CPO 3990: The Military in Politics

Syllabus
University of West Florida
Spring, 2012

Instructor Contact Information

Jongseok Woo, Ph. D.
Office: Building #50, Room #126
Email: jwoo@uwf.edu
Phone: 850-474-3008
Online Office Hours: Tue/Wed/Thur. 9-12pm

Class Schedule/Location: Online

Course Description:

This course is designed to provide students with understanding of the military’s role in modern state and society. The focus is on the political role of the armed forces in developing areas. The course examines important issues in civil-military relations, such as (1) why is civilian control of the military important, (2) what causes the military officers’ intervention and political domination via coup d’etat, (3) what is the armed forces’ role in political development and decay in non-Western societies, and (4) what is the most desirable civil-military relations in post-democratization political settings. The class begins with the survey on classical literature on civil-military relations in comparative politics and, then, looks into individual countries in Asia, Latin America, and Europe.

Course Topics and Student Learning Outcomes

Main course topics include:
1) Military politics in comparative perspective
2) Causes of military coup d’etat and praetorianism
3) Democratization and the military’s depoliticization process
4) Democratic consolidation and the military
5) Security environments and the military’s political roles

Students are expected to learn:
1) Critically appraise major theoretical perspectives on the military’s political role
2) Understand the military’s political influence in diverse political settings
3) Identify different patterns of civil-military interactions
4) Assess the military’s role in political development (esp. democratization)

Online Requirements:
This course is delivered completely online through the e-learning system. You will use your Argus account to login to the course from the Argus login page (https://argus.uwf.edu/cp/home/displaylogin, or https://elearning.uwf.edu/index.cfm?). You are required to have consistent access to the Internet. Taking an online course may be a very different environment for most of you. You are expected to set your own schedules, participate in online class activities at your convenience, and satisfy other course requirements at your own pace. You may want to make sure that that you spend substantial amount of time during the first few weeks to become familiar to the online class format. You are expected to spend a minimum of 12 hours per week for weekly reading assignments, online lessons and discussions on weekly topics.

**Special Technology Requirements:**

Students are required to have a certain level of word processing skills, email interactions with file attachments, uploading/downloading internet files, as well as utilizing Adobe Acrobat Reader and PowerPoint Viewer.

**Required Texts:**


Additional readings are posted on E-learning.

**Evaluation**

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<th>Grading Scheme</th>
<th>2 Short Essays</th>
<th>2-pp Research Synopsis</th>
<th>15-pp Research Paper</th>
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**2 Short Essays (20%)**: You are required to write two short essays on the topics given throughout the semester. Essay topics and detailed instructions will be given over the semester.

**Submission Date:**

Essay 1: January 30
Essay 2: April 2

**2-page Research Synopsis (10%)**: You will write a 2-page synopsis that describes your research paper topic, including a research question, significance of the topic, a rough research plan. A specific instruction will be posted on elearning.
Due: February 6.

Two In-class Exams (50%): Each exam is a combination of one long essay question (40%) and six short-answer identification questions (60%). No make-ups allowed, except for a legitimate reason with a proven document. YOU ARE REQUIRED TO COME TO CAMPUS TO TAKE THE EXAMS.  
Exam I (25%): March 1 (9-10:15am or 4-5:15pm)  
Exam II (25%): April 19 (9-10:15am or 4-5:15pm)  
There is No Final Exam (Research Paper will replace it).

Research Paper (20%): Students will write a 15-pp research paper on a topic of choice. Specific research topics and guidelines will be posted on elearning.  
Due: April 30

Academic Integrity:
All students are expected to maintain the highest standards of academic integrity and honesty. Cheating, plagiarism, and other forms of academic dishonesty will be punished severely. Failure to provide proper information on words, concepts, and opinions borrowed from other works constitute plagiarism. The author of any plagiarized review essay or exam answer will receive an automatic “F” for the class and will be reported to the University authorities. If you are not sure what constitutes plagiarism, consult University documents and regulations: 
(http://library.uwf.edu/Research/OnlineTutorials/Plagiarism/)

Assistance: Students who need special accommodations for class attendance and exams need to contact the professor during the first week of the semester. Students with special needs who require specific examination-related or other course-related accommodations should contact Barbara Fitzpatrick, Director of Disabled Student Services (DSS), dss@uwf.edu, (850) 474-2387. DSS will provide the student with a letter for the instructor that will specify any recommended accommodations.

Course Schedule and Reading

I. INTRODUCTION: GENERAL ISSUES
1. Introduction (Jan. 9)  
2. Comparative Theories and Methods (Jan. 16 - 22)
Readings:
Finer. 1962. The Man on Horseback, Chapters 1/2/3.  
3. Military Organization in Modern Times (Jan. 23 - 29)
Readings:

4. Civilian Control of the Military (Jan. 30 – Feb. 5)
Readings:
Desch, 1999. *Civilian Control of the Military*, Chapter 1. (elearning)

January 30: Submit Essay Assignment #1

II. COUP D’ETAT
1. Political Development and Decay (Feb. 6 - 12)
Readings:

3. Coup d’Etat: Civilian Factors (Feb. 20 - 26)
Readings:

March 1: Exam I

4. Cases: South Korea/Indonesia (March 5 - 18)
Readings:

March 19 – 25: Spring Break

III. DEMOCRATIZATION AND THE MILITARY
1. Democratization and Depoliticization of the Military (Mar. 26 – April 1)
2. Democratic Control of the Military (April 2 - 8)
Readings:
Terence Roehrig. *The Prosecution of Former Military Leaders*. Chapter 1. (elearning)

April 2: Submit Essay Assignment #2

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3. Cases: South Korea/Indonesia (April 9 - 15)

Readings:

April 19: Exam II

IV. SECURITY AND THE MILITARY
1. Security Environments and Civilian Control (Apr. 23 - 30)

Readings:
- Desch, 1999. Civilian Control of the Military, Chapter 1. (elearning)

Research Paper Due: April 30 (No Late Submission!!!)