

**Division of Academic Affairs
COLLEGE OF ARTS AND SCIENCES
Annual Report 2005-2006**

Part I - Summary Report on Status of Strategic Planning Goals/Objectives

Strategic Goal/Objective ^a	Status of Goal			Comments ^b	Assessment Information ^c (if applicable)
	Met	Not met	In progress		
Revisit college and administrative structure to ensure conceptual integrity, efficiency, economic viability.	X			Organization viewed as "interim" toward a more refined or efficient model.	Organization chart available on new web site for fall 07.
Recruit new associate dean position for assorted duties, including accountability.	X			Nature of associate dean position emerged following restructuring decisions but focus changed.	N/A
Promote culture shift toward stronger learner-centered orientation and broader definition of scholarship.			X	ALC and outcomes implementation will take some time to accomplish at the course level.	Presence of data regarding outcomes across the majority of four-year programs is promising.
Deploy assessment for undergraduate programs.			X	Quality of completed plans is variable but it is a good start.	All programs but interdisciplinary programs have plans and most have data.
Initiate Gen Ed curriculum review and develop assessment planning.	X			Overall plan adopted; adherence for individual departments needs monitoring.	Department plans should be articulated in their respective annual reports.
Initiate curricular review of university multicultural requirement and develop appropriate assessment planning (2006-7).			X	Problem introduced and conversations begun with new Director of Diversity.	Plan should be apparent through CUTLA reports in next reporting year.

Strategic Goal/Objective ^a	Status of Goal			Comments ^b	Assessment Information ^c (if applicable)
	Met	Not met	In progress		
Develop more systematic strategies for faculty and chair development.	X Chair	X Faculty		All-chair retreat improved chair training; no progress made on faculty issues.	The chair retreat received favorable review from participants and has led to a year-long plan for next year.
Increase opportunities/funding for international experiences for faculty and students.	X			No funding increases can be reported but more activity transpired.	Students increased international travel (Honors to Florence, Bio to Costa Rica). CAS faculty participated in IUT in New Zealand.
Support stronger profile of graduate education on campus.	X			Kudos to Richard Podemski for his expert guidance in this area.	Substantially more funds directed to graduate student support and marketing.
Strategize about best use of CAS alliances for fund and friend-raising by coordinating with Development.			X	Goal assisted by regular contacts made in relation to Dean's Council and capital campaign activities.	Donations showed improvement this year including some very large donations to specific CAS Departments (e.g., Nursing, Chem).
Work on science spaces (58 and new SSE Bldg)	X			58 challenges resolved by team effort.	Architectural firm selected for design work on SSE bldg.
Redesign CAS website.		X		Redesign stalled by institutional template proposal.	N/a
Campaign for needed faculty and staff lines.			X	Budget process resulted in very few needs being met.	Two new positions identified for Emerald Coast.

Strategic Goal/Objective ^a	Status of Goal			Comments ^b	Assessment Information ^c (if applicable)
	Met	Not met	In progress		
Refine annual evaluation processes			X	2 nd year of pilot suspended due to UFF discussion	N/a
Enact conservation strategies.			X	Some measures adopted but not sufficient for impact.	N/a
Maintain vigilance about quality of life concerns.			X	“Vigilance” is not quite enough to make a difference in this area.	Should show up as discussion item in CAS Council.

Part II-A, Major Unit Accomplishments and Changes in Programs and Services

1. Successful completion of six program reviews (Music, Art, Government, Psychology, Computer Sciences, and Anthropology), nearly of which came to the conclusion that the departments were operating in a “distinguished” or “nearly distinguished” capacity.
2. The Anthropology.Archaeology Program launched the Florida Public Archaeology Network this year and added to their achievement with the securing of \$1.2 million in recurring funds from the Florida Legislature to assist the specialized area.
3. Chemistry and Nursing secured major donations. The Chemistry Department secured a substantial donation from William Smart and family to dedicate a lecture series in chemistry. Nursing received scholarship funds from Blue Cross/Blue Shield.
4. The Nursing Program made inroads into the creation of a hub for nursing development in Pensacola with its newly energized alliances with Pensacola Junior College and Okaloosa Walton College. This activity includes the planning of several courses in UWF’s program that will held at the PJC-Warrington Campus in Fall, 07.
4. The Honors Program hosted the 2006 Southern Regional Honors Conference in Orlando, involving nearly 500 students and 43 institutions.
5. The School of Allied Health and Life Science partnered with Okaloosa and Santa Rosa County school Districts for refinement of health care professional academies to support entry of students in health care.
6. Clinical Lab Sciences (formerly Med Tech) continued in its stellar tradition of having all students pass their national certification exam with means scores higher in the program than the national mean in every area tested.

7. Every department made strides in accountability and assessment strategies. The Advising Office was one of the first departments to collect viable data representing work in the Academic Foundations Seminar with the Student Affairs. Their data point to the positive effects on grade point and retention of participating in the AFS.
8. The Computer and Electrical Engineering Department and Communication Arts Department provided significant service to the community. ECE provided oversight of the Choctaw High School Program and also offered continuing education opportunities through onsite courses at Gulf Power. Com Arts continues making dramatic contributions through the internship program.
9. The Biology Department captured close to \$3 million dollars in grant money this academic year.
10. The movement of the sciences toward multi-disciplinary activities as represented in the planning of the new SSE building feels like an important paradigm shift. We look forward to this approach influencing curriculum beyond building design in the future.
11. We laid foundations for some important activities for the future, including continuing evolution of fine arts, maritime museum planning, interdisciplinary major refinement, and faculty evaluation strategies.

Part II-B, Distinguished Individual (Faculty, Staff, and Student) Accomplishments

A. Faculty

- Several faculty were promoted to new responsibilities to assist in the College in specific areas:
 - **Kyle Marrero** named as Director of Fine and Performing Arts;
 - **Greg Lanier** named as Associate Dean for Honors and Interdisciplinary Studies
- **Sue Walch** (Psychology) was named a 2006/7 American Psychological Association Congressional Fellow.
- **Judy Bense** (Anthropology/Archaeology) received the PACE Professional Award from the Pensacola Chamber of Commerce.
- **Subhash Bagui** (Mathematics and Statistics) was selected a Fellow of The Royal Statistical Society.
- **Jane Halonen** and colleagues received a *Choice* award for High Quality Academic Title for their book *"Measuring Up."*
- Several CAS faculty serve as presidents in professional organizations:
 - **Jay Clune** (History) was named President of the Gulf South Historical Association.
 - **Greg Lanier** (Honors) elected to President of the Southern Regional Honors Council.
 - **Brendan Kelly** (Communication Arts) served as president of the Florida Intercollegiate Forensic Association and hosted a national forensics conference.
- **Will Patterson** (Biology) and his research team were awarded one of 7 conservation awards given nationwide by the Secretary of the Interior.
- **Wade Jefferies** (Biology) and his research team provided internet access to the public through the PNJ to follow their work in the Antarctic.
- Several CAS faculty serve the community on Boards of Directors:
 - **Athena Du Pre** (Communication Arts) Chair of the Hope Center for Teen Board
 - **Barry Arnold** (SAHLS) Center for Aging Advisory Board
Medical Ethics Committee of Sacred Heart, West Florida, and Baptist Hospitals
 - **Rick Scott**, Florida Public Relations Association-Pensacola Chapter

B. Staff

- Environmental Studies led the way in online development in CAS with their work on GIS certification through the efforts of **Stu Hamilton**.
- **Karen Haworth** (English Department) had an article accepted in *Semiotica* and made two national academic conference presentations this year.

C. Students

- **Stephanie Kovacs** (Psychology/Counseling) received the first Jack Kent Cooke scholarship for graduate study awarded to a UWF student.
- Two honors theses were accepted for publication in leading academic journals.
- Music were successful in state and regional competitions: **Martin Tate** took 3rd Prize in the Music Teachers Piano Concerto in both district and state. **Stephanie Bova** won the District Sonata Contest, the Concerto Competition, and a third place in the State piano competition. **Samuel Park** placed second in the Florida State Music Teachers National Association competition.
- **Christoph Frei** (Mathematics and Statistics) attended the AITP National Student Conference in Dallas and received an honorable mention in JAVA programming competition.
- Computer Science students organized two new student interests groups to promote retention. Bits-n-Bytes provides mentoring and support from experienced to new students. Upsilon Pi Epsilon is a new honors organization to support advanced students.
- Three English graduate students presented papers at national academic conferences this year; of those three, were invited to contribute to the *James Joyce Literary Supplement*, describing their first conference experiences.
- **Sarah Hetue** (Com Arts) received a full-ride scholarship for the Ph.D. program in Interdisciplinary Humanities at the University of Saint Louis.
- Forty-three students in the Choctaw High School Engineering Program competed in the US First Peachtree Regional competition in robotics and took 4th out of 45 places in the competition as well as named "Rookie" team of the year.
- Engineering students organized an honor society.
- UWF senior Art students, **Tesa Burch** and **Samantha Rich**, took two of five coveted spaces in the University Student Exhibit held annually near Daytona Beach. This is the second year in a row the Art Department claimed two of the five spots.
- History and Archaeology students made substantial contributions to the downtown project renovating St. Michael's Cemetery.
- The Model United Nations Debating Team sent delegations to two conferences, one in Atlanta and one in St. Louis.
- Philosophy students sported new t-shirts designed to recruit students into the major. The sentiment expressed "Let me tell you what I plan to do with my UWF philosophy major."

Part III-A, Strategic Planning Goals/Objectives for 2006-2007

Strategic Goal/Objective ^a	Method of Assessment ^b
Begin long-term reform of major interdisciplinary programs within college (with Greg Lanier).	Completion of viable assessment strategies will be one indicator.
Collaborate with CUTLA to enhance new faculty orientations (with Claudia Stanny)	Full-year schedule of activities should be apparent from website.
Continue reform of annual evaluation process to facilitate greater consistency across college units (via CAS Council).	All-college vote on protocol should bring new process in line with UFF requirements.

CAS Chairs subcommittee collaboration to consolidate end-of-year report format (with Jerry Norris).	Changes should be manageable for next year's annual reporting functions.
Redefine and revitalize foreign language options available in the college (with Pam Northrup).	Online offerings should be ready by end of year.
Improve dean/department access through meetings of subgroups of chairs, where feasible.	Increased face time should be apparent by end of year.
Enhance CAS involvement in historical preservation and downtown activities (with Patrick Moore).	Regular written or oral reports should provide better background.
Improve inclusive climate in the sciences by advocacy for underrepresented groups (with Venkat Sharma)	Outside consultation will be required to make stronger gains into this area.
Move into next phase of planning for the SSE building (with Jim Barnett and committee).	Monitor progress through regular committee meetings.
Oversee/cooperate with job searches particularly critical to the college and institution: SSE Director, Psych Chair, Foreign Language Director, CUTLA Director	Candidates should be ready for employment in Fall 07.
Complete assigned academic program reviews and accreditation visits.	Reviews, executive summaries, and dean's responses should be on file.
Roll out Nursing alliance with PJC.	Identify number of classes conducted on PJC-Warrington campus as baseline year.
Increase FTE in CAS in regular and summer programs.	Enrollment numbers should improve to targets specified by provost
Expand recruitment in Honors Program (with Greg Lanier).	We hope to improve Honors enrollment by 5%.
Improve profile of undergraduate research on campus.	We expect to see an increased number of student presentations both on and off-campus.
Coordinate more effectively with FWB operations.	Coordinate regular meetings with the new Dean of Emerald Coast.
Investigate state of CAS morale (With CAS Council).	Some assessment strategies can be conducted to determine if there is a problem.
Enhance online offerings, particularly increasing General Education online for summer 07.	Growth should be apparent in FTE numbers next summer.

Part III-B, Strategic Planning Goals/Objectives for 2006-2010

Strategic Goal/Objective ^a	Method of Assessment ^b
Maintain advocacy for sufficient faculty and staff lines.	Keep track of new or allocated lines as programs expand.
Manage academic program review to optimize gain from faculty investment.	Continue Deans response to department reviews.
Enhance web presence of CAS to improve recruitment and internal communications.	Can monitor hits on website.
Manage adjunct hiring practices in relation to expense, quality, FTE generation.	Adjunct budget should decline.
Encourage sound assessment/accountability practices; Improve use of institutional data to drive decisions.	Each department should have data available for all levels of program function and show evidence of making decisions about the program from those data.

Establish more supportive strategies for untenured faculty to facilitate positive tenure/promotion decisions.	Articulate specific support options for untenured faculty that do not currently exist.
Implement clear and consistent guidelines for tenure and promotion.	Consistent categories will be used across departments in describing faculty performance.
Build appropriate infrastructure to monitor and promote multiple campuses.	Seek feedback from those charged with management of remote site to determine how CAS might better oversee remote operations.
Implement life cycle approach to equipment replacement and support.	We should be caught up with computer lab replacements and can move into more systematic life cycle replacement schedule.
Promote and support undergraduate research activities.	Identify baseline year of support for undergrad research.
Assist departments to define and pursue aspects of distinction.	Identify three features in each program that could serve as elements of distinction.

Part III-C, New Degree Program Projections for CAS

Program Title	Level ^a	New Degree ^b		New Specialization ^c		Implementation Year
		Yes	No	Yes	No	
Art: Specialization in Graphic Design	BFA		X	X		Fall, 2008
Communication Arts: Grad Certificate for College Speech Instructors			X	X		Fall, 2007
History: (Minor): Pre-Law	BA		X	X		Fall, 2007
History: Lighthouse Preservation Certificate	MA		X	X		Fall, 2009
Music: Music Performance	MM	X		X		Fall, 2009
Physics: Laser Technology	BS	X		X		Fall, 2007
Psychology: Doctoral Program	PsyD/ PhD	X			X	Distant