
CHM 4455/L Introduction to Polymer Science .................. 3
CHM 4611/L Organic Chemistry ..................................... 4
CHM 4930/L Seminar: Special Topics in Advanced Chemistry .................................. 3

Biology Electives (11-12 sh)

BOT 4850 Medicinal Botany ......................................... 3
HSC 3550 Pathophysiology ....................................... 3
MLS 4462/L Medical Microbiology .................................. 4
PCB 4503 Virology ...................................................... 3
PCB 4524/L Molecular Biology ..................................... 4
ZOO 3233/L Parasitology .......................................... 4
ZOO 4753/L Histology ................................................. 4

Additional Electives (1-4 sh)

BSC 4430 Ethical Issues in Biotechnology ................... 3
HSC 4143 Drugs in Society ....................................... 3
HSC 4653 Dilemmas in Medical Practice ..................... 3
MCB 4276 Epidemiology of Infectious Disease ............. 3
PCB 4703 Human Physiology .................................... 3

Directed study approved by advisor ................................. 1-2

Upper Division Electives (0 sh)
ZOO SCIENCE SPECIALIZATION

The Zoo Science Specialization is designed for and limited to students who have completed an Associate's Degree in the field. No more than 24% of the program requirements for this degree may be in traditional business subjects.

General Studies (36 sh)

Students transferring from Florida Community Colleges with an Associate of Science should consult with an advisor in the department before determining which other courses will need to be taken to complete UWF's General Studies Program. For additional information, see the General Studies section of this Catalog.

Common Prerequisites* (52 sh)

+CHM 2045/L General Chemistry I/Lab .................................. 4
  [CHM X045/L]
+CHM 2046/L General Chemistry II/Lab .............................. 4
  [CHM X046/L]
+ENC 1101 English Composition I ................................ 3
  [ENC X101]
+ENC 1102 English Composition II ................................. 3
  [ENC X102]
+LIT 2 Literature Course ........................................... 3
+MAC 1105 College Algebra ......................................... 3
  [MAC X105]
PAZ Animal Science Courses ....................................... 15

Choose one:
+BSC 2010/L Integrated Principles of Biology/Lab ............. 4
  [BSC X010/L]
+PCB 2131/L Cell Biology/Lab ..................................... 4
  [PCB X131/L]

Choose one:
+SPC 1600 Public Speaking ........................................ 3
  [SPC X600]
+SPC 2016 Basic Communication Skills .......................... 3
  [SPC X016]

* Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (0 sh)

Upper Division Electives (0-1 sh)

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.
SOCIAL SCIENCES, INTERDISCIPLINARY

Degree: Bachelor of Arts
Specializations: Children and Society, Diversity Studies, Nature and Society
Department: Interdisciplinary Studies
Building 53, Room 221
(850) 474-2918
http://uwf.edu/interdisciplinary/
junewatkins@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120
Program Contact: June Watkins

The Interdisciplinary Social Sciences program, leading to the B.A. degree, is for students wishing to pursue careers in fields that focus on solutions to some of society’s most pressing problems. Specializations available are Children and Society, Diversity Studies, and Nature and Society. Courses in these specializations draw from multiple disciplines. Each specialization features a capstone experience in the senior year, allowing students to reflect on the importance of an interdisciplinary perspective.

Students interested in obtaining certification to teach this subject area in secondary education need to contact an advisor in this department to carefully plan the course work to satisfy degree and some teacher certification requirements. A degree in this major is required for participation in teacher education certification options.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Interdisciplinary Social Sciences must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirement and common prerequisites.

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (6 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program.

Two introductory courses in social science. Recommend 1000/2000 level courses required in specializations.

Lower Division Electives (18-24 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major-Related (15-21 sh)
Choose 11-21 sh from courses not taken as part of the core:
CCJ 3014 Criminology .............................................. 3
CCJ 4141 Restorative Justice ..................................... 3
CJC 4167 Alternative Punishments ................................ 3
CJE 4110 Police in a Free Society ................................ 3
DEP 4305 Psychology of Adolescents ........................... 3
EEC 3731 Health/Nutrition/Safety ................................ 3
EEC 4408 Home/School/Community Partnerships ............. 3

SPECIALIZATION

CHILDREN AND SOCIETY

The Interdisciplinary Children and Society program is for students desiring a focused yet broad exposure to the complex and interconnected issues surrounding today’s youth and their families. This program allows students to explore a variety of topics related to the educational and social development of children. Students also have the opportunity to discover the range of challenges and difficulties faced by children. Similarly, the program offers students a chance to identify early warning signs that children are “in trouble” and determine the best courses of action to help children to succeed in a complex world.

With careful selection of courses in consultation with an academic advisor, students in the Children and Society program may also complete the state-approved Professional Education minor.

Major (27-37 sh)
Students pursuing the Professional Education Minor as part of this degree program must consult closely with their academic advisor to ensure all requirements are met with minimum hours.

Core courses (21 sh)
CCJ 3024 American Criminal Justice System .................. 3
CCJ 4501 Juvenile Justice ......................................... 3
EDF 3234 Applied Foundations of Education ................. 3
EDG 3323C General Methods for Teaching K-12 Students ...... 3
SOW 3650 Introduction to Child Welfare ....................... 3
Choose one:
SOW 4111 Adolescents at Risk .................................... 3
SOW 4242 Family and Family Treatment ....................... 3
Choose one:
DEP 3103 Child Development ...................................... 3
DEP 4305 Psychology of Adolescents ............................ 3
ECC 3704 Right From the Start: Education of the Developing Young Child .................... 3

Research/Internship/Capstone Experience (6-16 sh)
Choose one:
CCJ 4940 Criminal Justice Internship .......................... 3
PLA 4941 Legal Studies Internship .............................. 3
Student Teaching/Practicum/Teaching Internship* ............. 3-12
* For students choosing the Professional Education minor, consult advisor to choose specific courses from ARED4940, EDE3942, EDG4940, EDM3942, ESE4940, HLP4940, MUE4940 or both EDG4941 and EDG4942. Advisor may approve other related courses.

Choose one:
CCJ 4700 Research Design in Criminal Justice ............... 3
SOW 4403 Social Work Research Foundations ................. 3
Education Content Area* ........................................... 3-4

* For students choosing the Professional Education minor, consult advisor to choose specific courses from Art (ARE4316C), Music (4 sh of MUE3210, MUE3311, MUE4330), Physical Education (4 sh of PET4442, PET4720, PET4730, PET4710), Language Arts (LAE 3324 or LAE 4335), Mathematics (MAE 4320 or MAE 4330), Science (SCE 4320 or SCE 4362), Social Science (SSE 4324 or SSE 4384), or other approved courses.

Major-Related (15-21 sh)
Choose 11-21 sh from courses not taken as part of the core:
CCJ 3014 Criminology .............................................. 3
CCJ 4141 Restorative Justice ..................................... 3
CJC 4167 Alternative Punishments ................................ 3
CJE 4110 Police in a Free Society ................................ 3
DEP 4305 Psychology of Adolescents ........................... 3
EEC 3731 Health/Nutrition/Safety ................................ 3
EEC 4408 Home/School/Community Partnerships ............. 3

For additional information see the General Studies section of this Catalog.
DIVERSITY STUDIES SPECIALIZATION

In the Diversity Studies interdisciplinary specialization, students acquire a fundamental understanding of the theories of diversity, in-depth knowledge of the history and social issues of diverse groups, and the knowledge and tools to analyze diverse cultures. Diversity Studies also provides students with an intellectual framework in which the analysis of diversity can be creatively and critically applied to their personal, familial, professional, and civic roles. This specialization, which also requires the completion of a related approved minor, combines academics and social services, preparing individuals to work in non-profit organizations, businesses, community agencies, human resources, institutional planning, public administration, educational development, or communication. It also prepares students to become effective leaders in promoting institutions, relationships, politics, and services that value diversity and work toward eliminating racial, ethnic, national, and other stereotypes.

Major (12 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3212</td>
<td>Peoples and Cultures of the World</td>
<td>3</td>
</tr>
<tr>
<td>HIS 3313</td>
<td>Issues in Gender &amp; Diversity</td>
<td>3</td>
</tr>
<tr>
<td>HUM 4911</td>
<td>Interdisciplinary Capstone</td>
<td>3</td>
</tr>
<tr>
<td>SYD 3810</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Major-Related (30-36 sh)

Choose six: (18 hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 4570</td>
<td>Afro-American Experience</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4575</td>
<td>Civil Rights</td>
<td>3</td>
</tr>
<tr>
<td>AML 3604</td>
<td>African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3277</td>
<td>Conflict Resolution in Cross-Cultural Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3312</td>
<td>North American Indians</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3352</td>
<td>African Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3363</td>
<td>Japanese Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4307</td>
<td>Cultures of Latin America</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4321</td>
<td>Cultures of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4451</td>
<td>Race, Ethnicity, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARH 4590</td>
<td>Perspectives in Ancient and Non-Western Art</td>
<td>3</td>
</tr>
</tbody>
</table>

May choose one of:

EAB 4704 Introduction to Behavior Modification | 3
EEX 4660 Advanced Behavior Management for Students with Exceptionalities | 3

Upper Division Electives (2-18 sh)

The remainder of the program will be comprised of electives that students can select without limitation. However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.

NATURE AND SOCIETY SPECIALIZATION

The mission of the Nature and Society stream is to prepare students for employment and/or further graduate study in fields associated with the environment and the human relationship with it. To this end, the “stream” acquaints students with a range of relevant problems, theoretical frameworks, and philosophical perspectives drawn from the sciences and humanities. Study in this “stream” promotes novel, meaningful, interdisciplinary research and active involvement in environmental work. It produces graduates who bring environmental awareness to bear on active citizenship.

Students interested in obtaining certification to teach this subject area in secondary education need to contact an advisor in this department to carefully plan the course work to satisfy teacher certification requirements. A degree in this major is required for participation in teacher education certification options.

Students should note that courses taken for emphasis blocks may not be used to complete the requirements for additional majors or minors.

Major (22-23 sh)

Choose one:

EEO 4250 Environmental Science | 3
GEO 4333 Seminar in Environmental Issues | 3
PHI 3640 Environmental Ethics | 3

Additional 3000/4000 level courses may be used to complete the requirements for additional majors or minors.
Choose one:
GE 

Choose one:
EV 

Capstone Experience
During the senior year each student will enroll in a practicum or field research. Under the instructor’s guidance, the student will be assigned an internship with a government agency. A research topic based on the student’s goals and the instructor’s guidance will be assigned, and will culminate with a senior research paper presented to an interdisciplinary committee.

NOTE: Some of the courses listed above have prerequisites; be sure to consult individual course descriptions in the Catalog for more information.

Major-Related (30 sh)
Choose four:
EV 

Choose three:
PH 

Choose three:
AM 

Upper Division Electives (7-8 sh)
The remainder of the program will be comprised of electives that students can select without limitation. However, students will be advised to select additional 3000/4000 level courses to total at least 48sh at the 3000/4000 level if necessary. If students do not require additional 3000/4000 level courses, they may take 1000/2000 level courses at UWF.
SOCIAL WORK

Degree: Bachelor of Arts
Certificate: Children’s Services
Department: Social Work
Building 85, Room 133
(850) 474-2381
http://cops.uwf.edu/copsweb/socwork.htm
socialwork@uwf.edu

College: Professional Studies
Semester Hours Required for Degree: 120


The B.A. degree program in Social Work, accredited by the Council on Social Work Education, prepares students to enter beginning professional social work practice. Contact the department for information concerning the certificate.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Social Work must meet the requirements listed below. Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

The program requires 45 sh in social work courses and 3 sh of prescribed major-related courses and includes two field experiences. A practicum is part of the Introduction to Generalist Practice course, taken in the student’s second term. This course introduces the student to agency practice. A field placement is part of the senior Field Instruction course. Students entering field instruction must meet department prerequisites and additional requirements stated in the department’s CHOOSING TO HELP student manual (http://cops.uwf.edu/copsweb/socwork.htm).

All Social Work courses must be completed with at least a “C” to be counted toward completion of the degree requirements. No prior work or volunteer experience can be accepted for academic credit.

Because this is a professional preparation program, the department has an application for the Field Instruction courses SOW 4510 and SOW 4522. After declaring the Social Work major with the University, students must complete SOW 3103, 3203, 3313, 3322, 3350, 3503, 4232, 4233, 4403 with a grade of “C” or better in both academic and practice components, and complete and submit the Field Instruction application packet. Students must have an overall minimum GPA of 2.0, and a minimum GPA of 2.5 in the major as a prerequisite to SOW 4510 and SOW 4522.

Social work majors who have been inactive for three years prior to field placement will be subject to faculty review and may be subject to repeating their practice courses. Students must complete courses required for graduation within five years of entry in the major (usually the junior year) with no less than nine credits completed in any one year.

General Studies (36 sh)
Social Work majors should take STA 2023 to satisfy 3 sh of the mathematics component of General Studies.

For additional information see the General Studies section of this Catalog.

Common Prerequisites (15 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

+PSY 2012 General Psychology .................................... 3
[PSY XXXX]

+POS 2041 American Politics ........................................ 3
[POS X041 or any American Government course from CPO, INR, POS, POT, or PUP]

+SYG 2000 Introduction to Sociology ............................ 3
[SYG X010]

Choose one:
*ECO 2013 Principles of Economics Macro .................... 3
[ECO X013]

ECO 2023 Principles of Economics Micro ....................... 3
[ECO X023]

Choose one:
+BSC 1005 General Biology for Non-Majors .................. 3
[BSC X010, PCB X010, X011, X021, X031, PSC X040, X012]

+BSC 1085 Anatomy & Physiology I .............................. 3
[BSC X085, BSC X086]

+ Indicates common prerequisites which can be used to satisfy General Studies requirements.

Lower Division Electives (9-18 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Major (45 sh)

SOW 3103 Human Behavior in Social Environment .......... 3
SOW 3113 Human Behavior in Organizations & Communities ............................................ 3
SOW 3203 Introduction to the Field of Social Work .......... 3
SOW 3313 Work With Individuals & Families ............... 3
SOW 3322 Work With Groups .................................. 3
SOW 3350 Interviewing & Recording ....................... 3
SOW 3503 Introduction to Generalist Practice ............ 3
SOW 4232 Analysis of Social Service Policy ............... 3
SOW 4233 Seminar in Social Justice, Social Action, and Social Policies ............................................ 3
SOW 4403 Research Design in Social Work .......... 3
SOW 4510 Social Work Field Instruction ................... 9
Course offered 1-9 sh per semester
SOW 4522 Senior Seminar ........................................... 3

Choose one:
SOW 3314 Case Management .................................... 3
SOW 3620 Practice with Culturally Diverse Populations ............................................ 3
SOW 3650 Introduction to Child Welfare ......................... 3
SOW 4111 Adolescents at Risk .................................... 3
SOW 4242 Families & Family Treatment ...................... 3
SOW 4643 Aging in Today’s Society ............................................ 3
SOW 4700 Drug Abuse Prevention & Treatment: Special Issues ............................................ 3
SOW 4740 Dimensions of Death and Dying: Special Issues ........................... 3

**Major-Related (3 sh)**

*Choose one:*

- CLP 3144 Abnormal Psychology .................................. 3
- PPE 4003 Theories of Personality .................................. 3

**Upper Division Electives (12 sh)**

Sufficient 3000/4000 level electives to meet UWF’s requirement of 48 semester hours in the upper division or completion of all departmental requirements at the 3000/4000 level, whichever is greater.

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**MINORS**

Minors in Social Welfare, Child Welfare, Substance Abuse, and an Interdisciplinary Minor in Aging Studies are available. A grade of "C" or higher is required in all courses.

**Aging Studies Interdisciplinary (12 sh)**

The minor in Aging Studies provides a broad orientation to the field of gerontology and service to the elderly. This minor is available to all students.

- PEP 4113 Aging & Physical Performance ......................... 3
- SOW 4674 Social Issues and Intervention Strategies in Social Work Practice with Older Adults ................................. 3
- SOW 4740 Dimensions of Death & Dying: Special Issues ........................... 3

*Choose one:*

- DEP 4402 Adulthood and Aging ................................... 3
- HSA 4110 Health Care Policy & Administration .................. 3
- HSC 4120 Consumer Health Education ................................ 3
- PLA 4453 Consumer Rights ........................................ 3
- PLA 4610 Wills, Estates & Trusts .................................. 3
- SOW 4645 Substance Abuse and the Elderly ........................ 3

A practicum or other elective may be approved by department chairperson.

**Child Welfare (12 sh)**

The purpose of this minor is to introduce and provide information to any interested person regarding the social problems of children and families and the availability of services to families in need. This minor is available to all students.

- SOW 3650 Introduction to Child Welfare .......................... 3

*Choose one:*

- DEP 3103 Child Development ...................................... 3
- DEP 4305 Psychology of Adolescence ............................. 3

*Choose one:*

- SOW 4111 Adolescents at Risk ..................................... 3
- SOW 4242 Families & Family Treatment .......................... 3

*Choose one:*

- *DEP 3103 Child Development ...................................... 3
- *DEP 4305 Psychology of Adolescence ............................. 3
- EAB 4704 Introduction to Behavior Modification ................ 3
- HSC 4633 Current Issues in School-Community Health ............ 3
- SOW 3314 Case Management ........................................ 3
- *SOW 4111 Adolescents at Risk ..................................... 3
- SOW 4141 Social Aspects of Family Violence .................... 3
- *SOW 4242 Families & Family Treatment .......................... 3
- SYO 3100 The Family .............................................. 3

Other electives may be approved by department chairperson.

* May be used if not taken as a required course.

**Social Welfare (15 sh)**

The Minor in Social Welfare includes the two beginning courses designed to orient students to social work philosophy, ethics, and practice areas and two social work electives. All courses must be taken at UWF. This minor is not available to social work majors.

- BSC 1005 Biology for Non-Majors .................................. 3
- SOW 3103 Human Behavior in Social Environment .................. 3
- SOW 3203 Introduction to the Field of Social Work .............. 3

*Choose two:*

- SOW 3314 Case Management ........................................ 3
- SOW 3650 Introduction to Child Welfare .......................... 3
- SOW 4111 Adolescents at Risk ..................................... 3
- SOW 4141 Social Aspects of Family Violence .................... 3
- SOW 4242 Families & Family Treatment .......................... 3
- SOW 4674 Social Issues & Intervention Strategies in Social Work Practice with Older Adults .................. 3
- SOW 4700 Drug Abuse Prevention & Treatment: Special Issues ........................................ 3
- SOW 4740 Dimensions of Death & Dying: Special Issues ........... 3

Other electives may be approved by department chairperson.

**Substance Abuse (12 sh)**

The Minor in Substance Abuse fulfills some of the requirements for certification from the Certification Board for Addiction Professionals of Florida. This minor is available to all students.

- NUR 4645 Drugs & the Human Body ................................ 3
- PCO 4310 Intervention in Addictions ............................... 3
- SOW 4700 Drug Abuse Prevention & Treatment: Special Issues ........................................ 3

A substitute course may be approved by department chairperson.

*Choose one:*

- CLP 4314 Health Psychology ........................................ 3
- SOW 3314 Case Management ........................................ 3
- SOW 4645 Substance Abuse and the Elderly ........................ 3
SOCIOLOGY MINORS

Minors: Africana Studies, Sociology
Department: Anthropology
Building 13, Room 131
(850) 474-2797
http://uwf.edu/anthropology/
anthropology@uwf.edu
College: Arts and Sciences

Africana Studies Minor (15 sh)
The Africana Studies Minor is an interdisciplinary program that requires completion of 15 sh of course work. This minor is available to all students.

AMH 4570 Afro-American Experience ......................... 3
SYG 3233 Introduction to Africana Studies ................... 3

Choose three:
AMH 4402 History of the Old South ......................... 3
AMH 4575 Civil Rights ........................................... 3
AMH 5578 African American Community History ........... 3
AML 3624 Black Women Writers ................................ 3
ANT 3352 African Cultures ...................................... 3
ANT 3620 Language and Culture ................................ 3
ANT 4451 Race, Ethnicity, and Culture ....................... 3
ANT 4587 Race in Biological Anthropology ................. 3
INP 4224 Psychology of Workforce Diversity ............. 3
PLA 3020 Law and Society ..................................... 3
SYO 4530 Inequality in America ................................ 3
TPP 3640 Women Playwrights of Color ..................... 3

Sociology Minor (12 sh)
The Minor in Sociology requires 12 sh of 3000/4000 level sociology courses. This minor is available to all students.
SPANISH MINOR

Department: English and Foreign Languages
   Building 50, Room 211
   (850) 474-2923
   http://uwf.edu/english/
   English@uwf.edu

College: Arts and Sciences

The Minor in Spanish is designed to build upon the student's skills in speaking, reading, and writing the language, to provide fuller understanding of the structure of the language; and to increase knowledge and appreciation of the history and culture represented by the language. This minor is available to all undergraduate students.

A grade of “C” or better is required in all courses. The minor requires a minimum of 15 sh at the 2000 level or above of Spanish (SPN and SPW) courses of which 12 sh must be at the 3000 or 4000 level, and 12 sh must be completed at UWF.

Requirements (15 sh)

Choose 15 sh from the following to include at least 12 sh of 3000/4000 level courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 2200</td>
<td>Intermediate Reading and Translation</td>
<td>3</td>
</tr>
<tr>
<td>SPN 2210</td>
<td>Intermediate Composition and Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPN 3400</td>
<td>Advanced Stylistics</td>
<td>3</td>
</tr>
<tr>
<td>SPN 3410</td>
<td>Composition and Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPN 4500</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPN 4520</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPN 4905</td>
<td>Directed Study</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Course offered 1-3 sh per semester
TEACHER EDUCATION

Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/ dted@uwf.edu
College: Professional Studies

Undergraduate Teacher Education Programs
All degree programs for teacher certification require the completion of courses in general education, general professional preparation, and a teaching specialization. All bachelor's degree programs in education are subject to degree requirements listed in the appropriate program section of this Catalog. All students seeking initial certification must be degree-seeking.

Secondary education majors will complete their baccalaureate degree in the discipline and are encouraged to complete the education minor. The student will complete certification requirements through alternative certification or a master’s degree.

Responsibility for the teacher education programs at The University of West Florida rests with the Dean of the College of Professional Studies, who is the head of the professional education unit.

Requirements for teacher education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the Catalog. Candidates must inquire with the Chair of the Division of Teacher Education or an advisor to obtain the most current program requirements.

Fingerprinting is required for any placement in a school (includes the field experience associated with EDF 1005). The Student Affidavit and Fingerprinting Application are required before you can be placed in a school for Practicum or Student Teacher experiences. Forms are available from the local school districts.

Undergraduate Programs of Study
- Elementary Education/ESOL
- Exceptional Student/Elementary/ESOL Education
- Middle School Education
- Prekindergarten/Primary Education/ESOL
- Technology Education

Admission to Teacher Education
Teacher Education students entering UWF as freshmen, sophomores, or juniors will automatically be placed into a Professional Development Plan and appropriate interventions can be implemented. Before the end of the first semester as a junior at UWF, students will be required to complete the items below. Students who do not complete these requirements by the end of the first semester as a junior may be denied further registration and an enrollment hold may be placed on any future enrollment in education courses. The hold may be removed for the student completing the requirements:

A. Have a cumulative GPA of 2.50 in all previously attempted college work.
B. Take the General Knowledge Test of the Florida Certification Exam.
C. Submit two recommendations from former or current college faculty who have taught the student a course attesting to the student's potential to become a successful teacher. Letters should include student’s name and social security number and be sent to the department. For students in a secondary specialization, one of the letters must be from a content teacher in the specialization.
D. Complete an Application for Admission to Teacher Education.
E. Check with the department advisor for the times and locations of the Orientation and Assessment sessions for the UWF Pensacola, OWC/UWF Fort Walton Beach, and Chipola College/UWF Marianna campuses and to complete an Orientation and Assessment card.
F. Review of the items A-E above by one of the faculty members in the Division of Teacher Education and approval by the Chairperson of the Division of Teacher Education.

Readmission to Teacher Education
Readmission into a teacher education program requires the student to meet standards for National Council for Accreditation of Teacher Education (NCATE) and the Florida Department of Education (FDOE) program approval requirements. NCATE and FDOE reviews are conducted every seven years.

Therefore, readmitted students will be required to:

A. complete the degree plan in effect at the time of readmission; and
B. meet the requirements for admission to teacher education in effect at the time of readmission.

Course work completed prior to readmission will be reviewed for compliance with current NCATE and FDOE requirements. Students will be required to retake courses not in compliance with these requirements.

General Professional Preparation
All students (excluding secondary) at UWF preparing for teacher certification must complete the following general professional preparation course work. Specific course descriptions are found in the Catalog and are listed alphabetically.

Required Lower Division Prerequisites
- EDF 1005 Introduction to Education ......................3
- EDG 2701 Teaching Diverse Populations ......................3
- EME 2040 Introduction to Educational Technology........3

Teaching Specialization
Students preparing to teach will choose a teaching specialization from the majors listed under Teacher Certification Programs. Specialization courses are offered...
in the major department. See the section of this Catalog related to the appropriate specialization for specific course requirements.

**Admission to Student Teaching**
The student teaching program, administered through the Division of Teacher Education consists of one semester of student teaching or two semesters of internship supervised by a highly qualified teacher in the school who has completed Clinical Educator Training. The student teaching/internship experience is scheduled during the student's senior year or graduate program.

Requirements for admission to student teaching/internship include:

A. Full admission to teacher education;

B. A minimum GPA of 2.5 in all course work. A grade below "C" cannot be used to satisfy a program requirement. Some programs may have higher standards (see individual program descriptions);

C. A minimum GPA of 2.5 in academic major;

D. Recommendation of an academic advisor and chairperson of the major department;

E. Classification as a senior at the University and completion of a minimum of 15 sh upper-division credit in the specialization (some departments may require additional upper-division credit);

F. Completion of specialization courses offered in the major department (see the section of this Catalog related to the appropriate specialization for specific course requirements);

G. Approval of the Chairperson, Division of Teacher Education. During the time a student is engaged in student teaching, any outside employment or additional academic work except senior seminar, professional development seminar, and Practicum IV must be approved by the Chairperson, Division of Teacher Education.

H. Pass the general knowledge, professional, and subject area tests of the Florida Teacher Certification Examination.

I. Successful completion of the State of Florida Educator Accomplished Practices at the professional level.

**Higher Education Act (1998)**
In accordance with this act, information about teacher education programs may be accessed at the College of Professional Studies - Division of Teacher Education website.
THEATRE

Degree: Bachelor of Fine Arts, Bachelor of Arts
Minor: Theatre
Department: Theatre
Building 82, Room 211
(850) 474-2147
http://uwf.edu/theatre/
theatre@uwf.edu
College: Arts and Sciences
Semester Hours Required for Degree: 120

Faculty: C. Houghton (Chairperson), G. Breed, C. Evans, K. Kern

The Bachelor of Arts degree in Theatre is a degree in general theatre designed for the student seeking overall experience in theatre. The B.F.A. Specializations are currently being reviewed. As a result of this review, students currently are not being accepted for the B.F.A. Students requesting a B.F.A. Specialization will be placed in the B.A. Specialization.

All students are invited to participate in University theatre productions and to take courses in theatre.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. or B.F.A. in Theatre must meet the requirements listed below.

All course work included in the major must be accomplished with a minimum grade of "C".

General Studies (36 sh)
For additional information see the General Studies section of this Catalog.

Common Prerequisites (21-24 sh)
State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida public community/junior colleges and universities.

- THE 2000 The Theatre Experience ........................................ 3
  [THE X000 - X035]
- THE 2300 Survey of Dramatic Literature .............................. 3
  [THE X300 or X305]
- THE 2925 Play Production .............................................. 1
  [THE X925]
- TPA 2200 Technical Theatre ........................................... 3
  [TPA X200, X210]
- TPA 2290L Technical Theatre Lab ................................. 1
  [TPA X290]
- THE, TPA, TPP prefix lower division electives ................................. 9

The following course is recommended:

TPP 1282 Voice & Movement for the Stage .............................. 3

Chose one:

TPP 2100 Beginning Acting ........................................... 3
  [TPP X100, X210]
TPP 2190 Rehearsal & Performance ................................... 1
  [TPP X190]

Lower Division Electives (0-6 sh)
Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

Bachelor of Arts (B.A.)

Major (40 sh)
Theatre Core (15 sh)

THE 3112 Theatre History I ............................................. 3
THE 3113 Theatre History II ........................................... 3
TPA 2000 Design for the Theatre .................................... 3
TPP 3310 Play Directing ............................................... 3
TPP 3650 Script Analysis ............................................... 3

Theatre Specialization (25 sh)

THE 3090 Theatrical Production & Performance .................. 4
  (1 sh for 4 semesters)
THE 3XX0 Stage Management ......................................... 3
THE 3XX1 Dramaturgy .................................................. 3
THE 3XX2 Dramatic Literature II ................................... 3
THE 4970 Senior Project ............................................... 3
TPP 3155 Acting: Scene Study ....................................... 3

Chose one:

THE 4700 Special Methods in Theatre Education .............. 3
THE 4XX1 Arts Administration ....................................... 3

Chose one:

TPA 3XX0 Lighting Design I .......................................... 3
TPA 3XX1 Scene Design I ............................................. 3
TPA 4045 Costume Design I ......................................... 3

Major-Related (12 sh)

3000/4000 level advisor approved electives ....................... 12

Bachelor of Fine Arts (B.F.A.)

Acting Specialization*

Major (51 sh)
Theatre Core (15 sh)

Same as B.A. Theatre Core

B.F.A. Acting Specialization (26 sh)

THE 4970 Senior Project ................................................ 2
THE 4972 Senior Project Seminar .................................. 1
TPA 2248 Makeup and Disguise ..................................... 2
TPP 2260 Acting for the Camera .................................... 3
TPP 3121 Acting Improvisation .................................... 3
TPP 3140 Acting: Realism ............................................. 3
TPP 3221 Audition Techniques ..................................... 3
TPP 4141 Acting: Styles I ............................................. 3
TPP 4143 Acting: Styles II .......................................... 3
3000/4000 level advisor approved electives ....................... 3

Major-Related (9 sh)

3000/4000 level advisor approved electives ....................... 9

Upper Division Electives (10 sh)
MUSICAL THEATRE SPECIALIZATION

Major (50 sh)

Theatre Core (15 sh)
Same as B. A. Theatre Core

B.F.A. Musical Theatre Specialization (35 sh)

- DAA 2200 Ballet I ......................................................... 3
- DAA 3584 Musical Theatre Dance ................................... 6
  (3 sh each taken for 2 semesters)
- THE 3243 Musical Theatre History ................................ 3
- THE 4970 Senior Project .............................................. 2
- THE 4972 Senior Project Seminar ................................... 1
- TPA 2248 Makeup and Disguise ................................... 2
- TPP 3221 Audition Techniques ...................................... 3
- TPP 3250 Musical Theatre Performance ......................... 9
  (3 sh each taken for 3 semesters)
- TPP 3257 Musical Theatre Voice ................................... 3
  (1 sh each taken for 3 semesters)

3000/4000 level advisor approved elective ..................... 3

Major-Related (0 sh)

Upper Division Electives (10 sh)

MINOR

The Minor in Theatre requires 17 sh of theatre courses, which must include 2 sh of Theatrical Production and Performance Laboratory, one acting course, and 12 sh of approved upper division theatre courses. A grade of “C” or higher is required in all courses in the minor. The minor must be declared prior to the completion of two courses. Theatre majors may not earn this minor.

The B.F.A. Specializations are currently being reviewed. As a result of this review, students currently are not being accepted for the B.F.A. Students requesting a B.F.A. Specialization will be placed in the B.A. Specialization.
Master’s Degrees

The University of West Florida offers a variety of majors that lead to the following graduate degrees:

- M.A. Master of Arts
- M.Acc. Master of Accountancy
- M.B.A. Master of Business Administration
- M.Ed. Master of Education
- M.P.H. Master of Public Health
- M.S.A. Master of Science in Administration
- *M.S.N. Master of Science in Nursing
- M.S.T. Master of Science in Teaching
- #M.S.W. Master of Social Work

A description of each major and the requirements for each specialization are provided on the following pages. Also included are email address and telephone numbers for points of contact for each major. Faculty information is at the end of the Catalog.

*Pending budgetary approval

#Pending accreditation approval
ACCOUNTING

Degree: Master of Accountancy
Certificate: Professional Accountancy
Department: Accounting & Finance
College: Business

The Department of Accounting & Finance offers a program of studies leading to a Master of Accountancy (M.Acc.) degree. The purpose of this program is to develop the graduate’s conceptual understanding of current and emerging technical issues facing the accounting profession, advanced technical skills in the area of elective concentration, and research and communication skills commensurate with the requirements of the accounting profession.

The M.Acc. degree requires 30 semester hours to complete, exclusive of Foundational Proficiencies. The core courses provide advanced work in the areas of financial and managerial accounting, contemporary professional issues, auditing, tax, and financial management. A strong emphasis on the development of analytic, communication, and presentation skills is evident in the courses. An elective course allows for additional specialization in tax or other areas of accounting or business with the consent of the student’s advisor.

Graduates of this program are now successfully pursuing careers in public accounting as auditors, consultants, and tax practitioners; in industry as financial and operational managers; and in government in a variety of roles. The emphasis on writing and speaking, when combined with the emphasis on analysis and advanced technical information, is intended to prepare graduates to pursue the professional opportunities of their choice.

Some graduate assistantships are available through the College of Business. In addition to assistantships, some graduate scholarships and fellowships are available. Limited scholarship assistance is also available directly from the Accounting & Finance Department.

Contact the department for information concerning the certificate.

In addition to general University requirements, students seeking the Master of Accounting degree must meet the requirements listed below.

ADMISSION REQUIREMENTS

Admission shall be granted to individuals who show high potential for success in postgraduate studies based on academic achievement as an upper-division undergraduate student (GPA) and performance on the GMAT. A minimum GMAT score of 450 is required. If the student’s undergraduate GPA is below a 3.0, a higher GMAT score is required.

Application and Counseling
Inquiries should be addressed to the chairperson of the Department of Accounting & Finance. The chairperson or a representative will assist in all matters of application, admission, degree planning, and graduation. Copies of the transcripts describing prior academic work and results of the GMAT should be submitted at the time of application to the Office of Admissions.

FOUNDATIONAL PROFICIENCIES

Admission to candidacy in the M.Acc. program is gained by demonstrating proficiency in the college’s core curriculum and the following accounting courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3101</td>
<td>Intermediate Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3111</td>
<td>Intermediate Financial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3343</td>
<td>Cost Accounting (or ACG 3351)</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3401</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACG 4151</td>
<td>Accounting Theory</td>
<td></td>
</tr>
<tr>
<td>ACG 4651</td>
<td>Auditing</td>
<td></td>
</tr>
<tr>
<td>BUL 3130</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Managerial Finance</td>
<td></td>
</tr>
<tr>
<td>TAX 4002</td>
<td>Tax Accounting</td>
<td></td>
</tr>
</tbody>
</table>

These proficiencies may be demonstrated by satisfactory completion of equivalent courses or by special examination. Courses completed more than four years prior to admission must be reviewed and, in most instances, an examination to determine proficiency will be recommended.

DEGREE REQUIREMENTS

Candidates admitted to the M.Acc. program are required to complete all courses with a “C” or better and maintain an overall GPA of 3.0 (B) or better. Enrollment in these courses is generally limited to M.Acc. candidates.

Core (21 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5658</td>
<td>Non-Profit Accounting &amp; Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6308</td>
<td>Advanced Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6805</td>
<td>Seminar in Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUL 5831</td>
<td>Commercial Law</td>
<td></td>
</tr>
<tr>
<td>FIN 6406</td>
<td>Financial Management</td>
<td></td>
</tr>
<tr>
<td>TAX 5105</td>
<td>Corporate Income Tax</td>
<td></td>
</tr>
<tr>
<td>5000/6000 level COB elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Specialization Area (9 sh)

Choose one area:

Professional Accountancy:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5205</td>
<td>Advanced Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6405</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6856</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

Taxation:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAX 6065</td>
<td>Tax Data Bases, Research &amp; Procedure</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6405</td>
<td>Estate Gift &amp; Trust Taxation</td>
<td></td>
</tr>
<tr>
<td>TAX 6875</td>
<td>Special Topics in Taxation</td>
<td></td>
</tr>
</tbody>
</table>
ADMINISTRATION

Degree: Master of Science in Administration
College: COPS Dean’s Office
Building 85, Room 109
(850) 474-3218
http://uwf.edu/msaprogram
msaprogram@uwf.edu

College: Professional Studies

The Master's of Science in Administration is an interdisciplinary degree designed to prepare students for leadership roles as managers and administrators in public, nonprofit, and private agencies. The business core prepares students to assume positions in general settings while the chosen specialization prepares them for management and administration in a specific field. There are eleven specializations that students may choose:

- Acquisition and Contract Administration
- Biomedical/Pharmaceutical
- Criminal Justice Administration
- Database Administration
- Educational Leadership
- Health Care Administration
- Human Performance Technology
- Leadership
- Nursing Administration
- Public Administration
- Software Engineering Administration

In addition to general University requirements, students seeking the M.S.A. must meet the requirements listed below. Course descriptions are listed alphabetically by prefix in the end of this Catalog.

In addition to general University requirements, students seeking the M.S.A. must meet the requirements listed below.

PROGRAM REQUIREMENTS

Applicants to the M.S.A. degree program must possess a baccalaureate degree from an accredited college or university. In addition to general university minimum standards of admissions to graduate study, some departments/specializations have additional requirements. International students must take the TOEFL and submit passing scores according to University standards.

No more than 49% of the program requirements for the M.S.A. degree may be taken in traditional business subjects.

All specializations in the M.S.A. have a common core.

MSA Core (12 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6358</td>
<td>Evaluation for MSA Professionals</td>
<td>1.5</td>
</tr>
<tr>
<td>GEB 5870</td>
<td>MBA Foundations: e-Business Systems</td>
<td>1.5</td>
</tr>
<tr>
<td>GEB 5871</td>
<td>MBA Foundations: Managerial Economics</td>
<td>1.5</td>
</tr>
<tr>
<td>GEB 5872</td>
<td>MBA Foundations: Financial Management I</td>
<td>1.5</td>
</tr>
<tr>
<td>GEB 5875</td>
<td>MBA Foundations: Management Skills and Applications</td>
<td>1.5</td>
</tr>
<tr>
<td>GEB 5876</td>
<td>MBA Foundations: Marketing Management</td>
<td>1.5</td>
</tr>
<tr>
<td>MAN 6156</td>
<td>Management and Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

See individual specialization for additional requirements.

ACQUISITION AND CONTRACT ADMINISTRATION SPECIALIZATION

This specialization requires a letter of intent with the admission application and GRE or GMAT scores no later than the initial semester of enrollment as a degree-seeking student.

MSA Core (12 sh)

See program requirements.

Acquisition and Contract Administration Specialization (21 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 5635</td>
<td>Government Contract Law</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5855</td>
<td>Acquisition Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5862</td>
<td>Government Cost and Pricing Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6275</td>
<td>Political Economy of Public Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 6946</td>
<td>Acquisition Administration Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

6000 level advisor approved Advanced Contract Administration Elective

BIOMEDICAL/PHARMACEUTICAL SPECIALIZATION

Completion of the Human Genome Project and advances in biomedicine fueled by molecular biology and developments in software, along with the miniaturization and increased capabilities of computer hardware, have created explosive growth in employment opportunities in the biomedical and pharmaceutical industries at the administrative level. A solid lineup of business courses in the MSA core provide students with a strong background in business which dovetails with the courses in the Biomedical/Pharmaceutical Specialization to prepare students for employment on the administrative side of the biomedical/pharmaceutical industries. Students in this specialization focus on IT applications in the biomedical/pharmaceutical sciences; ethical issues in biomedical/pharmaceutical sciences; the latest advances in biomedicine; and development, manufacturing, and testing of pharmaceuticals. A capstone course and a capstone experience provide students with hands-on experience in the industry of their choice and exposure to key elements in the targeted professional environments, including interpretation, organization, and publication of research data; scientific patents; research project development, presentation, and funding; and locating and securing positions in the industry of choice. Students completing this specialization will be qualified to interview for positions with a wide variety of companies specializing in biotechnology, biomedicine, medical and scientific equipment, and pharmaceuticals.

The Biomedical/Pharmaceutical Specialization requires a letter of intent, three letters of professional reference, and GRE scores no later than the initial semester of enrollment as a degree-seeking student.

MSA Core (12 sh)

See program requirements.
The MSA with specialization in Criminal Justice Administration Specialization is designed for persons in mid-level administrative positions in criminal justice agencies or for those who aspire to work in criminal justice administration including, but not limited to, organizational management and social policy. It serves practitioners and others whose jobs and family commitments prevent them from returning to campus as full-time students.

The Criminal Justice Administration Specialization requires an undergraduate degree from an accredited institution in a related field, submission of scores on the GRE prior to admission, a letter of intent, and three letters of reference including one from an employer and one from a former college instructor familiar with the student’s academic abilities.

**MSA Core (12 sh)**
See program requirements.

**Criminal Justice Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 5006</td>
<td>Criminal Justice Administration</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 5496</td>
<td>Critical Analysis of Justice Administration</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 6061</td>
<td>Criminological Theory</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 6704</td>
<td>Criminal Justice Research Methods and Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 6910</td>
<td>Seminar: Special Topics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 6930</td>
<td>Seminar: Special Topics in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Choose one:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 5018</td>
<td>Crime and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 6930</td>
<td>Seminar: Special Topics in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Different primary topic; taken second time**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 7715</td>
<td>Applied Research Project II</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6417</td>
<td>Public Service Human Resources Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**CRIMINAL JUSTICE BA - MSA FAST TRACK**

The MSA with specialization in Criminal Justice is an interdisciplinary degree offered entirely online and is designed to prepare students for leadership roles in public, nonprofit and private organizations in the field of juvenile and criminal justice. Coursework also prepares students for admission to doctoral programs and professional schools.

Admission to the Fast Track BA-MSA/CJ requires:

1. Completion of 111 semester hours (including all General Studies program courses) with an overall minimum undergraduate GPA of 3.00.
2. Completion of the current criminal justice or legal studies core courses listed in the catalog with an overall minimum GPA of 3.5, six (6) hours of the major electives, and nine (9) hours of upper division coursework.
3. A minimum of 1000 on the Graduate Record Examination.
4. Upon completion of all admission requirements and 111 semester hours of undergraduate course work, students will be formally admitted to the MSA program and classified as masters level students.
5. Students must earn a grade of "B" or better in each of the master's core criminal justice courses.

Students admitted to the fast-track Bachelor-MSA program in Criminal Justice or Legal Studies will be required to complete the specified bachelors program in either Criminal Justice or Legal Studies with the exception of 9sh of major related courses. For students who successfully complete the requirements specified for the MSA/CJ Specialization, 9sh of the MSA will be applied also to meet the major related requirements of the undergraduate degree. Students who do not successfully complete the requirements specified for the MSA /CJ Specialization will be required to complete 9 sh of major related courses to earn the bachelors degree.

**DATABASE ADMINISTRATION**

The MSA with specialization in Database Administration is an interdisciplinary degree designed to prepare students for leadership roles in database fields in public, nonprofit, and private organizations. Coursework also prepares students for admission to doctoral programs and professional schools.

The Database Administration specialization requires an undergraduate degree from an accredited institution in a related field, submission of your college transcript and scores on the GRE prior to admission, a letter of intent, and three letters of reference including one from an employer and one from a former college professor.

**MSA Core (12 sh)**
See program requirements.

**Database Administration Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 5771</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>COP 5725</td>
<td>Database Systems</td>
<td>3</td>
</tr>
<tr>
<td>COP 5775</td>
<td>Database Administration</td>
<td>3</td>
</tr>
<tr>
<td>COP 6727</td>
<td>Advanced Database Systems</td>
<td>3</td>
</tr>
</tbody>
</table>
The complex and diverse issues facing society and our schools challenge the field of education. “Of all the challenges posed, the one that appears most pronounced is providing the type of leadership necessary to assist schools in expanding their traditional boundaries” (Green, 2001). The Professional and Community Leadership faculty within the College of Professional Studies at the University of West Florida envisioned a world-class program designed to prepare effective school leaders for the 21st century.

The strength of the program of study is based upon the common threads of reflective practice: ethics, integrity, diversity, a rich knowledge of teaching and learning, and managing and implementing change. The program is also aligned with the standards developed by both the Interstate School Leaders Licensure Consortium (ISSLC) and the National Council for Accreditation of Teacher Education (NCATE) as well as the standards and indicators for the field of Educational Leadership identified by the state of Florida.

The Florida Department of Education requires that all students graduating with a graduate degree in Educational Leadership must pass the Florida Educational Leadership Examination (FELE) as a condition of completing their degree and receiving certification for school administration.

The Educational Leadership Specialization requires a GRE score prior to admission, a letter of intent, and three letters of professional reference.

**MSA Core (12 sh)**

See program requirements.

**Educational Leadership Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6222</td>
<td>Administration of School Personnel</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6232</td>
<td>Law &amp; Education</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6240</td>
<td>Introduction to School Finance</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6503</td>
<td>The Principalship</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6XX0</td>
<td>Instructional Technology for Educational Leaders</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6442</td>
<td>Assessment for Leaders</td>
<td>1</td>
</tr>
<tr>
<td>EDG 5250</td>
<td>Principles of Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6285</td>
<td>Data Driven Decisions in an Educational Setting</td>
<td>2</td>
</tr>
</tbody>
</table>

**HEALTHCARE ADMINISTRATION SPECIALIZATION**

The HealthCare Administration Specialization requires a letter of intent, three letters of professional reference, and GRE scores prior to the initial semester of enrollment as a degree-seeking student.

**MSA Core (12 sh)**

See program requirements.

**Health Care Administration Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6417</td>
<td>Human Resources Management for Public Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PUP 5045</td>
<td>Analytic Techniques for Public Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose four (including at least two at the 6000 level):

- HSA 6106 Critical Analysis of Health
- HSC 5135 Health Guidance
- HSC 5506 Advanced Epidemiology
- HSC 6206 Community Health Delivery Systems
- HSC 6666 Health Education and Interactive Technology
- HSC 6667 Social Marketing of Health Education
- PAD 6275 Political Economy of Public Administration

5000/6000 level Health Science (HSC) elective

**HUMAN PERFORMANCE TECHNOLOGY SPECIALIZATION**

This online specialization combines a business perspective with HPT theories and perspectives. It is designed to help individuals develop proficiencies in resolving performance problems in military, business and industry, and educational systems. Graduates of the program work in a variety of settings, partnering with management to achieve optimal employee performance. They often serve as performance consultants in human resource and training departments with a human performance improvement focus. Graduates of this program are trained to:

- Lead and manage HPT initiatives and processes in a variety of environments, working effectively with others to accomplish organizational goals
- Analyze complex, real-world individual and organizational goals
- Design, develop, implement, and evaluate interventions in a wide variety of settings
- Organize, manage, and evaluate business environments

A letter of intent, three letters of professional reference, and GRE scores no later than the initial semester of enrollment as a degree-seeking student are required.

**MSA Core (12 sh)**

See program requirements.

**HPT Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 5355</td>
<td>Instructional Design for HPT</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6356</td>
<td>Performance Analysis for HPT Environments</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6357</td>
<td>Tools for HPT Evaluation</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6426</td>
<td>HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6427</td>
<td>Implementing HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6428</td>
<td>Evaluating HPT Interventions</td>
<td>3</td>
</tr>
</tbody>
</table>
**LEADERSHIP SPECIALIZATION**

In addition to the university requirements above, the Leadership specialization requires a letter of intent and a list of three (3) professional references.

**Leadership Specialization Courses (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDA 6XX0</td>
<td>Action Research for Leaders</td>
<td>3</td>
</tr>
<tr>
<td>EME 6314</td>
<td>Technology for Leaders</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5434</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6425</td>
<td>Public Service Conflict Management and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6XX0</td>
<td>Project Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Choose two:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAD 5XX0</td>
<td>Leadership, Community, and Change</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5107</td>
<td>Modern Public Organization Theory</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5605</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6335</td>
<td>Strategic Management for Public and Nonprofit Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

*Advisor approved courses ..................................................... 3-6*

**NURSING ADMINISTRATION SPECIALIZATION**

The Nursing Administration specialization in the MSA is designed to provide BSN-prepared nurses with a strong background in business provided by the MSA core. The lineup of courses in the specialization focuses on development of skills and knowledge in nursing administration and related topics in health care. The latter includes Nursing Management of Human and Financial Resources, Health Economics (Business), Health Care Marketing (Business), Nursing Leadership Development, Nursing Care Planning and Management, and Nursing Administration Role Practicum. This specialization will help address the critical need for nurses qualified to work on the administrative side of health care as directors of nursing and other administrative roles requiring a solid background in the clinical sciences and a solid skill-set in business. A Bachelor of Science in Nursing degree is required for admission to this specialization. Students wishing to earn a MSN and a MSA in Nursing Administration must complete the core courses in both the MSN and the MSA before completing the MSN Nursing Administration Specialty courses. Both degrees will be conferred upon completion of all requirements.

**MSA Core (12 sh)**

See program requirements.

**Nursing Administration Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 5161</td>
<td>Marketing for Nursing Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSA 5436</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6XX6</td>
<td>Nursing Administration Role Practicum</td>
<td>6</td>
</tr>
<tr>
<td>NGR 6722</td>
<td>Nursing Management of Human &amp; Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6723</td>
<td>Nursing Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6724</td>
<td>Health Care Planning and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**PUBLIC ADMINISTRATION SPECIALIZATION**

The Public Administration Specialization is designed to provide students with the knowledge and skills to effectively manage agencies and people in public and nonprofit organizations.

The Public Administration Specialization requires a letter of intent with the application for admission and GRE or GMAT scores no later than the initial semester of enrollment as a degree-seeking student.

**MSA Core (12 sh)**

See program requirements.

**Public Administration Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 5107</td>
<td>Modern Organization Theory</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6053</td>
<td>The Public Administration Professional</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6275</td>
<td>Political Economy of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6417</td>
<td>Human Resources Management for Public Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Choose two:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAD 5XX0</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5605</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5635</td>
<td>Government Contract Law</td>
<td>3</td>
</tr>
<tr>
<td>PAD 5855</td>
<td>Acquisition Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6041</td>
<td>Public Administration Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6425</td>
<td>Conflict Management and Resolution in Public &amp; Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6706</td>
<td>Public Administration Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PUP 5045</td>
<td>Analytic Techniques for Public Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**SOFTWARE ENGINEERING ADMINISTRATION SPECIALIZATION**

The MSA with specialization in Software Engineering Administration is an interdisciplinary degree offered entirely online and is designed to prepare students for leadership roles in organizations of diverse domains that develop and maintain software systems for research, commercial, and internal use. Coursework also prepares students for admission to doctoral programs and professional schools.
The Software Engineering Administration specialization requires an undergraduate or graduate degree from an accredited institution in a computing related field, submission of your college transcript and scores on the GRE prior to admission, a letter of intent, and three letters of reference including one from an employer and one from a former college professor.

**MSA Core (12 sh)**
See program requirements.

**Software Engineering Administration Specialization (21 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEN 6016</td>
<td>Software Engineering Process</td>
<td>4</td>
</tr>
<tr>
<td>CEN 6095</td>
<td>Software Engineering Practice and Tools</td>
<td>4</td>
</tr>
<tr>
<td>CEN 6930</td>
<td>Advanced Topics in Computer Software and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>COP 5725</td>
<td>Database System</td>
<td>3</td>
</tr>
<tr>
<td>COT 6931</td>
<td>Computer Science Project</td>
<td>6</td>
</tr>
<tr>
<td>GEB 5879</td>
<td>MBA Foundations: Business Analysis</td>
<td>1</td>
</tr>
</tbody>
</table>

*Note: Some specialization courses require experience with a modern object-oriented programming language.*
ANTHROPOLOGY

Degree: Master of Arts
Department: Anthropology
Building 13, Room 131
(850) 474-2797
http://uwf.edu/anthropology/
anthropology@uwf.edu
College: Arts and Sciences

The Anthropology Master of Arts program prepares graduates for a variety of professional positions and entrance into doctoral programs. The department’s approach combines a strong anthropological perspective, an active faculty, a vigorous research and contract program, flexibility, and many opportunities to obtain hands-on experience. The department has one of the largest and most active terrestrial and maritime archaeology programs with state of the art facilities and equipment in the Southeast. There is continuous on-going student-focused research and contracts in prehistoric, historic, coastal, and interior archaeological sites which provide graduate students training in all levels of responsibility. The Cultural Anthropology program is dynamic and includes ethnographic research in Ireland and the study of myth, religion, rape, and disease. The growing Biological Anthropology program includes Osteoarchaeology, Forensics, and Primatology.

There is considerable financial assistance for graduate students at all levels, including many research assistantships in terrestrial and maritime archaeology through the Archaeology Institute. Grants and contracts, internships, several three year full support assistantships for incoming graduate students are also available along with the prestigious Marcus Fellowship for thesis completion.

There are thesis and internship program capstone options, both of which require 33 semester hours of graduate course work, and 3 hours of thesis or internship. Students in both options must complete the five common core courses, an additional course of choice in each of the three subfields, and three electives according to their interests with the approval of their advisor or committee. A “research tool” is required and usually is a course in data analysis, geographical information systems, or a language (second year level).

In addition to general University requirements, students seeking the M.A. in Anthropology must meet the requirements listed below.

ADMISSION REQUIREMENTS

A. Completion of graduate admission application form sent to UWF Admissions Office along with transcripts and GRE scores;
B. Bachelor of Arts or Science degree in Anthropology with grades of “B” or higher in the core and theory courses;
C. A formal letter of background, study interests, and professional goals; an example of writing ability (term paper, conference paper, published paper, etc.); and three letters of academic recommendation sent to the Department Chair; and
D. Graduate Record Exam score of at least 1000 (verbal and quantitative combined)

The members of the Department will not review the application until it is complete. Applications are accepted for each semester using the deadlines established for graduate admission. Students who meet most, but not all, admission requirements may be admitted on a conditional basis. All conditional requirements must be met within one year of admission.

The Anthropology graduate program emphasizes multidisciplinary and collaborative study and research. Admission exceptions can be made for promising students with prior degrees in different fields. Incoming students without a degree in Anthropology can become eligible for admission with the completion of upper division undergraduate level core courses in anthropology with a grade of “B” or higher. The core courses must include cultural anthropology, biological anthropology, archaeology, and theory.

DEGREE REQUIREMENTS

All work toward the Master's degree, including thesis or internship, must be completed within four years from the semester of the first graduate course taken.

All admitted students are assigned a graduate advisor upon admission to the program. All course work must be approved in writing each semester by this advisor and filed with the Department Chair prior to registration for courses.

At the end of the third semester of courses, graduate students must select the Thesis or Internship option and form a Thesis Committee consisting of three faculty members, and the chair must have a doctoral degree in Anthropology. One committee member may be from outside the department, and a fourth member may be added from another university or college with permission of the committee and department chairs. Up to six semester hours of electives can be taken outside Anthropology.

Continuation of graduate students in the program is dependent on the following:
A. Maintenance of a 3.0 or higher GPA
B. Achieving no less than a C in any course
C. A grade lower than a B- will not satisfy program requirements

All students must complete all 5 required core courses, an additional course in each subfield, a research tool if necessary, and three electives that are approved by their advisor or Thesis Committee.

Research Tool: Students must demonstrate proficiency with a research tool (completion of an analytical course, a second semester in a foreign language, or passing a proficiency course) appropriate for the student's program. The research tool requirement can be met prior to entering the program if previous course work satisfies their graduate advisor.
Program Capstone:

Thesis Option graduate students must prepare a formal Thesis Proposal for their Committee approval. When successfully completed, the graduate student will be allowed to begin their thesis. Theses must be approved by the Thesis Committee and successfully defended by the candidate in an open defense.

The Internship Option requires taking and passing a comprehensive exam. The exam will be offered at the end of the Fall and Spring semesters. It will cover the three subfields of Anthropology (Archaeology, Biological Anthropology, and Cultural Anthropology) with special emphasis on the student's interest area. If the graduate student fails to pass all or part of the exam, the student may retake the entire exam one time only at the next exam offering. Internship Option candidates write a detailed report of their Internship that must be approved by their Internship Committee and make a presentation to the department.

ANTHROPOLOGY

This specialization offers the Thesis and Internship options. Both options require 30 semester hours of graduate course work, 6 hours of thesis or internship, and a research tool. Students in both options must complete all common core courses, but the remainder of their course work can be structured according to their interests with the approval of their advisor or committee.

Students must take the four common core courses and demonstrate proficiency with a research tool (completion of an analytical course, a second semester in a foreign language, or passing a proficiency course) appropriate for the student’s program. The research tool requirement can be met prior to entering the program if previous course work satisfies the graduate committee. Up to six semester hours can be taken outside Anthropology.

Advancement to Candidacy: At the completion of course work and the research tool, students must complete one of the following:

Thesis Option graduate students must prepare a thesis proposal for Committee approval. When successfully completed, the graduate student will be advanced to Candidate standing. Theses must be approved by the Thesis Committee and successfully defended by the candidate in an open defense.

Internship Option graduate students must take the comprehensive exam. The comprehensive exam will be offered at the end of the Fall and Spring semesters. It will cover the three subfields of Anthropology (Archaeology, Biological Anthropology, and Cultural Anthropology) with special emphasis on the student's interest area. If the graduate student fails to pass all, or part of the exam, the student may retake the entire exam one time only at the next exam offering. Internship Option candidates write a detailed report that must be approved by their Internship Committee and make a presentation to the department.

FOUNDATIONAL PROFICIENCIES

A baccalaureate degree in Anthropology is preferred, but completion of upper division undergraduate level core courses in Anthropology with a grade of “B” or higher is acceptable. The core courses must include Cultural Anthropology, Biological Anthropology, Archaeology, and Theory. All students must take either an analytical course, a second semester foreign language course, or pass a proficiency exam in that language.

DEGREE REQUIREMENTS

Anthropology Core (15 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 6115</td>
<td>Advanced Method and Theory in Archaeology Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6300</td>
<td>Contemporary Cultural Anthropology Theory</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6583</td>
<td>Evolutionary Theory in Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6931</td>
<td>Proseminar in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6XX0</td>
<td>Research Design in Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Subfield Courses (9 sh)

One additional 5000 or 6000 level course in Archaeology, Biological, and Cultural Anthropology of the student’s choice with the approval of their Graduate Advisor.

Electives (9 sh)

9 semester hours of elective courses, at the 5000 level or higher, will be structured according to student interests with the approval of their Graduate Advisor.

Program Capstone (3 sh)

Choose one:

Thesis Option:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 6971</td>
<td>Anthropology Thesis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course offered 1-3 sh per semester</td>
<td></td>
</tr>
</tbody>
</table>

Internship Option:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 6940</td>
<td>Anthropology Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 sh per semester</td>
<td></td>
</tr>
</tbody>
</table>

Includes Comprehensive Exams at the end of the last semester of course work.

HISTORICAL ARCHAEOLOGY

The Historical Archaeology Specialization in the Anthropology Master’s Program is designed for students with a strong interest in the archaeology of the post-Columbus period and the combined use of documents and archaeology. The program consists of 36 semester hours and it is designed for students with a baccalaureate degree in Anthropology or History who want to pursue a professional career in either terrestrial or maritime Historical Archaeology or continue to a doctoral program. The degree will qualify the graduate for entry level professional positions in cultural resource management in private business or government agencies at the national, state, and local level. The degree also qualifies graduates for professional positions in some aspects of public archaeology, historic preservation, and university research institutions and centers.

FOUNDATIONAL PROFICIENCIES

History Prerequisite

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3002</td>
<td>Methods and Materials Colloquium</td>
<td>3</td>
</tr>
</tbody>
</table>
Anthropology Prerequisites
ANT 2511/L Biological Anthropology/Lab ......................... 4
ANT 3101 Principles of Archaeology ............................. 3
ANT 3212 Peoples and Cultures of the World ............... 3
ANT 4121, ANT 4824, or ANT 4835 Archaeological
Field Methods ........................................................................... 9
Course offered 1-9 sh per semester

DEGREE REQUIREMENTS

Historical Archaeology Courses (12 sh)
ANG 5172 Historical Archaeology Seminar ................... 3
ANG 6115 Advanced Method & Theory in Archaeology Seminar ................................... 3
ANG 6196 Policies, Practices & Archaeology in Historic Preservation .................................... 3
ANG 6824 Advanced Archaeological Field Methods .... 3

History Courses (12 sh)
5000/6000 level advisor or committee approved History courses ................................................................. 12

Electives (6 sh)
5000/6000 level advisor or committee approved Anthropology, History, or area of research-related courses ..................... 6

Research Option (6 sh)
Choose one option:
Thesis Option:
ANG 6971 Anthropology Thesis........................................ 6
Course offered 1-6 sh per semester

Internship Option:
ANG 6940 Anthropology Internship ............................... 6
Course offered 1-6 sh per semester

Internship option includes Comprehensive Exams at the end of the last semester of course work.
Prospective students must submit the following materials by the first Monday in March to be considered for admission in the fall semester or by the first Monday in September to be considered for spring admission. To be considered for financial aid within the Department, all prospective students for each academic year must also submit these materials by the first Monday in March.

A. Three letters of recommendation from individuals who can evaluate the student’s academic ability.
B. Official GRE scores.
C. Official transcripts from all undergraduate institutions attended.
D. A letter describing the student’s area of interest within biology, relevant past experience, future objectives, and the names of UWF faculty with whom they have spoken regarding the M.S. program.
E. UWF Graduate Admission Application.

The completed application will be reviewed by the faculty and by the graduate program committee. Conditional admission may require the student to complete the appropriate foundation courses with grades of “B” or better. Only complete applications will be reviewed. Students must also complete a departmental data sheet as part of the admission process. Students will be notified of the final decision on their admission to the program.

BIOLOGY SPECIALIZATION (THESIS)

The thesis program is designed for students seeking advanced studies in areas of modern biology and biotechnology with training in the fields of aquaculture, biochemistry, ecology, environmental studies, fisheries biology, genetics, immunology, marine biology, microbiology, molecular biology, plant science, and physiology.

In addition to the general University academic requirements, students seeking the M.S. degree in biology must meet the following departmental requirements:

A. Select a thesis advisory committee composed of a chairperson and at least two additional faculty members.
B. Meet with the thesis advisory committee and complete a written plan of study that specifies courses and other work necessary for the program.
C. Submit a written research proposal acceptable to the thesis supervisory committee and demonstrate by oral examination that the proposed research is feasible.
D. Complete a minimum of 33 semester hours of credit approved by the thesis committee. Fifteen of these hours must be at the 6000 level and must include the three graduate core courses (BSC 6002L, BSC 6840, and PCB 6074) and may include six semester hours of thesis. Six semester hours or two courses of upper
division of credit in undergraduate courses in biology may be approved as part of the program. One hour of Biology Seminar (PCB5924) is also required.

E. Submit an acceptable thesis and successfully defend it in an oral public presentation.

**BIOLOGICAL CHEMISTRY FAST TRACK BACHELORS/MASTERS SPECIALIZATION**

This specialization is available as a stand-alone master’s degree or as part of a fast track degree program that includes both the bachelor’s and master’s degrees. Students who already hold a bachelor’s degree in biology or chemistry must complete the admission requirements previously listed for the Master’s in Biology. Students currently enrolled in the fast track Biological Chemistry Specialization must complete the admission requirements previously listed for the Master’s in Biology with the exception of having earned a baccalaureate degree.

Following acceptance into the program, students seeking the M.S. Degree in biology must meet the following departmental requirements:

A. Select a thesis advisory committee composed of a chairperson and at least two additional faculty members, at least one of whom is on the faculty of the Department of Chemistry. Chemistry faculty may serve as chairperson of the thesis advisory committee if their research is the primary site for the conduct of the thesis research.

B. Meet with the thesis advisory committee and complete a written plan of study that specifies courses and other work necessary for the program.

C. Submit a written research proposal acceptable to the thesis committee and demonstrate by oral examination that the proposed research is feasible.

D. Complete a minimum of 34 semester hours of credit.

**Biological Chemistry Course Requirements (34sh):**

- BSC 6002L Contemporary Laboratory Skills ......................................... 4
- BSC 6840 Professional Development in Biology .................................. 3
- PCB 6074 Experimental Design in Biology .......................................... 3

Choose 18 semester hours from:

- BSC 5459 Introduction to Bioinformatics ........................................ 3
- CHM 5XX0C Instrumental Analysis ................................................... 4
- CHM 5XX1 Seminar: Special Topics in Advanced Chemistry ............. 3
- PCB 5235/L Immunology/Lab ............................................................ 4
- PCB 5525 Genetic Engineering ......................................................... 3
- PCB 5527/L Molecular Biology/Lab .................................................. 4

Choose one (6 sh):

- CHM 6XX Thesis .................................................................................. 6
- PCB 6971 Thesis .................................................................................. 6

Students with a four-year degree in chemistry who wish to enter the Biological Chemistry Master's Program may enter the program as a non-degree student and must have had or must take all of the following courses prior to full acceptance into the Master's Program in Biological Chemistry:

- BCH 3033/L Biochemistry I/Lab ......................................................... 4
- BCH 3034/L General Biochemistry:Metabolism/Lab ....................... 4
- BOT 2010/L General Botany/Lab ...................................................... 4
- MCB 3020/L Microbiology/Lab ......................................................... 4
- PCB 3063/L Genetics/Lab ................................................................. 4
- ZOO 1010/L General Zoology/Lab .................................................... 4

**BIOTECH FAST TRACK BACHELORS/MASTERS SPECIALIZATION**

In addition to general University requirements, students seeking the Fast-Track B.S./M.S. in Biology must meet the requirements listed below. A grade of "C" or better is required in each of the five biology core courses. Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Since this program encompasses a Master's Degree in Biology, students must be accepted into the master's program during the summer of the third year in the program. In addition to the general University requirements, students seeking the M.S. degree in Biology must meet the following departmental requirements:

1. Have earned a GPA of 3.0 in the last 60 hrs of upper division course work in their major;

2. Must have earned a combined quantitative and verbal score of 1000 on the general Graduate Record Examination (GRE). The subject test in an appropriate field is required;

3. Applicants entering the thesis track must have a faculty member who has agreed to provide laboratory space and serve as the applicant’s major advisor. Applicants entering the non-thesis track must have conferred with the non-thesis track advisor prior to admission;

4. Individual faculty members may request exemptions from some of the requirements listed above for specific students;

Prospective students must submit the following materials by the first Monday in March to be considered for admission in the fall semester or by the first Monday in September to be considered for spring admission.
Students eligible for Express Admission must only comply with Nos. 2 and 4 below:

1. Three letters of recommendation from individuals who can evaluate the student's academic ability;

2. Official GRE scores;

3. Official transcripts from all undergraduate institutions attended;

4. A letter describing the student's area of interest within Biology, relevant past experience, future objectives, and the names of UWF faculty with whom they have spoken regarding the M.S. program at UWF; and

5. UWF Graduate Admission Application (GAA) (or Express Admission application).

The completed GAA will be reviewed by the faculty and by Biology’s Graduate Admissions Committee. Conditional admission may require the student to complete the appropriate foundation courses with a grade of "B" or better. Designated University deadlines for admission will apply for consideration for financial assistance from the department. Only complete applications will be reviewed. Students must also complete a departmental data sheet as part of their admissions process. Students will be notified on the final decision on their admission to the program.

Following acceptance into the program, students seeking the M.S. degree in Biology must meet the following departmental requirements:

A. Students enrolled in the thesis option must select an advisory committee composed of a chairperson and at least two additional faculty members, including the major professor selected early in the application process.

B. Thesis option students must meet with their thesis advisory committee and complete a written plan of study that specifies courses and other work necessary for the program. Students in the non-thesis option must meet with the non-thesis advisor and create a plan of course work, directed studies, and internship. Among the graduate course requirements (see below under), 15 hours must be at the 6000-level and may include 6 hours of thesis for thesis option students, or for non-thesis option students, 3 hours of 6000-level Directed Studies, and 3 hours of 6000-level internship in biotechnology or related industry or 6 hours of internship in Biotechnology or related industry.

C. Students in the thesis option must submit the written research proposal acceptable to the thesis supervisory committee and demonstrate by oral exam before the thesis advisory committee that the proposed research is feasible. Students in the non-thesis option must complete, with a score of "S" (Satisfactory), during the final semester in the M.S. program a comprehensive exam that tests the students' ability to synthesize information gained in the courses in which they were enrolled in the graduate program.

D. Students in both options must complete a minimum of 33 semester hours of credit approved by their thesis committee or the non-thesis advisor.

Lower division courses in undergraduate degree as established in Catalog. (60 HRS)

**UPPER DIVISION Undergraduate**

**BCH 3033/L** Biochem I .............................................4
**BCH 3034/L** Biochem II ............................................4
**MCB 3020/L** Microbiology .......................................4
**PCB 3063/L** Genetics ...........................................4
**PCB 4043/L** Ecology .............................................4
**PCB 3253/L** Developmental Biology ..........................4
**or**
**BOT 4374/L** Plant Development .................................4
**CGS 3464** Programming Using Visual Basic for Non-Majors..........................3
**PCB 4524/L** Molecular Biology .................................4
**BOT 4734/L** Plant Biotech .......................................4
**BOT 4503/L** Plant Physiology ................................4
**or**
**PCB 4723/L** Animal Physiology ................................4
Upper division electives (may include 2 hrs of Directed Studies) ..................5

44 HRS UPPER DIVISION- 104 total hrs for the B.S. M.S., and B.S. will be conferred simultaneously. If the student does not complete the M.S. they will have to complete all 120 hrs for the B.S. to earn that degree alone.

**Graduate level courses (33 hr).**

**PCB 5235/L** Immunology ......................................4*
**STA 5XXX** Advanced Statistics ...............................3*
**PCB 5525** Genetic Engineering ...............................3*
**PCB 5526/L** Molecular Genetics .............................4*
**BSC 5459** Introduction to Bioinformatics ..................3*
**PCB 6074** Experimental Design in Biology ................3
**BSC 6002L** Contemporary Methods in Biology ...........4
**BSC 6840** Professional Development ........................3

Thesis Option: 6 hrs of Thesis = 33 hrs. Total for both degrees: 137 hrs

Non-Thesis Option: 3 hrs of 6000-level Directed Study and 3 hrs of 6000-level Internship at a biotech company or related business, or 6 hrs of 6000-level internship at a biotech company or related business.

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**COASTAL ZONE STUDIES SPECIALIZATION (NON-THESIS)**

In this non-thesis specialization, students will learn methods to identify and solve problems, management practices, and procedures for policy-making as they pertain to a coastal zone. Students with bachelor’s degrees in the physical sciences, geography, and resource management are encouraged to apply. Departmental requirements are:

A. Prior to registration, and in consultation with the department chairperson, select a faculty advisor and form a supervisory committee.

B. Meet with the committee and complete a plan of study that specifies courses and practical experience necessary for the program. The plan must be approved by the supervisory committee.
University of West Florida 2008-2009

Master's Degree Programs - 259

C. Complete 36 semester hours composed of the required selections from the course groups specified below and from graduate electives in biology.

BSC 5905 Directed Study*.............................................. 3
Course offered 1-3 sh per semester
BSC 6002L Contemporary Laboratory Skills ..................... 4
BSC 6329 Coastal Studies Seminar .................................. 1
BSC 6840 Professional Development in Biology .................. 3
GEO 5225/L Coastal Morphology and Processes/Lab ............ 4
PCB 5446/L Wetlands Ecology/Lab .................................. 4
PCB 6074 Experimental Design in Biology ....................... 3
5000/6000 level advisor approved courses ...................... 2
6000 level advisor approved courses ............................. 5

* A committee approved 3 sh directed study must be taken, involving exposure to experimental or sampling design, data collection, and analysis, and presentation of results to the supervisory committee.

Choose one:
GIS 4035/L Photo Interpretation & Remote Sensing/Lab .......... 4
GIS 4043/L Geographic Information Systems/Lab ............... 3

Choose one:
EVR 4023 Coastal & Marine Environments ...................... 3
EVR 4035 Environmental Law ....................................... 3

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ENVIRONMENTAL BIOLOGY SPECIALIZATION (NON-THESIS)

There is a great demand from local, state, and federal government, as well as from industry, for students with a strong background in environmental biology. The Departments of Biology and Environmental Studies have collaborated to create a non-thesis specialization in Environmental Biology.

FOUNDATIONAL PROFICIENCIES
Undergraduate courses in biology including:
PCB 2131/L Cell Biology/Lab ....................................... 4
PCB 3063/L Genetics/Lab ........................................... 4
Upper division Biology (BSC, BCH, OCE, PCB, MCB, ......ZOO, BOT or MLS) courses ........................................... 8

Choose either:
BOT 2010/L General Botany/Lab ................................... 4
ZOO 1010/L General Zoology/Lab ................................... 4

Statistics courses including:
STA 2023 Elements of Statistics ................................. 3
STA 4173 Biostatistics ............................................. 3

Geographic Skills classes including:
GIS 3015/L Cartographic Skills/Lab ............................. 4
GIS 4043/L Geographic Information Systems/Lab ............ 4

Students with undergraduate courses from other institutions may provide evidence of equivalent courses or skills.

DEGREE REQUIREMENTS
A. Prior to registration the student will meet with the program advisor and discuss a plan for completing the required course work.

B. The student must complete 36 semester hours of course work composed of the required selections from the list below and from graduate electives as indicated:

BSC 5305 Biogeography ................................................ 3
BSC 6002L Contemporary Laboratory .............................. 4
BSC 6329 Coastal Studies Seminar ................................ 1
BSC 6840 Professional Development in Biology ................. 3
BSC 6905 Directed Study ............................................ 4
GIS 5100 Applications in Geographic Information Systems .... 3
PCB 5446 Wetlands Ecology ....................................... 4
PCB 6074 Experimental Design in Biology ...................... 3
PHC 6310 Environmental Toxicology ................................ 3
5000/6000 level advisor approved biology courses .......... 8

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BIOLOGY, M.S.T.

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POST-SECONDARY TEACHING

This non-thesis track in the M.S.T. program is designed to prepare students to teach in the biological sciences at the post-secondary level. Applicants should have a bachelor's degree in some discipline of biological science from an accredited institution. Applicants holding the bachelor's degree in some other discipline will be considered using criteria appropriate to their backgrounds. Completion of Florida teacher certification is not an exit requirement for this track in the MST program.

Departmental requirements are as follows:

A. Form and meet with a supervisory committee within one semester after matriculation in the M.S.T. program. The committee will be composed of a major advisor and one additional faculty member, both from biology.

B. Complete a minimum of 36 semester hours of credit approved by the supervisory committee. Fifteen of these hours must be at the 6000 level.

C. Complete at least 21 semester hours of graduate credit in formal courses, including at least 8 semester hours in each of two broad areas, such as, botany, ecology, molecular biology, microbiology, physiology, and zoology. Completion of a formal college-level course in evolution is required. A committee-approved 3 sh directed study (6000-level) must be taken involving exposure to experimental or sampling design, data collection and analysis, and presentation of results to the supervisory committee.

D. Complete: EDF 6602 and EDF 6218 or supervisory committee approved substitutes.

E. Complete two semesters of BSC 6018 (3 sh each semester) which includes participation in biology laboratory instruction. As part of this course, the student will serve as a teaching assistant during the first semester, and as instructor of record during the second semester in a lower or upper division undergraduate course to be determined by the supervisory committee in conjunction with the Chairperson of Biology. In addition, students will participate in the design and presentation of laboratories and will be graded on both their presentation and design by the faculty member in
charge of the course in which they are serving as teaching assistant or instructor of record.
BUSINESS ADMINISTRATION

Degree: Master of Business Administration
Certificate: Entrepreneurship, Organizational Development Leadership
Department: College of Business Dean’s Office
Building 75, Room 103
(850) 474-3124
http://uwf.edu/mba
mba@uwf.edu
College: Business

The M.B.A. degree program develops the skills of management, the tools of problem solving, the capacity for decision-making, and the knowledge about formal organizations and their economic environment. The program prepares graduates for leadership positions in a variety of managerial and organizational settings. Admission to the MBA program does not require an undergraduate business degree. However, prerequisite business proficiencies are needed and can be completed quickly through accelerated foundations. Approximately one-third of the students in the program enter with no previous business course work.

The program of study leading to the M.B.A. degree is a 30 semester hour program designed to provide both a general view of business and a specialized focus through the portfolio. Before beginning core classes, each student must choose an industry for their portfolio. The portfolio gives the student the opportunity to focus in-depth research in an industry selected by the student. Five of the MBA core courses (ECP 6705, FIN 6406, ISM 6026, MAN 6511, and MAR 6815) require projects that are included in the student’s portfolio.

Each student is expected to stay in contact with the M.B.A. Director throughout the program concerning the development of the student’s portfolio. During the last semester, the student is required to meet with the M.B.A. Director to finalize the portfolio and to rewrite those sections which may not meet the college’s standards.

In addition to the general University requirements, students seeking the M.B.A. degree must meet the following admission and degree requirements.

Contact the M.B.A. Office for information concerning certificate programs.

ADMISSION REQUIREMENTS

Admission shall be granted to individuals who show high potential for success in postgraduate studies based on a review of several indicators: academic achievement as an upper-division undergraduate student (GPA); performance on the GMAT (minimum acceptable score of 450); a record of appropriate employment at increasing levels of responsibility; and leadership experience as demonstrated by résumé and two letters of reference. In this determination, primary consideration will be given to the applicant’s academic record and scores on the GMAT.

The credentials of applicants who do not meet minimums for these criteria are reviewed further to determine if other factors are sufficient to warrant admission. Only students who have been fully admitted to candidacy in the M.B.A. program will be permitted to enroll in the required courses of the M.B.A. degree.

Application and Advising

Inquiries should be addressed to the Director of the M.B.A. program. The Director will assist in all matters of application, admission, degree planning, and graduation. All students planning to enter the M.B.A. program must meet with an advisor to develop a degree plan. Transcripts and results of the GMAT should be submitted to the Office of Admissions at the time of application. The program is administered by the M.B.A. committee, which consists of the director and faculty members from the areas of accounting, finance, marketing, economics, management, and management information systems.

FOUNDATIONAL PROFICIENCIES

Admission to candidacy in the M.B.A. program is gained by demonstrating proficiency in the areas of accounting, business communications, economics, finance, management, management information systems, marketing, and statistics. These proficiencies may be gained by completion of the following group of UWF courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ACG 5026</td>
<td>Financial Accounting Survey</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3003</td>
<td>Principles of Economic Theory &amp; Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>GEB 6215</td>
<td>Business Communications</td>
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</tr>
<tr>
<td>ISM 3011</td>
<td>e-Business Systems Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management Fundamentals</td>
<td>3</td>
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<tr>
<td>MAR 3023</td>
<td>Marketing Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

These proficiencies may be demonstrated by satisfactory completion of equivalent courses. Courses more than five years prior to admission must be reviewed to determine proficiency. Accelerated Foundations, designed for students with no prior business course work or those who still need select prerequisites, are available and offer a means to quickly meet the foundation proficiencies needed to begin the core program. Accelerated Foundations are a series of 1.5 credit hour, intensive, weekend modules that cover the essential foundational knowledge in each of the prerequisite business subjects. For more information about this option, please contact the M.B.A. office.

DEGREE REQUIREMENTS

Candidates admitted to the MBA program are required to complete all courses with a “C” grade or better and maintain an overall graduate GPA of 3.0 (B) or better. Enrollment in these courses is generally limited to MBA candidates.

First Level:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ACG 6309</td>
<td>Accounting Aspects of Business</td>
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</tr>
<tr>
<td>GEB 6895</td>
<td>Business &amp; Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>ISM 6026</td>
<td>Management of Information</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>MAC 2233</td>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing Fundamentals</td>
<td>3</td>
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<tr>
<td>STA 2023</td>
<td>Elements of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Course Name</td>
<td>Credits</td>
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</tr>
<tr>
<td>MAN 6156</td>
<td>Management &amp; Organizational Behavior</td>
<td>3</td>
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<tr>
<td>QMB 6305</td>
<td>Quantitative Methods for Business</td>
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<tr>
<td><strong>Second Level:</strong></td>
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<tr>
<td>ECP 6705</td>
<td>Advanced Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6406</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6511</td>
<td>Operations Management Problems</td>
<td>3</td>
</tr>
<tr>
<td>MAR 6815</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>Third Level:</strong></td>
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<td></td>
</tr>
<tr>
<td>MAN 6721</td>
<td>Strategic Management &amp; Policy Formulation</td>
<td>3</td>
</tr>
</tbody>
</table>
COLLEGE STUDENT PERSONNEL ADMINISTRATION

Degree: Master of Education
Department: Professional and Community Leadership
Building 77, Room 143
(850) 474-2251
http://uwf.edu/csps/
copsgrad@uwf.edu

College: Professional Studies

The College Student Personnel Administration (CSPA) program is designed for those students interested in higher education administration, particularly in the various student affairs and student services areas. Program participants will prepare for careers involving organizational management, student development, leadership training, and administration. Guided by the Council for the Advancement of Standards in Higher Education (CAS), the curriculum includes selected foundational studies; student development theory; student characteristics and effects of college on students; individual, group, and organizational interventions; organization and administration; and assessment, evaluation, and research. The program also includes substantial supervised internship opportunities.

The master’s degree in College Student Personnel Administration is a 36 hour program designed to be completed in two years. The program includes a professional core of 27 hours plus 9 hours of appropriate electives. Three hours of internship experience is included in the professional core. Internships are available in a wide variety of student affairs and student service areas.

A quality academic program is enhanced by the opportunity for pre-professional work experience. A number of students in the program will have the opportunity for significant and meaningful work responsibilities that will translate directly into powerful résumés. Various student service areas of The University of West Florida offer several compensated assistantships including: the Dean of Students office, residence life facilities and programs, student union operations and management, student activities and campus programming, Greek affairs, recreation facilities and program, orientation and other student transition programs, student development services, academic advising, and career services.

ADMISSION REQUIREMENTS

In addition to general University minimum standards of admission to graduate studies, students are required to provide a letter of intent including the name, address, email, and phone number of three professional references. The completed application will be reviewed by the department’s Graduate Admissions Committee.

DEGREE REQUIREMENTS

To be eligible for a M.Ed. degree in College Student Personnel Administration, a student must:

A. Be admitted to the program;
B. Submit an approved degree plan which includes at least 36 semester hours;
C. Complete degree requirements within five years from the date of admission; and
D. Be recommended for graduation by the Division of Professional and Community Leadership.

CSPA Core (27 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>EDF 6404</td>
<td>Educational Statistics I</td>
<td>3</td>
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<tr>
<td>EDF 6481</td>
<td>Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDH 5040</td>
<td>The American College Student: Theories and Trends</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6405</td>
<td>Legal Issues in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6505</td>
<td>Budgeting, Finance and Governance in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6634</td>
<td>Introduction to College Student Personnel</td>
<td>3</td>
</tr>
<tr>
<td>EDH 6948</td>
<td>Internship in Higher Education</td>
<td>3</td>
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<tr>
<td>SDS 6642</td>
<td>Survey of Literature in College Student Personnel</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

- EDF 6464 Applied Program Evaluation
- EDF 6475 Qualitative Research I - Methods

CSPA Electives (9 sh)

Choose 9 sh:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 5332</td>
<td>Principles of Instruction Design &amp; Product Development</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6335</td>
<td>Advanced Instruction Design &amp; Product Development</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6791</td>
<td>Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6335</td>
<td>Strategic Management for Public and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PCO 6216</td>
<td>Theories of Individual Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PCO 6246</td>
<td>Theories of Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MAN 5047</td>
<td>Team Building</td>
<td>3</td>
</tr>
<tr>
<td>MAN 5116</td>
<td>Management of Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6156</td>
<td>Management and Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Or other appropriate graduate level course work approved by the advisor.
COMMUNICATION ARTS

Degree: Master of Arts
Certificate: Leadership Skills
Department: Communication Arts
Building 36, Room 178
(850) 474-2829
http://uwf.edu/commarts/
commarts@uwf.edu
College: Arts and Sciences

The M.A. program provides advanced-level training in communication skills and strategies. The emphasis is on hands-on experience, critical thinking, ethics, and current issues in leadership. Students gain an in-depth understanding of communication theories, research, and best practices to enhance leadership in professional contexts ranging from health care to mass media.

No more than 49% of the program requirements for this degree may be in traditional business subjects.

In addition to general University requirements, students seeking the M.A. in Communication Arts must meet the requirements listed below.

Contact the department for information concerning the certificate.

ADMISSION REQUIREMENTS

Students must take the GRE and submit their scores. Students with a score lower than a 450 on the verbal section must complete COM 6023, 6026, and 6029 with a minimum GPA of 3.5 before admission to the program.

FOUNDATIONAL PROFICIENCIES

STA 2023 Elements of Statistics ............................. 3

DEGREE REQUIREMENTS

COM 5121 Organizational Communication ................ 3
COM 5206 Communication Training .......................... 3
COM 6023 Enhancing Communication Within Health Care Organizations ......................... 3
COM 6026 Promoting the Health Care Organization and its Goals ................................... 3
COM 6029 Improving Employee and Patient Satisfaction .......................................... 3
COM 6207 Advanced Leadership Communication ....... 3
COM 6312 Quantitative Research Methods ................ 3
MAN 6156 Management and Organizational Behavior .. 3
Advisor approved electives outside the Communication Arts ... 9

Choose one:
COM 6027 Health Communication Leadership ............ 3
COM 6930 Organizational Communication Project ....... 3
COMMUNITY HEALTH EDUCATION

Degree: Master of Science
Certificate: Gerontology
Department: Health, Leisure & Exercise Science
Building 72, Room 241
(850) 474-2592
http://uwf.edu/hles/
hles@uwf.edu
College: Professional Studies

The master’s degree in Community Health Education provides the student a choice of an Aging Studies, Health Promotion & Worksite Wellness, or Psycho-Social Specialization. Electives are carefully chosen by the student in consultation with an advisor. A student has the option of completing a thesis or an internship except in the Aging Studies Specialization where a thesis or internship is required. Consult the department for advisement.

Contact the department for information concerning the certificate.

It is recommended that students in this program have current CPR certification while they pursue this graduate degree.

Upon completing this degree students will be prepared to sit for the CHES (Certified Health Education Specialist) exam.

In addition to general University requirements, students seeking the M.S. in Health Education must meet the requirements listed below.

FOUNDATIONAL PROFICIENCIES

Students in the Health Promotion & Worksite Wellness and the Psycho-Social Specializations must have previous credit in human anatomy or physiology or pathophysiology, general biology, and personal and community health or equivalent. These courses are recommended for students in the Aging Studies Specialization.

AGING STUDIES SPECIALIZATION

The master’s degree in Health Education/Aging Studies is a degree designed to prepare graduate students for professional careers in the rapidly expanding field of aging. The program addresses the needs of students from a variety of academic backgrounds. Either a thesis or an internship is required.

DEP 4402 Adulthood and Aging .......................................................... 3
HLP 6535 Research Procedures .......................................................... 3
HLP 6595 Research Seminar .............................................................. 3
HSA 6106 Critical Analysis of Health .................................................. 3
HSC 5037 Historical Foundations of Health ........................................ 3
HSC 5602 Life, Illness & Death ........................................................... 3
HSC 5716 Planning, Implementing, & Evaluating of Health Programs ...... 3
PET 6074 Successful Aging: Physiological Aspects ............................ 3

Major Electives (9 sh)
Choose three in consultation with advisor:
HLP 6905 Directed Study ......................................................... 3
HLP 6922 Field Experience ......................................................... 3
HSA 5115 Health Care Policy and Administration ............................. 3
HSC 5506 Advanced Epidemiology ............................................... 3
PAD 6701 Quantitative Application in Public Administration ............ 3
PEP 5118 Aging and Physical Performance ..................................... 3

Internship or Thesis (6 sh)
Choose one:
HLP 6940 Internship ........................................................................ 6
HLP 6971 Thesis .............................................................................. 6

HEALTH PROMOTION AND WORKSITE WELLNESS SPECIALIZATION

HLP 6535 Research Procedures ......................................................... 3
HLP 6595 Research Seminar .............................................................. 3
HSC 5037 Historical Foundations of Health ........................................ 3
HSC 5506 Advanced Epidemiology ............................................... 3
HSC 5716 Planning, Implementing, & Evaluating of Health Programs .... 3

Choose 24 sh including at least three courses at the 6000 level and no more than two courses at the 3/4000 level:
HLP 6922 Field Experience ................................................................. 3
HLP 6940 Internship ................................................................. 3-6
HLP 6971 Thesis ........................................................................ 6
HSA 6106 Critical Analysis of Health .................................................. 3
HSC 4104 Health Aspects of Stress Management ............................... 3
HSC 5135 Health Guidance ............................................................. 3
HSC 5176 Nutrition and Lifestyle Counseling .................................... 3
HSC 5552 Communicable and Degenerative Diseases ....................... 3
HSC 6668 Health Education and Interactive Technology ..................... 3
HSC 6667 Social Marketing in Health Education ................................ 3
MAN 5116 Management of Diversity ............................................... 3
PET 3351/L Exercise Physiology/Lab .................................................. 4
PET 4310/L Mechanics of Human Motion/Lab .................................... 4
PET 4361 Sport Nutrition and Weight Control .................................... 3
PET 5553 Advanced Exercise Testing & Prescription ......................... 3
PET 6355C Advanced Exercise Physiology ......................................... 3

Additional courses approved by the department chair

PSYCHO-SOCIAL SPECIALIZATION

HLP 6595 Research Seminar .............................................................. 3
HSC 5037 Historical Foundations of Health ........................................ 3
HSC 5506 Advanced Epidemiology ............................................... 3
HSC 5716 Planning, Implementing & Evaluating of Health Programs ...... 3

Choose 24 sh including at least three courses at the 6000 level and no more than two courses at the 3/4000 level:
CLP 4314 Health Psychology ............................................................ 3
EAB 4704 Introduction to Behavior Modification ............................... 3
EAB 5705 Advanced Behavior Modification ..................................... 3
EAB 5738 Behavioral Medicine ....................................................... 3
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>HLP 6922</td>
<td>Field Experience</td>
<td>3</td>
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<td>Course offered 1-3 sh per semester</td>
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<tr>
<td>HLP 6940</td>
<td>Internship</td>
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<td>Course offered 3-6 sh per semester</td>
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<tr>
<td>HLP 6971</td>
<td>Thesis</td>
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<td></td>
<td>Course offered 1-6 sh per semester</td>
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<tr>
<td>HSA 6106</td>
<td>Critical Analysis of Health</td>
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<tr>
<td>HSC 5135</td>
<td>Health Guidance</td>
<td>3</td>
</tr>
<tr>
<td>HSC 5552</td>
<td>Communicable and Degenerative Diseases</td>
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</tr>
<tr>
<td>HSC 6206</td>
<td>Community Health Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSC 6666</td>
<td>Health Education and Interactive Technology</td>
<td>3</td>
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<td>HSC 6667</td>
<td>Social Marketing in Health Education</td>
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<tr>
<td>PCO 4310</td>
<td>Intervention in Addictions</td>
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<tr>
<td>PCO 6216</td>
<td>Theories of Individual Counseling</td>
<td>3</td>
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<td>PCO 6278</td>
<td>Multicultural Counseling</td>
<td>3</td>
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<tr>
<td>PSB 4731</td>
<td>Psychobiology of Sexual Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives as approved by the department chair
AS PART OF THE ADMISSION PROCESS, THE GRADUATE DIRECTOR WILL INTERVIEW EACH STUDENT TO DISCUSS PRIOR COURSEWORK, LIFE EXPERIENCES, AND GOALS. THE PURPOSE OF THE INTERVIEW IS TO DETERMINE ANY PREPARATORY UNDERGRADUATE COURSES NEEDED TO PREPARE FOR THE GRADUATE PROGRAM. AN INITIAL DEGREE PLAN WILL BE PROVIDED TO THE STUDENT AT THE END OF THE INTERVIEW. CHANGES TO THE INITIAL DEGREE PLAN MUST BE APPROVED BY THE GRADUATE DIRECTOR.

DURING THE STUDENT'S FIRST SEMESTER OF STUDY, A FACULTY MEMBER WILL BE SELECTED TO SERVE AS CHAIR OF THE STUDENT'S GRADUATE ADVISORY COMMITTEE. REMAINING MEMBERS OF THE COMMITTEE WILL BE LEFT TO THE STUDENT AND COMMITTEE CHAIR BEFORE THE STUDENT COMPLETES 12 SEMESTER HOURS OF COURSEWORK. THE GRADUATE ADVISORY COMMITTEE WILL GUIDE THE STUDENT'S ELECTIVE CHOICES, RESEARCH AND CAPSTONE EXPERIENCE.

NON-DEGREE STUDENTS MAY BE GIVEN A TENTATIVE DEGREE PLAN BY THE GRADUATE DIRECTOR. UPON ADMISSION TO THE PROGRAM, STUDENTS MAY PETITION THE DEPARTMENT CHAIRPERSON TO COUNT UP TO 12 SEMESTER HOURS OF GRADUATE LEVEL COURSE WORK TAKEN WHILE ENROLLED AS A NON-DEGREE STUDENT TOWARDS THEIR GRADUATE DEGREE.

COMPUTER SCIENCE

SPECIALIZATION

Foudational Proficiencies

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COP 6020</td>
<td>Programming Languages</td>
<td>3</td>
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<tr>
<td>CDA 6415</td>
<td>Advanced Computer Systems</td>
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<td>COP 6025</td>
<td>Advanced Programming Languages</td>
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<td>5000/6000 level advisor approved electives</td>
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Choose one:

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<tr>
<td>CIS 6971</td>
<td>Thesis</td>
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<tr>
<td>COT 6931</td>
<td>Computer Science Project</td>
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SOFTWARE ENGINEERING

SPECIALIZATION

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<tr>
<td>CEN 6095</td>
<td>Software Engineering Practice and Tools</td>
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</tr>
<tr>
<td>6000 level advisor approved elective</td>
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<tr>
<td>5000/6000 level advisor approved electives</td>
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Choose one:

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<thead>
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<th>Course</th>
<th>Title</th>
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<tr>
<td>CIS 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>COT 6931</td>
<td>Computer Science Project</td>
<td>6</td>
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</tbody>
</table>

As part of the admission process, the graduate director will interview each student to discuss prior coursework, life experiences, and goals. The purpose of the interview is to determine any preparatory undergraduate courses needed to prepare for the graduate program. An initial degree plan will be provided to the student at the end of the interview. Changes to the initial degree plan must be approved by the graduate director.

During the student’s first semester of study, a faculty member will be selected to serve as chair of the student’s Graduate Advisory Committee. Remaining members of the committee will be chosen by the student and committee chair before the student completes 12 semester hours of coursework. The Graduate Advisory Committee will guide the student’s elective choices, research and capstone experience.

Non-degree students may be given a tentative degree plan by the graduate director. Upon admission to the program, students may petition the department chairperson to count up to 12 semester hours of graduate level course work taken while enrolled as a non-degree student towards their graduate degree.

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CURRICULUM AND INSTRUCTION

Degree: Master of Education
Certificate: Teacher Ready
Division: See Specialization
College: Professional Studies
http://uwf.edu/education/

Although students earning the M.Ed. in Curriculum and Instruction may complete courses in more than one specialization, only one degree will be awarded.

Unless otherwise indicated, all specializations are offered by the Division of Teacher Education. For additional information, email the department at dted@uwf.edu or call (850) 474-2893

Contact the division for information about the certificate.

ADMISSION REQUIREMENTS

In addition to meeting the minimum University standards for admission to graduate studies, students seeking admission to a specialization leading to initial Florida Department of Education (DOE) Teacher Certification Programs must comply with the requirements for admission to Teacher Education. These requirements are listed under Teacher Education. Students are selected for admission on the basis of the undergraduate GPA, graduate course GPA, and GRE scores. A limited number of students not meeting the minimum requirements may be granted conditional admission. When the student does not have an undergraduate major or the equivalent in elementary education, middle school education, secondary education, or special education, prerequisite course work will be required and planned for the candidate by the student’s academic advisor. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement work in these areas.

DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Curriculum and Instruction must meet the requirements listed below:

A. Degree specializations must include at least 30 semester hours of approved course work.

B. At least one-half of the credit hours included in the degree must be taken in the specialization area.

C. At least one-half of the credit hours included in the degree must be courses numbered 6000 or above.

D. No more than 6 semester hours of credit in workshop courses may be applied toward the master’s degree.

E. Students in initial certification specializations must complete all tests necessary for initial Florida DOE teacher certification.

F. Students in teacher certification programs will demonstrate satisfactory completion of Florida’s Educator Accomplished Practices.

APPLIED BEHAVIOR ANALYSIS SPECIALIZATION

This is an NCATE approved Applied Behavior Analysis Specialization. Students completing the eighteen hours of cognate course work will have satisfied the educational requirement to become a Board Certified Behavior Analyst.

Required Core Course (3 sh)
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding ............ 3

Divisional Core Courses (9 sh)
EEX 5085 Integrating Curriculum & Instruction ........ 3
EEX 6051 Exceptionalities ............................................. 3
EEX 6222 Practical Applications & Issues in Assessment and Classroom Management: Special Education ............................................. 3

Educational Investigative Sequence (9 sh)
EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development ............................................. 3
EEX 6340 Action Research ............................................. 3
EEX 6945 Research Practicum in Special Education ............................................. 3

Cognate Courses (18 sh)
EDF 6943 Supervised Experience in Single Case Design ............................................. 3
EDF 7437 Measurement and Single Case Design .......... 3
EDF 7944 Advanced Single Case Design in Applied Settings ............................................. 3
Advisor-approved electives in the following areas: ............ 9
Foundations of Applied Behavior Analysis in Education Behavioral Assessments, Interventions, and Outcomes in Education Positive Behavioral Change and System Support in Educational Settings

CAREER & TECHNICAL COMPREHENSIVE SPECIALIZATION

The Career and Technical Education Comprehensive Specialization is an NCATE accredited program. Students may use the course work completed, however, to apply for initial teacher certification. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in career and technical education.

Students in this Master’s degree specialization have 21 semester hours of required core courses shown below.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student’s area of interest, and provide direction and advisement to the students concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved
by the student’s school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course,

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 14 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project.

**Required Core Course (3 sh)**
- **EDF 6691** Issues in Teacher Education: A Bio-Psycho-Social Understanding .......... 3

**Divisional Core Courses (9 sh)**
- **EDM 6235** Integrated Curriculum and Instruction/Middle Level Education.......... 3
- **EDM 6411** Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education .......... 3
- **EEX 6051** Exceptionalities.................................................. 3

**Educational Investigative Sequence (9 sh)**
- **EDG 5366** Investigative Strategies and Empirical Foundations in Learning & Development .................................. 3
  (a Faculty Mentor must be selected before completing EDG 5366)
- **EDM 6911** Action Research ............................................. 3
- **EDM 6912** Research Practicum .......................................... 3

**Cognate Courses (15 sh minimum)**
Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate Courses.
- **EVT 5175** Curriculum and Staff Development for Career and Technical Education Programs .................................... 3
- **EVT 6664** School Involvement & Community Relations ...................................... 3
- **___ ___** Advisor Approved Electives........................................ 9

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**ELEMENTARY EDUCATION COMPREHENSIVE**

This NCATE approved Comprehensive Specialization in Elementary Education is a non-initial teacher certification program. Students may use the course work completed, however, to apply for initial teacher certification. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in elementary education.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student’s area of interest, and provide direction and advisement to the students concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved by the student’s school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course,

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 15 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project.

**Required Core Course (3 sh)**
- **EDF 6691** Issues in Teacher Education: A Bio-Psycho-Social Understanding .......... 3

**Divisional Core Courses (9 sh)**
- **EDE 6206** Integrated Curriculum & Instruction/Elementary Education .......... 3
- **EDE 6521** Practical Applications and Issues in Assessment and Classroom Management: Elementary Education .......... 3
- **EEX 6051** Exceptionalities.................................................. 3

**Educational Investigative Sequence (9 sh)**
- **EDG 5366** Investigative Strategies & Empirical Foundations in Learning & Development .................................. 3
  (a Faculty Mentor must be selected before completing EDG 5366)
- **EDE 6911** Action Research ............................................. 3
- **EDG 5366** Investigative Strategies & Empirical Foundations in Learning & Development .................................. 3
  (a Faculty Mentor must be selected before completing EDG 5366)

**Cognate Course (15 sh minimum)**
Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate Courses. Selected courses will be an elective cognate for potential cohort groups and alternative certification students.
ELEMEN'TARY/ESOL CERTIFICATION SPECIALIZATION

This is an NCATE/Florida Department of Education approved program in Elementary Education leading to Florida certification in Elementary Education/ESOL. Students in this specialization must successfully complete the course work and requirements to meet Elementary Education/ESOL requirements and all tests necessary for initial Florida teacher certification.

Therefore, students must meet all admission requirements for Teacher Education and maintain good standing. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement in these identified areas.

Required Core Course (3 sh)
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding 3

Division Core Courses (9 sh)
EDE 6206 Integrated Curriculum & Instruction/Elementary Education 3
EDE 6521 Practical Applications and Issues in Assessment and Classroom Management: Elementary Education 3
EEX 6051 Exceptionalities 3

Educational Investigative Sequence (9 sh)
EDE 6482 Research Practicum 3
EDE 6911 Action Research 3
EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development 3

Cognate Courses (6 sh)
EDE 6268 School Involvement & Community Relations 3
EME 6316C Instructional Management & Technology 3

Clinical Field Experience (3 sh)
EDG 6941 Graduate Methods/ESOL/Reading Practicum: Elementary Education 3

Student Teaching (6 sh)
EDG 5940 Graduate Student Teaching 6
Course offered 1-6 sh per semester

Certification Requirements (40 sh)
Additional Course work to Meet Elementary Education/ESOL Requirements in accordance with State Certification Requirements.
ARE 3313C Teaching of Art in the Elementary School 2
EDE 4200 Planning & Curriculum I 3
EDE 4201 Planning & Curriculum II 3
EEX 3070 Methods in Inclusion and Collaboration 3
HLP 4722 Health/Physical Education for Elementary School Teachers 3
LAE 3314 Language Skills & Literature in the Elementary School 3
MAE 4310 Teaching Mathematics in the Elementary School 3
MUE 3210 Music for the Elementary School Teacher 2
RED 3310 Teaching Developmental Reading in the Elementary School 3
RED 4542 Teaching Developmental Reading in the Elementary School II 3
SCE 4310 Teaching Science in the Elementary School 3

TSL 4081 Empowering Teachers to Teach English to ESOL Students 3
TSL 5085 ESOL Principles & Practices 3

ESOL ENDORSEMENT COMPREHENSIVE SPECIALIZATION

The Comprehensive English to Speakers of Other Languages (ESOL) Specialization is an NCATE accredited program. Students completing the fifteen hours of ESOL course work will have satisfied the educational course requirements for ESOL Endorsement and will have developed the competencies and skills necessary for the instruction of Limited English Proficient (LEP) students in accordance with the requirements set forth in the ESOL Consent Decree for instructional personnel who teach LEP students.

Required Core Course (3 sh)
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding 3

Divisional Core Courses (9 sh)
Choose one:
- EDE 6206 Integrated Curriculum & Instruction/Elementary Education 3
- EDM 6235 Integrated Curriculum and Instruction/Middle Level Education 3
- EEX 5085 Integrating Curriculum and Instruction 3
- ESE 6217 Integrated Curriculum and Instruction/Secondary Education 3

Choose one:
- EDE 6524 Practical Applications and Issues in Assessment and Classroom Management: Special Education 3
- EDM 6411 Practica l Applications and Issues in Assessment and Classroom Management: Middle Level Education 3
- EEX 6222 Practical Applications and Issues in Assessment and Classroom Management: Special Education 3
- ESE 6343 Practical Applications and Issues in Assessment and Classroom Management: Secondary Education 3

Educational Investigative Sequence (9 sh)
EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development 3

Choose one:
- EDE 6482 Research Practicum 3
- EDM 6912 Research Practicum 3
- EEX 6945 Research Practicum in Special Education 3
- ESE 6421 Research Practicum 3

Choose one:
- EDE 6911 Action Research 3
- EDM 6911 Action Research 3
- EEX 6340 Action Research 3
- ESE 6426 Action Research 3
Course offered 1-6 sh per semester
### Cognate Courses (15 sh)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TSL 5085</td>
<td>ESOL Principles &amp; Practices</td>
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</tr>
<tr>
<td>TSL 5145</td>
<td>ESOL Curriculum and Materials</td>
<td>3</td>
</tr>
<tr>
<td>TSL 5250</td>
<td>Applied Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>TSL 5440</td>
<td>Testing and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>TSL 5525</td>
<td>Cross Cultural Communication and Understanding</td>
<td>3</td>
</tr>
</tbody>
</table>

### ESE/SUBJECT AREA COMPREHENSIVE

This comprehensive specialization is an NCATE accredited program. It is designed for ESE classroom teachers who need to prepare for the Grades 6-12 Florida Teacher Certification Examinations in English, Mathematics, Reading, Science, or Social Science as required by the No Child Left Behind Act. It is also designed for alternatively certified teachers in English, Mathematics, Reading, Science, Social Science or Exceptional Student Education who are seeking the knowledge, skills, and dispositions necessary to be effective classroom teachers in their content areas as well as achieving passing scores on the FTCE. Finally, it is for recent graduates and mid-career professionals with baccalaureate degrees that want to enter the teaching profession in English, Mathematics, Reading, Science, or Social Science. (EEX 6035 may be substituted with permission of the Chairperson, Division of Teacher Education.)

### Professional Education (3 sh)

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<tr>
<td>EDG 6007</td>
<td>Foundations of Professional Education</td>
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### Exceptional Student Education (3 sh)

<table>
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<tbody>
<tr>
<td>EEX 6035</td>
<td>Foundations of Exceptional Student Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### Specific Content Area (30 sh)

#### Mathematics Content

Students will work with their mathematics academic advisor and the Chairperson of Mathematics and Statistics to select graduate coursework to include the following areas: Algebra, Functions, Geometry from a synthetic perspective, Geometry from an algebraic perspective, Trigonometry, Statistics, Probability, Discrete mathematics, Calculus, Number sense and mathematical structure, Mathematics as communication, Mathematics as reasoning, Mathematical connections, Mathematics instruction, and Mathematics assessment.

#### English Content

Students will work with their English academic advisor and the Chairperson of English and Foreign Languages to select graduate coursework to include the following areas: English language and methods for effective teaching; writing and methods for effective teaching; the reading process to construct meaning from a wide range of selections; literature and methods for effective teaching; listening, viewing, and speaking as methods for acquiring critical literacy; methods for integration of the language arts; and the ability to write well on a selection from poetry or prose.

### Reading Content

Students will work with their reading academic advisor and the Coordinator of the Reading program to select graduate coursework to include the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDF 6460</td>
<td>Foundations of Measurement</td>
<td>3</td>
</tr>
<tr>
<td>LAE 5468</td>
<td>Literature for Children and Young Adults</td>
<td>3</td>
</tr>
<tr>
<td>LAE 6352</td>
<td>Language Arts Instruction in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>RED 5515</td>
<td>Classroom Reading Assessments</td>
<td>3</td>
</tr>
<tr>
<td>RED 6060</td>
<td>Foundations of Middle and Secondary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>RED 6116</td>
<td>Foundations of Early Literacy</td>
<td>3</td>
</tr>
<tr>
<td>RED 6240</td>
<td>Differentiating Instruction</td>
<td>3</td>
</tr>
<tr>
<td>RED 6546</td>
<td>Identifying and Preventing Reading Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>RED 6747</td>
<td>Research and Trends in Reading</td>
<td>3</td>
</tr>
<tr>
<td>RED 6866</td>
<td>Practicum in the Clinical Teaching of Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

### Science Content

Students will work with their science academic advisor and the Chairperson of Chemistry or Biology to select graduate coursework in the sciences.

### Social Science Content

Students will work with their interdisciplinary social sciences academic advisor and the Coordinator of Interdisciplinary Social Sciences to select graduate coursework to include the following areas: Geography, Economics, Political Science, World History, American History, Social Science, and its methodology.

### GIFTED EDUCATION COMPREHENSIVE SPECIALIZATION

The Comprehensive Program with Specialization in Gifted Education is an NCATE accredited program. Students completing the fifteen hours of gifted course work will have satisfied the educational course requirements for the Gifted Endorsement and will have developed the competencies and skills necessary for gifted instruction.

#### Required Core Course (3 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6691</td>
<td>Issues in Teacher Education: A Bio-Psycho-Social Understanding</td>
<td>3</td>
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</table>

#### Divisional Core Courses (9 sh)

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<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 6051</td>
<td>Exceptionalities</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

- EDE 6206 Integrated Curriculum & Instruction/Elementary Education
- EDM 6235 Integrated Curriculum and Instruction/Middle Level Education
- EEX 5085 Integrating Curriculum and Instruction
- ESE 6217 Integrated Curriculum and Instruction/Secondary Education

#### Choose one:

- EDE 6521 Practical Applications and Issues in Assessment and Classroom Management: Elementary Education
- EDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education
- EEX 6222 Practical Applications and Issues in Assessment and Classroom Management: Special Education
MIDDLE LEVEL COMPREHENSIVE

The NCATE approved Comprehensive Specialization in Middle Level Education is a non-initial teacher certification program. Students may use the course work completed, however, to apply for initial teacher certification. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in Middle Level education.

Students in this Master’s degree specialization have 21 semester hours of required core courses as shown below.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide directions and advisement to the student concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved by the student's school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course.

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 15 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project.

Required Core Course (3 sh)
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding.............3

Divisional Core Courses (9 sh)
EDM 6235 Integrated Curriculum and Instruction/Middle Level Education ..........3
EDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education ......3
EEX 6051 Exceptionalities ..................................3
MIDDLE LEVEL CERTIFICATION
SPECIALIZATION

This is an NACTE/Florida Department of Education approved program in Middle Level Education leading to Florida certification in Middle Level Education. Students in this specialization must successfully complete the course work and requirements to meet Middle Level Education requirements and all tests necessary for initial Florida teacher certification.

Therefore, students must meet all admission requirements for Teacher Education and maintain good standing. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement in these identified areas.

Required Core Course (3 sh)
EDM 6235 Integrated Curriculum & Instruction/ Middle Level Education ......................... 3
EDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education .......... 3
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding ........... 3

Divisional Core Courses (9 sh)
EDM 6911 Action Research .................................................. 3
EDM 6912 Research Practicum .............................................. 3
EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development ............................................... 3

Educational Investigative Sequence (9 sh)
EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development ................. 3
EDM 6911 Action Research .................................................. 3
EDM 6912 Research Practicum .............................................. 3
Course offered 1-6 sh per semester

Cognate Courses (6 sh)
EDM 6405 School Involvement & Community Relations ........................................ 3
EDM 6911 Action Research .................................................. 3
EDM 6912 Research Practicum .............................................. 3
EDDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education .......... 3
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding ........... 3

Clinical Field Experience (3 sh)
EDM 6944 Graduate Methods/ESOL/Reading Practicum: Middle Level .............................. 3

Student Teaching (6 sh)
EDG 5940 Graduate Student Teaching .................................. 6

Content Area Requirements (12-42 sh)

Mathematics Education Content Certification Requirements (15-33 sh)
EDM 6245 Curriculum, Instruction, & Organization: Middle Level Education ................. 3
MAE 5658 Mathematics for the 21st Century .................................. 3
MAE 6361 Teaching Mathematics in Middle & Secondary Education .................................. 3
RED 6161 Reading Across the Curriculum .................................. 3
TSL 5085 ESOL Principles & Practices .......................................... 3
Additional course work in Calculus, Geometry, and Probability or Statistics to meet the 18 hour Middle School Certification Requirement ......................................................... 0-18

General Science Education Content Certification Requirements (12-30 sh)
EDM 6245 Curriculum, Instruction, & Organization: Middle Level Education ................. 3
RED 6161 Reading Across the Curriculum .................................. 3
SCE 6265 Science Instruction in the Middle and Secondary School .................................. 3
TSL 5085 ESOL Principles & Practices .......................................... 3
Additional course work in Biology, Earth/Space Science, and Physical Science to meet the 18 hour Middle School Certification Requirement ......................................................... 0-18

Social Science Education Content Certification Requirements (12-30 sh)
EDM 6245 Curriculum, Instruction, & Organization: Middle Level Education ................. 3
RED 6161 Reading Across the Curriculum .................................. 3
SSE 6326 Teaching Social Studies in Middle and Secondary Education .................................. 3
TSL 5085 ESOL Principles & Practices .......................................... 3
Additional course work in Economics, United States Government, Geography, Western Civilization/European, Asian, African, Latin America or Middle Eastern History, and United States History to meet the 18 hour Middle School Certification Requirement ......................................................... 0-18

English Education Content Certification Requirements (24-42 sh)
EDM 6245 Curriculum, Instruction, & Organization: Middle Level Education ................. 3
RED 6060 Foundations of Middle and Secondary Literacy ............................................. 3
RED 6161 Reading Across the Curriculum .................................. 3
TSL 5085 ESOL Principles & Practices .......................................... 3
TSL 5145 ESOL Curriculum Materials and Development ............................................ 3
TSL 5250 Applied Linguistics .................................................. 3
TSL 5440 Testing and Evaluation .............................................. 3
TSL 5525 Cross Cultural Communication and Understanding ........................................ 3
Additional course work may be required in Literature, Grammar/Composition, and Speech or Oral Interpretation to meet the 18 hour Middle School Certification Requirement ......................................................... 0-18

PRIMARY EDUCATION COMPREHENSIVE

The comprehensive specialization in Primary Education is an NCATE accredited program. Students may use the course work completed, however, to apply for initial teacher certification. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in primary education. With careful selection of courses, students may qualify for the Pre-kindergarten Disability Endorsement Program and/or Infant Toddler Developmental Specialist Credential.
It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student’s area of interest, and provide directions and advisement to the student concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved by the student’s school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course.

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 14 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project.

**Required Core Course (3 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6691</td>
<td>Issues in Teacher Education: A Bio-Psycho-Social Understanding</td>
</tr>
</tbody>
</table>

**Divisional Core Courses (9 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 6263</td>
<td>Integrated Curriculum Development &amp; Instruction/Early Childhood Education</td>
</tr>
<tr>
<td>EEC 6305</td>
<td>Practical Applications and Issues in Assessment and Classroom Management: Primary Education</td>
</tr>
<tr>
<td>EEX 6051</td>
<td>Exceptionalities</td>
</tr>
</tbody>
</table>

**Educational Investigative Sequence (9 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 5366</td>
<td>Investigative Strategies &amp; Empirical Foundations in Learning &amp; Development</td>
</tr>
</tbody>
</table>

Choose one:

- EDE 6206 Integrated Curriculum & Instruction/Elementary Education
- EDM 6235 Integrated Curriculum and Instruction/Middle Level Education
- EEX 5085 Integrating Curriculum and Instruction
- ESE 6217 Integrated Curriculum and Instruction/Secondary Education

**Cognate Courses (15 sh minimum)**

Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate courses. Selected courses will be an elective cognate for potential cohort groups and alternative certification students.

---

**SECONDARY EDUCATION COMPREHENSIVE**

The comprehensive specialization in Secondary Education is an NCATE accredited program. Students must use the course work completed, however, to apply for initial teacher certification. This specialization is designed to
develop master teachers who will be prepared for the instructional and leadership roles in Secondary Education.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide direction and advisement to the students concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved by the student's school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course.

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 15 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project.

**Required Core Course (3 sh)**

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<tbody>
<tr>
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**Divisional Core Courses (9 sh)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EEX 6051</td>
<td>Exceptionalities</td>
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</tr>
<tr>
<td>ESE 6217</td>
<td>Integrated Curriculum and Instruction/Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6343</td>
<td>Practical Applications and Issues in Assessment and Classroom Management: Secondary Education</td>
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**Educational Investigative Sequence (9 sh)**

<table>
<thead>
<tr>
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<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EDG 5366</td>
<td>Investigative Strategies &amp; Empirical Foundations in Learning &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6421</td>
<td>Research Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6426</td>
<td>Action Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Cognate Courses (15 sh minimum)**

Course Plan must be approved by Faculty Mentor & Chair before initiating Cognate Courses. Selected courses will be an elective cognate for potential cohort groups and alternative certification students.

---

**SECONDARY EDUCATION CERTIFICATION SPECIALIZATION**

This is an NCATE/Florida Department of Education approved program in Secondary Education leading to Florida certification in Secondary Education. Students in this specialization must complete the course work and requirements to meet Secondary Education requirements and all tests necessary for initial Florida teacher certification.

Therefore, students must meet all admission requirements for Teacher Education and maintain good standing. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement in these identified areas.

When the student does not have an undergraduate major or the equivalent in the teaching area, prerequisite course work will be required and planned for the candidate by the student's academic advisor.

**Required Core Course (3 sh)**

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<td>ESE 6343</td>
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**Educational Investigative and Foundational Sequence (9 sh)**

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<td>Investigative Strategies &amp; Empirical Foundations in Learning &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6421</td>
<td>Research Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6426</td>
<td>Action Research</td>
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</table>

**Cognate Courses (6 sh)**

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<tr>
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<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EME 6316C</td>
<td>Instructional Management &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6035</td>
<td>School Involvement &amp; Community Relations</td>
<td>3</td>
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**Clinical Field Experience (3 sh)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>ESE 6944</td>
<td>Graduate Methods/ESOL/Reading Practicum: Secondary Education</td>
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**Student Teaching (6 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EDG 5940</td>
<td>Graduate Student Teaching</td>
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</table>

**Content Area Requirements (12-57 sh)**

**Mathematics Education Content Certification Requirements (15-45 sh)**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ESE 6215</td>
<td>Curriculum, Instruction, Methods: Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>MAE 5658</td>
<td>Mathematics for the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>MAE 6361</td>
<td>Teaching Mathematics in Middle Level and Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 6161</td>
<td>Reading Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>TSL 5085</td>
<td>ESOL Principles &amp; Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional course work in Calculus, Geometry and Probability/Statistics, and Abstract/Linear Algebra to meet the Secondary School Certification Requirement. 0-30
General Science Education Content Certification Requirements (12-42 sh)

ESE 6215  Curriculum, Instruction, Methods: Secondary Education................................. 3
RED 6161  Reading Across the Curriculum................................................................. 3
SCE 6265  Science Instruction in the Middle and Secondary School.......................... 3
TSL 5085  ESOL Principles & Practices ................................................................. 3

Additional course work in Biology, Earth/Space Science, and Physical Science to meet the Secondary School Certification Requirement .......................................................... 0-30

Social Science Education Content Certification Requirements (12-42 sh)

ESE 6215  Curriculum, Instruction, Methods: Secondary Education................................. 3
RED 6161  Reading Across the Curriculum................................................................. 3
SSE 6326  Teaching Social Studies in Middle and Secondary Level Education........ 3
TSL 5085  ESOL Principles & Practices ................................................................. 3

Additional course work in Economics, Geography, United States Federal Government, Western Civilization or European History, Asian, African, Latin American, or Middle Eastern History, and Sociology or Psychology to meet the Secondary School Certification Requirement .......................................................... 0-30

English Education Content Certification Requirements (27-57)

ESE 6215  Curriculum, Instruction, Methods: Secondary Education................................. 3
LAE 6325  Language Arts Instruction in Middle and Secondary School Settings........ 3
RED 6060  Foundations of Middle and Secondary Literacy ........................................ 3
RED 6161  Reading Across the Curriculum................................................................. 3
TSL 5085  ESOL Principles & Practices ................................................................. 3
TSL 5145  ESOL Curriculum Materials and Development........................................ 3
TSL 5250  Applied Linguistics................................................................................. 3
TSL 5440  Testing and Evaluation............................................................................ 3
TSL 5525  Cross Cultural Communication and Understanding................................ 3

Additional course work in Literature, Grammar/Composition, and Speech and Oral Interpretation to meet the Secondary School Certification Requirement .......................................................... 0-30

Technology Education is an NCATE/DOE approved program leading to 6-12 Technology Education certification. This subject area provides "technological literacy for all." The program allows teaching candidates to gain a fundamental understanding of our human-made (technological) world in order to research, plan, teach, and assess relevant technology related classes in the schools. The focus is on the nature of technology, technology and society, technological design, technological products, systems, and impacts, and the designed world technologies including medical, agricultural, bio, energy, power, information, communication, transportation, manufacturing, and construction technologies. Students must meet all course requirements and all FTCE testing requirements for initial certification.

Required Core Course (3 sh)

EDF 6691  Issues in Teacher Education: A Bio-Psycho-Social Understanding............. 3
EDUCATIONAL LEADERSHIP

Degrees: Master of Education
Department: Professional and Community Leadership
Building 77, Room 143
(850) 474-2251
http://uwf.edu/education/
copsgrad@uwf.edu
College: Professional Studies

The College of Professional Studies Graduate Office coordinates the various specializations in the Master of Education in Educational Leadership Program.

ADMISSION REQUIREMENTS

In addition to general University minimum standards of admission to graduate studies, students are required to provide a letter of intent including the name, address, email, and phone number of three professional references. The completed application will be reviewed by each department’s Graduate Admissions Committee.

DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Educational Leadership must meet the requirements listed below.

A. Be admitted to the program;
B. Submit an approved degree plan which includes 30-36 semester hours;
C. Submit GRE scores;
D. Complete degree requirements within five years from the date of admission; and
E. Be recommended for graduation by the Department of Professional and Community Leadership.
F. The Florida Department of Education requires that all students graduating with a graduate degree in Educational Leadership must pass the Florida Educational Leadership Exam (FELE) as a condition of completing their degree and receiving certification for school administration.

EDUCATIONAL LEADERSHIP CERTIFICATION SPECIALIZATION

The Educational Leadership Certification Specialization, approved by the Florida Council on Educational Management, is designed for students who wish to prepare for administrative and supervisory positions such as principal, assistant principal, district supervisor, inservice director, curriculum developer, or dean in public and private elementary and secondary schools.

The specialization covers the ten Florida Principal Leadership Standards and associated competencies and seeks to prepare students for the Florida Educational Leadership Exam (FELE).

EDU 2191 Leadership in Education-School Improvement Theory and Practice ........... 3
EDU 6011 Educational Organization and Administration ............................................. 3
EDU 6222 Administration of School Personnel ...................................................... 3
EDU 6232 Law and Education .............................................................................. 3
EDU 6240 Introduction to School Finance ....................................................... 3
EDA 6003 The Principalship .................................................................................. 3
EDF 6442 Assessment for Educational Leaders ................................................... 1
EDF 6464 Applied Program Evaluation ................................................................. 3
EDF 6XX0 Instructional Technology for Educational Leaders ............................... 3
EDG 5250 Principles of Curriculum Development ...... 3
EDG 6285 Data Driven Decisions in an Educational Setting .................................. 2
EDS 6105 Human Relations and Communication in Education .............................. 3

EDUCATIONAL LEADERSHIP COMPREHENSIVE SPECIALIZATION

This specialization is designed for professionals serving as school district elementary, middle, and secondary classroom teachers and educational leaders of other organizations such as community colleges or social services agencies. Participants generally will be individuals holding teaching credentials. Emphasis is on analyzing personal needs, improving instructional skills, managing the classroom, designing curricula and instructional packages, formulating and evaluating instructional strategies, and conducting research appropriate to one’s instructional role.

Educational Leadership Professional Core (18 sh)

EDF 6404 Educational Statistics I ................................................................. 3
EDF 6481 Educational Research ................................................................. 3
EDG 5250 Principles of Curriculum Development ...... 3
EDG 6791 Multicultural Education ................................................................. 3
EDG 6911 Action Research .............................................................................. 3
EME 6316C Instructional Management & Technology ................................. 3

Specialization Courses (15 sh)

Electives selected with advisor ........................................................................ 15

In consultation with the advisor, students will select an option consistent with his/her interests. Options for the specialization could be subject-area specific (history, mathematics, etc.) or Reading Endorsement.

EDUCATION & TRAINING MANAGEMENT SUBSPECIALTY (ETMS)

The 36 semester hour specialization is designed for military officers and others interested in working in training in the military, business, and industry. It is offered through an inter-institutional agreement with George Mason University, George Washington University, University of Memphis, Old Dominion University, San Diego State University, and the University of Rhode Island. Interested individuals should contact the Department of Professional and Community Leadership or the educational officer at
their base for the competency areas and designated courses offered through UWF.

Students must complete either an action research project, thesis, or take a comprehensive exam and additional course work to reach 36 hours of credit.

Students and advisors must select courses with care to ensure that (1) prerequisite requirements are met and (2) a minimum of 15 sh at the 6000-level or above are completed.

No more than 49% of the program requirements for the degree may be taken in traditional business subjects.

Students not seeking the Navy’s ETMS certification should contact their advisor if other electives are desired.

Choose one course in each of the following ten areas (30 sh)

**Basic Management Principles**

Choose one:

- EME 6426 HPT Interventions ................................. 3
- GEB 5875 MBA Foundations: Management Skills and Applications ................................... 1.5
- PAD 5107 Modern Public Organizational Theory .......... 3
- PAD 5434 Leadership ........................................... 3
- PAD 6053 Public Administration Professional ........... 3

**Education and Training Organization/Operation**

Choose one:

- EDA 5191 Leadership in Education: School Improvement Theory and Practice .................. 3
- EME 6356 Performance Analysis for HPT Environments .................................................. 3
- EME 6409 Distance Learning Implementation ........... 3
- EME 6427 Implementing HPT Interventions .......... 3
- EME 6601 Needs Assessment and Evaluation in Instructional Technology Environments ........ 3
- EME 6632 Instructional Technology Tools and Issues . 3
- GEB 5870 MBA Foundations: e-Business Systems ... 1.5

**Planning, Programming, Statistical, and Budgeting Systems**

Choose one:

- EME 6628 Contract Administration: Large Scale Instructional Technology Systems ........ 3
- PAD 6208 Finance and Legislative Advocacy for Nonprofit Organizations ......................... 3
- PAD 6227 Public Budgeting .................................... 3

**Principles and Applications of Instructional Systems Development**

Choose one:

- EDG 5250 Principles of Curriculum Development ....... 3
- EDG 5332 Principles of Instructional Design and Product Development .......................... 3
- EME 5355 Instructional Design for HPT ...................... 1.5
- EME 6415 Designing Instructional Courseware ........... 3

**Personnel/Manpower Management**

Choose one:

- EDA 5191 Leadership in Education: School Improvement Theory and Practice .................. 3
- EDA 6222 Administration of School Personnel ........... 3
- MAN 6156 Management and Organizational Behavior 3
- PAD 6417 Human Resources Management for Public Service ......................................... 3

**Education/Training Psychology**

Choose one:

- EDF 6218 Psychological Foundations for Education: Learning and Instruction .................. 3
- EME 6356 Performance Analysis for HPT Environments .............................................. 1.5
- EME 6936 Seminar in HPT Issues: Human-Computer Interaction ..................................... 1.5

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**ETMS - INSTRUCTIONAL TECHNOLOGY**

Students from PreK-12, community colleges, business and industry, and the military interested in the application of instructional technology for education and training can select the Instructional Technology emphasis within the ETMS program. The option emphasizes emerging technology applications such as web-based instruction, multimedia design, and distance learning with a strong focus on instructional systems design, planning, and change.

**ETMS Professional Core (12 sh)**

Choose one:

- EDF 6218 Psychological Foundations for Education: Learning & Instruction .................. 3
- EDF 6404 Educational Statistics I ......................... 3
- EDF 6481 Educational Research ......................... 3

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**Specialization Courses (24 sh)**
**Instructional Technology Courses (12 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 5332</td>
<td>Principles of Instructional Design &amp; Product Development</td>
<td>3</td>
</tr>
<tr>
<td>EME 6316C</td>
<td>Instructional Management &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>EME 6408</td>
<td>Integrated Technology Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>EME 6607</td>
<td>Instructional Technology Planning &amp; Change</td>
<td>3</td>
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</table>

*Course offered 1-5 sh per semester*

**Production Courses (9 sh)**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EME 6414C</td>
<td>Web-Based Instructional Tools for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EME 6458</td>
<td>Distance Learning Policy &amp; Planning</td>
<td>3</td>
</tr>
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</table>

*Advisor approved production course*

**Telecommunications Courses (3 sh)**

*Choose one:*

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EME 6409</td>
<td>Distance Learning Implementation</td>
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<tr>
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<td>Instructional Technology Tools and Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

*Course offered 1-3 sh per semester*

**Technology Showcase (0 sh)**

During the last semester of enrollment, students will participate in a technology showcase scheduled by the department chairperson.

**Electives (6 sh)**

*Choose from the following courses:*

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>EME 6428</td>
<td>Evaluating HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6601</td>
<td>Needs Assessment and Evaluation in Instructional Technology Environments</td>
<td>3</td>
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</tbody>
</table>

*Additional Advisor-Approved Electives*

**Final Project (0 sh)**

Complete a Final Project, approved by the program advisor, that encompasses theories and applications of HPT.

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**ETMS - HUMAN PERFORMANCE TECHNOLOGY**

Organizations have recognized that the key to their success lies in their ability to set a mission and implement it in the most cost-effective means available. If a unit within the organization is not operating at the level required to complete the mission, a strategy for meeting the performance need must be identified. Human Performance Consultants are increasingly called upon to analyze and recommend solutions to performance problems. They recommend a wide range of solutions including training, changing employee incentive systems, redesigning the work environment, or implementing new technology, for example. Human Performance Technology (HPT) is implemented in many types of organizations, including commercial enterprises, governmental agencies, and the military. In the HPT Specialization, students develop proficiency in resolving performance problems in military, business and industry, and educational systems.

**ETMS Professional Core (12 sh)**

Same as ETMS/IT

**Specialization Courses (18 sh)**

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<tr>
<td>EME 6408</td>
<td>Integrated Technology Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>EME 6426</td>
<td>HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6427</td>
<td>Implementing HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6429</td>
<td>Human Performance Improvement</td>
<td>3</td>
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<tr>
<td>EME 6628</td>
<td>Contract Administration: Large Scale</td>
<td>3</td>
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ENGLISH

Degree: Master of Arts
Department: English & Foreign Languages
Building 50, Room 211
(850) 474-2923
http://uwf.edu/english/
English@uwf.edu
College: Arts and Sciences

ADMISSION REQUIREMENTS

Students must meet the University’s minimum GPA requirement for graduate programs and score at least 500 on the verbal portion of the GRE, and at least 4.5 on the Analytical Writing Measure of the GRE for entrance into the graduate program. In addition, applicants must present a minimum of 20 semester hours of undergraduate work in English at the junior/senior level. To be considered for admission, students must complete the University of West Florida graduate admissions application (available from the Office of Admissions). Students must also submit, along with their application, official transcripts from each college or university attended; GRE scores; a two-page statement of purpose; three letters of recommendation from former instructors; and a writing sample of at least 2500 words of literary analysis for those interested in literary study or 2500 words of fiction/non-fiction prose or 2 poems, for those interested in the creative writing program. All students applying for graduate admission will be considered for scholarship, fellowship, and assistantship opportunities. Students who meet other requirements, but lack some of the required undergraduate preparation, may be granted provisional admission to the M.A. program. All students admitted provisionally must satisfactorily complete specific requirements stipulated by the departmental graduate committee before full admission.

In addition to General University Requirements, students seeking the M.A. in English must meet the requirements listed below.

DEGREE REQUIREMENTS

The M.A. in English is a program of advanced study of English language and literature. In addition to general University requirements, students seeking the M.A. in English must meet the following requirements. The M.A. in English requires a minimum of 33 semester hours of course work, 15 of which must be in courses at the 6000 level. No more than 3 semester hours at the 4000 level may be approved as part of the program if they are annotated for graduate credit and are assigned to one of the blocks below. After they have completed 24 semester hours of graduate level work, all M.A. candidates are required to make a scholarly or creative presentation to their peers and the faculty, and to submit a master’s thesis.

At the time of admission, students will indicate their choice of a program specializing either in literature or in creative writing.

Topics courses with different areas of emphasis may be repeated for a maximum of 9 semester hours of credit with the permission of the student’s advisor.

Before graduation, students must satisfactorily complete required course work, finish a thesis, and demonstrate reading competency in one foreign language.

This competency may be demonstrated by:

A. Earning two credits of a single foreign language in high school or one credit in high school and the second semester of the same foreign language at an accredited postsecondary institution.

B. Completion of two semesters (8-10 semester hours) of a single foreign language at a postsecondary institution with a grade of “C” or higher.

C. Earning a satisfactory score on a standardized test of reading competency in the chosen language. These tests include, but are not limited to, the following:

1. CLEP subject matter examinations.

2. MAPS-Latin examination published by the College Entrance Examination Board.

3. Proficiency examination at UWF.

Credit or demonstrated proficiency in American Sign Language does not fulfill this foreign language requirement. Foreign language credits cannot be used to fulfill M.A. degree requirements.

LITERATURE SPECIALIZATION

Graduate English Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5009</td>
<td>Introduction to Advanced Literary Study</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6018</td>
<td>History of Literary Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6019</td>
<td>Topics in Literary Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6971</td>
<td>Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

Block I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 6297</td>
<td>Topics in British Literature to the Romantics</td>
<td>3</td>
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</tbody>
</table>

Block II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENL 6298</td>
<td>Topics in British Literature from the Romantics to Present</td>
<td>3</td>
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</table>

Block III

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AML 6455</td>
<td>Topics in American Literature</td>
<td>3</td>
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Block IV

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 6130</td>
<td>Workshop in Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>CRW 6236</td>
<td>Workshop in Creative Non-Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>CRW 6331</td>
<td>Workshop in Poetry Writing</td>
<td>3</td>
</tr>
<tr>
<td>CRW 6806</td>
<td>Workshop in Teaching Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>CRW 6934</td>
<td>Special Topics in Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5018</td>
<td>Topics in Fiction</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5037</td>
<td>Topics in Poetry</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5047</td>
<td>Topics in Drama</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5105</td>
<td>Topics in World Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5397</td>
<td>Topics in Non-Fiction</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives:

5000/6000 level English electives ............................................. 9

CREATIVE WRITING SPECIALIZATION

Graduate English Core

Same as Literature Specialization
Choose 9 sh from three of the following four blocks:

**Block I**
ENL 6297  Topics in British Literature to the Romantics................................. 3

**Block II**
ENL 6298  Topics in British Literature from the Romantics to Present .................. 3

**Block III**
AML 6455  Topics in American Literature......................... 3

**Block IV**

LIT 5018  Topics in Fiction........................................... 3
LIT 5037  Topics in Poetry............................................ 3
LIT 5047  Topics in Drama ............................................ 3
LIT 5105  Topics in World Literature .................................. 3
LIT 5397  Topics in Non-Fiction................................. 3

**Creative Writing Specialization Courses**

Choose 12 sh:

CRW 6130  Workshop in Fiction Writing............................. 3
CRW 6236  Workshop in Creative Non-Fiction Writing ...... 3
CRW 6331  Workshop in Poetry Writing............................. 3
CRW 6806  Workshop in Teaching Creative Writing .......... 3
CRW 6934  Special Topics in Creative Writing............... 3
ENVIROMENTAL SCIENCE

Degree: Master of Science
Certificate: Geographic Information Systems
Department: Environmental Studies
College: Arts and Sciences

The Department of Environmental Studies offers a program of study leading to the Master of Science in Environmental Science. The program provides advanced research and educational opportunities in the earth (geo) and environmental sciences. Departmental areas of concentration include coastal science, contaminant hydrogeology, geographic information science, hydrogeology, Quaternary geology, and soils science. The program includes both a thesis and non-thesis option, which provide a foundation for employment in the private and public sectors of the environmental fields. In addition, the thesis option prepares students for advanced study leading to the doctoral degree. Contact the department for information regarding the Graduate Certificate in Geographic Information Systems (GIS).

In addition to general University requirements, students seeking the M.S. in Environmental Science must meet the requirements listed below.

ADMISSION REQUIREMENTS

Applicants seeking admission to the graduate program in Environmental Science should submit the following to the Office of Admissions:

A. A graduate admission application, along with official transcripts of all college work.
B. A formal letter of interest, background, and professional goals.
C. Three letters of recommendation by individuals in professionally relevant fields.
D. Official scores on the Graduate Record Examination. A minimum score of 1000 (verbal and quantitative combined) is required by the department.

Students seeking admission to the M.S. program must hold a bachelor's degree from an accredited college or university (or its foreign equivalent). The bachelor's degree may be in any environmental discipline, and a GPA of 3.0 or higher is desirable.

The completed application will be reviewed by the graduate program committee, and an advisor will be assigned upon admission. Conditional admission may be admitted to the M.S. program on a conditional basis, and the requisite courses will need to be completed during the first year of graduate study.

DEGREE REQUIREMENTS

Students accepted into the M.S. program should select, ideally by the end of their first semester, their graduate advisor and graduate committee members. At least two committee members must be Environmental Studies faculty. Students also need to select the thesis or non-thesis option following consultation with their graduate advisor and committee. Detailed graduate guidelines will be provided to the students by the department.

The thesis option entails 30 sh, of which 15 sh must be at the 6000 level and may include up to 6 sh of thesis. The remaining hours must be at the 5000 level or higher.

The non-thesis option entails 36 sh, of which 15 must be at the 6000 level and may include up to 3 sh of internship. The remaining hours must be at the 5000 level or higher.

As many as three courses may be from outside the department, including two from outside the University. The detailed program of study will be determined by the graduate advisor in consultation with the student and the student's graduate committee.

Environmental Studies Core (9 sh)
EVR 6930 Special Topics in Environmental Sciences .. 3
GEO 6936 Graduate Seminar ................................... 3
Choose one:
EVS 6196C Sampling and Analysis in Environmental Sciences .................. 3
GIS 6110 Advanced Topics in Geographic Information Science .................. 3

Research Option and Additional Courses (21-27 sh)

Choose one option:

Thesis Option (21 sh)
EVS 6971 Thesis.................................................. 1-6
*Advisor-approved graduate course work .......................15-20

Non-Thesis Option (27 sh)
GEO 6118 Research Design ....................................... 3
*Advisor-approved graduate course work ...................... 21

Choose 3 sh:
EVS 6940 Internship ............................................. 1-3
Course offered 1-3 sh per semester
GEO 6905 Directed Study....................................... 1-3
Course offered 1-3 sh per semester

* When selecting courses, students must ensure that they have a minimum of 15 sh of 6000-level courses.

FOUNDATIONAL PROFICIENCIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 4035/L</td>
<td>Photo Interpretation &amp; Remote Sensing/Lab</td>
<td>4</td>
</tr>
<tr>
<td>GIS 4043/L</td>
<td>Geographic Information Systems/Lab</td>
<td>3</td>
</tr>
<tr>
<td>STA 4173</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Students entering the M.S. program from other bachelor's programs should have the equivalents of the above courses. Students not having all the foundational proficiencies may be admitted to the M.S. program on a conditional basis, and the requisite courses will need to be completed during the first year of graduate study.
EXCEPTIONAL STUDENT EDUCATION

Degrees: Master of Arts
Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/
dted@uwf.edu
College: Professional Studies

The division offers two specializations in Exceptional Student Education: Comprehensive and Exceptional Student Education/ESOL (K-12). There is a critical shortage of certified teachers, administrators, related professionals, and specialists in many areas of exceptional student education.

Exceptional Student Education continues to be a critical shortage area and teacher education students may be eligible for the Critical Teacher Shortage Loan Forgiveness Program and/or the Critical Teacher Shortage Tuition Reimbursement Program.

In addition to general University requirements, students seeking the M.A. in Exceptional Student Education must meet the requirements listed below.

ADMISSION REQUIREMENTS

In addition to meeting the minimum University standards for admission to graduate studies, students should contact the Office of Teacher Education for information on admission to professional graduate education programs.

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EXCEPTIONAL STUDENT EDUCATION COMPREHENSIVE

The comprehensive Master’s degree program in Exceptional Student Education is an NCATE accredited program. Students may use the course work completed, however, to apply for initial teacher certification. This program is designed to develop master teachers who will be prepared for the instructional and leadership roles in special education.

Use of workshop credit: No more than 6 semester hours of credit in workshop courses may be applied toward the Master’s degree.

Students in this Master’s degree program have 21 semester hours of required core courses as shown below. It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student’s area of interest, and provide directions and advisement to the student concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours. The Cognate Area options are:

A. For those teachers who are currently employed and are in an Alternative Certification Program approved by their school district, the Cognate Area will consist of 15 semester hours of course work that is approved by the student’s school district and is designed to meet the requirements for Alternative Certification. Additionally, students will be required to take a one semester hour elective course.

B. For those teachers who are entering with initial teacher certification, the Cognate Area will consist of a program of study developed collaboratively between the student and the Faculty Mentor and approved by the Chair of the Division of Teacher Education. Course work may be designed to allow for additional certification or to develop a depth or breadth of knowledge in an area of inquiry.

C. For those students who do not possess teacher certification, the Cognate Area will consist of the same 15 semester hours of course work required of those students in the Alternative Certification program. Additionally, students will develop with their Faculty Mentor an experiential course component consisting of practica and possibly additional course work designed to provide the professional and instructional skills necessary to become an effective teacher.

Before graduating, students will be required to complete an action research project in cooperation with a Faculty Mentor.

Required Core Course (3 sh)

EDF 6691 Issues in Education: A Bio-Psycho-Social Understanding .......... 3

Divisional Core Courses (9 sh)

EEX 5085 Integrating Curriculum and Instruction .......... 3
EEX 6051 Exceptionalities ........................................... 3
EEX 6222 Practical Applications and Issues in Assessment and Classroom Management: Special Education ............... 3

Educational Investigative Sequence (9 sh)

EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development .......... 3
(a Faculty Mentor must be selected before completing EDG 5366)

EEX 6340 Action Research ............................................ 3
EEX 6945 Research Practicum in Special Education ....... 3

Cognate Courses (15 sh minimum)

Course Plan must be approved by Faculty Mentor & Chair before initiating Cognate Courses. Selected courses will be an elective cognate for potential cohort groups and alternative certification students.

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EXCEPTIONAL STUDENT/ESOL CERTIFICATION

This is an NCATE/Florida Department of Education accredited program in Exceptional Student/ESOL leading to Florida Certification in Exceptional Student Education. It is designed to prepare teachers and support personnel responsible for services to exceptional children and youth. The course work and field experiences provide the student with a foundation of exceptional student education, standardized and alternative methods of assessment, integrated curriculum and instruction, management of individual and group behavior, instructional technology,
home/school/community collaboration, and applied research.

Graduates are eligible for certification in the State of Florida to work in public school special education classes for ESE Students (K-12), private schools for children with exceptional student education needs, mental health centers, public correction facilities, and rehabilitation centers such as Florida HRS and Eckerd Camps. Graduates are also eligible for certification in 27 other states that have interstate agreements with the State of Florida. Students in the ESE program must pass the General Knowledge, Professional Education, Exceptional Student Education, and Elementary Education portions of the Florida Teacher Certification Exam (FTCE).

**Required Core Course (3 sh)**

EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding .......... 3

**Divisional Core Courses (9 sh)**

EEX 5085 Integrating Curriculum & Instruction .......... 3
EEX 6051 Exceptionalities ............................................. 3
EEX 6222 Practical Applications and Issues in Assessment and Classroom Management: Special Education .......... 3

**Educational Investigative Sequence (9 sh)**

EDG 5366 Investigative Strategies and Empirical Foundations in Learning & Development ............................................. 3
EEX 6340 Action Research ........................................... 3
EEX 6945 Research Practicum in Special Education .... 3

**Cognate Courses (12 sh)**

EEX 5283 Employment, Social, and Personal Skill Building for Exceptional Students .......... 3
EEX 6227 Assessment of Exceptional Children .......... 3
EEX 6612 Classroom Management ............................................. 3
EME 6316C Instructional Management & Technology ..... 3

**Certification Requirements (18 sh)**

LAE 3314 Language Skills & Literature in the Elementary School .......... 3
MAE 4310 Teaching Mathematics in the Elementary School .......... 3
RED 3310 Teaching Developmental Reading in the Elementary School .......... 3
RED 4542 Teaching Developmental Reading in the Elementary School II .......... 3
TSL 4080 ESOL Principles & Practices .......... 3
TSL 4081 Empowering Teachers to Teach English to ESOL Students .......... 3
(In accordance with Rule 6A-4.01795)

**Clinical Field Experience (3 sh)**

EDE 4944 ESOL/Reading Professional Practicum III .......... 3

**Student Teaching (6 sh)**

EDG 5940 Graduate Student Teaching .......... 6
Course offered 1-6 sh per semester
FEEDS

College of Arts and Sciences
Program Contact: Director: Dr. M.H. Rashid
Coordinator: Dr. Tom Gilbar
UWF Campus:
Building 70, Room 141
(850) 474-2529

Emerald Coast Campus:
REEF Room 122
(850) 833-9184

http://feedsnet.org
feeds@uwf.edu

The Florida Engineering Education Delivery System (FEEDS) is a cooperative effort of Florida public universities. FEEDS was established in response to the need for quality programs and extended studies in engineering in geographic areas where a college of engineering is not located. The colleges of engineering providing programs to the FEEDS network are Florida A&M University/Florida State University, Florida Atlantic University, Florida International University, University of Central Florida, University of Florida, and University of South Florida. UWF and the University of North Florida serve as cooperating centers in the network.

FEEDS courses may be taken for credit toward a graduate degree or for personal development.

FEEDS Programs Available
FEEDS delivers course work to support all engineering graduate degree programs and some undergraduate degree programs offered by Florida public universities. These programs include:
Chemical Engineering
Civil Engineering
Computer & Information Sciences
Electrical Engineering
Engineering Management
Environmental Engineering
Industrial Engineering
Mechanical Engineering

Selected course offerings are also available in other engineering disciplines. Additional courses and degree programs may be added as demand arises. For additional information contact the FEEDS Center.
HEALTH, LEISURE, & EXERCISE SCIENCE

Degree: Master of Science
Department: Health, Leisure & Exercise Science
Building 72, Room 241
(850) 474-2592
http://uwf.edu/hles/
hles@uwf.edu

College: Professional Studies

The master’s degree in Health, Leisure, and Exercise Science offers specializations in Exercise Science (39 semester hours) and Physical Education (33 semester hours). The Exercise Science Specialization emphasizes administration of adult fitness and graduate research while the Physical Education Specialization emphasizes further study in teacher education.

In addition to general University requirements, students seeking the M.S. in Health, Leisure, & Exercise Science must meet the requirements listed below.

**EXERCISE SCIENCE SPECIALIZATION**

**Exercise Science Core (18 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 6535</td>
<td>Research Procedures</td>
<td>3</td>
</tr>
<tr>
<td>HLP 6595</td>
<td>Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PET 5052</td>
<td>Motor Learning</td>
<td>3</td>
</tr>
<tr>
<td>PET 5389C</td>
<td>Physiological Basis of Strength Development</td>
<td>3</td>
</tr>
<tr>
<td>PET 5553</td>
<td>Advanced Exercise Testing &amp; Prescription...</td>
<td>3</td>
</tr>
<tr>
<td>PET 6355C</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
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</table>

**Thesis or Internship (21 sh)**

Choose one option:

**Thesis Option (21 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Course offered 1-6 sh per semester

Elective courses chosen from list below

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 5166</td>
<td>Special Topics in Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 5206</td>
<td>Analysis of Variance</td>
<td>3</td>
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</table>

**Internship Option (21 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HLP 6940</td>
<td>Internship</td>
<td>6</td>
</tr>
</tbody>
</table>

Course offered 3-6 sh per semester

Elective courses chosen from list below

**Preapproved Elective Courses**

(12 sh for Thesis Option, 15 sh for Internship Option)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HLP 6922</td>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>HSC 5552</td>
<td>Communicable and Degenerative Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PEP 5118</td>
<td>Aging and Physical Performance</td>
<td>3</td>
</tr>
<tr>
<td>PET 4310/L</td>
<td>Mechanics of Human Motion/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 4361</td>
<td>Sport Nutrition and Weight Control</td>
<td>3</td>
</tr>
<tr>
<td>PET 4691</td>
<td>Exercise Testing for Special Populations...</td>
<td>3</td>
</tr>
<tr>
<td>PET 5216</td>
<td>Success in Sports</td>
<td>3</td>
</tr>
<tr>
<td>PET 5626</td>
<td>Rehabilitation of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PET 5635/L</td>
<td>Therapeutic Modalities in Sports Medicine/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PET 6074</td>
<td>Successful Aging: Physiological Aspects...</td>
<td>3</td>
</tr>
<tr>
<td>PET 6075</td>
<td>Aging and Motor Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION SPECIALIZATION**

This specialization is a two-year 33 semester hours program of study with all coursework specifically focusing on improving the performance and knowledge base of the physical educator. A limited number of students will be accepted for the specialization and they will be expected to complete the specialization with their peer cohort. Students will attend an intensive (8-9 hour day) 3-week session during the first and second summers of enrollment. During the regular academic year, most students will be actively engaged in the teaching profession implementing, testing, and expanding their knowledge of physical education instruction while maintaining enrollment and interaction with faculty at UWF. Other students may complete their coursework on campus while engaging in research and assisting with the undergraduate program. After the two instructional years are completed, the students will return and defend their program (research, curriculum changes, etc.) to their peer cohort. The specialization is designed, therefore, to not only accommodate practicing teachers, but to assist their knowledge and skill growth through the active use of the information and instruction they receive in the specialization.

Students seeking a master’s in HLES/Physical Education must meet the requirements listed below:

Students will attend an intensive (8-9 hour day) 3-week session during the first and second summer of enrollment

Students will be expected to complete the specialization with their peer cohort.

Students will choose to complete either a thesis (HLP 6971) or an internship (HLP 6940).

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HLP 6535</td>
<td>Research Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PET 5701</td>
<td>Systematic Observation in Sport and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 5702</td>
<td>Advanced Management of Physical Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>PET 5708</td>
<td>Curriculum and Instruction in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 5709</td>
<td>Advanced Curriculum in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 5805</td>
<td>Analysis and Supervision in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 6010</td>
<td>Professional Issues in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 6706</td>
<td>Analysis of Research on Teaching in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 6707</td>
<td>Research on Physical Education/Teacher Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 6940</td>
<td>Internship</td>
<td>6</td>
</tr>
<tr>
<td>HLP 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

(Students may choose a maximum of 2 courses from 4000 level)
HISTORY

Degree: Master of Arts
Certificate: Historic Preservation Studies
Department: History
Building 50, Room 106
(850) 474-2680
http://uwf.edu/history/
history@uwf.edu
College: Arts and Sciences

The History Department offers three specializations leading to the Master of Arts in History. The first is the traditional history degree with the option of completing either a thesis or research paper. The Public History Specialization trains students in the various aspects of public, or applied, history and requires completion of an internship. The third specialization, Historic Preservation, is interdisciplinary in nature, and students have the option of completing either a thesis or internship.

Contact the department for information concerning the certificate.

ADMISSION REQUIREMENTS

In addition to general University requirements, an applicant to the M.A. program in History must meet the specific Departmental requirements listed below.

A. B.A. degree from a regionally accredited college or university.
B. A minimum 3.0 GPA.
C. A 1000 combined verbal and quantitative on the GRE.
D. The “Foundational Proficiencies” as noted below.
E. A formal letter of interest, background and professional goals.

The Department reserves the right to a personal interview to determine an applicant’s potential for graduate study.

The Department reserves the right to admit conditionally an applicant who meets most but not all of the above requirements. This is done upon the recommendation of the Graduate Committee and under the conditions set by that Committee and the Chair of the Department. A student admitted conditionally must complete all requirements of that admission, including the required “Foundational Proficiencies,” before starting the graduate program.

PROGRAM REQUIREMENTS

The full-time graduate student should expect to spend a minimum of three semesters at UWF to earn a degree.

With the approval of the Department Chair and the Graduate Committee, a maximum of 6 semester hours of history graduate course work can be transferred from another institution or be taken while in a non-degree status at UWF. Such courses must be completed with a grade of “B” or better.

A student must earn at least a “B-” in each graduate course taken at UWF to receive credit for that course and an overall 3.00 CGPA for all courses in the program.

A student must apply for advancement to candidacy upon completion of 15 semester hours. The thesis, research paper or internship advisor will then be appointed as the academic advisor.

A student must complete graduate work within five years. A student may petition for extension of the five-year rule if circumstances do not permit completion of the requirement.

A student must take at least 18 semester hours of graduate course work at the 6000 level.

COMPREHENSIVE EXAMINATIONS

All Master’s students in History and Public History must pass a departmental written comprehensive examination, which will be offered during the fall and spring semesters. Contact the department for additional information and requirements.

HISTORY

The M.A. Degree in History is a traditional degree that equips students to pursue further graduate study or to begin an enriching career. Students may focus their course work in American or European history but acquire a broad knowledge and marketable skills that prepare them for a Ph.D. program in history or for a career teaching at the middle school, high school or community-college level or working in governmental and non-governmental agencies, institutional planning, libraries, museums, archives, non-profits, politics or publishing.

FOUNDATIONAL PROFICIENCIES

An applicant must have a minimum 3.0 in 15 semester hours of upper-level history courses. Students accepted without the 15 semester hours of prerequisite work will be required to correct the deficiency before taking graduate level courses.

COURSE REQUIREMENTS

Plan A
Plan A requires 33 semester hours of graduate history course work, including the thesis. At least 15 semester hours must be in the major field (United States or European) and 6 semester hours in thesis. The student must write the thesis under the direction of a History faculty member and defend it in an oral examination before a thesis committee.

Plan B
Plan B is designed for the student who prefers a wide range of studies in history. A student must take 33 semester hours of graduate history course work distributed in the following manner: 9 semester hours in European history, 9 semester hours in United States history, 12 semester hours of electives in history, and 3 semester hours of research seminar (HIS 6911). In the research seminar, the student must write a substantial research paper under the direction of a History faculty member.

The student may count one 3-semester hour course taken outside of history toward degree requirements with the
Specialization, including community history, museology. Students work in two or more areas of Public History both traditional and public history skills and techniques. Beginning with an introductory seminar, students develop professionals.

ways in which public historians think and operate as in the academic setting. Students learn about the numerous ways in which public historians think and operate as professionals.

BEGINNING WITH AN INTRODUCTORY SEMINAR, STUDENTS DEVELOP PROFESSIONALS.

To facilitate the learning of various skills and research techniques, students participate in a 6 sh internship with an appropriate agency or organization. As the thesis equivalent, students complete and defend an extensive report on their internship experience. The combination of traditional and applied skills with the practical application of public history in the field provide students with the resources to secure employment following graduation.

FOUNDATIONAL PROFICIENCIES

An applicant must have a minimum 3.0 in 15 semester hours of upper-level history courses. Students accepted without the 15 semester hours of prerequisite work will be required to correct the deficiency before taking graduate level courses.

COURSE REQUIREMENTS

**Public History Core (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 5059 Graduate Methods</td>
<td>3</td>
<td>(an elective may be substituted if the student has completed HIS 3002)</td>
</tr>
<tr>
<td>HIS 6055 Public History Methodology</td>
<td>3</td>
<td>Approved 5/6000 level European History elective</td>
</tr>
<tr>
<td>Approved 5/6000 level American History elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved 5/6000 level Latin American/African/Asian/Ethnic elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Internship (6 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 6056 Graduate History Practicum</td>
<td>6</td>
<td>Course offered 1-6 sh per semester</td>
</tr>
</tbody>
</table>

**Applied History/Non-History Electives (15 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 9-12 sh from history electives listed below:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMH 5578 African-American Community History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5636 Environmental History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 6429 Seminar: Local History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EUH 6615 Seminar: Gender &amp; Community in the Middle Ages</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIS 5077 Oral &amp; Community History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIS 5087 Advanced Museology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIS 6083 Historic &amp; Heritage Preservation Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIS 6406 Seminar: Urban History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved 5/6000 Level Applied History Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**HISTORIC PRESERVATION**

The Historic Preservation Studies Specialization is an interdisciplinary specialization in the History Master of Arts program with course work from history, art, and archaeology. The program provides interdisciplinary graduate education in historic and cultural preservation, public history and archaeology, historical art and architecture, cultural resource management, and museum administration. Students in the program will gain the necessary knowledge and expertise to participate in and to lead the management of cultural and historical resources.

While the degree is in history, students may specialize in one of three disciplines: history, archaeology, or art. Regardless of major disciplinary emphasis, however, all students will be required to take certain required courses in each of these disciplines to ensure broad-based skills in all major areas of historical and heritage resource management. They must also complete a 6 semester hour thesis or internship.

FOUNDATIONAL PROFICIENCIES

The applicant will have his or her academic background assessed upon application and may be required to complete some prerequisite undergraduate coursework.

COURSE REQUIREMENTS

**History (12 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 6055 Public History Methodology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIS 6083 Historic and Heritage Preservation Seminar</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| Choose two history electives: |
| AMH 5578 African-American Community History | 3       |
| AMH 5636 Environmental History | 3       |
| AMH 6429 Seminar: Local History | 3       |
| HIS 5059 Graduate Methods | 3       |
| HIS 5077 Oral and Community History | 3       |
| HIS 5087 Advanced Museology | 3       |
| HIS 5088 Museum Administration Seminar | 3       |
| HIS 6406 Seminar: Urban History | 3       |
**Archaeology (9 sh)**

ANG 6196 Policies, Practices and Archaeology in Historic Preservation .................. 3
ANG 6704 Historic Preservation Law Seminar .................. 3
5000/6000 level advisor approved archaeology (ANG) elective .................................................. 3

**Art (9 sh)**

ARH 5045 Outline of American Architecture.................. 3
ARH 5046 Outline of European Architecture .................. 3

Choose one art elective:
ARH 5836 Museum/Gallery Studies .......................... 3
5000/6000 level advisor approved art (ART) or art history (ARH) elective ............................................. 3

**Internship/Thesis (6 sh)**

Choose one in area of emphasis:
HIS 6056 Graduate History Practicum ......................... 6
Course offered 1-6 sh per semester
HIS 6971 Thesis ........................................................... 6
Course offered 1-6 sh per semester
INSTRUCTIONAL TECHNOLOGY

Degree: Master of Education
Certificate: Human Performance Technology
Department: Engineering and Computer Technology
Building 77, Room 131
(850) 474-2484
http://cops.uwf.edu/dect
ect@uwf.edu
College: Professional Studies

Instructional Technology professionals provide critical assistance for national and international education and training initiatives in the 21st century. The M.Ed. in Instructional Technology prepares education, military, and business and industry professionals to meet the challenges of complex problems from the perspective of education and training. Developing innovative solutions to organizational problems and providing for just-in-time support to employees and learners permits students to develop a variety of instructional technology-related skills. With the advent of the information explosion, industry, the military, and educational systems look for alternative and systematic strategies related to instructional technology and instructional systems in the education and training of employees and of children. Students in the M.Ed. program select courses from a minimum of two specializations in addition to the program core requirements.

Graduates of the M.Ed. in Instructional Technology work in curricular, instructional, performance or distance environments, designing, producing, and evaluating instructional materials, and managing teams or technology projects.

In addition to general University requirements, students seeking the M.Ed. in Instructional Technology must meet the requirements listed below.

ADMISSION REQUIREMENTS

Students are required to provide a letter of intent including the name, address, and phone number of three professional references. The completed application will be reviewed by the Department’s Graduate Admissions Committee.

DEGREE REQUIREMENTS

To be eligible for an M.Ed. degree in Instructional Technology, a student must:

A. Complete degree requirements within five years from the date of admission; and

B. Be recommended for graduation by the Department of Engineering and Computer Technology; and

C. During the last semester of enrollment, participate in a technology showcase scheduled by the department chairperson.

Core Requirements (24 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6218</td>
<td>Psychological Foundations for Education: Learning &amp; Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6404</td>
<td>Educational Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EGD 5332</td>
<td>Principles of Instruction &amp; Product Development</td>
<td>3</td>
</tr>
<tr>
<td>EME 6054</td>
<td>Foundations of Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>EME 6316C</td>
<td>Instructional Management and Technology</td>
<td>3</td>
</tr>
<tr>
<td>EME 6414C</td>
<td>Web-Based Instructional Tools for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EME 6415</td>
<td>Designing Instructional Courseware</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Areas (3-8 sh)

Students will select two courses in one specialization:

Curriculum and Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6408</td>
<td>Integrated Technology</td>
<td>3</td>
</tr>
<tr>
<td>EME 6601</td>
<td>Needs Assessment &amp; Evaluation in Instructional Technology Environments</td>
<td>3</td>
</tr>
<tr>
<td>EME 6607</td>
<td>Instructional Technology Planning and Change</td>
<td>3</td>
</tr>
</tbody>
</table>

Technology Leadership

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6314</td>
<td>Technology for Leaders</td>
<td>3</td>
</tr>
<tr>
<td>EME 6357</td>
<td>Tools for HPT Evaluation</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6358</td>
<td>Evaluation for MSA Professionals</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6628</td>
<td>Contract Administration: Large Scale Instructional Technology Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Telecommunications and Distance Learning

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 5403</td>
<td>Education and Training Technology Support Systems</td>
<td>4</td>
</tr>
<tr>
<td>EME 5457</td>
<td>Distance Education Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EME 5625</td>
<td>Technology Tools: Site-Based Educational Networks</td>
<td>4</td>
</tr>
<tr>
<td>EME 6409</td>
<td>Distance Learning Implementation</td>
<td>3</td>
</tr>
<tr>
<td>EME 6458</td>
<td>Distance Learning Policy and Planning</td>
<td>3</td>
</tr>
<tr>
<td>EME 6632</td>
<td>Instructional Technology Tools and Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Human Performance Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6426</td>
<td>HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6427</td>
<td>Implementing HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6428</td>
<td>Evaluating HPT Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EME 6429</td>
<td>Human Performance Improvement</td>
<td>3</td>
</tr>
</tbody>
</table>

Technology Electives (4-9 sh)

Students will choose sufficient electives to complete 36 sh in the program from courses listed below or those not taken as part of the chosen specialization:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6626</td>
<td>Emerging and Innovative Technology Systems</td>
<td>3</td>
</tr>
<tr>
<td>EME 6936</td>
<td>Seminar in HPT Issues: Human-Computer Interaction</td>
<td>1.5</td>
</tr>
<tr>
<td>EME 6946</td>
<td>Field Experiences in Instructional and Performance Technology</td>
<td>3-6</td>
</tr>
</tbody>
</table>

5000/6000 level elective approved by advisor

Technology Showcase (0-3 sh)

During the last semester of enrollment, students will participate in a non-credit technology showcase scheduled by the department chairperson or participate in a field experience (EME 6946). If EME 6946 is chosen, the final project report will serve as the showcase.
MATHEMATICS

Degrees: Master of Science
Department: Mathematics and Statistics
Building 38, Room 135A
(850) 474-2276
http://uwf.edu/mathstat/
mathstat@uwf.edu
College: Arts and Sciences

This program offers students who hold the bachelors in mathematics, statistics, or related fields an opportunity to broaden their knowledge in several fields of mathematics, statistics, and their applications. Students may concentrate on statistics which emphasizes the use, adoption, and development of statistical methods and computer technology in the analysis of data from problems in all fields of study. Students may concentrate on mathematics which will prepare them well in seeking careers in teaching in community colleges and high schools; working in science, business, industry, or government; or pursuing doctoral studies in mathematics and statistics.

In addition to general University requirements, students seeking the M.S. in Mathematics must meet the requirements listed below.

FOUNDATIONAL PROFICIENCIES
MAP 2302 Differential Equations ................................... 3
MAS 3105 Linear Algebra .............................................. 3
STA 3162C Applied Statistics .......................................... 4

Choose one:
MAA 4212 Advanced Topics in Multi-Variable
    Calculus........................................................ 3
MAD 4401 Numerical Analysis..................................... 3

DEGREE REQUIREMENTS

The M.S. is offered with or without a thesis. In addition to general University requirements, students seeking the master's degree are required to maintain at least a 3.0 GPA in all university work undertaken in connection with the degree.

Each student must complete a minimum of 30 semester hours of approved course work. For the degree with thesis, 6 semester hours of 6000-level credit will be awarded for the thesis. For the degree without thesis, a proseminar (1 sh) is required in which the candidate will investigate and make an oral presentation of topics in mathematics or statistics. All candidates will take and pass a comprehensive examination covering the graduate core.

Core Requirements (7-12 sh)
MAS 5107 Matrix Theory.............................................. 3
STA 5326 Mathematical Statistics II............................ 3

Choose one option:
Mathematics Option
MAT 6930 Proseminar in Mathematics ...................... 1
MAT 6971 Thesis...................................................... 6
Course offered 1-6 sh per semester

Statistics Option
STA 6930 Proseminar in Statistics............................ 1
STA 6971 Thesis...................................................... 6
Course offered 1-6 sh per semester
NURSING

Degree: Master of Science in Nursing
Department: Nursing
West Florida Hospital
(850) 494-3802
http://uwf.edu/nursing/
nursing@uwf.edu
College: Arts and Sciences

This innovative and flexible online program prepares the professional nurse for leadership, advanced nursing roles, and doctoral studies (including a cooperative doctorate with University of Florida). The MSN consists of 39-40.5 semester hours of coursework. Students may select from the two areas of specialization. Nursing Education (39 sh) prepares students for employment in an academic or community/hospital/agency setting while Nursing Administration (40.5 sh) prepares students for employment in an administrative/management position in the health care industry.

ADMISSIONS REQUIREMENTS

The applicant must have:

A. Baccalaureate degree in nursing from an accredited institution.
B. GPA of at least a 3.0 (4.0 scale) in overall undergraduate course work. Students may be allowed to complete other nursing advisor approved academic courses that relate to their focus area to raise the GPA.
C. Current unencumbered licensure as a registered nurse, malpractice insurance, American Heart Association Healthcare Provider BLS (CPR & AED), and medical clearance.
D. An admission interview in person (if local applicant) or via phone (if distant applicant).

Note: All MSN students will be required to pass a drug screen and a FDLE/FBI Level II background check prior to attending clinical. You will be given instructions in your admission packet on how to proceed with these requirements.

DEGREE REQUIREMENTS

MSN Core (18 sh)

HSA 5115 Health Care Policy and Administration ............ 3
HSC 5655 Theoretical Foundations of Health Care Ethics ........................................ 3
NGR 6700 Healthcare Theories, Trends and Issues in Nursing and Society ..................................... 3
NGR 6740 Advanced Nursing Practice Role ................. 3
NGR 6800 Nursing Research I ....................................... 3
STA 5176 Biostatistics .................................................. 3

Choose one specialty:

Administration Specialty (22.5 sh)

GEB 5871 MBA Foundations: Managerial Economics ........................................ 1.5
HSA 5436 Health Economics ........................................ 3
HSA 5XXX Marketing for Nursing Administrators ............ 3
NGR 6722 Nursing Management of Human & Financial Resources ........................................ 3

NGR 6723 Nursing Leadership Development .................. 3
NGR 6724 Health Care Planning & Management in Nursing ........................................ 3
NGR 6833 Nursing Research II: Nursing Administration ........................................ 3
NGR 6833L Nursing Administration Practicum ................. 3

Education Specialty (21 sh)

EDG 5332 Principles of Instructional Design and Product Development ........................................ 3
NGR 6636 Health Promotion and Primary Prevention in Nursing ........................................ 3
NGR 6701 Nursing Educational Leadership ................... 3
NGR 6713 Nursing Curriculum, Course Design and Management ........................................ 3
NGR 6756 Advanced Clinical Nursing ........................................ 3
NGR 6834 Nursing Research II: Nursing Education ............ 3
NGR 6834L Nursing Education Practicum ........................ 3

Students wishing to earn a MSN and a MSA in Nursing Administration must complete the core courses in both the MSN and the MSA before completing the MSN Nursing Administration Specialty courses. Both degrees will be conferred upon completion of all requirements. Students interested in completing only the MSA in Nursing Administration must have earned a BSN to qualify for admission into the program and must complete the MSA core courses and the MSA Nursing Administration courses listed above.

The MSN Program is pending budgetary approval. The department expects to begin accepting students for Fall Semester 2009.
POLITICAL SCIENCE

Degree: Master of Arts
Department: Government
Building 50, Room 120
(850) 474-2929
http://uwf.edu/govt/
govt@uwf.edu
College: Arts and Sciences

The M.A. program is designed for students interested in international relations, comparative politics, American government, and public policy. Additionally, the program is affiliated with a consortium formed by the U.S. Navy and several civilian graduate schools. Students may be allowed to transfer a maximum of 15 semester hours from one member of the consortium to another.

The program consists of 33 semester hours plus successful completion of a comprehensive examination or a thesis.

All new students should be advised initially by the department chairperson. After their first semester, students should select their advisor from the program faculty who will chair the examinations committee or direct the thesis.

In addition to general University requirements, students seeking the M.A. in Political Science must meet the requirements listed below.

POLITICAL SCIENCE SPECIALIZATION

Political Science Core (21 sh)
CPO 6006 Seminar in Comparative Politics .................. 3
INR 6007 Seminar in International Relations ............... 3
PAD 6275 Political Economy of Public Administration .. 3
POS 6006 The Study of Politics ..................................... 3
POS 6045 American Politics .......................................... 3
POS 6704 Political Science Research Methods ............ 3
POT 5602 Masters of Political Thought ......................... 3

Electives (6-12 sh)
Thesis students take 6 sh of electives while non-thesis students take 12 sh of electives. With the approval of their advisors, students may take 6 semester hours in disciplines outside Political Science. They may enroll in an undergraduate course for graduate credit to learn the fundamentals of a discipline, or in a directed readings course to explore in greater depth an area of interest in Political Science.

Thesis Option (0-6 sh)
Students may choose to complete a Thesis (POS 6971 - 6 sh) in lieu of completing 6 sh of electives.

PUBLIC ADMINISTRATION SPECIALIZATION

Political Science Core (21 sh)
Same as Political Science Specialization

Public Administration Specialization (12 sh)
PAD 6053 The Public Administration Professional .......... 3
PAD 6227 Public Budgeting .......................................... 3
PAD elective with the permission of the chair ..................... 3
Chair approved PAD elective or other elective ..................... 3

Advisor Approved Comprehensive Examination (0 sh)
The program is capped with a comprehensive examination, both written and oral. The purpose of the examination is to help the student synthesize knowledge from different courses into a coherent whole. The examination will be administered by a three member committee of department faculty, one of whom will chair or supervise the student’s efforts in preparing for the examination.

SECURITY AND DIPLOMACY SPECIALIZATION

Political Science Core (21 sh)
Same as Political Science Specialization

Security and Diplomacy Specialization (12 sh)
INR 5330 National Security Policy ............................. 3
INR 4403 International Law ......................................... 3

Choose two:
INR 3102 American Foreign Policy ................................ 3
INR 5138 Homeland Security ....................................... 3
INR 5365 Intelligence .................................................. 3

Advisor Approved Comprehensive Examination (0 sh)
The program is capped with a comprehensive examination, both written and oral. The purpose of the examination is to help the student synthesize knowledge from different courses into a coherent whole. The examination will be administered by a three member committee of department faculty, one of whom will chair or supervise the student’s efforts in preparing for the examination.
PSYCHOLOGY

Degree: Master of Arts
Certificates: Cognitive Psychology, Health Psychology
Department: Psychology
Building 41, Room 250
(850) 474-2363
http://uwf.edu/psych/
psych@uwf.edu
College: Arts and Sciences

Psychology is the study of human and animal behavior. Graduate training in Psychology entails in-depth exploration and understanding of the core foundations of the biological bases of behavior, the social bases of behavior, the acquired bases of behavior, and the individual bases of behavior. As a scientific discipline, the study of psychology also requires competence in research methodology, statistics, and critical thinking. Psychology is also an applied discipline, with applications in clinical health and mental health settings, business settings, and educational settings. Students completing a master's degree in Psychology will be prepared to pursue a wide range of careers at the master's level or to pursue advanced training at the doctoral level.

There are several areas of concentration in the master's program: General, Counseling, Counseling-Licensed Mental Health Counselor, and Industrial-Organizational. Students seeking to complete the M.A. degree in Psychology must meet the general University requirements, the Psychology Department graduate core requirements, and the specialized requirements of the student's chosen area of concentration. The student also has the option of fulfilling requirements for a certificate in Cognitive Psychology or Health Psychology, within the requirements for the master's degree.

In addition to general University requirements, students seeking the M.A. in Psychology must meet the requirements listed below.

ADMISSION REQUIREMENTS

Applications for admission for summer and fall semesters are due on the preceding February 1. This application deadline is for the Department of Psychology only, and supersedes all other published deadlines. Files completed after the published deadline may not be reviewed in time to enroll in the desired semester. Each applicant must complete the University application and provide the Department of Psychology three letters of recommendation; scores on the verbal and quantitative portions of the GRE, taken within the last 5 years; a letter of intent indicating reasons and goals for pursuing the M.A. degree in psychology; and a completed departmental supplementary data form. Counseling concentration applicants may also have an interview as part of the admission process. Application files will not be complete and will not be reviewed if scores on the GRE are absent. Applicants can assume that their files are incomplete until they receive a letter from the department indicating that files are complete.

The following are the minimum admission requirements:

A. A bachelor's degree in psychology (preferably) or a bachelor's degree with the completion of at least general/introductory psychology, experimental psychology, three semester hours of statistics, and a psychology course in the area of intended master's emphasis. Any of these requirements may be waived if the student demonstrates competence in the area. Although a student may be admitted with deficiencies, the requirements must be fulfilled before the student is admitted to any 6000-level course. In addition, certain graduate courses have specific undergraduate prerequisites.

B. If admitted, students are required to have EXP 4404 or its equivalent to complete the Acquired Bases of Behavior core in the M.A. program.

Non-Degree Students

The department may be petitioned to apply up to 12 semester hours earned at UWF as a non-degree student toward the M.A. degree, if the student is later admitted into the graduate program.

DEGREE REQUIREMENTS

Graduate students should develop their degree plans with their advisors during the first semester of graduate work. All students must complete University requirements and a planned degree program of at least 42 semester hours (45 semester hours for the Counseling Psychology Specialization; 60 semester hours for the Licensed Mental Health Counselor Specialization) with at least a 3.00 GPA and with these stipulations:

A. Only 6 semester hours may be at the 3000- or 4000-level. Usually these hours may NOT be in psychology, especially prerequisites to the graduate program.

B. Only with approval of the advisor and department chairperson may courses outside the Psychology Department (except required courses) be taken toward the total semester hours requirement.

C. All students must complete PSY 6217; either STA 5206 or STA 5207 or STA 5166; and at least one course from each of the four core areas.

Psychology Graduate Core (12 sh)

Choose one course in each area:

Biological Bases of Behavior Core
- CBH 5255 Comparative Behavior & Cognition .................. 3
- EXP 5208 Advanced Sensation & Perception .................. 3
- PSB 5035 Cognitive Neuroscience ............................... 3
- PSB 6089 Brain & Mind: Fact & Fantasy .......................... 3

Social Bases of Behavior Core
- SOP 5617 Modern Organizational Theory .......................... 3
- SOP 6069 Advanced Social Psychology ........................... 3
- SOP 6669 Advanced Organizational Psychology .................. 3

Acquired Bases of Behavior Core
- EAB 5705 Advanced Behavior Modification .................... 3
- EXP 6506 Advanced Cognitive Psychology ...................... 3

Individual Bases of Behavior Core
- DEP 5055 Developmental Psychology ............................ 3
- PCO 6216 Theories of Individual Counseling ................... 3
- PPE 5055 Advanced Personality Theory .......................... 3

Toward the end of graduate work, the student must have an integrative experience consisting of 6 semester hours of PSY 6917, PSY 6948 (PCO 6948 for counseling students), or PSY 6971. For each semester that the student is working on the thesis or internship, the student
must register for at least one semester hour of thesis or internship credit. A maximum of 6 semester hours of thesis or internship credit may be counted toward the semester hour (45 sh for Counseling Psychology Specialization; 60 sh for the Licensed Mental Health Counselor Specialization) degree requirement. Students doing an internship are required to submit a portfolio and paper as described in the Psychology Graduate Student Handbook. Upon completion of the thesis or internship, the student must present an oral defense to a master’s committee of at least two psychology faculty members. With the advisor’s approval, a student may apply a maximum of 6 semester hours of graduate work taken at another university toward the degree. With the approval of the department chairperson, a maximum of 10 semester hours of transfer credit may be accepted toward the degree.

All master’s work must have been taken within seven years preceding completion of the degree requirements or the student may be required to demonstrate currency, e.g., to pass an examination covering the expired course work.

**GENERAL PSYCHOLOGY CONCENTRATION**

The General Psychology Concentration is designed for those students who wish to do graduate work with a focus on research and its application in areas of psychology such as biological psychology, cognitive neuroscience, cognitive psychology, developmental psychology, experimental psychology, health psychology, or human factors psychology. Graduates from the General Psychology Concentration typically matriculate into doctoral programs at major universities or find employment in community college teaching, research centers, public agencies, or industry.

The 42 semester hour curriculum provides depth in the basic content areas of psychology (e.g. cognitive neuroscience, cognitive, developmental, social), the research tools of psychology (e.g. research design, statistics), and in-depth study in the student’s field of interest through electives, independent study, supervised research, and the thesis.

With a faculty advisor, each student develops an individualized program. Courses used to meet departmental core requirements may not be used to meet general psychology specialization requirements. Examples of areas of possible student specialization include behavior modification, biological psychology, cognitive science, developmental psychology, health psychology, human factors, sensation and perception, and social psychology.

**Concentration Courses (9 sh minimum)**

Choose at least 9 sh from:

- CBH 5255 Comparative Behavior & Cognition .......... 3
- DEP 5055 Developmental Psychology .......... 3
- EAB 5705 Advanced Behavior Modification .......... 3
- EAB 5738 Behavioral Medicine .......... 3
- EXP 5208 Advanced Sensation & Perception .......... 3
- EXP 6506 Advanced Cognitive Psychology .......... 3
- PSB 5035 Cognitive Neuroscience .......... 3
- PSB 6089 Brain & Mind: Fact & Fantasy .......... 3
- PSY 5016 Conjunctive Psychology .......... 2
- PSY 5016L Conjunctive Psychology Lab .......... 1
- SOP 6069 Advanced Social Psychology .......... 3

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**COUNSELING PSYCHOLOGY CONCENTRATION**

The Counseling Psychology concentration is a non-licensure 45 semester hour program designed primarily to prepare individuals for admission to a doctoral program in Clinical or Counseling Psychology. Students must complete the core departmental requirements, taking PCO 6216 to meet the Individual Bases of Behavior portion of the core, and the following:

**Concentration Courses (15 sh)**

- CLP 5166 Psychopathology .......... 3
- PCO 6204 Pre-Practicum: Techniques of Counseling and Psychotherapy .......... 3
- PCO 6206C Ethical & Professional Issues in Counseling .......... 3
- PCO 6246 Theories of Group Counseling .......... 3
- Graduate Elective Course .......... 3

**Application Courses (12 sh)**

- PCO 6946 Practicum in Counseling .......... 3
- PCO 6948 Internship in Counseling .......... 3
  (Course offered 1-6 sh per semester)

Choose one:

- PSY 6971 Thesis .......... 6
- PSY 6917 Supervised Research .......... 6
  (Course offered 1-6 sh per semester)

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**COUNSELING PSYCHOLOGY-LICENSED MENTAL HEALTH COUNSELOR**

The Licensed Mental Health Counselor option is a 60-hour program with requirements comparable to the requirements established by the Florida state board for licensure as a Mental Health Counselor. Attainment of the degree does not entail conferral of the license, which is governed by the state licensing board. Upon graduation from the licensure option, the individual should be in a position to qualify to register with the state licensing board as an intern and to obtain the two year post-degree supervised experience required by the board for licensure. Students must complete the core departmental requirements, taking PCO 6216 to meet the Individual Bases of Behavior portion of the core, and the following:

**Concentration Courses (12 sh)**

- CLP 5166 Psychopathology .......... 3
- PCO 6204 Pre-Practicum: Techniques of Counseling and Psychotherapy .......... 3
- PCO 6206C Ethical & Professional Issues in Counseling .......... 3
- PCO 6246 Theories of Group Counseling .......... 3

**Application Courses (9 sh)**

- PCO 6946 Practicum in Counseling .......... 3
- PCO 6948 Internship in Counseling .......... 6
  (Course offered 1-6 sh per semester)
Seven additional courses are required by the current Florida law in the areas of developmental psychology, human sexuality, vocational counseling, multicultural counseling, assessment, substance abuse, and community settings.

INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY CONCENTRATION

The 42 semester hour Industrial-Organizational (I/O) concentration combines traditional personnel psychology (selection, performance appraisal, test construction and validation, fair employment practices, and legal issues) with the more interpersonal emphasis of organizational psychology (motivation, job satisfaction, leadership, interpersonal communication, organizational diagnosis, and change). Students select electives that will help them gain proficiency in areas of emphasis such as Personnel Psychology, Human Factors, or Organizational Development. The program includes an optional specialization in Organizational Development, offered in collaboration with the Department of Management and M.I.S. No more than 49% of the program requirements for the degree may be taken in traditional business subjects. The curriculum meets the needs of students who plan to be employed at the master’s level in organizational settings as well as those who wish to pursue a doctoral program in a related field at another university.

Concentration Courses (11 sh)

INP 5087 Ethics in I/O Psychology ......................... 1
INP 6216 Personnel Selection & Appraisal .................. 3
SOP 5609 Current Issues in Industrial-Organizational Psychology ................................................... 1
SOP 6668 Organizational Change & Development ................................................... 3

Choose one:
INP 6397 Management & Organizational Behavior ................................................... 3
SOP 6669 Advanced Organizational Psychology ................................................... 3

Additional Courses (10 sh)

Students must complete at least 10 semester hours of elective courses relevant to I/O and chosen in consultation with the advisor.

Recommended electives include INP 5131, INP 6255, INP 6325, INP 6944, SOP 5617, SOP 6069, additional statistics, or courses in Organizational Development (OD) offered in collaboration with the Management Department. Students who choose to complete the ODL Certificate program should choose their electives to include the courses required by the Department of Management and Management Information Systems.
PUBLIC HEALTH

Degree: Master of Public Health
Certificates: Environmental Health, Health Care Ethics, Infection Control, Medical Informatics, Emergency Management, Occupational Safety and Health
School: Allied Health and Life Sciences
Building 58, Room 79
(850) 473-7226
http://uwf.edu/sahls/schls@uwf.edu
College: Arts and Sciences

The mission of the UWF Master of Public Health program is to empower a generation of public health professionals with skills, knowledge, and competencies to contribute creatively and ethically to education, research, and service to promote public health and disease prevention. The MPH degree is the most widely recognized professional credential for leadership in public health. The program core courses provide students with a background in environmental health, epidemiology, social and behavioral sciences, biostatistics, and health care policy and administration. Additionally, students complete an internship in a public health/health care environment.

Elective courses offer students the opportunity to tailor their degree to best fit their career goals in public health. Public Health is a broad field that is open to students from diverse academic disciplines including Health Sciences, Education, Business, Social and Natural Sciences, and others. Classes are offered fully online to accommodate working professionals as well as full-time students.

The MPH Program is partnered with several academic centers/certificate programs that broaden the educational opportunities available to students in the program, including the Center for Health Care Ethics, the Program in Medical Informatics, the Program in Nursing, the Program in Clinical Laboratory Sciences, and certificates in Medical Informatics, Health Care Ethics, Critical Care Nursing, Infection Control, Environmental Health, Emergency Management, Occupational Safety and Health, and others.

Close relationships with the county public health departments in the region as well as with area hospitals and the military provide a strong foundation in the health care and public health communities for enhancing and broadening the internship opportunities for students in the Program, and for engaging these community partners in the design and conduct of the program.

ADMISSION REQUIREMENTS

Prospective students must submit the Application for Admission to Graduate School and a nonrefundable admission application fee to the Office of Admissions by the appropriate deadline. Applications for Admission may be obtained from the Office of Admissions at UWF.

It is the responsibility of the applicant to have submitted to the Office of Admissions two official transcripts directly from each college or university attended.

Official test results from the Graduate Record Exam (GRE) are required to be sent for all applicants directly to the Office of Admissions from the Educational Testing Service. Applicants with terminal degrees (PhD or EdD) or advanced professional degrees (MD, DDS, DVM, JD, DO) from accredited programs and licensed in the United States may request to waive the GRE requirement but must complete other admission requirements.

Prospective Graduate students, including students transferring from another graduate program, must:

A. have a Bachelor’s degree from an accredited university.
B. provide three letters of recommendation.
C. possess basic computer competency.
D. take the GRE within five years preceding application to the MPH program (see below for exceptions).
E. meet the following criteria:
   • shall have earned a "B" average or better in all work taken while registered as an upper division student working toward a baccalaureate degree or
   • shall have a total Verbal and Quantitative GRE General Test Score of 1000 or higher or a GMAT score of 465 or higher, or an MCAT score of 25 or higher. Students currently enrolled in medical school must have earned an average MCAT score of 7 based on the three sections of the exam.

Other criteria may apply.

Applicants with insufficient training in public health or other health and biological sciences will be required to take two foundational proficiency courses (HSC5506 and HSC5552) that will NOT count toward the degree requirements.

Students from the Navy and Army Medical Residency Programs entering the MPH will substitute Aerospace Medicine and Toxicology for six semester hours of electives.

DEGREE REQUIREMENTS

Students must earn an average grade of "B" or better in the MPH program in order to remain in good standing within the program and in order to graduate from the program. Students must achieve no less than a grade of "C" in any course in the MPH.

Before the end of their academic program and after completing the core courses, all students are required to take and pass with a grade of 70% or better an oral or written Comprehensive Examination.

All students are required to satisfactorily complete a supervised Public Health Internship (6 sh) involving field experience in a public health-related area and to submit a written report on research conducted during this capstone experience and to defend the conclusions and recommendations included in their report. The internship...
course requirement may be partially met for students with appropriate professional experience or who are currently enrolled in a medical residency program or in the final two years of medical school.

Students qualified to enroll in graduate studies but who do not have the required documents by the application deadline date, or those who do not intend to work toward a graduate degree, may complete up to 12 hours as non-degree seeking students.

**Master of Public Health Core Courses**
(24 sh)

- HSA 5115 Public Health Care Policy and Administration .................................................. 3
- PHC 5410 Social and Behavioral Sciences in Public Health .................................................. 3
- PHC 6000 Epidemiology for Public Health Professionals .................................................. 3
- PHC 6018 Survey of Environmental Problems ................................................................. 3
- PHC 6946 Internship in Public Health .......... 6
- STA 5176 Biostatistics .......................................................... 3

*Choose one course from the following:*
- PHC 6015 Epidemiological Study Design & Statistical Methods .................................................. 3
- PHC 6196 Computer Applications in Public Health ........................................................ 3

**Master of Public Health Elective Courses**
(18 sh)

Choose 18sh of coursework (including at least one 6000 level course) from the following in consultation with your academic advisor:

- BSC 5856 Bioterrorism .......................................................... 3
- BUL 5605 Legal Fundamentals of Health Care and Public Health ........................................ 3
- HSA 5197 Introduction to Medical Informatics ................................................................. 3
- HSA 5436 Health Economics .......................................................... 3
- HSA 5438 Business Analysis and Decision Making in Health Care ........................................ 3
- HSC 6528 Strategies for Prevention of Infectious Disease .......................................................... 3
- MCB 5273 Fundamentals of Industrial Hygiene ................................................................. 3
- PHC 5XX0 Fundamentals of Occupational Safety & Health .................................................. 3
- PHC 6005 Disease Transmission in the Urban Environment .................................................. 3
- PHC 6251 Disease Surveillance & Monitoring ................................................................. 3
- PHC 6310 Environmental Toxicology ................................................................. 3
- PHC 6314 Design of Infection Control Programs ................................................................. 3
- PHC 6415 Environmental Health in the Urban Community .................................................. 3
- PHC 6562 Microbiology in Health Care .......................................................... 3

One of the following can be taken as an elective if not taken as core:
- PHC 6015 Epidemiological Study Design & Statistical Methods .................................................. 3
- PHC 6196 Computer Applications in Public Health ........................................................ 3
READING

Degree: Master of Education
Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/
dted@uwf.edu
College: Professional Studies

This NCATE and Florida Department of Education approved specialization is designed to develop specialists in teaching reading, diagnosing reading difficulties, and coordinating and supervising programs in reading (K-12 and adult programs). Students completing the specialization are eligible for Florida graduate certification in reading.

Reading is a critical shortage area and teacher education students may be eligible for the Critical Teacher Shortage Loan Forgiveness Program and/or the Critical Teacher Shortage Tuition Reimbursement Program.

Based on the International Reading Association’s Standards for Reading Professionals, this program integrates course work and clinical experiences to prepare graduates in the following areas:

A. Foundations of reading and writing processes and instruction,
B. Instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction,
C. Assessment tools and practices to plan and evaluate effective reading instruction,
D. Integration of foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

ADMISISON REQUIREMENTS

In addition to meeting the minimum University standards for admission to graduate studies, students seeking admission to a specialization leading to initial Florida Department of Education (DOE) Teacher Certification Programs must comply with the requirements for admission to Teacher Education. These requirements are listed under Teacher Education. Students are selected for admission on the basis of the undergraduate GPA, graduate course GPA, and GRE scores. A limited number of students not meeting the minimum requirements may be granted conditional admission. When the student does not have an undergraduate major or the equivalent in elementary education, middle school education, secondary education, or special education, prerequisite course work will be required and planned for the candidate by the student’s academic advisor. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement work in these areas. Students must meet FTCE testing requirements to achieve certification.

DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Curriculum and Instruction must meet the requirements listed below:

A. Degree specializations must include at least 36 semester hours of approved course work.
B. At least one-half of the credit hours included in the degree must be courses numbered 6000 or above.
C. No more than 6 semester hours of credit in workshop courses may be applied toward the master’s degree.

Educational Foundation Courses (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6460</td>
<td>Foundations of Measurement</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6691</td>
<td>Issues in Teacher Education: A Bio-Psycho-Social Understanding</td>
<td>3</td>
</tr>
</tbody>
</table>

Reading Specialization (30 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 5345</td>
<td>Teaching Pupils to be Effective Writers</td>
<td>3</td>
</tr>
<tr>
<td>LAE 5468</td>
<td>Literature for Children and Young Adults</td>
<td>3</td>
</tr>
<tr>
<td>RED 5515</td>
<td>Classroom Reading Assessments</td>
<td>3</td>
</tr>
<tr>
<td>RED 6060</td>
<td>Foundations of Middle and Secondary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>RED 6116</td>
<td>Foundations of Early Literacy</td>
<td>3</td>
</tr>
<tr>
<td>RED 6161</td>
<td>Reading Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>RED 6240</td>
<td>Differentiating Instruction</td>
<td>3</td>
</tr>
<tr>
<td>RED 6546</td>
<td>Identifying and Preventing Reading Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>RED 6747</td>
<td>Research &amp; Trends in Reading</td>
<td>3</td>
</tr>
<tr>
<td>RED 6866</td>
<td>Practicum in the Clinical Teaching of Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to meeting the minimum University standards for admission to graduate studies, students seeking admission to a specialization leading to initial Florida Department of Education (DOE) Teacher Certification Programs must comply with the requirements for admission to Teacher Education. These requirements are listed under Teacher Education. Students are selected for admission on the basis of the undergraduate GPA, graduate course GPA, and GRE scores. A limited number of students not meeting the minimum requirements may be granted conditional admission. When the student does not have an undergraduate major or the equivalent in elementary education, middle school education, secondary education, or special education, prerequisite course work will be required and planned for the candidate by the student’s academic advisor. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement work in these areas. Students must meet FTCE testing requirements to achieve certification.
The Master of Social Work program is designed to prepare students for ethical, competent, independent social work practice. The program focus is Clinical/Community Practice with individuals, families, groups and communities. The MSW program of study is designed to meet the course requirements of those students who wish to pursue a clinical social work license in Florida and to meet the diverse needs of the local community (e.g., rural, small town, metropolitan, and economically disadvantaged service areas).

The Master of Social Work program is a 60 semester hour graduate level course of study to be completed within two years. The program will have a one year advanced standing option available for those students who enter the program with a BSW from a CSWE accredited program within 5 years of graduation.

**PROGRAM REQUIREMENTS**

The foundation year is 30 semester hours. The foundation year of program includes a professional core of 24 hours, one elective (3 hours) and a field placement (3 hours). The field placement is 450 hours of agency based field work that complements the foundation year of study.

The concentration year is 30 semester hours. The concentration year of the program includes a professional core of 15 hours, three electives (9 hours) and two field placements (6 hours). The field placements are each 300 hours of agency field work that run consecutively beginning in fall through the end of spring semester. Students who are admitted with the advanced standing option complete this year of study.

Students must maintain a 3.00 average in their graduate coursework. They must receive at least a “B-” in each graduate course taken at UWF to receive credit for that course. Students must satisfactorily complete field placement work to receive the MSW degree.

Students must complete their MSW program course work within five years of admission to the program.

**DEGREE REQUIREMENTS**

**Foundation Year (30 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 5105</td>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5106</td>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5218</td>
<td>Analysis of Social Service Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5243</td>
<td>Families and Family Treatment</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5305</td>
<td>Social Work Practice with Individuals</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5324</td>
<td>Social Work Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5404</td>
<td>Social Work Research Foundations</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5532</td>
<td>Foundation Year Field Instruction and Integrative Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5629</td>
<td>Human Diversity and Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration Year (30 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 6125</td>
<td>Psychopathology for Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6344</td>
<td>Social Work Practice with Families in Communities</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6348</td>
<td>Theories and Models of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6432</td>
<td>Evaluation of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6475</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6535</td>
<td>Advanced Year Field Instruction and Integrative Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6536</td>
<td>Advanced Year Field Instruction and Integrative Seminar II</td>
<td>3</td>
</tr>
<tr>
<td>Advisor Approved 5000/6000 level Social Work (SOW) elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisor Approved 6000 level Social Work (SOW) Electives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The MSW Program is in the process of gaining approval from CSWE and will not accept students until that approval is granted. The department expects to begin accepting students for the Spring Semester 2009.
TEACHER EDUCATION

FOR GRADUATE PROGRAMS

Division: Teacher Education
Building 85, Room 125
(850) 474-2893
http://uwf.edu/education/
dted@uwf.edu

College: Professional Studies

Graduate Teacher Education Programs
There are a variety of teacher education programs offered at the master’s level. These programs are available for students who have a bachelor’s degree that prepared them to teach in the state of Florida and for students without such preparation.

Graduate Programs of Study
Elementary Education
Exceptional Student Education
Middle Level Education
Secondary Education
Technology Education

Admission to Teacher Education/Graduate
Admission to graduate programs in Teacher Education is provisional. Provisional admission allows the unit to carefully monitor student progress through the teacher education program. Careful monitoring will ensure that academic and/or social skills deficits of preservice teachers can be identified in a timely manner so that appropriate interventions can be implemented. All students must take and pass the Florida Teacher Certification Examination (General Knowledge, Professional, and Subject Area) and be recommended by their major department before they will be placed for student teaching. Full admission to teacher education will be achieved by passing the tests and being certified in good standing in the college.

All students must complete the provisional admission to teacher education process as listed below by the end of the first semester of attendance at UWF. Those students who do not complete the provisional admission process by the end of the first semester may be denied further registration and an enrollment hold will be placed on any future enrollment in education courses. The hold may be removed when the student completes the admission process. Students must also maintain these standards to ensure the continuation of provisional admission and continued registration. Students who fail to meet these standards may be removed from teacher education.

Requirements for teacher education programs may change due to legislative mandates. Therefore, readmitted students will be required to:

A. complete the degree plan in effect at the time of readmission; and
B. meet the requirements for admission to Teacher Education in effect at the time of readmission.

Course work completed prior to readmission will be reviewed for compliance with current NCATE and FDOE requirements. Students will be required to retake courses not in compliance with these requirements.
Specialist Degrees

The University of West Florida offers two programs that lead to the Specialist in Education (Ed.S.) Degree.

A description of each major and the requirements for each specialization are provided on the following pages. Also included are email address and telephone numbers for points of contact for each major. Faculty information is at the end of the Catalog.
CURRICULUM AND INSTRUCTION

Degree: Education Specialist
Department: Professional and Community Leadership
Building 85, Room 133
(850) 474-2768
http://uwf.edu/education/
copsgradoffice@uwf.edu
College: Professional Studies

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, and military personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

In addition to general University requirements, students seeking the Ed.S. in Curriculum and Instruction must meet the requirements listed below.

ADMISSION REQUIREMENTS

Applicants must meet the minimum standards for admission to graduate studies. Additional requirements are the following:

A. Master's degree from a regionally accredited college or university.

B. Meet two of the following:
   1. GRE score of 1000,
   2. Master's degree GPA of at least 3.25,
   3. GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree.

C. Letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.

D. In addition to the graduate admission application that is submitted to the Office of Admissions, students are required to submit an addendum to the Division of Graduate Education.

The completed application will be reviewed by the Individual Divisional Admissions Committee. Upon admission, the student will be assigned an advisor.

FOUNDATIONAL PROFICIENCIES

EDF 6404 Educational Statistics I ................................. 3
EDF 6481 Educational Research ................................. 3

The following are additional Foundational Proficiencies for students choosing the reading option:

LAE 5468 Literature for Children and Young Adults........... 3
RED 5515 Classroom Reading Assessments .................... 3
RED 6060 Foundations of Middle and Secondary Literacy ............................................. 3
RED 6116 Foundations of Early Literacy ..................... 3

DEGREE REQUIREMENTS

To be eligible for an Ed.S. degree, a student must complete all requirements listed in the Graduation and General Degree Requirements section of this Catalog along with the specific course requirements listed below. Students are required to receive at least a B- or above in all course work.

Professional Core (15 sh)

EDF 6475 Qualitative Research I-Methods ..................... 3
EDF 7407 Educational Statistics II: General Linear Model .......... 3
EDF 7685 Educational Foundations: Philosophical & Multicultural Analysis ... 3
EDG 7346 Advanced Analysis of Curriculum & Instruction ................................. 3
EME 6316C Instructional Management and Technology ........................................... 3

Specialization (21 sh)

Students will work with advisors to complete the appropriate course work in one of the approved specialization options.

Students will select an option within one of the two major areas. The Curriculum and Diversity Studies Specialization is housed in the Department of Professional and Community Leadership. The Instructional Technology Specialization is housed in the Department of Instructional and Performance Technology.

The options are:

A. Curriculum and Diversity Studies

1. Curriculum Studies Option: Students will complete a specialization that focuses on the following areas: (1) critical, multicultural, and feminist pedagogical practices; (2) social transformation and change; (3) social and political issues in education; (4) reform and activist movements; (5) curriculum development and delivery strategies; and (6) educational and social science research and evaluation methods.

2. Guidance and Counseling Option: This option is designed for students who want to receive guidance and counseling certification while completing the specialist degree. This option complies with the State of Florida guidance and counseling certification requirements.

3. General Studies Option: This option is designed for students who are planning to complete an Ed.D. specialization in teacher education or science and social sciences. Before applying to the program, students are required to meet with an advisor in the respective areas.
4. Reading: Students will complete a specialization that focuses on the following areas: (1) knowledge of the theories of literacy processes, emergent literacy, content area literacy, literacy assessment and literacy programs; (2) knowledge of decoding and encoding, comprehension of narrative and expository texts, and oral and silent reading; (3) knowledge of literature and other print and nonprint media; (4) knowledge of exceptional learners, diverse populations, and students’ attitudes; and (5) knowledge of literacy program supervision and administration.

5. Correctional Education and At-Risk Juvenile and Adult Populations: This option is designed for students who are currently in correctional education settings or anticipate future assessments working with at-risk juvenile and adult populations or administering programs in these areas.

B. Instructional Technology

1. Performance Technology Option: This option emphasizes theoretical and applied perspectives for considering how individual and organizational performance can be enhanced through the systematic use of innovative instructional technologies, training, feedback systems, and incentive systems.

2. Distance Learning Option: Students learn how to design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement a distributed system via two-way interactive video systems using the world wide web and CD-ROM.
EDUCATIONAL LEADERSHIP

Degree: Education Specialist
Department: Professional and Community Leadership
Building 85, Room 133
(850) 474-2768
http://uwf.edu/education/
copsgradoffice@uwf.edu
College: Professional Studies

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social welfare related personnel, and military personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

The Florida Department of Education requires that all students graduating with a graduate degree in Educational Leadership must pass the Florida Educational Leadership Examination (FELE) as a condition of completing their degree and receiving certification for school administration.

In addition to general University requirements, students seeking the Ed.S. in Educational Leadership must meet the requirements listed below.

ADMISSION REQUIREMENTS

Applicants must meet the minimum standards for admission to graduate studies. Additional requirements are the following:

A. Master’s degree from a regionally accredited college or university.

B. Meet two of the following:
   1. GRE score of 1000,
   2. Master’s degree GPA of at least 3.25,
   3. GPA of at least 3.0 on the last 60 semester hours of the bachelor’s degree.

C. Letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.

D. In addition to the graduate admission application that is submitted to the Office of Admissions, students are required to submit an addendum to the COPS Graduate Office.

The completed application will be reviewed by the Graduate Program Admissions Committee. Upon admission, the student will be assigned an advisor.

FOUNDATIONAL PROFICIENCIES

EDF 6404 Educational Statistics I ......................... 3
EDF 6481 Educational Research .......................... 3

DEGREE REQUIREMENTS

Students are required to receive at least a B- or above in all course work.

Major Courses (36-39 sh)

Professional Core (15 sh)

EDF 6475 Qualitative Research I – Method .............. 3
EDF 7407 Educational Statistics II: General Linear Model ......................................................... 3
EDF 7685 Educational Foundations: A Philosophical & Multicultural Analysis ....................... 3
EDG 7346 Advanced Analysis of Curriculum & Instruction .................................................. 3
EME 6316C Instructional Management and Technology ............................................. 3

EDF 6442 Assessment for Leaders ................................................. 1
EDF 6XX0 Instructional Technology for Educational Leaders .............................................. 3
EDG 5250 Principles of Curriculum Development ........ 3
EDG 6285 Data Driven Decision in an Educational Setting ........................................ 2

Educational Leadership Administrative Option Courses (21 sh)

EDA 7190 Leadership in the Professional Literature .... 3
EDA 7215 School and Community Relations .......... 3
EDA 7217 Effective Communication Techniques .......... 3
EDA 7423 School Reform: Research to Practice .......... 3
EDA 7931 Seminar with High Performing Educational Leaders ........................................... 3

Electives (approved by program advisor and department chair) ........................................ 6

Educational Leadership Certification Option Courses (24 sh)

EDA 6222 Administration of School Personnel .......... 3
EDA 6232 Law and Education ................................ 3
EDA 6240 Introduction to School Leadership ........... 3
EDA 6503 The Principalship ......................................... 3
EDA 7217 Effective Communication Techniques .......... 3
EDA 6442 Assessment for Leaders ............................. 1
EDA 6XX0 Instructional Technology for Educational Leaders .............................................. 3
EDG 5250 Principles of Curriculum Development ........ 3
EDG 6285 Data Driven Decision in an Educational Setting ........................................ 2
Doctoral Degree

The University of West Florida offers several specializations in the Doctor of Education (Ed.D.) Program.

A description of each major and the requirements for each specialization are provided on the following pages. Also included are email address and telephone numbers for points of contact for each major. Faculty information is at the end of the Catalog.
CURRICULUM & INSTRUCTION

Degree: Doctor of Education
Department: Professional and Community Leadership
Building 85, Room 133
(850) 474-2768
http://uwf.edu/education
copsgradoffice@uwf.edu
College: Professional Studies

The doctoral degree in Curriculum and Instruction is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, community civic leaders, and military personnel. The Ed.D. program prepares professionals in the community to assume administrative and leadership positions and to conduct and evaluate applied research studies that emphasize local, regional, and state educational issues and problems. To accomplish this task the research and course work is substantive and focused. Rigor of the program is maintained by recruitment and admission policies and procedures, closely monitored curriculum development, and benchmarks of progress such as written and oral exams and successful completion of a dissertation.

The Ed.D. in Curriculum and Instruction offers specializations in Administrative Studies; Curriculum and Diversity Studies; Evaluation and Accountability; Instructional Technology; Physical Education and Health; Sciences and Social Sciences; and Teacher Education. The criteria listed below are the minimum Ed.D. program requirements. Each specialization area may have additional requirements. Contact should be made with the specialization area to determine additional requirements.

In addition to general University requirements, students seeking the Ed.D. in Curriculum and Instruction must meet the requirements listed below.

ADMISSION REQUIREMENTS

Applicants for admission to the Doctor of Education (Ed.D.) Program shall meet the minimum eligibility criteria prior to admission, as well as other published requirements for specific specialization areas of study. Applicants are advised to consult with representatives from their chosen specialization for further information and admission requirements. Because the number of students who may be enrolled in the Ed.D. Program at any time is limited; admission to the program is selective. Therefore, meeting the minimum eligibility criteria promulgated below does not guarantee admission to the program. Preference for admission to any semester will be given to those students whose credentials indicate the greatest promise of academic success in their chosen course of study.

Applicants must:
A. Have a master’s degree from a regionally accredited college or university;
B. Have an official GRE score;
C. Have met two of the following:
   1. A total quantitative and verbal GRE general test score of 1000 or higher,
   2. A master’s degree GPA of at least 3.5,
   3. A GPA of at least 3.0 on the last 60 semester hours of the bachelor’s degree;
D. Submit three letters of recommendation from persons in a position to comment about the applicant’s academic capability and leadership potential;
E. Submit a one-page written goal statement to be reviewed by the faculty in the selected specialization area; and
F. Complete a College of Professional Studies Ed.D. Specialization Declaration Form.

FOUNDATIONAL PROFICIENCIES

EDF 6404 Educational Statistics I.................................3
EDF 6481 Educational Research.................................3

DEGREE REQUIREMENTS

To be eligible for a Doctor of Education degree in Curriculum and Instruction, a student must complete all requirements listed in the Graduation and General Degree Requirements section of this Catalog along with the specific course requirements listed below:

Professional Core Requirements (21 sh)
EDF 6475 Qualitative Research I - Methods................3
EDF 7191 Psychological Foundations for Education: Cognition, Curriculum and Instruction................3
EDF 7407 Educational Statistics II: General Linear Model.......................................................3
EDF 7489 Advanced Research Methods........................3
EDF 7685 Educational Foundations: A Philosophical and Multicultural Analysis........................3

Choose one Advanced Quantitative or Qualitative Methods course:
EDF 7437 Measurement and Single Case Design........3
EDF 7468 Advanced Program Development and Evaluation.........................................................3
EDF 7476 Survey Research........................................3
EDF 7477 Qualitative Research II - Theory................3
EDF 7478 Qualitative Research III - Analysis...............3
EDF 7483 Exploratory Quantitative Data Analysis........3
EDF 8406 Educational Statistics III: Multivariate Analyses ......................................................3

Choose one Critical Issues Elective
EDF 7638 Social Change and Reform........................3
EDG 7070 Managing Learning Environments................3
EDG 7224 Critical Issues in the Academic Curriculum ....3
EDG 7225 Teaching Critical and Social Issues...............3
EDG 7241 Social Justice and Inequities....................3
EDG 7303 Analysis of Learning and Teaching Practices.........................3
EDG 7346  Advanced Analysis of Curriculum and Instruction .......................... 3
EDG 7930  Special Topics and Critical Issues in Teaching and Learning ................ 3
EME 7063  Research on Emerging and Innovative Technology Systems ................. 3

Dissertation Requirement (18 sh)

Specialization Area (24-27 sh)

ADMINISTRATIVE STUDIES SPECIALIZATION

The Administrative Studies Specialization offers the Educational Administration Option. This program focuses on educational systems (public school and non-public school), change theory, and leadership theory.

Educational Administration Option (27 sh)
Students will select 27 semester hours of required coursework in this specialization. Students will also select an educational administration critical issues elective.

CURRICULUM AND DIVERSITY STUDIES SPECIALIZATION

The Curriculum and Diversity Studies Specialization offers two options: Curriculum Studies and Diversity Studies. The Curriculum Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum issues and development. This program is developed around general theory based curriculum issues coupled with various professional areas that meet each individual student need. The Diversity Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum and social issues in the area of diversity. This program prepares individuals to teach and develop training programs in diversity and multicultural studies.

Curriculum Studies Option (27 sh)
Students will select 27 semester hours of required coursework in this specialization. Students will also select an education critical issues elective.

Diversity Studies Option (27 sh)
Students will select 27 semester hours of required coursework in this specialization. Students will also select an education critical issues elective.

EVALUATION AND ACCOUNTABILITY SPECIALIZATION

This specialization targets students who desire to become applied research leaders in the areas of design and evaluation of program and products, the development and validation of assessments, and the application of these processes to current reform initiatives.

This specialization has additional admission requirements beyond those for the program; therefore students must contact the department. Foundational proficiencies include: EDF 6218, EDF 6404, EDF 6460, EDF 6481, EDF 6608, EDG 5250, and EME 6316C. The specialization requires a minimum of 69 sh including a 24 sh core (EDF 6646, EDF 6475, EDF 7191, EDF 7407, EDF 7685, EDG 5332, EDG 6335, and EDG 7346), 27 sh of specialization courses focusing on Educational Evaluation and Accountability, and 18 sh of dissertation.

INSTRUCTIONAL TECHNOLOGY SPECIALIZATION

The Instructional Technology Specialization offers two options: Performance Technology or Distance Learning. The Performance Technology option targets individuals who want to investigate how instructional technology can be used to improve performance and learning in various educational environments. Students explore a variety of delivery systems and the influence of technology on performance and learning as they develop a framework for improving performance. The Distance Learning option targets individuals who want to develop expertise in theoretical constructs for an application of distance educational systems including: design, development, implementation, and evaluation. Students choose from a variety of courses depending upon their future goals and examine distance learning environments, web-based instruction, interactive video, multimedia, and instructional design.

Performance Technology Option (27 sh)
Students will select 27 semester hours of required coursework in this specialization. Students will also select an instructional technology critical issues elective.

Distance Learning Option (27 sh)
Students will select 27 semester hours of required coursework in this specialization. Students will also select an instructional technology critical issues elective.

PHYSICAL EDUCATION AND HEALTH SPECIALIZATION

This 24-27 sh specialization is for professionals in the field of health and physical education directly responsible for addressing health and physical concerns of individual students, classroom students, school-wide groups of students, school district student populations, and children and adults in the community at large. The primary focus is on school based health and physical education however the program is designed to prepare professionals to teach or administer programs at the university, college, K-12 schools, or in the community.

PET 5701  Systematic Observation and Supervision in Physical Education and Health .......... 3
PET 6003  Advanced Theoretical Models of Health and Physical Education .................. 3
PET 6516  Advanced Assessment and Evaluation in Health and Physical Education .......... 3
PET 6535  Strategic Planning and Instructional Design in PE and Health .................... 3
PET 6708  Research on Teaching Physical Education and Health ............................. 3
PET 6774  Models of Teaching in Physical Education and Health ............................. 3
SCIENCE AND SOCIAL SCIENCES SPECIALIZATION

The Sciences and Social Sciences Specialization offers two options: Mathematics and Statistics/Science/Computer Science option or Social Science option. The Mathematics and Statistics/Science/Computer Science option targets individuals who want to become program specialists or teach at the junior/community college level in the program areas. The Social Science option targets individuals who want to specialize in specific academic discipline areas of social sciences to complement their academic training in the area of education.

Mathematics and Statistics/Science/Computer Science Option (24 sh)
Students will select 24 semester hours of course work within Mathematics/Statistics, Science or Computer Science, or an advised combination of courses from the content area. Students will also select an educational critical issues elective.

Social Sciences Option (24 sh)
Students will select 24 semester hours of course work within the Social Sciences. Students will also select an educational critical issues elective.

TEACHER EDUCATION SPECIALIZATION

The Teacher Education Specialization area offers two options: Alternative/Special Education or Teaching and Learning. The Alternative/Special Education option targets individuals who want to work with or intend to work with populations of at-risk children and youth enrolled in public school systems in this area. The Teaching and Learning option targets individuals who want to become a leader in teaching and learning and related content areas. This program facilitates a leadership role in teaching and learning, junior/community college, and educational agencies. Students are required to have a minimum GRE score of 1000 for admission to this specialization.

Alternative/Special Education Option (24 sh)
Students will select 24 semester hours of required course work in this specialization. Students will also select an alternative/special education critical issues elective.

Teaching and Learning Option (24 sh)
Students will select 18 semester hours of required course work in this specialization. Students will also select a teaching and learning critical issues elective.
Course Offerings

FLORIDA STATEWIDE COURSE NUMBERING SYSTEM

Courses in this Catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System. This numbering system is used by all public postsecondary institutions in Florida and 31 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “course equivalency profiles.”

EXAMPLE OF COURSE IDENTIFIER

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>No laboratory</td>
</tr>
<tr>
<td>Sociology, Freshman</td>
<td>Entry-level</td>
<td>Social Problems</td>
<td>No laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>level at this institution</td>
<td>Sociology</td>
<td>Course</td>
<td>Problems</td>
<td>component in this course</td>
</tr>
</tbody>
</table>

GENERAL RULE FOR COURSE EQUIVALENCIES

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 34 different postsecondary institutions. Each institution uses “SYG 010” to identify its social problems course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “SYG” means “Sociology, General,” the century digit “0” represents “Entry-level General Sociology,” the decade digit “1” represents “Survey Course,” and the unit digit “0” represents “Social Problems.”

In science and other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

THE COURSE PREFIX

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.
AUTHORITY FOR ACCEPTANCE OF EQUIVALENT COURSES
Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

EXCEPTIONS TO THE GENERAL RULE FOR EQUIVALENCE
The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

A. Courses not offered by the receiving institution.
B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Practica, Study Abroad, Thesis and Dissertations.
D. College preparatory and vocational preparatory courses.
E. Graduate courses.
F. Internships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice are not guaranteed as transferable.

College preparatory and vocational preparatory course may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System should be directed to Linda Kelley (lkelley@uwf.edu) at the University of West Florida or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427 or SunCom 205-0427.

HOW TO FIND COURSES
Please consult the online version of the Catalog (http://uwf.edu/catalog/crs.cfm) for specific course information.

COURSE PREFIX
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

COURSE LEVEL
Lower Division Courses have a “1” or “2” as the first digit of the course number. Upper Division Courses have a “3” or “4” as the first digit of the course number.
Graduate Courses have a “5,” “6,” “7,” or “8” as the first digit of the course number.

CLASSIFICATION OF COURSES
The University course numbering system is as follows:

1000-2999 Freshmen, sophomores, and non-degree students, unless otherwise noted.
3000-4999 Open to freshmen, sophomores, juniors, seniors, and non-degree students.
5000-5999 Open to all degree-seeking and non-degree graduate students. Juniors and seniors may register for 5000-level courses under certain conditions.
6000-7999 Restricted to students enrolled in graduate programs and other post baccalaureate students who may be admitted at the discretion of the department chairperson. Non-degree students must have permission of the specific course instructor to register for 6000-level courses.
8000-8999 Restricted to students enrolled in the doctoral program.

PERMISSION COURSES
Departments may restrict enrollment in specific courses to students in the major or other categories of students based on academic needs and requirements. These courses are noted in the online course search. Students should refer to the Navigation Guide (online at http://uwf.edu/registrar/nav.pdf) for registration procedures.

UNASSIGNED COURSE NUMBERS (XXX AND ——)
Courses listed in degree plans with XXX as the last three digits of a course number are pending assigned course numbers within the Statewide Common Course Numbering System. Information concerning these courses must be obtained from the offering department.

(PENDING) FOLLOWING COURSE TITLE
When departments propose new or revised courses, the request must be approved by the Faculty Senate and University Provost. (Pending) following course title indicates the course is in the approval process at the time of catalog publication. Approval is expected before the beginning of the academic year.

HOURS
The number of credit hours follows each course listing. Directed study, internship, thesis, practicum, and some other courses are offered on a variable hours basis. For these courses, the minimum and maximum number of hours will be indicated. The number of hours will be determined in consultation with the instructor and advisor.

SEMESTER COURSE OFFERED
Please consult the academic department offering a course for information concerning semester(s) in which a particular course is normally offered. Potential course offerings are subject to change based upon student enrollment, faculty availability, program changes, etc. Students should contact their advisor when developing schedules to ensure timely completion of prerequisites and courses required for graduation.

COURSE PREREQUISITES/COREQUISITES
It is the student’s responsibility to review the prerequisite and corequisite requirements included as part of the course description. Students who have not successfully completed the specific courses identified may not take the course without the instructor’s permission. Departments that enforce prerequisites will cancel the registration in a course of a student who does not meet the course prerequisites. A student whose registration is cancelled will be notified via his/her UWF email account. For further information about prerequisites and corequisites, please contact the offering department and review the information found in the Registration & Records section of this Catalog.

990-999 COURSE NUMBERS
Courses in the 990-999 series are not identified in the University catalog and are exceptions to the general rule for course equivalencies and may not be transferable. Transfer credit is at the discretion of the receiving institution. These courses are semester specific and may change in title, content, and credit hours. Information about specific 990-999 courses may be obtained at http://ccr.enroll.uwf.edu. This web site provides additional links to course descriptions and syllabi and indicates whether a course meets General Studies or Gordon Rule requirements.
**GLOSSARY AND INDEX OF COURSE PREFIXES**

The following academic abbreviations identify each course prefix and subject matter used in this Catalog. They are mandated by State Legislature for use by all public higher education institutions in Florida. Therefore, the prefix is not necessarily indicative of the department offering the course.

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
</tr>
<tr>
<td>ADE</td>
<td>Adult Education</td>
</tr>
<tr>
<td>ADV</td>
<td>Advertising</td>
</tr>
<tr>
<td>AFH</td>
<td>African History</td>
</tr>
<tr>
<td>AFR</td>
<td>Air Force: Aerospace Studies</td>
</tr>
<tr>
<td>AMH</td>
<td>American History</td>
</tr>
<tr>
<td>AML</td>
<td>American Literature</td>
</tr>
<tr>
<td>ANG</td>
<td>Anthropology: Graduate</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>APK</td>
<td>Applied Kinesiology</td>
</tr>
<tr>
<td>ARA</td>
<td>Arabic Language</td>
</tr>
<tr>
<td>ARE</td>
<td>Art Education</td>
</tr>
<tr>
<td>ARH</td>
<td>Art History</td>
</tr>
<tr>
<td>ART</td>
<td>Art</td>
</tr>
<tr>
<td>ASH</td>
<td>Asian History</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
</tr>
<tr>
<td>BCH</td>
<td>Biochemistry (Biophysics)</td>
</tr>
<tr>
<td>BCN</td>
<td>Building Construction</td>
</tr>
<tr>
<td>BOT</td>
<td>Botany</td>
</tr>
<tr>
<td>BSC</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>BUL</td>
<td>Business Law</td>
</tr>
<tr>
<td>CAP</td>
<td>Computer Applications (for Computer Scientists)</td>
</tr>
<tr>
<td>CBH</td>
<td>Comparative Psychology and Animal Behavior</td>
</tr>
<tr>
<td>CCJ</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>CDA</td>
<td>Computer Design/Architecture</td>
</tr>
<tr>
<td>CEN</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>CET</td>
<td>Computer Engineering Technology</td>
</tr>
<tr>
<td>CGS</td>
<td>Computer General Studies</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese Language</td>
</tr>
<tr>
<td>CHM</td>
<td>Chemistry</td>
</tr>
<tr>
<td>CIS</td>
<td>Computer Science and Information Systems</td>
</tr>
<tr>
<td>CJC</td>
<td>Corrections</td>
</tr>
<tr>
<td>CJE</td>
<td>Law Enforcement</td>
</tr>
<tr>
<td>CJJ</td>
<td>Juvenile Justice</td>
</tr>
<tr>
<td>CJL</td>
<td>Law and Process</td>
</tr>
<tr>
<td>CLP</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>CNT</td>
<td>Computer Networks</td>
</tr>
<tr>
<td>COM</td>
<td>Communication</td>
</tr>
<tr>
<td>COP</td>
<td>Computer Programming</td>
</tr>
<tr>
<td>COT</td>
<td>Computing Theory</td>
</tr>
<tr>
<td>CPO</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>CRW</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CYP</td>
<td>Community Psychology</td>
</tr>
<tr>
<td>DAA</td>
<td>Dance: Emphasis on Activity</td>
</tr>
<tr>
<td>DAN</td>
<td>Dance</td>
</tr>
<tr>
<td>DEC</td>
<td>Marketing and Distributive Education</td>
</tr>
<tr>
<td>DEP</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>EAB</td>
<td>Experimental Analysis of Behavior</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
</tr>
<tr>
<td>ECP</td>
<td>Economic Problems and Policy</td>
</tr>
<tr>
<td>EDA</td>
<td>Educational Administration</td>
</tr>
<tr>
<td>EDE</td>
<td>Education: Elementary</td>
</tr>
<tr>
<td>EDF</td>
<td>Education: Foundations and Policy Studies</td>
</tr>
<tr>
<td>EDG</td>
<td>Education: General</td>
</tr>
<tr>
<td>EDH</td>
<td>Education: Higher</td>
</tr>
<tr>
<td>EDM</td>
<td>Education: Middle School</td>
</tr>
<tr>
<td>EDS</td>
<td>Education: Supervision</td>
</tr>
<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
</tr>
<tr>
<td>EEE</td>
<td>Electrical and Electronic Engineering</td>
</tr>
<tr>
<td>EEL</td>
<td>Engineering: Electrical</td>
</tr>
<tr>
<td>EET</td>
<td>Electronic Engineering Technology</td>
</tr>
<tr>
<td>EEX</td>
<td>Education: Exceptional Child-Core Competencies</td>
</tr>
<tr>
<td>EGI</td>
<td>Education: Gifted</td>
</tr>
<tr>
<td>EGM</td>
<td>Engineering: Science</td>
</tr>
<tr>
<td>EGN</td>
<td>Engineering: General</td>
</tr>
<tr>
<td>EGS</td>
<td>Engineering: Support</td>
</tr>
<tr>
<td>EIN</td>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>EME</td>
<td>Education: Technology and Media</td>
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<tr>
<td>ENC</td>
<td>English Composition</td>
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<tr>
<td>ENG</td>
<td>English-General</td>
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<tr>
<td>ENL</td>
<td>English Literature</td>
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<tr>
<td>ESE</td>
<td>Education: Secondary</td>
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<tr>
<td>EST</td>
<td>Electronic Specialty Technology</td>
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<tr>
<td>ETD</td>
<td>Engineering Technology: Drafting</td>
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<td>ETI</td>
<td>Engineering Technology: Industrial</td>
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<tr>
<td>EMT</td>
<td>Engineering Technology: Mechanical</td>
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<tr>
<td>EUH</td>
<td>European History</td>
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<td>EVR</td>
<td>Environmental Studies</td>
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<td>EVS</td>
<td>Environmental Science</td>
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<td>EVT</td>
<td>Education: Vocational/Technical</td>
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<td>EXP</td>
<td>Experimental Psychology</td>
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<td>FAS</td>
<td>Fishery and Aquacultural Science</td>
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<td>FIL</td>
<td>Film</td>
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<td>FIN</td>
<td>Finance</td>
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<td>FLE</td>
<td>Foreign Language Education</td>
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<td>FRE</td>
<td>French Language</td>
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<tr>
<td>GEA</td>
<td>Geography: Regional Areas</td>
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<tr>
<td>GEB</td>
<td>General Business</td>
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<td>GEO</td>
<td>Geography: Systematic</td>
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<td>GER</td>
<td>German</td>
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<td>GEY</td>
<td>Gerontology</td>
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<td>GIS</td>
<td>Geographic Information Science</td>
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<td>GLY</td>
<td>Geology</td>
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<td>HFT</td>
<td>Hospitality Management</td>
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<tr>
<td>HIS</td>
<td>General History and Historiography</td>
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<td>HLP</td>
<td>Health, Leisure, and Physical Education</td>
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<td>HSA</td>
<td>Health Services Administration</td>
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<td>HSC</td>
<td>Health Sciences</td>
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<td>HUM</td>
<td>Humanities</td>
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<td>IDH</td>
<td>Interdisciplinary Honors</td>
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<td>IDS</td>
<td>Interdisciplinary Studies</td>
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<td>IHS</td>
<td>Interdisciplinary Health Sciences</td>
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<td>INP</td>
<td>Industrial and Applied Psychology</td>
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<td>INR</td>
<td>International Relations</td>
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<td>ISC</td>
<td>Interdisciplinary Sciences</td>
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<td>Code</td>
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<td>ISM</td>
<td>Information Systems Management</td>
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<td>ISS</td>
<td>Interdisciplinary Social Sciences</td>
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<td>JOU</td>
<td>Journalism</td>
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<td>JPN</td>
<td>Japanese</td>
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<td>LAE</td>
<td>Language Arts and English Education</td>
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<td>LAH</td>
<td>Latin American History</td>
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<td>LEI</td>
<td>Leisure</td>
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<td>LIN</td>
<td>Linguistics</td>
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<td>LIT</td>
<td>Literature</td>
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<td>MAA</td>
<td>Mathematics: Analysis</td>
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<td>MAC</td>
<td>Mathematics: Calculus and Precalculus</td>
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<td>MAD</td>
<td>Mathematics: Discrete</td>
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<td>MAE</td>
<td>Mathematics: Education</td>
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<td>MAN</td>
<td>Management</td>
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<td>MAP</td>
<td>Mathematics: Applied</td>
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<td>MAR</td>
<td>Marketing</td>
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<td>MAS</td>
<td>Mathematics: Algebraic Structures</td>
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<td>MAT</td>
<td>Mathematics</td>
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<td>MCB</td>
<td>Microbiology</td>
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<td>MGF</td>
<td>Mathematics: General and Finite</td>
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<td>MHF</td>
<td>Mathematics: History and Foundations</td>
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<td>MHS</td>
<td>Mental Health Services</td>
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<td>MLS</td>
<td>Medical Laboratory Science</td>
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<td>MMC</td>
<td>Mass Media Communication</td>
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<td>MSL</td>
<td>Military Science and Leadership</td>
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<td>MTG</td>
<td>Mathematics: Topology and Geometry</td>
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<td>MUE</td>
<td>Music: Education</td>
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<td>MUG</td>
<td>Music: Conducting</td>
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<td>MUH</td>
<td>Music: History/Musicology</td>
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<td>MUL</td>
<td>Music Literature</td>
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<td>MUN</td>
<td>Music: Ensembles</td>
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<td>MUO</td>
<td>Music: Opera/Musical Theatre</td>
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<td>MUR</td>
<td>Music: Church</td>
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<td>MUS</td>
<td>Music</td>
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<td>MUT</td>
<td>Music: Theory</td>
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<td>MVB</td>
<td>Applied Music: Brasses</td>
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<td>MVK</td>
<td>Applied Music: Keyboard</td>
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<td>MVP</td>
<td>Applied Music: Percussion</td>
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<td>MVS</td>
<td>Applied Music: Strings</td>
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<td>MVV</td>
<td>Applied Music: Voice</td>
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<td>MVW</td>
<td>Applied Music: Woodwinds</td>
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<td>NGR</td>
<td>Nursing: Graduate</td>
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<td>NUR</td>
<td>Nursing: Generic Undergraduate</td>
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<td>OCB</td>
<td>Biological Oceanography</td>
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<td>OCC</td>
<td>Chemical Oceanography</td>
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<td>OCE</td>
<td>General Oceanography</td>
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<td>Geological Oceanography</td>
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<td>OCP</td>
<td>Physical Oceanography</td>
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<td>ORI</td>
<td>Oral Interpretation</td>
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<td>PAD</td>
<td>Public Administration</td>
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<td>PCB</td>
<td>Process Biology: Cell/Molecular/Ecology/Genetics/Physiology</td>
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<td>PCO</td>
<td>Psychology for Counseling</td>
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<td>PEL</td>
<td>Physical Education Activities (General): Object Centered, Land</td>
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<tr>
<td>PEM</td>
<td>Physical Education Activities (General): Performance Centered, Land</td>
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<tr>
<td>PEN</td>
<td>Physical Education Activities: Water, Snow, Ice</td>
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<tr>
<td>PEO</td>
<td>Physical Education Activities (Professional): Object Centered, Land</td>
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<tr>
<td>PEP</td>
<td>Physical Education Activities (Professional): Performance Centered, Land</td>
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<tr>
<td>PET</td>
<td>Physical Education Theory</td>
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<td>PGE</td>
<td>Photography</td>
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<td>PHC</td>
<td>Public Health Concentration</td>
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<td>PHH</td>
<td>History of Philosophy</td>
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<td>Philosophy</td>
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<td>PHM</td>
<td>Philosophy of Man and Society</td>
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<td>PHP</td>
<td>Philosophers and Schools</td>
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<td>PHY</td>
<td>Physics</td>
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<td>PHZ</td>
<td>Physics (Continued)</td>
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<td>PLA</td>
<td>Paralegal/Legal Assistant/Legal Administration</td>
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<td>POS</td>
<td>Political Science</td>
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<td>POT</td>
<td>Political Theory</td>
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<td>Personality</td>
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<td>Psychobiology</td>
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<td>Public Policy</td>
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<td>Public Relations</td>
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<td>QMB</td>
<td>Quantitative Methods in Business</td>
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<td>RED</td>
<td>Reading Education</td>
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<td>Real Estate</td>
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<td>Religion</td>
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<td>RTV</td>
<td>Radio/Television</td>
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<td>Science Education</td>
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<td>SDS</td>
<td>Student Development Services</td>
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<td>SLS</td>
<td>Student Life Skills (Learning)</td>
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<td>SOP</td>
<td>Social Psychology</td>
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<td>Social Work</td>
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<td>Speech Communication</td>
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<td>Sports Management</td>
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<td>Spanish Language</td>
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<td>SPW</td>
<td>Spanish Literature (Writings)</td>
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<td>SSE</td>
<td>Social Studies Education</td>
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<td>STA</td>
<td>Statistics</td>
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<td>SYA</td>
<td>Sociological Analysis</td>
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<td>SYD</td>
<td>Sociology of Demography/Area</td>
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<td>SYG</td>
<td>Sociology: General</td>
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<td>SYO</td>
<td>Social Organizations</td>
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<td>SYP</td>
<td>Social Processes</td>
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<td>TAX</td>
<td>Taxation</td>
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<td>THE</td>
<td>Theatre Studies and General Resources</td>
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<td>TPA</td>
<td>Theatre Production and Administration</td>
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<td>TPP</td>
<td>Theatre Performance and Performance Training</td>
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<td>TRA</td>
<td>Transportation and Logistics</td>
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<td>TSL</td>
<td>Teaching English as a Second Language</td>
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<td>ZOO</td>
<td>Zoology</td>
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Course Listings/Descriptions

ACG - ACCOUNTING, GENERAL

ACG 2021 Principles of Financial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)

Introduction to financial accounting as an information and decision support system for users of financial information.

ACG 2071 Principles of Managerial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2021

Role of accounting as a tool in decision making process within economic framework of the firm.

ACG 3082 Accounting for Non-Majors
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)

Coverage of financial, managerial, and cost accounting topics with an emphasis on uses of accounting information; available to non-business majors only.

ACG 3101 Intermediate Financial Accounting I
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2071 and CGS 2570


ACG 3111 Intermediate Financial Accounting II
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Co-requisite: FIN 3403

Continuation of ACG 3101.

ACG 3112 Financial Accounting Topics
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2021, ACG 2071, ECO 2013, ECO 2023, and FIN 3403.

Explain/analyze complexities of leases, pensions, income taxes, long-term debt, long-term investments, stockholders’ equity, accounting changes, and other financial components from a financial statement user perspective. Available to non-accounting majors only.

ACG 3311 Applied Managerial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2021 and ACG 2071

Gives students an opportunity to have basic business decision making skills on accounting information. Students will analyze cases involving various business situations. Topic areas to be covered include financial statement analysis, cost-volume-profit analysis, budgeting, performance evaluation, and special decision making. Available to non-accounting majors only.

ACG 3343 Cost Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2071, CGS 2570

Provides students with the skills to prepare accounting information for use in the management decision making process. Contains material on accounting system design, budgeting, standard costing, direct costing, performance evaluation, and use of accounting information.

ACG 3401 Accounting Information Systems
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3101

Design of systems to capture, process and report accounting information.

ACG 3949 Cooperative Education
Department: Accounting & Finance
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation, confirming educational and career goals, personal and professional development, early start in career, earnings toward self-support, and improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of the director of Cooperative Education is required.

ACG 4151 Accounting Theory
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111

Critical evaluation of broad framework of financial accounting theory.

ACG 4174 Special Topics in Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3101

Provides exposure to (1) recent issues and developments in financial accounting and (2) the more significant traditional areas of financial accounting that are of continuing interest. Conducted in a seminar format focusing on current events, areas of continuing controversy, and topics not receiving extensive coverage.
elsewhere in the curriculum. The content centers on accounting literature. Text book not required. Topics covered include modeling and corporate bankruptcy, standards overload, other off-balanced sheet financing, leases, deferred income taxes, intangible assets, comprehensive income, pensions, post-retirement benefits, post-employment benefits, inflation accounting, investments and derivatives, environmental remediation, segment reporting present value based measurements, domestic and international standard setting, and business combinations. Offered concurrently with ACG 5807; graduate students will be assigned additional work.

ACG 4201 Advanced Financial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111

Problems in external financial reporting including business combinations and consolidated financial statements, foreign operations, and partnerships. Offered concurrently with ACG 5205; graduate students will be assigned additional work.

ACG 4403 Intermediate AIS
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3401 and either ISM 3011 or MAR 3370.

Designed to bridge the gap between the theory and practice of accounting information system analysis, design, and implementation. Gives students hands-on experience in the major activities related to analyzing, designing, implementing, and using accounting information systems. Students will utilize current hardware and software to simulate real-world business experience by allowing them to evaluate, create, and maintain an accounting information system.

ACG 4411 AIS Special Topics
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3401 and either ISM 3011 or MAR 3370.

Designed to expose students to emerging AIS trends, technologies, and practices. Course readings and projects to prepare students to analyze and evaluate AIS-related technologies, activities, and concepts, within the scope of the rapidly changing AIS environment and to participate in advanced AIS research.

ACG 4501 Governmental/Non-Profit Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3101

Accounting principles followed by municipal, institutional, and charitable organizations.

ACG 4651 Auditing
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111 and ACG 3401

Philosophy of financial auditing by public accountant; techniques and procedures to investigate and appraise accounting systems and financial statements; types of opinions, current literature, and official pronouncements; ethical and legal implications

ACG 4682 Forensic Accounting I
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3082 (may be satisfied with ACG 3172 or ACG 3111).

The purpose is to acquaint the student with both the pervasiveness of and the causes of financial fraud in our society, and to explore in detail the methods in which financial fraud is perpetrated. May serve as an elective for accounting majors.

ACG 4683 Forensic Accounting II
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 4682

A continuation of ACG 4682. May serve as an elective for accounting majors.

ACG 4941 Accounting Internship
Department: Accounting & Finance
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: ACG 3101

Supervised field practicum in accounting-related position. May include activities in professional accounting, accounting information systems, or controllership. Graded on satisfactory/unsatisfactory basis only. Permission is required.

ACG 4949 Cooperative Education
Department: Accounting & Finance
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation, confirming educational and career goals, personal and professional development, early start in career, earnings toward self-support, and improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Must be a master level student and permission of director of Cooperative Education is required.

ACG 5205 Advanced Financial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111
Problems in external financial reporting including business combinations and consolidated financial statements, foreign operations, and partnerships. Offered concurrently with ACG 4201; graduate students will be assigned additional work.

ACG 5658 Non-Profit Accounting & Auditing
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111

Study of the principles and practices of fund accounting and auditing in the state and local government (SLG) environment. The first part provides the student with fundamentals of fund accounting in a state and local government environment. The second part emphasizes financial and performance auditing in compliance with AICPA and GAO audit standards and on audits of Federal financial assistance under the Single Audit Act. Senior standing is required.

ACG 5807 Special Topics in Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)

Provides exposure to (1) recent issues and developments in financial accounting and (2) the more significant traditional areas of financial accounting that are of continuing interest. Conducted in a seminar format focusing on current events, areas of continuing controversy, and topics not receiving extensive coverage elsewhere in the curriculum. The content centers on accounting literature. Text book not required. Topics covered include modeling and corporate bankruptcy, standards overload, other off-balanced sheet financing, leases, deferred income taxes, intangible assets, comprehensive income, pensions, post-retirement benefits, post-employment benefits, inflation accounting, investments and derivatives, environmental remediation, segment reporting present value based measurements, domestic and international standard setting, and business combinations. Offered concurrently with ACG 4174; graduate students will be assigned additional work.

ACG 6255 Seminar in International Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3111, ACG 4151

Examines the managerial and financial accounting function from an international perspective, focusing on the flow of information in multiple currencies, compliance with reporting requirements in the United States and abroad, and controlling the use of corporate assets through reports and audits.

ACG 6308 Advanced Managerial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3343

Management control and behavior, control structures, responsibility accounting, cost/profit/investment centers, budgets and performance evaluation, control of projects, control in service, and non-profit organizations.

ACG 6309 Accounting Aspects of Business Policy Determination
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 5026

Budgeting, profit planning, and controlling aspects of business policy determination. Available to non-accounting majors only.

ACG 6405 Accounting Information Systems
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3401

A seminar for the study of contemporary accounting system topics with an emphasis on internal controls. Primary emphasis is placed on an accounting system design project.

ACG 6805 Seminar in Financial Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 4151

A blend of traditional and contemporary accounting issues with focus on the development of financial accounting theory, the relationship of theory and research to standard setting, and discussion of current accounting standards. Examines the objectives, measurement models, controversies, and philosophy of financial accounting.

ACG 6856 Advanced Auditing
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 4652

Current professional practice, with emphasis on transaction cycles, risk analysis and the body of professional literature, including pronouncements of the Auditing Standards Board.

ADE - ADULT EDUCATION

ADE 5081 Principles and Methods of Adult Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Historical developments, function, and place of adult education in America. Current philosophies of adult education, characteristics of adult learners, learning theories, and motivational techniques unique to adult education programs.
ADV - ADVERTISING

ADV 2214 Graphic Programs in Communication
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: Major or Minor in Communication Arts

Provides an introduction to the use of computers in the communication professions. Students will get "hands-on" experience using microcomputers for advertising design, publication design, word processing, database management, spreadsheets, presentation visuals, electronic mail, and using the Internet. Selected software for communication applications will be examined. Acceptable prerequisite for advanced computer-based Communication Arts courses. Prerequisite: Major or Minor in Communication Arts. Material and Supply fee will be assessed (Pending Approval).

ADV 3000 Introduction to Advertising
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Advertising as an institution, strategy development, and creative execution in the advertising media. Provides a basic understanding of the advertising process, advertising's role in society, its procedures and practices.

ADV 3101C Advertising Creative Strategy and Tactics
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Covers the concept and development of creative advertising strategy and the execution of the strategy into effective advertising. Professional advertising writing and art direction for both print and broadcast will be covered. Familiarity with desktop publishing, especially Quark is required prior to taking this course.

ADV 3213C Professional Publication Design
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: EME 2042

Addresses professional publication design theory and practice. Subjects include magazine, newsletter, collateral, and brochure design. Design topics include: typography, grids, graphics, paper, color, and identity. Commercial and desktop publishing are incorporated from a designer's viewpoint. Familiarity with desktop publishing, especially PageMaker and Macintosh, is required.

ADV 3300C Advertising Media
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: ADV 3000

Analysis and evaluation of advertising media, market analyses, media planning, media strategies, discussions, and costs.

ADV 4202C Advertising Creative Direction
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: ADV 3101C

Advanced creative direction theory and execution. Will build professional-level portfolio.

ADV 4801C National Student Advertising Competition
Department: Communication Arts
3.0 sh (may be repeated for up to 6.0 sh of credit)

Preparation for American Advertising Federation competition. Student agency prepares complete campaign, including: market research and segmentation, media and promotion plans, strategy, creative and presentation. Professional standards stressed. Permission is required.

ADV 4802 Integrated Communication-Campaigns
Department: Communication Arts
3.0 sh (may not be repeated for credit)

The capstone experience for advertising and public relations majors. Prepare complete integrated communication campaign, including: research, strategy, design, copy, and presentation to client. Senior major or minor status in advertising or public relations required.

AFH - AFRICAN HISTORY

AFH 4503 Africans in the Atlantic World
Department: History
3.0 sh (may not be repeated for credit)

Africans comprised roughly two-thirds of 12 million migrants to the Americas between the 15th and 19th centuries. Course examines their experiences and their descendents in the making of the Atlantic world. Surveys critical time periods, institutions, individuals, and events, in the development of creole societies throughout the Atlantic littoral. Emphasis placed on the construction of a "black Atlantic" identity among Africans and African-descended people throughout the Atlantic world. Special attention is paid to the history of West Africa. Story is told from an African point of view.

AFR - AIR FORCE: AEROSPACE STUDIES

AFR 1000 Air Force ROTC Physical Training
Department: Air Force
0.0 sh (may not be repeated for credit)

A mandatory course for all AFROTC students. The purpose is to enhance the fitness level of cadets and prepare them to meet AFROTC and Air Force standards, motivate cadets to pursue a physically fit and active lifestyle, improve both the safety and efficiency of physical training within AFROTC. AFROTC-sponsored PT activities include, but are not limited to, conditioning exercises, calisthenics, 1.5 mile run (PFT), Warrior Runs, etc. The
Cadet PT program is an essential component of Leadership Laboratory. In order to successfully complete the PT portion of Leadership Laboratory, cadets must meet the attendance requirements IAW AFROTCI 36-2017, paragraph 1.

**AFR 1101  The Foundations of the United States Air Force I**  
Department: Air Force  
1.0 sh (may not be repeated for credit)

Designed to introduce cadets to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

**AFR 1112  The Foundations of the United States Air Force II**  
Department: Air Force  
1.0 sh (may not be repeated for credit)

Continuation of AFR 1101. Designed to introduce cadets to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

**AFR 2130  The Evolution of USAF Air and Space Power I**  
Department: Air Force  
1.0 sh (may not be repeated for credit)

Designed to examine the general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, provides the cadets with a knowledge level understanding for the general aspects of Air and Space Power. As a whole, provides the cadets with a knowledge level understanding for the general elements and employment of air and space power, from an institutional doctrinal and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values, through the use of operational examples and historical Air Force leaders, and will continue to develop their communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

**AFR 2132  The Evolution of USAF Air and Space Power II**  
Department: Air Force  
1.0 sh (may not be repeated for credit)

Continuation of AFR 2130. Designed to examine the general aspects of air and space power through a historical perspective. Utilizing this perspective, covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, provides the cadets with a knowledge level understanding for the general aspects of Air and Space Power. As a whole, provides the cadets with a knowledge level understanding for the general elements and employment of air and space power, from an institutional doctrinal and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values, through the use of operational examples and historical Air Force leaders, and will continue to develop their communication skills. Leadership laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

**AFR 3221  Air Force Leadership and Management I**  
Department: Air Force  
3.0 sh (may not be repeated for credit)

Integrated management course emphasizing the individual as a manager in an Air Force milieu. The individual motivation and behavioral processes, leadership, ethics, communications, and group dynamics provide a foundation for the development of the junior officer's professional skills as an Air Force officer. The basic managerial processes involving decision-making and the use of analytic aids in planning, organizing, and controlling in a changing environment are emphasized. Laboratory provides opportunities for practical application of leadership skills. Completion of all AFR 100- and 200-level courses or completion of a 6 week summer field training required.

**AFR 3232  Air Force Leadership and Management II**  
Department: Air Force  
3.0 sh (may not be repeated for credit)

Organizational and personal values, management of forces in charge, organizational power, politics, managerial strategy and tactics, military organization. Examines the managerial and leadership problems found in industry and government. Leadership qualities and skills are examined in detail. Actual Air Force cases are used to enhance the learning and communicative processes. Leadership laboratory included.

**AFR 4211  National Security Forces in Contemporary American Society I**  
Department: Air Force  
3.0 sh (may not be repeated for credit)
Focuses on the Armed Forces as an integral element of society. Emphasizes the broad range of American civil-military relations, the environmental context in which U.S. defense policy is formulated and implemented, the societal attitudes toward the military, and the role of the professional military leader-manager in a democratic society. Each student prepares individual and group presentations for the class, writes reports, and participates in group discussions and seminars. Laboratory provides opportunities for practical application of leadership skills.

AFR 4214 National Security Forces in Contemporary American Society II
Department: Air Force
3.0 sh (may not be repeated for credit)

Stresses the fundamental values and socialization process associated with the Armed Services; the requisites for maintaining adequate national security forces; the political, economic, and social constraints on the national defense structure; the impact of technological and international developments on strategic preparedness; and the manifold variables involved in the formulation and implementation of national policy. Focuses on the role of the professional military officer in carrying out national policy. Military law and the military justice system are examined closely. Leadership laboratory included.

AMH - AMERICAN HISTORY

AMH 2010 United States to 1877
Department: History
3.0 sh (may not be repeated for credit)

Survey of the United States history beginning with Native American cultures on the eve of colonization through the end of Reconstruction. Examines political, economic, and social developments. (General Studies Course: SS/HIS)

AMH 2020 United States since 1877
Department: History
3.0 sh (may not be repeated for credit)

Survey of the United States history beginning in 1877 and ending with a discussion of America in the present era. Examines political, economic, and social developments. (General Studies Course: SS/HIS)

AMH 3540 American Military History
Department: History
3.0 sh (may not be repeated for credit)

The American military experience from the colonial era to the present, including causes, conduct, and consequences of wars in American history, civil-military relations, and technology.

AMH 4111 Colonial America
Department: History
3.0 sh (may not be repeated for credit)

History of British Colonial America (1585-1776): founding of the colonies; development of economic, social, and political structures; the maturing of the colonies; and background to the American Revolution.

AMH 4131 American Revolutions, 1763-1828
Department: History
3.0 sh (may not be repeated for credit)

The social, economic and political histories of the American, Spanish- American and Haitian revolutions between 1763 and 1828.

AMH 4150 Early American Republic: 1789-1860
Department: History
3.0 sh (may not be repeated for credit)

Political, social, and economic history of the United States emphasizing Jeffersonian and Jacksonian influences on American life and thoughts, sectionalism, and westward expansion.

AMH 4160 Jacksonian America
Department: History
3.0 sh (may not be repeated for credit)

Examines the major issues, events, and figures that defined Jacksonian America, the period from the end of the War of 1812 to the Compromise of 1850. All aspects of the Jacksonian era will be covered--social, cultural, economic, political, constitutional, diplomatic, and military.
Political, social, and economic developments in the South from the end of Reconstruction (1877) to the present.

**AMH 4420  History of Florida**  
Department: History  
3.0 sh (may not be repeated for credit)

Pre-Columbian to present; social, economic, and political development. Offered concurrently with AMH 5424; graduate students will be assigned additional work.

**AMH 4427  Florida Panhandle History**  
Department: History  
3.0 sh (may not be repeated for credit)

Exposes students to the diverse history of that section of Florida bounded in the west by the Perdido River and in the east by the Apalachicola River - the Florida Panhandle.

**AMH 4442  The American West**  
Department: History  
3.0 sh (may not be repeated for credit)

History of the American West from the Louisiana Purchase in 1803 to the present.

**AMH 4443  Spanish Borderlands**  
Department: History  
3.0 sh (may not be repeated for credit)

The Spanish Borderlands (i.e., those regions between Florida and California, now belonging to the United States, which were once part of the Spanish colonial empire) between 1513 and 1821. Credit cannot be received for both AMH 4443 and AMH 4441.

**AMH 4460  Urban History**  
Department: History  
3.0 sh (may not be repeated for credit)

United States urban development from the period of colonization through the present. Applies both traditional and public history techniques.

**AMH 4551  U. S. Constitutional and Legal History (to 1877)**  
Department: History  
3.0 sh (may not be repeated for credit)

A comprehensive examination of the development of the U. S. constitutional and legal system from the colonial period through Reconstruction. Although the history of the U. S. Supreme Court plays an integral role in this course, constitutional and legal history transcends the mere study of great cases and judicial decisions; the preeminent role of the President, Congress, and the legal system during the antebellum period - and the larger political, social, and economic forces surrounding and influencing this development - are given greater weight.

**AMH 4552  U. S. Constitutional and Legal History (Since 1877)**  
Department: History  
3.0 sh (may not be repeated for credit)

A comprehensive examination of the development of the U. S. constitutional and legal system from Reconstruction to the present day. Although the history of the U. S. Supreme Court plays an integral role in this course, constitutional and legal history transcends the mere study of great cases and judicial decisions; the preeminent role of the President, Congress, and the states in the making and development of the constitutional and legal system during the modern period of U. S. history - and the larger political, social, and economic forces surrounding and influencing the development - are given greater weight.

**AMH 4560  Women in American History**  
Department: History  
3.0 sh (may not be repeated for credit)

Changing roles and activities of women in American life from colonial era to the present.

**AMH 4575  Civil Rights**  
Department: History  
3.0 sh (may not be repeated for credit)

U.S. civil rights movement from its roots in the nineteenth century to the present.

**AMH 4580  History of North American Indians**  
Department: History  
3.0 sh (may not be repeated for credit)

Survey of North American Indian history from era of European contact to present. Topics include fur trade, removal, plains warfare, and U.S. government policy. Meets Multicultural requirement. Credit cannot be received for both AMH 4580 and AMH 4582.

**AMH 4584  Politicians vs. Indians: Three Centuries of American Indian Policy**  
Department: History  
3.0 sh (may not be repeated for credit)

Examines the development, implementation, and consequences of the U. S. government's policies concerning Native Americans, beginning with the foundation of American Indian policy during the colonial period and culminating with the resurgence of Native American self-determination during the last decades of the 20th century.

**AMH 5424  History of Florida**  
Department: History  
3.0 sh (may not be repeated for credit)

Pre-Columbian to present; social, economic, and political development. Offered concurrently with AMH 4420; graduate students will be assigned additional work.
AMH 5578  African-American Community History
Department: History
3.0 sh (may not be repeated for credit)

African-American communities including social interaction, business ventures, political involvement, religious perspectives, and the various obstacles faced in maintaining ethnic and cultural identity.

AMH 5636  Environmental History
Department: History
3.0 sh (may not be repeated for credit)

Environmental history ranging from the impact of early Spanish settlements through the spectrum of current issues.

AMH 6169  Seminar: Jacksonian America
Department: History
3.0 sh (may not be repeated for credit)

Readings seminar focusing on era 1815-1848.

AMH 6292  Seminar: 20th Century America
Department: History
3.0 sh (may not be repeated for credit)

AMH 6429  Seminar: Local History
Department: History
3.0 sh (may not be repeated for credit)

Theory, method, and practice of local history.

AMH 6439  Seminar: The Southern Frontier
Department: History
3.0 sh (may not be repeated for credit)

Research seminar focusing on the U.S. Southeastern frontier from 1750-1850.

AMH 6447  Seminar: Spanish Borderlands, 1513-1821
Department: History
3.0 sh (may not be repeated for credit)

Broad readings in the history of the Borderlands, defined as those regions between Florida and California, now belonging to the United States, which were once part of the Spanish colonial empire.

AML - AMERICAN LITERATURE

AML 2010  American Literature I
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Survey of major American literature from colonial times to the Civil War. Permission is required. Primarily for English majors and minors.

AML 2020  American Literature II
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Survey of major American literature from the Civil War to the present. Permission is required. Primarily for English majors and minors.

AML 2072  Sex, Money, and Power in American Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

From the days of Columbus, who came to the New World seeking fame and gold, to the era of Sex and the City, America has seen its share of sex scandals, political corruption, and war. What this suggest is that there have always been two different "Americas": the one of our dreams and the one that forever disappoints us. This course explores these two Americas through literary study.
(Gordon Rule Course: Wrtg) (General Studies Course: HUM/LIT)

AML 3604  African American Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

This is a discussion and collaborative group work course in which literary texts from various genres including slave narratives, dramas, short stories, novels, poetry, and the nonfiction essay will be used to reveal how complicit the factors of race, gender, sexuality, nationality, class, and the "divided self" are in the African-American experience. Attendance and participation in the interactive classroom discussions and in in-class and out-of-class group work are crucial to a student's success in the class. (Meets Multicultural requirement).

AML 3624  Black Women Writers
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Poetry, drama, and prose of black women writers in America. Emphasis on works from the Harlem Renaissance to the present. Meets Multicultural requirement.

AML 4014  Topics in Early American Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Thematic approaches to the New World and early American literature, from the time of the Spanish conquest through the American Revolution and the early Republic. Topics vary according to faculty expertise and research interests.

AML 4015  Topics in Nineteenth-Century American Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Explores themes in nineteenth-century American literature, from the Romantics through realism and early modernism. Emphasizes new critical approaches and the racial, ethnic and cultural diversity of American literature. Topics vary according to faculty expertise and research interests. (Meets Multicultural requirement)

AML 4054 Topics in Twentieth-Century and Contemporary American Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Thematic approaches to twentieth-century and contemporary American Literature, from modernism through the present. Studies literature in relation to artistic and social movements of the past century. Topics vary according to faculty expertise and research interests.

AML 4154 American Poetry
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Critical study of selected works of American poetry. Analysis of themes, forms, and styles. Topics change each term. See department or instructor for specific topics.

AML 6455 Topics in American Literature
Department: English & Foreign Language
3.0 sh (may be repeated for up to 12.0 sh of credit)

Studies in major figures or movements in American literature. Topics change each term. See department or instructor for specific topic.

ANG - ANTHROPOLOGY: GRADUATE

ANG 5XX2 Historical Research Methods in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

A practical introduction to the use of historical documents in archeological research, both as primary sources of data for understanding the past, and as a complement to archaeological and other types of data. Examples and case-studies will center on the history of Florida during Spanish, British, and early American periods.

ANG 5137 Nautical Archaeology Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Method and theory of nautical archaeology, development as a discipline, ethical considerations, evolution of ship construction and public laws and education.

ANG 5157 Pre-Columbian Archaeology Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Examination of the classic and current literature on key topics in North American pre-Columbian archaeology including peopling of the New World, Archaic adaptations, Woodland stage developments, and the Mississippian world.

ANG 5172 Historical Archaeology Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Emphasizes the goals, methods and theoretical base of historical archaeology. Particular emphasis is placed on theoretical development, acculturation, ethnicity, archaeological methods and documentary research. The class is an organized seminar with readings and discussions of specific topics.

ANG 5174 Anthropology of the Bible
Department: Anthropology
3.0 sh (may not be repeated for credit)

A seminar on the social and cultural interpretations of the scriptures pertinent to Hebrew/Aramaic and Eastern Mediterranean cultures from the 2nd century BCE through the 4th century CE. Materials brought under scrutiny include the Torah, the Hebrew Bible generally, the Dead Sea Scrolls, the Christian canon, and the scriptures of the Naj Hammadi library. Much of the interpretation concerns alternative views of the political and social groups underlying these texts. Graduate students are required to conduct primary scriptural analysis informed by modern critical approaches. Offered concurrently with ANT 4174; graduate students will be assigned additional work.

ANG 5181 Geographic Information Systems in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

A methods course in the use of Windows based Geographic Information Systems (GIS) technology that teaches the basic skills necessary to use GIS for research in anthropology, archaeology and cultural resource management. GIS philosophy and concepts, database design and use, computer assisted cartography and anthropological research using ArcGIS will be covered.

ANG 5307 Cultures of Latin America
Department: Anthropology
3.0 sh (may not be repeated for credit)

Students will explore the themes and features of Latin American culture in general, including subsistence patterns and socioeconomic organization, family organization and gender, race and ethnicity, religion, and ideological constructions. Students will also learn about the regional cultural diversity in different Latin American areas. Offered concurrently with ANT 4307, graduate students will be assigned additional work.

ANG 5321 Cultures of Mexico
Department: Anthropology
3.0 sh (may not be repeated for credit)
Students will explore the key themes and elements of Mexican culture, including the development of a distinct Mexican national culture from Old World and New World roots, as well as the regional diversity of Mexican culture today. As students examine the composition and diversity of Mexican national and regional cultures, they will also encounter topics of race and ethnicity, socioeconomic class, gender, economic development, politics and social organization as they relate to Mexican culture and Mexico’s place in the world. Offered concurrently with ANT 4321; graduate students will be assigned additional work.

**ANG 5322  Mesoamerican Cultural Traditions**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Students will explore important themes of Mesoamerican cultural tradition. Includes examination of both ancient and contemporary Native American culture in Mexico and Guatemala. Students will learn about continuities between ancient and contemporary Mesoamerican culture, including the ways in which indigenous cultural traditions are maintained in the face of persistent acculturative pressure, as well as ways in which Native American cultural traditions in the region in other ways have been shaped and modified by the 500 year history since the Spanish Conquest. Offered concurrently with ANT 4322; graduate students will be assigned additional work.

**ANG 5408  Disease and Culture**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Through lecture and discussion of readings we will explore the relationships between disease and culture. Main topics will include the basics of disease epidemiology in humans, human bio-cultural adaptations to disease, and the effects and influences of disease on human culture and society. Offered concurrently with ANT 4408; graduate students will be assigned additional work.

**ANG 5451  Race, Ethnicity, and Culture**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Explores race and ethnicity and their relationship to culture in a cross-cultural, anthropological perspective. Will consider cultural constructions of race and ethnicity in the United States, in other areas of the Americas, and other areas of the world. Offered concurrently with ANT 4451; graduate students will be assigned additional work.

**ANG 5466  Human Osteology**  
Department: Anthropology  
4.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511  
Co-requisite: ANG 5466L

Detailed examination of human skeletal and dental anatomy, structure, and function. Techniques of osteological analysis, including determination of age, sex, stature, ancestry, and pathology. Offered concurrently with ANT 4466; graduate students will be assigned additional work.

**ANG 5514  Human Origins**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L

Overview of the fossil evidence for human evolution, and hominid behavioral reconstruction using ethnographic and primate models. Offered concurrently with ANT 4586; graduate students will be assigned additional work.

**ANG 5522  Primatology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511

Overview of the taxonomy, evolutionary history, ecology, and behavior of non-human primates, and the theoretical basis and methodology of primates studies. Offered concurrently with ANT 4550; graduate students will be assigned additional work.

**ANG 5526  Dental Anthropology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L

Overview of the evolution, development, morphology, physiology, and pathology of the human dentition, with emphasis on applications in bioarchaeological research and forensic anthropology. Offered concurrently with ANT 4526. Graduate students will be assigned additional work.

**ANG 6XX0  Research Design in Anthropology**  
(Pending)

Department: Anthropology  
3.0 sh (may not be repeated for credit)  

The fundamental issues of research design and implementation and the objectives and strategies of contemporary anthropological research. Scientific procedures and methods in the development of research programs that are logically structured and fundable. Alternative forms of deriving knowledge relating to important issues in epistemology and the philosophy of science will also be discussed.

**ANG 6034  Contemporary Anthropological Theory**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 4034

A seminar engaging readings from the works of key American and European anthropologists since the 1960s. Considers the debates between traditionalist and postmodern schools of anthropology, together with the essential problems for ethnology created by technology, complex society, gender issues, ethnicity, and applications of anthropological research.
ANG 6115 Advanced Method and Theory in Archaeology Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Includes an overview of the history and development of American archaeology with an emphasis on methodological and theoretical topics. Class is an organized seminar with readings and discussions of specific topics.

ANG 6196 Policies, Practices and Archaeology in Historic Preservation
Department: Anthropology
3.0 sh (may not be repeated for credit)

Legislation and regulations concerning cultural resources and the historic preservation system. Also covers compliance archaeology, contract archaeology, ethics, collecting, looting and the role of Native Americans and ethnic groups.

ANG 6300 Contemporary Cultural Anthropology Theory
Department: Anthropology
3.0 sh (may not be repeated for credit)

Through readings and seminar discussion, students will explore key themes and thinkers of the past few decades which have contributed to the production of contemporary culture theory in anthropology. Important topics will include structuralism, cultural materialism, feminism and anthropology, post-modernism, world systems theory, post-colonialism, and symbolic anthropology. Key theorists will include Claude Levi-Strauss, Marvin Harris, Mary Douglas, Clifford Geertz, Sherry Ortner, Gayle Rubin, Pierre Bourdieu, Arjun Appadurai, and James Clifford.

ANG 6583 Evolutionary Theory in Biological Anthropology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Prerequisite: ANT 2511

Overview of seminal literature and key concepts in evolutionary theory, with particular emphasis on contemporary issues in human bio-cultural evolution.

ANG 6704 Historic Preservation Law Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Examination of pertinent laws and practices in all fields of historic preservation including archaeology, history, and architectural history.

ANG 6823L Advanced Laboratory Methods in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Prerequisite: ANT 4180L

Advanced training in the operation of an archaeological laboratory. Activities include laboratory organization and management as well as planning laboratory activities to meet deadlines, assignment of tasks, training, and supervising beginning students. Graduate students will instruct undergraduate students in artifact identification and documentation.

ANG 6824 Advanced Archaeological Field Methods
Department: Anthropology
3.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: ANT 4824

Advanced training in field methods including survey, testing, and site excavation. Also includes training in project planning, budgeting, supervision, and integration of information recovered from the field. Material and Supply Fee will be assessed.

ANG 6930 Special Topics in Anthropology Seminar
Department: Anthropology
3.0 sh (may not be repeated for credit)

Explores current and continuing issues of significance in Anthropology in a seminar format. The seminar will focus on reading and research of pertinent literature in journals, monographs, and books as well as other means of communication relevant to the field of anthropology.

ANG 6931 Proseminar in Anthropology
Department: Anthropology
3.0 sh (may be repeated for up to 6.0 sh of credit)

Examines selected subjects in anthropology using the perspectives of all three sub-disciplines: cultural anthropology, biological anthropology, and archaeology. The seminar's goals are to introduce students to the subject, provide in-depth understanding of current issues, and examine the variety of theoretical and methodological approaches used by anthropologists. Contact Department for specific topic each semester offered.

ANG 6940 Anthropology Internship
Department: Anthropology
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Supervised and structured participation in business, government, non-profit, educational or social organizations. Passed Anthropology comprehensive exams, approved Internship Prospectus by Graduate Committee and permission is required. Graded on satisfactory/unsatisfactory basis only.

ANG 6971 Anthropology Thesis
Department: Anthropology
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Preparation of masters thesis which includes problem identification, review of literature, design, data collection, analysis, and results. Permission of Thesis Committee required. Graded on satisfactory/unsatisfactory basis only.
ANT - ANTHROPOLOGY

ANT 1138  Introduction to Maritime Studies
Department: Anthropology
1.0 sh (may not be repeated for credit)

Basic introduction to maritime studies designed to familiarize students with the dynamic cultural and natural resources of the maritime environment. Students will gain knowledge and understanding of maritime environments.

ANT 2000  Introduction to Anthropology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Introduction to subdivision of anthropology and anthropological thought, basic treatment of human evolution, origins of civilization, world archaeology and modern work cultures, stressing the continuities of human nature. (General Studies Course: SS/BEH) Meets Multicultural requirement

ANT 2100  Introduction to Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Basic introduction to archaeology; includes fundamental principles, field and laboratory methods, theories construction, special sites and conditions, and ethics. Information from all over the world is used. Field trips to local archeological sites are usually included. (General Studies Course: SS/BEH)

ANT 2400  Current Cultural Issues
Department: Anthropology
3.0 sh (may not be repeated for credit)

Deals with the problems that confront American culture such as poverty, language, race, and violence. Involves critical, analytical and objective thinking so that our own culture and values can be viewed more objectively and other cultures can be better understood and respected. An important element is to provide an understanding of the role of the individual in the continuation or amelioration of issues that afflict American society. (General Studies Course: SS/SOC).

ANT 2511  Biological Anthropology
Department: Anthropology
4.0 sh (may not be repeated for credit)
Co-requisite: ANT 2511L

Human evolution and variation with emphasis on principles of evolution, primate biology, fossil records, variability in living populations, and the biological foundations of human culture capacities. (General Studies Course: NS/LEC)

ANT 3101  Principles of Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Detailed explanation of the principles and methodology of current archaeology in U.S.; includes a brief history and theoretical orientation development of American archaeology.

ANT 3137  Shipwreck Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Introductory course in Underwater Archaeology with an emphasis on American Maritime History and New World Archaeology as they relate to Pensacola’s maritime heritage. The format centers around assigned readings and classroom meetings with lectures, discussions, educational slides and videos, and workshops. An attempt is made to incorporate field activities on at least one occasion.

ANT 3141  Origins of Civilization
Department: Anthropology
3.0 sh (may not be repeated for credit)

Cultural processes leading toward civilization and theories explaining the emergence of civilization. Comparison of the early civilizations of Mesopotamia, Egypt, India, China, Mesoamerica, and Peru.

ANT 3153  North American Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Overview of archaeology of North America. Emphasis on patterns of development of regional cultures based on the archaeological record. Open to students in all majors.

ANT 3154  Northwest Florida Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

A survey class of the archaeology of northwest Florida from the earliest Indian inhabitants 12,000 years ago to the modern period. The latest archaeological and environmental information is used to describe and explain how people and their societies have lived in this area. Archaeological methods and materials will also be discussed.

ANT 3158  Florida Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

Archaeology of Florida with emphasis on general patterns of development of Florida Indians. Field trips to area archaeological sites.

ANT 3165  South American Archeology
Department: Anthropology
3.0 sh (may not be repeated for credit)

The culture area of South America contains a high degree of environmental variability. The societies that developed exhibit considerable variation in form and social structure. Course examines that variation from an archeological and
ethohistoric point of view. While focusing specifically on the cultural history of South America, it also discusses broader themes related to the evolution of human societies.

**ANT 3212   Peoples and Cultures of the World**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Culture areas of the world and frameworks for cultural comparison. Detailed study of representative peoples around the world gives emphasis to non-Western societies and the reporting tool of ethnography. Meets Multicultural requirement.

**ANT 3241   Anthropology of Religion**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Connections of religion with the social organization, behavioral systems, and technology of traditional peoples outside the world of Western monotheism. Emphasis on animistic symbolism, shamanism, traditional metaphors for deities, and prehistoric, historic, or ethnographic accounts of ritual systems.

**ANT 3277   Conflict Resolution in Cross-Cultural Perspective**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Students will learn about: 1) factors which contribute to the production of conflict and dispute cross-culturally; 2) the ways in which conflict and dispute unfold cross-culturally; and 3) the dimensions of conflict and dispute resolution cross-culturally, including: A) avoidance, acquiescence, forced coercion, and negotiation/mediation as universal possibilities for conflict resolution; and B) the social and cultural specificities of these possibilities for conflict resolution.

**ANT 3312   North American Indians**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Past and present life styles of the diverse Native American cultures north of Mexico; discussion of the major culture areas with emphasis upon Indians of the Southeastern United States. Meets Multicultural requirement.

**ANT 3317   Indians of the Southeast: An Anthropological Perspective**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Southeastern Indians is a survey course of the Native American groups in the Southeastern U.S. and their culture. It begins with an overview of prehistory and continues into the early 19th century. Examines such key areas as socio-cultural archaeology, archaeology, biological anthropology and history.

**ANT 3325   African Cultures**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

An introduction to African culture and society. Examination and analysis of the social foundations, beliefs, practices, and institutions that make up the rich and unique cultural values of the African people. The aim is to broaden students’ awareness of the beliefs, practices, and institutions that make up the cultural values of the African people. Attention will be given to pre-colonial years with an overview of the post-colonial era.

**ANT 3363   Japanese Culture**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Basic introduction to the distinctive cultural heritage of the Japanese people. A brief overview of key historical events, fundamental philosophical tenets and basic religious beliefs form the background for exploring the prevalent customs, lifestyles and business practices in Japan today. Meets Multicultural requirement.

**ANT 3403   Cultural Ecology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Interactions between human cultures and the natural and social environment. Stress is placed on the adaptive aspect of human culture and the maintenance or disruption of the ecosystem. Meets Multicultural requirement.

**ANT 3520   Forensic Anthropology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Introduces students to the basic principles of forensic anthropology, and to current methods of determining personal identity, manner and cause of death, elapsed time since death, and other relevant information from skeletonized remains.

**ANT 3620   Language and Culture**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Introduction to linguistic principles as they relate to the study of culture. Discussion of origins and nature of language. Direct applications of linguistic concepts in anthropological structural analyses and ethnography.

**ANT 4034   History of Anthropology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Development of anthropology with emphasis on the emergence of modern American discipline; detailed treatment of the formation of evolutionary, historical, functional and ecological orientations of the discipline.
ANT 4115  Method and Theory in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)
Prerequisite: ANT 3101

History and evolution of archaeological methods and theory in the United States. Major schools of thought and currently developing ideas are compared and contrasted: sampling theory, site formation, geosciences. Permission is required.

ANT 4121  Combined Archaeological Field Methods
Department: Anthropology
1.0-9.0 sh (may be repeated for up to 9.0 sh of credit)
Prerequisite: ANT 3101

On site training in maritime and terrestrial archaeology (6 weeks each). Structured hands on experience including training in both field and laboratory methods. Emphasized methods include site control grids, setting up excavation units, basic excavation techniques, use of hand tools, identification of ship structure and features, screening techniques, field documentation, principles and procedures. A diving certificate from a nationally recognized program and permission is required. Material and Supply Fee will be assessed.

ANT 4155  Archaeology of the Southeastern United States
Department: Anthropology
3.0 sh (may not be repeated for credit)

Prehistory of the Southeastern United States including chronology, ways of life and the evolution of cultural adaptations for the past 15,000 years. Field trips to archaeological sites and museums will be conducted.

ANT 4163  Art and Archaeology of Mesoamerica
Department: Anthropology
3.0 sh (may not be repeated for credit)

Cultural and artistic heritage of pre-Columbian Mesoamerica through a study of surviving artifacts and excavated sites.

ANT 4164  Art and Archaeology of the Ancient Andes
Department: Anthropology
3.0 sh (may not be repeated for credit)

Cultural and artistic heritage of the pre-Columbian Andean region through a study of surviving artifacts and excavated sites.

ANT 4172  Historical Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)
Prerequisite: ANT 3101

Principles and methodology of historical archaeology; includes history of this specialty and theoretical development. Course is detailed and is required for Historical Archaeology graduate students prior to taking

ANT 4174  Anthropology of the Bible
Department: Anthropology
3.0 sh (may not be repeated for credit)

Social and cultural interpretations of the scriptures pertinent to Hebrew/Aramaic and Eastern Mediterranean cultures from the 2nd century BCE through the 4th century CE. Students will read the assigned texts from Torah, the Hebrew Bible generally, the Dead Sea Scrolls, the Christian canon, and the scriptures of the Naj Hammadi library. Offered concurrently with ANG 5174; graduate students will be assigned additional work.

ANT 4180L  Laboratory Methods in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)
Prerequisite: ANT 2000 and ANT 4824 or ANT 3101

Methods and techniques of applied anthropology, including ethical issues and approaches to planned culture change--social intervention, policy formation, small scale systems analysis. Practical activities in the local community will be included.

ANT 4182C  Conservation of Archaeological Materials
Department: Anthropology
4.0 sh (may not be repeated for credit)
Prerequisite: ANT 3101

Techniques of stabilizing and preserving deteriorated or corroded artifacts from archaeological sites. Hands on conservation techniques are taught in seminar/laboratory using chemicals and treatment procedures.

ANT 4190  Historic Preservation in Archaeology
Department: Anthropology
3.0 sh (may not be repeated for credit)
Prerequisite: ANT 3101

Includes a detailed review of basic historic preservation laws and regulations, the historic preservation system, and the articulation of archaeological resources in that system. Topics include historic preservation law, historic preservation system, archaeological resource management, and the contributions to the discipline of anthropology. Permission is required.

ANT 4191C  Archaeological Data Analysis
Department: Anthropology
3.0 sh (may not be repeated for credit)

Focuses on the methods and techniques of analysis of archaeological data which is an essential step in the interpreting of data. The analytical techniques of archaeological data include construction and use of spread sheets, digital image development and manipulation, map making, data base construction, management, and querying. Geographic Information Systems (GIS) and computer assisted drawing (CAD) will
also be introduced. Windows applications for the personal computer are used to perform these analyses.

ANT 4302  Sex Roles in Anthropological Perspective  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Female and male behavioral, social and biological similarities and differences viewed from a biological-cultural perspective. Emphases upon evolution and cross-cultural comparison.

ANT 4307  Cultures of Latin America  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Students will explore the themes and features of Latin American culture in general, including subsistence patterns and socioeconomic organization, family organization and gender, race and ethnicity, religion, and ideological constructions. Students will also learn about the regional cultural diversity in different Latin American areas. Offered concurrently with ANG 5307; graduate students will be assigned additional work.

ANT 4321  Cultures of Mexico  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Students will explore the key themes and elements of Mexican culture, including the development of a distinct Mexican national culture from Old World and New World roots, as well as the regional diversity of Mexican culture today. As students examine the composition and diversity of Mexican national and regional cultures, they will also encounter topics of race and ethnicity, socioeconomic class, gender, economic development, politics and social organization as they relate to Mexican culture and Mexico's place in the world. Offered concurrently with ANG 5321; graduate students will be assigned additional work.

ANT 4322  Mesoamerican Cultural Traditions  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Students will explore important themes of Mesoamerican cultural tradition. Includes examination of both ancient and contemporary Native American culture in Mexico and Guatemala. Students will learn about continuities between ancient and contemporary Mesoamerican culture, including the ways in which indigenous cultural traditions are maintained in the face of persistent acculturative pressure, as well as about ways in which Native American cultural traditions in the region in other ways have been shaped and modified by the 500 year history since the Spanish Conquest. Offered concurrently with ANG 5322; graduate students will be assigned additional work.

ANT 4408  Disease and Culture  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Through lecture and discussion of readings we will explore the relationships between disease and culture. Main topics will include the basics of disease epidemiology in humans, human bio-cultural adaptations to disease, and the effects and influences of disease on human culture and society. Offered concurrently with ANG 5408; graduate students will be assigned additional work.

ANT 4451  Race, Ethnicity, and Culture  
Department: Anthropology  
3.0 sh (may not be repeated for credit)

Explores race and ethnicity and their relationship to culture in a cross-cultural, anthropological perspective. Will consider cultural constructions of race and ethnicity in the United States, in other areas of the Americas, and other areas of the world. Offered concurrently with ANG 5451; graduate students will be assigned additional work.

ANT 4466  Human Osteology  
Department: Anthropology  
4.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511  
Co-requisite: ANT 4466L

Detailed examination of human skeletal and dental anatomy, structure, and function. Techniques of osteological analysis, including determination of age, sex, stature, ancestry, and pathology. Offered concurrently with ANG 5466; graduate students will be assigned additional work.

ANT 4516  Modern Human Physical Variation  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L

Evolutionary perspective on function and adaptive nature of biological variation in modern humans.

ANT 4526  Dental Anthropology  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L

Overview of the evolution, development, morphology, physiology, and pathology of the human dentition, with emphasis on applications in bioarchaeological research and forensic anthropology. Offered concurrently with ANG 5526; graduate students will be assigned additional work.

ANT 4550  Primatology  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 or any lower division Biology course.

Overview of the taxonomy, evolutionary history, ecology, and behavior of non-human primates, and the theoretical basis and methodology of primates studies. Offered concurrently with ANG 5522; graduate students will be assigned additional work.
ANT 4586 Human Origins  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L  
Overview of the fossil evidence for human evolution, and hominid behavioral reconstruction using ethnographic and primate models. Offered concurrently with ANG 5514; graduate students will be assigned additional work.

ANT 4587 Race in Biological Anthropology  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ANT 2511 and ANT 2511L  
Examination of the biological basis of human diversity, the mechanisms of human population variation, and racial studies in historical and social context.

ANT 4651 Aesthetics & Critical Theory  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Experiential and anthropological/semiotic examination of the topic of aesthetics as a central foundation of human culture. Students encounter working artists and scholars, engage Western and non-Western systems of aesthetic value, develop tools for several kinds of postmodern cultural criticism, and explore personal constructions of aesthetics and cultural studies. Permission is required.

ANT 4808 Applied Anthropology  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Methods and techniques of applied anthropology, including ethical issues and approaches to planned culture change--social intervention, policy formation, small scale systems analysis. Practical activities in the local community will be included in the course.

ANT 4824 Terrestrial Archaeological Field Methods  
Department: Anthropology  
1.0-9.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ANT 3101  
On site training in terrestrial field methods includes use of hand tools, surveying equipment, and some power equipment. Emphasized in the field are excavation techniques in a variety of situations, field scale drawings, and documentation. Field lab methods are often included. Permission is required. Material and Supply Fee will be assessed.

ANT 4835 Maritime Archaeological Field Methods  
Department: Anthropology  
1.0-9.0 sh (may be repeated for up to 9.0 sh of credit)  
On site training in maritime archaeology. Structured hands on experience including training in both field and laboratory methods. Emphasized methods include site control grids, setting up excavation units, basic excavation techniques, use of hand tools, identification of ship structure and features, screening techniques, field documentation, principles and use of field instruments, and field conservation procedures. A diving certificate from a nationally recognized program and permission is required. Credit may not be earned in both ANT 4135 and ANT 4835. Material and Supply Fee will be assessed.

ANT 4853C Geographic Information Systems in Archaeology  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CGS 2570  
Application of Windows-based Geographical Information Systems technology in anthropology, archaeology and cultural resource management. Credit may not be earned in both ANT 4076C and ANT 4853C.

ANT 4944 Anthropology Internship  
Department: Anthropology  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: ANT 4190 and ANT 4824  
Placement in community agency or other social or organizational setting. Supervision by faculty and agency. Student participates in full range of services available in the setting. An internship paper is required. A maximum of 6 sh may be applied to the major requirements. Permission is required.

APK - APPLIED KINESIOLOGY

APK 4312 Pharmacology Application in Athletic Training  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may not be repeated for credit)  
Prerequisite: PET 3660  
Provides information on the use, interaction, side effects of pharmaceuticals used in the treatment of athletes. Provides medical terminology used in the description of medical conditions associated with athletic injury diagnosis and classification.

ARE - ART EDUCATION

ARE 3313C Teaching of Art in the Elementary School  
Department: Art  
2.0 sh (may not be repeated for credit)  
Art education on elementary level. Orientation in philosophy, materials and procedures for elementary education majors. Not open to art majors. Material and Supply fee will be assessed (Pending Approval).

ARE 3314C Methods and Materials in Elementary Art Instruction  
Department: Art  
2.0 sh (may not be repeated for credit)  
Prerequisite: ART 1300C, ART 2201C
Current art education practices and philosophies are addressed through a practical, hands-on exploration of the artistic media appropriate for the primary school child. Practicum activities in the public school classroom are required. This course is a prerequisite for ARE 4316C, and should be taken after completion of lower division art core. Permission is required. Material and Supply fee will be assessed (pending approval).

**ARE 4316C  Special Methods in Art Education**  
Department: Art  
4.0 sh (may not be repeated for credit)

Studio activity incorporating contemporary concepts in art education, instructional and resource materials, evaluation and development. Curriculum development and implementation into the concurrent practicum. Individual criticism, class discussion and classroom observation and participation in the public schools. (8hrs. observation and 8hrs. participation). Permission is required. Material and Supply fee will be assessed (pending approval).

**ARE 4662  Arts and the Community**  
Department: Art  
3.0 sh (may not be repeated for credit)

Designed to introduce students to the theoretical foundations and practice techniques of integrating arts and the community. The format will include 1 hour of lecture and topical discussions, semester journaling, and 1 hour lab exercises in partnership with Belmont Arts and Cultural Center. Offered concurrently with ARE 5667; graduate students will be assigned additional work.

**ARE 4940  Art Education Internship**  
Department: Art  
10.0 sh (may not be repeated for credit)  
Co-requisite: ARE 4936

A capstone experience of the Art Education Minor involves ten weeks of supervised teaching in the public schools, half spent in the elementary school setting, and half at the secondary level. Internship assignments are limited to the Pensacola area, and students should not enroll in additional coursework, or pursue employment during the Art Internship Experience. Graded on satisfactory/unsatisfactory basis only.

**ARE 5315C  Arts Education for the Elementary Grades**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)

Arts Education including music and the visual arts at the elementary school level. Issues related to philosophy, materials, procedures, and research for/in elementary education.

**ARE 5667  Arts and the Community**  
Department: Art  
3.0 sh (may not be repeated for credit)

Designed to introduce students to the theoretical foundations and practice techniques of integrating arts and the community. The format will include 1 hour of lecture and topical discussions, semester journaling, and 1 hour lab exercises in partnership with Belmont Arts and Cultural Center. Offered concurrently with ARE 4662; graduate students will be assigned additional work.

**ARH - ART HISTORY**

**ARH 1010  Introduction to Art History**  
Department: Art  
3.0 sh (may not be repeated for credit)

Surveys the key monuments of Western art and architecture from the upper Paleolithic period to the modern era. Not open to art majors. (General Studies Course: HUM/FA) Meets Multicultural requirement.

**ARH 2050  Western Survey I: Greek to Renaissance**  
Department: Art  
3.0 sh (may not be repeated for credit)

Analyses the western aesthetic heritage within its cultural context from the birth of Greek art through the late Renaissance era. Required for all art majors. (General Studies Course: HUM/FA), (Gordon Rule Course: Wrtg). Meets Multicultural requirement.

**ARH 2051  Western Survey II: Baroque to Contemporary**  
Department: Art  
3.0 sh (may not be repeated for credit)

Analyzes the Western aesthetic heritage within its cultural context from the seventeenth century to the present. Required of all art majors. Satisfies the lower division requirement, ARH 1050. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/FA) Meets Multicultural requirement.

**ARH 3590  Perspectives in Ancient and World Art**  
Department: Art  
3.0 sh (may not be repeated for credit)

The changing interpretations of ancient and world art will be examined in the context of contemporary opinion. Areas in ancient art include prehistoric Europe, Mesopotamia, and Egypt. Emphasis will be placed on the arts of Asia, Africa, Oceania, and the Americas. Credit may not be received in both ARH 3590 and ARH 4590. Meet Multicultural requirement.

**ARH 3610  American Art**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ARH 2050, ARH 2051

A comprehensive survey of American painting, sculpture, and architecture from the seventeenth century to the third quarter of the twentieth century.
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<td>ARH 3871</td>
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<td>ARH 4041</td>
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students will be assigned additional work. Meets Multicultural requirement. Credit cannot be received for both ARH4652 and ARH4656.

**ARH 4653  Art and Archaeology of Mesoamerica**  
Department: Art  
3.0 sh (may not be repeated for credit)

Cultural and artistic heritage of pre-Columbian Mesoamerica through a study of surviving artifacts and excavated sites. Offered concurrently with ARH 5659; graduate students will be assigned additional work. Credit may not be earned in both ARH 4655 and ARH 4653. Meets Multicultural requirement.

**ARH 4710  History of Photography**  
Department: Art  
3.0 sh (may not be repeated for credit)

The history of photography and how it documents, relates to, reflects, and shapes history, culture and the arts. Offered concurrently with ARH 5715; graduate students will be assigned additional work.

**ARH 4830C  Museum and Gallery Studies**  
Department: Art  
3.0 sh (may not be repeated for credit)

Examines in depth the theoretical and practical aspects of museum/gallery management. Includes promotion, finance, grantsmanship, space design and other related issues. Offered concurrently with ARH 5836; graduate students will be assigned additional work.

**ARH 4835  Museum and Gallery Studies Practicum**  
Department: Art  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: ARH 4830C

Advanced study of theoretical and practical aspects of museum/gallery management through placement in a non-profit museum or gallery. Students participate in full range of activities available in the setting, but are also expected to complete a specific museum/gallery project. Offered concurrently with ARH 5947; graduate students will be assigned additional work. Permission is required.

**ARH 4880  Art in Environment**  
Department: Art  
3.0 sh (may not be repeated for credit)

Examines the history and major concepts of environmental art including land art, performance, installation, earthworks, site-specific conceptual, and public art. The innovations, discourses, and controversies will be discussed with an emphasis on the principle ideas, processes, and contexts of the artworks.

**ARH 4900  Readings in Art History**  
Department: Art  
1.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: Minimum of 2 upper division Art History courses.

Critical examination of the major research that shaped past and current opinion in an area of art history elected by the students. Advanced students only. Permission is required.

**ARH 4911  Research in Art History**  
Department: Art  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Provides the advanced art history student with an opportunity to design and execute an original research project, one which ideally leads to publication or implementation. May be selected as a capstone experience. (Gordon Rule Course: Wrtg)

**ARH 4930  History of Art History Seminar**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ARH 2050, ARH 2051.

Examines the changing perspectives and influences that have affected the discipline, from Vasari's biographical approach to the post-structuralism of the New Art History. Required for art history majors.

**ARH 4955  Museum, Gallery, or Foreign Study Program**  
Department: Art  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Deeper understanding of works of art through a direct study of originals. Credit may be given for independent study or course work completed at recognized museums, galleries, foreign universities, or study-abroad programs. Advanced students only. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**ARH 5045  Outline of American Architecture**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ARH 4042 or ARH 5046 or ARH 2050 and ARH 2051.

Examines the stylistic origins and technical developments of American Architecture from native constructions to contemporary buildings. Within this chronological framework, analyzes the adaptive application of the prevailing national style to regional circumstances and building types. Offered concurrently with ARH 4041; graduate students will be assigned additional work.

**ARH 5046  Outline of European Architecture**  
Department: Art  
3.0 sh (may not be repeated for credit)

Examines the fundamental styles of European architecture from Ancient Greece to the present day. Emphasis will be
placed on the technical evolution of design as a response to cultural heritage and the theoretical principles of master architects and builders. Offered concurrently with ARH 4042; graduate students will be assigned additional work.

ARH 5314 Late Renaissance Art in Italy
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ARH 2050 and ARH 2051

Examines the achievements of Italian artists and architects during the Cinquecento, including the art of Leonardo, Michelangelo, Raphael, Titian, Bramante and other noted masters. Offered concurrently with ARH 4302; graduate students will be assigned additional work.

ARH 5315 Early Italian Renaissance Art
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ARH 2050 and ARH 2051

Examines the growth of the Italian Renaissance style in architecture, sculpture and painting from the late Dugento to the end of the Quattrocento. Offered concurrently with ARH 4305; graduate students will be assigned additional work.

ARH 5440 Nineteenth Century European Art
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ARH 2050 and ARH 2051

Focuses on the conflict between revolutionary and conservative forces in European art from Neo-Classicism through Symbolism. Offered concurrently with ARH 4412; graduate students will be assigned additional work.

ARH 5465 Modern Art 1900-1950
Department: Art
3.0 sh (may not be repeated for credit)

Ideas which shaped the process of formulation from Fauvism to Abstract Expressionism. Offered concurrently with ARH 4450; graduate students will be assigned additional work.

ARH 5482 Art After 1950
Department: Art
3.0 sh (may not be repeated for credit)

Central issues and concepts of contemporary movements in art. Offered concurrently with ARH 4470; graduate students will be assigned additional work. Credit cannot be received for both ARH5482 and ARH5477.

ARH 5659 Art and Archaeology of Mesoamerica
Department: Art
3.0 sh (may not be repeated for credit)

Cultural and artistic heritage of pre-Columbian Mesoamerica through a study of surviving artifacts and excavated sites. Offered concurrently with ARH 4653; graduate students will be assigned additional work.

ARH 5715 History of Photography
Department: Art
3.0 sh (may not be repeated for credit)

The history of photography and how it documents, relates to, reflects and shapes history, culture and the arts. Offered concurrently with ARH 4710; graduate students will be assigned additional work.

ARH 5836 Museum and Gallery Studies
Department: Art
3.0 sh (may not be repeated for credit)

Examines in depth the theoretical and practical aspects of museum/gallery management. Includes promotion, finance, grantsmanship, space design and other related issues. Offered concurrently with ARH 4830C; graduate students will be assigned additional work. Permission is required.

ARH 5947 Museum and Gallery Practicum
Department: Art
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: ARH 5836 or ARH 4830C

Advanced study of theoretical and practical aspects of museum/gallery management through placement in a non-profit museum or gallery. Students will participate in a full range of activities available in the setting, but are also expected to complete a specific museum/gallery project. Offered concurrently with ARH 4835; graduate students will be assigned additional work. Permission is required.

ART 1015C Exploring Artistic Vision
Department: Art
3.0 sh (may not be repeated for credit)

Challenges the student to explore alternative modes of perception and interpretation, through lectures, discussion, and hands-on application. (General Studies Course: HUM/FA)
ART 1300C  Drawing I - Fundamentals
Department: Art
3.0 sh (may not be repeated for credit)

Students will study several media and how to use them. Instruction in drawing still life, landscapes and other objects/subjects provided. Students develop perception of proportions along with black/white media compositional concepts. Invites all students. Material and supply fee will be assessed.

ART 1301C  Drawing II - Fundamentals
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C

Continuation and further development of the studies in ART 1300C. Material and supply fee will be assessed.

ART 2201C  Two-Dimensional Design
Department: Art
3.0 sh (may not be repeated for credit)

Introduction to the concepts by which shape, value and color control space; ideas fundamental to the visual arts. Invites all students. Material and supply fee will be assessed.

ART 2203C  Three-Dimensional Design
Department: Art
3.0 sh (may not be repeated for credit)

Designed to provide the beginning art major with a firm grounding in the technical strategies needed to create forms in space. Material and Supply Fee will be assessed.

ART 2400C  General Printmaking
Department: Art
3.0 sh (may not be repeated for credit)

Introduction to various printmaking techniques possibly including block printing, calligraphy, monotype, etching and engraving. Content varies according to instructor. Prerequisite for all other printmaking courses. Invites all students. Material and Supply Fee will be assessed.

ART 2500C  Painting I - Fundamentals
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C and ART 2201C

Students will study paint, color, the tools to use and how to use them. The student is instructed to paint using still life, landscapes, possibly figures, and other objects/subjects. Some materials supplied. Primarily an introductory painting course for art majors. Credit may not be earned in both ART 2510C and ART 2500C. Material and supply fee will be assessed.

ART 2600C  Introduction to Digital Studio Practice
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C and ART 2201C or permission of the instructor.

A prerequisite for all courses in the Digital Practice Studio. Students gain a working knowledge of Apple Macintosh OS, are introduced to the basics of Adobe Photoshop and exposed to the myriad of programs and equipment available in the Department of Art Mac Lab. Material and Supply Fee will be assessed.

ART 2701C  Fundamentals of Sculpture
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C, ART 1301C, ART 2201C, ART 2203C.

Course explores a wide range of contemporary sculpture, and familiarizes students with current genres and issues. Assignments develop important foundational skills in 3-D design, construction and materials, while challenging the mind with compelling concepts. Material and Supply Fee will be assessed.

ART 2821  Art and Visual Culture Today
Department: Art
3.0 sh (may not be repeated for credit)

Examines the cross-fertilization of visual forms via various media from painting and photography to film and advertising. Investigates social practices and institutions that produce images, and the power of images to shape our opinions and beliefs. Also addresses theories about modes of seeing. (General Studies Course: HUM/FA)

ART 3213C  Advanced Ideas and Concepts
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C, ART 1301C, ART 2201C, ART 2203C

A personal and group exploration of the artistic process, which harnesses the skills developed in the foundation art and media-based course to expand the creative potential. For advanced art majors and all BFA candidates in their junior year. Material and Supply Fee will be assessed.

ART 3312C  Drawing III: The Figure
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C, ART 1301C, and ART 2201C.

Requires essential education in drawing the human figure, whose accurate visualization remains a vital component of all artistic media and practice. Builds on the foundation art courses in drawing and two dimensional-design, which are necessary prerequisites. Material and Supply Fee will be assessed.
ART 3313C  Drawing for Non-Majors
Department: Art
3.0 sh (may not be repeated for credit)
Drawing for Non-Majors is for beginning artists who want to improve their drawing skills. Emphasizes composition, line, proportion, perspective, value, shading, and introduces color. Students will explore the technical handling of different types of materials through exercises and finished drawings. Material and Supply fee will be assessed.

ART 3442C  Advanced Printmaking: Intaglio
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1300C, ART 1301C, ART 2203C, ART 2210C.
Discussion and exploration into a variety of printmaking techniques unique to the intaglio process. The philosophical and functional aspects of the course will be cultivated. Material and Supply Fee will be assessed.

ART 3484C  Principles of Graphic Art
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2600C
An overview of the formal elements of design, contextualized within a framework that stresses experimentation, creativity, innovation, and expression. Products using Photoshop, Illustrator and InDesign are oriented toward commercial applications in print based media. Material and Supply Fee will be assessed.

ART 3500C  Painting for Non-Majors
Department: Art
3.0 sh (may not be repeated for credit)
Students will study paint, color, the tools to use and how to use them. The student is instructed to paint using still life, landscapes, possibly figures and other objects/subjects. Some materials supplied. Primarily an introductory painting for majors outside of art. Invites all students. Material and Supply fee will be assessed.

ART 3504C  Painting II-Intermediate
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 1301C and ART 2500C
Includes fundamentals review. Develops individuality. Uses observational and conceptual experiences/project. Stresses understanding/perceiving color, using media and techniques appropriate to the student’s personal development. Primarily for art majors. Credit may not be earned in both ART 3530C and ART 3504C. Material and Supply fee will be assessed.

ART 3505C  Painting III-Advanced
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 3504C
Individual development in media, technique and concept will be stressed. Possibilities of painting other than easel painting will be presented. Investigation and experimentation responding to situations and projects is required. Credit cannot be received for both ART 3505C and ART 3405C.

ART 3613C  Digital Studio Intermediate
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2600C or by permission of instructor
Explores vector-based and bitmap images for print and web production, and experiments with sound and moving images, using basic animation techniques. Material and Supply Fee will be assessed.

ART 3618C  Introduction to Web-based Art
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2600C or permission of the instructor
An introduction to the Internet as a platform for fine art practice. A study of the history of web-based interactive artworks, contemporary concepts and issues in interactive art are explored through regular critiques, readings, and screenings. Students will produce and critique artworks using HTML, scripting, and software-based site production for the web. Material and Supply Fee will be assessed. Credit may not be received in both ART 3618C and ART 4618C.

ART 3660C  Digital Photo Exploration
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2600C
Designed for student artists interested in capturing digital images that can stand alone as compelling visual statements, or be incorporated within a broader artistic framework. Material and Supply Fee will be assessed.

ART 3714C  Advanced Sculpture: Exploring Materials
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2701C
Focuses on sculptural media and object making, both traditional and in contemporary practice. Provides further investigation into the selection of 3-D materials and its implications for authorship, meaning, environmental responsibility, and health concerns. Material and Supply Fee will be assessed.

ART 3718C  Advanced Sculpture: Intro to the Genres
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2701C
Reorganizes the open-ended nature of "sculpture" as a category in art practice today. Moves beyond the conventional definition of sculpture as concerned with volume and mass in space. Topics include how art is
responsive to its context, and the issue of authorship, process, and vulnerability will be explored. Material and Supply Fee will be assessed.

ART 3737C  Advanced Sculpture: Non-Place
Department: Art
3.0 sh (may not be repeated for credit)

Theory-based studio course that addresses anthropologist Marc Auge's concept of the Non-Place. Course will examine what makes a space a non-place. Students will be challenged to think about the ways in which various kinds of art, architecture, and design can transform our everyday experiences of non-places into places that inspire. Material and Supply Fee will be assessed. Permission is required.

ART 3739C  Advanced Sculpture: Site Specific Installation
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2701C

Course will examine strategies for work on site, gaining an understanding of the complex intersection of the social, cultural, built, and natural environment that are essential to the creation of artist's intention, independently or in collaboration with others, in and out of the art world. Material and Supply Fee will be assessed.

ART 3760C  Ceramics
Department: Art
3.0 sh (may not be repeated for credit)

Variety of handforming processes including throwing on the potters wheel. Deals with basic glazing and firing techniques. Invites all students. Material and supply fee will be assessed. Credit may not be earned in both ART 3110C and ART 3760C.

ART 3762C  Ceramics: Wheelthrowing
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 3760C

Intermediate course in throwing techniques. Deals with clay in terms of functional as well as sculptural considerations. Covers a broad range of technical information. Material and supply fee will be assessed. Credit cannot be received for both ART 3762C and ART 3113C.

ART 3764C  Ceramics: Handbuilding
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 3760C

Handbuilding techniques. Deals with clay in terms of functional as well as free-form design. Covers a broad range of technical information. Material and supply fee will be assessed. Credit may not be earned in both ART 3111C and ART 3764C.

ART 3769C  Sculptural Ceramics
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 2203C, ART 3760C

Designed to encompass all skill levels from beginning to advanced. Work will be focused on using the clay body and glazes to create non-utilitarian works of art. Wheel throwing, coil building and slab building methods will be employed as needed to realize this goal. The main firing method will be cone 10 gas firing to create long-lasting stoneware pieces. Material and Supply Fee will be assessed.

ART 3827C  Conceptual Research and Development
Department: Art
3.0 sh (may not be repeated for credit)

Course engages art majors as leaders in the creation of cultural products for a fabricated society, one whose structure bears an intended resemblance to today's society. Students learn to lead group discussions and activities, culminating in a public exhibition of the culture's "artifacts".

ART 3930  Special Topics in Painting and Drawing
Department: Art
1.0-9.0 sh (may be repeated for up to 27.0 sh of credit)

Unique topics concerning painting and drawing. Students should have background of fundamentals in painting and/or drawing. Assignments will vary.

ART 4XX3C  New and Mixed Media: Personal Directions (Pending)
Department: Art
3.0 sh (may be repeated for up to 9.0 sh of credit)
Prerequisite: ART 3213C and permission of the instructor

Focused research in new and mixed media with attention to the development of a personal artistic statement. For advanced upper-level students only. May be designated a capstone experience. Permission is required.

ART 4332C  Drawing IV - Advanced
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 3312C

While there is a continuation of the development of many of the concepts of drawing from ART 3312C, this course is dedicated to the study of life drawing concepts. The human figure will be the primary subject matter. Extensive experimentation and exploration of drawing media use in relation to the figure will be stressed. Permission is required. Material and supply fee will be assessed. Credit cannot be received for both ART 4332C and ART 4320C.

ART 4333C  Drawing V - Advanced
Department: Art
3.0 sh (may not be repeated for credit)
Prerequisite: ART 4320C
Use of classroom/studio situation to direct the student towards independent study. Student will be required to participate in the structuring of projects and experiences that demand individual investigation and development. Material and supply fee will be assessed. Credit may not be earned in both ART 4332C and ART 4333C.

**ART 4386C  Drawing: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Topics tailored to the advanced drawing student's personal creative exploration. May be used as a capstone experience by studio art majors. Permission is required. Material and Supply Fee will be assessed.

**ART 4461C  Printmaking: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ART 2400C, ART 3442C  
Focused research in printmaking with attention to the development of a personal artistic statement. For advanced upper-level students only. May be used as a capstone experience by studio art majors. Permission is required. Material and Supply Fee will be assessed.

**ART 4506C  Painting IV-Advanced**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 3405C  
Use of the classroom/studio to direct the student in independent study. Students will be required to initiate the structuring of projects and experiences and to pursue them with individual development and investigation. Credit may not be earned in both ART 4532C and ART 4506C.

**ART 4520C  Painting: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Unique topics concerning painting for the upper level or advanced student. Students should have an extensive background in the fundamentals of painting, drawing, and design, as well as an advanced knowledge of ideas/concepts in contemporary painting. May be designated a capstone experience.

**ART 4619C  Advanced Digital Multimedia**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 3618C and ART 3XX0C (Principles of Graphic Art); or by permission of the instructor  
An advanced course in production of interactive, screen-based artwork using video, sound and animation within an interactive framework. Emphasis is on high bandwidth streaming media, digital video, DVD production. Students will create artworks using software and techniques relevant to current trends in the art world. Material and Supply Fee will be assessed.

**ART 4630C  Artist's Video**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ART 2600C  
An introduction to digital video using Final Cut Pro and iMovie. Focuses on video as an art medium, the history of video art and looking at examples from key artists of our time. Students must purchase a flash drive or a firewall external hard drive of at least 40GB for use in this class. Material and Supply Fee will be assessed.

**ART 4632  Digital Studio Senior Project**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ART 3618C  
Designed for seniors in the Graphic Design BA and Digital Art BFA programs pursuing self-initiated and self-directed projects. Projects may range in scope from an internship with a local company for Graphic Design students, to development of a single (or sequential) large-scale artwork. Students' proposals must be approved by the instructor at least two weeks before the start of the semester. May be designated a capstone experience. Permission is required.

**ART 4633C  Advanced Techniques in Web Design**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 3XX0C (Principles of Graphic Art) or ART 3618C  
An exploration of advanced issues and techniques in design for web environments. Issues addressed include accessibility, usability, interface, and information design using techniques and software best suited to the contemporary marketplace.

**ART 4662C  Conceptual Exploration in Mixed Print Media**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 1300C, ART 1301C, ART 2201C, ART 3660C  
Advanced course designed for emerging artists interested in manipulating and combining digital imagery, photography, and traditional printmaking, both as a process and as a finished product. Students must have prior studio experience in two of the three areas mentioned. Material and Supply fee will be assessed.

**ART 4712C  Sculpture: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ART 4710C  
Focused research into advanced specialized sculptural processes not normally covered within the normal sculpture course offerings. Processes covered are dependent upon direction of work. Contemporary art concepts are an integral part of this class. For advanced
upper-level students only. May be designated a capstone course.

**ART 4787C  Ceramics: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: ART 3764C

Design and the development of individual expression in clay. Student has a choice of forming techniques. Covers advanced firing and glazing techniques. Material and supply fee will be assessed. Credit may not be earned in both ART 4760C and ART 4787C.

**ART 4800C  Professional Seminar I**  
Department: Art  
1.0 sh (may be repeated for up to 2.0 sh of credit)

The procedures, processes, and requirements of the Studio Art and BFA programs will be emphasized. Early preparation for Seminar II will also begin as students conduct research into graduate schools and the art market. Required of all BFA students.

**ART 4890C  Professional Seminar II**  
Department: Art  
1.0 sh (may not be repeated for credit)  
Prerequisite: ART 4800C

All aspects of the art world, surviving and succeeding in it, will be explored and discussed. Students will learn how to document, and promote their work, either for graduate school applications, or for gallery exhibition submissions. Initial planning towards the capstone experience will begin. Recommended for all BA Studio Art Majors. Required for all BFA students.

**ART 4941C  Professional Seminar III**  
Department: Art  
1.0 sh (may not be repeated for credit)  
Prerequisite: ART 4800C, ART 4890C

Application of the procedures and principles learned in Seminars I and II. Students will finalize all projects related to their applications to graduate school and/or the development of business plans for promoting their artwork. Additionally, students will work towards the successful completion of the senior capstone experience. Recommended for all BA Studio Art Majors. Required for all BFA majors.

**ASH - ASIAN HISTORY**

**ASH 4623  Women in the Muslim World**  
Department: History  
3.0 sh (may not be repeated for credit)

An interdisciplinary course designed to provide an historical overview of women in the Muslim world (with emphasis on the Middle East). Integrates imaginative literature of non-fiction, readings and visuals from art history, Islam, psychology, religion, history and other academic disciplines as well as Nationalist and Islamist perspectives. Covers historical, theoretical, social and cultural perspectives on a variety of issues as well as how Muslim society has constructed, articulated, manifested, institutionalized and marginalized women.

**AST - ASTRONOMY**

**AST 3033  Modern Astronomy**  
Department: Physics  
3.0 sh (may not be repeated for credit)

Comprehensive survey of the universe and its appearance from earth. Seasons, tides, eclipses. The solar system, stellar evolution and galaxies. Quasars, pulsars, black holes. (General Studies Course: NS/LEC)

**BCH - BIOCHEMISTRY (BIOPHYSICS)**

**BCH 3033  Biochemistry I**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210  
Co-requisite: BCH 3033L

A first course in biochemistry dealing with the classification, function, and chemistry of proteins, carbohydrates, and nucleic acids and the smaller molecules from which they are derived. Conformational properties of biomolecules, enzyme kinetics and mechanisms, allostery and cooperativity are surveyed. Material and supply fee will be assessed for corresponding lab.

**BCH 3034  General Biochemistry: Metabolism**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BCH 3033/BCH 3033L (Biology majors) or CHM 2211/CHM 2211L and CHM 3410 or CHM 3400C (Chemistry majors).  
Co-requisite: BCH 3034L

Builds on the knowledge gained in BCH 3033 or CHM 2210/CHM 2211 which deals with biological membranes and the anabolic and catabolic pathways of the major biological macromolecules. Material and supply fee will be assessed for corresponding lab.

**BCN - BUILDING CONSTRUCTION**

**BCN 2272  Blueprint Reading**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

The reading of construction blueprints is a foundational skill in construction. All construction professionals, regardless of specific profession, must know how to read blueprints. Course provides foundational knowledge and enough practice at reading blueprints to give a basic understanding as well as the requirements for the GC Exam. Students are required to purchase a set of scales: architectural and engineering.
BCN 2405  Statics and Strength of Materials  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Analysis and strength of structural elements for buildings, bridges and specialized structures that utilize steel and timber and concrete. Covers the statics of particles, rigid bodies, friction, strengths of materials such as wood, steel and concrete.

Professional Accreditation Exam.

BCN 3281C  Construction Survey and Building Layout  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Application of surveying skills required in the field of construction, including building layout, indirect determination of elevation and distance, referencing, establishment of grade, and topographic mapping. Instruments used will include transit and automatic level. Credit cannot be received for both BCN 3281C and BCN 3282C.

BCN 3502  Plumbing and Drainage  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Includes water demand design, refuse systems, codes, distribution systems, drainage principles, drainage design, storm drainage systems and community and private sewage disposal. Methods of water treatment and cost estimating are discussed. Principles of hydraulics and pneumatics and the installation of plumbing and drainage systems are discussed.

BCN 3561  Construction Mechanics I  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Introduces building mechanical and electrical system basics and related equipment. Areas of study included are heating, ventilating, air conditioning (HVAC), plumbing and piping systems, fire protection, electrical equipment and systems, electrical design and lighting.

BCN 3590  Sustainable Construction  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Sustainable construction knowledge is fast becoming a requirement in construction-related industries. Organizations and resources available to prepare and apply the practices, initiatives, materials, and theories of the practices of green building will be explored. Preparatory lectures for the LEED.

BCN 3731  Construction Safety  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Principles of safety in typical industrial and construction environments.

BCN 3762  Building Codes  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

An on-line course that covers the general requirements of the Florida Building Code for commercial construction, based on occupancy classification and construction type.

BCN 3767  CDT Prep Course: Construction Documents  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  


BCN 4431  Structures  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Prerequisite: BCN 2405  

Analysis and design of structural elements for buildings, bridges and specialized structures which utilize steel and timber. Includes the evaluation of beam sheer, deflection, bearing and moment, plus column behavior, along with their connectors for both steel and timber, including laminates and plywood.

BCN 4461  Soils, Concrete, and Masonry  
Department: Engineering and Computer Technology  
3.0 sh (may be repeated for up to 0.0 sh of credit)  

Prerequisite: BCN 4431  

Analysis and design of concrete elements as related to construction, including forms, formwork design and form materials. Examination of reinforced concrete strength design methods as well as codes and safety as they apply to concrete structures.

BCN 4564  Construction Mechanics II  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Prerequisite: BCN 3561  

Examination of heating, ventilating, air conditioning (HVAC), plumbing and piping systems, fire protection, electrical equipment and systems, electrical design and lighting. A construction site visit is included.

BCN 4701  Construction Administration  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Overview of the construction industry and professional requirements of management, administration and project management in construction environments. Consideration of information required to sit for the contractor's examination.

BCN 4720C  Scheduling  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  

Prerequisite: BCN 4701 and MAN 3583
Scheduling for construction project management is a critical skill in construction. An overview of scheduling techniques, applications, and software packages available; Primavera, a scheduling software package, will be used.

**BCN 4940 Construction Internship/Senior Project**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Field-based experience where students work in real-world situations with industry professionals. Permission is required.

**BOT - BOTANY**

**BOT 1801 Introduction to Plant Science**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Survey of economically important plants, especially those used for food, lumber, medicines, fibers, dyes, or certain extracts. Special topics discussed include plant propagation, origins of agriculture, genetic engineering, plant management and conservation, folk medicine, tissue culture, and ornamental plants. (General Studies Course: NS/LEC)

**BOT 2010 General Botany**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: BOT 2010L

Introduction to the basic concepts which apply to all plants including cell theory, biosynthetic processes, physiological response, development and reproduction, as well as consideration of plant morphology, systematics and evolution. Material and supply fee will be assessed for corresponding lab. (General Studies Course: NS/LEC)

**BOT 3601 Plant Ecology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: PCB 4043  
Co-requisite: BOT 3601L

Terrestrial vegetation will be investigated from three perspectives: geographic distribution, plant communities and individual species ecology. Plant communities of the Southeastern U.S. will receive special emphasis through lectures, an intensive field study, local field work and an optional extended field trip. Several contrasting theories of the plant community will be explored and tested. Material and supply fee will be assessed for corresponding lab.

**BOT 4374 Plant Developmental Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010  
Co-requisite: BOT 4374L

Examines the succession of changes that occurs in plants as they progress from a simple embryo to a complex mature plant and through senescence. Plant growth, differentiation, organogenesis, morphogenesis, and environmental influences such as light, temperature, and gravity will be explored emphasizing the cellular and molecular events that control developmental processes. The accompanying laboratory features experiments selected to demonstrate and reinforce important principles discussed in lecture. Offered concurrently with BOT 5376; graduate students will be assigned additional work. Material and Supply fee will be assessed to corresponding lab.

**BOT 4404 Aquatic Botany**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: BOT 4404L

Morphology, taxonomy, physiology and ecology of aquatic plants, especially freshwater and marine algae. Material and supply fee will be assessed for corresponding lab.

**BOT 4406 Marine Algae**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010; BOT 4503 recommended.  
Co-requisite: BOT 4406L

Physiology, ecology, reproduction, and taxonomy of marine algae categorized as phytoplankton, periphyton, and seaweeds. Experimental evidence for effects of sea environment on algal abundance, diversity, distribution, and competition and direct experience with field and lab techniques, data analysis and manuscript writing. Electronic enhancement used. Material and supply fee will be assessed for corresponding lab. Offered concurrently with BOT 5407; graduate students will be assigned additional work.

**BOT 4503 Plant Physiology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010 or ZOO 1010  
Co-requisite: BOT 4503L

Examines the basic physiological and biochemical processes that determine and govern plant function. Topics include photosynthesis, mitochondrial metabolism, energetics, transport systems, water relations, cell walls, phytohormones, gene expression, and selected aspects of secondary plant metabolism. The accompanying laboratory features experiments selected to demonstrate and reinforce important principles discussed in lecture. Offered concurrently with BOT 5506; graduate students will be assigned additional work. Material and supply fee will be assessed for corresponding lab.

**BOT 4712 Plant Taxonomy and Evolution**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: BOT 4712L

An in-depth analysis of the evolutionary origins and taxonomic radiation of land plants from both diagnostic and theoretical perspectives. Local field trips will be
required. Each student will be expected to submit a collection detailing the taxonomic categories and outlining the techniques and tools mastered in the process. A three-day field trip may be offered. Material and Supply Fee will be assessed for corresponding lab. Offered concurrently with BOT 5715; graduate students will be assigned additional work.

**BOT 4734 Plant Biotechnology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010  
Co-requisite: BOT 4734L

Provides students with a foundation in the molecular biology and genetic manipulation of plants. Model plant systems are used to illustrate current concepts and methodologies used in a modern plant biotechnology laboratory. Case studies illustrate commercial applications of products derived from plant biotechnology and introduce students to ethical issues arising from the use of plant biotechnology. The accompanying laboratory provides students with the opportunity to perform basic manipulations required in a plant biotechnology laboratory and reinforces the principles presented in lecture. Material and supply fee will be assessed for corresponding lab. Offered concurrently with BOT 5735; graduate students will be assigned additional work.

**BOT 4850 Medicinal Botany**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010

Pharmacognosy, the knowledge of drugs, grew out of the old herbal remedies passed down by tradition. Plant natural products continue to form the basis of many new therapeutic treatments in modern and alternative medicines. Provides a survey of phytochemicals that have proven useful for improving human health beyond the basic use of plants as a food source. Offered concurrently with BOT 5852 graduate students will be assigned additional work.

**BOT 5376 Plant Developmental Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010  
Co-requisite: BOT 5376L

Examines the succession of changes that occurs in plants as they progress from a simple embryo to a complex mature plant and through senescence. Plant growth, differentiation, organogenesis, morphogenesis, and environmental influences such as light, temperature, and gravity will be explored emphasizing the cellular and molecular events that control developmental processes. The accompanying laboratory features experiments selected to demonstrate and reinforce important principles discussed in lecture. Offered concurrently with BOT 4734; graduate students will be assigned additional work. Material and Supply fee will be assessed for corresponding lab.

**BOT 5407 Marine Algae**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: BOT 5407L

Physiology, ecology, reproduction, and taxonomy of marine algae categorized as phytoplankton, periphyton, and seaweeds. Experimental evidence for effects of sea environment on algal abundance, diversity, distribution, and competition and direct experience with field and lab techniques, data analysis and manuscript writing. Portion electronically enhancement used. Evaluation of scientific literature expected. Material and supply fee will be assessed for corresponding lab. Offered concurrently with BOT 4406; graduate students will be assigned additional work.

**BOT 5506 Plant Physiology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010 or ZOO 1010  
Co-requisite: BOT 5506L

Examines the basic physiological and biochemical processes that determine and govern plant function. Topics include photosynthesis, mitochondrial metabolism, energetics, transport systems, water relations, cell walls, phytohormones, gene expression, and selected aspects of secondary plant metabolism. The accompanying laboratory features experiments selected to demonstrate and reinforce important principles discussed in lecture. Offered concurrently with BOT 4503; graduate students will be assigned additional work. Material and supply fee will be assessed for corresponding lab.

**BOT 5735 Plant Biotechnology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010  
Co-requisite: BOT 5735L

Provides students with a foundation in the molecular biology and genetic manipulation of plants. Model plant systems are used to illustrate current concepts and methodologies used in a modern plant biotechnology laboratory. Case studies illustrate commercial applications of products derived from plant biotechnology and introduce students to ethical issues arising from the use of plant biotechnology. The accompanying laboratory provides students with the opportunity to perform basic manipulations required in a plant biotechnology laboratory and re-enforces the principles presented in lecture. A material and supply fee will be assessed for corresponding lab. Offered concurrently with BOT 4734; graduate students will be assigned additional work.

**BOT 5852 Medicinal Botany**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010

Pharmacognosy, the knowledge of drugs, grew out of the old herbal remedies passed down by tradition. Plant natural products continue to form the basis of many new
therapeutic treatments in modern and alternative medicines. Provides a survey of phytochemicals that have proven useful for improving human health beyond the basic use of plants as a food source. Offered concurrently with BOT 4850; graduate students will be assigned additional work.

BSC - BIOLOGICAL SCIENCES

BSC 1005   General Biology for Non-Majors
Department: Biology
3.0 sh (may not be repeated for credit)

Survey of abiotic and biotic principles as they apply to basic structural and functional topics at the cellular, organismal, population and community levels; and the application of these principles to issues of current interest. (General Studies Course: NS/LEC)

BSC 1005L  General Biology Laboratory for Non-Majors
Department: Biology
1.0 sh (may not be repeated for credit)

Lab correlating with BSC 1005. Material and Supply Fee will be assessed. (General Studies Course: NS/LAB)

BSC 1050   Fundamentals of Ecology
Department: Biology
3.0 sh (may not be repeated for credit)

Intended for non-majors who have an interest in nature and how they interact with nature. Gives general overview of ecological principles and how these principles influence the outside world around us. Imbedded are several activities that are associated with each chapter. The activities were developed so that the student will gain a respect for ecology as well as show how ecological principles affect your daily life. (General Studies: Natural Sciences, Lecture).

BSC 1085   Anatomy and Physiology I
Department: Biology
3.0 sh (may not be repeated for credit)

General introduction to form and function of the human body. Review of basic anatomical/physiological attributes of integumentary, skeletal, muscular, nervous and sensory organ systems. Designed for students with little or no previous anatomy or physiology experience. Lab optional. (General Studies Course: NS/LEC)

BSC 1085L  Anatomy and Physiology I Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Co-requisite: BSC 1085

Optional lab associated with course. Anatomical dissection and experimental physiology exercises that enhance understanding of human form and function. Exercises parallel topics presented in the lecture series. (General Studies Course: NS/LAB) Material and supply fee will be assessed.

BSC 1086   Anatomy and Physiology II
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BSC 1085

Continuation of Anatomy and Physiology I. Reviews basic anatomical/physiological attributes of endocrine, cardiopulmonary, digestive, reproductive and immune systems. Lab optional. (General Studies Course: NS/LEC)

BSC 1086L  Anatomy & Physiology II Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Prerequisite: BSC 1085, BSC 1085L, BSC 1086
Co-requisite: BSC 1086

Optional lab associated with course. Anatomical dissections and experimental physiology exercises that enhance understanding of human form and function. Exercises parallel topics presented in the lecture series. (General Studies Course: NS/LAB) Material and supply fee will be assessed.

BSC 2311   Introduction to Oceanography and Marine Biology
Department: Biology
3.0 sh (may not be repeated for credit)

An introduction to the chemical, physical and geological features of the world ocean and the major groups of living marine organisms that inhabit it. Physical chemical and biological interrelationships will be emphasized. Credit not granted toward a major in Biology. (General Studies Course: NS/LEC)

BSC 2311L  Introduction to Oceanography and Marine Biology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Prerequisite: BSC 2311
Co-requisite: BSC 2311

Lab correlating with BSC 2311. Credit not granted toward a major in Biology. (General Studies Course: NS/LAB) Material and supply fee will be assessed.

BSC 3401C Introduction to Forensic Biology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BSC 1005

Students will be exposed to biological evidence they are likely to encounter in their professional activities as a criminal investigator and introduced to some of the techniques used to analyze biological materials. Topics include hair and fiber, blood/body fluid, pollen, pigments, insects, and DNA analysis. Mock crime scenes will be used to introduce various topics and emphasize the need to properly collect and preserve physical evidence in a manner that will permit the laboratory to extract as much additional information as possible from the material. Not open to Biology majors as part of their degree program. Material and Supply fee will be assessed (pending approval).
BSC 3948 Service Learning Field Study II
Department: Biology
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 6-8 hours per week must be done at the field site per semester hour of credit. Permission is required.

BSC 3949 Cooperative Education
Department: Biology
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education) Permission of director of Cooperative Education is required. Graded on satisfactory/unsatisfactory basis only.

BSC 4XXX Climate Change Biology
Department: Biology
3.0 sh (may not be repeated for credit)

Natural processes and anthropogenic activities that are key forces in initiating and determining changes in Earth's environment on regional and global scales. An overview of Earth's dynamic environmental history relative to the biosphere, including methods used to reconstruct past climates and detect current trends; apparent and potential impacts of recent climate change and ozone depletion on organisms and ecosystems with perspectives on future predictions and modeling efforts. Offered concurrently with BSC 5XXX (Climate Change Biology); graduate students will be assigned additional work.

BSC 4XXX Climate Change Biology
Department: Biology
3.0 sh (may not be repeated for credit)

BSC 4263 Biological Oceanography
Department: Biology
3.0 sh (may not be repeated for credit)

Biota of the oceans, including systematics, special morphological adaptations, physiology, natural history and zoogeography of plankton and nekton. Relationship between biota and the physiochemical properties of the pelagic realm. Offered concurrently with BSC 5265; graduate students will be assigned additional work.

BSC 4303 Biogeography
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BOT 2010, BOT 2010L or ZOO 1010, ZOO 1010L.

Relates the principles of taxonomy, ecology and evolution to the distribution of plants and animals. Codes of taxonomic nomenclature and the processes of describing species and ranges, species concepts and speciation, paradigms of constructing phylogenies, a review of the geologic ages of the earth, modern terrestrial and oceanic biodiversity and biogeographic provinces and human impact on species extinctions and introductions. Offered concurrently with BSC 5305; graduate students will be assigned additional work.

BSC 4430 Ethical Issues in Biotechnology
Department: Biology
3.0 sh (may not be repeated for credit)

Designed for Senior and Graduate students. It provides an opportunity for students to interweave philosophical and biological principles on the ethical issues involved in Biotechnology. A major concern through the use of various clinical illuminators and laboratory experience is the application of theory to practice. Offered concurrently with BSC 5438; graduate students will be assigned additional work.

BSC 4434 Introduction to Bioinformatics
Department: Biology
3.0 sh (may not be repeated for credit)

A molecular renaissance in biology has produced a wealth of sequence and three-dimensional structure databases. "Mining" of these data with various computational methods to obtain useful information is an emerging interdisciplinary area of study. Students will review structure, function and evolution of proteins and nucleic acids as well as the latest computational methods for retrieval and interpretation of this bioinformation. Offered concurrently with BSC 5459; graduate students will be assigned additional work.

BSC 4854 Bioterrorism
Department: Biology
3.0 sh (may not be repeated for credit)

Biological weapons employed against man (emphasis), animals and plants will be discussed during the semester. The major biological agents targeted for use as weapons against humans will be dealt with in detail including the various clinical forms induced by exposure to the agents, prophylaxis and treatment for the resulting diseases and the primary routes of dissemination of the agents studied. The class will cover the potential for biowarfare/bioterrorist
acts, how destruction is produced, and what countries/groups have access to sufficient bioagent or the capacity for producing large quantities of biological agents for use as a weapon. Wargames in which bioagents are employed, including casualty estimates and socioeconomic impact, will be discussed and played out. Government preparedness to deal with biowarfare/bioterrorism will be addressed with emphasis on plans for surveillance and response. Offered concurrently with BSC 5856; graduate students will be assigned additional work.

**BSC 4949   Cooperative Education**  
Department: Biology  
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Must be a master level student and permission of director of Cooperative Education is required.

**BSC 5XXXX   Climate Change Biology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Natural processes and anthropogenic activities that are key forces in initiating and determining changes in Earth's environment on regional and global scales. An overview of Earth's dynamic environmental history relative to the biosphere, including methods used to reconstruct past climates and detect current trends; apparent and potential impacts of recent climate change and ozone depletion on organisms and ecosystems with perspectives on future predictions and modeling efforts. Offered concurrently with BSC 4XXX (Climate Change Biology); graduate students will be assigned additional work.

**BSC 5XX0   Climate Change Biology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Natural processes and anthropogenic activities that are key forces in initiating and determining changes in Earth's environment on regional and global scales. An overview of Earth's dynamic environmental history relative to the biosphere, including methods used to reconstruct past climates and detect current trends; apparent and potential impacts of recent climate change and ozone depletion on organisms and ecosystems with perspectives on future predictions and modeling efforts. Offered concurrently with BSC 4XX0 (Climate Change Biology); graduate students will be assigned additional work.

**BSC 5265   Biological Oceanography**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: BSC 5265L

Biota of the oceans, including systematics, special morphological adaptations, physiology, natural history and zoogeography of plankton and nekton. Relationship between biota and the physicochemical properties of the pelagic realm. Required lab. Offered concurrently with BSC 4263; graduate students will be assigned additional work.

**BSC 5305   Biogeography**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Relates the principles of taxonomy, ecology and evolution to the distribution of plants and animals. Codes of taxonomic nomenclature and the processes of describing species and ranges, species concepts and speciation, paradigms of constructing phylogenies, a review of the geologic ages of the earth, modern terrestrial and oceanic biodiversity and biogeographic provinces and human impact on species extinctions and introductions. Offered concurrently with BSC 4303; graduate students will be assigned additional work.

**BSC 5438   Ethical Issues in Biotechnology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Designed for Senior and Graduate students. It provides an opportunity for students to interweave philosophical and biological principles on the ethical issues involved in Biotechnology. A major concern through the use of various clinical illuminators and laboratory experience is the application of theory to practice. Offered concurrently with BSC 4430; graduate students will be assigned additional work.

**BSC 5459   Introduction to Bioinformatics**  
Department: Biology  
3.0 sh (may not be repeated for credit)

A molecular renaissance in biology has produced a wealth of sequence and three-dimensional structure databases. "Mining" of these data with various computational methods to obtain useful information is an emerging interdisciplinary area of study. Students will review structure, function and evolution of proteins and nucleic acids as well as the latest computational methods for retrieval and interpretation of this bioinformation. Offered concurrently with BSC 4434; graduate students will be assigned additional work.

**BSC 5856   Bioterrorism**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Biological weapons employed against man (emphasis), animals and plants will be discussed during the semester. The major biological agents targeted for use as weapons against humans will be dealt with in detail including the various clinical forms induced by exposure to the agents, prophylaxis and treatment for the resulting diseases and the primary routes of dissemination of the agents studied. The class will cover the potential for biowarfare/bioterrorist acts, how destruction is produced, and what
countries/groups have access to sufficient bioagent or the capacity for producing large quantities of biological agents for use as a weapon. Wargames in which bioagents are employed, including casualty estimates and socioeconomic impact, will be discussed and played out. Government preparedness to deal with biowarfare/bioterrorism will be addressed with emphasis on plans for surveillance and response. Offered concurrently with BSC 4854; graduate students will be assigned additional work.

BSC 6002L Contemporary Laboratory Skills
Department: Biology
4.0 sh (may not be repeated for credit)

A review of contemporary laboratory protocols and techniques necessary for the modern biologist to succeed in the professional, academic, or intellectual biology community. Provides students with a theoretical understanding of various techniques, their application, and the opportunity to master basic essential techniques in the laboratory. Topics include good laboratory practices, cell culture techniques, nucleic acid manipulation, macromolecular separation and detection, DNA analysis, chromatographic separations, spectrophotometry, microscopy, and radioisotope usage. Material and Supply Fee will be assessed.

BSC 6018 Instructional Methods in Biology
Department: Biology
3.0 sh (may not be repeated for up to 6.0 sh of credit)

Students in the post-secondary track of the MST in Biology degree must complete 6sh of this course. During the first semester, the student will serve as Teaching Assistant and will design, present and orchestrate at least six laboratory exercises and will design and correct all lab quizzes and exams. During the second semester the student will serve as Instructor of Record and will be responsible for design and execution of all lab exercises, lab lectures, quizzes, exams, and grading, and will design and present three lectures in the lecture section of the course. Permission is required.

BSC 6329 Coastal Studies Seminar
Department: Biology
1.0 sh (may not be repeated for credit)

Capstone seminar in coastal studies. Provides independent study and interdisciplinary experience.

BSC 6415 Pharmaceuticals: Development, Manufacturing and Testing
Department: Biology
3.0 sh (may not be repeated for credit)

Provides an understanding of the development, manufacturing and testing of pharmaceuticals. The drug development cycle, basic experimental design in the pharmaceutical sciences, FDA issues related to pharmaceuticals, regulations and reports in the development/manufacturing/testing of pharmaceuticals, project management in clinical trials and standards for postapproval changes in pharmaceuticals will be covered.

BSC 6840 Professional Development in Biology
Department: Biology
3.0 sh (may not be repeated for credit)

A review of contemporary protocols, techniques, and methods needed to succeed in the professional, academic, or intellectual biology community. Topics include 1) organization of the professional and academic biology environment, 2) reading, interpreting, organizing and publishing biological literature, 3) biological project development, presentation, and funding, 4) locating and securing positions in the biological sciences.

BSC 6841 Advances in Biomedical Sciences
Department: Biology
3.0 sh (may not be repeated for credit)

Covers current regional, state, national and international advances in biomedical sciences and implications for current and future health care. Lectures cover recent topics in this area followed by expansion of the information through written assignments for students. Each student will be expected to research through primary literature a series of selected topics and provide a report which will include an assessment of the impact of these discoveries on health care and the potential for fueling additional advancements in the biomedical sciences. Permission is required.

BSC 6941 Internship in Biomedical/Pharmaceutical Industry
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: HSC 6000

The student will be placed with a regional biotech/biomed/pharmaceutical company where they will be assigned to a lower or middle-level administrator and be engaged in the daily conduct of business in the industry. The industry mentor, in consultation with the faculty advisor, will assign a specific project to the student which engages information from one or more of the topics covered in the Professional Development course which must be completed in the time allotted. The student will be required to produce a written report describing their project and the project outcome in which they draw and defend conclusions and make and defend recommendations. Student performance will be assessed by the industry mentor in cooperation with the faculty advisor.

BSC 6971 Thesis
Department: Biology
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

BUL - BUSINESS LAW

BUL 3130 Legal Environment of Business
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Background of law and legal environment of business, including administrative, social, political and ethical aspects. Coverage of law includes contracts, sales under Uniform Commercial Code, negotiable instruments and personal and real property.

BUL 4602 Legal Fundamentals of Healthcare and Public Health  
Department: Accounting & Finance  
3.0 sh (may be repeated for up to 6.0 sh of credit)

An overview of the laws most affecting the provision of healthcare and public health practices. The legal basis for government involvement in the public's health is examined with an analysis public health authority. A general overview of the laws controlling the provision of private sector healthcare including industry and professional regulation, prohibited payment schemes, Bioethics, end-of-life issues, informed medical consent, and patient privacy. Offered concurrently with BUL 5605; graduate students will be assigned five review articles in the subject area and tested separately over this material. In addition, graduate students will be assigned a topic on legal issues in public health which they will present before the class for discussion. They will provide conclusions and recommendations related to this topic and defend their position.

BUL 5605 Legal Fundamentals of Healthcare and Public Health  
Department: Accounting & Finance  
3.0 sh (may be repeated for up to 6.0 sh of credit)

An overview of the laws most affecting the provision of healthcare and public health practices. The legal basis for government involvement in the public’s health is examined with an analysis public health authority. A general overview of the laws controlling the provision of private sector healthcare including industry and professional regulation, prohibited payment schemes, Bioethics, end-of-life issues, informed medical consent, and patient privacy. Offered concurrently with BUL 4602; graduate students will be assigned five review articles in the subject area and tested separately over this material. In addition, graduate students will be assigned a topic on legal issues in public health which they will present before the class for discussion. They will provide conclusions and recommendations related to this topic and defend their position.

BUL 5831 Commercial Law  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: BUL 3190

Study of selected topics in law pertaining to business transactions, business environment and associations, and financial securities.

CAP - COMPUTER APPLICATIONS (FOR COMPUTER SCIENTISTS)

CAP 3XX0C Game Design (Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)

Introduction to basic principles of Game Design including history of game types, game interfaces, structure of games, importance of story line, dramatic elements, character development, conceptulizing a game, prototyping, play testing, fun and accessibility and game development life cycle.

CAP 3028 Introduction to Computer Game Programming (Graphic Symbols and Animations)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CGS 2570

Design and implementation of various elements of computer game programming with popular commercial software. Includes creation and manipulation of graphics and text symbols which include masking, transformations, use of different types of animations such as frame by frame animation, shape tweening, motion tweening and streamline animation to promote visually attractive movie clips. Upon completion of the course, students will be able to design and develop an interactive adventure game.

CAP 4XX0C 3D Modeling and Animation (Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Any programming course

Introduction to basic principles of 3D modeling an animation. Students will use popular commercial software to create 3D models and animation. Students will be introduced to aspects of 3D modeling and animation which include working with objects, models, textures, lighting, particle effects and rendering. Permission is required.

CAP 4029 Game Programming 2  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CGS 3523, CGS 3464 (or any programming course), and CAP 3028

Design and implementation of various elements of 3D computer game programming with popular commercial software. Includes creation, manipulation, and rendering of 3D graphics and text symbols. Object oriented design of games, GUI for games, and role of finite state machines in game development will be discussed. A discussion on game modding will also be included.

CAP 4401 Introduction To Digital Image Processing  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3530 and either MAC 2311 or MAC 2233.
Basic Methods for digitizing, storing, processing and displaying images. Computational procedures for image enhancement, restoration, coding and segmentation.

**CAP 4601 Artificial Intelligence**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4XX0 (Data Structures and Algorithms II) and COP 4331

Introduction to Artificial Intelligence principles and techniques. Students will learn about core AI techniques for solving complex problems, including search strategies, knowledge-based techniques, and agent-based systems. Overview of AI topics such as intelligent agents, machine learning, as well as AI applications.

**CAP 4730 Computational Structures in Computer Graphics**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3530 and either MAC 2311 or MAC 2233.

Introductory concepts and topics in computer graphics. Graphic input and output devices, coordinate systems, output primitives, pattern filling, fractal graphics, 2D and 3D transformations, perspective and orthographic projection, surface modeling.

**CAP 4770 Data Mining**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4710

Exposes students to data mining concepts and techniques and different data mining software. Covers data preprocessing and cleaning, concept hierarchy generation, attribute relevance analysis, association rule mining and decision tree induction. Offered concurrently with CAP 5771; graduate students will be assigned additional work.

**CAP 5600 Introduction to Artificial Intelligence**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4020, COT 4400

Introduction to basic Artificial Intelligence theories and methods for solving complex and difficult problems using computers; goal-oriented procedures, search problems, knowledge representation and machine learning. Topics will include intelligent systems such as expert systems, intelligent agents and robots. Will be conducted within a cognitive science framework.

**CAP 5771 Data Mining**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4710 or COP 5725

Exposes students to data mining concepts and techniques and different data mining software. Covers data preprocessing and cleaning, concept hierarchy generation, attribute relevance analysis, association rule mining, decision tree induction, bayesian classification and prediction, and cluster analysis. Offered concurrently with CAP 4770; graduate students will be assigned additional work. Students who have taken CAP 4770 cannot earn credit for this course.

**CAP 5837 Computer Simulation and Modeling**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023 or STA 4321; COP XXXX (Any Course in Programming).

Application of discrete event system simulation to the solution of complex problems. Techniques of modeling real world events through probability and logic. Mathematical basis for random variable generation and statistical analysis of model reliability. Comparison and application of several simulation languages as well as simulating events using typical computer languages.

**CBH - COMPARATIVE PSYCHOLOGY AND ANIMAL BEHAVIOR**

**CBH 5255 Comparative Behavior and Cognition**  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Comparison of behavior and cognition across a broad range of animal species. Includes phenomena, principles, mechanisms, theories, and research techniques. Applications of evolutionary theory emphasized and implications for humans explored. Some lab/field work may be required.

**CCJ - CRIMINOLOGY AND CRIMINAL JUSTICE**

**CCJ 2002 Survey of Crime and Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Provides an introduction to the issues of crime and justice in the United States. Discusses the complexities of studying crime and evaluates the role of various criminal justice subsystems. (General Studies Course: SS/BEH)

**CCJ 2948 Service Learning Field Study I**  
Department: Criminal Justice and Legal Studies  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 6-8 hours per week must be done at the field site per semester hour of credit. Permission is required.
CCJ 3014  Criminology  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: CCJ 3024  
Co-requisite: CCJ 3024  
Examine the causes, types, and patterns of crime in society. Major schools of thought and current research are introduced, compared, and contrasted in the study of crime and its social context.

CCJ 3024  The American Criminal Justice System  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Introductory analysis of crime and the criminal justice system. Topics include crime, the law, policing, courts, and corrections. The role of the social, legal, and political environments is also central to the course.

CCJ 3060  Moral Issues in Criminal Justice  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Identification to the application of moral concepts and theories to the field of crime and criminal justice. Includes an introduction to a variety of ethical systems. Focuses on why it is important to study ethics in criminal justice and how to think about decision-making and policy-making from an ethical perspective. Case studies are used to help students understand various ethical applications to real world settings.

CCJ 3450  Criminal Justice Management and Organization  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Acquaints students with the basic management processes affecting criminal justice agencies, develops the student's ability to analyze management problems and apply effective interventions to those problems in police departments, courts, and corrections agencies.

CCJ 3654  Substance Abuse and the Offender  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Addresses the biological, psychological, and social elements of substance abuse and treatment for defendants within the criminal justice system. Provides a comprehensive critical analysis of the social and psychological issues of substance abuse including theories of causation and treatment.

CCJ 3666  Victimology  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
The study of the interrelationships between crime, criminals, victims, and the criminal justice system. Areas of emphasis include victims rights, restorative justice, as well as the psychological, financial, and medical needs and problems of the victim.

CCJ 3678  Race, Gender, Ethnicity, and Crime  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Analysis of the demographic state of affairs in criminal justice in the United States. Designed to elicit discussion regarding the interrelationships between race, gender, ethnicity, and the criminal justice system. Meet Multicultural Requirement.

CCJ 3691  Sex Offenses and the Offender  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Comprehensive overview of psychological, sociological and legal issues related to sex offenses. Additionally, the sexual offenders and different typologies of the sex offender will be discussed.

CCJ 3948  Service Learning Field Study II  
Department: Criminal Justice and Legal Studies  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)  
Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 6-8 hours per week must be done at the field site per semester hour of credit. Permission is required.

CCJ 4002  Contemporary Issues in Criminal Justice  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Examines the nature and extent of crime in modern Western society. Emphasis placed on issues selected from, but not limited to, emerging patterns of violence, organized crime, white-collar crime, victimless crime, corruption, and those crime strategies deemed appropriate in a democracy.

CCJ 4036  Behavioral Science and the Law  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Addresses topics in the field of forensic psychology, public policy and the law. Selected issues will include: competency to precede, insanity at the time of the alleged offense, malingering, psychopathy, domestic violence, prediction of violence, false confession/police deception, sexual violence, civil commitment, sexual predator laws, including the Jimmy Ryce Act.
**CCJ 4075  Crime Analysis**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: CCJ 3024  
Co-requisite: CCJ 3024  
Introduces students to the analytical processes of identifying crime trends and patterns, forecasting future events, identification of suspects and use of crime data to assist law enforcement officers. Also reviews other key concepts of investigative, intelligence and operational analysis.

**CCJ 4107  Crime and Public Policy**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
An introduction to the public policy making process. Offers an overview of the formation, implementation, quantitative, and qualitative evaluation, and ethical aspects of policy making.

**CCJ 4141  Restorative Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Introduces the philosophy of restorative justice. Students critically analyze and compare retributive justice with restorative justice. Explores various restorative justice methodologies and evaluation of those methodologies. Hands on instruction in the use of restorative practices will be given.

**CCJ 4239  Criminal Investigation**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: CCJ 3024  
Co-requisite: CCJ 3024  
An introduction to criminal investigation. Topics will include investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences and case and trial preparation.

**CCJ 4391  Special Topics in Criminal Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
The study of special issues in criminal justice. Subject matter will vary each semester to reflect an in-depth study of particular issues (e.g. gangs) or fields of criminology (e.g. corrections and theories of punishment) being examined. This includes grounding course content in criminological theory, as well as related theoretical frameworks.

**CCJ 4501  Juvenile Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Examines the nature and extent of delinquency in the United States and the system response to juvenile crime.  
Particular attention is given to theoretical explanations of juvenile delinquency and examination of how politics, courts, and correctional agencies respond to juvenile offenders, and the effectiveness of these responses.

**CCJ 4610  Criminal Behavior**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Examines the biological and psychological models that have been developed to explain criminal behavior. Emphasis on research associated with these models and comparisons with the sociological explanations dominant in criminology.

**CCJ 4644  White Collar Crime**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Considers the question "what is white-collar crime?" and the implications associated with enforcement of laws related to white-collar criminality, investigation and prosecution of such offenses and sentencing of white-collar offenders. Various forms of white-collar crime will be examined and illustrated through case studies and research, including estimates of cost, victim and offender profiles, and legal issues. Examines theoretical explanations for white-collar crime and questions of corporate liability.

**CCJ 4700  Research Design in Criminal Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: CCJ 3024  
Designed to give students an understanding of the basic principles and practices of empirical research as they are practiced in criminal justice and to enhance students' critical thinking skills with respect to criminal justice programs and proposals. (Gordon Rule Course: Wrtg).

**CCJ 4701  Data Analysis in Criminal Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: CCJ 4700  
An introduction to some of the major data analysis techniques currently in use among social scientist. Connects research design and methodology with statistical applications. Students will use SPSS statistical software to create databases and analyze data.

**CCJ 4940  Criminal Justice Internship**  
Department: Criminal Justice and Legal Studies  
1.0-6.0 sh (may be repeated for up to 9.0 sh of credit)  
Internship in field of criminal justice intended to give field observation and experience. Permission of undergraduate coordinator and 3-6 sh career experience required. Graded on satisfactory/unsatisfactory basis only.
CCJ 5006 Criminal Justice Administration
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Focuses on the principles of organization, administration, and function of criminal justice agencies. These agencies include law enforcement, the courts, and corrections. Includes an examination of management approaches and problems in criminal justice, including the planning and evaluation techniques and the use of information systems.

CCJ 5018 Crime and Public Policy
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Analysis of various policy initiatives designed to reduce the level of crime. Applies elements of criminological theory and research methods to critically evaluate the effectiveness of policies.

CCJ 5496 Critical Analysis of Justice Administration
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

A detailed survey of the government agencies involved in the administration of the American criminal justice system. An overview of the processes of the justice system from entry to exit of criminal defendants. Evaluation of organizational performance in justice agencies and the critical analysis of the public policies they promulgate.

CCJ 6061 Criminological Theory
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Examines criminological theories with emphasis on the origins and applications of relevant theoretical approaches to crime and criminally deviant behavior. Addresses theoretical concepts and propositions of most (though not all) of the major criminological theories, the related empirical research that has tested these theories, and the corresponding policy implications.

CCJ 6704 Criminal Justice Research Methods and Data Analysis
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Covers issues related to research methods and data analysis as they are applied in the field of criminal justice and criminology. Lectures and discussions will be used to help students understand what constitutes scientifically acceptable inquiry and how to conduct empirical research. Also examines statistical concepts as they are used for criminal justice and other social science research.

CCJ 6910 Applied Research Project I
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)
Prerequisite: CCJ 6704

The applied research project is a capstone course that gives students the opportunity to integrate and apply the knowledge and skills they have learned in the MSA curriculum to an organizational or policy related problem. Students are expected to produce a paper showing evidence that they have mastered the learning outcomes. Before enrolling the student should have completed at least 27-30 hours of MSA coursework including CCJ 6704. Permission is required.

CCJ 6930 Seminar: Special Topics in Criminal Justice
Department: Criminal Justice and Legal Studies
3.0 sh (may be repeated for up to 9.0 sh of credit)

Designed to provide students with specialized knowledge in a particular field of criminal justice such as juvenile justice/corrections or on a cutting edge topic of relevance to criminal justice practitioners such as restorative justice or homeland security.

CCJ 7715 Applied Research Project II
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)
Prerequisite: CCJ 6704 and CCJ 6910

Provides students the opportunity to implement the criminal justice research prospectus designed in CCJ 6910: Applied Research Project I. Students make a virtual or in-person presentation of the findings to the department faculty.

CDA - COMPUTER DESIGN/ARCHITECTURE

CDA 3100 Microprocessor Systems
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 2253 and COT 3100

Introductory microprocessor-based computers, including basic microprocessor architecture, machine language programming, I/O support chips and an introduction to assembler language programming.

CDA 3101 Introduction to Computer Organization
Department: Computer Science
4.0 sh (may not be repeated for credit)
Prerequisite: One computer programming course
Co-requisite: CDA 3101L (Introduction to Computer Organization Lab)

Introduction to the organization and operation of a digital computer including the internal representation of data and instructions, processor design and execution along with bus and I-O subsystems and assembly language programming.

CDA 6158 Advanced Computer Architecture
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CDA 3100
An analysis of the design of modern computer systems including pipelining, array processors, memory hierarchies with caching, bus control and I/O control. Discussion of alternate architectures: tightly and loosely coupled multiple processor systems, single- and multiple-instruction streams. Distributed systems. Illustrations using existing micro, mini, mainframe and parallel computers.

CDA 6415 Advanced Computer Systems
Department: Computer Science
4.0 sh (may not be repeated for credit)

Examines current advancements in computer hardware, the operating systems facilities required for those advances, and the programming practices needed to take advantage of them. Topics include pipelined, hyperthreaded and multicore processors, scheduling algorithms, cache, memory management, and nontraditional hardware. Permission is required.

CEN - COMPUTER ENGINEERING

CEN 3XX0 Software Engineering II (Pending)
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 3022 or COP 3XX2 (Data Structure and Algorithms I); CEN 3031 and CIS 3512.

Small team development of different software components that are then integrated into a complete software system. Emphasis on the later part of the software lifecycle.

CEN 3031 Software Engineering I
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: Any object oriented programming course.

Preparation of software planning, specifications, design, coding, testing and maintenance. Familiarization with the team approach to large software system development with an emphasis on the early part of the software lifecycle.

CEN 4XX0 Systems & Networks I (Pending)
Department: Computer Science
4.0 sh (may not be repeated for credit)
Prerequisite: CDA 3101 and COP 3XX2 (Data Structures & Algorithms I)
Co-requisite: CEN 4XX0L (Systems & Networks I Lab)

The design and implementation of various components of a modern operating system including process and thread management and synchronization, I/O programming and inter-process communication. Internet communication through TCP and UDP sockets, sliding window algorithms, and client/server and peer-to-peer application development.

CEN 4XX0L Systems & Networks I Lab (Pending)
Department: Computer Science
2.0 sh (may not be repeated for credit)
Prerequisite: CDA 3101 and COP 3XX2 (Data Structures and Algorithms I)
Co-requisite: CEN 4XX0 (Systems & Networks I)

Laboratory experiments will illustrate the proper design and implementation of network and system programs using modern programming techniques and tools. Experiments will demonstrate the benefit of good design over hacking, and the usefulness and limits of modern debugging tools.

CEN 4XX1 Systems & Networks II (Pending)
Department: Computer Science
4.0 sh (may not be repeated for credit)
Prerequisite: CEN 4XX0 (Systems & Networks I) and COP 4XX0 (Data Structures and Algorithms II)
Co-requisite: CEN 4XX1L (Systems & Networks II Lab)

This course is a continuation of Systems and Networks I. The operating systems topics of virtual memory and file systems are included. Topics relevant to networking and multiprocessor programming are covered. These include deadlock analysis, networking devices, networking protocol stack structure, congestion and flow control analysis and algorithms, network routing algorithms, and network traffic analysis. The role of security in both operating systems and networks is covered.

CEN 4XX2 Embedded/Wireless Systems (Pending)
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4XX0 (Data Structures & Algorithms II) or COP 4XX1 (Advanced Computer Programming); CEN 3XX0 (Software Engineering II)

Review of concepts and principles related to the development and evolution of embedded and wireless software systems.

CEN 4XX3 Software Engineering Management (Pending)
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CEN 3XX0 (Software Engineering II)

Reviews concepts and principles related to the management of software development and evolution projects.

CEN 4XX4 Cyber-Security Forensics (Pending)
Department: Computer Science
3.0 sh (may be repeated for up to 0.0 sh of credit)
Prerequisite: COP 3XX2 (Data Structures & Algorithms I)

Provides a foundation in forensic evidence collection from electronic devices and the implications of security to users and forensic examiners. Applicable laws; disk and file recovery; bit-stream images; volatile and persistent data; cryptography; privacy and anonymity; tools for collecting evidence and reporting results. Offered concurrently with CEN 5XX0 (Cyber-Security Forensics); graduate students will be assigned additional work. Credit cannot be received in both CEN 4XX4 and CEN 5XX0.
CEN 4400 Introduction to Operations Research  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311 or MAC 2233; STA 2023 or STA 4321.

Introduction to methodology and mathematical techniques of operations research, a scientific approach to problem solving and decision-making for executive management. Topics include linear programming, inventory theory, queuing theory, simulation and PERT-CPM, with emphasis on computer application. Some experience with computer programming is required.

CEN 4721 Human-Computer Interaction  
Department: Computer Science  
3.0 sh (may not be repeated for credit)

Introduces students to the design of the interaction between people and computers. It will give students insight and experience in key issues of HCI design, and will sample different areas related to human-computer interaction. In class and in discussion sections, students will discuss issues and tradeoffs in interaction design, propose effective designs, and evaluate alternative solutions to design problems.

CEN 4910 Undergraduate Computer Science Research  
Department: Computer Science  
1.0-4.0 sh (may be repeated for up to 7.0 sh of credit)

Undergraduate research is conducted with a faculty advisor or mentor. The student's research project is typically based on the faculty mentor's research interests. The mentor meets regularly with the student to make research plans, assess risks associated with the proposed research, and review results. The student is encouraged to take primary responsibility for the project and to make substantial input into its direction. A formal written report or thesis is required upon completion of the course. Permission is required.

CEN 5XX0 Cyber-Security Forensics (Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3XX2 (Data Structures & Algorithms I)

Provides a foundation in forensic evidence collection from electronic devices and the implications of security to users and forensic examiners. Applicable laws; disk and file recovery; bit-stream images; volatile and persistent data; cryptography; privacy and anonymity; tools for collecting evidence and reporting results. Offered concurrently with CEN 4XX4 (Cyber-Security Forensics); graduate students will be assigned additional work. Students cannot receive credit in both CEN 5XX0 and CEN 4XX4.

CEN 5022 Object Oriented Methodologies  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CEN 3031, COP 4601.

Study of selected modern object-oriented methodologies for software analysis, design, and coding. Seminar and practice format involves lectures, readings from the literature, class presentations, and project work. Content varies from semester to semester. Students registering are expected to be able to write simple programs in at least one object-oriented language such as C++, Java, Smalltalk, or Eiffel.

CEN 5720 Computer Human Interfaces  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4601

Fundamental theory and practice of the design, implementation, and evaluation of human computer interfaces. Topics include: principles of design; methods for evaluating interfaces with and without user involvement; techniques for prototyping and implementing graphical user interfaces.

CEN 5915 Graduate Computer Science Research  
Department: Computer Science  
1.0-4.0 sh (may be repeated for up to 4.0 sh of credit)

Graduate research is conducted with a faculty advisor or mentor. The student's research project is typically based on the faculty mentor's research interests. The mentor meet regularly with the student to make research plans, assess risks associated with the proposed research, and review results. The student is encouraged to take primary responsibility for the project and to make substantial input into its direction. A formal written report is required upon completion of the course. Can be used for research leading to master's thesis. Permission is required.

CEN 6015 Software Engineering Project  
Department: Computer Science  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: CEN 6064, CEN 6070, CEN 6075

Capstone course in the masters program in Software Engineering. Normally students take 3sh in each of two consecutive semesters for a total of 6sh. Focuses on the concepts of Software Engineering Process and Software Process Maturity. Lectures and student seminar presentations explore current best practices in these areas. The team project normally involves maintaining and enhancing an existing software system while following a detailed defined software process. Teams usually consist of 12-15 students, with each team member having different responsibilities as defined by the process. Occasionally, special individual projects can be arranged, provided that they are approved by the Department before the beginning of the first semester of registration. Not open to CS specialization graduate students. Permission is required.

CEN 6016 Software Engineering Process  
Department: Computer Science  
4.0 sh (may not be repeated for credit)

Review of current topics and trends in software engineering. Prominent software engineering approaches,
methods, and processes (e.g., CMMI, Agile processes) are examined and compared. Culminates with a detailed study of one specific software engineering process. Departmental permission is required.

CEN 6064 Software Design
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4601

Examination of the design principles/methodologies appropriate for developing complex software systems. Goals include comparative analysis of existing design methods, object-based design paradigms, and the extensions of modern design techniques and principles to the design of software with distributed implementations in mind.

CEN 6070 Software Testing and Verification
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CEN 3031, COP 4601.

Introduction to the main concepts and methods used to produce correct software. Focuses on software quality assurance through systematic software testing. Students learn to create test sets that exercise software to specified coverage standards and to conduct software inspections. Other verification and validation methods selected by the instructor are also introduced.

CEN 6075 Software Specification and Implementation
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CEN 3031, COP 4601.

Study of the concepts and importance of software specification as an essential stage in the development of a software product. Students learn to prepare software specifications using both formal specification techniques and informal text-based specifications that follow a standard model.

CEN 6095 Software Engineering Practice and Tools
Department: Computer Science
4.0 sh (may not be repeated for credit)
Prerequisite: CEN 6016

Practicum course simulating best practices used in the software industry for maintaining software systems. Emphasis on the use of modern software methods and tools. Permission is required.

CEN 6930 Advanced Topics in Computer Software and Engineering
Department: Computer Science
3.0 sh (may not be repeated for credit)

Selected topics in computer software and engineering. Prerequisites will vary according to specific subject material to be covered.

CET - COMPUTER ENGINEERING TECHNOLOGY

CET 3135 Microcontroller Technology
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: CET 2113C

Exploration of a wide range of topics in guiding students through real-time control software and interfacing, concentrating on applications of microcontroller.

CET 3135L Microcontroller Laboratory
Department: Engineering and Computer Technology
1.0 sh (may not be repeated for credit)
Prerequisite: MAC 1105, EET 1015C, EET 1025C, EET 3504C, and CET 3135
Co-requisite: CET 3135

Laboratory for CET 3135 Microcontrollers. Application of microcontrollers in various real-world settings.

CGS - COMPUTER GENERAL STUDIES

CGS 2060 Excursions in Computing
Department: Computer Science
3.0 sh (may not be repeated for credit)

Explore and understand the role of computing in today's highly technological world. Examine the effective and ethical use of computing technology to address general and specialized domains and practice project delivery deadlines involving this technology. Topics include: role of computing, recent advances in computer hardware, system software options, system connectivity, time management and presentation technology, tools for researching current technology, algorithms, and limits of computing ethics. (General Studies Course: NAT/LEC)

CGS 2570 Personal Computer Applications
Department: Computer Science
3.0 sh (may not be repeated for credit)

Internet Based online course, which provides practical experience with current popular microcomputer application packages. Students typically learn to use word-processing, spreadsheet, database software, and PowerPoint. Required for CIS majors but may not be taken for credit by CS majors.

CGS 2580 Desktop Publishing
Department: Computer Science
3.0 sh (may not be repeated for credit)

Prerequisite: CGS 2570

Illustrates the principles and produces documents that demonstrate most of the features of desktop publishing. A typical project includes page layout, composition, and production of a document. May not be taken for credit by CS/CIS majors.
CGS 3183  Web Design for E-Commerce  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CGS 2570 or CGS 3853  

Introduces the student to the concepts and principles of designing software tools used in web applications for electronic commerce. The student will gain hands on experience in developing, manipulating, and implementing web tools for electronic transactions such as a web database and an electronic shopping cart. Credit may not be received in both CGS 3183 and CGS 3172.

CGS 3284  Network Management and Design  
Department: Computer Science  
12.0 sh (may not be repeated for credit)  

Develops the skills required to successfully manage and troubleshoot the ongoing needs of Microsoft Windows 2000 and 2003 server-based operating system environments, including Windows.Net Server. May not be taken for credit by CS/CIS majors. Permission is required.

CGS 3285  Networking Principles  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Introduction to the concepts that underlie networking technology. Caters to audiences without a technical background, but is still comprehensive enough to tie together all aspects of networking theory. The seven-layer OSI model is used as a framework to provide the background necessary to explain networking theory, interaction and dependencies, emphasizing Internet applications. May not be taken for credit by CS/CIS majors. Credit may not be received in both CGS 3285 and CGS 3283.

CGS 3464  Programming Using Visual Basic for Non-Majors  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

An introductory course in programming for non-majors. Incorporates the basic concepts of programming, programming logic and problem solving, as well as the design features of a visual, event driven language. Students will use a visual interface to program useful applications. Assumes no prior computer knowledge. May not be taken for credit by CS/CIS majors.

CGS 3523  Computer Graphics Applications  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Introduces the student to concepts of computer graphics applications, including graphics capabilities of text processing systems, paint programs, scanning and digitizing, photo enhancing, 2 and 3 dimensional systems, video, animation, and Internet based resources with applications and demos of a variety of software packages. May not be taken for credit by CS/CIS majors.

CGS 3559  Exploring the Internet  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Introduces the student to the Internet, using the Internet itself as the main source of information. Tools, including World Wide Web browsers, mail programs and other electronic devices will be presented and used. At the end of the course the student should be able to recognize the extent, capabilities, advantages, and problems involving the Internet. May not be taken for credit by CS/CIS majors.

CGS 3604  Applications of Information Technology  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CGS 2570 or EME 2040; MAC 1105 or higher.  

Investigates current applications of information technology in business, scientific research, education, and media, and examines issues facing the information technology professional working in a variety of disciplines.

CGS 3853  Web Page Design  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Techniques for the creation of web sites that are flexible, scalable, and that take advantage of the World Wide Web. Topics include: FTP, HTML tags and web servers. Requires some research and project development. May not be taken for credit by CS/CIS majors. Credit may not be received in both CGS 3853 and CGS 3823.

CHI - CHINESE

CHI 1100  Chinese Language I  
Department: International Education and Programs  
3.0 sh (may not be repeated for credit)  

An introduction to Mandarin, the official Chinese language. Designed for students with no previous knowledge of Chinese. Helps students obtain an adequate mastery of basic language skills in both spoken and written Chinese and develop a foundation for further study of the language.

CHM - CHEMISTRY

CHM 1020  Concepts in Chemistry  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  

Introduces the non-scientist to current and critical issues in chemistry. Readings from popular science publications. Discussion on topics such as polymers, radioactivity, toxic chemicals, energy, etc. Registration for the corresponding lab is encouraged but not required. (General Studies Course: NS/LEC)
CHM 1020L  Concepts in Chemistry Lab  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 1020  
Co-requisite: CHM 1020  
Introduction to laboratory safety, experimental techniques. Laboratory experiments on polymers, radioactivity, toxic chemicals, energy, etc. Material and supply fee will be assessed. (General Studies Course: NS/LAB) A grade of "C-" or higher is required in prerequisite courses.

CHM 1032  Fundamentals of General Chemistry  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
A one semester course presenting an introduction to the principles of general chemistry. Designed for students majoring in sciences other than biology and chemistry. Cannot be used to satisfy major requirements in chemistry or biology. (General Studies Course: NS/LEC)

CHM 1032L  Fundamentals of General Chemistry Laboratory  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 1032  
Co-requisite: CHM 1032  
Laboratory experiences illustrating the fundamental principles of CHM 1032. Students taking CHM 1032 concurrently are required to withdraw from CHM 1032L if they withdraw from CHM 1032. (General Studies Course: NS/LAB) A grade of "C-" or higher is required in prerequisite courses. Material and supply fee will be assessed.

CHM 2045  General Chemistry I  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105  
Chemical and physical properties, relationship between observables and concepts and the development of a theoretical framework. Topics will include atomic and molecular structure, theories of bonding, properties of the elements and periodicity. (General Studies Course: NS/LEC) A grade of "C-" or higher is required in prerequisite courses.

CHM 2045L  General Chemistry I Laboratory  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045  
Co-requisite: CHM 2045  
Introduction to laboratory safety, experimental techniques, graphing of data, chemical reactivity and separations, calorimetry and volumetric analysis. Material and supply fee will be assessed. Students taking CHM 2045 concurrently are required to withdraw from CHM 2045L if they withdraw from CHM 2045. (General Studies Course: NS/LAB) A grade of "C-" or higher is required in prerequisite courses.

CHM 2046  General Chemistry II  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045, CHM 2045L.  
Continuation of CHM 2045 with emphasis on chemical calculations and problem solving. Topics include thermodynamics, equilibria, kinetics and an introduction to transition metal complexes. (General Studies Course: NS/LEC) A grade of "C-" or higher is required in prerequisite courses.

CHM 2046L  General Chemistry II Laboratory  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045L, CHM 2046  
Co-requisite: CHM 2046  
Experiments based on colligative properties, qualitative analysis, solution equilibria, kinetics, electrochemistry, radioactivity and synthesis. Material and supply fee will be assessed. Students taking CHM 2046 concurrently are required to withdraw from CHM 2046L if they withdraw from CHM 2046. (General Studies Course: NS/LAB) A grade of "C-" or higher is required in prerequisite courses.

CHM 2205  Fundamentals of Organic and Biochemistry  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 1032  
Co-requisite: CHM 2205L  
Terminal course in organic chemistry with biochemical applications. Nomenclature, reactions of functional groups, introduction to biochemistry. Cannot be used to satisfy major requirement in chemistry or biology. A grade of "C-" or better is required in prerequisite courses. Material and Supply fee will be assessed for corresponding lab. Credit cannot be earned in both CHM 2205 and CHM 2200.

CHM 2205L  Fundamentals of Organic and Biochemistry Laboratory  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2205  
Co-requisite: CHM 2205L  
Isolation, purification and synthesis, carbohydrates, amino acids, peptides and isoprenoids. Material and Supply fee will be assessed. Students taking CHM 2205 concurrently are required to withdraw from CHM 2205L if they withdraw from CHM 2205. A grade of "C-" or higher is required in prerequisite courses. Credit cannot be received for both CHM 2205L and CHM 2200L.

CHM 2210  Organic Chemistry I  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2046 and CHM 2046L.  
Nomenclature, structure, fundamental reactions, mechanistic interpretation of reactions, and spectroscopy.
A grade of "C-" or higher is required in prerequisite courses.

**CHM 2210L Organic Chemistry I Laboratory**  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210  
Co-requisite: CHM 2210

Introduction to laboratory techniques in Organic Chemistry. Isolation, purification, and synthesis. Material and supply fee will be assessed. Students taking CHM 2210 concurrently are required to withdraw from CHM 2210L if they withdraw from CHM 2210. A grade of "C-" or higher is required in prerequisite courses.

**CHM 2211 Organic Chemistry II**  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210, CHM 2210L

Nucleophilic and electrophilic substitution reactions, additions, eliminations, redox and rearrangement reactions, carbohydrates, amino acids, peptides, isoprenoids. A grade of "C-" or higher is required in prerequisite courses.

**CHM 2211L Organic Chemistry II Lab**  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210L, CHM 2211  
Co-requisite: CHM 2211

Multistep synthesis, separation of mixtures, identification of unknown organic compounds by classical and spectroscopic techniques. Material and supply fee will be assessed. Students taking CHM 2211 concurrently are required to withdraw from CHM 2211L if they withdraw from CHM 2211. A grade of "C-" or higher is required in prerequisite courses.

**CHM 3XX0 Chemistry Internship (Pending)**  
Department: Chemistry  
1.0 sh (may not be repeated for credit)

Placement in an appropriate chemical company for the purposes of gaining some experience in the field. Faculty and agency personnel will supervise as the student participates in a wide range of services available in the setting. Goals and objectives will be planned by the student, instructor and agency supervisor. Reports will be required on a regular basis with a final report. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

**CHM 3120 Analytical Chemistry**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045 and CHM 2046  
Co-requisite: CHM 3120L

Fundamentals of quantitative chemical analysis; introduction to modern techniques. Material and supply fee will be assessed for corresponding lab. 8 sh of general chemistry required. A grade of "C-" or higher is required in prerequisite courses.

**CHM 3230 Organic Chemistry III**  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210, CHM 2210L, CHM 2211 and CHM 2211L

Focuses on spectroscopic techniques used to understand the structure of molecules, stereochemistry and stereoselective syntheses. While most examples will arise from organic chemistry, structures of selected organometallics and inorganic complexes will be discussed. Concepts of resonance and aromaticity are presented as they impact on the structure of molecules. Use of Molecular Mechanics calculations is introduced. 8sh of organic chemistry required. A grade of "C-" or higher is required in prerequisite courses.

**CHM 3400C Basic Physical Chemistry**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311, MAC 2312, PHY 2053, PHY 2054.

A survey of the principles of Structure, Equilibrium, and Dynamics, applied to chemical systems. Includes experiments and other hands-on learning experiences.

**CHM 3410 Physical Chemistry I**  
Department: Chemistry  
5.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2211, CHM 2211L, MAC 2312, PHY 2049, PHY 2049L

Properties of gases, kinetic theory, chemical thermodynamics, heterogeneous equilibria, electrochemistry. A grade of "C-" or higher is required in prerequisite courses.

**CHM 3411 Physical Chemistry II**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: CHM 3410

Atomic, molecular structure, spectroscopy, introduction to quantum theory and statistical mechanics. A grade of "C-" or higher is required in prerequisite courses.

**CHM 3740L Advanced Laboratory Techniques**  
Department: Chemistry  
2.0 sh (may not be repeated for credit)  
Co-requisite: CHM 3230

Experimental work including advanced laboratory techniques for the synthesis and purification of organic, organometallic and inorganic complexes. Training in the use of instrumentation (chromatographic techniques, NMR, GC/MS, IR, UV-Vis, ORD/CD, etc.) for the purification and characterization of these materials. Students will be introduced to the use of the chemical
literature, as well as record keeping and report writing. Material and supply fee will be assessed.

**CHM 3741L  Physical Chemistry Laboratory**  
Department: Chemistry  
2.0 sh (may not be repeated for credit)  
Co-requisite: CHM 3411

Experiments with emphases on equilibria, kinetics and spectroscopy. Material and supply fee will be assessed.

**CHM 3775  Molecular Modeling**  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210 and CHM 2210L

Infrastructure of the virtual matter laboratory. Computer-based graphical design, construction, manipulation, measurement and visualization of molecular models, chemical properties and structural libraries. Correlation of computer generated models with experimental results.

**CHM 3949  Cooperative Education**  
Department: Chemistry  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

**CHM 4XX0  Seminars in Chemistry (Pending)**  
Department: Chemistry  
1.0 sh (may be repeated for up to 2.0 sh of credit)

Prepares students for careers in chemistry. Seminars by visiting scientists, university faculty and students on current research in chemistry, professional ethics, hazard waste regulations, resume writing and job interview techniques. Graded on a Satisfactory/Unsatisfactory basis only.

**CHM 4130  Instrumental Analysis**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: (CHM 3411 or CHM 3400C) and CHM 3120  
Co-requisite: CHM 4130L

Physical chemical methods of chemical analysis. Required lab. Material and Supply Fee will be assessed for corresponding lab. A grade of "C-" or higher is required in prerequisite courses. Offered concurrently with CHM 5XX0 (Instrumental Analysis); graduate students will be assigned additional work.

**CHM 4455  Introduction to Polymer Science**  
Department: Chemistry  
2.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210, CHM 2210L, CHM 2211, CHM 2211L, CHM 3410 or CHM 3400C.  
Co-requisite: CHM 4455L

Intended to introduce students to some of the major concepts Polymer Science: An Introduction to Macromolecules - Terms and Definitions; Structure and Bonding in Polymers; Step Growth Polymerization; Chain Growth Polymerization; Ionic Polymerization and Living Polymers; Copolymers; Chain Configurations, the Theta State and Chi Parameter; The Glass Transition Temperature; Biological Polymers; and Plastics Recycling.

**CHM 4455L  Introduction to Polymer Science Laboratory**  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2210, CHM 2210L, CHM 2211, CHM 2211L, CHM 3410 or CHM 3400C  
Co-requisite: CHM 4455

Laboratory to accompany CHM 4455. Will provide fundamental laboratory skills in polymer synthesis and analysis. Material and supply fee will be assessed.

**CHM 4512  Computational Chemistry**  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 3411 or CHM 3400C, CHM 3775.

Tool kit of the virtual matter laboratory. Survey of the four families of simulation engines: quantum mechanics, molecular mechanics, statistical and analytical simulations. Design, research and presentation methodologies for chemical problems involving molecules, crystals, surfaces, interfaces and polymers. Development of application frameworks.

**CHM 4610L  Inorganic Synthesis**  
Department: Chemistry  
1.0 sh (may not be repeated for credit)  
Prerequisite: CHM 4611

Modern techniques in the synthesis, separation, purification and characterization of inorganic compounds. Material and Supply fee will be assessed (pending approval).

**CHM 4611  Inorganic Chemistry**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: CHM 3400C or CHM 3411

The structure, reactivity, kinetics and reaction mechanisms of inorganic and organometallic compounds.

**CHM 4714C  Materials, Chemistry, and Engineering**  
Department: Chemistry  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 3411 or CHM 3400C
An advanced survey and introduction to the role chemistry has in the science and engineering of advanced materials. Fundamentals of structure, properties, and processing are used to set the framework for materials which have electronic, magnetic, or optical properties.

**CHM 4912  Undergraduate Chemistry Research**  
Department: Chemistry  
2.0-4.0 sh (may be repeated for up to 8.0 sh of credit)  
Prerequisite: CHM 3411 or CHM 3400  

Undergraduate research is conducted with a faculty advisor or mentor. The student's research project is typically based on the faculty mentor's research interests. The mentor meets regularly with the student to make research plans, assess risks associated with the proposed research, and review results. The student is encouraged to take primary responsibility for the project and to make substantial input into its direction. A formal written report or thesis is required upon completion of the course. Permission is required.

**CHM 4930  Seminar: Special Topics in Advanced Chemistry**  
Department: Chemistry  
3.0-4.0 sh (may be repeated for up to 7.0 sh of credit)  
Prerequisite: CHM 3400C or CHM 3411  

Will focus on advanced topics in chemistry that will extend the knowledge learned in the core chemistry courses. Specific topic will vary depending on instructor. Offered concurrently with CHM 5XX1 (Seminar: Special Topics in Advanced Chemistry); graduate students will be assigned additional work.

**CHM 5XX0  Instrumental Analysis (Pending)**  
Department: Chemistry  
4.0 sh (may not be repeated for credit)  
Prerequisite: (CHM 3411 or CHM 3400C) and CHM 3120  
Co-requisite: CHM 5XX0L (Instrumental Analysis Lab)  

Physical chemical methods of chemical analysis. Required lab. Material and Supply Fee will be assessed for corresponding lab. A grade of "C-" or higher is required for all prerequisite courses. Offered concurrently with CHM 4130; graduate students will be assigned additional work.

**CHM 5XX1  Seminar: Special Topics in Advanced Chemistry (Pending)**  
Department: Chemistry  
3.0-4.0 sh (may be repeated for up to 7.0 sh of credit)  
Prerequisite: CHM 3411 or CHM 3400C  

Will focus on advanced topics in chemistry that will extend the knowledge learned in the core chemistry courses. Specific topic will vary depending on instructor. Offered concurrently with CHM 4930; graduate students will be assigned additional work.

**CHM 6XX0  Thesis (Pending)**  
Department: Chemistry  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  

In collaboration with a chemistry faculty member, students will identify a significant biological chemistry oriented research topic. They will perform an extensive review of academic literature, develop testable hypotheses or research questions, gather and analyze experimental data, and write up final conclusions based on results of the experiments. May enroll for more than one term--minimum of 6 sh required for M.S. Biological Chemistry degree. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

**CIS - COMPUTER SCIENCE AND INFORMATION SYSTEMS**

**CIS 3XXX  Software Documentation (Pending)**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Introduction to major concepts of software systems documentation. Emphasis on construction of software system artifacts that support team development and evolution of software systems (e.g., memos, letters, project proposals, progress reports, requirements, specifications, design, test plans, project reports). MLA, APA, and LaTex publication standards will be applied. (Gordon Rule: Wrtg)

**CIS 3020  Introduction to CIS**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Either EEL 4834 or the dual prerequisite of MAC 2311 and COP 2253.

Introduction to computers and algorithms. Programming in a high level language. Topics include procedural abstraction, data abstraction, and structured/object oriented programming techniques, recursion and manipulating dynamic memory. Students will learn the fundamentals of developing coherent, expressive programs. May not be taken for credit by CS/CIS majors. Permission is required.

**CIS 3021  Science of Computing**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Provides a rigorous overview of the field of computer science, including an in-depth examination of key issues and concepts inherent in the discipline of computing: computer architecture, algorithms, problem solving, the human/machine interface, software engineering, database concepts, artificial intelligence, theory of computation, and the social and ethical context in which the field of computing exists.

**CIS 3512  Software Documentation**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: ENC 1102  

Introduction to major concepts of software documentation. Emphasis on construction of software system artifacts that support team development and evolution of software
systems (e.g., memos, letters, project proposals, progress reports, requirements, specifications, design, test plans, test reports, project reports). MLA, APA, and LaTeX publication standards will be applied. Open to all majors (Gordon Rule course: Wrtg)

CIS 3949  Cooperative Education
Department: Computer Science
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

CIS 4XX0C  Theory and Fundamentals of Operating Systems (Pending)
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 3022

A functional systematic examination of the key components and theories of a modern operating system, including process, thread management, synchronization, I/O, and memory management. Emphasizes using several modern operating systems and writing programming scripts to manipulate these operating systems.

CIS 4327C  Capstone Systems Project
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4XX1 (Advanced Computer Programming), COP 4XX2 (Network-Centric Software Applications), CEN 3XX0 (Software Engineering II), COP 4710, CEN 4721.

Develop a software system for a real-world client while working in small teams. Develop and deliver relevant artifacts such as a project proposal, design, test plan, code, user's manual, and project log with metrics as the software system evolves throughout the course. A final presentation and evaluation of the project experience will be prepared.

CIS 4340  Software Methods for Remote Databases
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 2253
Co-requisite: COP 4710

Introduction to software methods to access and manipulate remote databases. Techniques such as ASP and VB scripting will be used to interact with remote databases and generate responses.

CIS 4940  IIT Senior Project
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4710

Introduces senior-level students in the IIT program to timely topics of an advanced nature. The content will vary from term to term. Students will be given the opportunity to complete a project and/or to develop a portfolio, and will be required to do a presentation of their work. This course should be taken during the student's last semester of the program. Senior standing is required.

CIS 4941  Computer Science Internship
Department: Computer Science
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Supervised field practicum in computer-related position. May include activities in computer programming, database administration, web-development, systems administration, network security, etc. Graded on satisfactory/unsatisfactory basis only. Permission is required.

CIS 4949  Cooperative Education
Department: Computer Science
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Must be a master level student and permission of director of Cooperative Education is required.

CIS 6971  Thesis
Department: Computer Science
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

CJC - CORRECTIONS

CJC 4010  Punishment and Society
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Basic analysis of correctional systems in the United States. Focus is on widely held conceptions of punishment, physical design and organizational structures of prison facilities, community based correctional options, the death penalty and the evaluation of correctional research. Other topics of interest include sentencing policy, key issues faced by prison administrators and prisoners as well as the role of the victim in corrections.

CJC 4167  Alternative Punishments
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Introduces the student to the subject of alternative punishments including social, political, and economic conditions that have contributed to the development of
alternative punishments. Identifies the types of alternative punishments and the effectiveness of such options. The needs of special offender populations for corrections alternatives are also explored.

**CJE - LAW ENFORCEMENT**

**CJE 3174 Comparative Criminal Justice**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

The evolution and operation of criminal justice systems in other nations and cultures including the development of criminal justice in response to social, historical, and political factors. Includes a brief history of the world's legal systems and an analysis of key procedural and substantive similarities and differences. Associated topics include: administration and function of police, courts, and corrections, and a study and analysis of the increasing internationalization of both the incidence of crime and the administration of criminal justice.

**CJE 3641 Criminalistics**  
Department: Criminal Justice and Legal Studies  
0.0 sh (may be repeated for up to 3.0 sh of credit)

Focuses on crime scene investigation. The student will be introduced to the theory of transfer evidence. Criminalistics is a hands-on course where the student will be involved in searching, collecting, and packaging various kinds of physical evidence.

**CJE 3670 Introduction to the Forensic Sciences**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Forensic Science is the application of scientific disciplines and principles to the legal system, particularly the litigation in court of contested factual disputes. Will examine the distinct fields of education and study that collectively comprise the forensic sciences. These fields include among others forensic psychiatry and psychology, forensic anthropology, forensic pathology, forensic toxicology, serology and DNA typing, questioned documents, crime scene investigation, forensic engineering, fingerprint evidence, polygraph and other investigative devices, and forensic chemistry including drug analysis.

**CJE 4110 Police in a Free Society**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Analysis of the role of and challenges to policing in a democratic society. Examination of contemporary and historical influences on police policy, personnel, and organization. Discussion of police function within society.

**CJE 4161 Crime and Film**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Films capture facts and the emotional truth likely to have lasting importance in the way criminal justice is perceived and carried out today. They show complexities of the issues and raise questions regarding characters' behavior, the criminal justice system and crime, law enforcement, courts, and corrections. Films are chose in part because of their commercial success and impact on American pop-culture and may change each time the course is offered.

**CJE 4613 Homicide**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

An examination of homicide and its investigation. Includes types of homicide as well as death by natural and accidental causes. Reviews and expands on investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences and case and trial preparation.

**CJL - LAW AND PROCESS**

**CJL 3510 Judicial Process**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Examination of the judicial component of the criminal justice system. Analysis of structure, procedures, and personnel of American courts. General discussion of the political and social influences on the judicial process and organization.

**CLP - CLINICAL PSYCHOLOGY**

**CLP 3144 Abnormal Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012

Broad overview of psychological disorders of children and adults including history of abnormal human behavior, research methods, theories and causes, and contemporary treatment. Typical topics include adjustment, mood, anxiety, somatoform, factitious, dissociative, substance-related, personality, and psychotic disorders (including schizophrenia).

**CLP 4314 Health Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Survey of contributions of the discipline of psychology to the promotion and maintenance of health and prevention and treatment of illness. Application of biopsychosocial model to health. Credit cannot be received in both CLP 4314 and PSY 4820.

**CLP 4390 Introduction to Forensic Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012

This upper-level undergraduate course is designed to be an exciting and intellectually challenging introduction to
the study of Forensic Psychology. Forensic Psychology deals with the interplay between the disciplines of psychology and law. Specifically, this class examines the legal system through the use of psychological concepts, methods, and research results. Although the course covers both criminal and civil aspects of the legal system, the primary focus will be on the role of psychologists in those areas pertaining to the criminal legal system. Class content focuses on theory but also has a strong experiential component as well. Specifically, the class learning experience culminates in the production of a Mock Trial.

CLP 5166  Psychopathology
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: CLP 3144

In depth analysis of child and adult psychological disorders focusing on practical application of the current diagnostic manual in developing diagnostic formulations. Emphasis on an integrative theoretical approach and the empirical foundation for theory, causes, and treatment of psychological disorders.

CLP 6441  Individual Intelligence Testing
Department: Psychology
3.0 sh (may not be repeated for credit)

Integration of theory and research on intellectual assessment in support of development of practical skill and expertise in administering, scoring, interpreting, and writing reports of standard intelligence tests. Emphasis is on the Wechsler Scales and the Stanford-Binet. Permission is required.

CNT - COMPUTER NETWORKS

CNT 4007C  Theory and Fundamentals of Networks
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CIS 4XX0C (Theory & Fundamentals of Operating Systems)

A functional systematic examination of the key components and theories of modern computer networks, including protocol stack, mobile networking, network security, multimedia networking and network management. Emphasizes the internet for studying network fundamentals and includes the use of tools to analyze network operations.

CNT 4013  Introduction to System Administration
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CIS 3021

Provides an introduction to computer system administration. Topics include installation, configuration and maintenance; networking; security and protection; user management; and server configuration. A working knowledge of computer terminology is required.

CNT 4403  Computer and Network Security
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4600

Introduction to the concepts of computer and network security using currently available technology. Security analysis, physical threats, virus protection, system recovery, and encryption. Credit may not be received in both CNT 4403 and CEN 4540.

CNT 4504  Computer Networks
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4600

Theories and techniques to address the increasing demand for digital communication between computers and users are investigated. An analysis of the state of the practice design and configuration schemes is performed including protocol standards, major transmission components, management and engineering concerns, data security, error control, and network topologies. Application of the theory in client-server systems is explored. The International Standards Organization's Open Systems Interface (OSI) model will be used as the discussion platform, although other models will also be discussed. Credit may not be received in both CNT 4504 and CEN 4516.

CNT 6107  Advanced Computer Networks
Department: Computer Science
3.0 sh (may not be repeated for credit)
Prerequisite: CNT 4504; STA 2023 or STA 4321; MAC 2233 or MAC 2311

Topics to be addressed include Local Area Networks (LANS), review of LANS Protocols, TCP/IP Suite and Data Networks. Overview of probability and stochastic processes, queuing analysis and self-similar traffic, high speed LANS, link-level flow and error control, routing and switching. Wireless and mobile communications, network security and gigabit ethernet. Credit may not be received in both CNT 6107 and CEN 6520.

COM - COMMUNICATION

COM 3404  Nonverbal Communication
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: SPC 3301

Provides a comprehensive introduction to the role of nonverbal communication in the communication process, including major principles, theories, and research trends. Emphasis on observing and analyzing the functions of nonverbal communication in a variety of work and personal contexts.

COM 3462  Persuasive Communication
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Introduction to study of persuasive communication in human relationships. Emphasis on acquiring both knowledge and skill needed to achieve interpersonal influence goals in personal, group, and organizational contexts. This course should have great utility for communication majors and non-majors interested in effectively persuading others.

**COM 3948  Service Learning Field Study II**  
Department: Communication Arts  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlations between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 6-8 hours' work per week must be done at the field site per semester hour of credit. Permission is required.

**COM 4014  Gender and Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Examines the roles gender plays in managing diversity in the workplace, developing personal relationships and exploring mass media in contemporary culture. Comparative study of characteristics of masculine/feminine communication in conversation. Offered concurrently with COM 5015; graduate students will be assigned additional work. Meets Multicultural requirement.

**COM 4022  Health Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Provides an up-to-date overview of the health care industry, spotlighting communication issues in patient care, health care administration, public relations, human resources, health education, and the media. Includes coverage of diverse cultures and ethical considerations. A highly interdisciplinary course useful for students considering any type of career in the health care industry. Offered concurrently with COM 5025; graduate students will be assigned additional work.

**COM 4102  International Business Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Provides a framework for anticipating, analyzing, and responding to communication challenges when conducting international business. Addresses specific international communication behaviors in countries that conduct business frequently with U.S. companies. Meets Multicultural requirement.

**COM 4103C  Leadership Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Promotes leadership development through study of leadership theory and concepts and the practical application of leadership laboratory experience. Based on a servant leader philosophy, focuses on building leadership competencies in interpersonal communication, public presentations, team building, working in multicultural environments, mentoring, problem solving and influence strategies used in interpersonal and public forums to bring about community and organizational change. Leadership laboratory work offers leadership skill-building opportunity to all participants.

**COM 4110  Business and Professional Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Practical understanding of communication practices affecting the work place. Emphasis on managing work relationships, listening, organizational interviews, professional presentations, communication technologies and multi-cultural diversity.

**COM 4120  Organizational Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Examines the dynamics of communicating within organizations and with stakeholders. Students analyze case studies of actual organizations and build skills related to teamwork, motivation, morale-building, leadership, decision-making, and more. Offered concurrently with COM 5121; graduate students will be assigned additional work.

**COM 4202  Communication Training**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: Communication Arts Majors-COM 4110.

Prepares students to design and conduct communication skills training for professionals. Emphasizes adult learning, conducting needs assessments, establishing training objectives, using communication technology, and evaluating training efforts. Involves a hands-on student learning project in which students conduct needs assessments and present two-hour workshops for local professional organizations. Offered concurrently with COM 5206; graduate students will be assigned additional work. Other majors must confer with instructor regarding comparable prerequisites. Offered Fall of every other year.

**COM 4464  Applied Communication Theory**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Examines theories of organizational communication. Promotes understanding of the usefulness of applying communication theory to solve practical problems. Includes the creation of a Dream Job portfolio, for which students research careers of their choice and shadow professionals in their chosen fields.
COM 4620  Communication Ethics  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Guides students in examining ethical considerations in business and public life. Includes diverse ethical perspectives, critical methods of analysis, and greater awareness of the role ethics plays in everyday life. Offered concurrently with COM 5625; graduate students will be assigned additional work.

COM 4940  Internship in Communication  
Department: Communication Arts  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  
Supervised field practicum in a communication-related position, to include advertising, broadcast and print journalism, telecommunications and film, organizational communication and public relations. Senior standing, a 2.7 GPA in communication arts and permission are required. Graded on satisfactory/unsatisfactory basis only.

COM 5025  Health Communication  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Provides an up-to-date overview of the health care industry, spotlighting communication issues in patient care, health care administration, public relations, human resources, health education and the media. Includes coverage of diverse cultures and ethical considerations. A highly interdisciplinary course useful for students considering any type of career in the health care industry. Offered concurrently with COM 4022; graduate students will be assigned additional work. Graduate standing is required.

COM 5121  Organizational Communication  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Examines the dynamics of communicating within organizations and with stakeholders. Students analyze case studies of actual organizations and build skills related to teamwork, motivation, morale-building, leadership, decision making and more. Offered concurrently with COM 4120; graduate students will be assigned additional work.

COM 5206  Communication Training  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prepares students to design and conduct communication skills training for professionals. Emphasizes adult learning, conducting needs assessments, establishing training objectives, using communication technology and evaluating training efforts. Involves a hands-on student learning project in which students conduct needs assessments and present two-hour workshops for local professional organizations. Offered concurrently with COM 4202; graduate students will be assigned additional work. Other majors must confer with instructor regarding comparable prerequisites. Offered Fall of every other year.

COM 5940  Internship in Communication  
Department: Communication Arts  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  
Supervised field practicum in communication-related position, to include broadcast, film, print media and public relations. Graded on satisfactory/unsatisfactory basis only. Graduate standing, a 3.0 GPA in communication arts, and permission is required.

COM 6001  Introduction to Graduate Studies in Communication  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Professional field of communication: emphasis on philosophy, objectives, history, bibliography, careers, professional associations, research directions and needs, and historical research methods.

COM 6023  Enhancing Communication Within Health Care Organizations  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Examines communication challenges in health care organizations and presents skills and strategies for communicating to full advantage. Appropriate for administrators, public relations and marketing professionals, business personnel, clinicians, counselors, and others who work in health care. Permission is required. Open only to participants in the Health Communication Leadership Certificate program.

COM 6026  Promoting the Health Care Organization and Its Goals  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: COM 6023, COM 6029  
Investigates how health care organizations can monitor the external environment and communicate in mutually satisfying ways with clients, other organizations, and members of the community. Covers market analysis, strategic planning, advertising and organizational promotion, design and implementation of health campaigns, and other integrative aspects of marketing health care organizations. Permission is required.

COM 6027  Health Communication Leadership Project  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: COM 6023, COM 6026, and COM 6029.  
Guides participants through the completion and implementation of a final project, building on the knowledge and skills acquired in COM 6023, COM 6026, and COM 6029. Permission is required.
COM 6028  Health Communication Leadership Capstone
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: COM 5940, COM 6023, COM 6026, COM 6029, COM 6312, MAN 5047, MAN 6156, and MAN 6285.

A series of workshops aimed at helping students synthesize their experience in both the Health Communication Certificate courses and the Organizational Development Leadership courses. Permission is required.

COM 6029  Improving Employee and Patient Satisfaction
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: COM 6023

Examines the factors that influence burnout and ways to foster communication environments that are satisfying rather than frustrating. The goal is to enhance both employee and client satisfaction. Includes skills training in interpersonal communication, using humor effectively, managing emotions, delivering bad news and establishing realistic goals. Permission is required.

COM 6207  Advanced Communication Leadership
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Based on a hands-on leadership project informed by the study of leadership communication theory, research, and case studies. Emphasis is on developing communication skills, strategy, and awareness to enhance leaders' effectiveness. Permission is required.

COM 6312  Quantitative Research Methods
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: STA 2023

Analysis of the selected methods of quantitative investigation as they pertain to field of communication. Primary emphasis is on survey research techniques.

COM 6400C  Theories of Communication
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Major theories of communication. Emphasis on the application of theory and the development of evaluation techniques.

COM 6930  Organizational Communication Project
Department: Communication Arts
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Advanced research project for a major corporate or organizational client. Working with a client organization, students will identify a problem for study, perform an extensive review of issues related to the project, develop several testable research questions or hypotheses about the problem, gather and analyze qualitative and/or quantitative data, and write an extensive report, including summary conclusions based on the study. May enroll for more than one term, minimum of 6 sh required for M.A. degree. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

COM 6971  Thesis
Department: Communication Arts
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Students will identify a significant academically oriented communication research question. They will perform an extensive review of academic literature on the topic, develop several testable hypotheses or research questions, gather and analyze qualitative and/or quantitative data, and write a final conclusion based on results of the study. May enroll for more than one term, minimum of 6 sh required for M.A. degree. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

COP - COMPUTER PROGRAMMING

COP 2253  Programming Using Java
Department: Computer Science
3.0 sh (may not be repeated for credit)

Introduction to algorithms and object-oriented programming. Topics include object-oriented design and modeling, UML, encapsulation, inheritance, data types, GUI, control constructs, looping constructs, parameter passing, and arrays. Emphasizes developing fundamental programming skills and software engineering principles in the context of an object-oriented language.

COP 2334  Programming Using C++
Department: Computer Science
3.0 sh (may not be repeated for credit)

Introduction to computers and algorithms. Programming in a high level language. Topics include structured programming techniques, procedural and data abstraction. Students will learn the fundamentals of developing coherent, expressive programs.

COP 3XX0  Algorithms and Program Design (Pending)
Department: Computer Science
3.0 sh (may not be repeated for credit)
Co-requisite: COP 3XX0L (Algorithms and Program Design Lab)

An introduction to designing solutions to scientific problems. Emphasis on the use of basic programming constructs to create correct, efficient algorithms. Secondary focus on implementation of the algorithms using a current procedural language.
COP 3XX2   Data Structures and Algorithms I  
(Pending)  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 3X0 (Algorithms & Program Design)  
Co-requisite: COP 3XX2L (Data Structures and Algorithms I Lab)  

A first course in Data Structures and Algorithms. Topics will include traditional data structures with a major focus on design and analysis of algorithms and will include projects that stress mathematics and science.

COP 3022 Intermediate Computer Programming  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 2253; and either MAC 2311 or MAC 2233  
Co-requisite: COT 3100, COP 3022L  

A intermediate course in object-oriented programming. Topics include object oriented modeling, algorithms, inheritance, polymorphism, input/output, exception handling, recursion, event driven programming, and basic GUI programming. Emphasis will be on issues of object-oriented design and good programming practices. Students entering this course are expected to have solid knowledge of programming in the object-oriented paradigm.

COP 3530 Data Structures and Algorithms  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COT 3100; and either CIS 3020 (ECE majors) or both COP 3022 and CIS 3021 (CS/CIS majors); and either MAC 2311 (CS/ECE) or MAC 2233 (CIS).  
Co-requisite: MAD 3107 (only for CS/CIS students)  

Storage and manipulation of basic data structures such as arrays, linked linear lists, trees, and other multilinked structures. Algorithms for manipulation of these structures and for sorting, searching, and string processing are developed in pseudo language.

COP 3813 Internet Programming  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Any programming course  

An overview for design and implementation of various elements of programming for the Internet. Instruction in html, xml, and popular scripting languages to create sophisticated web applications that rest on the client/server architecture, culminating in Web services. The use of aesthetic elements such as CSS style sheets and quality graphics and audio files for Internet applications will be explored.

COP 4XX0   Data Structures and Algorithms II  
(Pending)  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 3XX2 (Data Structures and Algorithms I)  
Co-requisite: COP 4XX0L (Data Structures and Algorithms II Lab)  

A second course in Data Structures and Algorithms. Topics include mathematical properties of algorithms (complexity, correctness), trees and graphs, hashing, relational (database) structures, Dynamic Programming and numerical programming. Emphasis on issues of correctness and efficiency. Students entering this course are expected to have a solid knowledge of programming.

COP 4XX1   Advanced Computer Programming  
(Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3022  
Co-requisite: COP 4XX1L (Advanced Computer Programming Lab)  

The third course in the introductory programming sequence. Addresses advanced topics including multi-threaded programs, the basic of data structures, generic programming, basic client-server programming, XML and web-based applications.

COP 4XX2   Network-Centric Software Applications  
(Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Any two programming courses and COP 4710  

An introduction to network-centric software systems with emphasis on architectures, technologies, and design and development of an application. Critical issues including interoperability and security. Topics include network protocols, the role of data in net-centric applications and web services as examples of interoperable network applications.

COP 4XX4   AI Programming for Interactive Environments  
(Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CAP 4601 (Artificial Intelligence)  

Introduction to the use of AI programming for the development of interactive environments including games and educational environments. Fundamental AI implementation techniques including agent-based architectures, learning algorithms, and path-finding algorithms.
COP 4XX5  Distributed Software Architecture I  
(Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: CEN 4XX0 (Systems & Networks I), COP 3XX2 (Data Structures and Algorithms I), COP 4331  

A first course in software aspects of distributed architecture, with emphasis on database integration and interoperability of distributed components.

COP 4XX6  Distributed Software Architecture II  
(Pending)  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4XX5 (Distributed Software Architecture I)  

Continuation of Distributed Software Architecture I that emphasizes large-scale, distributed, enterprise-level systems. Includes comparative analysis of alternative software architectures, technologies, and their relationships to standards. Incorporates conceptualization, design, implementation, and testing of representative functionality for a distributed, multi-platform enterprise system.

COP 4XX7  Computer Science Seminar: Topic 1  
(Pending)  
Department: Computer Science  
1.0-2.0 sh (may be repeated for up to 8.0 sh of credit)  

Modern topics in Computer Science will be explored. Topics will vary. Open to all majors. Credit cannot be applied to the CS Concentration electives.

COP 4020  Programming Languages  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 4XX0 (Data Structures and Algorithms II) and COP 4331  
Co-requisite: COP 4020L  

Programming language theory and practice, including language design and implementation, theoretical foundations, language translation, and exposure to a variety of programming paradigms.

COP 4173  Advanced Visual Basic Programming  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  

Covers advanced concepts of visual programming. Students should have prior knowledge of Visual BASIC, Windows, Access/Oracle and e-mail. In addition, students should have knowledge of data structures such as arrays, records and files. Topics covered include, but are not limited to: Windows API and DLL functions, the application of VB with databases, and the creation and implementation of Active X. Senior standing is required.

COP 4331  Object Oriented Programming  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 3XX2 (Data Structures & Algorithms I)  
Co-requisite: COP 4331L  

Exploration of the fundamental ideas behind object-oriented programming, including encapsulation, inheritance, and polymorphism. Applications will focus on extracting objects from a problem domain, designing problem solutions based on message-passing between objects, and documenting object-oriented design. Implementations will be done in a current object-oriented language.

COP 4600  Operating Systems  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3530 and either CDA 3100 or EEL 3701.  

The design and implementation of various components of a modern operating system, including process and thread management and synchronization, I/O programming, Internet protocol standards and programming, and socket programming.

COP 4601  Software Systems  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3530  

Introduces students to the theory and practice of large-scale software development. Students will be exposed to principles that govern the development of a large software system and will apply these principles to the creation of a large software program. A modern software development environment will be used.

COP 4710  Database Systems  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP XXXX or EEL 4834 (Any course in programming).  

Introduction to database systems and database management system architectures. Various database models are discussed with an emphasis on the relational model and relational database design. Case applications using fourth-generation languages, such as SQL, are included. Offered concurrently with COP 5725; graduate students will be assigned additional work.

COP 4723  Database Administration  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4710  

Database administration skills covering installation, configuration and tuning a database, administering servers and server groups, managing and optimizing schemes, tables, indexes, and views, creating logins, configuring permissions, assigning roles and performing other essential security tasks, backup and recovery strategies,
automation and maintenance. Offered concurrently with COP 5775; graduate students will be assigned additional work.

**COP 5522 Distributed Programming**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4600

Principles of distributed systems including different types of processes, name services, synchronization, replication, fault tolerance, distributed object-based systems, and security. Programming distributed systems in several paradigms including the TCP/IP protocol suite, MPI, RPC, and Corba.

**COP 5625 Compiler Construction**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4020 and COT 4420

Review of programming language structures, translation, loading and storage allocation. Review of formal language theory; regular and context free languages and grammars, and parsing. Organization of a compiler, including compile and run-time symbol tables, lexical scan, syntax scan, object code generation, error diagnostics, object code optimization techniques and overall design. Types of parsers; recursive descent, shift-reduce, LL(1), operator precedence, LR(k). Use of high-level language to write a complete compiler.

**COP 5725 Database Systems**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Any programming course

Introduction to database systems and database management system architectures. Various database models are discussed with emphasis on the relational model and relational database design. Case applications using fourth-generation languages, such as SQL are included. Offered concurrently with COP 4710; graduate students will be assigned additional work. Students cannot receive credit for both COP 5725 and COP 4710.

**COP 5775 Database Administration**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4710

Database administration skills covering installation, configuration and tuning a database, administering servers and server groups, managing and optimizing schemas, tables, indexes, and views, creating logins, configuring permissions, assigning roles and performing other essential security tasks, backup and recovery strategies, automation and maintenance. Offered concurrently with COP 4723; graduate students will be assigned additional work.

**COP 5602 Advanced Programming Languages**  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 4020

Theory and practice of programming language design. Topics include: advanced language constructs, an overview of parallel programming, formal specification of programming languages, the analysis/synthesis model of program translation, code optimization, and compiler construction tools. Students will design and implement a small programming language.

**COP 6611 Advanced Computer Operating Systems**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4600

Examines issues and topics in distributed operating systems, including, communication, distributed algorithms, transaction processing, security, and distributed file systems. Also covers operating system implementation including: IPC, process scheduling, device drivers, interrupt handling, system calls, file systems, and virtual memory.

**COP 6727 Advanced Database Systems**  
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4710 or COP 5725

Advanced topics in database management systems will be covered, for example, further dependencies and higher normal forms, transaction processing, concurrency control, backup and recovery, indexing, replication, managing large databases, and contemporary issues and topics in databases.

**COT - COMPUTING THEORY**

**COT 3100 Discrete Structures**  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 2253; MAC 2233 or MAC 2311  
Co-requisite: COT 3100L

Number systems, propositional logic, predicates, sets, functions, sequences, summations, algorithms, induction, recursion, graphs, trees, boolean functions, languages and grammars, and finite state machines. Emphasis is on developing programming skills. May not be taken for credit by CS majors.

**COT 4XX0 Capstone Research Experience (Pending)**  
Department: Computer Science  
4.0 sh (may not be repeated for credit)  
Prerequisite: COP 4XX0 (Data Structures and Algorithms II) and Senior standing

Investigation of topics currently being researched in Computer Science, with emphasis given to the student's concentration within the program. Classes will be conducted in a seminar style with discussion of journal
articles. Final projects will be either expository (discussion of the current state of research on a topic) or an implementation (replicating the work described in an article).

**COT 4XX6   Distributed Software Architecture II (Pending)**
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 4XX5 (Distributed Software Architecture I)

Continuation of Distributed Software Architecture I that emphasizes large-scale distributed, enterprise-level systems. Includes comparative analysis of alternative software architectures, technologies, and their relationships to standards. Incorporated conceptualization, design, implementation, and testing of representative functionality for a distributed, multi-platform enterprise system.

**COT 4400 Analysis of Algorithms**
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3530 and either MAD 3107 (CS/CIS students) or both MAS 3105 and MAC 2313 (ECE students).

Computational complexity, big-Oh notation, growth rates of functions, probabilistic analysis. Divide and conquer algorithms, dynamic programming, and greedy algorithms. Radix, string and range searching and sorting. Elementary numerical and matrix algorithms, Fast Fourier Transform, Concept of NP-completeness.

**COT 4420 Theory of Computation**
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COP 3XX2 (Data Structures and Algorithms I), MHF 3202

Theoretical foundations of computer science. Classification of formal languages, grammars, and automata. Parsing and recognition of syntactic expressions. Turing Machines and random access machines. Church-Turing thesis. Unsolvability of the halting problem. Offered concurrently with COT 5XX0 (Theory of Computation); graduate students will be assigned additional work. Credit cannot be received in both COT 4420 and COT 5XX0

**COT 5XX0 Theory of Computation (Pending)**
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: MHF 3202

Theoretical foundations of computer science. Classification of formal languages, grammars and automata. Parsing and recognition of syntactic expressions. Turing Machines and random access machines. Church-Turing thesis. Unsolvability of the halting problem. Dual-listed with COT 4420; graduate students will be assigned additional work. Students cannot receive credit for COT 5XX0 and COT 4420.

**COT 5930 Computer Science and Software Engineering Seminar**
Department: Computer Science  
3.0 sh (may not be repeated for credit)

A seminar-style course that provides graduate and advanced undergraduate students with exposure to material beyond the standard curriculum. Specific topics will be based on the interests of the students enrolled.

**COT 6415 Computation and Complexity**
Department: Computer Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: COT 4400, COT 4420

Provides a foundation in theoretical computer science. The basic theorems of recursion theory, as well as the concepts of reducibility and NP-completeness, are covered in detail. Applications of logic, combinatorics, and graph theory in computer science are stressed. Selected advanced topics may include randomization, approximation, parallelism, and oracle methods.

**COT 6416 Computational Complexity**
Department: Computer Science  
4.0 sh (may not be repeated for credit)

Students will learn the fundamental concepts of theoretical computer science. Involves learning the technical definitions used to define algorithms and problems, and results that distinguish between problems that are easy, difficult, and impossible for computers to solve. They will also study methods by which problems are shown to be difficult, and strategies for dealing with computationally difficult problems to get partial or approximate solutions with reasonable effort. Students must have passed their diagnostic exams or have been declared exempt from those exams. Permission is required.

**COT 6930 Advanced Topics in Computer Theory**
Department: Computer Science  
3.0 sh (may not be repeated for credit)

Selected topics in the theory of computation. Prerequisites will vary according to specific subject material to be covered.

**COT 6931 Computer Science Project**
Department: Computer Science  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Capstone course for Masters students who do not elect the thesis option. Normally taken for 3 credits in each of two consecutive semesters. Students will define and carry out a project that shows mastery of some topic in computing and produces some concrete product such as a report or a computer program. Students should not enroll until they have completed at least 12 semester hours of their graduate coursework. Permission is required.
CPO - COMPARATIVE POLITICS

CPO 2002  Comparative Politics
Department: Government
3.0 sh (may not be repeated for credit)

Examination of political processes and political institutions in selected foreign countries such as Britain, France, Germany, USSR, Japan and India. Methods of cross-national political analysis. (General Studies Course: SS/SOC) Meets Multicultural requirement.

CPO 3103  Politics of Western Europe
Department: Government
3.0 sh (may not be repeated for credit)

Political processes and institutions of selected European political systems. Meets Multicultural requirement.

CPO 3513  Politics of the Far East-Japan and China
Department: Government
3.0 sh (may not be repeated for credit)

Political systems of China and Japan offer striking comparisons to each other and to the United States. They provide two non-Western cultural contexts within which some Western political ideas and institutions operate. Meets Multicultural requirement.

CPO 3643  Russian Politics
Department: Government
3.0 sh (may not be repeated for credit)

Analysis of contemporary Russian politics that takes into account historical background, geographical constraints, social and economic influences, the transition from communism, present-day institutions and leadership, and probable trajectory of regime.

CPO 3773  Great World Leaders
Department: Government
3.0 sh (may not be repeated for credit)

Reviews ancient and contemporary theories of political leadership, contrasting leadership in democratic and dictatorial regimes in the context of case studies around the world, across continents and time periods. Meets Multicultural requirement.

CPO 4303  Politics of Spain, Portugal, and Latin America
Department: Government
3.0 sh (may not be repeated for credit)

The politics of Spain, Portugal, and the largest Latin American countries (Argentina, Brazil, Mexico) and, as time permits, other countries of particular concern to the United States. Meets Multicultural requirement.

CPO 4314  Democracies
Department: Government
3.0 sh (may not be repeated for credit)

Democratic theory and practices around the world. Types of transition, founding elections, and problems of democratic consolidation.

CPO 4531  Politics and Culture of India
Department: Government
3.0 sh (may not be repeated for credit)

Introduction to the history, society, culture, politics, and religious traditions of India. Meets Multicultural requirement.

CPO 6006  Seminar in Comparative Politics
Department: Government
3.0 sh (may not be repeated for credit)

Comparison and analysis of political systems, theoretical and empirical.

CRW - CREATIVE WRITING

CRW 2001  Introduction to Creative Writing
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Overview and introduction to three genres of creative writing: poetry, fiction, and creative nonfiction. Will be taught as part lecture/discussion and part writing workshop. Credit cannot be received in both CRW 2001 and CRW 2000.

CRW 3110  Fiction Writing
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Workshop in narrative fiction. Practice in developing plot and character and establishing point of view. Emphasis on writing for publication in specific markets.

CRW 3310  Poetry Writing
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Workshop in writing poetry. Practice in traditional forms and extensive work in contemporary free verse.

CRW 3424  Playwriting
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Playwriting is devoted to the analysis and creation of literary drama. Introduces the student to the dramatic elements of plot, scene, character development and motivation, and dramatic action through the study of established playwrights and plays. Students will also submit their own original creative work for discussion and analysis by the professor and class. Permission is required.

CRW 4211  Creative Non-Fiction
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Writing workshop in which students explore the personal essay through the process of reading and writing about autobiography, travel, science, politics, and art.

**CRW 6130   Workshop in Fiction Writing**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Writing, editing, and evaluating fiction. Students will be expected to write original publishable fiction and critique writing produced in class. Permission is required.

**CRW 6236   Workshop in Creative Non-Fiction Writing**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Writing, editing, and evaluating original pieces of creative non-fiction. Permission is required.

**CRW 6331   Workshop in Poetry Writing**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Writing, editing, and evaluating poetry. Students will be expected to familiarize themselves with both traditional forms and free verse. Permission is required.

**CRW 6934   Special Topics in Creative Writing**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 12.0 sh of credit)

A writing workshop with a central theme such as autobiography, nature writing, the persuasive essay, biography, or studies of place. Topics change each term. See department or instructor for specific topic.

**CYP - COMMUNITY PSYCHOLOGY**

**CYP 6005   Community Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Introduces the student to the field of community psychology which is the branch of psychology that seeks to understand relationships between environmental conditions and the development of health and well being of all members of a community. Students will study the development of the field of community psychology and its theories and paradigms of research and action. Additionally, students will concentrate on the practice of community psychology.

**CYP 6538   The Consultation Process**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Addresses the historical roots of mental health consultation, basic concepts in mental health consultation, the consultation process, and the various types of mental health consultation. Considerable emphasis is given to working within public schools and consulting with outside agencies. Consultation is defined and contrasted to other helping relationships, and definitional issues are addressed. Includes a discussion of the skills and characteristics of the consultant, and ethical and legal considerations.

**DAA - DANCE: EMPHASIS ON ACTIVITY**

**DAA 1300   Ballroom Dance**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

This course is designed to teach beginner level ballroom dancing steps in the Foxtrot, Waltz, Jitterbug, Cha Cha, Tango, Merengue, Mambo, and the Charleston. In addition, the fitness benefits of social dance, the application of fitness to dance, and a brief history of each dance will be presented.

**DAA 1520   Fitness Tap Dance I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

A beginning level fitness tap dance class that focuses on building fitness through the use of tap dance and fitness techniques. Designed for the non-dancers, dancers and athletes. Credit may not be received in both DAA 1520 and DAN 1755.

**DAA 2101   Modern Dance**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 2200  
Co-requisite: DAA 2200

Experience in modern dance technique and movement exploration.

**DAA 2200   Ballet I**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)

Basic ballet technique with discussion of terminology and history.

**DAA 2201   Ballet II**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 2200

A continuation of the principles of classical ballet training, designed to strengthen and develop sound ballet technique at an intermediate level through barre and centre practice. Emphasis is on correct placement and alignment, vocabulary, musicality, and movement quality, all increasing in technical difficulty throughout the semester.

**DAA 2500   Jazz Dance I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)
Instruction and practice in beginning jazz technique comprising of several different jazz styles, basic dance terminology, dance history, and current status of jazz dance in society. Emphasis includes dance as a physical activity as well as an art form.

**DAA 2501  Jazz Dance II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Instruction and practice in beginning, intermediate and advanced jazz technique comprising different jazz styles. Basic dance terminology, dance history, and current status of jazz dance in society will be reviewed. In-depth study of physiological training factors related to jazz dance will be conducted. Students will learn how to critique, plan and create jazz dance programs for the development of personal dance skills for pleasure, health and physical fitness. Proper warm-up procedures, conditioning techniques, nutritional considerations, and injury prevention strategies will be emphasized.

**DAA 2750  Ballet Conditioning and Fitness I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

A beginning level ballet technique class that focuses on building fitness through the medium of dance. Teaches the fundamentals of classical ballet, and is designed to strengthen and develop technique at a beginning level through barre and centre practice. Emphasis is on correct body placement and alignment, strength and flexibility, vocabulary, musicality and movement quality. Designed for non-dancers, dancers, and athletes.

**DAA 2751  Modern Dance for Conditioning**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Introduces the student to the principles of modern dance techniques. Emphasis is on correct placement and body alignment, strength and flexibility, movement vocabulary, rhythmic and creative skills.

**DAA 3208  Ballet III**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 2201

An extension of the classical ballet techniques mastered in DAA 2201.

**DAA 3209  Ballet IV**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 3208

An extension of the classical ballet techniques mastered in DAA 3208. Permission is required.

**DAA 3360  Irish Step and Ceili Dancing I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Beginner level soft-shoe class in Traditional Irish Step and Ceili Dancing. A Basic Reel (solo style step dancing) and 2-3 Ceili dances will be taught. The history of Irish dance will be explored.

**DAA 3584  Musical Theatre Dance**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 2200  
Co-requisite: DAA 2200

Practice of dance for the Musical Theatre.

**DAA 3586  Jazz Dance Performance**  
Department: Theatre  
3.0 sh (may not be repeated for credit)

Jazz dance technique with emphasis on style, movement skills, choreography, vocabulary, history, and performance. Credit may not be received in both DAA 3586 and DAA 3380.

**DAA 4108  Advanced Modern Dance**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)

Advanced Modern Dance is a three credit academic course. It meets three hours per week and can be repeated for credit 3 times. The student must have reached the highest level of physical strength, mastery of skills, and technical knowledge in order to be eligible for placement in this section. Permission is required. Credit may not be received in both DAA 4108 and DAA 4106.

**DAA 4210  Ballet V**  
Department: Theatre  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: DAA 3209

An extension of the classical ballet techniques mastered in DAA 3209.

**DAA 4211  Ballet VI**  
Department: Theatre  
3.0 sh (may not be repeated for credit)  
Prerequisite: DAA 4210

The culmination of the classical ballet techniques mastered in Ballet V leading to mastery of ballet techniques. Permission is required.

**DAN - DANCE**

**DAN 3744  Dance Fitness**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Combines basic fitness and movement principles applied to movements in jazz dance and low-impact elements of ballet. Progressive daily knowledge and skills for dance learning and performance. Also provides the opportunity for students to enhance health and fitness through the
medium of dance. Credit may not be receive in both DAN 3744 and DAN 3754.

**DEC - MARKETING AND DISTRIBUTIVE EDUCATION**

**DEC 4401 Special Teaching Methods: Distributive Education**
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)

Develops skill and competencies in special methods for those teaching distributive education in secondary schools. Includes latest instructional materials and methods for cooperative/distributive education.

**DEP - DEVELOPMENTAL PSYCHOLOGY**

**DEP 2004 Human Development Across the Lifespan**
Department: Psychology
3.0 sh (may not be repeated for credit)

Survey of major themes and recent findings in the area of human development across the lifespan. Emphasis will be on the major transitions from fetal development through death in the physical, cognitive, social, and emotional domains. The impact of ethnic, gender, and cultural factors on development will be examined. (General Studies Course: SS/BEH)

**DEP 3103 Child Development**
Department: Psychology
3.0 sh (may not be repeated for credit)

Development and behavior of children from infancy to adolescence from two viewpoints: age periods (prenatal, infancy, preschool, school) and areas (physical, intellectual, personality, etc.).

**DEP 4XX0L Laboratory in Child and Adolescent Development**
Department: Psychology
1.0 sh (may not be repeated for credit)
Prerequisite: EXP 3082 and EXP 3082L
Co-requisite: DEP 3103 or DEP 4304 (or as prerequisite)

Students will apply knowledge acquired in the Child Development and/or Psychology of Adolescence courses to develop research strategies that take into consideration the unique challenges in conducting research with children and adolescents. Use of archived data for exercises with opportunities to develop observation and analysis skills.

**DEP 4305 Psychology of Adolescence**
Department: Psychology
3.0 sh (may not be repeated for credit)

Social, emotional, biological, and intellectual elements of adolescence. Addresses the transitions from childhood to adolescence and from adolescence to adulthood. Application of theories is stressed. Option for partial credit via field experiences. Credit cannot be receive in both DEP 4305 and DEP 4304.

**DEP 4402 Adulthood and Aging**
Department: Psychology
3.0 sh (may not be repeated for credit)

Physiological, psychological, sociological and economic aspects for young, middle and old adulthood presented within a multidisciplinary perspective. Lifespan objectives are emphasized, including development as a life-long process, with multiple determinants of change, and correspondingly, multiple alternatives for change. Successful aging is also emphasized. Credit cannot be received in both DEP 4402 and DEP 4401.

**DEP 5055 Developmental Psychology**
Department: Psychology
3.0 sh (may not be repeated for credit)

Representative theories of development; methodological issues in developmental research; study of research knowledge in selected areas of developmental psychology. One undergraduate or graduate course in the area of developmental is required.

**EAB - EXPERIMENTAL ANALYSIS OF BEHAVIOR**

**EAB 4704 Introduction to Behavior Modification**
Department: Psychology
3.0 sh (may not be repeated for credit)

Principles and practical application of behavior modification techniques in a wide variety of settings: school, home, medical and business. Especially appropriate for non-psychology majors.

**EAB 5705 Advanced Behavior Modification**
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: EXP 4404

Experimental psychology literature surveyed for relevant theories and techniques for dealing with problems in human behavior in a variety of settings including home, school, business and clinic.

**EAB 5738 Behavioral Medicine**
Department: Psychology
3.0 sh (may not be repeated for credit)

Application of psychological expertise to problems in medicine. Emphasis primarily on role of behavioral principles and techniques in the treatment of medically related complaints and traditional psychosomatic disorders.
ECO - ECONOMICS

ECO 2013  Principles of Economics Macro
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Introduction to economics with emphasis on the study of aggregate economic activity, national income, price level determination, and economic growth and development. (General Studies Course: SS/SOC)

ECO 2023  Principles of Economics Micro
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Introduction to economics with an emphasis on the determination of prices in the market economy and their role in allocating commodities and economic resources to various users. Study of market structure and efficiency. This course is recommended to be taken after ECO 2013.

ECO 3003  Principles of Economic Theory and Public Policy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Survey and analysis of contemporary economic theory and public policy. Available to non-business majors only.

ECO 3101  Intermediate Microeconomics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

Economic activity of individual economic units as consumers, resource owners and business firms. Analysis of consumer motivation as the basis of demand theory. Study of how business firms determine what to produce, how to produce at least cost, how to maximize profits, and how to distribute products. Monopoly, oligopoly, imperfect competition, and the different market conditions for resources are studied to present how the optimum use of each resource is determined by the firm.

ECO 3203  Intermediate Macroeconomics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

National income accounts. Aggregate supply and demand functions. Savings and consumption functions. The multiplier, the accelerator, marginal efficiency of capital, and determinants of interest rate. Problems of growth and full employment.

ECO 3223  Money and Banking
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023

Monetary and financial systems of the United States; organization and function of financial institutions including the Federal Reserve System; problems of money, prices, interest, credit, national income, and employment; international finance; recent monetary and financial trends.

ECO 4401  Introduction to Mathematical Economics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2023 and MAC 2311

Links basic mathematical tools with topics in economics. It provides illustrations of the use of those tools in analyzing practical problems faced by households and firms in making economic decisions.

ECO 4431  Business and Economic Forecasting
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: STA 2023, ECO 2013 and ECO 2023 or ECO 3003

Provides the student with alternative forecasting techniques with applications to processes that occur in business and economics. Students will learn what are the typical forecasting problems in business and economics, what are the tools that can be used for forecasting purposes, how these tools are used in practice (the mechanics), and how they are applied to particular business and economic problems (the application). Concentrates on conditional forecasts using econometric methods and time series models including smoothing methods and Box-Jenkins ARIMA models.

ECO 4704  International Trade and Commercial Policy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.


ECO 4941  Economics Internship
Department: Marketing & Economics
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: ECO 2013 and ECO 2023

Supervised field practicum in economics related position. May include activities in one or more functional areas of economics (research, forecasting, business cycles, money & banking, labor, etc.). Graded on satisfactory/unsatisfactory basis only. A 3.0 GPA in major course(s) and permission is required.

ECP - ECONOMIC PROBLEMS AND POLICY

ECP 3409  Internet Economics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.
With the advent of the Internet and the World Wide Web has come the need to re-examine some of the basic theories in economics. For example, the way in which information about goods and services is acquired, how goods and services are bought and sold, and even the production process itself have undergone tremendous change in the so-called "new" economy. Specific topics include externalities, theories of auctions, pricing strategies, property rights and industrial organization in an e-commerce environment.

ECP 4005 Economics and Public Policy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

Explores government expenditure and tax policies, comparisons of popular views on the purpose of government and established criteria for evaluating government policy. Specific policy topics include the effect of Medicare and Medicaid on health in the United States, the federal income tax on total national income and environmental controls on the level of pollution.

ECP 4160 Economic Demography and Aging Markets
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 or ECO 3003

Uses basic models and theories from principles of economic classes to analyze the economic aspects of aging. Topics include the following: causes of an aging society; economic implications of an aging population on younger as well as older persons; dependency ratios; wealth, labor markets and the decision to work in old age; analysis of the role of private and public pension/annuity systems (including Social Security) on the economic status of older adults; and the role of intergenerational transfers and bequests on retirement decisions. Offered concurrently with ECP 5162; graduate students will be assigned additional work. Credit may not be received in both ECP 4160 and ECP 4114.

ECP 4302 Environmental Economics and Policy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

Involves the student in the study of a broad range of environmental problems and the appropriate analysis of policy responses. Specific environmental issues include declining urban air quality, global warming, the effect of development on water systems and contamination from waste disposal systems. Traditional environmental regulations and policies are analyzed and contrasted with current, cutting-edge policies aimed at improving the environment.

ECP 4413 Industrial Economics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2023

Covers economic aspects of the behavior of firms in the United States including degree of concentration, price discrimination, competitive practices, strategic behavior, and regulated industries. The material covered will help students to understand how firms can continue to maintain high profits, how competition might lead to concentration, and how the government serves as a regulator in the economy. Credit may not be received in both ECP 4413 and ECP 4403.

ECP 4613 Urban and Regional Economic Development
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

Contemporary urban and regional issues such as crowding, congestion, pollution and crime have long been the subject of political, moral and social debate. In order to understand and work towards solutions to these problems a command of economic theory and its relevant applications is essential. Takes simple economic principles and applies them to these pressing social issues including those found in the Gulf Coast area of Northwest Florida. In each case, various alternative solutions are discussed in the context of scarcity of resources, a fundamental principle of economics. Offered concurrently with ECP 5607; graduate students will be assigned additional work.

ECP 4703 Managerial Economics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.

Develops tools of economic analysis in operating a business firm, including applied microeconomic tools designed to aid decision makers in pricing, reducing firm costs and identifying areas for firm expansion.

ECP 5162 Economic Demography and Aging Markets
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 or ECO 3003

Uses basic models and theories from principles of economic classes to analyze the economic aspects of aging. Topics include the following: causes of an aging society; economic implications of an aging population on younger as well as older persons; dependency ratios; wealth, labor markets and the decision to work in old age; analysis of the role of private and public pension/annuity systems (including Social Security) on the economic status of older adults; and the role of intergenerational transfers and bequests on retirement decisions. Offered concurrently with ECP 4160; graduate students will be assigned additional work. Credit may not be received in both ECP 5162 and ECP 5118.

ECP 5607 Urban and Regional Economic Development
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023, or ECO 3003.
Contemporary urban and regional issues such as crowding, congestion, pollution and crime have long been the subject of political, moral and social debate. In order to understand and work towards solutions to these problems a command of economic theory and its relevant applications is essential. Takes simple economic principles and applies them to these pressing social issues including those found in the Gulf Coast area of Northwest Florida. In each case, various alternative solutions are discussed in the context of scarcity of resources a fundamental principle of economics. Offered concurrently with ECP 4613; graduate students will be assigned additional work.

**ECP 6705 Advanced Managerial Economics**  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: QMB 6305

Concepts of competition as they relate to business management policies and practices; profit goals and measurement problems; multiple product policy; demand analysis; cost concepts; pricing problems; case studies. Contains a portfolio project.

**EDA - EDUCATIONAL ADMINISTRATION**

**EDA 5XXX Leadership, Community, and Change (Pending)**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

An action research based course that imparts the knowledge and competencies required for the promotion of community change based upon techniques for diagnosis of community needs, evaluation of related community resources, planning interventions based on needs and resources, and implementation and evaluation of program results, all in the context of best leadership practices.

**EDA 5191 Leadership in Education: School Improvement Theory and Practice**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Leadership theories and planning models which have been developed through studies in education, business, industry, and the military will be examined. Application of these will be made to educational practices with a focus on continuous improvement and on the school improvement process.

**EDA 5198 Community Partnerships**  
Department: COP Graduate Education  
1.0 sh (may not be repeated for credit)

Community and Stakeholder Partnerships is a standard that identifies the skills and knowledge base needed by high performing leaders in the area of community relations. Participants will identify major opinion leaders in the community and their relationships to school goals and programs. Models of shared decision making will be reviewed and applied to foster sensitivity to allowing shared decision making with appropriate stakeholders. Participants will realize the methods and the need for shared responsibility for student and school success.

**EDA 6061 Educational Organization and Administration**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Examines the structure, organization and management of modern education. Emphasis is upon basic theories, principles and competencies in educational administration.

**EDA 6222 Administration of School Personnel**  
Department: COP Graduate Education  
2.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Focus is on the improvement of educational programs through the proper management of human resources. Emphasis is upon recruitment, selection placement, and evaluation of school personnel.

**EDA 6232 Law and Education**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Examines law and its relationship to education. Students study constitutional law, legislative enactments, school policies, and the relationships among these aspects of school law as they pertain to administration. Tort liability, due process for students, corporal punishment, teacher contracts, and other law relating to authority and responsibility of teachers and administrators are included.

**EDA 6240 Introduction to School Finance**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Focus is on principles, trends, and practices in financing public education, including federal, state, and local financial support programs. School finance as related to taxation and other areas of school finance is included. Fiscal policies, planning, and management as related to the total education program are central themes.

**EDA 6503 The Principalship**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Focus is on problems, practices, and theories pertinent to the administration of building level programs in elementary, middle, and secondary schools. Includes planning, staffing, implementing, and evaluation techniques needed to administer a school program.

**EDA 6940 The Principalship/Internship**  
Department: COP Graduate Education  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

A two-semester field experience in the administration of building-level education programs. Focus is on applying education management theories and best practices...
EDA 7190  Leadership in the Professional Literature
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Student will critically examine leadership roles and develop an awareness of effects of leadership in particular circumstances by exploring classic readings from the humanities in a seminar setting. Students will: 1) compare and contrast classic descriptions of the roles of educational leaders with current educational research best practices related to leadership, and 2) analyze and evaluate leadership behavior under adverse conditions and in situations which require high performance.

EDA 7215  School and Community Relations
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Relationship of school administration to community; educational decision-making in context of local politics; community analysis; public relations; public participation in education planning; and implications for school administrators and board of education.

EDA 7217  Effective Communication Techniques
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDS 6105

Broad based study of communication skills and techniques, both interpersonal and media oriented, that emphasize strategies used by outstanding educational leaders within and outside the educational domain.

EDA 7423  School Reform: Research to Practice
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Covers the use of research in determining the relationship of school administration to the community; educational decision-making in the context of local politics; community analysis; public relations; public participation in educational planning; school advisory councils; dealing with parents; and implications for school administrators and boards of education.

EDA 7931  Seminar with High Performing Educational Leaders
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Provides exposure for educational leadership students to high performing educational leaders. Students will interact with high performing leaders, study current research in educational leadership, develop group experiences in theoretical problems and solutions, and spend observation time in the work site of a high performing educational leader.

EDA 7985  Dissertation Research Design Seminar
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Reviews research design concepts in the context of the proposed dissertation topic. Students work with the instructor of record (and involve the doctoral committee chair) to write a comprehensive problem statement, produce a comprehensive literature review, and develop a solid methodology for the study. Development of a preliminary Human Subject (IRB) application is another product. 40sh of doctoral course work is required prior to enrolling in this course and permission is required.

EDE - EDUCATION: ELEMENTARY

EDE 2948  Service Learning Field Study I
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

EDE 3942  ESOL/Reading Professional Practicum II
Department: Teacher Education
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in an Elementary, K-6, educational setting that includes: observation, planning, adapting, delivering, and evaluating units including curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient-(LEP) and students at risk for school failure).

EDE 3948  Service Learning Field Study II
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the
agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

EDE 3949 Cooperative Education
Department: Teacher Education
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of the director of Cooperative Education is required.

EDE 4200 Planning and Curriculum I
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed to assist students to learn basic planning and instructional skills in preparation for teaching. Course also includes essential mathematics skills requisite to the Florida Teacher Certification Exam. Students will implement the knowledge gained through lower division content-specific courses and prepare for the methodological courses in the teacher education program.

EDE 4201 Planning and Curriculum II
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDE 4200, and a minimum of two of the three methods courses (LAE 3314, MAE 4310, and SCE 4310).
Co-requisite: One of the three methods courses (LAE 3314, MAE 4310, and SCE 4310).

Designed to assist prospective teachers to use their knowledge of content and pedagogical methods as a basis for developing skills in planning integrated elementary curriculum. Students will implement the knowledge gained through lower division content-specific courses and upper division methods courses to create interdisciplinary units of instruction that are designed to facilitate elementary children's learning across all content areas. Emphasis will be placed on creating developmentally appropriate units that meet the needs of both elementary and primary children, taking into account Gardner's multiple intelligences; and the special needs of ESOL and exceptional students. Additionally, demonstration teaching, and constructing and scoring classroom assessments that allow children to show what they know and understand are a focus of the course work.

EDE 4302 Instruction, Management, and Assessment
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Strategies for managing the classroom, instruction and evaluation as they relate to teaching the essential school competencies.

EDE 4421 Educational Assessment
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed for all students in Teacher Education and focuses on assessment concepts that are critical for good teaching. Topics include (1) measurement issues to determine assessment quality; (2) teacher constructed assessments such as paper and pencil assessments, informal assessments, and performance and product assessments; (3) interpreting standardized assessments commonly used in public schools.

EDE 4943 Professional Development Practicum IV
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDE 4944
Co-requisite: EDG 4940

Integrate skills and concepts acquired throughout the program. Focus is on developing and implementing instruction with appropriate educational practice and evaluation. Passing scores on ICFE or Practica for professional education and subject area(s); successful completion of Professional Portfolio and completion of degree coursework are required. Graded on satisfactory/unsatisfactory basis only.

EDE 4944 ESOL/Reading Professional Practicum III
Department: Teacher Education
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practice Competencies and ESOL Performance Standards. Minimum of 100 hours in a secondary educational setting includes: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - (LEP) and students at risk for school failure). Graded on satisfactory/unsatisfactory basis only.

EDE 4949 Cooperative Education
Department: Teacher Education
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on a satisfactory/unsatisfactory basis only. Master level student
and permission of director of Cooperative Education is required.

EDE 6XX0  Graduate Kodaly Method (Pending)
Department: Music
3.0 sh (may not be repeated for credit)

Offers the student the opportunity to study the Kodaly Method of teaching elementary students. The course will take an in-depth look at training young singers using the Kodaly Method and will include a brief history of the method and an update on current practices. Permission is required.

EDE 6206  Integrated Curriculum and Instruction/Elementary Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

An advanced curriculum course for graduate elementary level education students. Format is a combination of classroom instruction and student engagement focusing on integration of the content areas and a project in which the student applies learning and conducts research. The emphasis of instruction is integration, best practices in the content areas, accomplished practices in teaching, contextual learning, constructivism, cooperative learning, interdisciplinary instruction, mental habits, multiple intelligences, Sunshine State Standards, and assessment strategies.

EDE 6266  Teaching Literacy in Elementary School Settings
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: LAE 3314

Significant trends in elementary language arts and reading instruction, including grammar process writing, writing across the curriculum, response to literature, developing reading skills, and the diagnosis of reading problems.

EDE 6268  School Involvement and Community Relations
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Techniques and strategies for developing and implementing effective home, school, community involvement programs at the elementary level. Emphasis will be placed on materials and techniques for communicating effectively with families from a variety of cultural backgrounds and the implications for industrial, labor and community relations as they impact the elementary level.

EDE 6303  Teaching Science and Social Studies in the Elementary School
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Assists teachers in developing competence and confidence needed to teach science and social studies in the elementary classroom. Focuses on (4) primary components of understanding science and social studies teaching: 1) the nature of science and the social sciences, the activities of individuals who work in these fields and their relationship to elementary curricula, 2) the role of the child as scientist and student of the sciences, 3) the role of the child as a citizen, historian and learner of the social sciences, 4) the role of the teacher in facilitating children's learning.

EDE 6482  Research Practicum
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Identification of a problem in the area of Elementary Education review of pertinent literature and preparation of a proposal with all the necessary information, conducting research in a professional manner, evaluation and written report of the results. Students successfully completing this course will be allowed to register for Action Research.

EDE 6506  Classroom Management for Elementary Environments
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides an in-depth understanding of the interactions among the social, emotional, and cognitive characteristics of the pre and early adolescent and effective management of elementary classroom student and behavior.

EDE 6521  Practical Applications and Issues in Assessment and Classroom Management: Elementary Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Students will examine trends, issues and practical applications in assessment and classroom management. Of special concern will be an analysis of the empirical evidence associated with current practices in assessment and classroom management.

EDE 6911  Action Research
Department: Teacher Education
3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: EDE 6482

Graded on a satisfactory/unsatisfactory basis only.

EDE 6941  Graduate Methods/ESOL/Reading Practicum: Elementary Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Implementation of a well-researched teaching approach not previously used by the candidate; maintenance of a
log to indicate adaptations required and conclusions drawn about the impact of the new approach on pupil's achievement; a professionally written report stating the approach used, the goal of the practicum, a brief review of related literature, a summary of the practicum experiences and a statement of the conclusions reached about methods, ESOL and reading strategies is included.

EDF - EDUCATION: FOUNDATIONS AND POLICY STUDIES

EDF 1005 Introduction to Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Consideration of career oppor tunities in the field of education, including clinical experiences in selected agencies/institutions.

EDF 3234 Applied Foundations of Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Principles of growth, development and learning in the context of teaching in the schools of today. Methods of formal and informal assessment, measurement and evaluation are addressed and the ability to analyze educational phenomena in America and other countries from interpretive, normative and critical perspectives is developed. May include observation/participation in educational settings.

EDF 6XX0 Instructional Technology for Educational Leaders (Pending)
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

The basic terminology, technology skills, historical perspectives, theoretical basis, research and practical application of instructional technology for professionals who work in educational settings. Knowledge and skills to assist school and district leaders in using and applying instructional technology planning and management techniques to real-world situations. Upon completion of this course, students will have the ability to use instructional technology for administrative and instructional purposes and to plan, organize, and promote its use in PK-12 educational environments.

EDF 6149 Experiential Education Leadership
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Emphasizes the principles of experiential education and is designed to teach students how to design, implement, evaluate, and lead instruction of high and low ropes challenge programs. Students will learn basic and advanced techniques in challenge programming and how to teach these skills to others.

EDF 6218 Psychological Foundations for Education: Learning and Instruction
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines current theories of learning, behavior, cognitive development, and instruction and their practical application in educational practice. Beyond theories and their application will explore current issues in human development and learning. Develops knowledge and skills for determining an appropriate theoretical framework from which to investigate and solve education problems. Students complete a review of research in their area of emphasis to examine an issue in depth and apply their findings to educational practice. Recommended: Educational Statistics I.

EDF 6223 Positive Behavioral Change and System Support in Educational Settings
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6225, EDF 6226

Positive behavioral support strategies, establishing system support for behavioral change, and documenting behavioral change using single case design methodology in educational settings. Relation between behavior analysis, single case design, and best practices in education will be discussed.

EDF 6225 Foundations of Applied Behavior Analysis in Education
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

A basic introduction to behavior analytic principles, definitions, characteristics, processes, and concepts in the field of education. Includes a review of the national legislation that mandates the use of ABA in educational settings.

EDF 6226 Behavioral Assessments, Interventions, and Outcomes in Education
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6225

Behavioral assessment, selecting behavioral outcomes, selecting behavioral strategies, and ethical and professional standards issues relevant to the practice of behavior analysis in educational settings.

EDF 6404 Educational Statistics I
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Designed as an entry level course in statistics and covers both descriptive and inferential statistical techniques to solve applied research problems. Emphasis is also placed on using statistical software packages and will cover the most widely used statistical procedures in education.
EDF 6442  Assessment for Educational Leaders
Department: COP Graduate Education
1.0 sh (may not be repeated for credit)

Lead organizations to apply and create sound classroom assessment and standardized testing strategies.

EDF 6460  Foundations of Measurement
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Provides an understanding of the nature of instrument and test development and focuses on the information and skills needed to design, develop, analyze, and interpret tests and instruments; the use of testing or instrument results in planning, monitoring, and evaluating instruction or programs; and to evaluate student or program progress. Intended to provide a foundation in testing and instrument development skills for those who work in a variety of applied settings.

EDF 6464  Applied Program Evaluation
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Provides an introduction to program evaluation design, development, and implementation. Students will become familiar with a wide range of evaluation strategies, as well as how to interpret, use and communicate formative and summative evaluation results. These skills will be practiced through an applied research focus on using qualitative and quantitative data collection and analysis strategies to develop organizational accountability systems.

EDF 6475  Qualitative Research I - Methods
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6481

Enables graduate students to comprehend and apply new research paradigms, strategies, and techniques to better understand social change and cultural settings. Qualitative research concepts, theories, and methods offer an empirical basis to explore nonnumeric data. Students will experience and practice a variety of qualitative applied research techniques designed to enhance learning.

EDF 6602  Trends and Issues in Education: Social, Multicultural, Historical and Philosophical Analysis
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Enables students to develop skills as empowered persons and professionals and use critical and analytical thinking skills to demonstrate an understanding of the history and philosophy of education and an increased awareness of multicultural and other critical issues in education.

EDF 6608  Educational Theories and Practices: Social, Multicultural, Historical, and Philosophical Analyses
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Introduces graduate students to the basic theories of educational philosophies. Broadens and deepens awareness of theories utilized in current educational settings. Topics include: the relationship between school and society; multiculturalism in education; historical influences on education; roles of educational philosophies; and effective applications for teaching and learning.

EDF 6691  Issues in Teacher Education: A Bio-Psycho-Social Understanding
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines current issues in education from a multi-perspective point of view. Issues may include changes in school achievement, standardized testing, motivation, social, economic, and political pressures, character education, population make-up exceptionalities, new technologies, and the role of the public school in society. Will focus on understanding the biological, psychological and social factors that inform these issues.

EDF 6725  Critical Issues in American Education
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Major issues in American education which confront educational leaders. Problems growing from these issues are considered.

EDF 6915  Action Research for Educational Leaders
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Guides future educational leaders in the process of sound action research in order to support and sustain positive change to enhance student achievement in K12 schools.

EDF 6943  Supervised Experience in Single Case Design
Department: Teacher Education
3.0 sh (may be repeated for up to 9.0 sh of credit)

Supervised field experience of positive behavioral support implementation in educational or related settings evaluated using single case designs. Topics covered will
include the ethics and philosophy of positive behavioral support. Graded on satisfactory/unsatisfactory basis only.

EDF 7191 Psychological Foundations for Education: Cognition, Curriculum, and Instruction
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Explores the traditional and contemporary theories of cognition and merges them with educational practices. Examines the ways theories of cognition inform instructional theories and models and informs teaching and learning in specific content areas. Provides students with an opportunity to explore multiple perspectives of learning that enhance their ability to understand educational goals and processes. Completion of EDF 6218, EDF 6481, and EDF 7407 is recommended prior to taking this course.

EDF 7407 Educational Statistics II: General Linear Model
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6404

Designed as an intermediate course in statistics for students who work in applied settings. Emphasis is on the introduction of more complex topics such as regression and the various ANOVA models, and in developing knowledge and skill in the appropriate techniques and application of various statistical software packages. Permission is required.

EDF 7437 Measurement and Single Case Design
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Measurement of behavioral data, data display, data interpretation, experimental evaluation of interventions, and ethical considerations of applied behavior analysis and research in educational settings.

EDF 7468 Advanced Program Development and Evaluation
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6464

Provides graduate students the opportunity to advance their skills in social program evaluation beyond the introductory level through an in-depth examination of leading evaluation approaches. Students will be encouraged to critically examine and discuss current and emerging variations in theoretical evaluation development. These relationships will be analyzed through an applied research perspectives designed to illuminate and evaluate the effectiveness of organizational program strategies dealing with societal concerns. Grant funding methods will be introduced as an intervention tool in this process.

EDF 7476 Survey Research
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 7407, EDF 6475

Designed as an entry level course in survey research and includes design and selection of questionnaires and interviews as data collection instruments in both quantitative and qualitative research that is conducted in applied settings. Permission is required.

EDF 7477 Qualitative Research II - Theory
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6475

Focuses on major perspectives in contemporary social theory so as to attune students to the diverse connections between social theory and qualitative research. Covers the intersecting perspectives of feminist, postmodernist, social constructionist, multiculturalists, hermeneutic, and other theorists. Through practice exercises it provides students with opportunities to apply these perspectives to small samples of qualitative data in preparation for Qualitative Research III - Analysis. Finally in conjunction with Qualitative Research I and III this course equips students to undertake qualitative inquiry in their dissertations without needing further substantial preparation.

EDF 7478 Qualitative Research III - Analysis
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6475

Provides doctoral students advanced instruction to qualitative research analysis. Students are expected to have developed an understanding of their research skills in qualitative methodologies prior to enrollment. Will assist students in applying their methodological skills to their theoretical and philosophical orientations. Qualitative data analysis software (QDAS) will be used as a tool to enhance the research analysis process. Students are expected to work with their own research data through applied practical applications.

EDF 7483 Exploratory Quantitative Data Analysis
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 7407

Designed as a practical experience in quantitative data preparation for analysis. Emphasis is on making the transition from coding and data entry to final output for manuscript preparation using the major statistical software packages in education. Permission is required.

EDF 7573 Contemporary Curriculum Issues and Theories
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Explores curriculum conceptions, contributions to curriculum decisions, issues and dilemmas in curriculum development, proposals for the organization of curriculum choices (both past and present), and analysis of curricular reforms. Theoretical foundations underlying curriculum considerations and implications of these for curriculum decision-makers at all levels.
EDF 7638  Social Change and Reform
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

The dynamics of social and cultural change in democratic societies with a special focus on social movements and collective behavior. Practical methodologies in common use among activist and other agents of social change. Provides participants with opportunities to develop and apply some social-change skills. Permission is required.

EDF 7659  Innovative Curriculum and Pedagogical Approaches
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Provides students with opportunities to review, discuss and implement innovative curriculum and pedagogical strategies that connect school and community learning environments.

EDF 7685  Educational Foundations: A Philosophical and Multicultural Analysis
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Aims to broaden and deepen students' awareness of various educational philosophies and their influences in everyday classroom practice. Emphasis will be on the pluralism and diversity of educational ideas, the practical implication of such ideas, development of critical and analytical thinking and open mindedness. Completion of EDF 6602 is recommended prior to taking this course.

EDF 7944  Advanced Single Case Design in Applied Settings
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 7437

Apply knowledge and skills of positive behavioral support and single case design to an identified problem in an educational setting. Evaluate programs of behavioral support and collaborative system support using single case designs.

EDF 8195  Psychological Foundations in Education: Motivation for Learning and Performance
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6218, EDF 6475, EDF 6481, EDF 7407

Analyze, synthesize, and apply theories of motivation and learning which have implications for professionals in today's workforce. An emphasis will be placed on merging theories with contemporary education and training issues and practices through the use of relevant research reviews culminating in the design of several research projects. Study the influence of motivation and learning to suggest appropriate applications. Focus on building a strong knowledge base and a firm foundation in the motivational constructs relevant to education and training environments. Apply concepts from human learning, educational research, and statistics and measurement in analyzing and synthesizing current research and application. Students will use empirical and referred research as the primary source of current information and development of knowledge and understanding of motivational constructs and their application. Work toward developing expertise in motivational theories and their application of education and training settings, analyzing measures of motivational constructs for use in research, and conducting exhaustive reviews of research on a topic.

EDF 8406  Educational Statistics III: Multivariate Analyses
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 7407

Provides the student with the necessary skills required to conduct educational research at an advanced level. Emphasis is placed on selecting the appropriate multivariate technique for a particular purpose and given data set, and the interpretation of statistical output generated from the major statistical packages. Permission is required.

EDF 8411  Factor Analysis
Department: COP Graduate Education
1.0 sh (may not be repeated for credit)
Prerequisite: EDF 8406

Designed to provide instruction in factor analysis and includes such topics as principal components, exploratory factor analysis, criteria for factor extraction and retention, factor rotation, loading interpretation, and impact of sample size on factor analysis. Emphasis is on practical applications using the major statistical packages for data from applied settings. Permission is required.

EDF 8412  Structural Equation Modeling
Department: COP Graduate Education
1.0 sh (may not be repeated for credit)
Prerequisite: EDF 8406

Designed to provide instruction in LISREL (linear structural relations) and includes such topics as regression models, path analysis, measurement models, confirmatory factor analysis, path analysis with latent variables and analysis of ordinal variables. Emphasis is on practical applications using LISREL for data from applied settings. Permission is required.

EDF 8446  Instrument Development and Validation
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 8406

Provides an understanding of the nature of measurement as well as the underlying theory and methodology of reliability estimation and test validation. Emphasis is on applied skills such as the conceptualization, development, and validation of instruments for assessment, research, and evaluation. Topics include the logical empirical, and statistical models of measurement processes with emphasis on scaling, reliability and validity. It will function as both a seminar and practicum within which the student
will acquire applicative skills in the process of providing evidence of instrument reliability and validity. Permission is required.

**EDF 8937 Teaching Seminar in Higher Education I**
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Provides doctoral students teaching experience in higher education through a teaching assistantship. Each assistant will lead a small group of research students in qualitative research fieldwork. The seminar aligns with a three-course sequence in Qualitative Research for students in the Ed.S. and Ed.D. programs. Each course in the sequence is taught at multiple sites from the distance learning classroom on the Pensacola campus. At each site teaching assistants participate in the delivery of each class and facilitate group discussion therein. This seminar, thrice required of these teaching assistants, furthers their competence in qualitative research while enabling them to work effectively as facilitators with their small fieldwork groups of graduate students. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**EDF 8938 Teaching Seminar in Higher Education II**
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 8937

Provides doctoral students teaching experience in higher education through a teaching assistantship. Each assistant will lead a small group of research students in qualitative research fieldwork. The seminar aligns with a three-course sequence in Qualitative Research for students in the Ed.S. and Ed.D. programs. Each course in the sequence is taught at multiple sites from the distance learning classroom on the Pensacola campus. At each site teaching assistants participate in the delivery of each class and facilitate group discussions therein. This seminar, thrice required of these teaching assistants, furthers their competence in qualitative research while enabling them to work effectively as facilitators with their small fieldwork groups of graduate students. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**EDF 8939 Teaching Seminar in Higher Education III**
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 8938

Provides doctoral students teaching experience in higher education through a teaching assistantship. Each assistant will lead a small group of research students in qualitative research fieldwork. The seminar aligns with a three-course sequence in Qualitative Research for students in the Ed.S. and Ed.D. programs. Each course in the sequence is taught at multiple sites from the distance learning classroom on the Pensacola campus. At each site teaching assistants participate in the delivery of each class and facilitate group discussions therein. This seminar, thrice required of these teaching assistants, furthers their competence in qualitative research while enabling them to work effectively as facilitators with their small fieldwork groups of graduate students. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**EDF 8980 Dissertation**
Department: Teacher Education
1.0-6.0 sh (may be repeated for up to 18.0 sh of credit)

Major individual research in an area of significant educational interest; designed specifically for candidates in the Ed.D. Curriculum and Instruction, Teacher Education Specialization. The dissertation reflects intensive educational research produced by the student and collaboratively developed with the student's graduate committee. Graded on a satisfactory/unsatisfactory basis only. Admission to candidacy, completion of all other doctoral program requirements and permission are required.

**EDG - EDUCATION: GENERAL**

**EDG 2701 Teaching Diverse Populations**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides students with the opportunity to explore personal values and attitudes toward cultural diversity. Designed for the prospective educator, the theoretical component will examine the issues of teaching in culturally diverse classrooms. Attention will be given to teaching all children about ethnicity in a pluralistic society. Field experience and examination of educational materials will enhance the students' understanding of multiculturalism. Meets Multicultural requirement.

**EDG 3323C General Methods for Teaching K-12 Students**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

General methods of planning, presenting and evaluating instruction, incorporating principles and skills of effective teaching required of all Florida teachers. Intended for non-education majors. Students will receive instruction in Reading Endorsement Competency 2 and strategies for working with ESL and diverse learners.

**EDG 4048 Contemporary Issues in Public Education**
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

An overview of current public school issues in the state of Florida. Is intended for individuals planning to pursue an alternative route to obtaining state certification as a teacher in the Florida public schools. Credit may not be received in both EDG 4048 and EDM 4404.

**EDG 4308 Senior Seminar: Teaching in the Elementary School**
Department: Teacher Education
2.0 sh (may not be repeated for credit)
Prerequisite: EDF 3234
Co-requisite: EDG 4940

Organization of knowledge, materials and learning activities to achieve instructional effectiveness and sound classroom management techniques. Means of providing
for exceptionalities among learners. The teacher as a member of a professional team. Intended for majors in early childhood and elementary education.

**EDG 4324  Senior Seminar: Teaching K-12 Subjects**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Prerequisite: EDG 3323C and EDF 3234  
Co-requisite: EDG 4940  
Managing instruction, the classroom and student behavior. Promoting reading and study skills in the content areas; assessing readiness for initial certification, and improving skills in evaluating and reporting student academic progress. Intended for students in K-12 teacher education programs.

**EDG 4330  Senior Seminar: Teaching in Special Education Settings**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Prerequisite: EDF 3234  
Co-requisite: EDG 4940  
Integrates theory from special education, general professional preparation and secondary education with actual school practices and prepares the teacher for the unique demands of the special education setting. Intended for special education majors.

**EDG 4373  Elementary and Special Education Integrated Arts**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Integrates the musical arts, visual arts, and kinesthetic arts/health with the reading, language arts, science, and mathematics curriculum as a basis for instruction. Students learn discipline specific instructional techniques, activities, and content knowledge.

**EDG 4936  Senior Seminar**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Prerequisite: EDF 3234  
Co-requisite: EDG 4940  
Integrates theory, and general professional preparation with actual school practice. Prepares student for achieving initial certification and continuing success in the classroom.

**EDG 4940  Student Teaching**  
Department: Teacher Education  
3.0-12.0 sh (may be repeated for up to 12.0 sh of credit)  
Minimum of ten weeks of supervised teaching in a public or private school. Student Teaching assignments will be made by the Division of Teacher Education Field Placement Coordinator. Students are not allowed to take additional coursework or pursue employment during the student teaching experience without prior approval from the Teacher Education Field Placement Coordinator. Graded on a satisfactory/unsatisfactory basis only.

**EDG 4941  Teaching Internship I**  
Department: Teacher Education  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Co-requisite: EDG 4308, EDG 4324, EDM 4320.  
Phase I of a year-long supervised teaching experience in public and private schools. (Students will register for this series in successive semesters.) Graded on satisfactory/unsatisfactory basis only. (See Teacher Education/ Admission to Student Teaching).

**EDG 4942  Teaching Internship II**  
Department: Teacher Education  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Co-requisite: EDG 4308, EDG 4324, EDM 4320.  
Phase II of year-long, supervised teaching experience in public or private schools. (Students will register for this series in successive semesters). Graded on satisfactory/unsatisfactory basis only. (See Teacher Education/ Admission to Student Teaching).

**EDG 5042  Alternative Certification: Ethics**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)  
Teacher adheres to the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.

**EDG 5250  Principles of Curriculum Development**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Emphasis on school curricula, underlying theories, and strategies for improvement make up the foundation for curricular reform. Students intending to meet SDOE certification requirements should select specialization areas. The specialization areas are (a) early childhood/primary education, (b) middle school education, (d) secondary school education, and (e) exceptional student education.

**EDG 5289  Alternative Assessment of At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)  
Introduces student of different alternative assessment instruments to evaluate student performance of at-risk populations. Projects are designed to assist in the development of classroom assessment instruments for their specific curriculum. Credit may not be received in both EDG 5289 and EDG 5287.

**EDG 5332  Principles of Instructional Design & Product Development**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)
Selected concepts from communication, motivation, learning theory, and principles of instructional design are examined as a basis for developing instruction. Students develop a learning package utilizing a theoretically based design.

**EDG 5358 Alternative Certification: Continuous Improvement**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The teacher realizes that he/she is in the initial stages of a lifelong learning process and that self reflection is one of the key components of that process. While his/her concentration is, of necessity, inward and personal, the role of colleagues and school-based improvement activities increases as time passes. The teacher's continued professional improvement is characterized by self-reflection, working with immediate colleagues and teammates, and meeting the goals of a personal development plan.

**EDG 5366 Investigative Strategies and Empirical Foundations in Learning and Development**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed for graduate students in Teacher Education. Examines the empirical foundations of teacher education, investigative strategies and data sources used to study issues in teacher education. Students will identify a possible area of research in their program of study and will select a Faculty Mentor who will assist in the development of their graduate program. Credit may not be received in both EDG 5366 and EDG 5021.

**EDG 5401 Using School Resource Officers in Educational Settings**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The use of school resource officers in education will be studied. Techniques for the most effective application of law enforcement and resource officer personnel toward prevention and remediation of at-risk behaviors will be presented.

**EDG 5411 Anger Control for At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Students will examine and identify the nature of anger and aggression and will learn strategies for anger replacement. Students will increase their proficiency in using replacement strategies with at-risk populations.

**EDG 5414 Alternative Certification: Critical Thinking**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The teacher is acquiring performance assessment techniques and strategies that measure higher order thinking skills in students and is building a repertoire of realistic projects and problem-solving activities designed to assist all students in demonstrating their ability to think creatively. Permission is required.

**EDG 5416 Classroom Management Practices for At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Best practices in classroom management and discipline techniques for personnel who work with at-risk populations are explored. Students will develop a classroom discipline plan incorporating strategies successful with at-risk populations.

**EDG 5420 Conflict Resolution Strategies for At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Introduces to professionals working with at-risk populations, several theoretical concepts and current models for reducing/eliminating conflict within at-risk populations. Students are expected to develop a conflict resolution model for their use. Credit may not be received in both EDG 5420 and EDG 5403.

**EDG 5421 Breaking the Cycle of Violence**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Causes of violent behavior in at-risk populations are examined. Strategies for reducing or eliminating violent behavior will be explored by the students. Development of an action plan for violent behavior reduction/elimination by the students is required. Credit may not be received for both EDG 5421 and EDG 5404.

**EDG 5427 Involving Families of At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Students will explore concerns about parental involvement in the educational process and will identify effective strategies which promote the involvement plans to address some of the deficiencies which occur that inhibit involvement of at-risk parents in the educational process.
The study of research related to guidance and counseling strategies for at-risk populations. Practical activities are provided to assist students in the implementation of methods that promote a helping/caring milieu for at-risk students.

EDG 5735 Alternative Certification: Diversity
Department: Teacher Education
1.0 sh (may not be repeated for credit)

The teacher establishes a comfortable environment which accepts and fosters diversity. The teacher must demonstrate knowledge and awareness of varied cultures and linguistic backgrounds. The teacher creates a climate of openness, inquiry, and support by practicing strategies such as acceptance, tolerance, resolution, and mediation.

EDG 5940 Graduate Student Teaching
Department: Teacher Education
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Graded on a satisfactory/unsatisfactory basis only.

EDG 6006 Alternative Certification: Knowledge of Subject Matter
Department: Teacher Education
1.0 sh (may not be repeated for credit)

The teacher has a basic understanding of the subject field and is beginning to understand that the subject is linked to other disciplines and can be applied to real-world integrated settings. The teacher's repertoire of teaching skills includes a variety of means to assist student acquisition of new knowledge and skills using that knowledge.

EDG 6007 Foundations of Professional Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

A comprehensive overview of the professional education knowledge base. Coursework will cover a broad range of topics and prepares the student to pass the Florida Teacher Certification Examination for Professional Education.

EDG 6016 Alternative Certification: Communication
Department: Teacher Education
1.0 sh (may not be repeated for credit)

The teacher recognizes the need for effective communication in the classroom and is in the process of acquiring techniques which she/he will use in the classroom.

EDG 6047 Advanced Issues for At-Risk Students
Department: Teacher Education
1.0 sh (may not be repeated for credit)

Overview of current research and theory related to issues of at-risk populations is presented. Students will explore the roles of family, school, community, and culture to determine the more effective methods of building resilience in at-risk students. Credit may not be received in both EDG 6047 and EDG 6046.

EDG 6071 Alternative Certification: Learning Environment
Department: Teacher Education
2.0 sh (may not be repeated for credit)

The teacher creates and maintains a positive learning environment that fosters active engagement in learning, social interaction, cooperative learning, self-motivation, and manages student behavior.

EDG 6237 Setting Academic Goals for At-Risk Students
Department: Teacher Education
1.0 sh (may not be repeated for credit)

Educational strategies assigned to promote the setting of academic goals by at-risk students are acquired through lecture, group projects, and individual research. Students will develop motivational plans for use with at-risk students. Credit may not be received in both EDG 6237 and EDG 6236.

EDG 6255 Alternative Instruction for At-Risk Students
Department: Teacher Education
1.0 sh (may not be repeated for credit)

Alternative instructional strategies for use with at-risk students will be presented. Students will develop a classroom plan utilizing alternative instructional techniques using Gardner's Theory of Multiple Intelligences as a basis.

EDG 6285 Data Driven Decisions in an Educational Setting
Department: Teacher Education
1.5 sh (may not be repeated for credit)

Learning, Accountability, and Assessment is one of the new standards in Educational Leadership in Florida and it speaks specifically to the use of data in creating a school environment and curriculum that will enhance student learning. High Performing Leaders must monitor the success of all students in the learning processes to promote effective student performance, and use a variety of benchmarks, learning expectations, and feedback measures to ensure accountability for all participants engaged in the educational process. Using data to drive decisions is a critical component of the accountability system currently in place in Florida. Participants will develop skills in determining data needed to make certain decisions; in analyzing data; in communicating information about the decision making process to stakeholders. Specifically for administrators in the K12 educational setting.

EDG 6288 Alternative Certification: Assessment
Department: Teacher Education
2.0 sh (may not be repeated for credit)
The teacher collects and uses data gathered from a variety of sources. These sources include both traditional and alternative assessment strategies. Furthermore, the teacher can identify and match the students' instructional plans with their cognitive, social, linguistic, cultural, emotional, and physical needs.

**EDG 6307  Alternative Certification: Role of the Teacher**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The teacher communicates and works cooperatively with families and colleagues to improve the educational experiences at the school.

**EDG 6328  Integrated Services for At-Risk Students**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Current research as well as local available resources related to integrated services for at-risk students is introduced. Both school based and community collaborative models will be explored.

**EDG 6335  Advanced Instructional Design & Product Development**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EDG 5332

Analyzes, synthesizes, and evaluates instructional and learning theories and principles, taking into account a variety of situations and individual differences of learners. Develops a design and development plan and produces related materials accounting for various models of instructional design.

**EDG 6336  Alternative Certification: Lesson Planning**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Recognizing the importance of setting high expectations for all students, the teacher works with other professionals to design learning experiences that meet students' needs and interests. The teacher candidate continually seeks advice/information, and modifies her/his plans appropriately. Planned instruction incorporates a creative environment and utilizes varied and motivational strategies and multiple resources for providing comprehensive instruction for all students. Upon reflection, the teacher continuously refines outcome assessment and learning experience.

**EDG 6418  Recognizing and Working with Abuse Exposed Youth**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Students explore background theory to better understand the dynamics of at-risk behaviors in abuse-exposed youth. Counseling and recovery techniques believed to be effective in working with abuse-exposed youth will be examined. Communication strategies will be enhanced in class group participation.

**EDG 6428  Alternative Certification: Family Relationships**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The teacher uses effective communication strategies and techniques with families and other stakeholders. The teacher works as a team member to promote and achieve school improvement goals and engages in continuous quality improvement of students and school.

**EDG 6621  Alternative Certification: Human Development and Learning**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Drawing upon well established human development/learning theories and concepts and a variety of information about students, the teacher plans instructional activities. Credit may not be received in both EDG 6621 and EDG 6362.

**EDG 6630  Peer Pressure and Youth Gangs**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Current research related to peer pressure and gang activity is presented. Students will develop research project and action plans which include abatement strategies for at-risk population. Credit may not be received for both EDG 6630 and EDG 6405.

**EDG 6633  Drugs and Alcohol**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The causes of alcohol and drug abuse and the identification of effective strategies for reducing or eliminating abuse behaviors are presented. Students will develop an intervention plan for use in reducing abusive behaviors in at-risk populations.

**EDG 6634  Acquired Immune Deficiency Syndrome and Sexually Transmitted Diseases**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Involves the student in the examination of the causes of sexually transmitted diseases and how these diseases affect at-risk students. The explanation of various
prevention programs will be researched by the students and used in class presentations.

EDG 6655  National Board for Professional Teaching Standards Certification
Department: Teacher Education
6.0 sh (may not be repeated for credit)
Prepares students to develop the portfolio entries required for National Board of Professional Teaching Standards certification. Graded on satisfactory/unsatisfactory basis only.

EDG 6705  Ethnic and Cultural Diversity
Department: Teacher Education
1.0 sh (may not be repeated for credit)
Theoretical and practical considerations for designing diverse, multicultural, and educational curricula are presented. Students will develop curricula for use with remediation of at-risk behaviors in diverse groups.

EDG 6791  Multicultural Education
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Designed to acquaint students with basic concepts of multiculturalism including theoretical orientations to (1) the study of race and ethnicity in the United States; (2) race and ethnicity in American institutions; (3) race and ethnicity in popular culture and communities; and (4) the future of race and ethnic relations and the impact on teaching and learning in a pluralistic society.

EDG 6915  Action Research for Leaders
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
An action research based course where students complete research projects that integrate leadership theory into practice. Permission is required.

EDG 7070  Managing Learning Environments
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Managing learning environments is required in the educational curriculum and instructional Doctoral program, with a specialization in teaching and learning. The focus is on developing the skills necessary to become instructional leaders in the 21st century. Management of personnel, students, finances, and community resources is discussed.

EDG 7221  Curriculum Issues and Theories
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Explores various curricula models, issues and dilemmas in curricula development, and approaches to curricula reform. Examines theoretical perspectives as well as the practical ramifications for administrators, instructional supervisors, and classroom teachers.

EDG 7224  Critical Issues in the Academic Curriculum
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Examines critical issues in curriculum development, with emphasis on issues related to the various academic curricula, their roots, and promising efforts/research to deal with issues. Students will study and discuss the issues that are common and do personal research of literature relevant to their specific academic teaching field and the levels at which they teach.

EDG 7225  Teaching Critical and Social Issues
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Provides students with opportunities to design curriculum that includes critical, social, and controversial issues and to practice teaching using innovative pedagogical strategies.

EDG 7241  Social Justice and Inequities
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Offers a comprehensive look at inequality and social-justice issues in American society. Using Patricia Hill Collins’ notion of a matrix of domination as a central concept, focuses on institutionalized hierarchies and systems of domination both historical and current based on race, ethnicity, sexual orientation, social class, gender, disability, and age, and on how social hierarchies intersect and reinforce each other.

EDG 7303  Analysis of Learning and Teaching Practices
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)
Advanced study of theories and research on teaching and learning and their application to instructional practices; emphasis on professional leadership in decision making related to teaching practices and creating or restructuring learning environments.

EDG 7346  Advanced Analysis of Curriculum and Instruction
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Enables students to utilize research based curriculum and instruction models to analyze and evaluate teaching processes for the purpose of improving instructional programs. Skill development in feedback and coaching techniques and strategies effective in orchestrating change in instructional practices will also be a focus.

EDG 7363  Applications of Current Research in Teaching and Learning
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Provides advanced study of the theoretical knowledge bases, methodologies and applications of current research topics in teaching and learning to a variety of subject areas and educational settings. Required for the doctoral specialization in teaching and learning.

**EDG 7458 Analysis of Alternative Assessment Methods**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Advanced study of current theories and research on assessment with emphasis on alternative methods of assessing learning; designing multiple forms of assessment that tap into higher level thinking and allow students to demonstrate knowledge of processes and skills of problem solving and knowledge of concepts.

**EDG 7930 Special Topics and Critical Issues in Teaching and Learning**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Advanced study of current topics and issues related to teaching and learning across a variety of classroom lab or alternative settings. Students explore current teaching practices and future needs related to educational programs for learners of various ages.

**EDG 7935 Research Design Seminar**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: EDF 6481 and EDF 7407.

Provides students with an understanding of how to undertake a research thesis. Concepts include format, style, literature reviews, hypothesis formulation, research design and statistical application.

**EDG 8980 Dissertation**  
Department: COP Graduate Education  
1.0-18.0 sh (may be repeated for up to 36.0 sh of credit)

Major individual research in an area of significant educational interest; designed specifically for candidates in the Ed.D. Curriculum and Instruction program. This dissertation will reflect intensive educational research produced by the student and collaboratively developed with the student's graduate committee. Graded on a satisfactory/unsatisfactory basis only. Admission to candidacy and completion of all other doctoral program requirements are required.

**EDH - EDUCATION: HIGHER**

**EDH 5040 The American College Student: Theories and Trends**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Studies the characteristics of American college students, the effects of the college experience on their learning and personal development, learning and motivation theories that relate to the college student, and critical trends and learning issues for student affairs practitioners related to student services and student development. Will also provide opportunities to practice professional skills.

**EDH 6405 Legal Issues in Higher Education**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Designed to provide students with overview of the legal issues involving the profession of student affairs in higher education. Through course instruction, the study of legal briefs, and assigned test readings, students will gain a basic understanding of the legal issues and principles that confront student affairs professionals. Not designed to provide legal training or advice. Admission to College Student Personnel Administration is required. Permission is required.

**EDH 6505 Budgeting, Finance, and Governance in Higher Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Will provide students with a theoretical and practical overview of budgeting, finance, and governance in higher education in general and student affairs specifically. Topics will include budget components and processes, the relationship of strategic planning to budgeting, models for financing the higher education enterprise, and comparative governance models.

**EDH 6634 Introduction to College Student Personnel**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Provides a comprehensive introduction to college student personnel administration and its role in American higher education. Introduces philosophical and theoretical concepts; the history of modern student affairs work in higher education; the roles and functions of selected professionals in the field; a review of the skills and competencies required for the professions; and discussion of current issues and concerns relevant to college student services.

**EDH 6948 Internship in Higher Education**  
Department: COP Graduate Education  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Supervised field study for applying specific knowledge and skills in one or more positions in higher education. Permission is required.

**EDM - EDUCATION: MIDDLE SCHOOL**

**EDM 3230 Middle School Organization and Curriculum**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Examination of the organization and curriculum of contemporary middle school. Interdisciplinary teaming,
cooperative learning techniques, advisory roles, testing and evaluations, and classroom management procedures will be discussed.

**EDM 3322 Integrated Methods I**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Teacher’s role in delivering content specific curricula within the middle school will be the focus. Students will develop ability to construct lesson plans of various types that integrate specialized content across the middle level curriculum. Basic lesson plans for direct instruction, guided discovery, problem-centered learning, and class and individual projects will be developed. Planning for implementation of cooperative learning, alternative assessment, and verbal techniques that encourage student thinking will be addressed. Students will become familiar with content specific manipulatives, other instruction tools, and ways to organize and communicate information in written and oral modes. Development of the emerging professional at the technical level will be emphasized.

**EDM 3942 ESOL/Reading Professional Practicum II**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in a secondary educational setting includes: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - (LEP), and students at risk for school failure. Graded on satisfactory/unsatisfactory basis only.

**EDM 4310 Instruction, Management, and Assessment**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Co-requisite: EDM 3942 or EDM 4943

Strategies for managing the classroom, instruction and evaluation as it relates to teaching the essential school competencies.

**EDM 4320 Senior Seminar: Teaching in the Middle School**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Prerequisite: EDM 3230 and EDF 3234  
Co-requisite: EDG 4940

Organization of knowledge, materials, and learning activities to achieve instructional effectiveness and sound classroom management techniques. The student teacher will develop materials in the middle school as a member of a planning team.

**EDM 4402 Educational Assessment**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed for all students in Teacher Education and focuses on assessment concepts that are critical for good teaching. Topics include (1) measurement issues to determine assessment quality; (2) teacher constructed assessments such as paper and pencil assessments; (3) interpreting standardized assessments commonly used in public schools.

**EDM 4943 ESOL/Reading Professional Practicum III**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practice Competencies and ESOL Performance Standards. Minimum of 100 hours in a secondary educational setting includes: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - (LEP), and students at risk for school failure. Graded on satisfactory/unsatisfactory basis only.

**EDM 4944 Instructional Technology Professional Development Practicum IV**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: EDM 4943  
Co-requisite: EDG 4940

Integrate skills and concepts acquired throughout the program. Focus is on developing and implementing instruction with appropriate educational practice and evaluation. Passing scores on ICFE and Practica for professional education and subject area(s); successful completion of Professional Portfolio and completion of degree coursework are also required. Graded on satisfactory/unsatisfactory basis only.

**EDM 6235 Integrated Curriculum and Instruction/Middle Level Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Advanced curriculum for graduate middle level education students. Format combines classroom instruction and student engagement focusing on integration of the content areas with a field based component in which the student
applies learning and conducts research. Emphases of instruction are integration of content, best practices in the content areas, accomplished practices in teaching, contextual learning, constructivism, cooperative learning, interdisciplinary instruction, mental habits, multiple intelligences, SCANS competencies, and authentic assessment.

**EDM 6245 Curriculum, Instruction and Organization: Middle Level Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Examination of the curriculum, instruction and organization of contemporary middle level education. Special needs of the pre-adolescent student as a learner, curriculum organization. Interdisciplinary teaming, cooperative learning and advisory/ counseling strategies will be incorporated.

**EDM 6405 School Involvement and Community Relations**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Investigate techniques and strategies for developing and implementing effective home, school, community involvement programs at the middle school level. Emphasis will be placed on materials and techniques for communicating effectively with families from a variety of cultural backgrounds and the implications for industrial, labor and community relations as they impact the middle school level.

**EDM 6410 Classroom Management for Middle Level Environments**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Provides an in-depth understanding of the interactions among the social, emotional, and cognitive characteristics of the pre- and early adolescent and effective management of classroom instruction and behavior.

**EDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Students will examine trends, issues and practical applications in assessment and classroom management. Of special concern will be an analysis of the empirical evidence associated with current practices in assessment and classroom management.

**EDM 6911 Action Research**  
Department: Teacher Education  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: EDM 6912

Implementation of proposal prepared in Research Practicum including identification of a problem in the area of Middle Level Education, review of pertinent literature and preparation of a proposal with all the necessary information, conducting research in a professional manner, evaluation and written report of the results. Graded on a satisfactory/unsatisfactory basis only.

**EDM 6912 Research Practicum**  
Department: Teacher Education  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Identification of a problem in the area of Middle Level Education, review of pertinent literature and preparation of a proposal with all the necessary information, conduct of research in a professional manner, evaluation and written report of the results.

**EDM 6944 Graduate Methods/ESOL/Reading Practicum: Middle Level**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Co-requisite: LAE 6325, MAE 6361, SCE 6265, or SSE 6326.

Implementation of a well-researched teaching approach not previously used by the candidate; maintenance of a log to indicate adaptations, required and conclusions drawn about the impact of the new approach on pupil's achievement; a professionally written report stating the approach used, the goal of the practicum, a brief review of related literature, a summary of the practicum experiences and a statement of the conclusions reached about methods, ESOL, and reading strategies is included.

**EDS - EDUCATION: SUPERVISION**

**EDS 6105 Human Relations and Communication in Education**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Theoretical and experiential framework for maximizing human relations and communication within the educational domain including principles of persuasion, public information management, effective communication strategies and personal effectiveness with staff and the public.

**EEC - EDUCATION: EARLY CHILDHOOD**

**EEC 3204 Introduction to Early Childhood Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEC 3704

Basic curriculum principles and the role of the teacher in education of children from infancy to eight years of age. Observation/participation in early childhood education settings.
EEC 3307  Providing for Conceptual Learning of Young Children  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Prerequisite: EEC 3204, EEC 3704, and EEC 3940.

Designed to develop student's concept of a constructivist approach to the teaching/learning process. Includes an understanding of pre-concepts and appropriate methods for corrections of children's misconceptions. Impact of the environment and appropriate environmental designs for the constructivist approach are expected outcomes.

EEC 3704  Right From The Start: Education of the Developing Young Child  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed for the education major, this course has as its focus educational implications of the total development of children, pre-natal through early childhood. Typical and atypical development is addressed from three viewpoints: Age period (pre-natal, infancy, toddler, pre-school, and early elementary), developmental domain (i.e., physical, social, emotional, and cognitive), and educational applications at each age and domain.

EEC 3731  Health/Nutrition/Safety  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed to prepare pre-professionals to function skillfully and effectively as teachers/caregivers in providing health, safety, and nutritional needs of the young child. Focuses on providing a sound knowledge base in each of the three areas of emphasis and then developing competence related to each one.

EEC 3800  Professional Development Seminar  
Department: Teacher Education  
1.0 sh (may be repeated for up to 8.0 sh of credit)

Promotes reflective thinking for student empowerment. Through ongoing professional seminars and engagement in a variety of professional workshops on topics related to Early Childhood, students will develop the ability to self-evaluate and reflect on experience for personal and professional development. Students will also initiate and develop a portfolio. The purposes of the portfolio are: (1) to engage in personal self-awareness, evaluation, development and progress; (2) to encourage interaction with ideas, materials, and peers; (3) to articulate a personal philosophy of Early Childhood Education; (4) to project goals and plan strategies; and, (5) to document development as an empowered person and professional. Students will register for 1 hour credit, Professional Development Seminar, during each semester of enrollment for a minimum total of 4 hours in the program. Graded on satisfactory/unsatisfactory basis only.

EEC 3940  ICFE I - Integrated Curriculum/Field Experience  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Introduces professionals to the myriad service delivery systems of the Early Childhood professional. Students' understanding of the role of inter-agency outcomes related to collaboration and transdisciplinary service delivery models will be developed. In addition, skills dispositions necessary for effective teaming will be developed.

EEC 3941  ICFE I - Practicum  
Department: Teacher Education  
1.0 sh (may be repeated for up to 4.0 sh of credit)  
Co-requisite: EEC 3940

Students will be provided with opportunities to observe and participate in varied service delivery systems including home based, center based, and hospital based serving young children and their families. Minimum of 35 hours; includes seminar, observing, collaborating with early childhood professional in the work setting, and individual project. Graded on satisfactory/unsatisfactory basis only.

EEC 3942  ESOL/Reading Professional Practicum II  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in a Pre-K or Primary educational setting including: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - (LEP), and students at risk for school failure.

EEC 4268  Educational Assessment  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed for all students in Teacher Education and focuses on assessment concepts that are critical for good teaching. Topics include (1) measurement issues to determine assessment quality; (2) teacher constructed assessments such as paper and pencil assessments, informal assessments, and performance and product assessments; (3) interpreting standardized assessments commonly used in public schools.

EEC 4301  ICFE II - Integrated Literacy Curriculum  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Instructional materials, procedures and evaluation of nursery, kindergarten and primary-school curricula and instructional strategies with an emphasis on literacy and pre-reading; includes observation/participation in early childhood education settings.
EEC 4302  ICFE III - Integrated Curriculum/Field Experiences
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEC 3942, EEC 4301
Co-requisite: EEC 4943

As the third course in the ICFE sequence, designed to continue the development of understanding, skills and knowledge bases initiated in ICFE I, ICFE II and other associated course work. The focus in ICFE III is to move toward full implementation of integrated curriculum practices. Therefore, emphasis is on planning and implementing an integrated approach to curriculum and assessment/evaluation of children and processes related to the development of developmentally appropriate practices for young children. Specifically ICFE III builds an understanding in the area of development of self and children's potential in all areas. Experiences in early childhood settings are required.

EEC 4408  Home/School/Community Partnerships
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEC 3704 or SOW 3650

Investigates techniques and strategies for developing and implementing effective home, school, and community involvement programs in early childhood settings. Special emphasis will be placed on materials and techniques for communicating effectively with families from a variety of cultural backgrounds.

EEC 4604  Child Guidance and Classroom Management
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides a comprehensive knowledge base concerning child and classroom management. Areas of emphasis include roles of various personnel, organization of the environment to promote appropriate behavior, strategies to develop appropriate behavior and motivation, and related record keeping techniques. Credit may not be received in both EEC 4603 and EEC 4604.

EEC 4613  Assessment and Evaluation for Young Children
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides a comprehensive knowledge base concerning assessment of young children. Areas of emphasis include development of skills in selection, use, and interpretation of developmentally appropriate formal and holistic instruments and procedures, measurement terms and principles, procedures, and legal requirements for record keeping, use of technology in assessment, and managing an assessment team.

EEC 4943  ESOL/Reading Professional Practicum III
Department: Teacher Education
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, and a special emphasis on working with the total class. Students will also continue work begun earlier with the total class. Students will also continue work begun in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in an Early Childhood educational setting includes; observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient- (LEP), and students at risk for school failure. Graded on satisfactory/unsatisfactory basis only.

EEC 5265  Early Childhood Education: Analysis of Programs
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Analysis and evaluation of programs in early childhood education with consideration for the wide range of approaches and organizational arrangements existing in communities of the United States.

EEC 6263  Integrated Curriculum Development and Instruction/Early Childhood Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Basis and techniques for making curriculum decisions, survey of curriculum content and programming appropriate for children three to eight years of age; clinical and field-based involvement with development and implementation of practices consistent with diagnostic/prescriptive teaching through individualized instruction. At least one course in early childhood education is required.

EEC 6305  Practical Applications and Issues in Assessment and Classroom Management: Primary Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Students will examine trends, issues and practical applications in assessment and classroom management. Of special concern will be an analysis of the empirical evidence associated with current practices in assessment and classroom management.

EEE - ELECTRICAL AND ELECTRONIC ENGINEERING

EEE 3396  Solid-State Electronic Devices (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3111
Introduction to the principles of semiconductor electron device operation. A grade of "C" or better is required in the prerequisite. Credit may not be received for both EEE 3396 and EEL 3396.

EEE 4306  Electronic Circuits II  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3112, EEL 3304, and EEL 4304L with a grade of "C" (2.0/4.0) or better.  
Co-requisite: EEE 4306L (required for EE major only)

Design-oriented continuation of EEL 3304C; feedback on am circuits and applications, digital electronics. A grade of "C" or better is required in the prerequisites. Permission is required.

EEE 4306L  Electronic Circuits II Laboratory  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3112, EEL 3304, and EEL 4304L all with a grade of C (2.0/4.0) or better  
Co-requisite: EEE 4306

Electronic Circuits II laboratory. A grade of "C" or better is required in the prerequisites. Material and Supply fee will be assessed. Credit may not be received in both EEE 4306L and EEL 4306L.

EEL - ENGINEERING: ELECTRICAL

EEL 2005C  Analog and Digital Electronics  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: EGN 1XX1C (Computer Applications in Science and Engineering)

Basic analysis of DC and AC circuits; basic electrical engineering laboratory in instrumentation, devices, and systems.

EEL 2948  Service Learning Field Study I  
Department: Electrical & Computer Engineering  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

EEL 3111  Circuits I  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313 and PHY 2049, both with a grade of C or higher  
Co-requisite: EEL 3303L, EGN 3203

Basic Analysis of DC and AC electric circuits. A grade of "C" or better is required in the prerequisite(s).

EEL 3112  Circuits II  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3111, EGM 4313  
Co-requisite: EGM 4313 with a grade of "C" or better

Continuation of EEL 3111 with emphasis on circuit applications of convolution, the Fourier series, and the Laplace and Fourier transforms. A grade of "C" or better is required in the prerequisite(s).

EEL 3135  Discrete-Time Signals and Systems  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 4834 and (COP 2334 or CIS 3020) with a grade of "C" or better  
Co-requisite: Prerequisite/corequisite: EEL 3112 with a grade of "C" or better

Differential equations, discrete convolutions, the z transform, discrete and fast Fourier transforms, digital processing of analog signals, sampling theorem, probability and random signals. A grade of "C" or better (2.0/4.0) is required in all prerequisites.

EEL 3211  Basic Electric Energy Engineering (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3111, EEL 3112  
Co-requisite: EEL 3112

Analysis and modeling of power system components. Magnetic circuits, energy conservation, transformers, AC and DC rotating machines. A grade of "C" or better is required in the prerequisite(s).

EEL 3303L  Electric Circuits Laboratory (UF)  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3111, ENC 3240  
Co-requisite: EEL 3111, ENC 3240

Introductory electrical engineering laboratory in electrical instrumentation, devices, and systems. Material and supply fee will be assessed.

EEL 3304  Electronic Circuits I  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3111, EGN 3203, ENC 3240 all with a grade of C (2.0/4.0) or better  
Co-requisite: EEL 4304L

Fundamentals of analog electronic circuits and systems. A grade of "C" or better is required in the prerequisite(s).
EEL 3472  Electromagnetic Fields and Applications I  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3111 and EGM 4313; both with a grade of C or better

Electric and magnetic fields and forces, Maxwell’s equations in point and integral form, plane wave propagation, energy and power. A grade of "C" or better is required in the prerequisite(s).

EEL 3473  Electromagnetic Fields and Applications II  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3472

Maxwell’s equations, electromagnetic wave propagation in different media, antennas, waveguides, numerical methods, electromagnetic coupling. A grade of "C" or better is required in the prerequisite(s).

EEL 3701  Digital Logic and Computer Systems (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Co-requisite: EEL 3701L and EEL 4834

An overview of logic design, algorithms, computer organization, assembly language programming and computer engineering technology.

EEL 3701L  Digital Logic and Computer Systems Laboratory (UF)  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3701  
Co-requisite: EEL 3701 and ENC 3240

Practical applications of digital logic. Material and supply fee will be assessed.

EEL 3948  Service Learning Field Study II  
Department: Electrical & Computer Engineering  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

EEL 4201L  Electrical Energy Conversion Laboratory (UF)  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3472

Electric energy conversion, devices and systems.

EEL 4213  Electric Energy Systems 1 (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3211

System models for generators, transformers, transmission lines and large-scale power networks. Matrix formulations, power flow and analysis, symmetrical component theory, balanced and unbalanced fault analysis. A grade of "C" or better is required in the prerequisite(s).

EEL 4230  Electronic Drives and Motor Control (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3112 and EEL 3211

Analysis and design of AC and DC motor controls with semiconductor converter drives. Controlled rectifier and chopper drives for DC motors; cycloconverter and inverter drives for AC motors. Permission is required. A grade of "C" or better is required in the prerequisite(s).

EEL 4242  Power Electronic Circuits  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3304 with a grade of C (2.0/4.0) or better.

Circuit topologies, analysis, design, and simulation of electronic circuits such as power supplies and motor drives. A grade of "C" or better is required in the prerequisite(s). Material and supply fee will be assessed (pending approval).

EEL 4242C  Power Electronic Circuits (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3304

Circuit topologies, analysis, design and simulation of electronic circuits such as power supplies and motor drives. A grade of "C" or better is required in the prerequisite(s).

EEL 4304L  Electronics Laboratory (UF)  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: Both EEL 3303L and ENC 3240 with a grade of C (2.0/4.0) or better.  
Co-requisite: EEL 3304

Electronic instrumentation devices and systems. Material and Supply Fee will be assessed. A grade of "C" or better is required in the prerequisite(s).

EEL 4445  Optics for Engineers (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: EEL 3472

Nature of light, radiometry, laser basics, interferometry, holography, coherence, polarization, diffraction, fiber
optics, Fourier optics. Permission is required. A grade of "C" or better is required in the prerequisite(s).

EEL 4514 Communication Systems and Components
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3112, EEL 3135, EGM 4313
Co-requisite: EEL 4514L

Theory of communication, and applications to radio, television, telephone, satellite, cellular telephone, spread spectrum, and computer communication systems. A grade of "C" or better is required in the prerequisite(s).

EEL 4514L Communication Laboratory (UF)
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 3304, EEL 4514
Co-requisite: EEL 3304, EEL 4514

Communication circuits and radio frequency instruments, devices, and measurements. Permission is required. A grade of "C" or better is required in the prerequisite(s). Material and supply fee will be assessed.

EEL 4515 Digital Communications
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3112, EEL 3135, STA 4321, EGM 4313.
All prerequisites must be completed with a "C" or better.


EEL 4610 State Variables and Control
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 4657 with a grade of "C" (2.0/4.0) or better.

Development of state-variable approach to linear continuous-time and discrete-time systems with emphasis on the design of feedback control system including stabilizing compensators, state estimators and controllers for tracking and disturbance rejection. A grade of "C" or better is required in the prerequisite(s). Material and Supply Fee will be assessed.

EEL 4635 Digital Control Systems (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3135, EEL 3701, EEL 4657

A study of the digital computer as a control element, classical sampled data control theory, and application with microcomputers. A grade of "C" or better is required in the prerequisites.

EEL 4657 Linear Control Systems
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3112
Co-requisite: EEL 3135

Theory and design of linear control systems. A grade of "C" or better is required in the prerequisite(s).

EEL 4657L Linear Controls Laboratory (UF)
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 4657
Co-requisite: EEL 4657

Practical applications of linear control theory.

EEL 4663 Elements of Robotics (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3112

An introductory course in the multidisciplinary field of robotics with analysis and design of robots and robotic tasks. Includes class projects in robot programming and design. A grade of "C" or better is required in the prerequisite(s). Material and Supply Fee will be assessed.

EEL 4712 Digital Design (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3701 and EEL 3701L, EEL 4712L
Co-requisite: EEL 3701 and EEL 3701L, EEL 4712L

Advanced modular logic design, design languages, "finite" state machines and binary logic. A grade of "C" or better is required in the prerequisite(s).

EEL 4712L Digital Design Laboratory (UF)
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 3701 and EEL 3701L, EEL 4712
Co-requisite: EEL 3701 and EEL 3701L, EEL 4712

Design and applications of advanced digital logic using VHDL. A grade of "C" or better is required in the prerequisite(s). Material and Supply Fee will be assessed.

EEL 4713 Digital Computer Architecture (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 3701 and EEL 3701L, EEL 4713L
Co-requisite: EEL 3701 and EEL 3701L, EEL 4713L

The use of electronic digital modules to design computers. Organization and operation of computers. Hardware/software trade-offs. Design of computer interfacing. A grade of "C" or better is required in the prerequisite(s).
EEL 4713L  Digital Computer Architecture Lab (UF)
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 3701 and EEL 3701L
Co-requisite: EEL 4713

Computer design and organization. A grade of "C" or better is required in the prerequisites. Material and Supply Fee will be assessed.

EEL 4744  Microprocessor Applications (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 4834 and EEL 3701 with a grade of "C" or better (2.0/4.0).

Elements of microprocessor-based systems; hardware interfacing and software design for their application. A grade of "C" or better is required in the prerequisite(s).

EEL 4744L  Microprocessor Applications Laboratory (UF)
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 3701, EEL 3701L, EEL 4834, and ENC 3240 with a grade of "C" or better (2.0/4.0)
Co-requisite: EEL 4744; EEL 3701, EEL 3701L, EEL 4834, and ENC 3240 with a grade of "C" or better (2.0/4.0)

Practical applications of microprocessor-based systems, software and hardware interface. A grade of "C" or better is required in the prerequisites. Material and Supply Fee will be assessed.

EEL 4750  Introduction to Digital Signal Processing
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)

Fundamentals of filter design and Fourier transforms. Hardware implementation of filters. Simulation of signal processing systems using MATLAB.

EEL 4750L  Real-Time Digital Signal Processing Laboratory
Department: Electrical & Computer Engineering
1.0 sh (may not be repeated for credit)
Prerequisite: EEL 3135, EEL 4744 and EEL 4744L with a grade of C (2.0/4.0) or better; EEL 4750
Co-requisite: EEL 4750 with a grade of C (2.0/4.0) or better.

Digital processing of analog signals in real-time using floating point digital signal processor chips.

EEL 4759  Digital Image Processing
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: EEL 4834 and EEL 3135 with a grade of C (2/4) or better

An introduction to digital images and digital image processing techniques, including frequency and spatial image enhancement, image restoration, wavelets and morphology.

EEL 4834  C++ Programming for Electrical Engineers (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)
Prerequisite: MAC 1114 with a grade of C (2.0/4.0) or better.
Co-requisite: MAC 2311

Develop computer skills and art of writing good computer programs using C and C++ languages. Examples and exercises relevant to Electrical Engineering are used. A grade of "C" or better is required in the prerequisite(s).

EEL 4914C  Electrical Engineering Design (UF)
Department: Electrical & Computer Engineering
3.0 sh (may not be repeated for credit)

Selected design projects involving engineering applications in the various areas of electrical engineering. Laboratory. Senior standing is required. Material and Supply Fee will be assessed.

EET - ELECTRONIC ENGINEERING TECHNOLOGY

EET 1080  Introduction to Engineering Technology
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)

Students identify applications and issues related to engineering technology environments by describing the use of engineering technology in business and industry. Begins the process of creating ET professionals who will be responsible for working in complex technical organizations.

EET 1940  Practica in Engineering Technology
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Participate in supervised field experiences that introduce students to the profession of engineering technology. Permission is required.

**EET 2XX0C Electronics I (Pending)**
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: MAC 1105

Develop competency in basic electronic devices. Theoretical and practical aspects of electronic devices such as diodes, transistors, operational amplifiers, integrated circuits and other semiconductor devices are presented. Hands-on experiences in the lab provide experimental analysis and verifications.

**EET 2XX1C Electronics II (Pending)**
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EET 2XX0C (Electronics I)

Develop competency in basic electronic circuits. Theoretical and practical aspects of electronic circuits such as voltage regulators, filters, wave generation and shaping circuits, multi-vibrators and power supply are presented. Hands-on experiences in the lab provide experimental analysis and verifications.

**EET 3038C Advanced Circuit Analysis**
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)

Advanced course in circuit analysis that stresses network theorems; solutions of time and frequency domain problems; magnetic coupling; three phase circuits; transformer theory and impedance matching; two-port parameters. Includes a computer lab to analyze the above circuits. DC and AC courses, offered at Junior and Community colleges under various course numbers are required. An introductory course in programming is also needed.

**EET 3218C Control Systems Technology**
Department: Engineering and Computer Technology
4.0 sh (may be repeated for up to 5.0 sh of credit)
Prerequisite: MAC 1105, EET 1015C, and EET 1025C

To develop basic knowledge on; controllers and their principles, control loop characteristics, selection, design and development of feedback control systems. Material and Supply fee will be assessed (pending approval).

**EET 3326C Communication Systems**
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)

Develops competencies in the theory and industrial application of modern communication systems. Introductory course with experiments in transmission systems, waveguides, fiber optics, microwaves and lasers.

**EET 3504C Applications of Industrial Electricity and Electronics**
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: PHY 2054

Electrical circuits, magnetic circuits, apparatus and electronic controls from elementary principles to solution of industrial problems.

**EET 3949 Cooperative Education**
Department: Engineering and Computer Technology
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of Cooperative Education director is required.

**EET 4146 Electronic Circuits and Application Technology**
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)

Application of theoretical concepts in analog electronic circuits and development of electronic projects. Processes involved in the design and development of an electronic project with hands-on experience, including working with electronic circuits and project design techniques such as development of drawing, testing using multism, troubleshooting, and bread board and actually preparing the product on the printed circuit board.

**EET 4356C Advanced Communication**
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)
Prerequisite: EET 3326C

Advanced concepts in digital communication systems; students will study and conduct laboratory experiments in advanced communication systems (video, facsimile, telephone, modems, RS232, cellular phones, networks and fiber optics).

**EET 4513 Electric Machinery**
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)

Study of electric machinery, including direct current motor and generator, induction and synchronous motors and generators for single phase and three phase systems. Emphasis is on practical applications, principles of operation and performance characteristics. Courses in AC and DC circuits are required.
EET 4548  Power Systems Technology
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EET 1015C, EET 1025C
Investigation of the technical aspects of generation, transmission and distribution of electrical power systems; circuit constants, assemblies of power systems, distribution of electrical energy, faults and behavior of power system equipments.

EET 4930  Seminar: Electrical Engineering Technology
Department: Engineering and Computer Technology
3.0 sh (may be repeated for up to 99.9 sh of credit)
Participation in advanced discussions of electrical engineering technology. Topics will vary depending upon the needs of each class of students. Senior status in electrical engineering technology is required.

EET 4935  Special Topics in Electrical Engineering Technology
Department: Engineering and Computer Technology
3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: EET 1015C, EET 1025C, MAC 2311.
Covers several topics in guiding students to develop advance skills in electrical engineering technology especially on advanced technological concepts, problem solving abilities, technical project development and analysis.

EET 4941  Internship/Project in Electrical Engineering Technology
Department: Engineering and Computer Technology
3.0 sh (may be repeated for up to 6.0 sh of credit)
Observation and participation in electrical engineering technology based project/seminar with a training related settings. Designed to reinforce academic preparation; confirm education and career goals; and facilitate personal and professional development. Students participate in field-based experiences related to their course of study and future goals. Permission is required.

EEX - EDUCATION: EXCEPTIONAL CHILD-CORE COMPETENCIES

EEX 2010  Introduction to Exceptional Children
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Incidence, nature, etiology and services available in connection with gifted and handicapped children. Visual, auditory, speech, motor coordination, intellectual, social, emotional and behavioral deviations are emphasized.

EEX 3070  Methods in Inclusion and Collaboration
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Required for all education majors. Structure and content are based on the University of West Florida's model for professional education, the Empowered Person and Professional taking action. Views future teachers as being: 1) critical thinkers, 2) problem solvers, 3) decision makers, 4) counselors/therapists, 5) ethical and moral beings, 6) lifelong learners, and 7) active professionals. Therefore it provides students a knowledge base of varying exceptionalities, as well as, multiple instructional and management strategies. Students also will be actively involved in experimenting with instructional and behavioral strategies, examining the professional literature, and problem solving in relation to specific cases of students with disabilities or diverse cultural backgrounds. Additionally, information about special needs students, agencies and resources. Students will also become aware of the use of technology in meeting the needs of students with physical, sensory and communicative disabilities. Includes required field experience.

EEX 4050  Foundations of Teaching Students with Exceptionalities
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEX 2010
Provides a foundation of the history, characteristics, theoretical models, issues, assessment and instructional techniques, and service delivery options related to students with mild disabilities. Emphasis is also placed on developing awareness of the needs and rights of culturally diverse students.

EEX 4141  Survey of Normal and Abnormal Language and Speech Development
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Comparison of normal and deviant patterns of language and speech development. Etiology and remedial programs emphasized.

EEX 4221C  Evaluation and Prescriptive Instruction for the Exceptional Child
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Development of skill in administration, interpretation and construction of formal and informal tests for evaluating children and individualizing instruction for exceptional children. Field experience is required.

EEX 4254  Instructional Strategies for Teaching Students with Exceptionalities
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEX 4255
Co-requisite: EEX 4XX7 (Instructional Strategies/Technology/ Reading Practicum for Students with Exceptionalities).
Focuses on development, implementation, and evaluation of educational plans; special approaches to teaching basic academic and functional skills; developmental
programming and data-based management of instruction. Emphasis is also placed on developing awareness of the specific instructional needs of culturally diverse students.

EEX 4255  Curriculum for Teaching Students with Exceptionalities
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEX 2010

Includes specialized curriculum and instructional materials for teaching students with learning disabilities (with emotional; mental handicaps); curriculum standards and resources and translation of assessment data into individualized, instructional programs.

EEX 4261  Educational Management of Exceptional Children
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Materials, methods and management techniques appropriate for use with exceptional children. Includes classroom organization and consultation skills. Includes required field experience.

EEX 4275  Move Basic Provider Course
Department: Teacher Education
1.0 sh (may not be repeated for credit)

Provides training in the MOVE Curriculum resulting in certification as a MOVE Basic Provider through MOVE International. Training will be provided in the six steps of the MOVE Curriculum: Testing, Goal Setting, Task Analysis, Measuring Prompts, Reducing Prompts, and Teaching Skills. Additionally lecture, demonstration, and practice will be provided in the areas of transdisciplinary team approaches, family-centered program planning, top-down program development, activity-based instruction, and adaptive mobility equipment. Graded on a satisfactory/unsatisfactory basis only.

EEX 4474  Curricula for Teaching Students with Severe Disabilities
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Objectives, activities, materials, and methodology for managing students with severe disabilities at home and school. Field experience required. Credit may not be received in both EEX 4474 and EEX 4241.

EEX 4600  Advanced Behavior Management for Students with Exceptionalities
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEX 4050

Provides a comprehensive knowledge base concerning advanced behavior management. Areas of emphasis include techniques of stimulus control, shaping new behavior, increasing, decreasing, and maintaining behaviors, cognitive behavior modification strategies, teaching social skills, group contingency contracting and precision teaching.

EEX 4772  Personal, Social and Employment Skills for Exceptional Students
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEX 2010

Includes personal, social, communication employment goals and skills, career awareness, and transition planning for adult living. Includes required field experience.

EEX 4832  ESOL/Reading Professional Practicum II
Department: Teacher Education
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in a setting with exceptional children includes: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and linguistically diverse (Limited English Proficient - LEP), and students at risk for school failure. Graded on a Satisfactory/Unsatisfactory basis only. Credit may not be received in both EEX 4832 and EEX 4243.

EEX 4833  ESOL/Reading Professional Practicum III
Department: Teacher Education
3.0 sh (may not be repeated for credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups, and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practices Competencies and ESOL Performance Standards. Minimum of 100 hours in an educational setting with exceptional children that includes: observation, planning, adapting, delivering, and evaluating units that include
curriculum materials, activities, and assessments of students of diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - LEP), and students at risk for school failure. Graded on a Satisfactory/Unsatisfactory basis only. Credit may not be received in both EEX 4833 and EEX 4257.

**EEX 4843 Professional Development Practicum IV: Teaching Students with Exceptionalities**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Co-requisite: EDG 4940

Integrate skills and concepts acquired throughout the program. Focus is on developing and implementing instruction with appropriate educational practice and evaluation. Passing scores on ICFE or Practica for professional education and subject area(s); successful completion of Professional Portfolio and completion of degree coursework are required. Graded on satisfactory/unsatisfactory basis only.

**EEX 4943 MOVE Practicum I**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)

Provides advanced training in the MOVE Curriculum to individuals who have successfully completed the MOVE Basic Provider training. Training will focus on the first three steps of the MOVE Curriculum: Testing, Goal Setting, and Task Analysis. Special Emphasis will be given to the following topics: family-centered planning, top-down program planning, functional outcomes, activity-based instruction, and instruction in natural contexts. Instruction will be provided through a web-based format that will include required readings, examples of critical concepts, video examples of assessment procedures, group discussion, comprehension quizzes, individual projects, and group projects. Graded on satisfactory/unsatisfactory basis only.

**EEX 5052 Foundations of Varying Exceptionalities**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Comprehensive knowledge base concerning varying exceptionalities especially students with learning disabilities, mild behavior disorders, and mild mental retardation. Characteristics of varying exceptionalities, theoretical models, basic instructional methods, service delivery options, unit and lesson planning will be stressed.

**EEX 5085 Integrating Curriculum and Instruction**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Comprehensive knowledge base concerning curriculum and instruction for individuals preparing to teach students with diverse needs. Topics emphasized include a) curricular standards, influences and design, b) instructional materials, curricula and resources, and c) teaching methodology and best practices.

**EEX 5283 Employment, Social, and Personal Skill Building for Exceptional Students**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Includes an intensive examination of programs and services and development of well researched strategies for teaching personal, social, employment, and transition skills for students into advanced vocational prep., the workplace and independent living. Provides graduate level field-based classroom experiences in applying career development strategies, job coaching, transition planning, and research related to employment, social, and personal skill development of student with disabilities.

**EEX 6035 Foundations of Exceptional Student Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

A comprehensive overview of the exceptional student to include the knowledge, skills, and dispositions needed to be an effective teacher in the ESE classroom or inclusive education environment. Coursework will cover a broad range of topics and prepare the student to pass the Florida Teacher Certification Examination for K-12 Exceptional Student Education.

**EEX 6051 Exceptionalities**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Is a requirement for students in the Middle Level and Secondary Education (M.Ed.) Program. The underlying model which permeates this course is the teacher as Empowered Person and Professional taking action. This model focuses learning experiences on activities that permit the teacher to examine what he/she does and to take an active role in the instructional process. Through lecture, discussion, and projects, this course provides a comprehensive knowledge base pertinent to the nature and needs of persons with disabilities, at risk, and with special gifts and talents. It includes a discussion of assessment, service provision, and education of exceptional individuals.

**EEX 6205 Typical and Atypical Development (Birth-5)**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Provides participants with the knowledge of the stages and sequences of skill acquisition and the impact of disabilities and biomedical risk factors on learning and development. Covers normal child growth and development from conception to age five and what can go wrong at the different developmental stages; from genetic contributions through conception and pregnancy to birth and to five years of age. Discusses crucial times for deficiencies.
EEX 6222  Practical Applications and Issues in Assessment and Classroom Management: Special Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Students will examine trends, issues and practical applications in assessment and classroom management. Of special concern will be an analysis of the empirical evidence associated with current practices in assessment and classroom management.

EEX 6225  Assessment of Exceptional Children
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Development, administration, and scoring of group and individual tests and assessment devices for determining scope and depth of educational achievement as well as standardized and alternative assessment methods of specific abilities and behaviors which relate to or constituent prerequisites to educational programs. Students develop proficiency in the development of tests, rating scales, and alternative assessment devices for use with students with learning disabilities, emotional handicaps, and mental handicaps. Credit may not be received in both EEX 6225 and EEX 6227.

EEX 6246  Academic Methods for Exceptional Students
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Development of well-researched methods of teaching reading, language arts, and math at the K-12 levels for exceptional students. Includes teaching and remedial methodology for promoting progress in basic academic subject matter, rates of presentation, techniques of materials and competencies, and approaches to individualization. Requires field-based applications of methods of teaching reading, language arts and math in the elementary, middle and secondary school settings.

EEX 6340  Action Research
Department: Teacher Education
3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: EEX 6945

Implementation of proposal in Research Practicum including identification of a problem in the area of Special Education, review of pertinent literature and preparation of a proposal with all the necessary information, conducting research in a professional manner, evaluation and written report of the results. Graded on satisfactory/unsatisfactory basis only.

EEX 6455  Program Development for PreK Disabilities
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Program development for handicapped and at-risk infants, toddlers and preschoolers; includes administration, supervision, curriculum development parent involvement, staff development, funding and evaluation.

EEX 6612  Classroom Management
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides a comprehensive knowledge base concerning classroom management including structuring the classroom for success, assessing and managing individuals and group behavior, and motivating and managing exceptional and at-risk students.

EEX 6707  Assessment for Early Intervention for PreK Disabilities
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Investigates assessment tools used in early intervention and early childhood special education. Explores the strategies and procedures used for screening, diagnoses and program planning.

EEX 6732  Parent-Teacher Team and Agencies for PreK Disabilities
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Parent-teacher team interaction for handicapped and at-risk infants, toddlers and pre-schoolers to age five. Agencies with services for birth to five years of age will be included.

EEX 6756  Home/School/Community Collaboration
Department: Teacher Education
3.0 sh (may not be repeated for credit)

The purpose is to investigate techniques and strategies for developing and implementing effective home, school, and community communication and collaboration. Emphasis will be placed on methods to communicate effectively with families from a variety of cultural backgrounds.

EEX 6940  Practicum in Special Education
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Designed to provide the critical opportunity for students to demonstrate their ability to write lesson plans, deliver individualized instruction and manage the classroom in a relevant field setting. Minimum of 100 hours in a special education, K-12, setting.

EEX 6945  Research Practicum in Special Education
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Explores investigative inquiry of relevant topics within the field of special education. Includes instruction in applied research models, analysis and synthesis of professional literature, formulation of research questions, development of a plan of action, and problem solving within investigative inquiry.
EEX 7060  Seminar: Best Practices in Alternative and Special Education  
Department: Teacher Education  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Students will develop a knowledge base of instructional issues including program alternatives, development of curriculum, developing instructional interventions, and microcomputers and instruction. Students will focus on best practices related to behavioral management, learning strategy instruction, and career education for those students who are not successfully adjusting to the normal school setting.

EEX 7215  Ecological Assessment and Intervention in Alternative and Special Education  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Students will develop a knowledge base of the theoretical principles underlying ecological assessment in alternative and special education settings. Students will be given opportunities to apply ecological assessment procedures in alternative and special education setting to refine their assessment skills and to use the assessment data to plan and implement behavioral and instructional interventions. Credit may not be earned in both EEX 7212 and EEX 7215.

EEX 7343  Contemporary Trends in Special Education  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Examines current research related to current trends in special education. Of particular importance will be an analysis of historical antecedents related to these trends, an examination of associated data bases, and implications for future trends.

EEX 7344  Current Research Applications in Special Education  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Examines current research findings concerning assessment, instructional planning, and evaluative procedures used with various age groups and disabilities. Past and current practices as well as those procedures that have been found to be most effective will be addressed.

EEX 7457  Changing Paradigms in Education  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Develop a knowledge base of major issues confronting the education. Understand current practices and relate these to the future needs of students. Additionally, students will be encouraged to explore ways in which programs and services can be restructured to meet current and future needs.

EEX 7773  Transitional Planning for At-Risk Students  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Students will develop a knowledge base of transitional issues including historical perspectives, legislative mandates for transitional planning, skills and needs of at-risk students, models of transition programs, barriers and supports to transition, professional responsibilities, work and independent living supports, and current and future transitional needs. Students will focus on best practices related to vocational rehabilitation, vocational education, career education, and community education for those students who would not successfully adjust to adult living without these services.

EEX 7931  Seminar: Special Topics/Issues/The Development of a Holistic Residential Program for Delinquent Youth  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Advanced study of issues related to developing comprehensive holistic programming for delinquent youth. Students explore the essential components and develop a residential program that will meet state compliance standards.

EGI - EDUCATION: GIFTED

EGI 5051  Nature and Needs of Gifted  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Evaluation, identification and characteristics of gifted children and youth including those from special populations. Cultural, psychological and physiological factors of giftedness and their implications for educational programming.

EGI 6231  Educational Procedures and Programs for Gifted Students  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Educational procedures for the gifted including: program designs, curricular models, content modifications, methods of stimulation and enrichment as well as descriptions of current programs and specific strategies to enrich the content areas.

EGI 6246  Education of Special Populations of Gifted Students  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Examines the incidence and effect of handicapping condition on the education of students who are gifted. Specifically, examines educational adaptations that can be made to meet the needs of children and youth who are gifted and labeled handicapped.
EGI 6305  Theory and Development of Creativity  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Designed to examine a variety of theories of creativity in school aged children. Appropriate educational activities, placement and instructional support will be examined.

EGI 6415  Guidance of Learning and Counseling of Gifted Students  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Programming the total learning experience for gifted students and meeting the unique counseling needs of the gifted student and his/her parents with an emphasis on awareness, knowledge, and understanding of students who are gifted and talented or from special populations as well as developing strategies to design and implement counseling programs for the unique socio-emotional needs of the gifted/talented student. Unique challenges and opportunities the gifted and talented children and adolescents have in the classroom and the role of the counselor as advocate.

EGM - ENGINEERING: SCIENCE

EGM 2500  Engineering Mechanics-Statics  
Department: Physics  
2.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2048  
Co-requisite: MAC 2313  

Covers basic aspects of reduction of force systems, equilibrium of particles and rigid bodies, vector methods, and application to structures and mechanisms.

EGM 3401  Engineering Mechanics-Dynamics  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: EGM 2500 and MAC 2313  

Covers material of EGM 3400 plus extended coverage of three dimensional rigid-body dynamics and of orbital motion.

EGM 4313  Intermediate Engineering Analysis (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may be repeated for up to 4.0 sh of credit)  
Prerequisite: EGM 3311 or MAP 2302  

Vector differential calculus, including the concepts of gradient, divergence and curl. Divergence and Stokes theorems. Introduction to partial differential equations and Fourier series. Equations of heat conduction, wave propagation and Laplace. Complex variables and the Cauchy-Riemann conditions. Cauchy theorem and conformal mapping. A grade of "C" or better is required in the prerequisite(s).

EGN - ENGINEERING: GENERAL

EGN 1002  Introduction to Engineering (UF)  
Department: Electrical & Computer Engineering  
0.0-1.0 sh (may be repeated for up to 2.0 sh of credit)  

Introduces the student to the Joint Program that offers UF undergraduate degrees at UWF. The class breaks students into groups of 20 and rotates the groups weekly through each degree program. During a Joint Program visit, the student participates in hands-on experiments. The goal of the class is to help the student make an informed choice about career alternatives.

EGN 1006C  Concepts in Engineering  
Department: Electrical & Computer Engineering  
0.0-1.0 sh (may be repeated for up to 2.0 sh of credit)  
Prerequisite: MAC 1105  

Stimulate and maintain the student's interest in the field of engineering. Provides an insight into the various fields of engineering as well as the appropriate computational skills required for success in subsequent courses in their respective engineering program.

EGN 1200C  Computer Applications in Science and Engineering  
Department: Electrical & Computer Engineering  
1.0 sh (may be repeated for up to 2.0 sh of credit)  
Prerequisite: EGN 1006C  

An introductory level course in Java programming/ an introduction to Boolean algebra, logic design, computer organization and design.

EGN 1945  Industrial Practicum  
Department: Electrical & Computer Engineering  
0.0-1.0 sh (may be repeated for up to 2.0 sh of credit)  
Prerequisite: Sophomore Engineering Status  

Engineering practice in local industry. Course cannot be used for credit towards an engineering degree. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

EGN 2414C  Introduction to Engineering Design and Practice  
Department: Electrical & Computer Engineering  
1.0 sh (may be repeated for up to 2.0 sh of credit)  
Prerequisite: EEL 2005C  

Understand basic project design from initiation to fruition. The student will have worked with other engineers and will have decided if engineering is a viable option as a career.

EGN 3203  Engineering Software Tools  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2312  

Gives students an introduction to important Engineering software tools such as MATLAB, Labview, MATHCAD,
EGN 4032 Professional Ethics  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)  
Prerequisite: ENC 3240 with a grade of C or better. Junior standing.

An interactive study of ethics, theory and the development of professionalism. Case studies of ethical conflicts in engineering practice. Covers engineering codes of ethics and requires students to resolve theoretical situations through application of ethical codes.

EGN 4410 Capstone Design I  
Department: Electrical & Computer Engineering  
1.0 sh (may not be repeated for credit)  
Prerequisite: Senior standing/permission required; ENC 3240 with a grade of C (2.0/4.0) or better.

Preliminary work on senior design project. This portion of the senior design will focus on the objectives and criteria, synthesis, and analysis elements of project development. After developing design concepts, researching for implementation methods, and performing a feasibility study (which will include economic, social, ethical, etc., factors), the semester will culminate with a senior design project proposal and presentation. Permission is required.

EGN 4411L Capstone Design II  
Department: Electrical & Computer Engineering  
2.0 sh (may not be repeated for credit)  
Prerequisite: EGN 4410 (with a grade of C or better)

Continuation of Capstone Design I, with emphasis on construction, testing, and evaluation elements of project development. Material and Supply fee will be assessed. Permission is required.

EGS - ENGINEERING: SUPPORT

EGS 3613 Principles of Engineering Economy  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311

Time value of money and discounted cash flow. Cost comparison of alternatives involving depreciation, taxes, inflation and profitability. Financial statements, break-even and minimum cost analysis and economic optimization.

EGS 3949 Cooperative Education  
Department: Engineering and Computer Technology  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education. Graded on a satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

EIN - INDUSTRIAL ENGINEERING

EIN 4354 Engineering Economy (UF)  
Department: Electrical & Computer Engineering  
3.0 sh (may not be repeated for credit)

Basic principles and applications of economic decision making between alternatives encountered in engineering systems projects. The analysis will include methodologies of economics and finance in addition to engineering fundamentals. Upper division classification in engineering is required.

EME - EDUCATION: TECHNOLOGY AND MEDIA

EME 2040 Introduction to Educational Technology  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Assists educators in developing skills and competencies which are essential to the integration of technology into the delivery of classroom instruction. Students will survey a wide variety of instructional technology materials and systems. They will also learn to use these tools in a classroom environment.

EME 2042 Introduction to Communications and Print Technologies  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Communications and information professionals are required to design and develop print and multimedia-based products. Students survey a wide variety of technology applications and systems that are commonly found in the communications and print professional environment. They explore how those products are used in professional environments and develop basic production skills.

EME 3201 Communication in the Workplace: Disney Perspectives  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Students will have the opportunity to learn concepts inherent in communication and apply them in a Disney environment. Interpersonal skills will be acquired to allow students to participate in group meetings, understand group dynamics, and participate in developing communication plans. Permission is required.

EME 3202 Disney Organizational Leadership  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Students will have the opportunity to learn concepts inherent in organizations and apply them in a Disney environment.
environment. Students learn basic leadership theory and the application of those theories in a variety of work settings. Permission is required.

EME 3203  Disney: Engineering Advanced Professional Development
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)

Students will have the opportunity to learn concepts inherent in the engineering profession and see how Disney applies those concepts. Permission is required.

EME 3301  Network Infrastructure: Planning, Design and Implementation
Department: Engineering and Computer Technology
12.0 sh (may not be repeated for credit)

Design hardened networks, provide network design services for enterprises. Plan and maintain network infrastructure, including TCP/IP networking, networking services, network security, active directory. Configure servers, computers, and user environments. Troubleshoot network environment. Permission is required.

EME 3402  Information Engineering Technology: An Overview
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EME 2040 or CGS 2570

Engineering Technologists are professionals who design, develop, and manage systems in the areas of computers, networking, and telecommunications. Topics related to information technology and instructional technology will be explored and case studies will be used to illustrate the complex nature of the profession. In this survey of the field, students build foundational knowledge and skills they need to become effective Information Engineering Technologists.

EME 3406  Web Environments for Learning and Information
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)
Prerequisite: EME 3402

Instructional Technology support personnel assist educators, trainers, and other individuals in creating network-based learning systems that integrate technology into a wide variety of education and training environments. This integration requires students to operate, select, produce, and manage instructional technology materials and systems in a variety of settings. Students will design and develop informational and instructional web sites using both HTML and web editors. These sites can be used for education and training in education, business, or military.

EME 3410  Integrating Technology Across the Curriculum
Department: Teacher Education
1.0 sh (may not be repeated for credit)
Prerequisite: EME 2040

Students will learn how to design a technology-rich classroom while contemplating the changing role of the teacher as a mentor/guide and student as a self-directed learner. Students will explore models of technology integration, classroom management and administrative tasks that can be performed more efficiently using technology, and learn strategies to select software and deal with legal and ethical issues when planning for technology integration.

EME 4313  Multimedia Applications for e-Learning
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EME 3402

Introduces the learner to a variety of multimedia development tools in order to examine multimedia objects and components as well as define their performance and quality parameters. Examines the development process for a number of multimedia types and evaluate their effect on project development. Illustrates methods to incorporate the performance and quality factors of a multimedia project into the implementation and configuration of a delivery network.

EME 4454  Distance Education Technologies
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EME 2040 or CGS 2570

Examines the uses of distance education in education and training environments as distance systems are increasingly used for teaching and learning. Distance education will be investigated as an instructional method in terms of delivery, development, and implementation. Students will design a distance education environment that uses emerging technologies to support distance delivery. Offered concurrently with EME 5457; graduate students will be assigned additional work.

EME 4622  Technology Tools: Site-based Educational Networks
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)
Prerequisite: EME 2040 or CGS 2570

Students learn the basic principles associated with designing and developing site-based networks that support education and training organizations. Major topics to be examined include: terminology, troubleshooting techniques and strategies, the future of educational networks. Offered concurrently with EME 5315; graduate students will be assigned additional work.

EME 4627  Education and Training Technology Support Systems
Department: Engineering and Computer Technology
4.0 sh (may not be repeated for credit)
Prerequisite: EME 2040 or CGS 2570

Students learn advanced principles associated with designing and developing multi-site and enterprise-based support systems for education and training technologies and organizations that focus on developing effective
learning environments and communities. Offered concurrently with EME 5403; graduate students will be assigned additional work.

**EME 4944 Internship/Practica in Technology**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Observation and participation in education and training-related settings. Students participate in field based experiences related to their course of study and future goals. Permission is required.

**EME 5355 Instructional Design for HPT**  
Department: Engineering and Computer Technology  
1.5 sh (may not be repeated for credit)

Instructional Systems Design is the basis of creating training interventions. HPT professionals must be able to articulate systematic ways of integrating instructional interventions into the workplace from a pedagogical and practical viewpoint. Emphasized will be theories and models that support the design of instruction. Focus areas will include instructional strategies, and media selection techniques.

**EME 5403 Education and Training Technology Support Systems**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Students learn advanced principles associated with designing and developing multi-site and enterprise-based support systems for education and training technologies and organizations that focus on developing effective learning environments and communities. Offered concurrently with EME 4627; graduate students will be assigned additional work.

**EME 5457 Distance Education Technologies**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Distance education will be investigated as an instructional method in terms of delivery, development, and implementation. Students will design a distance education environment that uses emerging technologies that support distance delivery. Offered concurrently with EME 4454; graduate students will be assigned additional work.

**EME 5625 Technology Tools: Site-Based Educational Networks**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Students learn the basic principles associated with designing and developing site-based networks that support education and training organizations. Major topics to be examined include: terminology, troubleshooting techniques and strategies, the future of educational networks. Offered concurrently with EME 4622; graduate students will be assigned additional work. Credit may not be received in both EME 5625 and EME 5315.

**EME 6XXO Human Performance Technology: Performance Consulting**  
Department: Engineering and Computer Technology  
1.5 sh (may be repeated for up to 0.0 sh of credit)

Human Performance Consultants guide the HPT process and must be able to guide clients and stakeholders through the HP process, following the HPT Model. Using a variety of consulting strategies, the HPC articulates systematic ways of analyzing, selecting, implementing, and evaluating interventions that are used to resolve performance issues.

**EME 6050C Alternative Certification: Technology**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

The teacher uses technology as available at the school site and as appropriate to the learner. She/he provides the students with opportunities to actively use technology and facilitates access to the use of electronic resources. The teacher also uses technology to manage, evaluate, and improve instruction. Credit may not be received in both EME 6050C and EDG 6434.

**EME 6054 Foundations of Instructional Technology**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Students investigate historical, sociological, and philosophical perspectives of instructional technology in education and training environments. Students develop the knowledge, skills, and abilities needed to integrate instructional technology theories and processes into education and training settings. Credit may not be received in both EME 6054 and EME 6053.

**EME 6059 Technology and At-Risk Student**  
Department: Teacher Education  
1.0 sh (may not be repeated for credit)

Advanced technology is used in this class to create incentives for learning by at-risk students. Students will become proficient in utilizing the Internet and graphic design techniques to increase interest in learning. Credit may not be received in both EME 6059 and EDG 6435.

**EME 6314 Technology for Leaders**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Provides leaders with the basic terminology, historical perspectives, theoretical basis, research and practical application of instructional technology to empower persons and professionals who work in educational settings. Builds knowledge and skills to assist school and district leaders in using and applying instructional technology planning and management techniques.

**EME 6316C Instructional Management and Technology**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)
Survey of the applications and uses of technology from a variety of perspectives, including education, training, military, public sector, and non-profits. Focusing on technology, information, and information technology literacy. Special attention is paid to providing a systematic view of the use of technology and information in organizations. Credit may not be received in both EME 6316C and EDG 6344C.

**EME 6356 Performance Analysis for HPT Environments**  
Department: Engineering and Computer Technology  
1.5 sh (may not be repeated for credit)  
Prerequisite: EME 6429

Application of knowledge, skills, and abilities in performance consulting activities associated with analysis of organizational systems.

**EME 6357 Tools for HPT Evaluation**  
Department: Engineering and Computer Technology  
1.5 sh (may not be repeated for credit)

Develop skills in developing and using tools for evaluation, focused on administrative and education and training settings. Students will follow a process and integrate tools for evaluation into this project-based course.

**EME 6358 Evaluation for MSA Professionals**  
Department: Engineering and Computer Technology  
1.5 sh (may not be repeated for credit)

Develop skills in selecting appropriate models for conducting an evaluation in an administrative environment. A series of models will be evaluated for applicability and use in administrative environments.

**EME 6359 Human Performance Technology: Performance Consulting**  
Department: Engineering and Computer Technology  
1.5 sh (may not be repeated for credit)

Human Performance Consultants guide the HPT process and must be able to guide clients and stakeholders through the HPT process, following the HPT Model. Using a variety of consulting strategies, the HPC articulates systematic ways of analyzing, selecting, implementing, and evaluating the interventions that are used to resolve performance issues.

**EME 6408 Integrated Technology Learning Environments**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Students evaluate how technology is impacting education and training from an instructional systems perspective, students will review what educational and training leaders are promoting for the future, what new approaches exist, and how to integrate this into a technology-rich learning environment. All content will be woven around current national and state reform and accountability efforts; standards for instructional technology; and competencies for instructional designers.

**EME 6409 Distance Learning Implementation**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Integrates theories of learning and communication with realities and potential of using telecommunications in education and training environments. Students will focus on telecommunications as a learning environment for world wide communication with others in their area of interest. Emphasizes hands-on use of telecommunications and helps students develop a basic understanding of the wide variety of telecommunication options available.

**EME 6414C Web-Based Instructional Tools for Educators**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Students will develop the skills necessary to design web-based instructional programs. In addition, students will develop the knowledge, skill, and abilities needed to provide leadership in the area of web-based design, development, and delivery of instruction. Students will design and develop effective instruction, as well as identify and select other effective "off the net" instruction.

**EME 6415 Designing Instructional Courseware**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Incorporates concept, theory, and research to the design, and evaluation of computer-assisted instruction (CAI). Includes the production of a CAI rapid prototype based on sound principles of learning theory and instructional design.

**EME 6425 Electronic Performance Support System (EPSS)**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EDG 5332 and EME 6414C or EME 6415 or EME 7811.

Students will be engaged in active research and rapid prototype design of Electronic Performance Support System (EPSS). Students will explore components of EPSS technology; make comparisons of various examples of EPSS available; and design a rapid prototype of a model EPSS through emerging instructional systems models including prototyping; iterative design; and concurrent evaluation. A “just-in-time” approach to education and training will be examined, compared, and contrasted with more traditional solutions and tools to training. A major focus will be on user interface and building scaffolding into the design of an EPSS.
EME 6426  HPT Interventions  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6429

Human Performance Technologists, education and training leaders in organizations, identify gaps between desired and actual employee performance levels. Once the gaps have been identified, the HPT practitioner determines interventions or combinations of interventions that are needed to close those gaps. These interventions consist of instructional and non-instructional solutions that educators and trainers design and develop that, in turn, solve organizational performance problems.

EME 6427  Implementing HPT Interventions  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6426, EME 6429

Once performance gaps have been identified, Human Performance Technologists determine interventions or combinations of interventions that are required to close those performance gaps. The implementation of instructional and non-instructional interventions follows a process model that meets education and training needs of the organization. Guides the student in developing strategies for implementing those interventions.

EME 6428  Evaluating HPT Interventions  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6426, EME 6429

Human Performance Technologists, education and training leaders in organizations, evaluate the success of HPT interventions, both instructional and non-instructional. The impact of these interventions must be quantified and solutions modified as needed based on evaluation data.

EME 6429  Human Performance Improvement  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Models of human performance technology, associated processes, and procedures for completing the tasks ascribed to the various stages within the models/processes are explored.

EME 6458  Distance Learning Policy and Planning  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Integrates theories of distance education with modern theories of learning and instruction. Distance education will be evaluated as an instructional method in terms of delivery, development, and implementation. Includes development and delivery of a distance education lesson based on relevant theoretical foundations.

EME 6601  Needs Assessment and Evaluation in Instructional Technology Environments  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Develop skills in conducting a needs assessment or evaluation that are focused on instructional technology projects or products. Students will follow a process and integrate tools for needs assessment and evaluation into this projects-based course.

EME 6607  Instructional Technology Planning and Change  
Department: Engineering and Computer Technology  
1.0-5.0 sh (may be repeated for up to 5.0 sh of credit)  
Prerequisite: EME 6316C

Incorporates organizational systems analysis and management as related to instructional projects and building technology-rich learning environments through a comprehensive site-based technology plan. Students develop skills needed to design, develop, and manage instructional technology projects in organizations that continually change and evolve.

EME 6626  Emerging and Innovative Technology Systems  
Department: Engineering and Computer Technology  
3.0 sh (may be repeated for up to 6.0 sh of credit)

New technology and approaches to teaching and learning evolve and revolutionize how professionals approach technology integration. Explore how innovation and new technologies can be used in instructional strategies to promote performance and learning.

EME 6628  Contract Administration: Large Scale Instructional Technology Systems  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Will incorporate selected concepts from the trends and issues in instructional technology, current large scale technological initiatives, project planning and contract administration for large scale instructional technology systems. Students will learn to search from a variety of funding sources in instructional technology funding, write proposals and grants, gather data from large databases (such as the MIS records), and manage/administer contracts from a project management perspective.

EME 6812  Instructional Technology Seminar  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EME 6316C

Students will synthesize the research on instructional technology as it relates to teaching and learning. Students will study the influence of research and theory in instructional technology to suggest a model or set of constructs for technology based learning environments. Students exploring emerging technologies will be better prepared as decision makers and leaders in the field of
instructional technology such as virtual reality, telepresence, hypermedia, cyberspace, and distance education have potential application for education and training. The full emergence into a technology based learning environment could revolutionize teaching and learning.

EME 6936 Seminar in HPT Issues: Human-Computer Interaction
Department: Engineering and Computer Technology
1.5 sh (may not be repeated for credit)

HPT Professionals face a range of performance issues resulting from the incorporation of technology and technological-processes into organizations. Merging concepts of human factors, ergonomics, usability, and wayfinding into performance considerations provides the HPT Professional with an opportunity to analyze performance from a variety of perspectives.

EME 6946 Field Experiences in Instructional and Performance Technology
Department: Engineering and Computer Technology
3.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Observation and participation in instructional and performance technology organizational settings. Students participate in field-based experiences related to their course of study and future goals. Permission is required.

EME 7063 Research on Emerging and Innovative Technology Systems
Department: Engineering and Computer Technology
3.0 sh (may be repeated for up to 6.0 sh of credit)

Design and develop instructional systems that use innovative and emerging technologies to promote motivation, performance and learning in education and training systems. Build a research framework to investigate technologies and instructional systems.

EME 7417 Advanced Web-Based Learning Environments
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EME 6316C

Incorporates concept, theory, and research to the design, development, and evaluation of complex web-based learning environments. Included is the development of a WBI learning environment based on sound principles of learning theory and instructional design.

EME 7938 IT Research Design Seminar
Department: Engineering and Computer Technology
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6475, EDF 7407

Provides Instructional Technology advanced graduate students with the opportunity to conduct an in-depth examination of the processes and procedures in applied IT research, specifically as related to the dissertation process. Students explore how to determine appropriate topics for IT research, format and style for research publications, strategies for conducting literature reviews, hypotheses, a research design, and appropriate statistical application.

EME 8980 Dissertation
Department: Engineering and Computer Technology
1.0-6.0 sh (may be repeated for up to 18.0 sh of credit)

Major individual research in an area of significant educational interest; designed specifically for candidates in the Ed.D. Curriculum and Instruction, Instructional Technology program. The dissertation reflects intensive educational research produced by the student and collaboratively developed with the student's graduate committee. Graded on a satisfactory/unsatisfactory basis only. Admission to candidacy, completion of all other doctoral program requirements and permission is required.

ENC - ENGLISH COMPOSITION

ENC 1101 English Composition I
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Guided practice in critical thinking and the writing process for various rhetorical situations. Documented paper is included. Requires additional work in the Writing Center. (Gordon Rule Course: Wrtg) and (General Studies Course: COM/C1)

ENC 1101L English Composition I Lab
Department: English & Foreign Language
1.0 sh (may not be repeated for credit)

Lab to accompany ENC 1101. (Gordon Rule Course: Wrtg)

ENC 1102 English Composition II
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Prerequisite: ENC 1101

Continuation of ENC 1101, with emphasis on complexities of style and rhetorical strategies. Documented paper is included. Course requires additional work in the Writing Center. (Gordon Rule Course: Wrtg), and (General Studies Course: COM. C2).

ENC 3240 Technical Writing
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Practice in preparing documents used in science, business, industry, and government, including letters, manuals, reports and proposals. (Gordon Rule Course: Wrtg)
ENC 3250  Professional Writing  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  
Prerequisite: Grade of "C" in both ENC 1101 and ENC 1102  

Professional writing course relevant in business, industry, government, and other institutional settings; major elements of written organizational communication with emphasis on composition of letters, memos, proposals, etc. (Gordon Rule Course: Wrtg)

ENC 4940  Writing and Editing Internship  
Department: English & Foreign Language  
3.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: ENC 3310  

Students will be involved in all aspects of publishing magazines, brochures, and newspapers. They will research assigned topics, conduct interviews, write feature articles, edit and proof-read articles, and participate in editorial discussions.

ENC 5333  Topics in Rhetoric  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 9.0 sh of credit)  

Examination of various topics in rhetoric, composition and/or pedagogy as they apply to the history, theory, analysis, and/or practice of rhetoric. Topics change each term. Contact department or instructor for specific topic.

ENG - ENGLISH: GENERAL

ENG 2101  Introduction to Literature and Film  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Examination of the elements of novels and plays are contrasted to the elements of film, with emphasis on the basic components of fiction translated into visual images. (General Studies Course: HUM/LIT)

ENG 3010  Critical Methods for Literary Study  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Development of writing and critical thinking skills specific to the study of literature. English majors and minors only. Permission is required. Credit may not be received in both ENG 3010 and ENC 3320. (Gordon Rule course: Wrtg)

ENG 3113  Fiction and Film  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Selected prose fiction and film adaptations.

ENG 3843  Theories of Sexuality and Gender  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Examines sexuality and gender as social constructs as opposed to "natural" categories or "essences." Includes feminism, gay and lesbian studies, and masculinity studies. Draws on many disciplines, including literature, history, sociology, anthropology, philosophy, and the sciences.

ENG 4013  Introduction to Literary Theory  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Designed to provide an introduction to a wide range of current theories about the uses and effects of literature and literary criticism. Primarily for English majors and minors. Meets Multicultural requirement.

ENG 4934  Capstone Experience  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  
Prerequisite: 12 hours of upper division coursework in English; at least 6 of those hours must have been at the 4000 level.

Covers a wide range of literary genres and works that have been considered controversial at some point in their history because of their subject matter, form, or style. Changing attitudes toward what is considered "literature" or "literary" will be emphasized. Required texts will vary according to instructor's expertise.

ENG 5009  Introduction to Advanced Literary Study  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  

Examination of the history and current state of literary studies and introduction to current methods and resources necessary for advanced literary studies.

ENG 6018  History of Literary Theory  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  
Prerequisite: ENG 5009  

Survey of literary theory from Plato to contemporary thought.

ENG 6019  Topics in Literary Theory  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)  
Prerequisite: ENG 5009 and ENG 6018  

Topics in literary theory.

ENG 6971  Thesis  
Department: English & Foreign Language  
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)  

Graded on satisfactory/unsatisfactory basis only. Permission is required.
ENL - ENGLISH LITERATURE

ENL 2010 History of English Literature I
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Historical trends: Beowulf to 1660. Permission of the department is required. Primarily for English majors and minors.

ENL 2020 History of English Literature II
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Historical trends: 1660 to present. Permission of the department is required. Primarily for English majors and minors.

ENL 4210 Topics in Medieval Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Prerequisite: ENL 2010

Students read and discuss a variety of texts by diverse authors across the 1000-year period which can be termed the extended Middle Ages, as well as significant precursor texts and authors, in order to discover lines of origin and influence for evolving formal, stylistic, socio-political and theological results, and to acquire an aesthetic appreciation of the literatures of the period. An awareness of significant critical and theoretical terminologies will be developed and incorporated into classroom discussion and writing projects.

ENL 4224 Topics in Early Modern Literature
Department: English & Foreign Language
3.0 sh (may be repeated for up to 8.0 sh of credit)

Focused study of a particular issue, theme or body of work in sixteenth and seventeenth-century literature in a variety of genres and Anglophone contexts. Specific course topics will vary depending on faculty expertise and research interests.

ENL 4234 Topics in Eighteenth-Century British Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Focused study of a particular issue, theme or body of work in Restoration and eighteenth-century literature in a variety of genres and Anglophone contexts. Specific course topics will vary according to faculty expertise and research interests.

ENL 4240 Topics in Romantic Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Selected topics engaging the prose and poetry of major Romantics: Blake, Coleridge, Wordsworth, Byron, Keats, Shelley.

ENL 4251 Topics in Victorian Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Covers the period leading up to and including the reign of Queen Victoria of England (1837-1901). Literary works will be considered in the context of numerous cultural transformations underway during the period.

ENL 4284 Topics in 20th-Century and Contemporary British Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Covers representative works from all genres written from 1900 to the present by authors living in the British Empire. Emphasis will be placed on Modernist and Postmodernist works.

ENL 4311 Chaucer
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Canterbury Tales read in Middle English.

ENL 4333 Shakespeare
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Selected comedies, histories and tragedies.

ENL 4341 Milton
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Major and selected poems; emphasis on reading of Paradise Lost.

ENL 6297 Topics in British Literature to the Romantics
Department: English & Foreign Language
3.0 sh (may be repeated for up to 12.0 sh of credit)

Studies in major figures or movements in British literature until 1789.

ENL 6298 Topics in British Literature from the Romantics to Present
Department: English & Foreign Language
3.0 sh (may be repeated for up to 12.0 sh of credit)

Studies in major figures or movements in British literature from 1789. Topics change each term. See department or instructor for specific topic.

ESE - EDUCATION: SECONDARY

ESE 3304C General Methods for Teaching Secondary School Subjects
Department: Teacher Education
3.0 sh (may not be repeated for credit)
General methods of planning, presenting, and evaluating instruction, incorporating legal requirements and principles and skills of effective teaching embodied within the Florida accomplished practices. Intended for majors in the various secondary teacher education programs. Credit may not be received for both ESE 3304C and ESE 3321C.

**ESE 4322  Instruction, Management, and Assessment: Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Strategies for managing the classroom, instruction and evaluation as it relates to teaching the essential school competencies.

**ESE 4323  Educational Assessment**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed for all students in Teacher Education and focuses on assessment concepts that are critical for good teaching. Topics include (1) measurement issues to determine assessment quality; (2) teacher constructed assessments such as paper and pencil assessments, informal assessments, and performance and product assessments; (3) interpreting standardized assessments commonly used in public schools.

**ESE 4940  ESOL/Reading Professional Practicum II**  
Department: Teacher Education  
3.0 sh (may not be repeated for up to 6.0 sh of credit)

This clinical field experience includes integrating reading standards and ESOL competencies across the curriculum through carefully planned and designed course assignments. Under the guidance of highly qualified supervising teachers, students will work with individuals, small groups, large groups and/or the entire class. Students will also continue work begun earlier in their program on their Teacher Development Portfolio (TDP) which document Educator Accomplished Practice Competencies and ESOL Performance Standards. Minimum of 100 hours in a secondary educational setting includes: observation, planning, adapting, delivering, and evaluating units that include curriculum materials, activities, and assessments of students from diverse backgrounds, i.e., culturally and linguistically diverse (Limited English Proficient - (LEP), and students at risk for school failure. Graded on a satisfactory/unsatisfactory basis only.

**ESE 6035  School Involvement and Community Relations**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Investigate techniques and strategies for developing and implementing effective home, school, community involvement programs at the secondary level. Emphasis will be placed on materials and techniques for communicating effectively with families from a variety of cultural backgrounds and the implications for industrial, labor and community relations as they impact the secondary school level.

**ESE 6215  Curriculum, Instruction, Methods: Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Designed to prepare the secondary teacher with the teaching/learning skills for instructional planning, facilitation, and evaluation required in the 21st century classroom. Designed to develop empowered professionals for the classroom who are masters in the areas of direct instruction, cooperative learning, applied strategies, academic and technical skill integration, and contextual learning projects and activities. A required component of the professional sequence required by the State of Florida for initial certification.

**ESE 6217  Integrated Curriculum and Instruction/Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Advanced curriculum course for graduate secondary education students. Format combines classroom instruction and student engagement focusing on integration of the content areas with a field based component in which the student applies learnings and conducts research. Emphases of instruction are integration of content, best practices in the content areas, accomplished practices in teaching, contextual learning, constructivism, cooperative learning, interdisciplinary instruction, mental habits, multiple intelligences, SCANS competencies, and authentic assessment.

**ESE 6343  Practical Applications and Issues in Assessment and Classroom Management: Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Students will examine trends, issues and practical applications in assessment and classroom management. Of special concern will be an analysis of the empirical evidence associated with current practices in assessment and classroom management.

**ESE 6344  Classroom Management**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Based on the premise that schools have a responsibility to serve society in a reconstructive role, i.e., public schools must take the lead in promoting and applying the principles of self direction and democratic citizenship. To this end, both classroom instructional practices and discipline related acts are informed and guided by democratic principles philosophical, sociological, legal, and ethical and by cognitive and social psychology findings that reflect the best of what is known regarding how people learn and what leads them to behave in responsible, self directing ways. The teacher is viewed as an informed decision maker who translates the knowledge
base into effective self directing and democratically formative practices.

**ESE 6421 Research Practicum**  
Department: Teacher Education  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Identification of a problem in the area of Secondary Education, review of pertinent literature and preparation of a proposal with all the necessary information, conduct of research in a professional manner, evaluation and written report of the results.

**ESE 6426 Action Research**  
Department: Teacher Education  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: ESE 6421

Implementation of proposal prepared in Research Practicum including identification of a problem in the area of Secondary Education, review of pertinent literature and preparation of a proposal with all the necessary information, conducting research in a professional manner, evaluation and written report of the results. Graded on a satisfactory/unsatisfactory basis only.

**ESE 6935 Graduate Seminar**  
Department: Teacher Education  
2.0 sh (may not be repeated for credit)  
Co-requisite: EDG 5940

Organization of knowledge, materials, and learning activities to achieve instructional effectiveness and sound classroom management techniques in elementary school settings.

**ESE 6944 Graduate Methods/ESOL/Reading Practicum: Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Co-requisite: LAE 6325, MAE 6361, SCE 6625, or SSE 6326

Implementation of a well-researched teaching approach not previously used by the candidate; maintenance of a log to indicate adaptations, required and conclusions drawn about the impact of the new approach on pupil's achievement; a professionally written report stating the approach used, the goal of the practicum, a brief review of related literature, a summary of the practicum experiences and a statement of the conclusions reached about methods, ESOL, and reading strategies is included.

**EST - ELECTRONIC SPECIALTY TECHNOLOGY**

**EST 3543 Programmable Logic Controllers**  
Department: Engineering and Computer Technology  
4.0 sh (may be repeated for up to 8.0 sh of credit)  
Prerequisite: MAC 1105 and, either EET 1015C or EET 1025C or EET 3504C

Explore logic fundamentals, programming technologies, integrated circuits, and number systems to operate and test systems using programmable logic protocol.

**EST 4538 Instrumentation**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2049 or PHY 2054

The industrial application of instrumentation. Electrical, mechanical, and pneumatic instrument applications.

**EST 4538L Instrumentation and Control Laboratory**  
Department: Engineering and Computer Technology  
1.0 sh (may be repeated for up to 2.0 sh of credit)  
Prerequisite: MAC 1105 and, either EET 1015C or EET 1025C or EET 3504C or EST 4538  
Co-requisite: EST 4538

Laboratory course accompanying EST 4538. Application of analog and digital signal conditioning, the interface of sensors and readout devices or computers. Various methods of analog and digital signal conditioning and an assortment of sensors including those used for the measurement of temperature, pressure, strain, and light are studied.

**ETD - ENGINEERING TECHNOLOGY: DRAFTING**

**ETD 2320 Computer Aided Design**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Application of industrial standard CAD program. Develop skills in CAD processes and procedures while working on real-world projects.

**ETD 4353C Project Conceptualization and Presentation**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ETD 2320, EGS 3613

Builds upon the CAD software knowledge and project development knowledge to conceptualize and plan ET projects (to include CAD drawings) as well as learn how to present the overall project plan. Activities are designed to provide in-depth experience in a single CAD program as new commands are introduced and practiced on real problems.

**ETI - ENGINEERING TECHNOLOGY: INDUSTRIAL**

**ETI 3112 Applications of Quality Control**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023
Evaluating quality control documents and technical information for major ideas or parts. Sampling is a study of various methods, plans and techniques available, and the portrayal of data through graphics techniques. Junior Standing is required.

**ETI 3445 Construction Estimating**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Processes involved in estimating, including the formats appropriate for construction jobs and projects. Terminology, software options, and general requirements will be explored. Modeling of real-world experiences will include a project bid and formal "mock" bid opening.

**ETI 3704 Industrial Safety (OSHA)**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Principles of safety in typical industrial and construction environments. Credit cannot be received in both ETI 3704 and ETI 3700.

**ETI 4411 Production Science**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Various manufacturing processes and equipment. Emphasis on tooling and process from design to final assembly.

**ETM - ENGINEERING TECHNOLOGY: MECHANICAL**

**ETM 4231 Heat Transfer**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311, MAC 2312, PHY 2053, PHY 2054.

Basic laws of heat transfer and techniques of analyzing heat-transfer problems. Processes by which heat is transferred and tools necessary to obtain quantitative solutions to problems involving one or more of basic modes of heat flow.

**ETM 4313 Industrial Hydraulics**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311, MAC 2312, PHY 2053, PHY 2054.

Physical concepts of hydraulics as used in industrial equipment and controls. Basic principles which allow solution of industrial equipment and controls. Basic principles which allow solution of industrial problems encountered when working with hydraulics.

**ETM 4512 Design Analysis**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311, MAC 2312, PHY 2053, PHY 2054

Basic machine elements and their design: review of strength of materials to explanation of fundamental principles required for correct design of separate elements which compose machines. Credit cannot be received in both ETM 4512 and ETM 4590.

**EUH - EUROPEAN HISTORY**

**EUH 1000 Western Perspectives I**  
Department: History  
3.0 sh (may not be repeated for credit)

Study of the West's geographical, cultural, political, and economic environments, with an emphasis on how the development of the Western World is part of a larger process of historical development. (General Studies Course: SS/HIS) Meets Multicultural requirement.

**EUH 1001 Western Perspectives II**  
Department: History  
3.0 sh (may not be repeated for credit)

Study of the West's geographical, socio-cultural, political and scientific developments with an emphasis on how changes in these areas helped to shape civilization in the West, influenced the non-western world, and provided insight into the current conditions in the West and its relationship with the global community. (General Studies Course: SS/HIS) Meets Multicultural requirement.

**EUH 3121 Fall of Rome, Birth of Europe**  
Department: History  
3.0 sh (may not be repeated for credit)

Analysis of the continuity and changes in the social, religious, and political life of what constituted Rome's empire following its decline. Study of the converging cultures that created Europe. Covers the period 400-1050.

**EUH 3122 High Middle Ages**  
Department: History  
3.0 sh (may not be repeated for credit)

Covers the formation of Europe from 1050-1450, a period of dramatic change. Dispels the notion of the "Dark Ages" by analyzing social alignments, religious reform, the rise of universities, economic advancement, and the development of constitutional forms of government.

**EUH 3200 Early Modern Europe**  
Department: History  
3.0 sh (may not be repeated for credit)

Developing nations emphasizing political, social, economic, cultural and intellectual aspects of Europe from 1500 through French Revolution and Napoleonic period.
EUH 3203  Modern Europe
Department: History
3.0 sh (may not be repeated for credit)

European history since 1815, emphasizing contemporary problems, their historical development and interpretations. Meets Multicultural requirement. Credit may not be earned in both EUH 3203 and EUH 3205.

EUH 3280  The Second World War
Department: History
3.0 sh (may not be repeated for credit)

Examines the military, social, political, diplomatic, cultural, and economic aspects of the Allied and Axis powers on all fronts of World War II.

EUH 3411  Rome and the Mediterranean World
Department: History
3.0 sh (may not be repeated for credit)

The development of Rome from a tiny town to its domination of the entire Mediterranean. Focuses on the structures of family, government, and military that allowed for this ascendency. Includes Rome's cultural evolution, social relationships, wealth, and women's roles. Meets Multicultural requirement.

EUH 3431  Modern Italy
Department: History
3.0 sh (may not be repeated for credit)

Overview of Italian history in the modern period (from 1789 to the present) with particular emphasis on the creation of the Italian state; its nationalist ambitions in Europe and abroad; the rise of fascism; and the political, social, economic, and cultural developments since World War II.

EUH 3500  England to 1485
Department: History
3.0 sh (may not be repeated for credit)

Development of England from the time of the Roman invasions to the beginning of the Tudor period. Focuses especially on how social and political alliances affected kingship, on how foreign influences molded what it meant to be "English," and on how economic change helped create the world in which Robin Hood would become a hero. Credit cannot be received for both EUH 3500 and EUH 3501.

EUH 3502  England Since 1485
Department: History
3.0 sh (may not be repeated for credit)

Political, social, cultural and intellectual history of England in modern period stressing growth and development of Britain and Empire/ Commonwealth in contemporary world.

EUH 3570  Russia to 1917
Department: History
3.0 sh (may not be repeated for credit)

Beginning with the formation of Kievan Russia in the 10th century, traces the history of Russia until the October Revolution of 1917. Topics considered include the Mongol yoke, the expansion of Muscovy, imperial Russia, the rise of socialism, and the First World War.

EUH 3576  Soviet Union since 1917
Department: History
3.0 sh (may not be repeated for credit)

Starting with the October Revolution of 1917, this course traces the history of the Soviet Union through its disintegration in the early 1990s. Topics considered include War Communism, Lenin's New Economic Policy, Stalinism, the Khrushchev and Brezhnev eras, Gorbachev's reforms, the collapse of the Soviet Union, and the emergence of successor states. Meets Multicultural requirement.

EUH 3570  Russia to 1917
Department: History
3.0 sh (may not be repeated for credit)

Beginning with the formation of Kievan Russia in the 10th century, traces the history of Russia until the October Revolution of 1917. Topics considered include the Mongol yoke, the expansion of Muscovy, imperial Russia, the rise of socialism, and the First World War.

EUH 3576  Soviet Union since 1917
Department: History
3.0 sh (may not be repeated for credit)

Starting with the October Revolution of 1917, this course traces the history of the Soviet Union through its disintegration in the early 1990s. Topics considered include War Communism, Lenin's New Economic Policy, Stalinism, the Khrushchev and Brezhnev eras, Gorbachev's reforms, the collapse of the Soviet Union, and the emergence of successor states. Meets Multicultural requirement.

EUH 4142  Renaissance and Reformation
Department: History
3.0 sh (may not be repeated for credit)

A topical introduction to the major changes affecting European society from 1300 to 1650. Focuses on economic change, social stratification, cultural diffusion, political rivalries, and religious crossroads. Special coverage of consumerism, social welfare, education, toleration, and women and families.

EUH 4190  Age of Discovery
Department: History
3.0 sh (may not be repeated for credit)

In the late fifteenth through the seventeenth century Europeans set sail beyond known coastlines to explore new trade routes to Africa, Asia, and the New World. Examines European expansion in maritime history and explores factors that allowed for voyages of discovery, the voyages themselves, and the results of initial cultural contact.

EUH 4239  Europe's Expansion Overseas
Department: History
3.0 sh (may not be repeated for credit)


EUH 4245  Interwar Europe 1918-1939
Department: History
3.0 sh (may not be repeated for credit)

Examines events in selected countries of Europe between the First and Second World Wars. Lectures and readings will consider many aspects of European life, with an emphasis on political, economic, and social issues. In
each section, the focus will be on how states cultivated or failed at maintaining representative democracy.

**EUH 4334  Czechs and Slovaks in the Modern Era**  
Department: History  
3.0 sh (may not be repeated for credit)

Located in the heart of Europe, the Czechs and Slovaks are an integral part of European history. Examines these two Slavic ethnic groups, beginning in the middle ages. It will consider the Bohemian kingdom, the Slovaks under the Hungarians, and the separate development of the Czechs and Slovaks in the Habsburg Monarchy. Most of the course will focus on the late nineteenth and twentieth centuries, when the two ethnic groups experienced interrupted state-building experiences. Through the history of the Czechs and Slovaks, students will achieve a better understanding of East-Central Europe and the Balkan states as these regions build market economics and pluralistic democratic political systems.

**EUH 4462  Germany since 1866**  
Department: History  
3.0 sh (may not be repeated for credit)

Beginning with unification of Germany between 1866 and 1871, this course will consider the history of imperial Germany, the Weimar Republic, the Third Reich, divided Germany after 1945, and Germany's reunification in 1989-90.

**EUH 4465  Nazi Germany**  
Department: History  
3.0 sh (may not be repeated for credit)

Origins, evolutions and consequences of the rise of Nazi Germany, ascendancy of Adolf Hitler and subsequent erosion of traditional European culture. Various military and political leaders who served predominate roles within the Third Reich will be studied and discussed, as will the myriad para-military organizations within the Nazi Party.

**EUH 4503  English Constitutional and Legal History**  
Department: History  
3.0 sh (may not be repeated for credit)

English constitutional history from Anglo-Saxon period to present; emphasis upon historical development of English governmental institutions (e.g. parliament, monarchy and legal system), interpretation of their interrelationship and their overall impact upon English nation. Much use of primary sources.

**EUH 4511  Tudor and Stuart England**  
Department: History  
3.0 sh (may not be repeated for credit)

England at home and in international relations during the Tudor and Stuart dynasties (1485-1714). Strong emphasis on overall development and use of primary sources. Offered concurrently with EUH 5517; graduate students will be assigned additional work.

**EUH 4521  Victorian England**  
Department: History  
3.0 sh (may not be repeated for credit)

England and British Empire in 19th century: emphasis upon economic, social, cultural and constitutional history.

**EUH 4535  England and America from the Colonial Period to Present**  
Department: History  
3.0 sh (may not be repeated for credit)

Intensive study and analysis of the social, cultural, economic and political forces which served both England and America during the first two centuries of the British empire. Offered concurrently with EUH 5XXX (England and America from the Colonial Period to Present); graduate students will be assigned additional work.

**EUH 4541  The Scottish Enlightenment**  
Department: History  
3.0 sh (may not be repeated for credit)

Examines the political, social, economic, philosophical, cultural, and religious developments unique to 18th century Scotland. Known widely as the Scottish Enlightenment, the events, ideas, and individuals that defined this unique and influential phenomenon will also be studied in light of the larger enlightenment concomitantly consuming the continent of Europe, and the pivotal impact the Scots had on the development of the American colonies and the American founding.

**EUH 4545  British Political Thought in the Early Modern Era**  
Department: History  
3.0 sh (may not be repeated for credit)

The development of political thought in the British Isles during the Tudor, Stuart, and Hanoverian periods, from the accession of Henry VIII to the death of George IV.

**EUH 4563  Habsburg Monarchy 1526-1918**  
Department: History  
3.0 sh (may not be repeated for credit)

Examines the Habsburg Monarchy from its inception to its demise at the end of the First World War. Covers the rise of the monarchy, dynastic affairs of the Habsburgs, problems of political integration, the Monarchy as a bastion against the Islamic Turks, the age of the Counter Reformation and the Baroque, Metternich's diplomacy after the Napoleonic Wars, economic development, constitutional difficulties, nationality problems, Viennese culture around 1900, and the Monarchy's dissolution.

**EUH 4614  Medieval Women**  
Department: History  
3.0 sh (may not be repeated for credit)

Survey of the experiences of women from the beginning of the Christian era through the Reformation. Focuses on Western Europe and pays particular attention to the social
construction of sexuality, the definition of separate spheres, and the roles of law, medicine, and especially the Church in defining women's work, and social and family roles.

EUH 4640   European Agrarian and Social History
Department: History
3.0 sh (may not be repeated for credit)

Focuses on the life of peasants and farmers throughout Europe from the seventeenth century until the present to see how agriculturalists survived on the land, interacted with other social classes, contended with industrialization and urbanization, immigrated to the New World, and participated in all sorts of political systems (democratic, dictatorial, fascist, and communist). The final portion will consider the farmer's role in the European Union. Special sections will deal with folk art and music, food, literature, and other aspects of rural culture.

EUH 5184   Medieval Society and Institutions
Department: History
3.0 sh (may not be repeated for credit)

Reading/research in designated social and institutional aspects of the period 500-1500. Topics, such as manorialism and the peasantry, guilds, families, the church, and feudalism, vary from semester to semester.

EUH 5517   Tudor and Stuart England
Department: History
3.0 sh (may not be repeated for credit)

England at home and in international relations during the Tudor and Stuart dynasties (1485-1714). Strong emphasis on overall development and use of primary sources. Offered concurrently with EUH 4511; graduate students will be assigned additional work.

EUH 5539   England and America from the Colonial Period to the Present
Department: History
3.0 sh (may not be repeated for credit)

Intensive study and analysis of the social, cultural, economic and political forces which served both England and America during the first two centuries of the British Empire. Offered concurrently with EUH 4535; graduate students will be assigned additional work.

EUH 6247   Europe between The World Wars (1918-1939) (Pending)
Department: History
3.0 sh (may not be repeated for credit)

Students will examine various states in Europe between the two world wars to account for the durability of democratic and authoritarian systems. The focus may change each semester. Requires readings and reports, but the largest portion of the grade is based on a research paper using primary and secondary sources.

EUH 6295   Seminar: Interpretation of European History 1648-Present
Department: History
3.0 sh (may not be repeated for credit)

Advanced seminar in historiography of European history from the end of the Thirty Years War to the present. Focus is on the interpretation of historical writing on specific topics during the Early Modern periods of European history.

EUH 6338   Seminar: East Central Europe and the Balkans
Department: History
3.0 sh (may not be repeated for credit)

Students will examine a specific aspect of a state, ethnic group, or region in East-Central Europe and the Balkans since 1815. Requires readings and reports, but the largest portion of the grade is based on an analytical research paper using primary and secondary sources.

EUH 6615   Seminar: Gender & Community in the Middle Ages
Department: History
3.0 sh (may not be repeated for credit)

Examines gendered experiences in and contributions to medieval Europe, especially the context and factors that shaped attitudes and the makeup of medieval families.

EUH 6666   European Ideologies and Political Movements Since 1789
Department: History
3.0 sh (may not be repeated for credit)

Examines the great political ideologies, movements, and theories that shaped not only European affairs but Western thought as a whole from the time of the French Revolution to the present.

EVR - ENVIRONMENTAL STUDIES

EVR 3894   Environmental Writing
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: ENC 1101 and ENC 1102

Practice in the scientific methods, research approaches, reference styles, grantsmanship, and technical writing in the environmental sciences. (Gordon Rule Course: Wrtg)

EVR 4023   Coastal and Marine Environments
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GLY 2010, GLY 2010L or GEO 1200, GEO 1200L

The world's ocean and its marine environments such as beaches, estuaries, coral reefs, upwelling areas, and hydrothermal vents. The physical, chemical, and biologic components that make each environment unique. Case
studies of the environmental impact of anthropogenic and natural phenomena based on readings of scientific papers. Junior standing is required.

**EVR 4035 Environmental Law**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

Overview of current local, state and federal laws relating to the environment. Includes the legal history of current laws and case studies.

**EVR 4037 Environmental Auditing**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEO 3372 or GLY 3031C.

Overview of the evolution of environmental regulations and the adoption of environmental initiatives by the private business sector. Compliance audits, property assessments, and contingent liability audits will be conducted.

**EVR 4050 Environmental Field Research**  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: GEO 2330, GEO 3372, GEO 4151

Environmental and geographic sciences field study. Students work with scientists collecting discrete samples and conducting field surveys, use GIS/MIS technology, and analyze results. Fieldwork will be coordinated with non-university research agencies. Permission is required. Offered concurrently with EVR 5061; graduate students will be assigned additional work.

**EVR 4412 Environmental Aspects of Urban Growth**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

The purpose is to examine urban areas as they have sprawled out over green landscapes during the past century and left behind a legacy of environmentally distressed properties and broken communities. Emphasis is upon community-based action to deal with local situations, using as a base the experiences of communities throughout the United States. Offered concurrently with EVR 5413; graduate students will be assigned additional work. Senior standing is required.

**EVR 4823 Environmental Impact Assessment**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEO 3372 or ANT 2100 or GEO 2330

Environmental Impact Assessment (EIA) is a process to assure disclosure of environmental consequences before human actions are taken. This course introduces students to the legal, scientific, and administrative considerations and procedures that define the EIA process in completing an Environmental Impact Statement (EIS). The course focuses on the concept of environmental impact and the techniques and responsibilities as set forth in the National Environmental Policy Act of 1970 as amended. Offered concurrently with EVR 5824; graduate students will be assigned additional work.

**EVR 4870 Land-Use Management**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEO 3372 or GLY 3031C

Overview of the history and direction of land use in America, with specific emphasis upon growth management and the balancing of development with the protection of the environment and the preservation of the quality of life. Geographic focus is upon urban growth fringes in the United States and Northwest Florida in particular.

**EVR 4941 Practicum in Environmental Studies**  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: GEO 3372 or GLY 3031C.

Supervised field experience in business, government, nonprofit, educational or other environmental organization. Offered concurrently with EVR 5332; graduate students will be assigned additional work. Permission is required.

**EVR 5061 Environmental Field Research**  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: GEO 2330, GEO 3372, GEO 4151

Environmental and geographic sciences field study. Students work with scientists collecting discrete samples and conducting field surveys, use GIS/MIS technology, and analyze results. Fieldwork will be coordinated with non-university research agencies. Permission is required. Offered concurrently with EVR 4050; graduate students will be assigned additional work.

**EVR 5332 Practicum in Environmental Studies**  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: Graduate Standing

Supervised field experience in business, government, nonprofit, educational or other environmental organizations. Offered Summer term only. Offered concurrently with EVR 4941; graduate students will be assigned additional work. Permission is required.

**EVR 5413 Environmental Aspects of Urban Growth**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

The purpose is to examine urban areas as they have sprawled out over green landscapes during the past century and left behind a legacy of environmentally distressed properties and broken communities. Emphasis is upon community-based action to deal with local situations, using as a base the experiences of communities throughout the United States. Offered
concurrently with EVR 4412; graduate students will be assigned additional work. Graduate status is required.

**EVR 5824**  Environmental Impact Assessment  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

Environmental Impact Assessment (EIA) is a process to assure disclosure of environmental consequences before human actions are taken. This course introduces students to the legal, scientific, and administrative considerations and procedures that define the EIA process in completing an Environmental Impact Statement (EIS). The course focuses on the concept of environmental impact and the techniques and responsibilities as set forth in the National Environmental Policy Act of 1970 as amended. Offered concurrently with EVR 4823; graduate students will be assigned additional work.

**EVR 6930**  Special Topics in Environmental Sciences  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Covers various advanced subjects in the environmental sciences, depending on the specialization of the instructor. Topics include environmental pedology, coastal meteorology, groundwater modeling, etc. Graduate-level standing is required.

**EVS - ENVIRONMENTAL SCIENCE**

**EVS 6196C**  Sampling and Analysis in Environmental Sciences  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEO 3260, GEO 3260L, GEO 4280, GEO 4280L.

Theory and techniques of modern field and laboratory methods used for physical and chemical analysis of soil, sediment, and water samples. Procedures for exploratory data analysis and interpretation. Emphasis will be upon the collection of samples and their subsequent analysis. Written reports and oral presentations are required. Material and Supply Fee will be assessed.

**EVS 6940**  Internship  
Department: Environmental Studies  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Supervised and structured participation in environmental work experience in the private, government, or educational sectors. Permission is required.

**EVS 6971**  Thesis  
Department: Environmental Studies  
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

**EVT - EDUCATION: VOCATIONAL/TECHNICAL**

**EVT 3065**  Principles of Career and Technical Studies  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Provides an opportunity to develop philosophy of career and technical studies through the understanding of basic concepts and principles underlying education for occupational competency.

**EVT 3124**  Integrated Methods I  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Skills and knowledge to integrate specialized content across the middle level curriculum. Instructional tools and ways to organize and communicate information are examined.

**EVT 3165**  Course Construction for Career and Technical Teaching  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Organization of instruction for career and technical teaching. Evaluation of career and technical philosophy in determining objectives and constructing course materials in career and technical studies programs.

**EVT 3367**  Career and Technical Instructional Evaluation  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Testing and evaluating career and technical instruction. Methods of evaluating student progress in all levels of career and technical instruction; emphasis on principles, preparations, administration and evaluation of picture, performance, oral and written exams.

**EVT 3945**  Supervised Field Problems  
Department: Engineering and Computer Technology  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Problems in industrial-vocational environment through arrangement by assigned instructor.

**EVT 4094**  Technological Design in Technology Education  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Describes the importance of technological design. Introduces engineering design as a high school model.
Prepares teachers to teach technology education in middle and high schools. Provides instruction in standards based instructional planning, methods, resources, and assessment.

**EVT 4143 Exploring Technology Education Settings**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Explores the applications of technology in everyday life. Content area of focus is information and communications technologies. Prepares teachers to be able to teach the design of websites and use websites as part of the technology education program.

**EVT 4144 Technology Education Systems**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Prepares teachers to be able to teach technological systems. The focus of the content is energy and power technology topics and activities in the schools.

**EVT 4192 Foundations of Technology Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Prepares teachers to teach the foundations of technology. The area of content focus is construction technologies. Construction topics such as reading blueprints, building materials, framing, roofing, finishing, and related construction technologies are included in the course.

**EVT 4261 Program Management in Technology Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Planning, designing, organizing, and managing the learning environment in technology education classrooms and laboratories. Includes student motivation, learning management systems, and the basics of drafting and design.

**EVT 4304 Impacts of Technology for Technology Systems**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

The major impacts of technology with focus on transportation technologies. Prepares teachers to be able to teach transportation technologies and transportation systems. Special emphasis is placed on automotive technologies.

**EVT 4310 Strategies for Planning and Operating Health Occupations Education**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Developing strategies and teaching techniques for planning and operating health occupations education programs.

**EVT 4313 Technology Education Assessment**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Technology assessment with an emphasis on medical and bio-related technologies.

**EVT 4380 Special Methods In Career and Technical Studies**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Provides opportunity to become proficient in using special methods and procedural activities in career and technical studies classes.

**EVT 4381 Special Methods of Teaching Business Education**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Provides opportunity to become proficient in using special methods and procedural activities in business technology education classes. Offered concurrently with EVT 5385; graduate student will be assigned additional work.

**EVT 4562 Introduction to Career and Technical Special Needs Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Introduces historical evolution, legislative development and instructional methodologies in career and technical special needs education.

**EVT 4694 Invention and Innovation for Technology Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

The effects of invention and innovation on society. Content focus is on manufacturing technologies. Prepares teachers to be able to teach materials and manufacturing processes technology.

**EVT 4930 Seminar**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

**EVT 5175 Curriculum and Staff Development for Career and Technical Education Programs**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)
Curriculum development procedures for community career and technical and adult education needs; procedures for selecting faculty and support personnel for staffing curricula; and procedures for conducting effective pre-service and in-service staff development programs.

**EVT 5195  Integrated Learning Environment Portfolios**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Producing a management portfolio for an integrated learning environment.

**EVT 5260  Coordination and Management of Cooperative Career and Technical Education Programs**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Establishing and managing cooperative and specialized programs. Emphasis on promotion of school, community and employment relationships.

**EVT 5266  Administration and Supervision of Career and Technical Education Programs**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Administrative and supervisory functions in creating new programs and maintaining existing programs to adequately serve community needs in career and technical and adult education programs.

**EVT 5319  Bio-Technology and Medical Technology Assessment**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Focuses on technology assessment including project-based and problem-based learning, medical, and bio-related technologies. Prepares teachers to be able to teach and assess standards based student outcomes. Content focus is agricultural, medical, and biotechnology design, use, and societal issues.

**EVT 5364  Advanced Methodology for Technology Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Curriculum for standards based instruction, planning, and various methodologies.

**EVT 5385  Special Methods of Teaching Business Education**  
Department: Engineering and Computer Technology  
4.0 sh (may not be repeated for credit)

Provides opportunity to become proficient in using special methods and procedural activities in business technology education classes. Offered concurrently with EVT 4381; graduate student will be assigned additional work.

**EVT 5565  Career and Technical Special Needs Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Historical developments, legislation, instructional strategies and problems associated with instructing special-needs students in career and technical studies related environments.

**EVT 6145  Technology Education and Manufacturing**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

An integrated methods approach to describe the effects of invention and innovation on society. The content focus is on manufacturing technologies. Prepares teachers to be able to teach materials and manufacturing processes technology.

**EVT 6146  Advanced Technology Education Exploration**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

A research-based approach to exploring the applications of technology in everyday life. Area of focus is information and communications technologies. Prepares students to be able to teach the design of websites and use websites as part of the technology program.

**EVT 6147  Technology and Engineering Design**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Uses a design brief focus to describe the importance of technological design. Also introduces engineering design as a high school model.

**EVT 6148  Technology Education and Construction Technology**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Uses a construction technology approach to describe the importance of technological design. Topics include the nature and impact of technology.

**EVT 6156  Integrated Curriculum**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

Classroom instruction and student engagement as it applies to learning and research.

**EVT 6196  Energy and Power Career Technology**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)

A case study approach to prepare candidates to be able to teach technological systems. Focus is on energy and power technology topics and activities in the schools.
**EVT 6408  Technology Transportation Systems**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Employs a research-based approach to the major impacts of technology with focus through transportation technologies. Also prepares teachers to be able to teach transportation technologies and transportation systems. Special emphasis is placed on automotive technologies.

**EVT 6561  Selection and Guidance of Career and Technical Studies**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Concentrates on the achievement of skills used by teachers as they gather student data, confer with students and help them plan for employment or further education.

**EVT 6664  School Involvement and Community Relations**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Career and Technical Studies as a part of the community implications for industrial, labor and community relations; school-community/ employee-employer relationships; interpreting career and technical programs to the public; role of the career and technical administrator/teacher. Evaluation of related activities.

**EVT 6669  Trends and Issues In Career and Technical Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Basic philosophical and curricula trends and issues in career and technical education at the international, national, state and local levels.

**EVT 6695  International Comparative Career and Technical Education**  
Department: Engineering and Computer Technology  
3.0 sh (may not be repeated for credit)  
Study and analysis of career and technical education in selected foreign countries in a comparative and evaluative manner; concepts, beliefs, understanding of the realities of and needs for international career and technical education.

**EVT 6970  Thesis**  
Department: Engineering and Computer Technology  
1.0-6.0 sh (may be repeated for up to 8.0 sh of credit)  
Design, research and presentation of a master's thesis under the direction of the faculty committee. Graded on a satisfactory/ unsatisfactory basis only.

**EXP 3082  Experimental Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012, STA 2023  
Co-requisite: EXP 3082L  
Scientific method and experimental techniques in psychology. Fundamental assumptions and principles of scientific observation and research design are discussed. Students learn a number of techniques specific to psychological research. Relevant ethical issues are addressed. Students will learn to interpret and evaluate research and to communicate research findings.

**EXP 3082L  Experimental Psychology Lab**  
Department: Psychology  
1.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012, STA 2023  
Co-requisite: EXP 3082  
Scientific method and experimental techniques in psychology. Students will conduct a series of exercises and laboratory experiments, perform and interpret statistical analysis of data collected, and report experimental findings in standard technical format.

**EXP 4204  Sensation and Perception**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012, STA 2023, EXP 3082  
Will survey the theory and literature related to the study of sensation and perception. Topics will include the neural mechanisms involved in coding sensory information, visual processing, audition, speech perception, cutaneous and chemical senses, development of perceptual processes, and impairment of vision and hearing.

**EXP 4250  Human Factors Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Surveys the field of human factors psychology. Specifically, the principles of psychology from various specialty areas (e.g., cognitive, experimental, industrial/organizational, physiological etc.) will be applied to the study of human performance in work settings. Students will learn how work is designed to capitalize on cognitive and physical capabilities and compensate for human limitations. Students will also become familiar with the tools and techniques that human factors psychologists use to study human-machine interaction and work design. Offered concurrently with EXP 5256; graduate students will be assigned additional work.
**EXP 4404 Psychology of Learning**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012

Principles and applications of learning theories, including conditioning and extinction, reinforcement and punishment, attention, memory, cognitive processes and physiological correlates of memory and cognition. It is preferred that the student has had several other psychology courses.

**EXP 4507 Memory and Cognition**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012, STA 2023, EXP 3082

Will Survey theory and literature related to the study of human memory and cognition. Topics will include attention, memory, imagery, language and bilingualism, problem solving, metamemory, expertise, and the development of language and cognitive processes.

**EXP 4507L Laboratory in Memory and Cognition**  
Department: Psychology  
1.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023, EXP 3082, EXP 3082L, EXP 4404  
Co-requisite: EXP 4404

Students will learn about the research methods used to investigate topics in memory and cognition. Students will conduct experiments, perform statistical analysis appropriate for the data generated, and prepare brief reports of results using APA style. Students will complete a final project in which they design and conduct an experiment in the area of memory and cognition, analyze the data, and prepare an APA style research report.

**EXP 5208 Advanced Sensation and Perception**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EXP 4204 or PSB 4003

Students will develop an in-depth understanding of how human beings use environmental energies to sense and perceive the world. Topics include the examination of neural systems involved in vision, audition, somatosensation, olfaction, and gustation. Physiological, psychophysical, and cognitive research methodologies used to understand and predict human perception will be discussed.

**EXP 5256 Human Factors Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Surveys the field of human factors psychology. Specifically, the principles of psychology from various specialty areas (e.g., cognitive, experimental, industrial/organizational, physiological etc.) will be applied to the study of human performance in work settings. Students will learn how work is designed to capitalize on cognitive and physical capabilities and compensate for human limitations. Students will also become familiar with the tools and techniques that human factors psychologists use to study human-machine interaction and work design. Offered concurrently with EXP 4250; graduate students will be assigned additional work.

**EXP 5575 Judgment and Decision Making**  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Seminar on current theories of human judgment and decision making. Normative models of decision making (based in statistics, philosophy, psychology, and economics) and descriptive models of decision models of decision making (based on research in cognitive psychology and social psychology) will be discussed. Naturalistic decision making and the role of expertise in judgment and decision making will also be discussed. Topics include judgment and decision making under a variety of conditions of uncertainty, including aviation, diagnosis and treatment decision in clinical psychology and medicine, forecasting, risk assessment, and jury decisions.

**EXP 6506 Advanced Cognitive Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EXP 3082 and EXP 4404

Students will develop a broad understanding of current research and theorizing in the various topics of memory and cognition, including attention, memory systems and processes, representation of knowledge, metamemory, language, problem solving, expertise, decision making, and creativity. Emphasis will be placed on current research and theory in human memory cognition. Students will develop an in-depth understanding of a selected topic in cognition and will write a literature review paper discussing current research and theory in this topic.

**FAS - FISHERY AND AGRICULTURAL SCIENCE**

**FAS 4000 Aquaculture**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: FAS 4000L

Husbandry of commercially valuable organisms in aquatic environments; consideration of culture methods for all stages of life cycles and biological, ecological and economic factors that control productivity. Required lab. Material and supply fee will be assessed for corresponding lab. Offered concurrently with FAS 5406, graduate students will be assigned additional work.

**FAS 5406 Aquaculture**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: FAS 5406L

Husbandry of commercially valuable organisms in aquatic environments; consideration of culture methods for all
stages of life cycles and biological, ecological and economic factors that control productivity. Required lab. Material and supply fee will be assessed for corresponding lab. Offered concurrently with FAS 4000, graduate students will be assigned additional work.

**FIL - FILM**

**FIL 3940 Practicum: Film**  
Department: Communication Arts  
1.0 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: MMC 4103, and FIL 4601 or RTV 3320C.

Practical experience in advanced film production. Department permission is required.

**FIL 4036C History of Motion Pictures I**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Evolution of film as a dynamic art form and medium of mass communication. Weekly film screening. Offered concurrently with FIL 5038C; graduate students will be assigned additional work. Credit may not be earned in both FIL 4036C and FIL 4403C.

**FIL 4037C History of Motion Pictures II**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Significant development in world cinema from 1945 to present; emphasis on major postwar directors and new styles and forms. Weekly film screenings. Offered concurrently with FIL 5039C; graduate students will be assigned additional work. Credit may not be earned in both FIL 4037C and FIL 4404C.

**FIL 4364 Documentary Film and Television**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Historical and sociological study of the development of documentary film and television. Includes analysis of documentary film techniques and viewing of selected documentaries. Offered concurrently with FIL 5367; graduate students will be assigned additional work. Credit may not be received in both FIL 4364 and FIL 4300.

**FIL 4435 Digital Film Making (Pending)**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIL 4854 or FIL 5855  
Co-requisite: MMC 4103

Introduction and practice in all three phases of film production: pre-production planning, scripting, cinematography and editing. Utilization of digital cameras and non-linear editing. Production of short films by each student. Offered concurrently with FIL 5437; graduate students will be assigned additional work. Credit may not be received in both FIL 4435 and FIL 4601. Permission is required.

**FIL 4854 Film Technique and Style**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

A film is the successful combination of two distinct groups of elements; (1) technical elements by which the film is made (cinematography, lighting, sound, and editing) and (2) aesthetic elements that transform the craft into an art. This course combines the study of these elements by providing technical information about the process of filmmaking while isolating and exploring the aesthetic elements that motivate and inspire this process. The emphasis throughout is on the relationship between the techniques of filmmaking and their creative application by the scriptwriters, cameramen, film editors, actors and directors, and other creative forces. Offered concurrently with FIL 5855; graduate students will be assigned additional work. Permission is required.

**FIL 5038C History of Motion Pictures I**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Evolution of film as a dynamic art form and medium of mass communication. Weekly film screening. Offered concurrently with FIL 4036C; graduate students will be assigned additional work. Credit may not be earned in both FIL 5038C and FIL 5407C.

**FIL 5039C History of Motion Pictures II**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Significant developments in world cinema from 1945 to present; emphasis on major postwar directors and new styles and forms. Weekly film screening. Offered concurrently with FIL 4037C; graduate students will be assigned additional work. Credit may not be earned in both FIL 5039C and FIL 5408C.

**FIL 5367 Documentary Film and Television**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Historical and sociological study of development of documentary film and television. Includes analysis of documentary film techniques and viewing of selected documentaries. Offered concurrently with FIL 4364; graduate students will be assigned additional work. Credit may not be received in both FIL 5367 and FIL 5306.
FIL 5437 Digital Film Making  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: MMC 4103 and FIL 4854; or FIL 5855  
Co-requisite: MMC 4103  
Introduction and practice in all three phases of film production: pre-production planning, scripting, cinematography and editing. Utilization of digital cameras and non-linear editing. Production of short film by each student. Offered concurrently with FIL 4435; graduate students will be assigned additional work. Credit may not be received in both FIL 5437 and FIL 5705.

FIL 5855 Film Technique and Style  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
A film is a successful combination of two distinct groups of elements: (1) technical elements by which the film is made (cinematography, lighting, sound and editing) and (2) aesthetic elements that transform the craft into an art. This course combines the study of these elements by providing technical information about the process of filmmaking while isolating and exploring the aesthetic elements that motivate and inspire this process. The emphasis throughout is on the relationship between the techniques of filmmaking and their creative application by the scriptwriters, cameramen, film editors, actors and directors, and other creative forces. Offered concurrently with FIL 4854; graduate students will be assigned additional work. Permission is required.

FIN - FINANCE

FIN 3140 Personal Financial Planning  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Personal management of bank credit, insurance, investments and home ownership, taxes, elementary estate planning. Can be used by finance or accounting majors only as a general business elective.

FIN 3244 Financial Markets and Institutions  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: ACG 2021, ACG 2071, ECO 2013, ECO 2023  
Structure and functions of financial markets and institutions; interest rates, exchange rates, intermediation, and markets.

FIN 3403 Managerial Finance  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: Business Majors: ECO 2013, ECO 2023, STA 2023, ACG 2071, MAC 2233; Non-Business Majors: MAC 1105, STA 2023, ECO 3003  
Analytical concepts available to financial manager in acquisition and effective utilization of funds in relation to other management functions.

FIN 3949 Cooperative Education  
Department: Accounting & Finance  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)  
Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

FIN 4XX0 Portfolio Planning for Individual Investors  
(Pending)  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Portfolio planning for individual investors with emphasis on preparing an individual portfolio containing stocks, bonds, money market securities, and real estate.

FIN 4324 Commercial Bank Management  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3244, FIN 3403  

FIN 4414 Financial Theory and Practice  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3403  
Designed as an extension of FIN 3403. Topics such as risk and return, stock and bond valuation, time value of money, and capital budgeting, will be covered in greater depth. New topics will include lease financing, hybrid financing, international finance, et al.

FIN 4424 Problems in Corporate Finance  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3403  
Cases and readings in corporation finance in areas of capital budgeting, working capital management, capital structure, cost of capital, mergers, reorganizations, and international finance.

FIN 4440 Controllership  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3403, and either ACG 3311 or ACG 3172.
Introduction to the controllership function within an economic entity. Emphasis is placed upon budgeting and working capital management and control.

**FIN 4504 Investments**  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3244 and FIN 3403

Introduction to an extensive development of theoretical concepts related to areas of securities analysis and portfolio management.

**FIN 4514 Security Analysis and Portfolio Management**  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 4504

Portfolio construction, management and measurement bridging modern theory and practice.

**FIN 4941 Financial Services Internship**  
Department: Accounting & Finance  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: FIN 3403

Supervised field practicum in financial services-related position. May include activities in any one or more of the functional areas in financial services (commercial banking, mutual funds and investments, insurance, real estate and personal financial planning). Graded on a satisfactory/unsatisfactory basis only. Permission is required.

**FIN 6406 Financial Management**  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3403 and QMB 6305

Advanced treatment of investment and financing decisions of firms, emphasis on current theory and practice. Course contains a portfolio project. Permission is required.

**FRE - FRENCH LANGUAGE**

**FRE 1120C French I**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)

For students with no knowledge of French or with less than two years of high school French. The purpose is to lay a foundation for speaking, writing and reading the language. One hour of lab work is required per week.

**FRE 1121C French II**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)

Continuation of FRE 1120C. One hour of lab work per week is required.

**FRE 2200 Intermediate Reading and Translation**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

For students who have previous experience in French, but are not yet prepared for advanced work in the language.

**FRE 2210 Intermediate Composition & Conversation**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Practical oral communication course for students on an intermediate level. Prepares students for FRE 2200.

**FRE 3500 French Civilization I**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

French civilization in a historical, cultural and artistic perspective.

**FRE 4955 Supervised Foreign Language Field Experience Abroad**  
Department: English & Foreign Language  
1.0-3.0 sh (may be repeated for up to 99.9 sh of credit)

Supervised and individualized foreign language experience tailored to each student's individual proficiency needs in language and culture. Permission is required. Meets Multicultural requirement.

**GEA - GEOGRAPHY: REGIONAL AREAS**

**GEA 2000 Nations and Regions of the World**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

Regional treatment of the physical & cultural environments of the world. Interdependence of peoples and nations of the world will be stressed within the context of environmental attributes and shortcomings and human responses to environmental opportunities or limitations.
(General Studies Course: SS/SOC) Meets Multicultural requirement.

**GEA 4212 Geography of North America**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEA 2000

A regional survey of the United States and Canada, with emphasis upon place-names, physical landscapes, historical settlement patterns, culture regions, cultural diversity, and environmental issues. Offered concurrently with GEA 5214; graduate students will be assigned additional work. Credit cannot be received for both GEA 4212 and GEA 4210.

**GEA 4405 Geography of Latin America**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

A regional survey of Latin America and the Caribbean, with emphasis upon places, names, physical environments, cultural-historical landscapes, and geopolitical and environmental issues. Offered concurrently with GEA 5408; graduate students will be assigned additional work. Meets Multicultural requirement. Credit cannot be received for both GEA 4405 and GEA 4400.

**GEA 4635 Geography of the Middle East**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

A regional survey of the Middle East with emphasis upon place-names, physical landscapes, historical settlement patterns, cultural regions, cultural diversity, environmental issues, and development patterns. Offered concurrently with GEO 5637; graduate students will be assigned additional work.

**GEA 5214 Geography of North America**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEA 2000

A regional survey of the United States and Canada with emphasis upon place-names, physical landscapes, historical settlement patterns, culture regions, cultural diversity, and environmental issues. Offered concurrently with GEA 4212; graduate students will be assigned additional work.

**GEA 5408 Geography of Latin America**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

A regional survey of Latin America and the Caribbean with emphasis upon place-names, physical environments, cultural-historical landscapes, and geopolitical and environmental issues. Offered concurrently with GEA 4405; graduate students will be assigned additional work.

**GEA 5637 Geography of the Middle East**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

A regional survey of the Middle East with emphasis upon place-names, physical landscapes, historical settlement patterns, culture regions, cultural diversity, environmental issues, and development patterns. Offered concurrently with GEA 4635; graduate students will be assigned additional work.

**GEB - GENERAL BUSINESS**

**GEB 1000 Business Career Strategies**  
Department: Dean - Business  
1.0 sh (may not be repeated for credit)  
Focuses on students' transition from college to the next step out of college. The mechanics of the job search and preparation for life after college will be discussed. Students will learn proper resume and professional correspondence development, interviewing scenarios, practice the fine art of networking, and develop a job search plan. Other topics such as business etiquette & dress, alternative career paths, and personal financial management/budgets will be discussed. Graded on a Satisfactory/Unsatisfactory basis only.

**GEB 1011 Introduction to Business**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Provides in-depth coverage of all aspects of business by presenting an integrated and balanced review of the external and internal forces that comprise business and economic systems. Intended primarily for freshmen/sophomores to assist the student's selection of a business career or business major. (General Studies Course: SS/SOC)

**GEB 2411 Diversity in the Workplace**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
As pressure has increased to make the workplace more reflective of the general population, people need to better understand differences among people. Introduces diversity at the grassroots level by exposing students to the diversity in their own backgrounds and families. Attitudes toward ageism, gender, ableism, sexism, and ethnicity are among the topics explored. Meets Multicultural requirement.

**GEB 3032 Business Foundations for Non-Business Majors**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Provides non-business students a foundation in the functional areas of management, marketing, finance, accounting and economics. Designed to provide students with a knowledge base that will give access to a broad
range of upper level business courses. Available only to non-business majors.

GEB 3213 Writing for Business: Theory and Practice
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ENC 1101, ENC 1102

Augments the basics of business writing while reviewing the various kinds of written business correspondence. Students are expected to integrate ethical decision making skills, word processing skills, grammar and writing skills, and analytical thinking skills into the content. Students must be able to determine solutions to problem based exercises. Team assignments and oral presentations may relate to student's discipline. (Gordon Rule Course: Wrtg)

GEB 3453 Business Ethics and Stakeholder Management
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 2071, ECO 2023, MAN 3025

Managers are confronted with increasingly complex environments and face challenges trying to balance economic, legal, and ethical responsibilities vis a vis the stakeholder groups with which they interact. This course investigates the spectrum of business ethics and social responsibility issues that managers face in today's organizations. Course will be grounded in contemporary events and addresses these challenges from an individual and a managerial perspective.

GEB 4XXX Internship Pensacola: Professional Development Seminar
Department: Dean - Business
3.0 sh (may not be repeated for credit)

Taken in conjunction with an internship. Designed to enhance the internship experience by presenting topics to help students succeed in an internship and career. Seminar format includes guided discussions of readings, oral presentations, group discussions, role-playing and in-class reflections. Guest speakers will present in their areas of expertise. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

GEB 4134 Advanced e-Business: Business-To-Consumer
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011

Explores Internet business specifically related to the business-to-consumer e-business environment. E-Business can be described as the use of Internet and digital technologies to transform business operations. The goal of e-business is to improve collaboration between and among various stakeholders, facilitate business-to-consumer and business-to-business exchanges, provide one-to-one customer relationships, and increase firm strategic opportunities. The implications of this business approach are that all aspects of firm operation and control, methods of firm value creation, and management of firm profit can be coordinated and centralized in an automated environment. The ultimate outcome of an e-business-enabled firm is a more efficient and dynamic organization that is able to adapt to the real-time nature of 21st century competitive change and business uncertainty.

GEB 4135 Advanced e-Business: Business-To-Business
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011

Focuses on the current trends in Business-to-Business E-Business activities, including design and implementation issues, web enabling technologies, vertical and horizontal portals, emerging E-Business models, enterprise resource planning, supply chain management, knowledge management, global issues, security concerns, ethical issues and legal implications.

GEB 4361 International Business
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: FIN 3403, MAN 3025, MAR 3023

Introduces students to the complexities of conducting business on a global scale. Businesses typically develop in a domestic setting and then expand into international commerce. Focuses on the necessary adaptations of business practices for success in global markets. Offered concurrently with GEB 5365; graduate students will be assigned additional work. Meets Multicultural requirement.

GEB 4935 Digital Enterprise Senior Capstone
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: COP 4710, ISM 3011, MAN 3025, MAR 3023

Provides senior-level students in the IIT Program Digital Enterprise track with an experiential capstone learning opportunity. Content will vary to reflect cutting-edge digital enterprise topics. Students will complete a project and will be required to do a formal presentation of their work. This course should be taken during the student's last semester of the program. Senior standing is required.

GEB 5365 International Business
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: FIN 3403, MAN 3025, MAR 3023

Introduces students to the complexities of conducting business on a global scale. Businesses typically develop in a domestic setting and then expand into international commerce. Focuses on the necessary adaptations of business practices for success in global markets. Offered concurrently with GEB 4361; students taking course at the graduate level will be assigned additional work.

GEB 5445 Business, Ethics & Society
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Relationship of business institution to values and institutions outside its own formal organization. Study of trend toward increased corporate social responsibilities and changes in the legal environment.

GEB 5870  MBA Foundations: e-Business Systems  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: GEB 5872, GEB 5875

A course in the Accelerated MBA Foundations Series in which students will gain an understanding of the principles of E-Business systems planning, development, and implementation. The overall objective is to provide a common foundation composed of the fundamental concepts required for the use and application of systems and technologies found in the E-Business environment. Permission is required.

GEB 5871  MBA Foundations: Managerial Economics  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)

A course in the Accelerated MBA Foundations Series in which students will gain an understanding of basic economics. Special emphasis will be placed on the determinants of supply and demand and the desirable properties of a competitive equilibrium; followed by the undesirable properties of markets with a monopoly and with externalities. Permission is required.

GEB 5872  MBA Foundations: Financial Management I  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)

A course in the Accelerated MBA Foundations Series in which students are introduced to the accounting process of analyzing, measuring, and reporting business activity. Explores the precise language, assumptions, concepts, principles, and logic patterns inherent in the analysis and measurement of business activity. Describes the form and content of major financial statements. Briefly introduces the recording and reporting process used by accounting systems and examines basic financial reporting issues.

GEB 5873  MBA Foundations: Financial Management II  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: GEB 5872

A course in the Accelerated MBA Foundations Series in which students who have an understanding of financial accounting are introduced to the business relationships that exist between the generation and use of financial information. Includes the role of accounting in measuring financial performance, an overview of financial management, keys to understanding financial information via financial ratio analysis, effective use of financial analysis, and a brief introduction to the time value of money.

GEB 5874  MBA Foundations: Financial Management III  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: GEB 5872, GEB 5873

A course in the Accelerated MBA Foundations Series in which students with an understanding of financial analysis are introduced to financial valuation and decision making tools that are used by managers and owner/managers of business organizations. The three foundation concepts covered are the Time Value of Money, the Risk-Return Relationship, and the use of Incremental After-Tax Cash Flows. Provides a theoretical understanding and a practical application in financial decision-making. Permission is required.

GEB 5875  MBA Foundations: Management Skills and Applications  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)

Covers the historical evolution of management, organizational design, motivation, team building, leadership, change management, culture, strategic planning, and critical implementation/control elements critical to successful management and strategy. Social responsibility, ethics, globalization, and futures are also stressed.

GEB 5876  MBA Foundations: Marketing Management  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)

A course in the Accelerated MBA Foundations Series in which students are introduced to foundational concepts of marketing management processes. Provides students with intensive exposure to the basic philosophy, concepts, and knowledge common to effective marketing management.

GEB 5877  MBA Foundations: Applied Managerial Statistics  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: MAT 1033

A course in the Accelerated MBA Foundations Series in which students are provided with a managerial approach to fundamental statistical concepts including descriptive statistics, measures of location, measures of dispersion, basic probability theory, the normal distribution, inferential statistics, basic notions of hypothesis testing, and introduction to correlation analysis. Permission is required.

GEB 5878  MBA Foundations: Business Process Integration  
Department: Business Administration - General  
1.5 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: Completion of the Accelerated MBA Foundations Series: GEB 5871 - GEB 5876.

The capstone course in the Accelerated MBA Foundations Series in which students must combine the practical skills and discipline of specific concepts learned in previous
foundation courses in order to solve a complex integrated real-life business problem. Serves as an initial integrating experience from which to launch students into the core MBA study. Permission is required.

**GEB 5879 MBA Foundations: Business Analysis**
Department: Business Administration - General
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Business requires the application of a variety of analytical tools. Integrates several key analytical tools into a specific business decision framework that focuses on the interrelationship of these tools as they are used in business decisions. After an on-line review/introduction of basic algebraic and financial equations, combines the concepts of time value of money, descriptive statistics, production functions, correlation, simple regression and specifically applied calculus into a decision-making framework. This framework will serve as a foundation for analysis in subsequent courses and create a model for considering risk adjusted financial consequences of future business decisions. Permission is required.

**GEB 5930 MBA Foundations: Information Resources and Industry Analysis**
Department: Business Administration - General
1.5 sh (may not be repeated for credit)

Provides the background for beginning the MBA Portfolio. Gives introduction to information resources available to perform business problem analysis. Students learn to prepare a thorough analysis of their Portfolio industry.

**GEB 6116 Venture Development**
Department: Business Administration - General
3.0 sh (may not be repeated for credit)
Prerequisite: GEB 6118

Students learn how to develop a start-up business. Includes constructing a board of directors, adding managers for key functions, reaching revenue targets and ultimately going public.

**GEB 6118 New Ventures**
Department: Business Administration - General
3.0 sh (may not be repeated for credit)
Prerequisite: GEB 5872, GEB 5873

Students learn how to start a new business. They develop a list of potential opportunities, evaluate the opportunities and learn how to seek seed capital (through the elevator speech and the business plan) with an eye toward the profitability horizon.

**GEB 6895 Business and Public Policy**
Department: Business Administration - General
3.0 sh (may not be repeated for credit)

Develops expertise in the use of a set of tools to analyze the effect of economic, regulatory and tax policies (external environment) on the business environment and the conduct of business in domestic and international markets. Ethical implications of business response to these environments are also considered.

**GEO - GEOGRAPHY: SYSTEMATIC**

**GEO 1200 Physical Geography**
Department: Environmental Studies
4.0 sh (may not be repeated for credit)
Co-requisite: GEO 1200L

Relationship between natural environment and man. Weather, climate, soils, biogeography and land forms. Physical earth treated so that the student gains appreciation of man's place and activities within his/her environment. (General Studies Course: NS/LEC) Material and supply fee will be assessed for corresponding lab.

**GEO 2330 Environmental Science**
Department: Environmental Studies
3.0 sh (may not be repeated for credit)

Study of interrelationships between human activity and the natural systems in our environment. Interdisciplinary approach to the study of natural processes and how they affect and are affected by human activity. Particular emphasis will be given to examination of the ways in which science offers solutions to the pressure human activity places on natural resources. (General Studies Course: NS/LEC)

**GEO 3210 Geomorphology**
Department: Environmental Studies
4.0 sh (may not be repeated for credit)
Prerequisite: GEO 1200, GEO 1200L or GLY 2010, GLY 2010L
Co-requisite: GEO 3210L

Description of landforms and landscapes on the Earth's surface, along with a systematic analysis of the geomorphic processes that produce them. Emphasis is placed on the climatic and geologic controls on landscape evolution. Material and supply fee will be assessed for corresponding lab.

**GEO 3250 Weather and Climate**
Department: Environmental Studies
4.0 sh (may not be repeated for credit)
Prerequisite: GEO 1200 or GLY 2010, GLY 2010L
Co-requisite: GEO 3250L

Nature of individual weather elements, their measurements, and analysis over time and space. Analysis of global climate emphasizing control factors, resulting areal patterns and climatic classifications. Emphasis upon North American weather and climate patterns, micro climate, climate change, modification and related problems. Material and supply fee will be assessed for corresponding lab.
GEO 3260  Geography of Soils  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEO 1200/L or GLY 2010/L, CHM 2200/L or CHM 2046/L, STA 2023, and MAC 1140  
Co-requisite: GEO 3260L  

GEO 3260L  Geography of Soils Laboratory  
Department: Environmental Studies  
1.0 sh (may not be repeated for credit)  
Co-requisite: GEO 3260  
Deals with the nature, properties and distribution of soils and their relationship to the influence of vegetation, climate, landforms, and human activity. Intended to be fundamental soil science lab that provides hands-on experience. Field trips required. Material and supply fee will be assessed.

GEO 3372  Conservation of Natural Resources  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Nature and extent of mineral, soil, water, forest and wildlife resources and their conservation, with particular emphasis on the United States against a general background of world resources. Conservation philosophies, practices and their geographic bases. Occasional field trips may be arranged.

GEO 3421  Cultural Geography  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Sociocultural distributions with emphases on social regions, spatial behavior and cultural landscapes. Topics include population, spatial diffusion and processes, race, language, religion, political organization, methods of livelihood, settlement patterns, and the regional distribution of the elements over the earth. Meets Multicultural requirement.

GEO 3471  Geography of World Affairs  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Geographic study of world events; environmental influences on events; impact of events on environment; ramifications of events on social, economic, political, physical and psychological worlds. Meets Multicultural requirement. Credit cannot be received for both GEO 3471 and GEO 3470.

GEO 3502  Economic Geography  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Analysis of patterns, linkages and flows attendant to the production, consumption and distribution of goods and services. Production and consumption are correlated with markets which are analyzed in terms of population needs, desires and spending power.

GEO 3948  Service Learning Field Study II  
Department: Environmental Studies  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)  
Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

GEO 3949  Cooperative Education  
Department: Environmental Studies  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)  
Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

GEO 4164  Geostatistics  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023 (or equivalent)  
Course reviews basic sampling and experimental design skills as a means to reintroduce data analysis using standard univariate techniques in the geosciences. Introduces spatial, multivariate and time series techniques for both pattern exploration and hypothesis testing. Offered concurrently with GEO 5165; graduate students will be assigned additional work. Material and Supply Fee will be assessed.

GEO 4221  Coastal Morphology and Processes  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: Either GEO 1200 or GLY 2010, GLY2010L  
Co-requisite: GEO 4221L  
An introduction to the world's coastal landforms, with emphasis upon dominant processes (especially waves, tides, and currents), geographical variations, human impacts and policies and environmental concerns. Offered concurrently with GEO 5225; graduate students will be assigned additional work. Credit cannot be received for both GEO 4221 and GEO 4890.
GEO 4221L Coastal Morphology and Processes Laboratory
Department: Environmental Studies
1.0 sh (may not be repeated for credit)
Co-requisite: GEO 4221

Laboratory correlating with GEO 4221. Offered concurrently with GEO 5225L; graduate students will be assigned additional work. Material and supply fees will be assessed.

GEO 4280 Basic Hydrology
Department: Environmental Studies
4.0 sh (may not be repeated for credit)
Prerequisite: GLY 2010/L and STA 2023
Co-requisite: GEO 4280L

Hydrologic cycle with emphasis upon surface water components. Particular topics include: precipitation, evapotranspiration, water budget, stream flow, and underground water sources and their measurements. Material and supply fee will be assessed for corresponding lab.

GEO 4316 Landscape Biogeography
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: BOT 2010 or GEO 1200

A geographical perspective on the relationship between landscape pattern and the distribution, dispersal, abundance, and diversity of plant species. Course begins with a general consideration of terrestrial plant geography and then moves towards providing an understanding of landscape ecology. Offered concurrently with GEO 5317; graduate students will be assigned additional work.

GEO 4332 Senior Seminar
Department: Environmental Studies
1.0 sh (may be repeated for up to 2.0 sh of credit)

Seminar in which timely topics pertaining to the environment are discussed and researched. Emphasis is upon professional presentation of research material. Upper level standing is required.

GEO 4333 Seminar in Environmental Issues
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GEO 3372 or GLY 3031C

Examines a wide spectrum of current topics that are concerned with or affect the interaction between humans and the environment. Policy issues, economic processes, and natural phenomena will all be considered as each topic is analyzed and solutions to environmental problems are sought. Offered concurrently with GEO 5930; graduate students will be assigned additional work.

GEO 5165 Geostatistics
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: STA 2023 (or equivalent)

Course reviews basic sampling and experimental design skills as a means to reintroduce data analysis using standard univariate techniques in the geosciences. Introduces spatial, multivariate and time series techniques for both pattern exploration and hypothesis testing. Offered concurrently with GEO 4164; graduate students will be assigned additional work. Material and Supply Fee will be assessed.

GEO 5225 Coastal Morphology and Processes
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GEO 1200 or GLY 2010, GLY 2010L
Co-requisite: GEO 5225L

An introduction to the world's coastal landforms, with emphasis upon dominant processes (especially waves, tides, and currents), geographical variations, human impacts and policies, and environmental concerns. Offered concurrently with GEO 4221; graduate will be assigned additional work.

GEO 5225L Coastal Morphology and Processes Laboratory
Department: Environmental Studies
1.0 sh (may not be repeated for credit)
Co-requisite: GEO 5225

Laboratory correlating with GEO 5225. Offered concurrently with GEO 4221L graduate students will be assigned additional work. Material and supply fee will be assessed.

GEO 5317 Landscape Biogeography
Department: Environmental Studies
3.0 sh (may not be repeated for credit)

A geographical perspective on the relationship between landscape pattern and the distribution, dispersal, abundance, and diversity of plant species. Course begins with a general consideration of terrestrial plant geography and then moves towards providing an understanding of landscape ecology. Offered concurrently with GEO 4316; graduate students will be assigned additional work.

GEO 5930 Seminar in Environmental Studies
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: Graduate standing

Examines a wide spectrum of current topics that are concerned with or affect the interaction between humans and the environment. Policy issues, economic processes, and natural phenomena will all be considered as each topic is analyzed and solutions to environmental problems are sought. Offered concurrently with GEO 4333; graduate students will be assigned additional work.

GEO 6118 Research Design
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GEO 6936
Introduces non-thesis-track Master's students to the essentials of designing and executing a research project in the environmental sciences using the scientific method. Students will design and complete a research project.

**GEO 6936 Graduate Seminar**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)

An overview of the disciplinary evolution of the geosciences, the prevailing paradigms and methodologies, and current and future directions in the field. The scientific method, grant proposals, and research publications will be examined in detail.

**GER - GERMAN**

**GER 1120C German I**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)

For students with no knowledge of German or with fewer than two years of high school German. Lays a foundation for speaking, writing, and reading the language. One hour of lab work per week is required.

**GER 1121C German II**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)  
Prerequisite: GER 1120C

Continuation of GER 1120C. One hour of lab work per week is required.

**GEY - GERONTOLOGY**

**GEY 4001 Gerontology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

The regional population is aging at a rapid rate and we are witnessing an increased demand for knowledgeable providers to meet the needs of this population. This course addresses the biology of the aging process and the impact of these changes on the older adult; it enhances the knowledge and understanding of biological changes associated with aging in humans and their manifestations for health care professionals who work with older adults. Permission is required. Offered concurrently with GEY 4001; graduate students will be assigned additional work.

**GIS - GEOGRAPHIC INFORMATION SCIENCE**

**GIS 3015 Cartographic Skills**  
Department: Environmental Studies  
4.0 sh (may not be repeated for credit)  
Prerequisite: GEO 1200 or GLY 2010  
Co-requisite: GIS 3015L

Designed to teach students the basics of maps, including map projections, datums, grid systems, map interpretations, elements of map design, and basic field mapping. Material and supply fee will be assessed for corresponding lab. Credit cannot be received for both GEO 3100 and GIS 3015.

**GIS 4XX0 GIS Programming (Pending)**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GIS 4043 & GIS 4043L

Students utilize ArcObjects and VBA to create applications that perform fundamental spatial tasks such as geoprocessing, editing, database management, projecting data, and map creation. Offered concurrently with GIS 5XX0 (GIS Programming); graduate students will be assigned additional work. Permission is required.

**GIS 4035 Photo Interpretation and Remote Sensing**  
Department: Environmental Studies  
4.0 sh (may not be repeated for credit)  
Prerequisite: GIS 3015  
Co-requisite: GIS 4035L

Applied skills emphasizing the fundamentals of aerial photograph interpretation and basics of multiband spectral reconnaissance of the environment-multispectral photography, infrared, microwave scanning and multifrequency radar systems. Application includes their uses in the study of cultural and biophysical phenomena. Material and supply fee will be assessed for corresponding lab. Credit cannot be received for both GEO 4131 and GIS 4035.

**GIS 4036 Applications in Remote Sensing**  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GIS 4035 and GIS 4035L

The purpose is to make students familiar with digital image processing methods and techniques as applied in solving environmental and urban problems. The course is divided into four basic components: introduction of the generic process of remote sensing applications, introduction of some advanced digital image processing techniques and methods, case studies illustrating this process, and student projects using this process. Offered concurrently with GIS 5039; graduate students will be assigned
### GIS 4043  Geographic Information Systems
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GIS 3015 and GIS 3015L
Co-requisite: GIS 4043L

Spatial database will be queried to solve spatial problems, analyze related attributes, and produce computerized cartographic output. Examines spatial data structures, data acquisition, processing, management, manipulation, and analysis for interdisciplinary applications and research. Permission is required. Material and supply fee will be assessed for corresponding lab. Credit cannot be received for both GIS 4043 and GEO 4151.

### GIS 4043L  GIS Laboratory
Department: Environmental Studies
1.0 sh (may not be repeated for credit)
Co-requisite: GIS 4043

Lab correlating with GIS 4043. Intended to be a fundamental lab that provides hands-on experience operating a GIS. Material and Supply fee will be assessed.

### GIS 4048  Applications in Geographic Information Systems
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GIS 4043 and GIS 4043L

The application of GIS methods and techniques in solving practical problems. A generic process for applying GIS techniques in problem solving is introduced, and several case studies of GIS applications in environmental and social domains will be analyzed. Offered concurrently with GIS 5100; graduate students will be assigned additional work. Permission is required. Material and supply fee will be assessed. Credit cannot be received for both GIS 4048 and GEO 4152.

### GIS 4071  Methods and Techniques in Environmental Resource Management and Planning
Department: Environmental Studies
3.0 sh (may not be repeated for credit)

Tools, methods, and techniques employed in the study of environmental impact and resource management. Research fundamentals studied and applied to environmental problems such as land use, environmental impact studies, Florida’s development of regional impact, resource evaluation, and other topics. Permission is required. Material and supply fee will be assessed. Credit cannot be received for both GIS 4071 and GEO 4153.

### GIS 4930  Special Topics in Geographic Information Science
Department: Environmental Studies
3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: GIS 4035, GIS 4035L, GIS 4043

Focuses on various topics and cutting-edge techniques in Geographic Information Science (GIS), both in theory and in practice. Offered concurrently with GIS 5935; graduate students will be assigned additional work. Permission is required. Material and supply fee will be assessed.

### GIS 4944  GIS Internship
Department: Environmental Studies
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Supervised application of Geographic Information Science (GIS) in business, government, non-profit, educational or other environmental organizations. Offered concurrently with GIS 5945; graduate students will be assigned additional work. Permission is required.

### GIS 5XX0  GIS Programming  (Pending)
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GIS 4043 and GIS 4043L

Students utilize ArcObjects and VBA to create applications that perform fundamental spatial tasks such as geoprocessing, editing, database management, projecting data, and map creation. Offered concurrently with GIS 4XX0 (GIS Programming); graduate students will be assigned additional work. Permission is required.

### GIS 5039  Applications in Remote Sensing
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GIS 4035 and GIS 4035L

The purpose is to make students familiar with digital image processing methods and techniques as applied in solving environmental and urban problems. The course is divided into four basic components: introduction of the generic process of remote sensing applications, introduction of some advanced digital image processing techniques and methods, case studies illustrating this process, and student projects using this process. Offered concurrently with GIS 4036; graduate students will be assigned additional work. Material and supply fee will be assessed. Permission is required. Credit cannot be received for both GIS 5039 and GEO 5139.

### GIS 5100  Applications in Geographic Information Systems
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: GIS 4043 and GIS 4043L

The application of GIS methods and techniques in solving practical problems. A generic process for applying GIS techniques in problem solving is introduced, and several case studies of GIS applications in environmental and social domains will be analyzed. Offered concurrently with GIS 4048; graduate students will be assigned additional work. Material and supply fee will be assessed. Credit cannot be received for both GIS 5100 and GEO 5157.
GIS 5935  Special Topics in Geographic Science  
Department: Environmental Studies  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: GIS 4043, GIS 4035, GIS 4035L  

Focuses on various topics and cutting-edge techniques in Geographic Information Science (GIS), both in theory and in practice. Offered concurrently with GIS 4930; graduate students will be assigned additional work. Permission is required. Material and supply fee will be assessed.

GIS 5945  GIS Internship  
Department: Environmental Studies  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  

Supervised application of Geographic Information Science (GIS) in business, government, non-profit, educational, or other environmental organizations. Offered concurrently with GIS 4944; graduate students will be assigned additional work. Permission is required.

GIS 6110  Advanced Topics in Geographic Information Science  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: GIS 4043 and GIS 4048  

Relational Database Management Systems (RDBMS) and their function within Geographic Information Systems (GIS). Students will integrate RDBMS, Desktop GIS and the World Wide Web to produce an interactive spatial database served over the Internet. Permission is required. Material and supply fee will be assessed. Credit cannot be received for both GIS 6110 and GEO 6159.

GLY - GEOLOGY

GLY 2010  Physical Geology  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  

Material, structures, surface features of the earth and processes that have produced them. (General Studies Course: NS/LEC)

GLY 2010L  Physical Geology Laboratory  
Department: Environmental Studies  
1.0 sh (may not be repeated for credit)  

Lab correlating with GLY 2010. (General Studies Course: NS/LAB) Material and supply fee will be assessed.

GLY 3031C  Environmental Geology  
Department: Environmental Studies  
4.0 sh (may not be repeated for credit)  
Prerequisite: GEO 1200 or GLY 2010/L  

Discussion oriented study of the application of geology to the spectrum of interactions between people and their physical environment. Earth materials and processes are presented in reference to hazards and concerns that are created naturally and/or by human activities. Role of humans as geologic agents, resource conservation, ecosystem management, and the problems that result from upsetting the established equilibria of geologic systems are illustrated using case studies with emphasis on scenarios in Florida. Possible field trips. Material and supply fee will be assessed. Credit may not be earned in both GLY 3880C and GLY 3031C.

GLY 4240  Geochemistry  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: (GLY 2010/L or GEO 1200/L) and CHM 2046/L  

Fundamentals of the interactions between geological and chemical concepts in Earth systems. Will assess how chemical properties influence geological and environmental processes in a range of Earth environments. Topics will include the application of geochemical tools to interpret modern and ancient environments. Offered concurrently with GLY 5246; graduate students will be assigned additional work.

GLY 4244  Biogeochemistry  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: (GLY 2010/GLY 2010L or GEO 1200/GEO 1200L) and CHM 2046/CHM 2046L and (BSC 1005/BSC 1005L or BOT 2010/BOT 2010L or ZOO 1010/ZOO 1010L)  

An introduction to the interactions between biological and inorganic components of Earth systems. Integrates fundamental concepts of Biology, Geology, and Chemistry. Topics will include the interactions of major nutrient cycles and connections between Earth components (atmosphere, lithosphere, and hydrosphere). Offered concurrently with GLY 5266; graduate students will be assigned additional work. Material and Supply Fee will be assessed.

GLY 5246  Geochemistry  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: (GLY 2010/GLY 2010L or GEO 1200/GEO 1200L) and CHM 2046/CHM 2046L  

Fundamentals of the interactions between geological and chemical concepts in Earth systems. Will assess how chemical properties influence geological and environmental processes in a range of Earth environments. Topics will include the application of geochemical tools to interpret modern and ancient environments. Offered concurrently with GLY 4240; graduate students will be assigned additional work. Material and Supply Fee will be assessed.

GLY 5266  Biogeochemistry  
Department: Environmental Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: (GLY 2010/GLY 2010L or GEO 1200/GEO 1200L) and CHM 2046/CHM 2046L and (BSC 1005/BSC 1005L or BOT 2010/BOT 2010L or ZOO 1010/ZOO 1010L)
An introduction to the interactions between biological and inorganic components of Earth systems. Integrates fundamental concepts of Biology, Geology, and Chemistry. Topics will include the interactions of major nutrient cycles and connections between Earth components (atmosphere, lithosphere, and hydrosphere). Offered concurrently with GLY 4244; graduate students will be assigned additional work. Material and Supply Fee will be assessed.

**HFT - HOSPITALITY MANAGEMENT**

**HFT 2000**  
Introduction to Hospitality, Recreation, and Resort Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Introduction to the unique characteristics of service industries, and the concept of service quality. The many segments of the Hospitality, Recreation, and Resort fields are reviewed, along with related employment opportunities.

**HFT 3221**  
Human Resources in Hospitality, Recreation, and Resorts  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Covers basics of human resource administration while focusing on the importance of human resource management within service industries; customer satisfaction is dependent upon employee satisfaction. Emphasis placed upon motivation, training, and strategies to combat the high turnover that characterizes hospitality fields.

**HFT 3271**  
Spa Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Spa development is traced from Roman roots to the types of spas currently in existence: day spas, destination spas, and resort spas. Major treatments/services are reviewed: facial therapies, massage therapies, water therapies, face and body services, salon services, exercise, personal training, etc. In addition to operations, the functional areas of marketing, human resources, and financial management are discussed within the context of spas.

**HFT 3277**  
Resort Operations and Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HFT 2000  
Complete approach to the operation of resort properties from a department manager's perspective. Beginning with historical development, details are presented in planning, development, financial investment management, and marketing that deal with the unique nature of resort business. The future and the impact of the condominium concept, time-sharing, technological change, and the increased cost of energy and transportation, are also discussed.

**HFT 3932**  
The Disney Semester: Experiential Learning in Hospitality, Recreation, and Resort Management  
Department: Health, Leisure, & Exercise Science  
6.0-12.0 sh (may be repeated for up to 12.0 sh of credit)  
For students who have been accepted into the Walt Disney World College Program. Combines experiential learning through a minimum of 600 work hours (6 credit hours) with optional classroom education (maximum of 2 classes-3 credit hours/class) at Walt Disney World in Orlando, Florida. Permission is required.

**HFT 3941**  
Field Study in Hospitality, Recreation and Resort Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Students work in a hospitality, recreation or resort-related organization under the supervision of an agency representative and a faculty advisor. Skills, knowledge and values are developed on-the-job in entry level service industry positions; total of 300 work hours. Permission is required.

**HFT 4274**  
Condominium and Vacation Interval Ownership  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
A comprehensive study of timeshare and vacation ownership of condominium properties. Legal structures, projects budgeting, marketing, sales and property management. Students are introduced to the fastest growing segment of the lodging industry. Differences between traditional and non-traditional lodging operations are examined.

**HFT 4426**  
Financial Decision-Making in Hospitality, Recreation and Resorts  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: ACG 3082, HFT 2000  
Specialized accounting for hotel revenue and expenses; accounting for inventory, property, and equipment; hospitality payroll accounting; hotel departmental financial statements; the income statement, balance sheet, and statement of cash flows; the analysis of financial statements; interim and annual reports; budgeting expenses; forecasting sales; budgetary reporting analysis; and financial decision-making.

**HFT 4753**  
Convention Facilities and Meetings Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HFT 2000  
Convention facilities, convention and visitors bureaus, sponsors, host venues, stakeholders, tradeshow and meeting management are examined. Legal issues and trends are studied. The economic impact of meetings and convention business upon destinations is studied.
HFT 4940 Internship in Hospitality, Recreation and Resort Management  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HFT 3941

Capstone experience working in a hospitality, recreation or resort-related organization whereby students put theory into practice through active participation. Students are supervised by a management-level agency employee as well as by a faculty advisor. A total of 400 hours must be worked. Senior standing and permission is required.

HIS - GENERAL HISTORY AND HISTORIOGRAPHY

HIS 3002 Methods and Materials Colloquium  
Department: History  
3.0 sh (may not be repeated for credit)

Intensive experience in historical research and writing, methodology, and interpretations. Required for all history majors. Permission is required.

HIS 3065 Introduction to Public History  
Department: History  
3.0 sh (may not be repeated for credit)

Application of historical methods and concepts beyond scope of traditional academics.

HIS 3313 Issues in Gender and Diversity  
Department: History  
3.0 sh (may not be repeated for credit)

Provides an interdisciplinary introduction to the theoretical and social issues regarding diverse groups and gender stereotypes. Focuses on how gender and diversity fit into the actions and interactions of the private and public sectors, and presents information on how to effectively promote institutions, relationships, politics, and services that value diversity and eliminate gender stereotypes.

HIS 3432 History of Christianity to the Reformation  
Department: History  
3.0 sh (may not be repeated for credit)

Study of the history and development of Christianity from the time of the primitive church to the transformation of the 16th century, with an emphasis on the convergence of social and political factors during the period. Credit cannot be received for both HIS 3432 and HIS 3431.

HIS 3948 Service Learning Field Study II  
Department: History  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

HIS 4066 Local History  
Department: History  
3.0 sh (may not be repeated for credit)

Introduction to theory, methodology, and application of local history. Required attendance on field trips to local historical archives, museums, and sites.

HIS 4072 Oral and Community History  
Department: History  
3.0 sh (may not be repeated for credit)

Introduces students to the discipline of oral history and to demonstrate the techniques in which oral history is used to address the history, structure, function, and development of communities. Offered concurrently with HIS 5077; graduate students will be assigned additional work.

HIS 4074 Oral History  
Department: History  
3.0 sh (may not be repeated for credit)

Theory and methodology of the field of Oral History. Field experience included.

HIS 4080 Introduction to Archival Management  
Department: History  
3.0 sh (may not be repeated for credit)

Provides an introduction to the basic theories, methodologies, and archival practices of appraisal, acquisition, arrangement, description, preservation, and reference services for historical records and archives. Offered concurrently with HIS 5082; graduate students will be assigned additional work.

HIS 4284 Maritime History  
Department: History  
3.0 sh (may not be repeated for credit)

Survey of impact of oceans, rivers and other bodies of water upon the development of mankind. Focus on settlement in maritime areas, maritime commerce, exploration, military and naval history, social intellectual and other activities and developments impacted or influenced by the sea.

HIS 4413 History of Maritime Law  
Department: History  
3.0 sh (may not be repeated for credit)

Development of admiralty law from early influences of Roman Law to the present day.
HIS 4949  Cooperative Education  
Department: History  
0.0 sh (may not be repeated for credit)  
Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Master level student and permission of director of Cooperative Education is required.

HIS 4955  Overseas and Field Study in History  
Department: History  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Supervised independent study in historical field research or study in the United States or overseas. Studies include, but are not restricted to, foreign research, supervised visitation and analytical observation of historical sites, participation in foreign university exchange programs. Permission is required.

HIS 5059  Graduate Methods  
Department: History  
3.0 sh (may not be repeated for credit)  
Research and preparation for writing theses and graduate papers.

HIS 5077  Oral and Community History  
Department: History  
3.0 sh (may not be repeated for credit)  
Introduces students to the discipline of oral history and to demonstrate the techniques in which oral history is used to address the history, structure, function, and development of communities. Offered concurrently with HIS 4072; graduate students will be assigned additional work.

HIS 5082  Introduction to Archival Management  
Department: History  
3.0 sh (may not be repeated for credit)  
Provides an introduction to the basic theories, methodologies, and archival practices of appraisal, acquisition, arrangement, description, preservation, and reference services for historical records and archives. Offered concurrently with HIS 4080; graduate students will be assigned additional work.

HIS 5087  Advanced Museology  
Department: History  
3.0 sh (may not be repeated for credit)  
Prerequisite: ARH 4830C  
Historical museum operation: philosophy, administration, ethics, and public responsibility.

HIS 5088  Museum Administration Seminar  
Department: History  
3.0 sh (may not be repeated for credit)  
This seminar in museology administration takes students beyond the basic museum studies class and introduces students to the theory and methodologies of museum administration and management.

HIS 6055  Public History Methodology  
Department: History  
3.0 sh (may not be repeated for credit)  
Public History practice and methodology focusing on community history, museology, policy history, environmental history, and media history.

HIS 6056  Graduate History Practicum  
Department: History  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  
Supervised Graduate History experience in an institution or agency such as local, state or national museum; archive; historic preservation site; oral history program; historic district; or agency involved with historic film documentary and tourism. 300 hours minimum. Permission is required. Graded on satisfactory/unsatisfactory basis only.

HIS 6083  Historic and Heritage Preservation Seminar  
Department: History  
3.0 sh (may not be repeated for credit)  
Examines the evolution and theory of the historic preservation movement in the United States and the various methodologies associated with preservation and cultural resources management activities in the government and private sectors.

HIS 6097  Heritage Areas, Corridors, and Parkways  
Department: History  
3.0 sh (may not be repeated for credit)  
Planning, implementation, and operation of historic preservation projects covering extensive areas and incorporating numerous historic and cultural resources. Comprehensive components of a general management plan and a general stewardship plan necessary for the establishment and operation of heritage areas, corridors, and parkways are studied. Explores the historical forces making such extensive historic preservation areas important to local, regional, and national history.

HIS 6904  Directed Readings  
Department: History  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  
Permission is required.
HIS 6911  Master's Research  
Department: History  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  

Permission is required.

HIS 6956  Advanced Overseas and Field Study in History  
Department: History  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  

Supervised independent study in historical field research or study in the United States or overseas. Studies include, but are not restricted to, foreign research, supervised visitation and analytical observation of historical sites, participation in foreign university exchange programs. Permission is required.

HIS 6971  Thesis  
Department: History  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  

Graded on satisfactory/unsatisfactory basis only. Permission is required.

**HLP - HEALTH, LEISURE, AND PHYSICAL EDUCATION**

HLP 2081  Health, Nutrition and Physical Fitness  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Principles of exercise and nutrition and their roles in maintenance of good health. Students will be given the opportunity to develop their individual aerobic fitness program. An introductory level course.

HLP 3300  Organization and Administration of Professional Programs  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Analysis of leadership principles related to study of man and human performance related to health, leisure and sports activities.

HLP 3510  Measurement and Evaluation in Health, Leisure, and Sports  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Application of measurement and evaluation principles to study of man and human performance related to health, leisure and sports activities. Instructional designs of physical fitness, sport skills and knowledge testing are examined.

HLP 4722  Health/Physical Education for Elementary School Teachers  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Knowledge, attitudes and skills necessary for balanced programs of physical education and health education for grades K-8.

HLP 4922  Field Experience  
Department: Health, Leisure, & Exercise Science  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  

Placement in an appropriate setting for the purpose of learning more about a specific field. Student will observe and participate in a wide range of activities as determined by instructor and agency supervisor. Graded on satisfactory/unsatisfactory basis only. Permission is required.

HLP 4940  Internship  
Department: Health, Leisure, & Exercise Science  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)  

Placement in an appropriate agency or organization for the purpose of gaining some experience in the field. Faculty and agency personnel will supervise the student as the student participates in a wide range of services available in the setting. Goals and objectives will be planned by the student, instructor and agency supervisor. Reports will be required on a regular basis with a final report and oral interview. Graded on satisfactory/unsatisfactory basis only. Permission is required.

HLP 5645  Programs Adapted to Atypical Individual  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Diversified programs suited to atypical child's interests, capacities and limitations.

HLP 6535  Research Procedures  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Research methodology, critical analyses and evaluation of current research, and design of a research proposal in the major field.

HLP 6595  Research Seminar  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

Development of a research design suitable for a thesis or research project in health, leisure or sports science.

HLP 6922  Field Experience  
Department: Health, Leisure, & Exercise Science  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  

Field experience in school or community agencies under faculty direction and on-the-job supervision. Graded on satisfactory/unsatisfactory basis only. Permission is required.
HLP 6940 Internship
Department: Health, Leisure, & Exercise Science
3.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Placement in an appropriate agency or organization for the purpose of gaining some experience in the field. Faculty and agency personnel will supervise the student as the student participates in a wide range of services available in the setting. Goals and objectives will be planned by the student, instructor and agency supervisor. Reports will be required on a regular basis with a final report and oral interview. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

HLP 6971 Thesis
Department: Health, Leisure, & Exercise Science
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Graded on a satisfactory/unsatisfactory basis only. Permission is required.

HSA - HEALTH SERVICES ADMINISTRATION

HSA 4XX0 Introduction to Medical Informatics
(Pending)
Department: Biology
3.0 sh (may not be repeated for credit)
Provides an overview of the multifaceted, interdisciplinary nature of medical informatics. Fundamentals of computer applications in medicine, health data classification and coding, and legal and ethical issues (including documentation, security, and regulatory requirements). Additional avenues for further credentialing will be covered. Working knowledge of medical terminology and acceptance into the Medical Informatics Certificate Program also included. Offered concurrently with HSA 5197; graduate students will be assigned additional work.

HSA 4110 Health Care Policy and Administration
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Management principles, processes and techniques as applied to hospitals and other health-related institutions. Offered concurrently with HSA 5115; graduate students will be assigned additional work.

HSA 4191 Health Information Systems
Department: Biology
3.0 sh (may not be repeated for credit)
Provides an overview of various health information such as patient-care, clinical decision-support, disease and demographic surveillance, imaging and simulation, and safety and environmental assessment. Fundamentals of proposing, reporting, and refereeing evaluation studies are covered. Legal and ethical issues related to training, security, confidentiality, and the use of informed consent are also addressed. Working knowledge of how to use personal computers, including knowledge of word-processing, spreadsheet packages and Internet searching.

HSA 4430 Health Economics
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.
Provides instruction in economic theories, tools and concepts and their application to current health care issues. Offered concurrently with HSA 5436; graduate students will be assigned additional work.

HSA 4431 Business Analysis and Decision Making in Health Care
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003.
Analysis of health policy, issues and cases using economic theories, tools, and concepts. Offered concurrently with HSA 5438; graduate students will be assigned additional work.

HSA 5115 Health Care Policy and Administration
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Management principles, processes and techniques as applied to hospitals and other health-related institutions. Offered concurrently with HSA 4110; graduate students will be assigned additional work.

HSA 5161 Marketing for Nursing Administrators
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Today, medicine is a mega business. This course explores best practices in market research, planning and positioning, advertising and branding, public relations and political advocacy in medicine to promote an understanding of the business of healthcare among nurse practitioners and other healthcare workers.

HSA 5197 Introduction to Medical Informatics
Department: Biology
3.0 sh (may not be repeated for credit)
Provides an overview of the multifaceted, interdisciplinary nature of medical informatics. Fundamentals of computer applications in medicine, health data classification and coding, and legal and ethical issues (including documentation, security, and regulatory requirements). Additional avenues for further credentialing will be covered. Working knowledge of medical terminology and acceptance into the Medical Informatics Certificate Program also included. Training in a health care-related field at the Associate's or Bachelor's level is required. Offered concurrently with HSA 4XX0 (Introduction to Medical Informatics); graduate students will be assigned additional work.
HSA 5198  Electronic Clinical Record Systems  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Explores the use and evaluation of a commercially available electronic medical records system. Health care workflow issues will be addressed in the context of impacts on billing, collections, and scheduling in a health care practice. Intro to Medical Informatics; Working knowledge of medical terminology; Working knowledge of how to use personal computers, including knowledge of word-processing, spreadsheet packages and Internet searching; Training in a health care-related field at the Associate’s or Bachelor’s level is required.

HSA 5436  Health Economics  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: GEB 5871  
Provides instruction in economic theories, tools and concepts and their application to current health care issues. Offered concurrently with HSA 4430; graduate students will be assigned additional work.

HSA 5438  Business Analysis and Decision Making in Health Care  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: ECO 2013 and ECO 2023 or ECO 3003  
Analysis of health policy, issues and cases using economic theories, tools, and concepts. Offered concurrently with HSA 4431; graduate students will be assigned additional work.

HSA 5934  Special Topics in Medical Informatics  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Advanced study of various topics and cutting-edge trends and issues of significance in medical informatics, both in theory and in practice. Focus may include reading and research of pertinent literature in journals, monographs, and books, hands-on training in current health information systems, or the development and evaluation of medical informatics systems to improve health care quality. Prerequisites will vary according to specific subject material to be covered or to meet credentialing/certification standards. Intro to Medical Informatics; Working knowledge of medical terminology/ Working knowledge of how to use personal computers, including knowledge of word-processing, spreadsheet packages and Internet searching; Training in a health care-related field at the Associate’s or Bachelor’s level and permission is required.

HSA 6521  Critical Analysis of Health  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Analysis of research being conducted on causes of illness and death in the United States and other countries. Credit may not be received in both HSA 6521 and HSA 6106.

HSC - HEALTH SCIENCE

HSC 2100  Personal Health  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Provides information on personal health issues from which students may base current and future decisions regarding their health and wellness. To promote an environment where effective decision making skills can be acquired through structured group interaction.

HSC 2577  Principles of Nutrition (Pending)  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Explores fundamental principles of nutrition emphasizing the promotion of human growth and health. Provides students with an understanding of nutrients and their roles in the body while examining current issues in food science.

HSC 3032  Foundations in Health Education  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Explores the philosophy and principles that provide the foundations of health education as an academic discipline and as a profession. Emphasis will focus on health education in our society, theoretical basis, settings, ethical issues, current issues, marketing, planning and future outlook in the field.

HSC 3034  Advances in Health Sciences Technology  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Introduces the student to current regional, state, national and international trends and issues in the health sciences. Lectures will cover recent topics in this area followed by class discussion of the topic. In addition, each student will be assigned a series of articles related to the topics that will be covered during the semester in lecture to stimulate and broaden class discussion.

HSC 3406C  Advanced First Aid and Emergency Care  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Study and practice of standard first aid procedures which are essential for survival in emergency and disastrous situations. Cardiopulmonary resuscitation method will be included. Red Cross certification will be available to students who meet current standards. Material and supply fee will be assessed. Credit may not be earned in both HSC 3402C and HSC 3406C.

HSC 3450  Driver and Safety Education  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)
Critical analysis of traffic accidents, attitudes, factors, essential knowledge of automobile operations, and laws and regulations. Includes lab experiences to help students develop skills to teach driving. Valid driver's license and upper division standing required.

HSC 3451 Teaching of Drivers and Traffic Safety Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Organization, administration and techniques essential to teaching of driver education. Includes lab teaching experiences for giving instruction.

HSC 3460 Administration and Supervision of Driver and Safety Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

One of three courses required for DOE endorsement in Driver Education. Presents content material dealing with the supervision and administration of a driver education and safety programs relative to public schools. The student should be a certified teacher or enrolled in a teacher certification program. Completion of the endorsement in addition to teacher certification in another subject, will qualify one to teach driver education in the public schools of Florida.

HSC 3535 Introduction to Medical Terminology
Department: Biology
3.0 sh (may not be repeated for credit)

This distance learning course is designed to familiarize students with the basics of vocabulary used in the medical and health professions. Students will employ a systematic, word-building approach to master the complex terminology of the medical field. The self-paced approach requires excellent time management skills, computer skills, and commitment by the student. The coursework will be presented through the textbook, with practice exercises and tests for each course unit will be submitted electronically. Working knowledge of how to use personal computers, including knowledge of word processing and Internet searching is required prior to this course. Credit may not be received in both HSC 3535 and HSC 3534.

HSC 3555 Pathophysiology
Department: Biology
3.0 sh (may not be repeated for credit)

Disease as an abnormal biological process. Selected physiological processes and basic concepts of body response to pathology will be explored. Approach appropriate to students of nursing, allied health, medicine, and biology. Recommended prerequisite; one course in anatomy and physiology. Credit may not be received in both HSC 3555 and HSA 3550.

HSC 4050 Health Sciences Research Seminar
Department: Biology
3.0 sh (may not be repeated for credit)

Will center on discussions of contemporary research in the health sciences. The instructor will select key papers on a variety of recent advances in pharmaceuticals, surgical techniques and other areas of medical technology for discussion by students. At the beginning each student will be assigned a project which will include a written paper on a specific topic in health sciences research that they will present and defend in class.

HSC 4104 Health Aspects of Stress Management
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

A study of physiological, psychological, and sociological aspects of stress as related to overall health. Anger, fear, and depression and their underlying mechanisms related to the stress response on health and disease will be examined. Emphasis is on identification of stressors, methods of prevention and coping strategies. Group activities and individual assignments provide opportunities for personal analysis.

HSC 4120 Consumer Health Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Enables students to make intelligent decisions about the health care marketplace. Basic information regarding health care products, services and consumer protection will be of central focus.

HSC 4133 Health Aspects of Human Sexuality
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

A study of physical, mental, emotional, social, and psychological phases of human sexuality as they are affected by male and female relationships. Emphasize a holistic perspective on sexuality. Lectures by the instructor and experts from the community will provide an overview of the major issues in sexuality. Assigned readings will provide detailed information. Group activities and individual assignments will provide opportunities for personal analysis and growth with regard to a wide variety of topics.

HSC 4143 Drugs in Society
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Provides students with knowledge of the use and abuse of drugs in American contemporary society. Emphasis on the physiological, psychological, and sociological effects of drug use and abuse on personal and community health. Concepts of prevention, education and control will be covered. Material and Supply Fee will be assessed.

HSC 4211 Human Environmental Health
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

An online course with an overview of major environmental issues facing society at the dawn of the 21st century.
Ecological concerns will be matched with specific elements related to personal and community health, emphasizing the interrelatedness of the two and conveying an awareness of how current environmental issues directly affect your own life.

**HSC 4300 Changing Health Behaviors (Pending)**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed to acquaint students with a general theory of behavior, guide them through exercises for developing skills in self-analysis, and to provide information on how to achieve individual behavior change goals. Students will learn techniques for developing community-based health behavior change programs and employ coping skills for personal problem solving.

**HSC 4500 Epidemiology**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

A study of the factors determining and influencing the frequency, distribution, and causes of diseases and other events that impact the health and safety of the human population. Programs and strategies to prevent and control such events and diseases will be explored.

**HSC 4551 Communicable and Degenerative Diseases**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed to explore the basic concepts and principles of the disease process including history and classification. Emphasis will be upon etiology, origin, symptoms, treatments, prevention, host, agent, and environmental factors affecting occurrence, prevention, and control. Offered concurrently with HSC 5552; graduate students will be assigned additional work. Junior/Senior status required.

**HSC 4572 Nutrition and Health**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Prerequisite: HLP 2081 or HSC 2577 or permission from the instructor.

A study of the principles of nutrition science as applied to daily living. Topics include the six major nutrients: carbohydrates, lipids, proteins, vitamins, minerals, and water. Course also examines nutrition standards, Dietary Guidelines, digestive process, energy balance, nutrition controversies, and health educator's scope of practice related to nutrition education and counseling. Previous courses in nutrition, anatomy, physiology, or biology are highly recommended. Material and Supply Fee will be assessed.

**HSC 4581 Health Promotion and Planning**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

A comprehensive overview and analysis of theory, models, principles, and practices of health education and promotion planning and implementation. Topics include health promotion and a framework for planning, social assessment and participatory planning, epidemiological assessment, behavioral and environmental assessment, educational and ecological assessment, administration and policy assessment, evaluation and applications in community, occupational, school, and health care settings.

**HSC 4633 Current Issues in School-Community Health**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

A study of contemporary health issues affecting schools and communities. Emphasis will be placed on environment, medical care, lifestyle factors, and communicable diseases.

**HSC 4652 Introduction to Clinical Ethics Grand Rounds**
Department: Biology
3.0 sh (may not be repeated for credit)

An examination of actual clinical cases presented by hospital bioethicists.

**HSC 4653 Dilemmas in Medical Practice**
Department: Biology
3.0 sh (may not be repeated for credit)

An examination of various narratives from medical practices, focusing on key medical dilemmas.

**HSC 4658 End-of-Life Ethics**
Department: Biology
3.0 sh (may not be repeated for credit)

An examination of key issues and cases in end-of-life ethics. Credit may not be received in both HSC 4658 and HSC 4654.

**HSC 4940 Internship**
Department: Health, Leisure, & Exercise Science
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Placement in an appropriate agency or organization for the purpose of gaining some experience in the field. Faculty and agency personnel will supervise the student as the student participates in a wide range of services available in the setting. Goals and objectives will be planned by the student, instructor and agency supervisor. Reports will be required on a regular basis with a final report and oral interview. Permission is required.

**HSC 5037 Historical Foundations of Health Education**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

The philosophical, ethical, and theoretical foundations of the professional practice of health education in school, community, worksite and hospital settings, as well as in
health promotion consultant activities. Students will be expected to develop their own philosophical, ethical and theoretical approach(es) to the field after becoming familiar with the literature related to the discipline.

**HSC 5135 Health Guidance**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

The role of health educators and other health professionals in providing health guidance to individual clients. Functions of agencies and organizations providing health education and supportive health services. Research and theory related to health communication. Strategies and examples for students to develop skills in health communication.

**HSC 5176 Nutrition and Lifestyle Counseling**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HSC 2577 or HLP 2081 or HSC 4572 or permission from the instructor

An integrated overview of nutrition science as it relates to health and disease prevention. Course includes the acquisition of lifestyle counseling and interpersonal skills that enhance the helping relationship as a health educator.

**HSC 5506 Advanced Epidemiology**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Examines the use of epidemiological procedures as they apply to community health planning. Emphasis is placed on the application of epidemiological concepts in determining the effectiveness of current and potential medical and public health interventions.

**HSC 5512 Health Care Quality, Statistics and Database Management**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Emphasizes how to develop, deploy, and evaluate new tools to analyze clinical data resources. Special attention is given to improving health care quality and decision-making to address the needs of a clinical practice or administration. Case studies involving the development and assessment of databases for disease management and drug utilization will be covered. Students will learn how to collect, summarize, statistically analyze, present, and interpret data. Students will be trained in the fundamentals of database design and information retrieval as they develop a working tool to address health care quality improvement. Finally, legal and confidentiality, the use of informed consent, and regulatory requirements will be addressed. Intro to Medical Informatics; Working knowledge of statistics; Working knowledge of how to use personal computers, including knowledge of word-processing, spreadsheet packages and Internet searching; Training in a health care-related field at the Associate's or Bachelor's level is required. Material and Supply Fee will be assessed.

**HSC 5552 Communicable and Degenerative Diseases**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to explore the basic concepts and principles of the disease process including history and classification. Emphasis will be upon etiology, origin symptoms, treatments, prevention, host, agent, and environmental factors affecting occurrence, prevention, and control. Offered concurrently with HSC 4551; graduate students are assigned additional work. Upper division or graduate status is required.

**HSC 5602 Life, Illness and Death**  
Department: Biology  
3.0 sh (may not be repeated for credit)

An examination of the worldviews of patients and health care providers which influence how both confront illness, suffering, and death. Permission is required.

**HSC 5636 Current Issues in Medicine**  
Department: Biology  
3.0 sh (may not be repeated for credit)

An examination of issues that arise in conceptualizing the aims and practices of medicine. Some focus on the health care practitioner's experience with difficult decisions regarding patient care and self care. Permission is required.

**HSC 5655 Theoretical Foundations of Health Care Ethics**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Illuminating major ethical theories and their relation to health care ethics. The application and visibility of these theoretical models will be tested with respect to training and professional practice in health care. Permission is required.

**HSC 5656 Clinical Ethics Grand Rounds**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Students will participate in grand rounds with specified health care professionals. In response to various cases presented at ethics grand rounds, students will participate in mock round table bioethics consultations and committees. A clinical ethics case study and permission is required.

**HSC 5716 Planning, Implementing, and Evaluating of Health Programs**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: Graduate standing or permission from Health Education faculty for non-graduate students.

This course is designed to prepare the graduate student with the theoretical and practical perspectives of community health program planning, implementation, and
evaluation. Emphasis will be placed on the major components of any planning model; needs assessment; priority setting; problem statement; program goals and objectives; program implementation; program evaluation; and budgeting. Additional topics include: ethical issues related to community health program planning and evaluation; influence of diversity on interventions and grant writing. Graduate standing or permission from Health Education faculty for non-graduate students is required.

HSC 6000   Professional Development in Biomedical/Pharmaceutical Sciences
Department: Biology
3.0 sh (may not be repeated for credit)

A capstone course for the specialization. Exposes students to the basic professional skills required of administrators in the biomedical and pharmaceutical industries.

HSC 6206   Community Health Delivery Systems
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

The ways health care is structured and delivered in the U. S. Familiarizes students with basic concepts concerning the distribution of health and illness in our nation, the organization of the health care system, and the relationship of one to the other. Definitions of health and illness as well as the historical context related to the development of medical services and public health. Issues in medical technology, health service financing, managed care, health disparities, and health policy are examined in the context of current political dynamics.

HSC 6528 Strategies for Prevention of Infectious Disease
Department: Biology
3.0 sh (may not be repeated for credit)

A comprehensive study of the tools for the control of infectious diseases and the application of these tools in public health programs to achieve an epidemiologic impact on disease reduction, elimination or eradication.

HSC 6666 Health Education and Interactive Technology
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Course offers health educators and health care administrations various perspectives relating to the development and implementation of effective interactive computing technology. Program development and interventions are aimed at improving various health-related outcomes such as promoting an individual's involvement in their personal health care, quality of life, adherence to health promoting strategies, and disease management. Above issues are also addressed within a community setting.

HSC 6667 Social Marketing in Health Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Provides students with an understanding of social marketing definitions, theory, and techniques. Social marketing systematically applies consumer marketing tools to achieve a consumer oriented approach to health promotion programming. Students will learn how to segment, reach, and influence target audiences while examining issues such as product planning, pricing, communication, distribution, and market research. As part of this course, students will apply marketing principles to design program messages and materials for behavior change initiatives.

HUM - HUMANITIES

HUM 4911 Interdisciplinary Humanities Capstone
Department: Interdisciplinary Studies
3.0 sh (may not be repeated for credit)

Designed so the student may integrate and reflect on his or her undergraduate program of study. Internship or research project is closely coordinated with the student's advisor. Purpose is to provide connection, coherence, and closure to one's major course of study. Permission is required.

HUM 6910 Master's Essay
Department: Dean - Arts & Sciences
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Completion of a comprehensive research essay which attempts to integrate the three fields of study. A committee of faculty, one from each discipline, evaluates on a satisfactory/unsatisfactory basis. Permission is required.

HUM 6971 Thesis
Department: Dean - Arts & Sciences
1.0-8.0 sh (may be repeated for up to 8.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

IDH - INTERDISCIPLINARY HONORS

IDH 3945 Seminar: Washington Center
Department: Honors Program
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Seminar offered as part of intern placement through the Washington Center. Permission of the Director of the Career Services Center is required. Graded on satisfactory/unsatisfactory basis only.

IDH 3946 Internship: Washington Center
Department: Honors Program
1.0-9.0 sh (may be repeated for up to 9.0 sh of credit)

Internship offered as part of intern placement through the Washington Center. Permission of the Director of the Career Services Center is required. Graded on satisfactory/unsatisfactory basis only.
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<td>IHS 6618</td>
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<td>Health, Leisure, &amp; Exercise</td>
<td>3.0 sh</td>
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**IHS - INTERDISCIPLINARY HEALTH SCIENCES**

- **IHS 6618 Interdisciplinary Aspects of Aging**
  - Department: Health, Leisure, & Exercise Science
  - 3.0 sh (may not be repeated for credit)

Interdisciplinary in nature, it offers biological, psychological, and social domains of knowledge related to normal, pathological, and successful aging. Participating faculty of the University’s Center on Aging will be visiting lecturers.
INP - INDUSTRIAL AND APPLIED PSYCHOLOGY

INP 3004 Industrial Psychology
Department: Psychology
3.0 sh (may not be repeated for credit)

Application of psychological principles to problems of employee selection, placement, merit rating, job analysis, management training and other factors related to productivity. May not be taken for credit by students having credit for MAN 3360.

INP 3313 Organizational Behavior
Department: Psychology
3.0 sh (may not be repeated for credit)

Understanding human processes in formal organizations, utilizing individual and group exercises which simulate behavioral dynamics in organizations. Content areas include conflict resolution, communication, leadership, planning and control and other organizational processes. May not be taken for credit by students having credit in either MAN 3240 or SOP 3662. MAN 3025 or equivalent is suggested prior to taking this course, but not required.

INP 4224 Psychology of Workforce Diversity
Department: Psychology
3.0 sh (may not be repeated for credit)

Addresses the experience of work as it varies with the gender and ethnic background of workers in the United States. Other bases of diversity (e.g., disability) may also be addressed. Topics include work-related stereotypes and attitudes; discrimination and harassment; career choice, occupational segregation, and employment patterns; group differences related to fair testing and employment practices; the relationship of workforce diversity to processes such as supervision, leadership, mentoring, and power; labor and public policy related to diversity and work. Lecture, discussion, and participative learning methods are used. Three hours of psychology or sociology are required prior to taking this course.

INP 5087 Ethics in I/O Psychology
Department: Psychology
1.0 sh (may not be repeated for credit)

A one hour seminar-style course that addresses the ethical concerns of I/O psychologists working in such areas as consulting, research, academia, and human resources. Permission is required.

INP 5131 Legal Issues in Industrial/Organizational Psychology
Department: Psychology
3.0 sh (may not be repeated for credit)

Exposes students to laws, guidelines, and court cases (e.g., ADA, ADEA, FMLA, Sexual Harassment, Civil Rights Acts) important to human resource functions in organizations, with particular emphasis on employment testing for selection.

INP 6216 Personnel Selection and Appraisal
Department: Psychology
3.0 sh (may not be repeated for credit)

Current issues and techniques in selection, placement and appraisal, job analysis, criterion development; the validation process, assessment centers and EEO issues.

INP 6255 Methods in Personnel Psychology
Department: Psychology
2.0 sh (may not be repeated for credit)
Prerequisite: INP 6216

Experience in the construction and/or use of various instruments or procedures in personnel psychology. Examples may include personnel selection or performance appraisal devices; job analysis or job evaluations; calculation of reliability, validity or cut off scores or needs assessments for training. Permission is required.

INP 6325 Training and Development
Department: Psychology
3.0 sh (may not be repeated for credit)

Examines both the theory and practice of Training and Development in organizations. Provides students with a working knowledge of the industrial psychology model of training the adult learner (i.e., assessing training needs, developing training programs, delivering training programs, and evaluating the success of training interventions). Also explores theories of learning and motivation and post-training strategies for enhancing the success of a training program.

INP 6385 Group Dynamics in Organizations
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: MAN 3025 or PSY 2012 or SOP 3004

Emphasizes the application of general principles and theories derived from group processes research (particularly the social psychological research) to contemporary organizational problems. The classroom experience will be student-centered. Students will be expected to participate in discussion and classroom exercises, and prepare short written analyses of examples and cases. Topics covered may include: group development and socialization, group structure, conformity and influence, conflict, social identity, commitment, power, leadership, performance and decision-making.

INP 6397 Management and Organizational Behavior
Department: Psychology
3.0 sh (may not be repeated for credit)

Appreciation and understanding of the field of organizational behavior and its application in managing human and other resources. Also emphasizes understanding individual behavior (motivation, self-awareness, leadership, etc.), and group dynamics (decision-making, group development and work) plus conflict, climate, learning styles, power, stress, process/content, human rights and quality. Utilizes experiential learning methodologies and other appropriate
designs. Not available to students having credit for MAN 6156.

**INP 6944 Practicum in Industrial Psychology**  
Department: Psychology  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Primarily for education in traditional industrial areas. Involves placement in an industrial setting. 6-8 hours per week of field experience for every hour of credit. Must be an industrial-organizational program student and permission is required.

**INR - INTERNATIONAL RELATIONS**

**INR 2002 International Politics**  
Department: Government  
3.0 sh (may not be repeated for credit)

Sources and processes of conflict and cooperation among nation-states. (General Studies Course: SS/SOC) Meets Multicultural requirement.

**INR 3006 Conflict, Violence and Peace**  
Department: Government  
3.0 sh (may not be repeated for credit)

Conflict and violence which characterizes domestic politics of many nations. Focus on rebellions, revolutions, and coups. Gandhi's model of peaceful resolution of conflict. Meets Multicultural requirement.

**INR 3016 International Political Issues**  
Department: Government  
3.0 sh (may not be repeated for credit)

Current issues, such as Islamic fundamentalism, US relations with China, global economic integration, the relevance of nuclear weapons in today's world, immigration problems, population control, and the international efforts of nationalism, are a few of the many issues that will be dealt with through discussion in class. Background information and differences of opinion on the issues are presented in the text through the writings of individuals knowledgeable on the various subjects. Although this is primarily a discussion course, brief, relevant lectures emphasizing some of the basics of American foreign policy and international politics will be woven into the discussions.

**INR 3073 Issues in International Politics**  
Department: Government  
3.0 sh (may not be repeated for credit)

Current controversies in international affairs, e.g., terrorism, proliferation of weapons of mass destruction, collective security and peacekeeping, depletion of fisheries and other ocean resources, refugee flows and mass migrations, and globalization will be researched, discussed, and reported on.

**INR 3102 American Foreign Policy**  
Department: Government  
3.0 sh (may not be repeated for credit)

Factors shaping American Foreign Policy in contemporary contexts; emphasis will be placed on the administration of American foreign policy and diplomacy.

**INR 3225 Vietnam and American Politics**  
Department: Government  
3.0 sh (may not be repeated for credit)

The Vietnam War and its impact upon the political experience and social values of the United States.

**INR 3262 Russian Foreign Policy**  
Department: Government  
3.0 sh (may not be repeated for credit)

Analysis of Russian foreign policy objectives, strategies, and institutions, and the relationship between Russia's foreign and defense policies.

**INR 3503 Model United Nations**  
Department: Government  
3.0 sh (may not be repeated for credit)

Students will learn the theory behind the founding, the history, the organization, and the parliamentary procedures of the United Nations. During in-class simulations, they learn to represent the University of West Florida at local or regional Model United Nations conferences, where they would be required to be "in-character," representing the views of their assigned country rather than their own. Requires extensive preparation and research.

**INR 4134 Homeland Security**  
Department: International Education and Programs  
3.0 sh (may not be repeated for credit)

Analysis of problems and prospects of establishing aggressive intelligence and counterintelligence, as well as emergency management capabilities in a modern threat environment. Offered concurrently with INR 5138; graduate students will be assigned additional work.

**INR 4334 National Security Policy**  
Department: Government  
3.0 sh (may not be repeated for credit)

Definition of national values and threats to those values and their sources; design of appropriate measures to meet threats; methods for implementing these measures and the problems which inevitably arise over conflict between perceptions, values and actions. Applications of political violence and non-violence. Offered concurrently with INR 5330; graduate students will be assigned additional work.

**INR 4364 Intelligence**  
Department: Government  
3.0 sh (may not be repeated for credit)
Covers the origins, missions, functions, and responsibilities of the US security agencies as well as the relationship of the intelligence community providers, especially the Director of National Intelligence with key policy makers and overseers such as the President, National Security Council, the Congress, judiciary, media, and public opinion. Offered concurrently with INR 5365; graduate students will be assigned additional work.

**INR 4403 International Law**
Department: Government
3.0 sh (may not be repeated for credit)

Nature, history and trends of legal controls on international behavior; conflict between theory and practice; cases will be used to illustrate various points of law.

**INR 5138 Homeland Security**
Department: Government
3.0 sh (may not be repeated for credit)

Analysis of problems and prospects of establishing aggressive intelligence and counterintelligence, as well as emergency management capabilities in a modern threat environment. Offered concurrently with INR 4134; graduate students will be assigned additional work.

**INR 5330 National Security Policy**
Department: Government
3.0 sh (may not be repeated for credit)

Definition of national values and threats to those values and their sources; design of appropriate measures to meet threats; methods for implementing these measures and the problems which inevitably arise over conflict between perceptions, values and actions. Applications of political violence and non-violence. Offered concurrently with INR 4334; graduate students will be assigned additional work.

**INR 5365 Intelligence**
Department: Government
3.0 sh (may not be repeated for credit)

Covers the origins, mission, functions, and responsibilities of the US security agencies as well as the relationship of intelligence community providers, especially the Director of National Intelligence with key policy makers and overseers such as the President, National Security Council, the Congress, judiciary, media, and public opinion. Offered concurrently with INR 4364; graduate students will be assigned additional work.

**INR 6007 Seminar in International Relations**
Department: Government
3.0 sh (may not be repeated for credit)

International Relations as a field study; theory, empirical data, historical development of the field.

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**ISC - INTERDISCIPLINARY SCIENCES**

**ISC 5517 Buddhist Psychology**
Department: Psychology
2.0 sh (may not be repeated for credit)

Psychological overview of Buddhist theory and practice as they relate to everyday living, clinical practice and personal and transpersonal growth. Drawing from Theravada, Mahayana, Tantra and Zen, topics include four noble truths, suffering, concentration, jhanas, dependent origination, attachments, mindfulness, vipassana, nature of self, consciousness, compassion, insight, freedom, and enlightenment.

**ISC 5517L Buddhist Psychology Lab**
Department: Psychology
1.0 sh (may not be repeated for credit)
Prerequisite: ISC 5517
Co-requisite: ISC 5517

Students learn and practice different types of meditation to cultivate concentration and mindfulness during meditation and daily living. Construction of a personal mandala and regular class attendance and participation are required.

**ISM - INFORMATION SYSTEMS MANAGEMENT**

**ISM 3011 e-Business Systems Fundamentals**
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: CGS 2570

Use and application of information system technology in the business environment, with emphasis on the fundamental e-Business models, technology concepts and systems used to enable and conduct electronic business. Concepts include the components of an I.S., the systems development process, the functions of the various types of communication networks, hardware, and software, including practical, hands-on projects designed to enhance e-Business analytical skills. Completion of 45 semester hours of college course work is required prior to this course.

**ISM 3235 Business Development Environments**
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: CGS 2570

Explores the concepts involved in the development of event-driven business applications. Concepts covered include GUI application design and development, object-oriented systems linking business objects, and client-server environments. Uses Visual Basic to demonstrate the concepts. Prior programming experience preferred but not required.
ISM 4113 Business Systems Design
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011 and ISM 3235

A project-based introduction to the principles of business information systems design, including the basic methods and procedures involved in planning and controlling the development and modification of a computer-based information system in an organization. Students use modern microcomputer-based, computer-aided systems design tools and techniques to complete design projects. Focuses on the importance of end-user specifications for information systems projects.

ISM 4114 Business Information Systems Development
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 4113

An advanced course in the application of emerging information technologies in the development of business information systems. Students integrate knowledge from previous courses to plan, analyze, design, and implement a comprehensive, real-world, project. Emphasis is on the integration of business requirements with emerging information technologies to develop the business information systems framework.

ISM 4300 Systems Planning, Design and Control
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011

Techniques for the planning, design and control of information systems. Stresses link between strategic planning of the organization and strategic planning of the management information system.

ISM 4400 Decision Support and Expert Systems
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011

Current tools and techniques available to support managerial decision-making. Analysis and practice in the building and use of decision support systems and expert/knowledge-based systems.

ISM 4481 Knowledge Management for e-Business
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011 and ISM 3235

Explores the complexities of knowledge management in the e-business era. Uses software tools to analyze data and create business intelligence.

ISM 4483 e-Business Infrastructure Management
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011 and either ISM 3235 or COP 2120.

Explores the technology and management concepts, issues and decisions related to the infrastructure required to support end-to-end, partner-to-partner electronic business processes.

ISM 6026 Management of Information Systems and Technology
Department: Management/MIS
3.0 sh (may not be repeated for credit)
Prerequisite: ISM 3011 or GEB 5870

Provides the M.B.A. student with a contemporary managerial perspective on the effective use of information systems in global organizations through case analyses and class discussions. Topics include the business value of information systems, integration of information systems with enterprise strategy, the use of information systems to achieve organizational redesign for strategic advantage, and applying the processes of leadership and management to information systems planning and implementation. Contains a portfolio project.

JOU - JOURNALISM

JOU 2100 Newspaper Reporting
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Principles and procedures in gathering, reporting and writing news and feature articles. (Gordon Rule Course: Wrtg). Credit may not be received in both JOU 2100 and JOU 3100.

JOU 3300 Feature Writing
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

Researching and writing feature articles for newspapers, trade journals and general circulation magazines. Includes manuscript preparation and querying of editors for publication. Credit may not be earned in both JOU 3330 and JOU 3300.

JOU 3314 Environmental Reporting
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

Focuses on techniques required to research, report and write environmental new stories for newspapers. Students cover an environmental beat during the semester to gain experience with writing about a wide range of issues relating to environmental journalism. The course also examines issues such as reporting ethics, the role of environmental reporters in the community, the history of environmental journalism and utilization of both government databases and the Internet to gain regulatory information for environmental stories. The course explores environmental stories involving public health, public land management, restoration of endangered species, and eco-activism. Permission is required.
JOU 3940 Practicum: Voyager
Department: Communication Arts
3.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: JOU 3100

Experience in preparing news, opinion and feature material for publication in the student newspaper. Permission is required.

JOU 4101 Advanced Newspaper Reporting
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

Advanced principles and procedures in gathering, reporting and writing news, features and opinion articles.

JOU 4181 Public Affairs Reporting
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

Principles and procedures involved in reporting and writing news stories about public affairs/government for newspapers, broadcasters and online news services. Permission is required.

JOU 4201 Newspaper Editing
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

The editing of local and wire copy for newspapers and other publications. Strong emphasis on principles of grammar, punctuation, diction, syntax, and logic. Headline writing, cutline writing, news judgment and photo display. Use of standard reference books.

JOU 4213 Newspaper Design
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 3100

Principles and practices in newspaper layout and design. Credit may not be received in both JOU 4213 and JOU 4211.

JOU 4302 Editorial Writing
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: JOU 2100

Principles of and practice in the art of writing persuasively. Focuses on newspaper editorials and commentary.

JOU 4306 Writing Critical Reviews
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Devoted to writing reviews of books, film, art, and music. Offered concurrently with JOU 5317; graduate students will be assigned additional work. (Gordon Rule Course: Wrtg)

JOU 4308 Magazine Writing
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Principles and practices in the art of writing for magazines. Focuses on in-depth reporting and refined focus for the magazine market. (Gordon Rule Course: Wrtg)

JOU 5317 Writing Critical Reviews
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Writing reviews of books, film, art and music. Offered concurrently with JOU 4306; graduate students will be assigned additional work.

JPN - JAPANESE

JPN 1120C Japanese I
Department: International Education and Programs
4.0 sh (may not be repeated for credit)

For students with no knowledge of Japanese. Lays a foundation for speaking, writing and reading the language.

JPN 1121C Japanese II
Department: International Education and Programs
Prerequisite: JPN 1120C
3.0 sh (may not be repeated for credit)

Continuation of Japanese I.

JPN 2200 Japanese III
Department: International Education and Programs
Prerequisite: JPN 1121C
3.0 sh (may not be repeated for credit)

Japanese III will strengthen speaking and hearing communication skills. Practice on speed, rhythm and pronunciation will be stressed. In addition, this course will focus on basic writing and reading comprehension skills with new Kanji and vocabulary.

JPN 2201 Japanese IV
Department: International Education and Programs
Prerequisite: JPN 1120C, JPN 1121C, JPN 2200
3.0 sh (may not be repeated for credit)

Japanese IV will continue building speaking and hearing communication skills developed in Japanese III. Intensive practice on speed, rhythm, and pronunciation will be stressed. In addition, this course will focus on strengthening writing and reading comprehension skills and introduce new Kanji and vocabulary.

JPN 3270 Supervised Language Experience Abroad
Department: International Education and Programs
3.0 sh (may not be repeated for credit)

Japanese language study in Japan. Two semesters of Japanese or a proficiency in conversational Japanese and permission is required. Meets Multicultural requirement.
LAE - LANGUAGE ARTS AND ENGLISH EDUCATION

LAE 3314 Language Skills and Literature in the Elementary School
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Development of pre-service teacher skills and understandings needed for conducting a language arts program at the elementary school level.

LAE 3324 Teaching Language Arts in the Middle and Secondary Schools
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Theory/methodology for teaching language arts/literature at the middle and secondary school level; emphasis on teaching strategies for integrating classroom listening, speaking, reading, and writing activities; includes observation/participation in middle and secondary school settings.

LAE 4335 Special Methods in English
Department: English & Foreign Language
4.0 sh (may not be repeated for credit)

Practical application of theory and methodology to teaching English in secondary schools. Involves a six-week classroom practicum, a twelve-week Writing Lab practicum, unit planning, curriculum building, a teaching presentation, a teaching portfolio, and a research project.

LAE 4464 Young Adult Literature
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Modern works of literature that have demonstrated appeal for adolescents and works written specifically for the age range of 12 to 20 years. The works will be considered in the context of young adult needs: psychological, social and ethical. Designed primarily for education majors.

LAE 5345 Teaching Pupils to be Effective Writers
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed to assist K-12 teachers to further develop skills and understandings requisite to implementing a successful writing program in the classroom. Emphasis is placed upon provision of a balance between expressive and practical composition opportunities for pupils and upon instructional procedures to assist pupils to develop the strategies and skills that support effective written communication.

LAE 5468 Literature for Children and Young Adults
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Comprehensive survey of literature for children and young adults. Critical analysis and review of the writings of authors and illustrators and how to effectively use their materials in instructional settings. Evaluation and selection of materials based upon the biological, socio-cultural, psychological and developmental characteristics of children and young adults; guidance in their use, emphasizing attitudes, interests, problems, and opportunities of children and young adults in contemporary society. Evaluation, selection, and use of both print and nonprint materials for children; impact of mass media on children and young adults in our society; analysis of attitudes, issues and values reflected in these media and their use in educational settings.

LAE 5924 Workshop in Language Arts
Department: Teacher Education
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

LAE 6325 Language Arts Instruction in Middle and Secondary School Settings
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: LAE 3324
Co-requisite: EDM 6944 or ESE 6944

Significant trends in middle and secondary language arts instruction, including grammar, process writing, writing across the curriculum, response to young adult literature and the diagnosis of reading problems.

LAH - LATIN AMERICAN HISTORY

LAH 3100 Colonial and Revolutionary Latin America
Department: History
3.0 sh (may not be repeated for credit)

Pre-Columbian cultures and interactions of Spanish and English colonial administrative and economic systems; economic, social, intellectual and political efforts of revolution against Spain. Meets Multicultural requirement.

LAH 3200 Latin America since Independence
Department: History
3.0 sh (may not be repeated for credit)

Political, economic and social problems of early nationhood; analysis of revolution, development models, role of the military and international relations. Meets Multicultural requirement.

LAH 4430 Mexico
Department: History
3.0 sh (may not be repeated for credit)

Cultural, economic and political forces that interacted to create Mexican nation. Meets Multicultural requirement.

LAH 4470 Cuba and Central America
Department: History
3.0 sh (may not be repeated for credit)
The social, economic and political histories of the Caribbean Basin (i.e., the Caribbean, with special emphasis on Cuba, and Central America). Meets Multicultural requirement.

**LEI - LEISURE**

**LEI 2264  Backpacking and Hiking**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Survey of the principles governing backcountry and wilderness trips from a low impact perspective. Emphasis on backcountry trip planning and leadership, foundations of risk management, wilderness first aid, Leave No Trace principles, maps and trails, and land issues. Students must commit to one overnight weekend trip.

**LEI 3140  Leisure and Society**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Historical and philosophical foundations of leisure. Examinations of current trends, problems and issues affecting leisure in the United States.

**LEI 3301  Travel and Tourism**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Cross-disciplinary examination of the many facets of tourism. The social science perspective provides students with the kind of practical knowledge that can effectively be applied to the hospitality industry. Also provides advanced information that can serve as a bridge to further analysis or study. Examples of local issues and trends important in the tourism industry.

**LEI 4300  Strategic Leadership in Hospitality, Recreation, and Resorts**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HFT 2000, MAN 3025  
Analysis of hospitality, recreation, and resort organizations dealing with strategic planning, leadership, management, budgeting, records and reports, risk management, staff organization, and coordination of resources.

**LEI 4321  Sport, Adventure and Ecotourism**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Discussion of the concepts, theories and issues relevant to the development of tourism, with an emphasis on sport, adventure and nature based tourism. Examination of the challenges and practices associated with the planning and development of tourism, marketing strategies, funding, government involvement, financing of the infrastructure, event organization, contracts, public relation strategies and career opportunities. Introduction and overview of tourism “niches” including festivals, special events, urban, rural, cultural, peace and educational tourism. Upper level status is required.

**LEI 4332  Community Tourism Development**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: LEI 3301  
Examines the relationship between tourism development and host communities. Students study the positive and negative economic, social, environmental and political implications of tourism development. The role of natural and man-made attractions, theme parks, convention and sports facilities as catalysts to tourism development. Issues of community participation in tourism planning and managing the tourism/ community relationships. Upper level status is required.

**LEI 4350  Outdoor Leisure**  
Department: Health, Leisure, & Exercise Science  
4.0 sh (may not be repeated for credit)  
Survey of issues affecting outdoor leisure in America from a conservation/environmental perspective; and the effective communication of outdoor leisure values. Analysis of leadership skills associated with outdoor leisure activities. Material and supply fee will be assessed.

**LEI 4400  Programming and Special Events**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: LEI 3140  
Principles of leisure program development and study of program areas, activities, and special events. Analysis of the methods and techniques of program/event design, organization, implementation, and evaluation.

**LEI 4500  Hospitality, Recreation, Tourism and Resort Marketing**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: HFT 2000  
An analysis of the marketing process as it relates to park, recreation, tourism and leisure services. Target and service marketing; strategic marketing planning; marketing research; current issues; future trends and marketing opportunities. Upper level status is required.

**LEI 4602  Hospitality, Recreation and Resort, Planning and Design**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Examination of the fundamental concepts, the specific principles, and the process of planning and designing hospitality, recreation and resort facilities, including visitor attractions. Students work individually and in teams to design facilities that fulfill travel/recreation expectations, operate graciously in the community, and function efficiently to realize profit. Upper level status is required.
LIN - LINGUISTICS

LIN 2670  Practical Grammar and Usage
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Review of the basic principles of writing: grammar, usage, diction, syntax and mechanics, emphasizing usage that is "incorrect," "wrong," "substandard," and "inappropriate."

LIN 3742  Modern Grammar and Usage
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Grammar of modern English, including traditional; concentration on structural, generative and transformational approaches. Intended for English majors, required of those preparing for careers in secondary education.

LIT - LITERATURE

LIT 1110  Great Books I
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Reading/discussion of major literary texts that have shaped Western culture and civilization. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT)

LIT 2030  Introduction to Poetry
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Elements of poetry, terminology of poetics and the poetic process. Writing of short analytical papers. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT)

LIT 2040  Introduction to Drama
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Drama as historical phenomenon, aesthetic experience and forum for cultural and intellectual issues. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT)

LIT 2100  Introduction to Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Literature from various nations and historical periods chosen to reflect the evolution of the major genres of the Western literary tradition. Guides the student in defining the features which distinguish drama, fiction and poetry. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT) Meets Multicultural requirement. Credit cannot be received in both LIT 2100 and LIT 2112.

LIT 2110  Western Literature I
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Co-requisite: EUH 1000

Reading/discussion of major literary texts from the Classical period to the Renaissance that have shaped Western culture and civilization. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT). Credit cannot be received in both LIT 2110 and LIT 2113.

LIT 2120  Western Literature II
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Reading/discussion of major literary tests from the Renaissance to the present that have shaped Western culture and civilization. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/LIT). Credit cannot be received in both LIT 2120 and LIT 2114.

LIT 2930  Issues in Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Prerequisite: ENC 1101, ENC 1102 ENC 1102

Reading and discussion of various literary texts organized around the consideration of a single issue or topic. Specific issues for study change with each instructor and for each semester. Contact the department of English and Foreign Languages or the Advising Center for each semester's specific issues. (Gordon Rule Course: Wrtg), (General Studies Course: HUM/LIT)

LIT 2931  Encountering Literature
Department: English & Foreign Language
2.0 sh (may not be repeated for credit)
Prerequisite: ENC 1101, ENC 1102

An introduction to literary studies that familiarizes students with a wide variety of literary texts and interpretations. The texts and topics will change with each instructor and for each semester. (General Studies Course: HUM/LIT)

LIT 3033  Modern Poetry
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Selected poetry of 20th century.

LIT 3084  Modern Prose Fiction
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)

Selected prose fiction of 20th century and related criticism.

LIT 3191  World Literature
Department: English & Foreign Language
3.0 sh (may not be repeated for credit)
Covers a range of topics focusing on non-U.S. literatures. Texts vary each semester according to interest and expertise of the instructor.

**LIT 3233 Postcolonial Literature**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Examines world literature produced in the context of colonialism and subsequent movements for independence. Links the study of literature to the political, psychological and cultural effects of imperialism and globalization. Specific topics vary according to faculty expertise and research interests.

**LIT 3321 Multicultural Myth**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Myths outside the Greek and Roman traditions. Includes, but is not limited to, myths informing the following cultures: Indian, Native American, African Asian, Celtic, and Hispanic. Focus is on the similarities and differences among world myths and how those myths inform cultural traditions and values.

**LIT 3463 Literature and Visual Studies**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Examines literature in the context of film, the visual arts, and emerging new media. Emphasis on twentieth century and contemporary literary and aesthetic movements.

**LIT 3492 Rhetoric, Ideology, and Power**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Students are exposed to various theoretical treatments of ideology and power and analyze the sub-textual, persuasive elements of a variety of texts. Topics change, but may include the clash between the discourses of nationalism and internationalism, post-industrial and newly industrialized cultures, or corporatized and sustained economies, as they circulate in popular, political, and administrative, or cultural texts that are both sanctioned and unsanctioned by the dominant power structures. (Gordon Rule: Wrtg)

**LIT 4013 The Novel**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

The novel as a genre; exploration of the techniques of narrative, characterization, point of view, voice, reflexivity and others. May include texts from diverse national origins.

**LIT 4325 Mythological Foundations**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Traces the Joseph Campbell "Monomyth" pattern from ancient narrative sources through classic myths, to medieval epics, and into modernist and post-modernist novels.

**LIT 4374 Bible as Literature**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

The Old Testament and the New Testament from a literary point of view.

**LIT 4385 Feminist Literary Theory: Applications**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Focusing on women writers, introduces strategies for interpreting women's roles in relation to literary texts, with emphasis on the ways in which women are depicted in relationship to men, other women, the workplace, and the home.

**LIT 5018 Topics in Fiction**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 12.0 sh of credit)

Special topics in fiction. Topics change each term. See department or instructor for specific topic.

**LIT 5037 Topics in Poetry**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 12.0 sh of credit)

Special topics in poetry.

**LIT 5047 Topics in Drama**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 12.0 sh of credit)

Special topics in drama. Topics change each term. See department or instructor for specific topic.

**LIT 5105 Topics in World Literature**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 12.0 sh of credit)

Generic or thematic topics involving more than one national literature.

**MAA - MATHEMATICS: ANALYSIS**

**MAA 4211 Advanced Calculus I**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313 and MHF 3202

The theory of functions of a real variable. Inequalities, sequences, rigorous discussion of limits, continuity, differentiability and Riemann integrals. Basic concepts of point set topology on the real line. (Gordon Rule Course: Theoretical Math)
MAA 4212 Advanced Topics in Multi-Variable Calculus  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Differential and integral calculus of functions of several variables. Basic concepts of point set topology on the plane, partial derivatives, chain rule, multiple integrals and their transformations, infinite series, uniform convergence of sequences and series of functions. (Gordon Rule Course: Theoretical Math).

MAA 4402 Analytic Functions  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Parts of the theory of complex variables that are prominent in applications of the subject. Topics covered: the algebra and geometry of complex numbers, Cartesian and polar representation, differentiability of complex functions, analytic functions, the elementary functions, contour integrals and the Cauchy-Goursat theorem, the Cauchy integral formulae, power series expansions, residue theorem. Offered concurrently with MAA 5404; graduate students will be assigned additional work.

MAA 5404 Analytic Functions  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Co-requisite: Senior standing is required.  
Parts of the theory of complex variables that are prominent in applications of the subject. Topics covered: the algebra and geometry of complex numbers, Cartesian and polar representation, differentiability of complex functions, analytic functions, the elementary functions, contour integrals and the Cauchy-Goursat theorem, the Cauchy integral formulae, power series expansions, residue theorem. Senior standing is required. Offered concurrently with MAA 4402; graduate students will be assigned additional work.

MAC - MATHEMATICS: CALCULUS AND PRECALCULUS

MAC 1105 College Algebra  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAT 1033  
Provides the concepts and techniques of algebra that are needed to understand subjects such as statistics and economics which contain a considerable amount of quantitative reasoning. Is additionally a preparatory course for the study of calculus. Major topics include: the concept of functions, graphs of functions and relations, operations on functions, rational functions, exponentials and logarithms, systems of equations and inequalities, applications. Prerequisite course or appropriate score on placement test is required. Students may earn 3 semester hours credit toward Gordon Rule for MAC 1105. (Gordon Rule Course: Theoretical Math and General Studies Course: MAT/ALG)

MAC 1114 Trigonometry  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105  
Trigonometric functions, their properties and graphs, inverse trigonometric functions, their properties and graphs, trigonometric identities, conditional trigonometric equations; solutions of triangles, vector algebra, parametric equations, polar coordinates, applications. College Algebra or a strong high school algebra background is required. (Gordon Rule Course: Theoretical Math and General Studies Course: MAT/MAT).

MAC 1140 Precalculus Algebra  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105  
Stresses the aspects of algebra that are important for the calculus sequence. Lays emphasis on graphs in the study of functions and algebraic relations. Covers polynomials; rational functions; logarithmic, exponential, and piecewise defined functions; inequalities; conic sections; matrices; sequences, and series; mathematical induction. Prerequisite course or appropriate score on placement test is required. Students may earn 3 semester hours credit toward Gordon Rule for MAC 1140.(Gordon Rule Course: Theoretical Math and General Studies Course: MAT/ALG)

MAC 2233 Calculus with Business Applications  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105  
Sets and functions; derivatives; areas under a curve; integration; exponentials and logarithms; applications of derivatives and integrals. (Gordon Rule Course: Theoretical Math) and (General Studies Course: MAT/MAT)

MAC 2311 Analytic Geometry and Calculus I  
Department: Mathematics  
4.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1114 and MAC 1140  
Differential and Integral Calculus of Algebraic, Trigonometric, and Transcendental functions of single variables. Related applications. (Gordon Rule Course: Theoretical Math) and (General Studies Course: MAT/MAT).

MAC 2312 Analytic Geometry and Calculus II  
Department: Mathematics  
4.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311
Application of the Definite Integral. Hyperbolic and Inverse Trigonometric Functions. Methods of Integration. Sequences and Infinite Series. (Gordon Rule Course: Theoretical Math) and (General Studies Course: MAT/MAT)

MAC 2313  Analytic Geometry and Calculus III
Department: Mathematics
4.0 sh (may not be repeated for credit)
Prerequisite: MAC 2312

MAC 3949  Cooperative Education
Department: Mathematics
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

MAC 4949  Cooperative Education
Department: Mathematics
0.0 sh (may not be repeated for credit)

MAD - MATHEMATICS: DISCRETE

MAD 3107  Discrete Mathematics and Applications
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: COT 3100 or MHF 3202

Numerical solutions of equations in one variable, interpolation and polynomial approximation, numerical differentiation and integration, numerical solutions of initial value and boundary value problems for O.D.E., direct methods for solving linear systems, iterative techniques in matrix algebra. Some problems solved with aid of computer. A computer language is required prior to this course. (Gordon Rule Course: Theoretical Math).

MAD 4605  Coding Theory
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAS 3105

Explores coding theory from a mathematical viewpoint. Focuses mainly on binary codes and codes over fields of characteristic 2. Introduces error-detecting and error-correcting codes and the construction, encoding and decoding of certain families of codes important in engineering and computer science. Offered concurrently with MAD 5608; graduate students will be assigned additional work.

MAD 5608  Coding Theory
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAS 3105

Explores coding theory from a mathematical viewpoint. Focuses mainly on binary codes and codes over fields of characteristic 2. Introduces error-detecting and error-correcting codes and the construction, encoding and decoding of certain families of codes important in engineering and computer science. Offered concurrently with MAD 4605; graduate students will be assigned additional work.

MAD 6405  Numerical Analysis I
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAD 4401 and MAS 5107

Theoretical treatment of numerical methods of linear algebra supplemented with use of computers; polynomial approximations, uniform approximations, least square approximations, error analysis for numerical solutions of linear equations, algebraic eigenvalue problems.

MAE - MATHEMATICS: EDUCATION

MAE 4310  Teaching Mathematics in the Elementary School
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Theory and methods for teaching mathematics in the elementary school; contemporary approaches to teaching concepts, number systems, numeration systems, computational algorithms, problem solving, informal geometry, measurement and other topics. Material and supply fee will be assessed.
MAE 4320  Teaching Mathematics in the Middle and Secondary Schools  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Theory and methods of teaching mathematics in the middle and secondary schools; contemporary approaches to teaching concepts, number systems, numeration systems, computational algorithms, problem solving, informal geometry, measurement and other topics. Includes observation/participation in appropriate school settings. Material and Supply fee will be assessed (pending approval).

MAE 4330  Exploring Secondary School Mathematics  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: ESE 3321C, MHF 3202, MTG 3212 and MAS 3105, MAS 4203 or MAS 4301  
Procedures, practices and content of mathematics in the secondary school. (Does not count toward concentration in mathematics; meets State of Florida certification requirements for special methods in mathematics.)

MAE 4657  Mathematics for the 21st Century  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311  
Utilizes appropriate technologies for teaching mathematics at the middle and secondary school levels. Offered concurrently with MAE 5658; graduate students will be assigned additional work.

MAE 5337  Teaching Algebra Concepts in Secondary Education  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105 or MGF 1106  
Designed for Math teachers of Secondary Education. Provides the concepts and techniques of algebra that are needed to understand subjects such as statistics and economics. It also provides the basic functions of Algebra to model many real life situations. Admission to Teacher Education and permission is required.

MAE 5338  Teaching Geometry Concepts in Secondary Education  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105 or MGF 1106  
For graduate students in mathematics education. Topics include Euclidean and analytic geometry, inductive and deductive reasoning, two- and three-dimensional figures. Admission to Teacher Education and permission is required.

MAE 5385  Teaching Trigonometry Concepts in Secondary Education  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAE 5337 and MAE 5338  
Covers trigonometric functions and their properties. Also includes inverse trigonometric functions; trigonometric identities; trigonometric equations; solutions of triangles; polar coordinates and applications. Admission to Teacher Education and permission is required.

MAE 5389  Teaching Discrete Math Concepts in Secondary Education  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105 or MGF 1106  
For graduate students in mathematics education. Topics include arithmetic and geometric sequences, permutations and combinations, matrix arithmetic, and applications of matrices to linear equations. Admission to Teacher Education and permission is required.

MAE 5658  Mathematics for the 21st Century  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311  
Utilizes appropriate technologies for teaching mathematics at the middle and secondary school levels. Offered concurrently with MAE 4657; graduate students will be assigned additional work.

MAE 6115C  Teaching Mathematics in Elementary Education  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Analysis and evaluation of new programs and practices in teaching elementary school mathematics, including study of effects of these programs on teaching methods and materials; lab experiences including design, field testing and evaluation of activity-oriented lessons in mathematics and development of competence in the use of teaching aids in mathematics instruction; contemporary approaches to teaching elementary mathematics concepts and problem solving; development of competence in the use of alternative assessment techniques. Material and Supply fee will be assessed (pending approval).

MAE 6128  Proportional Reasoning  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Proportional reasoning applies to many contexts and areas of mathematics and is central to teaching and learning in the middle grades. Explores aspects of proportional reasoning including ratio, proportion, similarity, slope, unit analysis, and measurement conversions. Activities include determining when proportional reasoning does and does not apply, using formal and informal approaches to solve problems involving proportional reasoning, and recognizing students'
understanding of and common misconceptions of proportionality.

**MAE 6334  Problem Solving in Geometry**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)

Teachers investigate through problem-solving and mathematical inquiry, characteristics and properties of 2- and 3-dimensional shapes and the relationships among them, including congruence and similarity.

**MAE 6345  Whole Number Operations and Invented Algorithms**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)

Teachers examine traditional, non-traditional, and student-invented algorithms, explain why the procedures work mathematically, and consider how students benefit from using alternate approaches.

**MAE 6346  Fractions, Decimals and Percents**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)

Teachers work with fundamental concepts in fractions, decimals, and percents and their interrelationships. Another focus is student's misconceptions and difficulties.

**MAE 6361  Teaching Mathematics in Middle Level and Secondary Education**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Co-requisite: EDM 6944 or ESE 6944

Assists middle and secondary level teachers to develop theoretical understanding and skills necessary to teach in a manner consistent with current reform efforts in mathematics education. Focuses on components of understanding mathematics teaching and learning: 1) how students learn mathematics; 2) the role of the teacher in delivering effective mathematics lessons. Credit may not be earned in both MAE 6360 and MAE 6361. Material and Supply fee will be assessed (pending approval).

**MAE 6384  Mathematical Methods in Secondary Education**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAE 5389, MAE 5658, MAE 6387, and MAE 6388 Education, MAE 5658.

Explores the mathematics, teaching, and pedagogy for secondary schools. Topics include designing and teaching effective lessons, assessment, evaluation and grading, mathematical teaching methodologies, use of technology in the classroom, basic principles in Algebra, Geometry, Trigonometry, Calculus, Discrete Mathematics, and Statistics, connections among these areas of mathematics, problem solving, and formulation of elementary mathematical models. Admission to Teacher Education and permission is required.

**MAE 6386  Teaching Calculus Concepts in Secondary Education I**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAE 5337 and MAE 5385

Designed for math teachers. The overall objective is to increase knowledge and competence for math teachers in both content and pedagogy related to the teaching and learning of Calculus. The primary topics to be covered are: functions, operations on functions, limits, continuity, Intermediate Value Theorem, average and instantaneous rate of change, derivative, tangent or slope of curve, increasing/decreasing function, concavity, derivative rules, maximum/minimum of function, inflection point, family of curves, Extreme Value Theorem, Mean Value Theorem, integrals, definite integral, Fundamental Theorem of Calculus, antiderivatives. Admission to Teacher Education and permission is required.

**MAE 6387  Teaching Calculus Concepts in Secondary Education II**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAE 6386

Designed for math teachers. The overall objective is to increase knowledge and competence for math teachers in both content and pedagogy related to the teaching and learning of Calculus. The primary topics to be covered are: integration methods, definite integrals, applications of definite integrals, exponential, logarithmic, and inverse trigonometric functions, hyperbolic functions, infinite sequences, and series. Admission to Teacher Education and permission is required.

**MAE 6388  Teaching Statistics Concepts in Secondary Education**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105 and STA 2023

Introduces statistical concepts; probability distributions; interpretations of statistical concepts and graphs; methods for doing parameter estimation, hypothesis testing; chi-square test; analysis of variance; simple linear regression. Admission to Teacher Education and permission is required.

**MAE 6647  Exploring Data Analysis**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)

Teachers engage in a process of data analysis that includes posing questions, collecting and describing data, developing statistics or graphical displays, and forming conclusions. They develop a variety of statistical thinking skills and an appreciation for data analysis as a tool for answering important real-world questions.

**MAE 6659  Introduction to Online Learning and Mathematical Inquiry**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)
Introduces inquiry learning in mathematics and the online learning environment. Working in "virtual study groups," teachers conduct mathematical investigations, use interactive math tools, and participate in inquiry-based learning experiences similar to ones for their students. Throughout, teachers consider ways to communicate their mathematical thinking clearly and accurately. Mathematics concepts and activities address whole number place value, composition and decomposition of numbers, perimeter of rectangles, analyzing patterns, representing patterns in words and symbols, and mathematical explanation.

**MAE 8980  Ed. D. Dissertation in Mathematics Education**  
Department: Mathematics  
1.0-18.0 sh (may be repeated for up to 36.0 sh of credit)

Major independent research designed especially for candidates in the Ed. D. curriculum and instruction program with specialization in mathematics/statistics; mathematics education. This dissertation will reflect intensive research produced by the student and collaboratively developed with the student's graduate committee. Graded on satisfactory/unsatisfactory basis only. Admission to candidacy and permission of Dissertation advisor is required.

**MAN - MANAGEMENT**

**MAN 2041 Working in Teams**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Provides an introduction to teamwork and team processes, including working in a team setting to accomplish a project. Skills which will facilitate working in teams are emphasized.

**MAN 3025 Management Fundamentals**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: Completion of 45 semester hours of college course work is required prior to taking this course.

Study of principles of management. Process and content of management analyzed. Emphasizes classical, human relations, human resources, behavioral and quantitative management methods. Content includes planning, organizing, leading, control, employment cycle, organization design, and motivation.

**MAN 3240 Behavior in Organizations**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: 45 prior semester hours of college credit

A study of human and group behavior in organizations and within society. The focus is on developing student ability to work in group settings and organizations. Topics include personality, motivation, leadership, communication, power, change, and conflict. May not be taken for credit by students having credit for SOP 3662 or INP 3313.

**MAN 3301 Human Resources Management**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: 45 semester hours of college credit is required prior to this course.

Introduction to personnel administration; emphasis on the basic personnel function of both the personnel specialist and the operating manager. Critical issues stressed include selection, compensation, OSHA, EEO, unions and discipline.

**MAN 3360 Industrial Psychology**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Application of psychological principles to problems of employee selection, placement, merit rating, job analysis, management training and other factors related to productivity. May not be taken for credit by students having credit for INP 3004.

**MAN 3504 Operations Management**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023

Application of quantitative and qualitative management techniques for improving quality and efficiency of manufacturing and service organizations. Coverage of productivity, quality, forecasting, design of goods/services, project management and other related topics.

**MAN 3550 Introduction to Management Science**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAN 3025, MAC 2233

Quantitative decision-making methods and their application to planning and control of operations. Systems concept of organization and mathematical reasoning in decision-making emphasized. Cases and incidents provide illustrations. Credit may not be earned in both MAN 3540 and MAN 3550.

**MAN 3583 Project Management**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: 45 hours of College credit is required prior to taking this course.

An introduction to the field of Project Management. Covers concepts and skills used to propose, plan, secure resources, budget, manage risk, and lead teams to successful project completion. The course emphasizes the universal nature of the techniques which enable individuals to manage a variety of projects in diverse organizational settings. Students individually develop project plans for projects in their respective disciplines.
MAN 3948 Service Learning Field Study II  
Department: Management/MIS  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)  
Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

MAN 4441 Business Negotiation  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: Completion of 60 semester hours of college work is required prior to taking this course.  
A practical understanding of negotiation theories and concepts from a business perspective is offered. Students differentiate and practice distributive and integrative negotiation strategies via business related role plays and cases. As future managers, students: 1) practice negotiation where their responsibility exceeds their authority; and 2) build coalitions among different stakeholders; and 3) analyze business conflict situations and select strategies to resolve differences. Offered concurrently with MAN 5446; graduate students will be assigned additional work.

MAN 4750 The Future: Projecting, Planning and Managing  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: ACG 3343 for accounting majors or ACG 3311 for non-accounting majors; FIN 3403, MAN 3904, MAR 3023.  
Aggregate planning and development of overall policy for organizations. Emphasizes the system interrelationship of the functional areas of enterprise from the viewpoint of top executives. Senior status and permission is required.

MAN 4801 Business Plan Development for New Ventures  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: BUL 3130, FIN 3403, MAN 3802  
Students working in teams will brainstorm potential business options and develop a business plan to serve as a strategic roadmap for the proposed venture as well as the basis for seeking financial support from lenders and/or investors. Business plans will be presented to a jury of practitioners who will evaluate its practical merits and the presentation. Group projects will be utilized and oral and written reports will be required.
internship experience, including written reports. Graded satisfactory/unsatisfactory basis only. Permission is required.

**MAN 4949  Cooperative Education**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Master level student and permission of director of Cooperative Education is required.

**MAN 5047  Team Building**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Teaches team building concepts experientially. Each student will be expected to demonstrate a theoretical understanding of group dynamics, be able to apply this knowledge within a task group and function as a group facilitator. Credit may not be earned in both MAN 5542 and MAN 5047.

**MAN 5116  Management of Diversity**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Roles, behaviors, career paths, motivational strategies, obstacles, and collegial reaction to managing diversity within the labor force are an integral aspect of the course. Personal assessment of communication styles and diversity in management styles are provided. Discussions focus on diversity awareness and strategies to enhance productivity through team effort. Emphasis on proactive steps to integrate a diverse work force toward a more productive unit. Offered concurrently with MAN 4102; graduate students will be assigned additional work. All majors encouraged. Graduate student status is required. Credit may not be earned in both MAN 5105 and MAN 5116.

**MAN 5204  Modern Organization Theory**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Study and critical analysis of organization theory as it is presently constituted and can be applied to all types of organizations, public and private. Consideration given to inter-relationships among the individual, groups, organizations, and larger systems. May not be taken for credit by students having credit for PAD 5107 or SOP 5617.

**MAN 5446  Business Negotiation**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: Graduate standing required.

A practical understanding of negotiation theories and concepts from a business perspective is offered. Students differentiate and practice distributive and integrative negotiation strategies via business related role plays and cases. As future managers, students: 1) practice negotiation where their responsibility exceeds their authority; and 2) build coalitions among different stakeholders; and 3) analyze business conflict situations and select strategies to resolve differences. Offered concurrently with MAN 4441; graduate students will be assigned additional work.

**MAN 5806C  Small Business Management Consulting**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Practicum in providing management assistance to small businesses in area. Usually students work in pairs and provide assistance to two business firms. Weekly meetings, teaching in consulting and final written report on each firm constitute principal elements. Senior or graduate status, 3.0 GPA and permission are required.

**MAN 6156  Management and Organizational Behavior**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)

Appreciation and understanding of the field of organizational behavior and its application in managing human and other resources. Emphasizes understanding individual behavior (motivation, self-awareness, leadership, etc.) and group dynamics (decision-making, group development and work) plus conflict, climate, learning styles, power, stress, process/content, human rights and quality. Utilizes experiential learning methodologies and other appropriate designs. May not be taken for credit by students having credit for INP 6397. Permission is required.

**MAN 6285  Organizational Change and Development**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAN 6156

Organizational development: change agentry, role of self in O.D., change theory, feedback methodology, relationship building, team building and quality. Lab learning methodology. Expanded emphasis on field work and application can follow as MAN 6943. May not be taken for credit by students having credit for SOP 6668.

**MAN 6511  Operations Management Problems**  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: QMB 6305

Planning and control of domestic and multinational service and manufacturing operations utilizing information inside and outside the organization. Techniques to plan and improve location, layout, flow through the facility, design of work, and management of the human factor; all with an emphasis on management and maintenance of quality. Contains a portfolio project.
MAN 6721  Strategic Management and Policy Formulation  
Department: Management/MIS  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 6406, MAR 6815, ECP 6705  
Utilizes case analysis, a strategic simulation and other related experiential exercises. Integrates and applies the various business management functions from the strategic viewpoint of the organizational chief executive officer. Designed for M.B.A. candidates and should be taken the last semester before graduation. Permission is required.

MAN 6943  Management Internship  
Department: Management/MIS  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  
As internship opportunities become available, M.B.A. candidates may request internships in management by submitting written proposals to a management advisor. Proposals must be approved by advisor and M.B.A. Director. Students may receive maximum of 6 sh of credit for internships. All internships include a seminar on the internship experience, including formal written reports. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

MAP - MATHEMATICS: APPLIED

MAP 2302  Differential Equations  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Introduction to ordinary differential equations; emphasis on linear equations, operator methods, systems of equations. Applications. (Gordon Rule Course: Theoretical Math)

MAP 4103  Mathematical Modeling  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAP 2302  
Mathematical models of physical problems leading to differential equations. Problems selected from biology, electrical circuitry, mechanics, etc. Methods of solution include Laplace transform, Fourier series, separation of variables and calculus of variations. (Gordon Rule Course: Theoretical Math)

MAP 4115  Introduction to Stochastic Processes  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2312 or equivalent  
General stochastic processes with emphasis on Markov Chains, stationary distribution of Markov Chains, Renewal Theory, Branching processes, Queueing systems, applications to quality control. (Gordon Rule: Mathematics-Applied). Offered concurrently with MAP 5116; graduate students will be assigned additional work.

MAP 4341  Partial Differential Equations  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAP 2302  
First-order equations, derivation and classification of second-order equations. Solution techniques of boundary value and initial value problems; applications. (Gordon Rule Course: Theoretical Math)

MAP 4471  Advanced Probability and Inferences  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Advanced topics in probability, limit theorems, limiting distributions, order statistics, weak law of large numbers, strong law of large numbers, central limit theorem. Advanced topics in point and interval estimation, measures of quality of estimates, Exponential families, Completeness, Unbiasedness, Cramer-Rao inequality, Rao-Blackwell theorem, minimum variance unbiased estimators, maximum likelihood estimators principles, Bayes’ and minimax estimation, Robust estimation; Advanced hypothesis testing.

MAP 5116  Introduction to Stochastic Processes  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2312 or equivalent  
General stochastic processes with emphasis on Markov Chains, stationary distribution of Markov Chains, Renewal theory, Branching processes, Queueing systems, applications to quality control. Offered concurrently with MAP 4115; graduate students will be assigned additional work.

MAP 5471  Advanced Probability and Inferences  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313  
Advanced topics in probability, limit theorems, limiting distributions, order statistics, weak law of large numbers, strong law of large numbers, central limit theorem. Advanced topics in point and interval estimation, measures of quality of estimates, Exponential families, Completeness, Unbiasedness, Cramer-Rao inequality, Rao-Blackwell theorem, minimum variance unbiased estimators, maximum likelihood estimators principles, Bayes’ and minimax estimation, Robust estimation; Advanced hypothesis testing.

MAP 6106  Mathematical Methods of Operations Research I  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAS 3105 or MAS 5107 and STA 4321  
Mathematical linear programming models, theory of simplex method, revised simplex methods, dual simplex methods; duality theory and sensitivity analysis, transportation problems, theory of integer programming. Credit may not be received for both MAP 6106 and STA 6607.
MAP 6107 Mathematical Methods of Operations
Research II
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAP 6106 or STA 6607

Interior-point algorithm, linear goal programming, game theory, nonlinear programming, network analysis, PERT/CPM, queueing theory. Credit may not be received in both MAP 6107 and STA 6608.

MAP 6108 Mathematical Modeling and Initial and Boundary Value Problems
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAA 4212, MAP 2302, and MAS 3105.

Methodology and framework for mathematical modeling. Current topics in applied mathematics will be presented emphasizing the interdependency of mathematics and its applications to physical, societal and other "real world" phenomena.

MAP 6406 Multivariate Analysis
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: STA 4321, STA 5206, STA 5207.

Eigenvalue decomposition; interpreting eigenvalues and eigenvectors; multivariate extensions of chi-square and t-tests; discrimination and classification procedures; multivariate analysis of variance; factor analysis; principal components analysis; applications to diagnostic problems in biological, medical, anthropological and social research.

MAR - MARKETING

MAR 3023 Marketing Fundamentals
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: Completion of 45 semester hours of college coursework is required prior to taking this course.

Function of marketing in our economic system; role of the consumer in marketing decisions; the decisions marketing managers must make to provide goods and services priced, promoted and distributed to meet organizational objectives in changing environments.

MAR 3202 Supply Chain Logistics Management
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Presents the fundamental elements of integrated supply chain and logistics management. It examines the strategic and operational decisions necessary to plan, implement, and control the procurement, storage, management, and distribution of materials, components, and finished goods. Emphasis is placed on product, service, information, and financial flows as facilitated by supply chain logistics strategies, transportation and distribution center operations, facility and network design, inventory and order management, customer service, information execution systems, and outsourcing decisions.

MAR 3323 Promotional Management
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023

Builds on a rigorous base of consumer psychology and then proceeds to treat advertising, public relations and publicity, personal selling, word of mouth and sales promotion as part of an overall integrated promotional mix. Various communication methods and tools are treated as variables for use alone or in combination to communicate the want-satisfying attributes of products and services. Culminates in a look at promotional strategy in the future.

MAR 3370 Information Sources for Business Decisions
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Focuses on various secondary information sources that may be used for business decisions. Students learn how secondary information is organized, what types of secondary information sources are available and how these sources may be effectively and efficiently searched. Emphasis is placed on learning the types of online information services and knowledge of when to use which service. A course project is designed to teach students to evaluate, integrate, and report information. A valuable tool in helping students access information; should be taken early in the junior year if possible. Students will be expected to have some familiarity with Windows and the Internet.

MAR 3503 Consumer Behavior
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023

The study of people as customers of business - how they think and feel when making purchase choices and how they behave in the marketplace. Draws from theory in marketing, social psychology, anthropology, economics, and other social sciences to describe how customers respond to marketing strategies. Emphasis on how to use this in-depth understanding of the market to create winning marketing and business strategy.

MAR 3714 Sports Markets
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: ECO 2013 and ECO 2023, or ECO 3003, MAR 3023.

Systematic study of the spectator sports industry. The role and importance of the commercial sector is a particular emphasis. Focus on the structure and characteristics of sports markets and how to develop them with sports marketing.
MAR 3860 Customer Relationship Management  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023

Taken as a whole, describes a customer-focused management paradigm to update the brand/product paradigm that has held sway since the industrial revolution. Customer equity management requires that firms organize the company around customers - in terms of how databases are assembled, how profitability is measured and how marketing plans are constructed. The driving principle is that the primary emphasis for managers is customer relationships, not products or brands. Brand equity is recast in terms of the impact of brand on customer equity.

MAR 3948 Service Learning Field Study II  
Department: Marketing & Economics  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Students must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

MAR 3949 Cooperative Education  
Department: Marketing & Economics  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Permission of director of Cooperative Education is required.

MAR 4156 Seminar in International Marketing  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023, FIN 3403, GEB 4361

Emphasis on the emergence of a global marketplace and significant new challenges facing business management in a competitive and rapidly changing international environment. Stresses the problems and challenges that differences in cultural, political, and socioeconomic environments introduce into the marketing process in international operations. Main focus is on the European Union, broadly interpreted to include countries throughout Europe. Foreign competitors and their effects on the American market will also be explored. Meets Multicultural requirement.

MAR 4211 Retail Strategy  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023

Instruction in beginning a successful management career in retailing. The retail firm is presented as an integral part of the overall supply chain with emphasis on entrepreneurial and small business retail strategy and operations applicable to a wide variety of industries. Focus is on equipping students with knowledge and skills necessary to create realistic and successful retail strategy.

MAR 4324 Integrated Marketing Communications: Principles  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023

Examines the principles of advertising, sales promotion, and related tools within the context of the overall marketing communications program. Focuses on the relationship of advertising, sales promotion, and other tools to marketing plans, the different types of strategic and tactical methods which can be employed, and the evaluation of the overall campaign.

MAR 4333 Integrated Marketing Communications: Management  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023 and one of the following: ADV 3000, MAR 3323 or MAR 4324

Formulation of marketing communication policies involving an analysis of cases dealing with the role of marketing communication in marketing; determination of objectives, strategy, appropriation policy, media selection, evaluating marketing communication results, and organization of marketing communication functions.

MAR 4403 Sales Management  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)

Analysis of the manager's role in sales force management and related organizational environments. Getting results through others by planning, organizing, staffing, directing, controlling, and motivating employees to achieve the organization's objectives. The process of attaining influence, recognition, and power in an organization.

MAR 4412 Professional Selling Methods  
Department: Marketing & Economics  
3.0 sh (may not be repeated for credit)

Analysis of professional selling methodology including communication, persuasion, negotiation, and salesmanship. Evaluation of these principles in both business and social environments. Credit may not be received in both MAR 4412 and MAR 4701.
MAR 4613  Marketing Research
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: STA 2023 and either MAR 3023 or PUR 3000

Conducting marketing research to provide information to be used in decision-making. Emphasis placed on problem formulation and evaluation of research designs leading to problem resolution. Data analysis using statistical analysis package and research report writing. Requires marketing research project. Offered concurrently with MAR 5616; graduate students will be assigned additional work.

MAR 4615  Advanced Topics in Marketing Research
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3370, MAR 4613

Designed for students who are interested in pursuing marketing research as a career. The prerequisites ensure that students have a strong foundation in the principles of secondary data sources, the design of research projects, sampling theory, primary data collection, data analysis (SPSS), and report preparation. The purpose is to prepare students to conduct research projects in the field (a follow-up course taken as an internship with a business firm). Therefore, this course goes beyond the theoretical issues learned in MAR 4613, Marketing Research, by preparing students with the tools necessary to actually implement research in the field. Special attention is given to learning new software packages designed to conduct stages of the marketing research process and to learning how to work with research firms who supply research services.

MAR 4721  Internet Marketing Principles
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023 or (for non-business majors only) GEB 3032.

Examines the principles of Internet Marketing in the context of an integrated marketing program. Internet marketing strategies and tactics will be examined in order to implement business operations on the Internet. Students will be exposed to Web design packages and techniques useful in the development of Internet Marketing Web sites. Offered concurrently with MAR 5726; graduate students will be assigned additional work.

MAR 4728  High Tech Product Marketing Strategy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023

Emphasizes issues associated with marketing high-technology products in an environment of rapid technological change and ever increasing market demands, and focuses on the strategic decisions related to the development, pricing, distribution, and promotion of technology-based products. Offered concurrently with MAR 5729; graduate students will be assigned additional work.

MAR 4734  Internet Marketing Management
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023, MAR 4721

Development of advanced managerial skills relevant to the creation, design, and implementation of an integrated Internet marketing program. Students will create and deploy a real-world Internet business utilizing the advanced strategies, tactics, and planning mechanisms acquired. Credit may not be received in both MAR 4734 and MAR 4880.

MAR 4803  Marketing Strategy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023, MAR 3503, ACG 3311, FIN 3403

The integrative capstone experience for all marketing program specializations. Instructional focus is on blending knowledge gained in previous marketing and other business course work with advanced analysis skills in a strategic decision-oriented environment. Course relies primarily on case analysis as an instructional method. Should be taken in the last semester of the student's program of study.

MAR 4841  Professional Services Marketing
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023

Professional services is a dynamic, growing field. Encompasses a range of businesses such as accounting, financial, medical, legal, and consulting services. Focuses on the application of the marketing concept the implementation and management of services enterprises. Credit may not be received in both MAR 4841 and MAR 4842.

MAR 4941  Marketing Internship
Department: Marketing & Economics
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)
Prerequisite: MAR 3023

Supervised field practicum in marketing-related position. May include activities in any one or more functional areas of marketing (research, sales, advertising, promotion, etc.). Graded on satisfactory/unsatisfactory basis only. A 3.0 GPA in major courses and permission are required.

MAR 4946  Marketing Consulting
Department: Marketing & Economics
3.0 sh (may be repeated for up to 6.0 sh of credit)

Students are assigned to teams and each team is responsible for working with a client who is an owner/manager of a local business firm. Student teams are responsible for determining a client's marketing problems and for proposing solutions to these problems. In most cases, student teams will actually aid the client in implementing recommended solutions. Student teams are required to write a report and to make an oral presentation. Since a wide range of related issues may be
encountered, including accounting, finance, management as well as marketing issues, senior standing is required.

MAR 5616   Marketing Research
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023 and STA 2023

Conducting marketing research to provide information to be used in decision-making. Emphasis placed on problem formulation and evaluation of research designs leading to problem resolution. Data analysis using statistical analysis package and research report writing. Requires marketing research project. Offered concurrently with MAR 4613; graduate students are required to write an additional research paper or its equivalent.

MAR 5726   Internet Marketing Principles
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023 or (for non-business majors only) GEB 3032.

Examines the principles of Internet Marketing in the context of an integrated marketing program. Internet marketing strategies and tactics will be examined in order to implement business operations on the Internet. Students will be exposed to Web design packages and techniques useful in the development of Internet marketing Web sites. Offered concurrently with MAR 4721; graduate students will be assigned additional work.

MAR 5729   High Tech Product Marketing Strategy
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023

Emphasizes issues associated with marketing high-technology products in an environment of rapid technological change and ever increasing market demands, and focuses on the strategic decisions related to the development, pricing, distribution, and promotion of technology-based products. Offered concurrently with MAR 4728; graduate students will be assigned additional work.

MAR 6815   Marketing Management
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)
Prerequisite: MAR 3023, QMB 6305

Creation of enduring and mutually satisfactory customer relationships through the provision of customer value as an enterprise management philosophy. With consideration given to operating environments, the course is designed to teach the formulation, implementation, and control of comprehensive marketing strategy with emphasis on the integrative aspects of the marketing function in a market based enterprise. Both qualitative and quantitative analyses are used in an applications oriented context. Contains a portfolio project.

MAS - MATHEMATICS: ALGEBRAIC STRUCTURES

MAS 3105   Linear Algebra
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAC 2312

Systems of linear equation, row echelon form, matrix algebra, determinants and their properties, vector spaces, linear independence, base and dimension, row and column spaces, linear transformations and their matrix representations, similarity, inner product and orthogonality, eigenvalues and eigenvectors, diagonalization, applications of linear algebra. (Gordon Rule Course: Theoretical Math)

MAS 4156   Vector Analysis
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAC 2313

Vector algebra and calculus; line, surface and volume integrals, theorems of Green, Gauss and Stokes. (Gordon Rule Course: Theoretical Math)

MAS 4203   Number Theory
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MHF 3202

Divisibility properties of integers, number-theoretic functions, Diophantine equations, theory of congruences and topics in cryptography. (Gordon Rule Course: Theoretical Math)

MAS 4301   Abstract Algebra
Department: Mathematics
3.0 sh (may not be repeated for credit)

Concepts of basic algebraic structures, set, group, ring, integral domain and field. (Gordon Rule Course: Theoretical Math)

MAS 5107   Matrix Theory
Department: Mathematics
3.0 sh (may not be repeated for credit)
Prerequisite: MAS 3105

Canonical forms of matrices, similarity, quadratic forms.

MAT - MATHEMATICS

MAT 1033   Intermediate Algebra
Department: Mathematics
4.0 sh (may not be repeated for credit)

Provides preparation in the elements of algebra that are required for higher mathematics and statistics courses. Covers basic principles and techniques of the following topics: factoring algebraic expressions, manipulation of
algebraic fractions, radicals and exponents; complex numbers, linear, quadratic and rational equations, systems of linear inequalities and their graphical representation, introduction to functions. College preparatory algebra or appropriate score on placement test is required prior to taking this course. Credit towards Gordon or General Studies cannot be earned in MAT 1033.

MAT 4500 Undergraduate Proseminar in Mathematics/Statistics
Department: Mathematics
1.0 sh (may not be repeated for credit)

Each senior (except students with the secondary track specialization) shall, under the supervision of a project advisor, independently investigate a topic or topics in mathematics/statistics or mathematics education. The student shall submit a formal written report and make an oral presentation of the results of his/her investigations. The goal of the proseminar is to provide students with an opportunity to integrate the experience and knowledge they have gained during their undergraduate studies. Graded on satisfactory/unsatisfactory basis only. Senior standing and permission is required.

MAT 6930 Proseminar in Mathematics
Department: Mathematics
1.0 sh (may not be repeated for credit)

Each M.A. or M.A.T. candidate (except those who choose the thesis option) shall, under the direction of a project advisor, independently investigate a topic or topics in mathematics/statistics or mathematics education through the study of journal articles or other appropriate sources. The candidate shall submit a formal written report and make an oral presentation of the results of his/her investigations. The goal of the proseminar is to provide students with an opportunity to integrate the total experience gained during their graduate training. Graded on satisfactory/unsatisfactory basis only. M.A. candidacy and permission is required.

MAT 6971 Thesis
Department: Mathematics
1.0-6.0 sh (may be repeated for up to 8.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

MCB - MICROBIOLOGY

MCB 1000 Fundamentals of Microbiology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 1032 and CHM 1032L
Co-requisite: MCB 1000L

An introductory microbiology course for non-science majors specifically designed to meet the microbiology pre-requisite requirement for the 4 year BSN degree. Will cover the principles of microbiology, including cellular organization, growth, and metabolism of major microbial groups (bacteria, fungi, viruses and protozoa); cultivation and control of microbes; and the interaction between microorganisms and humans as it relates to disease transmission, pathogenesis, control measures, and treatment. (General Studies Course: NS/LEC)

MCB 1000L Fundamentals of Microbiology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Prerequisite: CHM 1032 and CHM 1032L
Co-requisite: MCB 1000

An introductory microbiology laboratory course for non-science majors specifically designed to meet the microbiology pre-requisite requirement for the 4 year BSN degree. The lab will focus on basic microbiological techniques relating to isolating, growing, and identifying medically significant microorganisms. Laboratory exercises include microscopy and staining techniques; asepsis and culturing of microorganisms; appropriate handling techniques, including sterilization and disinfection; and methods of enumeration and identification of bacteria. Emphasis will be placed on those concepts and methods that are significant in the medical setting. Material and supply fee will be assessed. (General Studies Course: NS/LAB)

MCB 3020 Microbiology
Department: Biology
4.0 sh (may not be repeated for credit)
Prerequisite: CHM 2045, CHM 2046
Co-requisite: MCB 3020L

Microbial morphology, physiology and taxonomy; relationships of microorganisms to total environment. Material and supply fee will be assessed for corresponding lab.

MCB 4276 Epidemiology of Infectious Disease
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: MCB 3020

The basic principles of epidemiology as they apply to infectious disease and the impact of infectious disease on human civilization will be addressed. The causes and distribution of current epidemics of infectious disease, including newly emerging and reemerging diseases, and the approaches being applied to defeat these diseases will be discussed. Offered concurrently with MCB 5273; graduate students will be assigned additional work.

MCB 4401 Marine Biotechnology
Department: Biology
3.0 sh (may not be repeated for credit)

Examines the issues related to the development of goods and services derived from marine organisms and processes. Scientific and socio-economic factors related to the development of marine derived pharmaceuticals, technologies that ensure seafood quality, and marine agricultural chemicals, aquaculture, coastal restoration, and marine toxins will be discussed from an applied molecular biology perspective. The course will consist of discussions and readings of the topics listed above as well
as others from around the world. This course is cross-listed with MCB 5402; graduate students will be assigned additional work.

**MCB 4733  Marine Microbiology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MCB 3020  
Co-requisite: MCB 4733L

Advanced biology, ecology and diversity of marine microbes. To define the past and current methodologies for the physiological, genetic, and ecological study of bacteria and their strengths and limitations. Offered concurrently with MCB 5735; graduate students are required to write a research paper and present it to the class. Material and supply fee will be assessed for corresponding lab.

**MCB 5273  Epidemiology of Infectious Disease**  
Department: Biology  
3.0 sh (may not be repeated for credit)

The basic principles of epidemiology as they apply to infectious disease and the impact of infectious disease on human civilization will be addressed. The causes and distribution of current epidemics of infectious disease, including newly emerging and reemerging diseases, and the approaches being applied to defeat these diseases will be discussed. Offered concurrently with MCB 4276; graduate students will be assigned additional work.

**MCB 5402  Marine Biotechnology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Examine the issues related to the development of goods and services derived from marine organisms and processes. Scientific and socio-economic factors related to the development of marine derived pharmaceuticals, technologies that ensure seafood quality, agricultural chemicals, aquaculture, coastal restoration, and marine toxins will be discussed from an applied molecular biology perspective. The course will consist of discussions and readings of the topics listed above as well as others from around the world. This course is cross-listed with MCB 4401; graduate students will be assigned additional work.

**MCB 5735  Marine Microbiology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MCB 3020  
Co-requisite: MCB 5735L

Advanced biology, ecology, and diversity of marine microbes. To define the past and current methodologies for the physiological, genetic, and ecological study of bacteria and their strengths and limitations. Offered concurrently with MCB 4733; graduate students are required to write a research paper and present it to the class. Material and supply fee will be assessed for corresponding lab.

**MGF - MATHEMATICS: GENERAL AND FINITE**

**MGF 1106  Mathematics for Liberal Arts I**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAT 1033

Presents topics that illustrate both the aesthetic aspects and the practical applications of mathematics. Intended for students who require only general education mathematics courses. Major course topics: systematic counting, probability, statistics, history of mathematics, geometry, sets, logic. (Gordon Rule Course: Theoretical Math) and (General Studies Course: MAT/MAT)

**MGF 1107  Mathematics for Liberal Arts II**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)

Presents topics that supplement those in MGF 1106 needed by elementary teachers. Intended for students in elementary education. Major topics: number sets and properties, number theory, geometry, measurement, graphs—all taught within a problem solving approach. (Gordon Rule Course: Theoretical Math) and (General Studies Course: MAT/MAT).

**MHF - MATHEMATICS: HISTORY AND FOUNDATIONS**

**MHF 3202  Set Theory and Mathematical Logic**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2312  
Co-requisite: MAC 2312

Basic set theory, propositional calculus, predicate calculus, methods of mathematical proof. (Gordon Rule Course: Theoretical Math)

**MHS - MENTAL HEALTH SERVICES**

**MHS 6800  Guidance and Counseling Practicum**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Under the supervision of a practicing counselor and university supervisor, students will demonstrate their knowledge and abilities in the role of individual and group counseling, collaborator with other educators, and coordinator of guidance services. All coursework in the guidance and counseling certification program, and permission is required.
MLS - MEDICAL LABORATORY SCIENCE

MLS 3031 Introduction to Clinical Laboratory Science
Department: Medical Technology
2.0 sh (may not be repeated for credit)

Survey course in clinical laboratory sciences. Introduction to the profession, scope of practice, state/federal laws and regulations, code of ethics, and career opportunities. Classroom instruction and field trips to various sections in a clinical laboratory: hematology, clinical chemistry, diagnostic microbiology, immunohematology, serology, and molecular diagnostics.

MLS 4191 Molecular Diagnostics
Department: Medical Technology
2.0 sh (may not be repeated for credit)
Prerequisite: MLS 4625 and MLS 4630
Co-requisite: MLS 4191L

This course offers fundamentals of clinical diagnosis and management of disease by molecular biology laboratory methods. Two broad areas in the current state of the art will be addressed: molecular diseases/variants; and molecular methods to diagnose and monitor disease. Disorders due to inherited or acquired molecular defects such as errors of metabolism, hemoglobinopathies, leukemia, lymphoma, and cystic fibrosis are discussed. Principles and procedures for the diagnosis and management of infectious diseases by molecular methods are also included. The discussion of molecular approaches to diagnosing and monitoring these diseases will span the conventional methods of PCR, gel electrophoresis and Southern Blotting to semi-automated methods of TMA, LCR and Real-time PCR. A survey of molecular diagnostic methods currently available in various sections of a clinical laboratory is included. Material and Supply Fee will be assessed for the corresponding lab. Permission is required.

MLS 4220 Urinalysis/Body Fluids I
Department: Medical Technology
2.0 sh (may not be repeated for credit)
Co-requisite: MLS 4220L

Teaches the entry level clinical laboratory scientist the physiology, routine testing and interpretation for the following body fluids: urine, cerebrospinal fluid, semen, sweat, serous fluids (peritoneal, pleural, pericardial, synovial), and dialysates. Correlation of lab findings to various disease conditions is stressed. Material and Supply Fee will be assessed for corresponding lab. Permission is required.

MLS 4305 Hematology I
Department: Medical Technology
4.0 sh (may not be repeated for credit)
Prerequisite: HSC 3555
Co-requisite: MLS 4305L

Study of production, maturation and morphology of normal and abnormal human blood cells. Pathological changes in morphology, cytochemistry and distribution of cells in peripheral blood and bone marrow. Manual and automated methods for blood cell counts, hemoglobin measurement and other hematology parameters. Purpose, principle and clinical value of routine and special procedures. Quality control and quality assurance processes in a clinical hematology laboratory. Material and Supply Fee will be assessed for the corresponding lab. Permission is required.

MLS 4334 Hemostasis and Thrombosis
Department: Medical Technology
2.0 sh (may not be repeated for credit)
Co-requisite: MLS 4334L

Role of blood vessels, platelets and coagulation factors in normal hemostasis. Platelet morphology and function, laboratory tests for evaluation of platelets, and platelet disorders. Study of coagulation factors, coagulation pathways, and inherited and acquired coagulation disorders. Normal fibrinolysis and disorders of fibrinolysis. Physiologic and pathologic coagulation inhibitors and their role in normal and abnormal hemostasis. Diagnosis and management of hemorrhagic diseases. Thrombotic disorders and their management by anticoagulant therapy and fibrinolytic therapy. Material and Supply Fee will be assessed for corresponding lab. Permission is required.

MLS 4460 Diagnostic Microbiology I
Department: Medical Technology
3.0 sh (may not be repeated for credit)
Prerequisite: MCB 3020
Co-requisite: MLS 4460L

Study of bacteria associated with infectious diseases. Includes microbial taxonomy, physiology, genetics and host-parasite relationships as they apply to clinical microbiology. Pathogens of particular organ systems, pathogenesis of infectious disease, clinical manifestations, etiology and epidemiology of disease are covered. Interpretation of test results and clinical relevance are taught utilizing case studies. Permission is required.

MLS 4460L Diagnostic Microbiology I Laboratory
Department: Medical Technology
1.0 sh (may not be repeated for credit)
Prerequisite: MCB 3020, MCB 3020L
Co-requisite: MLS 4460

Methods for specimen collection, handling and processing of human tissues and body fluids for isolation and identification of bacteria. Conventional and rapid identification methods for clinically significant bacteria, principles of automation, susceptibility testing, infection control, and quality assurance procedures are included. Material and supply fee will be assessed. Permission is required.

MLS 4462 Medical Microbiology
Department: Medical Technology
4.0 sh (may not be repeated for credit)
Prerequisite: MCB 3020, MCB 3020L
Co-requisite: MLS 4462L
Study of medical microbiology covering areas of clinical parasitology, mycobacteriology, clinical virology, clinical mycology, and miscellaneous and emerging pathogens. Material and supply fee will be assessed for corresponding lab. Permission is required.

**MLS 4505  Serology**  
Department: Medical Technology  
2.0 sh (may not be repeated for credit)  
Co-requisite: MLS 4505L

Diagnostic tests by clinical immunology and serology methods. Principles and practical applications of laboratory methods based on the detection of specific and non-specific immune responses to foreign or autologous antigens. Traditional serological methods for diagnosis of bacterial, viral, and fungal organisms. Latest immunological and molecular methods for detection and confirmation of HIV, hepatitis, HTLV, chlamydia, rubella and other significant pathogens. Lab methods for diagnosis and management of SLE and other autoimmune diseases. Basics of hypersensitivity reactions and transplantation immunology. Material and Supply Fee will be assessed to corresponding lab. Permission is required.

**MLS 4550  Immunohematology I**  
Department: Medical Technology  
4.0 sh (may not be repeated for credit)  
Co-requisite: MLS 4550L

Fundamentals of blood group immunology. Pre-transfusion testing of patient blood and donor blood for compatibility. Antigens, antibodies and their properties in clinically significant blood group systems. ABO & RH typing, compatibility testing and special tests. Antibody screen and identification. Autoimmune Hemolytic Anemia and Hemolytic Disease of the Newborn. Transfusion therapy, hazards of transfusion and investigation of transfusion reactions. Donor selection, collection of donor blood and testing for infectious agents. Preparation, storage and utilization of blood components. Regulations, medicolegal and ethical aspects of transfusion services. Material and Supply Fee will be assessed for corresponding lab. Permission is required.

**MLS 4625  Clinical Chemistry I**  
Department: Medical Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: BCH 3033 Biochemistry I  
Co-requisite: MLS 4625L

Introduction to the basic principles and procedures of clinical chemistry. Lecture and lab devoted to chemical analysis of blood and other body fluids. Lab safety, specimen collection/handling/storage; lab mathematics, basic lab instrumentation and automation, data management, reference range determination and quality control monitoring will be stressed throughout the course. This class will discuss the pathophysiology and diagnostic testing related to the metabolism of carbohydrates and lipids, assessments of diabetes and diabetic risk, assessments of cardiac risk and monitoring and prognosis following myocardial infarction. Methodologies discussed include spectrophotometry, immunodiagnostics and computer generated analyses. Students will participate in class discussions about recent research in clinical chemistry which will be presented in the forms of abstracts, research papers and figures. Material and supply fee will be assessed for corresponding lab. Permission is required.

**MLS 4630  Clinical Chemistry II**  
Department: Medical Technology  
3.0 sh (may not be repeated for credit)  
Prerequisite: MLS 4625 and MLS 4625L  
Co-requisite: MLS 4630L

This course continues where Clinical Chem I left off, discussing kidney function, electrolytes, blood gases, acid-base balance, mineral metabolism, enzyme measurement, liver function studies, and pancreatic function assessment. It also includes the more esoteric tests involved in testing endocrine function, therapeutic drug monitoring, toxicology, tumor markers, and testing during pregnancy. Methodology is primarily immunooassay, potentiometry and spectrophotometry. Reading and disseminating research in the discipline is emphasized in the format of a journal club. Material and Supply fee will be assessed for corresponding lab. Permission is required.

**MLS 4705  Special Clinical Topics**  
Department: Medical Technology  
1.0 sh (may not be repeated for credit)

Fundamentals of clinical laboratory management, supervision and educational methodologies are covered. Students are introduced to clinical laboratory operations in areas of financial and human resource management, marketing of laboratory services, communications with other health care professionals, laboratory information systems and regulatory compliance with applicable regulatory agencies. Other special clinical topics related to education and training, lab safety, HIV/AIDS, prevention of medical errors, professional ethics and career planning are presented.

**MLS 4820L  Clinical Chemistry III**  
Department: Medical Technology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MLS 4625 and MLS 4630

Application of clinical chemistry principles and techniques presented in Clinical Chemistry I and II. Supervised practice in the hospital laboratory. Permission is required.

**MLS 4821L  Diagnostic Microbiology II**  
Department: Medical Technology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MLS 4460 and MLS 4462

Application of clinical microbiology principles and techniques presented in MLS 4460. Supervised practice in an affiliated hospital laboratory. Includes manual and automated identification and susceptibility testing, specimen collection and processing, quality assurance, and laboratory organization. Permission is required.
MLS 4822L  Hematology II  
Department: Medical Technology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MLS 4305 and MLS 4305L  
Continuation of Hematology I. Advanced practical training in automated hematology instrumentation, routine and special procedures in hematology lab, and practice of quality control methods, maintenance and trouble shooting of clinical hematology equipment. Training includes all aspects of clinical lab medicine in a modern hematology/coagulation lab and prepares the student to assume responsibility as a medical technologist. Permission is required.

MLS 4823L  Immunohematology II  
Department: Medical Technology  
4.0 sh (may not be repeated for credit)  
Prerequisite: MLS 4550 and MLS 4550L  
Continuation of Immunohematology I, at one of the affiliate hospitals. Advanced practical training in modern blood banking and transfusion services at the hospital. Training includes practice and performance, under supervision, of all the procedures involving pre-transfusion tests on patient's blood, selection of donor blood, compatibility determination, problem solving, release of suitable blood/blood components for transfusion therapy. Permission is required.

MLS 4824L  Special Clinical Methods  
Department: Medical Technology  
2.0 sh (may not be repeated for credit)  
Supervised practice in a hospital laboratory. Special methods in clinical laboratory sciences, including non-routine (special) chemistry procedures and methods in immunodiagnostics, mycobacteriology and clinical mycology. Permission is required.

MLS 4825L  Urinalysis/Body Fluids II  
Department: Medical Technology  
2.0 sh (may not be repeated for credit)  
Supervised practice in a hospital laboratory in the analysis of urine and other body fluids; techniques in parasitology and phlebotomy procedures. Permission is required.

MLS 4931  Advances in Biomedical Technology  
Department: Medical Technology  
1.0-2.0 sh (may be repeated for up to 2.0 sh of credit)  
Developments in biomedical technology including stem cells, new and emerging pathogens, advances in cardiac and cancer diagnosis, screening for fetal defects, drug testing, transfusion medicine, osteoporosis and cystic fibrosis screening. Current topics in screening, diagnosis and management of disease by laboratory methods. One course in chemistry and one course in biological sciences required prior to taking this course.

MMC - MASS MEDIA COMMUNICATION

MMC 2000  Principles of Mass Communication  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Principles, issues, organizations and functions of film, radio, television, print and other media of mass communication. Consideration of current practices and recent developments and their implications for the future direction of mass media. (General Studies Course: SS/SOC)

MMC 3261C  Computer Mediated Communication  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Examination of theoretical and practical issues emerging from the use of the Internet as a communication medium. Focus is on the legal, social and ethical problems arising from the use of computers in communication. Students also acquire skills in creating content for the Web, and in critical analysis of Web sites. Applications of the Internet for advertising, public relations and journalism are discussed. Basic familiarity with computer use and operating systems is required.

MMC 3601  Minorities and the Mass Media  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Concerns of mass media as they pertain to minority issues; review of mass media portrayals of minorities; problems of minority access to mass media; prospects for mass media and cultural diversity in the 21st Century. Meets Multicultural requirement.

MMC 4103  Writing for Film-Television-Radio  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Study and practice of writing for the mass media: screenplays, teleplays, radio and TV commercials, public affairs. Study of various script formats, story board and other presentational material. (Gordon Rule Course: Wrtg)

MMC 4201  The Constitution and the Press  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Concerns of the press as they pertain to prior restraint, libel, privacy, testimonial privilege, access to information, obscenity and ensuring a fair trial. Extensive review of court decisions. Offered concurrently with MMC 5206; graduate students will be assigned additional work.

MMC 4203  Media Ethics  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Introduces students to classical ethical philosophies; presents various ethical decision-making strategies;
application of ethical models to information-gathering and dissemination dilemmas; helps students form an ethical framework for future positions of responsibility in mass media industries; introduces students to the case method of instruction. Offered concurrently with MMC 5208; graduate students will be assigned additional work.

MMC 4300  Global Communication
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Study of comparative mass media systems (telecommunication, film and print media) and related problems and issues of culture, national development, foreign policy, national sovereignty, regulation and policy, information flow, propaganda, human rights and global trends in telecommunication. Offered concurrently with MMC 5306; graduate students will be assigned additional work. Senior standing is required. Meets Multicultural requirement.

MMC 5206  The Constitution and the Press
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Concerns of the press as they pertain to prior restraint, libel, privacy, testimonial privilege, access to information, obscenity and ensuring a fair trial. Extensive review of court decisions. Offered concurrently with MMC 4201; graduate students will be assigned additional work.

MMC 5208  Media Ethics
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Introduces students to classical ethical philosophies; presents various ethical decision-making strategies; application of ethical models to information-gathering and dissemination strategies; helps students form an ethical framework for future positions of responsibility in mass media industries; introduces students to the case method of instruction. Offered concurrently with MMC 4203; graduate students will be assigned additional work.

MMC 5267  Communication Technologies
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Examination of characteristics and capabilities of new and developing communication technologies. Specifically, the study of radio, film and television technologies, their growing interconnection with distribution systems (satellite and cable), and other communication technologies (telephone, computer, videocassette recorder, compact disc, laser disc, etc.), presenting a multitude of communication experiences. Investigation of the effects of technological change on systems and institutions, their economic, social and cultural impact, and their implications for public policy. Exploration of the emerging global communication, professional challenges and career opportunities in the 21st Century. Additional research under the supervision of the instructor. Offered concurrently with MMC 4262; graduate students will be assigned additional work.

MSL - MILITARY SCIENCE AND LEADERSHIP

MSL 1001  Foundations of Officership
Department: Military Science
1.0 sh (may not be repeated for credit)

Introduces freshmen-level students to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, "life skills" including fitness and time management are addressed. Designed to give the student accurate insight into the Army profession and the officer's role within the Army. Material and supply fee will be assessed.

MSL 1002  Basic Leadership
Department: Military Leadership
1.0 sh (may not be repeated for credit)

Establishes foundation of basic leadership fundamentals such as problem solving, communications, briefings and effective writing, goal setting, techniques for improving listening and speaking skills, and an introduction to counseling. Material and supply fee will be assessed.

MSL 2101  Individual Leadership Studies
Department: Military Science
2.0 sh (may not be repeated for credit)

Designed to develop cadet's knowledge of self, self-confidence, and individual leadership skills. Cadets develop problem solving and critical thinking skills, and apply communication, feedback and conflict resolution skills through experiential learning activities. Material and supply fee will be assessed.

MSL 2102  Leadership and Teamwork
Department: Military Science
2.0 sh (may not be repeated for credit)

Study examines how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, the importance of timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback. Material and supply fee will be assessed.

MSL 3201  Leadership and Problem Solving
Department: Military Science
3.0 sh (may not be repeated for credit)

Enables a student with no prior military or cadet experience to quickly learn essential cadet knowledge and skills necessary for integration into the cadet battalion and successful performance of key cadet tasks. Introduction to physical fitness and well-being, the Leadership Development Program, small unit tactics, and a detailed examination of officership are covered during the term. Material and supply fee will be assessed. Permission is required.
MSL 3202 Leadership and Ethics  
Department: Military Science  
3.0 sh (may not be repeated for credit)  

Examines the role communications, values, and ethics play in effective leadership. Topics include ethical decision-making, consideration of others, spirituality in the military, and survey Army leadership doctrine. Emphasis on improving oral and written communication abilities. Material and supply fee will be assessed. Permission is required.

MSL 4301 Leadership and Management  
Department: Military Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: MSL 3201  

Designed to teach all knowledge, skills, and attitudes essential for commissioning as a second lieutenant, and to establish a sound foundation for a career as a commissioned Army officer. The lessons allow the students to form broader perspectives, deeper insights, and more robust problem solving abilities, by the use of case studies and simulations that require the use of skills and knowledge learned in class. Will overview Army operations and training management, communications and leadership skills, and supports the beginning of the final transition from cadet to lieutenant. Permission is required. Material and supply fee will be assessed.

MSL 4302 Officership  
Department: Military Science  
3.0 sh (may not be repeated for credit)  

Study includes case study analysis of military law and practical exercises on establishing an ethical command climate. Students must complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. Permission is required. Material and supply fee will be assessed.

MSL 4400 United States Military History  
Department: Military Science  
3.0 sh (may not be repeated for credit)  

Wars of the United States from Colonial times to the present, with major emphasis on the more important conflicts, analyzing each as to its causes, conduct and consequences, with special reference to the principles of war. Geared to ROTC majors, also open to history majors and other interested upper-level students. Permission is required.

MTG - MATHEMATICS: TOPOLOGY AND GEOMETRY

MTG 3203 Elementary Geometry  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105  

A basic course that presents a variety of geometry topics using hands-on strategies. Students will employ paper-pencil, straight edge and compass, and the computer to solve problems related to polygons, lines, angles, circles, area, volume, similarity, and the Pythagorean theorem. Recommended for elementary/middle level Education majors. Math majors can not use this course to fulfill major requirements.

MTG 3212 Modern Geometry  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MHF 3202  

Axiomatic systems, non-Euclidean geometries, synthetic and algebraic projective geometry. Knowledge of high school geometry is required. (Gordon Rule Course: Theoretical Math)

MUE - MUSIC: EDUCATION

MUE 2040 Introduction to Music Teaching  
Department: Music  
0.0 sh (may not be repeated for credit)  

Introduction to music teaching for potential music education majors that will include observation of teaching at all grade levels. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

MUE 3210 Music for the Elementary School Teacher  
Department: Music  
2.0 sh (may not be repeated for credit)  

Overview of music program for elementary children. Music methods and instructional materials for elementary music program through activities in singing, listening, playing and moving to music. No previous experience in music necessary. Material and supply fee will be assessed.

MUE 3311 Methods for the Elementary School Music Teacher  
Department: Music  
2.0 sh (may not be repeated for credit)  

How to teach music in the elementary school. Includes "how to" instruction in teaching general music and how to begin and maintain an elementary choral program. For music majors only.

MUE 3312 Kodaly Method  
Department: Music  
3.0 sh (may not be repeated for credit)  

Presents specific suggestions for teaching music to pre-K and elementary school students, based on the Kodaly Method as practiced in the United States, Canada and Hungary. Offering background material, general ideas, and specific techniques, will train students to utilize the Kodaly concepts effectively, even if they have not had previous experience with this speech.
MUE 3413 Chamber Music Coaching  
**Department:** Music  
1.0 sh (may be repeated for up to 4.0 sh of credit)  

Chamber Music Coaching is a class to teach musicians how to prepare small ensembles for performance. The class includes participation in a chamber ensemble and instruction on coaching. It is required of all Music Ed majors and open to all other majors. Permission is required.

MUE 4343 String Methods and Materials  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Designed to teach Music Ed majors how to begin and implement a string program in the school system. It includes strategies for teaching strings in group settings.

MUE 4411 Special Methods/Choral Techniques  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Problems related to choral conducting with practical application of applicable choral techniques at all levels, elementary through high school. Includes choral and full score study, repertoire for various levels and observations in the public schools of choral music classes.

MUE 4451 Woodwind Instrument Methods and Materials  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Woodwind instruments, playing techniques, reed making techniques, instrument maintenance, history methodology, pedagogy, literature for solo and ensemble experiences. Observations of representative public school programs of students planning to practice teach in band programs. Completion of sophomore year program requirements is required.

MUE 4465 Brass Instrument Methods and Materials  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Brass instrument playing techniques, pedagogy, literature and materials. Required of students in music teaching track.

MUE 4475 Percussion Methods and Materials  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Percussion instruments, playing techniques, history, methodology, pedagogy and literature for solo and ensemble experiences. Observations of representative public school programs required of students planning to practice teach in band programs. Completion of sophomore year program requirements is required.

MUE 4481 Jazz Ensemble Directing  
**Department:** Music  
2.0 sh (may not be repeated for credit)  
**Prerequisite:** MUT 2361 and MUT 2362  

Applied conducting and directing techniques of the Jazz Band and program. Identifies standard practices, problems, organization and administration of a public or professional Jazz ensemble.

MUE 4493 Special Methods/Instrumental Techniques  
**Department:** Music  
2.0 sh (may not be repeated for credit)  
**Prerequisite:** MUT 4311  

Problems in organization and administration of school instrumental groups at all levels, elementary through high school including marching bands, jazz bands, and band parent organizations. Advanced conducting of instrumental music; study of baton techniques and score analysis; practical applications to performance. Observation of music programs in public schools with emphasis on large and small performing ensembles.

MUE 4940 Music Education Internship  
**Department:** Music  
9.0 sh (may not be repeated for credit)  

Music Education Internship is a semester long course allowing the student the opportunity to intern in the local school system under the supervision of an experienced music teacher in their area of study. The student is advised not to take other classes or pursue employment during the semester of internship. Internship assignments will be made by the Music Education Coordinator and will be limited to the Pensacola area. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

MUG - MUSIC: CONDUCTING

MUG 2101 Conducting  
**Department:** Music  
2.0 sh (may not be repeated for credit)  

Applied conducting of vocal and instrumental music; basic concepts and practices of conducting of simple and complex meters; study of baton technique and score analysis; practical applications to performance.

MUH - MUSIC: HISTORY/MUSICOLOGY

MUH 2930 The Music Experience: Special Topics  
**Department:** Music  
3.0 sh (may not be repeated for credit)  

With a non-traditional and multi-cultural approach, specific topics in music are offered each semester. Topics vary each semester but include such areas as Latin American Music, Jazz, Eastern European Music, Music of the Far
East, etc. Consult the current course bulletin for semester topic. (General Studies Course: HUM/FA) Meets Multicultural requirement.

MUH 3211 History of Western Music I: End of Ancient World Through 17th Century
Department: Music
3.0 sh (may not be repeated for credit)

First of two courses designed to increase student's understanding of history and literature of music. Music in Western Civilization from and of ancient world through 17th century. Three hours per week. Listening assignments in Music Listening Library. (Gordon Rule Course: Wrg)

MUH 3212 History of Western Music II: 18th through 20th Centuries
Department: Music
3.0 sh (may not be repeated for credit)

Continuation of music history and literature sequence. Vocal and instrumental idioms of 18th-20th centuries emphasizing works of major composers. (Gordon Rule Course: Wrg)

MUH 3662 Film Music
Department: Music
3.0 sh (may not be repeated for credit)

Surveys the importance of music in films, perhaps the most important entertainment and artistic medium of the 20th century. The material will progress from the silent film era to the present day. Students will learn the basics of filmmaking, the important basic musical elements (melody, rhythm, harmony, etc.) and how composers use them in film scoring.

MUH 3801 Jazz History
Department: Music
3.0 sh (may not be repeated for credit)

Will explore the rich heritage in Jazz from its roots in ragtime to the present day. Includes detailed studies of some of the great jazz musicians such as Duke Ellington, Count Basie, Ella Fitzgerald, Glen Miller, etc.

MUL - MUSIC: LITERATURE

MUL 2110 Music in Western Civilization
Department: Music
3.0 sh (may not be repeated for credit)

Musical perspectives within Western civilization. Designed to express the correlation of music, art, and literature with Western culture. Special emphases include the nature of music, both past and present, and music as reflection/expression of society's vital activities. (General Studies Course: HUM/FA). Credit cannot be earned in both MUH 2110 and MUL 2110.

MUL 3503 Symphonic and String Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUH 3211 (or currently enrolled) and MUT 3611 (or currently enrolled)

Overview of Orchestral and small string ensemble literature for all levels of students from beginning to college. Designed for the music teaching and performance major. Permission is required.

MUL 3551 Band and Wind Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUH 3211 (or currently enrolled) and MUT 3611 (or currently enrolled)

Overview of Symphonic Band and small chamber wind ensemble literature for all levels of students from beginning to college. Designed for the music teaching and performance major. Permission is required.

MUL 3602 Vocal Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUH 3211 (or currently enrolled) and MUT 3611 (or currently enrolled)

Overview of solo vocal literature for all levels of students from beginning to college. Designed for music teaching and performance majors. Explores the origins of solo song, its significant composers, forms and styles from the Renaissance to the present in the four major singing languages; French, German, Italian, and English. Permission is required.

MUL 3643 Choral Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUH 3211 (or currently enrolled) and MUT 3611 (or currently enrolled)

Overview of choral literature for all levels of students from beginning to college. Designed for music teaching and performance majors. Explores the origins of the major compositions, composers, forms and styles from the Renaissance to the present. Permission is required.

MUN - MUSIC: ENSEMBLES

MUN 1310 The University of West Florida Singers
Department: Music
1.0 sh (may be repeated for up to 99.9 sh of credit)

Chorus of mixed voices preparing for performances throughout the year. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral experience is required. For freshman/sophomore level only.
MUN 1360  Madrigal Singers  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Select mixed choral ensemble performing acappella Renaissance music. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral experience is required. For freshman/sophomore level only.

MUN 1370  Show Choir  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Select mixed choral ensemble combining choreographed dance and song. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral/dance experience required. For freshman/sophomore levels only.

MUN 1391  Gospel Choir  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Select mixed choral ensemble performing Gospel style music. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral experience required. For freshman/sophomore levels only.

MUN 2210  Symphony Orchestra  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Consists of membership in Pensacola Symphony Orchestra. Rehearsals and formal concerts. Membership by audition only.

MUN 3005  Small Brass Ensemble  
Department: Music  
1.0 sh (may be repeated for up to 8.0 sh of credit)  

A quintet of brass instruments rehearsing and performing traditional brass quintet music.

MUN 3133  The University of West Florida Symphonic Band  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Group of wind and percussion instrumentalists. Open to all qualified students. Interested students should contact the music office. Previous instrumental experience required.

MUN 3213  Advanced Symphony Orchestra  
Department: Music  
1.0 sh (may be repeated for up to 18.0 sh of credit)  

Symphony Orchestra is a college level orchestra which performs great literature of the past and present. The orchestra is open to all majors with prior orchestral experience. Permission is required.

MUN 3313  Advanced University Singers  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Chorus of mixed voices preparing for performances throughout the year. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral experience required. For junior and senior standing only.

MUN 3363  Advanced Madrigal Singers  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Select mixed choral ensemble performing a cappella Renaissance music. Open to all students by audition. Rehearsals according to schedule. Previous choral experience required. For freshman/sophomore levels only.

MUN 3373  Advanced Show Choir  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Selected mixed choral ensemble combining choreographed dance and song. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral/dance experience required. For juniors and seniors only.

MUN 3393  Advanced Gospel Choir  
Department: Music  
1.0 sh (may be repeated for up to 99.9 sh of credit)  

Select mixed choral ensemble performing Gospel style music. Open to all students by audition. Rehearsals according to schedule. Interested students should contact conductor prior to beginning of term. Previous choral experience required. For juniors and seniors only.

MUN 3480  Guitar Ensemble  
Department: Music  
1.0 sh (may be repeated for up to 8.0 sh of credit)  

The UWF Guitar Ensemble is a performing instrumental organization, which meets on a regular basis for rehearsals and performs often for community groups, college functions, and local schools and clubs. Required of Guitar performance majors. Open to all majors. Permission required.

MUN 3713  Jazz Combo  
Department: Music  
1.0 sh (may be repeated for up to 99.0 sh of credit)  

Performance oriented small group of various sizes. Literature and instrumentation are based upon student and departmental needs.
MUN 4411  String Quartet
Department: Music
1.0 sh (may not be repeated for credit)

An ensemble to explore the vast literature in the string quartet genre. May be expanded by an additional instrument for certain works.

MUN 4463  Chamber Music
Department: Music
1.0 sh (may be repeated for up to 8.0 sh of credit)

Performance-oriented groups of various sizes. Literature and instrumentation are based upon student and departmental needs. Permission is required.

MUN 4714  The University of West Florida Jazz Band
Department: Music
1.0 sh (may be repeated for up to 99.9 sh of credit)

Standard jazz ensemble instrumentation. Opened to qualified students depending on needed instrumentation.

MUN 4970  Senior Project
Department: Music
1.0 sh (may not be repeated for credit)

Final project demonstrating the student's accomplishments in his/her specialty. Limited to Church Music majors. The final project while generic in usage, can take the form of many diverse presentation, from a major musical composition to a choral concert featuring choirs from a sacred music student's internship church. It could also be represented by a major research paper in an aspect of musicology. Its purpose, therefore, is manifold, and its application unique to each student's special interest/concentration area. Senior level standing (completion of all coursework through the 3000 level) and department approval required prior to taking this course.

MUO - MUSIC: OPERA/MUSICAL THEATRE

MUO 1501  Opera Studio
Department: Music
1.0 sh (may be repeated for up to 99.9 sh of credit)

Study of the techniques of characterization, dramatic analysis, and ensembles singing in English and foreign languages. Special emphasis is given to the study of scenes from the standard operatic repertoire which are presented before the public in a series of opera scenes recitals. Audition required. Open to junior and senior levels only.

MUO 3503  Advanced Opera Studio
Department: Music
1.0 sh (may be repeated for up to 99.9 sh of credit)

Study of the techniques of characterization, dramatic analysis, and ensembles singing in English and foreign languages. Special emphasis is given to the study of scenes from the standard operatic repertoire which are presented before the public in a series of opera scenes recitals. Audition required. Open to junior and senior levels only.

MUR - MUSIC: CHURCH

MUR 3105  Sacred Music I
Department: Music
2.0 sh (may not be repeated for credit)

First of two courses designed to increase understanding and knowledge of the history and practical applications of sacred music in western civilization. Focus on the history, literature, and performance practice of sacred music from the end of the ancient world to the present day. Two years of Music Theory required prior to taking this course.

MUR 3106  Sacred Music II
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUR 3105

Continuation of the Sacred Music sequence. Focus on the literature, practical applications in the sacred music ministry setting, organizational structure and their functions, hand bell and instrumental techniques in sacred music, administration at all levels of the music ministry from children's choirs to senior adults, staffing issues, the role of the organist/accompanist/choirmaster, and the study of traditional and contemporary literature of various denominations. Two years of music theory required prior to taking this course.

MUR 4940  Sacred Music Internship
Department: Music
3.0 sh (may not be repeated for credit)
Prerequisite: MUR 3105 and MUR 3106

Internship for students in Sacred Music specialization within the Music Performance track. Requires a semester long internship under the supervision of a faculty advisor and appropriate clergy at a sacred institution of the student's choice which must be approved by the department. The internship will provide practical experience within the structure of a strong music ministry in the region in order to equip the student for a career in Sacred Music. Permission is required.

MUS - MUSIC

MUS 2241  Diction for Singers I: Italian
Department: Music
1.0 sh (may not be repeated for credit)

Study of stage pronunciation and enunciation in Italian with comparisons made to the sound in English, and utilizing the International Phonetic Alphabet.

MUS 2360  Music Technology
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 2116

Designed to equip music students with the technological skills necessary and ongoing for the application of music software in all venues. Major emphasis on working knowledge of mainstream software and its applications in music composition, education and performance. Freshman and sophomore theory requirements are needed. Material and supply fee will be assessed.

MUS 3253  Diction for Singers II: French/German
Department: Music
1.0 sh (may not be repeated for credit)
Prerequisite: MUS 2241

Study of stage pronunciation and enunciation in French and German with comparisons made to the sounds in English, and utilizing the International Phonetic Alphabet. Student must be enrolled in applied voice either on the major or minor level.

MUS 3320  Survey of Commercial Music
Department: Music
3.0 sh (may not be repeated for credit)

Applications of music and technology to commercial music including sales, recording industry, publishing, and Web design.

MUT - MUSIC: THEORY

MUT 1001  Music Fundamentals
Department: Music
1.0 sh (may not be repeated for credit)

A basic course including notation, rhythm, major and minor scales, modes, sight-reading, key signatures, melody, triads, and ear training concepts. Meant for the non-music major or music majors needing preparatory work for Freshman Music Theory. No previous knowledge of music is required.

MUT 1111  Freshman Theory
Department: Music
3.0 sh (may not be repeated for credit)
Co-requisite: MUT 1271

Basic fundamentals of music theory, including meter and rhythm, tonic, dominant and sub dominant harmony, cadences, major and minor tonality, and inverted triads. Required of all students majoring in music; non- music majors must have departmental permission.

MUT 1112  Freshman Theory II
Department: Music
3.0 sh (may not be repeated for credit)
Prerequisite: MUT 1111/MUT 1271
Co-requisite: MUT 1272

Continuation of MUT 1111, including non-harmonic tones, secondary triads, principles of chord progressions, use of harmonic sequence, primary seventh chords and secondary dominants.

MUT 1271  Freshman Theory Lab
Department: Music
1.0 sh (may not be repeated for credit)
Co-requisite: MUT 1111

Ear-training, melodic and rhythmic dictation, sight-singing, and basic keyboard harmony. Computer lab time assigned as required.

MUT 1272  Freshman Theory II Lab
Department: Music
1.0 sh (may not be repeated for credit)
Co-requisite: MUT 1112

Ear-training, melodic and rhythmic dictation, sight-singing, and basic keyboard harmony. Computer lab time assigned as required.

MUT 2116  Sophomore Theory
Department: Music
3.0 sh (may not be repeated for credit)
Prerequisite: MUT 1112/MUT 1272
Co-requisite: MUT 2276

Extensive harmonic analysis involving primary and secondary chords and including chromaticism and modulation, altered chords and their functions.

MUT 2117  Sophomore Theory II
Department: Music
3.0 sh (may not be repeated for credit)
Prerequisite: MUT 2116/MUT 2276
Co-requisite: MUT 2277

Continuation MUT 2116, including augmented sixth chords, the neopolitan sixth, and other chromatically altered chords, in addition to harmonic practices in the 20th Century.

MUT 2276  Sophomore Theory I Lab
Department: Music
1.0 sh (may not be repeated for credit)
Co-requisite: MUT 2116

Ear-training, melodic and rhythmic dictation, sight-singing, and basic keyboard harmony. Computer lab time assigned as required.

MUT 2277  Sophomore Theory II Lab
Department: Music
1.0 sh (may not be repeated for credit)
Co-requisite: MUT 2117

Ear-training, melodic and rhythmic dictation, sight-singing, and basic keyboard harmony. Computer lab time assigned as required.
MUT 2361  Jazz Fundamentals I
Department: Music
2.0 sh (may not be repeated for credit)

Provides the musician basic theoretical knowledge and practice methods necessary for jazz improvisation and composition. Chord type and related scales, chord progressions, memorization, and listening are covered. Open to all majors.

MUT 2362  Jazz Fundamentals II
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 2361

Continuation of Jazz Fundamentals I. Jazz Theory and the use of chords and voicings, chord/scale relationship and score analysis.

MUT 2365  Jazz Arranging I
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 4311

Jazz harmony, melody, and rhythm as applied to traditional jazz instrumentation.

MUT 3401  Techniques of Counterpoint
Department: Music
2.0 sh (may not be repeated for credit)

Linear writing through species counterpoint and comparison with 16th and 18th century musical idioms. Two years of music theory required.

MUT 3611  Musical Structure and Style
Department: Music
2.0 sh (may not be repeated for credit)

Systematic analysis of 17th, 18th, 19th and 20th century music, with emphasis upon structural designs and stylistic trends. Two years of music theory required.

MUT 3641  Jazz Improvisation I
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 2362

Provides the musician basic theoretical knowledge and practice methods necessary for jazz improvisation and composition. Chord types and related scales, chord progressions, memorization, and listening are covered.

MUT 3642  Jazz Improvisation II
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 3641

Continuation of Jazz Improvisation I. Presentation of increasingly difficult harmonic structures.

MUT 4311  Instrumentation
Department: Music
2.0 sh (may not be repeated for credit)

Use of, and writing for, orchestral and band instruments; characteristics and capabilities of each. Instruments studied individually, small groups and as members of full ensemble. Two years of college theory required.

MUT 4643  Jazz Improvisation III
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 3642

Continuation of Jazz Improvisation II. Advanced techniques and practices of jazz improvisation.

MUT 4644  Jazz Improvisation IV
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MUT 4643

Continuation of Jazz Improvisation III and advanced skills and techniques of jazz improvisation.

MVB - APPLIED MUSIC: BRASSES

MVB 1311  Applied Music Trumpet
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in trumpet. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 1312  Applied Music Horn
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in horn. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 1313  Applied Music Trombone
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in trombone. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 1314  Applied Music Euphonium
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in euphonium. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.
MVB 1315  Applied Music Tuba  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in tuba. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2321  Applied Music Trumpet  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in trumpet. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2322  Applied Music Horn  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in horn. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2323  Applied Music Trombone  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in trombone. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2324  Applied Music Euphonium  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in euphonium. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2325  Applied Music Tuba  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in tuba. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 2421  Performance: Brass  
Department: Music  
2.0 sh (may be repeated for up to 6.0 sh of credit)  

Individual instruction in applied music in brasses. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3331  Applied Music Trumpet  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in trumpet. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3332  Applied Music Horn  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in horn. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3333  Applied Music Trombone  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in trombone. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3334  Applied Music Euphonium  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in euphonium. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3335  Applied Music Tuba  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in tuba. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVB 3970  Junior Recital - Brass  
Department: Music  
1.0 sh (may not be repeated for credit)  

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student’s applied teacher at least eight weeks prior to scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

MVB 4341  Applied Music Trumpet  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)
Individual instruction in applied music in trumpet. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVB 4342  Applied Music Horn**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in horn. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVB 4343  Applied Music Trombone**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in trombone. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVB 4344  Applied Music Euphonium**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in euphonium. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVB 4345  Applied Music Tuba**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in tuba. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVB 4971  Senior Recital - Brass**  
Department: Music  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students' applied teacher at least eight weeks prior to scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission is required.

**MVK - APPLIED MUSIC: KEYBOARD**

**MVK 1111  Class Piano I**  
Department: Music  
1.0 sh (may be repeated for up to 8.0 sh of credit)

To equip the music major with functional piano skills which correlate with those skills accomplished in Music Theory. Prepares student for piano proficiency exam.

**MVK 1112  Class Piano II**  
Department: Music  
1.0 sh (may be repeated for up to 8.0 sh of credit)  
Prerequisite: MVK 1111

To equip the music major with functional piano skills which correlate with those skills accomplished in Music Theory. Prepares student for piano proficiency exam. Placement/audition may substitute for prerequisite.

**MVK 1115  Keyboard Skills**  
Department: Music  
1.0 sh (may not be repeated for credit)

Development of functional skills at the keyboard. Open only to music majors.

**MVK 1311  Applied Music Piano**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in piano. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 1313  Applied Music Organ**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in organ. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 1412  Applied Music Harpsichord**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied harpsichord. Primarily for music majors of the freshmen level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 2121  Class Piano III**  
Department: Music  
1.0 sh (may not be repeated for credit)  
Prerequisite: MVK 1112

To equip the music major with functional piano skills which correlate with those skills accomplished in Music Theory. Prepares students for piano proficiency exam. Placement/audition may substitute for prerequisite.

**MVK 2122  Class Piano IV**  
Department: Music  
1.0 sh (may not be repeated for credit)  
Prerequisite: MVK 2121
To equip the music major with functional piano skills which correlate with those skills accomplished in Music Theory. Prepares student for piano proficiency exam. Placement/audition may substitute for prerequisite.

**MVK 2223   Applied Music Organ**
Department: Music
2.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Individual instruction in applied music organ. Primarily for majors of sophomore level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 2321   Performance: Keyboards**
Department: Music
2.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Individual instruction in applied music in keyboards. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 2421   Applied Music Piano**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music piano. Primarily for majors of sophomore level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 2422   Applied Music Harpsichord**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied harpsichord. Primarily for music majors of the sophomore level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 3331   Performance: Keyboards**
Department: Music
3.0 sh (may be repeated for up to 6.0 sh of credit)

Individual instruction in applied music in keyboards. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 3333   Applied Music Organ**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in organ. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 3431   Applied Music Piano**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music piano. Primarily for majors of junior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 3432   Applied Music Harpsichord**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied harpsichord. Primarily for music majors of the junior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 3702   Accompanying Coaching Class**
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MVK 1311 and MVK 2421

Designed to equip the pianist with basic skills in accompanying vocalists, instrumentalists, and choral groups. Emphasis on listening techniques related to vocal, instrumental, and choral literature. Two years of applied piano and permission is required.

**MVK 3970   Junior Recital - Keyboards**
Department: Music
1.0 sh (may not be repeated for credit)

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student's applied teacher at least eight weeks prior to scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

**MVK 4341   Performance: Keyboards**
Department: Music
3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in keyboards. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 4343   Applied Music Organ**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in organ. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVK 4441   Applied Music Piano**
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music piano. Primarily for majors of senior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.
MVK 4442  Applied Music Harpsichord
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied harpsichord. Primarily for music majors of the senior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVK 4641  Piano Pedagogy
Department: Music
2.0 sh (may not be repeated for credit)

Comparison of various published piano methods; application of these methods and other techniques of teaching beginning student to most advanced level. Required of all piano majors.

MVK 4704  Accompanying: Instrumental Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MVK 1311 and MVK 2421

Designed to equip pianists specializing in accompanying with a functional and practical knowledge of literature for instruments involving a piano accompaniment. Survey of literature for woodwinds, brass, strings, percussion, chamber music, and two pianos with emphasis on performance techniques. Two years of applied piano and permission is required.

MVK 4705  Accompanying Vocal Literature
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MVK 1311 and MVK 2421

Designed to equip pianists specializing in accompanying with a functional and practical knowledge of literature for voice involving a piano accompaniment. Survey of literature, both chamber and orchestral, for soprano, mezzo soprano, alto, tenor, baritone, and bass voice types with emphasis on performance techniques. Two years of applied piano and permission is required.

MVK 4932  Piano Interpretation
Department: Music
2.0 sh (may not be repeated for credit)

Study and comparison of interpretations of piano music by means of written treatises, recorded examples and demonstration. Required of all piano majors. Junior level standing and permission is required.

MVK 4942  Accompanying Internship I
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MVK 1311 and MVK 2421

An internship with the music department. The students will serve as the departmental accompanist. The students will accompany during applied lessons of varying instruments and voices and will accompany recitals. Two years of applied piano and permission is required.

MVK 4943  Accompanying Internship II
Department: Music
2.0 sh (may not be repeated for credit)
Prerequisite: MVK 4942

An internship with the music department. The students will serve as the departmental accompanist. The students will accompany during applied lessons of varying instruments and voices and will accompany recitals. Permission is required.

MVK 4971  Senior Recital - Keyboards
Department: Music
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students' applied teacher at least eight weeks prior to scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission is required.

MVP 1311  Applied Music Percussion
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in percussion. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVP 2321  Applied Music Percussion
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in percussion. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVP 2421  Performance: Percussion
Department: Music
2.0 sh (may be repeated for up to 6.0 sh of credit)

Individual instruction in applied music in percussion. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.
MVP 3331  Applied Music Percussion  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in percussion. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVP 3970  Junior Recital - Percussion  
Department: Music  
1.0 sh (may not be repeated for credit)  

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student's applied teacher at least eight weeks prior to the scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

MVP 4341  Applied Music Percussion  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in percussion. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVP 4971  Senior Recital - Percussion  
Department: Music  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  

Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students’ applied teacher at least eight weeks prior to a scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission is required.

MVS - APPLIED MUSIC: STRINGS

MVS 1311  Applied Music Violin  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in violin. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 1312  Applied Music Viola  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in viola. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 1313  Applied Music Cello  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in cello. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 1314  Applied Music Bass  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in bass. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 1811  Violin Class  
Department: Music  
1.0 sh (may not be repeated for credit)  

Small group instruction in violin. Students will be given instruction on the violin in a small group setting. May not be taken for credit by Music majors. Permission is required.

MVS 2321  Applied Music Violin  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in violin. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 2322  Applied Music Viola  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in viola. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 2323  Applied Music Cello  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)  

Individual instruction in applied music in cello. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.
MVS 2324  Applied Music Bass
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bass. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 2326  Applied Music Guitar
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in guitar. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3331  Applied Music Violin
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in violin. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3332  Applied Music Viola
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in viola. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3333  Applied Music Cello
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in cello. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3334  Applied Music Bass
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bass. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3336  Applied Music Guitar
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in guitar. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 3970  Junior Recital - Strings
Department: Music
1.0 sh (may not be repeated for credit)

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student's applied teacher at least eight weeks prior to scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

MVS 4341  Applied Music Violin
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in violin. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 4342  Applied Music Viola
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in viola. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 4343  Applied Music Cello
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in cello. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 4344  Applied Music Bass
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bass. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 4346  Applied Music Guitar
Department: Music
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in guitar. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

MVS 4971  Senior Recital - Strings
Department: Music
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)
Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students' applied teacher at least eight weeks prior to scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission required.

**MVS 5451  Applied Viola**  
Department: Music  
3.0 sh (may not be repeated for credit)

Individual instruction on the viola on the graduate level. Lesson times to be determined in consultation with the instructor.

### MVV - APPLIED MUSIC: VOICE

**MVV 1311  Applied Music Voice**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in voice. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 2321  Performance: Voice**  
Department: Music  
2.0 sh (may be repeated for up to 6.0 sh of credit)

Individual instruction in applied music in voice. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 2421  Applied Music Voice**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music vocal. Primarily for majors of sophomore level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 3331  Performance: Voice**  
Department: Music  
3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in voice. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 3431  Applied Music Voice**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music voice. Primarily for majors of junior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 3970  Junior Recital - Voice**  
Department: Music  
1.0 sh (may not be repeated for credit)

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student's applied teacher at least eight weeks prior to scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

**MVV 4341  Performance: Voice**  
Department: Music  
3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in voice. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 4441  Applied Music Voice**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music vocal. Primarily for majors of senior level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVV 4640  Vocal Pedagogy**  
Department: Music  
2.0 sh (may not be repeated for credit)

Explores strategies of teaching voice to students of all ages and levels.

**MVV 4971  Senior Recital - Voice**  
Department: Music  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students' applied teacher at least eight weeks prior to scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission is required.

### MVW - APPLIED MUSIC: WOODWINDS

**MVW 1311  Applied Music Flute**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in flute. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.
for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 1312  Applied Music Oboe**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in oboe. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 1313  Applied Music Clarinet**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in clarinet. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 1314  Applied Music Bassoon**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bassoon. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 1315  Applied Music Saxophone**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in saxophone. Primarily for music majors of freshman-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2321  Applied Music Flute**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in flute. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2322  Applied Music Oboe**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in oboe. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2323  Applied Music Clarinet**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in clarinet. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2324  Applied Music Bassoon**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bassoon. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2325  Applied Music Saxophone**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in saxophone. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 2421  Performance: Woodwinds**  
Department: Music  
2.0 sh (may be repeated for up to 6.0 sh of credit)

Individual instruction in applied music in woodwinds. Primarily for music majors of sophomore-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3331  Applied Music Flute**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in flute. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3332  Applied Music Oboe**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in oboe. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3333  Applied Music Clarinet**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in clarinet. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3334  Applied Music Bassoon**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)
Individual instruction in applied music in bassoon. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3335 Applied Music Saxophone**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in saxophone. Primarily for music majors of junior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 3970 Junior Recital - Woodwinds**  
Department: Music  
1.0 sh (may not be repeated for credit)

Prior to graduation all students seeking a performance specialization music degree must present at least one-half of a public recital. Permission to give recital is secured from the student’s applied teacher at least eight weeks prior to scheduled recital date. Two semesters of 3000 level applied lessons (junior level) and permission is required. Performance majors only.

**MVW 4341 Applied Music Flute**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in flute. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 4342 Applied Music Oboe**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in oboe. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 4343 Applied Music Clarinet**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in clarinet. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 4344 Applied Music Bassoon**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in bassoon. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 4345 Applied Music Saxophone**  
Department: Music  
2.0-3.0 sh (may be repeated for up to 9.0 sh of credit)

Individual instruction in applied music in saxophone. Primarily for music majors of senior-level standing. Open to others for credit if a music course or ensemble is taken concurrently and faculty schedules permit.

**MVW 4971 Senior Recital - Woodwinds**  
Department: Music  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Prior to graduation all students seeking a music degree must present a complete public recital. Permission to give a recital is secured from students' applied teacher at least eight weeks prior to a scheduled recital date. Performance majors will be required to register for 3 credit hours and Education majors will be required to register for 1 credit hour. Two semesters of 4000 level applied music (senior level) and permission is required.

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**NGR - NURSING: GRADUATE**

**NGR 5095 Holistic Healthcare**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Co-requisite: NUR 4177

This on-line course explores the role of selected complementary and alternative health practices and promotions in the healthcare arena. Emphasis will be placed on ways to promote healing and optimum health in the individual. Offered concurrently with NUR 4177; graduate students will be assigned additional work.

**NGR 5196 Drugs/The Human Body**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Designed to introduce students to the dynamics of drug addiction from a physiological perspective. Legal and historical data related to current categories of drugs will be explored. Basic pharmacology and physiology; acute and chronic pathologic effects, and the physiological symptoms of withdrawal for commonly abused drugs will be a major focus. Offered concurrently with NUR 4645; graduate students will be assigned additional work.

**NGR 5250 Advanced Gerontological Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

An on-line graduate nursing course designed to meet the health care challenge presented by the increasing population of older individuals. Provides students with an opportunity to expand their knowledge about the unique needs of older clients. Examines older clients from a holistic approach incorporating physical, spiritual, social and cultural aspects of aging. Permission is required.
NGR 5290   Men’s Health
Department: Nursing
3.0 sh (may not be repeated for credit)

Through an interdisciplinary approach, addresses men's health and perceptions of masculinity, differences in men's health care, differences and disparities related to race, ethnicity, and social class. Topics include wellness, cardiovascular disease, breast and prostate cancer, sexually transmitted disease (including HIV), aging, violence, depression, infertility, erectile dysfunction, and impotence. Includes historical cases and epidemiological differences among groups. Offered concurrently with NUR 4936. Students registered for graduate credit have different criteria and values for assignments. Senior or graduate status is required.

NGR 5934   Cultural Factors in Health and Illness
Department: Nursing
3.0 sh (may not be repeated for credit)

Influence of culture on health and health care beliefs and practices. Institutional health care policies which conflict with ethnic or cultural beliefs will be discussed. Selected content and learning experiences will guide students who interact with clients in a variety of settings. Satisfaction of all General Studies requirements; completion of majority of upper-division degree requirements; or equivalent. Offered concurrently with NUR 4655; graduate students will be assigned additional work.

NGR 6X10   Nursing Curriculum, Course Design and Management
Department: Nursing
3.0 sh (may not be repeated for credit)

Provides a theoretical basis for understanding the principles of curriculum design and evaluation as applied to programs of higher education and clinical education in nursing. Trends and issues in nursing, health care, and society are explored as they affect the process of curriculum development. Opportunities to practice the elements of curriculum building including the role of philosophy/mission statements, framework development (both conceptual and theoretical), program objectives/outcomes, content mapping, course sequencing, clinical practice, and evaluation will be provided. Emphasizes course, program, and department domains in curriculum teaching/learning theory for diverse populations. Permission is required.

NGR 6X11   Nursing Education Leadership
Department: Nursing
3.0 sh (may not be repeated for credit)

Builds on the undergraduate leadership content and is designed to give leadership knowledge and skills to nurse educators in colleges and universities and in staff development. Emphasizes the need for nurse educators to be an integral part of the educational leadership team. Permission is required.

NGR 6636   Health Promotion and Primary Prevention in Nursing
Department: Nursing
3.0 sh (may not be repeated for credit)

The theoretical foundation for the promotion of health and prevention of disease in the individual, family, local/global community, and the environment. Permission is required.

NGR 6700   Healthcare Theories, Trends and Issues in Nursing and Society
Department: Nursing
3.0 sh (may not be repeated for credit)

Explores theories, issues and trends within nursing, and the healthcare services. Examines policy influences, development and analysis from a historical, multidisciplinary and global perspective. Emphasis on the legislative process and the advanced nursing role perspective. Permission is required.

NGR 6701   Nursing Educational Leadership
Department: Nursing
3.0 sh (may not be repeated for credit)

Builds on the undergraduate leadership content and is designed to give leadership knowledge and skills to nurse educators in colleges and universities and in staff development. Emphasizes the need for nurse educators to be an integral part of the educational leadership team. Permission is required.

NGR 6713   Nursing Curriculum, Course Design and Management
Department: Nursing
0.0 sh (may be repeated for up to 3.0 sh of credit)

Provides a theoretical basis for understanding the principles of curriculum design and evaluation as applied to programs of higher education and clinical education in nursing. Trends and issues in nursing, health care, and society are explored as they affect the process of curriculum development. Opportunities to practice the elements of curriculum building including the role of philosophy/mission statements, framework development (both conceptual and theoretical), program objectives/outcomes, content mapping, course sequencing, clinical practice, and evaluation will be provided. Emphasizes course, program, and department domains in curriculum teaching/learning theory for diverse populations. Permission is required.

NGR 6722   Nursing Management of Human and Financial Resources
Department: Nursing
3.0 sh (may not be repeated for credit)

Focuses on human resource management and financial/budgetary resource management. Explores human resource policies, employee selection, performance appraisal, workload management, compensation, budgeting, process development, competency, and employee training and development. Addresses government regulations, Medicare, Medicaid,
DRGs, capitation, purchasing, mergers, acquisitions, and productivity. Permission is required.

**NGR 6723  Nursing Leadership Development**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Builds on the undergraduate leadership content in the development of the advanced nursing leadership role. Explores complex theories and concepts in nursing administration. Focus is on nursing administrators/leaders making strategic changes within healthcare. Permission is required.

**NGR 6724   Health Care Planning and Management in Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Focuses on management, strategic planning, forecasting, managing projects, tools for capital budgeting and asset management, managerial decision-making skills, case management approaches and targeted markets. Additionally, the impact of external factors on complex healthcare systems will be explored. Permission is required.

**NGR 6740   Advanced Nursing Practice Role**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Focuses on the role of the Advanced Nursing Practice nurse. Integrates nursing and other discipline theories and issues relevant to clinical practice, administration, education, and research issues. Includes theoretical analysis, application, and synthesis in the development of an individual model of advanced nursing practice for the student. Permission is required.

**NGR 6756   Advanced Clinical Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Health care delivery with a focus on nursing case management and managed care. The advanced clinical nurse is viewed as a partner with a variety of disciplines in the provision of quality nursing care in a variety of settings. Permission is required.

**NGR 6800   Nursing Research I**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Explores the philosophical foundations of ways of knowing in nursing. A variety of research methods or approaches for studying relevant clinical problems in nursing and for evaluating practice outcomes are presented. The interrelationships of practice, theory, knowledge, and research are analyzed. Legal and ethical issues related to health care research will be explored. Students learn skills to evaluate the credibility of reported research, determine its usefulness in guiding advanced nursing practice, and to develop a research proposal. Permission is required.

**NGR 6833   Nursing Research II: Nursing Administration**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NGR 6800

Capstone course offers the student the opportunity to evaluate research findings, identify nursing administrative practice question(s), design, and implement a professional project in their area of interest suitable for presentation and/or publication. Permission is required.

**NGR 6833L Nursing Administration Practicum**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Practicum for students to synthesize knowledge learned within the nursing administration program as they transition into a new executive level role. Applies theory to the real-world. Emphasis is on application of leadership/management theory, effective supervision, problem solving, organizational theory and structure, personnel and operations management, and communication. Experiences are designed and arranged by the student and approved by the faculty to provide executive level exposure to nursing administration operations and local business health policies and procedures. Permission is required.

**NGR 6834   Nursing Research II: Nursing Education**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NGR 6800

Capstone course offers the student the opportunity to evaluate research findings, identify nursing education question(s), design, and implement a professional project in their area of interest suitable for presentation and/or publication. Permission is required.

**NGR 6834L Nursing Education Practicum**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Students engage in a variety of teaching/learning experiences in their area of educational interest (classroom or clinical). Students will plan, develop, teach, reflect and evaluate their varied practicum experiences. Permission is required.

**NUR - NURSING: GENERIC UNDERGRADUATE**

**NUR 3026C  Foundations of Professional Nursing Practice**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Co-requisite: NUR 3116, NUR 3145, NUR 3215

The course content focuses on fundamentals of nursing including the identification and application of principles and concepts related to selected psychomotor skills used in nursing practice. Emphasis is on competent, safe
performance of the selected nursing skills. The skills laboratory will be used to teach, demonstrate, and practice the skills. Course of study for nursing majors only. Admission to the nursing major, and permission is required. Material and Supply Fee will be assessed.

**NUR 3067  Health Assessment**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 3116, NUR 4165, NUR 3145  
Co-requisite: NUR 3067L

Health assessment, including a psychosocial assessment. Emphasis will be placed on collection of a data base through physical assessment, history taking and interviewing. Permission is required.

**NUR 3067L  Health Assessment Laboratory**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Co-requisite: NUR 3067

To be taken concurrently with NUR 3067. It provides the student with practice in the use of diagnostic tools, data gathering, planning and recording. Permission is required.

**NUR 3116  Concepts for Nursing Practice**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: All statewide common prerequisites for Baccalaureate Nursing.

The nursing process as the methodology for professional nursing practice provides the basis for exploring particular concepts and theories. It includes system theory, change theory, health-illness continuum, high level wellness and various nursing models with emphasis on man's uniqueness as an adaptive being. Prerequisite for all courses having a clinical component. Permission is required.

**NUR 3145  Pharmacology**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: BSC 1086 and BSC 1086L; or HSC 3555 and PCB 4703. (Allied Health Majors must take HSC 3555 and PCB 4703)

Provides basic pharmacokinetics and physiologic information, including actions, side effects, and interactions of drugs that are widely used. Focuses on the principles and concepts of pharmacology and related nursing practices. Permission is required.

**NUR 3215  Medical Surgical Nursing I**  
Department: Nursing  
4.0 sh (may not be repeated for credit)  
Co-requisite: NUR 3116, NUR 3145, NUR 3215L

Presents adults as holistic beings by identifying health patterns and ecological variables. Pathophysiology is integrated in discussion of specific diseases and disorders. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential health problem and as a basis for nursing practice. Admission to the program is required.

**NUR 3215L  Medical Surgical Nursing I Clinical Lab**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Co-requisite: NUR 3215

Clinical component to NUR 3215 providing opportunity to apply nursing therapeutics for adult client care. Course of study for nursing majors only and admission to the Nursing major and permission is required. Graded on a satisfactory/unsatisfactory basis only

**NUR 3216  Medical Surgical Nursing II**  
Department: Nursing  
4.0 sh (may not be repeated for credit)  
Prerequisite: NUR 3215, NUR 3215L  
Co-requisite: NUR 3535, NUR 3535L

Presents adults as holistic beings by identifying health patterns and ecological variables. Pathophysiology is integrated in discussion of specific diseases and disorders. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential complex health problems and as a basis from nursing practice. Permission is required.

**NUR 3216L  Medical Surgical Nursing II Clinical Laboratory**  
Department: Nursing  
4.0 sh (may not be repeated for credit)  
Co-requisite: NUR 3216, NUR 3535, NUR 3535L

Clinical component to NUR 3216 providing opportunity to apply nursing therapeutics for adult and pediatric client care. Graded on satisfactory/ unsatisfactory basis only. Permission is required.

**NUR 3535  Psychiatric/Mental Health Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 3215, NUR 3215L  
Co-requisite: NUR 3216, NUR 3216L

Introduces students to theory and skills of psychiatric/mental health nursing and focuses on restoration, maintenance, and prevention with individuals experiencing acute and chronic mental health disorders. Permission is required.

**NUR 3535L  Psychiatric/Mental Health Nursing Clinical Lab**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 3215, NUR 3215L  
Co-requisite: NUR 3216, NUR 3216L, NUR 3535

Clinical component to NUR 3535 providing opportunity to apply nursing therapeutics for in-patient care in mental
health and psychiatric settings. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**NUR 3678 Nursing Care of Vulnerable Populations**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Course entails how to care for the vulnerable, the relevance of nursing theories to vulnerable populations, nursing research showing the kinds of phenomena nurses study, and learning to work with and advocate for vulnerable individuals. Meets Multicultural requirement.

**NUR 3837 Health Care Issues**  
Department: Nursing  
2.0 sh (may not be repeated for credit)

Focuses on the nursing profession and current major issues and problems that concern it, and provides a forum for the exploration and evaluation of concerns germane to contemporary nursing. Social forces influencing changes in the nursing profession are analyzed in terms of historical antecedents and their current manifestations.

**NUR 3948 Service Learning Field Study II**  
Department: Nursing  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission of instructor is required.

**NUR 4165 Nursing Research (Pending)**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: All statewide common prerequisites for Baccalaureate Nursing

Introduction to the stages of the research process from conceptualization to dissemination of results. Designed to assist the nurse to appreciate the contributions of research to improvement of nursing practice, it will provide a necessary base in rudiments of research and an incentive to explore the research potential in the clinical setting. Permission is required.

**NUR 4177 Holistic Healthcare**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

This on-line course explores the role of selected complementary and alternative health practices and promotions in the healthcare arena. Emphasis will be placed on ways to promote healing and optimum health in the individual. Offered concurrently with NGR 5095; graduate students will be assigned additional work. Meets Multicultural requirement.

**NUR 4257 Medical-Surgical Nursing III**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 4615, NUR 4615L, NUR 4455, NUR 4455L, NUR 4355, NUR 4355L  
Co-requisite: NUR 4257L, NUR 4827, NUR 4945L

Theory and skills in caring for individuals and families experiencing acute, unstable, or life threatening problems. Critical thinking skills and nursing interventions developed. Permission is required.

**NUR 4257L Medical-Surgical Nursing III Clinical Laboratory**  
Department: Nursing  
4.0 sh (may not be repeated for credit)  
Prerequisite: NUR 4615, NUR 4635L, NUR 4455, NUR 4455L, NUR 4355, NUR 4355L  
Co-requisite: NUR 4257, NUR 4827, NUR 4945L

Clinical component of NUR 4257 provides opportunity to apply nursing therapeutics for the acutely ill client in critical care settings. Graded on satisfactory/unsatisfactory basis only. Permission is required. Material and supply fee will be assessed.

**NUR 4286 Gerontological Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

An on-line nursing course designed to meet the health care challenge presented by the increasing population of the elderly. Provides students with an opportunity to expand their knowledge about the unique needs of older clients. Presents a holistic approach incorporating physical, spiritual, emotional, social and cultural aspects of aging. Permission is required.

**NUR 4295 Introduction to Critical Care Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Examines the needs of the critically ill client. The integrity of the individual and family may be disrupted by a critical illness. The critical care nurse assists the individual and family to restore life processes to a state of dynamic equilibrium. Emphasizes use of scientific rationale and application of the nursing process in providing care to the individual client and family. Critical care concepts and skills for promoting client and family well-being are stressed. Permission is required.

**NUR 4355 Child Health Nursing**  
Department: Nursing  
2.0 sh (may not be repeated for credit)  
Prerequisite: NUR 3216, NUR 3216L, NUR 3535, NUR 3535L, NUR 4455, NUR 4455L  
Co-requisite: NUR 4355L, NUR 4615, NUR 4615L, NUR 4165
The examination of family care principles as related to pediatric patients with emphasis on childhood and family relationships. Continues application of general systems theory. Focus toward nursing of the family throughout childhood to promote physical, social and emotional well-being. Permission is required.

**NUR 4355L  Child Health Nursing Clinical Lab**  
Department: Nursing  
2.0 sh (may not be repeated for credit)  
Prerequisite: NUR 4355, NUR 4555L  
Co-requisite: NUR 4355, NUR 4615, NUR 4615L, NUR4165

Clinical component of NUR 4355. Provides opportunity to apply nursing therapeutics when caring for a child and family of a child in a pediatric setting. Promotes identification and utilization of nursing interventions to prevent illness and promote health by using critical thinking and problem solving. Permission is required.

**NUR 4455  Maternal-Newborn Nursing**  
Department: Nursing  
2.0 sh (may not be repeated for credit)

Nursing care practices and patient needs of the childbearing family from preconception through 28th day of life. Continues application of general systems theory. Emphasis on the family and promotion of physical, social and emotional well being. Permission is required.

**NUR 4455L  Maternal-Newborn Nursing Clinical Laboratory**  
Department: Nursing  
2.0 sh (may not be repeated for credit)

Clinical component of NUR 4455, provides opportunity to apply nursing therapeutics for family care in childbearing and newborn settings. Promotes identification and utilization of nursing interventions to prevent illness and promote health by using critical thinking and problem solving. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

**NUR 4496  The Healthy Woman**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Normal physiological and psychological changes that occur in women at differing phases of the life cycle. Topics include causes, prevention, and treatment of women's most common health concerns, women's health policy and research and cultural diverseness.

**NUR 4615  Family and Community Health Nursing**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: RN-BSN: NUR 3067 and NUR 3067L; Generic: NUR 3216 and NUR 3216L.  
Co-requisite: RN-BSN: NUR 4615L; Generic: NUR 4635L.

Prevention of disease, environmental sanitation and crisis intervention to help the client, family and community achieve their maximum health potentials. (Meets Multicultural Requirement)

**NUR 4615L  Family and Community Health Nursing Laboratory**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Co-requisite: NUR 4615

Application of the concepts of health maintenance and promotion is afforded the student in primary, secondary and tertiary care setting. Fifteen clinical hours.

**NUR 4645  Drugs and the Human Body**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Designed to introduce students to the dynamics of drug addiction from a physiological perspective. Legal and historical data related to current categories of drugs will be explored. Basic pharmacology and physiology; acute and chronic pathologic effects, and the physiological symptoms of withdrawal for commonly abused drugs will be a major focus. Offered concurrently with NGR 5196; graduate students will be assigned additional work.

**NUR 4655  Cultural Factors in Health and Illness**  
Department: Nursing  
3.0 sh (may not be repeated for credit)

Influence of culture on health and health care beliefs and practices. Institutional health care policies which conflict with ethnic or cultural health beliefs will be discussed. Selected content and learning experiences will guide students who interact with clients in a variety of settings. Completion of Social Science component of general studies is required prior to taking this course. Offered concurrently with NGR 5934; graduate students will be assigned additional work. Meets Multicultural requirement.

**NUR 4827  Nursing Management and Leadership**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 4615, NUR 4615L, NUR 4165, NUR 4455, NUR 4455L, NUR 4455, NUR 4455L, NUR 4455L  
Co-requisite: (NUR 4836L and NUR 3837) or (NUR 4257, NUR 4257L, NUR 4945L, and NUR 3837)

Group process provides the forum to study leadership, collaboration and coordination in health-care settings. This serves as the Capstone course for the Nursing Program. Permission is required.

**NUR 4836L  Nursing Management and Leadership Laboratory**  
Department: Nursing  
3.0 sh (may not be repeated for credit)  
Prerequisite: NUR 4615, NUR 4615L  
Co-requisite: NUR 4827

Individually planned experience related to professional goals of the student. Includes the completion of a project...
designed to improve the health of consumers through nursing actions. Permission is required.

**NUR 4894  Nursing Staff Development for the Departmental Educator**
Department: Nursing
3.0 sh (may not be repeated for credit)

Provides the student with an opportunity to explore the basics of planning, developing, & evaluating a nursing staff development program for a unit or department of nursing. Includes application of learning principles to a variety of situations such as workshops, inservice, & orientation of new staff. Course sections include topics such as Learning Needs Assessment, Writing Behavioral Objectives, Competency, Presentation Methods, and Evaluating Offerings. Permission is required.

**NUR 4936  Men's Health**
Department: Nursing
3.0 sh (may not be repeated for credit)

Through an interdisciplinary approach, addresses men's health and perceptions of masculinity, differences in men's health care, differences and disparities related to race, ethnicity, and social class. Topics include wellness, cardiovascular disease, breast and prostate cancer, sexually transmitted disease (including HIV), aging, violence, depression, infertility, erectile dysfunction, and impotence. Includes historical cases and epidemiological differences among groups. Offered concurrently with NGR 5290. Students registered for graduate credit have different criteria and values for assignments. Completion of all General Studies requirements and Junior status is required.

**NUR 4945L  Nursing Management and Leadership Clinical Laboratory**
Department: Nursing
3.0 sh (may not be repeated for credit)
Prerequisite: NUR 4615, NUR 4455, NUR 4455L, NUR 4355, NUR 4355L

Clinical component to NUR 4827 providing opportunity to apply nursing leadership and management strategies to health care settings. Permission is required.

**OCC - CHEMICAL OCEANOGRAPHY**

**OCC 4002  Chemical Oceanography**
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 2046, CHM 2046L

The chemical composition of the oceans and the physical, chemical, and biological processes governing this composition in the past and present. Topics covered include cycling of carbon, nitrogen, phosphorus, silicon, and oxygen, and processes of primary production, export production, remineralization, digenesis, and air-sea gas exchange.

**OCC 4414  Global Biogeochemical Cycles**
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 2046, CHM 2046L

The biogeochemical cycles of water, carbon, nitrogen, and sulfur; the atmosphere and oceans as reservoirs and reaction media; the fate of natural and artificial sources of carbon, nitrogen, and sulfur compounds; the interactions among the major biogeochemical cycles and global change; anthropogenic perturbation of the global carbon cycle and climate, greenhouse gases, acid rain and ozone depletion.

**OCE - GENERAL OCEANOGRAPHY**

**OCE 3008  Oceanography**
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BOT 2010, ZOO 1010, CHM 2045, CHM 2046, MAC 1105, and PHY 2053.

Intermediate discussion of marine environments from a multi-disciplinary approach. Includes the major chemical, geographical, and physical characteristics and processes of the oceans and the way they influence the biological components found in different types of ecosystems. Credit may not be received in both OCE 3008 and OCE 3001.

**OCE 4265  Remote Sensing of Oceans**
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: EVR 4023

Provides a foundation in cartographic and remote sensing principles, and practical experience with remote sensing applications as they relate to the world's oceans. It examines basic concepts of electromagnetic radiation and its interaction with earth. Remotely sensed images from sensors such as SeaWIFS, AVHRR, and Topex/Poseidon will be discussed. Exercises will cover ocean color, sea surface temperature altimetry, and sea ice.
OGC - GEOLOGICAL OCEANOGRAPHY

OGC 4050 Geological Oceanography
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: (GEO 1200 and GEO 1200L) or (GLY 2010 and GLY 2010L) or (BSC 2311 and BSC 2311L)

The study of the morphology, formation, and evolution of ocean basins; of the sediments in coastal, shelf, and pelagic environments; and biogeochemical cycling. Includes paleoceanography and the sedimentary history of the ocean basins. Credit may not be receive in both OCG 4050 and OCG 4002.

OCG - GEOLOGICAL OCEANOGRAPHY

OCP - PHYSICAL OCEANOGRAPHY

OCP 4002 Physical Oceanography
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: MAC 2311, and either PHY 2048, PHY 2048L or PHY 2053, PHY 2053L.

An introduction to concepts in physical oceanography. Topics include: observation of temperature, salinity, density, and currents; wind-driven and geostrophic currents/density-driven circulation; upwelling; surface waves, tides, and internal waves; air/sea interaction; and waves and coastal processes.

OCP 4550 Global Climate Change: Oceanic/Atmospheric Interactions
Department: Environmental Studies
3.0 sh (may not be repeated for credit)
Prerequisite: BSC 2311, BSC 2311L, GEO 3250, GEO 3250L

The role of the world ocean on climate in the present, past, and future. Causes and effects (like sea level change) of natural climate variability on time scales of millions to a few years. Interaction of ocean and atmosphere (greenhouse gases, currents, and wind). Discussions of impact of human activity and of future climate scenarios. Credit may not be received in both OCP 4550 and OCE 4008.

ORI - ORAL INTERPRETATION

ORI 4130 Oral Interpretation
Department: Communication Arts
3.0 sh (may not be repeated for credit)
Prerequisite: SPC 2016

Study in the theories and practice of human communication through oral performance. The medium of oral interpretation is the process that defines the literature. The performance process from the discovery of the text to the oral performance is covered. Theoretical components of performance criticism are emphasized. Primary focus is the analysis and preparation for oral presentation of prose, poetry and dramatic literature for public audiences.

PAD - PUBLIC ADMINISTRATION

PAD 3003 Public Administration in American Society
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Effective administration of government agencies, nonprofit organizations and other civil institutions is necessary if American democracy is to thrive. Addresses that challenge by examining the administration of governmental and nonprofit organizations using both traditional concepts (e.g. administrative theory, civil service systems, human relations movement) and more contemporary concepts (the new public administration, reinventing government).

PAD 4949 Cooperative Education
Department: COP Graduate Education
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on a satisfactory/unsatisfactory basis only. Master level student and permission of director of Cooperative Education is required.

PAD 5107 Modern Public Organization Theory
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Analysis of contemporary theories of organizations applicable to individual, group and system levels. Public organizations treated generically with examples and applications primarily drawn from the public and nonprofit sectors. May not be taken for credit by students having credit for MAN 5204 or SOP 5617.

PAD 5145 Administrative Politics
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Generation, distribution and end-use of power within and among complex organizations. The organizational bases of power and leadership functions; an examination of the techniques and ethics of power.

PAD 5146 The Nonprofit Profession
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Overview of the field of nonprofit organizations from a management perspective. Human resource management (including working with volunteers and professionals), public relations, board relations, daily operations, financial matters, and ethics.
PAD 5434  Leadership
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Leadership styles and techniques of people in all levels of government- executive, legislative and administrative and in the community in general. Will attempt to help students assess their own strengths and weaknesses as leaders and determine a strategy for that development.

PAD 5605  Administrative Law
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Explores the legal foundations and administration of public service administrative law. Focuses on the development of the American administrative state; legislative and judicial controls over agency discretionary power; the limits of judicial review; the legality of administrative action; agency rule-making and administrative discretion of public managers; and the liability of public managers for unlawful acts.

PAD 5635  Government Contract Law
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Government contract law and ethics. Major provisions of the federal Procurement Integrity Act and general federal acquisition contract principles. Authority of contracting officers, delegation of contracting officer authority and impact of delegation. Procedures for formation of government contracts and contract protest, government property fundamentals, government contract funding and fiscal matters, labor, social, economic, environmental concerns and fraud. Legal aspects of inspection, acceptance, delivery, warranties, changes, terminations and contract disputes.

PAD 5855  Acquisition Administration
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Working knowledge of government contracting policies and procedures needed to evaluate and analyze methods of solicitation and awarding of federal government contracts in the most advantageous manner for the government client.

PAD 5862  Government Cost and Pricing Analysis
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Government Cost and Pricing policies and procedures needed to prepare or evaluate and analyze cost proposals and costs incurred in Federal Government Contracts. Components of government cost and price analysis in federal contracting as defined by the Defense Contracting Auditing Agency (DCAA). Contracts from the contractor's and the federal Contracting Officer's perspective. Indirect costs and cost allocation bases. Methods utilized by the federal government to establish estimates of fair and competitive prices for goods and services.

PAD 5863  Defense Acquisition Mission Support Contracting
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Policies, procedures, and methods utilized in planning or evaluating contracting actions for Department of Defense contracts from both contractor's and the federal Contracting Officer's views. Plan and evaluate contracting actions from the original identification of need to the final contract close out procedures. Sound business decisions when contemplating the purchase of goods and services.

PAD 6XX0  Project Leadership and Administration
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Conceptualizing and developing project plans incorporating realistic problems to solve, resources, execution strategies, criteria for successful completion, assessment strategies. Regulation mechanisms such as appropriate goal setting, managing timelines, developing flexible back-up plans, identification of individual and group processes. Focuses on the need for team skills, the responsibility of team members, managing conflict, problem solving, team member assessment. Cases will be examined, multiple projects planned individually and in teams, and various planning models will be examined. Pert and Gantt charting will be covered.

PAD 6041  Public Service Ethics
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Focuses on ethical dilemmas and concerns faced by public managers arising from their exercise of administrative discretionary power. Explores contemporary public service ethical dilemmas by examining teleological and deontological schools of thought applied to case studies and ethics literature. Provides maps and tools to make moral experiences more explicit and consistent.

PAD 6053  Public Administration Professional
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Scope and nature of field of public administration; development of public administration; politics of bureaucracy; dynamics of policy making and implementation.

PAD 6227  Public Budgeting
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Detailed study of various budgeting systems and the political processes and environment that impact upon them. Extensive practical work in budget preparation.

PAD 6275  Political Economy of Public Administration
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Consideration of the American political economy including: markets, politics and democracy; market failure and bureaucratic failure; relationships between government and business; public choice theory; privatization and contracting out.

**PAD 6305  Public Policy Analysis**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Analysis of current public policy issues using Systems Theory as the framework for investigation, analysis and recommendations.

**PAD 6327  Program Evaluation**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

History and nature of program evaluation as a professional field; relationships between program evaluation, financial auditing and performance auditing; strategies for designing, monitoring and appraising programs in the public and not-for-profit sectors; incorporation of evaluation research into program management processes for the purpose of improving program efficiency and effectiveness.

**PAD 6335  Strategic Management for Public and Nonprofit Organizations**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

An examination of the rationale and methods of strategic management applied to the planning processes of public and nonprofit organizations.

**PAD 6417  Public Service Human Resource Management**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

An examination of the theories, practices and issues central to contemporary human resource management in public service and nonprofit organizations. This course focuses on leadership issues in public service HRM.

**PAD 6425  Public Service Conflict Management and Resolution**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Focuses on managing public disputes and emphasizes the significance of praxis. Explores constructive alternative dispute resolution (ADR) processes and procedures to legalistic, adversarial methods of dispute resolution in the public and nonprofit sectors. Knowledge and skills developed are those needed to analyze complex conflict and dispute situations, shape appropriate processes to involve the right parties, constructively negotiate settlements, select mediators and facilitators, and design dispute resolution programs. Emphasizes conflict management and resolution leadership.

**PAD 6443  The Media and Public Administration**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Critical assessment of the impact of news media on public administration in the United States. Topics include the First Amendment of the U.S. Constitution (meaning, breadth, interpretation); the symbolic relationship of the media and public administrators at the local, state, national, and international levels of government; and the evolution of communications technology, changing social perceptions, and media responses on the conduct of public service.

**PAD 6701  Quantitative Applications in Public Administration**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: PAD 6706

Review of the quantitative techniques employed in the field of public administration. The techniques involve: data analysis, techniques, decision-making routines and projection methods necessary for rational decision-making in the public sector. Permission is required.

**PAD 6706  Public Administration Research Methods**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Basic ideas of scientific research and how it is used in public administration. Prepares the student as both a consumer and a potential producer of research.

**PAD 6864  Intermediate Contracting and Contract Administration**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Government contracting and administration at the intermediate level. Intermediate level aspects of the federal acquisition process ranging from initiating the acquisition process through protests. Intermediate federal contract administration from initiating contract administration through claims.

**PAD 6940  Career in Public Service: Internship**  
Department: COP Graduate Education  
3.0 sh (may be repeated for up to 6.0 sh of credit)

Students placed in internship with a government agency or other public service institution for one semester. A seminar on internship experience, including formal reports is required. 3 hour career experience. Graded on a satisfactory/unsatisfactory basis only. One half of MOA program completed-12 sh must be core courses and permission is required.

**PAD 6946  Acquisition Administration Internship**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)
Internship position with a government agency or a private government contractor in a role closely related to acquisition administration and/or contract administration. Seminar on the internship experience, formal written report and journal of work experiences. Regular contact between the responsible faculty, student and internship supervisor. Ten forty-hour work weeks (or the equivalent). Graded on a Satisfactory/Unsatisfactory basis only.

**PAD 6947  Record of Public Service**  
Department: COP Graduate Education  
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

For those candidates having a substantial record of public sector employment who petition for waiver of internship. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

**PAD 7980  Dissertation Research Design Seminar**  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)

Reviews research design concepts in the context of the proposed dissertation topic. Students work with the instructor of record (and involve the doctoral committee chair) to write a comprehensive problem statement, produce a comprehensive literature review, and develop a solid methodology for the study. Development of a preliminary Human Subjects (IRB) application is another product. 40 sh of doctoral course work is required prior to enrolling. Permission is required.

**PAD 8980  Dissertation**  
Department: COP Graduate Education  
1.0-6.0 sh (may be repeated for up to 18.0 sh of credit)

Major individual research in an area of significant public administration interest; designed specifically for candidates in the EDD Curriculum and Instruction Program-Administrative Studies/Public Administration specialization. Reflects intensive Social Science/Public Administration research produced by the student with guidance from the major professor and doctoral committee members. Admission to candidacy and permission is required. Graded on a satisfactory/unsatisfactory basis only.

**PCB - PROCESS BIOLOGY: CELL/ MOLECULAR/ECOLOGY/GENETICS/ PHYSIOLOGY**

**PCB 2131  Cell Biology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: BOT 2010 and/or ZOO 1010

Introductory cell biology. Comprehensive study of prokaryotic and eukaryotic cells and their organelles with emphasis on structure and function and their relationships. Two terms of general chemistry are required prior to taking this course.

**PCB 2131L  Cell Biology Laboratory**  
Department: Biology  
1.0 sh (may not be repeated for credit)  
Prerequisite: PCB 2131  
Co-requisite: PCB 2131

Basic experimental techniques in cell biology. Material and supply fee will be assessed.

**PCB 3063  Genetics**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: PCB 2131, PCB 2131L, ZOO 1010, ZOO 1010L, or BOT 2010, BOT 2010L, and CHM 2210 is recommended.  
Co-requisite: PCB 3063L

Origin, development and principles of modern genetics and genetic manipulations. Material and supply fee will be assessed for corresponding lab. Two academic terms of introductory biology are required prior to taking this course.

**PCB 3253  Developmental Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: PCB 3253L

Development from molecular, cellular and multicellular aspect; information flow, morphogenesis and differentiation in multicellular animals and plants. Material and supply fee will be assessed for corresponding lab.

**PCB 3663  Human Genetics**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Application of modern genetic knowledge to human genetics.

**PCB 4043  Ecology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023; both CHM 2045/L and CHM 2046/L, and two of BOT 2010/L, PCB 2131/L, and ZOO 1010/L.  
Co-requisite: PCB 4043L

Interactions of microorganisms, plants, and animals with abiotic and biotic factors in the environment are examined as determinants of the distribution and abundance of species, population dynamics and ecosystem function. General concepts and methodologies of ecological science are discussed at individual, population, community and ecosystem levels of organization. Material and supply fee will be assessed for corresponding lab.

**PCB 4048  Estuarine Ecology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045 and 2046, CHM 2210 (may be substituted with CHM 2200 or CHM 3120), PCB 4043, one
upper level field course each in Botany (e.g., BOT 3601 or 4404) and Zoology (e.g. ZOO 4254 or 4304).

Physical, chemical, and geological/sedimentological characteristics of estuaries are discussed with respect to the structure and functional ecology of water column and benthic biological communities and their interactions. Physical and biogeochemical factors that influence and/or regulate the distributions and abundance of estuarine species are emphasized. Human interactions with these systems will also be discussed. Offered concurrently with PCB 5445; graduate students will be assigned additional work.

PCB 4233 Immunology
Department: Biology
3.0 sh (may not be repeated for credit)
Co-requisite: PCB 4233L

Basic principles of immunology to include humeral and cell-mediated immune mechanisms, the complement system and the inflammatory response. Offered concurrently with PCB 5235; graduate students will be assigned additional work.

PCB 4364 Marine Ecological Physiology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 2210, STA 2023, and PCB 4043
Co-requisite: PCB 4364L

Interdisciplinary approach to understanding and interpreting interrelationships between adaptation and environment in marine animals. Examines life history strategies and tactics unique to organisms found living in or around marine habitats. Specific behavioral and physiological responses of marine animals exposed to feeding, metabolic, oxic, osmotic and thermal challenges are discussed. Offered concurrently with PCB 5319; graduate students will be assigned additional work.

PCB 4233L Immunology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Co-requisite: PCB 4233

Selected experiments in immunology. Special permission required. Permission granted on the basis of fulfilling prerequisite or co-requisite. Material and supply fee will be assessed. Offered concurrently with PCB 5235L; graduate students will be assigned additional work.

PCB 4234L Marine Ecological Physiology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Prerequisite: CHM 2210, STA 2023, and PCB 4043
Co-requisite: PCB 4364

Field techniques for quantifying physiological adaptations of marine organisms to their abiotic environment. Students will characterize marine habitats and assess feeding, metabolic, oxic, thermal and osmoregulatory strategies used by vertebrates and invertebrates living in these habitats. Material and supply fee will be assessed. Offered concurrently with PCB 5319L; graduate students will be assigned additional work.

PCB 4374 Tropical Ecology
Department: Biology
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Five week course culminating in an eight day expedition to Costa Rica to study coral reefs, mangrove forests, as well as tropical dry, rain and cloud forests. Students will attend a lecture series discussing selected topics in tropical ecology prior to the expedition. A series of slides featuring plants and animals common to the area will be shown to familiarize students with the local flora and fauna and to give them a greater appreciation for tropical ecology. Offered concurrently with PCB 5344; graduate students will be assigned additional work. Permission is required.

PCB 4442 Wetlands Ecology
Department: Biology
4.0 sh (may not be repeated for credit)
Co-requisite: PCB 4442L

Ecosystem approach to the study of wetlands emphasizing the interactions between soil, plants and hydrology in forming different types of wetland systems, especially in the southeastern United States. Plant and animal adaptations to wetland environments, influences on these communities by human activities, and issues related to wetland restoration. Offered concurrently with PCB 5446; graduate students will be required to read 3 peer-reviewed papers, and present an overview of these papers to the entire class. Material and supply fees will be assessed for corresponding lab.

PCB 4482 Quantitative Ecology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: PCB 4043 and STA 2023

Presents the basic tools necessary to collect data to explore the patterns and relationships of biotic communities. Emphasizes how to take raw data and derive estimates of a variety of parameters related to the ecology of individual organisms, populations, and communities. Methods of estimating abundance, survival, habitat selection, species diversity and community similarity are presented in detail. An introduction to sampling design and statistics is also included. Offered concurrently with PCB 5480; graduate students will be assigned additional work.

PCB 4503 Virology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BCH 3033 and PCB 4233

Molecular virology pertaining to eukaryotes. Approach to illustrate how model viral systems have contributed to our knowledge base in molecular biology. Emphasis will be placed on the mode of nucleic acid replication, recombination, mechanisms of genes regulation, novel gene products, and viral induced (host) genes in
particular, Cytokines. Offered concurrently with PCB 5505; graduate students will be assigned additional work.

**PCB 4521 Molecular Genetics**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BCH 3033, PCB 3063  
Co-requisite: PCB 4521L  

The purpose is to introduce students with a sound background in genetics and biochemistry to advanced molecular genetic techniques with applications to many aspects of biological science. Students will gain a detailed understanding of the function and biochemistry of DNA and RNA, how this material can be modified, and how structure/control mechanisms can be manipulated to serve the needs of the researcher or application. A lecture and laboratory course designed for those interested in pursuing advanced degrees in molecular biology or a technical career in biotechnology. Material and supply fee will be assessed for corresponding lab. Offered concurrently with PCB 5526; graduate students will be assigned additional work.

**PCB 4522 Genetic Engineering**  
Department: Biology  
3.0 sh (may not be repeated for credit)  

Principles of molecular cloning, including the methods involved in constructing, characterizing and manipulating recombinant molecules. The application of recombinant DNA technology to basic problems in agriculture, biology, genetics and medicine. Offered concurrently with PCB 5525; graduate students will be assigned additional work.

**PCB 4524 Molecular Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: BCH 3033  
Co-requisite: PCB 4524L  

Study of the molecular level of the principles governing DNA replication, repair, RNA transcription, and protein synthesis in both prokaryotes and eukaryotes. Surveys molecular processing, and recombinant DNA technology. Offered concurrently with PCB 5527; graduate students are required to write a research paper and present it to the class. Material and supply fee will be assessed to corresponding lab.

**PCB 4673 Principles of Evolution**  
Department: Biology  
3.0 sh (may not be repeated for credit)  

A survey of modern evolutionary biology, including the evidence that supports the theory of evolution, the natural processes that cause evolution, patterns and mechanisms of speciation, and methods for estimating evolutionary relationships. Offered concurrently with PCB 5675; graduate students will be assigned additional work.

**PCB 4703 Human Physiology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  

Physiological mechanisms of various organ systems in the human body. Emphasis on transport mechanisms, renal function, hormones, respiration, cardiac function, muscle physiology, digestion, and immune systems.

**PCB 4723 Comparative Animal Physiology I**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: PCB 4723L  

General and comparative animal physiology. Complex structures, phenomena and concepts involved in regulation of a variety of physiological mechanisms. Material and Supply Fee will be assessed for corresponding lab. Offered concurrently with PCB 5XX0 (Comparative Animal Physiology I); graduate students will be assigned additional work.

**PCB 4922 Biology Seminar**  
Department: Biology  
1.0 sh (may not be repeated for credit)  

Seminar topics from a diverse spectrum of current biological research will be presented by a variety of speakers from UWF, national and international academic research instructors and agencies. Offered concurrently with PCB 5924; graduate students will be assigned additional work.

**PCB 4970 Interdisciplinary Senior Research Project**  
Department: Biology  
3.0 sh (may not be repeated for credit)  

The student will choose one faculty member from computer sciences and one faculty member from biology to serve as the research project committee. In close association with the committee, the student will design a research problem that generates biological data and utilizes a variety of programming skills, appropriate software and other computational skills in the design, data generation and data analysis steps, as well as in the construction of the formal report on the project. The primary purpose is to clearly demonstrate that the student is capable of integrating the knowledge they have acquired in biology with that which they have obtained in computer science. Senior status in the ITT program and permission is required. Graded on satisfactory/unsatisfactory basis only.

**PCB 5XX0 Comparative Animal Physiology I**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: PCB 5XX0L (Comparative Animal Physiology Lab)  

General and comparative animal physiology. Complex structures, phenomena and concepts involved in regulation of a variety of physiological mechanisms. Offered concurrently with PCB 4723; graduate students will be assigned additional work. Material and Supply Fee will be assessed (Pending Approval).
PCB 5235 Immunology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BCH 3033
Co-requisite: PCB 5235L

Basic principles of immunology to include humeral and cell-mediated immune mechanisms, the complement system and the inflammatory response. Offered concurrently with PCB 4233; graduate students will be assigned additional work.

PCB 5235L Immunology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Co-requisite: PCB 5235

Selected experiments in immunology. Permission is required. Permission granted on the basis of fulfilling prerequisite or co-requisite. Material and supply fee will be assessed. Offered concurrently with PCB 4233L; graduate students will be assigned additional work.

PCB 5319 Marine Ecological Physiology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 2210, STA 2023, and PCB 4043.
Co-requisite: PCB 5319L

Interdisciplinary approach to understanding and interpreting interrelationships between adaptation and environment in marine animals. Examines life history strategies and tactics unique to organisms found living in or around marine habitats. Specific behavioral and physiological responses of marine animals exposed to feeding, metabolic, oxic, osmotic and thermal challenges are discussed. Offered concurrently with PCB 4364; graduate students will be assigned additional work.

PCB 5319L Marine Ecological Physiology Laboratory
Department: Biology
1.0 sh (may not be repeated for credit)
Prerequisite: CHM 2210, STA 2023, and PCB 4043.
Co-requisite: PCB 5319

Field techniques for quantifying physiological adaptations of marine organisms to their abiotic environment. Students will characterize marine habitats and assess feeding, metabolic, oxic, thermal and osmoregulatory strategies used by vertebrates and invertebrates living in these habitats. Material and supply fee will be assessed. Offered concurrently with PCB 4364L; graduate students will be assigned additional work.

PCB 5344 Tropical Ecology
Department: Biology
1.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Five week course culminating in an eight day expedition to Costa Rica to study coral reefs, mangrove forests, as well as tropical dry, rain and cloud forests. Students will attend a lecture series discussing selected topics in tropical ecology prior to the expedition. A series of slides featuring plants and animals common to the area will be shown to familiarize students with the local flora and fauna and to give them a greater appreciation for tropical ecology. Offered concurrently with PCB 4374; graduate students will be assigned additional work. Permission is required.

PCB 5445 Estuarine Ecology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: CHM 2045-2046, CHM 2210 (may be substituted with CHM 2200 or 3120), PCB 4043, one upper level field course each in botany (e.g., BOT 3601 or 4404) and Zoology (e.g. ZOO 4254 or 4304).

Physical, chemical, and geological characteristics of estuaries are discussed with respect to the structure and functional ecology of water column and benthic biological communities and their interactions. Physical and biogeochemical factors that influence and/or regulate the distributions and abundance of estuarine species are emphasized. Human interactions with these systems will also be discussed. Offered concurrently with PCB 4048; graduate students will be assigned additional work.

PCB 5446 Wetlands Ecology
Department: Biology
4.0 sh (may not be repeated for credit)
Co-requisite: PCB 5446L

Ecosystem approach to the study of wetlands emphasizing the interactions between soil, plants and hydrology in forming different types of wetland systems, especially in the southeastern United States. Plant and animal adaptations to wetland environments, influences on these communities by human activities, and issues related to wetland restoration. Offered concurrently with PCB 4442; graduate students will be required to read 3 peer-reviewed papers, and present an overview of these papers to the entire class. Material and supply fee will be assessed for corresponding lab.

PCB 5480 Quantitative Ecology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: PCB 4043 and STA 2023

Presents the basic tools necessary to collect data to explore the patterns and relationships of biotic communities. Emphasizes how to take raw data and derive estimates of a variety of parameters related to the ecology of individual organisms, populations and communities. Methods of estimating abundance, survival, habitat selection, species delivery and community similarity are presented in detail. An introduction to sampling design and statistics is also included. Offered concurrently with PCB 4482; graduate students will be assigned additional work.

PCB 5505 Virology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BCH 3033 and PCB 4233
Molecular virology pertaining to eukaryotes. Approach to illustrate how model viral systems have contributed to our knowledge base in molecular biology. Emphasis will be placed on the mode of nucleic acid replication, recombination, mechanisms of genes regulation, novel gene products, and viral induced (host) genes in particular, Cytokines. Offered concurrently with PCB 4503; graduate students will be assigned additional work.

PCB 5525   Genetic Engineering
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: MCB 3020, PCB 3063, and BCH 3033

Principles of molecular cloning, including the methods involved in constructing, characterizing and manipulating recombinant molecules. The application of recombinant DNA technology to basic problems in agriculture, biology, genetics and medicine. Offered concurrently with PCB 4522; graduate students will be assigned additional work.

PCB 5526   Molecular Genetics
Department: Biology
4.0 sh (may not be repeated for credit)
Prerequisite: BCH 3033, PCB 3063
Co-requisite: PCB 5526L

The purpose is to introduce students with a sound background in Genetics and Biochemistry to advanced molecular genetic techniques with applications to many aspects of biological science. Students will gain a detailed understanding of the function and biochemistry of DNA and RNA, how this material can be modified and how structure/ control mechanisms can be manipulated to serve the needs of the researcher or application. A lecture and laboratory course designed for those interested in pursuing advanced degrees in molecular biology or a technical career in biotechnology. Material and supply fee will be assessed for corresponding lab. Offered concurrently with PCB 4521; graduate students will be assigned additional work.

PCB 5527   Molecular Biology
Department: Biology
4.0 sh (may not be repeated for credit)
Prerequisite: BCH 3033
Co-requisite: PCB 5527L

Study of the molecular level of the principles governing DNA replication, repair, RNA transcription, and protein synthesis in both prokaryotes and eukaryotes. Surveys molecular processing, and recombinant DNA technology. Offered concurrently with PCB 4524; graduate students are required to write a research paper and present it to the class. Material and supply fee will be assessed to corresponding lab.

PCB 5675   Principles of Evolution
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: BOT 2010 or ZOO 1010 and PCB 2131.

A survey of modern evolutionary biology, including the evidence that supports the theory of evolution, the natural processes that cause evolution, patterns and mechanisms of speciation, and methods for estimating evolutionary relationships. Offered concurrently with PCB 4673; graduate students will be assigned additional work.

PCB 5924   Biology Seminar
Department: Biology
1.0 sh (may not be repeated for credit)

Seminar topics from a diverse spectrum of current biological research will be presented by a variety of speakers from UWF, national and international academic research instructors and agencies. Offered concurrently with PCB 4922; graduate students will be assigned additional work.

PCB 6XX0   Internship in Biotechnology (Pending)
Department: Biology
3.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

An internship in biotechnology or related industry. Students will work on a problem related to management, development or administration of a program in biotechnology or to research in biotechnology. Prior completion of the graduate level core courses in the MS Biology/Biotechnology Fast Track is required. Internship is mandatory for students in the non-thesis Fast Track program. A written report on the internship experience will be presented orally to a committee selected by the student's course supervisor. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

PCB 6074   Experimental Design in Biology
Department: Biology
3.0 sh (may not be repeated for credit)
Prerequisite: STA 4173

Covers experimental design in relation to the analysis of biological data. Topics include sources of error, variation in biological systems, replication and pseudoreplication, controls, multiplicity, sample size and randomization. The physical layout of biological experiments in the field and laboratory will be discussed in relation to basic parametric data analysis techniques.

PCB 6971   Thesis
Department: Biology
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

PCO - PSYCHOLOGY OF COUNSELING

PCO 2202   Introduction to General Counseling Techniques
Department: Psychology
3.0 sh (may not be repeated for credit)

Develops basic skills and techniques needed for a person to be effective in the helping process and to learn about the qualities and conditions necessary for counseling.
PCO 4242  Introduction to Group Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  

Theory, research and practice of group processes. Provides an opportunity for participation or observation of group counseling.

PCO 4310  Intervention in Addictions  
Department: Psychology  
3.0 sh (may not be repeated for credit)  

Models of addictive behaviors and implications for assessment and treatment of addiction. Emphasis primarily on alcohol and drug abuse, with information on smoking and obesity included.

PCO 6204  Pre-Practicum: Techniques of Counseling and Psychotherapy  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CLP 5166, PCO 6216  
Co-requisite: PCO 6206C, PCO 6246  

Experientially-based with an emphasis on counseling and psychotherapeutic techniques and behavior, including the identification and acquisition of broad communication and relationship-building skills, particular counseling techniques, and the development of a counseling response repertoire. Students also develop an understanding of the interaction between theory and technique as it applies to clinical practice, as well as develop their case conceptualization and case management skills. Simulated supervised counseling experience is provided through the use of micro-counseling and role-playing. Provides the opportunity to practice actual counseling skills and techniques prior to the practicum and internship experiences. The practicum placement process is included.

PCO 6206C  Ethical and Professional Issues in Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PCO 6216  

In depth review of critical issues in the practice of mental health counseling, including the professional organizations and ethical standards for psychologists and counselors, legal and professional requirements for practicing in the profession, and the rights of clients. Topics include standards of preparation, certifications and licensing, and the role identity and professional obligations of mental health counselors. Relevant issues for school counselors will be addressed.

PCO 6216  Theories of Individual Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: (Either CLP 3144 or PPE 4003) or by permission of the instructor  

Overview of major contemporary theoretical approaches to individual counseling and psychotherapy.

PCO 6246  Theories of Group Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PCO 2202 or PCO 6216  

Overview of major contemporary theoretical approaches to group counseling and psychotherapy.

PCO 6278  Multicultural Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  

Addresses the similarities and differences among various culturally diverse groups, and informs counselors of the characteristics and processes necessary to become a culturally skilled counselor.

PCO 6312  Substance Abuse Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CLP 5166  

Examines the misuse of alcohol and other drugs, and how they affect biological, psychological, social and familial spheres of functioning. Designed to convey to counselors-in-training and community professionals the most essential information about licit and illicit drugs, provide an overview of the prominent theoretical models of addiction, and explore various clinical methods for assessing and treating substance use disorders. Courses in Theories of Individual, Group, or Family Counseling are recommended.

PCO 6315  Assessment in Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CLP 5166  

Practical training in the process of clinical assessment in mental health counseling. Includes an introduction to the science of clinical assessment with a focus on the use of assessment techniques such as interviewing and psychological testing, in a professionally and ethically responsible manner. Includes an experiential component in which the student will develop beginning skills in the use of clinical assessment techniques, under supervision. Permission is required. Material and supply fee will be assessed.

PCO 6946  Practicum in Counseling  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CLP 5166, PCO 6206C, PCO 6216  

Placement of the student in a local mental health agency for 8-10 hours each week. The emphasis of this experience is on development of clinical skills in interviewing, assessment, and counseling of individuals, groups, and families. Students will complete a minimum of 150 hours of field placement of which at least 40 will be in direct client contact. There is a weekly class meeting and individual supervision with the instructor in addition to the clinical activities and supervision at the practicum site.
Permission is required based on requirements stated in the Counseling Track Policy Manual.

**PCO 6948 Internship in Counseling**  
Department: Psychology  
1.0-6.0 sh (may be repeated for up to 9.0 sh of credit)

The student functions as a staff member and participates in the full range of clinical and professional activities of the internship site under supervision. A weekly university based seminar will accompany field placement. Students in the 60sh M.A. Licensure Option must register for more than one term (total of 6sh required) and will complete a minimum of 850 hours of field placement, of which at least 240 will be in direct client contact. An internship paper and portfolio are required. Students in the 45sh M.A. degree program must complete 3sh with at least 300 hours of field placement. Graded on a satisfactory/unsatisfactory basis only. Permission is required based on requirements stated in the Counseling Track Policy Manual.

**PEL - PHYSICAL EDUCATION ACTIVITIES: OBJECT CENTERED, LAND**

**PEL 1341 Beginning Tennis**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to introduce students to basic tennis strokes; rules; etiquette; terminology; basic tactics; strategy; and equipment.

**PEL 2XXX Intermediate Tennis**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed for the intermediate tennis player; skill practice, modified games, and match play. Moderate to vigorous physical activity is a major emphasis. Advanced tennis strokes, tactics and strategies will also be discussed.

**PEM - PHYSICAL EDUCATION ACTIVITIES: PERFORMANCE CENTERED, LAND**

**PEM 1XXX Beginning T’ai Chi (Pending)**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Introduces the 24-Step Yang Style T’ai Chi form. Focuses on the internal and external elements of the form, the most recent research on the health benefits of T’ai Chi, and the history of this exercise.

**PEM 1116 Body Shaping I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to introduce body shaping exercises to students to help improve overall physical fitness, improve cardiorespiratory endurance, and help reduce body fat.

This entry level class will cover yoga, Pilates, cardio karate, water aerobics, step aerobics, and basic training. Students will exercise using various types of equipment.

**PEM 1120 Cardio Weightlifting and Endurance**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Emphasizes the development of cardiovascular and muscular endurance through the use of free weights, weight machines, and cardio exercises. The exercises are based on the principle of circuit training through different exercise stations.

**PEM 1121 Yoga I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to train the student in basic Hatha yoga techniques. An ancient method of exercise as well as a method of spiritual meditation. The physical yoga training will occur during the class periods and there will be a learning module on-line for the student to complete. Each class will be a significant physical challenge. Students of all athletic abilities are encouraged to take the course.

**PEM 1122 Yoga II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEM 1121

Designed to further the education and practice of Hatha Yoga. Advanced postures will be explored and the healing significance to each will be explained. Class meetings will be more strenuous than the Yoga I meetings. Strength moves and postures will be emphasized. Participants can enter Yoga II after completion of Yoga I or with the permission of the instructor. Students will be encouraged to develop their own potential abilities and style.

**PEM 1131 Weight Training**  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)

Demonstrates and allows students to experience the basics of weight training. Students will be taught proper weight training techniques and apply them while training in class as well as other aspects of fitness and exercise. Graded on a Satisfactory/Unsatisfactory basis only.

**PEM 1141 Aerobic Conditioning (Beginning)**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to introduce aerobics to students to help improve overall physical fitness, improve cardiorespiratory endurance, and help reduce body fat. Topics will include a wide variety of beginning level high-impact and low-impact aerobic activities designed to tax both the beginner and advanced student.
PEM 1162  Latin Cardio Groove  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

A Latin dance class that focuses on building fitness through the blending of Latin dance styles from the Merengue to Salsa with fitness techniques. The class is designed for non-dancers, dancers, and athletes.

PEM 1165  Hula Fit I  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

A beginning level hula dance class that focuses on building fitness through the use of Hawaiian and Tahitian Hula dance training and fitness techniques. Designed for non-dancers, dancers, and athletes.

PEM 1320  Rock Climbing  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)

An introductory rock climbing skill development course focusing on rock climbing equipment, knots and rope systems, belays, anchors, and top rope climbing.

PEM 1321  Low Ropes Course  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)

Designed to introduce students to the essential skills required to facilitate experiential education activities on a rope challenge course.

PEM 1322  High Ropes Course  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)

Designed to introduce students to the essential technical skills required to safely conduct experiential education activities on a challenge low and high ropes course.

PEM 1331  Outdoor Adventure I  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to introduce outdoor activities to students to help improve overall physical fitness. This entry level will cover outdoor activities including backpacking, rock climbing, ropes course (certified), orienteering, and geocaching. Students will exercise using various types of equipment. Material and supply fee will be assessed.

PEM 2114  Cycle Fit  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will participate in indoor cycling group workouts. Students will learn the proper use of cycle bikes for a safe and effective workout. Students will learn basic instruction techniques that will lay the foundation for learning to become a Cycle Fit instructor.

PEM 2117  Body Shaping II  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEM 1116

Designed to continue the body shaping exercises introduced in Body Shaping I at a more intense level. Will allow students to improve overall physical fitness, improve cardiorespiratory endurance, and help reduce body fat. Covers advanced exercises in the areas of: yoga, Pilates, cardio karate, water aerobics, step aerobics, and basic training. Students will exercise using various types of equipment.

PEM 2123  Yoga III  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEM 1121 and PEM 1122

Designed to encourage independent yogic exploration. It is also the "extreme yoga" course and students must have successfully completed Yoga I or II class prior to this class. The student will work with the instructor as an assistant for a Yoga I or Yoga II class. Six times during the term the student will take a class from a local yoga instructor approved by the course instructor. The student will be responsible for the class fee incurred at the different studios. The cost is nominal ($12 per class). The student will learn to develop his/her own style after experiencing a variety of yogic styles and settings with qualified instructors. Also a way for the student to encounter the spiritual ideas of yoga as they are expressed by diverse practitioners.

PEM 2124  Yoga IV  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Designed to train the student to be comfortable enough with yoga to train on his/her own or, if desired, to become an instructor. The student will develop her/his own style of yoga and complete his/her physical and intellectual foundation for further yogic studies. The instructor will help the student to become a certified yoga instructor if that is desired.

PEM 2126  Yoga Fitness  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will learn information on the background of yoga, the many different types of yoga and the health benefits of participating in yoga fitness. The class includes a physical component in which students will participate in yoga fitness classes, designed to slowly progress through various sequences and poses of increasing difficulty as the semester advances. In addition, students will learn basic instruction techniques that will lay the foundation for learning to become a yoga fitness instructor.

PEM 2127  Pilates  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)
Students will participate in Pilates classes to condition the core muscles of the body. The classes are designed to slowly progress through various exercises of increasing difficulty as the semester advances. In addition, the students will learn basic instruction techniques that will lay the foundation for learning to become a Pilates instructor.

**PEM 2128 Pilates II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Continuation of the exercises of Joseph H. Pilates. Expanding on the principles of movement within the Pilates environment from intermediate to advanced mat exercises with the use of small props.

**PEM 2176 Kick Boxing**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will learn about the basic components of kickboxing and the health benefits of participating in kickboxing classes. Students will participate in kickboxing classes, designed to slowly progress through various punches, kicks, and other combinations of increasing difficulty as the semester advances. In addition, students will learn basic instruction techniques that will lay the foundation for learning to become a kickboxing instructor.

**PEM 2177 Boxing Fitness**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will participate in Boxing Fitness group workouts, designed to slowly progress through various punches, kicks, and other combinations of increasing difficulty as the semester advances. Students will understand how to use boxing equipment properly to provide for a safe and effective workout. In addition, students will learn basic instruction techniques that will lay the foundation for learning to become a Boxing Fitness instructor.

**PEM 2178 Cycle Boxing**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will participate in Cycle Box classes that will include a combination workout of group cycling and boxing. Students will understand how to use boxing and cycle equipment properly to provide for a safe and effective workout. In addition, students will learn basic instruction techniques that will lay the foundation for learning to become a Cycle Box instructor.

**PEM 2179 Boot Camp Fitness**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Students will participate in Boot Camp classes that will include aerobic exercise and anaerobic drills to improve endurance, strength, power, and agility. Classes will be designed to slowly progress through various exercises and drills of increasing difficulty as the semester advances. In addition, students will learn basic instruction techniques that will lay the foundation for learning to become a Boot Camp instructor.

**PEM 2332 Outdoor Adventure II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEM 1331

Designed to help students improve the skills they learned in Outdoor Adventure I and to improve physical fitness. Will cover advanced outdoor activities including: backpacking, rock climbing, ropes course (certified), orienteering, and geocaching. Students will exercise using various types of equipment. Material and supply fee will be assessed.

**PEM 2405 Rape Aggression Defense (R.A.D.) Self-Defense for Women**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Introduction to basic self-defense skills, escape and avoidance strategies, offensive and defensive postures, defensive techniques and simulated attacks. Includes an exploration of violence prevention and victim abuse community services. Basic fitness principles including strength, flexibility and cardiovascular fitness will be addressed. Intended for women only.

**PEM 2444 Shotokan Karate**  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may be repeated for up to 3.0 sh of credit)

Examines the background and methods involved in karate and emphasizes traditional Japanese style known as Shotokan Karate. Offers the student instruction that will enable him/her to participate in regional, national, and international collegiate events including tournaments, special training clinics, weekend camps, and interaction with Shotokan Karate clubs and organizations at other universities. While learning self defense techniques through physical practice and training, the student will learn the significance of mental discipline and health benefits involved in the practice of Shotokan Karate. Graded on satisfactory/unsatisfactory basis only.

**PEM 2445 Shotokan Karate II**  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PEM 2444

Advanced instruction in the traditional Japanese style of Shotokan Karate for students who have basic knowledge and experience with this style of Karate. Opportunities are provided for students to build on their experience and skill levels. Graded on satisfactory/unsatisfactory basis only.
Advanced instruction at the third level for students who have beginning skills in Shotokan Karate. Opportunities will be provided to allow students to continue to build their skill levels and prepare for introductory competitive activities. Graded on satisfactory/unsatisfactory basis only.

**PEN - PHYSICAL EDUCATION ACTIVITIES: WATER, SNOW, ICE**

**PEN 1121 Swimming (Beginning)**  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)

Equips students with basic water safety skills and knowledge to make them reasonable safe while in, on, or about the water. Introduction to swimming on front and back; additional training through skills designed to improve stamina and basic coordination. Other water sports will be introduced to add to the students' water experience. Graded on a Satisfactory/Unsatisfactory basis only.

**PEN 1122 Intermediate Swimming**  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PEN 1121

The primary objective is to develop the student's confidence by improving water safety skills and increase stroke endurance for greater distances. Students will be introduced to all the competitive strokes and basics of turning on the wall. Graded on satisfactory/unsatisfactory basis only.

**PEN 1170 Water Aerobics I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Offers water exercise to develop physical fitness. In addition, offers instruction in a variety of water exercises and vigorous activities to develop cardiovascular and muscular endurance, flexibility and the promotion of body composition management.

**PEN 1240 Beach Sports I**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEN 1240

Designed to introduce beach sports to students in order to help improve overall physical fitness. This entry level class will cover sports including surfing, body boarding, windsurfing, ocean kayaking, beach volleyball, surf fishing, and jet skiing. Students will exercise using various types of beach equipment. Material and supply fee will be assessed.

**PEN 2113 Water Safety**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

The purpose of the American Red Cross Water Safety Instructor course is to train instructor candidates to teach courses in the American Red Cross Swimming and Water Safety program by developing their understanding of how to use the course materials, how to conduct training sessions, and how to evaluate participants.

**PEN 2114 Lifeguard Training**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Acquaint the students with the skills and knowledge necessary for the maintenance of a safe environment in aquatic settings. Red Cross certification is available. Aquatic skills are required.

**PEN 2123 Fitness Swimming**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEN 1170

Designed to refine strokes so the student can swim with more ease, efficiency, power, and smoothness over greater distances. Ideal for the swimmer who may wish to enter competition or achieve a higher fitness level.

**PEN 2171 Water Aerobics II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEN 1170

Teaches advanced water exercises to develop physical fitness. In addition, offers instruction in a variety of advanced water exercises and vigorous activities to develop cardiovascular and muscular endurance, flexibility and the promotion of body composition management.

**PEN 2241 Beach Sports II**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PEN 1240

Designed to teach intermediate skills of various beach sports to students to help improve overall physical fitness. Will focus on teaching advanced levels of the following beach sports: surfing, body boarding, windsurfing, ocean kayaking, beach volleyball, surf fishing, and jet skiing. Student will exercise using various types of beach equipment. Material and supply fee will be assessed.

**PEO - PHYSICAL EDUCATION ACTIVITIES: OBJECT CENTERED, LAND**

**PEO 2031 Analysis of Individual Sports**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Practicum in analytical techniques of skills involved in individual sports. Emphasis is on analysis, instructional design, and application of skills in a teaching situation.

**PEO 3001 Sports Officiating**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)
Provides students insight into and experiences related to the world and profession of sports officiating. Principles, practices, responsibilities, techniques, and methods employed in sports officiating will be presented. Opportunities for employment in sports officiating will be discussed. Students will be required to observe officiating techniques and will be assigned officiating responsibilities in local sports programs.

**PEO 3004  Sports Officiating II**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Prerequisite: PEO 3001

Provides students an advanced look into sports and experiences related to the world and profession of sports officiating. Advanced principles, practices, responsibilities, techniques, and methods employed in sports officiating will be presented. Opportunities for employment in sports officiating will be discussed. Students will be required to observe officiating techniques and will be assigned officiating responsibilities in local sports programs.

**PET - PHYSICAL EDUCATION THEORY**

**PET 2XX0  Advanced Sport Performance**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Introduction and application of training modalities for improving physical athletic performance.

**PET 2604  Basic Care and Prevention Principles of Athletic Training**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed to provide an overview of proper roles and responsibilities of the National Athletic Trainers' Association Board of Certification (NATABOC), Certified Athletic Trainer (ATC) in providing quality health care to the physically active individual, as well as other health care professionals that comprise the sports medicine team. In addition, specific skills related to athletic health care will be addressed. A grade of "B" or better is required. Credit may not be earned in both PET 2603 and PET 2604.

**PET 2622  Advanced Prevention and Care of Injuries in Health, Leisure, and Sports**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Fitness and health, prevention and care of injuries, and restoration and rehabilitation of the injured. Standard first aid, anatomy and physiology are required.

**PET 2824  Analysis of Team Sports**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed for potential physical education teachers and sports administrators. Emphasis is on development and understanding of skills in the most popular team sports in physical education and sports programs.

**PET 3XXX  Sport Facility and Event Management**
Pending Faculty Senate Approval
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

The purpose is to provide students with an introduction to the planning and management of sports facilities. Focuses on elements of planning, design, and management, while examining functions related to maintenance, security, operations, and evaluation. Will emphasize problem solving utilizing class discussions, guest speakers, and facility site visitations as feasible.

**PEP - PHYSICAL EDUCATION ACTIVITIES: PERFORMANCE CENTERED, LAND**

**PEP 2500  Non-Traditional Sports**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed for potential physical education teachers and sports administrators. Emphasis on development and understanding of skills in the most popular non-traditional sports in physical education and sports programs.

**PEP 4113  Aging and Physical Performance**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Provides and overview of the aging process and its effects on physical performance, and the major effects of regular exercise on the aging process. Emphasis will be placed on the understanding of the physiological, psychological and social factors which affect movement capabilities, the assessment of physical performance, and the development of activity programs for the aging. Offered concurrently with PEP 5118; graduate students will be assigned additional work.

**PEP 5118  Aging and Physical Performance**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Provides an overview of the aging process and its effects on physical performance, and the major effects of regular exercise on the aging process. Emphasis will be placed on the understanding of physiological, psychological, and social factors affecting movement capabilities, the assessment of physical performance, and the development of activity programs for the aging population. Offered concurrently with PEP 4113; graduate students will be assigned additional work.
PET 3020 Foundations of Physical Education and Sport Management
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

For physical education and sport management majors. Designed to acquaint them with the knowledge and understanding related to the development of physical education and sport and its significance to modern society.

PET 3330 Functional Kinesiology
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Prerequisite: BSC 1085, BSC 1085L

Provides an in-depth, hands-on approach to learning the human skeletal and muscular anatomy and how it relates to motion and mechanism of injury. Muscle origins, insertions, and actions will be learned through palpation.

PET 3351 Exercise Physiology
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Prerequisite: BSC 1085

Provides an in-depth, hands-on approach to learning the human skeletal and muscular anatomy and how it relates to motion and mechanism of injury. Muscle origins, insertions, and actions will be learned through palpation.

PET 3351L Exercise Physiology Laboratory
Department: Health, Leisure, & Exercise Science
1.0 sh (may not be repeated for credit)
Prerequisite: PET 3351
Co-requisite: PET 3351

Student shall become familiar with instruments and test procedures used to gather data on the physiology of exercise. Material and supply fee will be assessed.

PET 3640 Adapted Physical Education and Sport
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Handicapping conditions and how physical activity is adapted to the special needs of individuals with these conditions.

PET 3660 Management Strategies in Athletic Training
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Theory and application of management and organizational skills related to the athletic training profession, including current theory on human resources, financial/budgetary planning, facility design and planning, athletic injury insurance, legal issues of sports medicine, medical ethics, drug testing, and pre-participation examinations. In addition, pharmacology related to athletic training will be addressed, including practical issues regarding medications, therapeutic drug-types and actions, and the ethical, medical, and administrative issues related to dispensing over-the-counter and prescription medications. Credit may not be earned in both PET 3484 and PET 3660.

PET 3670 Athletic Training Clinical I
Department: Health, Leisure, & Exercise Science
1.0 sh (may not be repeated for credit)
Prerequisite: BSC 1085, BSC 1085L, BSC 1086, BSC 1086L, PET 2604.
Co-requisite: PET 3680

Clinical observation, practice, and successful application of specific athletic training clinical proficiencies under the direct supervision of a NATABOC Certified Athletic Trainer (clinical instructor). Clinical experiences are obtained in various athletic training settings, including the university's athletic training settings, local high schools, outpatient rehabilitation clinics, and other settings where designated clinical instructors are utilized. Students are assigned to a supervising clinical instructor at each clinical experience site. Grade of "C" or better in BSC 1085/L and BSC 1086/L; and a "B" or better in PET 2604; Complete Hepatitis B vaccination (or waiver), negative Tuberculosis (TB) Skin Test, physical examination by a licensed physician, verification that technical standards of the program are met, and fingerprint identification between May 20 and June 20; and Fifty hours of supervised observational experience under a NATABOC certified Athletic Trainer prior to August 1; Contact the Director of Athletic Training Education to obtain proper forms for meeting these requirements before deadlines. Material and supply fee will be assessed. Permission is required.

PET 3671 Athletic Training Clinical II
Department: Health, Leisure, & Exercise Science
1.0 sh (may not be repeated for credit)
Prerequisite: PET 3670

Clinical observation, practice, and successful application of specific athletic training clinical proficiencies under the direct supervision of a NATABOC Certified Athletic Trainer (clinical instructor). Clinical experiences are obtained in various athletic training settings, including the university's athletic training settings, local high schools, outpatient rehabilitation clinics, and other settings where designated clinical instructors are utilized. Students are assigned to a supervising clinical instructor at each clinical experience site. Material and supply fee will be assessed.

PET 3680 Protective Methods in Sports Medicine
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Principles in the selection, fabrication, and application of athletic equipment, orthotics, protective taping and bracing, and splints that are commonly used in various athletic training settings. Additionally, selection and application of selected emergency medical equipment and ambulation techniques/equipment will be addressed. Material and supply fee will be assessed. Permission is required.

PET 3771 Group Fitness Management
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Examines trends and skills necessary to instruct and manage group fitness activities. Emphasis on design, marketing, and instruction of programs for various populations. Topics include Yoga, Pilates, Dance Fitness, Kickboxing, Spinning, and Cardio Weight Lifting.

PET 3825   Educational Gymnastics and Dance  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Provides the physical education major with some fundamental knowledge and abilities of gymnastics, dance and how to teach these two areas. Helps the student understand the contribution of dance and gymnastics to the field of Physical Education.

PET 4XX1   Balance and Mobility Training for Older Adults  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Physical activity instruction for older adults. Emphasis will be on balance and mobility training. Topics include screening and assessment, core program principles and training methods, program design, leadership, and risk management.

PET 4061   Motor Development and Skill Learning  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Human motor development and the learning of motor skills are surveyed and discussed. Emphasis is placed upon factors affecting these processes and the design and selection of activities appropriate to the various stages of development and learning. Material and supply fee will be assessed. Credit may not be earned in both PET 4212 and PET 4061.

PET 4213   Success in Sports  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Success in Sports (SIS) is an integration of cross-boundary research documenting the determinants of success in sports. Special emphasis will be placed on elite athletic performance. Will be organized around theoretical accounts for the attainment of elite performance. In addition, the themes of Who in which profiles characteristics of elite athletes will be presented. Why in which inherited and acquired capacities responsible for elite performance will be presented, and How in which selected techniques to maximize training effects will be examined. Offered concurrently with PET 5216; graduate students will be assigned additional work.

PET 4251   Sociology of Sport  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Examines sports using the sociological perspective. Focuses upon important, enduring issues within the sociology of sport in addition to a few controversial issues currently under debate. Through different theoretical perspectives, sport is analyzed as a key social institution that influences and is influenced by the larger society. Particular attention is paid to questions about the relationship between social stratification and sport.

PET 4300   Mechanics of Human Motion  
Department: Health, Leisure, & Exercise Science  
4.0 sh (may not be repeated for credit)  
Co-requisite: PET 4310L

Anatomical, mechanical, analytical and functional aspects of human motor performance; emphasis upon analysis of joint actions and mechanical principles and their application to efficient movement. Anatomy and physiology are required. Material and supply fee will be assessed for corresponding lab.

PET 4361   Sport Nutrition and Weight Control  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 3351

The relationship between physical activity and nutrition; their combined effects on optimal health, fitness, and sport performance.

PET 4380   Exercise Testing and Prescription  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 3351

Physiological theory, administrative principles and techniques of exercise testing and prescription. Includes health appraisal, risk stratification, and goal setting. Students are required to complete an exercise prescription assignment outside of class. Material and Supply fee will be assessed (pending approval).

PET 4380L   Exercise Testing and Prescription Laboratory  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 4380  
Co-requisite: PET 4380

Provides practical experience in body fat analysis, flexibility testing, basic exercise stress testing, the PWC - 170 Submaximal Aerobic Capacity test, and performance testing for 7 fitness parameters.

PET 4383C   Physiological Basis of Strength Development  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 3351, PET 4380

Knowledge and understanding of the physiological functions of skeletal muscle and the dynamics of strength development. Offered concurrently with PET 5389C; graduate students will be assigned additional work. Permission is required.
PET 4442 Physical Education in the High School  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may not be repeated for credit)  

Designed to provide a knowledge base from which prospective physical education teachers can plan and implement appropriate activities in the high school setting. Material and Supply Fee will be assessed.

PET 4460 Governance in Sport  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  

A study of the growing spread and development of sport throughout the world, as well as how the governing bodies involved affect the structure, organization, and delivery of sport.

PET 4605 General Medical Conditions  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may not be repeated for credit)  
Prerequisite: PET 3671  

A specialized course dealing with the pathology, signs and symptoms, and management/treatment of selected general medical conditions affecting the physically active individual.

PET 4609 Evaluation Techniques of Athletic Injuries I  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  

A specialized course dealing with anatomy, signs and symptoms, and specific orthopedic tests used when assessing athletic injuries and conditions of the lower extremity and pelvic region, as well as lower extremity gait analysis.

PET 4610 Evaluation Techniques of Athletic Injuries II  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: APK 4305  

A specialized course dealing with anatomy, signs and symptoms, and specific orthopedic tests used when assessing athletic injuries and conditions of the upper extremity and neck, as well as analysis of the throwing arm.

PET 4621 Senior Seminar in Athletic Training  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: APK 4305, PET 4610, PET 4623, PET 4632  

The purpose is to provide students with knowledge of the professional responsibilities and opportunities of a certified athletic trainer. Will provide students with hands on experience with a mock NATABOC written, simulation, and oral certification exam. Will also provide feedback to students regarding interviewing skills, writing resumes and research papers. Permission is required.

PET 4623 Rehabilitation of Athletic Injuries  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  

Clinical application of principles of evaluating, assessing, and rehabilitating sports-related injuries. Offered concurrently with PET 5626; graduate students will be assigned additional work.

PET 4623L Rehabilitation of Athletic Injuries Laboratory  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  
Co-requisite: PET 4623  

Provides the athletic training student an opportunity to demonstrate proper application of required competency skills in the area of rehabilitation. Permission is required.

PET 4632 Therapeutic Modalities in Athletic Training  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  
Co-requisite: PET 4632L  

Principles and proper use of therapeutic modalities. Topics include indication, contraindication, techniques and effects of various physical agents involved in the care and treatment of injuries. Offered concurrently with PET 5635; graduate students will be assigned additional work. Permission is required.

PET 4632L Therapeutic Modalities in Athletic Training Laboratory  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  
Co-requisite: PET 4632  

Supports the theory course and provides a clinical experience for the athletic training student. Topics include indications, contraindications, application and proper use of a variety of physical agents involved in the care and treatment of athletic injuries. Offered concurrently with PET 5635L; graduate student will be assigned additional work. Permission is required.

PET 4672 Athletic Training Clinical III  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 3671  

Clinical observation, practice, and successful application of specific athletic training clinical proficiencies under the direct supervision of a NATABOC Certified Athletic Trainer (clinical instructor). Clinical experiences are obtained in various athletic training settings, including the university's athletic training settings, local high schools, outpatient rehabilitation clinics, and other settings where designated clinical instructors are utilized. Students are assigned to a supervising clinical instructor at each clinical experience site. Material and supply fee will be assessed.
PET 4673 Athletic Training Clinical IV  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 4672  
Clinical observation, practice, and successful application of specific athletic training clinical proficiencies under the direct supervision of a NATABOC Certified Athletic Trainer (clinical instructor). Clinical experiences are obtained in various athletic training settings, including the university's athletic training settings, local high schools, outpatient rehabilitation clinics, and other settings where designated clinical instructors are utilized. Students are assigned to a supervising clinical instructor at each clinical experience site. Material and supply fee will be assessed.

PET 4675 Practicum in Sports Medicine  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may be repeated for up to 12.0 sh of credit)  
Prerequisite: BSC 1085, BSC 1086, PET 2622  
Clinical experiences in the major domains of sports medicine: identification of risk factors; recognition and evaluation; treatment and disposition; rehabilitation, counseling, and education associated with injuries and illness. Organizational and administrative components related to health care service will be included. Students will spend time in the field and will meet with the instructor for a one hour seminar weekly. Permission is required. Material and supply fee will be assessed. Credit may not be earned in both PET 4671 and PET 4675.

PET 4691 Exercise Testing for Special Populations  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 4380  
Designed of exercise programs for individuals with special medical conditions such as rheumatoid arthritis, osteoporosis, spinal disorders, diabetes, obesity, heart disease, hypertension, and pregnancy. Credit may not be earned in both PET 4552 and PET 4691. Material and Supply fee will be assessed (pending approval).

PET 4710 Special Methods in Physical Education  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Acquaints student with specific methods, problems, and issues involved in teaching physical education in public schools.

PET 4720 Physical Education in the Elementary School  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may not be repeated for credit)  
Co-requisite: PET 4926  
Designed to provide a knowledge base so prospective physical education teachers can plan and implement appropriate activities for the elementary school. Material and Supply fee will be assessed.

PET 4727 Classroom Management for Physical Education  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Provides as in-depth understanding of the interactions among the social, emotional, and cognitive characteristics of K-12 physical education students and effective management of classroom instruction and behavior.

PET 4730 Physical Education in the Middle School  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may not be repeated for credit)  
Co-requisite: PET 4927  
Designed to provide a knowledge base from which prospective physical education teachers can plan and implement appropriate activities for the middle school student. Emphasis is placed on understanding the progression from middle school to the high school developmental curricula.

PET 4744 Student Teaching in Physical Education  
Department: Health, Leisure, & Exercise Science  
6.0-10.0 sh (may be repeated for up to 10.0 sh of credit)  
Prerequisite: PET 4710  
Ten weeks of supervised teaching in a public or private school. Student teaching assignments will be made by the HLES staff and are limited to the seven westernmost counties of the Florida Panhandle. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

PET 4745 Theory and Practice of Coaching  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 3351  
Introduction to coaching as a profession including ethical and legal considerations. Techniques and methods of coaching are explored. Active participation in a coaching internship in a selected sport and permission is required.
Utilization of observation techniques with individual and small groups of pupils in the middle school physical education setting. Students will observe teachers and assist with planning and organizing class activities. A minimum of three hours per week will be spent in the setting.

PET 4928  Practicum III: High School Physical Education  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Co-requisite: PET 4442

Utilization of observation techniques with individual and small groups of pupils in the high school physical education setting. Students will observe teachers and assist with planning and organizing all activities. A minimum of three hours per week will be spent in the setting.

PET 4940  Internship in Athletic Training  
Department: Health, Leisure, & Exercise Science  
2.0 sh (may be repeated for up to 6.0 sh of credit)

Lab application of the athletic training principles with seminars. Student will serve as an athletic trainer for an athletic team. Graded on satisfactory/unsatisfactory basis only. Permission is required.

PET 5052  Motor Learning  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Advanced study of principles/theories of human motor learning, behavior, performance. Credit may not be earned in both PET 5235 and PET 5052.

PET 5216  Success in Sports  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Success in Sports (SIS) is an integration of research documenting the determinants of successful sport performance. Special emphasis will be placed on the attainment of elite athletic performance. The course will be organized around theoretical accounts for the attainment of elite performance. Offered concurrently with PET 4213; graduate students will be assigned additional work.

PET 5389C  Physiological Basis of Strength Development  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Knowledge and understanding of the physiological functions of skeletal muscle and the dynamics of strength development. Offered concurrently with PET 4383C; graduate students will be assigned additional work. Permission is required.

PET 5553  Advanced Exercise Testing and Prescription  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Physiological theory, administrative principles and techniques of exercise testing and prescription. Includes health appraisal, risk stratification, and goal setting. Students are required to complete an exercise prescription assignment outside of class. Course includes hands-on experience in exercise testing with advanced equipment including hydrostatic weighing, environmental conditions, and blood glucose and lactate analysis. Course concludes with a student presentation of an exercise prescription based on testing results, medical and exercise history and risk stratification. Material and Supply fee will be assessed (pending approval).

PET 5626  Rehabilitation of Athletic Injuries  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622

Clinical application of principles of evaluating, assessing, and rehabilitating sports-related injuries. Offered concurrently with PET 4623; graduate students will be assigned a research project as additional graduate work.

PET 5629  Topics of Sports Medicine  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Intensive discussion, research and writing of papers on topics of concern and controversy in the broad field of sports medicine. Research findings will be presented to class in seminar form. Emphasis on independent research and seminar presentation. Credit may not be earned in both PET 5625 and PET 5629.

PET 5635  Therapeutic Modalities in Athletic Training  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  
Co-requisite: PET 5635L

Principles and proper use of therapeutic modalities. Topics include indications, contraindication, techniques and effects of various physical agents involved in the care and treatment of injuries. Offered concurrently with PET 4632; graduate students will be assigned additional work. Permission is required.

PET 5635L  Therapeutic Modalities in Athletic Training Laboratory  
Department: Health, Leisure, & Exercise Science  
1.0 sh (may not be repeated for credit)  
Prerequisite: PET 2622  
Co-requisite: PET 5635

Supports the theory course and provides a clinical experience for the athletic training student. Topics include indications, contraindications, application and proper use of a variety of physical agents involved in the care and treatment of athletic injuries. Offered concurrently with
PET 4632L: graduate student will be assigned additional work. Permission is required.

PET 5701 Systematic Observation in Sport and Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Students will learn to use a systematic approach to observe sport and physical education instruction. Emphasis will be on using published systematic observation instruments and the development of new instruments as objective tools for observation.

PET 5702 Advanced Management of Physical Education Programs
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

This course will prepare students to effectively use current curricular theory and administrative techniques to design and implement effective developmentally and instructionally appropriate physical education programs. Emphasis is placed on developing and implementing the instructional component of physical education programs.

PET 5708 Instructional Design in Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

The aim of this course is to examine models of and current research related to physical education curriculum and instructional design in schools and Physical Education Teacher Education programs. This course will provide students with skills that will enable them to interpret, critique, and evaluate models and research of physical education curricula and instructional design in schools and PETE programs.

PET 5709 Advanced Curriculum in Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

This course will assist students in developing knowledge and skills in the development and assessment of the physical education learning environment. An emphasis will be placed on current curricular theory and practices beyond those covered in undergraduate physical education programs.

PET 5721 Teaching Health and Physical Education: K-6
Department: Health, Leisure, & Exercise Science
2.0 sh (may not be repeated for credit)

Presents advanced understandings, skills, and knowledge necessary for teaching a developmentally based curriculum for Physical Education in kindergarten through grade six. Emphasis is upon planning and teaching activities appropriate for the developmental level of the student. Credit may not be earned in both PET 5436 and PET 5721.

PET 5805 Analysis and Supervision in Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

This course prepares students to analyze instructional quality in physical education teaching and program design.

PET 6003 Advanced Theoretical Models of Health and Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Provides the student with knowledge of common theoretical models used in health and physical education and the skills to use the theories in practice.

PET 6010 Professional Issues in Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

This course will assist students in understanding the professional issues and concerns that are an inherent part of the physical education profession and to use that understanding to effective and positive participation in the profession of teaching physical education.

PET 6074 Successful Aging: Physiological Aspects
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Designed to assist the student in developing an understanding of the complex changes that accompany advancing age and an appreciation for the functional consequences of these changes for subsequent behavior. Emphasis will be placed on the evaluation of cardiovascular, respiratory, musculoskeletal, and body composition changes with advancing age.

PET 6355C Advanced Exercise Physiology
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Prerequisite: PET 3351

Research and problems in exercise physiology; advanced study of reactions of human body under stress and during exercise. Material and supply fee will be assessed.

PET 6516 Advanced Assessment and Evaluation in Health and Physical Education
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)

Prepares doctoral students to assess student learning in PreK-12 and higher education settings and to conduct effective program evaluations.

PET 6535 Strategic Planning and Instructional Design in PE and Health
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Examines instructional models, planning theory, and current research related to physical education and health curriculum and instructional design in K-12 schools and in higher education. Introduces students to the process of planning and designing elementary, secondary, and higher education physical education and health programs.

**PET 6706 Analysis of Research on Teaching in Physical Education**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

The purpose of this course is to introduce students to various streams of research in physical education and help them to critically analyze the quality of that research and its influence on the teaching and learning process in physical education.

**PET 6707 Research on Physical Education/Teacher Education**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

This course is designed to examine the development, design, and application of the research in physical education/teacher education.

**PET 6708 Research on Teaching Physical Education and Health**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Provides students with skills to interpret, critique, and evaluate research in physical education and health teaching. Attention focused on the application of research within the context of physical and health education teaching.

**PET 6716 Observation and Analysis of Teaching in Physical Education**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Focuses on the study of self and others engaged in the process of interactive teaching and coaching, especially within the school context. Examines the teaching/coaching and managerial behaviors related to the learning and performance of physical education, to present data-based instruments for observing teachers, to provide guidelines for the systematic development of observation instruments to meet specific needs, and to begin to acquaint the student with the approaches to observing teaching/coaching, a brief introduction to qualitative observation will be given in this course.

**PET 6774 Models of Teaching in Physical Education and Health**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Provides theory and practice in teaching strategies designed to facilitate learner achievement in the cognitive, affective, and psychomotor domains.

**PGY - PHOTOGRAPHY**

**PGY 2401C Photography as Art Form: Basic Camera**  
Department: Art  
3.0 sh (may not be repeated for credit)

Basic theory and practice of black and white photography as an art form. Emphasis on understanding the technical aspects of the camera and exploring its potential as an artistic tool. The development of basic techniques and aesthetic concerns in relation to the photographic image. Includes basic darkroom experience. Invites all students. Material and supply fee will be assessed.

**PGY 3420C Photo Art II**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: PGY 2401C

Development of advanced techniques and concerns in relation to the black and white photographic image. Emphasis on exploration as a means of creative artistic expression. Material and supply fee will be assessed.

**PGY 3500C Photographic Imaging as an Art Form**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 2201C

Theory and practice of black and white photography as an art form. Emphasis on understanding the technical aspects of the camera and exploring its potential as an artistic tool. The development of techniques, aesthetic concerns, and teaching methodology in relation to the photographic image. Includes darkroom lab experience. For art education students. Material and supply fee will be assessed.

**PGY 4104C Creative Darkroom**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: PGY 2401C

In-depth exploration of the use of darkroom techniques, procedures, and manipulations as an artistic means to the development of advanced techniques and aesthetic concerns in relation to the altered photographic image. Material and supply fee will be assessed.

**PGY 4808 Advanced Digital Photography**  
Department: Art  
3.0 sh (may not be repeated for credit)  
Prerequisite: ART 2600C, ART 3610C

An advanced class in image manipulation with emphasis on Adobe Photoshop, use of the film recorder, darkroom techniques, and photo history and theory. It is a class designed for artists who are interested in learning how to manipulate photographic and computer created images into finished photographs. You will learn how to manipulate images and control equipment and images, how to work back and forth between the darkroom and the
computer, and how to integrate traditional photographic processes with experimental processes.

**PGY 4940C  Photography: Personal Directions**  
Department: Art  
3.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: PGY 2401C

Fosters the development of personal expression within the framework of black-and-white photography as an art form. Covers advanced camera and darkroom techniques, as appropriate to the individual's direction.

**PHC - PUBLIC HEALTH CONCENTRATION**

**PHC 4XX0  Fundamentals of Industrial Hygiene (Pending)**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: At least one undergraduate or graduate course in a health related field is preferred, but not required.

An online-multidisciplinary approach to the study of industrial hygiene intended for a wide range of health related professionals. Recognition, evaluation and control of environmental or occupational hazards. Insight into the management of occupational health hazards and diseases that can be leveraged in a professional practice. Offered concurrently with PHC 5XXX (Fundamentals of Industrial Hygiene); graduate students will be assigned additional work.

**PHC 4XX1  Fundamentals of Occupational Safety and Health (Pending)**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Concerns worker protection and serves as a prerequisite for advanced study of hazards and work settings. Development and management of occupational safety and health programs, resolution of safety and health issues, and improvement of safety performance. Introduction to safety and health fields, overview of loss control information and analysis, specific safety and health programs, and program implementation and maintenance. Offered concurrently with PHC 5355; graduate students will be assigned additional work.

**PHC 4XX2  Public Health (Pending)**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Course teaches basic terms and definitions of public health and the factors leading to disease causation as well as disease prevention. Students study programs and policies that effect healthcare in a positive manner and apply basic principles of scientific reasoning with the use of available data and information. Topics introduced serve as a basis for enhancing the participants' ability to critically evaluate current trends in healthcare and develop programs and policies in an analytical manner. Permission is required.

**PHC 4183  Medical Disaster Management**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Introduces students to various facets of natural and technological disasters, while integrating public health research designs and practices. Class lectures and discussions utilize recent and historical case studies as a basis for developing the critical thinking and leadership skills needed by healthcare professionals in crisis situations. International, domestic, and regional settings are addressed, as well as the social, economic, and political aspects of disaster planning, preparedness, and mitigation. Students gain an understanding of basic public health concepts and methodologies, as they relate to course material. Permission is required.

**PHC 4363  Occupational Safety and Health in the Health Care Environment**  
Department: Biology  
0.0-3.0 sh (may be repeated for up to 3.0 sh of credit)

Offers a multidisciplinary approach to the study of occupational safety and health in health care with researcher and practitioner perspectives. Provides a basic understanding of occupational safety and health programs and applications to health care. Common worker safety hazards and controls are reviewed and safety improvement strategies are presented. Benefits of this class include increased ability of students to recognize safety and hazards in health care, relevant safety and health standards requirements, and training in identification and implementation of safety improvement initiatives within health care environments. Permission is required.

**PHC 5XXX  Fundamentals of Industrial Hygiene (Pending)**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: At least one undergraduate or graduate course in a health related field is preferred, but not required.

An on-line multidisciplinary approach to the study of industrial hygiene intended for a wide range of health related professionals. Recognition, evaluation and control of environmental or occupational hazards. Insight into the management of occupational health hazards and diseases that can be leveraged in a professional practice. Offered concurrently with PHC 4XX0 (Fundamentals of Industrial Hygiene); graduate students will be assigned additional work.

**PHC 5355  Fundamentals of Occupational Safety and Health**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Concerns worker protection and serves as a prerequisite for advanced study of hazards and work settings.
Development and management of occupational safety and health programs, resolution of safety and health issues, and improvement of safety performance. Introduction to safety and health fields, overview of loss control information and analysis, specific safety and health programs, and program implementation and maintenance. Offered concurrently with PHC 4XX1 (Fundamentals of Occupational Safety and Health); graduate students will be assigned additional work.

**PHC 5410 Social and Behavioral Sciences in Public Health**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Covers behavioral and social science contributions to science disciplines, including psychology, sociology, and anthropology, will be reviewed and integrated with public health objectives and outcomes. Using a biopsychosocial framework, the role of social, psychological, and behavioral factors in health and illness are emphasized.

**PHC 6000 Epidemiology for Public Health Professionals**  
Department: Biology  
3.0 sh (may not be repeated for credit)

To enable the student to understand epidemiology as a discipline and how epidemiology, as the basic science of public health, provides information for disease prevention and treatment.

**PHC 6005 Disease Transmission in the Urban Environment**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Focuses on disease transmission in the urban community and how interaction between human behaviors and environmental changes contribute to the spread of disease in urban areas in developed and developing countries.

**PHC 6015 Epidemiological Study Design and Statistical Methods**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Experimental, quasi-experimental, observational, survey, surveillance, and qualitative study designs will be reviewed. Methods for reliable and valid data collection and analysis will be covered. An overview of statistical methods for the analysis of public health data will be provided.

**PHC 6196 Computer Applications in Public Health**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Provides an overview of various computer applications in public health and introduces modern software systems for analyzing health-related data. Fundamentals of data collection, statistical analysis, interpretation, and reporting results are covered. Technology-based implications for legal and ethical issues are also addressed (including documentation, security, and regulatory requirements). Working knowledge of how to use personal computers, including knowledge of word-processing, spreadsheet packages and internet searching; Training in a health care-related field at the Associate's or Bachelor's level is required. Material and Supply Fee will be assessed.

**PHC 6251 Disease Surveillance and Monitoring**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Disease surveillance and monitoring is the systematic collection, analysis, interpretation, and dissemination of data for use in prioritizing, planning, implementing, and evaluating health programs, activities and practices in the United States as well as in other developed and developing countries. Will focus on these fundamental processes and procedures which are utilized to investigate and track infectious and communicable diseases as well as non-infectious chronic diseases.

**PHC 6300 Survey of Environmental Problems**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Students will be given an overview of the chemical, physical, and biological hazards present in our living and working environment and their effects on human health. Credit may not be received in both PHC 6300 and PHC 6018.

**PHC 6309 Environmental Health in the Urban Community**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Today, a majority of people live in cities and by 2050 over 75% of the world's population will be urban dwellers. Will provide an overview of the major environmental health issues facing urban areas and their inhabitants. Covers the physical, chemical, and biological hazards present in urban areas and their effects on human health. Credit may not be received in both PHC 6309 and PHC 6415.

**PHC 6310 Environmental Toxicology**  
Department: Biology  
3.0 sh (may not be repeated for credit)

Environmental toxicology is the study of the effects of toxic substances on health and the environment. The student will recognize that human survival depends upon the well-being of other species and upon the availability of clean air, water, and food; and anthropogenic, as well as naturally occurring, chemicals can have detrimental effects on living organisms and ecological processes. Concepts to be covered include occurrence of toxicants, damage process and action of toxicants, factors affecting xenobiotic action, defense responses to toxicants, and others. Will also examine chemicals of environmental interest and how they are tested and regulated. Case studies and special topics will be examined.
PHC 6314  Design of Infection Control Programs  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Provides the student with an understanding of the elements and function of infection control programs in healthcare facilities.

PHC 6562  Microbiology in Health Care  
Department: Biology  
3.0 sh (may not be repeated for credit)  
There is a vast number of microorganisms - bacteria, viruses, parasites, fungus, and mycobacteria - some of which are beneficial, some harmless, while others cause disease and death in humans. An understanding of these microorganisms is essential for healthcare professionals to apply principles of infection prevention and control. Will cover the diversity of microorganisms, controlling their growth, health aspects, and the prevention and control of infectious diseases.

PHC 6946  Internship in Public Health  
Department: Biology  
6.0 sh (may not be repeated for credit)  
An internship in a public health agency or setting. Under supervision by an adjunct or full-time faculty member teaching in the UWF MPH program and an approved preceptor, students will work on a problem related to management, development or administration of a program in public health or related to research in public health. May not be required of students with extensive experience in the field of Public Health. A written report on the internship experience is required and the report must be defended before MPH faculty. Graded on a Satisfactory/ Unsatisfactory basis only. Permission is required.

PHH - PHILOSOPHY: HISTORY

PHH 3100  Greek Philosophy  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Development of ancient Greek philosophy; pre-Socratic, Plato, Aristotle and Hellenistic philosophy.

PHH 3400  Modern Philosophy  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Development of modern philosophy from Renaissance through 18th century; Descartes, Locke, Berkeley, Hume, Spinoza, Leibniz and Kant.

PHH 4200  Medieval Philosophy  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
History of medieval philosophy from Augustine to Ockham, including such issues as the existence of God, the problem of evil, free will and the nature of human knowledge.

PHH 4600  Contemporary Philosophy  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
20th century developments in philosophical thought. May include logical positivism, linguistic analysis and phenomenological analysis.

PHI - PHILOSOPHY

PHI 2010  Introduction to Philosophy  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Nature of philosophical thinking, discussion of fundamental and perennial problems of philosophy. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/VAL)

PHI 2100  Introduction to Logic  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Methods and principles used in distinguishing correct from incorrect reasoning: definition, informal fallacies, traditional Aristotelian categorical logic. (Gordon Rule Course: Applied Math) and (General Studies Course: HUM/VAL)

PHI 2603  Ethics in Contemporary Society  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Explores the fundamental problems of Western ethics, the classical and Judeo-Christian traditions, modern ideals of the good for the individual business, politics and the environment. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/VAL)

PHI 3130  Modern Logic  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Training and skills of modern symbolic logic and their application to evaluation of arguments. Propositional logic, predicate logic.

PHI 3320  Philosophy of Mind  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)  
Introduces and examines proposed theories, from philosophy as well as the brain and behavioral sciences, regarding various aspects of the mind-body problem: mental representation, consciousness, mental imagery, innateness, the language of thought and the computer model of the mind, etc. (Gordon Rule Course: Wrtg)
Investigates the major theoretical and conceptual issues surrounding the art of film. Philosophical concepts underlying film theories such as realism, formalism, hermeneutics, and structuralism will be examined and applied to cinematography, editing, sound, and mise en scene. Other conceptual issues may include perception, representation, narrative, and ideology.

**PHI 4300  Theory of Knowledge**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Various theories of relation between human knowledge and reality; empirical, rationalistic, linguistic and phenomenological. (Gordon Rule Course: Wrtg)

**PHI 4633  Biomedical Ethics**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Designed to introduce students to the moral and conceptual foundations of ethics, to various ways of analyzing selected problems in the field, and applications of various theories to the professions.

**PHI 5681  Man, Nature and Value**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Explores the interrelationship that exists between man, nature and value. Emphasis will be given to historical development on ideas concerning man's place in nature as well as to metaphysical foundations and the impact they have on the way value is conferred on the world. Issues treated will include; metaphysical theories of reality, belief systems and their influence on axiological positions, value theories of nature, anthropocentric and biocentric theories of ethics.

**PHI 6425  Humanistic Understanding**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Comparison of scientific explanation and humanistic understanding in the social sciences and humanities.

**PHI 6767  Philosophy of Comparative Religion**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Philosophical analysis and evaluation of philosophical and religious propositions of selected world religions. Special problems include: ultimate reality, personal or beyond all distinctions, hierarchy or coalescence of values, persons, real or illusory.
Explores environmental concepts and concerns in the humanities. Topics will include historical expressions of the human-nature relationship in art, philosophy, religion, and science. Contemporary movements such as environmentalism, ecofeminism, ecotheology, and deep ecology will also be examined.

**PHM 3200 Social and Political Philosophy**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Social and political theories and ideals that have influenced development of Western man; significance of these for contemporary society.

**PHM 4020 Philosophy of Sex and Love**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Intended to familiarize you with the major philosophical and moral issues surrounding our sexuality and its attendant emotions. Will draw upon thinkers from within the history of Western Philosophy and psychology - including Plato, Augustine, Kant, Freud, DeBeauvoir and Nagel. Offered concurrently with PHM 5026; graduate student will be assigned additional work.

**PHM 4051 Alternative Philosophies**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Introduces, examines, and studies the impact of Western and Eastern modes of thought on the fringe of society. Nouwen, Merton, Levine, Weil. Meets Multicultural requirement.

**PHM 5026 Philosophy of Sex and Love**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Intended to familiarize you with the major philosophical and moral issues surrounding our sexuality and its attendant emotions. Will draw upon thinkers from within the history of Western Philosophy and psychology - including Plato, Augustine, Kant, Freud, DeBeauvoir and Nagel. Offered concurrently with PHM 4020; graduate student will be assigned additional work.

**PHM 5505 Philosophy of History**  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Nature and meaning of history and historical inquiry; speculative systems concerning process and goal of history; critical analysis dealing with method, law, objectivity and truth in writing history.

**PHY - PHYSICS**

**PHY 1020 Introduction to Concepts in Physics**  
Department: Physics  
3.0 sh (may not be repeated for credit)

An introductory survey of the natural laws of the universe. Presents the basic concepts associated with the scientific method, force and motion, matter and energy, electricity and magnetism, the atom and the solar system. Open to elementary education and other non-science majors. (General Studies Course: NS/LEC)

**PHY 1020L Introduction to Concepts in Physics Laboratory**  
Department: Physics  
1.0 sh (may not be repeated for credit)  
Prerequisite: PHY 1020  
Co-requisite: PHY 1020

An introductory laboratory providing hands-on experience with basic experiments in physics involving the concepts of force and motion, matter and energy, electricity and magnetism, and the atom. Open to elementary education and other non-science majors. (General Studies Course: NS/LAB)

**PHY 2048 University Physics I**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311

Linear and rotational motion of objects in 1, 2, and 3 dimensions, concepts of work and energy, oscillations and waves, heat and thermodynamics. (General Studies Course: NS/LEC)

**PHY 2048L University Physics I Lab**  
Department: Physics  
1.0 sh (may not be repeated for credit)

Selected experiments in mechanics, oscillatory motion, and heat. (General Studies Course: NS/LAB)

**PHY 2049 University Physics II**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2048, MAC 2312

Continuation of PHY 2048. Electrostatics and magnetism; basic electric circuits; optics; selected topics in modern physics. (General Studies Course: NS/LEC)

**PHY 2049L University Physics II LAB**  
Department: Physics  
1.0 sh (may not be repeated for credit)
Selected experiments in optics, electricity, and magnetism.  
(General Studies Course: NS/LAB)

**PHY 2053  General Physics I**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 1105

Mechanics, heat, waves, and sound.  
(General Studies Course: NS/LEC)

**PHY 2053L  General Physics I Laboratory**  
Department: Physics  
1.0 sh (may not be repeated for credit)

Selected experiments in mechanics, oscillatory motion, 
and heat.  
(General Studies Course: NS/LAB)

**PHY 2054  General Physics II**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2053

Continuation of PHY 2053. Light, electricity and 
magnetism; elementary quantum theory; atomic, nuclear 
and particle physics.  
(General Studies Course: NS/LEC)

**PHY 2054L  General Physics II Laboratory**  
Department: Physics  
1.0 sh (may not be repeated for credit)

Selected experiments in optics, electricity, and magnetism.  
(General Studies Course: NS/LAB)

**PHY 3XX0  Physics and Mathematics for Game Programming  (Pending)**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAT 1105 or high school algebra

Introduction to basic principles including linear and 
rotational motion with forces, friction, air resistance, 
gravity, collisions, waves, geometry, vectors, matrices, 
derivatives, applications to 2-D and 3-D transformations 
and rendering, 2-D and 3-D kinematics, and dynamics, 
simulation of water, waves, cars, hovercraft, ships and 
boats, aircraft and spacecraft.

**PHY 3106  Modern Physics I**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313 and either PHY 2049 or PHY 2054

Introduction to modern physics, theory of relativity, 
electromagnetic waves and photons, matter waves, 
quantum theory, atomic structure, quantum mechanics.

**PHY 3106L  Modern Physics Laboratory**  
Department: Physics  
2.0 sh (may not be repeated for credit)  
Prerequisite: PHY 3106

Selected experiments in modern physics and optics.  
Material and supply fee will be assessed.

**PHY 3107  Modern Physics II**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 3106

Special topics in modern physics: quantum mechanics, 
atomic structure, molecular structure, atomic and 
molecular spectra, physics of solids, and band structure, 
nuclear structure, nuclear forces, radioactive decay and 
nuclear reactions, elementary particles, and fundamental 
interactions.

**PHY 3220  Intermediate Mechanics**  
Department: Physics  
4.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2048 or PHY 2053  
Co-requisite: MAP 2302

Particle mechanics in 1, 2 and 3 dimensions for various 
forces. Central forces and celestial mechanics. Systems of 
many particles. Rigid body dynamics. Introduction to 
Lagrangian methods.

**PHY 3424  Optics**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHZ 4113

Geometrical, physical, and modern optics. Polarization, 
interference, diffraction, holography, and optical fibers.

**PHY 3949  Cooperative Education**  
Department: Physics  
1.0-2.0 sh (may be repeated for up to 4.0 sh of credit)

Alternating full-time or consecutive parallel terms of 
practical experience in the intended field. Reinforcing 
aademic preparation; confirming educational and career 
goals; personal and professional development; early start 
in career; earnings toward self-support; improved 
employability.  
(See program description under Cooperative Education).  
Graded on a satisfactory/unsatisfactory basis only. Permission 
of director of Cooperative Education is required.

**PHY 4250  Fluid Mechanics**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAS 4156 or PHZ 4113

Equations of motion, Bernoulli's equation, momentum and 
continuity, pipe and boundary layer flow, and shock 
waves.

**PHY 4323  Electricity and Magnetism I**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: EGM 3512 or PHY 3220; MAS 4156 or PHZ 4113
Electrostatics, Gauss's Theorem, magnetic fields, Biot-Savart Law, electromagnetic induction, introduction to Maxwell's Equations, and electromagnetic waves.

**PHY 4325  Electricity and Magnetism II**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 4323

Maxwell's equations and electromagnetic waves in vacuum and in a medium, radiation from dipoles and antennas, transmission lines, wave guides, relativistic electrodynamics, Lienard-Weichert Potentials.

**PHY 4445  Lasers and Applications**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 2049 or PHY 2054

Introduction to lasers and applications covering topics on nature of light, photons, elements of semi-conductor physics, modulation of light, displays, laser principles, types of lasers and their design, photodetectors, fiber optics, optical communications.

**PHY 4513  Thermodynamics and Kinetic Theory**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313 and PHY 2048


**PHY 4604  Quantum Theory**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: PHY 4323 and PHZ 4113

Postulates of quantum theory, Schrodinger equation, particle in a box, harmonic oscillator; hydrogen atom, and perturbation theory.

**PHY 4910  Independent Research**  
Department: Physics  
2.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: PHY 3106

Experimental or theoretical research on an individually assigned project. Permission is required. Material and supply fee will be assessed.

**PHZ - PHYSICS (CONTINUED)**

**PHZ 1450  Exotic Physics**  
Department: Physics  
3.0 sh (may not be repeated for credit)

A non-mathematical assessment of the universe, its fundamental constituents, and its history. Focus will be on topics outside of commonplace phenomena, including elementary particle physics, the Big Bang, cold dark matter, extra dimensions, grand unified theory, and string theory. (General Studies Course: NS/LEC).

**PHZ 3106  Intermediate-Level Physics Problems**  
Department: Physics  
1.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313 and PHY 2049

Practicum in the art of solving problems across the physics curriculum. Intended to bridge introductory university physics to the upper-level physics core.

**PHZ 4113  Mathematical Physics I**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2313

Algebra of complex numbers, Taylor series, Fourier series, vector algebra and calculus, and curvilinear coordinates.

**PHZ 4114  Mathematical Physics II**  
Department: Physics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAP 2302 and PHZ 4113

Special functions, boundary value problems, partial differential equations, series solutions, and integral transforms.

**PLA - PARALEGAL/LEGAL ASSISTANT/LEGAL ADMINISTRATION**

**PLA 2013  Survey of American Law**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Study of American law, focusing on why there are laws, as well as who makes and enforces the laws. Covers what is commonly known as "everyday law," that is, how law affects us in our daily lives. (General Studies Course: SS/SOC) Credit may not be earned in both PLA 2057 and PLA 2013.

**PLA 2948  Service Learning Field Study I**  
Department: Criminal Justice and Legal Studies  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

**PLA 3020  Law and Society**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)
Exploration of how the legal system interacts with social issues, such as the death penalty, domestic violence, slavery, abortion, and lifestyle choice. Credit may not be earned in both PLA 3691 and PLA 3020.

**PLA 3103  Legal Research and Writing**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: PLA 3700  
Co-requisite: PLA 3700

Introduces the student to the sources, tools and techniques of legal research and writing including, but not limited to, primary and secondary sources covering judicial, legislative and executive branches. Permission is required. Credit may not be earned in both PLA 3103 and PLA 4103.

**PLA 3240  Alternative Dispute Resolution**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Introduces students to different alternative dispute resolutions (ADR) methods as a means of peacefully communicating with another person regarding a conflict and working together to find a solution in an appropriate manner. Eight basic methods of ADR, and several hybrids, will be explained in detail. Presents ADR against the backdrop of traditional litigation, which offers a more formal, and generally more costly, method of resolving disputes. Asks students to evaluate disputes and disputants and to select the most appropriate method for resolving a matter.

**PLA 3429  Contracts and Business Entities**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Overview of contract law, and law related to business entities such as corporations, partnerships, and sole proprietorships.

**PLA 3467  Bankruptcy and the Law**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Basic concepts of bankruptcy law and procedure as well as state law collection remedies with special emphasis on the paralegal's role in both areas.

**PLA 3471  Employment Law**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Designed for students interested in the subject of employment discrimination from many approaches: as a practitioner in the legal field, as an employer, as an advisor to employers, as an employee, or as an advisor to employees. The focus will be on the basic laws of employment discrimination, the means and methods of seeking the protections of those laws, and the means and methods of employers assuring compliance with the laws.

**PLA 3613  Property Law and Transactions**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Covers contracts for the sale of land, forms, or real estate ownership, steps involved in a real estate transaction, drafting of leases, purchases, and sales agreements, drafting of mortgages and notes, drafting of deeds, preparing and executing a complete real estate closing and preparing a title search and real estate abstract.

**PLA 3700  The Legal System and Ethics**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Applications of legal studies. Students will explore options in legal studies, professional development, and legal ethics.

**PLA 3800  Family Law**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Law of family relations including marriage, divorce, support, property division, custody, paternity, adoption and annulment. Credit may not be earned in both PLA 3803 and PLA 3800.

**PLA 3948  Service Learning Field Study II**  
Department: Criminal Justice and Legal Studies  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

**PLA 4025  Sex Discrimination Law**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)

Examines the traditional role of women and men, historically and in the constitutional context, and the current legal status of men and women in specific areas such as employment, family law, sports, education and criminal law. Credit may not be earned in both PLA 4693 and PLA 4025.

**PLA 4155  Advanced Legal Writing**  
Department: Criminal Justice and Legal Studies  
3.0 sh (may not be repeated for credit)  
Prerequisite: PLA 3103

Emphasis is on improving legal writing ability through the use of practical writing assignments, including case briefs, legal correspondence, legal memoranda, and trial briefs.  
(Gordon Rule course: Wrtg)
PLA 4204 Civil Procedure
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Civil litigation in the Florida and Federal courts. Covers substantive civil law, Florida and Federal rules of civil procedure and related matters from initial interview through pre-trial preparation including drafting of pleadings and preparing discovery.

PLA 4225 Trial Practice
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Prerequisite: PLA 4204

A case through the trial process from opening statements through verdict.

PLA 4263 Evidence
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Rules of evidence, including relevancy, hearsay, competency of witnesses and burdens of proof. The Federal Rules of Evidence are emphasized.

PLA 4273 Tort Law
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

In-depth study of the fundamental principles of negligence, intentional torts, strict liability, product liability and vicarious liability.

PLA 4304 Criminal Law
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Examination of the elements of major substantive crimes, including homicide, burglary, arson, offenses against the person and offenses against property. The concepts of criminal responsibility, parties to crime, causation and special legal defenses are also studied.

PLA 4308 Criminal Procedure
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

The study of criminal procedure is a fascinating one which involves an examination of the power of the government to enforce the criminal law versus the right of individuals to be free from government intrusions, as guaranteed by the Constitution. Will help students develop critical analysis skills by examining the constitutional framework for the enforcement of criminal law. After examining the constitutional provisions that effect and affect criminal procedure, we will then examine these principles in action by focusing on police practices, including searches, seizures, interrogations, identification procedures, and arrests. Finally, we will study the criminal court process from the charging decision through the appeals process.

PLA 4453 Consumer Rights
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Current trends, developments, law and remedies as they relate to today's consumer, including debtor/creditor rights.

PLA 4601 Wills, Estates, and Trusts
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Covers the need for estate planning, drafting and execution of basic wills, the laws of intestate succession, the purposes of trusts, formal and informal probate administration and the tax consequences of wills and trusts.

PLA 4763 Law Office Management
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Intricacies of law office organization and management, including issues relating to hiring, firing, evaluating job applications and resumes, personnel policies, and basic accounting skills.

PLA 4880 Constitutional Law for the Paralegal
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

Seeks an integration of the study of the Constitution with the pragmatics of the practice of law for the paralegal. Introduces the basic concepts of the Constitution in the light of how Constitutional issues arise in the modern practice of law and how to prepare to meet these arguments. Covers Supreme Court Jurisdiction, how to read Supreme Court cases, separation of powers, Federalism, Commerce Clause, Due Process cases, First Amendment, Privacy, and Equal Production. Will be focusing on issues confronted in modern courts and law offices.

PLA 4933 Special Topics in Criminal Justice
Department: Criminal Justice and Legal Studies
3.0 sh (may not be repeated for credit)

The study of special issues in legal studies. Subject matter will vary depending upon the issue(s) selected for study (e.g., philosophy of law).

PLA 4941 Legal Studies Internship
Department: Criminal Justice and Legal Studies
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)

Individual field experience in law related offices including private attorneys, public agencies, and alternative dispute resolution firms. Graded on a satisfactory/unsatisfactory basis only. Permission is required.
POS - POLITICAL SCIENCE

POS 2041  American Politics
Department: Government
3.0 sh (may not be repeated for credit)

Deals with the constitutional principles on which the republic was founded, the evolution of institutions which emerged after 1789, and the development of processes and policies in response to 20th Century challenges and changes in the political culture. (General Studies Course: SS/SOC)

POS 3072  Women and Politics
Department: Government
3.0 sh (may not be repeated for credit)

The evolution of women's involvement in politics, as voters, activists, candidates, and public officials. The history of the women's movement will be traced from the founding to the Seneca Falls Convention (1848), to the suffrage movement of the early 1900s, to the Year of the Woman in 1992. Examines the contemporary participation of women in American political institutions, particularly the U.S. Congress and state legislatures. Outlines the character and substance of women's participation in both the electoral and policy-making arenas to better understand the influence of women in the American political system.

POS 3122  Issues in American Government and Politics
Department: Government
3.0 sh (may not be repeated for credit)

Significant issues relative to the constitutional, organizational and political processes of American government and politics.

POS 3283  Judicial Process
Department: Government
3.0 sh (may not be repeated for credit)


POS 3413  The Presidency
Department: Government
3.0 sh (may not be repeated for credit)

We begin our exploration of the American presidency with a critical overview of the constitutional parameters of the executive office. What did our founding fathers expect from our executive? From there we examine how the presidential institution has evolved since the founding. The presidency definitely has a somewhat different place now in our separated system of branches sharing power than it once did. One of the most important features we address is how individual presidents have impacted the scope and direction of the office. We highlight the important role of person style, leadership, persuasion, and charisma as an influence on American government as a whole. Finally, we evaluate competing theories of presidential power to see how useful they are in explaining contemporary presidential politics.

POS 3424  The Legislative Process
Department: Government
3.0 sh (may not be repeated for credit)
Prerequisite: POS 2041

Politics of accommodation in formulating authoritative policies and general rules; emphasis on U.S. Congress and Florida Legislature in action; relations to other governmental processes.

POS 3453  Political Parties and Interest Groups
Department: Government
3.0 sh (may not be repeated for credit)
Prerequisite: POS 2041

Political parties, nominations, campaigns, elections, voting behavior, political recruitment, party organization and parties as managers of government. Roles and functions of interest groups.

POS 3602  The Founders' Constitution
Department: Government
3.0 sh (may not be repeated for credit)

Discussion of the debates behind the creation and adoption of the American Constitution. Analysis of the notes of the Constitutional Convention of 1787 and the alternative proposals for the organization of the National Government. Examination of the merits of arguments both for and against the adoption of the Constitution and the records of the creation and adoption of the Bill of Rights in the First Congress.

POS 3608  Constitutional Law: Federalism and Separation of Powers
Department: Government
3.0 sh (may not be repeated for credit)

Offers an introduction to the fundamental features of the Supreme Court and its Constitutional jurisprudence. In particular, students will examine through a case-study approach the evolution of judicial review, separation of powers, powers of the President and Congress, the evolution of federalism, the national commerce power, and national taxing and spending powers.

POS 3623  Bill of Rights
Department: Government
3.0 sh (may not be repeated for credit)

Examination of protection of individual rights under the Constitution with particular emphasis on the Bill of Rights and the Due Process and Equal Protection clauses. Among specific topics to be considered will be: the rights of the defendant, racial discrimination, sex discrimination.
POS 3624  Constitutional Law: Individual Rights and Privileges  
Department: Government  
3.0 sh (may not be repeated for credit)

Offers an introduction to Supreme Court's role in the protection of individual rights, due process, and the equal protection of the laws. In particular, students will examine through a case study approach the evolution of the Court's jurisprudence in cases pertaining to civil rights and individual freedoms protected under the Constitution of the United States.

POS 3625  First Amendment Freedoms  
Department: Government  
3.0 sh (may not be repeated for credit)

Problem areas and doctrinal evolution in the judicial protection of First Amendment freedoms. Among specific subjects to be examined will be: free speech and press, free exercise of religion, state aid to religious schools, regulation of obscenity, freedom of association, and regulation of subversive activity.

POS 3734  Political Science Research Methods  
Department: Government  
3.0 sh (may not be repeated for credit)

Introduction to research methods in political science and the concepts associated with it. Surveys, polling, research design, sampling, data analysis and library research.

POS 4673  Jurisprudence  
Department: Government  
3.0 sh (may not be repeated for credit)

A survey of various approaches to theorizing about the Concept of Law. The Natural Law, Legal and Analytical Positivist, Sociological, Realist, and Critical Legal Studies approaches will be studied. In addition, concepts of Justice will be considered.

POS 4941  Internships  
Department: Government  
1.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

Special "real-world" encounters programs designed for the individual student. Student must contact their advisor one semester in advance of desired date for internship. Graded on a satisfactory/unsatisfactory basis only. Permission is required.

POS 6006  The Study of Politics  
Department: Government  
3.0 sh (may not be repeated for credit)

Introduces the graduate study of political science. It concerns "scope" more than "method," and the range is broad, focusing on what political scientists do—teach, research, advise, and serve. Concerns embrace every conceivable level—local, regional, national, cultural, global, planetary.

POS 6045  American Politics  
Department: Government  
3.0 sh (may not be repeated for credit)

Concept of politics: some of the principles that have led to the development of the American political system and the political order that has been created by the constitution.

POS 6704  Political Science Research Methods  
Department: Government  
3.0 sh (may not be repeated for credit)

Methods and logic of research in political science.

POS 6940  Internship  
Department: Government  
2.0-6.0 sh (may be repeated for up to 6.0 sh of credit)

The Department of Government encourages students to intern at governmental and non-profit agencies, as well as selected private-section firms, as an opportunity to gain practical experiences in a field of endeavor related to political science. In some instances, the internship could provide the intern with an opportunity for future employment. Although students are free to find their own internships, the Department will work with students in accomplishing this task. Eligibility requirements for an internship: 3.0 or higher GPA. Students should be enrolled in the Masters of Political Science Program, and have completed all core courses. Graded on satisfactory/unsatisfactory basis only. Permission is required.

POS 6971  Thesis  
Department: Government  
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)

Graded on satisfactory/unsatisfactory basis only. Permission is required.

POT - POLITICAL THEORY

POT 3103  Law and Politics in Literature  
Department: Government  
3.0 sh (may not be repeated for credit)

Discussion of law and politics within history's most prominent literary works. Examination of the rule of law within political life in relation to character and plot development. Exploration in the ways in which literature illustrates the challenges posed by human nature to the just administration of law.

POT 4204  American Political Thought  
Department: Government  
3.0 sh (may not be repeated for credit)

Significant American political theorists, schools of thought and their influence on the political system. Offered concurrently with POT 5207; graduate students will be assigned additional work.
POT 4601  Masters of Political Thought
Department: Government
3.0 sh (may not be repeated for credit)

Historical study of the development of ideas relative to the state and government by eminent theorists from Plato to Hayek. Offered concurrently with POT 5602; graduate students will be assigned additional work.

POT 5207  American Political Thought
Department: Government
3.0 sh (may not be repeated for credit)

Significant American political theorists and schools of thought; their influence on the political system. Offered concurrently with POT 4204; graduate students will be assigned additional work.

POT 5602  Masters of Political Thought
Department: Government
3.0 sh (may not be repeated for credit)

Historical study of the development of ideas relative to the state and government by eminent theorists from Plato to Hayek. Offered concurrently with POT 4601; graduate students will be assigned additional work.

PPE - PERSONALITY

PPE 4003  Theories of Personality
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012

Assumptions, structure, dynamics and determinants of personality. Consideration of various personality theories, pertinent research and its application to everyday life.

PSB - PSYCHOBIOLOGY

PSB 4002  Brain, Behavior, and Experience
Department: Psychology
3.0 sh (may not be repeated for credit)

Introduction to the brain and its relationship to behavior and experience. Topics covered: structure and function of the nervous and endocrine systems, sensation/perception, emotion and motivation, thinking and consciousness, learning and memory, malfunctions of the mind. Credit cannot be received in both PSB 4002 and PSB 4003.

PSB 4731  Psychobiology of Sexual Behavior
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012, DEP 2004, PSB 4003 or 3sh in biology.

Study of biological and sociocultural determinants of sexual development throughout the human life span. Special emphasis is given to sexual orientation, sexual preference, sexual variance, and purported gender differences.

PSB 5035  Cognitive Neuroscience
Department: Psychology
3.0 sh (may not be repeated for credit)

Biological bases of mind and behavior: History and methods of cognitive neuroscience; evolutionary perspectives on cognition; neural substrates of development and motor control, attention and perception, learning and memory, language and consciousness, cerebral lateralization and specialization.

PSB 6089  Brain and Mind: Fact and Fantasy
Department: Psychology
3.0 sh (may not be repeated for credit)

Seminar focusing on controversial issues in psychobiology of human information processing. Topics typically covered concern the relationship between the brain and consciousness, intelligence, memory and other mental processes.

PSY - PSYCHOLOGY

PSY 2012  General Psychology
Department: Psychology
3.0 sh (may not be repeated for credit)

A survey of methods, theories, and body of knowledge of contemporary psychology, including such topics as learning, motivation, sensation and perception, development, thinking, personality, social behavior, psychological adjustment, and methods of therapy.
(General Studies Course: SS/BEH)

PSY 2023  Careers in Psychology
Department: Psychology
1.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012

Will provide students with an overview of the discipline of psychology, including expectations for the psychology major, career options for students completing a bachelor degree in psychology, and career options for students who pursue a graduate degree in psychology. Skills required for library research, writing in the style of the American Psychological Association, and ethical and professional issues will be discussed.

PSY 2038  General Honors Seminar
Department: Psychology
1.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012
Co-requisite: PSY 2012

Intended as a supplement to enrollment in PSY 2012 for students in the Honors Program. It is intended to maximize understanding of the psychological concepts covered in PSY 2012 and to provide more depth and “hands-on” activities. Credit may not be earned in both PSY 2039 and PSY 2038.
PSY 2948  Service Learning Field Study I  
Department: Psychology  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

PSY 5016  Conjunctive Psychology  
Department: Psychology  
2.0 sh (may not be repeated for credit)

A practical and integrated overview of the fundamental dynamics of human behavior and consciousness, drawing from all the world's psychologies, and emphasizing contributions not well known in Western Psychology. Topics include breathwork, nutrition, ayurveda, pranayama, chi kung, chakras, yoga, behaviors of the mind, states and levels of consciousness, self and will, and transpersonal awakening, and their applications in professional settings.

PSY 4302  Psychology of Assessment  
Department: Psychology  
3.0 sh (may not be repeated for credit)

Fundamentals of testing and measurement of aptitude, achievement and personality. STA 2023 is recommended prior to taking this course. Credit may not be received in both PSY 4302 and PSY 4383.

PSY 4832  Sport and Exercise Psychology  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PSY 2012

Introduces students interested in psychology, exercise science, physical education, sports medicine, coaching, athletic training or fitness instruction, to principles of psychology as applied to sports and exercise. Topics covered include methods of performance enhancement and mental training, exercise adherence, violence in sports, effects of sports on children, team dynamics, and drug and steroid use among athletes.

PSY 4949  Cooperative Education  
Department: Psychology  
0.0 sh (may not be repeated for credit)

Alternating full-time or consecutive parallel terms of practical experience in the intended field. Reinforcing academic preparation; confirming educational and career goals; personal and professional development; early start in career; earnings toward self-support; improved employability. (See program description under Cooperative Education). Graded on satisfactory/unsatisfactory basis only. Master level student and permission of director of Cooperative Education is required.

PSY 5016L  Conjunctive Psychology Laboratory  
Department: Psychology  
1.0 sh (may not be repeated for credit)  
Co-requisite: PSY 5016

Practical experience and skill training that parallel topics of the lecture course. Grading is based on attendance and participation, and contribution to the class.

PSY 6217  Research Design in Psychology  
Department: Psychology  
3.0 sh (may not be repeated for credit)  
Prerequisite: EXP 3082, EXP 3082L, and STA 2023

The logical and philosophical foundations of scientific research will be discussed. Topics include researching the literature, developing research questions, designing and evaluating empirical research, and communicating research methods and results in standard technical format (APA style). Ethical issues in the conduct of research will be addressed. Particular attention is given to the selection of procedures for obtaining empirical data that provide meaningful answers to research questions and to the relation between research design and statistical analysis. A major component is a written research proposal in which the student is expected to demonstrate his or her ability to review the psychological literature, develop a testable research hypothesis, design a sound study to test this hypothesis, identify the appropriate statistical analysis for the data this design would generate, and provide an interpretation of results.
PSY 6917  Supervised Research  
Department: Psychology  
1.0-3.0 sh (may be repeated for up to 12.0 sh of credit)  
Credit is earned by serving in an apprenticeship position under a faculty member and assisting with one or more research projects. Although the student may enroll in more than one supervised experience in research or teaching (see PSY 6940), a maximum of 3 sh in supervised experiences will be applied toward the degree requirements. Permission is required.

PSY 6940  Supervised Teaching  
Department: Psychology  
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)  
Credit is earned by serving in an apprenticeship position under a faculty member and assisting with the teaching of one or more courses. Although the student may enroll in more than one supervised experience in teaching or research (see PSY 6917), a maximum of 3 sh for supervised experiences will be applied toward the degree requirements. Permission is required.

PSY 6948  Internship  
Department: Psychology  
1.0-6.0 sh (may be repeated for up to 12.0 sh of credit)  
Supervised experience in community, agency, school, or business organization where student serves as full-time staff member. Student participates in full range of services available in the setting. An internship portfolio and paper are required. May enroll for more than one term-total of 6 sh required for M.A. degree. Minimum of 600 clock hours required. Graded on satisfactory/unsatisfactory basis only. Permission is required.

PSY 6971  Thesis  
Department: Psychology  
1.0-6.0 sh (may be repeated for up to 36.0 sh of credit)  
Includes research projects, theoretical treatises and case studies. May enroll for more than one term-total of 6 sh required for M.A. degree. Graded on satisfactory/unsatisfactory basis only. Permission is required.

PSY 8980  Dissertation  
Department: Psychology  
1.0-6.0 sh (may be repeated for up to 18.0 sh of credit)  
Major individual research in an area of significant psychological interest; designed specifically for candidates in the Ed D Curriculum and Instruction Program-Social Sciences/Psychology Specialization. Reflects intensive social science research produced by the student with guidance from the major professor and doctoral committee members. Admission to candidacy and permission is required. Graded on satisfactory/unsatisfactory basis only.

PUP - PUBLIC POLICY

PUP 3008  Analyzing Political Issues  
Department: Government  
3.0 sh (may not be repeated for credit)  
From the education of our children to the safety of our airlines, those who make the laws affect each of our lives on a daily basis. Rarely, however, is the public aware of the process by which new ideas become law or the reasons why archaic policy solutions are left unchanged. A survey of contemporary issues in American politics such as energy and the environment, education, health care, welfare programs, crime, and the economy. Throughout the semester, we will grapple with competing theories and competing methodologies for describing, analyzing, and evaluating what governments do in the political world in which we currently live.

PUP 4XX1  Natural Resource Policy  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
The history of natural resource and environmental policy in the United States and the institutions and processes of American natural resource and environmental policy making. Addresses the ongoing transformations in these broader institutions and processes and considers their linkage to the formulation of public policy as it relates distinctly to natural resources and the natural environment.

PUP 4004  Public Policy  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Study of how public policy is made, especially at the national level. Focus is on current issues and events including the role of the President, Congress, interest groups, bureaucracy and the public. Extensive use of current news sources in the print, television, and internet media.

PUP 4044  Analytic Techniques for Public Policy  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Practical orientation to public policy analysis. The role of the policy analyst in the context of the American public policy process and its institutional framework. Focus upon actual techniques required to perform policy analysis. Different policy areas are utilized to demonstrate the application of techniques. Offered concurrently with PUP 5045; graduate students will be assigned additional work.

PUP 5044  Analytic Techniques for Public Policy Analysis  
Department: COP Graduate Education  
3.0 sh (may not be repeated for credit)  
Practical orientation to public policy analysis. The role of the policy analyst in the context of the American public policy process and its institutional framework. Focus upon actual techniques required to perform policy analysis.
Different policy areas are utilized to demonstrate the application of techniques. Offered concurrently with PUP 4044; graduate students will be assigned additional work.

**PUR - PUBLIC RELATIONS**

**PUR 3000  Principles of Public Relations**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Increases understanding of the theory and practice of public relations, functions in organizations, and role in society. Is the foundation course for all other courses in public relations.

**PUR 3100  Writing for Public Relations**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Develops professional-level writing skills expected of beginning public relations practitioners. Students practice writing for different audiences and media, such as preparing memos, letters, new releases, crisis communication plans, features, media kits, speeches and newsletters.

**PUR 3402  Public Affairs in Government and Military**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Designed to increase understanding of the role of public affairs in the United States government with an emphasis on the military services. Examines the relationship between the media and the various branches of government. Special emphasis is placed on crisis communication planning and execution within the government.

**PUR 4XX0  Public Relations: Law and Ethics**  
(Pending)  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: PUR 3000

The code of ethics and practice in public relations along with an analysis of ethical issues and trends. Specific legal issues such as privacy, defamation, copyright, and new technology will be covered.

**PUR 4XX1  Current Issues and Trends in Public Relations (Pending)**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: PUR 3000 and senior status required

Focuses on a range of current issues facing the public relations profession from a theoretical and practical perspective. Exploration of selected topics such as emerging trends in the use of technology, diversity and multiculturalism, increased use of social media, and environmental issues impacting the organization.

**PUR 4400  Crisis Public Relations**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: PUR 3000

Examines crisis public relations planning, preparation, and execution. Focus is on assessment of risk, types of crises, role of and interaction with the media and other publics. Cases are examined to apply what is learned to examples of actual organizational crises. An *ask-the-expert* discussion series presents crisis communication as it relates to corporate, not-for-profit, education, and national-level government public relations.

**PUR 4600  Integrated Communication-Management**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: ADV 3000 or PUR 3000

Capstone course for public relations and advertising majors. Emphasis on case study analysis and the management of integrated communication programs. Senior status required.

**PUR 4800  Integrated Communication-Research**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Primary and secondary research methods useful to qualitative and quantitative communication research, applied communication inquiry, and integrated public relations/advertising communication campaigns. Senior standing in Communication Arts required. Permission is required.

**PUR 4801  Public Relations Campaigns**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: PUR 3000, PUR 3100

A capstone course designed for graduating seniors, focusing on applying communication and public relations research and theory for a real client. Provides a thorough experience in conducting public relations and integrated communications campaigns and in preparing communication materials. Working in teams, students prepare and conduct the research, planning, implementation and evaluation of an actual campaign for a client. An advanced course requiring full understanding of public relations theory, writing, techniques and research methods. Permission is required. Credit may not be received in both PUR 4801 and PUR 4802.

**QMB - QUANTITATIVE METHODS IN BUSINESS**

**QMB 6305  Quantitative Methods for Business**  
Department: Business Administration - General  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2233 and STA 2023

QMB 6305 is a prerequisite for MAR 6815, ECP 6705 and MAN 6511. Provides students with quantitative skills that
are required to make business decisions. These skills involve using statistical, forecasting and estimation techniques. Students are expected to use the subject matter for problem sets and exams.

**RED - READING EDUCATION**

**RED 3310 Teaching Developmental Reading in the Elementary School**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Materials and methods for teaching basic reading and related study skills; emphasis on teaching mastery of decoding skills, conducting guided reading activities, utilizing a wide variety of reading materials in the classroom and relating basic reading skills to content area instruction; includes observation/ participation in school settings.

**RED 3324 Teaching Reading in the Middle and Secondary Schools**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Theory and methods for teaching reading at the middle and secondary school level; emphasis on strategies for vocabulary and comprehension, evaluating student progress in reading and integrating reading and study skills into content area instruction across the middle and secondary school curriculum.

**RED 4306 ICFE IV - Integrated Reading Curriculum/Field Experience**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: EEC 4302, EEC 4943
Co-requisite: EEC 3800, RED 4944

The focus in ICFE IV is to refine technical skills of teaching and to provide a vehicle for critical, reflective thinking regarding teacher behaviors. This culminates the process of individual students orchestrating the myriad components of the integrated curriculum experience with a focus on implementation of reading systems adopted in local schools.

**RED 4542 Teaching Developmental Reading in the Elementary School II**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: LAE 3314 and RED 3310

Prepares the pre-service teacher in the area of individualized reading and language arts assessment. Individualizing instruction in the areas of language arts (speaking, listening, reading and written composition) are major components.

**RED 4944 ICFE IV - Integrated Reading Curriculum Practicum**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Co-requisite: EEC 3800, RED 4306

Designed as the field based component of ICFE IV. The experience is intended to integrate skills and concepts acquired throughout the program. Focus is on developing and implementing thematic based instruction together with developmentally appropriate approaches to reading and evaluation. Minimum of 100 hours in a Pre-K or Primary classroom setting; includes seminar, observation, planning, teaching and individual projects.

**RED 5047 Florida Online Reading Professional Development**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed to deliver current, relevant, scientifically-based, and classroom-based information in reading to pre K-12 teachers. Also designed with teachers' and students' needs in mind.

**RED 5515 Classroom Reading Assessments**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: RED 6116, RED 6060 for reading education majors, or RED 5047 for Reading Endorsement Students

An exploration into the theories and appropriate assessment practices by classroom teachers.

**RED 5657 Foundations of Reading Theory and Language Cognition**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: RED 6116, RED 6060 for reading education majors, or RED 5047 for Reading Endorsement Students

Provides the student with substantive knowledge of reading theory and language structure and function. Addresses the theoretical foundations for each of the five major components of the reading process. Permission is required.

**RED 6XX0 Foundations and Applications of Differentiated Instruction**
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Issues related to differentiated reading instruction. Discusses knowledge and skills concerning differentiated instructional theory, classroom applications, and evaluation techniques used in differentiated instruction. This course meets the Florida Reading Endorsement criteria for competencies 4 and 5.

**RED 6060 Foundations of Middle and Secondary Literacy**
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Emphasizes reading theory and instruction in the middle and secondary grades based on research and classroom practice. Students will examine how particular theories of literacy impact the instructional practices used when teaching reading and writing.

**RED 6116 Foundations of Early Literacy**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Emphasizes reading theory and instruction for early and beginning literacy. Students will examine how particular theories of literacy impact instructional practices used when teaching reading and writing in the Pre K - 5 classroom.

**RED 6161 Reading Across the Curriculum**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 6060

Features techniques and activities for assessing needs and teaching comprehension, vocabulary, and study skills in content areas. Integrates theory with practice and is designed for teachers of content area subjects and reading teachers. Prepares teachers to make instructional decisions based on sound theory, reason, applied knowledge and learner needs.

**RED 6240 Differentiating Instruction**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 5515

Explores differentiating instruction to meet the needs of all learners and teaches how to prevent or remediate reading difficulties. The focus will be on the interpretation of reading assessment and the implementation of research based instructional practices.

**RED 6546 Identifying and Preventing Reading Difficulties**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 5515, RED 6116

Study and clinical experience to develop competence in determining causes and degrees of reading disabilities, recommending specific corrective or remedial instruction to meet specific needs and preparing case studies.

**RED 6747 Research and Trends in Reading**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Review of significant research in reading, introduction to techniques and critical analysis of reading research, review and comparison of trends in development of materials, approaches and reading programs.

**RED 6866 Practicum in the Clinical Teaching of Reading**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 5515 and RED 6546

Designed to provide a supervised clinical experience in reading assessment and tutoring. Students will conduct a thorough diagnostic screening and provide one-to-one tutoring for a struggling reader.

**RED 6911 Action Research: Reading**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 5047  
Co-requisite: RED 5047

An in-depth exploration of the major components related to reading instruction. Includes an action research project. Students will identify a classroom-based reading issue, review the related literature, design and implement an action plan, evaluate, and report the results.

**RED 6940 Reading Practicum**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: RED 5515, RED 6240

Practical experience in increasing student reading performance with the utilization of appropriate strategies and materials. Emphasizes assessment based instruction for individual and groups of students to prevent, identify, and remediate reading difficulties.

**RED 7247 The Organization and Administration of Reading Programs**  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Explores the role of the reading supervisor in organizing and implementing reading programs from the pre-elementary through the college level.

**REE - REAL ESTATE**

**REE 4303 Real Estate Investment**  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: FIN 3403 or REE 4813

Includes background material on the nature of investment, terms used in the investment world, market research, measurement of investment performance, risk assessment and management, operating projections and fundamentals of valuation of income property. Emphasis is placed on practical demonstration of principles and computer modeling.

**REE 4813 Principles of Real Estate Marketing**  
Department: Accounting & Finance  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAR 3023
Real estate from total marketing concept; emphasis on principles of real property ownership, utilization and transfer, development, finance valuation, brokerage, promotion and legislation.

REL - RELIGION

REL 2000 Introduction to Religion
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Broad understanding of the field of religious studies. Special attention is given to the contributions of Eliade, Otto, Keen, Tillich, Freud and others. (Gordon Rule Course: Wrtg) and (General Studies Course: HUM/VAL)

REL 3142 New Perspectives on the Religious Self
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Focus on selected understandings of the nature of the self as a religious being. Various models of the self will be examined.

REL 3156 Religion and Personality Theory
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Effects of religion on personality development and related issues utilizing such thinkers as Erikson, James, Fromm and Keen. (Gordon Rule Course: Wrtg)

REL 3158 Psychology of Religion
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Religious experiences and phenomena from the standpoint of particular approaches in psychology and religion. Such topics as human suffering, wholeness, and mystical awareness will be discussed using the thought of Becker, Keen, Freud and others. (Gordon Rule Course: Wrtg)

REL 3213 Studies in Hebrew Scriptures/Old Testament
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Analysis of literature of ancient Israel, interrelation of faith and history, evolution of ethical monotheism from primitive beginnings to oracles of prophets. (Gordon Rule Course: Wrtg)

REL 3243 Studies in the New Testament
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Exegetical study of literature of the early Christian community with emphasis on life and teaching of Jesus and letters of Paul from variety of theological perspectives. (Gordon Rule Course: Wrtg)

REL 3310 Philosophies of the East
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)


REL 3607 The Jewish Tradition
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Designed to give the student an overview of Judaism and the Jewish experience. Through the examination of Jewish history, beliefs, literature, symbols, rituals, and customs, the student will gain an understanding of the ancient and continuing Jewish Tradition.

REL 3695 Applied Mysticism
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Will acquaint the student with a variety of Jewish texts over the range of some 3000 years which treat the dual issues of Devekut, mystical connection with the Deity, and Musar, ethical connection with other human beings. Students will look at Torah narratives, Talmudic and Midrashic texts from various periods. Throughout, the students will be challenged to see the connection between mysticism and ethical behavior and the interplay between the two in Jewish literature, culture and spirituality.

REL 3948 Service Learning Field Study II
Department: Clove (Arts & Sciences)
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fill a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

REL 4420 Contemporary Theology
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)

Types of theology: fundamentalism, liberalism and neo-orthodoxy. Current trends: religious atheism (Nietzsche, Altizer), secular theology (Bonhoeffer, Cox), process theology (Whitehead, Chardin), existential theology (Tillich, Bultmann), personalism (Bertocci, DeWolf), liberation theology (Gutierrez, Boff).

REL 4441 Current Religious Issues
Department: Philosophy & Religious Studies
3.0 sh (may not be repeated for credit)
Significant personal and social concerns viewed from religious perspectives: race relations, medical practices, sexuality, war and terrorism, ecological crisis and non-Western religions.

REL 4493  Science, Religion, and Nature  
Department: Philosophy & Religious Studies  
3.0 sh (may not be repeated for credit)

Explores Eastern and Western religious conceptions of the natural world, and relates them to scientific ways of knowing. Includes a survey of major scientific discoveries and theories that both challenge and inform religious belief, including cosmology, evolution, and global change. Includes an overview of ecumenical dimensions of Eastern and Western spiritual experience and expression. Emphasis is placed on integrating and harmonizing scientific and religious understandings to develop a meaningful, contemporary worldview.

RTV - RADIO/TELEVISION

RTV 3200C  Television Production  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Studio operations and equipment; theoretical and technical aspects of television production.

RTV 3210C  Radio Production  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Introduction to the tools and techniques of audio production with emphasis on the practical application of theoretical concepts. Credit may not be received in both RTV 3210C and RTV 3240C.

RTV 3301  Broadcast Journalism  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Principles and techniques of radio and television news operation. Credit may not be received in both RTV 3301 and RTV 3304.

RTV 3320C  Electronic Field Production  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: RTV 3200C

Principles and techniques of basic electronic field production for video, film, CD-ROM and the Internet.

RTV 3700  Broadcast Management and Regulation  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Management issues in the broadcast industry and governmental regulations that apply to that industry.

RTV 3941  Practicum: Radio  
Department: Communication Arts  
1.0 sh (may be repeated for up to 3.0 sh of credit)  
Prerequisite: RTV 3240C, and MMC 4103 or JOU 3100

Experience in the production of entertainment, news, and public affairs programming for radio. Permission of instructor is required.

RTV 3942  Practicum: Television News  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: RTV 3200C, RTV 3320C, and JOU 3100 or MMC 4103

Experience in production of a weekly television news program telecast to the local community.

RTV 4XX1  Media Sales  (Pending)  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

The convergence of new and old technologies will redefine past concepts of the media. In this new, digital, interactive, high-cost, highly fragmented, and highly competitive media world, generating revenue is a top priority for survival. Sales people and sales managers have become more important to the media industry. Introduces students to the principles of media selling and sales management and prepares them for media selling and sales management jobs at a time when media companies are cutting back in almost every area except sales, where jobs are actually increasing.

RTV 4221  Advanced Television Production  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: RTV 3320C and RTV 3200C

Applies skills from basic television production and electronic field production in non-news production formats for broadcast on WUWF-TV Channel 4. Production formats include, but are not limited to: interview programs, musical productions, remote event coverage, dramatic anthology, all in either live or taped settings. Will be structured as an actual job. Students will participate in every production setting over the course of a semester in every capacity.

SCE - SCIENCE EDUCATION

SCE 4310  Teaching Science in the Elementary School  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Processes of science requisite to teaching elementary school science; emphasis upon structure and objectives of school science programs, methods of instruction assessment, and experimental programs. Material and supply fee will be assessed.
SCE 4320 Teaming Science in the Middle and Secondary Schools
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Methodology requisite to the effective teaching of science at the middle school level; emphasis on methods and objectives of the middle school science program, use of lab experiences with middle school students, computer strategies and software evaluation, evaluating student progress, current research in science education, and practice teaching experiences; includes participation in school setting. Admitted to Teacher Education and permission is required. Material and Supply Fee will be assessed.

SCE 4362 Special Methods in Teaching Secondary and Junior High School Science
Department: Chemistry
3.0 sh (may not be repeated for credit)

Curriculum skills, methods, and philosophy of science teaching. Lecture, discussion, and field experience. Assessment of science competency in area of specialization. Meets Florida state requirements for Special Methods in Science. Twenty four semester hours of science courses are needed prior to taking this course. Permission is required. Credit may not be received for both SCE 4362 and SCE 4631.

SCE 5XX2 Transfer of Energy (Pending)
Department: Teacher Education
3.0 sh (may not be repeated for credit)

The National Science Education Standards' approach to energy and its transformation between forms. Topics include common misconceptions in the types and characteristics of energy forms, transformation of energy fundamentals of heat, the Sun and an interdisciplinary approach to light energy, and everyday energy transformation devices such as car engines and air conditioners. Permission is required.

SCE 5621 Learning Reading Strategies for Middle School Science
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed to help teachers focus on specific reading comprehension strategies to help students in grades 6-9 become better readers of science texts. Weekly mini-lessons provide opportunities to integrate explicit texts and activities which focus on modeling what good readers do through a think-aloud strategy. Within the context of rich, JASON video and multimedia components, you will collaborate, practice, and learn these techniques with colleagues in both science and language arts.

SCE 5805 Electricity and Magnetism
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Explores electricity and magnetism by addressing basic concepts, fundamental misconceptions, and the intimate relationship between magnetism and electricity. Topics include electrostatic charging, charge separation and electric pressure, current electricity and the circuits through which it moves, Ohm's Law, schematic diagrams, and current flows from wall outlets. Permission is required.

SCE 5807 Forces and Motion
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Engages participants in reviewing the history and development of concepts associated with why things move and how they move in the mechanical world. Simple demonstrations and hands-on inquiry activities connect each week's content area with real-world examples.

SCE 5815 Cell Biology
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Updates teachers on the most recent advances in cytology, genetics, and human biology and provides access to the most current online resources. While learning the nature of the basic unit of life, participants will explore the potential for cells in extreme environments like the deep ocean and deep space. Also presents various career opportunities in modern medicine.

SCE 5834 Earth's History
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines the geological history of Earth, including its physical origins and development as well as the origins and evolution of life on the planet. Is cross-disciplinary when appropriate and is especially designed for secondary school teachers who are currently teaching or who are preparing to teach courses in middle and high school Earth science. Combines technical explanations of geologic processes and phenomena in addition to an explanation of the nature and mechanisms that drive evolution. The original course content documents are supplemented with original animated graphics, other web-based resource links, and self-directed reviews of literature on various discussion topics presented during the course.

SCE 5835 Structure of the Earth
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines the physical composition of our planet and the forces (both internal and external) that continuously shape it. Is cross-disciplinary when appropriate and is especially designed for secondary school teachers who are currently teaching or who are preparing to teach courses in middle and high school Earth sciences. Combines technical explanations of geological processes and phenomena with an explanation of the physical composition of matter, minerals, and various rock types. The original content documents are supplemented with original animated graphics, other web-based resource links, and self-directed reviews of literature on various discussion topics presented during the course.
SCE 5836 Earth in the Solar System
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines the Earth's "place in space" and its relationship to the Sun and other planets of the solar system. Is cross-disciplinary when appropriate and is especially designed for secondary school teachers who are currently teaching or who are preparing to teach courses in middle and high school Earth science. Combines technical explanations of astronomical processes and phenomena with an explanation of the physical composition of the other planets, moons, and celestial objects found in our solar system. The original content documents are supplemented with original animated graphics, other web-based resource links, and self-directed reviews of literature on various discussion topics presented during the course.

SCE 5842 Aquatic Ecology for Teachers
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Aquatic Ecosystems engages participants in reviewing and comparing aquatic environments, investigating the dynamics of ecological interactions, and addressing the impact of human activity. Each week's content addresses main science concepts, illustrative examples, inquiry activity ideas, resource extensions, opportunities to learn more, and connections to teaching and learning in grades 4-9 science classrooms.

SCE 5845 Rainforests-Endangered Ecosystems
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Explores the nature of rainforests and their role in the biosphere. It investigates the flora, fauna, and human populations that inhabit rainforests, including how they interact with each other and the abiotic factors of the ecosystem, their adaptations, and factors affecting their evolution. Students examine the importance of rainforests and the threats directed at them. They also take a virtual trip through Olympic National Park's Hoh Rainforest to show the connections between temperate and tropical rainforests.

SCE 5853 Chemistry Through Inquiry
Department: Teacher Education
3.0 sh (may not be repeated for credit)

The course focuses on the National Science Education content standards for physical science and "science as inquiry" for K-4 and 5-8. As teachers do hands-on science investigations, read science background, and participate in discussion they will enhance their own scientific content knowledge and develop an inquiry-based approach to science teaching.

SCE 5875 Ocean Science
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Examines the physical, chemical, and biological factors that influence the ocean. It supports content with a discussion of the methods through which students can achieve ocean-related content outlined in the National Science Education Standards. It uses text-based content, participant interaction, analysis of current research, web search, and implementation of activities to improve the skills of teachers. Credit may not be received in both SCE 5875 and SCE 5824.

SCE 6017 Science Instruction in the Elementary School
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Theory and practice of elementary school science education, including history, philosophy, research, curricula, and instructional strategies. Demonstration teaching, individualized instruction and action research. Credit may not be received for both SCE 6017 and SCE 6117.

SCE 6265 Science Instruction in the Middle and Secondary School
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Co-requisite: EDM 6944 or ESE 6944

Assists middle and secondary level teachers to develop theoretical understanding and skills necessary to teach in a manner consistent with current reform efforts in science education. Focuses on three components of understanding science teaching and learning: 1) the nature of science, its history and philosophy, 2) how students learn science, and 3) the role of the teacher in creating a safe learning environment. Admission to Teacher Education and permission is required. Credit may not be received in both SCE 6265 and SCE 6625. Material and Supply Fee will be assessed.

SCE 6446 Energy and the Environment Workshop
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Activities related to the teaching of energy through a thematic approach. Discussions and activities about the production, transmission, and distribution of energy, alternative energy sources, energy conservation, and the use of a hands-on/minds-on, collaborative approach to teaching are included. Students are required to complete field trips as scheduled. Credit may not be receive for both SCE 6446 and SCE 6341.

SCE 8980 Ed.D. Dissertation in Biological Science
Department: Biology
1.0-18.0 sh (may be repeated for up to 36.0 sh of credit)

Major independent research in biological science education designed especially for candidates in the Ed.D. curriculum and instruction program with specialization in science. Dissertation will reflect intensive research produced by the student and collaboratively developed with the student's graduate committee. Graded on satisfactory/unsatisfactory basis only. Admission to candidacy and completion of all other doctoral program requirements are required. Permission is required.
SDS - STUDENT DEVELOPMENT SERVICES

SDS 6345 Educational and Vocational Guidance
Department: Psychology
3.0 sh (may not be repeated for credit)

Socio-psychological forces influencing career choice; identification, selection and use of educational and career guidance resources; use of decision-making concepts and skills in choosing educational and occupational alternatives.

SDS 6425 PK-12 Guidance and Counseling for Diverse Populations
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)
Prerequisite: EDF 6218, EDF 6481

Designed to enable guidance counselors to consult with teachers and students to address race, class, gender, sexual orientation, disabilities, and other social injustice differences in children and adolescents.

SDS 6620 Administration, Curriculum, and Instruction for Guidance Counselors
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

Designed to provide students with an introduction to the counselor's role in the school improvement process and the philosophies of educational reform and accountability. Examines the role of classroom management and organization to promote PK-12 learning. Additionally, introduces the basic technologies that can be used by guidance counselors to facilitate student learning.

SDS 6642 A Survey of Literature in College Student Personnel
Department: COP Graduate Education
3.0 sh (may not be repeated for credit)

A seminar style survey of seminal books and articles in the field of college student personnel services (student affairs leadership and administration).

SLS - STUDENT LIFE SKILLS (LEARNING)

SLS 1106 Freshman Year Experience
Department: Student Life Skills
2.0 sh (may not be repeated for credit)

Assists first-time-in-college students to make a favorable transition to the university setting, to adjust to the academic demands that will be made of them within a university environment, and to investigate the possibilities of personal and intellectual growth.

SLS 1109 Academic Foundations Seminar
Department: Student Life Skills
3.0 sh (may not be repeated for credit)

An introduction to students' first two years at the University that is designed to prepare them for a successful college experience. Provides the necessary knowledge and experiences for them to be successful personally and academically during their college years and beyond.

SLS 1206 University 101
Department: Student Life Skills
2.0 sh (may not be repeated for credit)

Designed to provide introductory knowledge and skills that allow students to understand and participate in leadership activities within the university and community settings.

SLS 1261 Introduction to Diversity: Diversity Consciousness-The American College as a Microcosm of Multicultural America
Department: Student Life Skills
2.0 sh (may not be repeated for credit)

Designed to expand students' awareness of the cognitive knowledge and skills necessary to effectively interact with and serve culturally diverse populations. Will particularly emphasize attitudes and competencies that are important to their lives beyond the college, as well as in their interactions with others. Students will be asked to select one of the listed cultures for in-depth study. Students will be expected to be consistently involved in discussions, learning projects, writings, relevant web sites and videos related to that culture. Meet Multicultural requirement.

SLS 2401 Major Exploration/Career Choice
Department: Student Life Skills
2.0 sh (may not be repeated for credit)

Exploration of occupational interests, personality, strengths, and basic academic abilities. Students will examine career and life goals; how to select a university program to help achieve these goals and all aspects of getting from college to career. The focus will be on building decision-making and critical thinking skills.

SLS 2531 Academic Retention Seminar
Department: Student Life Skills
2.0 sh (may not be repeated for credit)

Assists students with their re-entry into the University following academic suspension by self-assessment of previous academic performance and development of a personalized academic plan. Permission is required.

SLS 2942 Disney Field Experience
Department: Student Life Skills
1.0 sh (may not be repeated for credit)

Paid work experience at Walt Disney World coupled with a College Program Course of the students’ choosing. Engages students in a rigorous and challenging professional academic program to advance career
research with an emphasis on exploration, analysis, and application. Graded on satisfactory/unsatisfactory basis only. Permission is required.

**SLS 2948 Service Learning Field Study I**
Department: Student Life Skills
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

**SLS 3405 Introduction to Career Development and Planning**
Department: Student Life Skills
3.0 sh (may not be repeated for credit)

Designed to meet the needs of students wishing to develop personal skills in career planning management. Also meets the professional training needs of students majoring in human services and personnel fields.

**SLS 3948 Service Learning Field Study II**
Department: Student Life Skills
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

**SOP - SOCIAL PSYCHOLOGY**

**SOP 3004 Social Psychology**
Department: Psychology
3.0 sh (may not be repeated for credit)

Survey of theory, method, and research results in areas of social psychology, such as attitude formation and change, social perception/cognition, impression formation, social influence, interpersonal attraction and relationships, aggression and pro-social behavior, and group dynamics. Application in areas such as work or health behavior, legal settings, or environmental psychology may also be included.

**SOP 3730 Psychology, Culture, and Society**
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012

The study of social processes within a cultural context. Topics include non-verbal behavior, the construction of social reality, communication, personal relationships, social influence, discrimination and prejudice, group dynamics, organizational culture and behavior, implications for health and wellness.

**SOP 4702 Psychology and Gender**
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: PSY 2012

Addresses the construction of gender as a psychological construct. The psychological construct of gender is considered from biological, social, and individual perspectives. Lecture, discussion, readings, and participative learning methods are used.

**SOP 5609 Current Issues in Industrial-Organizational Psychology**
Department: Psychology
1.0 sh (may be repeated for up to 2.0 sh of credit)

Topics of current interest in industrial-organizational psychology. May include panel discussions, site visits to local organizations, guest speakers, individual student research presentations, or discussions led by the professor. Industrial-organizational psychology students must enroll for two consecutive terms.

**SOP 5617 Modern Organizational Theory**
Department: Psychology
3.0 sh (may not be repeated for credit)

Analysis of contemporary theories of organizations applicable to individual, group and system levels. Organizations treated generically with examples and applications drawn from both public and private sector. May not be taken for credit by students having credit for MAN 5204 or PAD 5107.

**SOP 6069 Advanced Social Psychology**
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: SOP 3004

Contribution of social psychology to understanding of human behavior: emphasis is on theory and research in major areas such as attitude, perception and attribution, attraction, altruism, group behavior, etc.

**SOP 6668 Organizational Change and Development**
Department: Psychology
3.0 sh (may not be repeated for credit)
Prerequisite: INP 6397 or SOP 6669

Organizational development: change agency, role of self in O.D., change theory, feedback methodology, relationship building, team building and quality, Lab learning methodology. Expanded emphasis on field work and application can follow as MAN 6943. May not be taken for credit by students having credit for MAN 6285.
**SOP 6669  Advanced Organizational Psychology**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  

Seminar reviewing much of the recent research literature in areas of organizational psychology, including leadership, motivation, job performance, job satisfaction, role behavior in work settings and communications. May not be taken for credit by students having credit for MAN 6209.

**SOP 6776  Human Sexuality and Sex Therapy**  
Department: Psychology  
3.0 sh (may not be repeated for credit)  

Major emphasis is given to research regarding a broad range of sexual dysfunctions and analyses of specific therapeutic interventions. Various styles of sexual expression are also examined in terms of their social and psychological implications. Assumes prior knowledge of counseling theory and practice.

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**SOW - SOCIAL WORK**

**SOW 2192  Understanding Relationships in the 21st Century**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Human relationships with a focus on the interrelatedness and effects of underlying theoretical principles as they relate to individual, family and group interactions. (General Studies: SS/BEH)

**SOW 3103  Human Behavior in Social Environment**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Prerequisite: Any human biology or anatomy class.  

Social personality and cognitive development, normal and abnormal, normative and non-normative crisis and gender issues with an emphasis on cultural diversity. Importance of social work intervention and treatment with individual, family, and community.

**SOW 3113  Human Behavior in Organizations and Communities**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Introduces the future practitioner to the concept of change agent within organizations, institutions, and communities. Prepares the student with academic concepts on community organization as a prelude to the practice course. Emphasis is placed on the student’s ethical responsibilities to the client, organizational structure of human service agencies and the elements common to them. Students will understand structural and organizational differences between profit and nonprofit agencies. Students will experience organizational obstacles to planned change. The dynamics of gender, class, race, ethnicity, and sexual orientation are examined in relationship to how they are played out within the organizational context.

**SOW 3203  Introduction to the Field of Social Work**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Survey of the social work profession from its roots to contemporary practice with a descriptive focus on its values, knowledge bases, skills, and fields of practice. Emphasis is on generalist social work and social policy structures which sustain society. Introduces the relationship of social problems to social policy and to social service delivery systems.

**SOW 3313  Work With Individuals and Families**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

One of four practice courses designed to prepare the student for generalist social work. Emphasis is on the values, knowledge, and skills necessary for effective assessment and intervention on the micro level, and is reflected in several areas, including the worker/client relationship, assessment, strategies and implementation techniques, the social worker’s use of self, the phases of the helping process, and evaluation. Using the systems approach, emphasis is placed on social, cultural familial, and environmental influences on the functioning of individuals and families. Permission is required.

**SOW 3314  Case Management**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Designed to help students develop a general overview of case management and how it is defined and practiced in a variety of settings, such as juvenile justice programs, mental health programs, and nonprofit community agencies.

**SOW 3322  Work With Groups**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

One of a series of four courses designed to prepare a student for generalist social work practice. The student will acquire the knowledge base, values and skills necessary for working with groups at the beginning professional level. The focus will be on developing the knowledge base, values and practice skills needed to use the problem solving approach to work with diverse populations within various types of groups. Stages of groups and activities that can enhance the group process will be explored. Permission is required.

**SOW 3350  Interviewing and Recording**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Practice in interviewing techniques and in precise, descriptive, and accurate writing techniques for
SOW 3503  Introduction to Generalist Practice  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: SOW 3103, SOW 3203, SOW 3350  

One of four practice courses designed to prepare the student for generalist social work. Through agency experience, classroom instruction, and introspective discussion, students develop self-awareness, beginning skills and knowledge, and a professional attitude. Students are introduced to a social agency setting, the varying needs and vulnerabilities of clients served, the problem solving process, and the development of basic knowledge and skills necessary in helping relationships with systems of various sizes. Restricted to social work majors. Permission is required.

SOW 3620  Practice with Culturally Diverse Populations  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Explores the differences of experience, needs and beliefs of culturally diverse population within our society, and provides a theoretical foundation from which to develop differential assessment and implementation skills essential to culturally sensitive practice. Patterns, dynamics and consequences of discrimination, economic deprivation and oppression are discussed with special emphasis on the impact for people of color, women, gay and lesbian, and disabled populations. Meets Multicultural requirement.

SOW 3650  Introduction to Child Welfare  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Prepares social workers and others to enter the field of child welfare with a better understanding of the history of this movement and the types of services and programs designed to assist children and families. Also introduces and provides information to any interested person regarding the social problems of children and the availability of services to children in need.

SOW 3948  Service Learning Field Study II  
Department: Social Work  
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)  

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

SOW 4111  Adolescents At Risk  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Explores environmental and societal factors that contribute to risky behaviors of adolescents such as substance use, delinquency, sexual activity, and violent behavior, and others. Characteristics of high risk and low risk youth are discussed including the relationship of these characteristics to adolescent development. Prevention, intervention, and treatment approaches are discussed.

SOW 4141  Social Aspects of Family Violence  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Introduces basic concepts, principles, and methods for understanding and identifying family violence. Topics include an historical overview; the impact of domestic violence on the community and on the woman, children, and man involved; the identification of emotional, physical, and sexual aspects of abuse; safety planning and levels of lethality; an introduction to effective intervention.

SOW 4232  Analysis of Social Service Policy  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: SOW 4403  

Examines social welfare policy as a central concern to social work. Addresses policy practice. Includes improvement of human services delivery systems through the application of problem solving, critical thinking and other necessary skills. Offered concurrently with SOW 5218; graduate students will be assigned additional work.

SOW 4233  Human Diversity and Social Justice  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Examines the impact of social, economic, and political environments on diverse populations specifically race, gender, age, ethnicity, culture, class, sexual orientation, religion, and physical and mental ability. Integrates the key elements of the profession of social work through the filter lens of social, political, and economic justice. Offered concurrently with SOW 5629; graduate students will be assigned additional work.

SOW 4242  Families and Family Treatment  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Designed to define and understand contemporary family forms and family functions, both normative and in crisis, and introduces modalities for assisting troubled families. Addresses such issues as: the impact of the family life cycle, strategies and goals of family treatment, single parent families, gay and lesbian couples and families, and families with chronically and terminally ill members. Offered concurrently with SOW 5243; graduate students will be assigned additional work.
SOW 4303  Prevention and Intervention Strategies for Children Ages 0-5 and Their Families  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Generalist practice methods for children 0-5 and their families. An overview of developmental, psychological, sociological and legal issues. Strategies for prevention and intervention. Offered concurrently with SOW 5309; graduate students will be assigned additional work.

SOW 4403  Social Work Research Foundations  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

An introduction to research methodology in the evaluation of social work practice and program evaluation. Offered concurrently with SOW 5404; graduate students will be assigned additional work.

SOW 4510  Social Work Field Instruction  
Department: Social Work  
1.0-9.0 sh (may be repeated for up to 9.0 sh of credit)  
Prerequisite: SOW 3103, SOW 3113, SOW 3203, SOW 3313, SOW 3322, SOW 3350, SOW 3503, SOW 3620, SOW 4232, SOW 4332, and SOW 4403.  
Co-requisite: SOW 4522  
Field education experience in social service agency with a qualified professional supervisor. A minimum of 400 hours is required. Restricted to social work majors. Graded on a satisfactory/unsatisfactory basis only. Eighteen semester hours of required social work courses, 2.5 GPA in major, and permission is required. Material and Supply Fee will be assessed.

SOW 4522  Senior Seminar  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: SOW 3103, SOW 3113, SOW 3203, SOW 3313, SOW 3322, SOW 3350, SOW 3503, SOW 3620, SOW 4232, SOW 4332 and SOW 4403.  
Co-requisite: SOW 4510  
Designed to integrate previously learned beginning generalist practice concepts, values, knowledge, attitudes and skills with practice. Eighteen semester hours of required social work courses, 2.5 GPA in major, and permission is required.

SOW 4674  Social Issues and Intervention Strategies in Social Work Practice with Older Adults  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Embraces an interdisciplinary approach to intervention strategies to eliminate or ameliorate problems/crises faced by aging clients. Demographics are addressed. Offered concurrently with SOW 5675; graduate students will be assigned additional work.

SOW 4700  Drug Abuse Prevention and Treatment: Special Issues  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Historical, legal, ethical, and social issues relating to drug abuse prevention and treatment. The family unit will serve as a basic focus for the area of prevention. Various treatment approaches will be covered from outpatient counseling to therapeutic communities. Offered concurrently with SOW 5710; graduate students will be assigned additional work.

SOW 4740  Dimensions of Death and Dying: Special Issues  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Assists the student, both personally and as a professional helping others, to approach death and dying with enhanced knowledge, sensitivity, and less dread and denial. Examines historical, social, legal, cultural, and interpersonal aspects of death and bereavement within the context of professional practice. Offered concurrently with SOW 5745; graduate students will be assigned additional work. Credit cannot be received for both SOW 4682 and SOW 4740.

SOW 5105  Human Behavior in the Social Environment I  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Provides an understanding of social functioning throughout all phases of the life cycle by examining the interaction between the biological deterrents of growth and development and various systems of our social environment. Focus is on the interrelatedness and effects of individuals, families and groups and of genetic, emotional and societal systems and values that foster or impede social functioning.

SOW 5106  Human Behavior in the Social Environment II  
Department: Social Work  
3.0 sh (may not be repeated for credit)  

Familiarizes students with the academic concepts of macro assessment and community organization through planned change processes. Emphasis is placed on the social worker’s role as a change agent, strategies and models for community organizing, and ethical responsibility to the client, organization, community, and the profession.

SOW 5218  Analysis of Social Service Policy  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Co-requisite: SOW 5404  
Examines social welfare policy as a central concern to social work. Addresses policy practice. Includes improvement of human services delivery systems through the application of problem solving, critical thinking and
other necessary skills. Offered concurrently with SOW 4232; graduate students will be assigned additional work.

SOW 5243  Families and Family Treatment
Department: Social Work
3.0 sh (may not be repeated for credit)

Designed to define and understand contemporary family forms and family functions, both normative and in crisis, and introduces modalities for assisting troubled families. Addresses such issues as: the impact of the family life cycle, strategies and goals of family treatment, single parent families, gay and lesbian couples and families, and families with chronically and terminally ill members. Offered concurrently with SOW 4242; graduate students will be assigned additional work.

SOW 5305  Social Work Practice with Individuals
Department: Social Work
3.0 sh (may not be repeated for credit)

Prepares students for social work practice with individuals. Theory and intervention models are applied to various client situations along with interviewing, assessment, and intervention techniques that are consistent with the code of ethics, professional values and knowledge base in social work.

SOW 5309  Prevention and Intervention Strategies for Children Ages 0-5 and Their Families
Department: Social Work
3.0 sh (may not be repeated for credit)

Generalist practice methods for children 0-5 and their families. An overview of developmental, psychological, sociological and legal issues. Strategies for prevention and intervention. Offered concurrently with SOW 4303; graduate students will be assigned additional work.

SOW 5324  Social Work Practice With Groups
Department: Social Work
3.0 sh (may not be repeated for credit)

Introduces the knowledge base, values and skills necessary for working with groups at the beginning professional level. Develops the knowledge base, values, principles, and practice skills needed to work with diverse populations within various types of groups. Stages of groups and activities will be explored that can enhance the group process and its purpose towards achieving its objectives.

SOW 5404  Social Work Research Foundations
Department: Social Work
3.0 sh (may not be repeated for credit)

An introduction to research methodology in the evaluation of social work practice and program evaluation. Offered concurrently with SOW 4403; graduate students will be assigned additional work.

SOW 5532  Foundation Year Field Instruction and Integrative Seminar I
Department: Social Work
3.0 sh (may not be repeated for credit)

Integrates foundation curriculum social work course content and 400 hours field education experience in order for students to function as generalist social work practitioners. Issues related to social work values and ethics, diversity, social and economic justice, populations at risk, human behavior and the social environment, social welfare policy and services, practice and research are examined within the context of the student's field education experiences. Graded on a Satisfactory/Unsatisfactory basis only. Permission is required.

SOW 5629  Human Diversity and Social Justice
Department: Social Work
3.0 sh (may not be repeated for credit)

Examines the impact of social, economic and political environments on diverse populations specifically race, gender, age, ethnicity, culture, class, sexual orientation, religion, and physical and mental ability. Integrates the key elements of the profession of social work through the filter/lens of social, political and economic justice. Offered concurrently with SOW 4233; graduate students will be assigned additional work.

SOW 5675  Social Issues and Intervention Strategies in Social Work Practice with Older Adults
Department: Social Work
3.0 sh (may not be repeated for credit)

Embraces an interdisciplinary approach to intervention strategies to eliminate or ameliorate problems/crises faced by aging clients. Demographics are addressed. Offered concurrently with SOW 4674; graduate students will be assigned additional work.

SOW 5710  Drug Abuse Prevention and Treatment: Special Issues
Department: Social Work
3.0 sh (may not be repeated for credit)

Historical, legal, ethical, and social issues relating to drug abuse prevention and treatment. The family unit will serve as a basic focus for the area of prevention. Various treatment approaches will be covered from outpatient counseling to therapeutic communities. Offered concurrently with SOW 4700; graduate students will be assigned additional work.

SOW 5745  Dimensions of Death and Dying: Special Topics
Department: Social Work
3.0 sh (may not be repeated for credit)

Assists the student, both personally and professionally helping others, to approach death and dying with enhanced knowledge, sensitivity, and less dread and denial. Examines historical, social, legal, cultural, and interpersonal aspects of death and bereavement within the context of professional practice. Offered concurrently with
SOW 682; graduate students will be assigned additional work. Credit cannot be received for both SOW 5687 and SOW 5745.

**SOW 6125  Psychopathology for Social Work**  
Department: Social Work  
3.0 sh (may not be repeated for credit)

Patterns of human behavior and psychosocial functioning commonly conceptualized as psychopathology. Addresses such concepts as function, mental health, mental illness, normality and abnormality. Prevalent categories of psychiatric disorders are considered as to their labeling process, differentiating characteristics, explanatory theories and relevance for social work practice.

**SOW 6344  Social Work Practice with Families in Communities**  
Department: Social Work  
3.0 sh (may not be repeated for credit)

Prepares students for advanced practice that strengthens family systems and their functioning within the larger social system. Macro level problems are considered from a global perspective as well as in context of local community partnerships and regional perspectives. Describes man-made and natural disasters and their impact on families within the larger ecological context of community.

**SOW 6348  Theories and Models of Social Work Practice**  
Department: Social Work  
3.0 sh (may not be repeated for credit)

Theoretical foundations and practice techniques which underlie social work practice. Course critically examines the theoretical bases, underlying assumptions, and empirical status of different models with specific emphasis on how they address socio-cultural issues with diverse populations and align with the values of the social work profession.

**SOW 6432  Evaluation of Social Work Practice**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: SOW 4403 and SOW 5404

Practice evaluation using simple subject design and program evaluation that is grounded in social science and social work research literature. Particular attention will be paid to the ethical issues of conducting research, especially with oppressed or vulnerable populations.

**SOW 6535  Advanced Year Field Instruction and Integrative Seminar I**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: Foundation Year coursework or Advanced Standing Status

Integrates theoretical models and concepts with practical experience gained in concurrent field education. Integrates skills and knowledge acquired through the entire social work curriculum. Graded on a Satisfactory/Unsatisfactory basis only.

**SOW 6536  Advanced Year Field Instruction and Integrative Seminar II**  
Department: Social Work  
3.0 sh (may not be repeated for credit)  
Prerequisite: SOW 6535

This is the second of two advanced master's level field internship and integrative seminars. Assists social work graduate students in integrating theoretical models and concepts with practical experience gained in concurrent field education. Integrates skills and knowledge acquired through the entire social work curriculum. Graded on a Satisfactory/Unsatisfactory basis only.

**SPC - SPEECH COMMUNICATION**

**SPC 2016  Basic Communication Skills**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Emphasizes the link between the fundamental theories in speech communication and effective public speaking. Includes practical training and study in public presentational skills, audience analysis, speech construction and problem solving using lecture and experiential learning format. (General Studies Course: HUM/VAL)

**SPC 3301  Interpersonal Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)

Emphasizes the link between interpersonal communication skills and relationship building in personal and professional contexts. Includes components on self awareness, impression management, rapport building, developing intimacy, managing conflict, ethical use of interpersonal power, diversity issues, leadership, and using technology to facilitate interpersonal communication. Involves hands-on service learning project that provides the opportunity to practice interpersonal skills in a professional setting.

**SPC 3425  Group and Team Communication**  
Department: Communication Arts  
3.0 sh (may not be repeated for credit)  
Prerequisite: SPC 2016

Focuses on appropriate and effective communication for task-oriented teams. Includes components on building
have used their voices to live their lives in communities. Over the 265 years covered by this course, the variety is a rich mix of voices which in different ways understood and responded to the world they experienced.

**SPC 4650 Political Communication**
Department: Communication Arts
3.0 sh (may not be repeated for credit)

An introduction to the field of political campaign communication, including advertising, speech making, debates, and journalist coverage of campaigns. Course dedicates a significant amount of attention to strategic communication in campaign contexts.

**SPC 4651 Rhetoric of Social Movement**
Department: Communication Arts
3.0 sh (may not be repeated for credit)

The nature and function of the rhetoric of social movements in American society. Social movements are communication events and processes in which persuasion is pervasive. They rely on communication events to retain their relevance in the society. An exploration into social movement development and function from a communication perspective. Special focus is lent to the nature of argumentation, language and ideology.

**SPC 4680 Rhetorical Criticism**
Department: Communication Arts
3.0 sh (may not be repeated for credit)

The rationale, methods, and applications of rhetorical criticism. Goal is to improve understanding and evaluation of real-world persuasive communication. Lecture and reading materials are divided into two main units. First is the general nature of both rhetoric and criticism, providing a basic conceptual framework for the identification and analysis of rhetorical artifacts. Second is a survey of nine contemporary critical approaches: cluster criticism, fantasy-theme criticism, feminist criticism, genre criticism, ideological criticism, metamorphic criticism, narrative criticism, pentadic criticism, generative criticism.

**SPC 4710 Intercultural Communication**
Department: Communication Arts
3.0 sh (may not be repeated for credit)

Explores issues related to intercultural communication processes. Considers the important role of context (social, cultural, and historical) in intercultural interactions. The goal is to develop an understanding of the process of communicating across cultural boundaries. Operates from the premise that culture is both a producer and product of communication, and, therefore, an appreciation of communication processes is an essential factor in promoting positive intercultural relations.

**SPM - SPORTS MANAGEMENT**

**SPM 3024 Current Issues in Sports Management**
Department: Health, Leisure, & Exercise Science
3.0 sh (may not be repeated for credit)
Exposes student to current issues in the sports industry and will provide the students with an in-depth knowledge of the various issues in sport. Students will be prepared to become agents of change in the sport industry through discussions and debates on the relevant issues in the sports world. Credit may not be received in both SPM 3024 and PET 3483.

**SPM 3104  Sport Facility and Event Management**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Provides students with an introduction to the planning and management of sports facilities. Focuses on elements of planning, design, and management, while examining functions related to maintenance, security, operations, and evaluation. Will emphasize problem solving utilizing class discussions, guest speakers, and facility site visitations as feasible. Credit may not be received in both SPM 3104 and PET 3104.

**SPM 3306  Sports Marketing**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

Topics and issues involved in the promotion and marketing of sporting events, products, and services will be discussed. Examination of the evolution, theories, and practical applications of marketing strategies and current issues relative to social, political, ethical, and cultural environments will be presented. Credit may not be received for both SPM 3306 and PET 3464.

**SPM 4723  Sport Law and Risk Management**  
Department: Health, Leisure, & Exercise Science  
3.0 sh (may not be repeated for credit)

An integration of the various areas involved in sport pertaining to legal liability issues and risk management techniques in coaching, facility management, and sport management. Credit may not be received for both SPM 4723 and PET 4482.

**SPN - SPANISH LANGUAGE**

**SPN 1120C  Spanish I**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)

For students with no knowledge of Spanish or with less than two years of high school Spanish. Lays a foundation for speaking, writing, and reading Spanish. In addition to the three hours of scheduled classroom time, students are required to do one hour of laboratory work per week.

**SPN 1121C  Spanish II**  
Department: English & Foreign Language  
4.0 sh (may not be repeated for credit)

Continuation of SPN 1120C. Continues development of skills in speaking, writing, and reading Spanish. In addition to the three hours of scheduled classroom time, students are required to do one hour of laboratory work per week.

**SPN 2200  Intermediate Reading and Translation**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

For students who have previous experience in Spanish, but are not yet prepared for advanced work in the language.

**SPN 2210  Intermediate Composition & Conversation**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Practical oral communication course for students on an intermediate level. Prepares students for SPN 2200.

**SPN 3400  Advanced Stylistics**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Increasing and improving language skills. Classes conducted in Spanish. Meets Multicultural requirement.

**SPN 3410  Composition and Conversation**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Skill in writing and speaking Spanish.

**SPN 4500  Spanish Civilization**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Cultural and historical background of Spain. Meets Multicultural requirement.

**SPN 4520  Latin American Culture and Civilization**  
Department: English & Foreign Language  
3.0 sh (may not be repeated for credit)

Cultural and historical backgrounds of Latin American literature. Meets Multicultural requirement.

**SPN 4955  Intensive Spanish Abroad**  
Department: English & Foreign Language  
1.0-5.0 sh (may be repeated for up to 5.0 sh of credit)

Supervised and individualized foreign language experience abroad tailored to each student's individual proficiency needs in language and culture. Instruction will be in Spanish. Graded on a satisfactory/unsatisfactory basis only. Permission is required. Meets Multicultural requirement.

**SPW - SPANISH LITERATURE: WRITINGS**

**SPW 3190  Topics in Hispanic Literature**  
Department: English & Foreign Language  
3.0 sh (may be repeated for up to 6.0 sh of credit)  
Prerequisite: SPN 2200
An introduction to the literary analysis of selected Hispanic Texts, using readings and film, discussions and writing assignments. Normally offered in Spanish (it could also be taught in English), it will be aimed at intermediate to native Spanish speakers with an interest in Hispanic--Spanish and/or Latin American--literature. It will enhance language skills and foster an appreciation of Hispanic culture, adding the challenge of applying critical analysis to selected texts in Hispanic literature.

**SSE - SOCIAL STUDIES EDUCATION**

**SSE 4113 Social Studies for Elementary Teachers**
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Instructional methods and materials for teaching a contemporary program in social studies in the elementary school. Includes citizenship education and multicultural understandings; current trends and models teaching social studies.

**SSE 4324 Teaching Social Studies in the Middle and Secondary Schools**
Department: Teacher Education  
3.0 sh (may not be repeated for credit)

Instructional methods and materials for teaching a contemporary program in the social studies, including classroom management, citizenship education, global education and current trends and approaches to teaching social studies; includes observation/participation in middle and secondary school settings.

**SSE 6326 Teaching Social Studies in Middle and Secondary Level Education**
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  
Prerequisite: SSE 4113  
Co-requisite: EDM 6944 or ESE 6944

Analysis and evaluation of new programs and practices in teaching middle and secondary school social studies in terms of rationale, structure of disciplines and teaching strategy models; development, implementation and demonstration of creative teaching techniques designed to improve pupils’ and teachers’ understandings of and attitudes toward the study of social studies. Admission to Teacher Education and permission is required.

**STA - STATISTICS**

**STA 2023 Elements of Statistics**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAT 1033

Fundamental statistical concepts. Probability, inference, estimation, hypothesis testing. (Gordon Rule Course: Applied Math) and (General Studies Course: MAT/MO)

**STA 3162C Applied Statistics**
Department: Mathematics  
4.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2311

Inferential statistics from an applied point of view. Probability and sampling distributions, confidence intervals and hypothesis testing, ANOVA, correlation, simple and multiple linear regressions. SAS computer techniques. Lab required. (Gordon Rule Course: Applied Math)

**STA 4173 Biostatistics**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023

A second course in statistics for students in the Biological Sciences. Topics covered include analysis of variance, regression analysis, nonparametric statistics, contingency tables. Offered concurrently with STA 5176; graduate students will be assigned additional work. (Gordon Rule Course: Applied Math).

**STA 4202 Analysis of Variance**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023

Introducing concepts of analysis of variance (ANOVA); single-factor (one-way) ANOVA and two-factor (two-way) ANOVA with balanced and unbalanced data; random and mixed effects models. Offered concurrently with STA 5206; graduate student will be assigned additional work.

**STA 4321 Introduction to Mathematical Statistics I**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: MAC 2312

Probability, conditional probability, distributions of random variables, distribution of functions of random variables, limiting distributions, multivariate probability distributions. (Gordon Rule Course: Applied Math).

**STA 4322 Mathematical Statistics II**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321

Point and interval estimates, measures of quality of estimates, Bayesian estimates, robust estimation, statistical hypothesis testing, including goodness of fit, contingency tables and ANOVA, SPR test, the Cramer-Rao inequality, multiple comparisons, completeness, distributions of quadratic forms, multivariate normal distributions. Offered concurrently with STA 5326; graduate students will be assigned additional work. (Gordon Rule Course: Applied Math)

**STA 4664 Introduction to Statistical Quality Control**
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023
Covers control charts, capability indices, and related topics used in process control. (Gordon Rule Course: Applied Math).

**STA 5166 Special Topics in Statistics**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023 or STA 3162C

Introduction to one- and two-way ANOVA; nonparametric methods, correlation and linear regression analysis. Introduction to SAS.

**STA 5176 Biostatistics**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023

A second course in statistics for students in the Biological Sciences. Topics covered include analysis of variance, regression analysis, nonparametric statistics, contingency tables. Offered concurrently with STA 4173; graduate students will be assigned additional work.

**STA 5206 Analysis of Variance**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023 or STA 3162C

Statistical methods useful in design and analysis of experiments in physical, biological, and social sciences. Analysis of variance including randomized blocks, Latin square, factorial arrangements, regression. Offered concurrently with STA 4202. Graduate students will be assigned additional work.

**STA 5207 Applied Regression Analysis**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 2023 or STA 3162C

Regression analysis, simple and multiple; procedures for selection of a best set of regressors.

**STA 5326 Mathematical Statistics II**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321

Point and interval estimates, measures of quality of estimates, Bayesian estimates, robust estimation, statistical hypothesis testing, including goodness of fit, contingency tables and ANOVA, SPR test, the Cramer-Rao inequality, multiple comparisons, completeness, distributions of quadratic forms, multivariate normal distributions. Offered concurrently with STA 4322; graduate students will be assigned additional work.

**STA 6246 Design and Analysis of Experiments**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 5206

Further concepts in design and analysis of planned experiments with emphasis on confounding and fractional replications of factorial experiments; composite designs; incomplete block designs; estimation of variance components.

**STA 6507 Nonparametric Statistics**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321 and STA 2023 or STA 3162C

Extensive coverage of goodness-of-fit tests, location problems, association analysis and general nonparametric topics.

**STA 6607 Operations Research I**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321 and MAS 3105 or MAS 5107

Mathematical probability models and distributions; linear programming models; the simplex method; duality and sensitivity analysis; inventory models; queueing theory; simulation.

**STA 6608 Operations Research II**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 6607

Decision theory and games, PERT/CPM, Markovian decision process, integer programming, dynamic programming, reliability and maintenance.

**STA 6666 Statistical Quality Control I**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321 and STA 2023 or STA 3162C

Procedures used in acceptance sampling and statistical process control are based on concepts and theory from probability and statistics. Introduces the applications of these procedures, investigates them from the standpoint of their statistical properties and develops the methodology for construction, evaluation and comparison of procedures.

**STA 6707 Multivariate Methods**  
Department: Mathematics  
3.0 sh (may not be repeated for credit)  
Prerequisite: STA 4321, STA 5206, or STA 5207

Multivariate extensions of Chi-Square and t-tests; discrimination and classification procedures; applications to diagnostic problems in biological, medical, anthropological and social research; multivariate analysis of variance; factor analysis and principle components analysis.

**STA 6930 Proseminar in Statistics**  
Department: Mathematics  
1.0 sh (may not be repeated for credit)
Each M.A. candidate (except those who choose the thesis option), shall, under the direction of a project advisor, independently investigate a topic or topics in mathematics/statistics or mathematics education through the study of journal articles or other appropriate sources. The candidate shall submit a formal written report and make an oral presentation of the results of his/her investigations. The goal of the proseminar is to provide students an opportunity to integrate the total experience gained during their graduate training. Graded on satisfactory/unsatisfactory basis only. MA candidacy and permission is required.

**STA 6971 Thesis**  
Department: Mathematics  
1.0-6.0 sh (may be repeated for up to 8.0 sh of credit)  
Graded on satisfactory/unsatisfactory basis only. Permission is required.

**SYA - SOCIOLOGICAL ANALYSIS**

**SYA 4120 Contemporary Sociological Theory**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Major theoretical issues in modern sociology. Material drawn from major recent authorities.

**SYA 4940 Internship**  
Department: Anthropology  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  
Placement in community agency or other social or organizational setting. Supervision by faculty or agency. Student participates in full range of services available in the setting. An internship paper is required. A maximum of 3 sh may be applied to the major requirements. Permission is required.

**SYA 4970 Senior Thesis**  
Department: Anthropology  
1.0-3.0 sh (may be repeated for up to 6.0 sh of credit)  
Thesis is broadly defined to include research projects (which may be replications), theoretical treatises and case studies. Permission is required.

**SYD - SOCIOLOGY OF DEMOGRAPHY/AREA STUDIES/SOCIOLOGICAL MINORITIES**

**SYD 3410 Urban Sociology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Comparative study of urban life; physical, institutional, social, cultural and economic factors of modern urban systems.

**SYD 3810 Introduction to Women’s Studies**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Examination of the economic, political, social and cultural positions of women in the past and now in American society. Also examines social roots of their self-concepts, values, beliefs and perceptions.

**SYD 4800 Sociology of Sex Roles**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Changing sex roles in American society with particular attention to socialization and sex-differentiated roles in social institutions.

**SYG - SOCIOLOGY: GENERAL**

**SYG 2000 Introduction to Sociology**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Fundamental principles concerning social relationships, social interaction and social structure. (General Studies Course: SS/SOC)

**SYG 2010 Current Social Problems**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Major social issues affecting individuals in groups in modern industrial societies. Not open to students with Social Problems as lower division course. (General Studies Course: SS/SOC)

**SYG 3233 Introduction to Africana Studies**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Provides a study of the history, culture, and experiences of Africans and people of African descent in America and elsewhere.

**SYO - SOCIAL ORGANIZATIONS**

**SYO 3100 The Family**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Social and psychological aspects of interpersonal relationships within the family. Emphasis on modern problems of family.

**SYO 4530 Inequality in America**  
Department: Anthropology  
3.0 sh (may not be repeated for credit)  
Social classes and class relations, changing forms and patterns of inequality in American society.
SYP - SOCIAL PROCESSES

SYP 3520  Sociology of Crime and Delinquency
Department: Anthropology
3.0 sh (may not be repeated for credit)

Theories of genesis of delinquency and crime; factors in organization of delinquent and criminal behavior from points of view of person and group; delinquent and criminal behavior system.

SYP 3630  Popular Culture
Department: Anthropology
3.0 sh (may not be repeated for credit)

Analysis of the social foundations and cultural ramifications of mass culture with primary reference to American society.

TAX - TAXATION

TAX 3021  Tax For Decision Makers
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: FIN 3403

Coverage of tax topics and how they influence financial and business decisions. Available to non-accounting majors only.

TAX 4002  Tax Accounting
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: ACG 3101

Principles of federal income taxation as provided in Internal Revenue Code and regulations; added concentration on principles applicable to individuals. Landmark cases and significant current treasury releases discussed.

TAX 5105  Corporate Income Tax
Department: Accounting & Finance
3.0 sh (may not be repeated for credit)
Prerequisite: TAX 4002

Federal income taxation of corporations and their shareholders, with special emphasis on incorporation, earnings, distributions, reorganizations, liquidations and Subchapters.

THE - THEATRE STUDIES AND GENERAL RESOURCES

THE 2000  The Theatre Experience
Department: Theatre
3.0 sh (may not be repeated for credit)

Role of theatre in contemporary American culture. Arts and craft of theatre, including drama, criticism, acting and production. Material and supply fee will be assessed. (General Studies Course: HUM/FA)

THE 2300  Survey of Dramatic Literature
Department: Theatre
3.0 sh (may not be repeated for credit)

Survey of play scripts representing a succinct history of Western drama. (General Studies Course: HUM/FA), (Gordon Rule Course: Wrtg).

THE 2925  Play Production
Department: Theatre
1.0 sh (may not be repeated for credit)

Study and participation in the preparation and production of plays and/or musicals.

THE 3XX0  Stage Management
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: THE 2000

Stage Managers work with Things and People. Course clarifies the Things to work with as a Stage Manager and the techniques needed to work effectively with them. Discusses different methods to use with the myriad of people and personalities encountered in the Theatre. Improvisation and class discussion are employed to examine how to work more effectively with everyone on a production.
THE 3XX1 Dramaturgy
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 3650
Co-requisite: TPP 3650

An overview of various dramaturgical principles in a theatrical text. The topics are the relationship between text and co-text, the time-space relations, levels of narration, character construction, the adaptation from literature to stage, and the relationship of the text to society and art.

THE 3XX2 Dramatic Literature II
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: THE 2300

A survey of play scripts representing important contributions from various genres of Western Theatre from the Greeks through contemporary Drama.

THE 3090 Theatrical Production & Performance
Department: Theatre
1.0 sh (may be repeated for up to 9.0 sh of credit)

Individualized study in all areas of theatrical production and performance through apprenticeship on departmental productions during a semester. Completion of all lower division common prerequisites is required. Permission is required.

THE 3112 History of Theatre I
Department: Theatre
3.0 sh (may not be repeated for credit)

Theatre history from origins through the eighteenth century.

THE 3113 History of Theatre II
Department: Theatre
3.0 sh (may not be repeated for credit)

Theatre history from eighteenth century through the present.

THE 3243 Musical Theatre History
Department: Theatre
3.0 sh (may not be repeated for credit)

History and development of musical theatre from origins to present.

THE 3948 Service Learning Field Study II
Department: Theatre
1.0-3.0 sh (may be repeated for up to 4.0 sh of credit)

Placement in community agency or other social organizational setting related to field of study. Supervision by faculty and agency. Students and faculty "customize" courses to fit a full range of services that are available in the setting. Student must be able to draw correlation between the discipline and field study. Journal and reflective experience paper are required. With the agreement of the student's faculty sponsor, a minimum of 4-6 hours per week must be done at the field site per semester hour of credit. Permission is required.

THE 4XX1 Arts Administration
Department: Theatre
3.0 sh (may not be repeated for credit)

Various aspects involved in the administration of an Arts Organization. Lectures and class discussion provide an overview of the different areas of non-profit arts administration, including organizational structures, marketing, fundraising, grant writing, financial management, and producing.

THE 4260 Costume History
Department: Theatre
3.0 sh (may not be repeated for credit)

Historical periods of costume and fashion from ancient times to the present, their relation to theatre history, and potential use as sources for theatrical costume design.

THE 4970 Senior Project
Department: Theatre
3.0 sh (may not be repeated for credit)

Preparation and completion of performance or design presentation as culminating project for the Bachelor of Fine Arts or Bachelor of Arts degree. Permission is required.

THE 4972 Senior Project Seminar
Department: Theatre
1.0 sh (may not be repeated for credit)

Planning, writing, and researching a proposal for the Senior Project. To be taken the semester prior to the Senior Project. Permission is required.

TPA - THEATRE PRODUCTION AND ADMINISTRATION

TPA 2000 Design for the Theatre
Department: Theatre
3.0 sh (may not be repeated for credit)

Play analysis for visual elements and expression. Stylistic sources as springboards to the design idea. Development of visual concepts for productions.

TPA 2200 Technical Theatre
Department: Theatre
3.0 sh (may not be repeated for credit)
Co-requisite: TPA 2290L

Methods of constructing and rigging scenery for the stage. Basic scene painting techniques. Stage lighting equipment and its use. Lab required.
TPA 2290L  Technical Theatre Laboratory
Department: Theatre
1.0 sh (may not be repeated for credit)
Co-requisite: TPA 2200

A practical laboratory for application of technical theatre skills. Material and supply fee will be assessed.

TPA 3XX0  Lighting Design I
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2000
Co-requisite: TPA 2000

Introduction to the work of the lighting designer through theoretical design projects and light lab projects. The theoretical designs cover the design process that the lighting designer uses to light a theatrical production. Each theoretical design introduces new concepts and challenges for the designer. The light lab projects build your ability to understand light and how to use light in a theatre situation. Projects also build in complexity and add to the overall design experience.

TPA 3XX1  Scene Design I
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2000
Co-requisite: TPA 2000

Scene design is a complex combination of artist, painter, sculptor, actor, and director. Designers need to be able to envision the script and translate it to a three dimensional space, interpret how the actor is going to move in the space and how the director will compose the stage picture. Course examines those aspects of design and through theoretical projects explores visualizing a script in theatrical space.

TPA 3018  Design Portfolio
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2000, TPA 2200
Co-requisite: TPA 4045 or TPA 4060 or TPP 2260

Building a design portfolio for submission for employment in professional theatre or graduate school. Survey of employment opportunities in professional theatre and graduate school. Portfolio presentation and interview skills.

TPA 3230  Costume Construction
Department: Theatre
3.0 sh (may not be repeated for credit)

Techniques of patterning, cutting, fitting, draping, and basic construction of stage costumes. Material and supply fee will be assessed.

TPA 3248  Make-Up and Disguise
Department: Theatre
3.0 sh (may not be repeated for credit)

Basic principles of the art of stage make-up. Practice in the design and execution of make-ups for various purposes. Material and Supply Fee will be assessed. Credit may not be receive in both TPA 3248 and TPA 2248.

TPA 3259  Lighting Design
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2200, TPA 2290L, TPP 3650
Co-requisite: TPA 2000, TPP 3650

Theory and application of lighting design for the theatre. Use of CAD (Computer Aided Design) in lighting design projects.

TPA 4001  Design Studio I
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2000, TPA 2200
Co-requisite: TPA 3259 or TPA 4045 or TPA 4060

Studio design project activities in the area of costume, lighting, or scenic design. Provides the student designer with an opportunity for collaboration and realization of a design project. Permission is required.

TPA 4002  Design Studio II
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 4001

Studio design project activities in the area of costume, lighting, or scenic design. Provides the student designer with an opportunity for collaboration and realization of a design project with an emphasis on Computer Aided Design. Permission is required.

TPA 4003  Design Studio III
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 4002

Studio design project activities in the area of costume, lighting, or scenic design. Provides the student designer with an opportunity for collaboration and realization of a design project with an emphasis on research and portfolio presentation. Permission is required.

TPA 4045  Costume Design I
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPA 2000

Introduction to theatrical costume design for the stage using the design principles of line, shape, space, color, form, texture, and size. Permission is required.

TPA 4077  Scene Painting
Department: Theatre
2.0 sh (may not be repeated for credit)
Practice in various techniques of scene painting. Consideration of pigments, color mixing, kinds of paints, paint equipment and its care. Material and supply fee will be assessed.

TPP - THEATRE PERFORMANCE AND PERFORMANCE TRAINING

TPP 1282   Voice and Movement for the Stage
Department: Theatre
3.0 sh (may not be repeated for credit)

Beginning course in the exploration of the sources of voice and movement and the process of developing individual expression and strength. Required of all theatre majors and directed primarily toward preparation for stage work.

TPP 2100   Beginning Acting
Department: Theatre
3.0 sh (may not be repeated for credit)

Introduction to the process of acting. Work is directed toward bringing a character to life on the stage and communicating this life and relationships with others to an audience.

TPP 2110   Acting I
Department: Theatre
3.0 sh (may not be repeated for credit)

An introduction to the process of acting designed for students with some prior experience on stage. Work is directed toward bringing a character to life on the stage and communicating this life and relationships with others to an audience.

TPP 2190   Rehearsal and Performance
Department: Theatre
1.0 sh (may not be repeated for credit)

Production involvement in any area of theatre performance. Permission is required.

TPP 2260   Acting for the Camera
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 2100

Adapting the craft of acting to the needs of the TV or film camera. Work in a studio on scenes, daytime serials, commercials. Permission is required. Material and supply fee will be assessed.

TPP 3121   Acting Improvisation
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 2100
Co-requisite: TPP 2100

Study of improvisational technique through games and exercises.

TPP 3140   Acting: Realism
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 1282, TPP 3155

Realistic acting techniques applied.

TPP 3155   Acting: Scene Study
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 2100, TPP 3650
Co-requisite: TPP 3650

Script analysis, exercises, and activities for acting study and practice culminating in performance of scenes from dramatic literature.

TPP 3221   Audition Techniques
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 3155 required, TPP 2260 recommended
Co-requisite: TPP 3155

Techniques for audition in theatre, musical theatre, television, and film including resume preparation and an overview of opportunities in professional acting and graduate school.

TPP 3250   Musical Theatre Performance
Department: Theatre
3.0 sh (may be repeated for up to 12.0 sh of credit)

Practice of Musical Theatre repertoire including singing, dancing, acting, style, and interpretation for performance.

TPP 3257   Musical Theatre Voice
Department: Theatre
1.0 sh (may be repeated for up to 8.0 sh of credit)
Co-requisite: THE 3243 or TPP 3250

Vocal technique and repertoire knowledge necessary for performance in Musical Theatre including breath control, diction, tone production, and interpretation of songs for musical theatre production.

TPP 3310   Play Directing
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 3155

Directing for stage. Lectures and discussions followed by practical application of procedures.

TPP 3640   Women Playwrights of Color
Department: Theatre
3.0 sh (may not be repeated for credit)

A study of the dramatic works of women playwrights of ethnicity. Script analysis and examination of social and political contexts of the plays.
TPP 3650   Script Analysis
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: THE 2000
Co-require: THE 2000

Exploration of a variety of styles and historical periods of play scripts through reading and analysis of the text as the basis of performance and production.

TPP 4141 Acting: Styles I
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 1282, TPP 3155

Developing the actor's timing, vocal, and physical skill to create characters in plays from Restoration, French farce, Theatre of the Absurd, etc.

TPP 4143 Acting: Styles II
Department: Theatre
3.0 sh (may not be repeated for credit)
Prerequisite: TPP 1282, TPP 3155

Emphasis on creating requiring skill with language.

TRA - TRANSPORTATION AND LOGISTICS

TRA 3153 Strategic Transportation Management
Department: Marketing & Economics
3.0 sh (may not be repeated for credit)

Presents the fundamental elements necessary to plan transportation systems. It examines the importance of transportation in the economy and the strategic and operational roles of transportation in supply chains. Emphasis is placed on domestic and global transportation operations, services pricing, carrier selection, equipment and shipment planning, transportation execution systems, intermodal operations, security, and expanded services in distribution.

TSL - TEACHING ENGLISH AS A SECOND LANGUAGE

TSL 4XX4 Applied Linguistics
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Aims to provide the basic linguistic knowledge of phonetics, semantics, pragmatics, syntax, and grammar needed to teach English to second language learners. Students will study the evolution of language, its forms and stratification, and review the theories of first and second language acquisition. The participants will apply the knowledge gained to do contrastive analysis and will use error analysis on interference problems found with ESOL students. This will take place during a practicum in EFL or ESOL environment. Offered concurrently with TSL 5250; graduate students will be assigned additional work.

TSL 4080 ESOL Principles and Practices
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Designed to provide students with information and skills concerning the education of students who are ELL (English Language Learners). Addresses the 25 ESOL standards. Focuses on methods of teaching ESOL, curriculum and materials, cross cultural understanding, applied linguistics, and testing and evaluation of ESOL students. Offered concurrently with TSL 5085; graduate students will be assigned additional work.

TSL 4081 Empowering Teachers to Teach English to ESOL Students
Department: Teacher Education
3.0 sh (may not be repeated for credit)
Prerequisite: TSL 4080

This is the second of two courses designed to provide students with information and skills concerning the education of students who have limited English proficiency. The course addresses cross-cultural understanding and methods of teaching English to speakers of other languages. It also focuses on the role of applied linguistics in second language teaching and the role and function of assessment of ESOL students.

TSL 4140 ESOL Curriculum and Materials Development
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Covers the study of curriculum and materials development for second language learners. It reviews the educational theories of language acquisition, learning and literacy. It provides class participants with knowledge of the various types of curricula, and the problems and solutions inherent in standardized curricula. Will also introduce ESOL program models currently used in Florida. Students will receive the necessary skills to select and use appropriate ESOL instructional activities, materials, and classroom use, and to develop their own ESOL instructional units, materials and technologies. Offered concurrently with TSL 5142; graduate students will be assigned additional work. Credit may not be received in TSL 5142 and either TSL 6145 or TSL 5145.

TSL 4441 Testing and Evaluation
Department: Teacher Education
3.0 sh (may not be repeated for credit)

Provides a general review of the various theories of testing, and knowledge of the nature of testing, its parameters and its pitfalls. Class participants will evaluate language testing instruments, construct and administer testing instruments, and study how test scores are used in educational settings. The use of authentic assessment for ESOL students will also be a focus. Offered concurrently with TSL 5440; graduate students will be assigned additional work.
TSL 4526  Cross Cultural Communication and Understanding  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Develops awareness and understanding of the cultures represented by the different language minorities within Florida and the nation; provides an emphasis on research that will enable participants to plan and implement curriculum, instruction, and assessment activities to meet the special needs of linguistically and culturally diverse students. Offered concurrently with TSL 5525; graduate students will be assigned additional work.

TSL 5085  ESOL Principles and Practices  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Designed to provide students with information and skills concerning the education of students who are ELL (English Language Learners). Addresses the 25 ESOL standards. Focuses on methods of teaching ESOL, curriculum and materials, cross cultural understanding, applied linguistics, and testing and evaluation of ESOL students. Offered concurrently with TSL 4080; graduate students will be assigned additional work.

TSL 5142  ESOL Curriculum and Materials Development  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Covers the study of curriculum and materials development for second language learners. It reviews the educational theories of language acquisition, learning and literacy. It provides class participants with knowledge of the various types of curricula, and the problems and solutions inherent in standardized curricula. Will also introduce ESOL program models currently used in Florida. Students will receive the necessary skills to select and use appropriate ESOL instructional strategies, materials, and classroom use, and to develop their own ESOL instructional units, materials and technologies. Offered concurrently with TSL 4140; graduate students will be assigned additional work. Credit may not be received in TSL 5142 and either TSL 6145 or TSL 5145.

TSL 5250  Applied Linguistics  
Department: Teacher Education  
0.0-3.0 sh (may be repeated for up to 3.0 sh of credit)  

Aims to provide the basic linguistic knowledge of phonetics, semantics, pragmatics, syntax, and grammar needed to teach English to second language learners. Students will study the evolution of language, its forms and stratification, and review the theories of first and second language acquisition. The participants will apply the knowledge gained to do contrastive analysis and will use error analysis on interference problems found with ESOL students. This will take place during a practicum in EFL or ESOL environment. Offered concurrently with TSL 4XX4 (Applied Linguistics); graduate students will be assigned additional work. Credit may not be received for both TSL 5250 and TSL 6250.

TSL 5440  Testing and Evaluation  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Provides a general review of the various theories of testing, and knowledge of the nature of testing, its parameters and its pitfalls. Class participants will evaluate language testing instruments, construct and administer testing instruments, and study how test scores are used in educational settings. The use of authentic assessment for ESOL students will also be a focus. Offered concurrently with TSL 4441; graduate students will be assigned additional work. Credit may not be received in both TSL 5440 and TSL 6440.

TSL 5525  Cross Cultural Communication and Understanding  
Department: Teacher Education  
3.0 sh (may not be repeated for credit)  

Develops awareness and understanding of the cultures represented by the different language minorities within Florida and the nation; provides an emphasis on research that will enable participants to plan and implement curriculum, instruction, and assessment activities to meet the special needs of linguistically and culturally diverse students. Offered concurrently with TSL 4526; graduate students will be assigned additional work.

ZOO - ZOOLOGY  

ZOO 1010  General Zoology  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: ZOO 1010L  

Introduction to the basic principles in animal biology presented as an integrated review of morphology, physiology, genetics, development, systematics, evolution and ecology. Provides foundation for further study in zoology. Material and supply fee will be assessed for corresponding lab. (General Studies Course: NS/LEC)

ZOO 3233  Parasitology  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: ZOO 3233L  

Symbioses between animal species (including protistans) are discussed and described with respect to their life cycles, distribution, pathogenicity, evolution and ecology. Medically important human parasites are included. Material and supply fee will be assessed for corresponding lab.

ZOO 3558  Coral Reefs  
Department: Biology  
3.0 sh (may not be repeated for credit)  

Coral Reefs is a non-biology major course designed to provide a general overview of tropical and sub-tropical coral reefs to students with an interest in these fascinating ecosystems, but who lack a strong theoretical background.
in the biological sciences. Covers basic concepts dealing with the structure, formation, biology and ecology of Atlantic and Pacific coral reefs. Students will be presented with interactive exercises, projects, and module-assessments throughout the course that will reinforce major biological concepts and promote critical thinking.

**ZOO 4254  Marine Invertebrate Zoology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: ZOO 4254L

Survey of the invertebrates, with emphasis on systematics, morphology, physiology and ecology. Labs include detailed study of types and exposure to diversity, using live and preserved specimens, and exposure to techniques used in zoological research. Emphasis is on local marine species. Material and supply fee will be assessed for corresponding lab.

**ZOO 4304  Marine Vertebrate Zoology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Co-requisite: ZOO 4304L

Structure and function of chordates, especially those in water such as fish, whales and seals. Study of behavioral, ecological, physiological and structural adaptations to various modes of living, stressing local marine forms in lab. Material and supply fee will be assessed for corresponding lab.

**ZOO 4454  Elasmobranch Biology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045, CHM 2045L, ZOO 1010, ZOO 1010L

Survey of current advances in the rapidly growing field of elasmobranch biology. Lectures promote an understanding of the interactive physiological, behavioral, and ecological components of adaptive life-history strategies seen in sharks, rays, skates and chimeras. Offered concurrently with ZOO 5452; graduate students will be assigned additional work.

**ZOO 4457  Fish Physiology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045, CHM 2045L, PHY 2053, PHY 2053L

Classic and contemporary topics in fish physiology discussed within an ecological and evolutionary context. Emphasis is placed on understanding interactive physiological components of adaptive life-history strategies such as movement, feeding, reproduction, oxygen uptake, water balance, and excretion. Offered concurrently with ZOO 5458; graduate students will be assigned additional work.

**ZOO 4485  Marine Mammalogy**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PCB 4043, PCB 4043L and ZOO 1010, ZOO 1010L

Application of current mammalogy principles to the study of marine mammal biology and phylogeny. Emphasizes ecology, physiology and behavior of the sixteen marine mammal families. Offered concurrently with ZOO 5486; graduate students will be assigned additional work.

**ZOO 4513  Animal Behavior**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: ZOO 1010

Contemporary view of animal behavior including discussion of sensory and neurobiology, biological rhythms, genetic and experiential influences on behavior, communication, orientation, migration, predator-prey relationships and social behavior. Offered concurrently with ZOO 5514; graduate students will be assigned additional work.

**ZOO 4753  Histology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  
Prerequisite: PCB 2131, PCB 2131L  
Co-requisite: ZOO 4753L

The structural microarchitecture and cytoorganelles of various cell- and tissue-types will be examined at the light and electron microscopic levels. Various staining techniques for visualizing different cell structural compounds and cell organelles will be discussed. Function of key cell components will be presented and students will engage in identification of different cell and tissue types. Material and supply fee will be assessed for corresponding lab.

**ZOO 4880C  Fisheries Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)

Comparative study of cartilaginous and bony fishes, emphasizing structural and functional adaptations to their modes of living, origins, distribution, classification, adaptive radiation, embryology, and environmental requirements. Material and supply fee will be assessed. Offered concurrently with ZOO 5881C; graduate students will be assigned additional work.

**ZOO 5452  Elasmobranch Biology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045, CHM 2045L, ZOO 1010, ZOO 1010L

Survey of current advances in the rapidly growing field of elasmobranch biology. Lectures promote an understanding of the interactive physiological, behavioral, and ecological components of adaptive life-history strategies seen in sharks, rays, skates and chimeras.
Offered concurrently with ZOO 4454; graduate students will be assigned additional work.

**ZOO 5458  Fish Physiology**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: CHM 2045, CHM 2045L, PHY 2053, PHY 2053L  

Classic and contemporary topics in fish physiology discussed within an ecological and evolutionary context. Emphasis is placed on understanding interactive physiological components of adaptive life-history strategies such as movement, feeding, reproduction, oxygen uptake, water balance, and excretion. Offered concurrently with ZOO 4457; graduate students will be assigned additional work.

**ZOO 5486  Marine Mammalogy**  
Department: Biology  
3.0 sh (may not be repeated for credit)  
Prerequisite: PCB 4043, PCB 4043L, ZOO 1010, and ZOO 1010L  

Application of current mammalogy principles to the study of marine mammal biology and phylogeny. Emphasizes ecology, physiology, and behavior of the sixteen marine mammal families. Offered concurrently with ZOO 4485; graduate students will be assigned additional work.

**ZOO 5514  Animal Behavior**  
Department: Biology  
3.0 sh (may not be repeated for credit)  

Animal behavior including discussion of sensory biology and neurobiology, biological rhythms, genetic and experiential influences on behavior, communication, orientation, migration, predator-prey relationships and social behavior. Offered concurrently with ZOO 4513; graduate students will be assigned additional work.

**ZOO 5881C  Fisheries Biology**  
Department: Biology  
4.0 sh (may not be repeated for credit)  

Comparative study of cartilaginous and bony fishes, emphasizing structural and functional adaptations to their modes of living, origins, distribution, classification, adaptive radiation, embryology, and environmental requirements. Material and supply fee will be assessed. Offered concurrently with ZOO 4880C; graduate students will be assigned additional work.
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Downtown Pensacola Campus

Colonial Archaeological Trails
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2 Jackson Park
3 J. Earle Bowden Building
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6 Lavalle House
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