

CCR ARCHIVE

SPE5011P - Special Education: Exceptional Student Education (ESE/K-12)

Effective Date: Fall, 2004

General CCR Information

Requested Effective Date: Fall, 2004

Department Chair: William Evans, x2892, wevans@uwf.edu

Department Contact: Joseph Peters x2843, jpeters@uwf.edu

Does this CCR affect Teacher Education Programs? Yes

Does this CCR affect University General Studies? No

Nature of Program Curriculum Request

New Program/Specialization

Details:

Rationale & Articulation

Rationale

Provide university-wide implications of this new course in terms of academic mission, resources, and quality.

This program is being created out of necessity to align with the new certification structure outlined by the State of Florida Department of Education. The existing Special Education categorical programs including Emotionally Handicapped, Learning Disabled, and Mentally Handicapped have been condensed into one general special education program. Accordingly, the new program in Exceptional Student Education (K-12) will thoroughly address the state-adopted competencies and skills for Exceptional Student Education (K-12).

After the approval of this program, all of the old graduate special education programs will be deleted.

Articulation

Provide evidence of consultation among academic units where this course will be offered.

6/20/2003 - Dr. Joe Peters (future chairperson of Teacher Education, 8/7/03) and Dean Janet Pilcher.

This change will not affect any other departments.

Proposed Program Information

Program Number: SPE5011P

Program Title: Special Education: Exceptional Student Education (ESE/K-12)

Degree: Master of Arts

Program Hours: 60

Diploma Wording: Special Education: Exceptional Student Education (ESE/K-12)

Department: Teacher Education

College: Professional Studies

Program Description

The division offers a program in Special Education: Exceptional Student Education (K-12). There is a critical shortage of certified teachers, administrators, related professionals, and specialists in special education.

The State of Florida DOE and NCATE approved program of study will lead to an M.A. degree and certification in Exceptional Student Education. It is designed for teachers and support personnel responsible for services to exceptional children and youth. The coursework and field experiences provide the student with a foundation of exceptional student education, standardized and alternative methods of assessment, integrated curriculum and instruction, management of integrated curriculum and instruction, management of individual and group behavior, instructional technology, home/school/community collaboration, and applied research.

Employment Opportunities

Graduates are eligible for certification in the State of Florida to work in public school special education classes for ESE Students (K-12), private schools for children with exceptional student education needs, mental health centers, public correction facilities, and rehabilitation centers such as Florida HRS and Eckerd Camps. Graduates are also eligible for certification in 27 other states that have interstate agreements with the State of Florida.

Program Requirements

In addition to meeting the minimum University standards for admission to graduate studies, students should contact the office of the Chair, Division of Teacher Education, for information on admission to professional graduate education programs.

Foundation Proficiencies (0 Semester Hours)

Major Courses (60 Semester Hours)

Required Core Course (4)

EDF 6691	Issues in Teacher Education: A Bio-Psycho-Social Understanding	4
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Divisional Core Courses (9)

EEX 5085	Integrating Curriculum and Instruction	3
EEX 6051	Exceptionalities	3
EEX 6222	Practical Applications and Issues in Assessment and Classroom Management: Special Education	3

Educational Investigative Sequence (8)

EDG 5021	Investigative Strategies and Empirical Foundations in Learning & Development	2
EEX 6340	Action Research	3
EEX 6945	Research Practicum in Special Education	3

3

Cognate Courses (12)

EDG 6344C	Instructional Management & Technology	3
EEX 5283	Employment, Social, and Personal Skill Building for Exceptional Students	3
EEX 6227	Assessment of Exceptional Children	3
EEX 6612	Classroom Management	3

Certification Requirements (18)

LAE 3314	Language Skills and Literature in the Elementary School	3
MAE 4310	Teaching Mathematics in the Elementary School	3
RED 3310	Teaching Developmental Reading in the Elementary School	3
RED 4542	Teaching Developmental Reading in the Elementary School II	3
TSL 4080	Foundations of Teaching ESOL Students in the Schools	3
TSL 4081	Empowering Teachers to Teach English to ESOL Students (In accordance with Rule 6A-4.01795)	3

Clinical Field Experience (3)

EDE 4944	Instructional Technology/Reading Professional Practicum	3
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Student Teaching (6)

EDG 5940	Student Teaching	6
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Major-Related Courses (Semester Hours)

Review Committee Notes:

DEPARTMENT: Approved by the Division of Teacher Education, 6/19/2003.

ACADEMIC AFFAIRS REVIEW:

07/31/03 Concerns resolved. RES

07/24/03 Reviewed and held pending addition of formatting to support SLO's.
RES

From: Bob Shaw [mailto:bshaw@uwf.edu]
Sent: Thursday, July 24, 2003 1:04 PM
To: 'Susan Gillman'; 'Joe Peters'
Cc: 'Dane Wilcox'; 'Ethel Thompson'
Subject: SPE5011P - SPECIAL EDUCATION: EXCEPTIONAL STUDENT EDUCATION (ESE/K-12)

This CCR has been reviewed and minor changes were made to course titles and numbers to reflect the current program inventory and to sequencing to reflect catalog format.

I notice that we have not provided an area for Student Learning Outcomes on the graduate program format. I have asked Dane Wilcox to add that and to coordinate with Susan Gillman to include the information. Once that is included, I will forward it to the PEC for review.

Thanks, Bob

COLLEGE DEAN (Including College Level Review):

ACADEMIC COUNCIL:

FACULTY SENATE:

PROVOST:

Approval Dates

Department: July 24, 2003

SCNS Liaison:

Professional Education Council: August 04, 2003

College Dean: August 04, 2003

Undergraduate/Graduate Programs Committee: January 08, 2004

Faculty Senate: January 09, 2004

Provost: January 14, 2004

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March 02, 2007