NGR 6834 Nursing Research II: Nursing Education

Welcome to Nursing Research II: Nursing Education. My name is Dr. Patricia Posey-Goodwin and I will be the facilitator for this course. This course is designed to build on the information you received in Nursing Research I. This course is the capstone course and provides the MSN student with an opportunity to creatively showcase the student’s ability to evaluate research findings, identify nursing education question(s), design and implement a professional project in their area of interest suitable for presentation and/or publication. A clinical project or research study is completed under the guidance of a faculty member and will be accomplished in NGR 6834L, which is the laboratory component of NGR 6834.

Permission is required. The purpose of the syllabus is to orient you to the course.

COURSE NUMBER & TITLE:
NGR 6834 Nursing Research II: Nursing Education (A MSN On-Line Course)

PREREQUISITES:
NGR 6800 Nursing Research and Statistics I

CREDIT/CLASS TIME/PREPARATION:
- Three semester hour credits (3)
- This is the theory course, which is to be aligned with your capstone project in the Lab component (NGR 6834L). In order to be successful, it is expected that students will need to spend at least 3 hours weekly preparing for each hour of academic credit, which translates to weekly preparation time of 9 hours including weeks with holidays).

PLACEMENT:
NGR 6834 is a master's level specialty course designed to build on the core course NGR 6800 Nursing Research and Statistics I

PRE-REQUISITES/CO-REQUISITES:
Admission to MSN program or departmental permission.

FACULTY: Patricia Posey-Goodwin, Ed.D., MS, RN
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FAX: 850-473-7769
OFFICE HOURS FOR SPRING 2013:

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<tbody>
<tr>
<td>Monday 2pm – 5pm CST</td>
<td>Monday 2pm – 5pm CST</td>
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<tr>
<td>Friday 9am – 12pm CST</td>
<td>Thursday 2pm – 5pm CST</td>
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<tr>
<td>Online office hours by appointment</td>
<td>Online office hours by appointment</td>
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INSTRUCTOR AVAILABILITY:
In a regular classroom setting, faculty are generally available to meet with students before or after class, during scheduled office hours, or if an appointment is made. In an online course setting, faculty is available to answer questions in a different manner. It may take 24 hours for faculty to respond to your questions—especially after 5:00 PM (1700) Central Standard Time, excluding weekends and holidays.

Faculty will not be online 24 hours a day, 7 days a week. Expect a reasonable response time for your questions. Do not wait until the last minute to ask an important question—plan ahead! You can always post course related questions in the course Q & A, located in the discussion area on the eLearning course site. Students are encouraged to answer other students questions when able.

The best way to reach me is via email ppgoodwin@uwf.edu. Please allow 24 hours during the work week to respond to your questions. Weekend e-mails will be answered on Monday. I will offer virtual office hours in the chat room and campus office hours at the times listed above. Additional hours may be scheduled, by appointment only.

ABOUT THIS COURSE:
This course is delivered totally online. You must have regular and reliable access to the internet as well as an email account. It is expected that you will have basic word processing skills, the ability to send/receive email with attachments, be able to search the internet and upload/download files. Also, you will need basic knowledge of PowerPoint. You will generally set your own study schedule as to which days and time of the day that you do your work and participate in class discussions, but please note that there are set due dates for all assignments. You cannot wait until the end of the semester and begin turning in all your assignments. You are responsible for your own learning - be sure to discipline yourself appropriately.

COURSE DESCRIPTION:
This capstone course offers the student the opportunity to evaluate research findings, identify nursing education question(s), design, and implement a professional project in their area of interest suitable for presentation and/or publication. Permission is required.

TOPICAL OUTLINE:
- Evidence Based Project: Getting Started
- Making the Case for Evidence-Based Practice and Cultivating a Spirit of Inquiry
- Asking Compelling, Clinical Questions
- Finding Relevant Evidence to Answer Clinical Questions
- Critically Appraising Evidence
- Critically Appraising Knowledge for Clinical Decision Making
TOPICAL OUTLINE (continued):
• Critically Appraising Quantitative Evidence for Clinical Decision Making
• Critically Appraising Qualitative Evidence for Clinical Decision Making
• Moving from Evidence to Action
• Practice Concerns, Choices, and Clinical Practice Guidelines
• Advancing Optimal Care with Clinical Practice Guidelines
• Implementing Evidence in Clinical Settings
• The Role of Outcomes in Evaluating Practice Change
• Creating and Sustaining a Culture for Evidence-Based Practice
• Models to Guide Implementation of Evidence-Based Practice
• Creating a Vision and Motivating Change to Evidence-Based Practice in Individuals, Teams, and Organizations
• Teaching Evidence-Based Practice in Academic Settings
• Teaching Evidence-Based Practice in Clinical Settings
• ARCC Evidence-Based Practice Mentors: The Key to Sustaining Evidence-Based Practice
• Disseminating Evidence and Evidence-Based Practice Implementation Outcomes
• Disseminating Evidence Through Publications, Presentations, Health Policy Briefs, and the Media
• Generating External Evidence
• Generating Evidence Through Quantitative Research
• Generating Evidence Through Qualitative Research
• Writing a Successful Grant Proposal to Fund Research and Evidence-Based Practice Implementation Projects
• Ethical Considerations for Evidence Implementation and Evidence Generation

TEACHING METHODS:

Weekly assignments may include but are not limited to a project proposal, scholarly updates and progress reports, scholarly project proposal paper, scholarly project proposal presentation, internet links, readings, & discussions.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the MSN student will be able to do the following:

CONTENT:
Critique and evaluate the concepts, principles, and theories of nursing, as well as other discipline theories, in the provision of holistic, quality care to diverse clients of all ages.

Employ theories and principles in understanding the health care delivery system in which they work.
Plan, implement, evaluate, and lead in the provision of cost effective use of resources within healthcare systems.

CRITICAL THINKING*
Assess, apply, and analyze new research, knowledge, and healthcare policies to solve nursing problems, initiate changes, and improve nursing practices. *

Utilize computer hardware and software to select and understand statistical analysis. *

Use comprehensive databases and information technologies to research, analyze, and plan strategies for problem solving. *

NOTE: * This student learning outcome will be tracked in the 2012-2013 Nursing Evaluation Plan

COMMUNICATION:
Utilize professional, effective written and oral communication as a member of the interdisciplinary healthcare team.

Incorporate health promotion and disease prevention in functional wellness teaching and health strategies for clients and healthcare agencies.

INTEGRITY/VALUES:
Recognize, evaluate, and analyze ethical challenges and the ways in which these challenges impact client care and healthcare.

Describe the need for life-long learning and describe a feasible plan ongoing professional development individuals and staff.

Negotiate and assume the advanced nursing practice role in the healthcare community, government, and nursing profession

PROJECT MANAGEMENT:
The project management learning domain in nursing is organized into four categories with related student outcomes. Within each of the following categories, graduates should be able to do the following:

PROJECT CONCEPTUALIZATION:
Design and execute a project to address a nursing problem

Integrate multidisciplinary concepts, resources, and research appropriately

SELF-REGULATION:
Sets appropriate goals for completing project Manages appropriate time-frame

TEAM-WORK SKILLS:
Works effectively with others as a team member
Assesses quality of contributions of each team member and self accurately

**PROJECT DELIVERY:**
Delivers a quality project on time
Effectively presents results using oral, written, and/or visual means.

**AMERICAN ASSOCIATION OF COLLEGES OF NURSING MSN ESSENTIALS:**
Essential IV:
Translating and integrating scholarship into practice recognizes that the master’s prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results:

- Articulate to a variety of audiences the evidence base for practice decisions, including the credibility of sources of information and the relevance to the practice problem confronted.
- Perform rigorous critique of evidence derived from databases to generate meaningful evidence for nursing practice.

**ATTENDANCE POLICY**
Students are expected to be present for all learning experiences and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course coordinator prior to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate reasonable requests. A grade penalty may be assigned for late assignments. Students are responsible for responding to online assignments as part of their attendance. Make-up exams may not be available in all courses. Serious personal illness (that is, illness that requires the consultation of a physician) or a death in the family are considered excusable absence. In these cases, students will be granted an extension for getting required work submitted.

**Minimum Technical Skills and Special Technology Utilized by Students:**
This course is totally online. All instructional content and interaction takes place over the WWW. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files. The minimal requirements needed are:

- Internet Access
- Activated Argus Account
- Respondus Lockdown Browser (IMPORTANT, SEE NOTE BELOW FOR VIDEO TUTORIAL AND STUDENT GUIDE)
- Microsoft Office University 2010 (student version of Microsoft Office 2010); note: these programs are accessible to UWF students in edesktop which is accessed via my.uwf.edu under student resources.

In addition, students may need one or more of the following plug-ins:

If you need additional software (such as Adobe Acrobat, Flash Player, Microsoft Publisher, etc.) to view all of the components of the course, go to UWF eLearning home page at https://elearning.uwf.edu/ and click on the link for Software Downloads. Some of these are available at a minimal or no cost.

Students must have the ability to use search engines for supplementary course information, medication information, and patient teaching materials.

This course will have supplemental materials posted in eLearning. These postings will include course syllabus, class and clinical schedule, and notes for most of the class sessions. Students are urged to check eLearning at least twice per week for course updates and announcements.

REQUIRED TEXT(S):


USEFUL LINKS: Please see "Links" on course tool bar.

WEATHER EMERGENCY INFORMATION:

WUWF-FM (88.1 MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast. In the event that hurricane preparation procedures are initiated, the UWF HOME WEB PAGE and ARGUS will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Emergency plans for the University of West Florida related to inclement weather are available on the following pages:

- Information about hurricane preparedness plans is available on the UWF web site: http://uwfemergency.org/hurricaneprep.cfm
- Information about other emergency procedures is available on the UWF web site http://uwfemergency.org/
ASSISTANCE FOR STUDENTS WITH DISABILITIES:

The American Disabilities Act will be adhered to in NGR 6834. If there are aspects of the instruction or design of this course that hinder you full participation, such as time-limited exams, inaccessible web content, or use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible.

You may contact The Student Disability Resource Center (SDRC) by email at srdc@uwf.edu or by phone at (850) 474-2387. The webpage may be viewed at http://uwf.edu/sdrc/.

Appropriate academic accommodations will be determined based on the documented needs of the individual.

The student is responsible for discussing implementation of any special accommodations/personal or course conflicts with the course coordinator. This must be completed by the second week of class.

HEALTH INSURANCE PORTABILITY & ACCOUNTABILITY ACT OF 1996 (HIPAA):

All healthcare providers must comply with the federal regulations of this Act. It requires that identifiable patient information be disclosed on a need to know basis with a minimal amount of disclosure to perform a task. The patient’s consent for treatment covers access to the medical record for information needed for treatment purposes and educational purposes. All students will protect patient privacy during oral and written communications. Patient name, initials, address, phone/fax numbers, and social security number will be removed from all student assignments. Students may not copy or circulate papers containing private, confidential patient information. Faculty members will store confidential papers in a locked file or will shred confidential papers. Additionally, students will meet all mandated agency requirements for HIPAA. Since HIPAA is a federal law; violations may result in fines and/or imprisonment. A grade of zero will be assigned to any work submitted that does not adhere to this requirement.

EXPECTATIONS FOR ACADEMIC INTEGRITY/CONDUCT/PLAGIARISM POLICY:

As members of the University of West Florida, we commit ourselves to honesty. As we strive for excellence in performance, integrity-personal and institutional-is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways which erode that integrity. Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. Cooperation and competition are means to high achievement and are encouraged. Indeed, cooperation is expected unless our directive is to individual performance. We will compete constructively and professionally for the purpose of stimulating high performance standards. Finally, we accept adherence to this set of expectations for academic conduct as a condition of membership in the UWF academic community.

The Student Code of Conduct sets forth the rules, regulations and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations, or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student’s responsibility to read the Student Code of Conduct and conduct themselves accordingly.
PLAGIARISM:

Plagiarism is defined by the university as "the act of representing the ideas, words, creations, or work of another as one's own." Should a student be found plagiarizing in a paper, nursing care plan, or log, the student will be reported by the faculty member to the Chair of the Nursing Department and follow the process described in the university's Student Life Handbook. Plagiarism is a serious offense in academia and may result in expulsion from the University. Students are directed to the examples available in the UWF Pace Library tutorials.

For complete information regarding Academic Misconduct, refer to the UWF Student Handbook or contact Student Affairs in Building 10, Room 201, 850-474-2214.

LINKS TO HANDBOOK, ACADEMIC CONDUCT, AND PLAGIARISM POLICY AND TUTORIAL:

- [Student Handbook](#)
- [Academic Conduct Policy](#)
- [Plagiarism Policy](#)
- [UWF Library Online Tutorial: Plagiarism](#)

PAPERS:

- Papers are due in the "Dropbox" on the date & time specified. Any paper received after the designated date & time will be considered late and may have 5 points deducted for every day it is late. All late papers should be placed in the "Late Submission" folder in the "Dropbox."
- Exception to date & time will be made only under extraordinary circumstances in the opinion of the instructor, and must be negotiated before the due date of the paper.
- References are to follow APA 6th edition guidelines. You may obtain assistance on this format from the UWF Writing Lab. This instructor will not be teaching APA format.
- All papers are to be in WORD or .rtf format. If the instructor is unable to open a document because it is submitted in the wrong format, it will be treated as late work with points deducted until it is resubmitted in a format that can be opened.

WIKIPEDIA IS NOT TO BE USED AS A REFERENCE ON ANY ASSIGNMENT OR DISCUSSION IN THIS OR ANY OTHER NURSING COURSE.

TURNITIN:

UWF maintains a university license agreement for an online text matching service called TurnItIn. At the instructor’s discretion, she/he will use the TurnItIn service to determine the originality of student papers. If the Instructor submits your paper to TurnItIn, it will be stored in a TurnItIn database for as long as the service remains in existence.
If you object to this storage of your paper:

1. You must notify the instructor no later than two weeks after the start of this class.
2. The instructor will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

GRADING/POINTS SCALE:

- Grades will be communicated in eLearning under "Grades."
- Grades will not be sent by email; nor will grades be given over the telephone.
- Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>*B-</td>
<td>80-82</td>
</tr>
<tr>
<td>*C+</td>
<td>77-79</td>
</tr>
<tr>
<td>*C</td>
<td>73-76</td>
</tr>
<tr>
<td>*C</td>
<td>70-72</td>
</tr>
<tr>
<td>*D+</td>
<td>67-69</td>
</tr>
<tr>
<td>*D</td>
<td>63-66</td>
</tr>
<tr>
<td>*D-</td>
<td>60-62</td>
</tr>
<tr>
<td>*F</td>
<td>0-59</td>
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**NOTE:** *Constitutes a failure in this course. Refer to [graduate grades and academic policies](#) regarding progression in Graduate studies.

Overall final grades will be rounded up if 0.5 point or higher and rounded down for 0.4 point and lower. For example, 89.5% will be rounded up to 90%. 98.4 will be rounded down to 98%.

GRADED ASSIGNMENTS:

- Assignments will pop-up under "Content" for the specified week every Monday night at 11:59PM.
- Due dates for assignments will be specified in the directions for the assignment. Please be aware that these assignments may change during the first week or two of class but the I will post a revised syllabus with a schedule of assignments by the second week of class. I will also notify everyone of the change in the course home page discussion area.
### Tentative Schedule of Activities, Evaluation, Learning Objectives, Due Dates

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points toward Grade</th>
<th>MSN Program Objective Addressed</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Reflection &amp; Personal Growth Paper</td>
<td>10</td>
<td>Communication, &amp; Integrity/Values</td>
<td>January 22</td>
</tr>
<tr>
<td>Proposal Timeline</td>
<td>10</td>
<td>Project Management</td>
<td>February 8</td>
</tr>
<tr>
<td>Proposal for Project</td>
<td>15</td>
<td>Content &amp; Critical Thinking</td>
<td>February 22</td>
</tr>
<tr>
<td>Project Update</td>
<td>10</td>
<td>Content &amp; Critical Thinking</td>
<td>April 5</td>
</tr>
<tr>
<td>Scholarly Project Paper</td>
<td>80</td>
<td>Communication, Integrity/Values, &amp; Project Management</td>
<td>April 26</td>
</tr>
<tr>
<td>Scholarly Project Presentation</td>
<td>25</td>
<td>Communication, Integrity/Values, &amp; Project Management</td>
<td>April 29</td>
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<td><strong>TOTAL POINTS</strong></td>
<td><strong>150</strong></td>
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**NOTE:** These dates are tentative, and may change due to other calendar considerations.

**DESCRIPTION OF ASSIGNMENTS:**
Located in "Assignments" under "Content" in elearning course site.

**WITHDRAWAL DATES:**
Please refer to the UWF Student Handbook and Calendar for Events for these deadlines. This is your responsibility. No exceptions are made for withdrawal deadlines.

**RESPONDUS LOCKDOWN BROWSER TUTORIALS:**
There are no quizzes or xams associated with this course.

**OTHER POLICIES:**
See the 2012-2013 Graduate Catalog UWF Graduate Nursing Catalog for further policies of interest and importance.

Revised: January 5, 2015